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The Daily Cardinal

University of Wisconsin, Madison, Wisconsin 53706.
VOL. LXXVIII, No. 11 Saturday, Sept. 30, 1967 5 CENTS A COPY

Cardinal Close-Up

TA's Seek Wider Status; Influence in U Curriculum

By JOEL PECK
Cardinal Staff Writer

The Teaching Assistants Association has been making news for its stand on employment contracts for TA's. Now the organization has come out with a pamphlet to explain their goals in the hopes of gaining membership and support.

The pamphlet, explained and elaborated upon by TAA president Ken Taylor, forms an important commentary on the position of TA's on campus today.

TA's have become a vital part of the teaching body at the University. In fact, according to the statistics in the TAA pamphlet, the 1,500 TA's on the Madison campus put in 76 per cent of the total instructional time for Letters and Science freshmen and sophomores.

In the opinion of the TAA, as expressed in the pamphlet, teaching assistantships are not an academic award to be received with much gratitude and few questions, but a job. During an interview Thursday with TAA President, Ken Taylor, this point was repeatedly stressed.

Taylor noted that the administration has generally been treating teaching assistantships as jobs. They have designated the letters of appointment, by which TA's are notified of their employment, as contracts, and deduct taxes from TA paychecks.

It is the faculty, according to Taylor, who are the conservative force in the TA struggle.

If the TA's had no grievances, the job-award controversy would merely be one of semantics. But, as Taylor commented, "We were astonished by the number of cases (of TA grievances) brought to us as soon as the organization was formed, and in spite of the existence of the TAA, the grievances have not lessened."

The grievances generally center around job se-

curity. With letters of appointment as the only legal tie between the TA's and their departments, many TA's who have not been rehired have in the past only been able to accept the department's decision.

In the pamphlet, the TAA lists four cases which they handled last year as examples of what the TAA can do for the TA's. These ranged from the failure to rehire a TA because of alleged "derogatory remarks" about the faculty of his department, to the firing of a married TA when her department chairman learned she was pregnant. More usual cases deal with contested cases of TA incompetence.

Discussing the TAA's findings on TA grievances, Ken Taylor spoke in terms of a general pattern in which the dispute arises between a particular TA and a particular faculty member.

In the past, the professor has been able to expect full backing from his department, while the TA has had to stand alone. This is where the TAA comes in, according to Taylor.

The pamphlet outlines the first step towards making the TAA an operating collective bargaining unit as University adoption of a fully legal employment contract.

Such a contract has just been moved into the second draft stage, as of Thursday night's general meeting.

The draft so far is significant in that it is a three-party contract, between the TAA, the individual TA, and the University.

It specifies the grounds by which TA's should be hired and fired, and, although certain segments of the faculty disapproved of some of the clauses of the first draft, Taylor fully expects a viable contract to be available in the near future.

Actually, according to Taylor, "the contract proposal is simply an attempt to formalize a situation

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LaFollette Outlines Bounds For U Judicial, Legal Power

By JOEL BRENNER
Editor-in-Chief

Atty. Gen. Bronson LaFollette set the stage Friday for a major re-evaluation of the relationships between the university, the student, and the law.

"The student," LaFollette told the Association of Women's Deans and Counselors at Lake Delton,

Wis., "by virtue of his status as a student, should receive no special protection from, nor any special exposure to, liabilities for violating the civil or criminal laws of the state."

In short, the Attorney General said, the university "must be prepared to deal with the student at arms-length."

LaFollette pointed out that a malcontent throwing a brick through the window of a social security office, a veterans organization picketing a V.A. hospital, or a young man engaging in unlawful protest of the war in Vietnam each commits an offense punishable under the law; but none of these instances gives the administering agency cause to effect its relationship with the individual.

"So, too," he said in his prepared text, "it seems impossible to justify sanctions against a college student for, say, shoplifting when his contemporary in vocational school, the factory or the farm has to contend only with the District Attorney."

"Yet in no way," LaFollette underlined, does this policy "compromise any basic interest of the academic institutions, whose prime function is, after all, educational."

"A student may be denied library privileges or suspended for stealing a book from the library, but not for shoplifting it downtown. He should face university disci-

pline," he said, "for forging a university document, but not for passing a forged check to a merchant. A tavern brawl is for the local police."

In the past this has not always been the case, as city police have turned over first offenders to the University for punishment to avoid the stigma of a police record.

In other instances students have been—and until now could be—punished by both civil and University authorities for the same offense.

LaFollette also noted that the "arms-length" doctrine is suggested by recent Supreme Court decisions which point to the principle that "special status or circumstance is an improper basis for denying fundamentally fair and equal treatment."

LaFollette suggested that "A policy denying students both special protections and potential special sanctions is hardly unique or revolutionary."

"Forward looking institutions," he said, "have already adopted it," and he cited the example of the University of Oregon, which in 1965 revised its disciplinary code.

The old code made action punishable under the Oregon Criminal Code.

The new one stipulates that "The University may apply sanctions or take appropriate actions only when

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Substitute Bill Calls For Initiative Power

By MICHELE BERDY
Cardinal Staff Writer

Student Power was the subject of heated midnight debate at Thursday's Student Senate meeting. Sen. Dick Scheidenhelm (Grad. UCA) introduced his "Substitute Bill For The WSA Summer Board Report" which extends the definition of "solely student concerns" to academic as well as social concerns. "The student, freed from certain University controls, cannot act to change the priorities of either the University or the social order by living a more 'liberated' social life and attending the 'educational factory' on the hill to receive his 'education,'" the proposal notes.

Passage of the Substitute Bill would result in the Senate requesting the faculty to "affirm student initiative power in the following areas:

- * curriculum requirements
- * grading system
- * utilization of teaching assistants, including the conditions of their employment
- * policies and operations of Student Financial Aids department, including general scholarship policy
- * the policies and operations of the work-study program
- * the wages and hours of all student employees of the University, the Union and Residence Halls, including minimum wage policy and
- * admissions policy.

Implementation of Sen. Scheidenhelm's Substitute Bill would greatly enhance the significance of student power on this campus. As Sen. Scheidenhelm stated "It would provoke an interaction between the faculty, who would be compelled to abandon their previously apathetic position, and the students. Therefore students would be given an educational role viz-a-viz the faculty."

