



# **The daily cardinal. Vol. LXXVIII, No. 72**

## **January 17, 1968**

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# The Daily Cardinal

University of Wisconsin, Madison, Wisconsin 53706, Wednesday, Jan. 17, 1968  
VOL. LXXVIII, No. 72  
5 CENTS A COPY

## Franklin Nets 38 as Cagers Overtake Spartans, 70-68

By LEN SHAPIRO  
Sports Editor

Coach John Erickson sprinkled his starting lineup Tuesday night with a host of unseasoned players, but two old reliables named Joe Franklin and James Johnson stole the show as Wisconsin whipped a rugged Michigan State squad, 70-68, at the Fieldhouse.

Franklin, despite playing on a bad ankle, finished the game with a career high total of 38 points while Johnson had 18. Jumpin' Joe was never better as he hit on 15 of 20 shots from the floor and 8 of 11 free throw attempts. He also led the Badger rebounders with 9.

In an attempt to bounce back from disappointing losses to Marquette and Purdue in the last two games, Erickson started Eino Hendrickson at center and Tom Mitchell at a guard. Chuck Nagle moved out to the other guard, while the Badger mentor benched Co-captain Mike Carlin and guard Jim McCallum.

Franklin and Johnson operated from the corners, the baseline, the free throw line, and almost every spot on the court you'd care to name.

It was Franklin who was fouled with 35 seconds left in the game and the score tied at 66-66. He made the first free throw on a bonus situation and missed the

second attempt, but Johnson rammed the ball into the hoop for an insurmountable 3 point lead.

Franklin iced the win with a steal as the Spartans were desperately trying to come back. He again made the first throw to give Wisconsin a 4 point lead, but missed the bonus. By that time, however, the game was out of sight for Michigan State.

"You know the key to our club is the play of James Johnson," a very happy Erickson said after the game. "We expect Joe to do this kind of thing, but when James scores, we're really tough. Of course Franklin's performance was just fantastic. I didn't realize he had that many points."

Erickson at times drew the wrath of the 9,364 fans when he made some startling lineup changes during the game. Keith Burington, a junior who has scored only 4 points in a two year Wisconsin career, saw considerable action against the Spartans, as did Ted Voigt, another infrequently used player this season.

Burington scored only 2 points and Voigt 6, but Erickson indicated that both would be seeing more action as the season progressed.

The Badgers started off slowly against Coach John Benington's club, and at 8:40 of the first half were down by 10 points, 24-14. But Franklin ignited a Wisconsin comeback, and Voigt scored all of his 6 points in the last eight minutes of the half to give Wisconsin a 35-33 halftime margin.

The Spartans again threatened to take over control when they took a 55-50 lead with 6:44 left in the game, but Franklin's 5 straight points put Wisconsin right back in the game.

Perhaps the key play of the night was a charging foul called on Michigan State's Lee Lafayette with 2:19 left in the game. The towering 6-7 junior had personally kept the Spartans in the game with a 20 point, 10 rebound performance before he was called for his fifth foul of the night.

## Lane, Packard To Be At WSA Symposium

By RITA BRAVER  
Cardinal Staff Writer

Advertising expert Vance Packard, and Mark Lane, author of "Rush to Judgment," will both participate in "Crisis in Confidence," the 1968 Wisconsin Student Association Symposium.

Packard will speak Feb. 11, in the Union Theater, and will discuss "Mass Media and the Public Consciousness." His well-known books "The Hidden Persuaders," "The Status Seekers," and "The Naked Society," have delved into the strong influence which business can wield over consumer practices.

Lane, an attorney who has served

a term in the New York State Legislature, was one of the first to question the validity of the Warren Commission report on President Kennedy's assassination. He will speak on "The CIA and the Citizen," and will discuss some of the means by which the government hides facts from public surveillance. He will speak Feb. 13 in the Union Theater.

Other Symposium speakers will include U. S. Sen. Wayne Morse, comedian and civil rights worker Dick Gregory, birth control expert Allan Guttmacher and sociologist Edgar Friedenberg.

Each speech will be followed by a seminar, in which the speaker, a faculty moderator and a panel of selected graduate and undergraduate students will participate. Though the seminars are open to the public, only panel members may take part in the discussions.

According to Bart Sobel, Seminar Chairman, "Those who participate in seminars must have interest in a speaker and a fairly deep comprehension of his ideas and the influence he has created on society."

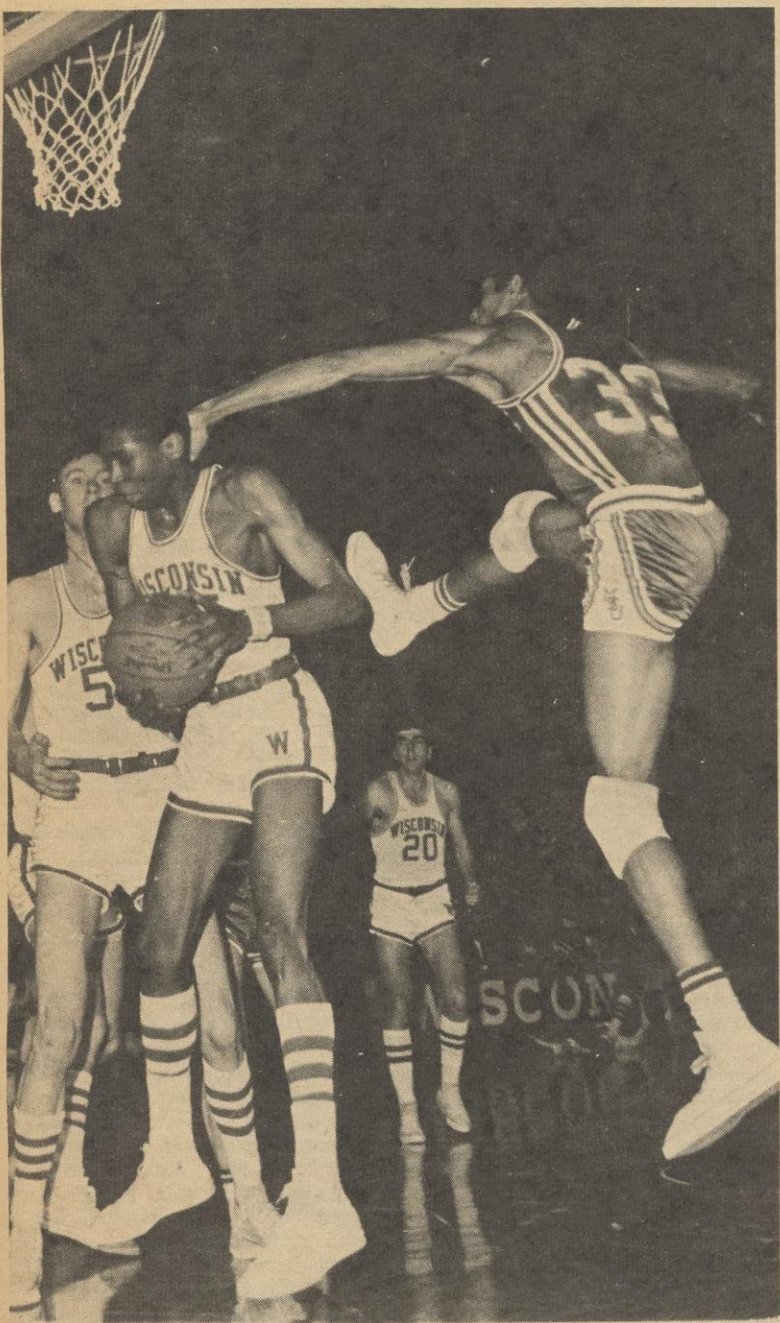
Sobel added that panel members need not be experts on the speaker's topic. "We want people, he said, 'who have diverse ideas and who are not afraid to voice opinions different from those of the lecturer.' A major purpose of the symposium is to stimulate controversy."

## Fair and warmer, high in mid-30's.

Interviews for positions on seminars will take place Feb. 7, 7-9 p.m. and Feb. 8, 3:30-5 p.m. in the Union.

All seminars will be held at 10 a.m. the morning following each speech. Anyone having questions, or a special interest in a particular speaker should call Sobel at 256-6191 or 257-1804.

Symposium tickets will be 75 cents each and will go on sale Feb. 5, 12:30-5 p.m. in the Lakeside box office of the Union. For the first two days, tickets will be sold only to WSA members.



JOE FRANKLIN clutches a valuable rebound as Heywood Edwards (33) of Michigan State makes his move too late. Franklin, a doubtful starter before the game because of a severely sprained ankle, scored a career high of 38 points in addition to grabbing 9 rebounds.

