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Minutes of the regular meeting of the Board of Regents of the University of Wisconsin: December 7, 1927. 1927

Madison, Wisconsin: Board of Regents of the University of Wisconsin System, 1927

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X

REGULAR MEETING OF THE BOARD OF REGENTS

Madison, Wisconsin

Wednesday, December 7, 1927, 10:00 A.M.

Held in Board Room in Bascom Hall
President Grady presiding.

PRESENT: President Frank; Regents Callahan, Cashman, Gale,
Grady, Gundersen, Hirschman, Nace, Nelson, Ol-
brich, Richardson, Runge, Schmidtman, Waters.

ABSENT: Regents Bachman, Faast, Wild.

Upon motion of Regent Callahan, seconded by Regent Richard-
son, the minutes of the meeting of the Board held on October 12,
1927, were approved as sent out to the regents.

RECOMMENDATIONS OF THE BUSINESS MANAGER

1. That upon the recommendation of the State Chief Engineer,
authority be granted to construct a sanitary sewer from the Chem-
istry Building and the Service Memorial Institutes to the inter-
cepting sewer now located at the corner of University and Randall
Avenues, estimated cost \$12,000, chargeable to the Chemistry Build-
ing Addition and the Service Memorial Institutes projects.

Upon motion of Regent Callahan, seconded by Regent Gunder-
sen, this recommendation was adopted.

*Increased to \$15,500 by Com. Jan. 30/28
P. 11*

2. That upon the recommendation of the State Architect, au-
thority be granted to purchase the elevator equipment for the Mem-
orial Union and Tripp Commons, the Service Memorial Institutes,
and the East Wing of the Chemistry Building from the Otis Elevator
Company, Milwaukee, for the following sums:

✓ Memorial Union and Tripp Commons	-----	\$21,655
✓ Chemistry Building Addition	-----	7,480
✓ Service Memorial Institutes	-----	16,330
		<u>\$45,465</u>

List of Bids attached.

Upon motion of Regent Olbrich, seconded by Regent Nace,
adopted.

3. That the Department of Physical Education, Women's Division, be authorized to rent the gymnasium in the basement of the Luther Memorial Church for approximately twenty-five afternoons during the winter months, rental \$5.00 per afternoon; chargeable to Physical Education, Women, 20.41 1-A. (Confirming verbal approval).

Upon motion of Regent Waters, seconded by Regent Hirschman, adopted.

4. That \$100 be transferred from Salaries and Wages to Travel, Department of Education, 20.41 1-A.

Adopted.

5. That \$200 be transferred from Apparatus to Furniture, School of Education, Wisconsin High School, 20.41 1-D.

Adopted.

6. That \$50 be transferred from Apparatus to Books, School of Education, Wisconsin High School, 20.41 1-D.

Adopted.

7. That the following rebates be granted:

W. G. Dickinson	Tripp Hall resident	\$48.54
Robert Morse	" " "	16.68
Henry Bainbridge	" " "	3.51
Russell Ingersoll	" " "	29.73
Clarice Abrams,	Barnard Hall outside boarder	6.97
Marion Below	Barnard Hall resident	.31
Mildred Wittich	Chadbourne Hall resident	43.01
Inez Olson	" " "	18.08
Jessie Richmond	" " "	20.15

Adopted.

Upon motion of Regent Callahan, seconded by Regent Runge, recommendations 4, 5, 6 and 7 were adopted.

The Business Manager reported that the contracts for the plumbing, heating, electrical work and elevator for the University Extension Building in Milwaukee were awarded by the Executive Committee on November 25, 1927, subject to investigation of the Business Manager as to the financial standing of the bidders; that he had made his investigations and found that each of the contractors were financially responsible and that the contracts could now be executed.

Upon motion of Regent Schmidtman, seconded by Regent Waters, it was

VOTED, That the report of the Business Manager be approved.

✓ The matter of requesting release of the appropriation of \$550,000 for an addition to the Library Building was discussed. Upon motion of Regent Olbrich, seconded by Regent Callahan, it was

VOTED, 1. That it be ascertained from the Governor as to whether he would at this time release the money.

2. That it be ascertained from the Attorney-General whether this appropriation might be used for a new unit, not connected with the present library building, except possibly by tunnel.

3. That prior to the meeting of the Board to be held on January 18, 1928, the Constructional Development Committee of the Regents and the Library Committee make a comprehensive study of what should be done in the present situation.

