



School of Library and Information Studies.

1949/2001

[Madison, Wisconsin]: [s.n.], 1949/2001

<https://digital.library.wisc.edu/1711.dl/CPJANA57LIJ2I8L>

This material may be protected by copyright law (e.g., Title 17, US Code).

For information on re-use, see

<http://digital.library.wisc.edu/1711.dl/Copyright>

The libraries provide public access to a wide range of material, including online exhibits, digitized collections, archival finding aids, our catalog, online articles, and a growing range of materials in many media.

When possible, we provide rights information in catalog records, finding aids, and other metadata that accompanies collections or items. However, it is always the user's obligation to evaluate copyright and rights issues in light of their own use.

SLIS

Appointed

■ Jane Pearlmutter, outreach program manager, School of Library and Information Studies, has been elected vice-president/president-elect of the Wisconsin Library Association for 1998. She will serve as president of the organization in 1999.

Wisconsin
Week

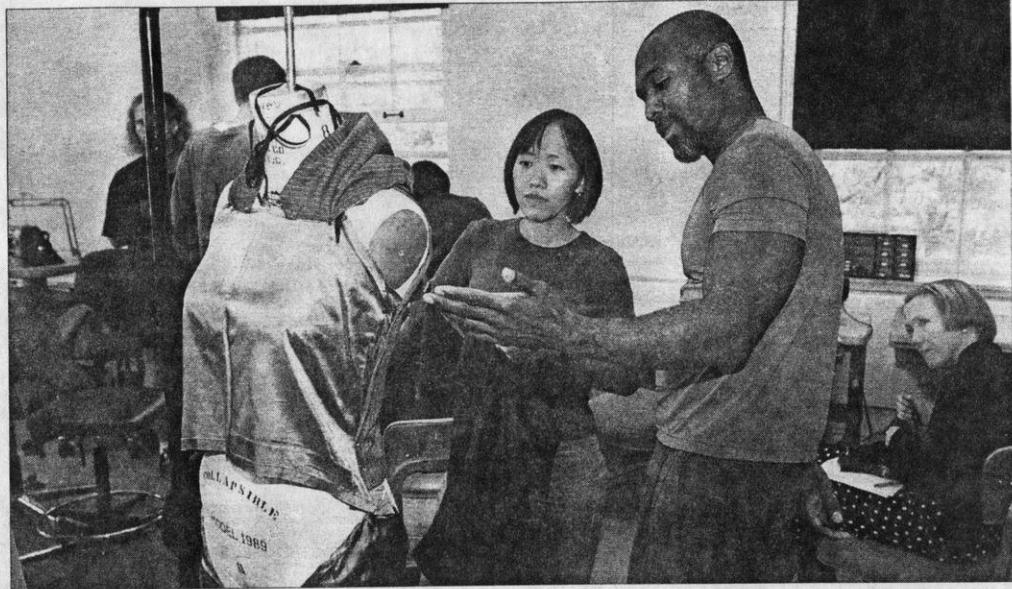
11/19/97

Wisconsin Week

<http://www.news.wisc.edu/wisweek>

September 22, 1999

SLib
TS



Experiments in clothing

Artist-in-residence Nick Cave, right, works with graduate art student Yuen Chang in an apparel design class. Students are discovering just what goes into the production of a piece of tailored apparel, but,

as the semester "wears" on, they will tackle more abstract issues. Cave asks his students: "Are we learning about clothing in this class, or are we learning about something else?" To find out, see page 7. Photo: Jeff Miller

\$2.1 million grant supports engineering, business

Renee Meiller

Ford Motor Company will grant nearly \$2.1 million over five years for education and research programs in the College of Engineering and the School of Business.

The contribution to the College of Engineering will provide funding for such activities as a student automotive center, automotive research, educational programs, scholarships, fellowships and student organizations.

The grant to the School of Business will support undergraduate scholarships, graduate fellowships and student programs, such as "A Major Decision" — an event that helps business students learn about business-major options.

Michael Corradini, associate dean of academic affairs for the College of Engineering, says the college has enjoyed a productive

research and recruiting relationship with Ford Motor Company. The grant is an example of a continuing collaboration that benefits many college activities.

"This generosity will allow the college to continue to pursue our important areas in undergraduate and graduate education," Corradini says. "These areas involve student activities within the classroom and the research laboratory as well as augmenting and enhancing our efforts in out-of-classroom experiences."

The contribution is especially important to diversity programs because it is an investment that will pay dividends through the students who will be leaders in the future, says Alem Asres, engineering assistant dean of diversity affairs.

"Ford Fund's ongoing support of diversity-focused programs and activities will help us attract students from groups that traditionally

continued on page fourteen

Study gives boost to not-for-profit journals

Don Johnson

A new study by the campus library system confirms earlier findings that not-for-profit journals prove more cost-effective than commercial publications for scholarly research.

The study results are likely to be controversial in the academic world. Ten years ago, a science journal publisher sued two nonprofit organizations for publicizing a UW-Madison professor's research that produced conclusions similar to this recent findings.

But the research is likely to aid librarians facing purchase decisions in an era of skyrocketing journal prices, says Kenneth Frazier, General Library System director.

Rising subscription rates have taken ever-larger chunks of library materials budgets over the past decade. At UW-Madison, for example, libraries worked with faculty last fall to cancel more than

500 journals. That brings the total number of cancellations to nearly 7,000 in the past 12 years.

Frazier says the university's libraries have been conducting cost studies of journals since the 1980s. "They are intended to serve the academic community by expanding our knowledge about the cost-effectiveness of scholarly communication," Frazier says.

There's more at stake than money. Faculty members rely heavily on scholarly publishing to get promoted, win grants and receive recognition for their research. Their careers are profoundly affected by library cutbacks in subscriptions.

The latest study began last year on the 10th anniversary of a landmark research report by the late UW-Madison physics professor Henry Barschall. The eminent nuclear physicist created a scale of cost-effectiveness by comparing the frequency

with which articles were cited against the price of the library subscription per printed character.

Barschall, who was a member of the University Library Committee, studied the cost-impact ratios of 200 physics journals. He found that journals from commercial publishers generally had the lowest cost-impact.

Gordon & Breach, whose journals scored consistently at the bottom of the scale, sued in Swiss, German, French and U.S. courts against two nonprofit publishers of the results, the American Institute of Physics and the American Physical Society. American, German and Swiss courts ruled in favor of AIP and APS; an appeal is pending in France.

The new research studied 293 journals spanning physics, economics and neuroscience. "By the measures employed here,

continued on page fourteen

Software deal to save money

Brian Rust

A new agreement with Microsoft Corp. will enable university faculty and staff to use many Microsoft software products at a fraction of the normal academic price.

The university has joined other UW System campuses and the Wisconsin Technical College System in the Microsoft Custom Enterprise Agreement. Similar licenses with other popular software vendors are also being pursued.

Unlike individual licenses, the new Microsoft agreement enables all faculty and staff to use the products. Students will also be able to purchase a copy of the media under the program.

The agreements do not require faculty and staff to use any of the products.

The \$2.175-million-per-year license agreement covers the next three years, with an option to renew for a fourth year. Products will be distributed through a new service called the Wisconsin Integrated Software Catalog.

UW-Madison's portion of the annual license cost is \$250,000, compared to the \$571,000 spent campus-wide in the 1997-98 fiscal year on Microsoft products under what was called a "select agreement." If another select agreement had been negotiated for this fiscal year, Microsoft pricing changes would have increased UW-Madison's costs to \$771,000, triple the cost of the first year of the new agreement.

Microsoft products included in the agreement are Windows 98 upgrade, Office 2000 Premium Edition, Office 98 Macintosh Edition, FrontPage for the Macintosh, Windows NT 4 upgrade, Visual Studio Professional and a limited number of additional infrastructure licenses, including all upgrades during the life of the contract. Distribution of the products will begin in October. ■

Planner's perch

Robert Hendricks profiled

4

Cancer imaging

New tool reveals the invisible

6

Alcohol alternatives

Campus steps up efforts

15



Choose your mode

8

Even though PAs no longer receive a higher stipend for attending these sessions, they are welcome and encouraged to attend and participate.

Each session will be held seven times this fall, with a make-up session in January. Pre-registration is required; the form is available from your department secretary or supervisor, or at the Academic Personnel Office, 174 Bascom Hall.

All sessions will be in Memorial Union unless otherwise noted. The sessions will be held on the following dates and times.

Session one: Discrimination and Harassment on the Basis of Sex or Sexual Orientation

Tuesday, Oct. 12, 9 a.m.-12:30 p.m.; Thursday, Oct. 14, 4 p.m.-7:30 p.m.; Wednesday, Oct. 20, 4 p.m.-7:30 p.m.; Tuesday, Oct. 26, 1 p.m.-4:30 p.m.; Thursday, Oct. 28, 4 p.m.-7:30 p.m.; Saturday, Oct. 30, 9 a.m.-12:30 p.m. Union South; Saturday, Oct. 30, 1:30 p.m.-5 p.m. Union South.

Session two: Discrimination and Harassment on the Basis of Race, Disability or Other Categories

Tuesday, Nov. 9, 1 p.m.-4:30 p.m.; Thursday, Nov. 11, 4 p.m.-7:30 p.m.; Saturday, Nov. 13, 9 a.m.-12:30 p.m.; Saturday, Nov. 13, 1:30 p.m.-5 p.m.; Tuesday, Nov. 16, 1 p.m.-4:30 p.m.; Thursday, Nov. 18, 4 p.m.-7:30 p.m.; Tuesday, Nov. 23, 9 a.m.-12:30 p.m.

Make-up session, Friday, Jan. 14: Sexual Harassment, 9 a.m.-12:30 p.m.; Racial Discrimination, 1:30 p.m.-5 p.m.

Questions: Academic Personnel Office, 263-

GRANTS AND FELLOWSHIPS

Teaching and Learning Projects

The Teaching Academy is committed to the improvement of teaching and learning, both on campus and in the larger academic community. To this end, the academy plans to provide funds to support projects with the potential to advance teaching and learning. A total of \$5,000 is available, to be divided between one and five awards. Deadline: Wednesday, Oct. 27. Faculty and academic staff, both members and non-members of the Teaching Academy, on the UW-Madison campus are eligible to apply. The proposal application is available by request, through the mail, by e-mail or it can be found at our Web site. Contact: Rosemary Griffith, 258-8817, or griffith@mail.bascom.wisc.edu, or visit: <http://www.wisc.edu/teaching-academy>.

Annual Grant Programs

UW System Administration guidelines for 2000-2001 grants and programs available to faculty are available from the Office of Human Resources, 166 Bascom Hall, 263-2511, or online: <http://wiscinfo.doi.wisc.edu/ohr/hrd/grants.html>. A sample packet with applications and instructions will be sent to deans, directors and department chairs.

Faculty Development Grants: These grants give faculty members released time to add to their competencies. Department deadline: Oct. 18.

Undergraduate Teaching Improvement Grants: UTIG encourages projects aimed at improving undergraduate teaching and learning. Department deadline: Sept. 24.

Academic Staff Professional Development Grant Program

The Academic Staff Professional Development Grant program is being offered once again for UW-Madison academic staff. UW funds will match department funds for projects that begin on or after January 1,

2000, and end before July 1, 2001.

The primary focus of proposals should be on training and/or retraining to improve the effectiveness of academic staff members in their current roles. The program has these main objectives: individual professional development, improved program quality, improved institutional effectiveness and/or design for diversity. Applications must be submitted to department chairs or directors by Oct. 29. If you have a split appointment and your proposal is related to all units for which you work, you must obtain the endorsement of each unit. If approved by your department(s), your application will be reviewed by the dean's/director's office and a committee of academic staff. Recommendations will be made to the director of the Office of Human Resource Development for final selection. Approved proposals will receive funds from the UW System account on the basis of an equal match by college or department.

Application instructions can be found at: <http://wiscinfo.doi.wisc.edu/ohr/hrd/grants.html>. Contact Marlene Vlachina, Office of Human Resource Development, 263-2511, if you have questions. Submission deadline: Department Chair, Oct. 29; Dean/Director, Nov. 8; Human Resources, 166 Bascom, Nov. 22.

Administrative Associate Program

Nominations and applications are now being accepted for the position of Administrative Associate in the UW System Office of the Senior Vice President for Academic Affairs. The position provides faculty and academic staff from UW campuses an opportunity to learn about the operation of the Office of Academic Affairs by participation in its work. Two associates will be appointed, with the first associate serving during the Spring 2000 semester and another for Fall 2000. An applicant must have been in the UW System for at least three years, be a tenured faculty member or an academic staff member, have strong communication skills, and show evidence of potential for increased administrative responsibilities. The administrative associate will be assigned an office and provided clerical support. To apply, send an updated vitae, names and telephone numbers of three references, and an essay up to two pages in length, telling why you want this experience, to your dean's office by March 1 for the Fall 2000 associate.

Morgridge Mini-Grants Available

The Morgridge Center for Public Service will make mini-grants available to students, student organizations and faculty to support co-curricular or course-related community service projects for the 1999-2000 academic year. Grants can be up to \$500. Grant applications are available now in Room 154 in the Morgridge Center, 716 Langdon St., in the renovated Red Gym. They are due Sept. 30; recipients will be notified by Oct. 29. Grant criteria include: Service projects must fall within the 1999-2000 academic year; the grant serves as seed money to start a project; a project must serve the local community; a project must meet an identified community need. There is no charge for participants.

Knapp Grant Proposals

The Kemper K. Knapp Bequest Committee is soliciting proposals for special projects taking place during the 2000-2001 academic year. Knapp grants are usually in the range of \$500 to \$5,000 for projects that cross departmental lines and have an impact on the educational and cultural life of the university community, particularly undergraduate students. Deadline: Oct. 25. Submit six copies of the applica-

tion to: Knapp Committee, 133 Bascom Hall. Questions: Leann Tigges, 262-4259, or ltigges@facstaff.wisc.edu; or Joe Farenkopf, 262-3956, farenkopf@mail.bascom.wisc.edu.

Instructional Technology Grants

A new grant called Web Works is available to faculty and instructional staff who wish to incorporate instructional technology more fully into their curriculum. The \$1,000 grants are intended to expand or improve instructional use of the web with WebCT software. Grant recipients will be offered customized WebCT training classes, as well as the option of hiring an assistant from a pool of 15 students training in instructional technology support. Any UW-Madison faculty or instructional staff member teaching courses is eligible to apply. Information: <http://www.wisc.edu/learntech/webworks>.

2000-2001 Fulbright-Hays Faculty Research Abroad Program

The program, administered by the U.S. Department of Education, offers opportunity to faculty members of higher education for research abroad in modern foreign languages and area studies. Eligibility limited to U.S. citizens who are faculty at U.S. institutions of higher education. Applications that propose projects focused on Western Europe will not be funded. Deadline: 4 p.m., Oct. 8. Applications are available in 328 Ingraham Hall. Information: Elena Hsu, 262-9632, or e-mail: fellow@macc.wisc.edu.

International Research and Exchange Board

Academic exchange programs for U.S. scholars traveling to Central and Eastern Europe, Eurasia and Mongolia. Applicants must be U.S. citizens or permanent residents. Grant opportunities include:

A) Individual Advanced Research Program: Grants of 1 to 12 months to predoctoral and postdoctoral scholars for research at institutions in Central and Eastern Europe, Eurasia and Mongolia. American scholars in policy research and development, and cross-disciplinary studies are strongly urged to apply. Deadline: Nov. 1.

B) Short-Term Travel Grants: Grants for scholarly projects focusing on Central and Eastern Europe, Eurasia and limited opportunities for Mongolia. Deadlines are February 1, 2000, and June 1, 2000. Information: IREX-International Research and Exchange Board, 1616 H Street, NW, Washington, D.C., 20006; phone: (202) 628-8188; or visit: <http://www.irex.org/>.

Athletic Board Vacancies

The Academic Staff Nominating Committee is seeking candidates to fill two vacancies on the UW Athletic Board as a result of recent resignations. The initial appointments will be for the remainder of the incumbents' terms. Candidates should submit a resume with a one-page cover letter that states how your background has prepared you for the work of this committee and describes the philosophy or emphasis you would bring to your committee role. The Athletic Board requires a considerable time commitment from members, who are also expected to serve on two subcommittees. A description of Athletic Board functions is available from the Secretary of the Academic Staff, 263-2985, or e-mail: cmccabe@bascom.wisc.edu.

Deadline: Sept. 30. Send to Karen Carlson, 341 Goodnight Hall; kcarlson@facstaff.wisc.edu.

POSITION VACANCIES

Clinical / Health Sciences

030901: Clinical Asst Prof,
Med School/Medicine (100%).
Apply by November 30.

Computer / Information Processing

031581: Assoc Inf Proc Constl,
Med School/Health Sciences Library (100%).
Apply by September 30.

Research

029879: Research Specialist/Sr Research Spec,
Med School/Pediatrics (100%).
Apply by October 11.

Administrative

035040: Associate Dean,
Med Sc/Administration (25%-50%).
Apply by November 1.

035082: Assistant Dean (L),
Med Sc/Administration (100%).
Apply by October 15.

035241: Dean,
Nur/Administration (100%).
Apply by October 8.

035289: Outreach Specialist,
Educ/Arts Institute (50%).
Apply by September 30.

Instruction

035413: Asst Faculty Assoc,
L&S/School of Library & Information Studies
(100%). Apply by October 1.

Research

035309: Assoc Research Spec/Research Specialist,
Ag&Lsc/Bacteriology (100%).
Apply by September 24.

035353: Research Specialist,
Ag&Lsc/Forest Ecology And Management
(100%). Apply by September 21.

Student Services

035240: Dean Of Students (L),
DOS/Administration (100%).
Apply by October 1.

035385: Student Sv Pr Mgr III,
Ac Svc/Office of The Registrar (100%).
Apply by October 15.

Non-academic staff positions

Special Assistant to the Chancellor
University of Wisconsin-Extension
Contact Rita Sears, 608/262-3786
e-mail: sears@admin.uwex.edu
527 Ext. Bldg., 432 N. Lake St.
Madison, WI 53706-1498
Apply by September 30.

Due to publication schedules, not all vacancies are listed in *Wisconsin Week*. Complete descriptions of all vacancies (including faculty) are available electronically through the Web at <http://www.wisc.edu/ohr/employ.html> (click on "Position Vacancy Listings (Faculty, Academic Staff, and Limited Positions") or at the Academic Personnel Office, 174 Bascom Hall (263-2511).

UW-Madison is an Equal Opportunity/Affirmative Action employer.

Trading up: 'Future Truck' project rolls up to UW-Madison

It's time for a guilt-free SUV

Engineering students from UW-Madison will be in the thick of a national college competition to turn a sport utility vehicle into a leaner, "greener" machine.

Future Truck 2000, announced Sept. 20 by the U.S. Department of Energy and General Motors Corporation, will challenge student teams to convert a Chevrolet Suburban from gasoline power to an alternative propulsion system. The goal is to dramatically improve the fuel efficiency of the Suburban without compromising the features that make it popular.

Each of the 15 university teams received \$10,000 in seed money from General Motors. In November, each team will also receive a spanking new, model year 2000 Suburban, straight off the assembly line.

This competition is an extension of the popular Future Car competition, in which

university teams improved the fuel ratings of midsize sedans by experimenting with hybrid electric power and other features. UW-Madison's Future Car team left competitors in the dust, taking first place the past two years by achieving fuel ratings of well over 60 mpg.

As part of this four-year competition, students will be encouraged to pursue the gamut of new auto technologies, including hydrogen fuel cells, electric-combustion hybrid engines, lightweight materials and alternative fuels.

The teams will have six months to modify their machines before steering them to GM's Desert Proving Ground in Arizona in June 2000. In addition to fuel economy, the SUV's will be judged on acceleration, handling, emissions, off-road performance and other features. ■

Ford

continued from page one

are underrepresented on engineering campuses, and enhance their educational and extracurricular opportunities," Corradini says. "I appreciate the efforts of the Ford representatives who worked hard to strengthen the relationship between Ford and the College of Engineering and Diversity Affairs."

James Johannies, associate dean of undergraduate programs for the School of Business, says the Ford grant will significantly benefit both the business school's undergraduate and graduate programs.

"On the undergraduate level, this gift is

Library Journals

continued from page one

commercially published journals in all three fields are significantly less cost-effective than journals published by not-for-profit enterprises," the study says. In some cases, the difference is a factor of 910-to-one.

George Soete, a consultant with the

going to help us recruit and retain the very best undergraduate students, which is critical to being one of the best undergraduate programs in the country," says Johannies. "It also will help us to provide the highest quality service to our undergraduates and inform them about options for business majors early in their undergraduate careers."

Paula Winkler Doman, Ford Motor Company's executive sponsor for the university, says the university and Ford "have enjoyed a working partnership of the truest sense" for more than 50 years.

For more information, contact Ed Manuel, UW Foundation senior director of engineering development, 262-5251. ■

Association of Research Libraries in Washington, D.C., conducted the latest research with Athena Salaba, a doctoral candidate in the UW-Madison School of Library and Information Studies.

The complete report, "Measuring the Cost-Effectiveness of Journals: Ten Years after Barschall," is available by visiting: <http://www.library.wisc.edu/projects/glsd/cost.html>. ■

Community

Demand increasing for pharmacy graduates

America's burgeoning elderly population, which is using sophisticated drug therapies in record quantities, has helped make highly educated pharmacists one of the hottest commodities in health care, School of Pharmacy researchers say.

Pharmacy schools are responding by re-engineering themselves, and their graduates, but demand is outpacing supply and there's no quick cure in sight, according to David Mott, a UW-Madison assistant professor of pharmacy studying workforce and policy issues.

"There is a concern that there are not enough pharmacists to fill traditional roles such as staffing pharmacies and dispensing patient prescriptions," he says. The rising demand may, however, be just the right medicine for people preparing to launch or change careers, Mott says. Pharmacy students are spending longer than ever — at least six years — in school, but upon graduation they are finding a healthy job outlook, above-average salaries, and a larger role in drug therapy decision-making and patient counseling, he says.

Several concurrent developments have boosted the demand for pharmacists:

- A growing population of older Americans who require more drug therapy.
- A sharp rise in the number and complexity of therapeutic drugs.
- Expansion of services requiring pharmacists' knowledge and skills.
- More health professionals approved to prescribe drugs including some advanced practice nurses, physician's assistants and optometrists.

To prepare pharmacists for expanded roles as "drug therapy managers," most of the nation's 79 pharmacy schools — including Wisconsin — now offer an advanced degree or "PharmD" degree requiring one or two additional years of education, Mott says.

The extra training better prepares graduates for direct patient contact, consultation with other health care providers, and work within the managed care setting. ■

UW gets two-year probation for self-reported NCAA violations

The National Collegiate Athletic Association (NCAA) has placed UW-Madison on a two-year probation because of self-reported inadvertent NCAA violations.

That action was announced last week by the NCAA for infractions involving the administration and control of athletically related income and supplemental pay from sources outside the university. In addition to being placed on probation, UW-Madison must develop a comprehensive athletics compliance education program.

"We are gratified," said Chancellor David Ward, "that NCAA found that virtually all of the expenditures we reported would be considered proper" had the requisite prior written approval been obtained, that no competitive advantage was gained and that none of the funds accrued to the benefit of enrolled or prospective student-athletes.

"We will readily comply with their penalties; indeed, we already have developed procedures to ensure that such violations will not occur again."

During a teleconference announcing the penalties, the chair of the NCAA Division I Infractions Committee, David Swank, said he considered the penalties "quite light." That was in part because UW-Madison self-reported the violations, he said, and because "most of the expenditures would have been completely legal had permission been requested." ■

Graduate programs ranked by national magazine

The university received several high rankings in the 1999 rating of graduate programs released Friday, March 19, by U.S. News & World Report.

In library science UW-Madison ranked 8th, placing high in several specialties: 4th in services for children and youth, 5th in school library media and 8th in archives and preservation.

The School of Education ranked 9th, placing 2nd in curriculum/instruction, 2nd in administration/supervision, 2nd in educational psychology, 2nd in secondary teacher, 3rd in social/philosophical foundations, 4th in counseling/personnel services, 4th in elementary teacher, 7th in special education, 7th in vocational/technical and 10th in higher education administration.

The College of Engineering placed 12th, with these specialty ratings: 4th in nuclear, 5th in chemical and 8th in industrial/manufacturing.

UW-Madison's Medical School finished 18th among schools teaching primary care and ranked 10th in the specialty of family medicine.

The Law School placed 29th, and the Business School was 36th.

In doctoral programs in the sciences, UW-Madison ranked:

- 9th in computer science with specialty ratings of 3rd in databases, 6th in hardware and 7th in software.
- 10th in chemistry, including 5th in analytical, 7th in physical, 9th in inorganic, 9th in bio-organic/biophysical and 10th in organic.
- 12th in biological sciences, including 3rd in microbiology, 10th in biochemistry/molecular and 10th in genetics.
- 14th in mathematics, with specialty ratings of 2nd in logic, 3rd in mathematical statistics and 8th in algebra.
- 17th in geology, including 3rd in hydrogeology and 6th in sedimentology/stratigraphy.
- 18th in physics.

"These national rankings can be helpful in some ways," says John Torphy, vice chancellor for administration at UW-Madison, "but students should pick the programs that fit their needs the best, not necessarily the ones that rank highest." ■

Program seeks more Milwaukee students of color

The university is stepping up recruitment of students of color in the state's largest city — with assistance from their school district and potential future employers.

A new university initiative — the Pre-College Enrollment Opportunity Program for Learning Excellence, or PEOPLE — will enroll 100 Milwaukee ninth graders beginning this summer. Through classes held in Milwaukee and time spent on the UW-Madison campus, the program will acquaint the students with and prepare them for admission to Wisconsin's flagship university.

PEOPLE is recruiting African-American, American Indian, Asian American, Hispanic/Latino and low-income students. Those who complete the program and enroll at UW-Madison will receive full scholarships, if successful fund-raising objectives are met. UW-Madison is partnering with Milwaukee public schools and the Milwaukee business community to create the program.

"The PEOPLE program is a comprehensive and creative partnership to increase the number of students prepared to go to college and be successful," says Chancellor David Ward. "We must work hard together to help provide opportunity to young people in Milwaukee, and we are committed for the long haul."

Program costs are \$200,000 for the first year — half of which Milwaukee businesses are being asked to contribute. The university and the state will pick up the other half.

By 2002, PEOPLE will provide pre-college training for 400 Milwaukee high school students of color and scholarships for up to 450 undergraduates each year. The pre-college program alone will cost \$2.2 million.

Students who complete the program and go on to graduate from UW-Madison will be prepared to fill management and technical positions with Milwaukee businesses, enter graduate school or assume leadership positions with Milwaukee social, economic and community organizations.

Milwaukee was the logical location to start the program, Ward says, because of its sizable minority population and UW-Madison's modest success in enrolling its students of color. Eventually, Ward hopes to replicate the program in other Wisconsin cities.

The PEOPLE program follows a long line of UW-Madison diversity efforts. The Madison Plan in 1988 included programs aimed at improving student access and graduation. The Madison Commitment in 1993 updated the Madison Plan by emphasizing broader application and accountability in campus diversity programs. In 1995, the university adopted nine priorities for the future, one of which was "maximizing human resources." This priority is designed to strengthen the campus through greater inclusion of viewpoints, backgrounds and gender and ethnic differences.

On Thursday, April 15, the university will finalize its next 10-year diversity blueprint as part of Plan 2008, the UW System Board of Regents' initiative to increase the number of students, faculty and staff of color on all UW System campuses. ■

U.S. Supreme Court plans to decide student fee case

The future of UW-Madison's student fee system now rests with the nation's top court.

The U.S. Supreme Court agreed Monday, March 29, to decide whether the mandatory fees violate students' free-speech rights. Their decision will affect student fee systems at all public universities.

"It's a close legal question that the Supreme Court needs to decide," says Assistant Attorney General Susan Ullman, who will argue the case for the UW System.

Three UW law students sued the university in 1996, objecting to the use of student fees to finance campus groups they disagree with on ideological, political or religious grounds. After a federal judge ruled in their favor and the 7th U.S. Circuit Court of Appeals upheld the decision, the Board of Regents in October asked the Supreme Court to hear the case.

The university and its student government leaders say that student groups supported by the fees are a necessary part of the education experience and are constitutional because they support free speech for students.

The case will be watched closely on other campuses where students have lodged similar objections to using fees to fund certain groups. At UW-Madison, student fees are collected along with tuition for a wide variety of activities. Health services and the Wisconsin Union, for example, are supported through student fees, as are a range of student organizations.

The Supreme Court will take up the case in October when it begins its new term. ■

NEWSMAKERS

UW LIBRARIES HIGHLIGHTED

The Library Technology Group of the General Library System is featured in the current issue of Library HI Tech with a study about the UW-Madison Electronic Library.

Charles Dean edited the study titled, "Shaping the Electronic Library — The UW-Madison Approach." Articles by members of the LTG and GLS staff detail developments in digital libraries from UW-Madison's experience. Other contributors include Ken Frazier, Nolan Pope, Peter Gorman, Sue Dentinger, Joanne Boston, Hugh Phillips, Steven Daggett, Mitch Lundquist, Mark McLung, Curran Riley, Craig Allan and David Waugh.

PESTICIDE HARM REPORTED

Children exposed to pesticides in the womb or at an early age may suffer permanent brain defects that could change their lives by altering their behavior and their ability to do everything from drawing a picture to catching a ball, according to new research.

Widely used pest-killing chemicals, in amounts routinely found in the environment in farm areas, seem to be capable of skewing thyroid hormones, which control how the brain of a fetus or young child develops, according to a published study. Scientists say the study and other recent research support an emerging theory that pesticides may exact a toll on the intelligence, motor skills and personalities of infants, toddlers and preschoolers.

"Data suggest that we may be raising a generation of children with learning disabilities and hyper-aggression," Wayne Porter, a UW-Madison professor of zoology and environmental toxicology, told the Los Angeles Times (March 15).

Porter's study shows that a common mix of chemicals altered the thyroid hormones of young mice. It also suppressed their immune systems.

FIGHTING BUGS, NATURALLY

A humbling chapter in crop science is the one now being written as pesticide companies try to mimic nature. The bug-fighting business is coming full circle to the strategies of the early 1900s when entomologists searched for natural predators to help control crop pests, David Bowen, a scientist at UW-Madison, tells the Star Tribune of Minneapolis (March 17).

For example, genes from *Photuris* luminous, a bacterium Bowen and his colleagues are studying, could be used to guard crops against borers and beetles. The Wisconsin Alumni Research Foundation has obtained patents on discoveries so far, and the scientists are working with companies to translate their findings into products for field and home.

ROTC NEGOTIATION DETAILED

University Wire (March 24) highlighted recent negotiations between UW-Madison administrators and the Associated Students of Madison's Equal Rights Initiative. The groups agreed to fight against an alleged ROTC anti-gay discrimination policy.

The student group suggested ways to ensure that gay students receive scholarship money and leadership training similar to what the ROTC provides. Provost John Wiley, who called the meeting, says he was impressed with how much work went into the report. "[The meeting] was really to congratulate them on a good job and say that we agree with them and want to work with them," Wiley explains.

EMBARGOED FOR A.M. RELEASE MARCH 19
CONTACT: John Torphy, (608) 263-2509

U.S. NEWS RANKS GRADUATE PROGRAMS AT UW-MADISON

MADISON - The University of Wisconsin-Madison received several high rankings in the 1999 rating of graduate programs released today (March 19) by U.S. News & World Report.

In library science UW-Madison ranked 8th, placing high in several specialties: 4th in services for children and youth, 5th in school library media and 8th in archives and preservation.

The UW-Madison School of Education ranked 9th, placing 2nd in curriculum/instruction, 2nd in administration/supervision, 2nd in educational psychology, 2nd in secondary teacher, 3rd in social/philosophical foundations, 4th in counseling/personnel services, 4th in elementary teacher, 7th in special education, 7th in vocational/technical and 10th in higher education administration.

The College of Engineering placed 12th, with these specialty ratings: 4th in nuclear, 5th in chemical and 8th industrial/manufacturing.

UW-Madison's Medical School finished 18th among schools teaching primary care and ranked 10th in the specialty of family medicine.

The Law School placed 29th, and the Business School was 36th.

In doctoral programs in the sciences, UW-Madison ranked:

* 9th in computer science with specialty ratings of 3rd in databases, 6th in hardware and 7th in software.

• 10th in chemistry, including 5th in analytical, 7th in physical, 9th in inorganic, 9th in bio-organic/biophysical and 10th in organic.

* 12th in biological sciences, including 3rd in microbiology, 10th in biochemistry/molecular and 10th in genetics.

* 14th in mathematics, with specialty ratings of 2nd in logic, 3rd in mathematical statistics and 8th in algebra.

* 17th in geology, including 3rd in hydrogeology and 6th in sedimentology/stratigraphy.

* 18th in physics.

"These national rankings can be helpful in some ways," says John Torphy, vice chancellor for administration at UW-Madison, "but students should pick the programs that fit their needs the best, not necessarily the ones that rank highest."

#

- Jeff Iseminger, (608) 262-8287



NEWS

1 • 8 • 4 • 8

UNIVERSITY OF WISCONSIN-MADISON

Library & Information Studies,
School of

Phone: 608/262-3571
Fax: 608/262-2331

Office of News and Public Affairs
28 Bascom Hall • 500 Lincoln Drive
Madison, Wisconsin 53706-1380

FOR IMMEDIATE RELEASE

6/2/97

CONTACT: Louise Robbins, (608) 263-2105

LIBRARY SCHOOL DIRECTOR NAMED

MADISON — Louise Robbins, a member of the School of Library and Information Studies (SLIS) faculty at the University of Wisconsin-Madison, has been named the school's new director.

Robbins will assume her new position July 1. She succeeds Interim Director James Krikelas, who is retiring this year. Krikelas took up the post after Jane Robbins (no relation to Louise) left to become dean of the School of Library and Information Science at Florida State University.

Robbins recently gained tenure at SLIS as an associate professor. She also has served as faculty administrator of the SLIS Laboratory Library since joining the UW-Madison faculty in 1991.

"I'm looking forward to working with colleagues in the university community and with librarians in Wisconsin and beyond," said Robbins. "I want to maintain and enhance SLIS's performance and reputation as one of the nation's top schools of library and information studies."

A native of Washington, D.C., Robbins earned her doctorate at Texas Woman's University while serving on the faculty of East Central University in Ada, Okla. She and her husband, Robby Robbins, lived in Ada for 24 years, where she became the first female city council member and first female mayor.

Robbins and her husband have two sons: Patrick, a Harvard graduate who is teaching English in Japan, and Greg, a Yale alumnus who graduated from the UW-Madison Law School in May.

###

— Jeff Iseminger, (608) 262-8287



NEWS

1 • 8 • 4 • 8

UNIVERSITY OF WISCONSIN-MADISON

Office of News and Public Affairs
28 Bascom Hall • 500 Lincoln Drive
Madison, Wisconsin 53706-1380

Phone: 608/262-3571
Fax: 608/262-2331

Library Science,
School of

FOR IMMEDIATE RELEASE

3/7/96

CONTACT: John Wiley, (608) 262-1304

21 UW-MADISON GRADUATE DEGREE PROGRAMS MAKE U.S. NEWS TOP 10

MADISON — A *U.S. News and World Report* ranking released today of select graduate programs placed 21 different schools, departments or specialties from the University of Wisconsin-Madison in the nation's top 10.

The magazine's seventh annual guide, available on newsstands March 11, focuses on 14 professional schools and science-related graduate programs in the country. Rankings include colleges, schools and departments, plus individual research specialties within a discipline.

UW-Madison programs rank among the nation's top 10 in the following: the School of Education, 5th; library science, a three-way tie for 6th; the School of Journalism, tied for 7th in print and 10th in radio/television; chemistry, tied for 10th; and computer science, 10th.

Other UW-Madison specialty degree programs ranked highly. In geology, hydrogeology and sedimentology/stratigraphy both ranked 2nd in the nation. In the biological sciences, microbiology ranked 3rd; in mathematics, logic and mathematical statistics both ranked 3rd; in business, real estate ranked 2nd; and in engineering, chemical engineering and nuclear engineering both ranked 4th.

In the School of Education, a whole slate of specialties ranked in the top five, including: administration, tied for 1st; curriculum and instruction, 1st; educational psychology, 2nd; educational policy, 3rd; secondary education, 4th; counseling, 4th; and elementary education, 5th.

Other UW-Madison programs making the U.S. News list include: geology, ranked 19th; biological sciences, a four-way tie for 11th; mathematics, a three-way tie for 12th; physics, a five-way tie for 17th; advertising (journalism), 11th; public relations (journalism), three-way tie for 12th; the School of Business, 30th; the College of Engineering, 16th; and the Law School, 43rd.

UW-Madison Provost John Wiley said he was gratified to see both the number and

-more-

U.S. News rankings -- Add 1

variety of Ph.D. programs recognized by the magazine. But while the U.S. News rankings are popular, the measures used are not as rigorous or as meaningful as other rankings, he said.

"In the U.S. News ranking, every department or unit is rated on a different set of criteria, so there is really no way to compare different programs with each other," Wiley said. "These rankings include an eclectic subset of our programs, but other approaches use more rigorous data."

The National Research Council (NRC), for example, conducts a major review of graduate programs every decade that uses far more data and peer reviews, he said.

Last fall, the NRC placed 16 UW-Madison doctoral programs in the nation's top 10, and another 35 programs made the top 25. That survey asks nearly 8,000 faculty members around the country to rank 41 different fields at 274 doctorate-granting universities.

###

— Brian Mattmiller, (608) 262-9772



NEWS

UNIVERSITY OF WISCONSIN-MADISON

1 • 8 • 4 • 8

Library -
School of Library & Info. Sciences

Phone: 608/262-3571
Fax: 608/262-2331

Office of News and Public Affairs
28 Bascom Hall • 500 Lincoln Drive
Madison, Wisconsin 53706-1380

FOR IMMEDIATE RELEASE

4/28/95

CONTACT: Beth Lokken, (608) 263-2962, (608) 262-9455; Louise S. Robbins, (608) 263-2963

INTERACTING WITH GOVERNMENT

UW OFFERS ACCESS TO NATIONAL ELECTRONIC DIALOGUE MAY 1-14

MADISON — How will I communicate with my elected officials in the future? Will filing for, and receiving, Social Security benefits electronically save time and money? How will I obtain a permit to a national park before leaving home? How will I be able to participate more effectively in my government's decision-making?

These questions, and others, are part of a Clinton Administration effort to learn how Americans want to interact, electronically, with their government, and how information technology can help make governments work more effectively and efficiently.

"People and Their Governments in the Information Age," is a national electronic dialogue that will be held May 1-14 and conducted entirely through electronic networks, including the Internet, dial-up bulletin boards, and on-line services such as Prodigy and America Online.

The Government Information Sources class of University of Wisconsin-Madison's School of Library and Information Sources is taking part in this national dialogue, along with more 300 organizations across the country. The class will provide the citizens of Madison and Dane County with free access to the school's computers, so that their voices can be heard on this important topic. Citizens can participate in the on-line discussion via public access computers at the Laboratory Library of the School of Library and Information

-more-

National electronic dialogue -- Add 1

Studies, 4191 Helen C. White Hall, 600 North Park St. on May 2-4 and 9-11 from 3 p.m. to 6 p.m. and at the South Madison Branch of the Madison Public Library, 2308 South Park St., from 11 a.m. to 3 p.m. on Saturday, May 6 and Saturday, May 13. Instruction will be given to those who are new to using computers. For more information, call Beth Lokken at (608) 262-9455 or the Laboratory Library at (608) 263-2962 for more information.

The School of Library and Information Studies is pleased to offer the citizens of Madison and Dane County the opportunity to participate in this national electronic meeting. Citizens' comments will be invaluable in helping to shape national policy on how governments should work for the American people in the Information Age.

###



1 • 8 • 4 • 8

NEWS

UNIVERSITY OF WISCONSIN-MADISON

News & Information Service
19 Bascom Hall • 500 Lincoln Drive
Madison, Wisconsin 53706-1380

Library + Info Studies, School of
Phone: 608/262-3571
Fax: 608/262-2331

FOR IMMEDIATE RELEASE

4/19/95

CONTACT: Wayne Wiegand, (608) 263-2914 or 263-2900; Jim Danky, (608) 264-6598

NATIONAL CONFERENCE ON PRINT CULTURE SET

MADISON — Some may think that a scholar studying print culture — the production, dissemination and use of printed materials — is like a gardener studying the sun or a carpenter studying a hammer. The hammer, the sun and print culture are givens, so get on with it, they say, and hammer or hoe or ponder what's printed without worrying about forces swirling around the print.

Ah, but there's another way of looking at it, say Wayne Wiegand and Jim Danky, co-directors of the fledgling Center for the History of Print Culture in Modern America.

The premise of their center, which is jointly sponsored by the University of Wisconsin-Madison and the State Historical Society of Wisconsin, is this: Print is a culture and a ubiquitous one at that, and because any culture has power over people, we should pay attention to it.

Wiegand and Danky believe that attention should be sustained, interdisciplinary and national in scope. That's why the center is co-sponsoring its first national conference on print culture May 5-6 in Madison.

Wiegand is professor of library and information studies at UW-Madison, and Danky serves as assistant librarian for research and development at the State Historical Society. And they both are anthropologists of print culture.

Instead of sailing off to a South Seas island, they can simply open the Sunday paper to find an object for their anthropological attention. "There is a significant number of people in this country who read the New York Times on Sunday morning," says Wiegand. "Now what does that mean? How does the Sunday Times affect readers' lives? What voices are represented on its pages?"

The question of voices is critical, he continues: "It is extremely important to study the people who have resided outside the mainstream culture. Blue collar workers, gays, blacks, women — their voices have been captured in print culture."

-more-

Print culture conference -- Add 1

And preserved in Madison, not incidentally, in a quantity and variety that make the center's location here a perfect fit.

"The State Historical Society has the second-largest collection of newspapers in the country, behind only the Library of Congress," says Danky. That collection includes papers published by African Americans, Native Americans and recent immigrants. In addition, Memorial Library houses the Cairns Collection of Women's Literature and the Sukov Collection of Little Magazines, two other examples of marginalized groups represented in print.

The study of print culture is only about a decade old in the United States. Similar programs to Madison's are at the American Antiquarian Society, Penn State and the University of North Carolina at Chapel Hill, with programs in the works at the University of California-Berkeley, University of Texas-Austin and UCLA.

But just what does the Madison center do? "We want to bring scholars and librarians into the same arena," says Wiegand. Danky says the center "is hosting a conversation that would take place without us, but in a much more fractured way."

Ask Wiegand and Danky about the center's future, and they get a gleam in their eyes. "By the year 2000," says Wiegand, "we want to have sponsored our third national conference, offered an interdisciplinary graduate seminar on print culture, found funding for research fellowships and a named professorship, and helped establish a Ph.D. minor in print culture history."

"It's going to be a great ride," says Danky, "and I'm glad I've got such a good seat."

American and Canadian scholars will converge on Madison May 5-6 for a conference on "Print Culture in a Diverse America." The sponsors are the Center for the History of Print Culture in Modern America and the Center for the Book within the Library of Congress.

Titles of a few of the papers to be given help ground the abstraction of print culture: "Japanese American Camp Newspapers: Knowledge and Resistance in War-time America," "Reading Groups and the Process of Literary Americanization" and "Madness in Print: A Historical Look at the Consumer Mental Health Movement in America."

Registration is \$30 (\$15 for students), with a deadline of April 27. For details call (608) 264-6598 or e-mail mex@ccmail.adp.wisc.edu.

###

— Jeff Iseminger, (608) 262-8287

News Release

for

SCHOOL OF LIBRARY AND INFORMATION STUDIES

University of Wisconsin—Madison

PRESS RELEASE FOR IMMEDIATE RELEASE

June, 1994

Leadership Changes at the University of Wisconsin-Madison School of Library and Information Studies Official August, 1994

Dean Phillip R. Certain of the University of Wisconsin-Madison College of Letters and Science has appointed James Krikelas to serve as Interim Director of the School of Library and Information Studies for a two year period, 1994-96. Professor Krikelas joined the school in September 1967. He earned a B.S. and M.S. (Library Science) at the University of Wisconsin-Madison and a Ph.D. (Library Science) from the University of Illinois at Urbana-Champaign. Dr. Krikelas has taught courses in library technical services, research methods and, more recently, computer applications in libraries. His research focuses on information seeking and search behavior of library users; his publications have appeared in *Library Quarterly*, *Library Trends*, *College & Research Libraries*, and other professional journals. A Fulbright Lectureship and later an American Library Association Library/Book Fellow supported his work with Greek libraries in 1980-1981 and 1990-1991.