Other areas of change included the function of protection and security, civil liberties and judicial authority and economic affairs. In each category Scheidenhelm attempted to clarify and simplify the suggestions made by the Summer Board. Debate at the meeting centered around the question of priorities with regard to the presentation of the "Power" bill to the faculty. Sen. Les Zeidel (I, ARGO) stated that "solely student concerns was the issue" and

for that reason academics should be omitted. Sen. Andrew Good (VI, UCA) said that "confronting the faculty with both issues simultaneously was wise even from a strategic view as it would put the Senate in a better position to bargain and compromise." Sen. Nick Schelnis (VII, UCA) spoke out against "limiting action to social areas and watering down the concept of student power."

A limited number of senators present and the late hour caused the meeting to be adjourned until a Special Session next Thursday night.

Strong Beer Starts Nov. 1

By MARGERY TABANKIN
Cardinal Staff Writer

Will the Union become the new-est campus bar?

The answer will be found Nov. 1 when the Union begins serving regular beer.

"Beer has never been one of our most popular beverage items," said Union Food Director Paul Cleary. "Milk is the most popular beverage served in the Union, he explained.

The Board of Regents approved the serving of regular beer at their September meeting in Racine.

Cleary indicated the changeover might spark an initial sales increase of beer, but that sales would probably taper back to normal.

Rathskeller Manager Jack Pasetl agreed that the change will not increase sales to any great extent.

The difference in alcoholic content between the 3.2 per cent beer presently served in the Rathskeller and regular beer ranges from four tenths to six tenths of one per cent.

Legal technicalities have delayed the date of implementation to Nov. 1 at the earliest. The regents' action must be published in the October issue of the Wisconsin Administrative Registry.

Regular beer is set to be sold the first day of the month following publication.

Girl Alleges Greek Bias

By CAROLINE ORZAC
Cardinal Staff Writer

"I've never seen a Negro girl go through rush. I wonder what would happen if one did?"

This was one of the comments this reporter encountered when I was going through sorority rush at the University.

According to the student-faculty Human Rights Committee, "no one can be denied consideration for membership in a social organization on the basis of race, creed or national origin." I came to the University from a small Eastern school. After entering rush, excited and wanting to join a sorority, I became aware of some very ugly things in the system.

Some of the comments I en-

I was. In fact, at several houses I was asked the origin of my last name. Caught by surprise the first time, I quickly answered, "American." The girl gave a polite laugh.

Interpretive Report

As a member of a minority group, I wanted to find out if I would encounter any prejudice. At an informal dinner, I asked one sorority girl if discrimination were possible. "It's very pos-

The Daily Cardinal

A Page of Opinion

Advice to Cyclists

The Madison Police Department, for those fortunate enough not have found out first hand, has of late been slapping ten dollar fines on all bicycle riders caught in the bus lane.

Ten bucks strikes us as a little stiff for such an offense, but most violators have been paying the fine without going to court. Attorney Ken Hur, however, who was arrested last spring for driving his car in the

lane, is challenging the strip's legality in the Wisconsin courts.

Those charged with illegally operating either a car or a bicycle in the bus lane would do well to request the court to defer their cases pending the outcome of the Hur case, since payment of the fine depends on the final ruling by the courts on the lane's legality. This request is perfectly reasonable, and is likely to be sustained.

Letters

Not Our Problem

To the Editor:

It was stated in your editorial on Sept. 27, that the Negro enrollment at our university was a painfully low percentage; however, you do not state what should be done to alleviate this "problem". Perhaps the University should pay Negro students to attend so the percentage would be higher. Another solution might be to limit the number of students other than Negro to a certain percentage; then, once a certain number of Non-Negro students had entered, no more could enter until more Negro students had entered.

I agree that any university as large as ours must make itself felt on the fringes of the social and economic system; however, you cannot legislate away these percentages. You must encourage all students to attend schools of higher learning and let them choose for themselves. The fact that any one institution might have a lower or a high percentage of Negro students should make no difference. For, after all, aren't we trying to minimize the differences between the races?

The Daily Cardinal is ludicrous in suggesting that a low percentage of Negro students is a problem which should be solved by our administration. If it is a problem at all, it is the fault of the individual communities and their educational facilities on lower levels.

James Henderson

The Daily Cardinal

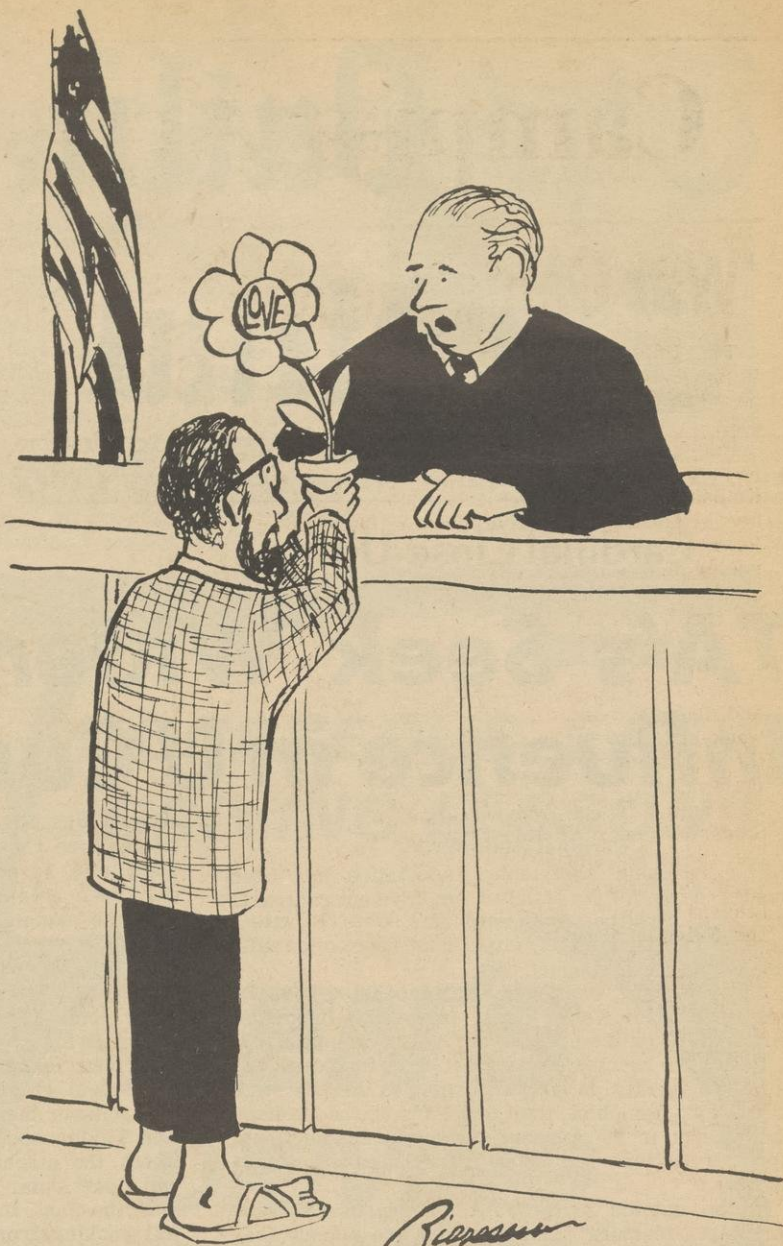
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EDITORIAL STAFF

