



Annual report of the Board of Education of the city of Madison, for the year 1871.

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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

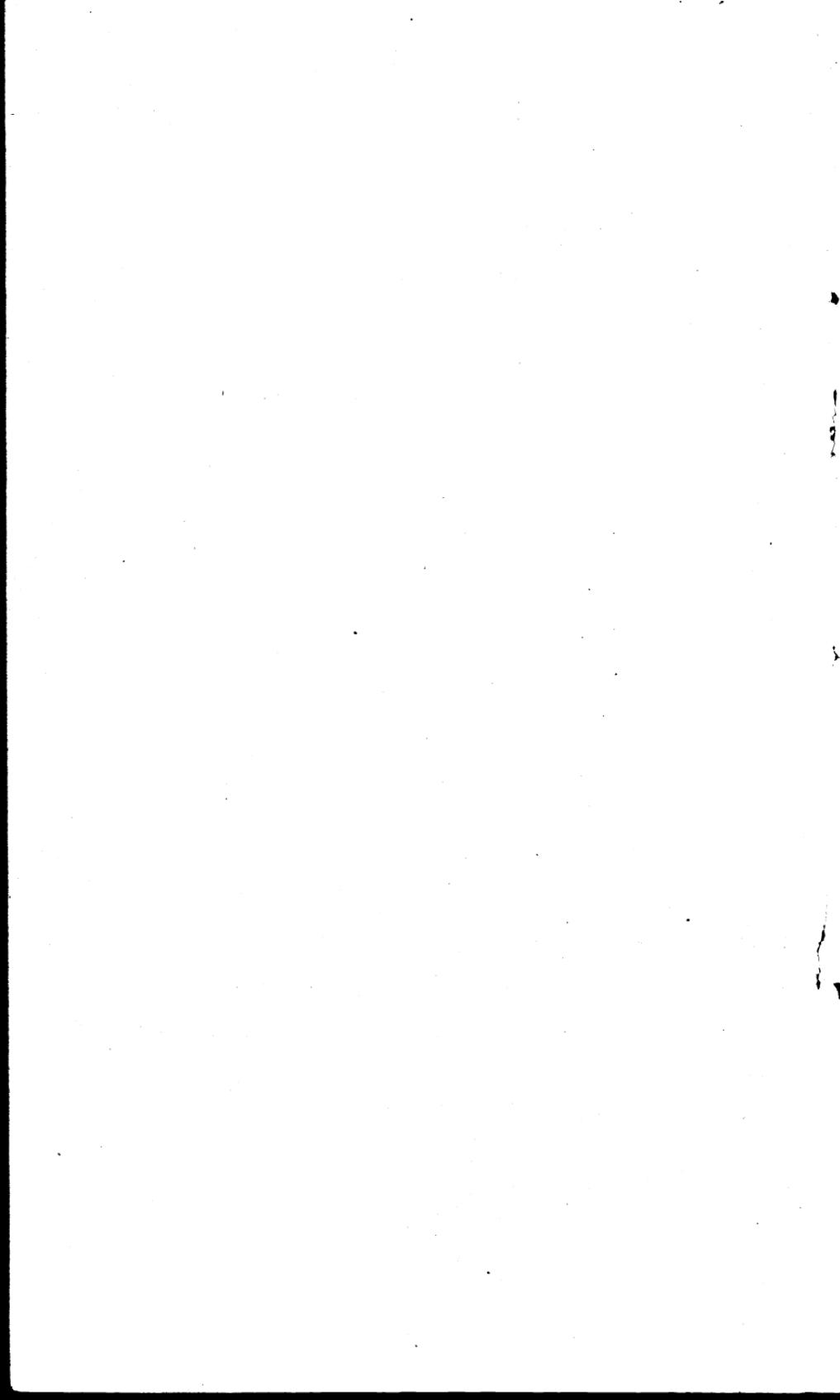
OF THE

CITY OF MADISON,

For the Year 1871.



MADISON, WIS. :
Atwood & Culver, State Printers, Journal Block.
1872.



BOARD OF EDUCATION FOR 1872.

ELISHA BURDICK	term of office expires December 1872
S. H. CARPENTER	do .. do .. do .. 1872
WM. T. LEITCH	do .. do .. do .. 1873
JAMES CONKLIN	do .. do .. do .. 1873
J. H. CARPENTER	do .. do .. do .. 1874
J. C. FORD	do .. do .. do .. 1874
J. B. BOWEN	+ <i>ex-officio</i> while Mayor
WM. H. KARN	do .. Alderman

OFFICERS.

President,

J. H. CARPENTER.

Clerk,

S. H. CARPENTER.

Treasurer,

ELISHA BURDICK.

Superintendent of Schools,

B. M. REYNOLDS.

COMMITTEES.

Standing.

Finance—Messrs. FORD, THE MAYOR and LEITCH.

Text Books—Messrs. S. H. CARPENTER, CONKLIN and FORD.

Examination of Teachers—Messrs. J. H. CARPENTER, S. H. CARPENTER and THE MAYOR.

Building—Messrs. BURDICK, THE MAYOR and J. H. CARPENTER.

Fuel and Supplies—Messrs. BURDICK and LEITCH.

Visiting.

Central School—Mr. FORD and THE MAYOR.

First Ward—S. H. CARPENTER and FORD.

Second Ward—Messrs. FORD and J. H. CARPENTER.

Third Ward—Messrs. FORD and J. H. CARPENTER.

Fourth Ward—Messrs. BURDICK AND FORD.

N. E. District—Messrs. J. H. CARPENTER and THE MAYOR.

University—Messrs. CONKLIN and S. H. CARPENTER.

BOARD OF INSTRUCTION.

Central School.

<i>High School Department</i>	B. M. REYNOLDS, Principal	\$1,500
	Miss JANE E. STONE, Assistant ..	450
<i>Intermediate</i>	Miss HENRIETTA A. PETTIGREW	405
<i>Primary</i>	Miss KITTIE LARKIN	414

First Ward.

<i>Grammar Department</i>	Mrs. L. W. COLBY	\$450
<i>Intermediate</i>	Miss LIZZIE H. RICHARDSON ..	405
<i>Primary</i>	Miss MAGGIE M. MAYERS	414

Second Ward.

<i>Senior Grammar Department</i>	Miss JENNIE E. HAYNER, Principal	\$540
<i>Grammar</i>	Miss SARAH J. HARDENBERG ..	405
<i>Intermediate</i>	Miss LUCY A. RICE.....	405
<i>Primary</i>	Miss FANNIE A. CARLETON.....	414

Third Ward.

<i>Grammar Department</i>	Miss H. J. STANDISH, Principal ...	\$540
	Miss ALICE J. CRAIG, Assistant ...	360
<i>Intermediate</i>	Miss WINNIE COLE.....	405
<i>Primary</i>	Miss JULIA L. KARNE.....	414

Fourth Ward.

<i>Senior Grammar Department</i>	Miss BELLE L. PETTIGREW, Prin.	\$540
<i>Grammar</i>	Miss ELLA SABIN	405
<i>Intermediate</i>	Miss ELLA BYRNE	405
<i>Primary</i>	Miss ELLA LARKIN.....	414

University.

<i>Senior Grammar Department</i>	Miss L. E. FOOTE, Principal	\$540
<i>Grammar</i>	Miss ANNA C. DRAKE... ..	405
<i>Intermediate</i>	Miss FANNIE L. BEMENT.....	405
<i>Primary</i>	Miss MAGGIE GALBRAITH.....	414

North East District.

<i>Mixed Schoool</i>	Miss FLORA C. G. CRAMER.....	\$405
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REPORT OF BOARD.

The object of the Board of Education is to furnish every child within the city the opportunity of acquiring a suitable education.

The greater proportion of pupils will always be in the lower grades, and for these ample accommodations must be first furnished ; but we must not ignore the fact that a system of free schools, to be complete, must add to this elementary training those higher studies which quite a large number of the children of our city must pursue at private, if no opportunity is offered in our public schools.

HIGH SCHOOL.

Acting in accordance with this idea, it has been the aim of the Board to furnish primary, intermediate and grammar grades ample accommodations, before incurring any very heavy expense to provide similar accommodations for superior grades. But we cannot in justice to our citizens, stop here ; we must complete our system by the erection of a suitable High School Building. The standing of the lower grades will be determined in the end by the standing of the higher. The inauguration of a complete model High School, with an advanced course of study, will set a mark before every pupil, and thus stimulate all to greater endeavor. It may be said that we have few pupils fitted to enter such a school, but it may also be said, that without accommodations for them, we never will know how many there may be. Here, as elsewhere, supply re-acts upon demand. The location of the University in this place, instead of relieving us from this necessity, only renders it more imperative, as, just as soon as proper instruction can be and is furnished elsewhere, all preparatory work there will be dispensed with.

The demands of the lower grades have probably been met by the erection of the three new buildings, so that no further expense need be incurred in this direction for many years to come. The next demand is for a suitable High School Building, which the Board hope to have in process of erection by another year. When this is finished, the educational advantages of our city will be exceeded by those of no place in the country.

FINANCES.

The amount to be raised for the support of the city schools, was fixed in 1856, in the city charter at \$8,000, and this was the sum raised while the city had but the five old houses. This sum has since been increased to \$10,500, while the three new buildings have increased the instructional force by the addition of twelve teachers, whose united salaries amount at present rates to \$5,439. If to this sum we add the necessary expense of heating and janitors, we must see either that the sum first granted was largely in excess of the demands of the board, or that the amount to which the board is now limited, is entirely inadequate to the proper administration of our educational system. We cannot suitably equip and efficiently conduct a high school in addition to our present grades, without a large increase of our income. It will be seen by referring to the financial report, that the single item of teachers' wages was \$1,644.25 in excess of the amount allowed by law to be raised for the current and contingent expenses of the schools.

In order to partially lighten this expense, it was thought advisable by the board to lengthen the winter vacation, and correspondingly shorten the fall term, but the change (as change of any kind very seldom does) did not meet the approbation of the public. An arrangement of terms has accordingly been effected, which seems to meet with general approval.

In this connection, it is but just to say, that the treasurer of the board has given a large share of his time without remuneration, to the service of the public, thus materially lessening the expenses of the board, not only by the gift of his time, but also in giving the public the benefit of his sound judgment.

TEACHERS.

It has been the policy and is still the purpose of the board, to secure the best teachers that can be procured, and to constantly advance our standard of requirement. We can safely say there are no better teachers in the country than those in our employ, or if there are we have not been advised of their residence.

J. H. CARPENTER, *President.*

S. H. CARPENTER, *Clerk.*

REPORT OF BUILDING COMMITTEE.

To the Board of Education of the city of Madison:

Your Building Committee would respectfully report the following, as their action during the past year:

The enclosing of the grounds of the University Addition School was the first work done under the direction of your committee since the last report. Sidewalk has been completed, and several shade trees planted at that place.

Repairs of a somewhat extensive character were required at the First and Third Ward houses. The houses have been newly floored; the inside wood work repainted, and the walls and ceilings whitened. The First Ward house has been reseated with selections of desks and seats from both houses, while the Third Ward house has been newly seated with the combined seat and desk of the Sterling Manufacturing Company.

The warming and ventilating apparatus of these houses have been re-arranged, and it is believed that much more satisfactory work can be obtained than formerly.

It will be remembered that an examination of the Northeast School House, by the members of the Board, convinced all, that it was insufficient to meet the demand for seats, and the erection of a new house was deemed a necessity.

A building has been completed by Messrs Davidson and Warnes, under the superintendence of H. N. Moulton, Esq., and in accordance with plans and specifications furnished by G. P. Randall, Esq.. This is a frame building, enclosed by single brick walls, one story high, 26 by 42 feet, with school room of size to seat comfortably, about sixty-five pupils, and has cost about two thousand and three hundred dollars.

