



# **The daily cardinal. Vol. LXXV, No. 131 April 28, 1965**

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# The Daily Cardinal

Complete Campus Coverage

VOL. LXXV, No. 131

University of Wisconsin, Madison, Wisconsin, Wednesday, April 28, 1965

5 CENTS PER COPY

## SRP Captures Top Four WSA Offices; Leads in Senate Seats, Takes NSA

### WSA PRESIDENT

**DON SIEGEL—SRP**

Allan Ausman—Collegiate  
Dan Friedlander—Ind. Slate  
Barry Bruce Perlman—SLOP

### WSA VICE PRESIDENT

**Chuck Oster—SRP**

Jack Friedman—Collegiate  
Bob Jarvela—Ind. Slate  
Jesse Samberg—SLOP

### WSA SECRETARY

**Gay Smiley—SRP**

Peggy Chane—Ind. Slate  
Marcia Smith—Collegiate  
Charles Friedman—SLOP

### WSA TREASURER

**Bruce Lehman—SRP**

David Hunter—Collegiate

2420 Jesse Hall—Ind. Slate  
1603 Goddard C. Graves—SLOP

### NSA DELEGATES

718 Jim Carlson—SRP

211 Peter Fernandes—SRP

Jean McDonald—SRP

2446 Tom Smith—SRP

1628 Ann Crosland—Collegiate

573 Carl Kantner—Collegiate

261 Stien Van Schaik—Collegiate

Steve Wexler—Collegiate

### VISITATION REFERENDUM

1682 Yes

1472 No

### PRE-EXAM REFERENDUM

Two-day pre-exam review period

2266 Move exams two days back

1645 Continue present schedule

612  
288  
2742  
2390  
2273  
2166  
1873  
1599  
1748  
1707  
3823  
597  
3541  
355  
455

By DUANE H. FREITAG  
Cardinal Staff Writer

The Student Rights Party (SRP) captured the top four Wisconsin Student Association (WSA) offices, a majority of the District Senate seats, and the entire National Student Association (NSA) delegation according to official totals of the April 13 election.

**IN THE** referendum, students overwhelmingly approved the proposed visitation at men's living units, based upon individual living unit regulation. Student voters also expressed a preference to replace the last two days of classes with a two-day pre-exam review period.

Elections were held over two weeks ago, but the returns have been delayed because of a temperamental IBM card puncher used to tabulate the ballots.

Heather Millar, WSA Elections Commissioner, said that she "appreciates the cooperation of candidates and the election committee" during the delay. "I'm sorry that it took so long," she added.

**VOTE TALLIES** for district senators are as follows:

- District One: Dudley Schadberg (Coll.) 484, Dan Leicht (SRP) 477.
- District Two: Gary Zweifel (SRP) 726, Jean DeMaster (Coll.) 398.
- District Three: David Gar (continued on page 15)

The organization replaces the Residence Halls Student Association (RHSA) which has been the student government in the area for two years.

None of the SSO candidates is running on a party ticket. There is no specific prohibition of student political parties but it is expected the SSO elections will remain non-partisan.

The general election procedure was adopted after two years of study and controversy regarding an area constitution for an organization to replace the RHSA. Current RHSA Presidents' Council chairman Robert Dakin stated "it was the consensus that the overall student body should have

## Upcoming Student Elections Show Different Theories

By JOHN POWELL  
Contributing Editor

Two upcoming student government elections demonstrate different theories of student elections and a lack of partisan politics.

**THE LAKESHORE** Halls Association (LHA) president will be elected tonight by the LHA cabinet. Only one candidate, Richard Thornton, has submitted a brief for the office. Candidates for office are required to submit briefs ten class days before the election. The LHA cabinet does the actual electing. It is composed of 48 house representatives from LHA living units.

In contrast to the LHA system, the Southeast Student Association (SSO) will hold a popular election next Thursday for all four constitutional offices: president, vice-president, secretary and treasurer.

**THE ONLY** contest in the SSO elections, however, will be for the position of secretary. Thomas Peterson is running unopposed for SSO president.

Gail Bernstein and Geraldine Heidorn are candidates for secretary. William Retert is running unopposed for vice-president and Bruce Schrimpf for treasurer.

SSO candidates are required to submit briefs to the SSO business office for their offices two school weeks before the election.

In the general election Tuesday, all SSO residents can cast ballots. Polls will be set up in the lobbies of Sellery and Witte Halls just as in Wisconsin Student Association elections.

SSO HAS its own election rules, but for this first election of the organization, the elections will be advised by the WSA Elections Commission.

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(continued on page 14)

## ON THE INSIDE

**Cardinal Sports  
Trophy . . .  
See Sports**

**Cardinal Magazine  
See Page 5**



## Faculty Leadership Is Basic Problem, Says Sen. Leonard

By ALAN RUBIN  
Cardinal Staff Writer

Referring to The Daily Cardinal as "a symptom," Senator Jerris Leonard, (R-Bayside), cited faculty "leadership" as the basic cause of "the problem on our campuses," Leonard said this Tuesday in a discussion with University Chancellor Robben Fleming sponsored by Curtis House, Witte Hall.

**LEONARD NOTED** that most of his constituents felt that the campus was too one-sided, "in favor of the left handers." He felt that the faculty may be presenting only one side of the political controversies and not encouraging student examination of all sides and positions.

"Professors should be teachers, not propagandists," Leonard emphasized. "They should lead students to have an open mind."

Discussing the proposed bills forbidding communists or communist-sympathizing speakers from using the facilities at state-supported institutions,

Leonard and Fleming agreed that such bills were not a good idea.

**LEONARD FEELS** that "exposure" is most important, but that the students should be told what they are being exposed to. "If the Legislature wants to act, they should require that the literature advertising the speech should include complete information on the speakers background," Leonard said.

Fleming remarked that, to his knowledge, the background and topic of most speeches is well-publicized.

Philosophically, Fleming felt that it was wrong to keep students from hearing all points of view. He stressed his opposition to all extremists, but felt that they show in their speeches how "unreasonable and unreasonable their positions really are."

**HE ALSO** opposed the bill for the practical reason that defining communists is difficult. "People

(continued on page 14)

## Weather

SUNNY—  
Mostly sunny.  
High in the 60's,  
and a low in the  
lower 30's.

MHF



(continued on page 14)

"... that Continual and Fearless Sifting and Winnowing by which alone the truth may be found . . ."

# The Daily Cardinal Comment

A PAGE OF OPINION

## An Abridgment Of Freedom

One of the not-too-surprising events of the last vacation was the hearing held by the state legislature over two bills which would prohibit communists from teaching or speaking at state educational institutions. These hearings occurred when the fewest number of students were around to defend the education they are paying for.

**THE BILL WAS** introduced by Sen. Gordon Roseleip, (R-Darlington) from whom much has been heard in the past. It was defended by such American institutions as the American Legion and Bob Siegrist, an ultra-conservative newscaster from which much has also been heard in the past.

What troubles us most, aside from the abridgment of the freedom, is the reasoning behind the bill. "We at the University," said Mr. Roseleip joining our midst, "can give up some of the freedoms we have so we can save freedom."

This is like asking us to give up our right to vote so we can save democracy or taping our mouths shut so we can have free speech. One doesn't win by surrendering. The first freedom surrendered is but a step towards the surrendering of the final freedom.

Thomas Jefferson, at his first inaugural, said, "If there be any among us who wish to dissolve this union, or to change its republican form, let them stand undisturbed, as monuments of the safety with which error of opinion may be tolerated where reason is left free to combat it. I know indeed that some honest men have feared that a republican government cannot be strong; that this government is not strong enough. But would the honest patriot, in the full tide of a successful experiment, abandon a government which has so far kept us free and firm on the theoretic and visionary fear that this government, the world's best, I hope, may, by possibility, want energy to preserve itself? I trust not."

Thusly, the founding fathers, who laid down the principles cherished by Mr. Roseleip and us, laid no restrictions on who should enjoy the freedoms. They are writing for "We, the people of the United States" and no political qualifications were mentioned.

The mere proposal of such restrictions on our education should be considered an insult, belittling our intelligence and reducing our judgment to parroting.

The spirit of academic freedom and the idea of "sifting and winnowing" compell us to denounce the actions of Mr. Roseleip and his cohorts. We have too much faith in our own judgment to fear "brainwashing" on the campus. We have too much intellectual curiosity to tolerate an abridgment of information.

We would remind Mr. Roseleip that the "enemy" is defeated only after he is recognized and that communists are political animals distinct only in ideology, not by appearance, sound or smell.

## The Daily Cardinal

A Free Student Newspaper

FOUNDED APRIL 4, 1892

Official student newspaper of the University of Wisconsin, owned and controlled by the student body. Published Tuesday through Saturday mornings during the regular school session by the New Daily Cardinal corporation, Journalism Hall, Madison, Wisconsin. Printed at the Journalism School typography laboratory.

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Editorial—3:30 p.m.-1 a.m.

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## Residence Halls: Sterility Rules Life In The Barracks

### To the Editor:

#### An Open Letter to Residence Halls

Given a mutually acceptable goal like cleanliness and neatness in student rooms, I think we can all agree that the best way to promote this goal is not to make a rule about it and slap the hands of offenders—it is to create an atmosphere which will encourage compliance and maybe even self-enforcement within the student community.

Watching the preparations for Conover's open house on Sunday, February 28, I was impressed by the speed and willingness with which my friends cleaned their rooms and talked their roommates into helping. Beds were made for the first time in a week. Months worth of blanket fuzz was mopped out from under beds. And best of all, there was no griping. They were not cleaning up because a rule told them to, but because the social situation made it natural.

**PLAINLY SPEAKING**, not many people are very worried about impressing the old maids who slink around with clip boards. Those who are naturally neat are neat, and those who can live with filth and disorganization do so. The male dormitory is a barracks, and the only way to handle a barracks is with strict military discipline.

But this is out of place in the context of a university education. Every rule is an unfortunate compromise: it is an admission of failure—failure of the student to follow the right and the reasonable, and failure at least in part of his environment to help him toward the right and the reasonable.

If you in Residence Halls really believe you have a duty to educate me and my friends socially, then don't isolate us from society. Turn our barracks into a home.

John Benson

## Overly-Righteous

### To the Editor:

In President Johnson's Easter Sunday message, he reaffirmed to the people of the world that the United States would settle for nothing less than an independent South Vietnam.

He said that "We will remain as long as necessary, with the

should have been to contact several, preferably all, of Mr. Lafferty's present and former students.

**CONSIDER** for a moment the aims of education—what are the accepted means which, ostensibly, result in the intended end? As a freshman, I would certainly hesitate to answer such a question and so, I think, would you. Indeed, your hesitation would be quite justified—it would be surprising if two members of your staff agreed upon one answer.

This is mentioned to demonstrate the impossibility of a "definition of proper teaching methods"; a definition which would have to exist before such an important decision as they have just made, could be made upon the results gathered from a fifty minute observation of the instructor in class.

At present, it seems that the only realistic measure of teaching (effectiveness) is students.

Let me point out that this letter is not at all prompted by sympathy for Mr. Lafferty. Hardly so. Effective teaching both in the English Department and the University has—by your action—suffered a more severe blow than Mr. Lafferty.

Bruce Finlayson

## In the Mailbox

An Open Forum  
of Reader Opinion

might required, whatever the risk and whatever the cost." He later said that "The indignation of this country, and the world, must extend to all who seek dominion over others with a violent and ruthless disregard for life, for happiness, or security."

**BUT ISN'T** it we who seek dominion over others by trying to impose a government favorable and responsive to ourselves in South Vietnam. Isn't it we who show ruthless disregard for the life and happiness of others when we destroy Vietnamese villages and crops; remove peasants from their homesteads; defoliate their countryside; bomb their roads, bridges, and whatever else we consider "strategically" important; and kill and cripple Vietnamese people, whether Viet

Cong or South Vietnamese soldiers. And isn't it we who endanger the security of the world when we dare to assert that "there is no human power capable of forcing us from Vietnam."

There may well be no human power capable of forcing us from Vietnam. But there is the indignation of the world that President Johnson mentioned, which no one people, no matter how strong, can ignore. It happens when one country decides to direct the course of the world by its own interests without regard to the rights or wishes of others; it happens when one people believe themselves too magnanimous to be mean, too righteous to be wrong, and too powerful to be beaten.

Margos J. Stone

## The Oz Papers

By RICHARD STONE

## Authorized To Kill

We were disheartened to learn yesterday that the Colgate-Palmolive Company is test-marketing a man's deodorant under the James Bond aegis of 007. It may be attractive to fashion one's appearance after a cult hero—we know of several Montana faddists who have broken their noses in order to cultivate the 'Barbara Streisand Look'—but to smell like someone else is quite another thing. Besides, we have it from our informers close to the market-researchers that "007" diffuses a thick aroma of burnt gunpowder.

Also planned, but still under wraps, is an accompanying shave talcum. Its color, we imagine, will not be a natural flesh hue, but will be more like charcoal gray. In the morning its user can powder on a heavy five o'clock shadow. With cordite smoking from under both arms, a just-applied two-day beard, and a practiced skulk, shipping clerks and window decorators can assume the looks of hired killers.

**"007" HAS BEEN** billed a "bold new grooming aid that makes any man dangerous." Whereas we have never heard of anything "bold" coming in a bottle, although its uninspiring modifier comes as no surprise, the power it has to transform any sot into a wildman is unique. A kind of elixir of Dr. Jekyll for the button-down set.

The extension of the trappings of an impossible fictional character into marketable goods does not stop at mere drugstore lotions. Spatz Brothers, a New York clothier, is already manufacturing a 007 trenchcoat with secret pockets. The purchaser, we are told, gets a plastic Beretta pistol with the deal.

Assuming that the man buying the coat is childless, what then does he do with the gun? We have one succinct dictum in mind, but this newspaper finds it unprintable.

**NOT TO BE** outdone is Weldon Manufacturing, now planning James Bond "his and hers" pajamas with secret pockets. We have an inkling as to what these pockets might hold, and you can bet it won't be plastic Berettas.

Most bizarre, or abnormal, depending on how you look at it, is the sudden return of the trenchcoat as noted above. No one doubts that its image is firmly associated with cloak-and-dagger chicanery, but its popularity as an article of apparel for women is portentously transvestite.

Not too long ago, an advertisement captioned, "Is it treason for a Frenchman to enjoy Borden's camembert?" was set under a photo of a trenchcoat spy character pushing domestic cheese. The word "Frenchman" was repeated three times in the text. In Hollywood manner, the coat collar was turned up, the slouch hat turned down. A nascent sneer was frozen on the agent's mouth. That the spy was a lady gave us a bit of a shock.

**OF COURSE** the girls have always been known to horn in on the act, but we find their henchwoman pose unflattering. A platoon of gum molls slinking around on the city streets, toy pistols in hand, is cause for alarm.

Market analysis of the Bond products, already the newest hokum in France, reveals that the top "identification phenomenon" is with men thirty to thirty-five years old. While pinking the myth of a Frenchman's suavity, this statistical crumb says much about international wish-fulfillment in an age of global boredom.

It is expected that the "007" merchandise will sell briskly in America, and not only to men of thirty-five. Knowing the college man, he too, will get his slice of the fantasy pie. May we therefore await steel-toed loafers?

"Watch out, world, I may have pimples, but don't mess with me. I'm authorized to kill."

# Buckley to Speak on U.S. Foreign Policy

William F. Buckley, Jr., editor of the "National Review" will speak on U.S. Foreign Policy today in the Union. The program, sponsored by the Union Forum Committee will begin at 8:00 p.m.

Buckley founded the conservative "National Review" eight years ago. He has also written several books on the conservative cause.

## HOOFERS MEETING

The Hoofers Riding Club will meet today at 7:15 p.m. at the Stock Pavilion. Gene Richard will present a lecture and demonstration.

## TRAVEL PROGRAM

The WSA is sponsoring a Travel Program to aid students who are planning to travel abroad. The program begins at 8 p.m. in the Union's Old Madison Room. Students who wish International Student Identification cards should bring a passport size photo, fee card, and \$2.00.