Joel Brenner Editor-in-Chief
Matthew Fox .. Managing Editor
Gregory Graze News Editor
Phyllis Rausen . Associate Editor
Anne Hedback Night Editor



"Yes, we're quite sure that you mean well, but that's not the point."

From Analysis to Change

To the Editor:

(The following is a response to On the Soapbox September 26; addressed to Charles Logan.)

In your treatment of propaganda at the University, you fail to make at least one vital point. The University is, first of all, not just an institution where pupils are taught to think clearly and logically. Far more than that, it is, or should be, a community where ideas can be discussed, groups formed, positions argued, and if need be, political action initiated. You never really define propaganda but I assume that you mean any type of writing, speech, etc. which is somehow biased to sway the respondent. I would agree that propaganda as defined in this way has no place in the classroom.

But, as I have stated, the University is far more than a classroom. It is composed of individuals with important values and goals for themselves, the University, and the whole human community. They would like to see these goals realized. Many hope for the end of racism, war, and economic inequality. Perhaps the first step in alleviating these conditions would be an understanding of their causes and functions. Fine! Then competent, objective professors can discuss these areas with their students. . . . I comprehension will begin.

At this point you, Mr. Logan, would be happy with the University. Its task of clear analysis has taken place. But for many students the process has not ended. Formal classroom instruction (emphasizing clarity and rationality) has ended but the objective social situation (racism, war, and inequality) remains. The students want to move from analysis to social change. They are taught in their courses that very often social movements can lead to social change.

On the Soapbox

They are told (rationally and logically) that the basic ingredients of a social movement consist of ideology, activism, and organization.

They decide to work towards such a movement and so organizations such as Students for a Democratic Society or the Committee to End the War in Vietnam are set up. The organization has a structure, the membership a willingness to act as well as an ideology (a world view). They picket, they speak in dorms, they distribute leaflets; they spread their ideology (or if you'd like, their propaganda) in the hope of building so large a social movement that their goal of change will be reached.

You consider this the mark of a misled student body. I consider this the mark of an active, live, concerned group of people. Is it not possible that these same students could learn clear, logical thinking in their classes, yet also realize that they must organize a social movement outside of class in order to change an injustice in their society? Can not one be rational, clear thinking, and wise yet also incorporate the tactics of lunch counter sit-ins, marches up and down Milwaukee, and leafleting of recruiting centers?

Yes, they can because they are human beings who have basic values and want specific changes. They will be emotional; they will be ideological. Their logic will falter and they may overlook the "other side" (they are not as willing to balance out a minus with a plus as are Senators Robert Kennedy and Gaylord Nelson who criticize the war yet are quick to call our President "great"). And so these individuals engage in rational classroom discussion with their professors yet the same people (remarkable!) care enough about the real world that they build social movements (with emotion, ideology, and propaganda) to change its faults.

The basic difference, perhaps, between these students and you, Mr. Logan, is that they are willing to affirm their values and to act upon them whereas you seem to feel that it is more important to discuss the logical inconsistencies and emotional language of their protest. The point may be that your most fundamental value is logic

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Twice Over Lightly On Dissent

Mike Kelly

"I am a dissenter!" shouted the bearded young revolutionary to the faithful following gathered to hear him protest the latest outrage perpetrated against them by civilization. "And I intend," he screeched, flailing his arms above his head, mimicking the way Fidel had done it on a television newscast, "to be a dissenter forever!"

The auditorium erupted in a torrent of sound as the faithful took their cue and applauded. Loudly, but mechanically, they applauded—dissent. It was as if the word were a trigger that would set off an explosion of sound whenever it was uttered, as automatic and unreflective as the explosion produced when a firing pin strikes a cartridge in the chamber of a rifle.

The speaker, visibly fatigued from the calisthenics that accompanied his harangue, sighed, brushed a lock of unkempt hair from his eyes where it had fallen during the last wild gesticulations signalling the climax of his diatribe, and marched triumphantly from the podium.

As he pulled a filthy bandanna from the pocket of an even filthier pair of blue jeans and wiped the perspiration from his brow, he smiled a self-satisfied smile, for he was a self-proclaimed dissenter, a hero of sorts to his set.

He was proud that he was a dissenter, for they were quite the rage on college campuses this season and he wanted to keep abreast of the times. And it was so easy to become a dissenter, a darling of the Left. All one had to do was disagree, and, for good measure, be disagreeable in the process. A more gentle path to heroism and renown has yet to be trod.

To dissent, Webster's Seventh New Collegiate Dictionary tells us, is "to disagree with the decision of the majority." In a society like ours, founded on the doctrine of majority rule, to dissent is—all other factors aside—to be wrong.

Western logicians have long held that, with all other considerations being equal, the position taken by the greater number in a dispute is more likely to be true, and ought to prevail over the position taken by the lesser number. It is upon this simple maxim that all forms of democratic government are based.

To phrase this another way, when our bearded young revolutionary cries: "I am a dissenter, and I intend to be a dissenter forever!" and does not qualify this statement, he is telling us that he is more often wrong than right, and intends to be more often wrong than right forever.

The preceding arguments do not imply that to dissent is always to be wrong, or that to conform to prevailing opinion is always to be right, for recorded history is overburdened with instances wherein the dissenter's point of view on a par-

ticular issue has in the passage of time proven to be wiser than that held by the existing majority, as, for instance, in Edmund Burke's famous assaults on the French Revolution or in Barry Goldwater's lone vote against the Kennedy-Ervin Labor Act.

What the foregoing arguments do imply is that dissent cannot be accurately evaluated in the abstract; that the relative merit of a dissent is utterly dependent upon the issue over which the dissent was expressed for whatever merit it (the dissent) may be accorded.