—Cardinal Photo by Bob Pensinger

## Autonomy Urged at Berkeley

Cardinal Staff

A student-faculty commission which called the University of California at Berkeley a place of "inertia (and) discouragement" has proposed autonomy and a decentralization of government on campus as a method of avoiding "what threatens to become the most dangerous assault on academic autonomy and integrity in the history of the modern public university."

The recommendations were reported by the twelve-man commission as a result of a student strike in December, 1966. The strike was one of a series at Berkeley since the Free Speech movement and its Sproul Hall sit-ins in 1964.

The group's co-chairman, Prof. Caleb Foote, Law, said "Berkeley is now the foremost symbol of the issue whether we can have high quality public higher education."

The commission's report was assertedly aimed at "reforming and regenerating the educational process of the university."

It stated that extensive student participation in policy decisions was essential in reducing distress and turbulence.

The report observed that cries of "student power" were a dis-

President Charles Hitch. If Hitch approved, they would then go to the Board of Regents.

Emphasizing a need for student participation in policy-making all over the country, Foote commented, "Tokenism is evident on campuses across the nation. They slap a few students on committees and that's the end of it."

The report was to appear yesterday as a tabloid supplement

to The Daily Californian, with about 27,000 copies to be distributed to students. Each of the more than 1,500 faculty members will have a copy in his mailbox.

The role of student power at the University of Wisconsin is currently being studied in a committee headed by Prof. James Crow, Genetics. The Crow Report will be issued soon.

## Majority Say 'No' to Draft

By SCOTT BROWN  
Cardinal Staff Writer

(Editor's Note: The following poll was conducted for The Daily Cardinal draft issue which appeared Tuesday. Due to lack of space it appears in today's paper. Supplementary stories on the draft appear on page 4.

When a young man reaches age 18 the draft becomes something he learns to live with; and through living with it, he can't help developing strong emotions toward it.

The Daily Cardinal asked over 200 students what they thought of their lady-in-waiting and how they would embrace (or dodge her embrace) upon leaving Bucky Badger behind.

The polled students came from different areas of the campus: Lakeshore Halls, the Southeast dorms, some fraternities and the Rathskeller. Though a more accurate survey would have been a poll of individuals at random, nonetheless the survey would provide an indication of student feeling toward the draft.

There was some controversy over the alternatives to the present draft law, but most made it clear that they did not like it. One hundred forty-three answered No to the question of whether they "are in favor of the present Selective Service System." Forty-three answered Yes.

Those who answered No to this question were then asked how they would revise the draft. There were four possibilities given in the questionnaire: lottery system; being able to substitute some form of public service, such as working in hospitals

or in VISTA, for the military; Universal Military Conscription; and no draft whatsoever.

The two most popular alternatives were being able to choose between the military or public service and no draft. Sixty-five were in favor of being able to substitute public service for military and 67 for No draft.

More would have voted for No draft if the no conscription alternative had been worded differently. It read: No Draft—standing army. A number of those questioned, though in favor of no draft, also wanted no army and so could not vote for no draft if they were at the same time voting to institute a standing army.

The lottery and a universal draft came in poor seconds, with about 20 votes each.

Some students thought that the grounds for deferment should be broadened to include those who object to a particular war that they feel is morally unjustifiable.

They were next asked what they would do upon graduation. Seven alternatives and the number of those taking them are given here:

one, enlist (those in ROTC would be in this category): total 40;

two, avoid the draft in any legal way possible but if called upon would serve. (includes seeking a IV-F or I-Y and with the draft in mind going to grad school): total 73;

three, will not try to avoid military service but will probably be deferred anyway (grad school, IV-F, research, etc.): total 49;

four, seek a C. O. (conscientious objection) classification: total 17;

five, avoid the draft by illegal means if necessary:

(continued on page 10)

## Timetable Revisions p. 3

tinguishing feature of student demonstrations throughout the country.

An independent student-faculty judiciary system for Berkeley was also recommended.

But action on the proposals does not seem immediately likely, Foote said, because of the pyramidal nature of the university's government.

The recommendations would first have to be approved by the Academic Senate. Then the report would be submitted to University



## The Daily Cardinal

### A Page of Opinion

# One Response to the System

It is well and good to detail criticisms of the Selective Service System and propose changes in it. But when we have finished several unpleasant realities stare us in the face.

One, it is the old law with which we are presently saddled and with which we must cope.

Two, fundamental changes in that law are unlikely to be made any time in the near future, at least not while the 91st Congress is in session and probably not until a new Congress, as liberal as the 90th, is elected. And that, too, is highly improbable for some years to come.

Three, situations must be faced not in abstract terms but in light of concrete realities. Many of us must make hard and even frightful choices now or in the very near future—a fact which casts the elders who insist on passing on us in the role of presumptuous arm-chair moralists and pedants.

It is we who must decide. It is we who must live with ourselves. It is we who must view compulsory military service not as an abstract evil or as an abstract obligation of citizenship, but rather in the cold, clear terms of the war in Vietnam.

When we respond to the Selective Service System we respond in the context of this war, for some of us will die in it. And when we die we will die in the jungles, not in the comfortable offices and homes of our professors and parents.

Unable to understand why our government is obsessed with butchering nationalist peasants 9,000 miles from the shores of liberty, some of our compatriots have chosen to say No to the draft and resist it as they can: some legally, some illegally.

Others attempt to justify this massive sacrifice of blood and brains and human compassion, and they go to fight. Or curse those who do not. Others know little about what is going on and could not seem to care less. And they fight, too.

But the draft resistor says No he will not fight, kill, or be killed for a cause which he finds morally abhorrent and politically unjustifiable. He risks career, jail, beatings, or expatriation to stand by his conscience. He is not a coward.

Do you say he must do whatever his government tells him? He answers that he refuses to be judged by dispassionate history as another "good German."

Do you say that as a citizen he must share the burden of defending the nation in time of emergency? He answers that he sees no threat to security from the struggle of the Vietnamese for freedom from the yoke of

the white man who has chosen his land, his very life, as a battleground. He answers that if anything faintly resembling an emergency exists it is this colossus of a country which has created it.

Do you advise him to enter the service as a non-combatant or in a position where he will not have to kill a man—at least not face to face? He answers, after Sartre, that to make abstract the concrete is the supreme evil; to keep silent is to comply.

Do you judge this man? How do you rationalize this war?

The draft resistor, for his part, must in turn see his position with greater lucidity.

At least since the time of John Locke, it has been an axiom of Western nation-states that while the individual's conscience must be respected, the interests of the body politic supersede those of any individual or group. Indeed, how could it be otherwise? It is understood, therefore, that he who chooses to live outside the law is an enemy of the state. The draft resistor must understand this.

The theory of civil disobedience, as developed by Thoreau and Ghandi and as applied in Birmingham, supposes that by breaking a law and submitting to an injustice, the individual can appeal to the conscience of the body politic—which he presumes shares with him certain basically humanistic values—and have the law changed.

But while the civil rights advocate had the power of the Federal Government, the money and the guilty consciences of the Northern liberals behind him, the anti-war or anti-draft demonstrator has no such advantages.

For him the liberal tactic of moral suasion has no use, for he sees clearly that in this conflict the values of the body politic are not humanistic. They are the savage values of a blundering, misguided self-interest which seeks to rectify its atrocious mistake by the application of an awesome violence.

For him, civil disobedience is a tactic of disruption or a means of asserting a moral witness. It is his way of saying as clearly and as bravely as it can be said that he does not share the values of the body politic. He thereby declares war on that body, and it declares war on him.

To counsel a fellow citizen to make such a declaration is to pass a judgment we care not to pass. It would be too pompous, too presumptuous, too individual, and too serious to impose on another.

But we respect the draft resistor and we sympathize with him. And we do say with him that this country must withdraw from this war now.

## Ascension

### State of the Union

Joe Lagoduey

"That is the essential horror, that there is no horror at all." Kuprin  
America is a house divided against itself. One might say that it has always been such, but that the lesson of these times is that the division can now be clearly seen. All indications are that America will soon be torn asunder by revolution. I say this a hopeful guess, but rather with sadness and not the phony kind either.

