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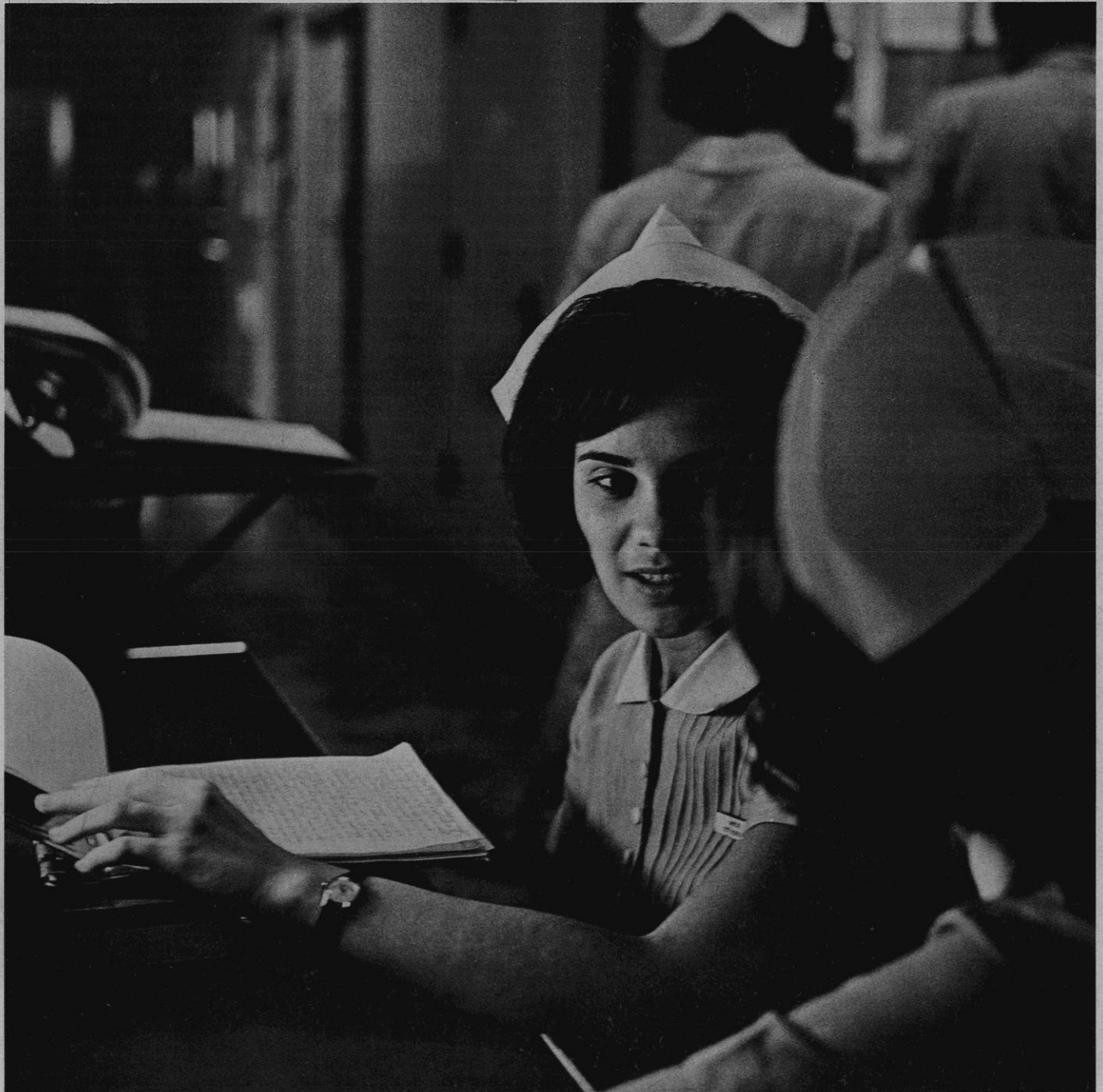
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# wisconsin

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# *alumnus*

FEBRUARY, 1966



*a close-up of the School of Nursing—page 5*

# Letters

## Bouquets and Brickbats

I know that in your job you get more brickbats than bouquets and after I read your editorial in the December *Wisconsin Alumnus*, I wanted to pen you a note to congratulate you on your fine stand for the University.

With you . . . I believe that the University is one of the great institutions, and one that we owe a great debt. It's bigger than all of us, but it can't fight back, so in criticism it is small until some person in authority with dedication and fortitude stands up and is counted.

I wish that every citizen in Wisconsin could read this article. It would make them feel proud of the University of Wisconsin and be assured that their children are getting a fine education and not brain-washed.

Keep up the good work.

Wilbur N. Renk, '32  
Sun Prairie

Congratulations on your very fine, "On Wisconsin" editorial in the December, 1965 issue of the *Wisconsin Alumnus*. Our UW alumni need to shake the cobwebs out of their heads every so often. The editorial should help them do it.

Frank L. Nikolay, 48  
Colby

I enjoyed your editorial in the December issue of the *Wisconsin Alumnus*.

Norman N. Rosen '41  
El Paso, Tex.

I am one of the many alumni who is very, very much concerned with the continuous bad press and other coverage that the University receives.

I was very much interested in your (editorial) in the December issue of the *Wisconsin Alumnus* titled On Wisconsin. The (editorial) was well written, but what worried me and several of the rest of us down here who try very hard to be loyal was the recurring attitude that it was wrong to criticize the unshorn and unwashed and that same old song that they were a very small segment of a very fine student body.

I don't believe that our group is against change or plenty of freedom, but we do resent that much-mentioned small segment of the student body getting away with what they are when we have boys in Vietnam giving their lives for these punks who are doing everything that they can to weaken our war effort.

George S. Mears '12  
Ponte Verde Beach, Fla.

## Out of Date

Thanks for leaving me a copy of the *Wisconsin Alumnus* for December. . . . I particularly like the straightforward way that you put to the Alumni the criticism that we sometimes get for events which

are an inevitable part of any great academic institution.

As I glanced through the article on page 6 entitled, "Encouraging the Development of Cooperation," I noticed that it is considerably out of date. This may be simply because it had to go to press some time ago or it may be that the reporter was not quite current on what has been happening. In October, or I guess actually as long ago as August, I suggested to the Mayor that the University would with-



## Come back! alumni weekend 1966 May 13-14

*Plans and arrangements are being generated for this year's Alumni Weekend. As usual, the 1966 version of this special weekend for alumni will be loaded with an appealing variety of activities, designed to emphasize the specialness of Madison and the Wisconsin campus in the spring.*

*Reunions are the traditional hub of the two day's activity. At this point, the classes of 1911, 1916, 1917, 1921, 1926, 1931, 1936, and 1941 are planning to hold reunions this spring. Next fall, at Homecoming, it is hoped that later five year classes will hold a reunion function in conjunction with the Homecoming game with Purdue on November 5.*

*In addition to alumni events, there is a full range of all-University programs scheduled for the May weekend. Sports will be a prominent feature—the football team has its annual spring game on Saturday; the track team has a meet with Western Michigan on Saturday morning; and the baseball team will play a single game on Friday and a double header on Saturday. There will also be such colorful events as band concerts, boat excursions, and art exhibits.*

*Madison and Mendota beckon. Come back and join your fellow alumni in May.*

draw its plans for Murray Mall and would build strictly academic buildings in the 700 and 800 blocks of University Avenue if the City would join the 600, 700, 800 and 900 blocks in an urban renewal project and that we would then jointly plan for commercial facilities in the 600 and 900 blocks. He replied by saying that this was a good basis for discussion but that he hoped we would keep an open mind as to what went into the 700 and 800 blocks. Subsequently, we did withdraw the Murray Mall project and we have recently sited the new Communication Arts Building in the 800 block. We had to go before the Building Commission with that and when we did so the Mayor supported us, even though the urban renewal study is not yet ready. We have refrained from siting anything in the 700 block and the study will now encompass the 600, 700, 800 and 900 blocks. Exactly what will develop in the whole area we do not now know. We at the University are hopeful that a substantial parking ramp will be built in the 900 block because this would have real benefits for us, particularly once the South Lower Campus development and the Communication Arts Building are in existence.

There is nothing seriously wrong with the article in the *Alumnus* except that it is not current. I thought you might like to have this information.

R. W. Fleming '41  
Chancellor, Madison Campus

## Hooray for Bob Wilson!

Dear Fellow Alumni:

I have waited a long time to qualify for the use of that salutation! You see, I should have graduated with my class in June, 1941, but my baccalaureate thesis (then, but no longer, required) was unfinished by the end of my senior year. I registered for the ensuing summer session to allow more time to work on the thesis (a long-winded thing in which I undertook to prove that James Fenimore Cooper's experience at sea as a midshipman had determined the form of his social philosophy). Somehow, the whole thing miscarried, in a literal sense: I simply was never able to breathe any life into it. So I left college with my thesis unfinished and, as a consequence, my coveted degree unwon.

After returning from World War II, I petitioned for, and obtained authorization to substitute an upper division course in English (my major) in lieu of my blasted thesis. Shunted aside by the more urgent business of providing for a burgeoning family, the course lay neglected for years until I finally rushed through it this past spring. Result: I finally have my degree.

In view of the foregoing, you may be able to understand why I find it all but impossible to think of myself as a "Member of the Class of 1965;" but, be that as it may, I am proud to be at last a member of the Alumni Association.

Robert W. Wilson  
Camden, N. J.

*Wisconsin Alumnus*

# wisconsin alumnus

Volume 67

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Number 5

**Wisconsin Alumni Association**

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# *ON WISCONSIN*



*Arlie M. Mucha Jr.*  
**EXECUTIVE DIRECTOR**

**C**ONSTITUENT SOCIETIES have become an important part of our overall alumni program. In anticipating the needs of more and more of our alumni, our staff has encouraged the growth and development of constituent societies within the University structure.

Primarily, these constituent societies are professional groups composed of alumni who have graduated from a given school and who have a basic interest in particular aspects of University activity. Our constituent alumni have a joint membership which entitles them to belong to both their particular constituent society and the national Alumni Association. The constituents have a voice in the overall alumni policy by having their appointed representatives serving on the Alumni Association board of directors. Meanwhile, these groups are completely autonomous, free to set their individual operating policies while receiving guidance and assistance from the WAA staff.

We have a continuing responsibility to add dimension to our alumni activity. The growth of our constituent societies will afford an opportunity to make the alumni program more directly meaningful to our graduates. We must establish and maintain open lines of communication to tell the story of the University and the comprehensive story of higher education. We must communicate properly so that we can involve more people directly in alumni activities and keep them current on the University's programs and ideals. We must also offer our alumni an opportunity to expand their educational horizons through alumni activity.

What better way to keep learning current than to meet in regular sessions with fellow alumni on the University campus where top people can bring us up-to-date on the latest in our fields? Wisconsin alumni should have a significant reason for getting together.

One powerful reason is the need for constantly sharpening our awareness of the world around us, of understanding the latest happenings at our University.

A classic example of this approach to alumni work can be seen in the success of our Wisconsin Women's Day programs. Over the past few years this event has grown to such proportions that it is now difficult to find the needed facilities to accommodate those who want to come. Many of our alumnae, due to the success and appeal of Women's Day, feel that we should go to two or three day programs so that our Wisconsin women can have a greater opportunity to be exposed to the knowledge that is theirs for the taking here on the campus.

Also, we have achieved notable success in recent years with the Alumni Seminars, sponsored and conducted by the Extension Division. These concentrated explorations of thought-provoking topics have re-ignited the fires of educational adventure in the minds of many of our alumni. A preliminary announcement of this year's Alumni Seminar program appears on page 17 of this issue.

It is important in these rapidly changing times that the alumni program be adapted to the needs of alumni. We are putting more emphasis on establishing direct lines of communication, of promoting more involvement in University affairs, and of giving substantive reason for belonging to an alumni organization.

In this issue we salute our Nurses Alumni Association and the School of Nursing for their work in bringing the University and its manifold services to the alumni.

It is through the growth of our constituent societies that we render an immediate and, hopefully, enduring service to our alumni who value their University of Wisconsin education.

**M**OST OF US regard the nurse as a sort of hybrid individual, one that we have conjured up in our mind from a series of popular notions. The nurse that we picture is a cross between Florence Nightingale and that pretty little thing we encountered on our last visit to the hospital or the doctor's office. Or she may be that over-dramatized guardian of public health we have seen recently depicted on afternoon and evening television shows.