The bell heretofore used at the 4th ward school house, being

too small for that place, has been put in the new building, and a new bell of about four hundred pounds weight, from Meneely's Foundry at West Troy, New York, has been substituted, at a cost of about two hundred dollars. This change was regarded by some of our citizens as being so desirable, that Messrs. Vroman, Frank & Co., procured the bell to be sent here, without charge for commission, and Mr. Moulton removed the old and put in place the new one, free of charge.

Means have been provided for using the bells of the University addition, the second and fourth ward schools, as fire alarms, and the beneficial results of this provision, already demonstrated.

A fire caught in the floor in the 2d ward building, in consequence of imperfect protection, from the effects of an overheated furnace, and a closed register. Some little damage was done, and a slight interruption of the exercises of the Intermediate school resulted, but all damages have been repaired, and it is believed a repetition of a similar accident absolutely prevented, at a cost of not more than twenty dollars.

A more serious fire occurred November 26, at the university addition school-house, and resulted in the loss of three days school in that house. The fire is believed to have originated in a slight defect in the guards over the smoke-pipe, or at a register in the floor of the real vestibule. The furnaces and smoke-flues had become obstructed by soot and fine ashes, to such an extent, that the janitor had been obliged to give full draft to the fires in order to get any heat. A thorough cleaning of the flues had just been made, and the janitor, making fires as he had been in the habit of doing, and leaving the draft too strong, allowed the furnace to become overheated; and just where the fire commenced has not been, and probably never will be ascertained. The damages have been repaired, and such guards provided, of iron, brick and mortar, as is believed will insure exemption in the future from such accidents, at a cost of about one hundred and twenty-five dollars. While such accidents are to be deplored, we think we may well congratulate the Board that notice of the defects has been afforded at so small cost.

A fence around the "Little Brick" should be constructed next season, and some work in the way of out-houses in the 1st, 3d and "Little Brick" will be needed.

The construction of a central or high school-house is needed to complete our system of buildings, and upon this subject your committee make no other suggestion than that such work should be done as soon as the necessary sum can be afforded by the tax-payers of the city.

Respectfully submitted,

ELISHA BURDICK,
Chairman Committee.

REPORT OF SUPERINTENDENT.

To the Board of Education:

GENTLEMEN: In accordance with your regulations, I have the honor respectfully to submit my annual report of the public schools of this city, for the year eighteen hundred and seventy-one.

WORKING FORCE.

Besides the Superintendent, who has charge of classes in the High School, not less than four hours a day, the Board had in its service from Sept. 1, 1870, to Jan. 1, 1872, the following teachers: Miss Jane E. Stone, Belle L. Pettigrew, Lizzie H. Richardson, Ella Byrne, Mary E. Bevitt, Alice J. Craig, Jennie E. Hayner, Lucy A. Rice, Maggie M. Mayers, Frankie E. Warner, Fannie Z. D. Walker, Lucy E. Foote, Frances H. Benson, Julia L. Karne, H. Josie Standish, Louise M. Hayner, Kittie Larkin, Fannie L. Bement, Ella Sabin, Jennie E. Boughton, Ella Larkin, Anna C. Drake, Maggie Galbraith, Carrie H. Whittlesey, Henrietta A. Pettigrew, Mary Palmer, Adela J. Newcomb, Flora G. C. Cramer, Fannie A. Carleton, Rose C. Swart, Maria Durham, Winnie Cole, Ada L. Howell, Sarah J. Hardenbergh.

Some of these teachers were employed for one term, some for two and three and others during the whole time.

DISCIPLINE.

The discipline, or order as it is generally called, in our schools, has been, on the whole, much better the last year than in preceding years. More system has been introduced by teachers, and the children are acquiring the habit of order and systematic work. It is, however, observable that, in those buildings where

good order prevails in the Primary and Intermediate Departments, there is, other things being equal, good order in the Grammar Departments; while in those buildings where the discipline of the lower grades is loose and without system, and idleness abounds, there is much trouble with those pupils when they reach the higher grades. In this respect, I have observed a marked advance in the classes admitted to the High School. Of course, order and system are not to be labored for as an end, but as a means by which higher ends may be attained.

In the Primary grades the children are to be trained to habits of order and obedience, because without these efficient work cannot be done.

Whispering, communicating and unnecessary noise are to be checked, and the child trained to habits of self-control, self-government and industry. This training is an essential part of the Primary teacher's work. The teacher should strive not merely to control the pupils under her charge, but to train them to control themselves.

At the same time that these things are receiving their due share of attention, the main object of the school must not be forgotten, which is to wake up mind, secure mental discipline and acquire knowledge. The primary department lays the foundation of all subsequent school work, and, hence, the teacher holding such position should study to appreciate fully the dignity of her high calling, and should strive to build on the rock and not on shifting sand.

She must train the will, stimulate the believing faculty, elicit thought, communicate knowledge and secure habits of industry. The teacher in the next grade should continue the work thus begun; but if the work in the lower grade has been poorly done no excellence of workmanship or fidelity in the teachers of the higher grades can correct it. If wrong impressions are made on the young child, those impressions are as permanent as footprints in geologic strata. The work of the teacher cannot be determined wholly by the number of words correctly spelled, by the number of pages passed over, nor by the per cent. obtained in a written examination. I am happy to say that there is a steady, though, perhaps, slow, advance in our primary

schools in the matter of discipline, and that its good effects are to be seen in the higher grades. I hope another year may witness a still further advance.

“ WORD-METHOD.”

During the year the teachers in the Primary grades have discarded the Alphabetic Method of teaching reading, and have adopted what is called the “Word-Method.” The results thus far are most gratifying. By this method the child is introduced to words instead of letters, and at the very commencement of his school work begins to think and to express his thoughts. His attention is called to the forms of the words and he is trained to call them at sight without spelling.

The work begins with the names of those objects with which he is perfectly familiar, a few questions are asked in regard to the objects, their uses, their material, their form, etc., and the names are printed or written on the blackboard and his attention called to their difference of form. Meanwhile a lively, interesting and instructive conversation is kept up between pupil and teacher. About fifty words, on an average, can be learned by classes in a term of twelve weeks. But meanwhile much other valuable work has been done. Thought and expression have been secured.

In the second term’s work, attention may be called to the letters, to spelling the words, and to the names of the qualities of the objects, sentences may be formed, reading and composition commenced and continued hand in hand. During all this work a skilful teacher may keep up a most lively interest and excite the child’s mind to great activity and impart very much general knowledge.

VOCAL MUSIC.

At the beginning of the year “Blackman’s Graded Songs” were introduced into the Third Ward Grammar School, and since then have been more or less used in other schools. Some of the schools have attained to a high degree of excellence in this branch.

At the close of the summer term I appointed a committee to

visit the Second Ward and listen to the singing in the various rooms of that building, and that committee made the following report through their chairman, Rev. C. H. Richards:

"In accordance with your request that I visit some of the schools under your charge, and examine them with regard to their improvement in vocal music, I visited, just before the close of last term, the schools in the Second Ward, under the care of Miss Jennie E. Hayner and her assistants. All the scholars, from the Grammar to the Primary departments, passed in review, and I was most agreeably surprised at the proficiency they seemed to have attained. Even the youngest classes seemed to be gaining an accurate idea of time and melody, and to be mastering the rudiments of musical notation. Passing into the higher grades of the school, there was perceptible a steady improvement in the technical understanding of musical principles, and ability to sing correctly. The older pupils had plainly made the most marked progress, and the readiness with which they answered questions on the fundamental principles, the ease and fluency with which they read the notes, the correct expression they gave to the dynamic marks, and the sweetness of their well-modulated voices, were exceedingly creditable.

"I wish to congratulate you on the success that has so signally followed the introduction of this very important branch of instruction in this school. I have not been able to extend my examination in this particular to other schools, but if they are doing as well, we are certainly laying a good basis among the youth of Madison, for a generation of skilful and cultivated singers. This is, in my opinion, a matter of no slight importance. The exaggerated utilitarianism of our age leads us, too exclusively, to seek a mere "practical" knowledge; we are in danger of raising up a class of mere experts in business and the rude arts, instead of well balanced and complete men and women, with natures systematically developed. We need to counteract this tendency by systematic training of the higher faculties. The taste needs to be cultivated, the imagination aroused, the nobler feelings trained. At the beginning of the education, the mind should be given some stimulus and direction in the fine arts; and thus education will not be the mere acquirement of a few useful facts, but it will be the strengthening and equipment of the whole nature, giving us nobler men and women. I welcome the introduction of music as a study in the public schools, as a most auspicious event, and one long needed, and now that a successful beginning has been made, it is to be hoped that the training will be thoroughly extended in all the schools.

"C. H. RICHARDS.

"MADISON, Wis., Sept. 1871."

What is intimated in the above report in regard to success in music in the Second ward, I think could be said with equal truth of several other rooms.

DRAWING.

During the year "Bartholomew's drawing cards and books" have been introduced into all the schools, but I cannot report very great progress in this branch, although something has been done. The work in a few rooms is highly creditable. I trust, however, that such a start has been made that good results may be obtained during the coming year.

PENMANSHIP.

Substantial progress has been made in this branch during the year, and yet I do not feel that we are at the point we ought to reach. I am convinced that there is not sufficient drill given on the elements of the letters, in holding the pen, in position and in the various movements. There is not sufficient practice in combining the elements into letters and words, and in analysis.

I very much doubt the propriety of requiring pupils, in writing, to sit day after day, through the whole year, and all through their school life, in the same position when they write. Nor do I think it wise to spend day after day in writing on the elements. They need "varied practice on elements, letters, words, and sentences, at an early age." The pupils generally, have not gone over ground enough. They need to be trained to write in three different positions, right side to the desk, left side to the desk, and facing the desk. As a general thing, too, the pupils do not sit upright while writing. In general, the copy books look well; in some rooms they are kept very neatly, in other rooms there is chance for improvement in this respect. Though I have made these remarks on penmanship, still I would repeat that good progress has been made, and in some cases a high degree of excellence has been attained.

READING.

In this branch I can report that much progress has been made during the year, both in the reading itself and in the manner of teaching. "During the first steps in the course, the chief, not the only aim, should be to teach correct pronunciation, distinct articulation, and fluent utterance of the words of the printed page any printed page."

With a view to excite more attention to reading and, if possible, secure some improvement in this branch of study, I appointed, near the close of the winter term, two committees, one to visit the Fourth Ward, the other the Second, and listen to the reading of the "A" classes in the several rooms of those buildings, and report, making such suggestions and criticisms as to them might seem proper. The committee to visit the Second Ward consisted of Rev. J. B. Pradt, Mrs. S. L. Sheldon and Mrs. L. W. Hoyt. This committee made the following report:

"Your committee heard the "A" classes in the four rooms. The reading was better than that usually heard from pupils of similar age. Your committee found that the classes, except in the lowest room, had but one exercise a day of thirty minutes. They would suggest whether (if practicable) two exercises of twenty minutes each would not be more profitable for the two intermediate rooms. In developing weak voices, reading from the recitation benches *near* the platform is not so favorable. If the class took their place in the *rear* of the room, all *standing* for at least a portion of the time, it would tend to more animation and effort.

"The classes exhibited indications of good drilling. Several in the three higher rooms, read with good taste. But the general tendency with the bulk of the pupils, in all schools, is to a monotone and mechanical reading. Various devices may be used to "call words readily," without reading sentences. Until pupils *can* call words readily, they will of course read unnaturally. When a sentence is read in an unnatural way, it is a good plan to have the young pupil *look off the book* and *say* it, or repeat it in answer to a question from the teacher. In this way the pupil will see the difference between the reading and the telling. It is quite unnecessary to say that the reading exercise taxes all the energies and calls forth all the ingenuity of the teacher, to make it both interesting and profitable to the pupils, and to *avoid* the prevalent habit of mechanical and unnatural utterance.

"J. B. PRADT,
"MRS. S. L. SHELDON,
"MRS. L. W. HOYT,

"Committee.

"MADISON, Wis., March 9, 1871."

