



The University of Wisconsin press bulletin.

Vol. 31, No. 49 Sept. 15, 1937

Madison, Wisconsin: University of Wisconsin, Sept. 15, 1937

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To Editor:—The news in this bulletin is prepared especially for the press, and is released for publication on the date below. Please address exchange copies to Editor, 711 Langdon Street

Release Wednesday, Sept. 15, 1937

University Offers Credit Classes In 18 Badger Cities

High School Graduate Groups Continue Their Education In Local Centers

Using the class facilities organized by the University of Wisconsin Extension division, 18 Wisconsin cities will offer to their high school graduates this year the full freshman college-credit program of the State University, and two of them also will provide the sophomore program. Both programs, and the rules and credits governing them, parallel those required of students attending the University at Madison.

In cooperation with city educational officials, the freshman work will be given this semester at **Antigo, Beloit, Fond du Lac, Green Bay, Janesville, Kenosha, Madison, Manitowoc, Mayville, Merrill, Racine, Rhinelander, Sheboygan, Waupaca, Wausau, West Allis, Williams Bay, and Wisconsin Rapids**. At **Mayville** and **Wausau** the year's program will bring to an end credit courses made available in county normal schools. **Manitowoc** and **Sheboygan** will offer the full sophomore as well as the freshman program.

This is a day program in all cities except **Madison**, where evening classes only are offered.

Classes started in **Antigo, Mayville, and Wausau** on Sept. 7, at **Wisconsin Rapids** on Sept. 13, and in other centers the opening date is Sept. 20.

Each instructor has a circuit of four or five cities, usually remaining one day each week in each city where assigned. The extension class faculty for the first semester includes the following:

English: J. Kenneth Evers, Zea Zinn, Hjalmar Storlie, S. I. Hayakawa, Katherine W. McMullen, Margaret I. Pope, Lester F. Zimmerman.

Geography: Prof. Loyal Durand, Jr., Herbert H. Rasche, Paul W. Icke, Wilbur M. Hanley.

History: Prof. Bessie I. Edsall, T. Harry Williams, Margaret I. Knowles, Howard Blackenburg, Theodore W. Bauer, John M. Culver.

Mathematics: George S. Cook, Leon Battig, Albert E. May.

Foreign languages: Chloe E. Tilden, Mrs. Josephine W. Rentz, Robert M. Duncan, Kathrin M. Tufts, Katherine W. McMullen.

Economics: James S. Parker.

Political science: Howard M. McMurray.

The purpose of this class project is to enable high school graduates, who are precluded from going away to school, to continue their education in college-degree subjects, at small expense, while living at home. In past years many extension students have thus been stimulated to continue a credit program at the University of Wisconsin or at colleges, looking to the fulfillment of a four-year course and the receiving of a degree.

Outstanding Music Clinic Students Get U. W. Scholarships

University of Wisconsin scholarships have been awarded by the board of regents to 10 outstanding Wisconsin high school musicians who attended the eighth annual Music Clinic which was held at the State University this last summer, it was announced today by Prof. Orien E. Dalley, of the school of music faculty, director of the clinic.

Those who were granted the scholarships and who are entering the University of Wisconsin this fall are:

Joseph Brager and Anita Jane Hanneman, both of **Mt. Horeb**; Russell Goedjen, **Two Rivers**; Rosemary Green, **La Crosse**; Theodore McNeely and Michael Olbrich, both of **Madison**; Orville Shetney, **Lancaster**; Donald J. Voegeli, **Monticello**; Arthur R. Wagner, **Milwaukee**; and John W. Woldt, **Oshkosh**.

The scholarships, established by the University regents last spring, are granted on the basis of music ability and scholarship in high school. Each of the scholarships amounts to the general fee of the State University, \$27.50, plus the professional music fee of \$30, making a total of \$57.50. The scholarships are renewable each semester for four years, on the recommendation of the student's music director, and on condition that the student maintain a 1.5 grade point, or "good" average in his studies.

Holders of the scholarships do not have to enroll in the University's school of music, but may register in any course of study they desire. However, they are expected to play in either the University band or orchestra.

U. W. GRADS MARRY

A wedding of special interest to those connected with Wisconsin extension work in agriculture and home economics took place recently when Miss Ruth Peck, former clothing specialist in home economics extension at the University of Wisconsin college of agriculture and Eugene F. Dietz, county agent of **Iron county**, were united in marriage at Seattle, Washington. Both are graduates of the University of Wisconsin.

THE UNIVERSITY OF WISCONSIN PRESS BULLETIN

The purpose of this Bulletin is to bring to the newspapers of Wisconsin and their readers—the people of the state—pertinent news and information concerning their State University. The University Press Bureau will gladly furnish any special news or feature stories to editors. Address letters to R. H. Foss, editor, Press Bureau, University of Wisconsin.

MADISON, WISCONSIN

STATE DOCUMENT
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Published bi-weekly by the University of Wisconsin

Entered as second class matter Jan. 11, 1909, at the Post office at Madison, Wisconsin, under the act of July 4, 1894.

