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## Grade 2, Unit 5, Lesson 5.

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5. “REVIEW OF INCORPORATED COUNTING” – TAPE 75 – 01.2

|                           |                                 |
|---------------------------|---------------------------------|
| What is this?             | náhte? né· kaʔi·k <u>á</u>      |
| This is a box.            | kanutó·tsli né· kaʔi·k <u>á</u> |
| How many boxes are there? | to· nikanutó·tslake             |
| One box                   | skanutó·tslat                   |
| Two boxes                 | tekanutó·tslake                 |
| Three boxes               | áhs $\Delta$ nikanutó·slake     |
| Four boxes                | kayé nikanutó·slake             |
| Five boxes                | wisk nikanutó·slake             |
| Six boxes                 | yá·yahk nikanutó·slake          |
| Seven boxes               | tsya·ták nikanutó·slake         |
| Eight boxes               | tékl <u>u</u> ? nikanutó·slake  |
| Nine boxes                | wá·tlu? nikanutó·slake          |
| Ten boxes                 | oye·lí· nikanutó·slake          |