Professor Krikelas will succeed Jane Robbins, the present director. Professor Robbins has accepted the position of Dean of the School of Library and Information Studies at Florida State University in Tallahassee, Florida. Professor Robbins came to Madison as Director in 1981 from the position of Dean of the Graduate School of Library and Information Science at

(continued on page 2)

Louisiana State University in Baton Rouge. At Madison she has taught in the areas of management and research methodologies. Her principle interests as director have been in doctoral education; in curriculum development; and in the utilization of the library laboratory and field work experiences to enhance professional education. Robbins has been active, with her colleagues, Debra Johnson and Douglas Zweizig, in securing federal grants and contracts for the school in the area of evaluation practices for library services. She also served as editor of *Library and Information Science Research*, from 1981 - 1992. She has published extensively in both article and book form. In 1992 and 1993, she published two volumes with Douglas Zweizig, published by the Highsmith Press, Fort Atkinson, WI., Keeping the Book\$ and Balancing the Books; both works are on public library financial practices.

For more information contact: University of Wisconsin-Madison School of Library and Information Studies, 600 N. Park St., Madison, WI 53706, telephone: (608)263-2900 or FAX: (608)263-4849.

#####



1 • 8 • 8

NEWS TIPS

UNIVERSITY OF WISCONSIN-MADISON

Library, School of

Phone: 608/262-3571
Fax: 608/262-2331

News & Information Service
19 Bascom Hall • 500 Lincoln Drive
Madison, Wisconsin 53706-1380

July 13, 1993

TO: Editors, news directors
FROM: Jeff Iseminger (608) 262-8287
RE: Evaluating libraries

The nation's public librarians, squeezed by hard times and competing demands for public funds, must do more than count patrons to show political leaders and others exactly how libraries contribute to their communities.

That's the underlying premise of a five-year program being kicked off at the University of Wisconsin-Madison this summer — a program designed to help libraries evaluate the impact of their services. The second of two institutes at UW-Madison will be held July 18-22 and will be attended by more than 100 personnel in state library agencies from 48 states and several U.S. territories.

"The general question we'll help library officials answer is this: How can we measure the impact of a library as a public resource in a democracy?" says Jane Robbins, a leader of the evaluation project and director of the School of Library and Information Studies at UW-Madison. "For example, we should find out whether a library helps students get better grades, broadens someone's musical tastes through its CD collection or inspires someone to run for public office."

Here are some other questions of broad relevance for library evaluation, says Robbins:

- What is the economic impact of a library?
- Does the presence of a community library improve the reading skills of children? Does it raise the overall literacy rate?
 - Are library users satisfied with the services they receive?
 - Are some library services simply not effective and therefore candidates for elimination?
- Does the library have any value as a community meeting center, especially in small towns?

If you would like more information, you may reach Robbins at (608) 263-2908.

###

NEWS & NOTES

Eagle's Wing takes applications — Eagle's Wing, a new child care center primarily serving students, faculty and staff of the university community, is now accepting applications. Sponsored by UW Housing and located in Eagle Heights, Eagle's Wing is designed to accommodate children ages 24 months to 6 years. The state-licensed center will be open Monday-Friday, 7:30 a.m. to 5:15 p.m., beginning Aug. 24. It will follow the UW class schedule for closings. Situated in a multicultural setting, Eagle's Wing will emphasize a developmentally appropriate, anti-bias, child-initiated curriculum. For more information, call Debb Schaub, center director, at 262-3407.

New fax number — For those of you trying to reach Surplus Services by fax: Their fax number has been changed to 262-9674.

You win some, you lose some — Former Badger women's rowers finished victorious at the Olympic Games in Barcelona, but former collegiate middle-distance runner Suzy Favor Hamilton must now look toward the '96 games.

In the women's coxless four competition held Aug. 1, competitors Shelagh Donohue, Cindy Eckert, Amy Fuller and Carol Feeney came away with a silver medal. Eckert and Feeney are former Badger rowers.

Hamilton, former UW All-American, placed 11th out of 15 competitors in her preliminary heat of the 1,500-meter run on Aug. 5 and could not advance to the semi-finals. Her time of 4 minutes, 22.36 seconds was nearly 18 seconds slower than her personal best.

Posters signed by Anita Hill — Two framed posters on sexual harassment will soon be displayed in the School of Library and Information Studies (SLIS), each autographed by someone indelibly tied to the issue in the public's mind: Anita Hill.

In signing the posters, Hill thanked the SLIS faculty, staff and students for

their support during the confirmation hearings last year of Clarence Thomas as nominee for the U.S. Supreme Court.

The posters are two copies of a design distributed across campus by the university's Office of Affirmative Action and Compliance.

The connection between Hill and UW-Madison is direct: Shirley Wiegand, one of

Hill's colleagues on the University of Oklahoma law faculty and a good friend, is married to Wayne Wiegand, who serves on the SLIS faculty.

"I asked Shirley if Anita would sign the posters," said Wayne Wiegand, "to echo the university's efforts to bring sexual harassment to the attention of everyone." Shirley Wiegand said that



Wake me up before it's sold out...

Sleeping bags, pillows, blankets and lawnchairs were bare necessities for the hundreds of Memorial Union Theater in hopes of getting tickets to see the Irish rock band. The approved concert at Camp Randall Stadium went on sale at several Madison locations at 10 a.m. Saturday 1:30 Sunday afternoon. The ticket blitz marks the quickest sell-out in Madison concert history. Promoters. The event is expected to raise more than \$90,000 for Badger athletics.

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

Henry J. Gadsen
04/05/89

UW-MADISON NEWS BRIEFS

WOMEN IN GOVERNMENT ANNOUNCE BANQUET PLANS

Marie Davis Gadsen, administrator for the National Association for Equal Opportunity in Higher Education, will be the main speaker at an April 12 banquet for women in government.

Gadsen, who received the Distinguished Alumni Award from the University of Wisconsin in 1988 and a Presidential Citation as one of the top women in U.S. government service, will be introduced by Wisconsin Supreme Court Justice Shirley Abrahamson.

The banquet at Great Hall in the Memorial Union will begin at 7 p.m. following a 5:30 p.m. reception. Tickets at \$12 each may be ordered by writing to Celebration of Women in Government, P.O. Box 1102, Madison 53703.

###

UW-MADISON LIBRARY SCHOOL WINS EXCELLENCE AWARD

The School of Library and Information Studies has received the 1989 Certificate of Excellence from the National University Continuing Education Association for its continuing education program leading to a certificate of professional development.

The award will be presented April 16 in Salt Lake City, Utah.

-o-

-o-

-o-

LATIN AMERICAN FILMS TO BE SHOWN

Two films exploring political and social issues in Latin America will be shown as part of the UW-Madison Ibero-American Studies Program's Latin American documentary film series.

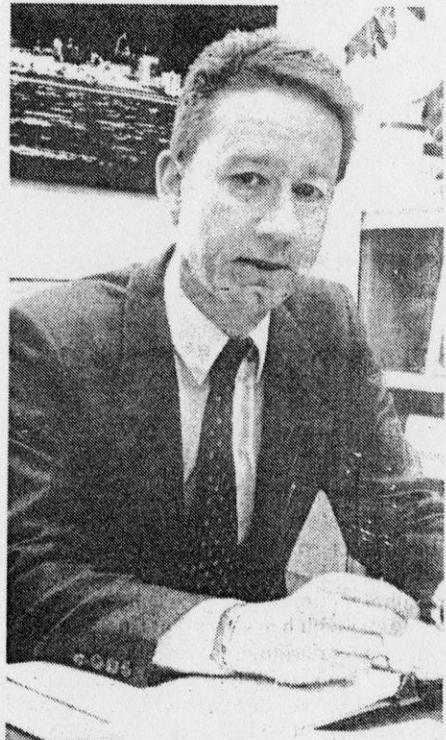
"South of the Border," a survey of protest music from Mexico City to Managua, will be screened Tuesday, April 18. "A Quiet Revolution," offered on Tuesday, April 25, probes the political role of liberation theology and Christian communities in Latin America.

-more-

UW employees reminded about political campaigns

WI Week 10/12/88

By Chuck Nowlen



Michael Liethen

With election day only a month away, UW-Madison employees were reminded last week that they must limit campaign solicitations and other political activity to their own time and resources.

State law and university policies already prohibit the use of university time, facilities or supplies for political purposes, according to an Oct. 5 announcement from the UW-Madison Office of Administrative Legal Services.

The reminder specifically mentions the use of interdepartmental and electronic mail systems for "soliciting contributions, support or attendance at political meetings."

The reminder was prompted by a notice distributed through the UW-Madison electronic mail network for a campus campaign appearance by U.S. Senate candidate Susan Engleiter.

"Student and employee organizations may reserve university space for political discussion and debate," said the announcement, which was approved by Chancellor Donna E. Shalala after consultation with Michael Liethen, director of

UW-Madison legal services, and other officials.

The announcement reminds employees that "the appropriate means for announcing these activities are the U.S. mail, leafletting outside university buildings, campus bulletin boards . . . and meeting announcements in *Wisconsin Week*."

Wisconsin law also prohibits solicitation of any state employee for political contributions and services while the employee is on state time or engaged in official duties, the reminder added.

"It is one thing for an employee to go home and send out some letters using his or her name, time and equipment," said Michael Liethen, director of UW-Madison legal services. "But it's quite another thing if that person uses university letterhead, university computers or university time."

Arthur Hove, assistant to the chancellor, said university officials had often encountered "gray areas" that test the line between First Amendment rights and the university's political neutrality. line between first amendment rights and the university's political neutrality.

For example, in most cases employees

may drive to work in private cars emblazoned with bumper stickers, he noted.

"At the same time, you can even get a judgment call here," he said. "Obviously, if an employee is parking a car with a huge sign on the roof in a strategic place for extended period of time, we'd probably advise them not to do so."

Another gray area for concern is the wearing of campaign buttons by employees whose responsibilities include meeting with the public.

"There is an appearance that the university endorses a particular candidate," Liethen said.

A 1974 Board of Regents policy statement requires employees who run for office to decide with their department chairs and academic deans whether normal duties will be sacrificed.

If so, a reduced appointment or leave of absence should be arranged for the campaign period and term of office, according to the statement. Appointments to national, state and local offices are included in the policy, although off-hour activities "would not normally require a reduced appointment or leave of absence," according to the statement. ■

Library program receives award

WI Week 10/12/88

By Judy Reed

UW Outreach Program

An innovative program developed by the UW-Madison School of Library and Information Studies-Continuing Education Services received an economic and community development award from the National University Continuing Education Association (NUCEA) at its Region Four Annual Conference in Madison, Oct. 9-11.

The program, "Libraries and Persons with Learning Disabilities: Partnership Through a Lifetime," has helped make Wisconsin libraries more responsive to people with learning disabilities, according to UW-Madison Associate Professor Darlene Weingand.

Weingand, who directed the educational program, said participants recommended that libraries become more accessible by sharing tapes and films for those who cannot read and books on specific disabilities for the public and affected family members. In addition, libraries were encouraged to sponsor special programs and to involve local organizations for people with learning disabilities.

"Participants also encouraged people

with learning disabilities to be more assertive and let local librarians know of their needs. Unlike people with physical disabilities, people with learning disabilities are often invisible to a librarian because they look like everyone else,"

Weingand said. "Unless they speak up, their needs may not be acknowledged."

Weingand, who received the NUCEA award on behalf of the UW-Madison program, which was funded by an innovation grant from UW-Extension, said its lasting impact has been the establishment of local task forces.

For example, Dennis Friese, a learning disabilities teacher from Rice Lake who attended the program, established a group that has provided videotapes of the UW library conference to the local public library and a special "Kids on the Block" puppet show about children with disabilities. The show, funded through the local Hardees restaurant, has become an annual program in the Rice Lake School District. The group also obtained taped books and a computer from the Library of Congress and has arranged for speakers from the UW-Madison McBurney Center to address the local Association for Children with Learning Disabilities. ■

*Arthurs
Judy Reed
UW Outreach Program*

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

10/9/85

*Altrough
Information
Studies
School of*

UW-MADISON NEWSBRIEFS

FAMILY LAW EXPERT TO SPEAK

Family law should make a distinction between families with children and childless couples, according to a Boston College law professor who will speak at UW-Madison Monday, Oct. 14.

Mary Ann Glendon, author of "The New Family and the New Property," will speak at noon in the Memorial Union at a "brown bag" Interdisciplinary Legal Studies Colloquium.

-o-

-o-

-o-

LIBRARY SCHOOL RECEIVES GRANT

UW-Madison School of Library and Information Studies has been awarded a \$66,000 grant from the Council on Library Resources in Washington, D.C., to design a post-master's degree program on research methods.

The degree program would be aimed at currently employed research librarians at large research libraries.

The library school also has been awarded a state Department of Public Instruction grant to study public library budgeting, including summer reading programs. Professor Douglas Zweizig is project director, and library school Director Jane Robbins-Carter is associate director.

-o-

-o-

-o-

-more-



From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: Immediately

7/18/84

CONTACT: Jane Robbins-Carter (608) 263-2900

LIBRARIES NOW JUDGED ON ABILITY TO PROVIDE INFORMATION

MADISON--The quality of a major research library can no longer be judged by the size of its collection, but on its ability to provide information efficiently, according to the head of the University of Wisconsin-Madison's School of Library and Information Studies.

"A library should be judged on how quickly it provides people with the information they need," said Jane Robbins-Carter. "In an age of computers and data bases, physically huge collections become burdensome. Since the amount of material is growing, we have to find better ways of storing information than simply to build more buildings."

To improve the quality of library research, UW-Madison's School of Library and Information Studies and General Library System were recently awarded a national grant from the Council of Library Resources to develop a post-master's degree program for research librarians. The program will be designed to equip graduates with skills required to take a closer look at the ways people seek and use information and other problems research libraries currently face.

"We need to know more about people's information needs to be able to serve them better," Robbins-Carter said. "We need to know, for example, if anthropologists seek and use information differently than sociologists because of the different types of research they conduct."

Robbins-Carter said without knowing the proper way to study people's

Add 1--Library plan grant

information-seeking habits, research results will have limited utility.

"The problem is that not all research librarians are familiar with the research methods needed to judge people's information-seeking behaviors," she said. "Moreover, even those who have the skills may not be conducting their research in ways that can be generalized for the benefit of other libraries. Our program will provide that training for research librarians."

Robbins-Carter said some libraries are studying whether methods of gathering information in various disciplines differ enough to justify organizing collections of specialized material differently.

"It's a major question because collections are very large," she said. "If you have different systems for different disciplines, it's going to require you to have a librarian there able to help. On the other hand, it may help provide people with the information they need more efficiently."

Robbins-Carter said those enrolled in the post-master's degree program also will study the issue of collection overlap in university libraries around the state.

"With taxpayers or students in mind, who are ultimately picking up the tab, unnecessary duplication of material is a waste," she said. "Among other questions, overlap studies try to find out if libraries are collecting material in areas that are no longer taught on campus."

The School of Library and Information Studies was also recently awarded a grant from the State Department of Public Instruction, Robbins-Carter said, to study the budgeting process in public libraries and develop a cost/effectiveness analysis of summer reading programs.

###

-- Jennifer Zinecker (608) 262-2650

uw news

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

*Office of
Information
Studies
School*
7/18/84

CONTACT: Jane Robbins-Carter (608) 263-2900

LIBRARY SCHOOL CHANGES NAME

MADISON--The University of Wisconsin-Madison Library School has been renamed the School of Library and Information Studies.

The change was approved by the UW System earlier this month.

Director Jane Robbins-Carter said the new title reflects changes in the school's curriculum and in the profession as a whole, and in the emerging field of information science.

"The school has changed its focus to provide students with more professional training in organizing business information and data banks," Robbins-Carter said. "In our information-dependent society, graduates need a broader range of skills to cope with problems of organizing information."

Robbins-Carter said the name change is consistent with changes throughout the field. Currently, 45 of the 69 schools accredited by the American Library Association include the word information in their school names, she said.

###



From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Immediately

5/30/84

Release:

UW-MADISON NEWSBRIEFS

CONTACT: State Division of Tourism (608) 266-7018

DOCUMENTARY ON WISCONSIN TO PREMIERE ON WTBS JUNE 6

A documentary on the state of Wisconsin produced by the Turner Broadcasting System Inc. will premiere on the WTBS cable television network Wednesday, June 6, at 7:05 p.m. (CDT).

"Portrait of America - Wisconsin" is one of fifty such documentaries produced by the company to highlight each state. A portion of the Wisconsin documentary features UW-Madison.

The documentary premiered in Wisconsin Wednesday (May 30) at a special showing sponsored by Lt. Gov. James Flynn and Turner Broadcasting. It will also air on WTBS on the following dates: June 17, 12:05 p.m. (CDT); June 23, 3:05 p.m. (CDT); and June 25, 11:05 p.m. (CDT).

-o-

-o-

-o-

LOCAL LIBRARY SCIENCE HONOR SOCIETY CHARTERED

A local chapter of the national library science honor society, Beta Phi Mu, has been invested at the UW-Madison Library School, the school has announced.

Membership in the Madison chapter, named Beta Beta Epsilon, is open to those who joined Beta Phi Mu at the national level and want to become members of the Madison chapter, or to members of other local chapters who want to

transfer their membership.

Additional information is available from chapter President Phyllis A. Kauffman, 6422 Shenandoah Way.

-o-

-o-

-o-

Physics Professor Lee G. Pondrom, 210 Princeton Ave., has been named a member of the International Committee on Future Accelerators, which plans new multinational facilities for high energy physics.

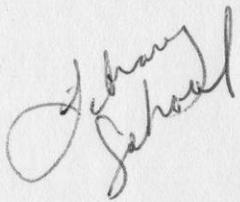
-o-

-o-

-o-

Robert A. Nellis, 5906 Old Middleton Road, a specialist in the communicative disorders department and the Waisman Center on Mental Retardation and Human Development, has been elected president-elect of the Wisconsin Speech-Language-Hearing Association.

#/#



From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

4/23/82 shk

**CONTACT: Jane Robbins-Carter (608) 263-6148 or
Phyllis Boyle (608) 263-2909**

LIBRARY SCHOOL TO CELEBRATE 75TH ANNIVERSARY

MADISON--The University of Wisconsin-Madison Library School, one of the nation's oldest, will celebrate completion of its 75th year with a diamond jubilee observance May 1.

The ninth such program founded in the United States, the school now is one of about 70 with advanced degree instruction accredited by the American Library Association (ALA). The school ranks among the top 15 ALA-accredited programs, according to a 1981 survey by the dean of the Indiana University School of Library and Information Sciences, Herbert S. White.

Founded in 1906 by the Wisconsin Free Library Commission, a state government agency, the school began with three faculty members and 22 students. For the next three decades the school was housed on the second floor of the Madison Public Library.

Although the school worked closely with the University, not until 1938 did it become part of the UW. The school was then moved to a former fraternity building (since torn down) near State and Park Streets. After nearly another three decades, the Library School moved into Helen C. White Hall, its present home.

Around 100 students, faculty, alumni and friends of the school will gather May 1 for alumni lectures, discussions, a brunch and open house.

Add one--library school

The diamond jubilee will begin with the Muriel Fuller Memorial Lecture by Warren J. Haas, Washington, D.C., president of the Council on Library Resources. Haas, a 1950 graduate, will speak on "Darwin or Flexner: Our Profession's Future," at 10 a.m. in the Lakeshore Room of the Wisconsin Center, 702 Langdon St.

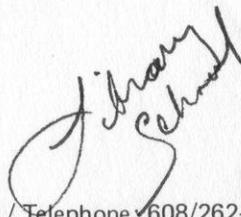
"Celebrate the Past" will be the topic of Library School professor Valmai Fenster's talk at an 11:30 brunch in the Wisconsin Center. A 1977 graduate, Fenster did her doctoral dissertation on the school's history.

A panel discussion on "Library Education and the Future" will be held at 1:45 p.m. in the Library School, fourth floor of Helen C. White Hall.

Alumni panelists will include: Barbara Bartley, library science professor at UW-Milwaukee, class of 1960; Dan Duran, New York, American Telephone and Telegraph Co., class of 1977; Ron Gorsegner, director of the Nicolet Federated Library System in Green Bay, class of 1972; Beverly Lynch, library director at the University of Illinois-Chicago Circle, class of 1972; Don Sager, visiting scholar at a computerized bibliographic network in Columbus, Ohio, class of 1964; and Richard Sorenson, Division for Library Services, Wisconsin State Department of Public Instruction, class of 1970.

An open house and reception will be held from 3-5 p.m. in the Library School. The diamond jubilee is open to the public. The fee for the day, including brunch and reception, is \$10. For registration information, contact Library School Director Jane Robbins-Carter, phone 608 263-6148.

###



From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone 608/262-3571

Release: **Immediately**

11/3/81 shk

(Robbins-Carter photo available)

CONTACT: Jane Robbins-Carter (608) 263-6148

SPIN OFF FROM MOON-SHOT CUTS LIBRARY RESEARCH TIME

MADISON--Moon-shot technology has spun off a computerized system of information storage that has pared down research time at University of Wisconsin-Madison libraries.

Developed initially by Lockheed Aircraft Co. to facilitate rapid access to information needed for voyages through space, the system later was adapted to other types of data searches, according to Jane Robbins-Carter, new director of the UW-Madison Library School.

Lockheed and a number of other corporations now rent information systems to libraries across the country. Instead of spending hours poring over periodical listings and flipping through card catalogs, researchers can request a computer search from the reference librarian. The price tab on these searches at UW-Madison libraries usually runs from \$5 to \$15, according to reference librarian Eleanor Rodini.

The increasing use of computers for information storage also means library schools must revise their course offerings to prepare graduates for new career positions, according to Robbins-Carter.

"All of the library schools in the country have begun to change their curricula, and some are changing their names, to reflect the impact of technology in the field," the director explained.

Add one--libraries

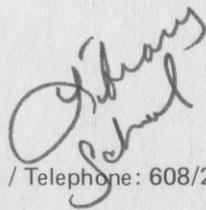
Many businesses are beginning to hire library science graduates as "information specialists" responsible for collecting latest data about competitors and new product developments, Robbins-Carter said.

"For example," she noted, "it would be possible to use a computer to find out how many cars with Japanese-manufactured parts are produced in the United States."

Other library science graduates have successfully gone into business as "information brokers" who charge clients a fee for data which the broker usually unearths at public or university libraries, Robbins-Carter said. Some brokers are able to earn \$50,000 after five years in such a business, she added.

The new director, who came here from a position as dean of library and information sciences at Louisiana State University, said curriculum changes are being examined for the UW-Madison Library School. "We are going to strengthen our program in the area of computer-assisted information," she said.

###



From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

3/30/81 ns

UW-MADISON NEWS BRIEFS

CONTACT: Professor Charles A. Bunge (608) 263-2908

LIBRARY SCHOOL GETS NEW DIRECTOR

Jane Robbins Carter, dean of the Graduate School of Library Science at Louisiana State University, has been appointed professor and director of the Library School at UW-Madison.

Professor Carter will succeed Professor Charles A. Bunge this summer. Bunge, director for 10 years, will return to full-time teaching and research this fall.

- o -

CONTACT: Professor Phillip C. Muehrcke (608) 262-1366

CARTOGRAPHY LAB WINS NATIONAL MAP AWARD

A map designed by students and staff of the UW-Madison Cartography Lab was awarded top prize in a national map design competition recently in Washington, D.C.

The award was presented by the American Congress of Survey and Mapping, a professional organization for cartographers, for a map of the University of New Mexico campus, to be used by handicapped persons.

Janet Mersey, a former student in the lab and now a Ph.D. candidate in the geography department, also won an award.

- o -

- more -

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

Library School
9/26/80 mk

CONTACT: Phyllis Boyle (608) 263-2900

LIBRARY SCHOLARSHIPS AWARDED

MADISON--Scholarships of \$1,000 have been awarded to two students in the University of Wisconsin-Madison Library School.

Isabella Agostinelli of Beloit and Kerry Lynn Kresse of Mequon received Ethel M. Brann scholarships, named for a former president of the Wisconsin Library Association.

Agostinelli, 1247 E. Johnson St., Madison, received a B.S. degree in 1973. Prior to starting graduate work she taught French for two years in an Australian high school and traveled throughout Asia, Europe and the U.S. She is now working for the Madison Public Library and the Dane County Library.

Kresse, 1904 Kendall Ave., graduated from UW-Madison last May with a B.S. in astrophysics.

Mrs. Brann was director of services at the Lake Geneva Library. She was president of the state association in 1958 and also was "Librarian of the Year" in 1968.

An additional award of \$250 was given this semester to Stella Rentz who will graduate from the Library School in December. Rentz, 706 S. Orchard, received a B.S. degree in education and communication arts in 1973.

uw news

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

Thomas R. Schott
6/10/80 mrs

NEW LIBRARY SCHOOL FACULTY MEMBER NAMED

MADISON--Ethel Auster will join the University of Wisconsin-Madison Library School faculty as assistant professor in the fall. She will teach and do research primarily in the area of library administration.

Auster is currently a librarian and researcher with the Ontario Institute for Studies in Education. Previously, she was a reference librarian, a high school librarian and taught for the University of Toronto Library School.

She holds a bachelor's degree from Boston University, a master's degree from Simmons College and a doctorate from the University of Toronto. She has published numerous papers on information services for educators.

###

uw news

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

Johnny Johnson
5/29/80 mrs

CONTACT: Charles A. Bunge (608) 263-2908 or 263-2900

LIBRARY SCHOOL DIRECTOR TO STEP DOWN

MADISON--Charles A. Bunge, director of the University of Wisconsin-Madison Library School since 1971, has announced that he will leave that position at the end of the 1980-81 academic year to return to full-time teaching and research.

Prior to becoming director, Bunge taught reference services and collection development in the Library School. His special areas of teaching and research are reference materials, the measurement and evaluation of reference services and the development of library services through cooperative arrangements.

He edits the "Current Reference Books" column in the Wilson Library Bulletin and is president of the Association of American Library Schools.

###

note

From: University of Wisconsin-Madison / University News Service, 19 Bascom Hall, 500 Lincoln Drive, Madison, Wisconsin 53706
Telephone: 608/262-3571

EDITORS:

2/8/80

Please make these changes in Feature Story release mailed 2/5/80 with headline,

CHILDREN'S BOOKS HAVE KEPT PACE WITH CHANGES IN SOCIETY:

Paragraph 2, change title to Cooperative Children's Book Center.

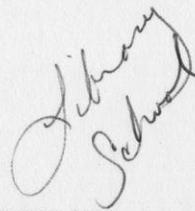
Paragraph 3 should read as follows:

The Center, a joint program of the UW-Madison Library School and School of Education and the State Department of Public Instruction Division for Library Services, answers questions about children's books for teachers and librarians.

Thank you,

Jack Newman
Editor-in-Chief

feature story



From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

2/5/80 meb

CONTACT: **Ginny Moore Kruse (608) 263-3721**

For more on
CCBC - see its file

CHILDREN'S BOOKS HAVE KEPT PACE WITH CHANGES IN SOCIETY

MADISON--Many books published for children jolt adults who have not been around young people recently.

"It is the realistic aspect of the books that surprises people. If they don't know children, haven't heard their conversations among themselves, adults may think some of the books are far too sophisticated," explained Ginny Moore Kruse, director of the Children's Cooperative Book Center at the University of Wisconsin-Madison.

The Center, a joint project of the University's Library School and the public schools, answers questions about children's books for teachers and librarians.

Juvenile trade books reflect adult society's concerns, Kruse said. Books for readers in middle school may be about an unmarried teenage couple's decision to keep or not to keep their baby instead of the tales of sports, adventure, and career dreams which their parents read at the same age.

Among the newest trends are books of stories related by older relatives. The popularity of oral histories of ordinary families may have been spurred by "Roots," an adult best-seller, Kruse said.

New children's offerings include books about youngsters with handicapping conditions, showing how they live with their handicaps, "not just going to the doctor," she said.

Add one--children's books

Changing family styles also are represented in children's books. Kruse noted that 10 years ago divorce was a common subject in children's books. Now the divorced or single-parent home is simply a backdrop for another story.

Treatment of minority groups in children's books is less heavy-handed than a few years ago.

"When the publishers 'discovered' minorities, they were always poor and struggling. We have gone beyond that. Not all blacks are underprivileged, not all people who live in the city live in a ghetto. Authors are beginning to distinguish among Indian nations and to illustrate contemporary bi-cultural Indian life.

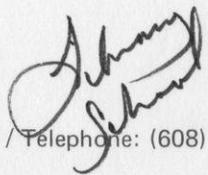
"There are books about boys in ballet, but we don't see any more books like 'Camping for Boys,' or the 'Boys Book of Sports,'" she said. Books on running, gymnastics, and soccer are popular. Even pop-culture self-improvement books are written for children.

Kruse says juvenile trade publishers turn out an average of 2,500 books each year.

"Perhaps 10 percent of them are good enough for us to keep in our collection for more than two years. I'd say about 40 percent of them are just not well-done at all. As for the rest, well they are just forgettable."

###

uw news



From The University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: Immediately

10/15/79 b1

CONFERENCE TO HONOR FORMER LIBRARY SCIENCE PROFESSOR

MADISON--Muriel Fuller Day at the conference of the Midwest Federation of Library Associations in Milwaukee (Oct. 31-Nov. 3) will honor the former long-time professor of library science at the University of Wisconsin-Madison.

The conference's Oct. 31 program at the Milwaukee Exposition Convention Center and Arena (MECCA) will focus on continuing education for library personnel, one of Fuller's areas of interest. The schedule will open with an 11 a.m. brunch where Nancy Friday, author of the best-selling book "My Mother/My Self," will speak on "Changing Women's Roles in a Changing Society."

Fuller, well-known for her work in library development and adult education, was killed in a Kansas boating accident in June, 1978. The conference day is the first in a planned Muriel Fuller Annual Lecture series, sponsored by a fund set up by the University Library School and its alumni association, UW-Extension and the Wisconsin Library Association.

###

uw news

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: 608/262-3571

Release: **Immediately**

Libr. J. Gravel
7/17/79 bl, mvd

UW-MADISON NEWS BRIEFS

HOWARD RECEIVES LIBRARY SCHOOL SCHOLARSHIP

Ann Catherine Howard, of Elroy, Wis., has been awarded a \$1,000 scholarship to study at the UW-Madison Library School. She is a 1979 graduate of Lawrence University.

The award was made possible by a gift from Margaret I. Rufsvold, a 1929 UW-Madison Library School graduate who taught for many years at Indiana University.

-0-

PHILOSOPHY CHAIRMAN IS NATIONAL HUMANITIES SCHOLAR

Professor Jon N. Moline, chairman of the UW-Madison department of philosophy, is among 33 fellows and associates named by the National Humanities Center (NHC) for the upcoming academic year.

Moline will pursue research and writing in the area of "practical wisdom" at the NHC in Research Triangle Park, N.C.

Moline resides at 5709 Tolman Terrace, Madison.

###

uw news

From The University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

Theresa Schmid
6/29/78 adj

MONROE STUDENT RECEIVES LIBRARY FELLOWSHIP

MADISON--Judith A. Werner of Monroe recently received the Ethel M. Brann Fellowship in library science for 1978-79 at the University of Wisconsin-Madison.

The Brann award honors the director of services at the Lake Geneva Public Library for many years and former president of the Wisconsin Library Association. In 1965 she was named "Librarian of the Year." She died in 1968.

Werner received her B.A. degree in sociology and English from Sioux Falls College in South Dakota in 1969.

Since 1977 she has worked as a library assistant in the Monroe High School instructional media center.

She is presently working on a master's degree in library science and expects to complete it in May, 1979. She and her daughter, Janna, 5, live at 1700 30th Ave., Monroe.

###

UW news

From The University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Immediately

Release:

4/28/78 ng, rm, emd, jhs

UW-MADISON NEWS BRIEFS

CONTACT: Prof. Dale W. Gilbert (608) 263-1900

LOWER CAMPUS DESIGN MEETING OPEN TO PUBLIC

A major drive to draw ideas and involvement in the design of UW-Madison's "Lower Campus" will open Thursday, May 4, with a description of the "Oregon Experiment" by Robert S. Harris, dean of the School of Architecture and Allied Arts at the University of Oregon.

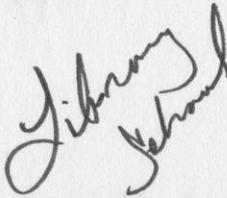
The 8 p.m. session will be held in the Wisconsin Center Auditorium, 702 Langdon St., under the sponsorship of the University's lower campus design subcommittee. The meeting is open to the public and aimed at users of the area.

The subcommittee was created to make recommendations on developing the area bounded east-west by Park and Lake streets and north-south by Lake Mendota and Dayton Street. Chairman Dale W. Gilbert, a professor of music, said the group wants the participation of the University community to help establish which direction the development should take and said it wants to involve the users of the area in its design.

The Oregon Experiment, which became the guide for that campus's growth and environment, stresses user participation and involvement along with humanistic design principles. Harris was instrumental in the experiment as a member of the Oregon faculty since 1967 and dean since 1971.

- o -

- more -



CONTACT: Susan Disch or Nancy Gebert (608) 262-2116

SUMMER VISITING FACULTY TO COME FROM EUROPE AND JAPAN

Sixty-four members of the 1978 Summer Sessions faculty at UW-Madison, or nearly 8 percent of the 816 total, will be visitors from outside the campus.

Ten of the visitors will come from Canada, England, Holland, Japan, Sweden and Yugoslavia. Thirteen will be from elsewhere in Wisconsin, and the remaining 41 from a total of 19 states.

More than 1,300 courses will be offered in 45 different sessions. A complete bulletin of summer information is available at the Summer Sessions Office, 433 N. Murray St., Madison, WI 53706, telephone (608) 262-2116. The summer timetable of courses will be available May 17.

- o -

FORMER UW-MADISON PROFESSOR NAMED TO NATIONAL ACADEMY OF SCIENCE

Former UW-Madison Prof. Charles Heidelberger has been elected to the National Academy of Science, the academy has announced.

Heidelberger worked at McArdle Cancer Laboratory from 1948 to 1976 and gained fame as an expert on chemical compounds used in cancer therapy.

Current UW-Madison faculty members also named to the academy and announced earlier this week are oncology Profs. Elizabeth and James Miller and biochemistry and genetics Profs. Julius Adler and Masayasu Nomura.

- o -

CONTACT: Barbara Arnold (608) 263-4740/262-9990

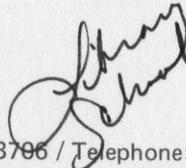
LIBRARY SCHOOL ALUMNI ASSOCIATION SLATES REUNION, CONFERENCE

The "basics" of periodical publishing will be explored by members of the UW-Madison Library School Alumni Association May 11-12, during the group's spring reunion.

Lectures, discussions, and workshops on periodical publishing will be featured both days in the State Historical Society Building. A tour of the Library School will begin at 4 p.m. May 11. The business meeting of the association is slated for 12:30 p.m. May 12 in the Memorial Union.

Registration deadline for the event is Monday (May 1).
####

uw news



From The University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

4/12/78 rm

UW-MADISON NEWS BRIEFS

OCONOMOWOC LIBRARIAN APPOINTED TO SCHOOL STAFF

Sally A. Davis has been appointed the new Library School librarian, effective June 5.

Davis is currently director of school libraries at Oconomowoc. A native of Chicago, she holds degrees from the UW-Madison's Library School and School of Education.

- o -

Meteorology Prof. Verner E. Suomi, director of the Space Science and Engineering Center, has been elected a Councilor of the American Meteorological Society. Suomi will serve a three-year term.

- o -

###

UNIVERSITY OF WISCONSIN-MADISON

LIBRARY SCHOOL

Helen C. White Hall
600 North Park Street
Madison, Wisconsin 53706
Telephone: 608/263-2900



March 22, 1978

For Immediate Release

Further information:
Charles A. Bunge
263-2908

The William T. Evjue Foundation has awarded a grant of \$6,000 to the Cooperative Children's Book Center (CCBC), located on the campus of the University of Wisconsin-Madison. The CCBC is a study and research center for children's books and is supported by the Library School and the School of Education of the University and by the State Department of Public Instruction's Division for Library Services.

In announcing acceptance of the grant, Charles A. Bunge, Director of the Library School, said that it would be used to support the Center's program of providing information about books to librarians, teachers, and others who have been asked to remove books from their libraries or to restrict children's access to them. Bunge said that the needs and interests of today's children necessitate that library collections for them contain a wide variety of quality books and other materials. At times, some members of a community become concerned about the appropriateness of one or another book in a library's collection and may exert pressure to have it removed. In order to deal with such concerns appropriately, the librarian needs as much information as possible regarding the critical and professional reception that the book in question has had. In response to

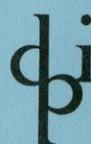
to requests from librarians, teachers, and others, the CCBC provides such information from its extensive files and from other campus and Madison resources.

Bunge said that the Evjue foundation grant would be used to hire additional staff for the Center for one year. This staff will allow the Center to handle more requests for information concerning books about which questions have been raised. In addition this staff, under the leadership of the Center's Librarian, Ginny Moore Kruse, will develop plans for an expanded program of service to support the right of children to have access to the materials they need for education, enjoyment, and growth.

See page 5

Suggestions for Dealing With Censorship of Media Center Materials in Schools

A Wisconsin Plan



Wisconsin Department of Public Instruction

Barbara Thompson, Ph.D., State Superintendent

SUGGESTIONS FOR DEALING WITH CENSORSHIP OF
MEDIA CENTER MATERIALS IN SCHOOLS:
A WISCONSIN PLAN

Cooperatively Developed by the

DIVISION FOR LIBRARY SERVICES
W. Lyle Eberhart, Administrator

BUREAU OF SCHOOL LIBRARY MEDIA PROGRAMS
Dianne McAfee Williams, Director
Richard J. Sorensen, Supervisor,
School Library Media Programs
Ralph Whiting, Supervisor,
Instructional Media and Technology

COOPERATIVE CHILDREN'S BOOK CENTER,
Cosponsored by the Department of
Public Instruction and the
University of Wisconsin-Madison
School of Education and Library
School
Ginny Moore Kruse, Librarian
Susan C. Griffith, Assistant
Librarian

Published 1978

Bulletin No. 9233

The authors of this document gratefully acknowledge the contributions of Mary L. Woodworth, Associate Professor, University of Wisconsin-Madison Library School; Marvin L. Klein, English Language Arts Supervisor, Division for Instructional Services, Department of Public Instruction; John Kean, Professor, Department of Curriculum and Instruction, University of Wisconsin-Madison; Sally Helgeson, Former Staff Member, Cooperative Children's Book Center; and the associations or agencies which furnished information about their services.

Table of Contents

| | Page |
|---|------|
| Introduction | 1 |
| Materials Selection Policy | 1 |
| Reconsideration of Materials Policy. | 2 |
| Public Information | 3 |
| Challenged Materials | 3 |
| Agencies or Associations Available to Assist You | 5 |
| Cooperative Children's Book Center. | 5 |
| Bureau of School Library Media Programs | 6 |
| Intellectual Freedom Committee, Wisconsin Library Association . . | 7 |
| American Library Association. | 8 |
| American Association of School Librarians. | 8 |
| Office of Intellectual Freedom | 9 |
| Association for Library Service to Children. | 10 |
| Young Adult Services Division. | 10 |
| Wisconsin Council of Teachers of English. | 11 |
| National Council of Teachers of English | 12 |
| Wisconsin Education Association Council | 12 |
| Wisconsin Federation of Teachers. | 13 |
| Wisconsin Civil Liberties Union Foundation. | 14 |
| Association for Educational Communications and Technology | 15 |
| What You Can Do. | 16 |

Introduction

Education of students requires that materials be selected for use in instruction. The task of selecting appropriate media center materials is not an easy one. Even the most carefully and thoughtfully chosen print or audiovisual product can be subject to question.

This document focuses primarily on censorship as it relates to media center materials. Its purpose is to identify the procedures that should be followed in the development of appropriate standards of selection, to identify procedures for handling complaints that may arise, and to provide a list of appropriate agencies which can offer assistance in dealing with censorship in schools. Although similar suggestions are available from many sources, especially national ones, a need exists for a document with suggestions from a Wisconsin viewpoint.

Materials Selection Policy

The Department of Public Instruction urges every Wisconsin school district to have an official board approved policy for the selection of materials used in the instruction of its students. Such a policy expresses the philosophy of the school district and indicates the role of selection in furthering the aims of the philosophy. It includes the following major areas:

- I. Statement of policy
 - A. Objectives of selection
 - B. Responsibility for selection
- II. Statement of selection procedures
 - A. Criteria for selection
 - B. Procedures for selection
- III. Procedures for reconsideration of challenged materials¹

The Bureau of School Library Media Programs recommends that "Policies and Procedures for Selection of Instructional Materials, 1976," published by American Association of School Librarians, be used as a guide in the development or review of a materials selection policy.

A decision should be made at the outset as to whether the policy will cover all instructional materials or only those purchased by or housed in the instructional media center. This document focuses primarily on media center materials. While active participation by teachers, administrators, students and media specialists² in the development of a selection policy is always expected, a materials selection policy which includes classroom instructional materials such as textbooks and supplementary readers must be developed through a broad base of participation by teachers, such as subject area representation on the planning committee.

¹Taken from "Policies and Procedures for Selection of Instructional Materials", American Association of School Librarians.

²The term media specialist refers to a person with appropriate certification and preparation in education, library and audiovisual fields, and with competencies to carry out an instructional media program.

The Bureau suggests that the materials selection policy:

- a. be developed by media specialists, administrative staff, and teaching staff;
- b. be approved by the school board;
- c. be reviewed for currency every three years. The school board should review and approve any recommended changes;
- d. provide the basis for in-service training for teaching and administrative staffs in the area of material selection and utilization;
- e. be the actual basis for selection of instructional and recreational materials, including materials reflecting the cultural diversity and pluralistic nature of American society. The selection process should actively involve media specialists, teachers, and students;
- f. reflect the needs of all students, including those with exceptional education needs.

It is also suggested that a note be made of the anticipated need served through purchase of the material such as the curricular area to which it relates or recreation use.

In addition to sources listed earlier, media specialists may wish to order Selection Policies: A Guide to Updating and Writing (1977).³

Reconsideration of Materials Policy

Every selection policy should include a section relating to procedures to follow in reconsidering materials which are questioned.

It is suggested that the reconsideration policy for materials:

- a. be developed cooperatively with media specialists, teaching personnel, administrative staff;
- b. be reviewed carefully before presentation to the school board--a dry-run through the policy is advisable;
- c. be reviewed and approved by the school board as part of the materials selection policy and, as such, be reviewed every three years;
- d. be presented in in-service training sessions to teachers and administrators, with invitations to school board members to attend.

An example of a citizen's request for reconsideration is found in "The Students' Right to Read," published by the National Council of Teacher of English. In addition, "Policies and Procedures for Selection of Instructional Materials," published by the American Association of School Librarians, includes a checklist for the school media advisory committee with the responsibility of reviewing the material in question.⁴

³ Available for \$2.50 from the Michigan Association for Media in Education, 401 South Fourth Street, Ann Arbor, Michigan 48103.

⁴ Addresses of associations are provided under "Agencies or Associations Available to Assist You" given further in this document.

Public Information

One of the keys to meeting the challenge of the prospective censor is to maintain a good public information program within the environs of the school, parent group, and community at large. It is an endeavor that must not be taken lightly. The more involvement reflected in selection, the less likely the chance that schools will find it necessary to mount a defense of materials.