Vol. 31, No. 49

Pres. Dykstra Extends Welcome to Freshmen Entering State U.

that inhere in this, our State University."

Offer Students Aid

Urging students to call on her office for any aid they desire, Dean Greeley declared in her message that knowing students personally is one of the greatest pleasures in the work of the dean of women. She told the freshmen that "your friendship is, to us, a very rewarding thing and it is always our hope that with our friendship we may combine help to you."

In his message, Dean Goodnight advised the freshmen that the dean of men and the dean of women "will appreciate your friendship and respect your confidence, and either will be glad to be of assistance to you whenever possible." He asserted that there is no place in the world where circumstances combine to make it so easy for a man to lead a healthy and happy and productive existence as in the modern university.

Pays to Do Good Work

Discussing the question as to whether or not it pays to do good work in the University, Dean Goodnight told the freshmen:

"Don't let anybody tell you that it doesn't pay to put great effort into one's college work, that college work is 'impractical,' and that to 'get by' is all that is necessary. Precisely the contrary is true. It pays very handsomely to do high grade work in college, both in satisfactions and recognitions obtained during the course, and in good positions which are always waiting for men who have excelled in their college work."

Inviting the freshmen to use the friendly assistance of his office during their University careers, Registrar Merriman in his message challenged the new students to make every effort to keep their marks on a high level during their four years in the University.

School Broadcasts Begin September 27

With 20 weekly series of broadcasts suitable for classroom use Wisconsin schools will find no dearth of supplementary programs when the 1937-38 school year gets under way on Sept. 27.

In two major divisions, the Wisconsin School of the Air and the Wisconsin College of the Air programs are offered on levels from kindergarten through high school. The latter, though primarily planned for out-of-school youth, is well suited for upper high school listeners.

Ten courses are listed in the Wisconsin School of the Air:

Afield With Ranger Mac
Trailer Travels
Story Time for Little Folks
Let's Draw
Nature Tales
Journeys in Music Land
Music Enjoyment
State Capitol Visits
Picture Studies
Rhythm and Games

Complete course outlines are listed in the September Wisconsin Journal of Education.

On a higher grade level the Wisconsin College of the Air provides these courses:

Backgrounds in Agriculture
The Extension Faculty Forum
Following Congress
American Life and Books
Over At Our House
Know Your Child
Music In the Air
Youth Looks Ahead
Contemporary World Affairs
Better Speech

Bulletins listing the week by week topics are available through State Station WHA at the University of Wisconsin Madison.

The broadcasts will be heard throughout Wisconsin over the State-owned stations WHA (940 Kc.), Madison, and WLBC (900 Kc.), Stevens Point, each school day.

Cash Scholarships Granted to Dozen Wisconsin Students

Twelve cash scholarships, known as the Sivyer scholarships, were granted to a dozen Wisconsin boys and girls by the University of Wisconsin board of regents recently. The 12 scholarships just granted are in addition to 20 others awarded last June, and complete the list for the year.

Income for the scholarships comes from a \$40,000 fund bequeathed to the State University by the late Ida M. Sivyer, Milwaukee, who died in 1931. Under the terms of the bequest, the scholarships are granted only to worthy and deserving students under the supervision of the University faculty committee on loans and undergraduate scholarships.

Wisconsin boys and girls who were just granted the scholarships by the regents are:

Milburn D. Buetow, **Antigo**; John A. Bueseler and Gerald L. Freeman, both of **Madison**; Gene M. Farnsworth, **Marinette**; Louise D. From, Isadore Gold, and Earl Winger, all of **Milwaukee**; Lois Hagen, **Westby**; Willy R. Knight, **Ft. Atkinson**; Geraldine Milne, **Merill**; Hyman Robock, **Berlin**; and Wesley N. Warvi, of **High Bridge**.

Wisconsin Journalists Seen in New Volume

Two members of the Wisconsin School of Journalism faculty contributed to the new volume, "Survey of Journalism," published last month. Prof. Grant M. Hyde wrote the Foreword for the book. Prof. Frank Thayer contributed two chapters: "The Law Limits Journalism," and "Making Journalism Pay Dividends."

The book is a collaboration of 12 journalism professors in various universities, under the editorship of Prof. George Fox Mott of the University of Minnesota. It is the first journalistic title in a series of about 25 self-teaching handbooks published by Barnes and Noble, New York.

Wisconsin journalism graduates among the associated authors are Prof. Reuel R. Barlow, University of Illinois, Prof. Douglass W. Miller, Syracuse University, Prof. Ralph O. Nafziger, University of Minnesota, and the late Prof. Maynard W. Brown, Marquette University.

Trends of Study Interests Shown In Extension Report

What are the current study aspirations of Wisconsin people and others who seek from the University of Wisconsin the satisfaction of educational needs through systematic study at home? A recent compilation of a year's inquiries by the department of correspondence study of the University Extension division helps to supply the answer, and serves to gauge trends of study interests. The period covered is the fiscal year 1936-37.