Actually, the nurse is a much more complex individual than our oversimplified image tells us. Today's nurse is multi-skilled and highly-trained; she is part of a rapidly expanding profession. Nursing, in fact, produces "the largest group of professional persons providing health care for the American people."

No longer is it simply the task of the nurse to minister to the sick, to bring comfort and reassurance in a time of distress. These needs still prevail, but today's nurse is an active participant on the frontiers of many new medical breakthroughs. Besides functioning in public health agencies, hospitals, community and family health programs, nurses serve in local, state, federal, and international health programs.

The nurse can be found functioning as a member of a medical team working in highly specialized areas. Today's nurse is the inheritor of increased responsibility which now finds her performing procedures once entrusted only to physicians. This same nurse applies her knowledge and skill in certain emergency situations which require a great deal of background and professional acumen.

The nurse of today is also charged with acting in a supervisory capacity and is often responsible for directing the work of others in the care of patients.

The nurse's role in our society's medical program will continue to expand. As the 1963 report of the Surgeon General's Consultant Group on Nursing points out: "Institutions will become more and more complex. A variety of persons with different levels of preparation will be needed. Professional nurses will be

expected to keep pace with change and growth. They must assume the roles of leaders in nursing and partners of the allied professions. They must assume the nursing-teaching-managerial functions essential to patient care and modern community organization for health care."

This same report has predicted the need for an additional 300,000 professional nurses by 1970—even without the recently instituted Medicare program.



## *Florence Nightingale Updated*

It is in recognition of the expanding needs of the nursing profession that the University of Wisconsin School of Nursing has been undergoing significant changes in its character over the past few years. On the following pages, we have attempted to outline those changes and indicate their importance, not only to the field of nursing and nursing education, but to the nation.

*This country is experiencing a shortage of qualified nurses. The shortage will probably continue, but the UW School of Nursing is pushing forward with new programs in hopes of*

# Meeting The Demand

**T**HE DEMAND for more nurses in our society is already apparent. How do we begin to supply the need?

Helen Bunge, dean of the UW School of Nursing, feels that expansion of the University's current facilities and academic offerings is the most paramount concern if the demand is to be met. "Our most crucial need is teachers," she says. "The question of whether or not we can get qualified teachers has a direct influence of how fast we can expand, how soon we can institute graduate programs."

The need for new teachers is dramatized by the fact that the School of Nursing faculty has grown from under 20 to over 50 in the past ten years. The School has recently instituted a graduate program in pediatric nursing and there will be other programs being initiated with the addition of key faculty.

Another primary concern facing Dean Bunge and her faculty is—what are the next developments in the nursing program that was started at the University of Wisconsin-Milwaukee in 1963? The Madison and UW-M programs are currently administered by Dean Bunge and her faculty in Madison and Milwaukee. Recent Regent and Coordinating Committee action provides for an

autonomous Milwaukee nursing program which will soon be functioning under its own dean.

The setting at Milwaukee is different from Madison in that the nursing students there do not have a hospital or medical center directly tied in with the University. The Milwaukee nurses must rely on community agencies and area hospitals for much of their clinical training; this means that they often have to travel substantial distances while taking a particular course or program. However, even with this disadvantage, there is the probability that the Milwaukee nursing program will eventually become larger than Madison's because of the population concentration in the Milwaukee area.

"Our aim at Milwaukee is to build a faculty which can handle the core job of getting a separate school started," Dean Bunge says. This does not mean a complete break between the two schools. "We will work together," she says, emphasizing the advantage of a close working relationship.

In Madison, the future of the School is dependent on the development of the Wisconsin Medical Center. Recent years have witnessed an impressive growth in nursing because of its acknowledged importance in the development of other

medical disciplines. This trend is obvious in the nursing school faculty—several faculty members hold joint appointments in the School of Nursing and University Hospitals.

The physical development of the UW Medical Center (see p. 11) will include plans for the expansion of the School of Nursing. Dean Bunge anticipates that some of the facilities included in this plan will be: more adequate patient care facilities; offices and classrooms in close proximity to medical units; and reading rooms and study units.

"We would like to have a building that is contiguous to whatever hospital facility is built on the new site," she reports.

Another immediate concern is the exploration of new teaching techniques, such as the use of multimedia experiments, to free the current teachers on the faculty. Dean Bunge has some opinions about the selection of such techniques, however. "I don't think we should hurriedly jump on board in the use of a particular automated method. We owe it to ourselves to look closely at the new methods and see how they can best serve our program. We are now admitting as many students as our current clinical facilities and faculty can accommodate. The number of patients and the

*Today's nurse is constantly in contact with the public she serves. It is often her guidance and instruction that produces an understanding of important medical problems—from basic hygiene to the more complex techniques of modern medicine.*

patient care program in the various departments of University Hospitals and the availability of student experience in the community health agencies are basic determinants in the development of the School of Nursing. For that reason, we need to hold the present enrollment in our nursing courses while we search for teaching methods that will allow us to maintain quality and accommodate more students."

In spite of the recent acceleration in the development of collegiate nursing education, Dean Bunge feels that there is "still a great place in nursing for people who don't have a baccalaureate degree." There is a continuing need for technical workers who have a two-year background, and for staff nurses who do not plan to go into teaching or leadership roles.

Dean Bunge is disturbed about the recent trend of hospitals abandoning their diploma programs as more students gravitate toward college. She feels that, in Wisconsin, we should not "let the institutions that conduct our diploma programs get faint-hearted until we have the technical institutions that can take over the training." This is particularly important because hospitals have produced about 85% of our nurses practicing today.





# Developing the Skills and the Commitment

*Increasing stress is being placed on understanding people and their problems. Student nurses receive a great deal of practical training and work with patients before they are granted their nursing degree from the University.*



ONE CAN GET to be a nurse in several different ways.

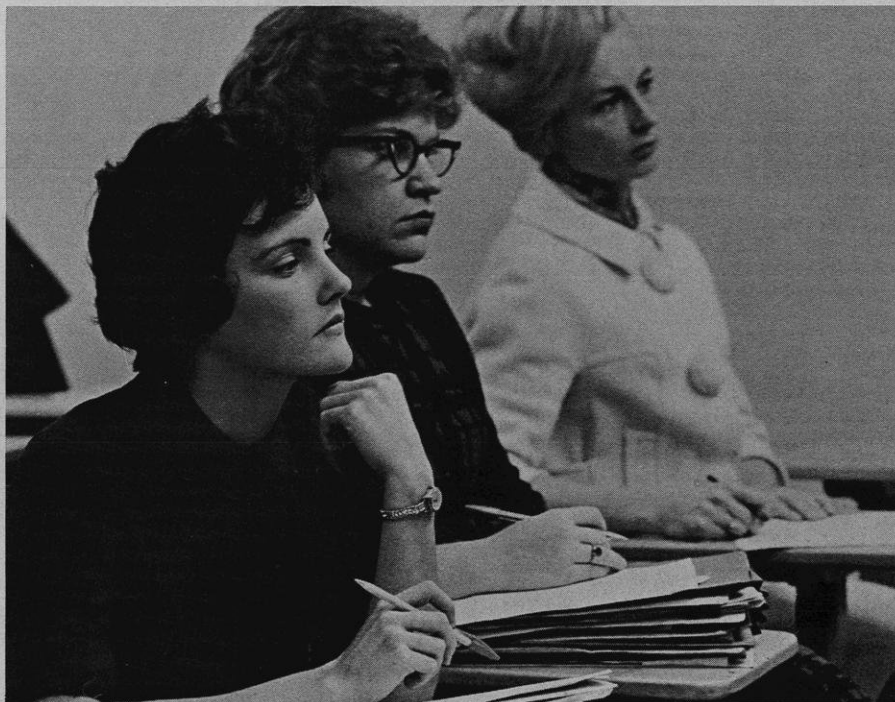
Presently, there are various educational programs available to the prospective nurse. The baccalaureate degree is offered by 176 colleges and universities in the country. The two-year associate degree programs are being offered by more than 80 of the nation's community and junior colleges. The largest group of institutions now engaged in nurses' training is the independently owned hospitals which utilize their own facilities and offer three-year nursing programs as well as providing facilities for practical nurse programs conducted by public vocational schools.

The University of Wisconsin has offered a nursing program since 1924. Up to 1956, the Wisconsin program led to a certificate in nursing or the baccalaureate degree. Since then, however, a new program which provides for a general nursing major and leads to a B.S. in nursing has been in effect.

The course of study for this program is designed to provide a balance between general and professional education. Students actually do not take any nursing courses until they begin the first summer session of the program in their junior year. From that point on, they concentrate on nursing subjects.

The advantage of such an approach is twofold: the students receive a sound college education with a broad background, and they are prepared to immediately go on for graduate work upon completion of their undergraduate requirements. This system also permits students to take their initial two years at one of the University Centers or at another institution of higher learning before coming to Madison or Milwaukee for their specialized training.

Statistics indicate that more and



*Even though a nurse has graduated from the University and is practicing her profession, her need for education continues. Here, a group of registered nurses return to the University for a review of new approaches to nursing.*

more nursing students are attending colleges. This trend is the result of a recognition on the part of those in the nursing and allied professions that nurses have and are assuming greater responsibility on the health teams working in our nation's medical centers.

In addition to its basic graduate offerings, the UW School of Nursing is in the process of establishing a wide-ranged graduate program. Just this past year, a master's degree program in pediatric nursing was initiated and plans are under way for offerings in other fields.

According to Louise Smith, assistant dean, the current approach to the teaching of nursing is designed to combine sufficient amounts of classroom work and clinical experience. "We believe that theory and practice go hand-in-hand," she

states.

The current curriculum is focused on helping students understand and give particularized help to people. There is emphasis on the personal, on teaching students the acceptance of people and learning to recognize and respect the differences in people.

Enrollment in the Wisconsin School of Nursing has taken a significant upswing in the last ten years. During the 1955-56 academic year there were 297 nursing students at Madison. This year there are 986 students in the nursing programs on the Madison and Milwaukee campuses. And there is a noticeable increase in the number of men students who are electing to follow a nursing career—13 men are currently enrolled in the preservice nursing program.

In addition to the course program

offered by the School of Nursing, the University maintains a department of nursing in the Extension Division. This department, established in 1955, offers a variety of current information to nurses in the field through such techniques as courses, workshops, and institutes that provide a means of keeping up to date with changes in the profession, but do not lead to academic credit.

The dramatic growth in enrollment can be interpreted as indicative of the burgeoning opportunities in nursing and the realization on the

Federal programs, such as Medicare, promise to further expand the need for qualified nurses. It is the conclusion of the *American Journal of Nursing* that the "general consensus of the nursing experts is that Medicare will not really create new problems for nursing. It will intensify many of the situations which now exist, such as the need for better utilization of nursing skills. It will increase the need for nursing supervision in many areas, and it will require a closer working relationship within communities between various groups of profession-

housing. As a result, they are made to feel a part of the overall University community more than ever before.

But, while the conversion of the old dorm from living to administrative uses has provided badly needed space and some obvious educational benefits, it has also resulted in one critical drawback—School officials find that it is a problem trying to keep in touch with the students on a day-to-day basis. In an effort to surmount this problem, the School maintains a bulletin board where important information is posted; a newsletter called "Nursing Notes" whose "main purpose is to facilitate communication between students and faculty of the School" is sent out regularly through the year.

Organizations help to form a link between the nursing student and the School. The Student-Faculty Council serves as a means of discussing problems that range from the content of the curriculum to what should be the proper length of the uniform below the knee. The Sigma Chapter of Alpha Tau Delta, national fraternity for nurses, promotes an interest in the professional aspects of nursing as well as providing social opportunities and fellowship.

The Nurses Alumni Organization, now an active part of the Wisconsin Alumni Association, is a vital link between graduates and the School of Nursing. Groups of alumni members are active in Madison and Milwaukee. Through the years the alumni have helped the School in forwarding its purposes, for example: through the establishment of the Margery MacLachlan Scholarship Fund and other financial aid to students. This year the Nurses Alumni Organization is planning to give awards for the first time to outstanding senior students.

The program of the Wisconsin School of Nursing will, no doubt, continue to change as new demands and needs become apparent. But one factor will remain constant—the understanding that a nurse must have a special kind of commitment: to herself, to her profession, and to the people and the society she serves.



*More and more men are entering the field of nursing. Young Paul Wiseman II can attest to that fact. He is pictured above with his mother, Susan, and father, Paul, shortly before they both received their B.S. degrees from the UW School of Nursing at mid-year Commencement exercises.*

part of students that the most potential for advancement in the profession rests with those who have gone through a baccalaureate program.