It is recommended that:

- a. media specialists, teachers, and administrators promote the media program, not only within the school, but also to parents and the general community on a regular basis. In order to accomplish this task successfully, a media program of which the school and community can be proud should be developed. Remember: the trust and respect of the community is earned, not given.
- b. media specialists personally get to know the editor or education editor of the local newspaper. This may be accomplished by a personal visit or phone call, initially, followed by appropriate news releases or other contacts. Remember to also make contact with the local radio and/or television station, as well.
- c. the materials selection process be shared with parents and other interested parties. Don't make the process a mysterious secret. Aside from articles in newspapers and general school communications, consider a program for parents, students, and others that would define the process and answer questions.
- d. teachers be involved extensively in the selection process. Teacher support is as important as that of the community.
- e. the school principal be involved in determining appropriate policies, and once these are adopted by the school board, that he/she keep them in easy reach. While the media specialist should not make a pest of him/herself, periodic reminders of the existence of the policy are definitely in order.

Challenged Materials

Regardless of how carefully material is selected, it can be expected that at some point, some members of the community will express concern about the appropriateness of selected materials. It is important that steps in the process that have been approved be adhered to. If concern is expressed to a school board member or an administrator, that person should be sure to direct the complainant to the proper person, and not assume sole responsibility for reconsideration. The rules are set up to be followed.

When concern is expressed, it is recommended that:

- a. the person expressing concern be treated with respect. Remember that such a person has the right to request that material be reviewed. Do not take the inquiry personally.

- b. school personnel behave in an objective manner. Always follow the predetermined reconsideration policy.
- c. the school administration be informed of the initial question immediately, and be kept informed of any further developments that may occur. Use this as an opportunity to reacquaint the administrator with the written and approved policy.
- d. if the inquiry does reach the press, through proper school channels (such as the public relations officer or district administrator) accurate information from the school perspective is provided.
- e. it be remembered that while a parent has the right to judge whether material is acceptable for his/her child, "no parent or group of citizens has the legal right to abridge the rights of other parents and teachers or children to have access to the information which is part of the educational program."⁵
- f. complaints originating within the school (from teachers, students, administrators, media specialists, and others) be governed by the school's written and approved policy for selection and reconsideration of materials.

⁵State Superintendent Barbara Thompson's letter to district administrators dated February 27, 1975.

Agencies or Associations Available to Assist You

I. Cooperative Children's Book Center (CCBC)

Purpose

The Cooperative Children's Book Center is a noncirculating research and examination center where individuals and groups may examine, read and evaluate children's books. The Center includes an extensive collection of the new juvenile trade books published each year, a core collection of older, significant titles, and a historical collection.

Specific Assistance Available

CCBC is especially useful to persons seeking professional opinions of specific children's books through CCBC's review file and its collection of professional periodicals. When the appropriateness of a specific children's trade book is questioned, the CCBC staff can reach for professional published reviews, provide a verbal or written list of these sources, a general summary of reviewer's evaluations, or copies of the reviews themselves (\$.05 per xerox copy).

Recommended lists upon which the book appears (such as Children's Catalog), awards and/or distinctions given the book, other collections for which the book has been selected (Detroit Public Library, CCBC Basic Collection of significant and recommended titles, for example) can also often be cited for books which are in question, although this information occasionally takes longer to provide. Its availability is often dependent upon other factors such as the length of time since the book was published, the general nature of professional evaluations and reviews at the time when the book was initially published, or the response to the book beyond a certain locale or region. However, whenever this additional data can supplement basic review information, it will be provided for whatever assistance it can offer relative to that title. Information about the author and/or illustrator can also supplement the other information just described if this type of background information would be useful in certain circumstances.

When to Contact

The particular information described above should be sought as soon as a question arises within a school. Any conversations about a title in question become more fully informed discussions when such background information is at hand. Often a potential censorship problem can be taken care of in just this way. The CCBC staff can assist persons with such questions directed to the Center by phone and/or by mail. Be as specific and accurate as possible regarding the book title and author, the nature of the complaint, the specific information which will be the most useful, and the relative need for haste in response (within the hour, before the end of the day, or before the end of the week, etc.).

Telephone queries of this nature can be answered, in most cases, while a caller holds the line; more detailed telephone information will be given by a return call within the same day, if necessary. Letters concerning this type of query will be answered at once.

Whom to Contact

Librarian
Cooperative Children's Book Center
Room 4290
Helen White Hall
600 North Park
Madison, Wisconsin 53706
(608) 263-3271

II. Bureau of School Library Media Programs, Division of Library Services, Department of Public Instruction, State of Wisconsin

Purpose

The purpose of the Bureau of School Library Media Programs is to maximize the effectiveness of educational media programs in meeting user needs in all schools of Wisconsin.

Among the objectives of the Bureau is the initiation of strategies for schools in dealing with problems of censorship, and assistance in the development of selection policies. Upon request, bureau staff is available to:

- a. confer with school media and administrative personnel in developing appropriate strategies to use in dealing with problems relating to censorship;
- b. provide sample selection policies;
- c. examine existing selection policies and make recommendations for revision;
- d. provide consultative services to schools developing in-service programs and public information programs;
- e. provide names and addresses of other agencies which may be helpful;
- f. provide, through its fall and spring newsletters, appropriate information in the area of censorship.

When to Contact

The Bureau should be contacted at the time services are needed. Since the Bureau staff is limited, whenever possible, media specialists should plan to allow as much time as possible for a response (e.g. reviewing selection policies). Censorship inquiries needing more immediate attention will be given priority.

Whom to Contact

Director, Bureau of School Library Media Programs
126 Langdon Street
Madison, Wisconsin 53702
(608) 266-1965

III. Intellectual Freedom Committee, Wisconsin Library Association (IFC/WLA)

Purpose

The general purpose of the Wisconsin Library Association, Intellectual Freedom Committee is to:

- a. monitor legislation affecting Intellectual Freedom in Wisconsin. The Committee will support legislation which positively reinforces freedom to read, and the library's role in such freedom;
- b. act as a liaison between groups in Wisconsin who support the Freedom of Information;
- c. provide continuing education for librarians and media specialists through WLA workshops as well as meetings, conferences, etc., sponsored by local libraries or groups;
- d. provide assistance to libraries where librarians or media specialists are confronted with censorship problems whether the issue deals with written materials, audiovisual materials, or the freedom of speech.

Specific Assistance Available

There would be no cost to the school media specialist for IFC assistance. Specific assistance would include reference materials sent by the Chairperson; forms to use in case of a censorship problem to be filled out by all the parties involved; a copy of the IFC Handbook to use as a guide; visitations to the community by members of the committee to help present the Intellectual Freedom position; phone conferences; and referrals to the ALA Office of Intellectual Freedom for additional advice and consultation. The Committee will also provide assistance in formulating acquisition selection policies and matters relating to Intellectual Freedom.

When to Contact

A media specialist should notify the Chairperson of the WLA Intellectual Freedom Committee immediately. Many censorship issues can be avoided through proper preparation on the part of the librarian or media specialist.

Whom to Contact

Administrative Secretary
Wisconsin Library Association
c/o Madison Public Library
201 West Mifflin Street
Madison, Wisconsin 53703
(608) 266-6300

IV. American Library Association

American Association of School Librarians (AASL)

Purpose

The American Association of School Librarians is interested in the general improvement and extension of library media services for children and young people. AASL has specific responsibility for: planning a program of study and service for the improvement and extension of library media services in elementary and secondary schools as a means of strengthening the educational program; evaluation, selection, interpretation, and utilization of media as it is used in the context of the school program; stimulation of continuous study and research in the library field and establishing criteria for evaluation.

Specific Assistance Available

The Association will provide bibliographic information and written data providing a course of action for the library media specialist who is facing censorship problems in the selection and evaluation of instructional materials.

When to Contact

The library media specialist should contact the American Association of School Librarians to secure help and advice in the development of a selection policy for the purchase of materials for school media programs. In addition, the Association should be contacted when the selection of materials by library media professionals has been challenged.

Whom to Contact

Executive Secretary
American Association of School Librarians
50 East Huron Street
Chicago, Illinois 60611
(312) 944-6780

Office of Intellectual Freedom (OIF)

Purpose

- a. To educate librarians regarding the importance of the concept of intellectual freedom as embodied in the LIBRARY BILL OF RIGHTS;
- b. to make publicly visible ALA's concern with issues involving intellectual freedom and censorship;
- c. to assist librarians through a wide variety of mechanisms to resist censorship pressures brought to bear on their libraries.

Specific Assistance Available

- a. Practical advice on censorship and intellectual freedom issues.
- b. The provision of educational materials on the First Amendment and censorship.
- c. The availability of financial and legal assistance.
- d. The practical advice offered by the OIF may assist the librarian in implementing a program of censorship prevention, and includes the development of a materials selection statement and procedures for handling complaints. In addition, the OIF can assist with the preparation of position papers, letters to the editor, etc., either from the librarian's point of view or from the ALA.
- e. The educational materials sold by the OIF include the Intellectual Freedom Manual, published by ALA; the Newsletter on Intellectual Freedom, a bi-monthly update of intellectual freedom activities around the nation. Many other publications address specific censorship topics. OIF staff members are also available to speak at or participate in meetings or workshops whose subjects relate to the work of the OIF. If a staff member of OIF is requested to speak at a meeting or conference, the hosting institution is asked to pay any expenses incurred.
- f. Through the Freedom to Read Foundation and the LeRoy C. Merritt Humanitarian Fund, the OIF is able to offer financial and legal assistance to librarians involved in intellectual freedom conflicts.

When to Contact

The media specialist is welcome to contact the OIF at any time for assistance with the development of safeguards against future censorship. If a censorship problem arises despite efforts to prevent it, the specialist should contact OIF immediately.

Whom to Contact

Director
Office of Intellectual Freedom
American Library Association
50 East Huron Street
Chicago, Illinois 60611
(312) 944-6780

Association for Library Service to Children (ALSC) (formerly the Children's Services Division)

Purpose

The Association for Library Service to Children is interested in the improvement and extension of library services to children in all types of libraries. It is responsible for the evaluation and selection of book and non-book library materials and for the improvement of techniques of library services to children from pre-school through the eighth grade or junior high school age, when such materials or techniques are intended for use in more than one type of library.

Specific Assistance Available

- a. Materials which may help to avoid problems (ALA policies and position statements, the Intellectual Freedom Handbook which suggests policies and procedures, bibliographies, etc.);
- b. Information on specific materials being questioned (for example, ALSC may be able to provide information on lists on which materials appear, awards they have won, etc.);
- c. Advice;
- d. Support through letters, phone calls and, if needed, through our Freedom to Read Foundation, which finances court cases.

Whom to Contact

Executive Secretary
Association for Library Service to Children
50 East Huron Street
Chicago, Illinois 60611
(312) 944-6780

Young Adult Services Division (YASD)

Purpose

The Young Adult Services Division is interested in the improvement and extension of services to young people in all types of libraries. YASD has specific responsibility for the evaluation and selection of books and non-book materials and the interpretation and use of materials for young adults, except when such materials are designated for only one type of library.

Specific Assistance Available

- a. YASD provides materials which will advise the librarian or media specialist working with young adults of available services and support for resisting local pressure and community action designed to impair the rights of young adult users.
- b. YASD would attempt to provide support of a particular book's acceptance in the young adult library community, i.e.: has it appeared on any YASD lists of outstanding books or has it been used or read successfully elsewhere?

When to Contact

Contact should be made as soon as the problem arises.

Whom to Contact

Executive Secretary
Young Adult Services Division
50 East Huron Street
Chicago, Illinois 60611
(312) 944-6780

V. Wisconsin Council of Teachers of English (WCTE)

Purpose

The goal and purpose of the Wisconsin Council of Teachers of English is to provide professional journals, professional conventions, and professional in-service programs to keep the Wisconsin English teacher up to date in his/her discipline.

Specific Assistance Available

The WCTE has a special censorship committee. This committee will be able to supply expertise in problems of censorship, particularly in literature. There will be no cost to the member. There will be a minimal cost of any travel involved for nonmembers.

When to Contact

All avenues of the local district should be exhausted before help is asked for from our organization. In other words, assistance from the local teacher association, local English department, and media association should be sought before WCTE.

Whom to Contact

Dr. John Kean
Department of Curriculum and Instruction
University of Wisconsin-Madison
Madison, Wisconsin 53706
(608) 263-4610

VI. National Council of Teachers of English (NCTE)

Purpose

The purpose of this Association is to improve the quality of instruction in English at all educational levels; to encourage research, experimentation, and investigation in the teaching of English; to facilitate professional cooperation of the members; to hold public discussions and programs; to sponsor the publication of desirable articles and reports; and to integrate the efforts of all those who are concerned with the improvement of instruction in English.

Specific Assistance Available

NCTE has a Committee on Censorship. Its chairperson responds to emergencies by acting consultatively upon requests from schools. NCTE also provides speakers on the subject, two of whom are Wisconsin residents.

In addition, written materials such as "Students' Right to Read" are published and made available to media specialists.

Whom to Contact

Committee on Censorship
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801
(217) 328-3870

VII. Wisconsin Education Association Council (WEAC)

Purpose

The general purpose of the Wisconsin Education Association Council is to assist local affiliates and their members in the improvement of their economic and professional welfare, and in the promotion of instructional improvement.

Specific Assistance Available

The school media specialist, as any other member of the WEAC, would have available the counsel of his local affiliate, the UniServ director, and the WEAC regional coordinator. The latter two may have had experience in dealing with similar problems in a different location. The WEAC and NEA may have precise information and/or materials to assist with the problem.

If required, a media specialist would have the opportunity to present the problem to WEAC's legal division through their UniServ unit director, or to an appropriate committee or commission of the state or national organization.

When to Contact

As with most problems of this nature, it is best to seek assistance as soon as the problem takes shape. Early involvement provides an opportunity to explore potential solutions, and may eliminate the need to correct mistakes growing from emotional and time pressures the individual might face.

Whom to Contact

Addresses and phone numbers of the WEAC, the WEAC regional office, and the UniServ office are in the hands of the local WEAC affiliate. WEAC state headquarters is at 101 West Beltline Highway, Post Office Box 8003, Madison, Wisconsin 53708. The phone is: (608) 255-2971, or toll free: (800) 362-8034.

VIII. Wisconsin Federation of Teachers (WFT)

Purpose

The general purpose of the Wisconsin Federation of Teachers is to represent educational workers and education-related workers in their relations with employers; to provide service in improving professional status and legal services that may be necessary to clarify the capacities of teachers as employees and as professionals in relationships with students and with the community. The association represents teachers on school-board issues or in any situation that would affect the image of the teacher.

Specific Assistance Available

The type of assistance available would depend upon the particular problem. The association would represent a member who is involved in an existing censorship problem, including those that reach the point of litigation. Through the educational policy and research committee, WFT would be willing to provide input to assist instructors in formulating censorship policies. Information on policies in other school districts, both within the state and around the country, is also available.

When to Contact

Leadership in teacher organizations at the local level should be the first to be made aware of a censorship problem. If the problem has not been resolved in a reasonable time, or if it is necessary for superintendent or school board to be involved, then a WFT attorney or staff member could come in to meet with the superintendent or with the board to clarify the law.

The point at which the federation would provide counsel would depend on the situation. The lead would come from the teacher or principal or superintendent. The local chapter requests help from the central office.

Whom to Contact

WFT is regional. If the regional office is unknown, the central office should be contacted. The central office is:

Wisconsin Federation of Teachers
6525 West Bluemound Road
Milwaukee, Wisconsin 53213
(414) 258-5990

IX. Wisconsin Civil Liberties Union Foundation (WCLU)

Purpose

The general purpose or goal of the Wisconsin Civil Liberties Union is to take whatever action is necessary to protect and preserve the Bill of Rights to the Constitution. Central to our concern is protection of freedom of expression and due process of law, both of which are essential elements in the censorship situation.

Specific Assistance Available

The Wisconsin Civil Liberties Union would consider court representation of the individual facing a censorship challenge or facing pressure for making decisions including or excluding materials from the school. The WCLU also assists with advice on how to handle the practical politics that surround attempts to have materials excluded from the public schools. WCLU has sent representatives of our chapters to testify before school boards considering policies which would unduly restrict First Amendment freedoms for librarians and teachers. WCLU will review policies which are applied to decisions on curriculum or media materials. The Foundation has a strong commitment to advocating protection of First Amendment rights in such controversies. There is no cost to the requester for services from our organization. If litigation is approved, the attorney donates his or her time as a volunteer and costs are paid out of a small foundation.

When to Contact

The most beneficial time for the media specialist to contact our agency is as soon as the censorship problem is identified. We can often deal very effectively with school officials concerning the problem without publicity and avoid a controversy if we are contacted soon enough.

Whom to Contact

Inquiries should be sent to the Wisconsin Civil Liberties Union, 1840 North Farwell Avenue, Milwaukee, Wisconsin 53202, phone number (414) 272-4032. There are eleven volunteer chapters throughout the state.

X. Association for Educational Communications and Technology (AECT)

Purpose

The Association for Educational Communications and Technology is a professional membership association of individuals who handle and manage media collections and programs. AECT has a publications program providing information needed by and generated by its members.

Specific Assistance Available

In addition to furnishing a policy manual tentatively titled "A Policy Statement Selection Guidelines and Procedures for Challenged Materials — School Media Resources, Textbooks and Instructional Materials", AECT can write letters of assistance to members, and can connect the inquirer with persons who have had similar experiences. AECT has no plan for legal assistance on matters of censorship.

When to Contact

It is recommended that a member or media program contact AECT as early as possible. Depending on the nature of the problem the appropriate committee or members of AECT could be selected for involvement at the time the problem arises.

Whom to Contact

Executive Director
Association for Educational Communications
and Technology
1126 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 833-4180

What You Can Do

- A. Examine your own information about and attitude toward intellectual freedom for children and young adults. Remember that national studies and state surveys such as Mary Woodworth's, Intellectual Freedom, the Young Adult and Schools: A Wisconsin Study, 1976⁶ have shown that the most effective censor is the media specialist him/herself.
- B. Inform agencies responsible for continuing education of the need for further preparation in dealing with censorship issues. Contact:
 - 1. The University of Wisconsin System, particularly those with library science and audiovisual programs
 - 2. University of Wisconsin Extension
Communication Programs
610 Langdon Street, Room 220
Madison, Wisconsin 53706
 - 3. Private colleges
 - 4. Cooperative Children's Book Center
Room 4290
Helen White Hall
600 North Park
Madison, Wisconsin 53706
 - 5. Wisconsin School Library Media Association
c/o Madison Public Library
201 West Mifflin Street
Madison, Wisconsin 53703
 - 6. Wisconsin Audiovisual Association c/o Ralph Munger
District One, Technical Institute - Eau Claire
Instructional Materials Center - AV Department
620 West Clairemont Avenue
Eau Claire, Wisconsin 54701
 - 7. Bureau of School Library Media Programs
126 Langdon Street
Madison, Wisconsin 53702

⁶ Available for purchase from University of Wisconsin-Extension, Communications Programs, Room 220 Lowell Hall, 610 Langdon Street, Madison, Wisconsin 53706 for \$3.50.

feature story

From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: Immediately

9/27/77 rm

J. M. H.

EDITORS: Cities which have these kits in their libraries are listed on separate page.

YESTERDAY LIVES TODAY THROUGH LIBRARY MEDIA KITS

MADISON--What do mah-jong, yo-yos, and crossword puzzles have in common?

They were all very big in 1924, and they're all staging a comeback this year in the lives of hundreds of Wisconsin's older residents thanks to the lively imaginations of two library specialists at the University of Wisconsin-Madison Library School.

Kathryn Leide and Lynne Erickson use such items in a series of multi-media, multi-sensory "kits" they have created for mentally-alert older adults. The kits are designed to help focus special activities in senior citizen centers, nursing homes, and libraries. Each kit has as its theme a time or an experience that older Americans are likely to share in positive fashion.

"Too often in nursing homes," explains Erickson, "people feel they don't have anything in common to talk about. Materials to stimulate them in any mental activity are very limited. Our kits are specifically designed to fill that void."

Each kit represents a wonderful, nostalgic trip backward in time to an era of steam-powered trains, old-fashioned county fairs, and bootleg whiskey. The creators think the kits are most useful in brightening up the oftentimes drab lives of older people. They also create new opportunities for communication between people of all ages.

"Our kits are designed to trigger memories that people like to share," Leide says. "For example, our kit 'Remembering 1924' comes with a 'scratch and

sniff' picture of a Prohibition-era martini. Sometimes just a sensory experience like smelling rotgut booze will make people open up and socialize."

The same kit also contains a silk stocking, Edna St. Vincent Millay poetry, replicas of 1924 price lists, a narrated slide show, a joke book, tape-recorded renditions of such songs as "In My Merry Oldsmobile," dance music, and the "scratch and sniff" smell of a Model A. Recognizing that the old days weren't a bed of roses, the kit also discusses the rise of the Ku Klux Klan.

Leide and Erickson developed the kits while working toward their master's degrees in library science. Grants from the Wisconsin Division for Library Services are being used to develop seven kits, of which three are now completed. Copies are available through the state's public library systems. Besides the 1924 kit, there are others about county fairs and train rides. Each is the size of an overnight case and includes slides, music tapes, and other memorabilia.

"The kit can be used as part of a day-long or even week-long program on a related theme," Leide stresses. "It can be adapted depending on the time limits, abilities, or interests of the group. We try to provide a few easy-to-use props and a whole lot of ideas. For example, a group in Sparta using the 'Remembering Train Rides' kits followed it up with an actual ride on an Amtrak train!"

Development of the kits involved research in archives of the State Historical Society, conversations with nursing home residents, perusal of library references, and a rummaging among family trees of the creators. Physical production and duplication of the kits is accomplished by various campus audio-visual facilities.

Response to the kits by activity directors has been encouraging, drawing such comments as: "A dream come true!" Orders for duplicate kits are coming in so fast that Erickson and Leide, who've dubbed their operation Bi-Folkal Productions, spend some of their off days filling back orders. Says Leide:

"It means a lot to me that the kits have been a big success on their own,

without our having to be there to present them. Although we pre-tested all the components, we weren't positive that our instructions would be enough for someone else to make them work. Now we know."

The two traveled throughout the state last spring, demonstrating the kits before groups of librarians and activity directors for senior citizen centers and nursing homes.

"We told them we'd like to see the kits used in as many different ways as possible," explains Erickson. "For example, we suggest the kits be used as part of a library program for kids, where their ticket to get into the program would be a grandparent or older friend. Nursing homes could also use the kits on a 'family day' when people who come to visit feel they may have nothing in common with the older people who live there. The kits also make an excellent means of starting conversations for the taping of oral history."

A New London nursing home found the "Remembering County Fairs" kit a good excuse for an outdoor picnic, a fishing trip, square-dancing, a pet show, and "a side show of freaky vegetables." When it was all over, a resident of the home summed up by declaring: "This was the best day yet!"

#:#:#

RESOURCE LIBRARIES WITH COPIES OF MEDIA KITS:

La Crosse Public Library
800 Main Street
La Crosse, WI 54601

Manitowoc Public Library
808 Hamilton Street
Manitowoc, WI 54220

Fond du Lac Public Library
32 Sheboygan Street
Fond du Lac, WI 54935

Milwaukee Public Library
814 W. Wisconsin Ave.
Milwaukee, WI 53233

Brown County Library
515 Pine Street
Green Bay, WI 54301

Northwest Wisconsin Library System
502 W. Second St.
Ashland, WI 54806

Appleton Public Library
121 S. Oneida St.
Appleton, WI 54911

Janesville Public Library
316 S. Main St.
Janesville, WI 53545

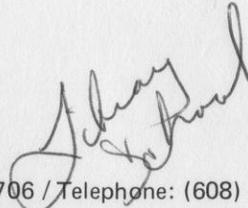
Madison Public Library
201 W. Mifflin St.
Madison, WI 53703

Southwest Wisconsin Library System
1085 Lincoln Ave
Fennimore, WI 53809

Marathon County Public Library
400 First St.
Wausau, WI 54401

(The kits are available for circulation throughout the library service areas within each system)

feature story



From the University of Wisconsin-Madison / News Service, Bascom Hall, 500 Lincoln Drive, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

4/18/77 wl

NOSTALGIA SHOW RECALLS SIGHTS, SONGS AND AROMAS OF COUNTY FAIR

MADISON--Here's a package that revives memories of the county fair for Wisconsin's senior citizens. It's complete with slides of prize-winning exhibits, a cassette tape of merry-go-round music to provide instant fair atmosphere, a sing-along tape of fair songs such as "Meet Me in St. Louis" and "Our State Fair," and a series of "scratch and sniff" pictures which can be rubbed to release aromas of blue-ribbon strawberries, hot sliced pizza, first-prize pickles, and other typical foods.

Kathryn Leide and Lynne Erickson, the package's creators, explain the idea: "We found there was little material for group use with elderly. So we decided to create our own multi-media programs for mentally-alert older adults in nursing homes, senior citizen groups, and the like. We've included a lot of old pictures, songs, and other references to jog pleasant memories for the elderly."

Leide and Erickson, staff members at the University of Wisconsin-Madison where they received their master's degrees in library science, have taken to the road with their nostalgia items. For the next month they are installing the programs, developed with funding from the Wisconsin Division for Library Services, in Wisconsin public libraries. The series also includes recollections of trains and of the 1920 era.

"Remembering County Fairs" offers 80 slides, poems, merry-go-round and sing-along tapes, and a bibliography of other available books, films, magazine articles, and records.

--add one

Song sheets accompany the sing-along tape. Like the poems, the song sheets are in large-size print to aid the visually impaired. Fair paraphernalia includes bumper stickers, brochures, silky prize ribbons, and an art print. The program lasts 35-45 minutes.

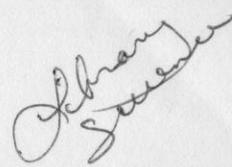
Another program is entitled "Remembering Train Rides." Participants can trace train rides they have made on acetate overlays placed on maps provided in the package. Or perhaps they'll compare a 1977 Amtrack meal with a 1937 Super Chief, where extra thick lamb chops sold for a princely 95¢ and sirloin steak for \$1.60.

A third program is called "Remembering 1924." That was the year of the first crossword puzzle book, of "Keep Cool with Coolidge," of LaFollette winning in Wisconsin. It was also when women got their hair bobbed, Buster Keaton and Clara Bow dominated the silver screen, and men wore loose fitting pants called Oxford bags. A fourth program will be completed in June.

Memories of senior citizens can remain sharp, the pair have found. Leide recalls: "We were thinking about replacing a picture of an 1876 Buffalo Pitts thresher and cleaner that's part of the county fairs program. We figured it went back a little too far. But before we discarded it, we presented the program to a Madison nursing home group. What do you suppose but a fellow pipes up from the back of the room and says 'you know that old thresher. I used to operate one just like it. The Buffalo Pitts people would fix it for free because it lasted so darn long.'" So the thresher got yet another lease on life.

The pair say they experience an "emotional uplift" after a successful program: "There is little that can compare to a surprised chuckle, a smile of recognition, or seeing a deaf woman's foot tapping in time to "Meet Me in St. Louis."

For further information about Bi-Falkal Productions, as the series is titled, contact Lynne Erickson or Kathryn Leide, Library School, 4262 White Hall, University of Wisconsin-Madison, WI, 53706 (608) 263-2949.



From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release:

Immediately

6/28/74 meb/jb

NEWS BRIEFS FROM THE MADISON CAMPUS

MADISON--New graduate degrees will be offered in five academic departments at the University of Wisconsin-Madison next fall.

New masters programs will be in biomedical engineering, cartography, neuroscience, and ocean engineering. A Ph.D. program will be offered in library science.

- o -

MADISON--Paul K. Conkin, professor of history at the University of Wisconsin-Madison, is the author of a book titled "Self-Evident Truths" published by the Indiana University Press.

The book is a study of the 18th Century origins of American moral and political doctrines.

- o -

MADISON--"Creative Subordination" will be the topic of a lecture to be presented before the Educational Administration Students' Association July 10 by Prof. Glen G. Eye of the University of Wisconsin-Madison faculty.

Prof. Eye, who has completed 33 years of teaching on the campus, will speak at 1:30 p.m. in the Educational Science Building.

The lecture will be the second in a series of 12 Prof. Eye is presenting before various student and professional organizations during the year.

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571
Immediately

TEMPORARY NEWS SERVICE LOCATION:
115 Science Hall
550 North Park Street

3/2/76 rm

Release:

CONTACT: Mary Carr (608) 263-3721

AMERICANA IN CHILDREN'S BOOKS WORKSHOP SET

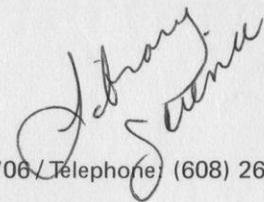
MADISON--The historical development of children's literature in the United States will be the focus of a workshop on "Americana in Children's Books," scheduled Monday (March 8) from 1:30 to 4:30 p.m. on the University of Wisconsin-Madison campus.

The Cooperative Children's Book Center and the UW-Madison Library School will co-sponsor the workshop in Helen C. White Hall, 600 N. Park st.

A variety of materials pertaining to the past 200 years of American history will be available for preview. Films, filmstrips, and books will be available from 1:30 to 3:15 p.m. in Rooms 4289 and 4290.

Margaret Coughlan, reference librarian and bibliographer for the children's section at the Library of Congress, will lecture on the workshop theme at 3:30 p.m. in Room 4207.

#/#



From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone (608) 262-3571

Release:

Immediately

6/20/75 ha

GREEN BAY LIBRARIAN WINS FELLOWSHIP FOR STUDY AT MADISON CAMPUS

MADISON--The annual \$1,000 Ethel M. Brann Fellowship in library science at the University of Wisconsin-Madison was awarded recently to Mrs. Virginia Kruse of Green Bay.

Mrs. Kruse, a librarian at the Brown County Library, serves as Coordinator of Special Programs for the Children's Services Division there. She received her Bachelor of Science degree in 1956 from the University of Wisconsin-Oshkosh in English-Education, with a minor in library science.

The fellowship, which honors the memory of a dedicated librarian, will enable Mrs. Kruse to do graduate work at the UW-Madison during 1975-76.

Ethel Brann, who died in 1968, served as president of the Wisconsin Library Association in 1958 and was Librarian of the Year in 1965.

###

news

Library
School

From the University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: 608/262-3571

Release:

Immediately

5/2/74 jeh/jb

NEWS BRIEFS FROM THE MADISON CAMPUS

MADISON--The Library School at the University of Wisconsin-Madison is undergoing self-scrutiny to earn re-accreditation by the American Library Association.

The school is accredited, but must conform to new standards recently adopted by the association. New requirements place more emphasis on breadth of programs, including such aspects as communication of information in non-print media and computerized information.

Prof. Charles A. Bunge, Library School director, said a curriculum report would be submitted this fall probably followed by a tour by ALA representatives in the spring of 1975.

- o -

MADISON--Jan R. Acker, junior student in mechanical engineering at the University of Wisconsin-Madison, won top honors in oral presentations competition conducted recently at the regional student conference of the American Society of Mechanical Engineers.

His topic was "Cryogenic Recycling." Acker will compete in national competition in New York next fall.

James M. Hoey, Purdue University, won runnerup honors; Richard Kubisch, Marquette University, third place; and James H. Bassett, UW-Madison senior from Madison, fourth.

The projects were based on a technical, economic, environmental, of Wisconsin and other basic theme relating to engineering.

###

Harry S. Cole

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release:

Immediately

8/20/73 meb

NEWS BRIEFS FROM THE MADISON CAMPUS

MADISON--Area residents over 65 can audit classes free at the University of Wisconsin-Madison and people under 65 can sit in on classes at one-half the regular fee this fall.

Special guest students do not receive credit for classes audited at the University. General special students, another classification of students taking courses not directed toward a degree program, do receive credit for the classes.

Both kinds of special students register Aug. 27 through Sept. 7, after regular registration is completed. They should contact the Office of Special Students, 433 N. Murray St., 262-2115, for more information and a permit to register.

- o -

MADISON--Eight graduate students in library science at the University of Wisconsin-Madison have received grants from the U.S. Office of Education in a program to aid librarians who are members of minority groups or who have a commitment to work in minority neighborhood libraries.

Doctoral candidates in the program are Daniel F. Duran, Richmond, Calif.; Stephen James, Cleveland, Ohio, and Fannie Thomas, Baltimore, Md. Those studying for a master's degree are William Aguilar, Chula Vista, Calif.; Patricia Flowers, Marshall, Tex.; Evelyn Fitzgerald, Houston, Tex.; Bernice Smith, Brookhaven, Miss., and Paula Zelonky, Milwaukee.

feature story

Library
Saloon

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release: **Immediately**

5/3/73

By JACK BURKE

JOB PICTURE BRIGHT FOR UW-MADISON GRADUATES

MADISON--The job picture for University of Wisconsin-Madison graduates--according to both placement officers and students--is brighter this spring than it was a year ago.

"It took me two months to land my new job," Vernon Paruch, West Bend, who is scheduled to get his B.A. in communication arts May 19. "But the situation appears better now than in 1972. I will be a management trainee for a Milwaukee firm, starting in June."

Paruch praised the campus Career Advising and Placement Service for providing leads, setting up interviews with prospective employers, and for its advice and counsel.

Another student, Gary L. Ashley, a senior in engineering from Green Bay, said he had his choice of four jobs when he went hunting for employment this spring.

"I was lucky--I got the job I wanted," he commented. "I'm satisfied. It sounds like a fine opportunity." He also will be located in Milwaukee.

Prof. Emily M. Chervenik, director of the Career Advising and Placement Services office, stated that she is convinced "there is a place in today's labor market for the generalist as well as for the technically trained. It is hard for the student who doesn't know what he wants to do, but those who take advantage of exploring opportunities through campus interviews get results." She added:

Add one--job picture

"It's a matter of finding out what there is and then considering what adjustments one is willing to make in terms of reality. An applicant with some accounting or computer science or statistics or with some specialized work experience has an advantage."

According to other placement officers on campus, the situation varies in different areas, but the outlook generally is encouraging.

One of the brightest fields for employment is in engineering. Officials say this came about via a recovering economy coupled with slackened enrollment. The job offers lead the field in salary scales, too.

One recruiter declared that "newly-minted engineers are just as tough to land as All-America fullbacks. . . the situation will remain favorable for them for years to come. It's the field to enter."

Another good field is computer science. Most graduates had multiple offers compounding for them difficulty in making a choice.

E. B. Petersen, placement director for the School of Business, reported that the current outlook is much better than it was in 1971 or 1972. There is more company recruitment, more openings, "and we expect at least 75 per cent of our graduates to have jobs before leaving the campus later this month."

In brief, here's the picture in other schools and colleges at Madison:

JOURNALISM AND MASS COMMUNICATIONS--Approximately 10 per cent improved over last year. Job openings have picked up in radio-television news, public relations, and newspapers, particularly in medium and smaller operations, with more expected shortly. Radio-TV openings have been perking up because of new instructional equipment and laboratory facilities.

LIBRARY SCHOOL--Openings exist, but there are more students competing for them this spring. They must compete with experienced personnel who are changing jobs, so must work harder to locate positions. The situation is expected to improve in the next few months.

Add two--job picture

EDUCATION--Stronger than average demand for teachers in special education, speech correction, mathematics, middle-school teaching, general science, chemistry, music, instructional media and library, home economics, and business education. More education majors are being sought in non-school posts in business, industry, and government areas. Requests for employment of women and minorities have increased markedly.

AGRICULTURAL AND LIFE SCIENCES--Better than last year, with calls for graduates capable of taking over in quality control, agricultural-product sales and services, livestock buying, credit and banking. Demand is slackest for forestry and wildlife ecology majors. More graduates are returning to farming, too.

NURSING--No employment problems exist here, with an abundance of opportunities noted. Graduates are finding jobs, with wide choice of locations and other considerations.

SOCIAL WORK--Some state jobs expected to be available this summer. Not much employment of majors in this field to date. Students planning to continue in graduate school may have to change plans because of cutbacks in fellowship funds.

SOCIOLOGY--Situation very competitive, "but not impossible." Climate is most favorable in large urban centers, particularly in parole, probation, children's teaching centers, and the like.

AFRO-AMERICAN STUDIES--Seniors are expected to continue on into graduate study, although a number of job openings specifying need for blacks in Afro-American education and counseling reported.

PHARMACY--At least one job apiece for graduates in internship positions which precede licensure in pharmacy. All students receiving advanced degrees expected to be placed within six months.

mcg 4/12/73

Library School

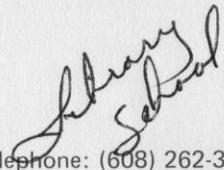
G
Mrs. Phyllis Boyle, in charge of admissions and placement:

The situation is about the same as last year, possibly a little worse, especially as the federal budget for 1974 has no provision for library services. what with budget difficulties everywhere. There ARE job openings but many are competing for them. Students must work harder to get jobs. Three of our graduates have jobs for June out of about 50, but many will be looking during the Easter break so we can't give a completely accurate picture yet. Our graduates are competing with experienced people who may be changing jobs; that makes it harder.

However, recruiters are coming here from Chicago and Geneva, public libraries; and that's a good sign when they actually come to a campus.

-0-

uw news



From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release:

Immediately

6/5/72 jb

MADISON--Edmond Applebaum, assistant director for acquisitions and overseas operations for the U.S. Library of Congress in Washington, D.C., will speak on the Madison campus of the University of Wisconsin June 30.

He will present a public lecture at 10:45 a.m. in the Wisconsin Center on the topic "The Impact of N-Pac." N-PAC stands for the National Program for Acquisitions and Cataloging.

Applebaum's visit is sponsored by the UW Library School and Memorial Library.

###

uw news

*Library
Science*

From The University of Wisconsin-Madison / University News and Publications Service, Bascom Hall, Madison 53706 / Telephone: (608) 262-3571

Release:

Immediately

5/31/72 mcg

MADISON--Beth E. Zeitler, a graduating senior at the University of Wisconsin-Madison from Pound, has been awarded the \$1,000 Ethel M. Brann Fellowship in Library Science for 1972-73.

A native of Marinette, Miss Zeitler will receive a degree in social work June 3. During her four years on the campus she has done volunteer work at the Madison Public Library and been employed in the catalog department of Memorial Library. She plans to enter the public library field after earning her master's degree.

The award is made annually by the Ethel M. Brann Foundation, set up to honor the memory of the long-time director of services at the Lake Geneva Public Library. Mrs. Brann was president of the Wisconsin Library Association in 1958 and Librarian of the Year in 1965. She died in 1968.

###

LIBRARY SCHOOL OF THE UNIVERSITY OF WISCONSIN
600 NORTH PARK STREET MADISON, WISCONSIN 53706

May 25, 1972

UW News Release

Attention: Mr. Jack Burke

The 1972-73 Ethel M. Brann Fellowship in library science has been awarded to Beth Eileen Zeitler, ⁵² Pound, Wisconsin, the University of Wisconsin Library School at Madison announced today.

Miss Zeitler plans to enter the field of public librarianship after she receives her master's degree.

The annual award of \$1,000, made by the Ethel M. Brann Foundation, honors the memory of a dedicated librarian. Mrs. Brann was director of services at the Lake Geneva Public Library for many years, and in 1963 she also became director of the Walworth County library services. She served as president of the Wisconsin Library Association in 1958 and was named Librarian of the Year by the association in 1965. She died in 1968.

Miss Zeitler was born in Marinette, Wisconsin and graduated from the University of Wisconsin-Madison June 3, 1972 with a degree in social work. She has done volunteer work at the Madison Public Library and has been employed in the catalog department of the Memorial Library at the University of Wisconsin-Madison, since 1970.

UW news

*Library
School*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

8/19/71 jb

MADISON-- Easy access, a user-dominated facility, a new concept in design, new services -- all these are features of the University of Wisconsin's new undergraduate library on the Madison campus.

Helen C. White Hall, named in honor of the late English faculty member who served the University 48 years, will open next month. It will have three floors assigned to serve as a library, four for various University departments, and two levels of underground parking.

Dr. Louis Kaplan, former director of UW libraries, said:

"We planned the facility with a committee with students on it, and on several occasions we made surveys of student opinion, so we know it is a facility students need and want.

"We will be able to seat 2,000 students in a quiet, attractive environment. Instead of finding a big barn of a place with too many people, users will be little aware of others around. There will be a great variety of seating and study facilities

"Students will be able to have a room, or a study table, or just a soft chair for reading. If they just want to sit and look at Lake Mendota, they can do that, too."

More than 135,000 books, periodicals, and reference materials will be housed on the first three floors.

-more-

There will be a materials center with a collection of records and tapes, including spoken literature, documentaries, and speeches. A basic collection will include classical, jazz, folk, and rock records. There will be a video service in several of the larger rooms, and the potential to dial through the center to other sections or services on campus, such as the language laboratory.

The most costly equipment was purchased with funds supplied by the Rennebohm Foundation. A considerable portion of records and tapes was bought with federal funds. The building cost \$7.7 million to construct.

A variety of UW offices is located on the top floors of the eight-story structure. The departments of philosophy and English, the Library School, Midwest Universities Consortium for International Activities, the Cooperative Children's Book Center, and several other divisions will have offices in the hall.

The parking facilities are reached through a N. Park st. entrance. The 202 spaces may be used by the public at night, but are reserved for faculty and staff personnel during the day.

The beautiful building, certain to please almost all aesthetic tastes, is located on the site once occupied by Journalism Hall and 600 N. Park Building.

Space vacated by the English and philosophy departments in Bascom Hall will be re-assigned to the School of Business and the department of communication arts. That formerly used by the Library School at 425 Henry Mall will be occupied by the School of Social Work.

#

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

Abigail Johnson
8/12/71 jb

MADISON--The University of Wisconsin Library School will conduct a special Institute on Library Social Action Programs in Madison during the academic year 1971-72.

The institute will draw on the school's experience in research and teaching in library service to the disadvantaged and use the resources of other campus divisions. These include the schools of education and social work, adult education, departments of rural sociology, urban and regional planning, Afro-American studies, and sociology. Various Wisconsin correctional institutions also will aid.

Conducted under a \$140,000 grant from the U.S. Office of Education and under the direction of Dr. Margaret E. Monroe, professor of library science, the institute will begin in September and continue until next August.

Ten librarians have been granted fellowships for specialist or doctoral study in the program. They are:

Joseph Lindenfeld, Free Library of Philadelphia; Mrs. Lois Hinseth, Washington State Library, Northern State Hospital Branch, Sedro Woolley; Stephen Lesnak, Rochester, N.Y., Public Library, doctoral students;

Monteria Hightower, New Haven, Conn., Free Public Library; Mrs. Juliet McLaren, Los Angeles Public Library; Mrs. Jean Moister, Emory University, Atlanta, Ga.;

Ann Thompson, Dallas Public Library; Mrs. Elaine Webb, Kansas City, Mo., Public Schools; Mrs. Theresa White, Chicago Public Library; and Mrs. Mary Willis, Kent County Library, Grand Rapids, Mich., all specialist students.

Add one--library school institute

Objectives are the development of skills, knowledge, and attitudes among librarians responsible for the planning, supervising, and conducting of social action programs, the development of prototype professional education, and the preparation of learning materials to enable other library education programs to use the experience of the institute.

####

uw news

*Library
School*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **IMMEDIATELY**

6/23/71 vh

MADISON--The 1971-72 Ethel M. Brann fellowship in library science has been awarded to Kathleen Probst, Kimberly, the University of Wisconsin Library School-Madison announced Wednesday.

Miss Probst will work toward her master's degree under the fellowship. She plans to go into public library work after winning her degree.

The annual award of \$1,000, made by the Ethel M. Brann Foundation, honors the memory of a dedicated librarian. Mrs. Brann was director of services at the Lake Geneva Public Library for many years, and in 1963 she also became director of the Walworth County library services. She served as president of the Wisconsin Library Association in 1958 and was named Librarian of the Year by the association in 1965. She died in 1968.

The fellowship winner was born in Appleton, was graduated from Wisconsin State University-Oshkosh in June of this year, and for the past year and one half has been a student assistant at the Polk Library in Oshkosh.

####

uw news

Lib. Salv. 6/1/71

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

6/1/71 vh

MADISON--Charles A. Bunge has been appointed director of the University of Wisconsin's Library School, Madison campus, Stephen C. Kleene, dean of the College of Letters and Science, announced Tuesday.

The 35-year-old Bunge will serve as acting director from June 13 to the end of the fiscal year and beginning July 1 become full director. He will succeed Jack A. Clarke, acting director since Margaret E. Monroe resigned her administrative duties late last summer.