Upon motion of Regent Olbrich, seconded by Regent Richardson, it was

VOTED, That the present plan of scheduling committee meetings at definite hours be discontinued; that in the future the calendar of committee meetings to be held on the day prior to the regents' meeting comprise merely a list of committee meetings to be held.

Upon motion of Regent Callahan, seconded by Regent Hirschman, it was

VOTED, That the minutes of the meeting of the Executive Committee held on October 27, 1927, be approved, ratified and confirmed.

Regent Callahan presented the minutes of the meeting of the Executive Committee held on November 25, 1927, for approval. The motion for approval was seconded by Regent Schmidtman.

Called vote was taken; Regents voting "Aye", Callahan, Gale, Grady, Gundersen, Nace, Nelson, Olbrich, Runge, Schmidtman, Waters. Regents voting "No", Cashman, Hirschman. Regent Richardson present, but not voting.

Regent Hirschman stated that she voted "No" upon awarding the contract for the University Extension Building in Milwaukee to Walter W. Oeflein, Inc. and the contract for the heating to Wenzel & Henoch, and explained her reasons to the regents.

The minutes of the meeting of the Executive Committee held on November 25, 1927, were declared approved, ratified and confirmed.

Bd Dec 7, 1927 p. 3

ref. to Const. Lib. Com. ✓

Prof. Paxson, C. Hofefeld Keitt. McElvan. Maurer. Mrs. Schafe Selleny. W. N. D. and E. Wagner

Ex. Com. Nov. 25/27 p. 10

On motion of Regent Olbrich, seconded by Regent Hirschman, it was

VOTED, That in the future each regent be advised of the name of the bidder and the amount of bid for any major building contract, before the awarding of the contract, and that they be advised of the date of the meeting of either the Executive Committee or the Board, at which the contract is to be awarded.

RECOMMENDATIONS OF THE PRESIDENT

-Letters and Science-

1. That Grant Showerman, professor of classics, be granted leave of absence from December 12, 1927, to January 20, 1928, with pay. (Professor Showerman's classes will be taken care of in his absence by the members of his department.)

This recommendation had been previously considered by the Committee on Letters and Science and upon recommendation of Regent Waters, seconded by Regent Richardson, the recommendation was adopted.

Leave

-Agriculture-

1. That the Regents approve the extension of the contract between the Quaker Oats Company and the University of Wisconsin, with reference to the establishment of the Industrial Fellowship, to June 30, 1928.

Adopted.

Contract filed

all 7/28/28

Fellow

2. CONFIDENTIAL. That the following persons be granted leave of absence at the time of the Farmers' Course, January

NOTE: Not to be made public at the present time.

Secretary Charles Hill---Rosendale
 ebre -----Milwaukee
 W. H. H. Bruce -----Lone Rock

Adopted.

3. That \$1,000 to \$1,500 be appropriated from unexpended balances in the budget of the College of Agriculture to cooperate with the State Conservation Commission of Wisconsin and the U. S. Forest Service for investigation and research in problems relating to commercial forest tracts and treatment of farm wood lots.

Adopted.

See paper on file

4. That the Business Manager be authorized to close a deal for the sale of the barn on the Conrath Demonstration Farm for a sum not less than \$1,000.

Adopted.

(These recommendations had been previously considered by the committee on Agriculture and recommended to the regents for adoption.)

Upon motion of Regent Olbrich, seconded by Regent Richardson recommendations 1 to 4 under Agriculture were adopted.

-Medicine-

1. That the title of Mabel Masten be changed from clinical assistant to instructor in neuropsychiatry; no change in salary. *Nicklen*
Adopted.

2. That the salary of Ira R. Sisk, associate professor of urology, be increased from \$1500 to the rate of \$2500 per annum, twelve months' basis; to take effect January 1, 1928; increase to be charged to department of surgery.
Adopted.

3. That the salary of William Kaplan, technician in surgery, \$1500 per annum, be transferred from 10-B to the budget of the department of surgery, beginning January 1, 1928.
Adopted.

(These recommendations had been previously considered by the committee on Medical School and were recommended to the regents for adoption.)

Upon motion of Regent Gundersen, seconded by Regent Callahan, recommendations 1 to 3 under Medical School were adopted.

-Extension-

1. That S. H. Hobbs be appointed assistant in rural sociology and rural economics for the months of December, 1927, and January and February, 1928; salary \$83.33 a month; to be charged to 2 AR.
Adopted.