I could be said to belong to a movement. This movement began with the lunch counter sit-ins and freedom rides many ages ago. This movement moved into community organizing, into pacifism, it moved temporarily into Haight-Ashbury, it has now moved into a position where it reluctantly accepts the role of revolutionary. Along the way a lot of us grew up. Our commitment has grown too. This commitment first took the form of opinion. That is, that a number of things were right and a number of things were wrong. But the whole thing went back to the Depression mentalities of our parents; their notions of right and wrong were wholly unreasonable. Then the commitment took on the form of activity and solidarity; if we in Olympian manner worked harder and under worse conditions than did our parents, then these qualms that remained with us from our parents early moralizing would be dispelled. We knew that someday we would win them over to our side and our collective subconscious could rest in peace. Later the commitment turned to analysis and opposition. That meant that we saw ourselves as a collective, active entity that was unalterably opposed to everything that our parents stood for. Yet we still thought of the thousands who did what their mommies and daddies told them, went to Vietnam and died in silence. The next stage of the commitment came when we realized how alone we were. This came but very recently. Through days like October 18 we realized our aloneness and helplessness.

Through all the stages of this commitment we were sustained by the memories of what we felt when we were in love. Along the way most fell in love with a person, or an idea and we kept going to attempt to forge a society where as one of our spokesmen put it, "love will be more possible." During those days when we were alone, we realized how far off this concept seemed to be.

We have now entered the latest stage of our commitment, the stage of hatred. All alone we been angry with the System or parts of the System and we have had sneaking suspicions that the facts were true and that the entire System as well as those miniatures we saw of it was the total negation of what we believed. Each morning, some more of us have awakened no longer angry but venomously hateful of the system. We are also realizing that we not as alone as we thought we were. The present is a time of grave crisis for all Americans and in such times the human life and spirit has a way of surviving and flourishing. We are beginning to realize what it means to live and this will only result in increased determination to meet the System head on. I could conclude with a lengthy and perhaps touching analysis of those people who run the system but will only say that theirs is the greatest disrespect for life; for they attempt to live what they conceive to be past.

The greatest wrong in the system is its use of violence; and with violence we will probably be forced to fight the system, and the strongest argument for pacifism is that innocent people must die or face a living death. The future is unclear. We no longer have any notions of a burning choice between us and the Anti-Christ, only the hope that we continue to live in the present and that someday we may tell our children about love.

#### TO THE EDITOR

In the Jan. 16, 1968 issue of THE DAILY CARDINAL my name was erroneously included in the WE WON'T GO STATEMENT. I have not signed the WE WON'T GO STATEMENT.

Thomas Engelman

Cardinal columnists for the second semester will be chosen before the end of January. All interested writers are requested to submit a sample column of 80 lines or less, triple spaced, to The Daily Cardinal, c/o the Editorial Page Editor.

The deadline is January 17.

#### The Daily Cardinal

"A Free Student Newspaper"  
FOUNDED APRIL 4, 1892

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### The War Baby is Coming

#### On the Soapbox—

### Executives Ignore Politics of Their Policies

To the Editor:

Members of the University of Wisconsin community share with employees of both public and private institutions a serious frustration in the dialogue with those in executive position. We are less than happy with their refusal to see that they play an influential role in political affairs. They are decision-makers and spokesmen who wish to exclude from the decision-making processes any examination on political grounds of institutional policies with political ramifications.

Mr. Eugene Cameron, Chairman of the University Committee (the chief executive organ of the faculty), is a case in point. He recently warned the faculty to keep away from the issue of the University's military contracts. His reason: "It is not appropriate for the faculty, as a body, to take a stand on any political issue..." (Cap-Times, Jan. 10). He correctly estimates the divisiveness in taking such action, but he ignores the discontent with inaction.

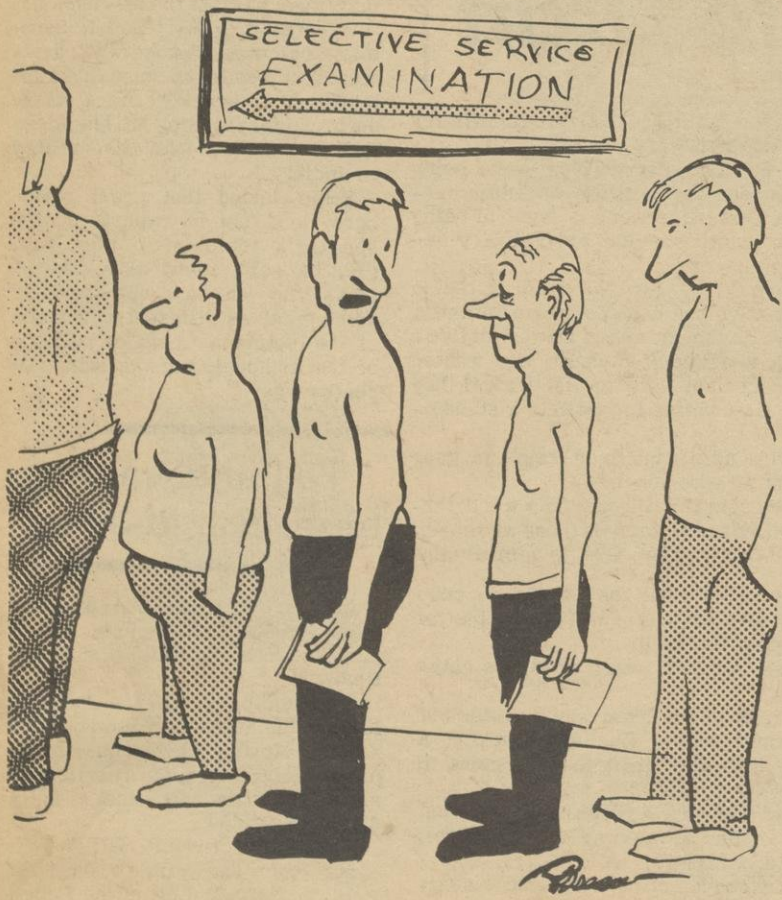
There is something surprisingly naive in his position. The University, advisedly or not, sees one of its duties as service to the national government (an overextension of the Wisconsin Idea). Some service in this capacity may be fulfilled without significant political ramifications (we may, for example, contract with the government to study hoof-in-mouth disease), but no one should assume that all such service will be politically neutral. In particular, service to the military branches of our government is unlikely to keep noses clean.

Indeed, it follows from Mr. Cameron's statement that the faculty ought to change its contract policy, since allowing military contracts invariably involves the University in political imbricatio. Faculty members who take military contracts are taking them as members of the faculty, not as private individuals (atom-smashers in the basement lab?). Thus, it is up to the faculty as a body to decide if this area is or is not too hot for its temperament.

Unfortunately for those of Mr. Cameron's persuasion, it is now impossible for the University to review its own position without political hassle. There are too many people too involved with too many of their own interests at stake to avoid controversy. More to the point, the University has served in this politically sensitive area too long to withdraw now and not suggest condemnation of out government's present war policy. Thus, to pull the University out is a political act—but much less a committal one than maintaining the status quo!

Mr. Cameron is both consulting prudence in his advice to the faculty not to pronounce as a body on this issue, and, at the same time recommending a policy open to judgment on political grounds. There may be some argument for the faculty not deciding the issue on political grounds, but there is no argument at all for a failure to come to a decision on some grounds, and, in the process, discuss the political situation.

Joseph Deane  
TA, Philosophy



"Perhaps you should have left well enough alone and not burned your draft card."



# Timetable Revisions: Adds, Drops, Changes

The Daily Cardinal would like to thank the Timetable Office for making this list of revisions available in record time. See Thursday's Cardinal for the rest of the corrections.

**African Language & Literature**  
364 - Add Fourth Semester Hausa; Instr. Skinner; Disc. 9:55 MTWR in 1458 Van Hise (Prof's. Office) 4 credits; Prereq. African 363.

384 - Changed from 1:20-3:25 TR in 378 Van Hise to 9:55-11:50 TR in 1451 Van Hise.

431 - Add Swahili Literature; Prereq. African 383 or cons. of instr.; 3 credits; 4:30 R in 849 Van Hise and 3:30-5:30 F in 1151 Van Hise; Prof. Harries.

**Agricultural & Extension Education**

242 - Exam code is 14.

528 - is Block Plan.

580 - Not an honors course.

**Agricultural Journalism**  
530 - Cross-listed with Hec Ed.

**Agronomy**

320 - Cancelled.

701 - Add Physiology of Dry Matter Accumulation in Plants; 3 credits; 3:30-5:25 TR in 105 Bacteriology; Eastin.

**Air Force Aerospace Studies**

102 - Sec. 1 - Instructor is Bowman; Exam code is 50; Sec. 2, 3, & 4 exam code is 50.

152 - Sec. 1 - Instructor is Meserow; Exam code for Sec. 1 & 2 is 50.