Dr. Bunge joined the Wisconsin staff in 1967 as an assistant professor and since 1970 has been an associate professor of library science.

Born in Kimball, Neb., he received his A.B. with a major in philosophy from the University of Missouri in 1959, and both a master's degree, 1960, and a doctoral degree, 1967, from the University of Illinois Graduate School of Library Science.

The record of his professional experience shows two years as reference librarian at the Daniel Boone Regional Library, Columbia, Mo.; another two years as reference services librarian and instructor at Ball State University Library, Muncie, Ind.; and three more years as research assistant and research associate at the Library Research Center, University of Illinois.

Library reference, cooperation, information services, and information networks are Bunge's special fields of teaching and research. While at Wisconsin, he has been active in development of library legislation within the state and has consulted with libraries and information centers in the Madison area to develop cooperation activities.

He is a member of Phi Beta Kappa, Beta Phi Mu, honorary library science fraternity, and numerous other professional organizations within his field.

NEWS

OF THE UNIVERSITY OF WISCONSIN

*John
Science
School*

From the University's Statewide Communications Service, 1752 Van Hise Hall, Madison 53706

Release **Immediately**

3/12/71 jb

811 STATE

MADISON--Authority to demolish a nearly half century-old Madison campus building at 811 State st. to conform with regulations of the State Industrial Safety and Buildings Division was granted by the University of Wisconsin regents Friday.

Continued use of the facility, the division stated, was contrary to the Wisconsin State Building Code because it made impossible a separating alley of 30 feet between the old structure and the adjacent Humanities Building.

Constructed in the early 1920s for the Phi Kappa Psi fraternity, no longer active on the campus, the building was taken over by the University in 1937. For more than 30 years it was occupied by the School of Library Science. With the start of construction of the Elvehjem Art Center and Humanities Building, both completed in 1970, the department of planning and construction moved into the facility on a temporary basis. The department recently moved to the new Wisconsin Alumni Research Foundation Building on Walnut st.

Department officials estimated that the cost of alterations and renovating to make the building conform to state regulations would be at least \$160,000. It has a current insurable value of \$162,000. The estimated cost of demolition was set at \$5,000.

###

uw news

*Library
School*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release:

Immediately

1/14/71 jb

MADISON--Edwin Young, University of Wisconsin Madison campus chancellor, announced Thursday he had accepted the resignation of Louis Kaplan as director of the University's Memorial Library.

Dr. Kaplan had asked to be relieved of his administrative responsibilities so that he could devote his time to research and teaching in the Library School, beginning with the fall semester of the 1971-72 academic year.

A specialist in college library history, Dr. Kaplan holds a Ph.D. in his field from Ohio State University. He joined Wisconsin's library service in 1937 as head of the reference department and became director in 1957, after 11 years as associate director in charge of public service. A native of New York City, Kaplan, 61, also earned a B.A. at the University of Chattanooga and a B.S. in library science at the University of Illinois.

The library director has been active in the Association of Research Libraries and the American Library Association. He is the author of several books, including "The History of Reference Service in the U.S.," "Research Materials in the Social Sciences," and "A Bibliography of American Autobiographies."

Chancellor Young, who indicated he had reluctantly agreed to Dr. Kaplan's request, noted:

"The heart of a university is a comprehensive library. During his tenure as director, Lou Kaplan has provided distinguished leadership in significantly expanding the scholarly resources of our library. He is, in his own right, a nationally recognized and respected authority in library science.

"Although we regret that his firm hand will no longer be guiding the development of the library, we are grateful that he will continue to serve the University in the role of scholar, teacher, and adviser on library matters."

###

uw news

*Library
School*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release:

ADVANCE FOR RELEASE AT 4 P.M.
MONDAY, NOV. 2

11/2/70 mcg

MADISON--The faculty committee on Studies and Instruction in Race Relations at the University of Wisconsin-Madison reported to the Faculty Senate Monday that progress is being made on many fronts.

Examples are as follows:

College of Agricultural and Life Sciences: Successful cooperative projects with black groups in Milwaukee and Madison to develop proposals for rehabilitation of neighborhoods; development of a program to bring disadvantaged students into college programs; and a proposal for a high school-college-employment-action program with Indians.

School of Business: Development of a program to hasten entry of Negroes into managerial positions in business; and a special instructional program in minority enterprise management which provides consulting service to minority businesses in Madison and Milwaukee.

School of Education: Courses focusing on minorities and the poor; special programs to prepare teachers and rehabilitation counselors for work with minority groups; an urban education program preparing advanced specialists in problem areas; and programs to help experienced administrators working with minorities.

School of Journalism and Mass Communication: Establishment of a program in mass communications and minorities, to improve urban journalism and contribute to interracial understanding by attracting minority group students to journalism;

Add one--committee report

providing special instruction and field work for black and white students; testing new programs in Extension service to working journalists in urban settings; and appropriate research.

(Library School: Recruitment of minority group members to advanced study in library science; two research projects on problems of providing library services to minority groups; modification of courses to include approaches to problems of library service to minorities; and a special summer two-week institute focused on problems of "the young adult in conflict."

Law School: Introduction of a legal educational opportunities program to help minority group students; seminars focusing on problems of minorities and the poor; and a clinical program involving full-time summer work and part-time school year work.

Medical School: Introduction of a special graduate program aimed at helping minority group students compete more effectively for admission.

School of Nursing: An equal opportunity program approved by the U.S. Public Health Service for a five-year period, with a coordinator appointed jointly to nursing and Afro-American studies.

School of Social Work: Steps to increase the number of black graduate students and faculty have resulted in addition of a number of black faculty members and awarding of master's degrees to several black students.

The committee, headed by Prof. Wilson Thiede, also reported that many UW-MSN schools and colleges have modified the content of existing courses and developed new courses to deal with material appropriate for understanding the problems of poverty and minorities; the department of Afro-American studies has been established; and University Extension is developing programs to serve the urban and rural poor and minority groups.

uw news

*Library
School*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release:

Immediately

7/14/70 vh

MADISON--"Under your directorship, the Library School has doubled or more in faculty, in student body, and in offerings of courses and services," Stephen C. Kleene, dean of the University of Wisconsin College of Letters and Science, Madison, told Dr. Margaret E. Monroe recently as she tendered her resignation from leadership of the school.

Further, Dean Kleene said, "the outstanding quality of the school as it has grown under your directorship has been recognized through professional positions awarded to members of its faculty and in other ways. We are fortunate to be able to face the future on the solid basis that you have provided."

Director of the Madison campus school for the past seven years, Dr. Monroe will leave this post at the end of the current summer session. However, she will continue as a full professor of library science.

Jack A. Clarke, professor of library science at Madison, will serve as acting director while a search and screening committee seeks a successor to Miss Monroe.

The distinguished record of the retiring library science administrator was given national recognition early this year when the American Association of Library Schools elected Margaret Monroe president for 1971. She is serving as president elect of AALS during the current year.

Prior to joining Wisconsin, the educator spent nine years on the teaching staff of the Graduate School of Library Service, Rutgers University; devoted two years to directing the American Heritage Project of the American Library Association;

add one--Dr. Margaret E. Monroe

and worked for more than a decade, under several titles, with the New York Public Library.

Her accomplishments under Wisconsin's banner are marked particularly in the training of library administrators, the training of librarians for service to the disadvantaged and in the preparation of library science educators.

#

uw news

*Library
School*

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

7/3/70 vh

MADISON--A recently-created University of Wisconsin scholarship for graduate study in public librarianship has been awarded to Nancy J. Steffen, Madison campus student from Sheboygan.

Formal acceptance of the first \$1,000 from the annual support provided by the Ethel M. Brann Foundation Inc, Green Bay, is expected to be made at the July meeting of the regents.

The scholarship honors the memory of Mrs. Brann, a dedicated public library official, a former UW visiting faculty member, and a former president of the Wisconsin Library Association.

Miss Steffen, granted the scholarship for the year 1970-71, received her first degree from Valparaiso University in June, graduating with a 3.46 grade point average. During her high school and college years she worked as a student assistant in the Mead Public Library, Sheboygan. A career in public librarianship will be sought by her following the earning of a master's degree from the Madison campus Library School.

A native of Ohio, the late Mrs. Brann received her library science degree from Columbia University but carved her distinguished career largely in Wisconsin. For 36 years, until her death in 1963, she was director of library services at the Lake Geneva Public Library. In 1963, she also became director of the newly formed Walworth County Library Services. The winning of the Dorothy Canfield Fisher Book-of-the-Month Club Award to outstanding libraries, taken by the Lake Geneva Library in 1963, is ascribed to Mrs. Brann's effort.

Named the 1965 Librarian of the Year by the Wisconsin Library Association the oft-honored public servant was named in the same year to the Wisconsin Governor's Commission on the United Nations.

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

Library School
3/6/70 vh

ATTENTION: SOCIETY EDITOR

MADISON--Margaret E. Monroe, director of the University of Wisconsin Library School, will host a party at her home, 2620 Arbor Drive, Thursday afternoon, March 19, honoring Virginia H. Mathews.

Miss Mathews, deputy director for the National Library Week Program and otherwise widely recognized for her exceptional contributions to the world of books, will visit the Madison campus March 19 and 20 to speak at a Library School conference and to confer with Director Monroe and Prof. Helen H. Lyman.

The Library School staff, their wives and husbands have been invited to attend the open house beginning at 5:30 p.m.

###

TEMPORARY NEWS SERVICE LOCATION:

115 Science Hall

550 North Park Street

John G.

3/4/76 rm

Immediately

Release:

FELLOWSHIP PROGRAM AIDS MINORITY LIBRARIANS

MADISON--The number of minority men and women in the United States holding doctorates in library science is expected to more than double by the end of 1976, thanks to a federally-supported fellowship program involving the University of Wisconsin-Madison.

Fellowships from the U.S. Office of Education are supporting 18 doctoral candidates in six Midwestern universities including four at UW-Madison.

"In one fell swoop, this program will tremendously increase the number of trained minority library scientists available for upper-level jobs," says the UW-Madison School of Library Science director, Charles Bunge. "We're convinced that almost all of these students would not be getting degrees without this aid." The funding pays all tuition and fees, in addition to a modest living expenses stipend for students and dependents.

Libraries traditionally have employed few minorities in any capacity. Bunge says this must change:

"To be a credible source of information for the communities they serve, libraries must have minorities in visible positions. And I'm not talking about janitors."

Library needs of minorities are often different than those of the white, middle-class majority. Libraries must recognize the need for specialized materials appropriate to the distinctive cultural traits and reading patterns of minorities, he explains.

The number of trained professionals in library science who are members of ethnic minorities is painfully small, and Bunge thinks the 18 new doctoral candidates will readily find jobs:

"You can literally count on your fingers the number we might recruit to our faculty. They're all very well-established elsewhere, and simply aren't available."

Bunge expects the minority graduates to follow careers as library administrators or library school faculty members. Starting salaries for these positions are about \$15,000 per academic year.

"Schools will begin to do a better job in training, teaching, and recruiting," predicts Bunge, "as these graduates join faculties. It is crucial that library schools attain credibility by recruiting minorities to their faculties."

The UW-Madison Library School presently has no minority faculty members, says Bunge, but it has placed a high priority on recruiting such persons.

The three black students and one Chicano slated to receive their doctorates under the fellowship program are Daniel Duran, Richmond, California; Stephen James, Cleveland, Ohio; Fannette Thomas, Baltimore, Maryland; and Helen Williams, Timmonsville, South Carolina.

The four-year program ends this semester. The six cooperating library schools have an application pending for more such fellowships.

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

Library School
3/5/70 vh

MADISON--Virginia H. Mathews, deputy director for the National Library Week Program and widely honored developer of services to the reading world, will visit the University of Wisconsin Library School, Madison, two days this month.

She will talk to Library School students and staff on "Libraries' Response to Change" at a colloquium scheduled for March 19, at 3:30 p.m. in the auditorium of the Wisconsin Center. Any interested person is welcome to attend.

The visitor will devote March 20 to conferences with Prof. Margaret E. Monroe, director of the school, and Library Science Prof. Helen H. Lyman.

Known especially for her development of National Library Week and for studies of book services to the disadvantaged, Miss Mathews has a wide, rich record of other accomplishments in the realm of books and learning. She served for long years as administrator for American and English book firms and publishers, and during that period authored four children's books.

Later, in efforts more closely linked to education and service, she planned and conducted courses and workshops for teachers and librarians, was writer, producer and consultant for educational radio and TV programs, and was both developer and consultant for many state and federal projects vitally concerned with reading.

The Constance Lindsay Skinner Award went to Miss Mathews in 1965 for her extraordinary contributions to the world of books and to American culture.

Miss Mathews was honored again in 1967 when the American Association of School Librarians presented her with a special citation and award of merit for contributions to national development of school libraries.

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately** 2/4/70 vh

MADISON--An opportunity to better understand problems and needs of young adults will be given to 30 librarians currently working with young people when the University of Wisconsin Library School holds an institute this summer.

"The Young Adult in Conflict," scheduled for June 8-19 on the Madison campus and supported by a grant from the U.S. Office of Education, will focus primarily on the culturally and economically disadvantaged young adult and the disoriented and rebellious youth of the middle class.

Each of the 30 persons chosen to attend the short course will receive stipends of \$75 per week and an allowance for dependents, if any, as authorized by Title II of the Higher Education Act, 1965.

Library specialists and persons identified with social services for the young will examine value systems and needs of American youth today. Lectures, films, recordings, books, magazines, and underground newspapers will be used to augment instruction, and there will be ample opportunity for open discussion.

The institute will be directed by Dorothy M. Broderick, public library specialist and author of several books for young people. The associate director, Mary L. Woodworth, is a school library specialist.

Add one--Library School Institute

Persons interested in applying for acceptance as institute participants must be currently working as secondary school or young adult librarians or in other related positions. They must also each have three years experience as a professional librarian (this requirement waived in unusual cases) and possess appropriate educational background.

Further information and application blanks may be obtained by writing to Dorothy M. Broderick, Institute Director, Library School, University of Wisconsin, 425 Henry Mall, Madison, Wis. 53706.

#/#/#

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: Immediately

11/26/69 vh

MADISON--First semester instruction in the University of Wisconsin Library School has been enriched with the addition of two visiting lecturers, Margaret Monroe, director of the Madison campus school, said this week.

The visitors are Norman Beswick, English library science educator and Fellow of the Library Association; and Dorothy Broderick, associate professor of library science, Case Western Reserve University.

Beswick, who studied both at Oxford University and the Birmingham Library School, is teaching courses for Wisconsin in the history of books and printing and in national and regional bibliography. His publications include articles on "The Library College: the True University."

Miss Broderick, who holds degrees from Southern Connecticut College and Columbia University Library School, is especially concerned with library service for children and young adults. Author of three books for children, she is teaching a course for Wisconsin on reading interests of adolescents, and in the second semester will teach one on building library collections.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

10/23/69 vh

MADISON--Some 23 students in the University of Wisconsin Library School are

now working toward advanced degrees with the aid of special fellowships from the federal government.

Strong instructional programs in library service and an interdisciplinary approach to graduate instruction are among the Wisconsin opportunities which directed the federal funds toward the Madison campus.

The fellowship grants for the academic year 1968-69 were made under the Higher Education Act, Title II B, and provide the following stipends and other advantages for students in the following categories: doctoral candidates and specialists--\$5,000; master's candidates--\$2,200.

The fellowships are held by:

Doctoral candidates: Elliott Kanner, Clifford Lange, Emil Levenson, Laurence Sherrill, and Ronald Wyllys, all of Madison; Beverly Lynch, Wauwatosa; Richard Meerdink, Milwaukee; John Head, Fort Atkinson; Charles Helzer and Edward Johnson, Iowa City, Ia.; David Reed, Boca Raton, Fla.; and Lesta Bates, Huntsville, Tex.;

Specialists: Vlasta Greenbie and Philip Sullivan, Madison; and Marion Mueller, Wausau;

Master's candidates: Judith Topaz, Madison; Lisa Anderson, Kaukauna; Linette Zimmer, Glenn Haven; Elizabeth Dreazen and Vivian Harp, Chicago; Roland Person, Rock Island, Ill.; Pamela Buschek, Syracuse, N.Y., and Sue Hodges, Ithaca, N.Y.

uw news

Library School

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

5/20/69 se

MADISON--The University of Wisconsin will hold an institute for training in librarianship in Madison July 21-Aug. 1.

The session, expected to provide opportunity for advanced study of film as a communication medium, will be held under sponsorship of the U.S. Office of Education. It will cover the study of visual media-oriented library service; art of the film and related forms; principles and practices for evaluation, organization, administration, and utilization of film collections. Film production will be included.

The institute faculty will include:

Richard B. Byrne, of the University of Texas faculty; Prof. Margaret E. Monroe, director of the UW Library School; Profs. Valbur Borger and Frank E. X. Dance, director of the speech communication center, UW-Milwaukee; Walter J. Meives, UW Photo Laboratory director; Profs. Melvin F. Butor, Mary L. Woodworth, Jerry McVey, James M. Heddle, and Andre H. Carbe, of the Madison campus faculty; and Viggo Rasmussen, director of the audio-visual center, Wisconsin State University-La Crosse.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

9/27/68 vh

MADISON--A federal grant of \$200,000 will forward work in the University of Wisconsin **Library School**, Madison, to aid culturally disadvantaged adults who have only recently learned to read.

The funds from the U.S. Department of Health, Education and Welfare cover the next 18-month period in a four-year project undertaken by the school last year. An earlier grant of \$50,000 from HEW supported the 1967-68 first year of planning and research. Both were authorized under Title II of the Higher Education Act of 1965.

The ultimate aim of the project is to help the adult new reader find immediate satisfactions, general information, and a broader understanding and appreciation through the use of printed materials, explained Mrs. Helen H. Lyman, project director.

But if the adult new readers are to achieve maturity in the use of print, they must have available to them materials which are relevant to their interests, basic motivations, value systems and life styles, she continued.

The four-year Wisconsin project will develop criteria for the creation and evaluation of printed materials, identify and analyze existing materials, and study them in the context of use.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release:

Immediately

7/5/68 vh

Library School

MADISON--Leaders in the field of bibliotherapy (healing through books) will staff learning sessions to be held on the University of Wisconsin's Madison campus July 8-19 under the title Institute on Serving Readers through Hospital and Institution Libraries.

Some 40 hospital and institution librarians, experienced practitioners, and novices in the field of book therapy, will be enrolled in the summer training conducted by the campus Library School and sponsored by the U.S. Office of Education.

Dr. John Toussaint, chief neurologist at Wisconsin Central Colony and Training School, will be the main speaker, talking on Tuesday morning, July 9, on "Interdisciplinary Approach to Therapy in Institutions."

Increasing attention is being given to the role which the library of a hospital or institution can play in treatment of patients or inmates, Margaret C. Hannigan, director for the institute and coordinator of specialized state library services in the U.S. Office of Education, pointed out recently.

The institute will attempt to clarify that role, examine the librarian's role as a member of the therapeutic team, consider the uses of reading materials as tools for diagnosis and therapy, and formulate guide lines for the librarians in smaller hospitals and institutions which could lead to improving and extending the libraries patient services.

-more-

Add one--Institute: Library School

Dr. Margaret E. Monroe, director of the campus Library School, will serve as resource person on reading guidance as basic service in bibliotherapy and will take part in panels and discussions.

The following off-campus individuals will be lecturers and consultants:

Claire E. Lucioli, Cleveland, Ohio, Public Library; Mildred T. Moody, Glen Lake State / Sanatorium Library, Minnetonka, Minn.; Dr. Caroline Shrodes, San Francisco State College, California; and Ruth M. Tews, Mayo Clinic Library, Rochester, Minnesota.

These specialists from federal and state agencies other than the UW will serve on panels: James Grogan, Wisconsin Division for Library Services; John Logue, Winnebago State Hospital; and Mary Jane Ryan, Wisconsin State University, Eau Claire;

Alan Harbort, superintendent of correctional education, State of Wisconsin; Gilbert Szymanski, Wisconsin State Department of Health and Special Services; and Mrs. Ann Taylor, Veterans Administration Hospital, Madison.

Specialists from the Madison campus who will take part in the sessions include: Prof. Caroline Thompson, department of medicine; Dr. Gene Abrams, department of psychiatry; Mrs. Crilla Blackshear, materials analyst, Library School; and Anita Burr, and Prof. Martin B. Loeb, social work.

###



NEWS FROM THE UNIVERSITY OF WISCONSIN

Statewide Communications Service, 1842 Van Hise Hall, Madison 53706

Release Immediately 6/14/68 jb

600 N. PARK

MADISON--Final plans and specifications for a new Madison campus building at 600 N. Park St., to house an undergraduate library and several other departments, were approved by the University of Wisconsin regents Friday.

The regent action also authorizes asking for bids on the new facility.

The structure, to cost \$8,357,974, will be an eight-story brick, glass, and concrete unit, located just west of the Wisconsin Union Theater. The state will provide \$7,213,674, gifts and grants \$400,000, and self-amortizing sources the remainder.

Planned to provide space for 135,000 volumes, the building will have three floors allocated to the library, with emphasis on seating space. The University's Library School will take over one level, and three other floors of office space are planned for the English and philosophy departments.

When completed in June, 1970, two floors of parking for 202 cars will be reached through a N. Park St. entrance. Reserved for faculty members during daytime hours, the spaces probably will be utilized by theater goers in the evening. Faculty and other users will pay for this space through parking charges.

The plans include an overpass walkway from Bascom Hill, over Observatory Dr. and onto the facility's plaza level. There also will be a tunnel between the new building and the Union.

Construction is expected to start this fall. To make room, two buildings, the present 600 N. Park structure and the old journalism building, will be razed.

uw news

rom The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

Plenty Soler
8/17/67 vh

MADISON--A grant of \$50,000 to aid culturally disadvantaged adults who have just learned to read has been offered to the University of Wisconsin by the U.S. Department of Health, Education and Welfare.

The grant, which awaits formal acceptance by the University's Board of Regents, would provide support for the first year of a four-year project in the Madison campus Library School to study the library materials that can best serve the disadvantaged adults.

Margaret E. Monroe, director of the Library School, said that the first year is seen as a planning one during which consultants from the professional library field as well as campus specialists in related research areas would be called upon for help in designing the research.

A second HEW grant offered to Wisconsin, also awaiting acceptance by the Regents and also channeled to the Madison campus Library School, would support research in public library services and their use by professional staffs of welfare agencies.

The \$50,000 and \$4,124 sums are part of some \$3.5 million which HEW is providing for a new library and information sciences research program authorized under Title II of the Higher Education Act of 1965. Some 38 projects to be carried out at educational institutions and libraries of the nation would find federal support under the program.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

9/22/67 vh

MADISON--Two nationally-known library administrators have been chosen to head an important new research project aimed at improving the lives of an all-too-large body of Americans: those adults who have only recently learned to read and still remain functionally illiterate.

Mrs. Helen H. Lyman, a former public library consultant with the Wisconsin Free Library Commission, Madison, is already established on the University of Wisconsin's Madison campus as director of the Library School's four-year undertaking supported by grants from the U.S. Office of Education.

Mrs. Orrilla T. Blackshear, assistant director of the Madison Public Library, will become materials analyst for the project beginning in January.

Mrs. Lyman resigned her position as adult services specialist for the Library Services branch of the U.S. Office of Education to join the Wisconsin staff. She has had wide experience in adult education in midwestern and eastern libraries and in library service branches of state and federal agencies. Mrs. Blackshear has been highly successful in working with community organizations and groups of adult readers.

"Ours is a highly literate society," Mrs. Lyman said Friday in preface to explaining the aims of the project. "It is essential that we know how to read just to get along in it."

But thousands upon thousands of the nation's culturally disadvantaged, most of them native Americans, lack this essential, she pointed out, or have acquired it only tardily.

"It's all very well if they finally learn to read, but this is not enough," she stressed. "They have to continue to read and to discover the resources that

Add one--Library School Research

books can be--in finding a job, for instance, in developing personal potentials, even in following a street sign to safety."

Public libraries would seem to be "naturals" for making this bridge, for carrying the adult new literate into a lifetime of reading, but thus far they have not been particularly successful in this direction, Mrs. Lyman said. Two major circumstances lie behind their failure: a scarcity of appropriate and interesting reading materials and a failure to relate available materials to realistic reading situations.

Publishers have been slow to produce this reading for the newly literate because they are uncertain about what is needed. And teachers and librarians have found difficulty in selecting materials because of the same uncertainty, the director explained.

In this first year of the project, an over-all plan of action will be plotted, Mrs. Lyman said. Decisions will be made on what research paths are to be followed in establishing criteria for quality in the reading materials, in identifying the natural reading situations for newly literate adults, and in defining the criteria for library service within natural reading situations.

As the research develops, programs for the newly literate which a limited number of the nation's public libraries have inaugurated will be examined and researchers will work with publishers to widen the supply of quality reading for the adult group.

They also will enlist the help of some of the top library scientists in the country and call on sociologists, anthropologists, economists, educators and others with special knowledge of the culturally disadvantaged to serve as consultants.

The findings will reach the library world in a series of published reports.

The project stems directly from a proposal initiated by the adult service division of the American Library Association. ALA members also will serve as consultants.

Though the ultimate aim is to enrich the lives of the newly literate adults and thereby enrich the nation, there are important by-products expected to come of the project, Director Lyman said. Beyond a greater understanding of the patterns for a successful library service for the adult new literate, knowledge of the kind of specialized training needed for librarians in that service should be gained, and Library School graduate students will receive valuable experience in research procedures.

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

9/11/67 vh

MADISON--Fourteen professional librarians from around the nation have been awarded fellowships for advanced studies at the University of Wisconsin under a new program supported by the U.S. Office of Education.

The fellowships of \$5,000 each have the major goal of producing much needed, fully qualified faculty for schools of library and information science.

Margaret E. Monroe, director of Wisconsin's Library School at Madison, said the following six persons, either resigned or on leave from their posts, will undertake doctoral studies this September at Madison under the fellowship project:

Emil Levenson, Madison (1506 Beld St.,), staff member in the music department, Madison Public Library; Robert Little, Madison (4817 Sheboygan Ave.), supervisor of school libraries, Division for Library Services, State of Wisconsin; Richard Meerdink, Milwaukee (2675 N. 61st St.), library staff member, University of Wisconsin-Milwaukee.

Dennis Ribbens, director of Waupun Public Library, Waupun, Wis.; Eileen Searls, former director of the Law School Library, St. Louis University, St. Louis, Mo.; and David Read, library staff member, Atlantic University, Boca Raton, Fla.

Director Monroe said the following eight persons have been awarded fellowships and will undertake specialist training in the Library School:

Add one--Fellowships: Library School

Mrs. Ellen Brow, Madison (405C Eagle Heights), librarian in the University's Land Tenure Library; Mrs. Gertrude Herman, Madison (1425 W. Skyline Dr.), elementary school librarian, Madison public schools; Mrs. Gloria Waity, Madison (530 E. Lakeview Ave.), secondary school librarian, Madison public schools; Francis Brey, librarian, Wisconsin State University- Stevens Point; Elliott Kenner, reference librarian, public library, Great Falls, Montana; Margaret Paulus, director of West Allis Public Library, West Allis, Wis.; Mrs. Inez Mora de Gordon, music librarian, University of Puerto Rico at Hata Rey; and Jo Ellen Flagg, librarian, Oberlin College, Oberlin, Ohio.

Students in the specialist training have all received their first degree in Library Science and will now undertake a second year of professional study combining advanced work in librarianship with advanced work in an academic discipline or a related professional field.

The fellowships in the Library School at Madison, only such school in the state which offers advanced study programs in library science, were made possible by a \$122,060 grant from the U.S. Office of Education, authorized under the Higher Education Act of 1965.

All 14 persons awarded the fellowships at Wisconsin have expressed an interest in teaching as a career, Director Monroe said.

#/#

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

8/17/67 vh

MADISON--A grant of \$50,000 to aid culturally disadvantaged adults who have just learned to read has been offered to the University of Wisconsin by the U.S. Department of Health, Education and Welfare.

The grant, which awaits formal acceptance by the University's Board of Regents, would provide support for the first year of a four-year project in the Madison campus [Library School] to study the library materials that can best serve the disadvantaged adults.

Margaret E. Monroe, director of the Library School, said that the first year is seen as a planning one during which consultants from the professional library field as well as campus specialists in related research areas would be called upon for help in designing the research.

A second HEW grant offered to Wisconsin, also awaiting acceptance by the Regents and also channeled to the Madison campus Library School, would support research in public library services and their use by professional staffs of welfare agencies.

The \$50,000 and \$4,124 sums are part of some \$3.5 million which HEW is providing for a new library and information sciences research program authorized under Title II of the Higher Education Act of 1965. Some 38 projects to be carried out at educational institutions and libraries of the nation would find federal support under the program.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

6/7/67 ga

MADISON--A full complement of 29 students has been accepted for AIM's preliminary professional program in library science beginning June 12 with a five-day seminar on the University of Wisconsin Madison campus.

The combined on and off campus course of study is designed to help teachers, library assistants and housewives work toward a graduate degree in library science without the necessity of attending traditional campus classes for pre-requisites to the graduate school.

The AIM program also may prove an attractive and workable solution to the critical shortage of librarians throughout Wisconsin, according to Dr. Robert E. Najem, director of AIM.

The faculty of UW's library school, assisted by Dr. Richard D. Walker, program course specialist, developed the unusual format of the library program. A complex workbook designed by Walker already has been successfully tested among on-campus groups of students.

At the conclusion of the Madison seminars which will include field trips to city and university libraries, the students will return to their homes to work on an independent study basis until next January when they will come back to Madison for another intensive on-campus workshop and final examinations.

Included in the pioneer student group is a scholarship winner, Mrs. Charles DeLuka of Burlington, Wis., awarded the Lucy M. Curtiss memorial honoring the late secretary of UW's library school.

Add one--library science

The Wausau public library is granting leave with pay to four assistants accepted for the courses. They are Mrs. Carol A. Kopp and Mrs. Luella Dudgeon, both of Schofield; Miss Elfriede L. Swierzy of Wausau, and Mrs. Margaret B. Crandall of Mosinee.

Eleven Madison enrollees are Mrs. Nona Jean Bremer, Mrs. Flora Chover, Mrs. Ione Curran, Mrs. Christine Dicke, Boyd W. Geer, Mrs. Betty Wright, Mrs. Carolyn F. Gaebler, Mrs. Sarah Helgeson, Mrs. Judith Nystrom, Mrs. Eleanor Davidsaver and Mrs. Carol Johnson.

One out-of-state resident, Mrs. Joyce Falkenhagen of Kasson, Minn., and two nuns, Sister M. Clarina, O.S.F., of Greendale, and Sister M. Liliola, O.S.F., of Hubertus, also qualified for the program along with Mrs. Beulah Zintz of Rib Lake, Joel Turner of Janesville, Mrs. Marcia Jackson of Platteville, Mrs. Alice Kobs of Burlington, Mrs. Rosalie Shire of Green Bay, Mrs. Jane H. Ries of Casco, Mrs. Ruth Runholm of Waupun, Mrs. Charlotte Sawyer of Shawano, Mrs. Norma Wehlitz of Merrill, and Mrs. Cathryn Endrizzi of Wisconsin Rapids.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

5/26/67 vh

MADISON--A \$122,060 grant has been offered to the University of Wisconsin to train personnel for library and informational services, the U.S. Office of Education announced Friday. The award is subject to approval by UW regents.

The federal funds, which will support 14 fellowships, four of them doctoral, in Wisconsin's Library School, are part of a total \$3,773,250 distributed to 38 institutions of higher learning for advanced training in library science.

The fellowships are for \$5,000 each.

Because of the critical shortage of fully qualified library school faculty members, first priority is for fellowships designed to produce additional instructors for schools of library and informational sciences, the Office of Education pointed out.

The fellowships are authorized under Title 11-B of the Higher Education Act of 1965.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

Library School
5/11/67 vh

MADISON--Two highly productive days are in store for persons in the library world this weekend when the annual Library School Alumni Day is held at the University of Wisconsin on Saturday, May 13, preceded by a one-day conference on Friday, May 12.

Both events, scheduled to take place in the Wisconsin Center, will bring together a large number of past and present students of Wisconsin's Library School, the school staff, and numerous guests.

Ronald E. Wyllys, chief systems analyst at Wisconsin's Memorial Library, will deliver the keynote address, "The Automated Library and the Unautomated Librarian," at the 12 noon Alumni Day luncheon. Others taking part in the luncheon program will include Rose Mosigian, assistant director of the Gilbert M. Simmons Library, Kenosha, and president of the University of Wisconsin Library School Alumni Association; Margaret E. Monroe, director of the Library School; and Mary Lynn Carr, Madison, library science student and recipient of the 1967 Mary Emogene Hazeltime Award.

The day will begin with registration at 9:30 a.m. and will include a coffee hour at 10. A reception honoring Prof. Gladys Cavanagh, retiring this June from the Library School staff, will be held at 2 p.m. and a meeting of the executive committee of the alumni group will close the day.

The Friday conference will concentrate on acquainting librarians with the impact of Public Law 480 on acquisitions in American libraries. The law provides for the U.S. government to purchase previously unavailable books in certain countries which have received U.S. aid. The purchases are made with repayments for that aid in the form of various national currencies.

Speakers will include Donald F. Jay, Library of Congress, procurement agency for books acquired under PL 480; Maureen L.P. Patterson, University of Chicago; Gordon R. Williams, center for Research Libraries, Chicago; and H. Vail Deale, Beloit College.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

4/10/67 ja

MADISON--A unique on and off campus course of study will distinguish AIM's professional program in library science, debuting in June at the University of Wisconsin's library school in Madison.

Especially tailored for Wisconsin homemakers and teachers unable to attend regular campus classes, the two courses will combine home study with on-campus seminars and laboratory work in regional libraries.

The opening seminar from June 12 through 16 in "Building Library Collections" and "Introduction to Cataloguing," will introduce students to librarianship as well as familiarize them with independent study methods to be used on their return home.

AIM is the experimental arm of University Extension offering multi-media credit courses to off-campus students. It now has 28 portable courses being pursued in the north central and Milwaukee test areas.

The library courses, however, mark the first time in University of Wisconsin history that on-campus classes have been so closely correlated with independent study. The two-credit courses may be taken concurrently and are open to any college graduate residing in the state. Fees are the same as the \$17 per credit resident tuition at UW, making the total cost of both courses \$68.

Cost of the on-campus seminar including room and board at a UW dormitory is under \$40. There will be no charge for textbooks which are being supplied on loan, according to Prof. Robert E. Najem, director of AIM.

Add one--library courses

The two courses, along with two others, "Introduction to Reference," and "Library Operations and Management," are pre-requisites to the graduate program in library science at the UW Library School. The latter two AIM courses are expected to be ready for off-campus students by the summer of 1968.

The graduate program itself cannot be taken on an independent study basis, explained Prof. Margaret E. Monroe, director of UW's Library School, but may be completed during two academic semesters or four eight-week sessions on campus.

By taking these four core courses over a period of two years and completing graduate work in summers, it will be possible to earn a master's degree in library science over a period of five years with a minimum of residence on campus.

Applications for registration may be secured from the AIM office at 606 State Street, Madison, or the UW Library School, 425 Henry Mall, Madison, Wis.

###

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

8/8/66 vh

MADISON, Wis.--Important help for persons who have newly learned to read or who have not yet reached full reading comprehension is the goal of a five-day institute to be held on the University of Wisconsin's Madison campus Sept. 6 to 10.

A \$21,000 grant from the Ford Foundation will support the University Library School's Institute on Library Services for the New Literates.

"The change in technology in our society is requiring that a much larger proportion of our people use reading in order to earn a living," Margaret E. Monroe, director of the Library School, pointed out. There is urgent need for reading materials, personal reading guidance, and community reading programs for new literates and disadvantaged in order that they may find greater personal growth as well as greater economic opportunity, she explained.

Libraries are anxious to develop services for such persons but for the most part lack the knowledge and techniques for doing so, library educators say.

Toward remedy of this situation, Wisconsin has invited some 50 library supervisors, state library consultants, and library educators representing 17 midwestern and southern states to attend the sessions at the Wisconsin Center. The program will include lectures, discussions, demonstrations, and exhibits.

Prof. Muriel L. Fuller of the Library School staff will direct the institute. She and Director Monroe have enlisted aid in planning from outside sources including staff members of the library schools at the Universities of Chicago and Indiana and of the New York Public Library. Additional support in planning as well as in resource personnel are being supplied by Wisconsin's own Center for Research and Development for Learning and Re-education, Institute for Research on Poverty, and Extension program for Action on Poverty.

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

7/12/66 vh

MADISON, Wis.--Three Wisconsin additions to the nation's bibliographers, now in short supply, are expected to result from a recent \$15,000 grant made to the University of Wisconsin Library School by the U.S. Office of Education.

The grant, made under Title IIB of the Higher Education Act of 1965, will support three fellowships for students working toward a master's degree in library science and planning a career as bibliographer in a research library.

Persons applying for the fellowships must already have a master's degree in some academic field.

There is great need in the humanities, the social sciences and other sciences for librarians with strong foreign language abilities and advanced academic study, Margaret E. Monroe, director of Wisconsin's Library School, pointed out this week. Functioning as bibliographers, these librarians are able to develop collections and provide detailed reference services to researchers, she explained.

The demand for bibliographers is large both nationally and within the state, the director emphasized, and people so trained easily find positions in university libraries.

Persons interested in applying for the fellowships in advanced library science should apply before July 20 to the Director of the Library School, University of Wisconsin, 425 Henry Mall, Madison, Wis. 53706.

uw news

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706 • Telephone: (608) 262-3571

Release: **Immediately**

6/29/66 vh

MADISON, Wis.--William L. Williamson, an Eastern library administrator, has been appointed professor in the University of Wisconsin's [Library School] on the Madison campus.

Williamson, who will leave his present post as director of the Montclair State College Library, Upper Montclair, N. J., to join the Wisconsin staff on Sept. 1, will assume responsibility for teaching library research methods and the building of collections.

He holds the Ph. D., (1959) from the University of Chicago's Graduate Library School where he is teaching this summer, an M. S. in library science from Columbia University(1949), and a B. A. (1942) in library science from Emory University. The Madison campus will not be new to him for Wisconsin granted him a B. A. in history with honors in 1941.

The new Wisconsin professor has served posts as research librarian, South Associated Inc., Atlanta, Ga., 1946; assistant librarian at Baylor University, 1947-48; associate librarian and acting University librarian, Baylor, 1949-51; and Butler librarian, Columbia University, 1954-1964.

In 1960-1962 the educator was library consultant to a Ford Foundation project in Malang, Bandung, and Medan, Indonesia.

####

U.W. NEWS

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706
Telephone (Area Code 608) 262-3571
5/26/66 vh

Release: Immediately

MADISON, Wis.--A \$99,000 grant to the University of Wisconsin Library
School from the U.S. Office of Education will create eight fellowships in school
librarianship effective this fall on the Madison campus.

Some 87,000 school librarians are needed to keep the libraries in
elementary and secondary schools of the nation up to standard, the American Library
Association has estimated.

"The unfilled positions in school libraries exceed by a ratio of at
least four to one the unfilled positions in other types of libraries," Margaret E.
Monroe, director of Wisconsin's Library School, pointed out.

Aimed at reducing these vacancies, the fellowships, supported by the
Higher Education Act of 1965, are designed especially for liberal arts graduates
who have had training neither in librarianship nor in teaching.

Persons wanting to be a school librarian must have this dual preparation,
Mary L. Woodworth, director of the fellowship program, stressed.

At the conclusion of two academic years and a summer session, a person
holding a fellowship will have such training including a semester of school
librarian internship spent in a local public school system. He or she will also
have earned a master's degree in library science--and will have a wide range of job
opportunities to choose from.

-more-

Add one--Library school grant

Each fellow will receive a stipend of \$2,000 during the first year of study, \$2,200 during the second, and \$400 during the Summer Session period. Fellows will also receive for each eligible dependent \$400 during each of the academic years and \$100 during the summer. Eligible dependents will be determined on the same basis as that for the federal income tax laws.

Persons interested in applying for a fellowship can write to the Program in School Librarianship, Library School, University of Wisconsin, Henry Mall, Madison, Wis., 53706.

##

U.W. NEWS

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706

Telephone (Area Code 608) 262-3571

Release: Immediately

5/2/66 vh

MADISON, Wis.--Ervin J. Gaines, director of the Minneapolis Public Library, will be the featured speaker at the University of Wisconsin Library School [] Alumni Day on Saturday, May 14.

The event, to be held at the Wisconsin Center, carries forward under a new format and a new name the traditions of the May Day Breakfast held for years by the Library School.

Gaines will talk at 11 a.m. on the topic libraries and censorship. He regularly conducts a column on intellectual freedom for the Bulletin of the American Library Association.

A 10 a.m. coffee hour to be held in the Wisconsin Center lounge will precede the address by Gaines and a noon luncheon will follow. Three informal colloquia from 1:30 to 3 p.m. will focus on panel discussions of current trends in the state's library circles.

The Library School and its current graduating class, hosts for the occasion, will be represented on the program by Dr. Margaret Monroe, director of the school, and Ken Ferstl, 1966 class president.

Library School students taking part in preparations for the Library School Alumni Day include: Ellen Hafstad, Middleton; Constance DuRocke, Racine; Charles Helzer (15 Sherman Tr.), Madison; and Richard Crane (1229 S. 49th St.) and Richard Dorsey (912 W. Burleigh) both of Milwaukee.

U.W. NEWS

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706
Telephone (Area Code 608) 262-3571

Release:

1/5/66 vh

Immediately

MADISON, Wis.--A 1966 summer institute for school librarians will be held on the University of Wisconsin's Madison campus for eight weeks.

The June 20-Aug. 12 institute is supported by a National Defense Education Act grant from the U.S. Office of Education. This is the second year in which Wisconsin's Library School has received an NDEA award for such short-term training.

Problems of educational trends and the changing school library will be examined as well as innovations in administration, curriculum, teaching methods, and the effects of all this on the school library.

Margaret Nicholsen, recently retired head librarian at Evanston (Ill.) Township High School, will serve as director of the eight-week session. She will be assisted by Mrs. Lois Blau, librarian at East High School, Madison, Wis., and Gordon Kramer, director of audio-visual instruction in the Greendale, Wis. public schools.

Institute applicants must be college graduates who have earned at least 15 credits in library science. They must now hold posts as elementary or secondary school librarians or supervisors and have three years of school library experience. Persons selected to attend the institute will be eligible for the NDEA stipend of \$75 a week and allowance for dependents.

Interested persons should write immediately for information to the Director of NDEA School Librarian Institute, Library School, University of Wisconsin, Henry Mall, Madison, Wis. 53706.

The completed application form must be submitted and postmarked by March 21, 1966.

U.W. NEWS

Library Dehond

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706
Telephone (Area Code 608) 262-3571

Release:

12/16/65 vh

Immediately

MADISON, Wis.--A shortage of some 1,600 trained librarians must be met if libraries within the state are to maintain professional standards, according to a University of Wisconsin report.

"Professional Librarians: an Inventory of Personnel and Personnel Needs in Wisconsin in College, University, School, Public, and Special Libraries" was prepared by Margaret E. Monroe, director of the University's Library School. It will serve as guide for the development of library education programs within the Badger state.

Concerned with the present level of professional staffing in Wisconsin libraries of all types, the report assesses the further needs of these libraries for professional workers by measurement against national and state standards.

The shortage of trained librarians is greatest in the Milwaukee, Fox River, and Madison areas, Miss Monroe says. The dominant need is for public school librarians, a need that even overshadows the major needs of college and public libraries, she adds.

The Library School director estimates that within the next 10 years, 2,000 additional persons must be educated to professional librarian status to meet state needs.

The report recommends the following steps toward building an adequate program of library education for Wisconsin: a more clearly developed classification of library employees at professional, technical and clerical levels; identification of appropriate roles to be played in this program by graduate

-more-

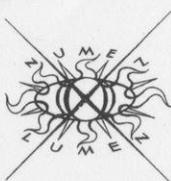
Add one--Report on Librarian Needs of Wisconsin

library schools, undergraduate library programs, extension programs, and vocational and adult schools; development of a plan for geographical distribution of library education programs in Wisconsin; and a statewide program of educating the public to the importance of libraries, not only to the functioning of colleges and schools, but to business, industry, and civic life.