The value of a dissent can be determined only by the position from which the dissent was taken, the rationale behind the adoption of the dissenting position, and the manner in which the dissent was expressed. No man can reasonably judge dissent, per se.

Richard Henry Lee, Virginia's first U.S. Senator and the principal author of the Virginia Declaration of Rights, was conspicuous during his lifetime for his vehement dissent from one particularly widely held belief of his contemporaries.

It was considered both natural and good in the Virginia of the late eighteenth century that Caucasians should enslave "inferior" races and put them to work for the benefit of civilization. Lee disagreed.

We look back upon Richard Henry Lee's dissent from the existing consensus on the question of human slavery as wise and good, a great and noble thing to do. But a look at another Virginian's dissent from the existing consensus on the race issue leads to some altogether different conclusions about dissent.

George Lincoln Rockwell did not believe in enslaving "inferior" races. He believed in exterminating them. These and other views of the American Nazi Party as articulated by Rockwell and the handful of intellectual cretins who surrounded him certainly "dissent" from the contemporary consensus, but the adjectives used to describe this dissent hardly fall in the category of "wise and good, great and noble."

In other words, dissent is good if and only if the dissenting position on any given issue is also the correct interpretation, the true analysis of that issue. It is good to dissent if the dissenting position is the right one to take, it is, conversely, bad to dissent if the dissenting position is the wrong one. The question of whether a man is dissenting or not is simply not a relevant consideration in determining if he is honorable and brave, or that his counsel is wise and just.

So when our bearded young revolutionary tells you that he is a dissenter, and is going to dissent forever, keep in mind that he is really saying nothing at all. . . and take him at his word.

Campus News Briefs

'War Game' Generates Panel Discussion

The Union Forum Committee is sponsoring a panel discussion on "The War Game" Sunday, at 8:30 p.m., in Tripp Commons.

Panel members will be: Prof. Robert Seidman, law; Douglas Kindshi, representative of Engineers and Scientists for Social Responsibility; Bruce Bishop, director of Wisconsin Civil Defense; and Lowell Jackson, of the Engineering Extension Center.

BUSES TO MILWAUKEE

Buses will leave the Union today and Sunday at 1 p.m. for the Milwaukee National Association for the Advancement of Colored People's march for open housing. The \$2 round trip is sponsored by the Student-Faculty Ad Hoc Committee, the Undergraduate Social Work Club, and the Social Work Graduate Student Union. For information call the Friends' Center at 255-4655.

ANTI-WAR LECTURE

Allard Lowenstein, an officer in Americans for Democratic Action and a former advisor to Vice President Hubert Humphrey, will discuss the possibility of using the "No" vote in the Wisconsin spring primary as a means for testing anti-war sentiment. The meeting will be held Monday at 7:30 p.m. Check the Union bulletin board for room. All Republicans, Democrats, and Independents who are interested in ending the war in Vietnam are invited to attend.

LHA MOVIE

Lakeshore Halls Association will present "Mondo Cane" today at 7:30 p.m., in B10 Commerce. LHA Activity Cards will be required for admission.

CHAMBER MUSIC

A joint faculty chamber music

recital will be given Sunday, at 8 p.m., in Music Hall Auditorium, by Profs., Robert Cole, flute; Richard Lottridge, bassoon; and Arthur Becknell, piano. The program will consist of works by Romeo Cascarino, Alec Wilder, Camille Saint-Saens, Jacques Ibert, and Ludwig van Beethoven.

OPEN TEA

Gamma Sigma Sigma, service sorority, will hostess an open tea Sunday, from 2 to 4 p.m., in the Reception Room of the Union. Membership is open to all campus coeds.

PRACTICAL POLITICS

The first class in "Action Course in Practical Politics," sponsored by the Chamber of Commerce will be held Sunday. The course will be conducted by the University Young Republicans and is designed to provide students with a background of political fundamentals. The session begins at 7 p.m., and a \$2.50 fee will be charged for materials. The meeting place will be posted in "Today in the Union."

WISCONSIN PLAYERS

Tryouts for the Wisconsin Players production of "To the

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Saturday, Sept. 30, 1967

THE DAILY CARDINAL—3

Nativity" will be held Monday and Tuesday at 3:30 and 7 p.m. in the Union.

campus to the stadium will follow at 12:30 p.m.

PEP RALLY

A pre-game pep rally will be held today at 12:15 p.m., on the steps of the Union. A parade across

Y-DEMS

Young Democrats will send buses to Milwaukee Sunday to participate in the fair housing demonstration (continued on page 4)



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WSA COMMITTEE INTERVIEWS

OCT. 3 3:30-5 LHA 7-9 GREAT HALL

OCT. 4 3:30-5 & 7-9 GREAT HALL

Courtesy University Book Store

Campus News Briefs

strations with the National Association for the Advancement of Colored People Youth Council. Buses will leave the Union at 12 noon. Tickets, which will be two dollars round trip, will be sold at the buses on a first come, first serve basis.

HILLEL

The Hillel Foundation will hold its annual graduate student coffee hour Sunday at 1:30 p.m. A relaxed afternoon is planned, with music, coffee, and conversation. Elliot Gursky is chairman of the Hillel graduate student program, which will initiate its annual series of Sunday lecture-discussions on October 22.

UCA

A University Community Action Party forum will be held at 8 p.m. on Monday. The three speakers will be John Coatsworth, Frank Emspak, and Evan Stark.

PLAY TRYOUTS

Studio Play Tryouts will be held in the Union on Monday and Tuesday at 3 and 7 p.m. for "The Green Helmet," "The Cat and the Moon," and "Purgatory," three short plays by William Butler Yeats. See bulletin for the room number.

SWAN LAKE

The color film, "Swan Lake," starring Margot Fonteyn and Rudolf Nureyev, will be shown at the Union Theater Oct. 6 at 7 and 9:30 p.m. rather than at 7 and 9 p.m. as previously announced. Spokesmen for the Union Film Committee, which is sponsoring the special program, said the length of the film prompted rescheduling of the second showing.

LAW SCHOOL TESTS

The Law School Admission Tests, required of candidates for admission to most American law schools, will be given on Nov. 11.

Swingline Ratty Rorschachs

Test yourself...
What do you see in the ink blots?



[1] A sizzling steak?
Ten dancers?
A rabbit?



[2] A lantern?
A moth?
TOT Staplers?
(TOT Staplers!? What in...)