202 - Sec. 1 - Ernsting is instructor.

252 - Sec. 1 - Millhalm is instructor.

**Anthropology**

360 - Also Sociology.

432 - Also Zoology.

434 - Add Paleontology of the Primates; 3 credits; See Zoo 434.

**Art Education**

141 - Add Sec. 2 lab - 9:55-11:50 TR; 83 Education; Prereq. Elem Ed. Majors; 3 credits; Steveni, instructor

**Art History**

102 - Quiz 28 is not an honor section

392 - Cancelled.

**Astronomy**

720 - Prereq. changed to Grad. Standing and Astronomy 302.

**Bacteriology**

101 - Prereq. is Chemistry 103.

**Behavioral Disabilities**

300 - Sec. 2 is for grad. students only; Shores is not the instructor.

310 - Changed from 9:00-11:30 W in 250 Old Chem. to 3:30-5:30 W in 227 Van Hise.

340 - Sec. 2 - Changed from 1:20-3:45 M in 106 Ag. Engr. to 9:00-11:30 R in 366 Mech. Engr.

345 - Add Education of Neurologically Impaired; Prereq. cons. of instructor; 3 credits; Instructor is Clark; Time and place to be arranged.

350 - Changed from 9:00-11:30 F in 306 Soils to 3:30-6:00 R in 313 Education.

361 - Changed from 3:30-6:00 W in 2570 University Avenue to 478 Van Hise at the same time.

450 - Instructor changed from Billingsley to Billingsley and Jens.

630 - Instructors are Gardner, Hall, Lustig, & Richards.

631 - Prereq. to be taken with or following 194-449 or 450. Sec. 1 - Instructors are Billingsley & Jens.

633 - Instructors are Richards & Shores.

660 - Sec. 1 - Title is Advanced Research Techniques in Special Education; time is changed from 1:20-3:45 R to 2:30-5:00 W.

660 - Sec. 2 - Instructors are Richards & Shores.

956 - Changed from 2:25 T in 306 South to 7:00-9:30 P.M. T in 401 Education.

960 - Sec. 1 - Instructors are Hall & Lustig; Course is for 3 credits.

960 - Sec. 2 - Add Sub-title - Administration; 9:00-11:30 S; place to be assigned by instructor; Instructor is Melcher.

960 - Sec. 3 - Add Meeting at 3:30-6:00 M in 375 Bascom.

960 - Sec. 4 - Add Meeting at 3:30-6:00 W in 375 Bascom.

**Biochemistry**

843 - Changed from 9:55 MWF in 103 Psych. to 11:00 MWF in B325 Van Vleck.

**Bio-Core Curriculum**

203 - Lab 2 - Changed from 8:50-12:05 R in 150 Russell Lab to 106 Bact. - time is not changed.

203 - Disc. 1 & 2 should meet in 150 Russell Lab.

**Botany**

858 - Lec. Instructor is Heslop - Harrison.

860 - Lec. Room changed from 220 Birge to 347 Birge.

**Business**

302 - Sec. 1 & 2—Enrollment limited to 35.

331 - Disc. 2 changed from 11:00 M in 14 Commerce to 1:20 M in B325 Van Vleck.

331 - Disc. 5 changed from 9:55 T in 225 Commerce to 1:20 T in 120 Commerce.

331 - Disc. 6 changed from 9:55 T in 20 Commerce to 2:25 T in 114 Commerce.

336 - Should meet at 11:00-12:15 TR in 114 Commerce.

400 - Disc. 5 changed from 7:45 F in 123 Commerce to 9:55 F in 207, 600 N. Park.

400 - Disc. 6 changed from

7:45 F in 113 Commerce to 11:00 F in 222 Education.

400 - Disc. 9 Add Meeting at

2:25 F in B313 Van Vleck.

420 - Not an assignment committee course.

543 - Change from 2:25 MWF in 124 Commerce to 2:25 M in 124 Commerce; Prereq. changed to

Bus. 540 instead of Bus. 542.

839 - Prereq. Beginning MBA's.

845 - Instructor is Bilkey.

840 - Prereq. Continuing MBA's

**Chemical Engineering**

500 - Add Corrosion (Sem); Prereq. cons. of instr. or Chm.

Engr. 400; Lec.; 3 credits; 8:50 MWF in 3239 Engr.; Instructor

is Neill; Exam code is 34.

699 - An assignment committee course.

**Chemistry**

104 - Lec. 2 has been dropped.

104 - Sec. 76 & 77 time 2:25-

5:25 F; s

5:25 F; room should be 1327 New Chem. instead of 2325 New. Chem.

108 - Sec. 9 & 10 Days changed from 7:45-10:45 T to 7:45-10:45 R in 1351 New Chem.

344 - Lab. 4—Also meeting at

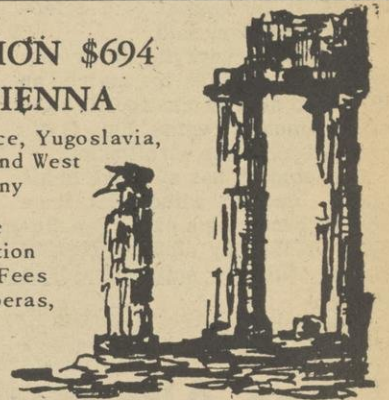
7:45-11:45 S in B325 New Chem.

To Be Continued

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Editor's Note: The following stories are supplementary to yesterday's draft issue.

## U Follows Past Draft Policy

By SALLY PLATKIN  
Cardinal Staff Writer

The University, following policy established after major draft sit-ins of 1966, continues to operate on the principle that the student should deal directly with his draft board, according to Arthur Markham, director of selective service relations.

Since the Selective Service Act of 1967 requires certification of enrollment in order for a student to hold a II-S (student) deferment, the University makes such information available to the student, who then may send it on to his local draft board if he "sees fit to use it in support of a deferment," Markham said.

Each male carrying 12 credits or more receives the notice, an IBM card sent to him shortly after each semester begins. This is his proof of full-time enrollment.

If a student has a change in his status, due to withdrawal from school, becoming a part-time student, or for any other reason, it is his duty to notify his draft board.

The Selective Service Act of 1967 also requires that an under-

graduate in a four year program complete 25 per cent of the required credits each year he is enrolled.

"At this point we just don't know how Selective Service is going to require proof of progress," Markham said.

The University does not plan to supply this information, he said.

When class-rank was a criterion for maintaining a II-S deferment, the University supplied the student the information in a manner similar to the way they now notify students about certification of enrollment. Rank-in-class was discontinued as a means of judging whether or not a student should be deferred when the new selective service act became law last summer.

When questioned about draft counseling, Markham said that the University neither advises a student to seek a deferment or join the armed forces.

Students who wish advice of this nature are referred to their local draft board, the Madison draft board, or the state Selective Service headquarters admissions office in Madison.

"Our function is that of informing the student," Markham said.

## Three Alternatives to Draft

By BETTY GRONER  
Cardinal Staff Writer

"The United States has outgrown its Selective Service System," was the claim in 1966 of the National Advisory Commission on Alternatives to the draft. Three proposals for revision of the law are in the making.

The three main alternatives are: the voluntary Army, Compulsory National service, and the random lottery.

The voluntary Army promoters claim that such a new system would produce a more efficient military, allowing and allow a greater freedom for students to plan futures with less uncertainty.

The present Army pay begins at \$90 a month, and with room and board and tax benefits, a salary of a soldier comes to about \$2122 a year. Those advocating a voluntary service propose, in their book "How to End the Draft: A Case for the Volunteer Army," say that by doubling the beginning pay to \$80 a week would be the main drawing card. With more benefits and professional attitudes as part of the bargain, the report says that soldiers would serve at least three years more than the average draftee, and would work with more dedication and self-respect.

Many who are opposed say a volunteer army would create such a professional, autonomous, and militaristic body of soldiers. The economics of a voluntary Army are also criticized: pay raises would be insufficient to attract men; estimates of the program's cost from \$3.2-\$17 billion, would be tragic to the economy.

A voluntary Army has been criticized for its inflexibility in a time of crisis, when a great many more men would be needed. According to the advocates the new plan is not to eliminate the draft as a service, but reduce the number of those inducted to zero.

There is also the possibility that certain secretarial and clerk jobs presently performed by military personnel, could be taken over by civilians, leaving Armed Forces staff to deal with military duties.

Another alternative, the National Compulsory Service, discussed by Col. George Walton, would require two years compulsory service for every 19 year old male, and possibly every 19 year old female. All the men would take a six month tour of military training

and then choose a branch of the military, or a non-military service like the Peace Corps or Vista.