2. That Herbert Heilig be appointed to conduct two evening classes in foremanship training at West Bend; ten meetings each; to receive \$200 for each course; total \$400; to be charged to 2 AR.
Adopted.

3. That Norbert Berry be appointed a ssistant in the Milwaukee Center to take charge of Physical Education programs and basket ball coaching for the Day School students, for the months of December, 1927, and January and February, 1928; total for the period \$100; to be charged to 2 AR.

Adopted.

4. That the schedule of fees for Correspondence Courses for out of state students in the University of Wisconsin Extension Division, listed in the letter of Dean Snell to President Frank, dated November 18, 1927, be approved. The schedule is as follows:

Fees
Pd.
Dec. 7/27

<u>Name of Course</u>	<u>Course Number</u>	<u>Number of Assignments</u>	<u>Fee Recorded</u>
Types of Business Organizations	145	11	\$ 10
Cost Accounting	136	16	20
Advanced Accounting Problems	135	16	20
Auditing	137	16	20
Municipal Accounting	134	7	10
Federal Income Tax	132A	16	20
Law of Contracts	115	10	15
Law of Sales	118	10	15
Law of Commercial Papers	122	10	15
Law of Private Corporations	124	7	8
Retail Selling	159A	16	12.50
Retail Store Management	159B	12	15
Retail Advertising	191A	16	20
Show Card Writing	5	10	15
Practical Banking	186	11	15
Practical Foremanship	280	10	15
Management of the Factory	281	10	15
Business Correspondence	102	16	20
Mathematics	301		
Part I		26	20
Part II		14	12
Essentials of Electricity	327	20	15
Mechanics	208	12	15
Elementary Machine Design	209	16	20
Elementary Steam Engineering	214	16	20
Gas and Oil Engines	219A	10	15
Gas Producers	219B	10	15
Automotive Ignition	220A	24	25
Automotive Storage Batteries	220C	12	15
Automotive Starting and Lighting Systems	220D	24	25
Heating and Ventilating	223	24	25
Carpenters' & Builders' Arithmetic	241	16	15
Properties and Uses of Wood	242	12	15
Kiln Drying of Lumber	242A	10	15
Cupola Practice	272	7	10
Foundry Metallurgy	274	9	15

<u>Name of Course</u>	<u>Course Number</u>	<u>Number of Assignments</u>	<u>Fee Recorded</u>
English Grammar	61	24	15
Intermediate English	2		
Part A		20	15
Part B		20	15
High School English Classics	3	40	30
First Year High School English	65	40	30
Part A		20	15
Part B		20	15
Second Year High School English	66	40	30
Part A		20	15
Part B		20	15
Third Year High School English	67	40	30
Part A		20	15
Part B		20	15
General Science	1	32	30
Elementary Greek	1	40	30
Elementary Greek	1A	32	25
Anabasis	2	24	20
Anabasis	2A	24	20
Iliad	3	24	20
United States History	1A	20	15
United States History	1B	20	15
Modern European History	87	16	15
Modern European History	88	16	15
Elementary Latin	1	40	30
Pre-Medical Latin	1A	24	20
Caesar	2	40	30
Caesar	2A	16	12.50
Cicero: Orations	3	32	25
Cicero: Aeneid	4	40	30
Elementary Composition	5	40	30
Elementary Algebra	1		
Part A		20	15
Part B		20	15
Plane Geometry	3	40	30
Solid Geometry	4	20	15
Plane Trigonometry	5	32	20
Advanced High School Algebra	40	20	15
Practical Algebra	13	12	10
Agricultural Arithmetic	31	10	8
Elementary Physics	1	40	30
Manufacture of Mechanical Pulp	245A	20	25
Manufacture of Sulphide Pulp	245B	19	25
Manufacture of Soda Pulp	245C	18	25
Manufacture of Sulphate Pulp	245D	20	25
Paper Machines	246B	14	20

Adopted.

5. That the in-State fee for the course in ^{correspondence} business/No. 102 be increased from \$12 to \$15.

Adopted.

6. That the in-State fee for the course in high school trigonometry be reduced from \$20 to \$15.

Adopted.

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Field work } 7. That \$1,800 be appropriated to the University Extension Division for field work; to cover items of salary, expenses and publicity in connection with the Summer Session courses for workers in industry; charged to Regents' Unassigned. (See Lescohier letter on file this mtg.)
Adopted.

(These recommendations had been previously considered by the committee on University Extension and were recommended to the Regents for adoption.)