This is a
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ANSWERS: 1. If you see the steak: Go on a diet. Ten dancers: No wonder you liked the New Math in high school! A rabbit: Grow up; you should have given up Mother Goose long ago. 2. A lantern: Up Mother Goose long ago. The British are coming! A moth: You're right. TOT Staplers: you need one to stay organized.

1967, Feb. 10, April 6, and August 3. Candidates for admission to next year's classes are advised to take either the November or the February test. Registration forms may be obtained locally at the Law Office, 208 Law.

FINJAN

The Hillel Sunday Finjan will present "The Vagabonds" in a folk concert of Israeli and other folk music. The Finjan Coffee House serves a light candlelight supper at 5:30 weekly.

WHA-AUDITIONS

Auditions for student announcers at WHA-TV and radio will be held Tuesday at 7:30 p.m. at Radio Hall. It is not necessary to bring reading materials.

TAA

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that already exists." Taylor is referring to the current de facto status of the TAA as a somewhat limited bargaining organization.

The interests of the TAA, while primarily concerned with job security at the moment, are potentially much larger. The TA salary, however, is low on the list of priorities.

According to the pamphlet, "one of the primary concerns of the TAA is the quality of education offered at the University. TA's speaking at Thursday's TAA meeting generally agreed that they should have a voice in planning the curriculum and in selecting textbooks.

Politics may become a further concern to the TAA. In fact, the TAA was formed in the Spring of

1966 as an ad-hoc committee on the draft sit-in. Since then, the TAA's politics have remained generally neutral.

However, during Thursday's meeting a representative of the Madison Mobilization Committee asked the TAA to support the October 21 March on Washington, but the TAA voted to table a decision on that until their next meeting two weeks from now.

The vote was to table the issue despite a question from Robert Cohen: "Is the TAA a trade union, or should its interests transcend the limited interests of a job?"

LaFollette

(continued from page 1)

student conduct directly and significantly interferes with the University's (a) primary educational responsibility... or (b) subsidiary responsibilities of protecting the health and safety of persons in the University community."

LaFollette asserted that Robben Fleming, past chancellor of this campus, supported this kind of policy last spring after a week of bus lane demonstrations and riots.

Answering Mayor Festge's criticism that the University had better crack down on its students, Fleming said that "Students and faculty members are not immune from city ordinances. If and when violations are committed students and faculty will, like other citi-

PATRONIZE OUR
ADVERTISERS

zens, have to take the consequences."

LaFollette underlined a final point in the text of his speech: "To say the school may not enforce state laws, or insulate students from their enforcement,

hardly precludes all power to discipline.

"The institution," he said, "has interests of its own which are defined by its educational purpose," and here it may act as a judicial power.

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And furthermore, if you are especially adept in a foreign language, the National Security Agency is ready to give you immediate linguistic assignments or may even train you in an entirely new language.

Demonstrated ability in language research can lead to more complex and sophisticated duties. The systematic accumulation of information, examination of data and preparation of special reports are important parts of these assignments. And scientific linguists will find nowhere else the opportunities for practical applications of their craft.

At NSA you will be joining an Agency of national prominence—a unique civilian organization responsible for developing "secure" communications systems to transmit and receive vital information.

NSA offers you this opportunity to further broaden your knowledge of modern language or area studies, and to use your talents in a challenging and rewarding career while you enjoy also the broad, liberal benefits of Federal employment. In return, we ask that you not only know your language, but that you be flexible, naturally inventive and intellectually curious. That's a lot to ask.

Do you fit the picture?

Where to go... what to do

Language applicants must take the Professional Qualification Test (PQT) as a prerequisite to NSA interviews for employment. Pick up a PQT Bulletin at your Placement Office, the sooner the better. It contains a brief registration form which must be received in Princeton, N.J. by October 9 (for the October 21 test).

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WHA-TV Preview Channel 21

(EDITOR'S NOTE: This daily column is prepared by the staff of WHA-TV station. It will include highlights of the day's evening performances on channel 21. WHA is the University education station.)

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M & W 1:00 - 3:00 P.M.

T & Th 12:45 - 2:00 P.M.

6:00 p.m. FRIENDLY GIANT—Friendly and his friends are doing things in three's today.
6:30 p.m. WHAT'S NEW? Potomac Adventure #1—an unusual tour of the nation's capital by way of the historic Potomac River.
7:30 p.m. CREATIVE PERSON—PIERRE BOULEZ—a study of one of the world's foremost avant-garde composers and internationally known conductors.
8 p.m. NET JOURNAL—A Conversation with Svetlana Stalina Alliluyeva is being offered via interconnection. The daughter of Josef Stalin discusses her late father's regime in a live interview with Paul Niven.
9 p.m. MONDAY MOVIE: "Without Pity" (1949) 87 minutes Produced by Carlo Ponti. A story of Angela, in search of a missing brother, in the turbulent post-war years in Italy.

Saturday, Sept. 30, 1967

Africa Expert Speaks Here

Charles F. Gallagher, expert on North Africa, Islam, and the Arab world for the American Universities Fields Staff will be at the University next week for discussions with faculty and students.

His visit will include a public lecture at 8 p.m. Thursday in the Wisconsin Center on "Social Change in North Africa." He will also discuss Arab nationalism and Islamic civilization on the WHA radio program "Our Campus: The World."

AUFS was formed by a dozen U.S. universities to keep students and faculty informed of events around the globe, Gallagher joined the organization in 1956 and since

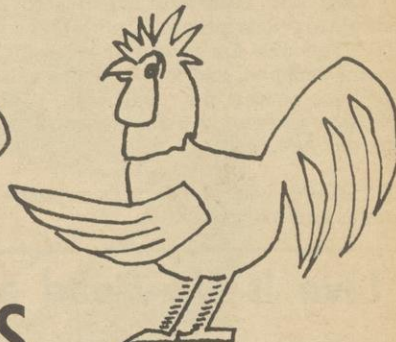
THE DAILY CARDINAL—5

his last visit to the University in March of 1965 he has traveled Muslim countries from Malaysia and Pakistan to the Middle East and North Africa.

Committee Plans Homecoming Ball

The Homecoming Dance committee announced that Freddy and the Freeloaders, a group popular at parties, will play for the dance Friday, Oct. 27, from 9 p.m. to 1 a.m. in Great Hall.

Question Mark and the Mysterians, nationally known for their hit "96 Tears," will be featured Saturday, Oct. 28. John Schellkopf will present silent movies.



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ORPHEUM

On the Soapbox— From Analysis to Change

(continued from page 2)

and that your goal is a logically consistent society.