The claim of "How to End the Draft" is that compulsory national service for all men "and possibly women . . . whether he or she wanted to or not . . . rests on a misunderstanding of what democracy is all about." Despite the claim that the universal conscription is unconstitutional, Col. Walton feels it is the only way to treat "all the young people equally and fairly."

The third alternative, the random lottery, would choose conscripts from among all registered 18 year olds.

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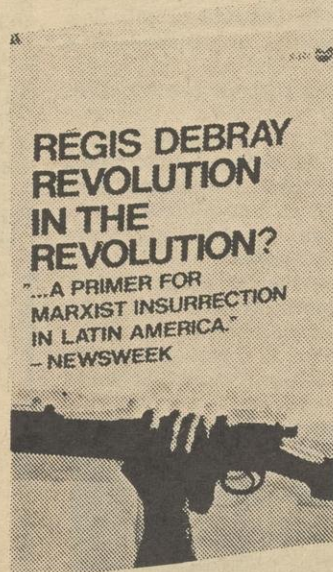
The book that sent Debray to prison

#### REVOLUTION IN THE REVOLUTION?

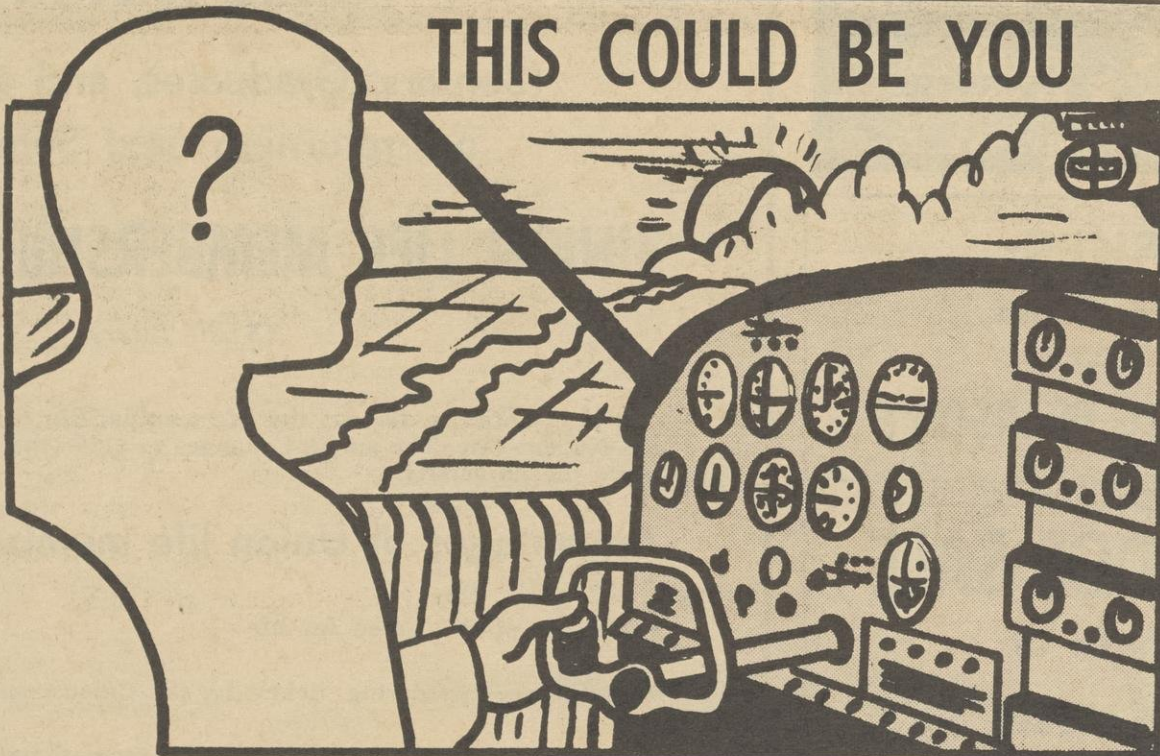
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# summer sessions

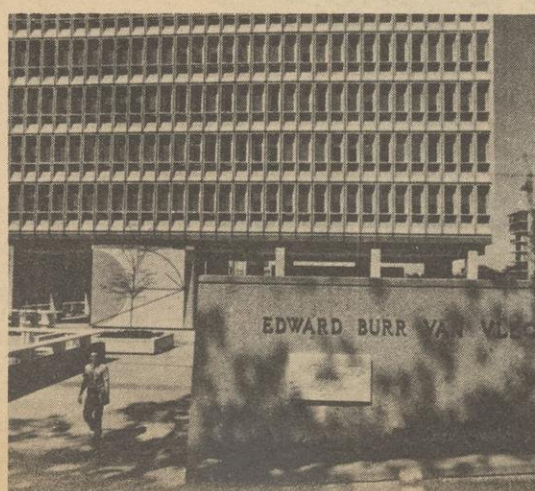
THE TERM  
WISCONSIN STUDENTS  
BUILT

Years of systematic examination of student needs, attitudes, and desires has produced a University of Wisconsin summer term tailored for the Wisconsin student. Student suggestions continue to produce significant improvements in the summer program at Madison in 1968.

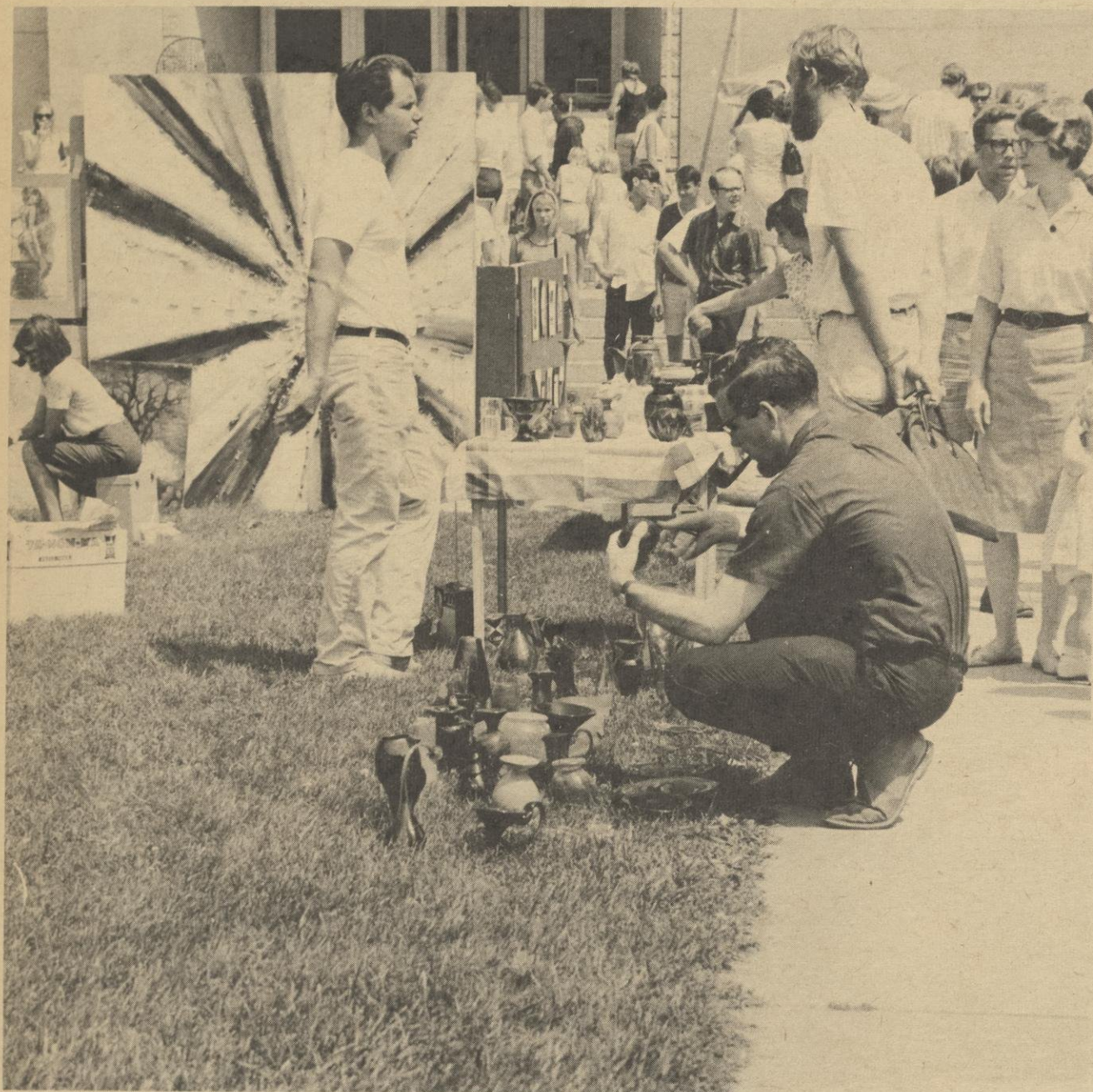
## THE UNIVERSITY DOESN'T CHANGE WITH THE SEASONS

A walk through The University of Wisconsin campus in the middle of July might surprise you. Except for greener grass, shorter shorts, and warmer sun, the campus looks about the same as in the middle of October. Students are striding up and down the Hill. The Library and Union are going full tilt. Laboratories are being worked as hard as ever. And blue books are chin-high on professors' desks. For many years, myths about Summer Sessions shrouded the truth-stories that Summer Sessions was a "weak sister" to the regular school year. But the myths couldn't keep pace with Summer Sessions enrollments. Today, the Summer Sessions at Madison are generally recognized as an integral part of the year-round program of the University for steadily mounting numbers of students.