The federal government has demonstrated an interest in assuring that more and more students will enter our nation's nursing schools. The Nursing Student Loan Program, part of the Nurse Training Act of 1964, provides loan funds to schools with accredited programs throughout the country.

als and other workers in the field."

There is one quite conspicuous sign of change in the Wisconsin nursing program—the old Nurses' Dormitory at 1402 University Avenue no longer serves as a dormitory, but is the administrative center of the School. Faculty and administrative offices, classrooms, and a student lounge are now quartered in the building. The students are currently housed in the University's regular dormitories, or in private

**T**HE MEDICAL SCHOOL will be moving during the coming years. In January, the Regents approved a recommendation that proposed new building for the Medical School be located north of the Veterans Administration Hospital in Madison (see photos at right).

The new site is approximately one mile west of the current University Medical Center. In recommending the site, UW President Fred Harrington explained that it had the endorsement of Madison campus officials and planners and the Medical School, and that the suggested change had been under discussion for some months.

The University owns the land at the new site and has been using it for agricultural research and instruction. Pres. Harrington indicated that the change will not add to the costs of contemplated expansion, and further indicated that needed expansion of the University Medical Center could not be accomplished at its present site.

A Legislative study committee has proposed a three-biennia expansion program requiring \$22.2 million in state funds. It is contemplated that an additional \$24 million in outside funds will be available for the first two phases of the expansion program at the new site.

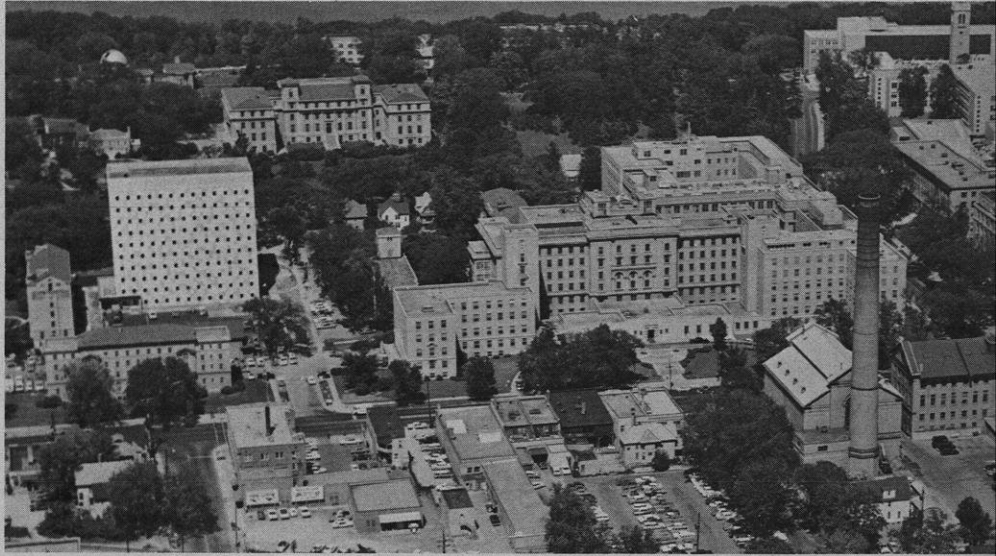
These first two phases are expected to enable the Medical School to admit a 25 per cent increase in entering students. (One hundred students entered last September.)

The January Regent action was confined specifically to the Medical Center facilities funded for the current biennium, 1965-67, but included the understanding that additional facilities funded in the next two biennia also would be sited on the 40 acres just north of the Veterans Administration Hospital.

Specific sites for all buildings included in the long-range program will be set at a later date by the Regents. It is expected that at some future date all Medical School facilities will be located at the new site, but University officials indicated that such a development is many years away.

"Whether and when reunification

## Medical School Plans to Move Activities to Western Edge of Campus



*Many of the Medical School facilities located in the Medical Center (above) will be moving to the area on the western edge of the campus just north of the Veterans Administration Hospital, in the area pictured in the photo below.*



will be possible are items on which no guarantee can now be given," Madison campus Chancellor R. W. Fleming commented.

The University administration has devised a phased building program which calls for the construction of units capable of functioning effectively though physically separated from the rest of the Medical Center. The first two phases would provide

870 beds and facilities for inpatient, outpatient, and supporting services; faculty offices; general teaching-education areas; research space; and the nursing school.

"There will have to be considerable study of the program requirements and costs of other phases before firm recommendations can be developed," Chancellor Fleming said.

# The Graduate Student Looks at Himself ... and the University



WHAT STUDENTS think—about themselves, about the world, and about their University—has been an important item for discussion over the past year and a half. The Regents of the University of Wisconsin have been interested in securing samples of opinion on those topics which are foremost in the thoughts of today's students. In December, the Regents met with a representative sampling of students from the University of Wisconsin—Milwaukee to discuss some of the issues that are important to students on that campus of the University.

The UW-M students cited the problems of instilling "school spirit" on a campus that has the majority of its students commuting to and from school. They spoke of attempts on the part of the students to "grade" the classroom teaching effectiveness of certain professors; and defended the right of the student newspaper, the *UW-M Post*, to run such articles as a recent series on sex mores which was the subject of a great deal of criticism from outside the University.

In January, the Regents were in Madison where they had an opportunity to talk informally with a group of graduate students from the Madison campus. Graduate students have come to form an increasingly large segment of the Madison student population—there were more than 8,000 (including Law and Medicine) registered for the fall semester—and they are having a decided influence on the nature of student life at Madison.

The students selected represented an extremely broad sample of geographic and educational background. They were:

David F. Allmendinger, Jr.,

*Today's graduate student is often a TA—teaching assistant. He is generally the "faculty" member who is in closest touch with the undergraduate.*

doctoral candidate in history who is working under Prof. Merle Curti. Originally from Seattle, Wash., Allmendinger did his undergraduate work at the University of Missouri and received his master's degree from the University of Wisconsin.

Mrs. Diane R. Gordon, studying for her doctorate in classics under Prof. Herbert Howe. Mrs. Gordon is a native of Watertown and a graduate of Valparaiso University in Indiana. Her husband is curator of the Milwaukee County Museum.

Alfred W. Hoadley, a graduate of Harvard University who spent several years in the U.S. Public Health Service before coming to the University to work for a doctorate in civil engineering.

Neal A. Milner, a Milwaukee native who has a BA and MA degree from Wisconsin and is studying for the doctorate in political science.

Thomas J. O'Brien, a graduate of the College of St. Thomas in Minnesota who is doing his advanced work in chemistry, physics, and mathematics.

James B. Walimba, the father of four children and a graduate of the University of East Africa in Uganda who came to Wisconsin under the auspices of the Agency for International Development (AID) to work for a masters degree in agricultural journalism.

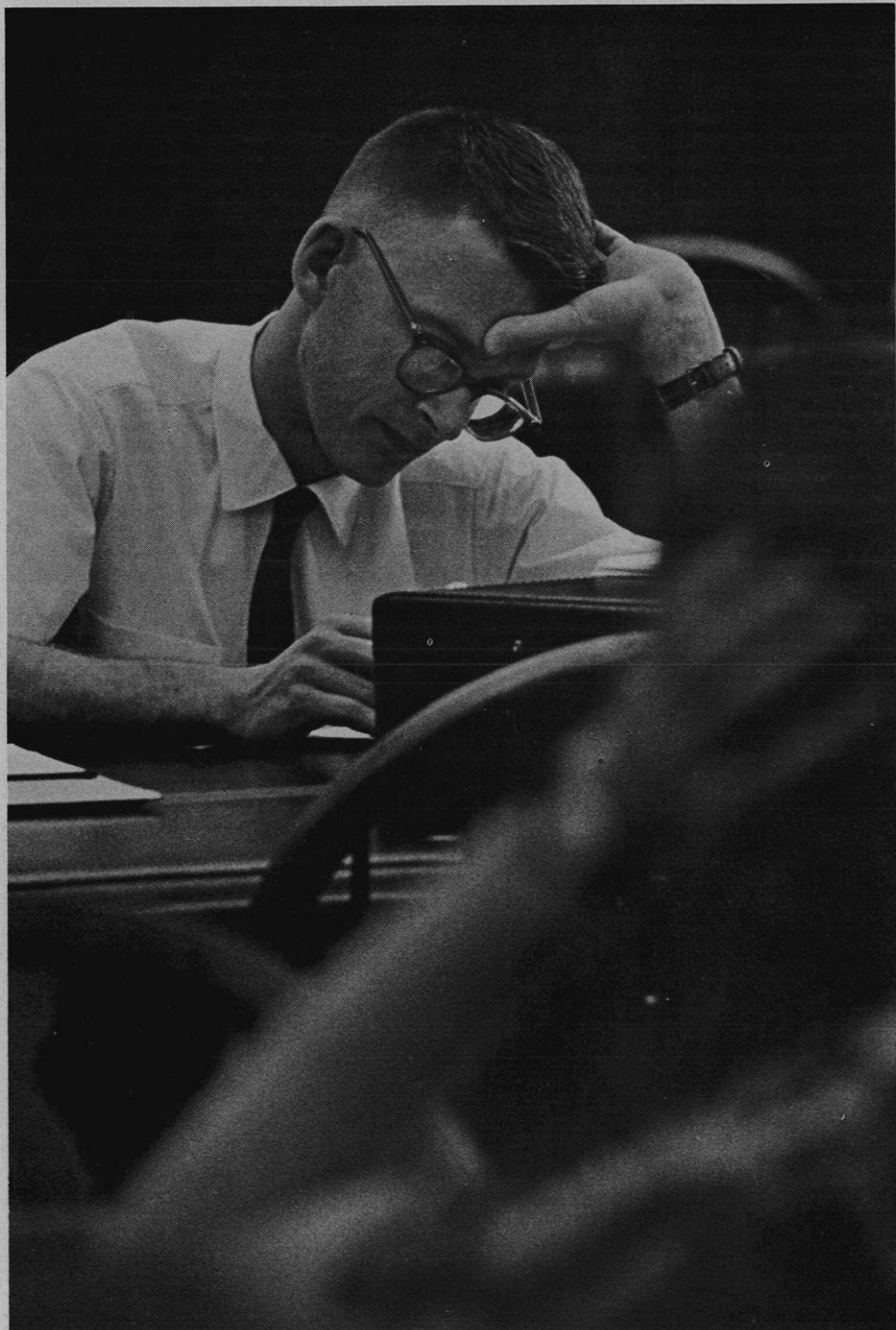
The majority of the group has served as teaching assistants while doing their advanced work at the University. Allmendinger, Mrs. Gordon, Milner, and O'Brien indicated that they plan to go into college teaching after completing their graduate studies. Hoadley plans to continue his work with the Public Health Service and Walimba will

return to his country where he has a position in the information office of Uganda's Ministry of Agriculture waiting for him.

At the outset of the discussion, the Regents asked the students to comment on the question of the value

of research versus teaching in today's University. The students all agreed that it was all but impossible to have one without the other.

Alfred Hoadley remarked that he thought that good, inspirational teaching was most important in the



*Many fail to appreciate that the graduate student is still basically a student—one who is exploring the expanding frontiers of our knowledge.*

undergraduate years and that professional, specialized training was the function of a graduate program. "As a graduate student," he said, "I find it very important to have research going on around me—it's more instructive and exciting." He also feels that the man who does research is a little more of a thinker, more of an innovator.

David Allmendinger cited his major professor's feeling that the only professor that is really worthwhile is the one that stays active.

"My own experience is that I find those professors who have brought their own research into the classroom make their students feel that they are actually participating in an educational experience," Allmendinger said. In using his own major of history as an example, he pointed out that there is actually little difference between graduate and undergraduate—"They both take the same courses" in many instances, he explained.

"I think it really is true that the best teachers are the best researchers," Neal Milner said. "But the thing that troubles me is that I'm not sure a young professor, just starting out his teaching career, can prepare for the courses he is supposed to teach and do a significant amount of research at the same time."

James Walimba felt that research keeps the teachers on their toes because they are competing with students in a learning situation.

In his own area of experience, Thomas O'Brien, contrary to David Allmendinger, thought that there was a definite distinction between graduate and undergraduate students. The graduates, he felt, were basically involved in working on research projects as part of their training while the undergraduates were primarily concerned with taking the necessary courses to fulfill their degree requirements. O'Brien also felt that the University should allow for a division of faculty between those whose main interest lies in research and those who are most interested in teaching.