The report also recommends a classification of library employees that would include professional library specialists--persons with training beyond the master's degree, preliminary professional librarians, library trainees, library technicians, library clerks, and library aides.

Copies of the report are available at the Library School, University of Wisconsin, 425 Henry Mall, Madison, Wis. 53706.

##



NEWS FROM THE UNIVERSITY OF WISCONSIN

Serving the state through campuses at Madison and Milwaukee, nine University Centers, and a statewide extension system.

Immediately

12/10/65 jb

RELEASE

MILWAUKEE, Wis.--Preliminary plans and specifications for two major Madison campus academic facilities--the Communications Arts Building and Under-graduate Library--were approved by the University of Wisconsin regents Friday.

Construction on both buildings is expected to start before next fall and be completed within two years after that.

The Communications Arts Building will house the School of Journalism, department of speech, and division of radio-television. To cost \$8,350,000, it will be located in the block bounded by University Avenue, N. Murray, N. Park, and W. Johnson streets. State funds will provide \$6,350,000, gifts and grants the remainder.

Planned for 600 N. Park St., the four-story Undergraduate Library will house the Library School and department of library science as well as undergraduate library facilities. A two-level 250-vehicle parking area will be included in the building, paid for out of parking fees.

An adjoining 12-story tower will provide space for faculty offices. Gifts and grants will supply \$1,840,000 of the library cost, with \$4,396,000 allocated from state funds and \$1,325,000 from self-amortizing sources.

Both projects include overpasses to reach other University buildings. The Communications Arts' overpass will take pedestrian traffic across busy University Avenue, and the library bridge will cross Observatory Drive.

The Communications Arts Building will bring the three agencies on the Madison campus dealing with communication instruction and research. The structure will provide classrooms, laboratories, offices, an auditorium, studios, a theater and research areas.

Add one--Communications arts-library

Space for radio-television production and broadcasting was based upon the projected needs to serve the Madison campus, the Center System, and University Extension.

In the library, plans are being drawn for 280 administrative, faculty, research, and project offices; teaching and laboratory facilities; the library; library service area; and a cooperative children's book center. The library portion will provide stack spaces for approximately 100,000 volumes and seating and reading areas for 3,000 students.

In its request to the State Building Commission for authority to go ahead with plans for the Madison campus facility, the University stated:

"The present Memorial Library was designed for a student enrollment of 18,000. The combination of increasing enrollment (now 29,299) and library acquisitions has placed such a load upon the library that service is maintained under difficult conditions. An adequate library is the heart of any major teaching institution, and it is imperative an expansion program be undertaken."

##

U.W. NEWS

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706

Telephone (Area Code 608) 262-3571

Release: Immediately

10/26/65 vh

MADISON, Wis.--A Conference on institutional cooperation in library service is scheduled Monday (Nov. 1) at the University of Wisconsin in Madison.

State University librarians and representatives from major Wisconsin research libraries will attend. The University's Library School will serve as host.

Featured speaker will be Dr. Michael Reynolds, assistant director of libraries, Indiana University. Reynolds will also serve as consultant during the discussions on institutional cooperation in Wisconsin. He has worked on successful programs of institutional cooperation in library service in West Virginia and Indiana.

Dr. Jack A. Clarke, assistant director of Wisconsin's Library School, is conference chairman.

###

U.W. NEWS

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706
Telephone (Area Code 608) 262-3571
9/15/65 Isch

Release: Immediately

MADISON, Wis.--Jack A. Clarke joined the faculty of the University of Wisconsin [Library School] at Madison on September 1 as assistant director and associate professor of library science. He will teach courses in reference and university research libraries and act as placement officer.

Born at Bay City, Michigan, Prof. Clarke did his undergraduate work at Michigan State and received both the Ph.D. in history and a Master's degree in library science from Wisconsin. A specialist in French history, he has published numerous articles on the Revolution of 1789 and its intellectual origins.

Prof. Clarke was appointed to a Library of Congress internship for 1952-53, and for six years held the position of assistant librarian for the social studies at Wisconsin's Memorial Library. For the past three years he has been director of libraries at Wisconsin State University-Eau Claire. He has been chairman of the College and University Section of the Wisconsin Library Association and is currently chairman of the Wisconsin Library Education Committee and librarian of the Wisconsin Academy of Sciences, Arts, and Letters.

##

U.W. NEWS

From The University of Wisconsin News and Publications Service, Bascom Hall, Madison 53706
Telephone (Area Code 608) 262-3571

Release:

Immediately

10/13/65 vh

MADISON, Wis.--C. W. Hanson, English specialist in information control, will make a two-day visit to the University of Wisconsin Library School, Madison, campus, in late October.

On Thursday, Oct. 28, at 11 a.m. he will speak to Library School students and guests on "The Association of Special Libraries and Information Bureaus and Its Development of Information Science Research."

The talk to which the interested public is invited will be presented in Room 184 Russell Laboratories, Linden Drive.

Hanson, director of research for the Association of Special Libraries and Information Bureaus in London, is "without a doubt, England's outstanding expert in the area of research information control," according to Margaret E. Monroe, director of Wisconsin's Library School.

Widely known for his work in operations research related to technical information, he has served as officer for the British Scientific Instrument Research Association, editor of technical publications at Allen Liveridge, and information officer for Magnesium Metal Corp.

Prof. James van Luik of the Wisconsin Library School, whose field is also in the area of information science, will be host to Hanson during his Madison visit.

###

U.W. NEWS

From The University of Wisconsin News and Publications Service, Observatory Hill Office, Madison 53706
Telephone (Area Code 608) 262-3571

Release:

4/27/65 vh

Immediately

MADISON, Wis.--John C. Frantz, chief of library services and construction, U.S. Office of Education, will be the featured speaker at the May Day Breakfast of the University of Wisconsin Library School on Saturday (May 1).

Frantz will talk on "The Library and the Great Society" at the annual event which brings together faculty, current students, and alumni of Wisconsin's Library School.

The breakfast, scheduled for 10 a.m. in Tripp Commons at the Wisconsin Union, will be preceded by a coffee hour from 9 to 9:45 p.m. in the Plaza Room.

Lyle W. Eberhart, president of the Wisconsin Library School Alumni Association, will welcome the group. Rev. John Talmage, 1965 Library School class president, will introduce the speaker. Dr. Margaret Monroe, director of the school, also will speak.

After the breakfast, alumni will meet with various members of the Library School faculty to discuss recent trends in librarianship.

Members of both Library School alumni and the graduating class of the school were active in planning this year's breakfast. They include, from alumni, Mrs. Jane Roeber, Mrs. Judith Labott and Beverly Brager, Madison Public Library; Mrs. Jessica Holmes, Marquette School library, Madison; Fran Kostka, University-Industry Research, Madison; and W. Lyle Eberhart, Wisconsin Free Library Commission, Madison.

Breakfast planners among the Library School students include Peter Mollema (622 N. Henry), and Jo Ann Zamacona (1018 Saybrook Rd.), both of Madison; Darlene Dobeck of Schofield, Wis.; Richard Palmer (2223 E. Bellevue Pl.), Milwaukee; and Father Talmage, Nashota House, Nashota.

U.W. NEWS

From The University of Wisconsin News and Publications Service, Observatory Hill Office, Madison 53706
Telephone (Area Code 608) 262-3571

Release: **Immediately**

4/22/65 vh

MADISON, Wis.--The traditional May Day Breakfast of the University of Wisconsin Library School, scheduled for Saturday, May 1, will bring together the school's students, faculty, and alumni from around the state.

The breakfast will be at 10 a.m. in Tripp Commons of the Memorial Union.

Each year the event is hosted by the current graduating class of the Library School and presents as main speaker a prominent figure in library science.

The 1965 speaker, whose name will be announced later, will be an administrator in federal library service, Margaret E. Monroe, director of the school, said this week. Miss Monroe, Rev. John Talmadge, president of the Library School Class of 1965, and W. Lyle Eberhart, president of the Wisconsin Library School Alumni Association, will also take part in the program.

The breakfast will be preceded by a 9 a.m. coffee hour and reunion in the Plaza Room of the Union. A membership table will be maintained for breakfast participants who may wish to join the alumni organization.

After the breakfast, Library School alumni and faculty will break into informal groups to discuss recent trends in librarianship.

###

U.W. NEWS

From The University of Wisconsin News and Publications Service, Observatory Hill Office, Madison 53706
Telephone (Area Code 608) 262-3571

Release: Immediately

4/5/65 vh

MADISON, Wis.--The University of Wisconsin Library School [will move] Tuesday (April 6) from quarters at 811 State St. which it has occupied for the past 27 years to 425 Henry Mall.

The new Madison campus site, formerly Wisconsin High School, will be shared with the University's School of Journalism. The Library School will occupy first floor.

Margaret E. Monroe, Library School director, said the new quarters provide better organized space, an extra classroom, and better space for the School library. She also pointed out that for the time, the rapidly expanding faculty will also have sufficient office space.

"We have doubled the faculty in the last four years," she said, "and in the same time have doubled the number of students graduating with masters degrees in library science."

The new spot is regarded as temporary until something more permanent can be built.

The Library School began in 1906 as an agency of the Wisconsin Free Library Commission. Mary Emogene Hazeltine, a great name in Wisconsin librarianship, founded the school, ninth such in the country.

In 1938, the school came under the direct supervision of the University and was moved to the 811 State St. address. It has since known four directors: Gilbert H. Doane, the late George Allez, Rachel K. Schenk, and Miss Monroe.

The Library School program offers a basic education in librarianship. From 1939 to 1950, a bachelor of science degree was awarded with a college degree or its equivalent required for admission. Since 1950, the school has offered both the master of arts and master of science degrees.

NOTE

FROM THE UNIVERSITY NEWS AND PUBLICATIONS SERVICE, OBSERVATORY HILL OFFICE,
MADISON, WISCONSIN 53706

TELEPHONE: 262-3571

Vivien --

why don't you note this request -- then file it with Pat Murphy
or in your own things. Something might come up.

jim s.

The Library School

DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE
WASHINGTON 25, D.C.

POSTAGE AND FEES PAID
U. S. DEPARTMENT OF H. E. W.

OFFICIAL BUSINESS

Mr. Donald E. Bronkema
Room 42017
U.S. Office of Education
Washington, D. C. 20202



DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

Information Office, Room 42002

Dear Colleague:

Throughout the year many national magazines, major metropolitan newspapers, news syndicates, and other media ask us for photographs and other materials that illustrate projects supported by the Office of Education. We are always pleased to respond to these requests with up-to-date, properly credited materials. We supply these free of charge.

Your institution is now host to such a project (described in the box below). If, in the regular course of your news coverage, you take a photo or two relating to this project, we would appreciate receiving a print for our files. It would then be available to news media.

For your convenience in replying, we are enclosing an addressed, franked label. Please stamp the name of your institution clearly on the back of the photo. (Add the photographer's name also, if he should be credited personally for the work.) Only those prints of negatives owned by your institution and available for free use by public media can be considered for our files.

Through such a partnership of effort by your office and ours, the American people can remain properly informed of the progress of education in all areas and at all levels.

NDEA INSTITUTE FOR ADVANCED STUDY
SCHOOL LIBRARY PERSONNEL, Summer 1965

30 LIBRARIANS - GRADE K-12
June 21 - August 13

P.S.: We have a constant need for quality photographs for our own periodical and publications program. If you have any special photography that puts your institution, its programs, or its personnel in a particularly favorable and handsome light, we would be happy to maintain such photos in our own active files. A direct relationship to Federally supported programs is not always a requirement for our own use of photos. Once again, we give credit to the originating institution.

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

2/17/65 vh

RELEASE:

Immediately

MADISON, Wis.--An eight-week summer institute for school librarians will be conducted on the University of Wisconsin Madison campus June 21-Aug. 13.

The institute, supported by a National Defense Education Act grant from the U.S. Office of Education, will focus on problems of changing educational trends and the changing school library. Innovations in administration, curriculum, methods, and machine operations in schools and libraries will be examined.

Directors of the eight-week institute will be Prof. Gladys Cavanaugh of the University Library School, a specialist in school libraries, and Margaret Nicholsen, for 13 years head librarian at Evanston, Ill., Township High School.

Institute enrollees must be college graduates with at least 15 credits in library science. They must now hold a position as an elementary or secondary school librarian and possess two years of school library experience.

Persons selected to attend the institute will be eligible for the NDEA stipend of \$75 a week and an allowance for dependents.

Interested school librarians may write for application forms and further information to the NDEA Summer Institute, Library School, University of Wisconsin, 811 State St., Madison, Wis., 53706. Formal application forms must be postmarked by April 15.

##

U.W. NEWS

From The University of Wisconsin News and Publications Service, Observatory Hill Office, Madison 53706
4/1/65 vh Telephone (Area Code 608) 262-3571

Immediately
Release:

MADISON, Wis.--Library education needs self-analysis, research, and the formulation of principles, and the library schools of this country must be the places where this analysis and research takes place, Dr. Patricia Knapp told a University of Wisconsin audience on Thursday morning (April 1).

The widely known American librarian, director of the Monteith Library Project at Wayne State University, was talking on "Problems and Directions for Library Education" at a student convocation of the University's Library School. Library educators and college librarians from around the state also attended the 11 a.m. talk.

There is great need for a curriculum revolution in library education, Mrs. Knapp continued, and to guide the changes in the education of librarians, the best minds in the field of librarianship will be needed.

We are beginning to feel the impact at the undergraduate level of students trained according to the new curricula in mathematics, biology, physics, etc., the speaker pointed out. Students so trained will be reaching the graduate schools in five years, and they will demand a curriculum stemming from basic principles rather than the "facts" of the day.

Librarianship, like all professions, is both a science and an art, Mrs. Knapp said. As a science, it applies a body of knowledge derived from research. As an art, it is acquired, like all arts, under the guidance of the master professional.

The Wayne State University librarian is on the Madison campus for three days of professional "visiting" in Wisconsin's Library School. In addition to delivering the convocation lecture, she will visit classes and consult with library school students.

U.W. NEWS

From The University of Wisconsin News and Publications Service, Observatory Hill Office, Madison 53706
Telephone (Area Code 608) 262-3571

Release: Immediately

3/29/65 vh

MADISON, Wis.--A widely known American librarian, Dr. Patricia B. Knapp, will visit the University of Wisconsin to deliver a talk and consult with Library School students this week.

Mrs. Knapp, director of the Monteith Library project at Wayne State University, Detroit, will speak Thursday (April 1) at a library student convocation on "Problems and Directions for Library Education."

Library educators and college librarians from around the state have been invited to attend the 11 a.m. talk in Room 304 of the Library School.

A tea honoring the visitor will be held at the University Club on Thursday afternoon.

##

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

1/29/65 vh

RELEASE:

Immediately

MADISON, Wis.--A \$1,000 check has arrived at the University of Wisconsin and part of it may well go to pay for baby sitters.

"We fully expect to assign a portion of the scholarship fund to baby sitting," Margaret E. Monroe, director of the University of Wisconsin Library School on the Madison campus, said as she displayed the check from the H.W. Wilson Foundation.

The foundation was established by the H.W. Wilson Publishing Co., New York City, a leader in development of library science texts and bibliographies. The Monroe plans are based on the exceptionally elastic terms of the foundation gift.

"It is our hope that this scholarship may be known as the H.W. Wilson scholarship," wrote Howard Haycraft, director of the foundation. "Otherwise there are no strings attached. Please feel completely free to award it as and when it seems most suitable to you--including dividing the amount if you think best--but preferably in such a manner as to further recruitment for librarianship."

Under this freedom, the \$1,000 will be broken up into smaller sums . . . and awarded to Library School students who don't have quite enough to see them through the year or for an unexpected emergency, Miss Monroe indicated.

Funds for baby sitting often come into that "not quite enough" or "emergency" category. They may spell the difference between success and failure for a student, she pointed out.

"Enrollment figures show that women outnumber men two to one in the Library School and many of these women are young marrieds with children," Director Monroe said. "Some do not have quite enough money to pay the baby sitter while they attend classes."

Add on--Wilson scholarship fund

The Wilson scholarship fund will also go for "mama sitting" and "papa sitting." Although the majority of students entering librarianship are young, more and more persons in their 30s and 40s are coming into the field, often as a delayed career choice, Director Monroe explained.

"This is fine for libraries, since many of these more mature students who come to us bring with them a good background of college education and experience, but many also have family commitments--responsibilities for aged and ailing parents, for instance. A bit of money to help pay the practical nurse could be the item on which steady class attendance and completion of studies depends," she pointed out.

The money may also be allotted for buying an extra week or two of groceries, the books a student can't quite afford, or for piecing out at the end of the year when more expenses than anticipated have emptied the pocketbook. It may help a student to reduce a job load that is too burdensome and give him or her more time to study--or help to pay transportation beyond local limits.

On the work-study program inaugurated in 1963 in the University's Library School, some students are working part-time at libraries around the state and commuting to the Madison campus for academic training in librarianship.

The H.W. Wilson scholarships are awarded to library schools accredited by the American Library Association. The uses to which the Wisconsin scholarship will be put appear limited only by the limitations of the money itself.

"We have a truly great need for this sort of financial aid which can be very flexibly applied," Director Monroe concluded. "I am urging more of the same kind for worthy students so that they may complete professional training without undue strain and with more time for study."

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

1/7/65

RELEASE:

Immediately

MADISON, Wis.--The University of Wisconsin Library School has added Richard D. Walker to its faculty to develop independent study in librarianship.

Dr. Walker began his duties with the University on Jan. 4 at the rank of assistant professor. His full-time assignment will be to work with faculty in developing independent study courses in library science under the University's new Articulated Instructional Media (AIM) program.

Four preliminary professional courses in library science are planned under AIM within the next two years.

Dr. Walker comes to the Madison campus from the University of Southern Illinois where he was assistant professor in the department of instructional materials.

The Indiana native took his A. B. degree from Indiana University in 1955, served with the U.S. Army during the Korean War, then earned his master's degree from Indiana in 1957.

The University of Illinois, Urbana, granted Prof. Walker his Ph.D. in 1963. While at Illinois, Prof. Walker was physics librarian, and later research associate in the Library Research Center of Illinois Graduate School of Library Science. For nine months in 1961-62, Dr. Walker was director of the center. Since September, 1963, he has been assistant professor of instructional materials at Southern Illinois.

The new Wisconsin faculty member is the author of some seven or eight publications in his field. The most recent is titled "Influence of Antecedent Library Service upon Academic Achievement of University of Illinois Freshmen." ##

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

10/22/64 jb

RELEASE:

Immediately

MADISON, Wis.--Certain library school students at the University of Wisconsin will study in local communities, under provisions of a new four-year plan of the Articulated Instruction Media (AIM) program.

The project requires only brief on-campus instruction. It was designed to recruit adult students to library work.

The first phase of the project will develop core courses needed by undergraduates before they can enter the graduate library science program at the University of Wisconsin. Termed "Preliminary Professional Programs in Library Science," it is one of several projects supported by the AIM program.

AIM is designed to extend University educational opportunities to persons who cannot come to a campus for more than short periods. A Carnegie Foundation grant helps support the AIM library school program.

Dr. Margaret E. Monroe, director of the UW Library School and author of the AIM library program, said the program has a number of objectives.

"One of our chief goals is to recruit college-educated adults to library work," Dr. Monroe said. "We are particularly trying to reach those people who have family or professional ties which prevent them from coming to a university campus for more than short periods."

The program also seeks to find better methods and materials for use in independent off-campus study programs by students in beginning professional library training courses. It also will prepare college graduates for part-time library positions during their professional graduate training.

Add one--AIM-library

Dr. Monroe pointed out that the entire program will include considerable experimentation in training adult college graduates for a new career as library technicians.

The core course program will require two years to complete. The remaining two phases of this three-part program include the development of cadet-librarians in the school library and a program of evaluation of core courses. Core courses include introduction to cataloging, introduction to reference, introduction to library materials, and library operations and management.

These courses parallel exactly the four undergraduate prerequisite courses offered by the Library School on the Madison campus, and are required of all students before they begin graduate course work. These courses also represent core areas identified by the American Association of Library Schools as preliminary professional education.

A typical student will start the program with a week of instruction on a UW campus. The bulk of instruction will continue through independent study programs. The student must pass an examination on the materials studied independently, and must spend a final week on the campus to secure University credit.

The University hopes to launch at least one course by the summer of 1965. On-campus instruction will be offered on the Madison, Milwaukee, and some UW Center System campuses around the state.

"The Library School program insures that professional standards for library education will be maintained," said Dr. Monroe. "Students will not be dead-ended by participation in this program, but will embark on long-range professional programs they can complete."

Persons desiring more information on the AIM-Library School Program, may contact Dr. Margaret E. Monroe, director, University of Wisconsin Library School, Madison 53706.

U.W. NEWS

Library School

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

9/1/64 jb

RELEASE:

Immediately

MADISON, Wis.--James van Luik, former UNESCO expert for library development to the Greek Atomic Energy Commission in Athens, has been appointed assistant professor of library science at the University of Wisconsin.

He will teach and conduct research in the area of science libraries and information theory on the Madison campus. He taught courses in information retrieval this past summer at Columbia University's School of Library Service.

Before going to Athens, van Luik was for four years chief librarian and director of the library development program for the American colleges in Istanbul. In 1961 he was the recipient of a Fulbright award to serve in Brazil as professor or librarianship.

The new UW staff member received his B.A. at Hillsdale College in 1951 and the M.S. in library science at Columbia University in 1954. With experience at both Purdue and Columbia universities as librarian in chemical libraries, van Luik has completed his doctoral work with a dissertation on "Chemical Bibliography, 1650-1950."

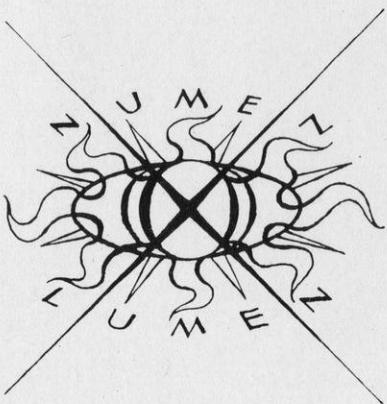
##



BULLETIN OF THE UNIVERSITY OF WISCONSIN

The Library School

ANNOUNCEMENT OF COURSES, 1963-65



BULLETIN OF THE UNIVERSITY OF WISCONSIN

Vol. 1963, No. 14

Madison, Wisconsin

October, 1963

The *Bulletin of The University of Wisconsin* is published 14 times annually—once in January, February, March, July, August, October; and twice in April, May, June, and September. Second-class postage paid at Madison, Wisconsin.

The University of Wisconsin

The Library School

Announcement of Courses—1963-65

Contents

The Library School and Librarianship, LS 3

History, LS 3

Objectives of the Library School, LS 3

Opportunities in Librarianship, LS 4

Programs of Study, LS 5

Admission Requirements for the Graduate Program, LS 5

Additional Preparation for the Graduate Program, LS 6

The Graduate Program, LS 6

Undergraduate Minor in the School of Education, LS 8

Other Undergraduate Study, LS 8

Library Resources, LS 8

General Information, LS 9

Admission Procedures, LS 9

Fees and Costs, LS 9

Scholarships and Fellowships, LS 10

Work-Study Program, LS 10

Course Descriptions, LS 11, LS 12, LS 13

Faculty of the Library School, LS 15

Where to Write, LS 16

Academic Calendar, Inside Back Cover

LIBRARY SCHOOL
INSTITUTE OF EDUCATION



The Library School and Librarianship

The Library School of The University of Wisconsin is a graduate professional school offering a program of education in librarianship for all types of libraries. Men and women may prepare themselves for library service in municipal, county and regional public libraries; college and university libraries; school libraries and instructional materials centers; and special libraries of several kinds.

The Library School building is located at 811 State Street on the Madison campus. Classroom, library, laboratory and office facilities are within the same building.

History

The Library School was founded in 1906 under the auspices of the Wisconsin Free Library Commission, although summer classes had been held as early as 1895. In 1938 the school came under the direct supervision of the University and was moved from its quarters in the Madison Free Library to its location at 811 State Street.

Prior to 1938 a diploma was issued upon satisfactory completion of the course of study. From 1939 to 1950 a bachelor of library science degree was awarded, with a college degree or its equivalent as a prerequisite for admission.

In 1950 the present curriculum was inaugurated. Both the Master of Arts and Master of Science degrees are awarded. The Library School is a member of the Association of American Library Schools and is accredited by the American Library Association.

Objectives of the Library School

The Library School program is designed to offer a basic program of education in librarianship to well qualified men and women from all parts of the U.S. and abroad.

The Library School, as part of The University of Wisconsin, accepts its responsibility for preparing Wisconsin students in librarianship and for aiding Wisconsin libraries to find staff members suited to their needs from among the new graduate librarians. Further, the school recognizes

the needs of the state for both preliminary training and for advanced education in librarianship and offers undergraduate preliminary courses as well as occasional workshops and institutes for experienced librarians. The expansion of the program of graduate library education on The University of Wisconsin—Milwaukee campus is the most recent step taken to help meet Wisconsin's needs for professional librarians.

Responsibility to librarianship beyond the borders of Wisconsin, however, has been carried by the Library School from its earliest days. When the merit of the Wisconsin program was recognized, the school drew students from all parts of the United States and from abroad. The school's program has focused on a sound basic education in the principles of librarianship that have wide application to libraries of all types and regions. Library School graduates have found their way to all parts of the country and have given leadership in all aspects of librarianship.

Opportunities in Librarianship

The rapid expansion in knowledge and growing dependence of scholars and research personnel upon libraries have led to the current heavy demand for public, university and research librarians. Rising enrollments and acceleration of the educational program in schools and colleges have created the need for many additional librarians in these institutions. In July, 1963, David H. Clift, Executive Director of the American Library Association, estimated that 10,000 additional librarians are needed immediately, or about four times more librarians than are currently graduated from library schools annually in the United States.

On the other hand, while the number of librarians needed is high, the background knowledge and technical skills required of them are also high. Young men and women of sound academic ability and with strong subject majors at the undergraduate and graduate levels are best qualified to meet the current demand for librarians.

Women of middle years in search of new careers are discovering that public and school librarianship offer attractive opportunities. A full year of graduate study in library science has prepared many such college-educated women for library posts of usefulness and importance. The rapid growth of elementary school libraries has opened a new field for both men and women.

While the school does not promise to place its graduates, it assumes the work of recommendation and placement through correspondence with library authorities in the state and throughout the country and is generally successful in placing graduates in suitable positions. This placement service is also available to alumni of the school who desire to change positions, moving into new areas of work or seeking positions of new responsibility.

Programs of Study

The Library School emphasizes its full-year program of graduate study leading to the M.S. or M.A. degree, the professionally accepted basic education for librarianship. Limited programs of undergraduate credit are available to those who wish to qualify legally for certain school or public library positions or to undergraduates eager to test whether librarianship is the appropriate choice of a career. In all these instances, however, the Library School views the undergraduate work as preliminary to a full year of graduate study.

Admission Requirements for the Graduate Program

To be considered for admission to the Library School's graduate program the applicant must have completed a four-year college program and have received a bachelor's degree. In his college work he must have achieved a 2.75 grade-point average or higher, based on a maximum of 4.00 (see the *General Information Bulletin* for details of the grading system). Those with slightly less than a 2.75 average may take the Graduate Record Examination to demonstrate academic ability; a high achievement score may allow a student to be admitted on probation (see the *Graduate School Bulletin* for admissions details).

Further requirements for admission include a reading knowledge of a foreign language. Reading knowledge may be assumed if a student has completed approximately 12 college credits in a language or their equivalent in combined high-school—college study (see *University Catalog, Part I: College of Letters and Science* for full details). If the student does not have such language course credit, he may demonstrate reading knowledge in an examination before he is admitted to the school.

Before admission to the graduate program of the Library School, the student must have completed four preprofessional courses in library science or their equivalents:

| | Credits |
|--|---------|
| 71 (211)—Introduction to Cataloging and Classification | 2 |
| 72 (221)—Introduction to Reference | 2 |
| 73 (231)—Introduction to Library Materials | 2 |
| 74 (241)—Introduction to Librarianship | 2 |

LS 6 The Library School

Students in the College of Letters and Science may take these courses without special permission. All four courses are offered in both fall semester and summer sessions; see course list for spring semester courses.

These preprofessional courses meet the library education requirement for the Grade II public library certificate in the state of Wisconsin. Credit earned in courses 71 (211), 72 (221) and 73 (231) are acceptable as part of the 15 credits required for teacher-librarian certification in Wisconsin. The courses are given in the fall semester and summer session of each academic year. Students who wish to enter Library School in the fall semester and are not able to schedule the preprofessional courses during a school year may enroll for them in the preceding summer session.

The four preprofessional courses not only provide the student with an orientation to librarianship but also test his personal maturity and professional promise, and serve as the final requirement for admission to the Library School.

Additional Preparation for the Graduate Program

Other considerations in preparation for study in the Library School include breadth in undergraduate study that will permit a strong subject specialization and allow several survey courses in such areas as literature, art, history, sociology, psychology, philosophy, the physical sciences, and speech. Foreign language skills are increasingly essential in library work, with French, German, Spanish and Russian having importance for various fields of work. Subject specialization in the major disciplines (science, history, literature, etc.) or in the applied sciences (business administration, engineering, etc.) or in the professions (law, medicine, education) will open opportunities to the prospective librarian.

Some practical work in a library before entering the Library School is highly desirable, even if only of one summer's duration. Such experience tests a candidate's aptitude for and interest in library work, and gives some knowledge of library terminology and familiarity with library processes.

Such study skills as reading efficiency and rapid typing will aid the Library School student to master the rigorous course that the graduate program presents him.

The Graduate Program

The graduate program of library education leads to a Master of Science or a Master of Arts degree, depending upon the earlier preparation of the student (see the *Graduate School Bulletin* on the Master's degree for full details). All candidates are required to pass a final comprehensive oral examination.

The program of study provides a common core of basic courses and a variety of electives which permit some specialization in a field of librarianship. Lectures, class discussion, laboratory sessions, and readings are supplemented by guest speakers at the Thursday Assemblies and by field trips to a variety of types of libraries in the Madison area.

The candidate for the Master of Arts or the Master of Science degree in Library Science who holds no earlier graduate library degree will complete a minimum of 24 credits of graduate work to be chosen from the school's course offerings. The wealth of resource which The University of Wisconsin provides in many fields may offer, for the individual student with special needs, an appropriate substitute for a Library School elective. Those preparing for school librarianship, for example, are urged to take at least one course in audio-visual materials and their use, available in the School of Education. Courses in the bibliography of a special subject field may provide a sound elective for the prospective research librarian. All programs should be planned carefully with the advice of the Director of the Library School.

Candidates for the Master of Arts or the Master of Science degree in Library Science who already hold a fifth year bachelor of library science are required to take a minimum of 18 credits of graduate work in a year of resident study. Such students will be encouraged to take some of their courses in related departments. The program of independent reading and research is designed primarily for this group.

FIRST SEMESTER COURSES

| | Credits |
|--|---------|
| 144 (631)—Reading interests of adolescents | 3 |
| 191 (641)—The school library | 3 |
| 208 (732)—The special library | 3 |
| 223 (831)—Government publications | 3 |
| 231 (841)—Reading interests of adults | 3 |
| 251 (851)—History of books and libraries | 3 |
| 280 (999)—Independent reading and research | 1-4 |

SECOND SEMESTER COURSES

| | Credits |
|--|---------|
| 142 (632)—Children's literature | 3 |
| 204 (712)—The public library | 3 |
| 206 (722)—College and university libraries | 3 |
| 215 (815)—Cataloging and classification | 3 |
| 221 (821)—Reference | 3 |
| 225 (835)—National and regional bibliography | 3 |
| 232 (846)—Library resources and materials | 3 |
| 280 (999)—Independent reading and research | 1-4 |

Note: Courses 142 (632), 144 (631), and 191 (641) may be taken either for undergraduate credit to complete a 15-credit minor in the School of Education, or for graduate credit.

Courses 215 (815), 221 (821) and 251 (851) are required.

Undergraduate Minor in the School of Education

Undergraduates in the School of Education may take a minor in library science by completing 15 credits in courses 71 (211), 72 (221), 73 (231), 142 (632), 144 (631) and 191 (641). This minor meets the certification requirements for teacher-librarians under Wisconsin's State Department of Public Instruction as well as the minimum requirements of the North Central Association of Colleges and Secondary Schools. The Library School encourages teacher-librarians qualified under this limited program to continue with graduate study in librarianship.

Since practice teaching and methods work are not available in this minor, it can be counted only as a second minor. It is offered also at The University of Wisconsin-Milwaukee (see "Where to Write").

Other Undergraduate Study

While the M.A. or M.S. degree granted by the Library School fully meets the library education requirement for Grade I certification of public librarians in the state of Wisconsin, the four preprofessional courses meet the library education requirements for Grade II public library certification in the state. The Library School encourages those who qualify as Grade II public librarians under this limited program to continue with graduate study in librarianship.

The undergraduate in the College of Letters and Science who is interested in librarianship as a career is encouraged to take one or two of the prerequisite courses and then, if the desire is confirmed, to plan with the Library School Director and with his own adviser the pace at which he continues this study before entering the Graduate School.

Library Resources

The Library School maintains its own library, containing some 18,000 volumes and 3,000 pamphlets on all phases of librarianship and related fields. Laboratory collections of materials for practice work in both cataloging and reference are also housed in the Library School.

The extensive professional and bibliographic collections of the University's Memorial Library are immediately at hand, as is the fine library of the State Historical Society. The opening in 1963 of a Cooperative Children's Book Center in Madison with the Library School as one of the supporting agencies makes available a demonstration collection of interest to elementary school and children's librarians. Many other professional and special collections are available on campus, and in a variety of libraries in the city of Madison.

General Information

Admission Procedures

For general admission requirements, see the *General Information Bulletin* and the *Graduate School Bulletin*. For admission requirements for the Library School see pages LS 5 of this bulletin.

The two application forms required by the Library School may be secured from the office of the Library School and one is to be returned there. The other should be sent to the Dean of the Graduate School with transcripts of all undergraduate and graduate work from each school attended.

The program of study may be entered either in the summer session or in the fall semester. As the facilities of the school are limited, it is desirable to file application by May 15 for the ensuing academic year. This is especially necessary when the candidate is planning to take the preprofessional courses in a summer session. It is possible to start the preprofessional work in September, with the four undergraduate courses and two graduate courses, and continue through the following spring semester and summer session to obtain the degree.

A personal interview with the Director of the Library School or some other delegated interviewer is desirable. Candidates are judged not only on their college records but also by their references and professional promise.

Fees and Costs

The typical cost of a full graduate program of study at the Library School (summer, fall, and spring semesters) includes tuition fees, textbook purchases, and field trips. For resident and nonresident fees, see the *General Information Bulletin*. Textbooks will average \$75 for the full year. Students should budget about \$15 for field trips to nearby libraries. See the *General Information Bulletin* or the *Graduate School Bulletin* for estimated expense of housing, recreation, health, and so forth.

The Alumni Association of the Library School provides a tuition loan fund, available to a limited number of students in their second semester. There are part-time work opportunities in libraries on campus and in the city of Madison. Write to the Director of the Library School for further information.

Scholarships and Fellowships

The Mary Emogene Hazeltine Scholarship of \$800 is offered annually by the Alumni Association in honor of the first director. A letter of application including biographical information and future plans should be sent to the Library School before May 1 preceding the academic year for which appointment is desired.

Library School students may qualify for some of the many scholarships and fellowships available to Graduate School students (see the *Graduate School Bulletin* for details).

A number of nonuniversity scholarships in support of study in librarianship are available through professional associations, library agencies, and so forth. The Library School distributes annually a list of such scholarship opportunities.

Work-Study Program

Opportunity to gain valuable professional experience while studying at the Library School is available under two plans: the Alternating Semester Plan and the Part-Time Work Plan. The combined program of work and study will take approximately one-and-a-half or two years to complete. Salaries are arranged in proportion to the amount of time spent on the job. Write to the Library School for details of this program.

Course Descriptions

Abbreviations used in the announcement of courses:

I—course given during the first semester

II—course given during the second semester

I, II—semester course given each semester

cr—number of credit hours per semester

Because of a recent change in University course numbering, each course is assigned two numbers. The first number is the old number; the number in parentheses is the new number, which went into effect in fall, 1963. Preceding each list of courses is an area code number, called the "Curricular Area Number."

Library Science

544 (Curricular Area Number)

Undergraduate Courses

71. (211) Introduction to Cataloging and Classification. I; 2 cr. The catalog as a key to the library collection; theory and supervised laboratory practice in author entry, descriptive cataloging, Dewey Decimal Classification, book numbers, Sears and Rue-LaPlante subject headings. Mr. Boll, Miss Gibson.

72. (221) Introduction to Reference. I, II; 2 cr. Nature and use of reference books and reference service; study of basic core reference collections for small public or school library. Miss Cavanagh.

73. (231) Introduction to Library Materials. I, II; 2 cr. Building of a book

collection and selection of other library materials in terms of users; methods of critical evaluation; librarian's aids and sources of reliable information about books and other library materials. Miss Fuller, Mrs. Scott.

74. (241) Introduction to Librarianship. I; 2 cr. The variety of libraries and library functions, with the underlying common factors in operation and procedure; routine procedures in acquisition, preparation, care and loan of books and other library materials. Miss Fuller.

Note: Courses 142 (632), 144 (631), and 191 (641) also are open to undergraduates in the School of Education with a second minor in library science (page LS 8).

Graduate Courses

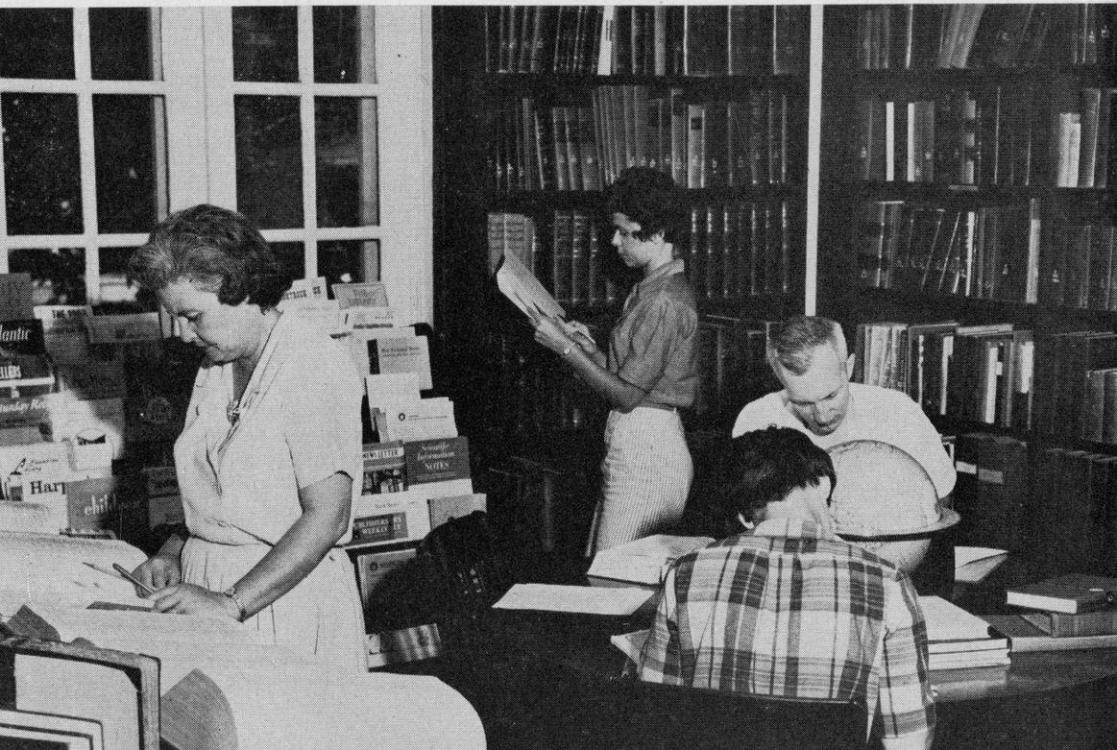
142. (632) Children's Literature. II; 3 cr. [Students who take their work in Summer Sessions may substitute Curriculum and Instruction 146 (632).] Survey of children's books from the earliest chap books to books of the present day; methods and results of scientific investigation of children's reading in relation to their interests, needs, and abilities; technique of reading guidance for children in the school or public library. Miss Cavanagh.

144. (631) Reading Interests of Adolescents. I; 3 cr. Introduction to literature and the criteria for the selection of books for adolescents in relation to their reading interests and needs; techniques of reading guidance for young people in and out of school. Miss Cavanagh.

191. (641) The School Library. I; 3 cr. Library service in the school library; its function in the educational program and the organization and development of its resources and services. Miss Cavanagh.

204. (712) The Public Library. II; 3 cr. Administration of the public library with emphasis on the library system and the educational functions of the library; management principles and their practical application to library operations, including planning, organization, and staffing, administration of departments and activities, business procedures and building problems. Miss Fuller, Miss Monroe.

Students find a well equipped and complete library section in the Library School.



206. (722) College and University Libraries. II; 3 cr. Place of the library and librarian in the instructional program; special units of study devoted to administration of the library, resources and their acquisition, budgets, buildings, departmental libraries, and co-operative ventures. Miss Schenk.

208. (732) The Special Library. I; 3 cr. Survey of major types of special libraries with emphasis on the students' interest areas; research methods in major disciplines and their implications for the special librarian; study of administration, technical processes, public services, and special materials when differing from customary practice; supervised field visits. Mr. Boll.

215. (815) Cataloging and Classification. II; 3 cr. Interpretation of printed and audio-visual materials through the dictionary catalog; critical analysis of A.L.A. rules of entry; study of L.C. subject headings, the classified catalog, and several classification schemes; administration and routines of the larger catalog department; supervised laboratory practice. Mr. Boll, Miss Gibson.

221. (821) Reference. II; 3 cr. Nature of reference work in libraries; critical evaluation of reference sources in subject fields; how to build reference collections for different kinds of libraries. Miss Cavanagh.

223. (831) Government Publications. I; 3 cr. Value and uses of U.S., British, United Nations, state, and local government publications; selection, acquisition, processing, cataloging, and classification

theories and techniques, with alternatives. Mr. Boll.