TENTATIVE TIMETABLES  
Available At  
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Administration Building  
Bascom Hall





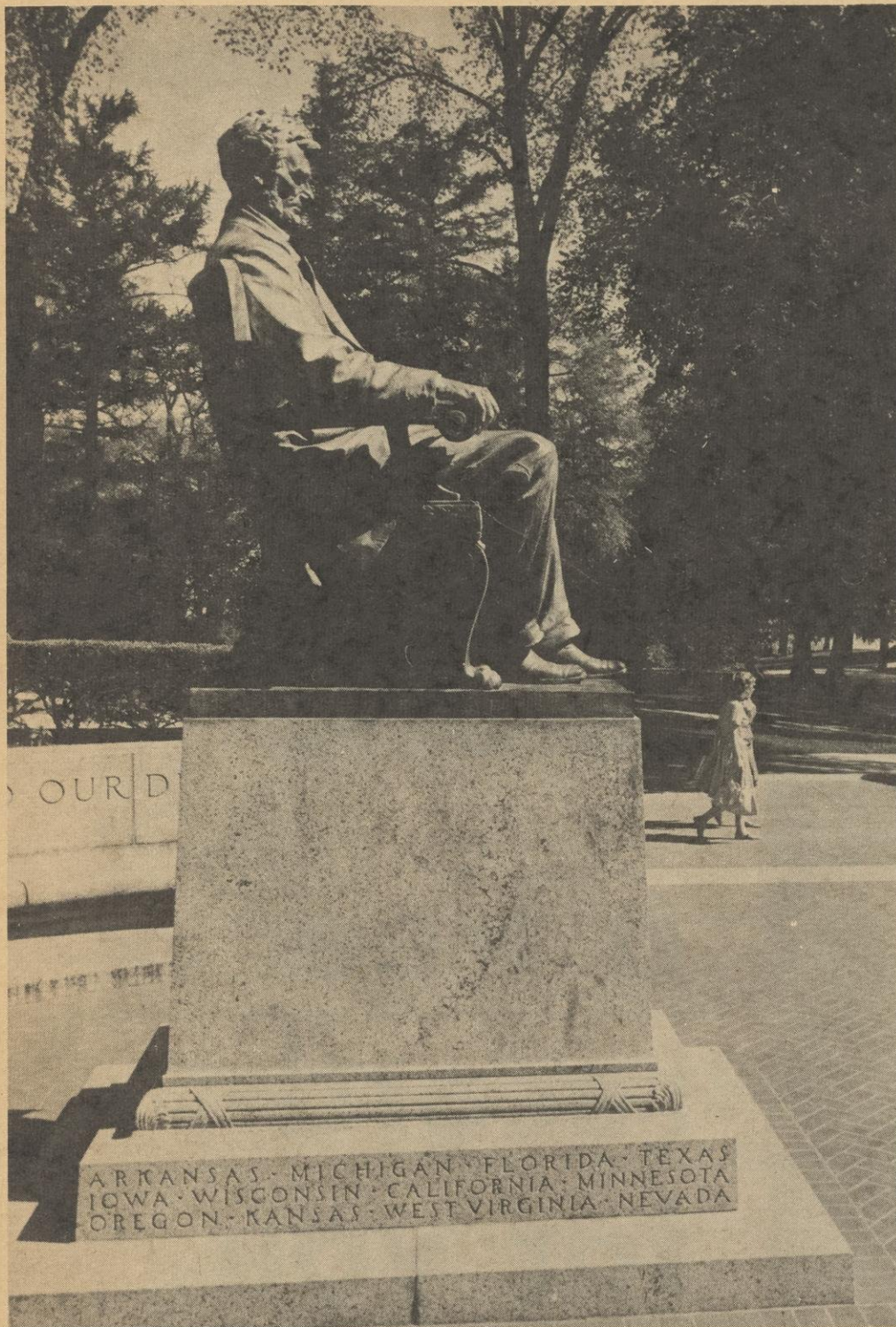


## A CENTER OF PRODUCTIVE RESEARCH AND STUDY

Each of the 13,000 students who attends the summer term has his own reasons for making the choice. For some it means graduating in August instead of the following January. For others it signals uninterrupted research. Others take the courses regular-year schedules prohibit. Whatever their reasons for attending, students find Summer Sessions a productive and creative experience. Distinguished visiting professors, a continuing cultural climate, a more leisurely pace . . . plus the array of summer recreation only Wisconsin's lakeshore setting can offer, all add to the advantages of summer school.

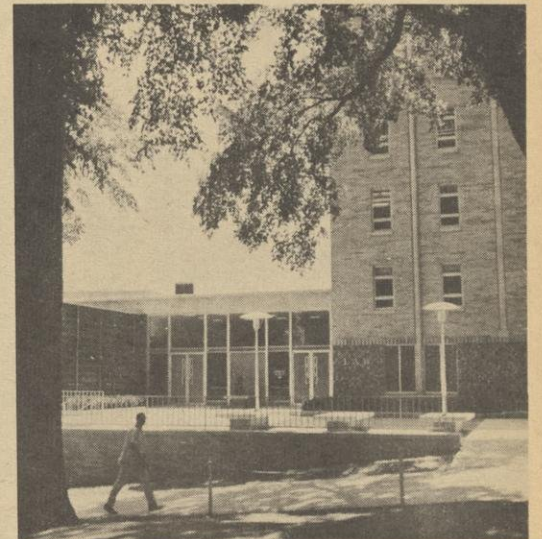
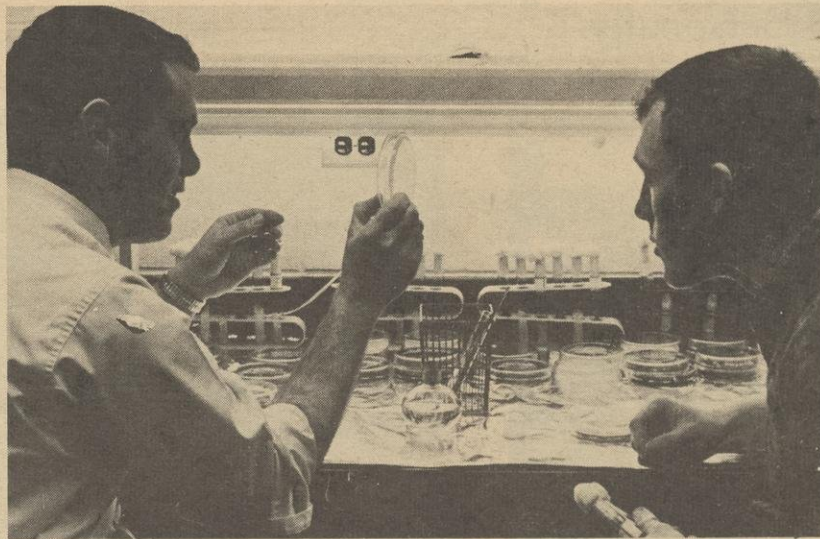
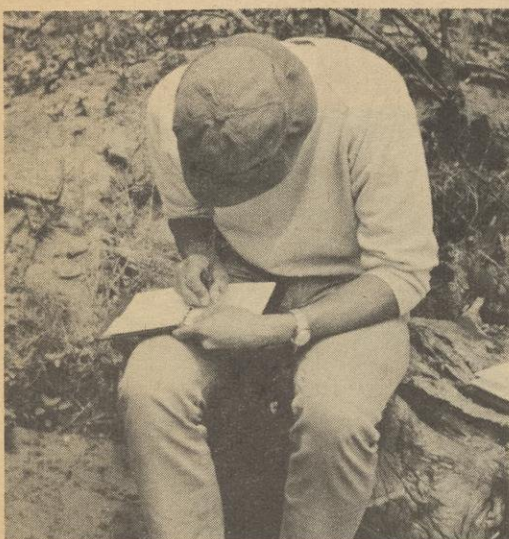






Each year, the University expands its summer program to meet the requirements of an ever-growing enrollment. The course offerings now range from basic freshman lectures to advanced graduate seminars: over 1,300 courses in 90 different areas. Most courses required of underclassmen are now offered during Summer Sessions. And most courses are offered in the morning, leaving afternoons free for work, study, or summer recreation.