However what would be the consequences of ending ideology and propaganda outside of the classroom as you suggest (we both agree that it shouldn't be inside the classroom)? As I've tried to indicate, social movements would suffer and the status quo would be stronger. I'm not sure of your feelings on the status quo, but I will make a deal with you.

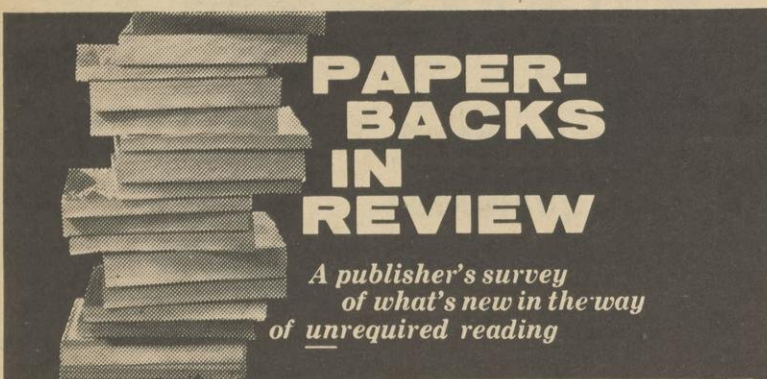
I approve of logic, rationality, footnotes, etc. I would rather see the world run rationally and reasonably than by violence and invective. Here's the deal: you get LBJ to declare a 5 year moratorium on the war (bring all of our bombers, our soldiers, etc. back home now) while we conduct conferences, symposiums, and colloquiums—debate logic, statistics, and treaties—and try to decide reasonably, politely, and non-emotionally if we belong there in the first place. Because you see, Mr. Logan, until you get that moratorium, you are asking only one side to abide by the rules. You are asking only the dissenters to stop their emotion, their rhetoric, their marching. Because while you are asking for the end of propaganda, LBJ and the huge war apparatus are destroying the Vietnamese people as well as the American people (the soldiers physically, the civilians morally). While you ask for an end of ideology, more villages are bombed, more napalm dropped, and more people maimed and killed.

So you make the deal with LBJ on the moratorium, Mr. Logan, and if he agrees, I promise you I'll do my damndest to calm down the anti-war people.

Maynard Seider

P.S. Would you also try to arrange the same type of moratorium on racism and inequality?

Live It Up—Read a Cardinal Daily!



14,000 cheering fans, taking up every seat of a sports stadium to hear . . . a poetry reading?

Yes, it has happened — is still happening, in fact. But not, you will be unsurprised to learn, in the United States. It happens in Russia, and the poet they come to cheer is Andrei Voznesensky.

Of course, while his readings may draw a few thousand fewer souls elsewhere, Voznesensky's reputation as a great poet is not confined to Russia. Robert Lowell has written of him, "He is full of invention, fireworks and humor . . . a first rate craftsman who has had the heroic patience and imagination to be himself."

Anchor Books has just published a volume of Voznesensky's verse, including eight new poems, entitled ANTIWORLDS AND "THE FIFTH ACE" (edited by Patricia Blake and Max Hayward; \$1.95). It is a bilingual edition, with the Russian texts on left hand pages and English versions facing them. And it is a remarkable venture in the art of translation, because six American poets — W. H. Auden, Jean Garrigue, Stanley Kunitz, Stanley Moss, William Jay Smith, and Richard Wilbur — worked with the editors from literal translations of the poems to create English equivalents. Voznesensky has written the translators of ANTIWORLDS: "I have long been convinced that poetry must be translated by poets. A poet understands another poet, even without the help of a dictionary . . ."

W. H. Auden, in a foreword to this volume, tells why he — and many thousands of non-Russians throughout the world — want to hear and read Voznesensky's poetry: "One of the primary proofs that a poem, or any work of art, has value is that, wherever, whenever, and by whomever it was made, we find it relevant to ourselves, our time, and our place. I am certain that Mr. Voznesensky is a good poet because, though I know no Russian and have never been to Russia, his poems, even in English translation, have much to say to me."

• • •

THE MOTORCYCLE BOOK (a Doubleday paperback, \$1.95) has much to say to anyone who is part of, or plans to join, the new breed of cycle owners. Peter C. Reid and Don Lehrbaum, both dedicated cyclists, have written an absolutely up-to-date, non-technical handbook that explains what you need to know to buy a new or used machine intelligently; how to keep it in top condition; how to ride it skillfully and safely; how to deal with emergency situations; and how to enjoy it and still stay in one, unbroken piece.

The two books reviewed above are published by the sponsors of this column, Doubleday Anchor Books, 277 Park Avenue, New York City, and Doubleday & Company, Inc., Garden City, New York. You'll find them both at one of the best equipped booksellers in the country — your own college store.

Job Corpsmen Tour Campus

The Wisconsin-Arizona football game, tours of the campus and fire-side chats are on the agenda for eight Camp McCoy Job Corpsmen who will come to the University YMCA this weekend.

Robert Rathbun, coordinator of the program for the Y, said, "As a former VISTA volunteer with the Job Corps, I have seen the value of this kind of exposure for these men." This weekend is the second in a series of nine Corps-University Exchanges (CUE).

The eight corpsmen, who will arrive at 9 a.m. Friday, will at-

tend classes and have the evening free for exploring. Eight University Y members will be their hosts and guides.

On Saturday, they will see the Badger football game at Camp Randall Stadium, attend dinner at the Y, see "The Wisconsin Idea" film and get "tour information" at a fireside meeting.

After church on Sunday, the corpsmen will have brunch at the Memorial Union and return to the Job Corps Center in Sparta, Wis.

DOCTORS, DENTISTS

If you live in an incorporated Wisconsin community of less than 500 population, the chances are about seven to one that you don't have a local doctor and twelve to one that you are without a local dentist.

LIBRARY ACQUISITION

The Library has recently purchased an extensive collection of the works of seventeenth-century botanist Carl von Linne from Antiquariaat Junk in Holland. Containing over 140 items, the purchase includes several editions of his greatest work, "Systema Natura," as well as a number of volumes of secondary research.

STUDENTS HONORED

Twenty-nine University students have been cited by the College of Letters and Science for superior performance during their academic careers.

Three were honored for both "distinction in the major" and "thesis of distinction." Victoria Chen, Sharon M. Guten, and Richard D. Lura.

