



Grade 1, Unit 9, Lesson 10.

[s.l.]: [s.n.], [s.d.]

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10. “INCORPORATED COUNTING” – TAPE 75 – 4.6

How many people are there?	to niyukwé·take <u> </u>
Count the people.	swatukwe?tahset
One person	tsyukwé·tat
Two people	teyukwé·take <u> </u>
Three people	áhsʌ niyukwé·take <u> </u>
Four people	kayé niyukwé·take <u> </u>
Five people	wisk niyukwé·take <u> </u>
Six people	yá·yahk niyukwé·take <u> </u>
Seven people	tsya·ták niyukwé·take <u> </u>
Eight people	téklu? niyukwé·take <u> </u>
Nine people	wá·tlu? niyukwé·take <u> </u>
Ten people	oye·lí· niyukwé·take <u> </u>

NOTE: counting any more than three of any of these is done by substituting the appropriate number of “áhsʌ” in the below expressions. (**THERE IS NO AUDIO**)

How many cars are there?	to nika?sléhtake <u> </u>
One car	ska?sléhtat
Two cars	teka?sléhtake <u> </u>
Three cars	áhsʌ nika?sléhtake <u> </u>
How many books are there?	to nikahyatúhslake <u> </u>
One book	skahyatúhslat
Two books	tekahyatúhslake <u> </u>
Three books	áhsʌ nikahyatúhslake <u> </u>
How many flowers are there?	to nikatsí·tsyake <u> </u>
One flower	skatsí·tsyat
Two flowers	tekatsí·tsyake <u> </u>
Three flowers	áhsʌ nikatsí·tsyake <u> </u>

How many boats are there?	to nikahu·wáke
One boat	skahu·wát
Two boats	tekahu·waké
Three boats	áhsʌ nikahu·wáke