The committee to visit the Fourth ward, made the following report:

"In compliance with your request, we this day visited the Fourth ward school, and heard reading lessons by classes in the several departments. The time allotted to each class was too short to enable us to judge of the respective merits of the individual readers, if that were desirable, but we

suppose you only expect of us an opinion on the subject generally. All teachers have some favorite study and in that particular branch are more successful with their pupils than in any other; this alone may often account for the fact that advanced classes compare unfavorably with some of the junior ones in any special study. We think that reading does not receive that careful attention in our public schools that its importance merits. A thorough and artistic knowledge of reading ought to be acquired with as little application as proficiency in any other branch of study; certainly with less than music requires, yet, in society, there are fewer good readers than proficients in any other department of study, even including music.

"It appears that the study of reading is not prosecuted with as much zeal as the other studies, when the student is advanced to the senior grades. Among advanced pupils the impression appears to prevail that if they can read at all, it is sufficient; and although the conclusion is prompted by our visit to the Fourth Ward school, it is confirmed by our recollections of the performances of graduating classes of the University. Not making allowance for the fact that the selections made for the senior classes were more difficult than those for the junior ones—though this was the case to such an extent that those selected for the senior were such as would test the powers of the best elocutionist in the world—we report that we heard better reading in the junior than in the senior grammar classes. Of course there are honorable exceptions to this general result, in the advanced classes, but the average performance justifies this opinion.

" C. G. MAYER,
" MRS. J. M. FLOWER,
" MRS. W. A. P. MORRIS,
" *Committee.*

" MADISON, March 9, 1871."

At the close of the Spring Term, Major Mayers visited the Fourth Ward school and listened to the reading and again reported as follows:

" At your invitation, I visited the schools of the Fourth Ward, and heard a reading lesson by the senior classes. I was unfortunate in not having the assistance of the ladies appointed on the committee with me, and further in having selected for my visit a holiday of one of our churches, in consequence of which many pupils were absent. Notwithstanding, I had a very pleasant and interesting visit. I found the average reading of the pupils much improved, in some instances so marked, as to give promise of great excellence. Still I am of opinion that there is not a proportionate degree of attention paid to reading as compared with other studies, when the pupils become advanced. Up to a certain point—say to the time when they are ready to be transferred from the Grammar to the Senior Grammar Department—the attention paid to reading, as exhibited in their proficiency,

appears to have been almost equal to that paid to other studies, and many of the pupils are really good readers. Then, an impression seems to obtain with them that they can read *well enough*, and, except in individual cases, but little improvement is made during the remainder of their scholastic course. I am afraid that too many of our teachers have, in the acquirement of their education, been subject to the same influence and suffered therefrom. If this is found to be the case the only remedy I can see is the employment of a special reading teacher to instruct classes in all the schools daily. Perhaps the error may be in myself—that I attach more importance to reading than it really deserves. Of this I am very willing to consider you the judge, and should not oppose my opinion to your experience.

“C. G. MAYER,
“Visiting Committee.

“MADISON, WIS., July, 1871.”

Perhaps too much space has been devoted to this subject, but not more, I think, than its importance demands. Although very much progress has been made in reading, it still seems to me that it is too much of a mere mechanical exercise. If, however, the teachers continue as most of them have began, I think we shall see a better state of things.

PROGRAMME.

One defect observable in our schools to some extent, is that corresponding classes in different buildings are not carried along together in the various studies. This is not a fault of the teachers. A programme is being prepared which shall state exactly the amount to be passed over in a given time, and thus the classes will be kept together, and will not advance more rapidly in some studies than in others.

It is very important that classes in different buildings be kept together, since they are to be brought together by promotions, and many transfers are made in consequence of changes in residence.

PUPILS' BOOKS.

There is one subject connected with our schools upon which I have bestowed much thought, and I regret that my thoughts have not yet ripened into action—and that is, the destruction of text books on the part of pupils. Although our school books

are so expensive, yet they are not strong enough to withstand the legitimate wear and tear to which they are subjected in the school rooms. There is great difference in this respect in the different series, and yet all the series, so far as I now can recall them, are not strong enough in their construction. In many cases the binding gives out in a few days after the book is placed in the hands of the pupil. But although such is the case, there is very much unnecessary injury done to books, especially in the lower grades, and often even in the higher grades the waste is many times greater than it should be. Oftentimes pupils must be supplied two or three times before completing the studies of a grade. Some scheme ought to be devised whereby this useless and culpable waste can be prevented. I submit the subject for the consideration of our teachers and pupils.

It is an interesting question how far the public schools extend their influence. Do they reach all classes? Are they adapted to the wants of all? We think they are or may be. At the last school census there were in the city upwards of thirty-seven hundred persons between four and twenty years of age, drawing school money; and yet there have been in the public schools only an average attendance of a little less than twelve hundred pupils during the year. The per cent. of enrolment of those residing in the city and drawing public money was about fifty-three. There may be five or six hundred pupils in select and parish schools.

To show how we compare with other cities in the state, I submit the following table, showing the per cent. of enrolment of resident children:

Hudson	90.0
Portage	68.0
Fond du Lac	65.8
Beloit.....	63.0
Mineral Point	60.0
Racine.....	54.0
Madison	52.8
Oshkosh	51.0
Janesville.....	49.0
La Crosse.....	43.0
Milwaukee.....	43.0
Sheboygan.....	42.8
Watertown	34.0
Appleton	32.0

TUITION.

The average cost of tuition for pupils in Madison, compared with that of other cities, may be seen from the following table. These rates of tuition are based upon the actual running expenses of the schools, not including cost of buildings and repairing, and interest on money invested in sites, buildings and means of illustration:

Racine.....	\$12 26
La Crosse.....	12 20
Milwaukee.....	10 17
Beaver Dam.....	9 36
Watertown.....	9 35
Fond du Lac.....	7 58
Green Bay.....	7 31
Madison.....	7 17
Janesville.....	6 84
Portage.....	5 40
Mineral Point.....	5 35

Let me say in conclusion, that in surveying the work of the past year I take courage, and feel strengthened by the review for the work yet before us. There is much yet to be done. Discipline is to be improved, rank of scholarship to be raised, better methods of instruction to be adopted, time is to be more and more economized, and every effort made to improve the schools under our charge, so that they may not only rank with those of other cities, but that they may fully meet the wants of our people, be the pride of our city, and perform all that may legitimately be required of them. To this work we must gird ourselves.

Thanking the Board for the uniform courtesy I have experienced at their hand, the teachers for their efficient and faithful labors and co-operation, the pupils for the good degree of diligence they have manifested, the press of the city for their words of commendation from time to time, and all who have cheered and encouraged us in our public labors,

I have the honor to be,

Gentlemen, your ob't serv't,

B. M. REYNOLDS,
City Superintendent of Schools.

APPENDIX.

TABULAR STATEMENT OF ATTENDANCE, ETC.

SCHOOLS.	No. Half Days of School.	NO. ENROLLED, ETC., From Sept. 5, 1870, to July 1, 1871.						Now Members.	Average Daily Attendance.	Average Membership.	Tardiness.	No. Half Days Absence.	No. Visits.	No. Absences from Recitations.	Percent of Attendance.	Per cent. of Punctuality.	No. Half Days Attendance. "
		Boys.	Girls.	Total.	Withdrawn.	Re-admitted.											
High School	347	38	57	95	87	36	44	58.5	58.3	290	1158	228	2,359	94.6	98.5	20,266	
2d W'd Sen.Gram	345	34	35	69	56	28	41	44.1	42.2	107	552	118	1,407	96.5	99.2	15,247	
4th W'd Sen.Gram	345	53	48	101	88	33	45	57.0	57.5	180	357	234	2,044	95.8	99.1	19,686	
Univ. Sen. Gram.	235	29	35	64	42	10	32	43.4	45.4	66	455	290	997	95.6	99.3	10,211	
1st W'd Gram...	349	111	73	184	164	45	65	64.1	61.1	315	917	192	2,503	96.1	98.2	22,466	
2d W'd Gram....	339	50	42	92	97	54	49	50.3	52.6	286	653	83	1,810	96.3	98.5	17,048	
3d W'd Gram...	348	41	60	101	95	43	49	57.8	61.6	239	973	231	2,125	95.3	98.8	20,136	
4th W'd Gram...	349	68	47	115	121	54	48	58.3	61.4	184	916	265	2,085	95.2	99.0	20,260	
Univ. Gram.....	233	42	34	76	67	37	46	53.6	56.9	132	723	109	1,665	94.5	98.9	12,502	
Central Gram....	349	32	33	65	65	36	36	39.4	39.6	163	547	158	1,508	96.1	98.8	13,745	

1st W'd Int....	349	66	62	128	118	30	40	37.2	37.8	298	1,019	94	1,878	92.7	97.7	13,001
2d W'd Int....	347	47	52	99	80	38	57	53.1	60.9	444	864	52	1,660	85.5	97.5	18,453
3d W'd Int....	346	39	46	85	81	36	40	45.2	47.3	128	649	100	1,818	96.2	99.1	15,661
4th W'd Int....	348	63	41	104	103	47	48	54.0	51.5	165	854	231	1,790	95.6	99.1	18,791
University Int....	235	39	45	84	68	27	43	51.5	55.1	161	858	130	1,445	94.6	99.5	12,113
Central Int....	345	26	41	67	64	35	38	42.3	45.2	185	686	132	1,488	95.5	98.7	14,612
1st W'd Prim....	348	94	92	186	186	65	65	62.3	66.9	393	1,080	89	2,747	95.2	98.2	21,692
2d W'd Prim....	349	75	57	132	138	82	76	71.1	74.3	164	450	68	1,423	98.2	99.3	24,825
3d W'd Prim....	348	75	56	131	119	55	67	69.4	74.2	123	663	166	1,463	97.3	99.5	24,179
4th W'd Prim....	348	71	81	152	166	70	56	68.7	68.7	238	951	135	1,667	96.1	99.0	23,924
University Prim.	235	65	55	120	81	20	68	65.3	69.2	191	788	91	1,418	95.1	98.7	15,352
" Little Brick "	348	54	67	121	105	41	57	60.4	62.9	212	488	217	1,361	97.6	98.9	21,011
N. E District...	340	35	31	66	64	22	24	31.8	35.9	128	597	36	1,683	94.7	98.8	10,819
Summary.....		1,247	1,190	2,437	2,256	953	1,134	1,198.8	1,284.8	4,789	17,696	3,449	40,354	95.8	98.8	406,030

GENERAL REGULATIONS.

SUPERINTENDENT.

1. The Superintendent shall act under the advice of the Board of Education, and shall have the general supervision of all the public schools, school houses and apparatus; and shall visit each school as often as once in each week, and oftener, if it should be necessary, in order to acquaint himself thoroughly with the qualifications of the teacher and the condition of the school.
2. He shall assist the teachers in the classification and promotion of pupils, aid in maintaining good order in the school, and cause the course of study adopted by the Board to be strictly followed.
3. It shall be his duty to enforce the regulations of the Board, for which purpose he shall have power to suspend such teachers or pupils as may refuse to comply with the requirements of the Board of Education, and report such suspension immediately to the President of the Board.
4. He shall meet the teachers as often as once in each week during term time, for the purpose of instructing them in the theory and practice of teaching, and the best methods of governing their respective schools; and shall make a report to each regular meeting of the Board, of the attendance and punctuality of the teachers, and other points which he may deem of importance.
5. He shall have power to fill vacancies, in case of temporary absence of teachers, and report the same to the Board at their next meeting.
6. It shall be his duty to keep a record of the weekly reports of each teacher, embracing the average attendance, punctuality, deportment and scholarship of the pupils in their respective schools, as well as the number of parents and others who have visited the schools, and make a written report containing an abstract of the same to the Board at each regular meeting.
7. He shall take especial pains to secure the physical well-being of the pupils, by guarding them from the evils of improper ventilation and temperature, and giving them such exercises as will tend to strengthen and develop their physical energies.
8. At the close of each year, he shall prepare a report of his doings, the condition of the schools, together with such suggestions, information and recommendations as he may deem proper.
9. It shall be the duty of the Superintendent to report to the Board, du-

ring the last two weeks of each term, what teachers then in the school, should, in his opinion, be no longer retained therein.