## PEACE CORPS

Prospective Peace Corps volunteers are urged to attend the free programs which will acquaint them with some of the different areas they might be working in. The second in the series, "Peace Corps in India," will be presented tomorrow with speaker John Stettler who will also present slides. The program will be at 7:30 p.m. in the Reception Room of the Union.

## READING CONCERT

Prof. Raymond Dvorak will demonstrate the musical skill of University concert bandsmen by conducting a "reading concert" in Music Hall at 8 p.m. today. Band members will not see the music until ten minutes before the concert begins. The concert is free to the public.

## AWS INTERVIEWS

All girls who are interested in being interviewed for AWS Com-

## Campus News Briefs

mittee chairmen positions should come to the Union today between 6:30 and 8:00 p.m.

### NEW STUDENT GUIDES

This is your last chance to impart your vast knowledge of campus life to the incoming freshmen next fall. Interviews for New Student Guides will be held in the Cafeteria Lobby of the Union today from 3:30 to 5:00 and 7:30 to 9:00.

### FRIENDS OF SNCC

Friends of SNCC will meet today at 8:00 p.m. in the Union. Topics to be discussed are working for SNCC this summer, the voting rights bill, and the Freedom Democratic Party challenge.

### SPANISH CORRIDOR

The Department of Spanish and Portuguese announces that during the eight-weeks summer session

its "Corredor Espanol" will again offer accommodations in Elizabeth Waters Hall to both undergraduate and graduate women interested in living in a Spanish-speaking situation. Information is available in 213 Bascom.

### RUSH COUNSELORS

Interviews for Fall Rush Counselors will be held today and tomorrow in the Union from 7:00 to 9:00 p.m. Those eligible are sorority members who are activated before January 1965. Past Rush Counselors must interview also. Check "Today in the Union" for place.

## WHO WILL Be Pi Rhi's "CAT BALLOU"

**STRAND**  
NOW PLAYING

**"A FEMALE  
TOM JONES!"**  
Louella Parsons

**FANNY  
HILL**  
MEMOIRS OF A WOMAN  
OF PLEASURE

They Said It  
Could Not Be Filmed!  
A Feature Film starring  
Miriam Hopkins and  
Letitia Roman as "Fanny"

FEATURES: 1:00 - 3:15 - 5:30 - 7:50 - 10:05

## HISTORY DEPT. HOLDS ATTAINMENT EXAMS

The University department of history will give the American history attainment examination Saturday in 181 Bascom Hall from 8 to 11 a.m.

**ALL FRESHMEN**, sophomores, and juniors are eligible to take the exam, which fully satisfies the American history and institutions requirements which some University students must fulfill. Passing the examination gives no credit hours toward graduation and failing grades are not recorded.

Students wishing to take the exam are required to turn in an application in the history office, 187 Bascom Hall, before May 1.

## THE DAILY CARDINAL—3 Wednesday, April 28, 1965

PEARLS for  
MOTHER'S DAY  
**L. S. CORYELL**  
521 State St.  
YOUR CAMPUS JEWELER

**Modern Uptown  
SHOE REPAIR**  
310 STATE STREET

  
**On Campus** with  
Max Shulman  
(By the author of "Rally Round the Flag, Boys!",  
"Dobie Gillis," etc.)

## VOYAGE TO THE BOTTOM OF THE BARREL

As everyone knows, thirteen-twelfths of the earth's surface is water. Thus we can see how important it is to know and understand our oceans. Toward this end American colleges last year embarked on a program to increase enrollment in oceanography. I am pleased to report that results were nothing short of spectacular: In one single semester the number of students majoring in oceanography rose by 100%—from one student to two!

But more oceanographers are still needed, and so today this column, normally a vehicle for slapdash jocularity, will instead devote itself to a brief course in oceanography. In view of the solemnity of the subject matter, my sponsors, the Personna Stainless Steel Razor Blade Co., makers of Personna Stainless Steel Razor Blades which give you more luxury shaves than Beep-Beep or any other brand you can name—if, by chance, you don't agree, the makers of Personna Stainless Steel Razor Blades will buy you a pack of whatever brand you think is better—my sponsors, I say, the Personna Stainless Steel Razor Blade Co. will today, because of the solemnity of this column, forego their usual commercial message.

We begin our study of oceans with that ever-popular favorite, the Pacific. Largest of all oceans, the Pacific was discovered by Balboa, a Spanish explorer of great vision. To give you an idea of Balboa's vision, he first saw the Pacific while standing on a peak in Darien, which is in Connecticut.

The Pacific is not only the largest ocean, but the deepest. The



...the Pacific was discovered  
by Balboa, a Spanish  
explorer of great vision.

Mindanao Trench, off the Philippine Islands, measures more than 5,000 fathoms in depth. (It should be pointed out here that ocean depths are measured in fathoms—lengths of six feet—after Sir Walter Fathom, a British nobleman of Elizabethan times who, upon his eighteenth birthday, was given a string six feet long. Many young men would have sunk in a funk if all they got for their birthday was a string six feet long, but not Sir Walter! String in hand, he scampered around the entire coast of England measuring seawater until he was arrested for loitering. Incidentally, a passion for measuring seems to have run in the family: Fathom's grandnephew, Sir John Furlong, spent all his waking hours measuring racetracks until Charles II had him beheaded in honor of the opening of the London School of Economics.)

But I digress. Let us, as the poet Masefield says, go down to the sea again. (The sea, incidentally, has ever been a favorite subject for poets and composers. Who does not know and love the many robust sea chanties that have enriched our folk music—songs like "Sailing Through Kansas" and "I'll Swab Your Deck If You'll Swab Mine" and "The Artificial Respiration Polka.")

My own favorite sea chanty goes like this: (I'm sure you all know it. Why don't you sing along as you read?)

O, carry me to the deep blue sea,  
Where I can live with honor,  
And every place I'll shave my face  
With Stainless Steel Personor.

Sing hi, sing ho, sing mal-de-mer,  
Sing hey and nonny-nonny,  
Sing Jimmy crack corn and I don't care,  
Sing Stainless Steel Personny.

I'll harpoon whales and jib my sails,  
And read old Joseph Conrad,  
And take my shaves upon the waves,  
With Stainless Steel Personrad.

Sing la, sing lo, sing o-lee-a-lay,  
Sing night and noon and morning,  
Sing salt and spray and curds and whey,  
Sing Stainless Steel Personning.

© 1965, Max Shulman

The landlocked makers of Personna® and Personna Injector Blades wish you smooth sailing and smooth shaving—with Personna and Personna's perfect partner: Burma Shave®, regular or menthol. It soaks rings around any other lather!



Now look at your own shirt. Has it got stripes that bold? A collar that makes as good a point? How does it fit around the shoulders and body. The one in the picture is Arrow Cum Laude, a luxury Oxford batiste with lean tapered body. Soft collar roll. "Sanforized" label. Available in white, colors, and stripes, \$5. **ARROW**



**HIGH RISE**—A new \$2 million high rise apartment building, University House, will be constructed in the heart of the expanding University campus at 2116 University Ave. It will rise 15 stories and is being designed by Fritz and Rosenthal Associates of Madison.

## Sixty Elected to Phi Beta Kappa

Sixty University students have been elected to membership in Phi Beta Kappa, national honor society.

The list includes 51 seniors and nine juniors.

**ELECTION** to Phi Beta Kappa is completely on the basis of academic achievement. Membership is considered the highest scholastic honor attainable by students in letters and science courses of study.

The new members, who will be initiated at a campus ceremony May 19, are:

**JUNIORS** — Robert J. Boettcher, Barry N. Heyman, William D. Knox, Mary P. McCarten, Peter M. Miller, Charles N. Oster, Ruby M. Peterson, James T. Ranney, and David W. Stowe.

**SENIORS** — Edgar D. Arendt, John M. Benson, Solveig M. Bjork, Caridad Bravo, Charlene R. Cape, Claire M. Cassidy, Sarann Cuene, Alesix R. Doose, Spencer L. Francis, Robert F. Giese, Martin M. Gold, Mathilde M. Harper, Daniel L. Hartl, Janice M. Hollaway, Mary K. Holsteen, Mary B. Ingrelli, Ann E. Jarvela, Sandra L. Jensen, Kenneth R. Kleefeld, Kathryn L. Kube.

Mark T. Kuge, Richard Levine, Lawrence A. Line, Ann D. Loetscher, David E. Masche, Maura McDowell, Jon D. Mikelson, Klawna Nepscha, James J. Noell, Jayne H. Newton, Sheila K. O'Brien, James R. Oestreich, Arlene R. Parmentier, Susan C. Pollay, Leonard S. Rubinowitz, Carol J. Schneider, Thomas Scernock, Gayle A. Seidler, Helen Showers, Arthur D. Spicer, Irna Stein, Suzanne M. Suttner.

**THOMAS J.** Sweet, Kenneth C. Swenson, Merle J. Thompson, Sally G. Thrun, Yee Wha Miranda Tung, Neil D. Weinstein, Judith Werner, Marcia Winik, Willard E. Witte, and Iris L. Petersen.

### Dr. Bert C. Mueller

OPTOMETRIST

- Eyes examined
- Glasses fitted and repaired
- Contact Lenses

346 State St. AL 6-5772

## Openings In Job Corps

Applications are again being taken at the employment office from young men 16 through 21 years of age for possible training in the Job Corps, according to A. C. Frederick, manager of the Madison District Employment Service Office.

Camps in various parts of the country are being rushed to completion, and are expected to be ready to receive ten thousand additional young men by June.

**MR. FREDERICK** stated that youth accepted by the Job Corps will live in a camp-center with other young people their own age, and will be paid thirty dollars a month while they receive training in useful skills, plus a final payment of fifty dollars for every month spent in the Corps upon completion of their term.

Actual job training is given by

### APARTMENTS

MEN OR WOMEN

Now Renting for Summer and Fall

### Badger Student Rentals

638 STATE 257-4283

professional teachers. Work projects include construction of roads, erosion control, survey of property lines, construction of camp ground and other recreation areas, reforestation, logging,

landscaping and building. Interested youth are urged to contact their local employment office immediately so that interviews for the Job Corps can be arranged.

## GOING TO EUROPE THIS SUMMER?

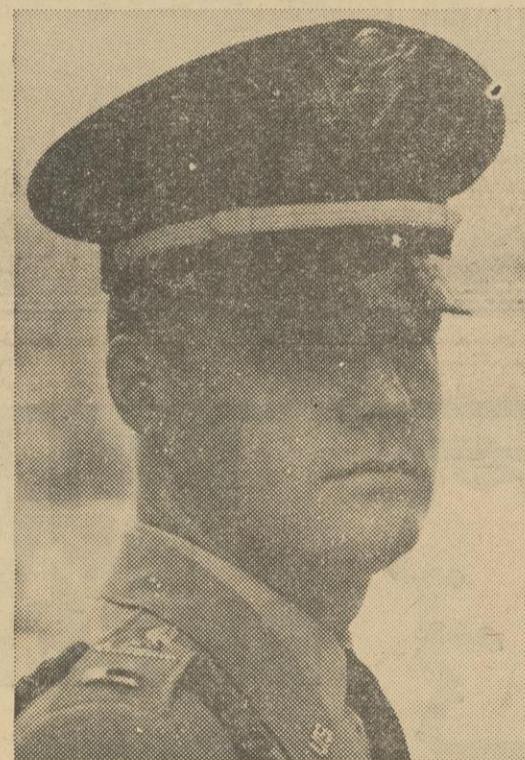
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THE DAILY  
CARDINAL

MAGAZINE

*A monthly supplement, devoted to an examination of  
the campus community; its past, present, and future.*

No 5, VOL. II

April 28 1965

Madison, Wisconsin

# The Campus Plague: Maladjustment



IN THIS ISSUE . . .

**THE LIBRARY SYSTEM EXPLORED**

# Help through Understanding

Every student, good or bad, spends a large portion of his time in college under an intense emotional strain. It may come from classes, dating, the need to adjust to an unfamiliar set of surroundings, people and ideas, or from other areas, but the pressure is always there.

Most of the campus population deals with their problems relatively well; they may struggle and sweat, worry themselves through a pack and a half of cigarettes a day, and swear that their nerves are shot, but on graduation day they're ready to go on into the equally hectic rat race of post school life. They'll look back in ten years and smile inwardly at those "carefree" days at the 'U'.

It is the unfortunately large number of students that suffer emotional problems of major importance that must concern us, that require our attention, our sympathy and our help.

The coed who gets on a bus to Chicago, buys a gun, and kills herself; the law or chemistry student who lets the occasional beer at the Var Bar or KK turn into a continual drunken escape from reality; the freshman who tries a "Dex" during exams, and likes the effect a little too much; these people need attention.

That society forces the student to strive to what seem like his limits, that the premium on success leaves us no choice but to face the struggle or be judged a failure, these facts are neither black nor white. While some students can't take it others can, and these, hopefully, will be the better for the experience.

The University is doing an admirable job in trying to help the student in the struggle to control his emotions, the psychiatric clinic is proof of the University's concern.

The unfortunate fact that a University of this size, by its very vastness, tends to alienate the student, and accentuate his emotional problems may be the unavoidable companion of mass education. The education factory is a fact, its recognition points the way to further attempts at solution.

But action need not await a committee decision, help is not dependent on the University's budget, we feel everyone can help.

If the University is cold then you can make it warmer; a friendly greeting, a real interest in your fellow student, an attitude that ignores a person's background, and judges him on merit, an occasional effort to help because help is needed, not because it is to your advantage, this can do something to correct the situation.

Slashing wrists, habitual drinking, hopping from bed partner to bed partner in search of someone who cares don't appear to be the answers; a more humanistic attitude from each of us might be.

By JIM NATHAN  
Assistant Magazine Editor

# 'U' Students Can Take Pride

Since its inception in 1850 almost perpetual improvement has been the earmark of the University Library. From its cradle in North Hall to a four million dollar Memorial Library in 1953 it has succeeded in pacifying most, but not all, of the student's needs. According to the results of The Daily Cardinal's investigation and an opinion poll conducted recently under the auspices of Prof. Harry P. Sharp of the Wisconsin Research Laboratories, the Memorial Library maintains a relatively efficient operation and is held in high regard by the average student.

Based on the poll a diminutive percentage of the students believe that the staff service is poor. Interestingly, a study conducted by the Library demonstrated that the student waiting for a book usually over-estimates the time it took to get the book by twice the actual time. On another front the Reserve Room system has recently been revamped in order to effect a smoother circulation; however, too often a densely populated lecture of 300 students finds 15 books on reserve far too few. The Library should make provisions for the larger courses so that the student may more easily obtain a reserve book.

The Memorial Library's hours could also use extension on Sundays. 2 p.m. is inordinately late in the day for the ambitious student to wait around for his gratification. Even the slated change for a 12 noon opening hour still leaves room for further extension. Concerning study facilities, most students contend that a quantitative change is needed. Library administrators have responded well with plans for more facilities in the form of individual study tables and small rooms.

In anticipation of a dilating graduate school there must be a corresponding increase in the number of volumes, not only to accommodate these post-graduates but also to attract the better student. At present the University harbors an anemic two million volumes, far less than other institutions this size. As with most problems this deficiency emanates from a lack of funds. We urge Provost Fleming and the Administration to continue to re-evaluate this area in terms of attracting superior post-graduates.

In sum, students can justifiably be proud of their library system but that system has a long journey before it reaches hubris.

CHARLES M. MARTIN  
MAGAZINE EDITOR

# PEOPLE AND OPINION

A new spirit is abroad among our students. To those of us who have known many student generations since the war it seems as if there has been a sudden, at least partial, awakening towards activism.

This is surely desirable and the civil rights movement is responsible for much of this ferment. But how can this activism be harnessed for the good of the University?

WSA has already made efforts to become increasingly involved in University affairs. The more the students can consider themselves an integral part of the academic community (which would not exist without them) the better for all concerned.