**T**HE STUDENTS were then asked what they felt graduate

students contributed to the educational experience of an undergraduate.

Neal Milner, who is a teaching assistant in the basic political science course, found that "I could introduce the course to them more on their level. . . . you tend to lose communication between the instructor and the student in a larger class."

"I think that any inspiration the undergraduates receive comes from the teaching assistant," said O'Brien. "I have often found that those classes being conducted by teaching assistants were better than those given by professors."

James Walimba felt that it was the graduate student that benefitted more than the undergraduate. "The graduate takes less credits and is more able to concentrate on his subjects," he said.

In offering a historical case in point as an answer to the question, David Allmendinger explained some of the conclusions he had drawn from a study of the papers of Charles Sumner Slichter, dean of the Wisconsin Graduate School from 1920 to 1934. Dean Slichter, Allmendinger pointed out, was the first to institute an aggressive program of recruiting graduate students to come to Wisconsin. The resultant influx of graduate students meant that more courses were added to the Wisconsin curriculum. The students thus had a wider range of educational opportunity available to them.

What about the undergraduates themselves? "So many of them are so quiet," Allmendinger said. "I'm interested in getting them to speak up."

"In every class you have the typical student—let's call him Johnny. Well Johnny comes to class regularly; he sits in the second row and there's always this sort of half-smile on his face. But Johnny doesn't say much. And I wonder if I'm actually getting to him."

Perhaps getting to Johnny is the most pressing educational problem of today. Certainly the Regent-student dialogues are helping to plumb the issues of student concern that go much deeper than today's headline.

**T**HE PUBLICITY of protest and the stereotyping of students as volatile, angry, unhappy creatures is often contradicted by some facts," UW Dean of Students Joseph F. Kauffman said last month.

Despite recent publicity given to Viet Nam protestors, personal interviews of Madison campus students conducted by the UW Survey Research Laboratory indicated that 72 per cent of Madison campus students personally favor U.S. participation in the Viet Nam war, Dean Kauffman said. "Only 16 per cent expressed opposition to that participation."

The survey also found that only six per cent of the students were dissatisfied with the general quality of teaching at the University. Twenty-two per cent said they were very satisfied and another 61 per cent were "moderately" satisfied.

"It is, of course, foolish to generalize about either students or faculty members," Dean Kauffman emphasized.

"As for students, some are rebellious; some are not. Some resent all rules; others are greatly concerned when rules are not made explicit or clear. Some want to reform society and even the University, radically or less so, while others are delighted with the opportunity for a place at the University of Wisconsin and a place in America."

The Survey Research Laboratory interviews, conducted just before Christmas, did reveal that 12 per cent of the students find the University of Wisconsin "highly de-personalized." Yet, Dean Kauffman said, the same survey showed 20 per cent of the students felt the University was "not de-personalized" and 68 per cent believed it only "moderately de-personalized."

"Of considerable interest to me personally, and confirming my own perception, was the 86 per cent agreement with the statement that the administration of this University can be fully trusted to give sufficient consideration to the rights and needs of students," Dean Kauffman said. "I am pleased with student perception here, as you can well imagine."

# BEYOND GENERALIZATION

## —The Mood of Students



*These two photographs, which originally appeared in the Wisconsin State Journal, intimate on first glance, that there is a duality in today's student. On the one hand, we have the activist; on the other, we have that student whose basic interest seems to be just getting on with his education. UW Dean of Students, Joseph Kauffman, feels that it is "foolish to generalize about either students or faculty" on the basis of such evidence.*

Students and the student experience are changing, Dean Kauffman pointed out. "You have to go to college today—the really tough decision is not to go. This places on the young person one more seeming obligation, extension, or prolongation of his adolescence and dependency. He resents the fact that, realistically, if he wants to be considered 'mature, reasonable, responsible, etc.,' he has no choice but to go."

Dean Kauffman said today's students are often better prepared and more sophisticated than University faculty members anticipated and are generally more comfortable in coping with change than are their teachers. Students also are responding to "a new ethic," which makes social service and careers in govern-

ment and education more attractive despite fewer financial rewards.

This mood can perhaps be illustrated by the fact that the 1965 Presidential Scholars, 121 high school seniors selected from 800,000 candidates, chose as persons they most admired, Albert Schweitzer and Martin Luther King.

The response to students' changing moods cannot be one of merely inducing and nurturing skepticism, the dean said. "We have to add to analysis and skepticism the concepts of commitment and responsibility," he said. "The courage to be for something should not be unrespected even in the university."

Students want to share their professors' work and their concerns, and greater opportunities for informal, unstructured, adult-student contacts

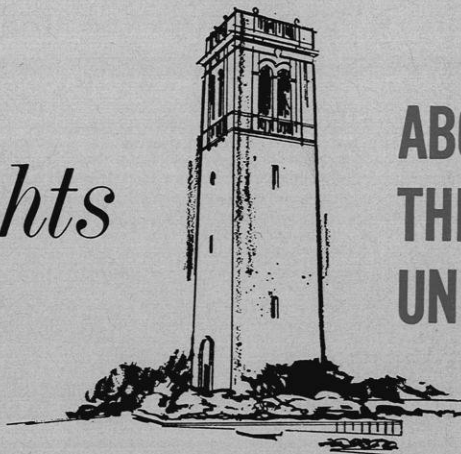
are needed, Dean Kauffman said. And faculty members need to share their hopes and dreams about the future of the University community with students.

"It is my firm belief that no other social institution promises so much to mankind as the university and its availability to all who wish to partake of it," Dean Kauffman said. "It would be a great tragedy if we were to rest on the belief that students will 'grow up' and be just like we are, embracing whatever values we happen to embrace.

"For it is the university and what we stand for that may be on trial in the next decade. The vigor of our response, the courage of our leadership, and the integrity of our own commitments will determine the mood of students tomorrow."



# news and sidelights



## ABOUT THE UNIVERSITY

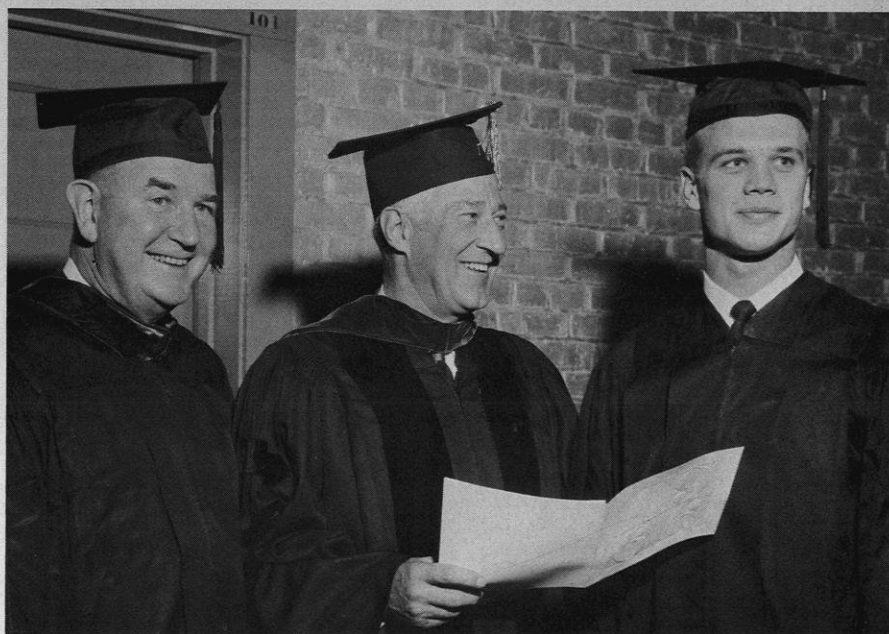
### *Suggested Class Change Receives Cold Shoulder*

A SUGGESTION to change the hours of classes on the Madison campus and shorten the time between classes encountered what must be considered less than enthusiastic support recently.

A special Class Period Schedule Revision Committee had been asked by the University administration to study a possible reshuffling

of class schedules to ease an expected classroom shortage in 1966-67. The present class schedule runs from 7:45 a.m. to 5:20 p.m. daily, with 65 minutes from the beginning of one period to the beginning of the next. Under the plan initially proposed by the committee, there would be 50 minutes of class time and ten instead of 15 minutes between classes.

Neither students or faculty were enthusiastic about the proposed



The three gentlemen pictured above played an important role in the University's second annual mid-year Commencement ceremony, held in Madison on January 22. They are: John J. Walsh '38, Madison attorney who is first vice president of the Wisconsin Alumni Association; Wisconsin Governor Warren P. Knowles '33; and John M. Cloninger, Waukesha, president of the Class of 1966.

change. The students advanced the argument that the 15 minute break between classes was part of the educational experience, enabling them to speak personally with their instructors following a class session. Both students and faculty indicated that they were willing to use more fully the earliest and latest class periods in the present schedule. And, probably the most practical point was the doubt expressed that students could actually be moved from one class to another in ten minutes because of the distances separating classroom buildings and the difficulty of emptying large lecture halls quickly.

In its final report, which recommended no change in class schedules at this time, the special classroom committee stated: "Because problems may arise in the future, however, the committee recommends that the chancellor discharge the present committee and appoint a new committee to continue the study of the class schedule."

"We are now reasonably optimistic about the possibility of providing adequate classroom space in 1966-67," Prof. Frederick W. Haberman, speech, committee chairman, said in the report.

"Because the weather has been exceptionally good, construction of Van Hise Hall (the new 18-story language building on Linden Drive, west of Bascom Hall) is proceeding

most satisfactorily. We can predict that we will have 50 more classrooms available in Van Hise Hall in the fall of 1966. If, for reasons unforeseen, these 50 are not completed, we will have to adopt emergency measures in the summer of 1966 for the opening of classes next fall."

And there was a further ominous note. "From our investigations, we conclude that classroom requirements will have outrun classroom availability in 1967-68 if present prophecies become future realities," the committee warned.

### *Alumni Seminar Programs Announced*

**T**HE PRELIMINARY schedule for the 1966 Wisconsin Alumni Seminars has been announced by Dr. Robert H. Schacht, seminar director.

The program, which features week-long studies of various aspects of topical subjects in the enjoyable surroundings of Madison in the summer, will include the following seminars: July 10-16—"Crises of Life through the Mirror of Literature," conducted by Hazel S. Alberson, emeritus professor of comparative literature; July 17-23—"What's Happening to the American Male?" conducted by E. E. LeMasters, professor of social work; July 24-30—"The Problems of Freedom in a Democracy," conducted by David Fellman, professor of political science;

July 31-August 6—"Music and Musicians in Contemporary Society," conducted by Orville Shetney, assistant professor of music; and August 7-13—"German Contributions to Western Culture," conducted by Sieghardt M. Riegel, professor of German.

Detailed information on the Alumni Seminar will be carried in a future issue of the *Alumnus*.

### *Pediatrics Research Project to Cooperate with St. Mary's Hospital*

**A** \$160,000 grant to the University of Wisconsin Medical School's department of pediatrics to support research into the causes of respiratory disease in premature infants has been made by the John A. Hartford Foundation, Inc., New York.

The research supported by the grant will be a joint venture between St. Mary's Hospital in Madison and the University's department of pediatrics. The work will be conducted in laboratories at St. Mary's. The grant will provide three years operating support for the program, beginning July 1.

Directing the new research program will be Dr. Stanley N. Graven of the department of pediatrics at the University. He said initial research emphasis will be the investigation of genetically deter-

mined factors which predispose the premature infants of some mothers to hyaline membrane disease, a severe respiratory disorder which is the largest single cause of death in premature infants in the United States.

Dr. Graven's work in respiratory disease of premature infants during the past 4½ years lead to the concept of genetic predisposition to hyaline membrane disease.

The search for the genetic factor or factors will be conducted in three new research laboratories, part of 1,000 square feet of space being remodeled at St. Mary's. The rest of the area will include two offices, a cold room and a glassware cleaning room to be used in connection with the research.

Dr. Graven said the research facilities represent the first phase in the development of an intensive care and study center for premature and sick newborn infants for Madison and surrounding communities.

### *Study Break Experiment Qualified Success*

THE UNIVERSITY tried an experiment at the end of the first semester and the measure of its success depended pretty much on which way you wanted to analyze the results.

The experiment was an extra two-day "reading and review" period between the end of classes and the beginning of final exams. It had been a reasonably quiet autumn on the campus, and those who are responsible for dealing with and regulating student behavior were somewhat apprehensive that the two-day break would prove to be just the catalyst for some sort of major uproar.