TEACHERS.

The board of Education will determine before the close of each term what teachers engaged in the schools shall be retained for the coming term. It shall be the duty of the clerk to notify teachers of their election, and such teachers, on being notified, shall signify their acceptance in writing at their earliest convenience. All teachers occupying positions in the public schools must fully subscribe to the following conditions:

1. Teachers shall observe and carry into effect all regulations of the Superintendent and Board of Education in relation to their respective schools, attend punctually the weekly meetings of the teachers under the direction of the Superintendent, and whenever absent from said meetings they shall report the cause of such absence, in writing, to the Superintendent within one week thereafter, and he shall present the same to the board, together with any facts within his knowledge that may aid in determining the propriety of such absence.
2. The salaries paid entitle the board to the services of the teachers for five and a half days each week, legal holidays excepted.
3. All teachers shall be at their school rooms at least thirty minutes before the opening of school in the morning, and fifteen minutes in the afternoon, and the bell shall be rung five minutes before the time of opening.
4. The morning services of each department may commence with the reading of the Scriptures, without note or comment, and with appropriate secular vocal or instrumental music, and no other opening exercises shall be allowed.
5. Teachers shall require their pupils to be in their seats punctually at the appointed time, and all pupils not so seated shall be marked absent or tardy, as the case may be.
6. All teachers shall regulate the school room clock by the city time, and shall conform to this standard in making records of attendance for themselves and their pupils.
7. It shall be a duty of the first importance with teachers to exercise a careful watchfulness over the conduct of their pupils in and around the school buildings, and on all suitable occasions to instruct and encourage them in correct manners, habits and principles. They shall also discourage and discountenance the infliction of corporal punishment, resorting to it only in *extreme cases*, and then inflicting it private, reporting the case immediately, in writing, to the Superintendent, with all the reasons therefor; and he shall embody such report in his monthly report to the board.
8. Teachers may have power to suspend from school pupils guilty of gross misconduct or continual insubordination to school regulations; but in cases where the same is practicable, notice of such misconduct shall be given to the parent or guardian before suspension. Immediate notice of all suspensions shall be given, *in writing*, to the Superintendent, and to the

parents or guardians of the pupils suspended. It shall also be the duty of all teachers to notify non-resident pupils of their liability to pay tuition, and shall promptly report, in writing, to the Superintendent, the names of all such non-resident pupils in their respective schools.

9. Teachers shall keep their school registers neatly and accurately, according to the forms prescribed them, and fill out the blank reports according to the direction of the Superintendent, and hand in such report promptly at the teachers' meeting on the Saturday of the week for which such reports are made.

10. Teachers shall attend carefully to the warming and the ventilation of their school rooms—effectually changing the air at recess—so that the breathing of impure air may be avoided.

11. Any teacher absent from school on account of sickness or other necessity, shall cause immediate notice of such absence to be given to the Superintendent.

12. At the close of a term all teachers shall deliver their registers and class books at the office of the Superintendent, and all Principals shall also deliver at the same office all keys of their respective buildings, together with a list of school property in their possession, accounting for such as may be removed or injured.

13. Principals shall have the general supervision of the lower departments in their buildings, and shall attend to their proper classification, subject to such regulations as the Superintendent may prescribe; they shall make such regulations, subject to his approval, for the maintenance of good order in the halls, on the stairways and grounds; they shall have the supervision of the buildings, maps, charts, globes, books, keys and other school property, and shall be held responsible for their being kept in proper condition; they shall see that the persons in care of the buildings attend carefully to their duty, giving prompt notice of any delinquency on the part of such persons. Subordinate teachers shall be held responsible for the order and discipline of their own rooms, and for any damage done in the same while under their control.

14. All teachers employed in the schools shall be examined by the Superintendent and Examining Committee of the Board, at least once in each year. The result of such examination shall be reported to the Board, with some recommendation, for its action. Such examination shall take place within one week of the close of a term.

15. Every applicant for a teacher's situation shall, before being employed, pass an examination satisfactory to the Board; which examination shall be separate from the examination of those previously engaged in the schools of the city; and such examination shall take place as soon as practicable after the close of a term.

PUPILS.

1. No child shall be admitted as a pupil in a Primary School who has not attained the age of five years; nor in the Intermediate or Grammar Schools

unless regularly transferred, or found upon examination qualified to enter the lowest class therein, except by permission of the Superintendent.

2. All pupils are required to be in their respective school rooms before the time of beginning school ; to be regular and punctual in their daily attendance, and conform to the regulations of the school ; to be diligent in study, respectful to teachers, and kind to schoolmates ; and to refrain entirely from the use of profane or indecent language.

3. Scholars who shall accidentally or otherwise injure any school property, whether school furniture, apparatus, or buildings, fences, trees, shrubs, or any property whatever belonging to the school estate, shall be liable to pay in full for all damages.

4. Pupils attending the public schools are required to furnish themselves with all the necessary text books used in their classes.

5. Every pupil who shall be absent from school, shall bring to his teacher a written excuse from his parent or guardian for such absence.

6. A scholar absenting himself from his seat for one entire week, shall forfeit all rights thereto, and can be re-admitted only as a new pupil.

7. Six half days' absence (two tardy marks being equivalent to a half days' absence,) in any four consecutive weeks, sickness only excepted, shall render the pupil liable to suspension.

8. Any scholar who shall absent himself from any regular examination, or who fails to render a sufficient excuse for such absence, shall not be allowed to return to the school without the consent of the Board of Education.

9. For open disobedience, insubordination, or indulgence in profane or indecent language, a pupil may be suspended by a teacher, or expelled by the Superintendent, immediate notice of which shall be given to the parent or guardian ; in all cases of suspension, the pupil can only be re-admitted into the school by written permission from the Superintendent, and in case of expulsion, by permission of the Board of Education.

10. Whenever any parent or guardian feels aggrieved at the action of any teacher, it shall be his duty to give information thereof to the Superintendent ; and in case the matter is not satisfactorily adjusted by him, such parent or guardian may appeal to the board.

SCHOOL TERMS.

The school year shall commence on the second Monday of September, and continue thirty-seven weeks, and be divided into three school terms.

CALENDAR FOR 1872.

Winter term begins January 1, 1872 ; closes March 22d.

Summer term begins April 8, and closes June 28, 1872.

Fall term begins September 9, and closes December 6, 1872.

GENERAL RULES

1. There shall be two daily sessions of the schools, each three hours in length. The morning sessions of the schools shall commence at 9 o'clock, and close at 12, during the year. The afternoon sessions shall commence at 1½ P. M., from the first of October to the first of April, and at 2 o'clock for the remainder of the year. In each department there shall be a recess of fifteen minutes during each session.
2. Besides the ordinary vacations, the schools shall be closed on Saturday, all Thanksgiving and Fast days appointed by the State and General Government, and Fourth of July. No teacher shall take any other day as a holiday, or close school, except at the regular time, for any purpose, save on account of sickness, or some unavoidable necessity.
3. There shall be a public examination of all the schools at the close of each term. All promotions from the Primary to the Intermediate, or from Intermediate to Grammar schools, shall be made at the close of the term, and be determined by examination. The Superintendent may promote scholars at other times for special merit, when found qualified.
4. The classification of scholars in the different departments shall be made with strict adherence to the course of study adopted by the Board; and no text-book shall be used, or studies pursued, in any department of the schools, except those prescribed by the Board.
5. No text-books shall be furnished to any of the teachers of the Public Schools, except upon the written order of the Visiting Committee of the school for which the books are wanted, drawn on the Clerk of the Board, and the Clerk shall charge them to the teacher to whom they are delivered; the purchase price of the books to be deducted from the teacher's wages, unless the teacher shall, at the end of his term of service, return the books to the Clerk of the Board in good condition.
6. The several school committees may, in proper cases of indigence, purchase necessary school books for the use of poor persons attending the public schools.
7. The President and Clerk are authorized to issue warrants for the payment of teachers each half term.
8. The teacher's meeting on Saturday of each week, during the term time, shall be regarded as a school session, and absence therefrom shall be counted the same as a half-day's absence from school.

9. Non-resident pupils shall pay a tuition fee of \$5 in the High School, and \$3 in all other schools: *provided*, that no tuition fee shall be demanded of non-resident pupils whose parents pay a city tax of thirty dollars. In all cases where a tuition fee is demanded, such fee shall be paid within ten days after the opening of the term, or such pupil shall be suspended until such fee shall be paid.

BY-LAWS.

OFFICERS.

The officers of the Board of Education shall consist of a President, Clerk, Treasurer, and the following standing committees, viz: Committee on Text-Books, Committee on Finance, Building Committee, Visiting Committees, Committee on Supplies, and Committee on Examination of Teachers.

PRESIDENT'S DUTIES.

The President shall call the Board to order at the hour appointed for the meeting, sign all certificates of appropriation, and perform all the duties appropriately belonging to his office. He shall also have authority to review the action of the Superintendent or teachers in suspending or expelling pupils, or other matters relating to the management of the schools, and his action shall be final unless appealed from to the Board at its next regular meeting.

In case of the absence of the President, the Clerk shall call the meeting to order, and a President *pro tempore* shall be elected.

CLERK'S DUTIES.

The Clerk shall be elected annually by the Board from its own body, who shall hold his office for the term of one year, and until his successor is elected and qualified. The clerk shall notify the Common Council whenever a vacancy may occur in the Board; he shall keep a record of the proceedings of said Board, and shall keep all the records and papers belonging thereto; he shall in each year, between the 20th and 31st days of the month of August, cause to be taken a census of all the children residing in the city between the ages of four and twenty years, and report the same to the State Superintendent of Public Instruction, as provided by law; he shall notify all members of the Board of special meetings; he shall issue certificates of appropriation, after being signed by the President of the Board, directly to the Treasurer, in the order in which appropriations are made, specifying in said certificates the purposes for which such appropriations are made; he shall at every regular meeting of the Board, lay before the Board a balance sheet of the financial books of the Board; he shall also perform such other duties as the Board may prescribe or may be required by the laws of the State.

TREASURER'S DUTIES.

The Treasurer, in addition to the duties required of him by law, shall keep a faithful account of all receipts and disbursements, and shall make a written report of his doings at the last regular meeting of the Board, in December of each year. He shall also be required to report the amount in the treasury at every regular meeting, and at such other times as the Board may direct. Whenever he shall receive money from any source, he shall immediately report the same, and the amount thereof, to the Clerk.

COMMITTEE ON TEXT BOOKS.

The Committee on Text Books may recommend what books shall be used in the schools, subject to final action of the Board to be had thereon.

DUTY OF COMMITTEE ON FINANCE.

The Committee on Finance shall examine and report on all accounts prior to final action thereon, and perform such other duties as the Board may require; and in case of the absence of any member or members of the Finance Committee, the President shall appoint a member or members *pro tem.* to fill such vacancy.

DUTIES OF BUILDING COMMITTEE.

The Building Committee shall have the general supervision of all matters pertaining to the erection of school houses, the alterations or repairs of the same, and shall report to the Board when desired.

DUTIES OF VISITING COMMITTEE.

It shall be the duty of the Visiting Committee to visit their respective schools as often as once in each month, and report the condition and progress of the schools at the close of the term.

DUTIES OF SUPPLY COMMITTEE.

It shall be the duty of the Supply Committee to procure such school books as may be required for the use of the pupils in the city schools, and to purchase all school supplies.

STANDING RULES.

QUORUM.

Five members shall constitute a quorum, and the following order of business shall be observed at the regular meetings:

ORDER OF BUSINESS.