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'67 HONDA 450 Scrambler. \$800. Honda 150. \$325. Both in ex. cond. See Denny-Honda Service Dept., Klein Dickert. 5x5

'59 STUDE. LARK. V-8 automatic, radio, snowtires. \$175. 257-9801. 3x3

'63 BUICK Wildcat. Best offer. 256-3666 (5-6). 3x30

'59 CHEV. Clean & always starts. 4921 Spaanem Ave. 222-2471. 3x3

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'62 AUSTIN HEALY 3000. Ex. cond. Must sell. 257-5916. 5x5

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PERSONAL

WHATEVER HAPPENED TO DICK MURPHY? 1x30

MISCELLANEOUS

SNOWMASS-AT-ASPEN! Semester break 1968. Contact Pete Schmidt or Steve Mikol at Petrie's Spt. Gds. or 233-7752. xxx

U Geologists Excavate Buried Forests

University scientists and cameramen have completed a first season of work at the state's famed Two Creeks buried forest on a "bring-the-mountain-to-Mohamet" project calculated to improve instruction for thousands of undergraduate geology students.

"We have covered the gross features of the buried forest," Prof. Robert F. Black, geology specialist in glaciation and project chairman, said recently.

"We've made 8,000 feet of colored movies at the excavations and several hundred color slides. We have also taken hundreds of samples."

Black pointed to piles of small transparent boxes neatly stacked in a Science Hall laboratory. Each held forest soil and the brown, brittle, but still recognizable remnants of trees which perished on Wisconsin land under glacial ice nearly 12,000 years ago.

Geology is one of the most popular subjects taught at the Uni-

versity, Black remarked. Approximately 1,200 students enroll each semester in introductory courses of the earth science. But these large enrollments greatly increase the problems of transportation and instruction on field trips.

Several midwestern schools, including the University hope to alleviate such problems by bringing the field's geological phenomena to the student, largely through film media.

Chosen to carry out the pilot effort in this direction, the University crew of geologists and cameramen and a scientist from the University of Indiana moved into the Two Creeks site in August. The area, bordering Lake Michigan in Manitowoc County, has been internationally recognized for the exceptionally vivid evidence it holds of repeated glaciation ever since a University of Chicago geologist discovered the buried forest beds in 1905. The Wisconsin chapter of the Nature Conservancy,

national organization to preserve America's natural treasures, now owns the land.

"We don't really know how many advances of the ice there were, but probably many more than four," Black explained. But what the geologists do read from their careful excavations is that with each advance, the glaciers carried into the area rock and soil and upon melting, left behind great loads of these unstratified materials. They know also from the stratified sands and muds there that the bordering great lake has made its own con-

tributions between glacial periods.

"The final two ice sheets removed all evidence of the others," Black indicated. But the Valdres, last glacier to push southward into Wisconsin lands, did not completely destroy the evidence of the northern-type forest it mowed down. Though buried with glacial till, tamarack and spruce and the forest soil in which they grew have remained. In nearly 12,000 years of death and subsequent curing, these trees have not lost their woody identity. After almost 12 centuries their needles and cones retain their

original form.

Many of the stumps and logs from this geological past, some logs as much as 10 feet long, are now revealed. But the geologists have been careful to leave them in their original fallen positions and still partially imbedded.

A temporary building to cover the excavations and a viewing platform have been constructed and educational groups are permitted to visit the beds. But for the thousands of beginning geology students for whom field journeys en masse are not feasible, Two Creeks will teach the lessons of multiglaciation and Great Lakes geology through color celluloid and video tapes.



While cameras turn at Two Creeks, Prof. Robert F. Black, geology, uncovers another one of the remnant trees in a 12,000-year-old buried forest which has made the area near Manitowoc internationally famous.

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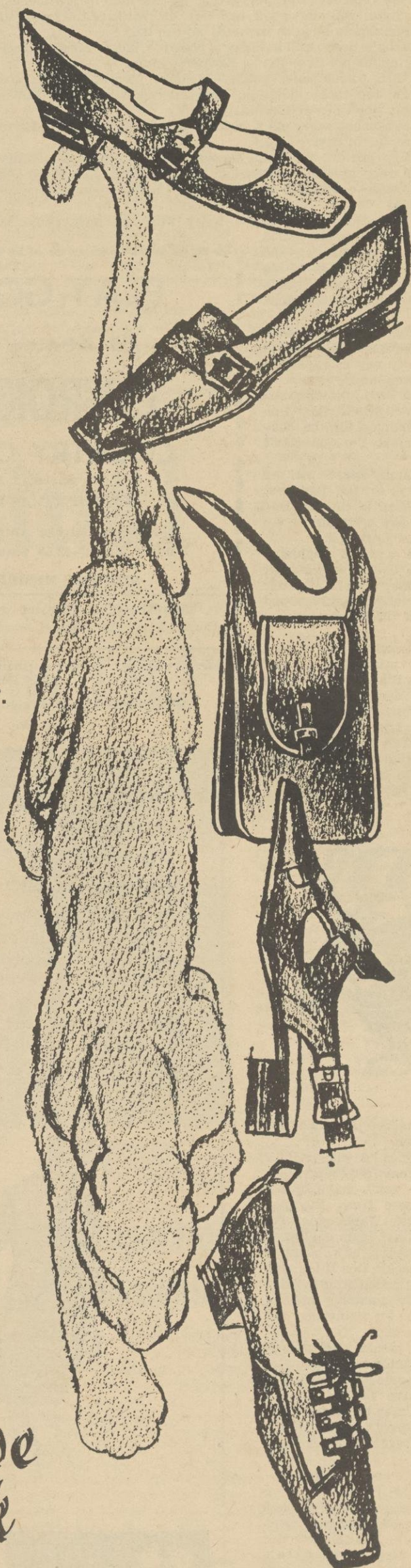
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Optimistic Outlook

Badgers Face Sun Devils And Culp in Home Debut

By MIKE GOLDMAN
Associated Sports Editor

A mild mood of optimism prevailed over Camp Randall Stadium Friday as the Badgers prepared for this afternoon's opening home game against Arizona State.

Even though the Wisconsin football staff has a high regard for Curley Culp and company, the coaches expressed hope that the Badgers could notch their first victory of the season.

"This will be a tough game for us," said coach John Coatta in a worried tone of voice. "I'm not giving up the ship by any means, but Arizona State will be good test for us. We have the potential to win, but it remains to be seen how well we can do."

Brandt Jackson's loss in Thursday's practice didn't please Coatta, who is looking for his first win as Badger mentor.