However, there are pitfalls which accompany such activism. It is easy to concentrate upon one cause at the expense of an overall program, to have nowhere to go once the cause is won. The Berkeley student movement provides a good example of this. It is easy to oppose the establishment but difficult to come up with concrete suggestions.

Slogans get in the way. At long last students are vocal about good teaching, but "teaching versus research" is a dead end slogan. If student government is to be effective in this vital area it must arrive at some criterion of what constitutes good teaching, take a hard look whether those considered good teachers have not also made outstanding scholarly contributions. Moreover, students will find that decisions which have to be made here, cannot be made in terms of "absolutes."

To be sure, commitment to "absolutes" and the reiterations of slogans at times go hand in hand with activism. But they can easily defeat a move-



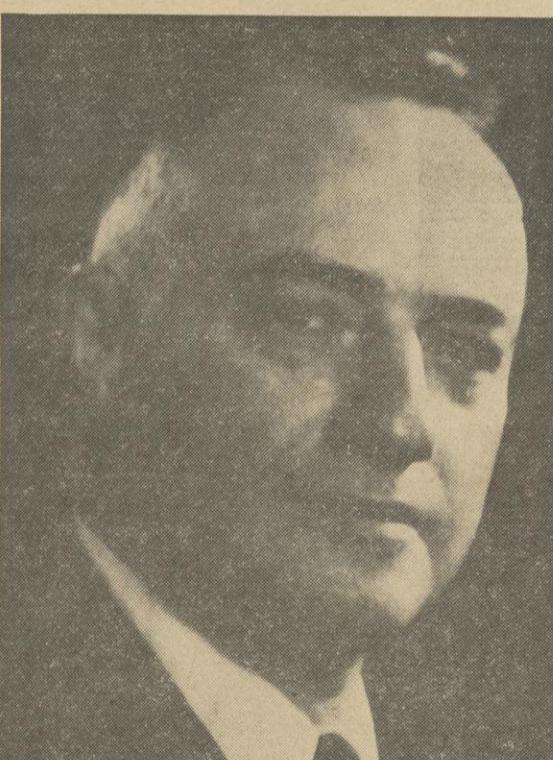
PROF. GEORGE L. MOSSE

ment by allowing it to lose sight of the practical problems at hand. "Mass protests" can be useful, but it is even more important to follow through.

Students tend to dislike institutional frameworks like the WSA, but these are still the best means to make one's power and concern felt. Rather than ignore student government why not capture it in the elections, defeat the "power boys" who go in for this sort of thing as part of a game?

It is vital to point out the problems which exist in linking activism and effectiveness. I for one would like to see the present student awakening continue, instead of burning itself out in an exercise of impotent futility.

By GEORGE L. MOSSE  
PROFESSOR OF HISTORY



LOUIS KAPLAN



## The Daily Cardinal MAGAZINE

PEOPLE AND OPINION .....	PAGE 6
THE LEFT WING .....	PAGE 7
THE RIGHT WING .....	PAGE 7
EMOTIONAL PROBLEMS .....	PAGES 8 & 9
THE PRESSURES OF EDUCATION .....	PAGE 8
A PERSONAL ACCOUNT .....	PAGES 8 & 9
EMOTIONAL PROBLEMS ON OTHER CAMPUSES .....	PAGE 9
MEMORIAL LIBRARY .....	PAGES 10 & 11
STUDENT OPINION: THE LIBRARY .....	PAGE 10
SPECIALIZED LIBRARIES .....	PAGE 10
A HISTORY OF THE LIBRARY .....	PAGE 11
MEDICAL SCHOOL EXPANSION .....	PAGE 12

Cardinal Photos by Dick Victor, Doug Hull, Jerry Brown, Dave Spradling, and Kurt Westbrook.

A new library is being planned for the Agricultural campus in which students living in the dormitories will be given adequate attention. We are going to have a new Art library. And near the Memorial Library we are planning a building in which library service to undergraduates will be stressed.

Bids for a new Medical library were recently taken. But these are in the future. Meanwhile, we are adding new workers and purchasing additional copies of books. Staff morale remains good. Fortunately, most students are understanding.

As the professor in charge of the recent survey of student opinion said, "The library comes out very well." But we must somehow do even better.

By LOUIS KAPLAN  
Director Memorial Library

# A Roaring Left . . .

By HARVEY SHAPIRO  
News Editor

Much attention has been directed recently to left wing activities on the Madison campus. The campus now sports some half dozen socialist groups and has seen a number of ad hoc committees spring up for such causes as picketing Barry Goldwater or ending the war in Viet Nam.

Opinions vary as to whether the people in these groups are enlightened advocates of social reform, pimpled malcontents, or conscious agents of some vast conspiracy aimed at nothing-less than the violent overthrow of the Constitution and Government of the United States.

**CALLING THESE** people leftists has a nasty connotation in some circles, yet no other word can be found to describe these more-than-liberal students.

**JUST AS ONE** can't go on a trip without a map, so one can't understand this campus' left—that is, those students who seek more fundamental and radical changes in our system than is proposed by the major political parties—without a handy laymen's guide to the left. Beginning with the University Young Democrats and proceeding leftward, we encounter:

• Campus Americans For Democratic Action (ADA)—this liberal organization, deemed by many to be the ideological agent of the northern Democratic Party, has had a checkered campus career. It folded last spring when its chairman flunked out of school, however some students are active in the Madison chapter.

• Students for a Democratic Society (SDS)—the student branch of the League for Industrial Democracy, SDS serves as a meeting ground for democratic liberals and radical students to formulate common programs. It is currently pushing an April 17 march on Washington to protest U.S. involvement in Viet Nam, an effort which is hampered by the group's failure to register with student senate this year, necessitating working through other groups.

• Socialist Club—A campus organization with no

national affiliations or particular ideological axes to grind, the club acts as forum for all those who hold socialist views or sympathies. It sponsors speakers and distributes literature on campus.

• Young People's Socialist League (YPSL)—the youth arm of the Socialist Party-Social Democratic Federation, the vehicle for Norman Thomas in his six presidential election campaigns. YPSL argues for the establishment of a socialist society but contends that socialism and democracy are inseparable and takes to task its fellow leftists who fail to note the abuses in the Soviet bloc while railing at similar failings in the United States.

• W.E.B. DuBois Club—The Madison chapter of this national organization calls itself marxist and accepts the claims of the Soviet Union as the socialist model for which the world should work to emulate. In a now well known statement, F.B.I. Director J. Edgar Hoover said the club was formed with the backing of the U.S. Communist Party.

• Young Socialist Alliance (YSA)—in agreement with the principles of the Socialist Workers Party, this revolutionary socialist youth group is Trotskyite in that it denies that Russia can and is building socialism in one country and calls for a world revolution. YSA'ers look on Cuba as the model revolution and applaud Mao Tse Tung's aggressive foreign policy. The campus, or more precisely, the Madison YSA is engaged in educational work and actively assists other campus groups whose projects it sees fit to endorse.

The YSA marks the left boundary in our informal tour; there are no formally organized groups espousing such causes as "Maoism," or Black nationalism, nor are there any known agents of the Soviet Union in Madison.

**THE GROUPS** comprising the left are hardly mutually exclusive, with many students holding dual memberships. In addition, many leftist students are active in other "single-cause" groups, especially in the field of civil rights.

Thus the campus Friends of SNCC has close ties with many radical students, a fact which has both advantages and disadvantages for the group. One student, active in civil rights work pointed out that there are those who reason that if socialists are active in civil rights work, then civil rights must be socialist, an inversion which is not the case.

"It doesn't do our image any good to have some of them around, but we need workers and demonstrators and the political right wing just isn't providing

**THE CAMPUS** left once *con-* any," he said. tained a number of pacifist groups, however, currently only Ken Knudsen's Student Peace Center remains organized, if not active. The lack of interest in the peace movement is ascribed by most people to the signing of the nuclear test ban treaty.

Interest in peace has been renewed of late however, with the formation of the Committee to

Wednesday, April 28, 1965

THE DAILY CARDINAL—7



ON THE PICKET LINE—The campus left wing espouses its beliefs in a vocal and visual manner. Here they protest U.S. policy in Viet Nam.

End the War in Viet Nam whose membership includes students active in other clubs from the Young Democrats to the YSA.

**WHILE ALL** the committee's members advocate ending American involvement in Viet Nam, they differ as to whether to seek a negotiated peace or to withdraw immediately and unconditionally.

The socially tight knit quality of the groups has spawned much campus folklore which has it that leftists are all New York Jews or atheists who divide their time between the Rat, Lorenzo's and the Pad, major in history or sociology, wear white levis, boots and fatigues jackets, regard The New York Times as divine revelation, and sport beards or pierced ears and long hair.

**AS IN ANY** stereotype, there is an element of truth involved, however campus leftists deny that there is any real mold for them all.

Campus socialists admit that New York, like any large city has a radicalizing influence on individuals, however they are quick to point out their members from the hinterlands of Wisconsin, North Dakota, or whatever.

**DESPITE** certain common goals, there are real and concrete ideological differences separating the various groups. Thus, the DuBois Club endorses peaceful coexistence; the uncompromising YSA does not.

YSA does not, however, advocate violent revolution. As Lippmann put it, "We believe as long as we are a minority, all we can do is educate the American people about socialism." He added, "We are hampered by a constant miseducation given by the whole educational institution." Lippmann included the University among those institutions who are "miseducating."

Peter Abbott of YPSL takes to task both the YSA and the DuBois Club for what he termed "an intellectual double standard." Abbott said that these people who attack American failures in the area of civil rights, police brutality, and other matters, fail to question similar failings among nations in the Communist bloc.

**BELIEVING THAT** socialism without democracy is an impossibility and that communism has "perverted Marxism into its exact opposite, Abbott hopes for a new revolution in Cuba to replace Fidel Castro, who he regards as a dictator.

Walter Lippmann Jr., on the other hand, says, "I believe Cuba is the freest and most democratic country in the world."

Despite differences in views and caustic comments about views different from their own, the campus left still seems united in a sort of mutual admiration society, with all of them agreeing that their fellow leftists, whatever their ideological difference, have attained some degree of "enlightenment," merely because they have strong feelings against the same matters.



FOR BARRY—The right wing on campus demonstrated in force only once this year, and that was to welcome GOP Presidential candidate, and conservative leader, Barry Goldwater.

By JOHN POWELL  
Contributing Editor

Yes, Virginia, there is a right wing on campus.

Despite their general lack of headline making, the Young Americans for Freedom (YAF), Conservative Club, and the publication Insight and Outlook are active, living and breathing student organizations.

Newest and largest of these groups is YAF. The campus chapter of YAF has about 60 paid-up members and is affiliated with the national, which has about 40,000 members. YAF is mostly student oriented, with about 400 college chapters across the country.

**THE YAF NATIONAL** was founded in September, 1960; the local chapter was founded this year and was recognized as a student organization on Feb. 25.

Local Pres. David Keene, sophomore in Integrated Liberal Studies from Fort Atkinson, is also executive secretary of the Wisconsin YAF organization.

"The major purpose of YAF" Keene stated, "is to present to the campus an articulate and responsible conservative alternative."

**AT ITS LAST** meeting, the campus YAF passed resolutions urging the United States "to take all action necessary to guarantee the independence and integrity of the Republic of South Viet Nam," urging the Wisconsin Student Association (WSA) to consider a resolution on the National Student Association NSA, and calling on the state of Alabama "to live up to the responsibilities it assumed along with its rights under the Constitution of the United States."

Concerning the spring election Keene stated that he did not believe YAF would work for candidates.

lieve YAF would work for candidates.

A major problem, he said, is student apathy. "It is more of a problem on a large campus than on a small campus" Keene stated. He cited the recent appearance of conservative commentator Fulton Lewis III. Lewis drew an audience of about 125 here, and 400 at Beloit College.

**FOR QUITE** a while the left has been the predominant vocal minority, but I stress that it is a minority," Keene said. "I defy anyone to claim that the average student is leftist or even liberal.

"The problem is that people think the conservatives are not vocal because they refuse to adopt the tactics of the left," Keene said. He added "We will have our share of the publicity by presenting responsible programs."

"The Cardinal has to accept some of the responsibility for the predominance of the left," he stated. "The DuBois Club, for instance, has only about 12 members yet, it has repeatedly grabbed the front page."

**MUCH OF THE** blame lies with conservatives themselves, he added, "This is due partly to the default of conservatives."

"We do not advocate a right-wing newspaper," Keene said, "but I would like to see a two-

newspaper campus." This situation would be difficult to achieve, he admitted, due to student apathy.

Although many people have expressed interest in a second paper, there may not be personnel enough to run two papers, he said.

YAF HAS no direct connection to the Campus Newspaper Study Committee, recently formed to investigate The Cardinal. "I was disappointed that a conservative was appointed to be research committee director of the committee," Keene said. He added that the committee does have liberal members.

**KEENE APPEARED** on the one hour TV program that Madison news commentator Bob Siegrist produced in January. Siegrist's charges that The Cardinal indulged in "left-oriented journalism" instigated the Cardinal controversy.

Siegrist also asserted that Cardinal managing editor John Gruber lived in a rooming house with known Communists and other leftists.

"It seemed to me Siegrist was taking the wrong approach, an irresponsible approach" (in guilt-by-association), Keene said. "I went to him to say that I thought he should concentrate on present-

ing The Cardinal's responsibility as a monopoly," Keene said, "and he put me on the air."

**UNLIKE THE YAF**, the Conservative Club considers itself to be a philosophical, not activist group. The Conservative Club does not take stands on specific issues or support candidates.

Its leaders is Robert Ayanian, graduate student in economics whose home is Yorktown Heights, New York.

The Conservative Club is the oldest campus organization of its type in the country. It has no national affiliation and is on a much shakier foundation than YAF. It currently has 18 members, not all of them active.

**THE CONSERVATIVE** Club is completely campus oriented. Its newest activity is the publishing of a newsletter called Renaissance. Renaissance has had three issues so far, one dealing with the FCC, a second with the New Deal, and a third with Ayn Rand's new book.

"The newsletter is not topical but philosophical" Ayanian said. Its function, he said, is to logically and believably expound far-rightist opinions. "If people get used to hearing more militant rightist opinions supported, they will become more inclined to accept

(continued on page 15)

# One Out of Ten Seeks Psychiatry

By STU CHAPMAN  
Contributing Editor

If Sigmund Freud were allowed to walk through the somber, quiet hallways of the University's psychiatric clinic, he would at first be mystified. Soft-spoken and well-attired doctors stroll thoughtfully, nodding benevolently to visitors and nurses.

But were he allowed to step within one of the small, cubicle-like rooms on the second floor, he would, no doubt, feel a certain kinship with these men—heir to his science of psychoanalysis. Their calm almost expressionless faces belie their experiences with University students.

They have been entrusted with the University's most precious commodity—the sanity and emotional stability of its students. The soft, off-white walls of their offices echo with the outpourings of anxiety-ridden students, their frustrations, their failures, the emotional pitfalls to which they are subjected as University students.

The experience of college youth is fraught with anxiety and statistics show one of every ten University students will seek psychiatric aid at the clinic during his four years.

The adjustment to University living often produces a cataclysmic reaction on a student's emotions. Many have emotional problems so enor-

mous that they would be unable to continue school if it were not for the clinic, said Dr. Milton Miller, who is chairman of the psychiatric division of the department of psychiatry.

"Our student psychiatric and counseling facilities here are probably the most extensive in the world," he said.

Utilizing the 28 resident psychiatrists, the clinic fields the problems of students during the school year on a basis of 15-20,000 patient hours a year.

In an office adorned by abstract paintings and dominated by the proverbial "psychiatric couch," Miller and Dr. Phillip Stein, a resident psychiatrist spoke of their experiences with distraught students.

"The problems run the gamut from anxiety about doing poorly scholastically to social or family situations," Miller said.

Many students, said Miller, are coming "from homogeneous backgrounds and are thrust into a heterogeneous atmosphere. It may be their first exposure to people who are different and this is something of a culture shock that hits them."