Upon motion of Regent Schmidtman, seconded by Regent Hirschman, recommendations 1 to 7 under University Extension were adopted.

-Physical Education-

1. That Blanche M. Trilling, Director of the Women's Division of Physical Education, be granted leave of absence for the second semester of 1927-28, on the summer session basis. Leave
Adopted.

2. That Gladys Bassett be appointed director in charge of the Women's Division of Physical Education during the absence of Miss Trilling, the second semester of 1927-28.
Adopted.

(These recommendations had been previously considered by the committee on Physical Education and were recommended to the Regents for adoption.)

Upon motion of Regent Cashman, seconded by Regent Waters, recommendations 1 and 2 under Physical Education were adopted.

-Summer Session-

✓ 1. That the Director of the Summer Session be allowed the balance of the \$280,000 allocated in the Legislative budget for the present biennium after deducting the cost of the 1927 Summer Session for the budget for the Session of 1928, approximately \$145,341.08, subject to audit and correction by the Business Manager.
Adopted.

SS Fees ✓ 2. That the revised schedule of fees as submitted by Director Goodnight, be approved. The schedule is as follows:

SUMMER SESSION FEES

<u>Classification</u>	<u>Period</u>	<u>Tuition</u>	<u>Infirmary and Union</u>	<u>Total</u>
Railway Engineers	2 weeks	\$ 7	-	\$ 7
Field Courses	4 weeks	14	-	14
Chemical Engineers	5 weeks	17.50	3.50	21
Summer Session Undergraduates	6 weeks	21	3.50	24.50 23.00
Law Students	10 weeks	35	3.50	38.50
Graduate Students	6 weeks	30	3.50	33.50
Graduate Students	9 weeks	45	3.50	48.50

S.S.
Fees

PRE- AND POST-SESSION FEES

- Undergraduate: \$3.50 per credit. If registrant was not in Summer Session, \$7 for first credit, and \$3.50 for others.
- Graduate: \$5 per credit. If registrant was not in Summer Session, \$8.50 for first credit, and \$5 for others.

Fees

Adopted.

3. That graduate students engaged in independent research and not earning credit in any form shall register in the Summer Session, paying a fee of \$5, plus laboratory or library fees as their work may necessitate.

Fees

Adopted.

4. That graduate students pursuing no courses but who are candidates for an oral examination during the Summer Session, may register after the third week of the session for a fee of \$10., but may earn no credit.

Fees

Adopted.

(These recommendations had been previously considered by the committee on Summer Session and were recommended to the regents for adoption.)

Upon motion of Regent Hirschman, seconded by Regent Waters, recommendations 1 to 4 under Summer Session were adopted.

-General-

1. That the following DEGREES be voted in accordance with the certification of the registrar (Exhibit A), as follows:

Bachelor of Arts

Linda Elizabeth Barry
Milton Hyland Erickson

Bachelor of Arts, Course in Commerce

Gladys Mathilda Bahr

Bachelor of Philosophy, Normal Course

Darwin Ferry

Bachelor of Science, Civil Engineering Course

✓ Stanley Alton Tate

Bachelor of Science, Mechanical Engineering Course

✓ Ernest Ellsworth Ellicott

Bachelor of Science, Electrical Engineering Course

✓ Roy Charles Dowling

✓ José D. Galas

Master of Arts

Ruth Edson Morey

Doctor of Philosophy

Nils Ylvisaker Clauson
Theron G. Finzel
James Edward Judson
Margaret Pryor

Adopted.

✓
Upon recommendation of the president, it was VOTED, That the Business Manager be authorized to cancel the lease on the present quarters of the University Extension Division in Milwaukee when, in his judgment, it seems best to do so,

137-2nd 84

Upon motion of Regent Schmidtman, seconded by Regent Waters, it was

VOTED, That a committee of three, consisting of the president of the University, the president of the board of regents, and the chairman of the geology department, be appointed to consider the matter of selecting a suitable name for Science Hall.

Upon recommendation of the secretary, the following resolution was adopted:

That the fifteen \$1000 First and Refunding Mortgage 5% sinking fund gold bonds of Western States Gas and Electric Company, dated June 1, 1911, due June 1, 1941, be sold through the Central Wisconsin Trust Company of Madison, Wisconsin, at 102-3/4 net; that the secretary of the regents be authorized to deliver the bonds and to sign the transfer on behalf of the regents; that the proceeds of the sale be credited to the University Trust Funds Memorial Union Building Fund.