Jackson, a 236 pound junior college transfer from California who won the starting left tackle position, suffered a charley horse Thursday and probably won't see action today.

"Jackson's absence hurts us," said Coatta. "His injury adds to the problems of our offensive line."

The line was one of the main reasons for the Badgers inability to score last week against Washington. Quarterbacks John Ryan and John Boyajian were constantly smothered by Huskie linemen because of poor blocking.

A similar situation could happen today with the Badgers facing Culp, the Sun Devils' massive 255 pound middle guard. Culp was the Sports Illustrated lineman of the week for his play in Arizona State's opening game against San Jose State.

"After seeing films of Arizona State," Coatta remarked, "Culp is as good as they say he is. It will take a lot to stop him."

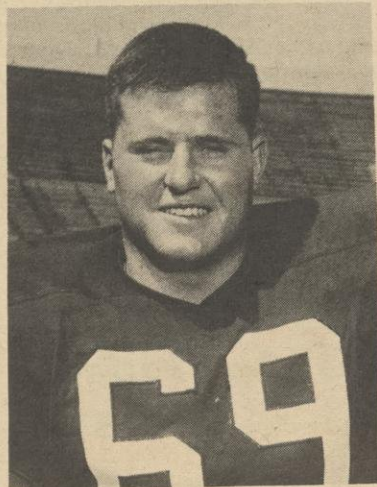
Coatta said that he stressed basic fundamentals to his line this week preparing for the confrontation against the Sun Devil phenom.

Arizona State's speed will be another worry to the Badgers. The slowest man in the Sun Devil backfield has a timing of 9.8 for the hundred yard dash.

"They'll be a more explosive team than the one we saw a week ago in Seattle," said Coatta. "Speed, especially at halfback and end, is one of their greatest assets."

"They can score a lot," Coatta continued. "I just hope we can." Wisconsin's line-up will remain basically the same as last week with Dave O'Brien filling in for Jackson and Lyn Buss moving from linebacker to fullback, a position he played last season.

With Buss in the backfield, the Badgers will have more blocking



BRANDT JACKSON
lost to offensive line

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strength and needed protection for the quarterback.

Coatta isn't sure who will be calling the signals for the Badgers and probably won't make up his mind until game time. Boyajian started against Washington, but Ryan played first team earlier in the year until he injured a shoulder.

Defensive tackle Don Bliss also may see only limited action. Bliss has a pulled hamstring muscle which has been bothering him throughout the week.

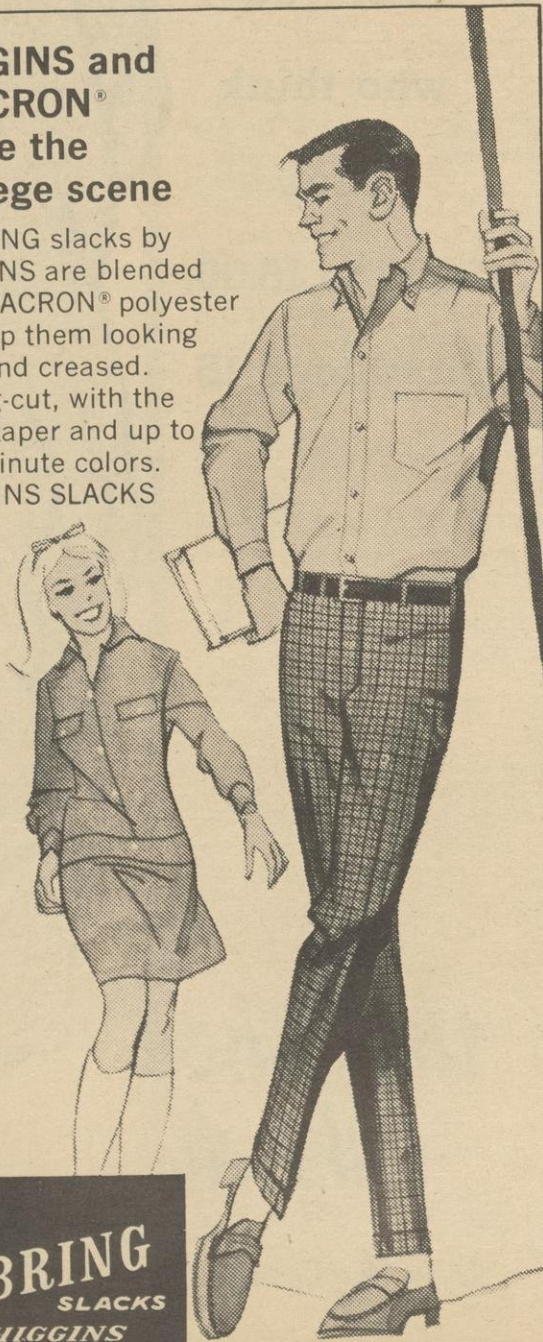
Wisconsin's mental attitude will be a crucial factor today. Many of the Badger regulars, specifically on the offensive line, are inexperienced and may be nervous because of last week's loss and since today will be their first appearance at home.

Today's game could be a good indication of the future for the Badgers. If they are able to hold the potent Sun Devil offense, and if the Wisconsin line can give the backfield adequate protection against Culp, the rest of the season could have a bright outlook.

However, should today be a repeat performance of last week, it will be another year of watching the festivities in Section O instead of the action on the football field.

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CHEETAH

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Hallowed tradition of "pinning" a girl is up-dated by Sprite bottle caps.

According to an independent survey (we took it ourselves), a startling new practice is becoming widespread on some college campuses.

Suddenly, fraternity men are no longer "pinning" the lovely young things that catch their eye.

Instead, they reach for a bottle of tart, tingling Sprite--and proceed to "cap" the object of their affections.

Why has this come about? Perhaps because of what happens when you go

through the ceremony of opening a bottle of Sprite. It fizzes! Roars! Buzzes! Tingles! Bubbles!

All of which makes for a much more moving moment than to simply "pin" a girl.

Then, too, the intimacy of two people engaged in the act of opening a bottle of Sprite in itself leads to strong emotional involvement.

Capped off, of course, by the sharing of a few moments of delicious abandon. (Tasting the tingling tartness of Sprite, that is.)

The beauty of the idea is that if the course of true love does not run smooth, you don't have to go to the trouble of getting back your pin. You just buy another bottle of Sprite.



SPRITE.
SO TART
AND TINGLING.
WE JUST
COULDN'T
KEEP
IT QUIET.

SPRITE IS A REGISTERED TRADE MARK OF THE Coca-Cola Company