1. Reading of proceedings of previous meeting.
2. Clerk and treasurer's monthly report of funds in treasury.
3. Presentation of accounts.
4. Presentation of communications and petitions.
5. Reports of Standing Committees.
6. Reports of Special Committees.
7. Reports of Visiting Committee.
8. Report of Superintendent.
9. Unfinished business.
10. New business.

QUESTIONS OF ORDER.

All questions of order shall be decided by the Chair, whose decision shall prevail, unless overruled by the Board. Any member shall have a right to appeal in such case.

AYES AND NOES.

Any member may demand the ayes and noes on any question, when the vote shall be taken. And in all cases appropriating money the vote shall be taken by ayes and noes, and a majority vote of the Board shall be required to make an appropriation.

SUSPENSION OF RULES.

These rules may be suspended by a majority of the Board.

RESOLUTIONS AND REPORTS TO BE IN WRITING.

All resolutions and reports shall be in writing.

Every member who shall be present when the motion is put, shall give his vote, unless the Board, for special reasons, excuse him.

All questions relating to the conduct of teachers, their qualifications, etc., shall be considered with closed doors, and no remark made by any member while considering said qualifications, shall be repeated at any time or place.

BOARD MEETINGS.

There shall be a regular meeting of the Board held on the first Tuesday of each month, at $7\frac{1}{2}$ o'clock P. M., from the first day of April to the first day of October and at 7 o'clock P. M., from October first to April first. Special meetings shall be called by the Clerk, upon the request of the President or of two members of the Board.

DETAILED STATEMENT

*Of the Receipts and Expenditures of the Board of Education
of the City of Madison, Wisconsin, from January 1, 1871, to
December 31, 1871.*

RECEIPTS.

1871.

State School Apportionment.

July	8	Cash of County Treasurer	\$1,543 62
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Taxes Levied for Schools.

Jan.	6	Cash of city treasurer	\$2,000 00
Feb.	10	Cash of city treasurer	2,000 00
Feb.	18	Cash of treasurer of Blooming Grove.	76 13
Mar.	17	Cash of city treasurer.....	18,195 40
			22,271 53

Notes Payable.

Oct.	20	Cash loan of state bank.....	5,000 00
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Interest.

Dec.	9	Cash of Theo. Herfurth, int on his bond	56 00
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Tuition.

Jan.	21	Cash of B. M. Reynolds.....	16 00
Sept.	5	Cash of A. S. McDill.....	5 00
Nov.	1	Cash of H. J. Hill.....	5 00
Nov.	21	Cash of J. T. Hill	10 00
Nov.	21	Cash of Jesse Turville.....	5 00
			41 00

School Books.

Jan.	21	Cash of B. M. Reynolds.....	36 58
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Balance.

Jan.	1	Balance in treasury	303 51
			\$29,252 24

EXPENDITURES.

Sites and Structures.

1871.								
Jan'y	3	P. W. McCabe, surv'g U. A. site	\$1	50	.	.	.	.
Jan'y	3	E. Morden, pump for U. A.	21	65	.	.	.	.
Jan'y	3	Jno. N. Jones, pump for 4th ward	30	20	.	.	.	.
Jan'y	3	H. P. Allen, well at 4th ward ..	72	67	.	.	.	.
Jan'y	3	Jas. Dowell, well at U. A.	60	00	.	.	.	.
Jan'y	3	F. Engel, sidewalk at U. A.	14	00	.	.	.	.
Jan'y	3	Bunker & Vroman, l'ber, sidew'k	35	69	.	.	.	.
Feb'y	7	Asa Burgess, hitching posts...	1	50	.	.	.	.
Feb'y	7	G.W.Farrington, furn ce, 2d ward	75	00	.	.	.	.
March	7	A. S. Frank, lumber for sidew'k	92	18	.	.	.	.
April	15	W. H. Karne, fence U. A.	252	17	.	.	.	.
May	2	A. S. Frank, lumber for sidew'k	8	64	.	.	.	.
June	6	W. H. Shine, fence, U. A.	27	38	.	.	.	.
June	27	J. G. Knapp, trees, U. A.	23	63	.	.	.	.
July	14	T. Regan, pipe for well, 4th w'd.	21	90	.	.	.	.
Aug.	22	H. P. Allen, well, 4th ward....	150	00	.	.	.	.
Aug.	22	T. Regan, pipe for well, 4th w'd.	24	84	.	.	.	.
Oct.	3	Mad. Man. Co., hitching posts .	10	00	.	.	.	.
Dec.	5	P. W. McCabe, surveying	2	00	.	.	.	.
Dec.	5	Sorenson & Fred'son, hitch. p's	4	00	.	.	.	.
					\$928	95		

Notes Payable.

Mar 17 Paid note at State Bank..... 8,000 00

Interest.

Mar. 17 Paid int. on note at State Bank 335 11

Salary Clerk.

Mar. 7	S. H. Carpenter, salary, clerk...	\$37 50	.....	.....
June 6	.....do.....do.....	37 50	.....	.....
Sept. 5	.....do.....do.....	37 50	.....	.....
Dec. 5	.....do.....do.....	37 50	.....	150 00

Taking Census.

Sept. 5	E. Somers, Northeast District..	\$8 00	.....	.....
Sept. 5	Jno. A. Byrne, city.....	41 20	.....	41 20

Apparatus and Library.

Feb'y 7 J H Rolfe maps etc..... 33 73

Printing.

Jan'y 3	A. E. Gordon, printing notices.	3 50	.....	.....
April 15	Atwood & Culver, print. An. Rep.	162 50	.....	.....
June 5	M.J. Cantwell, print. teach's reps.	19 00	.....	.....
Sept. 5	J. B. Parkinson & Co. print. not's	10 00	.....	.....
		<u>195 00</u>	<u>195 00</u>	<u>59,686 99</u>

1871. Brought forward..... \$9,686 99

Furniture.

Jan'y 3	R. L. Garlick, mats.....	\$7 50	.....	.....
Jan'y 3	C. & N.W.R.R. Fr'g't on fur.U.A.	55 22	.....	.....
Feb'y 7	E. Burdick, freight on fur.U. A.	1 40	.....	.....
Feb'y 7	H. Christophers & Co., fur. U. A.	99 68	.....	.....
Feb'y 7	Novelty Works, furniture U. A.	677 25	.....	.....
Feb'y 7	A. Parker, clocks, U. A.....	82 50	.....	.....
Oct. 3	Novelty Works, furniture 1 and 3	554 54	.....	.....
Oct. 3	E. Burdick, freight.....	5 00	.....	.....
			-----	\$1,483 09

Repairs.

Jan'y 3	H. N. Moulton, repairs (general)	104 00	.....	.....
Jan'y 3	S. Francomb, re. paint.C. & N. E.	42 03	.....	.....
Jan'y 3	Thos. Regan, repairs 2d W. vault	3 00	.....	.....
Jan'y 3	Thos. Davenport, repairs 4th..	72 10	.....	.....
Feb'y 7	A. Parker, repairs, clocks	4 00	.....	.....
Feb'y 7	Pollard and Nelson, painting ..	8 33	.....	.....
March. 7	Jas. Camack, repair furnaces...	43 80	.....	.....
April 15	W. H. Karne, repairs, (general)	3 00	.....	.....
June 27	H. S. Moulton, repairs, (general)	34 68	.....	.....
July 14	Jno. N. Jones, hardware for re..	6 40	.....	.....
Sept. 5	Fahy & Lynch, repairs, 4th	90 80	.....	.....
Sept. 5	Frank Reith, whitewashing	28 00	.....	.....
Sept. 5	John Ford, whitewashing	32 59	.....	.....
Sept. 5	W. H. Karne, repairs, 1d and 3d	132 00	.....	.....
Oct. 3	H. N. Moulton, car. work 1 and 3	212 90	.....	.....
Oct. 3	S. Francomb, paint.1 and 2d w'd	462 52	.....	.....
Oct. 3	Dunni. g & Sumner, materials ..	4 60	.....	.....
Oct. 3	Bunker & Vroman, lumber	415 55	.....	.....
Oct. 3	J. G. Pratt, rep. furnaces 1 and 2	129 48	.....	.....
Oct. 3	Charles Askew, rep, thresholds	7 00	.....	.....
Nov. 7	Thos. Davenport, repairs, mason	4 54	.....	.....
Nov. 7	Pollard and Nelson, painting...	1 25	.....	.....
Nov. 7	Rob't. B. Livsey, repairs, 2d w'd	13 30	.....	.....
Dec. 5	Fahy & Lynch, repairs, mason ..	16 40	.....	.....
			-----	1,872 27

Supplies.

Jan'y 3	W. Ramsay & Co., hardware...	63 25	.....	.....
Jan'y 3	B. M. Reynolds, sundries	10 50	.....	.....
Feb'y 7	Julius Vogel, erasers.....	42 75	.....	.....
Feb'y 7	Alex. Findlay, brushes	3 40	.....	.....
Feb'y 7	E. Burdick, cash items	2 76	.....	.....
March 7	Jones & Mason, hardware.....	52 97	.....	.....
March 7	W. J. Park & Co., stationery	10 25	.....	.....
March 7	Moseley & Bro., stationery.....	38 55	.....	.....
March 7	B. W. Suckow, stationery	1 20	.....	.....
June 6	B. M. Reynolds, cash items....	19 65	.....	.....
June 6	A. Findlay, brushes.....	3 40	.....	.....
July 14	Moseley & Bro., stationery.....	19 75	.....	.....
July 14	E. Burdick, cash items.....	8 45	.....	.....
Sept. 5	E. Burdick, cash items.....	2 25	.....	.....
Nov. 7	Julius Vogel	25 12	.....	.....
Nov. 7	S. C. Griggs & Co., crayons ..	16 15	.....	.....
Nov. 7	Dunning & Sumner, therm's...	7 00	.....	.....
			-----	327 40
				\$3,682 76

Carried forward \$13,369 75

1871. Brought forward..... \$13,369 75

Fuel.

Mar.	9	D. S. Nelson, wood.....	\$60 37	.....	.....
June	6	J. D. Noble, wood.....	2 50	.....	.....
June	6	Conklin & Gray, coal.....	25 00	.....	.....
July	14	H. Steensland, wood.....	8 00	.....	.....
Nov.	7	Conklin & Gray, coal.....	1,296 76	.....	.....
Dec.	5	Gas Co., coke.....	5 00	.....	.....
Dec.	5	J. M. Loeser, charcoal.....	20 80	.....	.....
Dec.	5	Conklin & Gray, coal.....	55 00	.....	.....
				<u>\$1,473 43</u>	.....

Fourth Ward School House.

Dec. 5 Vroman, Frank & Co., bell... 215 88

Northeast School House.

Nov. 7 G. P. Randall, plans..... 45 00

Janitors and Labor.