*Susan Dreyfuss and Bruce Halle look over mementoes of life at Badger Village with President Emeritus E. B. Fred (see story below). Following World War II, hundreds of Wisconsin students and their families were billeted in the quarters some 35 miles north of Madison near Baraboo. The photo at the top shows a student family on the threshold of one of the Badger Village units.*



The chaos never did quite materialize, however. The first night of the pre-exam break saw students flocking to the various beer bars around the campus in a routine search for a means of letting off steam. The second night came on the heels of an eight-inch snowfall that pummeled the Madison area. Normally, the first big snowfall of the season is the signal for a riot of fun and games which includes such diversions as sliding down Bascom Hill on cafeteria trays. But, aside from a football game and a localized snow fight in the recreation area next to the new Sellery Hall, it was a routinely quiet evening. "The snow wouldn't pack," was the explanation for the quietude given by one Residence Halls official.

By the time the snow had stopped falling and had been cleared away, final exams were about to begin and it was time to study or perish for the students. Those skeptical of the reading and review period will have

to wait until the end of the second semester to say, "I told you so."

### *The Kids From Badger Village*

SUSAN Dreyfus and Bruce Halle are back at the University of Wisconsin as freshmen after an absence of nearly 20 years.

The two weren't quite born on campus, but they did live "on campus" as young children when their fathers were UW students just after World War II. Susan is the daughter of Lee S. Dreyfus, UW professor of radio-television and speech, and Bruce is the son of L. E. Halle, acting director of Residence Halls on the Madison campus.

Susan and Bruce lived at Badger Village near Baraboo when it provided housing for some 700 UW student families. The village was a barracks area for workers at the nearby Badger Ordnance Works during the war.

As GIs took off their uniforms and returned to the Madison campus as students after war, Badger Village became "a campus off-campus," in the words of Emeritus President E. B. Fred.

As UW president, Dr. Fred saw Madison campus enrollment leap from 9,802 students in 1946 to 23,892 in 1947. Housing accommodations in Madison were overwhelmed, so the University worked with the Federal Housing Administration to provide quarters for the returning GIs and their families.

"We had to move fast to take care of the enormous number of young men and women who wished to continue their education through GI benefits," Dr. Fred explained.

Badger Village was to some extent a miniature campus with events sponsored there by the Wisconsin Union just as on the Madison campus. A council of aldermen was organized, recreational programs were set up, and even a nursery school was established.

Located some 35 miles north of the Madison campus, Badger Village gave student-residents a transportation problem. The University helped solve this problem, too, by setting up a bus line.

"It was a closely knit community," Bruce recalls. Every youngster did not own a bicycle, but every youngster had one to ride since Badger Villagers shared what they had with their neighbors."

"Getting along was necessary when you could smell someone else's popcorn through the walls," Susan says. "We made lots of friends and my family still keeps in touch with our neighbors at the Village."

Facilities were far from luxurious

and President Fred made frequent inspection trips to see how student families were getting along. On occasion he served as a temporary baby sitter or helped a student's wife with the balky sewing machine when it appeared she needed help. In 1952 the Badger Village campus community was "phased out" because the government needed the barracks to house ordnance employes. By this time, U enrollment had declined and more apartments had become available in Madison.

Until 1962, Susan lived with her family in Detroit. The family moved here that year when her father was appointed to the Wisconsin faculty. Bruce's family moved to Madison at the time of the Badger Village exodus and remained here. Both young people were graduated from Madison West High School last June.

### *Observatory Soon to be Orbiting in Space*

**T**HE LAUNCHING of a first orbiting astronomical observatory appeared only a step or two away as 500 pounds of University of Wisconsin research instruments and the craft they will ride in space were shipped last month from the Grumman Aircraft plant, Bethpage, N.Y., to Cape Kennedy.

"It's on its way," Prof. Arthur D. Code, director of Wisconsin's Washburn Observatory, said happily when the three-to-four day journey by truck began. Code and a team of Wisconsin astronomers have been working toward the unmanned flying observatory since 1959. Their goals are two: first to launch successfully an OAO, and once done, to gain more knowledge of the stars

through OAO photoelectric observations and recordings of ultra-violet starlight.

The cargo, escorted by National Aeronautics and Space Administration personnel, represents more than six years of planning and development.

However, if the OAO is successfully launched in late February or March and functions as hoped for, a major breakthrough in astronomical observational techniques will have been accomplished. Ever since man has looked to the stars for knowledge of the universe he has been hampered by the earth's atmosphere. This blanket of air surrounding our globe blots out or dims and distorts the light of stars and other sky phenomena. But at heights of 500 miles or more above the earth, the OAO would escape the atmosphere and the problems it presents.

Wisconsin's research "package"—seven telescopes and spectroscopes and a great array of electromechanical mechanisms—will ride into space in one half of a 10-foot long hexagonal carrier craft. Instruments from Massachusetts Institute of Technology, NASA's Goddard Space Flight Center, and the Lockheed Aircraft Corp. will fill the other end of the carrier. The satellite will be boosted aloft by an Atlas Agena launch vehicle.

The data gathered by the OAO will be either radioed immediately to one of three ground stations or stored on board and transmitted later to them.

Once arrived at Cape Kennedy, the OAO will go through a month of functional tests. It will then be put in a launch tower, attached to the Atlas Agena and go through ad-



*The Wisconsin Alumni Association has a new associate director.*

*He is James B. Burt, Class of 1957, who was a member of Iron Cross and president of the Interfraternity Council when he was an undergraduate on the Madison campus.*

*According to Arlie M Mucks, Jr., executive director of the Association, Burt will be working on a broad range of assignments to promote increased involvement of alumni in University-oriented programs.*

*Before joining the WAA staff, Burt was a sales representative for the American Hospital Supply Corporation. Previous to that, he served as a captain in the United States Air Force for 5 years, piloting C-124 Globemaster aircraft on world-wide flights.*

*Burt is married to the former Susan Babcock. They have three children—Penny, 8; Cindy, 6; and Jimmy, 5—and live at 2201 Monterey Drive in Madison.*

### *Guidance: For Poor —And Good—Students*

A UNIVERSITY sophomore from Eau Claire knew he had a problem. He studied many hours each week, but his grades were getting worse instead of better.

A freshman girl from Green Bay, in her first semester on the Madison campus, did not think she had any problems at all. Her grades were good and she had just managed to change her program to include another language she wanted to study.

Both are among those UW students who responded to an invitation from Assistant Dean C. John Tolch of the College of Letters and Science and are glad they did.

Dean Tolch directs the Faculty Advising Service of L and S, with more than 13,000 undergraduates, by far the largest UW college on the Madison campus. The latest letter from Dean Tolch reads:

“Our faculty is genuinely interested in your academic progress and general well being. You have a standing invitation to come by for a conference. We’re here to help you.”

Dean Tolch is on duty every morning in the Faculty Advising Service Office in 304 South Hall. Each afternoon Jack Cipperly, a specialist in counseling, takes over.

On duty each week are 25 Wisconsin faculty members from various fields, spending a minimum of an hour and a half counseling students with academic problems.

“The faculty members are all volunteers who serve a minimum of one semester,” Dean Tolch explained. “They all have an interest in under-

ditional testing. During this testing period a team of technicians at Goddard Space Flight Center, Greenbelt, Md., will gain experience in remote control operation of the OAO through simulated orbital runs. The control center at Goddard is the only one of the three ground stations which can give or change commands for the satellite.

Work is already underway by the University of Wisconsin on another orbiting astronomical observatory bearing Washburn Observatory re-

search instruments which may be launched within 18 months of the first.

A number of institutions concerned with astronomical research are joined with NASA in the cooperative program for flying observatories. Participants in these pioneer attempts foresee a day when a space vehicle will be launched carrying a telescope as large as 36 inches in diameter and capable of guiding on a star to an accuracy of a tenth of a second of arc.

# Sixth Annual Wisconsin Women's Day "Instant Inspiration" April 26, 1966

## Timetable:

- 8:30- 9:30 a.m.—Registration and Coffee Hour, continuous film showing, Wisconsin Center auditorium; Arboretum film, conservation film.
- 9:45-11:00 a.m.—Seminars.
- 11:10-12:25 —Seminars repeated.
- 12:45 p.m. —Luncheon, Union Great Hall.
- 2:30 p.m. —Art Seminar, Wisconsin Union Theater.
- 3:45 p.m. —A drive over the campus past new buildings, stopping at lot 60 and ending at Wisconsin Center.

## Seminars:

### BEAUTIFUL WISCONSIN

- Moderator: Prof. Byron Bloomfield, director, University Facilities Research Center.
- Participants: Philip Lewis, Jr., professor of landscape architecture and resource development.  
James Edsall, director of planning and construction.

### FEMININE HIGH FINANCE

- Moderator: Prof. David Johnson, chairman, economics department.
- Participants: Prof. Frank Graner, commerce.  
To be announced.

### MEDICAL ADVANCES

- Moderator: Dr. Peter L. Eichman, Dean of the Medical School, Director of the Medical Center, Professor of Medicine and Neurology.
- Participants: Dr. John Cameron, professor of radiology.  
Dr. David Graham, professor of medicine.

### A NEW LOOK AT THE PAST

- Moderator: Andrew H. Clark, professor of geography.
- Participants: Dr. Catharine McClellan, professor of anthropology.  
To be announced.

### "THERE'S MUSIC IN THE AIR"

- Moderator: Dr. Leon Epstein, Dean, College of Letters and Science.
- Participants: Pianist Gunnar Johansen, School of Music, lecture-recital.  
Lee Dreyfus, professor of radio, television, and speech.

*Additional details and reservation blank in the March Alumnus.*

graduates and a concern for their problems."

In the case of the sophomore from Eau Claire, a faculty adviser found that the student was doing most of his studying in his living quarters where there were too many distractions. The adviser suggested that the student spend fewer hours studying—but to study in the library. The student took his advice, and his grades improved.

The Green Bay girl, who believed everything was fine, discovered on visiting the Faculty Advising Service office that she was going in too many directions at once. Though she was taking many hours of language study, she was not acquiring the thorough knowledge of at least one language required to graduate. The adviser spotted her problem and pointed out a proper course of study.

"If a student is having trouble with a particular course, our advisers try to get at the cause," Dean Tolch said. "If a student appears to be having health or other personal problems, we refer him to the proper place for help."

Dean Tolch said an important function of the service is making accurate information quickly available to students.

"We are trying hard to make this office a place where students want to come to talk over their academic problems," Dean Tolch emphasized.

During registration week the entire staff of the Faculty Advising Service moves to one of the large study rooms in the Memorial Library.

"In this way our staff can function as a unit and offer the student extra service," Dean Tolch said. "In three days during last semester's registration week we talked with 1,600 students."



*They all came back. The entire 1941 national champion Wisconsin basketball team was in Madison on January 29 for its 25th reunion. The team, pictured here, includes: front row—Bob Alwin, Ed Scheiwe, Bob Roth, Ed Jones, Ted Downs, and Bob Sullivan; back row—Walt Bakke, trainer, John Kotz, Dr. John Lynch, Warren Schrage, Charles Epperson, Gene Englund, Don Timmerman, Harlow Scott, Ted Deppe, Morris Bradley, George Affeldt, Fred Rehm, Ted Strain, Harold E. "Bud" Foster, head coach, and Fred Wegner, assistant coach.*

## 1941 National Champion Basketball Team Returns For 25th Reunion

THE HIGH POINT of Wisconsin basketball history was recalled on January 29 as the 1941 Badger basketball team returned to be honored at this year's Wisconsin-Michigan game.

It doesn't seem that 25 seasons have passed since Coach Harold E. "Bud" Foster's finest team overcame a chilly start up at Minneapolis—a 44-27 defeat to roar down the stretch with twelve straight victories, eleven in the Big Ten, to win the conference title, then outlast Dartmouth, Pittsburgh and Washington State to cop NCAA honors. Yet, the calendar says it's true.

The Badgers won the 1941 conference title with an 11-1 record and compiled a 20-3 season's record, winning their last 15 games consecutively.

The 1941 team was the first basketball team in the school's history to score over 1,000 points (1,004 in 23 games) as they established a conference scoring record of 536

points—an average of 44.7 points per game. The 1941 and 1916 teams are unique in the school's basketball history in that they are the only two teams ever to win 20 games in a season—20-1 in 1916 and 20-3 in 1941. Both won conference titles with 11-1 records.