The secretary read a communication from George P. Hambrecht, Director of the Wisconsin State Board of Vocational Education, regarding the establishment of scholarships to needy and deserving disabled persons, upon recommendation of the State Board of Vocational Education.

Upon motion of Regent Richardson, seconded by Regent Hirschman, it was

VOTED, That the matter be referred to the Executive Committee with power to act.

The secretary read a communication from the secretary of the Milwaukee W. Club, quoting a resolution passed by the Club commending the present system of advising students in the University. The communication was received and placed on file.

That the action of the faculty be approved changing the statement of entrance requirements so that students may be permitted to offer four units instead of one in Music under Group B, when taken under the conditions set forth in Exhibit B attached.

The action of the University faculty taken at the meeting held on Monday, December 5, 1927, approving the recommendation of the Bureau of Educational Records and Guidance, establishing the four days prior to registration days in the fall as "Freshmen Days", was approved. See Exhibit C, attached.

Upon recommendation of the president it was VOTED, That \$1006.68 be transferred from Regents' Unassigned, and \$93.32 from Letters and Science, Education, to University Research Fund.

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Upon recommendation of the president and upon motion of Regent Waters, seconded by Regent Schmidtman, it was VOTED, That an amount not to exceed \$2500 be made available for use in cooperating with the Wisconsin Institute for the Training of Teachers.

Upon motion of Regent Gale, seconded by Regent Hirschman, the following recommendation was adopted:

That the unpledged balance in the Tripp Estate, approximately \$83,000, be appropriated to aid in the purchase of land adjoining Lake Wingra and the Nakoma Golf Course, for a Forest Preserve Arboretum and Wild Life Refuge, when and as available, with the understanding that at least as much more will be provided from other sources. Title to rest in The Regents of the University of Wisconsin.

Upon motion of Regent Waters, seconded by Regent Runge, it was VOTED, That it is the sense of the Board of Regents that the facilities and procedures of the Alumni Records Office and the office of the Alumni Secretary be correlated to the ends that:

1. The machinery of contact between University and Alumni be unified.
2. Duplication of effort and facilities be eliminated.
3. The continuity and completeness of alumni records be assured.
4. The strength and prestige of the office of the Alumni Secretary be supported and strengthened by every means of cooperation the University is able to extend.

The regents further approve the continuance of the present amount of financial support of the staff and facilities incident to the alumni records aspect of the program of correlation that may be worked out by the President of the University and the Board of Directors of the Alumni Association.

At 12:30 P. M. the meeting

A D J O U R N E D.

M. E. McCaffrey,

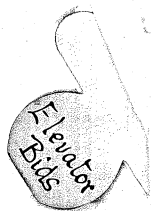
Secretary

Program to be worked out by Pres of U. W. T. Sec. Alum. Assn.

BIDS FOR ELECTRIC ELEVATORS AND HYDRAULIC HOISTS
 FOR MEMORIAL UNION AND TRIPP COMMONS , CHEMISTRY BUILDING ADDITION,
 AND SERVICE MEMORIAL INSTITUTES

November 14, 1927

	<u>MEM. UNION & TRIPP COMMONS</u> 2 elec. pass. elev. 1 elec. serv. elev. <u>2 hydraulic hoists</u>	<u>CHEM. BLDG.</u> <u>ADDITION</u> <u>1 elec. pass. elev.</u>	<u>SERV. MEM. INST.</u> <u>1 elec. pass. elev.</u> <u>1 elec. serv. elev.</u>	<u>TOTAL</u>
Otis Elevator Co.	\$21,655	\$7,480	\$16,330	\$45,465
Heller Elevator Co.	22,834	7,432	16,376	45,990
Kaestner-Hecht Elev. Co.	28,880	9,355	22,109	57,942



REPORT OF THE COMMITTEE ON HIGH-SCHOOL RELATIONS

Subject: ENTRANCE UNITS IN MUSIC

The Committee on High-School Relations voted, unanimously, on November the 28th to ask the Faculty to approve its recommendation that a change in the statement of entrance requirements be made so that students may be permitted to offer four units, instead of one in music under Group B, when taken under the conditions set forth in this report.