Feb.	7	E. Burdick, items for labor ..	\$2 04	.....	.....
Feb.	7	Marg. Schwencke, jan., 2d w'd.	10 50	.....	.....
Mar.	7	J. Knock, cutting wood.....	5 84	.....	.....
Mar.	21	John Ford, University Ad. ..	45 50	.....	.....
Mar.	21	Martin Kelley, 1st ward ..	36 00	.....	.....
Mar.	21	Mrs. Delany, Central	30 00	.....	.....
Mar.	21	Henry Washington, 2d ward.	28 00	.....	.....
Mar.	21	B. McMullen, 3d ward.....	36 00	.....	.....
Mar.	21	Margaret Gleason, 4th ward..	42 00	.....	.....
Mar.	21	Maria Knock, Little Brick ..	18 00	.....	.....
Mar.	21	A. Girstenbrei, N. E. Dist....	12 00	.....	.....
Mar.	21	E. Burdick, cash for labor ..	2 00	.....	.....
April	15	A. Girstenbrei, cutting wood.	4 00	.....	.....
May	2	John Ford, labor and jan., U. A.	11 00	.....	.....
June	6	John Scott, mulching trees...	4 00	.....	.....
July	14	John Orr, janitor, U. A.....	31 50	.....	.....
July	14	J. Crowley, janitor, 2d ward..	38 50	.....	.....
July	14	B. McMullen, janitor, 3d ward	32 50	.....	.....
July	14	M. Gleason, janitor, 4th ward.	38 50	.....	.....
July	14	Martin Kelley, janitor, 1st w'd	36 00	.....	.....
July	14	Maria Knock, jan., Little Brick	14 00	.....	.....
July	14	Mrs. Delaney, janitor, Central.	26 50	.....	.....
July	14	A. Girstenbrei, jan., N. E. Dist.	12 00	.....	.....
Aug.	22	John Ford, labor, U. A.	12 00	.....	.....
Aug.	22	Pat. Connell, clean. v'l't, 4th w.	10 00	.....	.....
Sept.	5	E. Burdick, cash for labor ...	8 35	.....	.....
Sept.	5	Ole Stephenson, labor.....	2 50	.....	.....
Sept.	5	John Orr, labor	2 25	.....	.....
Oct.	3	John Ford, labor, U. A.	1 50	.....	.....
Nov.	7	Ole Stephenson, labor.....	2 00	.....	.....
Nov.	7	Allen Jackson, labor	18 00	.....	.....
Dec.	5	J. Conklin, p'd w'tc'g fire, U. A.	4 00	.....	.....
Dec.	5	Martin Kelley, jan., 1st ward.	39 00	.....	.....
Dec.	5	J. Crowley, janitor, 2d ward.	43 50	.....	.....
Dec.	5	B. McMullen, jan., 3d ward.	36 50	.....	.....
Dec.	5	M. Gleason, janitor, 4th ward.	43 50	.....	.....
Dec.	5	Mrs. Delany, janitor, Central.	30 50	.....	.....
Dec.	5	Maria Knock, jan., Lit. Brick.	17 00	.....	.....
Dec.	5	A. Girstenbrei, jan., N. E. Dist.	13 00	.....	.....
Dec.	5	John Ford, janitor, U. A.	46 50	.....	.....
				<u>\$846 48</u>	.....
					<u>\$2,580 79</u>

Carried forward \$15,950 54

University Addition School House.

Jan'y 3	Fish & Stevens, extras.....	\$118 42	.....
Jan'y 3	S. D. Childs, No. plates	16 45	.....
Jan'y 3	H. N. Moulton, Superintendent	150 00	.....
March 6	Fish & Stephens, balance	750 00	.....
		<u> </u>	<u> </u>
			\$1,034 87

Teachers' Wages.

Feb.	10	B. M. Reynolds, Central.....	6 weeks.	\$250 00
Feb.	10	Jane E. Stone.....do.....	do.....	75 00
Feb.	10	M. E. Bevitt.....do.....	Gram. do.....	67 50
Feb.	10	H. A. Pettigrew ..do.....	Int.....do.....	67 50
Feb.	10	Mary Palmer.....do.....	Pri.....do.....	69 00
Feb.	10	B. L. Pettigrew, 1st ward	Gram. do.....	90 00
Feb.	10	Ella Byrne.....do.....	Int.... do	67 50
Feb.	10	L. H. Richardson ..do.....	Pri.....do.....	69 00
Feb.	10	J. E. Hayner, 2d ward.	S. G. do.....	90 00
Feb.	10	F. E. Warner.....do.....	Gram. do.....	67 50
Feb.	10	L. H. Rice.....do.....	Int.....do.....	67 50
Feb.	10	M. M. Mayers ..do.....	Pri.....do.....	69 00
Feb.	10	H. J. Standish, 3d ward.	Gram. do.....	90 00
Feb.	10	F. H. Benson.....do.....	Int.....do.....	67 50
Feb.	10	J. L. Karne.....do.....	Pri.....do.....	69 00
Feb.	10	Kittie Larkin, 4th ward.	S. G. do.....	90 00
Feb.	10	Ella Sabin ..do.....	Gram. do.....	60 00
Feb.	10	J. E. Boughton ..do.....	Int.....do.....	60 00
Feb.	10	Ella Larkin.....do.....	Pri.....do.....	69 00
Feb.	10	L. E. Foote, Uni'y Ad'n.	S. G. do.....	90 00
Feb.	10	A. C. Drake.....do.....	Gram. do.....	60 00
Feb.	10	F. L. Bement.....do.....	Int.....do.....	67 50
Feb.	10	M. Galbraith ..do.....	Pri.....do.....	60 00
Feb.	10	F. C. Cramer, N. E. district.....	do.....	54 00
Mar.	24	B. M. Reynolds, Central.....	do.....	250 00
Mar.	24	J. E. Stone.....do.....	Asst....do.....	75 00
Mar.	24	M. E. Bevitt ..do.....	Gram. do.....	67 50
Mar.	24	H. A. Pettigrew ..do.....	Int.....do.....	67 50
Mar.	24	Mary Palmer.....do.....	Pri.....do.....	69 00
Mar.	24	B. L. Pettigrew, 1st ward	Gram. do.....	90 00
Mar.	24	Ella Byrne.....do.....	Int.....do.....	67 50
Mar.	24	L. H. Richardson ..do.....	Pri.....do.....	69 00
Mar.	24	J. E. Hayner, 2d ward.	S. G. do.....	90 00
Mar.	24	F. E. Warner ..do.....	Gram. do	57 50
Mar.	24	Lucy A. Rice.....do.....	Int.....do.....	67 50
Mar.	24	M. M. Mayers ..do.....	Pri.....co.....	69 00
Mar.	24	H. J. Standish, 2d ward.	Gram. do.....	90 00
Mar.	24	L. M. Hayner ..do.....	Asst., 7½ weeks	75 00
Mar.	24	F. H. Benson.....do.....	Int....6 weeks	67 50
Mar.	24	J. L. Karne.....do.....	Pri.....do.....	69 00
Mar.	24	Kittie Larkin, 4th ward.	S. G. do.....	90 00
Mar.	24	Ella Sabin.....do.....	Gram. do.....	60 00
Mar.	24	J. E. Boughton ..do.....	Int.....do.....	60 00
Mar.	24	Ella Larkin.....do.....	Pri.....do.....	69 00
Mar.	24	L. E. Foote, Uni'y Ad'n.	S. G. do.....	90 00
Mar.	24	A. C. Drake.....do.....	Gram. do.....	60 00
Mar.	24	F. E. Bement ..do.....	Int.....do.....	67 50
Mar.	24	M. Galbraith ..do.....	Pri.....do.....	60 00
Mar.	24	F. C. Cramer.....N. E	do.....	60 00

Carried forward..... \$3,854 00 \$16,985 41

1871. Brought forward \$3,854 00 \$16,985 41

Teachers' Wages—continued.

May	18	B. M. Reynolds, Central.....	6 weeks	\$250 00	.....
May	18	J. E. Stone.....do.....ass't..	6 weeks	75 00	.....
May	18	M. E. Bevitt .....do.....Gram	do..	67 50	.....
May	18	H. A. Pettigrew ..do.....Int	do..	67 50	.....
May	18	Mary Palmer.....do.....Pri	do..	69 00	.....
May	18	B. L. Pettigrew, 1st ward, Gram	do..	90 00	.....
May	18	A. J. Craig .....do.....ass't.	5 weeks	45 00	.....
May	18	Ella Byrne.....do.....Int	6 weeks	67 50	.....
May	18	L. H. Richardson ..do.....Pri	do..	69 00	.....
May	18	J. E. Hayner ...2d ward, S. G.	do..	90 00	.....
May	18	F. Z. Walker .....do.....Gram,	5 weeks	50 00	.....
May	18	Lucy A. Rice.....do.....Int	6 weeks	67 50	.....
May	18	M. M. Mayers.....do.....Pri	do..	69 00	.....
May	18	H. J. Standish, 3d ward, Gram	do..	90 00	.....
May	18	L. M. Hayner.....do.....ass't.	do..	54 00	.....
May	18	F. H. Benson.....do.....Int	do..	67 50	.....
May	18	J. L. Karne.....do.....Pri	do..	69 00	.....
May	18	A. L. Howell...4th ward, S. G.	do..	81 00	.....
May	18	Ella Sabin.....do.....Gram	do..	67 50	.....
May	18	J. E. Boughton.....do.....Int	do..	67 50	.....
May	18	Ella Larkin.....do.....Pri	do..	69 00	.....
May	18	L. E. Foote .....U. A...S. G.	do..	90 00	.....
May	18	A. C. Drake.....do.....Gram	do..	67 50	.....
May	18	F. L. Bement .....do.....Int	do..	67 50	.....
May	18	M. Galbraith.....do.....Pri	do..	60 00	.....
May	18	F. C. Cramer.....N. E.	.....do..	67 50	.....
June	30	B. M. Reynolds, Central.....	do..	250 00	.....
June	30	Jane E. Stone.....do.....ass't.	do..	75 00	.....
June	30	Mary Bevitt.....do.....Gram	do..	67 50	.....
June	30	H. A. Pettigrew ..do.....Int	do..	67 50	.....
June	30	Mary Palmer.....do.....Pri	do..	69 00	.....
June	30	B. L. Pettigrew, 1st ward, Gram	do..	90 00	.....
June	30	A. J. Craig ..do.....ass't.	do..	54 00	.....
June	30	Ella Byrne, \$3 ext, do.....Int	do..	70 50	.....
June	30	L. H. Richardson ..do.....Pri	do..	69 00	.....
June	30	J. E. Hayner...2d ward, S. G	do..	90 00	.....
June	30	F. Z. Walker.....do.....Gram	do..	60 00	.....
June	30	Lucy A. Rice.....do.....Int	do..	67 50	.....
June	30	M. M. Mayers.....do.....Pri	do..	69 00	.....
June	30	H. J. Standish .3d ward, Gram	do..	90 00	.....
June	30	L. M. Hayner ..do.....ass't.	do..	54 00	.....
June	30	F. H. Benson.....do.....Int	do..	67 50	.....
June	30	J. L. Karne.....do.....Pri	do..	69 00	.....
June	30	A. L. Howell...4th ward, S. G.	do..	81 00	.....
June	30	Ella C. Sabin ..do.....Gram	do..	67 50	.....
June	30	J. E. Boughton.....do.....Int	do..	67 50	.....
June	30	Ella Larkin.....do.....Pri	do..	69 00	.....
June	30	L. E. Foote .....U. A...S. G.	do..	90 00	.....
June	30	A. C. Drake.....do.....Gram	do..	67 50	.....
June	30	F. L. Bement .....do.....Int	do..	67 50	.....
June	30	M. Galbraith.....do.....Pri	do..	60 00	.....
June	30	F. L. Cramer.....N. E.	.....do..	60 00	.....
Oct.	20	B. M. Reynolds, Central.....	do..	250 00	.....
Oct.	20	J. E. Stone.....do.....ass't.	do..	75 00	.....
Oct.	20	Mary Bevitt.....do.....Gram	do..	67 50	.....
Oct.	20	F. Z. Walker.....do.....Int	do..	60 00	.....
Oct.	20	Kittie Larkin ..do.....Pri	do..	69 00	.....

Carried forward..... \$8,380 00 \$16,985 41

1871. Brought forward \$8,380 00 \$16,985 41

Teachers Wages—continued.