Captain and top scorer of the 1941 team was Gene Englund, a 6-3 center with 303 points in 23 games, including a Big Ten total of 162 points which was good for second place—behind Chicago's Joe Stampf with 165—in the individual scoring race. Englund's top season effort was 27 points in a 59-55 triumph over Butler in Madison. His 12 field goals in that game set a modern school mark at the time. His consistently excellent play throughout the season won him the vote of his teammates as the "Most Valuable Player" and he was named recipient of WGN—Radio Station's Big Ten Most Valuable Player trophy.

It was obvious that scoring—team

and individual—was on the upswing in 1941. Consider the fact that Minnesota's 68-50 victory over Purdue set a Big Ten mark for most points in a single game (the old mark was 114 points in 1937 when Purdue defeated Indiana 69-45) and that Iowa in losing to Illinois by a 56-53 score set a mark for the highest losing score ever posted up to that time.

There were many thrilling games during the course of the 1940-41 season, including non-conference victories over Marquette at Madison 38-32, Notre Dame, 44-43, and Butler, 59-55.

In conference play the Badgers nipped Purdue 48-42 in overtime here with John Kotz' three point play in the closing minutes of the game, earning Wisconsin a 38-38 tie at the end of regulation play. Baskets by Englund, Kotz (a rebound) and by Alwin in the first two minutes of overtime clinched the decision.

The Badgers also won a 48-46 overtime decision from Northwestern at Evanston in the seventh conference game, overcoming a 23-17 halftime deficit, and rallied to nip Purdue at Lafayette by a 43-42 margin as the Boilermakers Don Blemker had two free throws after the game ended with the Badgers ahead by two points. When he missed the first free throw, the Badgers went "wild" and streamed into their dressing room without staying to see if Blemker's second shot was good.

The Badgers clinched the title at Bloomington by outscoring Indiana's defending national champions 38-30, ending a run of 28 straight home court victories for the Hoosiers. Indiana placed second to Wisconsin with a 10-2 conference record.

Wisconsin hosted the Eastern NCAA regional meet following the conference campaign and squeezed past Dartmouth 51-50 in the opening round as Englund tallied 18 points and Kotz 15 points with the Badgers rallying time and again to earn the decision.

The Badgers fought their way to the NCAA finals at Kansas City by

trimming a stubborn Pittsburgh team 36-30 in the regional finals. Wisconsin rallied from a 23-18 deficit early in the second half to run off ten straight points—six by Kotz, single baskets by Englund and Epperson—to assume a 28-23 lead. They increased the lead to 36-26 before the Panthers tallied two consolation baskets in the final moments

of play. Englund and Kotz set the scoring pace with 11 and 10 points, respectively. Pitt had earlier handed Wisconsin a 36-34 regular season defeat.

A week later Wisconsin won its 15th straight game by beating back a rugged Washington State club 39-34 at Kansas City for the national championship.

## Semester Break Shows Winning Record For Winter Sports Teams

**BY THE TIME** the doldrums of winter and the pressure of exams set in, Wisconsin's winter sports teams had a 22-15 winning record to show for their first six weeks of action. The gymnasts (5-0) and the wrestlers (4-0) set the pace with unbeaten marks. The ice hockey team posted a 5-4 record; the swimmers split a pair of dual meets and placed 5th in the Big Ten Relays; and the fencers were 2-3, with the cagers standing at 5-7.

The Badger basketball team closed out its pre-exam activity by dropping its second conference game of the season to Illinois by an 80-64 score at Champaign, Illinois. The Illini had drubbed Wisconsin 90-70 at Madison in the Big Ten opener in December.

The Badger squad did not live up to its pre-season promise through the first half of the season as they stuttered through several games and closed with their 5-7 record. Wisconsin was last in the Milwaukee Classic tournament field which included Washington, West Virginia, and Marquette, hometown winner of the tournament. There was, however, one moment of brightness in the early season as Wisconsin surprised nationally-ranked Iowa, 69-68, for their first Big Ten win at Madison.

Top scorers through the first half of the season were senior forwards Ken Gustafson and Ken Barnes who posted 13.8 and 12.2 point averages.

The top individual scoring performance came in the opening game of the season as sophomore forward Joe Franklin threw in 30 points in a 101-88 losing effort against Nebraska.

The gymnasts used improving individual performances by sophomores Bob Reinert, Wheaton, Ill.; Mike Todd, Madison; and Mark Kann, Skokie, Ill.; to defeat Indiana State, Ball State, and Minnesota the final weekend of first-semester competition. Sophomore Bob Hennecke performed well and Madison captain Bill Hoff was outstanding on the still rings.

Co-captain Elmer Beale posted his eighth straight victory at 167 pounds and Al Sievertsen ran his mark to 7-0 at 145 pounds to pace the Badger wrestlers in a 24-9 decision over Eastern Illinois in their last dual meet before exams.

The ice hockey team received good scoring efforts from sophomores Chuck Kennedy, center, and Tony Metro, defenseman, in mounting 6-1 and 8-1 victories over Ohio University and Ohio State, respectively. Metro had four goals and two assists, Kennedy two goals and four assists for six points each in the triumphant Ohio tour.

The fencers battled Air Force Academy all the way before bowing 16-11 and then wilted before the Denver Fencing Club, 19-8.

All teams returned to action following the semester break with the



indoor track team, defending Big Ten champions, promising to produce added excitement and interest in the second half of the winter sports campaign.

### *Football Team Will Have Three New Assistant Coaches*

**W**ISCONSIN will have three new assistant football coaches next season. The openings are the result of the untimely death at mid-season of last year of Clark Van Galder and the announcement in January that assistant coaches Fred Marsh and Paul Shaw would be assigned to administrative duties in the Athletic Department.

Marsh and Shaw came to Wisconsin in 1949 as assistants to Ivan B. Williamson, Wisconsin's current athletic director who was then head football coach. Marsh's primary responsibility under the new administrative re-alignment will be to coordinate recruiting programs in all sports, assist in athletic department personnel services and in the promotion of grant-in-aid and athletic scholarship programs. Shaw will work in expanding the financial aspects of grant-in-aid and athletic scholarship programs.

A native of Bowling Green, Ohio and a graduate of Bowling Green University, Marsh was the interior line coach last fall. Shaw is a native of Bradford, Pa. and played end on the Jock Sutherland teams of 1935-37 at the University of Pittsburgh. During his tenure as the Wisconsin end coach, he has been responsible for developing many outstanding ends, including All-Americans Pat O'Donahue and Hal Faverty in 1951, Don Voss in 1952, and Pat Richter in 1961 and 1962.

Those who are currently assistants to head coach Milt Bruhn include: John Coatta, No. 1 assistant; Deral Teteak, defensive end and line-backer coach; Fred Jacoby, defensive deep secondary; LaVern Van Dyke, freshmen; and John Spicuzza, scout team.

## **Alumni News**

### 1911-1920

**Martin G. Glaeser '11**, emeritus professor of economics at the UW, was given a plaque in recognition of his outstanding contributions to economic scholarship at the Dec. 28 convention of the American Economic Association in New York. The internationally known authority on public utilities is a former member of the Wisconsin Public Service Commission.

To mark the 80th birthday of **David J. Saposs '11**, internationally known labor expert, a two-day symposium was held on campus in early January. The Industrial Relations Research Institute and department of economics worked with the Wisconsin State Historical Society to sponsor the program.

Retired Superior Court Judge **Roy H. Proctor '14** was honored at a birthday luncheon in December arranged by his court staff. Judge Proctor took over the Superior Court bench in 1932 and presided in the county's busiest court for 30 years.

**Mrs. Theodore C. Pease '17** (Marguerite Jenison) announces that the third edition of her husband's book, *The Story of Illinois*, has just been published. Mrs. Pease has revised and enlarged the narrative beyond World War II into the 1960's.

Slichter Halls now exist at both Madison and Los Angeles since the new space sciences building at UCLA now carries the name of **Louis B. Slichter '17**, son of Charles S. Slichter, for whom the UW graduate student dormitory was named. The internationally known geophysicist has earned election to the National Academy of Sciences for his research in the earth sciences, and is widely known for his leadership of the Institute of Geophysics of the statewide University of California.

**Mrs. George B. Mortimer '20** (Iva Rankin), professor of foods and nutrition, retired last October 1 from the UW School of Home Economics faculty.

### 1921-1930

**Gilbert J. Hipke '21**, New Holstein vegetable and fruit grower, was one of five rural Wisconsin leaders honored by the UW College of Agriculture in January at its annual honorary recognition dinner.

**Dr. Roy Baechler '21** recently retired from U. S. Forest Products Laboratory in

Madison. Since joining the laboratory staff in 1922, Baechler has made a number of basic discoveries in the field of wood preservation.

**Ralph L. Jourdan '21** retired in mid-1965 after 43 years with American Smelting and Refining Co. He was elected vice president in charge of the ore department in 1953, with offices in New York City. He resides at 217 Orchard Place, Ridgewood, N. J.

Circuit Judge **Lincoln Neprud '21**, Viroqua, was elected chairman of the Wisconsin Board of circuit judges in January at a meeting in Milwaukee. His judicial circuit extends over Vernon, La Crosse, and Monroe counties.

**Dr. Norbert C. Trauba '22** retired Dec. 30 as director of the Spokane, Wash., Veterans Administration Hospital.

**Charles J. Lewin '23** is publisher of the *New Bedford* (Mass.) *Standard-Times*. With the newspaper since 1924, he had been serving as editor and general manager.

**Neil Cafferty '23**, vice president for business and finance at UW, was recently initiated as an honorary member of Phi Kappa Phi, national honor society.

**Gertrude M. Erbe '24** has been granted a sabbatical leave by Illinois State University at Normal and is spending the present semester studying and traveling in Europe.

**Harvie J. Boorman '23** retired as the associate general secretary of the Philadelphia YMCA on June 1, 1965. He now resides in Chautauqua, N. Y.

**W. C. Dollmeyer '24**, vice president of operations for Lycoming Division of the Avco Corporation, Stratford, Conn., is retiring from industry after forty-two years of service. Listed in both *Who's Who in America* and *Who's Who in Commerce and Industry*, Dollmeyer is noted for having directed the production of gas turbine engines, rocket motor cases and nose-cones for Titan, Atlas and Minuteman ICBM's. He now resides at 61 Hilltop Road, Biltmore Forest, Asheville, N. C.

**Mr. and Mrs. Carl S. Pederson '24** (Marian Penhallegon '21) are spending two years at U. P. College of Agriculture, College Laguna, Philippines, where he is helping the Philippine people with many food problems under sponsorship from Cornell University.

**Daisy Isabell Simpson '25** recently retired after 16½ years as personnel secre-

tary, Sears, Roebuck & Co., Los Angeles, Calif.

**Lester S. Clemons '26**, partner in the Milwaukee law firm of Quarles, Herriott & Clemons, has been named a director by the Marshall & Ilsley Bank. He is also on the board of the UW Foundation.

**Mrs. William O. Snoddy '26** (Alice Pegg) is librarian with the Library of Hawaii, Waipahu Branch.

**Lloyd Larson '27**, *Milwaukee Sentinel* sports editor and former president of WAA, was recently honored by USO officials in Sheboygan "for distinguished service to the armed forces." Larson was master of ceremonies several weeks ago for a special fund raising event in response to a call by Pres. Johnson for millions of dollars to be spent by the USO in Vietnam.

**Angus B. Rothwell '28**, state superintendent of public instruction for Wisconsin, was recently named executive director of the Coordinating Committee for Higher Education.

**Prof. Glenn Koehler '28**, emeritus professor of electrical engineering at the UW, was honored recently with a citation from the State Radio Council for his 35 years of service as its technical advisor. Prof. Koehler designed the plan and locations for the state's unique FM Network which now includes nine transmitters reaching into all counties of Wisconsin.

**Dr. and Mrs. George B. Benson '29** now reside at 2851 Patrick Ave., San Angelo, Tex. Having retired from the staff of the Veterans' Administration Hospital, Madison, last June, Dr. Benson has accepted a position as director of physical medicine and rehabilitation at McKnight State Tuberculosis Hospital, Carlsbad, Tex.

**Arthur (Dynie) Mansfield '29**, UW baseball coach, has been named to the board of directors of First Federal Savings and Loan Assn., Madison.

**Dr. Walter C. Rogers '30**, Pasadena, Calif., sailed January 9 aboard the S.S. HOPE for Corinto, Nicaragua. Dr. Rogers, who served two months as a volunteer with HOPE in Guinea the past year, will be chief of staff for the Central American trip.