"Many of them have breezed through their earlier forms of education," he added, "and the University represents much more difficult work. The effort which got them through high school may not be adequate for this level of work and emo-

tional problems result."

The goal of therapy at the clinic, according to Miller, is to enable the student to "clarify what he really feels—to state and to put into understandable terms what's going on."

Many of them become enormously estranged from themselves, he observed, and there is a disparity as to what they feel and what they think they ought to feel.

This disparity many times may lead to a feeling of social inadequacy in which a student does not feel at ease in a situation. He does not know what behavior is required and may modify his behavior to what he thinks it should be.

Miller characterized the University's student body as a "plastic fluid population," where there are numerous role conflicts resulting in anxiety.

"A loss of identity takes place," he said. "There is frequently a need to keep from himself what he really feels." But when these feelings finally vest themselves, the student then discovers that he is in something of an emotional crisis and the search for a new self begins.

Psychotherapeutic aid is often necessary because while the student "discovers himself" he must bear up under the increasing tensions which University work places on him. He must satisfy an increasing number of obligations and begin to play more social roles at the same time.

Many feel inadequately prepared to do either. To solve this resulting conflict, a student may search for other methods, often neurotic ones to solve the dilemma. His neurotic behavior becomes increasingly modified in order to satisfy his inner feelings of insecurity and inadequacy.

But Miller said that neurotic behavior "often precludes growth and learning and may be a necessary step before the student can feel capable of handling himself in a variety of situations."

It is the object of therapy at the clinic to illustrate to the patient the causes and bases for his fears and, if possible, to help him in eliminating them.

Sometimes therapy does not work for it involves human and personal relationships in which the student must divulge his true feelings. If the student does not have respect and trust in his doctor the treatment may not succeed at all.

The trials which the college student undergoes

## An Educational System & Increasing Problem Rates

By LEE LINTON  
Cardinal Staff Writer

Our present educational system has quite often been designated as a source of the emotional problems of the younger generation.

However, some astute observations by Dean Wilson B. Thiede, Associate Dean of Education, show that our educational system is not directly responsible for the emotional problems.

**DEAN THIEDE** maintains that a student will learn more efficiently if he is aware of the progress he is making. If a student cannot see tangible evidence of his progress, he is liable to feel insecure.

Therefore Dean Thiede believes that the constant evaluation of the student is necessary. There are several types of formal

and informal evaluation. Dean Thiede has criticized our educational system for not making use of the wide variety of types of evaluation. At the University, Dean Thiede said, there is a tendency to rely too much on the "paper and pencil" exam.

Some alternative methods of evaluation mentioned by the Associate Dean of Education are the comprehensive exam given at the end of a course or series of courses, the take-home exam, and the personal estimation by an instructor in a small group.

**HOWEVER, DEAN** Thiede cautioned that the pressure of evaluation did not diminish significantly with the variations of exams. In a comprehensive oral evaluation administered by a group of professors there will be the same pressure as in a "paper and pencil" exam.

A take-home exam also does not lessen the pressure for it creates a situation where the performance of each student will be affected by the intensity and depth of research done by the other students.

In small groups where personal evaluation is possible, the student will have to maintain a high degree of preparation to compete with his fellow classmates.

**DEAN THIEDE** said that the education department is now conducting an experiment in the honors section of the foundations courses, History, Philosophy, and Learning, where the department is giving a final comprehensive exam.

Also Dean Thiede expressed his views on the differences in "challenging and driving" the students. The Dean asserted that the students should be made to think and not forced to memorize. Many professors at the University today, the Dean noted, add nothing new in their lecture to the textbook material.

The Associate Dean of Education felt that the size of the University and the freshman survey courses contribute to a great degree to the "driving" of the students.

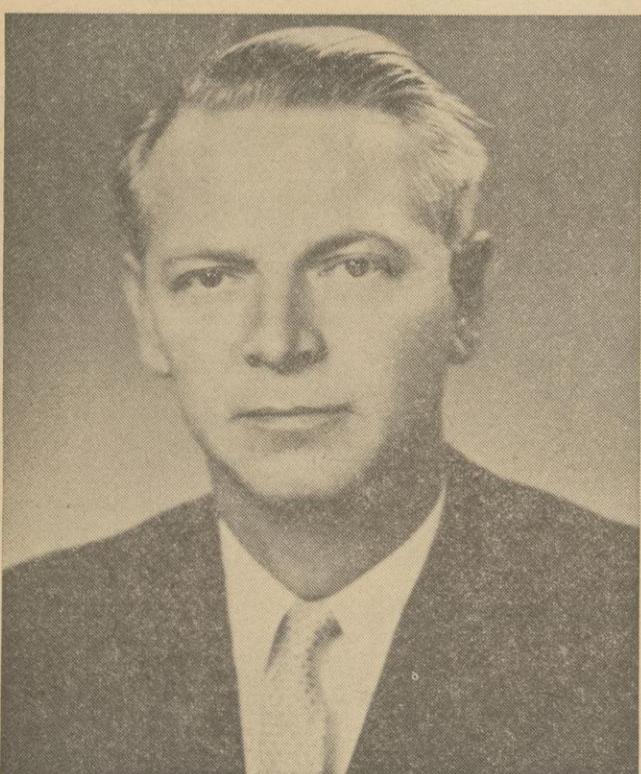
**AS THE STUDENT** progresses from the freshman to the graduate level, Dean Thiede noted that the intervals between evaluation tend to lengthen. A reason for this is that there are smaller groups on the graduate level and as a result closer student-teacher relationships. In this case informal evaluation usually replaces the exams and quizzes that plague the freshmen.

The more frequent evaluations of the student on the freshman level is necessary, the Dean maintained, because freshmen are entering a new world and must often be made aware of how they stand in their courses.

When asked for a suggestion on what a student could do to combat the pressures of exams, Dean Thiede explained his "internal philosophy of acceptance of oneself." The student must realize his capabilities and diligently strive to make the best use of them.

Some students however have a serious emotional problem where their test performance is measurably affected. These students should seek the services of a psychologist, Dean Thiede said.

*Student Must See Tangible Evidence of His Progress Says Education Dean*



DEAN WILSON B. THIEDE

## SUICIDE: A PERSON

**EDITOR'S NOTE:** The following article was written by a former student of the University. Its contents are edited except for words which are traditionally classified obscene. These words have been replaced with euphemisms.

We find several sound reasons for reprinting this account: 1) To deliver the message of this phenomenon from columnar statistics and translate it into the living reality which it is, 2) To provide a means by which to gain insight into the forces which act upon a student and drive him to this point, 3) To permit students to look at someone else with perhaps similar problems to their own in the hope that they will achieve a sharper insight into their own, 4) In the hope that students who are not involved in such a predicament will be more inclined to be more helpful and more understanding toward those who are.

Why I tried to commit suicide:

I can look back now and see how foolish it was that I only knew then what I know now.

I was sick of social pressures which said that you must act this way or that so that you will be accepted. I was sick of the feeling that I was accepted for reasons having nothing to do really with me, but from the home or parent side. I was sick of the idea that you had to be nice to everyone, and kiss everyone's royal American to be someone. I only wanted to be myself but that never seemed to be enough.

**MY PARENTS** hounded me about my grades to the point that I spent more time worrying than I did studying. The idea of failure was the worse thing in the world that could happen. There was no chance to begin over; if you failed the first time that was it.

My dorm mother was a horrible woman—sweet to your face but stabbing you in the back all the time. I had to go to a head shrinker some years before and she found out about it and that was the end. She wouldn't let me alone. I couldn't do anything right even if it were the way I combed my hair. She almost drove me to my grave. By the time exams came I was a nervous wreck. I didn't even know as much as my name anymore.

I went home right before exams for a weekend. Then it happened, the worst it had ever been. Then came the sleeping pills—75—125 aspirins and a razor blade.

**I REMEMBER** waking up in a hospital—private room of course—my arm all bandaged up and I was very sick. I started to remember and that was even worse. They told me I had 275 stitches in my arm. They wanted to know how I felt and if I was in any pain and why, oh why had I

# Aid during Four Years

today are not new ones. They have only been heightened, perhaps, by a society which is ever more in flux and has created the so-called mass-man. The search for individuality becomes more frantic and greater strains are placed on a person during his search.

In short students find themselves in an "identification crisis" in which they are forced to suddenly sever the ties which they had with former lives and accept the responsibilities of a new one. All this, said Miller, must occur within a short time and at one of the most significant periods during their lives.

Although there were no statistics available on student suicides, Stein suggested that many attempts probably go unreported.

"Suicide attempts are difficult to evaluate," he said, "many may not be serious at all." He said that several of his patients had discussed suicide with him, however.

Yet anxiety is paradoxically both a good and a bad sign, said Miller. "It is a signal that something is wrong, but it is also good because often a period of growth follows it."

The nature of University life, Miller admitted, presents a student with so great a number of political views and social attitudes that he often is in a dilemma.

The dilemmas may be intensified in some because they find old mores which they took for granted are now open to criticism and are frequently outmoded for various situations.

Although students often view their problems as enigmatic, continuous therapy at the clinic frequently eases them over difficult periods or aids them in solving them.

Psychotherapy consists of a series of consultations with students, almost always on a weekly basis. About 700 person are now being counseled at the clinic, about 475 of whom are students, Dr. Stein said.

There is a low number of visits during the summer months and small peaks around exam time," he added. Stein is completing his residence work at the clinic which requires three years.

All of these visits are part of the out-patient program. These are cases only involving consultations and medication which may be prescribed. It is

## PERSONAL ACCOUNT

as written by a such a crazy thing like that? How could I be so stupid? Didn't I care about the family anymore, about school, about my friends, and about the money this was going to cost the family? Never did they ask, why had I? Never, how and who had drove me to this attempt and/or do you want some help and someone to talk to?

Second time—I was back in school the second time. Almost everything was going just great. My new friends were wonderful to me and I felt a part of the group yet myself at the same time.

MY PARENTS came down for a weekend. They met all my teachers and talked to all of them. In one subject I wasn't doing well at all. I just couldn't get it. No one in the class could. The teacher just couldn't present the material but that didn't make any difference. It was all my fault according to my parents.

I had met this young man who lived in the town and we started dating each other. We had become very fond of each other, in fact we had decided not to become too serious because we both wanted to finish school.

My parents decided without even meeting him that he was no good, and that I had to stop seeing him. He was bad for me! I shouldn't get close to anyone so soon after getting out of a hospital—mental of course. I didn't know what I wanted or what was good for me. I wasn't old enough to know, they claimed.

IF I FLUNK out again look at all the money it was costing them. Wasn't I ever going to learn?

I had to give this guy up or drop out of school. That was the final word and I had two weeks before Thanksgiving to give him up. With this, I wanted him even more. They just drove me toward him.

We worked things out so that we would still see each other but not so much in the open. With this we went home for Thanksgiving.

WHEN I CAME back to school he was dead; he had killed himself. I was lost. My life was gone. I no longer wanted to live. To hell with the whole damned world is how I felt. It just wasn't fair; it wasn't.

The next thing that I remember is waking up with a nurse over me almost three weeks later.

I had spent hundreds of dollars in 17 days on booze. I had very sick then had the D.T.'s. I was a very sick girl. My parents took me worse. They told out of school again. Then came the second time I tried—more pills—more cuts—more hospitals only for a much longer time.

usually in the form of mild sedatives or substantial tranquilizers, Miller said.

The in-patient department contains 50 beds and is reserved for more severe cases—emotional and mental disorders which necessitate hospitalization. There are only three students in the in-patient department.

"It is remarkable," said Miller, "that there are so few students who require hospitalization. We try to keep the student out of the hospital because there are healing aspects within the University, the fact of being a student."

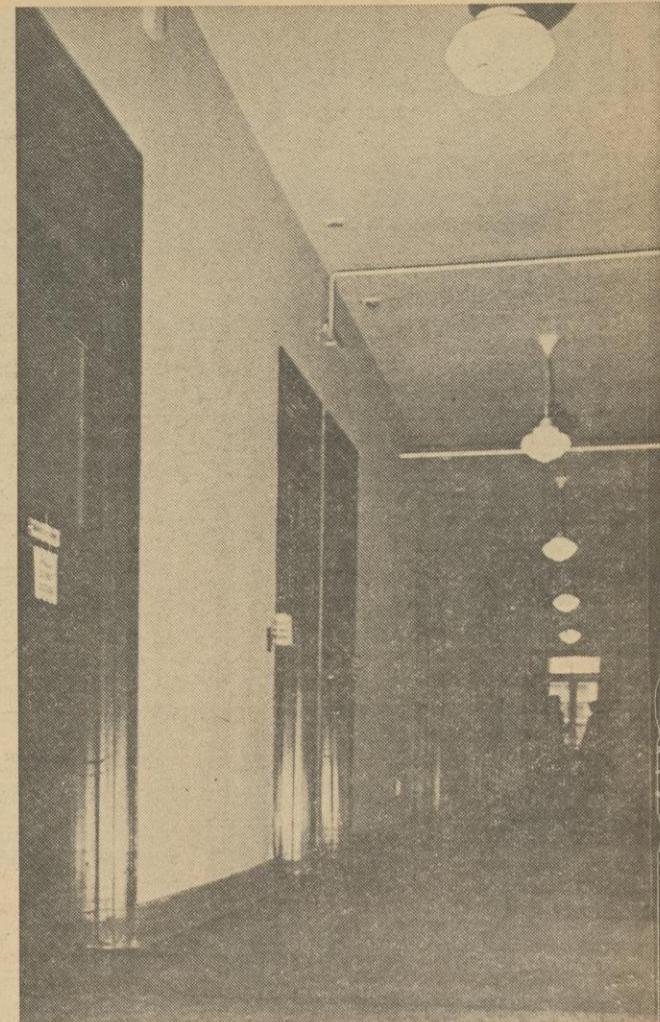
Because of the large number of students seeking psychiatric aid, waiting lists result. But a student ordinarily has to wait no longer than three weeks to see a doctor and may be given an appointment much sooner if his case is serious enough.

For many, the first step toward the clinic may be the student counseling center which usually provides longer treatment. It is designed to handle less severe cases of emotional disturbance.

Miller said that there is some co-ordination between the clinic and the center but that students don't follow an established path toward psychotherapy.

The mere decision of the University, however, to operate what is probably the world's most extensive student counseling and psychiatric facilities is a "philosophy in itself," said Miller.

"It is terribly important to provide for young people the chance to clarify their values so that they can make the most of their college years.



PLENTY TO DO—The psychiatric counseling service sees students at a rate of approximately 15-20,000 hours per school year.

## Youth Suicide Trends

By GIL LAMONT  
Night Editor

Emotional disorders among students on other campuses seems primarily to confine itself to difficulties in learning which sometimes results in suicide.

It would seem that the primary pressures on students are mostly caused by the rigors of college life. At any rate, Katherine W. Dunlap, in an article in "Mental Hygiene," cites the case of Mary, a 19-year old sophomore. Mary had missed the first three weeks of school due to an appendectomy, and her girl friend had just died suddenly of cancer. Also, she had broken up with her boy friend.

Giving her reasons as wanting to withdraw and help her family, was "her defense against the guilt and anxiety she was experiencing."

Despite the apparent trivia of such symptoms, it has been readily shown that such trivia can, and do, end in suicide.

An intensive study at Cornell University revealed the following:

Of 134 cases studied, the greatest number of students (53) had no inclinations toward suicide whatsoever. Yet the rest, in total 81, varied from occasional thoughts to serious attempts.

THE STUDY, conducted by Drs. Leif J. Braaten and C. Douglas Darling, classed the students into five groups.

Group A consisted of those 53 who had no thoughts at all of suicide. Group B (42) had occasional thoughts, group C (23) frequent thoughts, group D (16) actually tried suicide, and group E were those who succeeded.

If the findings are to be taken as conclusive, and for the most part Drs. Braaten and Darling seem to think they are, then we emerge with an intriguing set of facts.