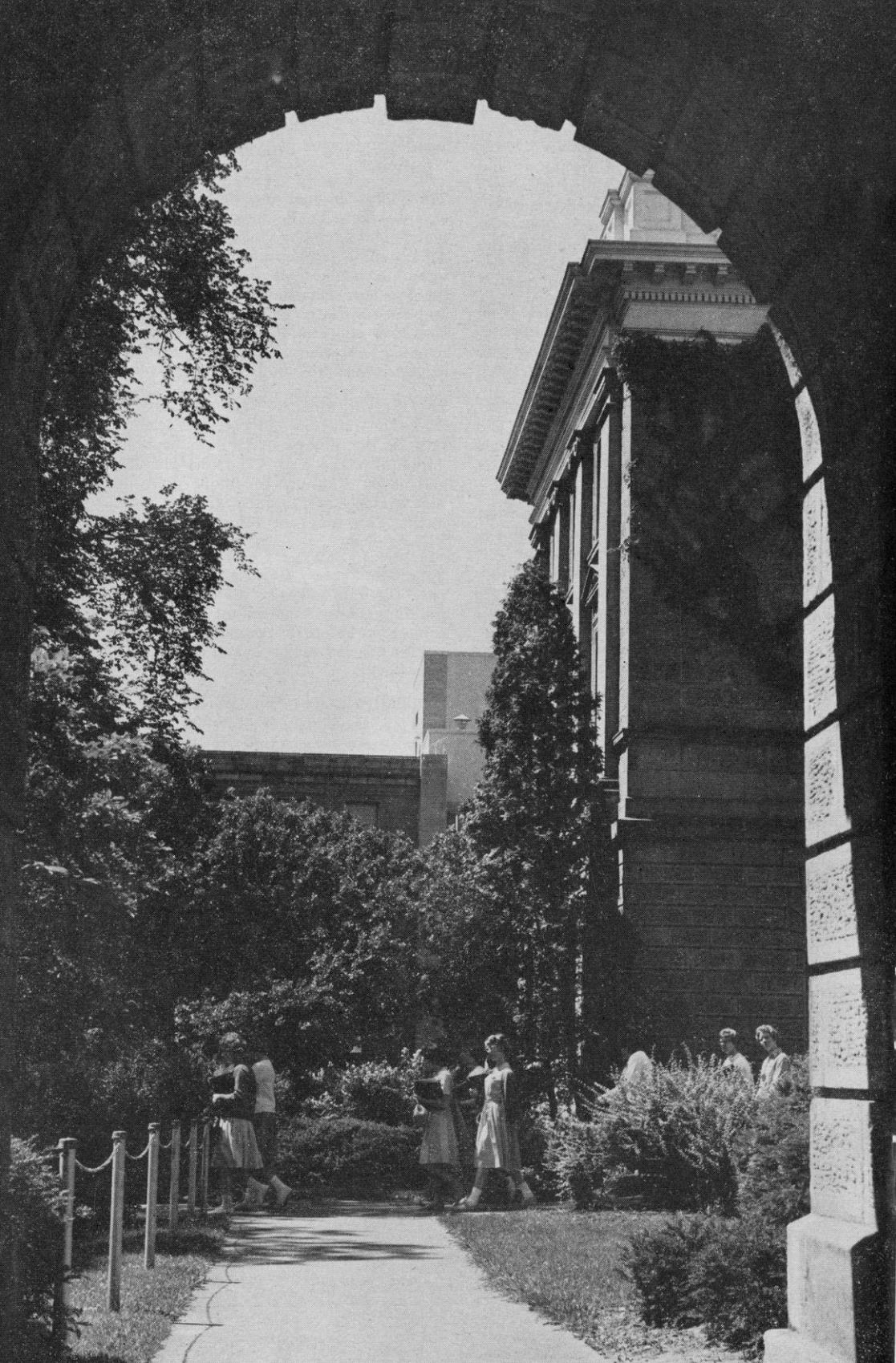
225. (835) National and Regional Bibliography. II; 3 cr. Practical study of systematic bibliography, including selected subject bibliographies and national bibliographies in the United States and leading Western countries; historical review and current status of bibliographic control and cooperation on the regional, national, and international level; leading organizations. Mr. Boll.

231. (841) Reading Interests of Adults. I; 3 cr. The function and potential leadership of the library in adult education; appraisal of the reading interests, habits, and needs of adults; technique of reading guidance for adults; various mass media as sources of information. Miss Fuller.

232. (846) Library Resources and Materials. II; 3 cr. Theory and practice of building library collections in various subject fields with emphasis on the sciences, social sciences, and humanities. Mrs. Scott.

251. (851) History of Books and Libraries. I; 3 cr. Development of books and libraries from ancient times to the present with emphasis on their role as agents of communication in society. Miss Schenk.

280. (999) Independent Reading and Research. I, II; 1-4 cr. Opportunity for concentrated study in a subject or problem of the student's need or interest; student's must submit a typewritten report or paper covering the work accomplished. Staff.



Library School Faculty

BOLL, JOHN J., A.B., M.S. in L.S., Ph.D., Associate Professor

CAVANAGH, GLADYS LOUISE, B.A., B.S. in L.S., M.S., Assistant Professor

FULLER, MURIEL L., B.Ed., B.L.S., M.A. (Adult Education), Assistant Professor

GIBSON, ELLEN BERNICE, B.A., Diploma, Library School of The University of Wisconsin, Instructor and Librarian

MONROE, MARGARET E., A.B., B.S. in L.S., M.A., D.L.S., Professor and Director

SCHENK, RACHEL KATHERINE, B.S., B.S. in L.S., A.M. (Library Science), Professor

SCOTT, DOROTHEA, A.L.A., Lecturer

SEWELL, HERBERT MATHIEU, A.B., A.M., A.M. (Library Science), Associate Professor Emeritus

Visiting Lecturers in Recent Summer Sessions

1962

QUENZEL, CARROL H., B.S., M.A., Ph.D., B.L.S., Librarian and Professor of History, Mary Washington College of the University of Virginia, Fredericksburg, Virginia

1963

BILLINGS, JANE, B.A., B.L.S., M.A., Supervisor of School Libraries, Clintonville, Wisconsin

Departmental Secretary: MRS. CATHERINE BUEHLER ZEMAN

Where to Write

(The ZIP code number for all University departments at Madison is 53706.)

Admissions

Office of Admissions, 166 Bascom Hall

College of Letters and Science

Dean, 102 South Hall

Dean of Men

123 Bascom Hall

Dean of Women

100 Lathrop Hall

General Information Bulletin

University Publications Service, Observatory Hill Office

Graduate School

Dean, 150 Bascom Hall

Housing

University Housing Bureau, 434 Sterling Court

Library School

Director, 811 State Street

Scholarships, Student Loans

Committee on Loans and Undergraduate Scholarships

114 Bascom Hall

School of Education

111 Education Building

Student Employment Bureau

435 North Park Street

Summer Sessions

Director, Extension Building

The University of Wisconsin—Milwaukee

3203 North Downer Avenue, Milwaukee, Wisconsin 53211

The University of Wisconsin Calendar

1963-64

1964-65

| FIRST SEMESTER | | |
|------------------------------------|-------------------------------|-------------------------------|
| Advance registration | July 1-Aug. 9 | June 15 - July 25 |
| Registration days | Sept. 11-13 (W-F) | Sept. 9-11 (W-F) |
| Instruction begins | Sept. 16 (M) | Sept. 14 (M) |
| Thanksgiving recess | Nov. 28, 29, 30 | Nov. 26, 27, 28 |
| Christmas recess begins | Dec. 21 (S noon) | Dec. 19 (S noon) |
| Classes resume | Jan. 6 (M) | Jan. 4 (M) |
| Final examinations | Jan. 17-25 (F-S) | Jan. 15-23 (F-S) |
| SECOND SEMESTER | | |
| Registration days | Jan. 28-31 (Tu-F) | Jan. 26-29 (Tu-F) |
| Instruction begins | Feb. 3 (M) | Feb. 1 (M) |
| Spring recess | Mar. 27-Apr. 5 (incl. F-S) | Apr. 16-25 (incl. F-S) |
| Memorial Day: legal holiday | May 30 (S) | May 31 (M) |
| Final examinations | May 28-June 6 (incl. Th-S) | May 27-June 5 (incl. Th-S) |
| Commencement day | June 8 (M) | June 7 (M) |
| SUMMER SESSIONS | | |
| | 1964 | 1965 |
| Eight-week session begins | June 22 (M) | June 21 (M) |
| Independence Day: legal holiday | July 4 (S) | July 5 (M) |
| Eight-week session ends | Aug. 15 (S) | Aug. 14 (S) |

THE UNIVERSITY OF WISCONSIN LIBRARY SCHOOL BULLETIN • 1963 - 65

UNIVERSITY OF WISCONSIN
LIBRARY SCHOOL

ANNUAL REPORT FOR THE LIBRARY SCHOOL - 1963-64

This report will show growth trends, curriculum developments, and plans for library education at the University of Wisconsin.

Enrollment

Library education has been growing steadily in the Madison campus Library School since 1961, when a policy of limited enrollment was abandoned and graduate enrollment rose 67% within a year. Increases of 29% and then 24% have followed annually so that the size of the first semester graduate program in 1964-65 is over three times that in 1960-61, in terms of number of students enrolled.

TABLE I

ENROLLMENT AND DEGREES IN LIBRARY SCIENCE

| Year | 1st Semester Enrollment in 3 Programs | | | Degrees Conferred | | Summer Session Enrollment |
|---------|---------------------------------------|---------|---------|-------------------|-----------------|---------------------------|
| | Undergraduates | Masters | Special | Total | Master's Degree | |
| 1964-65 | 55 | 120 | 7 | 132 | 85 (est.) | 224 |
| 1963-64 | 52 | 97 | 3 | 152 | 62 | 199 |
| 1962-63 | * | 75 | * | 75 | 49 | 154 |
| 1961-62 | * | 45 | * | 45 | 38 | 127 |
| 1960-61 | * | 37 | * | 37 | 40 | 104 |

*Figures not available.

The 1964 Summer Session program was organized on a basis of two four-week sessions, helping in the recruiting of visiting faculty and enabling students to come for one four-week session for refresher courses and to meet family responsibilities at home the rest of the summer. A fine visiting faculty were secured for the Summer Session, including Dr. Dan T. Bedsole, Director of the Technical Library, Aerojet General Corporation; Mrs. Jane Billings, Clintonville (Wis.) High School Librarian; Dr. Doralyn Hickey, University of North Carolina; Dr. Milbrey Jones, Madison College (Va.); Mr. Robert McClaren, Indiana State Librarian; Mrs. Aileen Murphy, Children's Literature Specialist, New York Public Library; Dr. Richard Walker, Southern Illinois University; and Miss Mary Woodworth, Wisconsin High School Librarian.

Policy within the past year has been to encourage undergraduates in the School of Education to take only a minimal eight-credit program rather than securing a full library science minor, and to plan for a full-year graduate library education immediately following graduation. This policy is in line with national standards for library education, stressing a post-baccalaureate year of professional study for the first professional degree. As a continued policy, it will tend to hold down the number of courses carried by undergraduates but not to decrease appreciably the number of undergraduates enrolled in the School.

Plans are being made for two moves for the Library School, a short-term move to the former Wisconsin High School and a long-term move to new quarters back to a location near the major library resources; both are required because of plans for expansion in students, faculty, and collections as well as changes in curriculum and instructional methods. Plans were set for the first move in 1964-65, with the second move to follow as quickly as the Legislature appropriates funds to enable new construction.

Faculty and Staff

An attempt has been made to have the growth in faculty keep pace with growing enrollments and increased responsibility for library research and service to the state.

TABLE II
SIZE OF FACULTY

| Year | Total (FTE)* | #Full-Time | #Part-Time | Project Assistants |
|---------|--------------|------------|------------|--------------------|
| 1964-65 | 7-1/2 | 6 | 4 | 7 |
| 1963-64 | 6-1/2 | 5 | 3 | 2 |
| 1962-63 | 4-1/2 | 4 | 1 | 0 |
| 1961-62 | 4-1/2 | 4 | 1 | 0 |

*FTE (Full Time Equivalent)

Additions to the faculty in the last two academic years have included two persons holding doctoral degrees in librarianship, raising the total number of full-time faculty holding doctoral degrees to three, while there will be four full-time faculty holding a master's degree or its equivalent as of January 1, 1965.

New faculty for 1963-64 included: Dr. Margaret E. Monroe, Director of the Library School; and Mrs. Dorothea Scott, Lecturer in area of Library collections and rare books. New faculty secured in 1964, for the academic year 1964-65 included: Mr. James van Luik, Assistant Professor in the area of science libraries and information theory; and Dr. Richard Walker, Assistant Professor and Project Course Specialist for the development of independent study materials in library science under a grant from the Extension Division's Articulated Instructional Media program.

Miss Bernice Gibson, Librarian for the Library School Library, has been released from teaching responsibilities and an assistant librarian, Miss Constance Johnson, has been appointed for the academic year 1964-65 to enable renovation and expansion of the professional collection.

Miss Rachel Schenk has been reorganizing Placement procedures this past year, and has served as Library School representative on the Wisconsin Library Association's Joint Committee on Certification.

Miss Gladys Cavanagh was a member of the Summer Book Conference Planning Committee and one of the judges for the Lewis Carroll Shelf Award. She has prepared a multi-media lecture on school library design.

Several of the faculty have been active in library associations. Dr. John Boll presented a paper on "Cataloging and Classification" at the January 1964 meeting of the American Association of Library Schools. Miss Bernice Gibson was chairman of the Cataloging Section of the Wisconsin Library Association. Mrs. Dorothea Scott was appointed chairman of the East Asia Regional Section of the International Relations Round Table, American Library Association.

An Immediate Past-President of the Adult Services Division, American Library Association, Miss Muriel Fuller was active on the ALA Program Evaluation and Budget Committee. She was keynote speaker at the October 1963 annual meeting of the South Dakota Library Association.

As new Director of the Library School, Dr. Monroe met the obligations of speeches to school, college, special, and public librarians in various parts of Wisconsin. She served as keynote speaker in October 1963 at a state workshop on Building Library Collections in Maryland. A member of the ALA-NEA Joint Committee, she also served as chairman of the Publications Advisory Committee of ALA's Adult Services Division, and was elected Secretary of the ALA Library Education Division. She served as a member of the Wisconsin Library Association's Intellectual Freedom Committee. Her articles appeared in Wisconsin Library Bulletin, Maryland Libraries, and Pennsylvania Library Association Bulletin.

Work-Study Program

A new program of work-study was inaugurated in September, 1963, to enable students to take advantage of work opportunities in libraries distant from the Madison campus as well as those in the Madison area. The fine combination of theory and practice, made possible by the Alternating Semester Plan, enabled two students in the academic year 1963-64 to rotate work in the Milwaukee Public Library with study on the Madison campus. As the academic year 1964-65 gets under way, eight students are engaged in such work-study programs in three public libraries and one college library. Plans to expand these opportunities in the second semester are under way.

A study of the students enrolled in the academic year 1963-64 showed 59% to be employed. About a third of these worked full-time while studying part-time; about a third studied full-time while working part-time. It was clear that the Library School has a real interest in the kind of employment undertaken by students.

Placement

Of the sixty-two students receiving a Master's degree, fifty-two were placed in library positions: 16 in public libraries, 14 in college or university libraries, 14 in school libraries, and 8 in special libraries. Those not placed were housewives seeking part-time employment in school or public libraries, those who remained in the teaching field, those who continued in graduate study, or those who became full-time housewives. About 60% of the graduates took positions in Wisconsin libraries.

The placement work, carried by Professor Rachel K. Schenk, consisted of processing 1344 notices of positions from libraries throughout the country, counseling individual students, and arranging interviews.

Program Development

A major development in the Library School's program came with the joint appointment of Muriel L. Fuller to the Library School faculty and the chairmanship of the Extension Division's Library Science Department, to teach on-campus courses in public libraries and adult services as well as to develop a program of workshops and institutes for librarians of the state. Her responsibilities in the Extension Division, beginning in February 1964, include supervision of extension and correspondence instruction in library science. During the year 1963-64, Professor Fuller was responsible for two workshops, one on Personnel Utilization for public librarians and one on "Library Services in the School Program" for school librarians. Her program is accelerating rapidly.

The launching of graduate courses on the University of Wisconsin-Milwaukee campus came in 1963-64, with one graduate course presented by the Madison faculty each semester. About twenty-five graduate students took advantage of this program in its preliminary year.

Study of the library education needs on the Milwaukee campus was made by the Director of the Library School at the request of the Vice-Provost of the UW-M and recommended that a graduate library science program be formally launched on the Milwaukee campus, incorporating the present School of Education program into the broader program. Plans for this program will be drawn for discussion during the first semester of 1964-65 academic year.

The Library School applied for and received a grant of \$41,000 for a two-year program to develop independent study materials in library science under the Articulated Instructional Media (AIM) program of the UW Extension Division. The materials will be used in courses that will require a one-week seminar on campus to begin study, a period of one or two semesters of independent home study using enriched local library resources, a satisfactory passing of a written examination, and a final week of seminar on campus at the conclusion. Funds for a careful evaluation program will be sought to ensure that the new pattern of preliminary professional education is worthy of undergraduate university credit. Faculty specialists will be aided by Dr. Richard Walker, who will join the faculty in January 1965 as Program Course Specialist, and by advisory groups of faculty from accredited library schools in the Midwest.

The faculty prepared a long-term plan for curriculum development, which has been approved by the Dean of the College of Letters and Science and whose first steps have been implemented in faculty growth. Revision of the prerequisite course program led to the addition of a new course LS 251 Library Operations and Management, and the transfer to the graduate level of the philosophy and history of librarianship and orientation to professional problems in a new course LS 861 The Library in Society. A new elective LS 871 History of Books and Printing fills the gap left with the withdrawal of LS 851 History of Books and Libraries.

With expansion of the student enrollment, the oral Comprehensive Examination required for the Master's degree was replaced by a scheduled written examination.

In 1963 the Cooperative Children's Book Center opened under the joint sponsorship of the Library School and the School of Education of the University of Wisconsin, with the Wisconsin Free Library Commission and the State Department of Public Instruction. This has become a center for re-viewing of children's books, and the Library School has been enabled to place two students in positions in the Center to engage in professional library work and to do special bibliographic studies in the field of children's literature. In 1963-64 Miss Jane Nimocks and Miss Felice Hahn filled these posts.

Special Events

Dr. Jesse H. Shera, Dean of the School of Library Service at Western Reserve University, spent three days on campus in February 1964, visiting with faculty and students, talking in classes and convocation. It was a stimulating experience for students and equally rewarding to faculty in professional conference. His talk focussed on mechanized information retrieval, public library history, and library education, but included the full range of his professional interests as well.

President Fred H. Harrington addressed the students and alumni at the annual May Day breakfast. His topic was "The Future of Libraries and Library Education in the University of Wisconsin," and was aptly and pungently dealt with.

The Library School hosted a series of four Consultations with Librarians, inviting groups of public, school, and college-university librarians, for discussion of needs in library education. Valuable suggestions on curriculum, workshops, and work-study programs came from these sessions.

The Wisconsin Committee on Library Education met in Madison in the spring of 1964, at which time the Library School discussed with the other library educators of the state the changes in curriculum in Madison that affected the articulation of undergraduate and graduate programs.

Speakers at the Thursday morning Student Convocations included: Miss S. Janice Kee, Executive Secretary, Wisconsin Free Library Commission; Dr. Louis Kaplan, Director, UW University Libraries; Dr. Felix Pollak, Curator of Rare Books, UW Memorial Library; Miss Jewell C. Hardkopf, Management Consultant to Libraries; and Dr. David Fellman, Professor of Political Science, UW.

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

7/14/64 vh

RELEASE:

Immediately

MADISON, Wis.--Mary Helen Mahar, coordinator of school library services in the United States Office of Education, will be the main speaker at the first Wisconsin School Library Institute, July 16 and 17 at the University of Wisconsin in Madison.

Miss Mahar will talk on "Communication: A Key to Expanded Use of School Libraries."

One hundred or more school librarians are expected to enroll in the two-day institute designed to show how teachers and librarians can work more closely toward fullest student use of library resources.

Miss Mahar, with the Office of Education since 1957, holds degrees from New York State College for Teachers in Albany, and the Columbia University School of Library Service. She has been both a teacher and librarian and in 1951-52 held a Fulbright fellowship to study library services for children and young people in the United Kingdom.

Elizabeth Ritzman, who heads the English department at Madison Central High school, will also speak to institute enrollees.

The program will include a demonstration prepared by librarians and teachers of the Madison schools on understanding cultures through literature. Participants will be divided into special cultural areas of the world for roundtable discussions on literature.

The institute is sponsored by seven University and state agencies including the UW Library School, Extension Division, and School of Education; the State Department of Public Instruction, and the Wisconsin Free Library Commission.

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

7/7/64 vh

RELEASE: Immediately

MADISON, Wis.--The Mary Emogene Hazeltine scholarship in library science, given each year to an outstanding University of Wisconsin student, has been awarded to Diane Dumdey, Wauwatosa.

The \$800 award to Miss Dumdey, who received her bachelor's degree from Wisconsin last month, was announced this week by the donor, the Wisconsin Library School Alumni Association, at a meeting in St. Louis held in conjunction with the annual meeting of the American Library Association.

Miss Dumdey, daughter of Mrs. Ned E. Dumdey (8611 W. Hawthorne Ave.), Wauwatosa, was elected to Phi Beta Kappa in 1963, her junior year. A major in economics with special emphasis on international relations, she traveled to Japan in the summer of 1962 in the Experiment in International Living Program. Other awards including a General Motors Scholarship have been won by the talented young woman.

The scholarship which she will hold during the 1964-65 academic year while studying library science is named for the woman who founded the University of Wisconsin's Library School. The school was organized in 1906 under the administration of the state's Free Library Commission and under Miss Hazeltine's skillful guidance acquired an international reputation. In 1938 it became a UW agency.

At the St. Louis meeting the Wisconsin Library School Alumni Association also announced newly elected officers. Serving for the next two years as president will be Lyle Eberhart of the Wisconsin Free Library Commission, Madison (1806 Chadbourn Ave.); as treasurer, Mrs. Jessica Holmes, librarian at Marquette School, Madison (1227 Mound St.).

FACTS

ABOUT THE UNIVERSITY OF WISCONSIN

NO. 31

LIBRARY SCHOOL

- * The Library School enrolls between 40 and 45 full-time students, and is one of 36 library schools in the country accredited by the Board of Education for Librarianship of the American Library Assn.
- * From 1906 to the present time, 1,476 diplomas and Bachelor of Library Science degrees have been given. Since June, 1951, 78 master's degrees have been granted.
- * During the 1951-52 fiscal year, the school was asked to make suggestions for filling 798 positions in 41 states, the District of Columbia, and Hawaii.
- * Practically all library activities in the Philippines today stem from the work of five young men who attended the University of Wisconsin Library School in the 1920s, and who returned to their homes to start the first libraries in their native land.
- * The only school of its kind in Wisconsin, the UW Library School draws students from all over the United States as well as from Norway, England, Canada, Colombia, Japan, Latvia, the Netherlands, and the Philippines.

"All that mankind has done, thought, gained or been,
is lying as a magic preservation in the pages of books."
--Thomas Carlyle.

THE LIBRARY SCHOOL

By Rachel K. Schenk, Director

The Wisconsin Library School was started in 1906 when the Free Library Commission engaged Miss Mary Emogene Hazeltine, a graduate of Wellesley College who had successfully managed several libraries in the East, to organize and head it.

Under the perceptive eye of Miss Hazeltine and through her labors and those of her staff, the Library School acquired an international reputation. Before Miss Hazeltine retired in 1938, her last important act for the Library School was to have it transferred to the jurisdiction of the University, where it became a part of the College of Letters and Science. Professor Gilbert H. Doane, director of the University Library, served as head of the school until 1941, when Professor George C. Allez was made director.

Prior to 1938 students who completed the courses received a diploma; from 1939 to 1950, a Bachelor of Library Science degree was granted. When Mr. Allez died suddenly in April, 1950, he had completed all arrangements for the Library School to become a graduate school and to offer a master's degree.

The curriculum had been entirely revised, undergraduate courses were to be added, and the Bachelor of Library Science degree was to be discontinued except for those students already at work on it. This program went into effect in the Summer Session of 1950.

From 1906 to the present time, 1,476 diplomas and Bachelor of Library Science degrees have been awarded. Since June, 1951, 78 master's degrees have been granted.

Training Program

The Library School is a professional school offering a program of training in librarianship to both men and women. This training is given in residence only as an independent course to those who qualify for admission. The school regularly enrolls between 40 and 45 full-time students, and is one of 36 library schools in the country accredited by the Board of Education for Librarianship of the American Library Association. The only school of its kind in Wisconsin, the UW Library School draws students from all over the United States as well as Norway, England, Canada, Colombia, Japan, Latvia, the Netherlands, and the Philippines.

It is interesting to note that practically all library activities in the Philippines today stem from the work of five young men who attended the University of Wisconsin Library School in the 1920s, and who returned to their homes to start the first libraries in their native land.

Library School offers eight credits of undergraduate courses to meet pre-professional requirements for the graduate program and certification requirements for certain public and high school library positions in Wisconsin. Upon successful completion of the full course of study of 24 graduate credits, students are awarded either the degree of Master of Arts or that of Master of Science in Library Science.

To meet the North Central Association's requirements for school librarians and to anticipate proposed changes in state requirements for school librarians, the school has taken the lead in the state in establishing a 15-credit minor in library science for students in the School of Education.

In connection with its teaching program, the school also maintains its own library. In it are to be found most of the materials on campus relating to the profession of librarianship; it is especially strong in annual reports of State Library Commissions. Housed in what was once the Phi Kappa Psi fraternity house, it is one of the few library schools in the country to have a building of its own.

The Library School maintains its own placement office. At the present time there are many more positions available than there are qualified librarians to fill them. During the 1951-52 fiscal year, the school was asked to make suggestions for filling 798 positions in 41 states, the District of Columbia, and Hawaii; in addition, opportunities for work in foreign lands were available through the State Department in Washington and the various armed services.

Services to the State

The direct services of the Library School to the libraries of the state are not as intimate as they were in the days before September, 1938, when the students each spent a two-month practice period in some library in the state, and when the faculty members served as visitors or consultants from the Free Library Commission. While the type of contact has changed, in that the Free Library Commission now has a corps of consultants, the staff of the Library School is frequently called upon for help and advice by the librarians of the state.

For the past four years, the Library School has joined with the Free Library Commission and the Bureau of Govern-

ment in sponsoring an annual institute on public library management. Last July, the school co-operated with the Department of Public Instruction and the Summer Session in presenting an institute for school librarians which had an attendance of 230 from Wisconsin and surrounding states.

The alumni of the Library School have a flourishing organization, and have through the years maintained a helpful interest in the school. In 1945 this group established the Mary Emogene Hazelton scholarship of \$300 which is given annually to help a student attend the school. There is also a substantial loan fund to aid other students.

The staff of the Library School believes that in library service a man or woman may find a satisfying, useful, and increasingly remunerative life career in a wide variety of fields--from the library of an elementary school to that of a great research institution, from the library in a small town to that of the largest city, from the library of a small college to that of a great university. It is dedicated to training students for these unlimited opportunities in the field of library science.

Rachel K. Schenk, associate professor and director of the Library School since 1951, was born in New Philadelphia, Ohio, received her early education in Ohio schools. The holder of two B.S. degrees (Purdue and Columbia), she was granted an M.A. from Chicago University's Graduate Library School. No stranger to library work, she was librarian of two public libraries in Ohio before becoming a member of the staff of Purdue University Library, where she remained 17 years.

In 1945 she left Purdue, where she had become head of the Circulation Department, to come to the University of Wisconsin as an assistant professor to teach courses in Cataloging and Classification. In 1950 she was made acting director of the UW Library School.

Miss Schenk serves on the Certification Committee of the Free Library Commission, and on the American Library Association's Special Advisory Committee on the Decimal Classification.

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

5/4/64 vdr

RELEASE:

Immediately

MADISON, Wis.--Librarians seeking additional training may attend one or both of the University of Wisconsin Library Summer Sessions to be held June 23-July 17 and July 20-Aug. 14 at Madison.

The UW Library School is on the graduate professional level, and advanced students may carry one three-credit course for each four-week course being offered. Those who wish to attend should apply to the director of the Library School before May 15.

Librarians-on-the-job who wish a refresher course will receive instruction in cataloging, classification, reference, reading interests, and children's literature. These persons need not register formally for the sessions, but should inform the director of their desire to attend before May 31.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

5/2/64 vh

RELEASE:

Immediately

MADISON, Wis.--Libraries and librarians lie at the very heart of the University of Wisconsin's greatness, Pres. Fred Harvey Harrington told a large audience at the UW Library School's May Day Breakfast, held Saturday morning at the Memorial Union on the Madison campus.

Dr. Harrington talked on "Libraries, Library Schools and the Future of the University" at the annual event hosted each year by the school's current graduating class and bringing together students, faculty, alumni and friends.

"We are a university with a great reputation--and we are growing," he pointed out. "We have consciously chosen to be a democratic institution instead of a leadist one (selecting and training only the best). As a public institution, we are interested in continuing our public service tradition, he said, and in honoring a responsibility to grow.

The librarians and libraries at the UW will have increasing responsibilities in the years of growth that lie ahead, and beside others at this University will face fantastic problems, "but we can accomplish the job if we try," Dr. Harrington declared.

The profession of librarian is closely linked with every other profession, Harrington said, and no longer presents the image of "keeper of the keys" or "keeper of the catalogs." Library science, maturing along with other professions, must provide individuals, not only trained in the business of libraries but in a broad range of activities associated with modern learning.

As libraries have become the center of civic and educational communities, so are librarians becoming leaders in our society, in our civic and educational communities, Pres. Harrington emphasized.

Add one--Harrington Speech: May Day Breakfast

Pres. Harrington outlined these new prospects for librarians in the rapidly changing world of education:

1. With the increasing emphasis on graduate work and specialization, increasing need for competence in more than the field of library science alone;
2. With new emphasis on interdisciplinary studies, a need for learning that spans several disciplines.
3. With the greater emphasis on science, need for development of the ability to spot young science minds, to encourage them and help them to find materials, but also need to develop awareness that all individuals are not suited for science careers--and thus to work toward a supply of individuals in other fields.
4. In a baffling new world which is also a more global one and in which foreign students will be prominent, a need for greater competence in foreign languages.

"On every side of this international obligation we find the library and librarians," Harrington said.

But beyond the concern for finding greater knowledge and greater understanding in this complicated world, librarians have another and final obligation. Pres. Harrington said. It is not enough that they must assume now some of the role of the teacher, must help to encourage and satisfy curiosity. Librarians must use their talents to direct learning along a path leading to human betterment, to improvement of the world.

The UW Library School, beginning as a professional school with emphasis on "how to do," has since found its maturity and greater stature through less emphasis on the "how to do" and greater stress on the questions of what library science is and how the field is related to others, Dr. Harrington said.

As evidence of the importance of libraries and librarians in the expanding program of the University of Wisconsin, Pres. Harrington pointed to the change in position of an addition to the Memorial Library and a new Library School building on the building priority list.

"These two constructions are now very much closer to the top of the list," he declared.

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

5/1/64 vh

RELEASE:

Immediately

MADISON, Wis.--Two foreign students at the University of Wisconsin have won grants from the Asia Foundation to support their attendance at a national conference in their field.

The grants to Thomas H. P. Lee of Panchiao, Taiwan, and Tai K. Oh, Seoul, Korea, both graduate students in the UW Library School at Madison, will pay their travel and living expenses to the American Library Association's annual conference at St. Louis, June 28-July 4.

Lee holds a B.A. degree with a major in English literature from National Taiwan University, 1957, worked for three years in the information office of the Nationalist Chinese government, and decided then to come to Wisconsin for training in library science "because this is very important to my country."

After earning his library science degree in the spring of 1965, he expects to do practice work in American libraries. Thereafter he will return to Taiwan--or remain in the United States to study for a Ph.D.

Oh graduated from Japan's Seijo University, Tokyo, with a major in economics in 1957, took a master's degree in political science from the Northern Illinois University, and also expects to receive his Wisconsin degree in library science in 1965. He, too, plans to do practice work in U.S. libraries before returning to his homeland.

Only one among Korea's 15 universities offers a program for training librarians, Oh pointed out. "Korea has a national library," he said, "and there they badly need people trained in American library techniques."

Add one--library students

American training in library science for foreign students is decidedly a two-way street, according to Margaret E. Monroe, director of the UW Library School. Not only does it supply foreign countries with a much needed specialized skill, but it also builds a reservoir of rare talent combinations from which America may benefit.

"Those foreign students who come to us already possessing training in scholarly fields and those who have good backgrounds in the languages and literature of their native lands are invaluable to our libraries--especially the research ones--as bibliographers for special collections and as workers in reference and cataloging," she pointed out.

###

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

4/22/64 vh

RELEASE: Immediately

MADISON, Wis.--University of Wisconsin Pres. Fred Harvey Harrington will deliver the main address at the UW Library School May Day Breakfast on Saturday, May 2.

Dr. Harrington will talk on "Libraries, Library Schools, and the Future of the University."

The spring breakfast at 10 a.m. in Tripp Commons in the Memorial Union is a traditional event on the Madison campus, hosted by the Library School's graduating class and bringing together students, faculty, alumni, and friends.

An open house, an afternoon companion event, will be held at the Library School, 811 State St., from 2-4 p.m.

Ken Jensen, 1964 class president, will welcome the breakfast group. The response will be given by Mrs. Jessica Holmes, class president for 1963 and now employed as Marquette School librarian in Madison.

Dr. Margaret Monroe, director of the Library School, will offer brief remarks. Doris M. Cruger, 1964 president of the Library School Alumni Association, will tell graduating students of association activities. Miss Cruger is reference librarian at the University of Wisconsin-Milwaukee.

Students taking part in arrangements for the spring events include: Bert Pratt, general chairman; Andrea Bakken, invitations and publicity; Carolyn Johnson and Wendell James, decorations and programs; and Rosemary Johnson, open house.

WISCONSIN
Press Association

235 Washington Building
MADISON 3, WISCONSIN

Clipping Bureau Division

Wisconsin State Journal

MAR 20 1964

Journalism, Library Schools Will Move to Wisconsin High

The University of Wisconsin School of Journalism and the Library School are to be moved to the Wisconsin High school building this summer.

A. W. Peterson, vice-president and trust officer and member of the faculty's space surveys and allocations committee, said the move will take place at the end of the summer session.

Present plans call for the Library school to take over the first floor of the building and the Journalism school to take over the rest of the building.

The high school gymnasium will continue to be used for physical education purposes, one of them in connection with programs at University hospitals.

Merging With Central Wisconsin High school has been



PETERSON

the School of Education's experimental school for 52 years. It is to close this summer and merge with Madison's Central High school.

The Library School is now located in an old fraternity house behind the Administration building at the foot of State st. This building is to be razed to make way for the new Administration building, Elvehjem Art Center, and complex of classroom buildings.

The Journalism building and 600 N. Park building are also going to be razed to make way for a new Communications building planned for the 1965-67 biennium.

Peterson said the move of the two schools is only temporary and

should last no more than three to four years.

Minor Remodeling

Peterson said that only minor remodeling will be needed to make Wisconsin High school ready for the two schools.

The Daily Cardinal, student newspaper, now in the Journalism building, is also tentatively slated for the Wisconsin High building.

This decision on the use of Wisconsin High school brings to an end—at least for a time—a squabble over who was to get the building which began almost immediately after the high school's end was decided.

The Medical School, all set to expand in the Wisconsin High area, wanted it to relieve overcrowding; the Education School, which controls the building, wanted it; and the College of Letters and Science, which got it, had submitted its bid.

U.W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON, WISCONSIN 53706

2/5/64 vh

RELEASE:

Immediately

MADISON--Jesse Shera, dean of the School of Library Science at Western Reserve University, Cleveland, Ohio, will visit the University of Wisconsin Library School Feb. 19-20.

Dean Shera will discuss the relationship of machine storage and retrieval of information to reference and cataloging. He will meet with faculty and students on the Madison campus.

President of the American Association of Library Schools, he is the author of several publications including "Foundations of the American Public Library" and "Historians, Books, and Libraries."

###

MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

1/24/64 vh

RELEASE: **Immediately**

MADISON--Six faculty members of the University of Wisconsin Library School will participate in the two-day conference of the Association of American Library Schools in Chicago Saturday and Sunday (Jan. 25-26).

The six are Margaret E. Monroe, director of the UW school, Profs. Rachel Schenk, John Boll, Gladys Cavanagh and Muriel Fuller, and Bernice Gibson, instructor and librarian.

Miss Monroe, and Lecturer Dorothea Scott, also with Wisconsin's Library science facility, also will attend the Midwinter Conference of the American Library Association, to be held in Chicago the following week.

Miss Monroe will be participating in board sessions of the adult services division, ALA; and Miss Scott will take part in board sessions of the international relations roundtable of ALA.

###

FILE
1/23/64

The third of a series of three consultations on library education conducted by the Library School with representative Wisconsin librarians will be conducted Friday, January 24th on the Madison campus. Seventeen school librarians will gather for lunch and an afternoon conference at the Library School, 811 State Street, and will consult with Dr. Margaret E. Monroe, Director of the Library School, and Miss Gladys Cavanagh, Assistant Professor and in charge of the school library education program. Dr. James Stoltenberg, Director of the School of Education's Internship Program, will attend to discuss opportunities for internship in school librarianship.

The two earlier consultations were held with public librarians on January 15th and with college librarians on January 14th. Work-study programs, extension courses, and curriculum revision in library education are the topics for these consultations.

A similar series of consultations was held in October with different groups of Wisconsin librarians. Dr. Monroe sees such consultations as a regular pattern for the Library School.

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

9/25/63 vh

RELEASE:

Immediately

MADISON, Wis.--The University of Wisconsin Library School at Madison has inaugurated an "earn while you learn" program for persons interested in a career of library service which is expected to yield important benefits.

The program which recruits able college graduates to immediate employment in libraries of all types where adequate supervision is assured offers two plans. Through both, the students may gain first-hand experience on the job, learn theory in classes, and find an enriching educational experience in the dual route. Beyond this, the plan permits mature persons with limited funds and family responsibilities to undertake the graduate work.

"There is an ever-increasing need for professional librarians. By a conservative estimate, the need now exceeds the supply by 10 to 1," Margaret Monroe, director of Wisconsin's Library School, pointed out Wednesday. "The new program also provides one approach to meeting this need."

Students eligible for enrollment in the program must have earned a first degree and must have completed four undergraduate courses in library science--cataloging, reference, library collections, and librarianship. Such courses are available at many of Wisconsin's State Colleges and on the Madison and Milwaukee campuses of the University.

Under the first plan, a student may alternate work full-time for one semester with study full-time in the next, completing the plan in a minimal period of 18 months. Under the second plan, a student may do half-time study and half-time work to complete the course in two years.

-more-

Add one--library work-study

"The alternating semester approach is especially adapted for students who will work in libraries at some distance from the Madison campus," Director Monroe emphasized. Both plans permit a library to fill one position with two work-study students, she added.

Salaries for students in the program will be at the beginning professional or pre-professional level, Miss Monroe said.

The Madison, Milwaukee and LaCrosse public libraries and various department libraries of the University are either preparing for or already enlisted in the program. Other libraries around the state are discussing modifications of the program so that it may be adapted to individual situations.

Persons interested in learning further details of the newly launched program may write to the University of Wisconsin Library School, 811 State St., Madison, Wis.

###

LIBRARY SCHOOL OF THE UNIVERSITY OF WISCONSIN
811 STATE STREET, MADISON 5, WISCONSIN

Library School

September 5, 1963

Memo to: Mr. Burke, News Service
From: Margaret E. Monroe, Library School

I attach copy for two releases which should be sent to papers in Madison, Milwaukee, and other major Wisconsin cities, and to the following journals in the library field:

Library Journal
Wilson Library Bulletin
American Library Association Bulletin
Wisconsin Library Bulletin

May I have 15 copies ^{each} for our use in the Library School and will you send
40 copies to Dean Adolfson at the Extension Division?

[] the announcement of Miss Fuller's appointment

ME

U. W. NEWS

Library School

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

9/9/63 jb

RELEASE:

Immediately

MADISON, Wis.--The University of Wisconsin Library School and Extension Division Monday announced appointment of Muriel Fuller as chairman of the Extension department of library science.

Miss Fuller, immediate past president of the adult services division, American Library Association, was chosen to succeed Roger Schwenn who has become director of Extension libraries.

She received her B.E. at Wisconsin State College, La Crosse; a B.L.S. at Wisconsin; and M.A. in adult education at the University of Michigan. During the 1962-63 academic year, Prof. Fuller was a lecturer in the UW Library School, coming here from her position as public library consultant and specialist in adult education in the State Library, Lansing, Mich., where she served nine years.

Previously, Prof. Fuller served on the staff of the LaCrosse Public Library for 10 years, the last six as director.

Extension Dean L. H. Adolfson and Margaret E. Monroe, Library School director, said the new chairman would be responsible for developing the Extension program in library education.

A native of England, Mrs. Dorothea Scott will serve as UW Library School lecturer for the 1963-64 school year, and teach courses in library materials and building collections.

-more-

Add one--Library School

Mrs. Scott, who holds the diploma of associateship in the Library Association of England, has served as librarian for the Victoria and Albert Museum Library in London, as British Council librarian in Nanking, China, as library director for the University of Hongkong, assistant to the director of Columbia University libraries, and as associate curator and bibliographer of the Wason Collection at Cornell University.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

7/12/63 rf

RELEASE:

Immediately

MADISON, Wis.--Eight "Living Memorial" gifts, one of them adding \$100 to the Elvehjem Art Center fund, were accepted by the University of Wisconsin regents Friday.

The gifts, ranging from \$22.25 to \$3,500, totalled \$5,349.25.

Two brothers, both alumni, J. Conrad and J. Roger Heggblom, who entered the University from Merrill, Wis., gave the \$100 gift in memory of their mother, Mrs. Anna Heggblom, to be used upon recommendation of UW Pres. Fred Harvey Harrington for expenses incurred in connection with the construction and for purchase of equipment for the Elvehjem Art Center.

J. Conrad Heggblom received his B.A. in 1929, and J. Roger Heggblom received a B.A. in 1947 and his M.S. in 1948.

Largest of the gifts came from Mrs. Harlow P. Roberts, Evanston, Ill., in securities with a value of \$3,500. These were given in memory of her late husband, Harlow P. Roberts, who received his B.S. in agricultural engineering here in 1917. The gift is for purchase of equipment for an instrumentation laboratory in the College of Agriculture's department of agricultural engineering.

Friends of Stanley L. Rewey, Milwaukee, who received his bachelor of philosophy degree from UW in 1935, gave \$220 in memory of his son, Frederick Paxson Rewey, and in honor of his son's grandfather, Prof. Frederic Logan Paxson, to be added to the UW Faculty Memorial Fellowship Fund.

-more-

Add one--living memorials

Prof. Paxson, one of the nation's authorities on American frontier history, was a member of the UW faculty from 1910 until 1932 when he went to the University of California to serve until his retirement in 1947. He died in 1948. The son died several months ago.

Another of the living memorials also honors a noted UW faculty member who during his life was considered to know more about Wisconsin geology than any other man. Family and friends of the late Prof. Frederick T. Thwaites gave a fund of \$300 to establish the Thwaites Memorial Scholarship in Glacial Geology. The scholarship is to be awarded to a student in the terminal year of his doctorate study at UW.

Madison-born Prof. Thwaites was a graduate of UW, receiving his B.S. in 1906 and his master's degree in 1908. He was a member of the UW faculty from 1916 until his retirement in 1955. He also was associated with the Wisconsin Geological and Natural History Survey as geologist-in-charge of well records. He died in 1961.

One of the gifts, for \$620, came from Mrs. Richard A. Woodman, Madison, in memory of her late husband, to support research in radiotherapy conducted in the UW department of radiology. Another, for \$500, came from the Association of Wisconsin Planners at Waukesha as a gift in honor of the late Martin W. Torkelson, Madison, the first state director of regional planning of the Wisconsin State Planning Board. The gift is for purchase of books for the UW department of urban and regional planning.

The other two gifts accepted by the regents came from two UW classes, as additions to memorial funds, to honor classmates who died.

One for \$22.25 came from members of the UW Medical School junior class of 1962-63 as a memorial for Eugene O'Brien, Madison, who died last year. The gift is to be added to the Frederick V. Bland Jr., Memorial Fund established for the purpose of purchasing books for the UW Medical Library.

Add two--living memorials

The second living memorial class gift, for \$87, came from the Class of 1938 of the UW Library School in memory of the late Waldemar Thurow, Madison, and Ruth Wilkinson, Platteville, both members of the Library School class of 1938. The gift is to be added to the fund established in 1949 for the Thurow Memorial Room at the school.

Thurow received his library certificate from UW in 1938 and his master of arts degree in 1942. He died in June, 1943, of wounds received in action in World War II. Miss Wilkinson, who also received her library certificate from UW in 1938, died in May, 1953.

###

MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

5/21/63 jb

Immediately

MADISON, Wis.--Glenn E. Thompson, a member of the University of Wisconsin faculty in 1960-61 and former assistant director of the State Historical Society in Madison, has been appointed director of the department of membership and public relations for the National Trust for Historic Preservation (NIHP).

A native of New York, Thompson was a lecturer in the UW Library School for one academic year and was affiliated with the historical society from 1960-61. He will assume his new duties June 15.

The NIHP, established 17 years ago, is a non-profit, educational organization with a Congressional charter. Its central office is in Washington, D.C.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

4/16/63 jb

RELEASE:

Immediately

MADISON, Wis.--Edith Clara Batho, visiting professor of English at the University of Wisconsin, will be guest speaker at the UW Library School's annual May Day Breakfast May 4.

A widely known authority on 19th century English literature and an author, Dr. Batho will discuss "Libraries in the University of London." She recently retired from the principalship of Royal Holloway College, University of London, a post she had held since 1945.

