

Grade 2, Unit 11, Lesson 2.

[s.l.]: [s.n.], [s.d.]

<https://digital.library.wisc.edu/1711.dl/IAQRPBSXYJDRP9A>

The libraries provide public access to a wide range of material, including online exhibits, digitized collections, archival finding aids, our catalog, online articles, and a growing range of materials in many media.

When possible, we provide rights information in catalog records, finding aids, and other metadata that accompanies collections or items. However, it is always the user's obligation to evaluate copyright and rights issues in light of their own use.

2. “REVIEW POSSESSIVES - HIS AND HERS - CLOTHES” – TAPE 79-1.4 (-1-2)

2A. TAPE 79 – 1.4-1

His shirt/coat	laotyá·tawiht
Her shirt/coat/dress	akotyá·tawiht
His pants	laoʔnhuskwál <u>ha</u>
Her pants	akoʔnhuskwál <u>ha</u>
His shoe	laóhtaʔ
Her shoe	akóhtaʔ
His socks	laotláhtiʔ
Her socks	akotláhtiʔ
Her skirt	akó·khahleʔ
His ribbon	laó·nheks
Her ribbon	akó·nheks
His gloves	laoʔnya·náhw <u>Λ</u> ʔ
Her gloves	akoʔnya·náhw <u>Λ</u> ʔ
His hat	laoná·alohleʔ
Her hat	akoná·alohleʔ
His belt	laotuʔkwán <u>ha</u> ʔ
Her belt	akotuʔkwán <u>ha</u> ʔ

2B. TAPE 79 – 1.4-2

NOTE: These expressions can be used with names as well. For example:

Mary's shirt/coat/dress	Wáli akotyá·tawiht
Bill's shoe	Wílu laóhtaʔ
Margaret's hat	Kuwáklit akoná·alohleʔ
Peter's pants	Kwí·tel laoʔnhuskwál <u>ha</u>
Sara's ribbon	Salá akó·nheks
Steve's belt	Steve laotuʔkwán <u>ha</u> ʔ