## 1931-1940

**Robert C. Pooley '32**, UW professor of English, was honored recently by the National Council of Teachers of English as he retired as chairman of the council's research foundation.

**A. J. Steffen '33** has been appointed vice president and general manager, depolution division of Ralph B. Carter Company, Hackensack, N. J. He will have complete responsibility for the design, service, sales, and marketing of the complete Carter line of equipment, plants and systems for the treatment of water, sewage and industrial wastes.

**Herman H. Waggerhauser '33**, an Eastman Kodak Company director and vice president, was recently appointed a member of the company's executive com-

mittee at a meeting of the board of directors in Rochester, N. Y. He is general manager of the company's Apparatus & Optical Division.

**Dr. Ruth M. Werner '34** is director of the newly created field work department, School of Applied Social Sciences, Western Reserve University, Cleveland.

**Dr. Leland Swint McClung '34**, retiring president of the National Association of Biology Teachers, and assistant director of the Division of Biological Sciences at Indiana University, was the recipient of the annual Macalaster Award in recognition for distinguished leadership in the science teaching field.

**Capt. John E. Gorman '35** has recently been transferred from Washington, D. C.,

## Weaver Named U of Missouri President

*DR. JOHN C. WEAVER, son of a distinguished University of Wisconsin professor and holder of three degrees from the University, has been named president of the University of Missouri, 13th largest in the nation.*

*Dr. Weaver, 50, has been vice president for academic affairs and dean of faculties at Ohio State University since July 1, 1964. He is the son of the late Prof. and Mrs. Andrew T. Weaver who were killed in an automobile accident last May when on their way to visit their son. Prof. Weaver had been a member of the Wisconsin speech faculty for 43 years, and chairman of the speech department for 28 years.*

*His son will succeed Dr. Elmer Ellis, who will retire from the Missouri presidency.*

*Dr. Weaver will head a system of four campuses, each with a chancellor, having a total enrollment of some 33,500. Principal campus is at Columbia, and others are in St. Louis, Kansas City and Rolla. Founded in 1835, Missouri is the oldest state university west of the Mississippi River.*

*Dr. Weaver went to Ohio State from the University of Iowa, where he had been vice president for research, dean of the Graduate College, and professor of geography.*

*He has been chairman of the Committee on Institutional Cooperation, comprising the Big Ten universities and the University of Chicago, since 1964 and a member since 1962. He was in England last summer as a Wilton Park Fellow of the British Foreign Office.*

*He is a past president of the Association of Graduate Schools in the Association of American Universities and holds the National Research Award of The Association of American Geographers for "meritorious contribution to the field of geography."*

where he was assigned as director of the professional division of the Bureau of Medicine and Surgery to commanding officer, U. S. Naval Hospital, Bremerton, Washington.

**Leo W. Roethe '37**, Fort Atkinson, was elected president of the Board of Governors of the Agricultural Hall of Fame and National Center at its annual meeting held in Kansas City, Kans. in November. Mr. Roethe is president of NASCO Industries, Inc. at Fort Atkinson.

**Madison Atty. John J. Walsh '38** has been elected president of the newly chartered Lake City Bank, expected to open for business in Madison on March 1.

**Fred C. Freund '38**, vice president of administration at Giddings and Lewis Machine Tool Co., Fond du Lac, has been elected a director of the Wisconsin Blue Cross Plan, Milwaukee-based hospitalization prepayment organization.

**Floyd H. Guttormsen '39**, Kenosha, has been appointed to the post of Kenosha County Judge Branch 1.

**Harold Metzen '39** and **Patricia Browning '52** were married Dec. 20. Mr. Metzen is director of school-community recreation, employed by the Madison Board of Education, while Mrs. Metzen teaches at Robert M. LaFollette High School.

**Roger W. Le Grand '39**, general manager and vice president of WITI-TV, and **Robert W. Maercklein '37**, president of Maercklein Advertising, Inc., served as co-chairmen of the Founders Day dinner of the Wisconsin Alumni Club of Milwaukee.

**Robert K. Sedgwick '39** was named as associate director of technical engineering for Kearney & Trecker Corp., West Allis. His wife is the former Kathryn Jane Williams '40.

**Mr. and Mrs. Stanley Nestingen '40** and their three daughters returned in January to their Madison home following a two-year tour overseas. The engineer with U. S. Aid and his family lived on the Island of Cyprus, were evacuated to Jordan, moved to Dacca, East Pakistan, and again evacuated to Thailand, returning home through Europe.

**Jack R. DeWitt '40** has become a law practice associate of Atty. M. A. Tollund in Mt. Horeb. He will continue his Madison law practice on a part-time basis.

**Russell G. Puhle '40**, general manager of the Tykor Products Division of the Borden Company, New York, was elected first vice president of the Chemical Specialties Manufacturers Association on Dec. 8 during the group's annual meeting at Washington, D.C.

**Col. Richard A. Knobloch '40** was recently awarded the Legion of Merit, at Hickam AFB, Hawaii for outstanding service to the U. S. as deputy commander of the USAF Military Personnel Center, Randolph AFB, Tex. He is now director of personnel for Pacific Air Forces headquarters, Hickam. His wife is the former Rosemary Rice '42.



## THERE'S A FJORD IN YOUR FUTURE

There is if you take advantage of the Wisconsin Alumni Association's Scandinavian Holiday tour leaving from New York on July 18, 1966 and returning August 8.

Highlights of the tour include:

- 22-day excursion visiting Norway, Sweden, and Denmark
- travel arrangements by the American Automobile Association
  - seven days in Norway (includes Bergen, Ulvik, Balestrand, Loen, and Oslo)
  - six days in Sweden (includes Stockholm, Granna, and Gothenburg)
  - eight days in Denmark (includes Aarhus, Vejle, Odense, and Copenhagen)
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### 1941-1945

Mrs. Lois Manly '41 (Lois Hagen) recently won a \$1,500 cash grant for the reporting-writing prize of the Penney-Missouri awards. Specializing in the field of interior design, Mrs. Manly won the honor through a series of 12 articles on "Historic Houses of Virginia." She is a member of the *Milwaukee Journal* staff.

Victor M. Koenig '41 has been appointed accounting manager for New York, New Jersey and the six New England States for Humble Oil & Refining Company.

Dr. Garland G. Parker '41, dean of admissions and registrar at the University of Cincinnati, has been elected 1965-66 president of the Association of Ohio College Registrars.

Harvey E. Wirth '41 and Jacqueline Sue Morris '51 were married in Wauwatosa on Dec. 11. The couple resides in Madison, where Wirth is assistant director of sanitary engineering for the State Board of Health.

Howard L. Higgins '43 has been named assistant general superintendent of U. S. Steel's National Works at McKeesport, Pa.

Lt. Col. O. W. (Sonny) Martin, Jr. '44 is an assistant inspector general in Headquarters Eighth Army in Seoul, Korea.

### 1945-1950

Wallace W. Wolf '49, Worcester, Mass., has been elected regional vice chairman for the Northeast area of the Young Leadership Cabinet of the United Jewish Appeal. He is general manager of the Supreme Coat Company of Worcester.

Thomas H. Murphy '49 is director of public information for the State Medical Society of Wisconsin in Madison. Since 1962 he had been a speech writer and press liaison for the president and board of trustees of the American Medical Assn. in Chicago.

James R. Graham '50 has been named public affairs officer, U. S. Information Service, Georgetown, British Guiana.

Richard N. Keener '50 has been named Ohio division manager for American Seating Company, with offices in Cleveland. He was formerly branch sales manager in Philadelphia.

### 1951-1955

Capt. Ellsworth R. Richards '51 was recently awarded the U. S. Air Force commendation medal at Sheppard AFB, Tex. Dr. Richards received the medal for meritorious service as a dental officer at Moron AB, Spain.

Richard L. Danner, C.L.U., '53 is president of Richard L. Danner, Inc., a new Madison firm specializing in financial counsel, business insurance and estate planning. He is general agent for the Mutual Benefit Life Insurance Co. and a four-time member of the Million Dollar Round Table.

Mrs. Charles H. McLean '54 (Elizabeth Anne Jackson) is chief of the planning and programming section of the Bureau of Engineering's administrative division for the City of Chicago.

Gerald J. Randall, C.L.U., '54 has been appointed director, business and estate plans, of the Connecticut Mutual Life Insurance Company, Hartford.

James C. Woodard '54 has been appointed to the position of western sales manager for Nekoosa-Edwards Paper Company. He will continue to operate from the company's Dallas office where he has served as an account executive for the Wisconsin paper company.

Jack P. Ellis '55 has been named assistant trust officer for Denver U. S. National Bank.

Nancy Joan Kaufmann '55 became the bride of Stanley Rosen on Dec. 25. The couple is residing in Miami Beach, Fla.

Jack Gray '55 has been appointed general manager of Fort Dells and public relations director for the complete Scenic Dells Boat Tours at Wisconsin Dells.

Dr. John E. Mielke '55 was awarded the degree of master of science in internal medicine from the University of Minnesota on Dec. 18. He completed a residency in internal medicine in Mayo Graduate School of Medicine, University of Minnesota, Rochester. Plans are to practice medicine with his father, Dr. E. F. Mielke '15, at Appleton.

#### 1956

Dr. and Mrs. Paul H. Shapiro (Libby Schwartz '61) announce the birth of a son, David Ari, on Dec. 4.

Kenneth A. Brunner is professor of higher education and coordinator of junior college services at Southern Illinois University, following seven years with the U. S. Office of Education.

#### 1957

Maj. David L. Herfel has been awarded the U. S. Air Force Air Medal at Carswell AFB, Tex. The member of Strategic Air Command received the medal for meritorious achievement during military flights.

Dr. and Mrs. Stanley Miezio (Margaret Muller '64) announce the birth of their first child, Karen Anne, on Nov. 10. Dr. Miezio is currently director of the Children's Unit at Winnebago State Hospital and Mrs. Miezio is an instructor at Mercy Hospital School of Nursing in Oshkosh.

Mrs. Carl J. White (Carol Anne Bauer) is listed in the fourth edition, 1965-66, of *Who's Who of American Women* as well as the tenth volume of *Who's Who in the East*. She has been asked to furnish data for the *Dictionary of International Biography* which will be published in London, England this year.

#### 1959

Kathleen Cummings resigned as American National Red Cross representative for southwestern Wisconsin shortly before her post-Thanksgiving marriage to Thomas M. Hughes. The couple resides in Seattle, Wash.

#### 1961

Mr. and Mrs. Richard J. Pearson (Noel Bubolz '60) are living in Dayton, Ohio,

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The Holiday Inn at La Crosse sported a special welcome to a visiting UW Preview team last fall. Pictured here before the local meeting are: Norman O. Schulze '31, WAA director and chairman of the Preview; Howard Voss '60, La Crosse Alumni Club president; Mrs. Doris Meissner '63, UW faculty representative; and UW students Jay Capouch, junior from Moline, Ill.; Nancy Ramstack, senior from Glenview, Ill.; Jean Schwennesen, junior from Crystal Lake, Ill.; and Tom Johnson, a junior from Wallingford, Pa.

February 1966

## The Quest & the Commitment

The Age of Space is also the Age of Land and Sea. At Lockheed there are no environmental limits to technological exploration and progress. On land: highly advanced vehicle systems for missions of the future. In the sea: deep submersibles to probe the ocean depths, Poseidon and Polaris to keep the peace. In space: Agena, most versatile vehicle system of the age.

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where Mr. Pearson is a sales engineer for the Trane Co. and Mrs. Pearson has accepted a teaching position.

**Ray A. Kehm** has been promoted to general personnel relations supervisor for the Wisconsin Telephone Company, Milwaukee. He is responsible for employment methods and college and university relations for the company.

1962

**Mrs. Larry Joe Stewart (Susan Kay Olson)** is teaching at Western Michigan University, Kalamazoo.

**Mr. and Mrs. Larry B. Dodge (Marilyn Herrmann '61)** have moved to Neenah, where Mr. Dodge is in paper product research with the American Can Company.

**Mr. and Mrs. Gary C. Lindsay (Darlene Polachek)** announce the birth of

their first child, Gary David, born in Milwaukee on July 23.

1963

**Mr. and Mrs. James Reeve (Ann War-tinbee)** announce the birth of their first child, Helen Shannon, on Dec. 2. Mr. Reeve is a sales representative in industrial-commercial products, consumer division of Kimberly-Clark Corp. in Minneapolis. Ann has left the active ranks of nursing to assume the responsibility of the addition to their family.