Dr. Batho, on the University's Madison campus this semester to conduct two seminars on the poet, William Wordsworth, and another on Victorian literature, is a past president of the British Federation of University Women.

Library School students, faculty, alumni, and friends have been invited to the May Day program which begins at 10 a.m. in Tripp Commons of the Wisconsin Union. The school's graduation class is host for the gathering.

The traditional welcome will be presented by Mrs. Mary Morse Holmes (1227 Mound St.), Madison, the school's 1963 class president.

Students taking part in preparations for the breakfast and afternoon tea to be held at the school, 811 State St., include:

General chairman, Mrs. Jeanette M. Smith, Farmersville, Tex.; invitations, Ruth A. Smedlund, Appleton; decorations, Mrs. Mary Ann Byrne (2410 Kendall Ave.), Madison; open house, Mary Carol Powers, Mauston; and programs and publicity, Mrs. Sarah L. Shabaker, Glenside, Pa.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

6/5/62 vh

RELEASE: Immediately

MADISON, Wis.--Donna K. Seiler, who received her University of Wisconsin bachelor's degree this week, has received a Special Libraries Association scholarship for graduate study in library science during the 1962-63 academic year.

The graduate from Green Bay was one of five winners among 42 competitors for the awards.

Miss Seiler will use her \$1,000 from the association to support studies in the UW Library School.

She majored in chemistry in earning her first degree and has been working as undergraduate library assistant in the pharmacy library at the University.

###



MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

4/23/62 vh

RELEASE:
Immediately

MADISON--The graduation class of the University of Wisconsin Library
School will hold its annual May Day Breakfast Saturday, May 5.

Officers of the group said a nationally known figure among professional librarians will be brought to the campus as main speaker for the 9 a.m. event in Tripp Commons of the Memorial Union.

Alumni of the school, faculty, and other friends will be guests of the 1962 graduating library class.

The traditional open house and tea at the Library School, 811 State St., will follow the breakfast in the hours from 2-4 p.m.

###

SOCIETY NEWS

4/27/62 vh

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

MADISON, Wis.--Mrs. Florrinell P. Morton, president of the American Library Association, will be the guest speaker at the May Day Breakfast of the University of Wisconsin [Library School.]

Students, alumni of the school, faculty, and other friends will hear the nationally known figure in the library field at the Saturday morning, May 5, event in Tripp Commons of the Memorial Union. The current graduating class of the school is host for the annual breakfast.

George Bailey, president of the Library School Alumni Association and chief of reference and special services at Northwestern University Library, also will address the group.

The traditional welcome will be given by Glenn Gritzmacher, Wausau, 1962 Library School class president; the traditional alumni response by 1961 graduate Betsy Burlingame, Odana Elementary School, Madison.

Students taking part in preparations for the breakfast and the tea to follow from 2-4 p.m. at the school, 811 State St., include:

Invitations--Patricia Hoppe (6012 N. 37th), Milwaukee; reservations--Alice Lefler, Charleston, Ill.; decorations--Mrs. Marion Carey (133 Langdon), Madison; programs--Susanne Jung (7707 W. Beckett Ave.), Milwaukee; publicity--Francis Brey (3270 N. Booth St.), Milwaukee; tea--Margaret Walsh, Cedar Rapids, Iowa, and Ida Bieber, Kingsley, Kan.

##

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

4/2/62 vh

RELEASE:

Immediately

MADISON, Wis.--A University of Wisconsin [Library School] student from

Hawaii has won one of the coveted Library of Congress internships.

Lenore Maruyama, Honolulu, was notified recently that she has been selected for one of the awards which will take recipients to the national book center at Washington, D.C., for a year of valuable experience.

Previous award winners--five to seven each year--have "worked all over the library" on the year's assignment.

Miss Maruyama, daughter of Mr. and Mrs. Kantaro Maruyama, 314 Kapaloalo Pl., Honolulu, will receive her masters degree in library science from the UW this June. She earned her B.A. at the UW in 1961 and was awarded the 1961-62 Mary Emogene Hazeltine scholarship for study this year. The scholarship is given by the Alumni Association of Wisconsin's Library School.

The internship will begin in September. During the summer, Miss Maruyama will visit with her parents and work as assistant in the library of the University of Hawaii, Honolulu.

###



SOCIETY NEWS

4/28/61 vh

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

Libraries

Attn: Women's Editor

MADISON, Wis.--The graduating class of the University of Wisconsin [Library School] will present the president of the Wisconsin Library Association as guest speaker at the annual May Day Breakfast.

Mrs. Orilla Blackshear, known to Madisonians as assistant director of the Madison Public Library, will talk on "The Measure of a Librarian" at the Saturday, May 6 event scheduled for 9 a.m. in the Memorial Union's Tripp Commons.

Alumni of the Library School, UW faculty, and other friends are among guests invited by student hosts.

A 1943 graduate in library science from the University of Illinois, Mrs. Blackshear came to Madison in 1947 with the staff of Wisconsin's Free Library Commission. She served as consultant to libraries of the state and as director of the state's traveling library.

In her 10 years of state service she has edited the Wisconsin Library Bulletin. Since 1957, she has held her assistant director's post with the Madison Public Library, working largely in adult reader services.

George Bailey, president of the Wisconsin Library School Alumni Association, and chief of reference and special services at Northwestern University's Library, will also address the group.

The welcome will be given by Leona Hudak, of Cleveland, Ohio, 1961 Library School class president; the alumni response by a 1960 graduate, Clifford Lange, now employed at the Oshkosh Public Library.

Add one--Library Breakfast

The traditional open house and tea at the Library School, 811 State St., will also be held May 6 from 2-4 p.m.

Students on committees include: General chairman: Jane Davison, River Falls;

Invitations: Mrs. Nancy Lee Brierley, College Park, Md.; reservations: Richard Rademacher, Green Bay; decorations: Mrs. Marion Lathrop, Platteville, chairman; Mrs. Sig Holter, Tomah; Monica Schneider, Green Bay; publicity: Deborah Johnson, Chicago;

Tea: Mrs. Shirley Waugh, Yakima, Wash., chairman; Lenore Herigstad, Cooperstown, N.D.; Mrs. Freda Blair, St. Louis, Mo.; Karen Hampe, Hinsdale, Ill.

###

FEATURE STORY

Library School

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

1/29/63 mcg

RELEASE:

Immediately

Attn: Women's Editor

By HAZEL McGRATH

MADISON, Wis.--Miss Fathia El Fadl of Khartoum has earned at the University of Wisconsin the first master of arts degree in library science ever earned in the United States by a student from the Sudan.

She was awarded the degree by the University in Madison at the end of the first semester. Quizzed as she prepared to leave the campus for the more salubrious climate of East Central Africa, she expressed no sorrow whatever at escaping the record cold that has kept the area in deep freeze for weeks.

"I will miss my friendly University class-mates and teachers," she said.

After a few days in Washington and London, Miss El Fadl will resume her post as librarian for the Institute of Public Administration in Khartoum. She intends to apply all she has learned of cataloging and classification, government publications, the special library, national and regional bibliography, library materials, and history of books and libraries.

"Everyone on the campus has been very kind to me, especially the faculty and students of the Library School. I have formed friendships with them and with many students from other lands, and I am sorry to leave them; but it will be good to be back with my family and colleagues," she said.

Her family in Khartoum includes her father, a sister in high school, a brother and sister studying at the University of Khartoum, and a married sister. Her twin brother is a medical student in Prague, and her elder brother is in England doing post-graduate work in medicine.

-more-

Add one--Miss El Fadl

Miss El Fadl is a graduate of the University of Khartoum and learned the rudiments of library work when she was employed by the U.S. Information Service in Khartoum. Later, as librarian for the Institute, she decided that expert training not available in the Sudan was necessary, and U.S.I.S. helped her get to America. All other Sudanese librarians who have studied abroad have taken their training in England, she pointed out.

Prof. Rachel Schenk, director of the UW Library School, gave Miss El Fadl the opportunity to work as teaching assistant in the school during the past summer. Of this experience, the student said, "I found it a bit tough, but it will help if I should be called upon to give-in-service training in the library of the Institute."

"Fathia has a very good record," Miss Schenk said. "Her comprehension of English is superior to that of most of our foreign students, and she has had no language difficulty."

When she first came to the campus in September of 1961, Miss El Fadl lived in Barnard Hall, a campus residence for women. She found most of her fellow students there "too young," and soon moved into an apartment with two fellow graduate students, an American and a woman from British Guiana.

Later she lived in a small apartment with a fellow-countrywoman, Miss Suad Ahmed of Khartoum, a scholar supported by the American Association of University Women while she earns her master's degree in the teaching of English.

"When we had time we cooked in the Sudanese way, making dishes of beef or lamb with vegetables. We found American food too flat, because we are accustomed to spicy sauces. When we'd been studying long hours, however, we just threw something frozen into the oven, in the American way. It was difficult for us to get accustomed to the way you put sugar in everything, for at home only our sweets have sugar in them," she said.

Add two--Miss El Fadl

Miss El Fadl joined the University African Union and the Arab students group and took part in activities of the International Club. She modeled her best white cotton "tobe," an enveloping garment worn by Sudanese women, for an international style show in the Wisconsin Union Theater.

"During the past semester Fathia discarded her tobe--which Muslim women must always wear among strangers--and wore just the little shawl-like garment they wear in the home. We felt then we had indeed been accepted as her friends," Miss Schenk said.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

9/19/62 vh

RELEASE:

Immediately

MADISON, Wis.--Muriel Fuller, former consultant and specialist in adult education, Michigan State University Library, has joined the University of Wisconsin Library School staff as visiting lecturer for the 1962-63 year.

Miss Fuller will teach courses in library materials and public library work.

She is a graduate of Wisconsin State College, La Crosse, and of the UW Library School, 1943. She also holds a master's degree in adult education from the University of Michigan.

Before assuming her position with Michigan State, the visitor served for 10 years as librarian in the La Crosse public library.

Currently president of the adult services division of the American Library Association, Miss Fuller has only recently completed a term as president of the Adult Education Association of Michigan.

###



MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

5/1/62 vh

RELEASE:

Immediately

MADISON--S. Janice Kee, executive secretary of the Wisconsin Free Library Commission, will be guest speaker at the annual May Day Breakfast of the University of Wisconsin Library School.

Glenn Gritzmacher, president of the 1962 Library School Class which is host for the Saturday, May 5, breakfast at the Memorial Union, said Mrs. Florrinell Morton, president of the American Library Association, had been previously announced as filling the speaker's role. Illness prevents Mrs. Morton from coming to Madison.

Miss Kee will talk on "Librarians 21."

###

U. W. NEWS

10/4/61 erh

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE:

Immediately

MADISON, Wis.--Two of the highlights of the State Book Conference Oct. 19-21 at the University of Wisconsin will be guest speaker Arna Wendell Bontemps and an exhibit of 22 rare paintings from England by L. Leslie Brooke. The conference is on children's books from kindergarten through high school.

Bontemps will speak at 8:30 p.m. Oct. 20 at the Wisconsin Center on "My Love for the Lonesome Boy." Bontemps is author of the book, "Lonesome Boy," as well as many other children's books, such as "Sam Patch," "The Fast Sooner Hound," "Sad-Faced Boy," and "Slappy Hooper."

Head librarian at Fisk University, Nashville, Bontemps is also a poet. In 1926 and 1927 he was awarded the Crisis Poetry Prize. He also collaborated with Countee Cullen on the 1946 play "St. Louis Woman."

From 400 to 500 persons are expected to visit the 12 special exhibits, according to Chairman David C. Davis. Outstanding among them will be the books and illustrations of L. Leslie Brooke.

Author-artist Brooke lived from 1862-1940. He received his art training at Schools of the Royal Academy in London, England.

The 'Pied Piper of English Picture Books' is the title given him by one writer. Among his picture books are "Johnny Crow's Garden," "The Three Bears," "The Three Little Pigs," "The Golden Goose," "Tom Thumb," "The Man in the Moon" and "Oranges and Lemons."



The conference is sponsored by the School of Education and Library School [at the University, State Department of Public Instruction, Wisconsin School of the Air, Wisconsin Free Library Commission and other divisions of the University. ####]

MADISON NEWS

2/22/61 vh

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

MADISON--Winnifred Sewell, national president of the Special Libraries Association, will visit the University of Wisconsin [Library School] Friday, Feb. 24, in the company of a number of special librarians from Milwaukee, members of the Milwaukee chapter of SLA.

Miss Sewell will meet with Library School students to acquaint them with work in the nation's specialized libraries. She and her group will lunch with the Library School faculty and with representatives of the UW's Memorial Library staff.

The visitor holds the post of senior librarian at the Squibb Institute for Medical Research, Brunswick, N. J.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

6/15/60 vh

RELEASE:

Immediately

MADISON, Wis.--Three experts in library science will join the University of Wisconsin Library School staff for the Summer Sessions.

The visiting teachers include Prof. Alice Lohrer of the Library School, University of Illinois; Mrs. Ethel Brann, librarian at the Lake Geneva, Wis., Public Library; and Miss Dorothy Huston, reference librarian at the Madison Public Library.

Prof. Lohrer, who will teach courses in school libraries, received a Ph.B. and A.M. degree from the University of Chicago; a B.S. and her library science degree from the University of Illinois. In addition to her distinction for work in school libraries, she is known for a survey of European libraries which she made for the American Library Association in 1947.

Her teaching experience also includes a year, 1955-56, spent as Fulbright lecturer at Chulalongkorn University, Bangkok, Thailand, and a summer--1959--as visiting professor at the Japan Library School, Keio University, Tokyo.

Mrs. Brann will teach Wisconsin courses in book selection. The librarian, who received her first degree from Ohio State and a library degree from Columbia, has spent most of her working life in the library at Lake Geneva.

Miss Huston will teach courses in reference. Her training includes studies at Inter-Mountain Union College, Helena, Mont., where she received her B.A.; studies at the University of Washington; and studies at Pratt Institute, Brooklyn, which granted her library degree. Miss Huston has been on the Madison Free Library staff since 1944.

SOCIETY NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

4/26/60 vh

RELEASE: Immediately

MADISON, Wis.--That touch of summer in April isn't confusing enough. Now the annual University of Wisconsin Library School's May Day Breakfast is scheduled for April.

The spring event, planned each year by the current Library School Class, will be held Saturday, April 30, at 9 a.m. in Tripp Commons of the Memorial Union, Richard Matzek announced. Matzek, Milwaukee, (3315 N. 25th St.), is the School's Class of 1960 president.

Dr. J. Martin Klotsche, provost of the University of Wisconsin-Milwaukee, will be guest speaker before the many Library School alumni, librarians from around the state, UW faculty members and administrators, and other Library School friends expected to attend.

The breakfast was established in 1925 and is a social highlight of the year of graduate training which a UW library degree requires.

A tea and reception at the Library School, 811 State St., from 2-4 p.m. on the afternoon of April 30, is a traditional sequel to the breakfast. All friends of the school are invited to attend, Matzek said.

Students serving on committees for the Saturday events include: Mary Landeck, general chairman, Milwaukee (3222 W. Fairmount Ave.);

Decorating Committee: Eileen Matthews, chairman, Rossville, Ill.; Arleen Harlin, Milwaukee (3812 N. 19th St.); Annemarie Hammer, Ardsley-on-Hudson, N.H.; Christine Phillips, River Forest, Ill.; Virginia Potter, Cable, Wis.; and Dorothy Poehlman, Milwaukee (3973 N. 28th St.);

Add one--library breakfast

Tea Committee: Jan Roberts, chairman, Madison (4318 Travis Ter.); Jan Barland, Eau Claire; Helen Beavin, Madison (424 Wisconsin Ave.); Sandra Chillstrom, St. Peter, Minn.; Elizabeth Devine, Milwaukee (830 E. Mason St.); and Ruth Sundermeyer, Milwaukee (5220 N. Berkeley Blvd.);

Publicity: Mrs. Doris Miglautsch, Milwaukee (2525 E. Belleview Pl.);

Invitations: Pat Gerzin, Ely, Minn.;

Reservations: Barbara Bartley, Columbus.

###

MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

11/2/59 vh

RELEASE: Immediately

MADISON--The pre-Halloween Bookhunt which University of Wisconsin
[Library School] students held Friday night rounded up approximately 1,000 books
for CARE recipients and persons in hospitals and penal institutions of the state.

The Bookhunt committee announced the total Monday and said calls to the
Library School office were increasing the total each day.

More than half of the Library School Class of 1960 took part in the
drive. The books are now being sorted for distribution, the committee said.

#/#

MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

10/28/59 vh

RELEASE:

Immediately

MADISON--It's a time for bell, book, and candle, but University of Wisconsin Library School students will settle for just the book when they call on Madison and Madison suburb residents Friday evening.

At least half of the UW Library School Class of 1960 will take part in the pre-Halloween Bookhunt. The pitch this witching time is to collect contributions of books from area people for CARE and for the meagerly stocked "libraries" of local hospitals and penal institutions in the State.

Working in teams between 6:30 and 9:30 Friday evening, the students will call at homes in the city and in Shcrewood, Nakoma, Crestwood and Westmorland.

Any text or book of fiction or non-fiction will be acceptable, providing it is in good condition, William Werk, Sheboygan, member of the bookhunt committee, pointed out. It may be hard cover or paperback--and the more the merrier, but no magazines, please, he emphasized.

###

FEATURE STORY

Library School

10/27/59 vh

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE:

Immediately

MADISON--University of Wisconsin library science students will ride in ahead of the witches Friday night and ride off with a large collection of books--providing Madison householders will contribute.

At least half of the UW Library School's Class of 1960 will join in the pre-Halloween Bookhunt from 6:30 to 9:30 p.m. They hope the collection will mean larger reading opportunities for persons in local hospitals, in penal institutions of the State, and for those benefiting from the overseas CARE program.

William Werk, Sheboygan, member of the student committee planning the hunt, pointed out that "libraries in these institutions are for the most part pitifully inadequate, and are stocked with only meager contributions."

Traveling in groups by cars, the students will call at homes within the city and in the suburbs of Shorewood, Crestwood, Nakoma and Westmorland. Carrying student identification, they will ask for any hard or paper-back books in good condition--texts, fiction, and non-fiction. They do not want magazines, the committee emphasized.

People with books to give can be certain of pickup if they will call the UW Library School office between 9 a.m. and 5 p.m. on Tuesday, Wednesday, or Thursday: AL. 5-3311, Ext. 2548, the committee said. A student team will respond to such calls on Friday afternoon at times to be indicated by the callers.

The book gatherers will celebrate their collections with a Halloween party at the Library School quarters, 811 State St., on Friday night after the hunt.

Members of the hunt committee also include Judith Williston, Green Bay; John Westall, Evanston, Ill.; and Mary Landeck (3315 N. 25th St.), and Richard Matzek (3222 W. Fairmont Ave.), both of Milwaukee.

###

MADISON NEWS

Library School

10/10/59 vh

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

MADISON--Librarians of the state will be greeted by State, University, and Madison officials when they meet on the University of Wisconsin campus for a joint convention of the Wisconsin Library Association and the Wisconsin Library Trustees Association, Sunday, Monday, and Tuesday, Oct. 11-13.

Gov. Gaylord Nelson, Madison Mayor Ivan Nestingen, and UW Pres. C. A. Elvehjem will greet the large group at the first general session Monday morning in the Wisconsin Center auditorium.

A number of Wisconsin staff members serving in library science or library administration will take part in the three-day program.

Prof. Gladys Cavanagh, UW Library School, will be discussion leader in one of five roundtables, "Knowing the Books," to be held in the Children's Section on Monday afternoon. Eloise Rue, assistant professor of library science, UW-Milwaukee, will lead the roundtable discussion on "Replacing the Old" scheduled for the same hours. Asst. Librarian Edmund S. Przybyski, Memorial Library, will be chairman for a Tuesday cataloging and reference section joint breakfast and Assoc. Prof. John Dulka, UW-M reference librarian, will be chairman for a reference section.

Director Rachel K. Schenk, UW Library School, will serve on a special committee for joint certification and on a standing committee on scholarship. Asst. Prof. Lola Pierstorff, director of library service education, and Asst. Prof. Roger Schwenn, Extension librarian, will be on a joint committee on education. Schwenn and Miss Pierstorff will also serve respectively on standing committees for adult education and membership. Assoc. Prof. Herbert Sewell will be on a standing committee on professional and personnel problems.

-more-

Add one--Library Convention

These UW staff members are also serving on committees planning and carrying out the convention program:

Prof. Pierstorff, and Inst. E. Bernice Gibson, Library School--meals;
Asst. Profs. Jack A. Clarke and Franklyn Bright, and Curator of Rare Books Felix Pollock, Memorial Library--registration.

###

U. W. NEWS

[Libraries
Library School]

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE:

5/13/59 vh

Immediately

MADISON, Wis.--Courses toward earning a master's degree in Library Science as well as some to fulfill the prerequisites for entering such graduate study will be among the 1959 summer offerings at the University of Wisconsin, the Office of the Summer Sessions announced recently.

Some 11 courses will be given in the Library School during the eight-week period, June 22-Aug. 14, under instruction by four members of the permanent staff and two visiting lecturers. Among the courses will be some for persons seeking certification in school and public libraries.

Study for the master's degree can be completed in four summer sessions as well as in two full semesters of one academic year.

The summer faculty will include Prof. Rachel K. Schenk, director of the school; Profs. John J. Boll and Gladys L. Cavanagh; Instr. E. Bernice Gibson; and the two visiting lecturers, Prof. Howard W. Winger, University of Chicago, and William C. Haygood, Wisconsin State Historical Society.

Registration for Library School classes will take place Friday and Saturday, June 19-20, closing at noon on Saturday. However, since facilities of the school are limited, arrangements for admission to any of the library science courses must be made in advance by writing to the director of the school at 811 State St., Madison 5.

###

WIRE NEWS

[Libraries]

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

5/1/59 rt

RELEASE:

Immediately

MADISON--In these days of accelerated learning, the importance of libraries is increasing, University of Wisconsin Pres. Conrad A. Elvehjem said Saturday. "As I work and hope ever for closer bonds between students and faculty," he added, "I would wish for at least one inspired librarian, and preferably many, in the life of every learning American, from which the learner would realize his own responsibilities for independent thought."

Dr. Elvehjem spoke at the annual UW Library School May Day Breakfast, held in Tripp Commons of the Memorial Union.

Librarians, he said, are not merely the human means of listing and finding books and distributing them to readers. "They can be, and frequently are, the guides and counselors in the ways of learning. They have a special affinity with scholars, they respect and frequently possess the divine spark that burns for knowledge."

The Wisconsin president said that though increasing leisure will increase our people's time for "bookish pursuits," he saw no increasing leisure for librarians in the development.

"In the great company of teaching, libraries will bring more learning to more and more human beings," he said. "However short of wisdom learning falls, it is still the greatest of American resources, to be encouraged for growth at every opportunity."

"University libraries, no less than the American public libraries, are built upon a great tradition of American democracy and perform in observation of every citizen's right to free inquiry. Within them the stockpiles are held, serving as man's memory of civilization.

add one--Library School Breakfast

"Books are bright threads in the proud free fabric of American life... they are ideological weapons against world powers that would strait-jacket the mind and keep it from journeys to the stars.

"We use them to make understandable and more bearable the armed truce which exists today...we use them against the threat of atom bomb and future debacle.. we have used them importantly and very practically in past defense."

With 500,000 years of developing culture behind us, Dr. Elvehjem pointed out, books constitute one of the great channels through which man may learn more about the universe and himself.

"We prize this eagerness to know, this wanting to learn what comes next," he said. "We nourish it and bring it to flower if we can, certain that therefrom will be built great strengths for individuals and for the society in which they live.

"It is curiosity coupled with the reading habit which is the librarian's professional reason for being."

###

U. W. NEWS

4/29/58 vh

Library School of
FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN
RELEASE: **Immediately**

MADISON, Wis.--The former director of a Jugoslavian library school will be guest speaker for the University of Wisconsin Library School's May Day Breakfast Saturday, May 3, at 9 a.m. in Tripp Commons of the Memorial Union.

Mrs. Rozana Belodedich, one-time director of the Library School at the University of Belgrade, and her husband will come from Chicago, their present home, for the event. Mrs. Belodedich will talk on "Library Education in Jugoslavia."

The graduating class of the school is host each year for the breakfast. "Bookmobiles" is the theme for the breakfast to which all school alumni and many friends have been invited. Special guests will include Mrs. Dorothy Huth, president of the Wisconsin Library School Alumni Association and head librarian at the Kenosha Public Library, and Mrs. Tuck Rod Rensaa, Edmonton, Alberta, 1925 alumna.

The following individuals will have special duties for the breakfast program: May Hilton, Cumberland, '58 class president, mistress of ceremonies; Geneva Penland, Opheim, Mont., class vice president, breakfast chairman; Katrinka van Wagonen, (509 Welsh Ave.), Madison, decorations chairman; Lee Fonger, (4804 Schofield St.), Madison, address of welcome.

Responding for the alumni will be Mrs. Delores Bresch, '57, of the Madison Free Library staff.

An open house is scheduled on the same Saturday from 2 to 4 in the afternoon. All friends are invited to attend the open house at the school's quarters, 811 State St.

####

U. W. NEWS

3/11/58 vh

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN
RELEASE: **Immediately**

LIBRARY
School

MADISON, Wis.--Unemployment totals continue to climb, but jobs are still plentiful for trained librarians.....

"We have just as many openings listed as ever," University of Wisconsin Prof. Rachel K. Schenk said this week.

Miss Schenk, director of the University's training program for librarians, pointed out that a critical shortage of librarians in schools, colleges and universities, and in public, government, and industrial libraries has existed for some time, and "it appears that it will be some years before supply will catch up with demand."

In the year past, employers listed 1,413 library jobs with Wisconsin and asked the school to nominate Badger-trained candidates for the positions. The 34 men and women who received their UW degrees in library science last June had great freedom of choice, and could "shop" for the ideal spot. Starting salaries ranged from \$3,600 to \$7,374, showed an average of \$4,586, and a median of \$4,500.

The UW Library School, one among 31 accredited schools in the nation, last year celebrated its 50th anniversary.

The preparation at Wisconsin is a graduate school program requiring that 24 credits be completed for the master's degree in library science. The work can be accomplished in one academic year following the bachelor's degree.

Miss Schenk listed as requirements: admission to the Graduate School, a reading knowledge of a foreign language, and eight semester hours of pre-professional courses.

Add one--Library Jobs

She called attention to \$8,050 in scholarships available to present students. The scholarships are supported by such organizations as the UW Graduate School, the Wisconsin Library School Alumni Association, Wisconsin Library Association, H.W. Wilson Co., Special Libraries Association, and Toledo Public Library.

Lifelong intellectual growth, prestige, social standing in the community, and a great opportunity for service are among the rewards of a librarian's career, Director Schenk noted.

Wisconsin-trained professionals are scattered across the nation and around the globe. Here are a few excerpts from hundreds of letters written by alumni to the Library school staff:

From Mrs. Augusta P. Dennis, '56, UNESCO Educational Center, Monrovia, Liberia:

"They are trying to build up a library for teachers here. The work is interesting and I am enjoying it."

From Tienke van Rijswijk de Jong, '53, working near Amsterdam, The Netherlands:

"As for me...now starting a new job, since October again directress in a library in a small town....It is an ordinary library that must change into a public library...But a very fine brick building is promised which certainly can become a cultural center."

From Laurence Marshburn, '57, University of Redlands, Calif.:

"How in the world I was fortunate enough to break into the library profession by coming to the University of Redlands, the Good Lord only knows. I don't believe I could ask for a finer place to acquire professional experience...But even more arresting to the mind and satisfying to the soul are the opportunities...as you rub elbows with college kids, help their minds to stretch and entertain new ideas, and watch them grow into adult responsibilities and roles."

U. W. NEWS

1/14/58 mcg

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN
Immediately
RELEASE:

MADISON, Wis.--The faculty of the University of Wisconsin School of Education voted Monday to offer a minor in library science to students preparing to be elementary school teachers.

The minor will enable students to prepare for teacher-librarian positions by taking a total of 15 credits in the Library School. It was endorsed by the elementary program committee of the School and by the joint conference committee of the UW Schools of Education in Madison and Milwaukee.

###

U. W. NEWS

Library School

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

7/25/57 vh

RELEASE:

Immediately

MADISON, Wis.--The wonderful world spun of words is being brought to the children of Verona, Wis., by University of Wisconsin Library School students.

The students are presenting the Children's Story Hour in the little village, nine miles west of Madison, as a project for the three-credit course--144: a literature course for young people. Some 37 persons are enrolled in the Summer Sessions class. All seven of the storytellers are teachers or school librarians or both during the academic year--and all are working this summer toward a Wisconsin degree in library science.

The Story Hour, scheduled for Wednesdays from 2-3 p.m., is geared to the interests of children, age 7-9, and in grades two, three, and four.

"That's the traditional story hour age," explained Prof. Gladys Cavanagh, who teaches 144. "We're trying to carry on in the pattern of the great children's storytellers like Frances Clarke Sayers and Ruth Sawyer."

Ethel Ferris of Wisconsin Rapids, teacher at Arrowhead High School, Hartland, Wis., opened the program on July 17. Dorothy Jefferson, school librarian at Moorhead State Teachers' College, Moorhead, Minn., handled the July 24 assignment.

The following students will carry on the hour until its close at the end of the Summer Sessions:

July 31--Gloria Johnson, Lake Park, Minn., teacher-librarian at Henning (Minn.) High School;

Aug. 6--Mary Wordehoff, Cedar Falls, Ia., teacher in Waterloo, Ia., public schools;

ad one--Library School: Children's Story Hour at Verona

Aug. 13--Vera Cerny, Racine, librarian at Arrowhead High School, Hartland, Wis.; and Kathleen Donovan, Fargo, N. D., teacher and school librarian at the Hawley (Minn.) High School, who is serving as alternate for the group.

The village of Verona maintains a public library but no children's librarian. Apart from the training and experience which the students will gain and the pleasure the small fry will receive, the Children's Story Hour has the object of widening the children's reading interests. Toward this goal, the Verona library has borrowed additional books from the state traveling library and made them available for home reading.

This summer's story project repeats an hour presented at Verona by University of Wisconsin students in 1954. Success of the first prompted the invitation for more.

#/#

WIRE NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

5/1/57 vh

RELEASE:

Immediately

MADISON--Ralph R. Shaw, president of the American Library Association, will be the featured speaker at the University of Wisconsin Library School's May Day Breakfast for alumni and friends on Saturday (May 4).

The annual event, for which the current graduating Library School class is traditionally host, is scheduled for 9 a.m. at the Park Hotel, Library Class Pres. Donald R. Brown, Myerstown, Pa., announced. This year's 32nd annual breakfast will honor especially the class of 1907, first group to graduate from Wisconsin with library science training.

Somewhere between 150 and 200 librarians from around the state, Wisconsin faculty members and administrators, and Library School friends are expected to attend, Brown said.

The guest speaker, Shaw, a distinguished library administrator, will talk on "Publishing Scholarly Books." He holds two awards for contributions in his field: the national Junior Chamber of Commerce distinguished service award for 1939 and the Melvil Dewey Award for 1953, given in recognition of outstanding librarianship.

Prof. Shaw received his higher education at Columbia and the University of Chicago, receiving his Ph.D. from the latter institution. His career has included a 1936-1940 period as chief librarian of the Gary, Ind., Public Library, and a lengthy span, 1940-54, as director of the U.S. Department of Agriculture Library, interrupted by service in the U.S. Air Force. Since 1954, the speaker has held the post of professor in the graduate school of library service at Rutgers University.

ad one--Library Breakfast

Other events on the May Day Breakfast program will include a welcome address by Class Pres. Brown and a response by Olga Buth, /^{class of} '56, assistant librarian at Otterbein College, Westerville, Ohio.

Margaret Gleason, class of '33, reference librarian for the State Historical Society and secretary of the Wisconsin Library School Alumni Association, will bring alumni greetings to the group.

Lawrence Marshburn, class of '57, of Edgewood, Iowa, will serve as master of ceremonies.

All friends of the Library School are invited to attend the Open House which will be held from 2-4 p.m. on Saturday at the school quarters, 811 State St., Rachel Schenk, director of the school announced. This is a traditional follow-up of the yearly breakfast.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

11/1/56 vh

RELEASE:

Immediately

MADISON--The University of Wisconsin Library School is honored in the September-October issue of the Wisconsin Library Bulletin.

The bi-monthly is a publication of the Wisconsin Free Library Commission and the Wisconsin Library Association.

In recognition of the school's golden anniversary, the periodical includes two features by two University faculty members identified with library science: "The Library School Heritage," by Prof. Gilbert H. Doane, former director of University libraries, and "Highlights in the History of the Library School", contributed by Prof. Rachel K. Schenk, present director of the library science center.

The Doane article points to the beginnings of the school in 1906. It was then that the Free Library Commission of the state acted in recognition of the fact that the rapidly growing number of libraries under its jurisdiction would have to be staffed with trained personnel.

Outlining the training heritage of Wisconsin students in the library science field, Prof. Doane develops the record of the school over the 50 year period and identifies the center now as "a bona fide graduate school, requiring for entrance not only the bachelor's degree but also introductory courses in library science."

"It now offers the master's degree, and its work is acceptable as a minor toward the doctorate in a subject field," he points out.

Director Schenk's article is a chronological outline of the 50 years of library science instruction which Wisconsin's school can now claim.

MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

4/24/56 vh

RELEASE:

Immediately

Helen Ferris, long-time editor-in-chief of the Junior Literary Guild, will be the featured speaker at the University of Wisconsin Library School's ³ May Day Breakfast on Saturday (April 28).

The breakfast will be held at 9 a.m. in Tripp Commons of the Memorial Union, Wallace Olsen, Minot, N. D., president of the 1956 Library School class, said. The graduating class of the school has invited a large number of Library School alumni, librarians around the state, and UW faculty members to the annual spring event.

Miss Ferris, in private life Mrs. Albert B. Tibbets, will speak on "Boys and Girls Know What They Like to Read." The New Yorker has held her editor-in-chief spot with the Guild for 21 years. Similar to a book-of-the-month club for adults, the Junior Literary Guild selects five of the best published works for young people each month.

A one-time resident of the Madison area, the Vassar graduate has edited a number of magazines for young people during her career and also many anthologies for girls. Among several books for girls to Miss Ferris' credit, is one written jointly with Eleanor Roosevelt, "The United Nations and Youth," which received the Guild Study Association Award for 1951.

The full program for the breakfast will also include greetings by Gilbert Doane, director of UW Libraries; a welcome by Class Pres. Olsen; alumni response by Helen Freye Bill, '55, acquisitions department, Memorial Library; greetings from the Alumni Association of the Wisconsin Library School by Margaret Gleason, association secretary and reference librarian, State Historical Library.

ad one--May Day Breakfast

On Saturday afternoon, following the breakfast, the Library School will hold its annual open house at the school quarters, 811 State St. Light refreshments will be served from 2 to 4 p.m. and all librarians of the Madison area, all Library School alumni, and other friends of the school are invited to attend, Rachel Schenk, director, said.

#####

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE:

3/23/56 vh

Immediately

*For Soc
and
Daily*

MADISON, Wis.--Job opportunities in library work continue in great number, Rachel K. Schenk, director of the University of Wisconsin *Library School*, said this week.

Some 15 representatives from public and college libraries around the nation are already scheduled to visit the Wisconsin campus during the spring months to recruit personnel from among the students who will receive their degrees in library science from Wisconsin this June.

These representatives will come from points as close as Milwaukee and as distant as New York; from Ohio, Indiana, Maryland, Pennsylvania, Michigan, Iowa, and Missouri. They will include a U. S. Army library administrator looking for librarians to staff American Army libraries overseas.

Some of the visitors are slated to talk before the whole school, but all will hold individual conferences with students, Prof. Schenk said.

Last year Wisconsin received requests for trained librarians to fill 880 vacancies, and all of the Class of 1955 librarians who sought jobs were placed.

"The choice of our graduates is almost unlimited. They could be placed many times over if this were possible," Director Schenk said.

Special opportunities exist for those people who undertake library training after acquiring a good background in either the physical or biological sciences, she pointed out. The field is wide open for employment of science-informed librarians in the libraries of large industrial companies and of university departments and in research libraries in technological fields, she said.

ad one--Library school: Job Opportunities

Wisconsin offers 19 courses in its library science program. Requirements for admission in this graduate school training provide that a candidate must have the equivalent of the bachelor's degree in University general courses including 8 credits of certain pre-professional courses and a reading knowledge of a foreign language. The library training leads to the degree of master of arts or master of science in library science.

###

SOCIETY NEWS

4/28/55

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

MADISON--The annual May Day Breakfast of the University of Wisconsin Library School will have a distinguished Knapp Visiting Professor for its main speaker this year.

A capacity crowd of 160 Library School alumni and students, other librarians in the state, and UW faculty members will hear Dr. Lillian Gilbreth talk on "Libraries and Librarians Today" at the 9 a.m. event Saturday (April 30) in the John Muir Room of the new University YMCA.

The graduating class of the Library School is host each spring to the breakfast.

Dr. Gilbreth, internationally-known industrial engineering and management expert, equally famous for management of her "Cheaper by the Dozen" family, has had a long-standing interest in libraries, especially in the efficiency aspect of their operation. She is presently vice president of the Board of Trustees of the Montclair (N.J.) Public Library, one of the earliest libraries to install machine records.

The visiting professor will tell about her observations in libraries abroad as well as in the United States, Robert Gerhardt, Madison, Library School class president announced.

Gerhardt, who will welcome the breakfast guests, said the master of ceremonies will be Student Vern Pings, Baraboo, and other events on the program will include the alumni response to be given by Mrs. Glorene Sterrick, '54, librarian

ad one--May Day Breakfast

at Truax Field Airforce Base, Madison, and remarks by Helen Jansky, '33, Madison Free Library staff member and president of the Alumni Association of the UW Library School.

An open house at the Library School, 811 State St., will follow the breakfast from 2 to 4 p.m. Saturday. All Library School alumni, other librarians in the area, and other friends of the school are invited to attend, Rachel K. Schenk, director of the school, said. She particularly welcomed to the open house those persons whose acceptance of the breakfast invitations could not be honored because a capacity crowd had already been reached.

####

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

11/9/54

RELEASE:

Immediately

MADISON, Wis.--A problem which has troubled librarians for 30 years may be a thing of the past shortly with the introduction of a newly developed "directed study" course.

"Introduction to Library Science," a classroom-correspondence study course prepared by the University of Wisconsin Extension Division and the Wisconsin Free Library Commission, will be offered in six Wisconsin cities on an experimental basis beginning Nov. 13 at 10 a.m.

Its success will ease the problem of certifying librarians in the state's 312 public libraries. Certification by the Free Library Commission has been required since the mid-1920s under a statute introduced by the Wisconsin Library Association.

The new course is the latest step in the Free Library Commission's long-standing efforts to insure expert service in all of the state's public libraries. The commission was established in 1895 by a legislative statute introduced by Sen. James H. Stout of Menominee.

In the past, librarians could qualify for certification only by attending the UW [Library School's] Summer Session course, which is endorsed by the Free Library Commission. Workshop sessions, special classes, and correspondence study courses have been offered; but these, alone, were not enough for certification.

The new course, however, will carry certification from the Free Library Commission in grades two and three. Included will be 16 correspondence study assignments, supplemented by monthly classroom meetings with a local instructor.

The course is being offered this fall at the UW Library School, Madison; the Green Bay Extension Center; and the Wausau, Superior, La Crosse, and Racine Public Libraries.

ad one--library science course

"The course will be of particular value to small communities," according to Walter S. Botsford, secretary of the Free Library Commission. Communities of four to eight thousand population are required to have librarians certified in grade two; those of two to four thousand, in grade three.

"A great deal of interest has been in evidence in all corners of the state," Botsford said. "Librarians in larger cities feel the course will be of value to many of their assistants."

The new course was prepared by four library consultants of the Free Library Commission: Elizabeth Burr, Mrs. Orrilla Blackshear, Hannis Smith, and Helen Kremer. Another consultant, Ione Nelson, has been largely responsible for promoting the course.

The UW Extension Division will administer the course. Charles A. Wedemeyer, director of the division's correspondence study program, said that because there is only one class meeting a month, many librarians from surrounding areas will be able to attend. One Fond du Lac librarian plans to attend the class meetings in Racine, 89 miles away.

The course assignments will touch upon the major aspects of library science. Topics will include:

Library development; selection of books and other materials; classification, cataloging, and filing; audio-visual materials; circulation, charging systems, registration of borrowers, fines, records, and statistics; care of the collection, including inventory, binding, and shelving; services to individuals and groups; guidance for juvenile reading; reference service; administration; and library development in the United States.

####

MADISON NEWS

7/6/54

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

MADISON--"The Magic Carpet on Wheels," a trailer-housed display of milestones in the 4,500-year-old history of writing and printing, will roll onto the University of Wisconsin's lower campus this week.

Sponsored by the UW Library School, the traveling museum of the Grolier Society will be stationed at the western edge of the campus Thursday, Friday, and Monday, July 8, 9, and 12, and open to the public without charge on each of these days from 9 a.m. to 5 p.m.

Inside the 45-foot trailer the visitor will find an exhibit spanning the time from wedge-shaped scratches that initiated our form of writing some 2,500 years before Christ to today's modern printing. It will include among the collection of rare pieces an original Egyptian papyrus; a leaf from the rare 36-line Bible attributed to Gutenberg, inventor of movable type; a first edition of the King James version of the Bible; plus a wide array of original illuminated manuscripts, fine books, and bindings.

Dr. Elliott Hatfield, curator of the museum on wheels, who will be on hand during open hours to answer questions, explains the "magic carpet" title for the trailer and its rare contents in this way:

"The only real magic carpets that can whisk you to any place you want to visit or introduce you to almost anything else on this earth of ours are books."

"The "Magic Carpet" has been traveling throughout the United States for the past two years, Rachel Schenk, director of the UW Library School, announced

-more-

ad one--"The Magic Carpet on Wheels"

today and said it has made showings at numerous libraries and educational institutions including the Universities of Washington, California, Colorado, Texas, Florida, and Tulane and Leland Stanford.

She pointed out that appearance of the traveling museum at the UW "is a rare opportunity for the people of Madison to see these treasures." And since the display comes during the UW Summer Session, "it allows people from other communities, here to attend school, a chance to see the exhibit."

The "Carpet" comes to the Madison campus after a two-weeks' stand in Minneapolis and St. Paul, where it made displays at the American Library Association meeting and the University of Minnesota and College of St. Catherine Library Schools.

####

FEATURE STORY

1/12/54

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

By VIVIEN HONE

MADISON--"Practice makes perfect"--and sometimes it makes better opportunity for the young people in a small Wisconsin town.

That's the picture this story from the University of Wisconsin [Library School] reveals.

Prof. Gladys Cavanagh, specialist in library work with children and teenagers, was showing a group of Prairie du Sac high school students and their teacher through the Library School. While the tour progressed, she and the teacher, Mrs. Alice Merritt Petracchi, talked of the problem the small-town high school educator faces as jack-of-all-trades in her everyday duties. Mrs. Petracchi, for example, was expected to instruct in English, journalism, and Latin--and in addition, to supervise the high school library. A conscientious woman, she deplored her limitations in the job of making wise book selections for the school's library shelves. There was so little time, she pointed out, she had no professional library training, and in the small river town without a bookstore, there were no opportunities to examine before purchase the books under consideration.

"Why," thought Prof. Cavanagh, "couldn't the selection be a project in my course in 'the school library'?"

The rest of the story is action. Mrs. Petracchi was delighted when the Wisconsin professor proposed her class take over, so was the Prairie du Sac high school principal, Gus C. Boll, and so was Miss Cavanagh's class. Here was a chance for the latter to see practice, under competent instruction, flower into practical application and good.

ad one--Cavanagh

The news of worthy undertakings gets around, and shortly the class had a helper in the person of Mrs. Edward Gruber, Prairie du Sac Board of Education member. A 1927 graduate of the UW Library School, Mrs. Gruber volunteered to make an inventory of the high school library holdings. Removing first all worn-out and outdated volumes, she made a complete list of the books which were available to the Prairie students.

"It's a good collection with a good distribution for subject matter," says Prof. Cavanagh, "but small."