Group B (catalog, page 43) would then read as follows:

GROUP B

Agriculture	1-4	Domestic Art	1-2
Bookkeeping	1	Mechanical Drawing	1-4
Commercial Law	$\frac{1}{2}$	Shop Work	1-2
Commercial Arithmetic	$\frac{1}{2}$	Shop Work and Drawing	1-4
Commercial Geography	$\frac{1}{2}$	Music	1-4
Shorthand	1- $\frac{1}{2}$	History and Appreciation..	1
Typewriting	$\frac{1}{2}$	Theory and Harmony	2
Domestic Science.....	1-2	Choral Music	$\frac{1}{2}$ -1
		Orchestra	$\frac{1}{2}$ -2
		Band	$\frac{1}{2}$ -2
		Applied Music	$\frac{1}{2}$ -2
		Optional	1

Types and general content of courses in High-School Music as outlined by the University School of Music, Course I.

see p. 11

Exh. B.

Course I History and Appreciation of Music. (elective)

Five periods per week - one year - one unit.

A non-technical presentation of those fundamentals of form and design essential for the intelligent listening to music together with a brief historical account of the development of music which will aid in giving perspective to musical understanding.

Type of desirable text:

Outlines of Musical History - Hamilton (Ditson) or
Standard History of Music - Cooke (Presser) or
A Brief History and Appreciation of Music - Faville (Kanyon Press)
or any other recognized text designed for high-school use.

The course should consist of assigned reading, prepared topics, analysis of typical examples, class projects, musical participation and much discriminative listening. To conduct this course successfully, there must be available for reference material similar to the following:

1. Grove's Dictionary 6 vol.
2. Music Appreciation - Hamilton (Ditson)
3. Listener's History of Music - Scholes
4. Education for the Needs of Life - Miller
5. The Evolution of the Art of Music - Parry
6. The Common Sense of Music - Spaeth
7. Listener's Guide to Music - Scholes
8. Music and Life - Surette
9. Beethoven and Forerunners - Mason
10. Orchestral Instruments and What They Do - Mason
11. The Standard Concert Guide - Upton
12. The Standard Concert Repertory - Upton
13. The Standard Operas - Upton
14. The Scope of Music - Buck
15. Symphonies and Their Meaning - Goepff 3 vol.
16. Historical and Critical Essays - MacDowell
One musical periodical such as Music and Youth, or
Musical America, or the Musical Courier

For purposes of musical illustration there must be an excellent phonograph and, if possible, a player-piano, an adequate supply of acceptable records, rolls and scores. For class choral participation the Senior Laurel Songs (Birchard) is suggested. This book contains many significant examples of folk and art music of all periods.

Note -- The School of Music of the University of Wisconsin is prepared to supply a syllabus for conducting this course together with a list of recommended records and scores to be used for illustrative purposes.

Course II Theory and Harmony. (elective)

5 periods per week - 2 years - 2 units.

First year: The course aims to provide the student with:

- a) Theoretical knowledge of music symbols, terminology, intervals, key signatures, rhythms, and elementary chord structure and a thorough knowledge of major and minor scales.
- b) Eartraining, sight singing and dictation (laboratory work).
- c) A knowledge of tone relationships with respect to rhythm, melody, harmony, and design.

Suggested text -- Music Notation and Terminology - Gehrkens
(Barnes)

It is expected that the first year all essentials of theory will have been covered so that the actual study of harmony may commence with the beginning of the second year.

Second year: The course should begin with simple triads and continue through cadences and sequences up to the Dominant 7th chord.

Suggested text -- Elementary Harmony - Kitson (Oxford Press) or any standard text approaching the subject from the melodic point of view and using two voices on a staff.

The purpose of the course is to provide:

- a) A stimulus for the creative impulses of the student, rather than to serve merely as musical grammar.
- b) To develop a capacity for Harmonic analysis essential for sound musicianship.

The work should consist of both paper and key-board application of all chords and progressions studied.

No credit will be allowed for less than 2 units.

Course III Choral Music. (elective)

5 periods per week - laboratory type - 1/2 unit per year.

Prerequisite: Sight reading ability.

This course contemplates choral study in small groups where it will be possible to pay attention to voice training and to the development of individual skill in singing. The material studied must be selected from the standard choral literature and the course must be planned in such a manner that a systematic development of both skill and appreciation will result. In addition to the finished performance of typical examples of choral literature, opportunity should be provided for becoming acquainted with a wide range of the best choral literature.

Suggested text material; Music in octavo form.

Course IV. Orchestra, (elective)

Laboratory type, five periods per week - 1 yr. - $\frac{1}{2}$ unit

The basis for recognition of credit by the University is:

- 1) The instrumentation shall be such that constructive orchestral development is possible.
- 2) Instructors must have had sufficient practical training to satisfactorily carry on such work.