Oct.	20	B. L. Pettigrew..1st ward Gram..6 week.	90 00	.....
Oct.	20	Alice J. Craig.....do...Asst.....do...	54 00	.....
Oct.	20	L. H. Richardson ..do...Int.....do...	67 50	.....
Oct.	20	M. M. Mayers.....do...Pri.....do...	69 00	.....
Oct.	20	J. E. Hayner .....2d ward Gram.....do...	90 00	.....
Oct.	20	Rose C. Swart .....do...Gram.....do...	67 50	.....
Oct.	20	Lucy A. Rice .....do...Int.....do...	67 50	.....
Oct.	20	F. E. Carlton .....do...Pri.....do...	60 00	.....
Oct.	20	H. J. Standish...3d ward Gram.....do...	90 00	.....
Oct.	20	S. J. Hardenburg ..do...Asst.....do...	54 00	.....
Oct.	20	Maria Durham .....do...Int.....do...	60 00	.....
Oct.	20	Winnie Cole .....do...Pri.....do...	60 00	.....
Oct.	20	A. L. Howells..4th ward S. G.....do...	90 00	.....
Oct.	20	Ella Sabin.....do...Gram.....do...	67 50	.....
Oct.	20	Ella Byrne.....do...Int.....do...	67 50	.....
Oct.	20	Ella Larkin .....do...Pri.....do...	69 00	.....
Oct.	20	L. E. Foote.....U. A. S. G.....do...	90 00	.....
Oct.	20	A. C. Drake .....do...Gram.....do...	67 50	.....
Oct.	20	F. L. Bement .....do...Int.....do...	67 50	.....
Oct.	20	M. Galbraith.....do...Pri.....do...	69 00	.....
Oct.	20	F. C. Cramer, N. E.....do...	67 50	.....
Dec.	8	B. M. Reynolds ..Central.....7 weeks.	250 00	.....
Dec.	8	J. E. Stone .....do...Asst.....do...	87 50	.....
Dec.	8	M. E. Bevitt.....do...Gram.....do...	78 75	.....
Dec.	8	F. Z. Walker.....do...Int.....do...	70 00	.....
Dec.	8	Kittie Larkin .....do...Pri.....do...	80 50	.....
Dec.	8	B. L. Pettigrew, 1st ward Gram.....do...	105 00	.....
Dec.	8	Alice J. Craig ..do...Asst.....do...	63 00	.....
Dec.	8	L. H. Richardson ..do...Int.....do...	78 75	.....
Dec.	8	M. M. Mayers.....do...Pri ..do...	80 50	.....
Dec.	8	J. E. Hayner .....2d ward S. G.....do...	105 00	.....
Dec.	8	Rose C. Swart .....do...Gram.....do...	78 75	.....
Dec.	8	Lucy A. Rice .....do...Int.....do...	78 75	.....
Dec.	8	F. A. Carlton .....do...Pri ..do...	70 00	.....
Dec.	8	H. J. Standish...3d ward Gram.....do...	105 00	.....
Dec.	8	S. J. Hardenburg ..do...Asst.....do...	63 00	.....
Dec.	8	Maria Durham .....do...Int.....do...	70 00	.....
Dec.	8	Winnie Cole .....do...Pri ..do...	70 00	.....
Dec.	8	A. L. Howell.....4th ward S. G.....do...	105 00	.....
Dec.	8	Ella Sabin.....do...Gram.....do...	78 75	.....
Dec.	8	Ella Byrne.....do...Int.....do...	78 75	.....
Dec.	8	Ella Larkin .....do...Pri ..do...	80 50	.....
Dec.	8	L. A. Foote.....U. A. S. Gram.....do...	105 00	.....
Dec.	8	A. C. Drake .....do...Gram.....do...	78 75	.....
Dec.	8	F. L. Bement .....do...Int.....do...	78 75	.....
Dec.	8	M. Galbraith.....do...Pri ..do...	80 50	.....
Dec.	8	F. C. Cramer, N.E.....do...	78 75	.....
				\$12,164 25
		Total expenditures.....		\$29,149 56
		Total receipts.....		29,252 24
		Excess of receipts		\$102 58

MEMORANDUM.

Excess of receipts.....	\$102 58	.....
Less certificates outstanding December 31, 1870	72 73	.....
Certificates outstanding December 31, 1871.....	\$29 85
Balance in Treasury January 1, 1872.....	175 23

.....	\$205 08
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S. H. CARPENTER,
Clerk of Board of Education.

BALANCE SHEET

*Of the Books of the Board of Education, Madison, Wisconsin,
December 31, 1871.*

RESOURCES.

City of Madison .....	.....	.....	\$4,990 07
Tax Certificates.....	.....	.....	9 29
Northeast School House.....	45 00
4th Ward School House.....	215 88
E. Burdick, Treasurer.....	205 08

.....	\$5,465 32
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LIABILITIES.

Orders outstanding.....	\$ 131 63
Note payable.....	5,000 00
School Book account.....	31 02
Certificates outstanding Dec. 31, 1871.....	.....	.....	175 23

Summary.

Receipts as per statement	\$29,252 24	.....	.....
Less note payable 1871 \$5,000 00	.....	.....	.....
School book receipts	36 58	.....	.....
Bal. Treasury, 1870..	303 51	.....	.....
Bal. Summary, 1870..	2,885 93	.....	.....
.....	8,226 02	.....	.....
.....	.....	\$21,026 22	.....

Less

Expenses as per statement.....	\$29,149 66	.....	.....
Less note payable 1870 \$8,000 00	.....	.....	.....
4th Ward S.H. acc't..	215 88
Northeast S. H. acc't..	45 00
.....	8,260 88
.....	20,888 78
.....	137 44

.....	\$5,465 32
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S. H. CARPENTER,
Clerk Board of Education.

TREASURER'S BALANCE SHEET,

December 31, 1871.

ELISHA BURDICK, TREASURER,

*In Account with the Board of Education of the City of
Madison.*

1871.

DR.

Jan.	1	Balance	\$299 51	.....
Jan.	6	City treasurer on tax of 1870.....	2,000 00	.....
Jan.	21	B. M. Reynolds, books sold.....	36 58	.....
Jan.	21	B. M. Reynolds, tuition.....	16 00	.....
Feb.	10	City treasurer, on tax of 1870	2,000 00	.....
Feb.	18	Treasurer Blooming Grove, tax of 1870.	76 13	.....
Mar.	17	City treasurer, city and county school tax of 1870.....	18,195 40	.....
July	8	County treasurer, apportionment of state fund.....	1,543 62	.....
Sept.	5	A. S. McDill, tuition fall term, 1871..	5 00	.....
Oct.	20	Loan from state bank.....	5,000 00	.....
Nov.	1	H. J. Hill, tuition, fall term, 1871.....	5 00	.....
Nov.	21	J. T. Hill, tuition, fall term, 1871.....	10 00	.....
Nov.	21	Jesse Turvill, tuition, fall term, 1871..	5 00	.....
Dec.	9	Theodore Herfurth, interest.....	56 00	.....

CR.

Dec.	31	By certificates of appropriation paid..	.....	\$29,043 16
		Balance .....	.....	205 08
			<u>\$29,248 24</u>	<u>\$29,248 24</u>

ELISHA BURDICK,
Treasurer.

SCHOOL LAWS.

Chapter 295.

[Published April 30, 1861.]

AN ACT to amend and consolidate Chapter 49 of the Private Laws of 1855, entitled "An act to incorporate the village of Madison into a separate school district," and all the acts amendatory thereof.

The people of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:

SECTION 1. So much of the county of Dane as is or may hereafter be included within the corporate limits of the city of Madison, is hereby declared to be a separate school district, the government of which shall be as hereinafter provided.

SECTION 2. On the first day of December next, or within ten days thereof, and annually thereafter, the common council of the city of Madison shall elect two members of the board of education, whose term of office shall commence on the first day of January next ensuing, and continue for the term of three years, and until their successors are elected.

SECTION 3. The persons elected in accordance with the preceding section, shall be notified thereof by the city clerk, within three days after their election, and within twenty days after their election, they shall take the oath prescribed by the constitution of this state, and file the same with the city clerk.

SECTION 4. On the first day of January, or within ten days thereof, and annually thereafter, the board of education shall elect by ballot, from their own body, a president, treasurer and clerk. The president, treasurer and clerk shall each hold his office for the term of one year, and until his successor is elected and qualified.

SECTION 5. Whenever any vacancy shall occur in the board of education, the clerk shall notify the common council, who shall thereupon elect a person to fill such vacancy.

SECTION 6. The board shall have power to remove from office the superintendent, clerk, or treasurer, for official misconduct or negligence, by a vote of two-thirds of the members, excluding the vote of the party on trial; but no member shall be so removed without due notice, and a full and impartial hearing.

SECTION 7. Said board shall be a body corporate, by the name of "The Board of Education of the city of Madison," in relation to all powers and duties conferred upon them by virtue of this act, as well as also as those

conferred by any law of the state relating to common schools. A majority of the same shall constitute a quorum. Said board shall at each annual meeting decide what compensation shall be allowed their superintendent, treasurer and clerk, for the ensuing year, and also decide the amount of the security it shall be the duty of the treasurer to give, prior to entering upon the duties of his office.

SECTION 8. The clerk shall keep a record of the proceedings of said board, and all the records and papers belonging thereto, which records, or a transcript thereof, certified by the president and clerk, shall be received in all courts as *prima facie* evidence of the facts therein set forth; and such record and all the books and accounts of said board shall be always subject to the proper inspection of any elector of said city; and the said books, records and accounts shall be the property of said board and their successors in office. Between the first and fifteenth days of July, [fifteenth and thirty-first days of August.] in each year, the clerk shall cause to be taken a census of all children residing in said district between the ages of four and twenty years, and report the same to the State Superintendent of Public Instruction, as provided by section thirty of chapter twenty-three of the revised statutes, and he shall perform such other duties as the Board may prescribe. He shall also have power and authority to administer oaths and affirmations.

SECTION 9. At the time and in the manner provided in the city charter, the common council shall levy the amount of money required for the current and contingent expenses of the common schools of the city, not exceeding ten thousand five hundred dollars in any one year. The Common Council may also levy a special tax, not exceeding [five] thousand dollars in any year, for any or all the following purposes: 1st. To purchase, lease or improve sites for school houses; 2d. To build, purchase, lease, enlarge, alter, improve and repair school houses, and their appurtenances; 3d. To pay any interest which may be due, or coming due on any of said purchases, alterations, building or repairs; whenever that sum or any portion thereof may be determined upon and certified to them by the said Board of Education, to be necessary for building purposes. And no such special tax shall be used or applied for any other purpose whatever. No city order of any kind shall be received in payment of school, or school house tax, but the same shall be paid over in money, or in the orders of the Board of Education, and shall be paid over by the city Treasurer, to the Treasurer of said Board, upon the order of the President and the Clerk thereof.

SECTION 10. All moneys to be raised pursuant to the provisions of this act, and all school moneys, by law appropriated to or provided for said city, shall be paid to the Treasurer of said Board, who shall give his receipt therefor to the proper officer, and who, together with the sureties upon his bond as Treasurer, shall be accountable therefor, in the same manner as the Treasurer of said city is liable for money coming into his hands as Treasurer; and the said Treasurer shall also be liable to the same penalties for any

official misconduct in relation to the said money, as is the Treasurer of said city.

SECTION 11. The said Board of Education may cause a suit or suits to be prosecuted in their own name upon the official bond of their Treasurer, for any default, delinquency or official misconduct, in relation to the collection, safe keeping or payment of any money mentioned in this act.

SECTION 12. The said Board shall have the power, and it shall be their duty:

1st. To establish and organize such and so many schools in different parts of the city, as they shall deem requisite and expedient, and to alter and discontinue the same.

2d. To purchase or hire school houses and rooms, and lots and sites for school houses, and to fence and improve them as they may deem proper.

3d. Upon such lots, and upon any sites now owned by said city, to build, enlarge; alter, improve and repair school houses, out-houses and appurtenances, as they may deem advisable.

4th. To purchase, exchange, improve and repair school apparatus, books for indigent pupils, furniture and appendages, and to provide fuel for the schools, and to defray the contingent expenses, and the expenses of the library.

5th. To have the custody and safe keeping of the school houses, out-houses, books, furniture and appendages, and to see that the ordinances of the city in relation thereto are observed.

6th. To contract with all teachers for said district, from the number of those who shall have been licensed as herein provided, and at their pleasure to remove them.

7th. To pay the wages of such teachers out of the school money which shall be provided for by said city, so far as the same shall be sufficient, and the residue thereof from the money authorized to be raised for that purpose by section eleven of this act, by tax upon the city.