**Mr. and Mrs. Gerald Falci (Susan Hudson '64)**, Milwaukee, became parents of a son, Andrew Jon, on Nov. 23.

**Richard A. Meyers**, Chicago, is marketing coordinator for Home Juice Company, Melrose Park, Ill.

1964

**Lawrence Leavitt** is in the Peace Corps, stationed in the Philippine Islands.

**Mr. and Mrs. Wayne M. Tolnai (Lillian Trebotich)** announce the birth of their first child, Loren Wayne, born Sept. 12. Mrs. Tolnai is employed at Kenosha Memorial Hospital as a staff nurse.

**Robert (Rip) Radcliffe** has been named southeastern Wisconsin territory manager for the milker division of Dairy Equipment Co., Madison. For 12 years, he operated a dairy farm at Edgerton, and for the past three years has been a salesman for the Butler Paper Co., Milwaukee. The former UW fullback on the 1948-50 teams was named most valuable player in 1950.

**Marcia Bluel** is presently with the Peace Corps in Honduras, C. A. She expects to complete her tour of duty in August 1966.

**2nd Lt. Peter C. Bruhn** has been awarded U. S. Air Force silver pilot wings upon graduation at Webb AFB, Tex. He is being assigned to George AFB, Calif., where he will become a member of the Tactical Air Command, flying the F-4C Phantom.

**Duane F. Huetter** has joined the technical division of the Humble Oil & Refining Company refinery at Baytown, Tex.

1965

**Lynda Beth Soss** is secretary-receptionist at Morton Soss & Associates, Cleveland, Ohio.

**Pamela Mac Millan** is working for Michael Baker Jr., Inc., an engineering firm in Rochester, Pa., as an assistant urban planner.

**2nd Lt. Peter G. Dannerbeck** has entered U. S. Air Force pilot training at Williams AFB, Ariz.

**Gary Chester Cole** married **Barbara Jo Deal**, Long Beach, Calif., in August. The couple is presently serving as Peace Corps volunteers in Malaysia.

**James Wheeler** recently departed for Turkey after completing 16 weeks of training at Portland State College as a Peace Corps volunteer.

**Jean E. Ritzenthaler** has been appointed group chief operator for the Wisconsin Telephone Company in Milwaukee. She assists in the supervision and training of operators in the Milwaukee long distance office.

**Sharon A. Kessler** is serving a one-year tour of duty as a recreation worker in Korea in one of the American Red Cross Clubmobile units.

**Ronald J. Nelson** has been named personnel assistant for Oscar Mayer & Co., Madison.

**Robert E. Jeffus, Roger L. Franks, and Marvin H. Meyer** have been commissioned second lieutenants in the U. S. Air Force upon graduation from Officer Training School at Lackland AFB, Tex.

**Alice A. Holstein** has been commissioned a second lieutenant in the Women in the Air Force upon graduating from Officer Training School at Lackland AFB, Miss., for training as a communications officer.

**Peter C. Williams** is serving with the Peace Corps in Panama, working in urban community development programs in the major cities.

**Mr. and Mrs. Stafford Kay (Patricia Parsons '64)** have left for Kenya, where they will teach in secondary schools under the Peace Corps program.

**Dr. Robert H. Deming**, assistant professor of English at Miami University, Oxford, Ohio, has been named to Miami Summer Research Appointments, providing summer compensation without teaching obligation in support of full-time work on research.

---

## Newly Married

1956

Martha Ann COLEMAN and John Penrose Ambler, Hot Springs, Ark.

1957

Karen Louise CHRISTENSEN '60 and Thomas George RAGATZ, Green Bay.

1959

M. Annette DEPUE and Dale D. Moore, Daytona Beach, Fla.

Carole Ann JOSSERAND and Dr. John Stanley Hazeltime.

Kathleen Alice SILLERS and Thomas Echols Wigdale, Wauwatosa.

1960

Mary Faith Hamilton and Roger John MUELLER, Milwaukee.

## WHERE ARE THE GREAT TEACHERS?

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\$3 billion in assets."

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Eugene C. Noyes, C.L.U., '13, Akron  
Herbert J. Mullen, '30, Stoughton  
Arthur R. Sweeney, '30, Longview  
Earl C. Jordan, '39, Chicago  
William Q. Murphy, '39, Madison  
Alvin H. Babler, C.L.U., '41, Monroe  
Norman H. Hyman, C.L.U., '44, Milwaukee

LeRoy H. Jerstad, Jr., C.L.U., '47, Racine  
John W. Loots, C.L.U., '47, Tulsa  
Jack G. Jefferds, '50, Madison  
Robert R. Pivar, '51, Evanston  
Robert B. Slater, '51, Phoenix  
David E. Birkhaeuser, '52, Home Office  
Wendell A. Lathrop, C.L.U., '52, Mattoon

Burton A. Meldman, C.L.U., '55, Milwaukee  
Earl E. Poorbaugh, '57, Elkhart  
Raymond L. Paul, C.L.U., '58, Rockford  
James E. Meier, '60, Chicago  
William R. Smith, '64, Madison  
A. Burr Be Dell, Appleton  
Ernest L. Nilsson, Madison  
William S. Reed, Chicago

## 1961

Rosalind TOSTI and Prof. Lowell Ralph DOHERTY, Phoenix, Ariz.

Susan Marie England and Mel Alan FORMAN, Miami Beach, Fla.

Sandra Beth SAWLE '60 and Howard Waldemar LUEDTKE, Arena.

Judith Elizabeth PULIN and Samuel Lawrence Forusz, New Haven, Conn.

Mary E. Thompson and Leslie A. WIBERG.

## 1962

Lynne Marie MARRIETT '64 and Frederick Walter FUNKE, Milwaukee.

Ellen Parkinson EISENDRATH and Paul Gordon JAMES, Milwaukee.

## 1963

Nancy Elaine MAKI '65 and Theodore B. BERNDT, Madison.

Elisabeth Ann DIETER and Walter George GLASCOFF, III, Madison.

Miriam E. Hammerman and Martin D. GOODMAN.

Mary Susan HAHN and William Kenneth Talley, Madison.

Sharon Ann Hines and Urban Paul JENQUIN.

Donna Lee MATTHIAS and Lt. George E. Van Meter, Madison.

Elizabeth Ann OWENS '64 and Jerome Howard WITWER, Angola, Ind.

## 1964

Virginia ALLEN and Ray A. Dickie, Madison.

Judith Camille BERGET and Philip Kendall OLSON '52, Argyle.

Susan Mary BRANDT and David Lee Cole, Madison.

Diane Marlene GERM '65 and Thomas Frederick CLARK, Madison.

Susan Lynn HOPKINS and Franklin C. Basler, Jr., Columbus, Ohio.

Margaret Ann RUF '61 and Donald Edward KALSCHED, Wauwatosa.

Sharon Kay PATTERSON and Robert L. Yoerg, Wauwatosa.

Carolyn Jean HASZ and Gary Eugene SCHROEPFER, Flint, Mich.

Vicki VAUK and Wilson Elliott SMITH, Portuguese Bend, Calif.

## 1965

Barbara Jo Deal and Gary Chester COLE.

Janet FOX and C. William Howorth, Neenah.

Patricia Gayle EISBERG and Stephen Phillip Kaplan, Kansas City, Mo.

Linda Louise MENKE and Robert William GRAEBNER.

Wendy Erica KENT and Ballard C. Campbell.

Janet Irene MARTIN and John William Damrow.

Karen Ann ANDERSON and Phillip Dean PAULSON, Madison.

Barbara Landmark and Gary A. PAUST, Madison.

Billie Lee Jones and Robert Charles PENZKOVER, Richland Center.

## Necrology

Mrs. Carroll W. Davis '00, (Ida Jean MONTEITH), Milwaukee.

William Coleman McNOWN '03, Lawrence, Kansas.

Carol William JENSON '04, Roseland, Fla.

William Allard ROWE '04, Eau Claire. Frank Byron SARGENT '04, of Sanford, Maine in Portland, Maine.

Earle Smead BURNETT '05, Amarillo, Tex.

Martin NELSON '05, of Fayetteville, Ark. in Colorado.

Ferdinand Julius DERGE '07, Eau Claire.

Otto Alfred SCHAMELL '07, Milwaukee.

Arthur Joseph SCHROEDER '07, Racine.

Mrs. Ralph David Brown '08, (Mildred E. VANCE), San Marino, Calif.

Mrs. Charles M. Loring '08, (Edna D. HOLMES), San Francisco, Calif.

Mrs. Arthur W. Abbott '11, (Helen A. HOOD), Naperville, Ill.

Walter Baker MILLER '11, of Carmel, Calif. in Monterey, Calif.

Herbert W. EIDMANN '11, Chicago, Ill.

Hugo Gottfried Nicholas KLUMB '12, Appleton.

Mrs. C. C. Adams '13, (Stella Marie JEFFERY), Wayzata, Minn.

Clinton Blaine POST '13, Tucson, Ariz.

Charles Henry AVERY '14, Antigo.

Mrs. Robert S. Ferguson '15, (Eleanor Bradford NEGLEY), Tallmadge, Ohio.

Edwin Garfield BLOOR '16, Antigo.

Leslie Joseph MERRIAM '16, Janesville.

Irving Isidor MUSKAT '18, Milwaukee.

Marion Catharine NEPRUD '18, of Washington, D.C., in Milwaukee.

Carl Tipton WISE '18, Duluth, Minn.

Mrs. Horace E. Miller '19, (Edna Margaret WARD), Sioux City, Ia.

Reimar August FRANK '20, Milwaukee.

Clarence RAMSETT '21, New York, N.Y.

Alvin Edward DALEY '22, of Evanston, Ill. in San Diego, Calif.

Martin Milton UNMUTH '21, Appleton.

Allan Alfred JOHNSON '22, Madison.

Robert C. LENTZ '22, Muskegon, Mich.

Elmer Ludwig LINDGREN '22, of Madison, in Beaver Dam.

Mrs. Herbert E. Toelle '22, (Frieda Helene RADKE), Milwaukee.

Natalie Rall BRADLEY and Douglas Whiting RAE, St. Joseph, Mo.

Patricia Ann TILG '64 and Douglas Alan REASA, Milwaukee.

Evelyn Mae STAMM and Thomas Lamb Cooper, Oconomowoc.

Anita Louise WEISZ and Richard S. Gutof.

Mrs. Hugo C. Krebs '24, (Gladys Margaret MARSH), Madison.

Avis McHENRY '24, Milwaukee.

Ernest Reginald DEAR '25, Ironwood, Mich.

Harold Michael GRIFFIN '25, New York, New York.

John B. HUTSON '25, Washington, D.C.

Ellsworth Herman MUELLER '25, Madison.

Gregor Elmer SCHOOF'S '25, Mission, Kansas.

Leon Alexander GUTOWSKI '26, Milwaukee.

Waldo A. HAMMETT '26, Detroit, Mich.

Gerald Frederick BURGARDT '28, Milwaukee.

Howard Fred HEBERLEIN '28, Milwaukee.

William G. HARTMAN '29, Brookfield.

Felix Vicente QUIRINO '29, Ft. Worth, Tex.

Casimir Victor KIERZKOWSKI '31, Marion, Ill.

Helen Catherine LAUN '31, Marinette.

Arthur Hoard WOOD '32, of Ft. Atkinson in Madison.

Leland Griffin BRIGGS '34, Madison.

Charles John GRUBER '35, of Prairie du Sac in Madison.

Charles Davis JEFFRIES '36, of State College, Pa. in Bellefonte, Pa.

Dr. Robert Woodrow SCHNEIDER '36, Salem, Ore.

Allen H. LANCASTER '38, Dixon, Ill.

Eugene Nello DEL FRATE '39, Kenosha.

Everett Toy WOOD '40, Monrovia, Calif.

Mrs. J. Edward Aronovitz '41, (Shirley Ruby BRAUER), Worcester, Mass.

Brooks TERRY '41, Newton, Kansas.

Mrs. John N. Bennett '48, (Rhona Christine LEONARD), Moravian Falls, N. Carolina.

Rex Mann RUCKER '49, of St. Petersburg, Fla. in Nassau in the Bahamas.

Vernon Frederick LUECK '50, Madison.

Harvey Robert KURTH '53, of Milwaukee in Jefferson Parish, La.

Mrs. Norman LABELLE '53, Eau Claire.

Raymond Hutt MILLER '55, of Dixon, Ill. in Bethesda, Md.

Wayne Gerald SUPRISE '60, Neenah.