The following minimum instrumentation is essential: 2 first violins, 2 second violins, 1 viola, 1 cello, 1 bass, 1 flute, 1 clarinet, 1 oboe, 1 bassoon, 1 trumpet (or cornet), 1 trombone (valve or slide), 2 French horns, percussion (piano optional).

In augmenting this group, add first to the strings which may be greatly increased, paying attention, however, to see that violas, cellos, and basses are increased in proper proportion; then add second clarinet, second trumpet, second bassoon, second oboe, second and third trombones, third and fourth French horns and second flute.

The music played by such a group may be simple but must be musically worth while. (See appended list of typical material). Perfect intonation, good tone, accuracy of reading, and expressive performance are the ends sought. The above minimum instrumentation is sufficiently complete for the characteristic qualities of the various choirs to be realized and on this basis the adequate performance of the literature of the symphony orchestra may be approximated.

Suggested Type of Repertoire

McConathy-Stock, The Symphony Series -- Silver, Burdett & Co.

Gluck, Dance of the Happy Spirits.

Bach, Air on the G. string (Strings and Wood-wind).

Handel, Minuet from F major Concerto.

Haydn, Andante from Surprise Symphony.

Schumann, Traumerie (Strings)

Grieg, Norwegian Dance.

Tschaikowsky, Song without Words.

Schubert, Marche Militaire.

Rebmann-Clarke, Beethoven Suite -- G. Schirmer, Master Series for Young Orchestras

Bagatelle, op. 119, No. 5.

Andante from the Piano Sonata, op. 14, No. 2.

Minuet in G.

Adagio From the Sextet, op. 87

Military March in C.

Willis Graded School Orchestra and Band Series

Minuet from E flat Symphony - Haydn

Spanish Dance - Maszkowski

The last Spring - Grieg

Parting March from Leonore - Raff

Song of India - Rimsky-Kersakoff

Laurel School Orchestra (Birchard)

The Album - Schumann

In the Woods - Gadard

Norwegian Serenade - Olesen

Matrosenlied - Grieg

Ethiopian Dance - Delibes

Bernschein, Five Early Classics for String Orchestra -- Oliver Ditson

Bach, Prelude in C.

Campra, Old French Cavotte

Haydn, Romance in E flat.

Monsigny, Rose and Colas

Mozart, Rondo in G.

Note: - A student cannot get entrance credit for both band and orchestra taken at the same time.

Course V. Band. (elective)

Laboratory type. 5 periods per week - year - 1/2 Unit

In order that credit for band may be accepted by the University of Wisconsin, the following minimum instrumentation is necessary; 6 B flat clarinets, 1 flute and piccolo, 1 bassoon, 4 cornets or trumpets, 1 baritone, 2 trombones, 2 tubas - preferably 1 E flat and BB flat - , 2 French horns in F or E flat, and 2 percussion with instruments added in the following order: -- 2 B flat clarinets, 2 additional French horns, 1 trombone, 1 E flat clarinet, 1 alto clarinet, 1 bass clarinet, 2 trombones and 4 saxophones - B flat, E flat, tenor, and baritone.

It should be a fundamental conception that the band is organized essentially as a musical organization rather than for utility purposes.

With such an instrumentation, music of a symphonic character is possible. Tone intonation, accuracy, and skill in reading, and expressive performance are the ends to be obtained. The following suggested list will aid in realizing the above:

Overtures

1. Golden Sceptre --- Schleppegroll
2. Jolly Robber ---- Suppe
3. Northern Lights -- Werdt
4. Lustspiel ----- Keler-Bela
5. Rosamunde ----- Schubert
6. Herod ----- Hadley

Suites and Ballets

7. Three dances from Henry VIII -- German
8. Ballet Egyptian ----- Luigini
9. L'Arlesienne ----- Bizet
10. Ballet Music "Rosamunde" ----- Schubert
11. Sigurd Jorsalfar ----- Grieg
12. Sylvia Ballet ----- Delibes

Marches, waltzes, operatic selections, and novelties are to be used in the proper proportion, but they should be a means rather than an end.

A student cannot get entrance credit for both band and orchestra taken at the same time.

Note -- In order that the band development may be closely correlated with the ideals of the University bands, the School of Music of the University of Wisconsin is prepared to supply suggestions as to training and repertoire.

Course VI. Applied Music (Under outside teachers approved by the
State Department of Public Instruction.)
Credit not to exceed 2 units.