MORE SUICIDES, for example, occur in undergraduates than graduates, probably because the grads have adjusted to the rough college life.

Of the "borderline" groups (B through D), most of the students were in the 76-80 grade bracket. Yet those who seriously tried were predominantly in the "unknown" (probably lower than 70) grade bracket.

It was discovered that a higher percentage of Protestants tried suicide or had the thoughts.

A GREAT part of the study was devoted to methods and personal justifications.

The most widely used method of

the 31 suicides studied is by poisonous drugs. These are easy to get hold of (sleeping pills, codine, dextrodrine, aspirin and equanil) and, presumably, "painless."

Motor agitation is often employed. This refers to restlessness, confusion, and running off aimlessly. Apparently the potential suicide becomes accident-prone.

CORNELL is near two gorges, and "jumping the gorge" (the popular campus expression) indicates jumping into the gorge, equivalent of jumping off a building. In the academic year 1955-56, a male student committed suicide in this fashion. Similar cases occurred in 1958-59 and 1960-61.

Of the two suicides (both male students) in 1960-61, one "jumped the gorge." The other shot himself.

But gas poisoning, whether in an apartment or a car, seems to take a lead over shooting. Perhaps the attraction is caused by a feeling of painless sleep. At any rate, the first four methods all have the appeal of either a "quick" or painless (i.e., "unconscious") death.

DESPITE ITS popularization, cutting, via razor blades, was favored by only two of the 31 suicides. Both were males.

The last two popular methods that have been used are choking (through hanging or strangulation) and car "accident."

If anything is to be drawn from the above, it is that while the student is quite prepared to go with it, he prefers a quick and/or "painless" method.

Consider a case at Cornell cited by the doctors. A male senior, average or below average in his studies, had broken up with his girl. To further complicate matters, his parents were getting a divorce. He smoked incessantly, and it was grudgingly and on strict advice, that he gave up drinking.

He attempted suicide using razor blades. Therapy proved relatively ineffective, and three weeks later he tried suicide again.

This was but one of the many typical cases of attempted suicides cited by the study.

It has been fairly well acknowledged that the college student is under terrific pressure, from his parents, from the faculty, even from his friends.

MOST SUICIDAL students can't tolerate the, perhaps wide, discrepancy between the reality of the way he is and the way he'd

like to be. And since the greater number of "triers" consists of those who are doing poorly in school, it definitely makes sense.

But there are those who feel rejected. Perhaps they aren't doing well, and resort to a sort of apathy, where only by the overt act of suicide can they make their "persecutors" feel "sorry" for them.

Some students have a morbid guilt, perhaps of accidents or sudden deaths in their family or among their close associates and they feel they can "repent" through suicide.

DESPAIR, the final factor worth noting, can again be a product of the rejection and, consequently, a sense of apathy. Students who don't care may resort to suicide as the final form of escape.

Of 16 students who attempted suicide, 13 acted out of anger, hostility, "acting out," aggressiveness, rebelliousness, excessive competitiveness, and ambition.

Other causes, here found to a lesser degree, included excessive dependency, previous attempts (11 people), depression, fear of homosexuality (10), "unrequited love" (9), study difficulty, self-hate or moral masochism (8), hopelessness (7), a sudden or recent death, confusion with religious and/or philosophical ideals (6), "abuse of alcohol" (5), isolation socially (4), and via suicide note, being a megalomaniac, or parental disruption (3).

HENCE it seems most suicides attempted or successful are brought about by a sense of either "not belonging" or unfairness in the subject's relation to the campus world.

Yet information on suicides, the ultimate in "emotional disorders," is somewhat sketchy. This is primarily because cases are quickly hushed up by the student's family or by the college's administration.

The student, any student, on another campus or at Wisconsin, will, in all likelihood, turn to suicide if his minor problems are not remedied before they turn into big ones.

Despite more students having no inclinations toward suicide, more than half have occasional thoughts, or an extreme thereof.

# Library Suffers from Lack of Space...

By DALE BARTLEY

Associate Editor

and DON FITZGIBBONS  
Cardinal Staff Writer

Rumor has it that a University student was found hanging by his necktie in the Library stacks last week.

A note pinned to his chest told his tragic tale.

**I CAN'T TAKE** it any more . . . It all started when Prof. Fern assigned some outside reading. Honest, I tried to get it done. I rooted for a card in the card catalogue room for over an hour. Then I waited another hour while somebody tried to find the

## Student Opinion

By HELENE LEVIN  
Day Editor

Extended study hours and more room in the stacks are the major demands of the "live-ins" at the Memorial Library.

Most students who frequent the library find it a good place to concentrate.

**DISTRACTIONS** are here only if you look for them," commented Bob Beckman, senior.

"I practically live here," said Sophomore Steve Plutzer. "It's quiet and easy to concentrate."

"If you have something to get done you'll get it done, but if you want to it's easy to get distracted," explained Senior Ken Dean.

"I ESPECIALLY like the organized system in the stacks and periodical room," noted Carol Collins, junior. "But I suppose if I were an underclassman I wouldn't like having to look through all those card catalogues."

"It would be better if underclassmen could browse in the stacks," said Sophomore Lola Zieton expressing the prevailing opinion among freshmen and sophomores.

The stacks are the center of a grievance among many students.

**REFERRING** to the recent restriction on undergraduate study space in the stacks Junior Karen Cofar commented, "Study space should certainly be increased instead of decreased."

Louis Kaplan, University Library Director, answered such student comments in a special interview.

"To make up for the 21 carrels which we have closed, we are going to have 25 additional individual study tables in the stacks," he explained.

**AT PRESENT** there are 136 closed and 239 open carrels, according to Kaplan.

The Library Director explained that the reason for closing the additional carrels is to give doctoral candidates more room to use for research work.

Hours and the Memorial Library was another common topic of complaint from frequent library users.

"I THINK the library should be open earlier on Sunday mornings," commented Nancy Covitt, freshman. "Too much of the day has already gone by at 2 o'clock when the library opens."

"I would like to have the library open earlier on Sunday," agreed Junior Lynn Fitzpatrick, "and later than 12 at night."

Kaplan explained that from a special survey taken on students and the library, it appears that a good deal of students would prefer earlier hours on Sunday.

"It has been arranged," he said, "for the library to open Sundays at noon beginning in September."

book for me, they couldn't. "It's down in the reserve room," a mean old librarian told me. Down in the reserve room they told me it was out. I camped under the book-drop for three days until my book was returned. Then I was allowed to check it out for only two hours. I just had to keep it longer and consequently I was fined \$1,999.99 plus tax. Then I went looking for additional material in the stacks. While I was concentrating they came and put a cage door and lock on my carell. That was a week ago and this is the End. Signed: a hung martyr of learning.

**THIS RUMOR** wasn't allow to pass unnoticed and an investigation of the martyred student's complaints was initiated.

Following are the results of that investigation. Although it was a beautifully sad rumor, the facts indicate that it was most likely pure fiction.

According to a scientific survey of student opinion on the Library this "martyr" would have represented a small minority of students.

**PROFESSOR** Harry P. Sharp, director of Wisconsin survey research laboratories, conducted this survey in his advanced survey research class. The class interviewed a total of 477 undergraduates in Letters and Science.

"The students were carefully selected," Sharp explained in an interview, "so that the cross section is representative of all L and S undergraduates."

"If we had interviewed all L and S undergraduates, the basic conclusions would

not have been significantly different."

"**MY OVERALL** conclusion," Sharp said, "is that the Library came out very well."

Sharp explained that the class was not restricted in what questions to ask while conducting its interviews. And, the interviews oftentimes lasted for a half an hour or more.

"If there were any great dissatisfaction," with the Library, Sharp said, "it would have come out in this survey."

**THE SURVEY** covered every question imaginable: how efficient were the services; what students study at the library, where do these students live, and why do they study there?

The results of the survey, released in an interview by Louis Kaplan, director of the library, and verified by Prof. Sharp, show that a "very small percentage believe that staff service is poor."

Students did answer that they would like more copies on reserve and faster service at the circulation desk. But, when asked what is the single most needed improvement in Memorial Library, students said more and better study facilities are needed.

**TO PROVIDE** these needed facilities and improve service, four new libraries will be built.

A Medical library will be in service a year from now, Kaplan explained. The drawings are done and the bids for the building have been taken. The Elvehjem Art Center will contain an Art Library. The drawings for this library are being done now and it should be in service in two years. Both the

Medical and Art libraries are funded.

Kaplan revealed that the Kollege Klub will be sacrificed in the interests of higher learning. The KK, along with the Co-op and the Music Annex, will be torn down to make space for a graduate library. Right now the date for the removal of one of State St's most beloved breweries is 1970, although Kaplan says plans for the graduate library are being pushed for sooner completion.

Preliminary plans for a library on the Agricultural campus and one near the Memorial Library to stress service to undergraduates are also being made.

The Agricultural campus library would contain 20,000 volumes to give students living in the dormitories adequate facilities.

**HUMANITIES** and Social Studies would be the specialties of the new library near the Memorial library. It would contain 100,000 volumes.

Kaplan said that these two buildings should be funded this year and in service within three years. When asked what would happen if they were not in service in three years, he sharply replied, "We have to have them in three years."

"The more students the University has, the higher the academic requirements become," Kaplan said, "and the tougher it is for the Library."

**"ALL WE CAN** do is to keep pouring in all the money we can and increase the efficiency of our operations."

Now we are building towards specific goals, he continued. The graduate students

(continued on page 11)

## Twenty-three Special Purpose Libraries Dot The University

By PENNY MAYERSON  
Cardinal Staff Writer

You mean to say you don't know where to find that book and you're no longer a Freshman? Well, you have an excuse because if it isn't in the Memorial Library it could be in any one of 23 specialized libraries on campus.

If it's American History, you're looking for you will find the total collection in the Historical Society Building. Mr. Wilcox, the head Historical Society librarian, notes that it has been the policy of the library to buy nearly every work published in the field.

**THIS POLICY** accounts for the 339,980 volumes of local and national history, 350,000 pamphlets, 36,000 reels of microfilm, and 110,000 microcards of U.S. Government publications.

You might have a few extra moments in your day to take a look at 20 American metropolitan daily newspapers or to actually use your knowledge of a foreign language by reading one of many foreign newspapers to be found in the newspaper collection also in the Historical Society Library.

Perhaps you need a book on harmony or musical theory or techniques for Symphony Class: look in the Music Library. Is your hobby classical music? You would enjoy listening to four or 5,000 LP's in Room 109 of Music Hall.

**SINCE LOCATIONS** of specialized libraries extend from the agricultural campus all the way to State Street, the armchair scholar has not been forgotten . . . the Commerce Library offers a telephone reference service.

Besides supplying information on management problems, advertising, accounting, sales promotion, and business review, this library offers a large collection of current and filed annual corporation reports.

The Physics and Math Library, in meeting the challenge of keeping up with a rapidly expanding field, has amassed 23,000 books, 320 current periodicals with files on back issues, and many reels of microfilm.

**THIS LIBRARY** receives bulletins from research laboratories and professional societies the world over.

Established just last fall is the John R. Commons Labor Reference Center, located in the North end of the Historical Library reading room, which coordinates information on all industrial relations materials at the University libraries and departments and at the Historical Society.

**MOST OF THE** departmental libraries are catalogued in Memorial Library's author index. These specialized libraries are Agriculture, Biology, Chemistry, Engineering, Geology - Meteorology-Geography, Law, Library School, Medical, Music, Observatory, Pharmacy, and Physics and Mathematics.

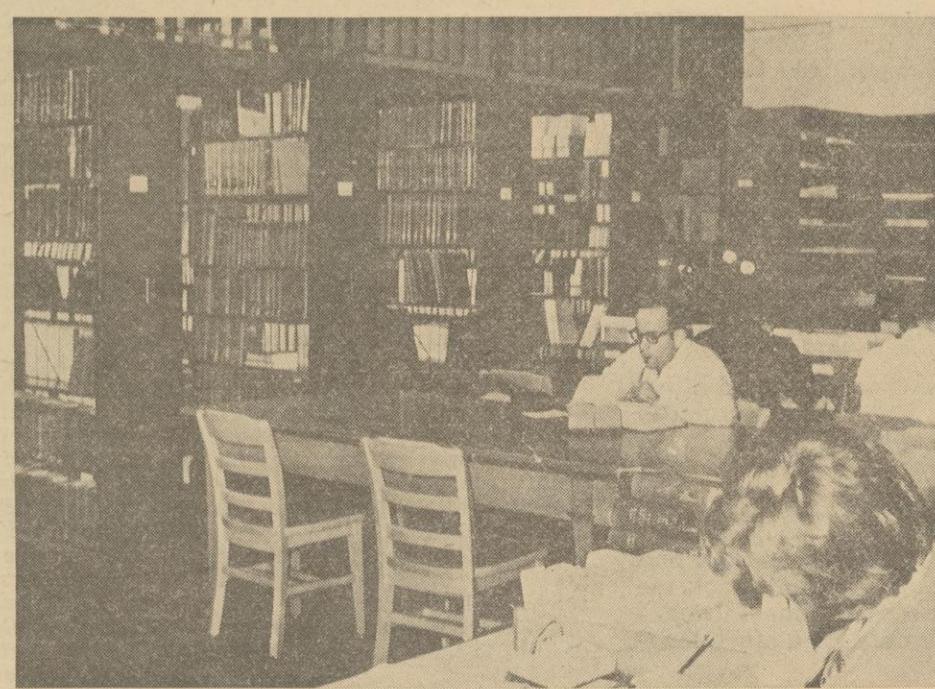
However, information from the following is not listed in the author's catalog of the main library: Commerce, Instructional Material, Forest Products, Commons Labor Reference, Historical Society, Journalism, Lakeshore Halls Association, and the Extension Division.

### They 'Can Provide

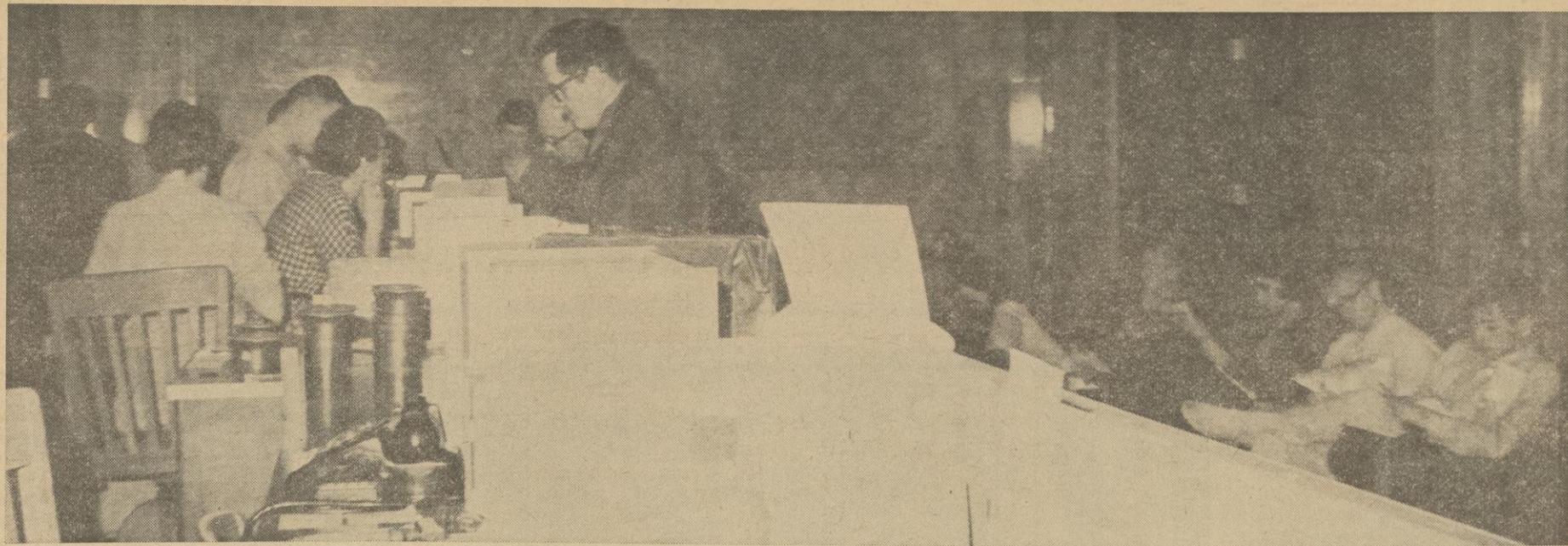
### Everything From LP

### Records to a Phone

### Reference Service



**SPECIAL PURPOSE**—The Geology Library, located in Science Hall is one of 23 specialized libraries scattered around the campus.