8th. To defray the necessary contingent expenses of the board, including the salary of the clerk, treasurer and superintendent.

9th. To have in all respects the superintendence, supervision and management of the common schools in said city, and from time to time to adopt alter, modify and repeal, as they may deem expedient, rules and regulations, for the organization, government, instruction and reception of pupils, and their transfer from one school to another, and generally, for the promotion of their good order, propriety and public utility; *provided, however,* that they shall have no power to exclude the child of any resident of said city for any cause except immorality, or on the ground of health.

10th. To sell, whenever in the opinion of the board it may be advisable, any of the school-houses, lots, or sites, or any of the school property, now or hereafter belonging to the district.

11th. To prepare and report to the common council such ordinances and regulations as may be necessary or proper for the protection, safe keeping,

care and preservation of school-houses, lots or sites and appurtenances, and all the property belonging to the district connected with or appertaining to the schools, and to suggest proper penalties for the violation of such ordinances and regulations, and annually, on or before the first day of July, to determine and certify to said common council, the sums, in their opinion, required, or proper to be raised under the ninth section of this act. The schools established or maintained under the provisions of this act, shall be free and without charge to all children between the ages of six and twenty years, residing in the district, subject to such reasonable and proper classification as the board may order.

SECTION 13. Said board of education shall have power to allow the children of persons not residents within the city, to attend any of the schools in said city, upon such terms as such board shall by resolution prescribe.

SECTION 14. The said board of education shall be trustees of the district library in said city, and all the provisions of law, which now or hereafter may be passed, relating to district school libraries, shall apply to the said board in the same manner as if they were trustees of an ordinary school district. They shall also be vested with the discretion, as to the disposition of the money appropriated by any law of the state for the purchase of libraries, which is therein conferred upon the inhabitants of school districts. It shall be their duty, whenever they shall deem it advisable, to provide a library room and all the necessary furniture therefor, to appoint a librarian, to make all purchases of books for the said library, and from time to time to exchange, or cause to be repaired, the damaged books belonging thereto. They may also sell any books they may deem useless or of an improper character, and apply the proceeds to the purchase of other books.

SECTION 15. It shall be the duty of said board, in the month of January of each year, to publish a full report of their doings for the preceding year.

SECTION 16. The said board shall be subject to the rules and regulations which have been or may be made by the State Superintendent of schools, so far as the same may be applicable to them, and not inconsistent with the provisions of this act.

SECTION 17. The said board shall have power to employ teachers without any certificates of qualification from any town or county superintendent.

SECTION 18. The common council of the city of Madison shall have the power, and it shall be their duty to pass such ordinances and regulations as the board of education may report as necessary and proper for the protection, safe keeping, care and preservation of the school houses, lots, sites and appurtenances, and all the property belonging to or connected with the schools in said city, and to impose proper penalties for the violation thereof, subject to the restrictions and limitations contained in the act of incorporation of said city; and all such penalties shall be collected in the same man-

ner in which the penalties for a violation of the city ordinances are by law collected, and when collected shall be paid to the treasurer of the city, and be subject to the order of the board of education, in the same manner as other moneys raised pursuant to the provisions of this act.

SECTION 19. The title of school-houses, sites, lots, furniture, books, apparatus, appurtenances and all other property in this act mentioned, shall be vested in said board, and the same while used and appropriated for school purposes, shall not be levied upon or sold by virtue of any warrant or execution, nor (nor) be subject to taxation for any purpose whatever. And the said board in its corporate capacity shall be able to take, hold and dispose of any real or personal estate transferred to it by gift, grant, bequest or devise, for the use of the common schools of the said city.

SECTION 20. Whenever any of the school property of said district shall be sold by said board, the proceeds shall be paid to their treasurer, and shall be subject to their order, to be expended by them for the use of said district; and all moneys to which the said district may be entitled, shall in like manner be paid over by the proper officer to the treasurer of the board, on his presenting an order therefor, signed by the president and clerk of the board, and the same shall be disbursed by him to persons who may present similar orders from said board to him.

SECTION 21. It shall be the duty of said board of education, and they shall have the power to procure a site and cause to be erected thereon a suitable edifice for a union school, and cause a statement of the probable cost of said site and building to be laid before the mayor and common concil of said city, who shall have the power, and it shall be their duty, to levy a tax at the time and in the manner provided by the city charter or to borrow a sum of money not exceeding ten thousand dollars, for the payment of any amount or amounts contracted to be paid by said board of education, for the erection of said high school edifice, and to execute bonds therefor under the common seal of said city, and the signatures of the mayor or clerk thereof. The loan of the sum hereby authorized shall be for a term of not less than ten years, and the interest thereon shall be paid annually; and the said common council are hereby authorized, and it shall be their duty, to raise by tax, in the manner specified in the ninth section of this act, the annual interest of the above mentioned loan, and to pay over the same in discharge of such interest, and also to raise by (levy) and collect in the same manner, any sum or sums necessary to meet the conditions of said law, and to pay over the same in discharge thereof.

SECTION 22. The provisions of the laws of this state relative to common schools, and which are not inconsistent with this act, shall apply to the district hereby established, but the town superintendent shall not have power to alter the limits of said district.

SECTION 23. Whenever any money, orders or tax certificates shall be delivered to the city of Madison by the county of Dane, in payment of the taxes returned on the city delinquent list, it shall be the duty of the city

treasurer to pay over that proportion of each of the money, orders, or tax certificates so received, which may be due the board of education, to the treasurer of said board.

SECTION 24. All acts or portions of acts inconsistent with the provisions of this act, are hereby repealed.

SECTION 25. This act shall take effect and be in force from and after its passage.

Approved April 13th, 1861.

Chapter 378.

[Published June 21, 1862.

AN ACT to amend the charter of the city of Madison.

SECTION 9. The mayor and one alderman, to be selected by the council by *viva voce*, shall be *ex officio* members of the board of education of the city of Madison. They shall hold until their official term as mayor and alderman, respectively, shall expire, and shall have the same rights and privileges as other members of the board. The board of education shall annually, on the first day of September, and oftener if required, report in writing to the common council, a full and detailed statement of the financial affairs and transactions of the board for the year preceding, and of its wants and requirements for the ensuing year. The common council shall have power to levy a special tax to pay all outstanding valid claims against the board of education, or such part thereof as they may deem proper; and the money arising from such tax shall be applied to no other purpose whatever. Money shall be paid from the treasury of the board, on future appropriations, only upon certificate of its president and clerk, and no order on the treasury, nor other evidences of debt, shall hereafter be issued upon the allowance of claims.

SECTION 12. This act shall be in force from and after its passage and publication.

Approved June 17, 1862.

Chapter 203—Local.

Published April 2, 1867.

AN ACT to amend and add to "an act entitled an act to amend and consolidate chapter 49 of the private and local laws of 1855, entitled 'an act to incorporate the village of Madison into a separate school district,'" and all acts amendatory thereof.

The People of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:—

SECTION 1. All taxable property within those portions of the towns of Blooming Grove and Madison which are now, or shall hereafter be attached to, or connected with, the city of Madison for school purposes, shall henceforth be subject to be taxed for the support and maintenance of the schools of said city, the same as property within said city.

SECTION 2. It shall be the duty of the city clerk of the city of Madison, in the year 1867, and in each year thereafter, to ascertain the rate per cent. which all taxes raised in said year in said city for school purposes, bear to the assessed value of all the property taxed within said city for that year, and on or before the 25th day of November, in each year, in writing, to notify the town clerk of the town of Blooming Grove, and also the town clerk of the town of Madison, of such per cent. or rate of taxation in said city for school purposes ; and it shall thereupon be the duty of the said town clerk of Blooming Grove, and the said town clerk of the town of Madison, immediately to carry out on the tax rolls of their towns, respectively, for such year, a tax for school purposes of the same per cent. on all taxable property within that portion of their respective towns so attached to said city for school purposes ; and such tax so carried out on such tax roll is hereby declared duly levied, and a lien on such taxable property until paid, the same as other taxes, as provided by law.

SECTION 3. It shall be the duty of the treasurer of the town of Blooming Grove, and of the treasurer of the town of Madison, to collect said tax in the same manner as other taxes; and the said treasurers, respectively, shall pay over in each year in full the amount of taxes so carried out on said rolls and assessed on said property in their towns, respectively, for the purposes of schools in the city of Madison, to the treasurer of the board of education of the said city, in the same order and as they are now required by law to pay moneys raised for common school purposes, and returned taxes collected for any school district, whether such town treasurer has collected said tax or not.

SECTION 4. If the taxes hereby provided for shall not be collected by said treasurers, they shall be returned with and as delinquent taxes, and their collection enforced in the manner now provided by law for collecting delinquent taxes.

SECTION 5. The city of Madison is hereby declared to be now and henceforth shall be exempt from all provisions of chapter 179 of the general laws of 1861, and the laws amendatory thereof, except in the manner of making reports to the county superintendent; and said city of Madison is now and shall hereafter be exempt from any tax provided for by said chapter 179 of said laws of 1861, and the acts amendatory thereof, for compensation of the county superintendent of schools, or for any of the purposes designated in said act, and the electors of said city shall have no voice in electing such county superintendent.

SECTION 6. In addition to the taxes now authorized by law to be levied in said city of Madison for school purposes, the common council of said city may levy a further tax in the year 1867, of not exceeding ten thousand dollars, for the purpose of building a school house therein.

SECTION 7. Sections 4 and 8 of chapter 295 of the private and local laws of 1871, are hereby amended by striking out of each of said sections all provisions whatever contained therein, relating in any way to a super-

intendent of schools, and that office as therein constituted is hereby abolished.

SECTION 8. The board of education of the city of Madison are hereby empowered and authorized to contract with and employ some suitable person, who shall hold his position during the pleasure of the board, to superintend and have charge of the schools of said city, and to perform the duties required of a superintendent, as provided by the [rules and regulations] adopted by said board; and said board may from time to time further define and prescribe or change the duties of such superintendent, as circumstances may require.

SECTION 9. All acts or parts of acts inconsistent with the provisions of this act are hereby repealed.

SECTION 10 This act shall take effect from and after its passage.

Approved March 27, 1867.

Chapter 265—Local.

Published March 14, 1870.

AN ACT to amend chapter 295 of the private and local laws of 1861, "an act to amend and consolidate chapter 49 of the private and local laws of 1855, entitled an act to incorporate the village of Madison into a separate school district, and all the acts amendatory thereof."

SECTION 1. Section nine of chapter 295 of the private and local laws of 1861, is hereby amended so as to read as follows: "At the time and in the manner provided in the city charter, the common council of the city of Madison shall levy the amount of money required for the current and contingent expenses of the common schools of the city, not exceeding ten thousand five hundred dollars in any one year, whenever that sum or any part thereof may be determined upon and certified to them by the board of education of said city to be necessary for school purposes. The common council shall also levy a special tax not exceeding five thousand dollars in any one year, for any or all of the following purposes: 1st. To purchase, lease, or improve sites for school houses; 2d. To build, purchase, lease, alter, improve and repair school houses and appurtenances; 3d. To paying interest which may be due or coming due on any such purchases, alterations, buildings or repairs, whenever that sum or any part thereof may be determined upon and certified to them by said board of education, to be necessary for such purposes. No such special tax shall be used or applied for any other purpose whatever. No city order of any kind shall be received in payment of any part of said tax or taxes, but the same shall be paid in money, and shall be paid over by the city treasurer to the treasurer of the board, upon the order of the president and clerk thereof.

SECTION 2. In addition to the taxes now authorized by law, and by the preceding section to be levied in said city of Madison for school purposes, the common council of said city shall levy a further tax in the year 1870,

of not exceeding five thousand dollars, for the purpose of building, completing, and paying for a school house therein, if the same shall be certified to the common council by the board of education of said city as necessary.

SECTION 3. This act shall take effect and be in force from and after its passage.

Approved March 11, 1870.