Written application must be made in duplicate by the pupil, with the countersignature of the parent, to the principal of the high school not later than the second week of the school year, requesting permission to take applied music for a specific amount of credit with a private teacher properly accredited by the State Department of Education. When approved by the principal, one copy of the application should be signed and retained for the school office, the other copy signed and returned to the student, who will present the approved application to the accredited private instructor when registering with such instructor for work with credit.

The teacher shall submit to the principal on a form provided by the school, a monthly report of the work done by the pupil.

At the close of each semester, each pupil taking applied music for entrance credit to the University of Wisconsin shall be examined by a person selected by the principal, from a list prepared by the University School of Music. The nature and the scope of each examination shall be determined by the University School of Music.

Respectfully submitted,

Thos. Lloyd-Jones

CHAIRMAN

FRESHMEN DAYS

Exh. C

The members of the faculty are asked, prior to the meeting of December, to give consideration to the possible establishment of a period preceding the formal opening of the University during which certain problems having to do with entering Freshmen students may be met and solved as it is not possible to meet and solve them under the matriculation program as followed in the past. Institutions of higher learning have recognized the peculiar problems necessary for solution in connection with entering freshmen and in a large number of instances have organized a preliminary period for their solution.

The earliest attempt to enable first year students to begin their work in the university under more favorable conditions was made at the University of Maine in 1923 during a period known as "freshmen week". Since that time the idea has been adopted with modifications by universities and colleges the country over.

One year ago the University of Iowa made an investigation to determine the status of "freshmen week" in the largest colleges and universities of America. Twenty-seven were found to have conducted a "freshmen week", twenty-one institutions not having had "freshmen week" definitely indicated that they were going to inaugurate the practice and sixteen suggested that they were considering the matter. Of the twenty-seven that had experience with "freshmen week", twenty-six vouched for its success. The other qualified its reply as follows: "Need more experience to determine whether or not a success. To all appearances it seems desirable and worth-while going ahead with."

The University of Michigan instituted such a week this year. A prominent professor in that institution writes, "My impression is that "freshmen week" was a distinct success." Minnesota has conducted such a week for two years. The registrar of that institution writes, "We recently closed our second "freshmen week" and in the opinion of those connected with it, students and members of the staff as well, it was highly successful." The dean of men at Purdue says of their attempts, "We have had two years' experience and while there is much yet to be desired, we feel that we have had considerable success and that the work done has been worth the cost." From the dean of men at Kentucky comes this statement, "Our faculty without exception, so far as I have heard, consider the plan an improvement over our old method and favor its continuance." The registrar at Iowa suggests, "The second year not even the "Doubting Thomases" had any doubt about the value of the plan."

General purpose of the period.

The general purposes of the period are to enable the freshmen to do the following:-

1. Make living arrangements.
2. Register and pay fees.
3. Consult, without hurry, faculty advisers concerning a proper selection of courses.
4. Take physical examinations and various aptitude tests.
5. Listen to talks on such subjects as:-

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Exh. C

- a. How to study.
 - b. How to budget one's time.
 - c. Use of the library.
 - d. Extra curricular activities.
6. Become acquainted with the library, the laboratories and other points of interest.
 7. Be entertained socially and musically under university auspices.
 8. Secure first and most effective impressions of the university from the faculty.
 9. Become convinced that the faculty is really interested in the individual freshman.
 10. Become acquainted with university routine and get a clearer notion of "what it's all about".

No serious objections are raised by institutions which have established the period. Attention is called by individuals to the following facts:-

1. Additional expense.
2. Requires more effort on the part of the faculty.
3. Fraternities object because it interferes with pledging

Feeling the desirability of establishing a preliminary period of four days at this university for the purpose of affording an opportunity for orienting incoming freshmen in the fall of 1928, some-what in accordance with the suggestions made, we recommend that the faculty take action at the meeting of December to establish the four days of Wednesday, Thursday, Friday and Saturday, the period from September 19 to September 22, 1928, inclusive, as "freshmen days". The three days, Thursday, Friday and Saturday, September 20 to September 22, have always been known as early registration days and in accordance with past custom would in 1928 be days upon which registration would take place. We suggest the addition of one day, Wednesday, September 19 to the period (meaning a four day period) during which freshmen and advanced standing students only shall matriculate at the university.

We recommend further that the president of the university be authorized to create an organization for the arrangement of a proper program for the needs of the period.

V. A. C. HENMON
F. O. HOLT

Bureau of Records and Guidance