

## Grade 4, Unit 1, Lesson 3.

[s.l.]: [s.n.], [s.d.]

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### 3. REVIEW “UNINCORPORATED COUNTING” – TAPE 75-4.4

Let's count the animals.	yethiyáhset káli
How many animals are there?	to· nikalyó·take
One dog	shayá·tat é·lhal
Two dogs	tehniyáhse? é·lhal
Three dogs	áhsΛ niha·tí· é·lhal
Four dogs	kayé niha·tí· é·lhal
Five dogs	wisk niha·tí· é·lhal
Six dogs	yá·yahk niha·tí· é·lhal
Seven dogs	tsya·ták niha·tí· é·lhal
Eight dogs	téklú? niha·tí· é·lhal
Nine dogs	wá·tlú? niha·tí· é·lhal
Ten dogs	oye·lí· niha·tí· é·lhal