## STUDENT NEEDS PRODUCE GROWTH IN SUMMER OFFERINGS



## SEVERAL SESSIONS HELP MEET VARIED SCHEDULES

To meet diversified student needs, Summer Sessions offer a variety of terms from 2 weeks to 12. The Eight-Week Sessions is the main summer term. The normal course load is one credit per week, but qualified students can take reduced loads or overloads. Enrollment procedures for Summer Sessions have been simplified. Registration, signing up for classes, and paying fees can all be done by mail, or in advance in person. Regardless of your classification or length of session, you pay fees on a per-credit basis.





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# Campus News Briefs

## Hillel Provides Study Rooms During Exams

Hillel will be open for students to study during exam period. The schedule is as follows: Mon. thru Thurs., 9 a.m. to midnight; Fri., 9 a.m. to 3:30 p.m.; Sat., 7 p.m. to midnight; Sun., noon to midnight.

Coffee will be available. Regular Shabat services will be held Fri. at 8 p.m. and Sat. at 9 a.m.

### PHILIPPINES

An informal discussion on the student movement in the Philippines will be held at the University YM-YWCA today at 4 p.m. Special guest will be Ibarra Malonzo, student from the University of the Philippines.

### "A CANDLE TO NATURE"

One of Michael Faraday's lectures to young people on the wonders of science will be featured on Spectrum on WHA-TV, Channel 21, Thursday, Jan. 18, at 8:30 p.m. "A Candle to Nature" is the title of the program. Faraday, a well known physical scientist of the 19th century, began a series of Christmas lectures for children in 1827, designed to interest them in the wonders of science. The first of these talks was called "The Chemical History of the Candle." On

Spectrum, Faraday's original laboratory is shown and his first Christmas lecture is recreated through the use of actors working in the surroundings of the period.

\* \* \*

### WSA

Applications for committee chairmen for WSA public relations, government relations, and National Student Association are available at the WSA office in the Union. Interviews will be held in Feb. Those interested may call Marcia Myers at the WSA office at 262-1083.

\* \* \*

### WHA-TV

NET Playhouse's production of Gertrude Stein's "Yes Is for a Very Young Man" will again be shown at 9 p.m. Friday, Jan. 19, on WHA-TV, Channel 21. The two-act play is about a family divided in political loyalties. Set in Vichy, France, in the early 1940s, it was inspired by tales and stories about the American Civil War Miss Stein heard from her family during her childhood in Baltimore. The performing group is the experimental Theatre Company of Boston, a non-profit, professional resident company which specializes in rarely seen dramatic works.

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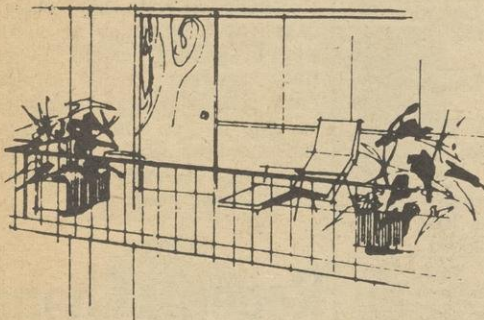
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CONTRACT in undergrad. women. kit. priv. house. Cheap. Call after 4 251-1734. 4x18

RCA Port. TV. \$50. or best offer. Call 256-4246. 3x17

WOMEN'S Ski boots, Nordica, Size 8 buckle. \$40. or best offer. 256-4246. 3x17

REGENT CONTRACT for sec. sem. Good for anywhere in bldg. Best offer. 267-6701. 3x18

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CONTRACT: Towers, kitchenette. \$250, incl. dinner. 257-1911. 3x18

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SGLES. for women. Avail. sec. sem. Act Now! See C/R Property Management. 606-Univ. Ave. xxx

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STATE ST. Apt. avail. Rm. for 2 males. 255-5748 after 8. 9-18

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SUBLET for 2nd. sem. Male. Priv. 636 Langdon. Olson 255-1331. 7x18

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SUBLET: Apt. men. dble. kit. own bath. 1 blk. from U. hosp. 1314 W. Johnson. 257-5293. 3x18

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SUBLET: 1st fl. flat, 2 bdrm. Util. incl. Near campus. 3-4 girls. 2nd sem. 255-1407. 2x18

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LG. Sgle. Rm. \$37.50. util. incl. Female. 255-4906. 4x7

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DBLE. Rm. or use as lge. single Exc. loc. 1324 Randall Ct. 256-5094. 2x18

RM. Avail. 2nd sem. for male. Boozie & Broad allowed. Share w/1. 438 N. Frances St. Rm. 16 or Bruce at 256-9432 bet. 3-6 p.m. only. 2x18

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## Draft

(continued from page 1)

total 33;  
six, simply wait until called; that is, not try to avoid the draft; total 17; and

seven, don't know; total 5.  
These possibilities are relatively straight-forward and there were few comments.

The last two questions did raise comments. One question was: Do you think a student in engineering or science should be deferred when those in English or history might not be?

Many wouldn't answer this because they felt so strongly against the draft. Others couldn't. One fellow wanted to draft only engineers. The vote stood at 64 Yes, 101 No.

The last and most controversial question asked was "Would you fight in a war which you thought was politically and morally unjustifiable if your government asked you to?"

There was much hesitation in answering this question, not only because it is hard to answer but because the wording is vague. Is the government asking or telling and what are the consequences of not serving?

Others stated that while the cause of a war may be justified, war in general cannot be justified. Another added seriously, "Any action in war is justifiable as long as you win." One hundred and one men would fight in a war they felt morally unjustifiable; eighty-three would not.

## Regents Change Library Name

The University Board of Regents Friday approved changing the name of the College of Agriculture's new Agricultural and Life Science Library to the Harry Steenbock Memorial Library.

Dr. Steenbock, who died Dec. 25, 1967, was a famed University biochemist and food nutritionist who discovered a method of producing Vitamin D through ultra violet irradiation of foodstuffs. He also channeled much of the revenue from the Vitamin D discovery into the establishment of the Wisconsin Alumni Research Foundation.

The \$2.6 million library is under construction with completion scheduled for Jan. 1, 1969. The recommendation for the change in name came from the agriculture faculty, the Madison faculty committee on Naming University Buildings, the Madison campus administration and the University's central administration.



# DeHate Leads Badger Six Over Weekend Opposition

(continued from page 12)

McFadyen led all scorers with 3 goals and an assist. It was his first collegiate hat trick and the first by a Badger defenseman since Don Addison scored 3 at Connecticut last year.

DeHate's hat trick led the way Saturday night against the Redmen. Senior Tom Obrodovich regained his scoring touch with 2 goals and an assist while junior Mark Fitzgerald added 4 assists. Bob Vroman lost his shutout at 1:13 of the third period when

Terry Skrypek beat him with the Redmen's only goal of the night.

The Badger's started slowly against St. John's as Rheume dazzled the fans with some spectacular play. But at 12:31 of the first period, DeHate scored the first of 3 Badger breakaway goals within a minute and a half.

DeHate's goal, which was his 28th and the record breaker, was typical for him—he broke in on a single defenseman, faked around him, and beat Rheume. 56 seconds later DeHate hit Terry Len-

nartson with a perfect lead pass, and the sophomore wing broke in alone to score.

Just 33 seconds later, Bob Poffenroth, who had 2 goals and 4 assists against the Johnnies and 4 goals and 7 assists for the 3 games, broke in alone on Rheume to score.

Mike Cowan and Jeff Carlson also scored 2 goals apiece. Carlson, who replaced Dave Smith on the Poffenroth line, had 3 goals and 3 assists over the 3 games and played exceptionally well.