BUSTLING—Perpetually busy, the main desk at the Memorial Library is responsible for sending out 800-2,700 books a day.

(continued from page 10)

need a library, the different schools need their separate libraries, and the undergrads need one.

"I know that on this campus, with this many students, the students are having troubles," Kaplan said. "We keep making improvements, but we can't keep up."

**IN CONFERENCES** with the late Pres. Elvehjem, we both recognized the need for an undergrad library, but it could not be funded. The library that we contemplated then, with many individual study tables and small rooms, is the one we will build now.

Although we cannot have new buildings immediately, Kaplan said, we can improve our present service.

The Circulation Department is perhaps the area where the most improvement is required, especially in the number of books available to the student.

**THE NUMBER** of books (a total of about 2 million on the Madison campus) is low when compared to other universities our size. Surveys indicate that at one time 20% of these books will be checked out.

"This is one area where the shoe pinches," said Kaplan.

Funds make the difference in the number of books a university owns. The University of California (Berkeley) has almost a million more books than the University does, but they get about twice as much money to spend than the University.

The Universities of Michigan and Minnesota get roughly an equivalent amount as the University, but they outdistance Wisconsin in the number of books owned. Part of this difference is due to the period from 1925-1945 when the State of Wisconsin held back on library funds.

**ON THE LIBRARY'S** budget Kaplan commented that "I have no complaints, Chancellor Fleming is library-minded, but he has other responsibilities." In 1963-64 the Library received \$630,000 for books and \$830,000 for salaries.

Improvements in the Circulation Department have been made which help to compensate for the lag in book supply.

"The greatest improvement in circula-

## ... But New Plans Are Set

tion is specialization," said Kaplan. This specialization involves a team system in book paging—"Paging" is Library terminology for getting a book after the call card is turned in at the desk—and re-shelving.

**SURVEYS INDICATE** that book paging with the team system takes from 2-26 minutes. The average is 10 minutes. Judy Draves, in charge of the paging, said that much of the time lost is due to the four minute ride a book has to take on the conveyor once it has been found in the stacks and is being sent to the circulation desk. After 11 a.m. there are usually six employees on her paging team, she said.

These employees send from 800-2,700 books out a day.

When the book is brought back it is usually re-shelved the same day. Mark Dallman, second in charge of re-shelving, said that Monday was the exception where it might take 24 hours to get the weekend buildup back on the shelves.

**DALLMAN SAID** that there were usually four or five employees resheling books. Much of the difficulty in locating some books, he said was due to stack patrons putting books back in the wrong place. To correct this "shelf-readings" are taken about once a month.

Probably the biggest student complaint about this department is the length of time it takes to get a book. Kaplan says that he has stopwatch timed students from the moment they hand in call cards to the moment the book is ready for pick-up. Then when asking the students how long they thought it took, most students' estimates were twice as long as the stopwatch.

**SURVEY INDICATES** that when a book is paged, 55% of the time it will be delivered in the ten minute average. 15% of the time it will be located the following day, 1.4% of the time it will still be unlocated at the

end of the month. The rest of the time the book is either charged out or a wrong call number has been copied by the student.

Many times a student will complain that he had to "chase all over campus for a book." Franklin Bright, assistant librarian pointed out that this is a necessary evil of the present system. "This is a de-centralized library with a centralized catalogue," he said.

It is clearly indicated one a card in the card catalogue room where the book may be found. The de-centralization of the books is necessary because every school has books that they want close at hand in their own library.

**BUT, EVERY** book is listed in the catalogue room in the Memorial Library he said.

The Reserve room is a second area where "the shoe pinches," Kaplan said.

Even though the survey revealed that a greater percentage of students said materials were in good supply than did the percentage which said the number of copies on reserve were insufficient, improvements were and are needed.

**THE SYSTEM** for putting books on reserve has been changed, Kaplan said. Under the old system, at the beginning of every semester all the old reserve books would be moved back to the stacks and the new ones from the stacks into the reserve room. With the growing number of books being placed on reserve, this system became very inefficient.

Now, all the new books placed on reserve are independent of those in the stacks. "The expense is greater," Kaplan said, "but it is justified."

We keep a record of complaints which we gather from questionnaires periodically given to students using the Reserve Room,

Kaplan continued. If there is only one complaint that a book is not in the room, we do not consider this serious. "But, if there are two or three complaints; this is a problem."

**THERE ARE** several reasons for shortages that are beyond our control, Kaplan said. A book may be out of print, it may be on three day reserve when it should be on two hour reserve, professors think that a book will be on reserve and therefore don't renew its reservation or a run can develop.

Mrs. Reade E. Rettig, Reserve Room supervisor, said that the decision on whether a book is on three day, or two hour reserve is entirely up to the professor. Surveys, she explained, are constantly taken on whether the book is used enough to deserve reserve status.

**IF NOT IT** goes back into general circulation.

A book is fined heavily if it is returned late. She explained the necessity of these fines. "The book is on reserve because someone else needs it, the fines are an inducement to have the book back on time so someone else can use it." There isn't much else you can do with college kids," she said, "except fine them."

She also emphasized the fact that none of the fine-money goes to the Library. It all goes to the State General Fund.

**ONE RESERVE ROOM** worker stated, "We're more interested in getting the book than the money. A book that's only half an hour late usually won't be fined."

The Reserve Room itself contains 85,000 books and it's "jammed full." During February 30,000 were circulated. Fines were collected on 700 of these circulations.

Kaplan stated that "If there is a better way of running it (the Reserve Room) I wish someone could tell us."

**THE CLOSING** of numerous carells in the Library stacks is the latest Library complaint.

A walk through the stacks shows 201 carells equipped with cage doors out of a total 354. Some of the newly installed doors do not yet have locks on them.

Dallman and Draves explained the installation of these doors. The carells are intended for patrons researching, not for study, he explained.

**RIGHT NOW** there is a list of Ph.D. candidates who need these carells to do research work, and these carells are intended for their use.

Basically students are objecting because they need all the study space they can get. Once again Kaplan's strong feelings on Library expansion can be understood.

Prof. Sharp's survey did indicate a desire for the Library to open earlier on Sundays. Kaplan said the Library will open next semester at 12 noon on Sunday instead of the present 2 p.m.

Berkeley, UCLA, Illinois, Indiana, and Michigan, now have between two and four million volumes, Kaplan said.

The space problem, solved temporarily by the construction of the Memorial Library, is now creeping. The Memorial Library was designed to accommodate only 18,000 of the 27,000 students now on campus, and once again plans are being mapped out to reorganize and expand the University library system.

## THE SMALL LIBRARY WHICH BEGAN IN NORTH HALL NOW HAS SWELLED TO TWO MILLION VOLUMES

By NINA SHULMAN  
and GENE WELLS  
Cardinal Staff Writers

The University library was established in 1850, the year after the University itself was founded, and in 1851 the University's small collection of books found its first home in North Hall, which also contained classrooms and student living quarters.

Students also had access to the State Historical Society's library in the State Capitol building, and the agriculture library was founded a few years later.

**IN 1868** THE library had 3,767 books, many of which were comparatively worthless. It did not even have a history of the United States. The small list of periodicals to which the library once subscribed was discontinued because of the financial straits of the University. By 1871 the State Historical Society had about 35,000 books—a notable collection.

William F. Allen took over as librarian in 1871 and took steps to provide a reading room and increase the library's resources. An important collection of Norwegian and some German books

added distinction and the library began to build up its list of periodicals.

In 1871 the library was open one half hour on Monday, Tuesday, Thursday, and Friday. Only gentlemen could use its facilities on two of these days, and only ladies on the other two.

**LIBRARY HOURS** were expanded to two hours every afternoon Monday through Friday in 1874.

In 1878, the books were moved into what is now Music Hall. The library, in what was then called Assembly Hall, had its problems. Students complained because they were denied access to the shelves.

In addition, students had to pay a \$2 deposit to take a book out of the building. It was found that four-fifths of students who had library accounts had them at the free city library rather than the University library.

**STUDENTS** in 1892 had a strong incentive to return reserved books on time, since those who did not lost the privilege of using reserved books for a month in addition to a fine. But this practice had

to be abandoned when rising enrollment made it impossible to keep track of all students who had lost reserved book privileges.

In 1893, a system of cataloging and classification was developed and improved lighting made it possible to keep the library open at night.

The holdings almost doubled in six years from 1889 to 1895. But even with 33,000 books, the poverty of the library was deplorable. It was little or no longer than the libraries of other universities often regarded as inferior to Wisconsin. There were over-crowded conditions and sometimes every seat was occupied and several students had to stand up to read.

**IN 1892** THE Curators of the Historical Society voted to join with the University to provide a new fireproof building to house both libraries. The construction took five years. The job was finished at a cost of \$750,000 and the building was occupied in the summer of 1900.

By 1925, it was apparent that the facilities were becoming inadequate, and the faculty asked

for another new building. The establishment of a reserved book room in Bascom Hall alleviated the problem a little.

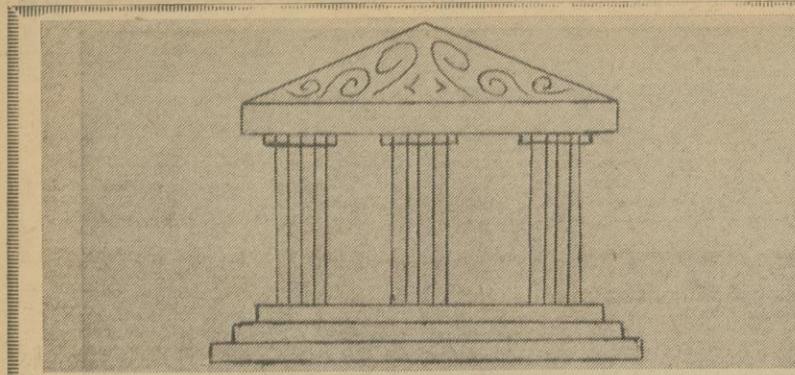
But the situation progressively worsened. The present Memorial Library Director Louis Kaplan reported that when he first came to the campus in 1937, there were so few library seats for the ever increasing number of students that professors designed their courses so that library books were used as little as possible.

**ANOTHER** problem, Kaplan added, was that the University was falling behind other universities in number of books. The decline began in 1925, he said, and continued until 1945.

Since 1945, the University has tried to regain the ground lost in this area but has not yet caught up with most other schools of its size, Kaplan reported.

The Historical Society library, which is not part of the University system, but which makes its books available to students, brings the total to a little over two million.

Other major universities, such as the University of California at



*Build today, then, strong and sure,  
With a firm and ample base;  
And ascending and secure  
Shall tomorrow find its place.*

—LONGFELLOW

## Medical Unit Maps Plans For Extension

By BARBARA PERMUT  
Cardinal Staff Writer

Any student who has passed through the halls of the University Hospitals has seen for himself a prime example of the University Medical Center's pressing need for expansion. It seems to reach out and trip him.

To meet this need the Medical Center has developed a cohesive and organized plan for remodeling and expansion over the next ten years. It submitted this three phase \$32 million plan to a Legislative Study Committee last spring.

**LACK OF** space, however, is not unique to the Hospital complex. Half of the Nurses' Dormitory serves as the Nursing School.

The Bardeen Laboratories and the Medical Sciences Building can no longer meet the research needs of the Medical Center. Researchers must carry on their various investigations in departmental laboratories scattered across the campus.

**THE STUDENT** Clinic is one of the most cramped departments. Thirty years ago the Student Health Center had twice the space and served half as many students. In addition, the in-patient facilities of today are shared with the Hospital complex proper. There is no room, whatsoever, to expand the clinic facilities within the University Hospital.

The Medical School's teaching program, both medical and paramedical, is confined to extremely inadequate facilities scattered throughout the Medical Center and the frame houses on Linden Drive.

In the University Hospitals the situation speaks loudly and clearly for itself. The list of needs is long, and obsolescence is a major problem.

**THERE IS** a disproportionate number of ward and multiple bed accommodations. With only seven per cent of 750 beds in single rooms, there is a large problem with isolation cases, and with necessary differentiation between age and sex.

The heating, lighting, and plumbing is inadequate. For example, in one of the surgical units there is one bathtub serving 49 adult patients.

There is a dearth of examination and treatment rooms.

**SIX OUT OF** seven patient elevators have been declared inadequate and need replacing. While two of these are being replaced, lack of funds will prevent this much needed improvement from continuing.

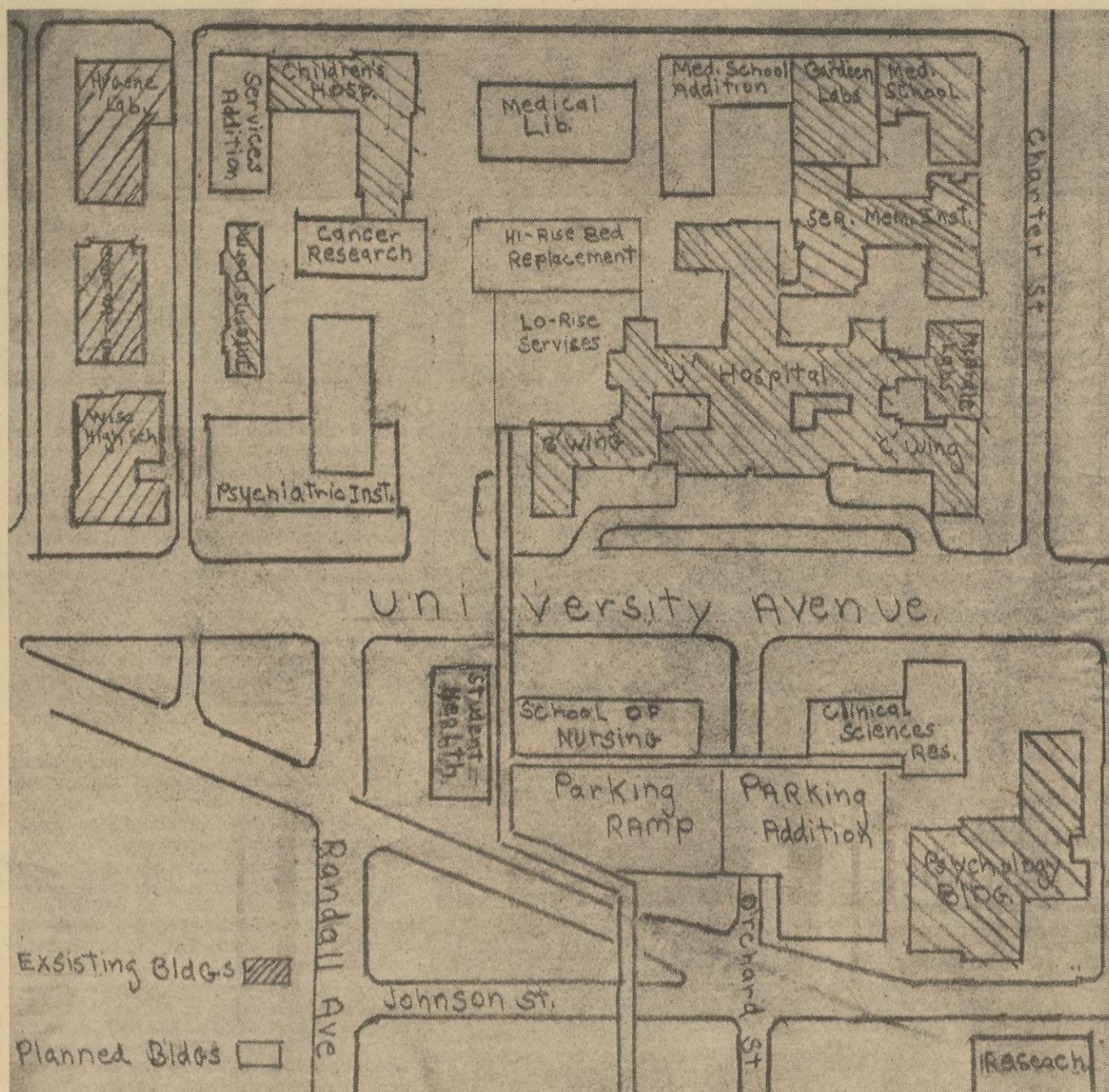
The food service system is badly in need of an overhaul. At the moment dishes are washed in 21 separate places in the Hospital complex. A certain amount of efficiency is obviously compromised by this duplication of operations.