With the list in hand, the class at Madison got under way. Four hundred and fifty dollars--the budget for new books at the high school this year--would go a long way toward widening the holdings, if the sum were spent wisely and with the thought uppermost that a high school library is meant to supplement classroom teaching.

Working together as a class and on outside assignments in committees, the UW students began a correlation of books with course needs. They explored the question of subject distribution by checking the teaching schedules at the high school, number and kinds of courses taught, size of enrollment--and they came up with the following apportionment: 25 per cent of the new books to be purchased in the field of science; 20 per cent in general reading, 18 per cent in social studies, 15 in English and Latin, and a final 23 per cent in reference, the fine arts, home economics, commercials, health, and shop practices.

This settled, they tackled the selection of individual books. Every UW Library student, when he enrolls for training, is a graduate student with one degree or more and a major in some field of man's learning already accomplished. In Miss Cavanagh's class of 21 students there were majors in many fields, and it wasn't difficult, therefore, to find a volunteer in each category--a chemist, for example, willing to undertake the choice of texts in a field he knew, a home economics major with an awareness of the books which would aid the studies of a "home and hearth" teen-ager.

ad two--Cavanagh

Very soon the selections will be completed, according to Miss Cavanagh, and the long list of recommended books together with all necessary buying information will be forwarded to a grateful staff in the school on Sauk prairie.

Will other high schools and the young people learning there have such a chance for help from these classes in the UW Library School?

"Well," says Prof. Cavanagh, "that's something class size would decide. You'd have to have 20 to 25 enrolled to keep the individual's work on a project like that from being a burden."

####

MADISON NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

2/27/53

RELEASE: Immediately

Graduate students and faculty of the University of Wisconsin [Library
School] left the Madison campus Friday for a close look at how a library actually
works.

Traveling by UW bus to Ft. Atkinson, the 27 students and five faculty
members visited the Dwight Foster Public Library there and sat in on the library's
monthly board meeting.

Mrs. Irene Varney Metke, librarian of the Ft. Atkinson institution,
is a 1932 graduate of the UW Library School.

##

FEATURE STORY

2/17/53

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

(Picture Available)

By VIVIEN HONE

MADISON, Wis.--"They think we are skating around on the canals all winter!"

Aside from this faint protest against Americans who know too much "Hans Brinker and the Silver Skates" and too little about Holland's 10 days of freezing weather, Christina van Ryswyck de Jong likes the U. S. "very much," especially American friendliness and the way "everybody wants to know."

"Wanting to know" ranks high among the things important to the Dutch librarian, Fulbright scholar, and present University of Wisconsin [Library School] student who enrolled on the Madison campus in the fall of '52. It was "the chance to absorb fresh ideas" that prompted slender, dark-haired "Tienke" to try for the Fulbright, and when she'd won it, to leave for a time her job as library directress in the Dutch town of Emmen.

Born in The Hague, youngest child of Gen. Willem van Ryswyck de Jong, "Tienke" took her training in teachers' seminary, in a three-year course in library theory and practice offered by the Central Society of Public Libraries toward the position of assistant librarian, and in one additional year's preparation for the post of head librarian.

-more-

ad one--Dutch Librarian, Fulbright Scholar at UW

"All public libraries get their support from the central government, from the provinces they are in, and from the communities," Miss van Ryswyck de Jong explains the library picture in Holland, "but the trouble is there just isn't very much money for any of them."

It was this shortage of funds with the resulting shortage of personnel that kept "Tienke" working too close, too hard, and cramped the vision she feels is necessary in the field of Dutch book service.

True, American libraries don't have much money either, but they have much more than Holland has, she says. Among other things, they manage to have better buildings, more attractive ones.

"I haven't seen much of American rural libraries yet, so I can't say how they compare with Holland's," the Dutch librarian remarks, but the way she says it amounts to certainty that she will catch up with Wisconsin's rural libraries any day now. If she had the bicycle which is stored in Holland, it would be today or tomorrow.

"Here I wish I had my bike," she explains, "but in Holland I say 'I wish I had a car!'"

Dutch people envy a little the Americans with their abundance of machines--equipment to make the household tasks lighter, automobiles--

In Holland there is nothing like the great number of cars in America, but "for every two people in our country, babies included, there is one bicycle," the girl from The Netherlands points out.

"This has complicated the whole traffic system. For example, it is more difficult to cross the street in Amsterdam than it is to cross the street in New York City where the traffic is regulated."

"Tienke" had her first chance to make this comparison when she landed in New York the summer of '52 and enrolled at Columbia University for the orientation course which would prepare her for American university life. She

ad two--Dutch Librarian, Fulbright Scholar at UW

also had her first experience wearing the footgear which Americans mistake as characteristic of the entire Dutch populace. In an "international" entertainment put on at Columbia, "Tienke" acceded to American notions and wore wooden shoes "because I was Dutch."

The timber slippers are common in The Netherlands, she admits, but they are worn most by farmers--and with good reason. "They are very practical when you have to walk much in damp soil."

However, the complete peasant costume is pretty much a thing of the past--something to be pulled from storage chests and worn only on state occasions. The Dutch clothes now are modern in styling, but no Dutch person has as many clothes as an average American has.

"We wear our clothes longer--we have to," Miss van Ryswyck de Jong says.

This ability to "make do" is certainly evident in Dutch libraries, "Tienke" reports. "What they accomplish with the little money they get is enormous...But libraries can't have their proper place in the Dutch communities--the one they would have if there were funds for enough books."

And there are other factors also operating in Holland to keep the Dutch nation from enjoying the world of print to the full, Tienke indicates. In general, Dutch people are not so library-minded as in America.

"When people have gone to high school and learned to read and think, this makes them want books," the librarian says with conviction. "This is why I admire the school system here in America very much. They tell me 78 per cent of Americans go to high school. In our country it is much less. I cannot say the exact figures, but I want to stress this."

Whatever the circumstance for Dutch adults, Dutch children, she believes, if given the chance will use all their potentialities for the expanded richer life through reading. Take their case at Emmen, the town which "Tienke" left to come to America, the one where she established a library.

ad three--Dutch Librarian, Fulbright Scholar at UW

Once part of a completely rural, peat-producing area, Emmen is now the rapidly growing result of an economy which changed over to industry when the peat supply became exhausted. A place of 15,000 people, it serves a surrounding area with a population of 60,000. With urbanization have come the high schools and libraries and the opportunities for Dutch people, especially the children.

"If we had five times as many books as we have now in the library, there would be five times as many child readers," the Dutch girl asserts.

"We have to industrialize--and to emigrate," she says apropos of a better future for her countrymen, and she illustrates the population problem by contrasting The Netherlands with Wisconsin. The Badger state with an area of approximately 56,000 miles has 3.5 million residents. Holland has a population of 10.5 million squeezed into space one-third to one-fourth as large as Wisconsin.

But emigration is not for "Tienke." When the Fulbright Scholarship at Wisconsin is over, Christina van Ryswyck de Jong is going back to Emmen, to establish branch libraries in the newly industrialized area, and to apply wherever feasible the sound new ideas in library practice she is learning here.

Along with the practical training, she's going to take back an odd assortment of U.S.A. impressions such as of the American movies that "don't give much real information about American life"; of the fine fruits which are so easily obtainable here and so expensive in Holland; of the way Americans eat bread with hot meals; and above all, of the friendliness she finds everywhere.

One more thing the Dutch countrywoman will take back--the thanks she came with:

"We are grateful to Americans for their Marshal help," she says.

And then she repeats this quietly, "We are truly grateful."

####

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE:

9/30/52

Immediately

MADISON, Wis.--Dr. Jon. R. Ashton has joined the staff of the University of Wisconsin [Library School] this fall, the University announced today. As assistant professor he will teach cataloguing and classification.

The new staff member came to Wisconsin from Washington State College at Pullman where he was humanities librarian. He has taught languages at the University of Florida, Gainesville; the University of Wichita, Kan.; and Coe College, Cedar Rapids, Ia.

Dr. Ashton Holds A.B. and M.A. degrees from Washington State and an M.A. and Ph.D. in Library Science from Wisconsin.

-0-

He and his wife and four children are presently living at 739 W. Dayton St.

##

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

7/18/52

RELEASE:

Immediately

MADISON--Marguerite Henry, author of numerous books for youngsters and a "children's real favorite," will be featured speaker at the University of Wisconsin Institute for School Librarians to be held July 30-August 1.

Sponsored by the UW [Library School,] and the Wisconsin State Department of Public Instruction, the institute will emphasize problems of immediate concern in the development of better library services. The use of the school library, book selection, student assistants, and state resources as instructional materials, will be discussed in the three-day institute.

Marguerite Henry, winner of the Newbery prize in 1949, is author of various animal books, enjoyed by adults as well as children. Among her works are, "King of the Wind," "Justin Morgan Had a Horse," and "Sea Star--Orphan of Chincoteague."

Of the author's "King of the Wind," which appeared in 1948, "....Marguerite Henry stirs the reader's imagination, holds his interest, makes him laugh a little and cry a little---satisfies him...." the New York Herald Tribune weekly book review said.

Mrs. Henry began her literary career at 11, when she received a small check for a piece in the Delineator. Since then she has had works published in various journals and newspapers as well as having written several books.

ad one--library institute

"Contributing to newspapers and magazines has been fun," the author declared in an article in *Young Wings*, a Junior Literary Guild publication, "but not completely satisfying. When 'Auno and Tauno,' my first book for boys and girls, came out in 1940, I knew that this was it! This was the kind of writing I liked best."

Mrs. Henry, who will speak at 8 p.m., July 31, is a native of Milwaukee. She married a Chicagoan. Now, she and her husband living on a farm of their own in Naperville, Ill., the author declares that, "being a 'country mouse' has been the happiest period of my life."

The general session of the Library Institute, on July 30, entitled "The School Library Today," will be led by Irene Newman, state supervisor of school libraries. Other speakers will include: G. E. Watson, state superintendent of public instruction; Anna May Vold, state supervisor of school libraries; Russell Mosely, state supervisor, secondary education; and Margaret Moss, supervisor of school libraries. Iola R. Pierstorff, librarian, UW School of Education, will handle reports by the institute's study group secretaries.

#####

FEATURE STORY

7/9/52

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

MADISON, Wis.—If you like people, like books, and are willing to spend a fifth year in college training, there's a good job waiting for you.

Prof. Rachel K. Schenk, director of the University of Wisconsin [Library School,] said today that some 798 job openings in library service were made known to her office in the period July 1951 to June 1952 and that the school's June graduating class numbered exactly 36.

Of course there are graduates from other library schools to help fill the demand, Miss Schenk said, but she pointed out that the job opportunities are still more than abundant for UW trained newcomers.

Thirty-two of the UW's neophyte librarians have already accepted positions in the world of books, one is planning shortly to exchange a career for marriage, and the remaining three are "going on a merry round of interviews to pick the thing they want most to do," Prof. Schenk said.

The calls for UW trained librarians came from public libraries—cities, county, and regional—state library commissions, university and college libraries, school libraries, and special libraries. The special libraries include those maintained by business, industries, historical societies, museums, state hospitals, state prisons, medical schools and clinics, and various federal government agencies. Calls for librarians came from 41 states and the District of Columbia, from Hawaii, Japan, and Latin America.

The UW's June crop accepted jobs as far west as California, as far east as Maryland, and at many points in between. Only one took a position overseas—that was in Japan.

ad one—Job opportunities in library service

"A person could go almost anywhere in the world in library service," Director Schenk said but explained that the openings for work in foreign countries were not great until the fresh-out-of-school librarian had acquired some experience.

However, this experience need not necessarily be of great length.

"Usually after a year there is opportunity, though it depends some on what the year's experience has been," Miss Schenk pointed out. "We get a great many calls from Hawaii."

Self-analysis for determining whether an individual is suited to a career in library service lies in the answer to certain questions, Prof. Schenk stressed and listed these:

Do you like books and people? Do you get satisfaction in bringing them together? Do you have intellectual curiosity and wish to share it with others? Do you sense the importance of the heritage of the past in its relation to the problems of the present and future? Do you feel you would be happy in a vocation which is primarily for service to your fellow man? Are you prepared to spend a year in addition to time spent in gaining a college degree, and can you take the self-disciplines necessary to the mastery of the techniques of a profession?

And, finally, can you meet the entrance requirements set up by the library school in which you wish to take your training?

Particulars about the requirements and training for the library degree at Wisconsin can be obtained by writing to or calling in person at the University of Wisconsin Library School, 811 State St., Madison, Wisconsin.

##

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

3/8/52

RELEASE:

Immediately

MADISON--The promotion of Miss Rachel K. Schenk to associate professor and director of the [Library School] at the University of Wisconsin was approved Saturday by UW regents.

Miss Schenk, as assistant professor, was appointed director of the Library School last August.

She was born in New Philadelphia, Ohio. She attended the Chautauqua School for Librarians, from which she received a diploma in 1926, and later attended Purdue. There she earned a B. S. degree with distinction in 1932, received a B.S. in library science from Columbia in 1939, and was awarded an M. A. in library science at the University of Chicago in 1945. She came to the UW in 1945.

##

SOCIETY NEWS

3/12/52

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Immediately

Library School

MADISON—Careers as well as cake will be the fare when the University of Wisconsin Library School and its students hold "open house" on Sunday, March 30, Prof. Rachel Schenk, director of the school announced today.

The hours will be from 3 to 5 in the afternoon.

At 3:30 a group of guest professionals will present a panel discussion of library work and the opportunities in small town, large city, school, county, and special libraries, and book mobiles, Miss Schenk said.

There will also be exhibits of new books and library materials.

Panel participants will include Marianne Dean, public relations librarian, Northwestern Mutual Insurance Co., Milwaukee; Merriam Peterson, school librarian, East Junior High School, Madison; Norma Rathbun, head of work with children, Milwaukee Public Library; George Babcock, librarian, Zona Gale Memorial Library, Portage; Mrs. George Babcock, a graduate librarian, Portage; and Gordon Bebeau, general assistant, UW Libraries, Madison.

Student Ruth Pellegrino, School of Education senior, Kenosha, will serve as moderator.

The job opportunities panel was introduced as a part of the "open house" at the request of students interested in library science.

#####

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

10/2/51

RELEASE:

Immediately

Telephone

Library

Madison, Wis.—Miss Marguerite Seager, head of the cataloguing department, Pasadena public library, Pasadena, Calif., has been named visiting lecturer at the University of Wisconsin Library school for the year 1951-52, the UW announced today.

She will teach the students of library science cataloguing and classification.

The western visitor has lectured at the University of Southern California and prior to her present Pasadena post held positions with the public library, Queensborough, N. Y., the Los Angeles County and Santa Monica public libraries, and with the Army, as army librarian at Camp Santa Anita, Arcadia, Calif.

She holds degrees from Mills college and Columbia university.

####

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

6/4/51

RELEASE:

Immediately

Lebra

Madison, Wis.--A distinguished Finnish library administrator will visit the University of Wisconsin this month to take a careful look at Wisconsin's Library school and book facilities, the University announced today.

Miss Helle Kannila, director of the Library school of the College of Social Sciences, Helsinki, and president of the Library Association of Finland, will stop on the Madison campus June 25-28 as a part of a four-month tour arranged under the U. S. state department's American-Finnish educational exchange program.

In her swing of observation across the nation, Miss Kannila will give special attention to American methods of training for professional librarians and to community public libraries.

The Finnish administrator is a native of Savonlinna, Finland. From 1921 until 1949 she served as head of the State Library office, Helsinki. She was appointed to her present post in 1949 and was elected president of the Finnish library association in 1950.

Miss Kannila is a past president of the National Council of Women of Finland, an affiliate of the International Council of Women.

WIRE NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

5/5/51

RELEASE:

Immediately

After School

February

Madison, Wis.—American college-trained women over 45 years of age are carrying less than half their share of the load in many marital teams. And such women, even with good minds and a good general education, often become "stale-mates" instead of "help-mates."

That's what Howard B. Gill, lecturer in sociology at the University of Wisconsin, told Wisconsin librarians gathered here for the annual breakfast of the Wisconsin Library association Saturday morning.

Gill said this condition exists chiefly because at present there is no program of education designed to give women professional training compatible with their function as wives and mothers.

To meet the problem, Gill proposed what he calls his "Twenty Year Plan for the Professional Education of Married Women." It would be built around a dynamic library program supplementing University extension and correspondence courses as well as occasional residence study.

"If a woman college student now wants to train for a career, she must usually postpone marriage unreasonably or miss it altogether," he said. "If she marries without such training, she finds herself carrying the responsibilities of wife and mother without opportunity to acquire competence in a field equal to that of her husband."

Gill speech--add one

When the children grow up and leave home, Gill added, the wife "either becomes a casual and inexpert worker in civic or social 'causes' or a somewhat pathetic, lonely, and frustrated 'middle-aged woman.' "

To get the "twenty year plan" started, he proposes that librarians organize courses of reading in selected professional fields for college-trained, married women. The courses would extend over a period of 15 to 20 years as a basis for the ultimate attainment of professional degrees in these fields.

"The professional education thus acquired by women between the ages of 25 and 45, when they ordinarily are held closest to home looking after families, if properly planned," said Gill, "could enable them later to step into work alongside their husbands as real partners--professionally, economically, and otherwise."

The "insurance" value of such training would also loom large in women's lives if they were suddenly left to support themselves, he added.

Shifting his sights to the husbands, Gill said librarians must also "aim such programs of reading at educating the American male in the advantages of choosing for a wife a real partner instead of merely an adoring dream girl."

For this, he said, librarians need to be grounded in something more than the Dewey Decimal System.

Gill praised the work of the Wisconsin State Library commission for providing reading courses for those who request them. He urged the librarians' association to enlarge this idea into a "broad, dynamic program as the nucleus for professional training of any group unable to take residence study at the University."

#####

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

5/1/51

RELEASE:

Immediately

Julian [initials]

Madison, Wis.-- Four hundred invitations have been mailed for the annual May Day breakfast which the 1951 graduating class of the University of Wisconsin Library school will hold on Saturday, May 5, Lyle Eberhart, Madison, Library class president, announced today.

The traditional spring event, beginning at 9 a.m. in Madison's Park Hotel, is the 25th in the history of the school. It will include among its guests librarians and library administrators from throughout the state and many members of last year's graduating crop of UW librarians.

Howard B. Gill, former warden of the experimental Norfolk Community prison and present UW lecturer in sociology, has been chosen as guest speaker. He will talk on "Librarians in the Atomic Age."

Climax of the breakfast will be the presentation of the George C. Allez memorial.

Shortly after the death of Professor Allez in April 1950, a fund-raising committee was organized by members of the Wisconsin Library School association to solicit contributions for a memorial to the man who directed the school from 1941 until his death.

Alumni Marie Barkman, librarian, Mead Public library, Sheboygan, and R. Keith Doms, librarian of the Midland Public library, Midland, Mich., both prominently identified with the fund committee, will be present when the memorial fund (a sum as yet unannounced) is presented and specified "to be used for books and other teaching materials."

(more)

Add one - Library School Breakfast

UW Vice Pres. Ira L. Baldwin and Regent Charles D. Gelatt, La Crosse, will accept the memorial in the name of the University.

A library school "open house" will follow the breakfast from 2 to 4 p.m. in the school quarters at 811 State st.

11/11/67
W.W.H.

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE:

9/26/50

school
library
Immediately

Madison, Wis. - A distinguished librarian and administrator has returned to the University of Wisconsin to act as lecturer in the halls from which she graduated just forty years ago and to say of the excavations for the University's new Memorial library:

"That hole in the ground on the lower campus is a wonderful tonic for any librarian."

Miss Althea Warren, retired head of the Los Angeles Public library, who will teach library administration during the fall semester, received her diploma from Wisconsin in 1911 when the UW Library school was only five years old.

Her early professional years were spent at posts with the Chicago Public library, the library of the Sears Roebuck Co., and the San Diego Public library.

Later Miss Warren became first assistant librarian in charge of extension at the Los Angeles Public library.

In 1933 she accepted the position as administrative head of that institution; she remained in this capacity until her retirement in 1947.

Since retirement, Miss Warren has taught in the library schools of the Universities of Southern California and Michigan. She will return to teaching at Southern California when the semester at Wisconsin is ended.

Her professional honors include positions as president of the American Library association from 1943 to 1944 and, during the war years, as director of the Victory Book campaign of the USO and the Red Cross.

WIRE NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

8/17/50 RELEASE: Immediately

File School
Library

Madison, Wis.--The University of Wisconsin Library school will have a new member on its faculty when Asst. Prof. Howard Winger comes to the campus this fall. Miss Rachel Schenk, acting chairman of the school, announced today.

Winger, on the staff of the University of Illinois for the past several years, will teach courses in library administration and adult services.

Professor Winger holds the B.S. and L.S. degrees from the George Peabody College for Teachers at Nashville, the M.S. and L.S. from the University of Illinois, and is presently completing the work for his doctor's degree at Illinois.

Winger is married and the father of three children.

No successor to the position of director of the Library school has been appointed as yet, according to Miss Schenk. The post was left open this spring with the death of Prof. George C. Allez.

###

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

12/13/49

RELEASE: Immediately

W.E.

Madison, Wis.--Graduate work in the University of Wisconsin [Library school] will be included in the course offerings of the University for the first time next summer, Prof. George C. Allez, school director, announced today.

The University faculty recently approved the granting of master of arts and master of science degrees by the school. Formerly, the University offered only the bachelor of library science degree.

Professor Allez said advanced courses would be offered by the school both in the summer session and during the regular session next fall.

Professor Allez warned students interested in taking this graduate work in the future that eight semester hours in preliminary library science courses are required before the student may enter the graduate program.

"We wish to warn undergraduates interested in our program to plan their courses carefully and leave room for taking the required library school credits in their junior and senior years," Allez said. "Otherwise students may have to attend an extra summer session to fulfill these requirements."

Advisers are being notified of the requirements, the director stated. He said also that students wishing to enter the graduate program in the fall of 1950 may take the prerequisites in the 1950 summer session.

The demand for librarians is extremely high, Allez noted. He said that last year the library school received calls from all over the United States and from some foreign countries for 704 librarians. The University graduated approximately 40 librarians last year.

WIRE NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

11/7/49

RELEASE: Immediately

Monday Madison, Wis.--University of Wisconsin faculty members Friday afternoon gave their students an early Christmas present... an extra day of Christmas vacation.

Christmas vacation this semester had been scheduled to begin at noon, Saturday, Dec. 17 with classes resuming Monday, Jan. 2. Because Jan. 2 has been designated a legal holiday this year, the faculty changed the University calendar to schedule the resumption of classes on Jan. 3.

In other calendar actions, the faculty changed commencement day from Saturday, June 17 to Friday, June 16, and moved the final examination period up one day so that now exams will be held from June 3 through June 12.

The faculty also scheduled a convocation for graduating students who finish their courses at midsemester time. The convocation, which will not be a formal graduating ceremony, has been scheduled "at the end of the examination period of the first semester."

A proposal to set up rules which would govern future calendar making ran into a snag when faculty members disagreed on when future Christmas vacations should be held. The University administrative committee was empowered to work out a rule-of-the-thumb for Christmas vacations and complete calendar arrangements for the 1950-51 academic year.

Very busy

The faculty approved three actions affecting the study of library science at the University:

1. Discontinued the degree of Bachelor of Library Science with the provision that students already at work in the program can get the degree;

2. Approved a minor in library science in the School of Education to enable teachers who graduate from Wisconsin to do part-time work as school librarians;

3. Approved a program leading to a Master of Science or Master of Arts degree in library science.

The faculty also accepted reports from its athletic board, its committees on public relations, accreditation of Wisconsin colleges, and its University committee.

Prof. William B. Sarles, chairman of the athletic board, reported that more than 1,100 student competed in intercollegiate athletics in 13 sports during the 1948-49 year, that attendance at contests in which Badger teams competed totalled 1,065,319 for the year, and that the intercollegiate athletic division ended the year with a reserve of \$318,819.19 of which \$251,240.01 was carried forth from the previous year.

He said most of the reserve would go for the preparation of athletic fields and construction of a new indoor practice building in the area between the Forest Products laboratory and Lake Mendota.

Library School

Document 923 - November 7, 1949

Master of Arts or Master of Science Degree in Library Science

SPECIAL ADMISSION REQUIREMENTS

1. The equivalent of a bachelor's degree in the general courses at the University of Wisconsin including the following pre-professional undergraduate courses:

| | |
|--------------------------------------|-------|
| Introduction to bibliographic method | 2 cr. |
| Introduction to reference | 2 cr. |
| Introduction to library materials | 2 cr. |
| Introduction to librarianship | 2 cr. |

2. A reading knowledge of a foreign language.

GRADUATE PROGRAM

A minimum of 24 credits, selected from the following proposed schedule, is required for the Master's degree:

| <u>1st Semester</u> | | <u>2nd Semester</u> | |
|---------------------------------|-------|---|---------|
| Cataloging | 2 cr. | Classification | 2 cr. |
| Reference | 3 cr. | | |
| Library Resources and Materials | 3 cr. | Library Resources and Materials | 3 cr. |
| Administration | 2 cr. | Problems in Library Administration and Service | 2-3 cr. |
| The School Library | 3 cr. | The Library as a Social and Educational Institution | 2 cr. |
| History of Books and Libraries | 2 cr. | Children's Literature | 3 cr. |
| | | Adolescent Literature | 3 cr. |
| | | Guided Reading and Paper | 2-3 cr. |

Note: The School Library, 3 cr., may be taken either as an undergraduate course to complete an eleven-hour minor in the School of Education or as a graduate course. Other substitutions may be permitted in special cases.

WIRE NEWS

7/23/49

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

Monday, July 25, 4 p.m.

RELEASE:

Library School

Madison, Wis.--Because libraries share in the ups and downs of our changing world, they must be flexible enough to meet every demand, experts told the membership of the Institute on Library Management at the University of Wisconsin today.

Speakers at the first day's session of the three-day institute, meeting in the Memorial Union, included John M. Cory, executive secretary, American Library association; Arthur F. Wileden, University of Wisconsin rural sociology department; M. G. Toepel, executive office, state capitol building; and W. D. Knight of the University Bureau of Business Research and Service.

In discussing the change in our population, Professor Wileden pointed out that our birth rate is decreasing rapidly as our average length of life increases, with a consequent aging of our population; that we have increased our physical mobility; and that the "rurban" community is emerging from the closer ties of rural and urban areas. All these factors, he said, are bound to influence good library management.

Professor Knight analyzed recent economic trends and their impact on library development, and voiced his belief that a severe and long depression is not to be expected, adding:

-more-

ad one--library institute

"The prospects are for a period of readjustment, characterized by price declines and moderate unemployment, and by a buyers' market and intensified competitive effort on the part of business."

The institute is sponsored by the Wisconsin State Free Library commission, the University Library school, and the University Extension division's Bureau of Government.

Tuesday's topics will include "Objectives of the Public Library Service," and "Making Library Management Responsive to Trends." University faculty members who will take part include George C. Allez, director, University Library school; Robert Schacht, Extension division; and Harold Engel, station WHA.

Librarians from towns throughout the state will take part in the panel discussions scheduled for the day.

##

WIRE NEWS

7/25/49

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: Tuesday, July 26, 3 p. m.

Library School

Madison, Wis.--The public library is in a key position to supply long-needed public services, Norman Gill, director of the Citizens' Governmental Research bureau, Milwaukee, told the Tuesday afternoon meeting of the Institute on Public Library Management.

The three-day meeting in the Memorial Union, sponsored by the Wisconsin State Free Library commission and divisions of the University of Wisconsin, has drawn librarians and city and town officials from communities throughout the state.

Gill emphasized the importance of good public relations with elective and administrative officials of the community. In Milwaukee, he explained, the public library has been instrumental in supplying various services, including aid in preparing the city's annual report, gathering factual data for speeches, running a speakers' bureau, and scheduling lectures and forums.

Ruth Gregory, chief librarian of the Waukegan, Ill., public library, described the use of publicity in her organization to broaden public awareness of library resources, interpret broad policies and objectives, and attract more people to use the library services.

ad one--library institute

Radio publicity can effectively serve the library by attracting more people to it and by encouraging community support, Harold A. Engel, assistant director of station WHA, told the librarians.

He described methods of approaching the radio station, and the importance of keeping both the listener's interests and station's interests in mind, the types of programs appropriate for the purpose, and the training necessary to make best use of the medium.

Wednesday's program includes a talk on in-service training programs by Harold Lancour, University of Illinois library school, and on technology and intellectual trends by Dr. Howard McClusky, University of Michigan community adult education program.

A general discussion covering points raised in the three days of meetings will conclude the institute Wednesday at 2:30.

##

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

12/6/48

RELEASE: Immediately

Madison, Wis.--A subject index to children's magazines is being prepared at the University of Wisconsin Library school as an aid to elementary school librarians and children's libraries.

Work is carried on by a class in children's literature, under the direction of the instructor, Miss Gladys Cavanagh.

#####

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

11/15/48

RELEASE:

Thursday, November 18

Madison, Wis.--Early registration by students interested in securing library degrees was strongly urged by George C. Allez, chairman of the University of Wisconsin Library school, in a statement issued today.

Mr. Allez pointed out that the Library school this year has an over-capacity enrollment of 37 full-time and 11 part-time students. "This represents the largest student body for the last ten years and possibly for the history of the school," he added.

The stepped-up enrollment was attributed by Mr. Allez to the increasing requirements for librarians. "Between 600 and 700 job openings are now listed in the school's files," he said.

Shortages in school and public positions have been made more acute by the growing use of librarians in more specialized fields, according to Mr. Allez. He cited the demand by industrial concerns such as Corning Glass Co., Du Pont, and the Studebaker Co. and by the federal government in veterans' hospitals as specific examples.

Ellen Shuart

Magazine section

Thirty-two years ago, in the summer of 1906, Miss Mary Emogene Hazeltine was brought to Wisconsin from the Free Library at Jamestown, N.Y., to organize and direct the ninth Library School in the country in a brand new quarters established through the Carnegie Library fund on the second floor of the Public Library. This summer Miss Hazeltine is retiring from library work in the same building and at the same school, which under her guidance has won a high rank among the 27 accredited Library Schools now in the United States.

One thousand eighty-nine graduates of the regular one year Library course and about 2,000 students who have taken the specially summer school work, have gone through Library School while Miss Hazeltine has been at Wisconsin, and these people are using their training in all parts of the world. They came from 40 different states and are now working in 43 states, three United States dependencies (Hawaii, Panama, and the Philippines), England, Canada, Australia, China, Denmark, Latvia, Norway, Palestine, and Peru.

It is a coincidence that Miss Hazeltine, who began her work in a new building, should leave just at the time that the Library School is to be moved because the space is needed by the Public
(more)

Library. The new location will be near the University at 811 State street, the former Phi fraternity house.

When she has retired from Library School, Miss Hazeltine says that she plans to start doing some of the things she has been wanting to have time to do for years. Her first work will be the revision of a book she published in 1928 on "Anniversaries and Holidays, a Calendar of Days and How to Observe Them". This volume has been widely used, especially by teachers, newspaper men and women, and those connected with radio work. It contains a complete calendar of all the days of the year, gives significant information about each day, and lists books in which more material may be obtained.

volume

In addition to her ~~xxxxxxxxxx~~ on holidays Miss Hazeltine has done a considerable amount of writing for magazines, professional and otherwise, and has published a valuable bibliography called "One Hundred Years of Wisconsin Authorship, 1836-1937". This survey is 149 mimeographed pages long and lists 903 Wisconsin authors, their works, and notes about them. A supplement printed last year adds 70 names to the authors first mentioned. All authors are arranged according to the Dewey classification, with cross references, brief ~~xxxxxx~~ identification, and indexes to both authors and localities. The first book published in Wisconsin was a "Catalogue of Plants and Shells Found in the Vicinity of Milwaukee". by I.A. Lapham, 1836. In 1844 came Lapham's "Geographical and Topographical Description of Wisconsin". The first novel in the state was printed ~~xx~~ in 1857 by a citizen of Milwaukee. Three years later, in 1860, the "First Wisconsin Book of Verse" was published in Fond du Lac. The study of Wisconsin authors was prepared at the request of the Wisconsin Library Association.

(more)

There was at first some question about who could be called a "Wisconsin Author", but because of community pride in its writers, a fairly broad interpretation of the ~~XXXXX~~ term was adopted, and any person who was born in or had lived in Wisconsin was eligible. Also, those who had "lived in Wisconsin long enough to have used Wisconsin material effectively, or to reflect its spirit, or to have made a contribution to its life or institutions" were included. All authors listed must have published at least one book.

The excellence of the library school and the affection that its graduates feel for it, stand as tributes to Miss Hazeltine's 32 years of work. A friend of the school recently wrote, "All over the country the Wisconsin Library School is regarded as a pioneer and the top-notch institution of its kind, with loved traditions and inflexibly high standards."

Because of space limitations the population of the library school has been limited to not many more than 40, and so, always, there has been a group small enough to know each other personally. There were 22 members in Miss Hazeltine's first session of Library School, and there were 42 in her last. She began work with three members on her faculty, and now there are five. So, even while the student and faculty have almost doubled, the number has remained small, and lack of larger housing accommodations has ~~helped~~ meant exceptionally high calibre in those admitted to the school. Scholastically a 1.5 average is the minimum considered, and actually few with less than a 2. average have been allowed to attend.

Some of the "loved traditions" of the school are the Devil's Lake picnic in the fall, the May Day breakfast at Memorial Union, the Commencement Tea at Little Norway, and the class log, which is a record of the membership and activity of each individual class. The
(more)

Shuart

class logs go back to 1908 and have been continuous since then.

Another school tradition is that each graduating group makes some sort of a gift to the school.

The opportunities in library work cover much more than the obvious openings in public libraries, Miss Hazeltine points out. There were 1,154 Special Libraries officially listed in 1935, and many other libraries emphasize a particular kind of work. For example the Library School library centers around library science. Beside special libraries there are college and university libraries, children's libraries, and public school libraries, as well as the public libraries, of which there are 200 in Wisconsin.

Actually the state might be better off with fewer libraries, according to Miss Hazeltine, who then went on to explain that county libraries established at county seats could service the state more effectively than poorly equipped and inadequately staffed small libraries. The county system is successful in California, and it is used in some Wisconsin counties including Brown, Marinette, and Milwaukee.

When Miss Hazeltine retires from Library School this fall, her work and her influence will continue to be felt in the library world. Her books stand as valuable references; her students are working all over the world; her school is outstanding in its field; she has attended and taken part in 23 meetings of the American Library Association; she was in the Free Library at Jamestown, N.Y. for twelve years before coming to Wisconsin; and she has spent 28 years at the Library School here. Miss Hazeltine has earned the right to retire and work as she pleases, but Miss Hazeltine's name is a part of library thinking and accomplishments.

The May Day issue of "Alumni Jottings of the Wisconsin

(more)

Library School" has this to say about Miss Hazeltine's retirement.

"....After August first she will be at home at 109 Price Street, Jamestown, N.Y., where she is taking over the home of her brother and his wife who have retired to Florida. Here she will welcome her "children", whom she remembers not as mere graduates, but as individuals. We know that she ~~will~~ will greet us as she always has done in her busy office, recalling instantly our name, our class, and our particular circumstances, with that remarkable memory of hers."

"...In the future alumni will travel to Jamestown, a Mecca for graduates of the Wisconsin Library School."

#

J-School Bureau
Paul H. ffernan
May 10, 1949
Library School

The demand for librarians has increased to such a degree that it will take at least five years to fill all applications, according to Prof. George Allez, director of the Library school at the University of Wisconsin.

The reason for the great demand is that there has been an expanding interest in the field of library work. Many firms, newspapers, magazines, and other types of industry are establishing research departments that create a need for competent persons to handle their libraries.

This field formerly was considered limited to women, but the increase in salaries, the interest in library work, and the expansion of libraries in industry, especially the technical type, have prompted men to enter this occupation in large numbers.

It is essential for the individual who wants to enter the library school to have a bachelor's degree, and a reading knowledge of French and German. After completion of one year's work at the Library school, the student receives the degree of Bachelor of Library Science.

U. W. NEWS

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

7/21/49

RELEASE: Immediately

library School

Madison, Wis.--How the public library must both lead and follow trends affecting community life will be explained by experts at the University of Wisconsin July 25-28.

Lectures and discussion sessions in the Institute on Public Library Management will begin Monday in the Memorial Union. The three-day meeting is sponsored by the Wisconsin State Free Library commission, the University Library school, and the Bureau of Government in the University Extension division.

On hand to welcome the institute membership Monday morning will be Clarence B. Lester, secretary, Wisconsin Free Library commission, and Lorentz H. Adolfson, director, University Extension division.

John M. Cory, executive secretary of the American Library association, will launch the institute with a talk on "Translating Library Objectives into Library Service."

Trends affecting library development: social, economic, and political, will be discussed Wednesday afternoon by Arthur Wileden, University rural sociology department; W. D. Knight, director of the University Bureau of Business Research and Service; and M. G. Toepel, state executive office. Group discussion meetings will round out the afternoon.

ad one--library institute

Tuesday morning will be devoted to "Objectives of the Public Library Service." Mrs. Robert Billings, Clintonville public library, and member of the Wisconsin Library commission executive board, will be chairman.

Panel members include Jane Livingston, Sturgeon Bay public library, and secretary, Wisconsin Library association; Mrs. T. H. Nammacher, Oconomowoc; William J. Deegan, Jr., city manager, Superior, and member of Wisconsin State Free Library commission; Robert Peterson, Stoughton library board; George C. Allez, director, University Library school; and Richard F. Krug, Milwaukee public library.

Tuesday afternoon's topic will be "Making Library Management Responsive to Trends," led by Robert H. Schacht, director, bureau of information and program services, University Extension division.

Norman Gill, director of the Citizens' Governmental Research bureau, Inc., Milwaukee, will speak on "The Role of the Librarian in Municipal Research"; Ruth Gregory, Waukegan public library, will discuss "Developing Effective Publicity Materials"; and Harold A. Engel, state station WHA, will talk on "Radio and the Library."

Wednesday will see a continuance of Tuesday afternoon's topic, with Harold Lancour, University of Illinois Library school, discussing "How to Conduct an In-Service Training Program in Your Library."

Wednesday afternoon's chairman will be Walter S. Botsford, director, University Extension division Bureau of Government. Dr. Howard McClusky, director of the Bureau of Studies and Training in Community Adult Education, University of Michigan, will consider "The Impact of Technology on Intellectual Trends."

A general discussion will wind up the institute.

FEATURE STORY

5/9/56 vh

Libraries

FROM THE UNIVERSITY OF WISCONSIN NEWS SERVICE, MADISON 6, WISCONSIN

RELEASE: PMs Tuesday, May 15

By VIVIEN HONE

MADISON (Advance for PMs TUESDAY, MAY 15)---"Away Went Wolfgang"---and away went Virginia Kahl on a career of creating books for children.

Miss Kahl is a University of Wisconsin Library School student and Wolfgang, pulling his little wagon in Salzburg thousands of miles away, claims distinction as an Austrian workdog. But the student and the dog and the UW training center for librarians all belong together in the success story of the author-artist and in her plans for the future.

To date, to Miss Kahl's credit are three delightful juveniles published by Charles Scribner's Sons and a fourth book is due from the Scribner presses this fall, but less than eight years ago the Milwaukee native, daughter of the Arthur Kahls (2625 N. 22nd St.), had no marked ambitions for writing. A 1940 graduate of Milwaukee Downer with a major in art, she had come out of college without fixed plans for earning a living. When an opening at the Milwaukee Public Library appeared in 1941, she followed where opportunity seemed to point, working there both as librarian and commercial artist until 1948.

Then came the chance to go overseas in U. S. Army library service.

"I hadn't had regular library school training, but the government was so desperate they hired me---and then I stayed on," the modest-mannered Miss Kahl explains.

But the Milwaukee woman must have shown exceptional skills for she was made supervisor in the Army library system and in this position, traveled to Germany, Austria, and Italy---"wherever American troops were stationed."

ad one---Kahl

Of all the places she worked or visited, Austria delighted her most.

"It was like living in a fairy tale or comic opera," Virginia remembers.

"The people were always in difficulties but they seemed to overcome or surmount them and muddle through. They have a wonderful charm--take their troubles in stride."

With this Austrian charm strongly in force, the creative Virginia Kahl began to think in terms of illustrations. Then along came a fitting subject for word or brush, Wolfgang. The big, gentle, not-too-bright workdog, plodded often but sometimes raced past the Salzburg coffee house which the American frequented each day. Indifferent to traffic and to the urgings of his elderly lady owner, Wolfgang seemed mainly concerned with the pride and glory of pulling his wagonload of garbage.

"It was like thinking 'What'll I do when I grow up?'--and then suddenly knowing," the library student explains the way the daily appearance of the dog and her plan to paint suddenly crystallized into a decision to write and illustrate children's books.

As for many another author so determined, the first attempt met with rejection, but the Wisconsin woman gained valuable experience and information from the manuscript submitted from overseas in 1951. When her second venture reached the scrutiny of publishers, it contained illustrations in the desired three-color plan and fitted the preferred 32-page length.

"Away Went Wolfgang" was accepted and published by Scribners in 1954. And incidentally, Wolfgang took on a more genteel occupation in the book, became the draft animal for milk rather than garbage.

He did more than change his station in real life, according to Virginia. To the author's dismay, he suddenly disappeared.

ad two--Kahl

"Do you know a dog named Wolfgang who carries away your garbage?" Miss Kahl confesses she asked shyly in Salzburg restaurants and hotels along Wolfgang's usual line of march. There were smiles of amusement and some gay and sly suggestions for finding lost dogs, but the big fellow was finally located by this persistent questioning. The rediscovered Wolfgang was still proudly transporting garbage and snarling traffic--but on another route.

In the year following "Away Went Wolfgang," Scribner's published "The Duchess Bakes a Cake," a medieval European story about an out-of-bounds cake with its royal baker marooned atop the rising confection. This spring Scribner's put out "Maxie," a tale of a dachshund. And this fall the firm will issue a fourth Kahl juvenile, still unnamed but continuing the Duchess character. All four, gayly and imaginatively illustrated, are suited to the tastes of children from four to nine years of age.

The score then stands at two for the duchess and two for the dogs--and almost anyone would conclude from this that Virginia Kahl liked both species, but--

"I'm really not too fond of dogs," says Virginia. "Still they keep cropping up in my writing."

She has settled now into a one-book-a-year contract with Scribner's, "and so when it's time--within six weeks to two months away from the deadline--I decide to get busy and get the book out of the way."

Friends say Virginia's writing and illustrating are by no means as casual or easily whipped out as she intimates. By their observation, she is thinking and planning a book all along, consciously or unconsciously, for many months in advance of the time she sets for taking drawing board and typewriter in hand.

The editor at Scribners predicted that this creator of juveniles would make \$2,000 on "Wolfgang" and \$5,000 on each book after the author was better known.

"Well, I haven't made that," Virginia declares for the information of authors to come, "but I've made enough to live."

ad three--Kahl

While spending that "enough" as author and librarian in Europe, Virginia found other bookbound adventures. Take the case of the missing Thomas Wolfe novel:

At the Army library where Virginia worked in the American section of Berlin, book-lending services were extended to civilian workers as well as American soldiers, and the library was having difficulties getting back a book loaned to a British civilian worker. Finally, after many overdue notices forwarded, the Britisher appeared--but without the volume. He had loaned the book to his German secretary, he explained, and secretary and book had disappeared into the Russian-held Eastern zone. Title of the book? Ironically enough, "You Can't Go Home Again."

Book business also took the librarian over the Alps to Leghorn, Italy, to meet an unexpected storm, described as "the worst in 20 years." Kahl and car, a German Volkswagen, came through with little trouble.

The small German-made auto has been taking Wisconsin hills and Madison streets in stride since Virginia returned to the States this fall, determined to earn a UW Library School degree, but it will probably "breathe" overseas air again with its gasoline.

The author-librarian plans to return to Europe. She likes the more leisurely pace of European living and is still entranced with Austria and Italy. Armed with additional Wisconsin training (she'll take her degree this August), Virginia will be off again for new adventures.

These may not include a Wolfgang--nor occur in Army library service, but one thing is certain: books will be the hub of Kahl activities, whether Wisconsin's native daughter handles the written works of others or creates another story book of her own.

#####