The skaters now take time off for finals before meeting Lake Forest on Jan. 27 at the Coliseum at 7:30 p.m. Following Lake Forest, the Badgers embark on a 6 game road trip that will take them to Denver for one game and to Colorado College and Minnesota for 2 games apiece. All 3 are WCHA schools.

## Swimmers Win

(continued from page 12)

freestyle, Dan Schwerin in the 200 yard backstroke and Julian Krug in the one meter dive with an excellent total of 285.75. Nebraska did not have a three meter board. The Badgers' times were not equal to those in the varsity-

freshmen meet a month ago, but this could be attributed to traveling, pool conditions and the lack of competition. Coach John Hickman seemed unconcerned.

"It was a pretty fair job," Hickman said. "The turns there are somewhat dark and our boys had to be a bit cautious." This ends first semester activity for the swimmers.

## Fencers Upset Air Force

(continued from page 12)

Junior transfer Dick Odders swept all three of his bouts. Simonson was especially pleased with his performance since he is new to the weapon. Letterman Jim Dillinger was 2-1. Captain and Big Ten Champion Pat Laper did not fare as well. After losing his only bout, Simonson pulled him.

Simonson described the overall performance as "admirable." In his situation that would be the only pertinent comment.

After Air Force the Badgers challenged the Denver Club. It was not much of a contest. After defeating a team as good as the Air Force, it really didn't mean much.

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## SPORTS

## Wisconsin Fencers Subdue Air Force

By MILES GERSTEIN

In a performance described as nothing less than sensational, the Badger Fencers defeated the highly ranked Air Force Academy, 15-12, and the Denver Fencing Club, 22-5.

Coach Nicholas Toth's Falcons have had a long record of invincibility at home. They had never been defeated in their Colorado playground, until last Saturday.

Coach Toth's team is loaded with talent. One of his sabremen is the Western Collegiate Athletic Association champion. Another finished third in last year's NCAA meet. One of his foilsmen earned All-American status last year. By Toth's own admission, this was the best team he ever coached.

Wisconsin's chances appeared rather dim approaching the meet. Last year, the Falcons trounced the Badgers 17-10 in Madison. But things were different this year, much different.

Bruce Taubman, Wisconsin's Big Ten Champion defeated Air Force 2-1. Letterman Jim Dumphy also finished with a 2-1 mark. Chuck Simon was 1-1 when Coach Archie Simonson replaced him with Wes Scheibel. By then, the meet was already cinched.

The sabre squad also pulled through admirably. Mike Robinson, returning with a sore elbow from a skiing accident, won two bouts. It was Robinson last year who withstood Air Force's attack to save the sabre squad. George Sanders contributed to the victory by winning two bouts. In fact, Sanders was just one touch away from sweeping all three of his bouts. Mark Wenzlaff also won a bout. Epee came through to win 5-4.

(continued on page 11)

## Mermen Whip Easy Huskers

By BARRY TEMKIN

The Wisconsin swimming team opened its intercollegiate dual meet season with an easy 66-38 win over Nebraska at the Husker pool Saturday. The Badgers won eight of ten individual events and both relays.

John McCrary and Doug McOwen were double winners for the mermen. McCrary took the 500 yard freestyle with a time of 5:16.6 and the 1000 yard free style in 10:48.2. McOwen swept the 50 yard freestyle in 22.3 and the 100 in 49.5.

Other individual winners were John Lindley in the 200 yard butterfly, Fred Hogan in the 200 yard

(continued on page 11)

## DeHate Leads Badger Six Over Weekend Opposition

By STEVE KLEIN  
Contributing Sports Editor

Sophomore center Bert DeHate continued his assault on the opposition and the record books and his quest for All-American recognition as he led the Badger skaters to 11-5, 10-1 weekend victories over St. Mary's College and an 11-2 rout of St. John's College Monday night.

DeHate, who is well on his way to rewriting every Badger offensive record, scored 7 goals and added 3 assists in the 3 games to give him a 17 game total of 45

points on 29 goals and 16 assists.

His 29 goals breaks by 2 Ray Clegg's single season record of 27 set in the 1964-65 season and his 45 total points leaves DeHate just 4 short of Clegg's record total of 49 set that same season. DeHate still has 15 games remaining this season.

The Badger sensation also scored in his seventh straight game, tying another school record set by Clegg.

DeHate's heroics weren't all that happened, though, during a strange four nights at the Dane County Coliseum.

Comedian Bill Cosby made an appearance on the ice, senior defenseman John Moran took two line turns at center, the Badgers faced a 28-year-old goalie with pro experience, and someone stole every clean towel in the Coliseum.

Cosby didn't skate, but he did perform Sunday night on a stage set on the Coliseum ice. He commented that he had never performed on ice before.

The Moran incident wasn't as strange as it sounded, as John was an outstanding center in high

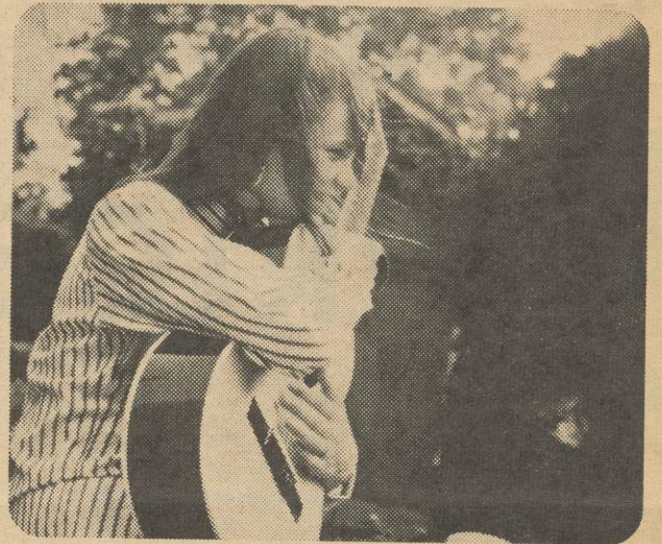
school. He is without a goal this season, but has 7 assists and has been outstanding on defense.

The 28-year-old goalie was the colorful Gaston Rheame of St. John's. He gave up 9 of the Badger's 11 goals, but no goalie ever looked so bad yet so good as did Rheame. The Badger faithful loved him and he received a standing ovation when he left the game in the third period.

Wisconsin manager Bill Martin made a quick trip to the laundromat Saturday night as every clean towel in the Coliseum mysteriously disappeared. He returned in time, though, to see DeHate score his only hat trick of the weekend and sixth as a Badger. The six three goal or more performances are probably some sort of record too for DeHate.

Senior goaltender Larry Peterson made his fourth start of the season Friday night against St. Mary's and although he gave up 5 goals, he still has only allowed 8 in 4 1/2 games. He has won his 4 starts and recorded 2 shut-outs.

Sophomore defenseman Doug (continued on page 11)

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## 'Hurt' Badger Grapplers Top Northern Michigan

By KEN KIRSCH

A crippled Wisconsin wrestling team closed out its first semester competition by defeating Northern Michigan 17-12 in the Fieldhouse Saturday afternoon.

The win gave the Badger grapplers a 6-4 record while the loss was Northern Michigan's first after nine wins.

The visitors jumped off to a 6-0 lead as sophomore Bob Hatch lost an 8-2 decision and Tom Tucker, who began the season at 115, subbed for an injured Ted Stephens in the 130 pound division and suffered a 7-2 defeat.

In the 137 pound division Ray Knutilla clobbered Michigan's Jim Willer 15-2. Junior Bobby Nicholas then tied the team score at 6-6 by beating Errol Wilson 5-0.

Co-captain Mike Gluck continued his fine wrestling as he recorded the only fall in the meet, pinning Don Shipman in 1:41 to give the Badgers a 9-6 edge.

Michigan came back by taking the 160 and 167 bouts. Lud Kroner lost an 11-4 decision and Dick Hyser, who was filling in for co-captain Rick Heinzelman, was beaten 9-0 by Carl Palmer.

Heinzelman, who is unbeaten and

has a 12-0-1 record, was held out of the meet because of a sore shoulder he suffered at the Midlands Tournament during Christmas vacation.

Junior Ken Heine then put the Badgers back in front 14-12 by beating Steve Marshall 11-2. Russ Hellickson, who weighed 190 for the heavyweight match, manhandled 230-pound Ron Fandrick, the 1967 Wisconsin state high school champion from Manitowoc, in a clutch 8-2 win to clinch the victory.

Coach George Martin's grapplers will resume action Feb. 2 against a strong Indiana squad at Bloomington.

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