Open stairwells still exist in the original University Hospital building. Only major structural changes will allow this situation to be corrected. Fire codes are not met because of this. The fire alarm system and the emergency sources of power have been declared unsafe by competent authorities.

**OUTPATIENT** services are not at all adequate. Clinics are located in six different buildings not designed for such purposes. Diagnostic and treatment services need expansion and modernization. Emergency Room services are hopelessly outdated.

In the Children's Hospital in- and out-patient services are duplicated; teaching facilities are scattered. There is no covered pass-through to the main buildings; this makes transferring of patients in inclement weather a difficult task.

With adequate and scattered facilities ringing in their ears, the planners of the Medical Center's expansion program have provided that these be at-



tended to in order of the most needed.

**THE FIRST** phase of building will include: a new School of Nursing, which will be constructed south of University Ave. and connected to University Hospitals by an enclosed overpass; a Clinical Sciences Building, also to be constructed south of University Ave. (the site of the old heating plant has been proposed), which will provide for the much needed space for research.

The Wisconsin Psychiatric Institute will have a single building, to be constructed at the site of the old Nurses Dormitory; a new Student Health Center is proposed for an area south of University Ave. with access by overpass to the emergency facilities and in-patient service across the street.

**THE LARGEST** project in phase one is the construction of a 14-story Bed Replacement Building, in which University Hospitals will expand to a 1000 bed institution. Some money has also been provided for partial completion of such improvements in the existing buildings as are thought most necessary.

sary.

Phase two includes financing for temporary Medical School facilities to be added to the Nursing School. This second phase also includes the conversion of part of University Hospital to out-patient examining and treatment rooms, expanded diagnostic services, and consolidation of general administrative processes. Funds have been provided here for an addition to the Children's Hospital which would connect it completely to the Hospital complex. Money has been provided again for necessary remodeling of the old University Hospitals.

The third and final phase will include construction of an additional building for the Medical School at the present site of Bradley Memorial Hospital.

**THIS ADDITION** will contain classrooms and more research laboratories. The phase also includes an addition to the new Medical Library, for which ground was broken March 25, and funds again for important remodeling of existing facilities.

**PLANS SET—** The blueprints are hot off the drawing board (above) for expansion of the Medical School facilities in the form of new hospital buildings.

**CROWDED —** The Medical Library facility (below) is probably the most cramped spot on the doctor's campus.



# 'U' Banned Orators in Past

By DUANE H. FREITAG  
Cardinal Staff Writer

Unknown to most students, the University has in the past exercised its authority to ban controversial speakers from the campus.

However, this has seldom occurred in recent years, according to a bulletin published by the Wisconsin Legislative Reference Bureau.

**THERE WAS** considerable agitation about denying use of University facilities to off-campus speakers during the 1920's. Some speakers banned from the campus were:

- Max Eastman, editor of the Socialist Journal, *The Masses*, whose scheduled address was cancelled in 1917 by request of President Van Hise on the basis of a rule forbidding dissemination of propaganda from a University platform.

- Lincoln Steffens, famous author known as "the muckraker," who was refused the use of the gymnasium by the University Regents in 1921.

- Scott Nearing, an economics professor known for his radical views, who was denied use of the gymnasium in 1921 by a faculty committee, with the approval of President Birge.

- Mrs. Bertrand Russell, whose scheduled speech under the auspices of the University Student Forum was canceled in 1928 on the advice of President Glenn Frank and Dean Scott Goodnight.

But the Board of Regents, after overriding President Birge's rejection, allowed Upton Sinclair, noted American novelist and so-

cialist, to speak in 1922.

**THE REGENTS** have no specific authority from the Wisconsin Statutes to exclude speakers, but have broad general powers to manage the institution. Court cases and an opinion of the Attorney General have upheld the scope of their authority.

In reply to more recent queries about University policy on off-campus speakers, President Fred

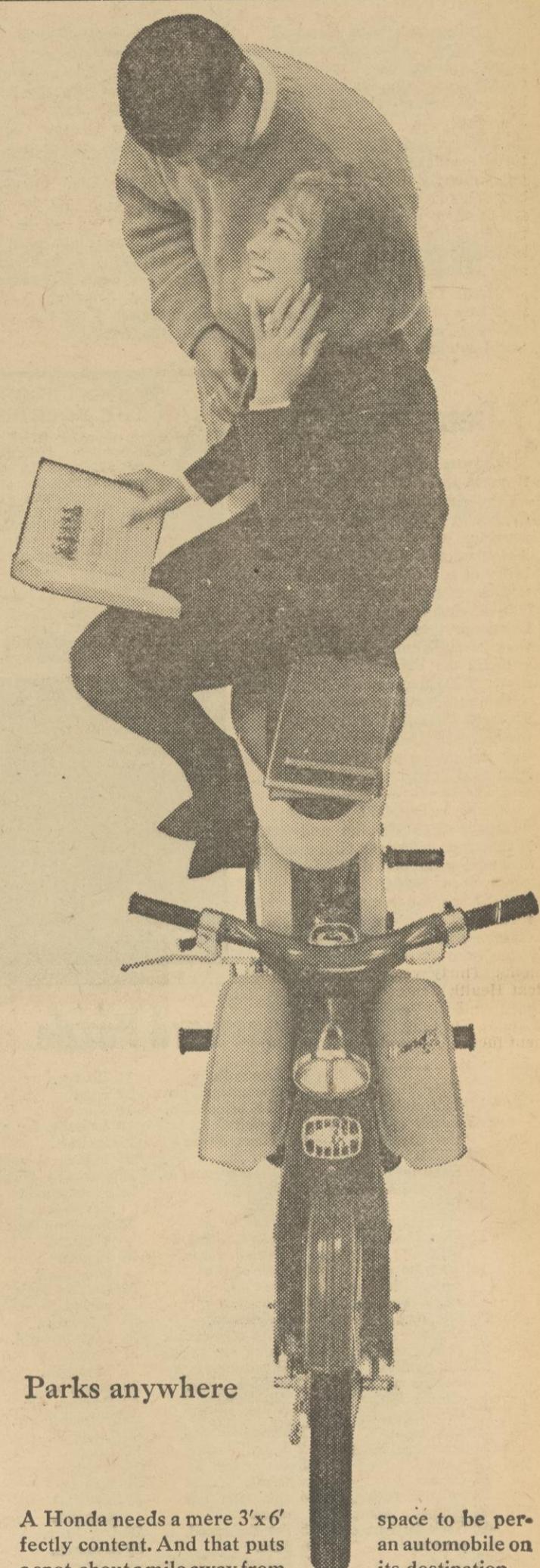
wrote in 1952 that "true to its time-honored traditions, the University of Wisconsin provides a forum for the free exchange of ideas and viewpoints upon current events and issues."

He quoted a 1949 declaration of principles by the Regents which stated that it is the intellectual right of every student to "study the proposals and claims of systems alien to our own."

Wednesday, April 28, 1965 THE DAILY CARDINAL—13

Even though this has long been a controversial issue, few bills were ever introduced into the state legislature on the subject.

Sen. Gordon Roseleip's current bills are typical of earlier attempts to prohibit speakers from appearing here.



Parks anywhere

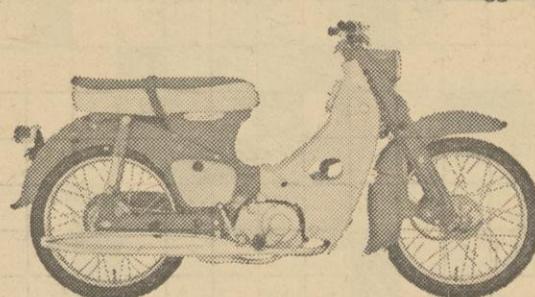
A Honda needs a mere 3'x6' perfectly content. And that puts a spot, about a mile away from

There are other sides to Honda, too. Hondas are fiendishly frugal. A gallon of gas will carry you up to 200 mpg, depending on which of the 15 Honda models you're driving. And insurance bills shrink to practically nothing. As for upkeep, a Honda needs little.

The shining example above is the remarkable Honda 50. It sells for about \$215\*. And there are 14 more models to choose from. Look them over.

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MEN OR WOMEN  
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Servant becomes Master  
...in a "Sexual,  
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—LIFE MAGAZINE



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Original Story by ROBIN MAUGHAM · A SPRINGBOK Production  
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PSYCHO  
IS BACK!

Possibly you were too  
young, or too terrified,  
or too broke to see  
PSYCHO its first time  
around. Now that you're  
older, braver and  
more solvent,  
I am bringing PSYCHO  
back. Please attend.

*Alfred Hitchcock*

STARTS  
TODAY!

CAPITOL

209 STATE — 255-9146

SHOW TIMES

"PSYCHO" AT 1:15 - 3:25 - 5:35 - 7:35 - 9:50 P.M.

# Fleming and Leonard Discuss 'U' Affairs

(continued from page 1) don't agree on what constitutes a communist. Some people feel that anyone who expresses a liberal viewpoint is a communist," Fleming said.

Both agreed that the legislature technically has complete legal authority over the University, but that it would be a mistake for them to use it. They felt that the Regents exist as a mediator between the people of the state and the administration.

"If the Legislature is not satisfied with the way the University is being run they should get new administrators," said Fleming.

## Y-Dems Election

(continued from page 1) tions of the Hofacker group.

Carstensen expressed his doubts about the convention adopting a motion condemning Hofacker and admitted the possibility of a separate open air convention of the unseated delegates. The leader of the University Y-Dems said he deplored the fact that the convention might be held without the representation of so many Y-Dem groups in the state.

The consensus of opinion at the meeting indicated that even with the "unethical attempt at unseating delegations," Conrad Goodkind would still win the election.

### SCOOP!

George S. Middleton and John H. Teacher were the first men to describe a slipped disc.

### SCOOP!

Kuru, or laughing disease, affects only the Fore tribe on New Guinea and is 100 per cent fatal.

"not write detailed sets of rules and regulations."

LEONARD also reiterated his points in the "Cardinal Controversy," stating that the Cardinal is subsidized by the University, is a monopoly on campus, and is supposed to represent the "consensus" of student opinion.

Fleming said that he differed with Leonard on all his points. "I read the Cardinal and have not noticed that any articles or viewpoints have been suppressed," he commented, "though I have to admit that it is not the most balanced journal."

### SUMMER JOBS IN THE ROCKIES!

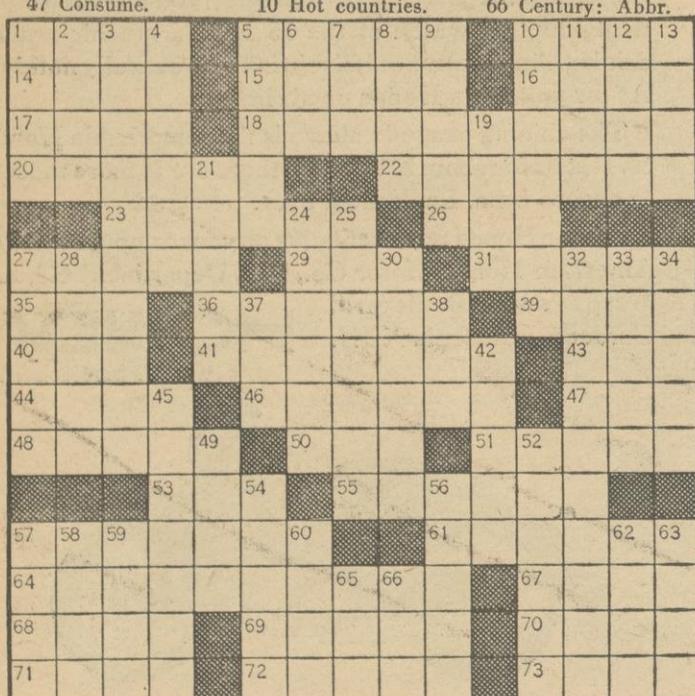
Spending your vacation in the glamorous high country. 1965 Summer Employment Guide lists over 800 dude ranches, resorts, summer camps, and government agencies in Colorado, Wyoming, Montana, Utah, Arizona, and New Mexico. Also included: how to get FREE transportation to these areas and information on our exclusive job application service.

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UNDERGRADS  
MEN OR WOMEN  
Now Renting for  
Summer and Fall  
Badger Student  
Rentals  
638 STATE 257-4283**

## Daily Crossword Puzzle

ACROSS													
1	New York	48	Leopard's	11	Charge.	10		11		12		13	
5	ball club.	camouflage.	12	Kilm.									
10	Island group of	50	Box office sign.	13	Ran.								
14	the Carolines.	51	Surfeited.	19	Loblobby, for one.								
15	Think, old style.	53	Where Sugar	21	Incisors.								
16	Century plant.	55	Loaf is.	24	Passes, as a law.								
17	Descending: Poet.	57	Dieter's monitor.	25	Bargains pettily.								
20	Praise extravagantly.	61	Obliquely.	27	Philadelphia								
22	East Indian wild ox.	64	Pure.	28	ballplayers.								
23	What to do before blowing up: 3 words.	67	What to do before taking a risk: 2 words.	30	Make rapidly: 2 words.								
24	Stir up.	68	One of the Delanos.	32	English biographer.								
25	Snake.	69	Burbot.	33	Declare one's position: 3 words								
26	Paid attention.	70	Fisherman.	34	Pseudonym.								
27	publicae (in matters of state): Lat.	71	Wife of Geraint.	35	Poet Rossetti.								
28	Green quartz.	72	Name on Broadway.	37	Prince, in Abyssinia.								
29	Pen point.	73	English river.	38	Some: It.								
30	Outward: Anat.	74	Whirlpool.	42	Precious fur.								
31	Vandal.	75	DOWN	45	Extraordinary.								
32	Drew.	1	December trio.	49	Diminish.								
33	Spanish parlor.	2	Vigor.	52	Tenant.								
34	Indiana: Abbr.	3	Uncertain: 3 words.	54	Musical group.								
35	Neck feathers of a cock.	4	One after the other.	56	Prevent.								
36	Related.	5	Set the speed.	57	Mythical monarch.								
37	Earlike projections.	6	Fuss.	58	Leg bone.								
38	Swift's lady.	7	Robert W. Service	59	Monarch.								
39	Consume.	8	character.	60	Pitcher.								
40		9	Grain beards.	62	Parched.								
41		10	den Linden.	63	Eliza Doolittle.								
42			Hot countries.	65	du Diable.								
43				66	Honda: Abbr.								



## LHA, SSO Ballots Near

(continued from page 1) a direct voice in student government."

LHA Pres. Evan Richards stated that the "popular election

would tend to introduce politics more than the LHA system and would make elections degenerate into popularity contests."

### SCOOP!

The world's smallest monkey, the pygmy marmoset, is found in western Brazil. It has a body length of 16 centimeters.

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25c for up to 3 days 15c for over 20 days  
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1 day  2 days  3 days  1 week  2 weeks  other  days—

STARTING DATE ..... CATEGORY .....

Copy (print or type) .....

Name ..... Address .....

City ..... Phone .....

Please enclose check or money order

### FOR SALE

AUTO INSURANCE. Having trouble securing auto insurance? Low rates. Call 233-0540. xxx

HONDA 90; \$325; 255-0025, ex. 64. 4x28

GIRLS—2 fall contracts for dbl. rms. at Villa Maria. \$1060.30. Karen Robinson, 316 S. 7th St., Grand Haven, Mich. 5x30

BICYCLES—new & used, all makes. Special markdown on certain models. Terms available. Northern Wheel Goods, 464 N. Sherman, 244-4648; 137 W. Johnson, 257-4050. xxx

'64 250CC Ducati; 5 speed. 257-1954 after 5 p.m. 4x30

HARLEY 165cc; good cond. 255-1449. 5x1

1960 ALFA Romeo Sprint. 25,000 miles, radio, very good; \$1250. Phone 257-4114 evenings, 8-10 p.m. Reid Francis. 6x4

GOING Broke Sale—15 watt stereo amp., 4-speed stereo turntable with diamond needle, two 8-ohm speakers. Dan, 256-8920. 5x4

12-STRING Gibson; ex. cond. List price \$316, make offer. 256-6672. 3x30

1964 VESPA Grand Sport, 160cc. Excellent condition. 3500 miles. 262-3158. 4x1

YAMAHA YDS—2, '64. Like new, 7½ Bell Hel. 256-7143, Chuck. 5x4

**HONDA**  
For Sale and Service  
on all Honda Models  
CYCLEMART  
22 N. Henry St., Madison  
(Next to George Webb's)  
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### FOR RENT

#### APARTMENTS

Light Housekeeping Units

Singles

Men or Women

Summer or Fall

#### BADGER STUDENT

#### RENTALS

638 State 257-4283

FURN. house—summer school. Furn. apt., West. Men or women. 255-7853, 255-0952. xxx

### FOR RENT

NOW renting for summer & fall sessions—1 & 2 bdrm. units; util. & laundry. 222-6917. 4x29

2 BDRM. apts. avail. for June & fall. Accom. 2 or 3. Langdon St. area. Call 255-4857 afternoons or 255-5880 eves. & weekends. 25x28

AIR-cond. apt., new; 257-2937. 21x25

2-BDRM. upper flat completely furnished; from June 1 thru Aug. 31 or Sept. 30. M. Guehrer, 2352 N. 40 St., Milw., Wis. 444-1514. 10x8

3½ BEDROOM apt. for summer. All new furn. \$155 per month. Call 256-7143. 5x4

HURRY! 2 nicely furnished apartments left for summer renting. 1 block to Library. Available for 3 or 4 girls; all utilities furnished. Call 233-4067. xxx

SUMMER &/or fall—Attractive modern apt. for 2; 1½ blks to campus. 257-9147. 5x4

APT.—Living & bdrm., kitchen; summer '65; furnished. Stadium, SE. Laundry. Free parking. 262-4096 before 9, 6-11 p.m. 4x1

CAMPUS—on the lake. 1 block from U.W. Library & Union. Apartments & rooms for summer & fall. Men under or over 21. The Surf, 256-3013. xxx

SUMMER apt. Furnished, air-conditioned for 2. Henry near Langdon. 257-4048. 6x5

MODERN furn. air-cond., 2-bdrm. Midvale, sum. or yr. 238-7941. 10x11

### WANTED

</

# Inactive Right Wing

(continued from page 7)  
cept at least moderate conservatism when they are presented with it" he said.

"The Conservative Club just tries to use the publication to illustrate and prove its principles, not to campaign" he said.

**THE CONSERVATIVE** Club is non-partisan, Ayanian claimed. "Most of the members have little use for political parties, though a few are members," he said.

Ayanian also described the club as a very limited counterpart to the Americans for Democratic Action.

The voice of conservative thought on campus is the publication Insight and Outlook. Its editor is Richard Fischer, senior from Brillion, Wisconsin.

**INSIGHT** and Outlook is an independent student organization with no direct connection to the other conservative organizations. There is some overlap of membership, and YAF and Conservative Club members help distribute the magazine. Fischer himself is a member of the Conservative Club.

Insight and Outlook has about 12 regulars on the staff, and puts out six issues of 3000 copies each per year. The seven year-old publication is distributed free on newsstands and costs two dollars for mailed subscriptions.

Fischer stated that almost all income is from advertising, and that donations are negligible. One issue of Insight and Outlook costs \$725 to print. Most of the copies are distributed free on and near the campus. About 300 are sent by subscription mailing and there is some distribution at other Wisconsin campuses.

**INSIGHT AND** Outlook has no paid staff. Some of its contributors are grad students and professors. All of its articles are written specifically for Insight and Outlook and none are paid for.

I and O is prohibited by a ruling of the Student Life and Interests Committee from soliciting local advertising. As a result, most of its advertising is from conservative-oriented Milwaukee industrial firms.

"Lack of local advertising is a great handicap," Fischer said. He pointed out that staff members

**WHO WILL**  
Be Theta's  
"CAT BALLOU"

had to make inconvenient trips into Milwaukee to get advertising.

**ACCORDING TO** journalism Prof. Lester Hawkes, director of student publications, the restriction was made because it was felt that as a free distribution magazine Insight and Outlook had an unfair advantage over other publications sold on the stands or by subscription.

Fischer described Insight and Outlook as "a persuasive publication designed to oppose prevailing opinion. It is for people who are making a decision, and to give support to those who are already conservatives."

Regarding The Cardinal, Fischer said "we are libertarian, and against persecution, but we note The Cardinal's unique position in that it is officially recognized by the University and wonder if it should be given such freedom. If it gets such favoritism, it should show both sides of the issues."

**THE LEFT** is getting the most attention because it is making more noise" Fischer said. "It is a lot easier to make noise opposing a situation than favoring it," he noted.

Future plans for Insight and Outlook are an intensifying of publicity for the magazine and an increase in the number of copies printed.

All the conservative leaders agreed that there is no rivalry between the groups. Each of the three groups, they pointed out, has a different function.

**SOME FACTIONALISM** was reported within the Conservative Club, in which the more rightist members won. Other than that, conservatives on campus seem to be united.

A final summation might be that the conservatives are active but quiet. Conservatism, campus advocates seem to feel, is responsibility, and responsibility does not make headlines.

#### ANSWER TO PREVIOUS PUZZLE

SAMP	DARTS	FERN
PEAR	AMARE	IRAE
ARMORY	SHOW	LAZE
SEASALT	PSALTER	
	ANI	SEUSS
MIDNIGHT	PHILIP	
ARID	HAYS	ENURE
CIC	STILLED	NET
ESTOP	PLION	CANE
SHARES	SEAFARER	
DETAT	BOP	
THEIDES	BLUECAP	
HORN	ASTAIR	CASE
ALGA	LEARN	OVIS
WOOL	STUNG	DEFT

# SRP Wins Top Four WSA Student Offices

(continued from page 1)  
bers (SRP) 142, Dan Gilbert (Coll.) 82.

- District Four: Phil Zimmerman (SRP) 198, Donna Gallagher (Coll.) 95.

- District Five Short Term: Bill Harrison (SRP) 263, Bob Olsher (Coll.) 232, Henry Beck 111.

- District Five Long Term: John Powell (Coll.) 318, Greg Gilbertson (SRP) 267.

- District Six: Jim Haney (SRP) 76, Stanley Grand, Jr. 62.

- District Seven: Tom Klemme (SRP) 639, Dave Hem (Coll.) 292.

- District Eight: Steven Schlossel (Coll.) 337, Jim Perlow (SRP) 282, Jon Tilley 72.

- District Nine: Ken Latimer (Coll.) 130, Chuck Forsberg (SRP) 126.

- Grad Student Senator: Charles Nelson (Coll.) 153.

**SENIOR CLASS** offices split between Collegiate Party and YOUR Slate, with the following totals:

- President: John Cloninger (YOUR) 437, Pete Krug (Coll.) 392, Don Zillman 353.

- Vice President: Dave Froncik (Coll.) 729, Donna Zutz (YOUR) 424.

- Secretary: Lynne Peters (Coll.) 589, Peg Hartman (YOUR) 536.

- Treasurer: Steve McConahey (YOUR) 584, Ben Albrohams (Coll.) 530.

**JILL RUBIN** (SRP) collected 2503 votes to win a post as Junior Woman at Large on the Cardinal Board over Carole "Rabbit" Williamson (Coll.), who received 1774 votes.

Janet Calder (SRP) garnered 3525 votes in her unopposed race for Sophomore Woman on the

**SCOOP!**  
The most potent and expensive depressant drug is heroin.

**Light Housekeeping Units**  
**MEN OR WOMEN**  
Now Renting for  
Summer and Fall  
**Badger Student Rentals**  
638 STATE 257-4283

THE DAILY CARDINAL—15  
Wednesday, April 28, 1965

votes in his unopposed race for Junior at Large on the Badger Board.

Winners of the Associated Women's Students offices are Inky Lehrmann, president, with 1749 votes; Janet Schulman, vice president, with 1706; Kathy Harker, secretary, with 1687; and Sunny Yeddis, treasurer, with 982 over Linda Motl's 922.

## LET THE GOODWILL INDUSTRIES BUDGET STORES

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CORNER SO. PARK & WINGRA DR.

Lower Level of A & P Market

**MONTGOMERY WARD**



**Carol Brent boyleg design with contrast**

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MISSES' 30-38

Flattery, briefly stated in this smooth-fitting two piece knit swimsuit of Orlon® acrylic bonded to acetate. Finished with contrast trim at neck, top of trunks. Pink or blue, in this swimwear beauty with built-in comfort.

THE UNIVERSITY OF WISCONSIN  
1965 SUMMER SESSIONS  
AT MADISON . . . . .



## STUDENTS,

Pick up your copy of the 1965 Summer Sessions Final Timetable this week in time to plan your summer program before the advance registration period, May 3-10.

Timetables are available at the Bascom Information Desk, or the Summer Sessions Office (602 State Street).

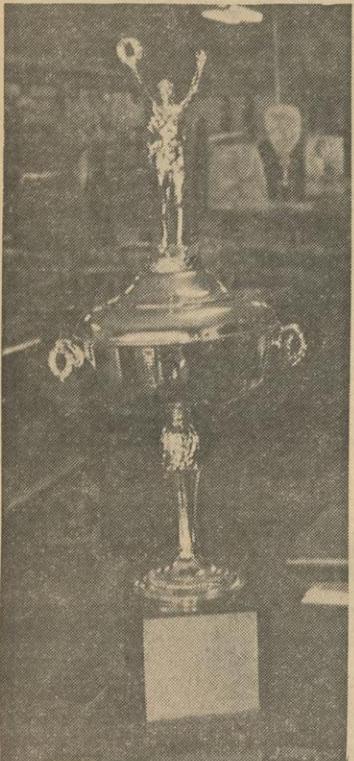
# Cardinal Trophy To Be Established

By DIANE SEIDLER  
Associate Sports Editor

The Daily Cardinal sports staff has established The Cardinal Trophy to be presented annually to the outstanding senior athlete as selected by the student body.

Voting will be for the senior athlete who has been the most outstanding performer during his entire varsity career, not just this past year. Any athlete whose senior eligibility has ended last January or will end this June is in contention.

The 27 inch trophy, courtesy of Badger Sporting Goods, will be



THE CARDINAL TROPHY  
—Cardinal photo by John Lamm

presented at the "W" Club banquet which is tentatively set for Sunday, May 23. It will have the winner's name engraved on it and will be his to keep. The names of the winners will be added each year to a plaque which will hang in a prominent campus location.

Students can register their choice by filling in the ballot which will appear in The Daily Cardinal on Tuesday, May 11, and either mailing it or bringing it to The Cardinal. Ballots must be postmarked no later than midnight, Wednesday, May 12, and should be addressed to: Sports Department, The Daily Cardinal, Journalism Hall, Madison 6, Wisconsin. Ballots brought to The Cardinal office in the rear of Journalism Hall at the foot of Observatory Drive must be there

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Got your passport—  
Got your health certificate—

Get your

## INTERNATIONAL STUDENT ID CARD!

Then, a student ship to Europe will be a fascinating experience.

Book your passage with us—ask for special folder and student jobs in Holland.

Write: Dept. 007,

U.S. NATIONAL  
STUDENT ASSOCIATION

265 Madison Avenue  
New York, N.Y. 10016

by noon, Friday, May 14.

Athletes who are eligible will be listed by sport in The Cardinal beginning today and continuing until balloting. An athlete who participated in more than one sport will be listed under each squad.

Eligible members of the football team are:

Lee Bernet, Hal Brandt, Ralph Farmer, Ron Frain, Bob Freimuth, Jim Hennig, Duncan Hoffman, Larry Howard, Roger Jacobzzi, Joe Jenson, Jimmy Jones, Ralph Kurek, Ron Leafblad, Gerry McKinney, Joe Milek, Bob Monk, Al Piraino, Carl Silvestri, Ron Smith, Ernie von Heimburg, and Steve Young.

Eligible members of the basketball team are:

Chuck Aslakson and Jimmy Bohnen.

Eligible members of the baseball team are:

Hal Brandt, Glenn Miller, Joe Romary, Mike Schmidkofer, and Lance Tobert.

With the season's opener only three days away, Coach Norm Sonju and his crew are working tirelessly to make up for lost time.

"We're still a long way from the top," commented the coach, still handicapped by the usually late start and lack of practice. At the moment, Sonju is in the process of selecting his permanent combination and evaluating his material.

Sonju conceded that, considering the amount of work they have done, the crew does "look pretty good." But, the eastern crews, which the Badgers will be facing in a week and a half, have already been in action for two months.

The coach will probably spend the next month experimenting with his talent in an effort to find depth for changes in the event that they are needed.

The starting combination for the opener against Purdue has been established but it is subject to change. If the Boilermakers are relatively weak, Sonju might use a boat of varsity and junior varsity men. This will give him further indication of what his men can do under the pressure of actual competition.

As it stands now, Bill Witte will be the coxswain, with outstanding sophomore Neil Haleen at stroke, Co-Capt. Dennis Gillespie 7, Don Lange 6, Tom Mitchell 4, John Norsetter 3, Roger Seeman 2, and Dave Quam bow.

Following the Purdue match, the crew travels east where they will compete against M.I.T., Boston College, Dartmouth, and Syracuse. It is here

# Crew Gains Lost Time; Opens Against Purdue

By TONY DOMBROW  
Contributing Sports Editor

that Sonju expects to gain his most concrete indication of his team's capabilities.

Then, the crew journeys to Worcester, Mass., for the annual Eastern Sprints, a regatta of some seventy entries.

The crew will work to reach two goals. The coach is of the opinion that the IRA will be won in a time of six minutes for the 2,000 meter course. He hopes to achieve this time and 1:26 or 1:27 for 500 meters.

If the Badgers are able to do this, they will in any event, undoubtedly improve on their consolation victory in last year's IRA Championships.

But, the Badgers will first have to conquer the inevitable inexperience that will come as a consequence of having four or five sophomores in the varsity boat. For this reason, Sonju feels that the Badgers will not row up to their potential until late in the season when all adjustments will have been completed.

The frosh and J.V. boats will also compete against their Purdue counterparts Saturday.



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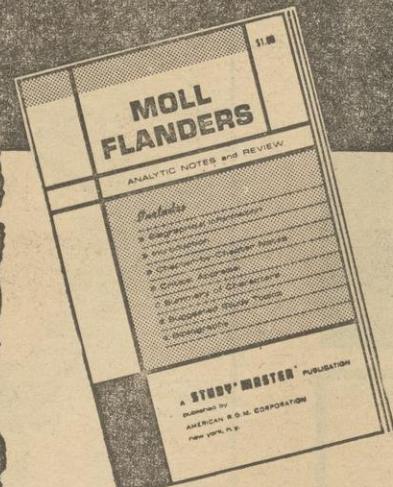
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