The demand in the various fields remains fairly constant from year to year, according to Mrs. A. H. Smith, Extension recorder, but the total inquiries represent a considerable advance over several preceding years.

Queries relating to business training, looking to enrolment in extension courses in this field, came from 1,070 persons. Engineering topics were in high demand, with 980 inquiries in the mechanical engineering field, 684 in civil and structural, and 465 in electrical engineering.

Interest in other study fields was indicated by inquiries listed as follows: Botany, 114; chemistry, 172; drawing, 84; economics, 323; education, 408; English, 779; geology and geography, 166; history, 330; home economics, 174; library practice, 282; industrial arts, 29; mathematics, 473; music, 162; pharmacy, 57; philosophy, 126; physics, 90; sociology, 200; general science, 35; foreign languages, 625; high school courses, 339. General information accounted for 1,773 inquiries.

U. W. GRAD CHOSEN

Dr. William O. Farber, who was granted his doctor of philosophy degree in political science by the University of Wisconsin in 1935, has been appointed head of the department of political, economic, and social sciences at the North Dakota agricultural college, it was learned recently.

Democratic Government is Worth Saving, Pres. Dykstra Tells Vets

Democratic and representative government, for which Abraham Lincoln labored and died, is as worth saving today as it was four score years ago, C. A. Dykstra, president of the University of Wisconsin, declared in an address at a recent ceremony on the University campus during which a bronze plaque, on which was inscribed Lincoln's memorable Gettysburg address, was given to the State University by the national Sons of Union Veterans.

The plaque, fastened to the front of Bascom Hall, main building of the University, was one of three memorials placed on the University of Wisconsin campus by national organizations attending the G. A. R. national encampment in Madison last week.

The other two memorials were stone benches, one of which, given by the Auxiliary to the Sons of Union Veterans of the Civil War, was placed on the lawn of the State General Hospital on the campus, while the other, given by the Daughters of Union Veterans, was placed on Camp Randall field at the University.

In accepting for the state and University the bronze plaque containing the immortal words of the Gettysburg address, Pres. Dykstra declared:

Face Great Issue Today

"Fourscore years ago, lacking six, Abraham Lincoln, in the immortal address which we commemorate today, made crystal-clear the fundamental crisis of his time. The issue—freedom for all men under the aegis of the democratic dream, or slavery for many under a benevolent feudalism—was resolved in his day, perhaps but temporarily, in the clash of arms on the battlefield. Political disintegration was averted and the Union was saved. On the field of the dead at Gettysburg the Commoner President rededicated America to a new birth of freedom and set in perspective the national ideal.

"Today we face a great issue of another battlefield. Shall those who work with hand and brain and have

no tools but their talents determine the future of America as against those who own the instruments of production and control the processes of industry? Shall the issue be joined in Civil War and thus marshal organized force for the solution? If this be the answer, then the sacrifices of '65 will have to be repeated and the desolation following such warfare will be more widespread and more tragic in its significance than was the aftermath of '65. Lincoln declared that we cannot remain half slave and half free. I say to you today that we cannot have the dictatorship either of labor or of capital and maintain the nation which the dead at Gettysburg died to save.

There was another way out in '61 and many labored that tolerance and accommodation might be allowed to solve the great issue of that day. They labored in vain and after '65 came the deluge.

Have Common Heritage

"We have a common country and a common heritage. All should participate in the blessings which our great resources and our geographic situation make possible. It is for us who stand in the shadow of this great utterance—now immortalized for us in bronze—and under the spell of Lincoln's great humanity, highly to resolve that the American nation shall go forward to peace and plenty without resort to the ultimatum of industrial warfare, but by the recognition and acceptance of mutual obligations, opportunities and responsibilities.

"Let us pause for this moment to read the lessons of our own history and the story that is being written in blood in Europe. Democratic and representative government, for which Lincoln labored and died, is as worth saving today as it was four score years ago.

"I salute the veterans of '61, here assembled and once more pledge this University to seek solutions of our common problems as they come to us through that careful sifting and winnowing by which the truth alone can be found."

Large Freshman Class Gathers on U. W. Campus

Annual Orientation Period Brings More Than 2200 Freshmen to State U.

More than 2,200 young men and women from homes throughout Wisconsin and many other states are gathering on the campus of the University of Wisconsin this week for the opening of the University's annual Freshman Orientation period. The period continues for one week, from Wednesday, Sept. 15, to next Wednesday, Sept. 22, when State University classes begin.

With a program designed to stimulate in its freshman students interest in life as well as college careers, the State University gives its hundreds of freshmen an opportunity during the Orientation period to become acclimated to University life before the hordes of sophomore, junior, and senior students return to their studies.

The purpose of Freshman week is primarily to give freshmen an opportunity to receive first impressions of the State University from members of the faculty who are interested in developing a realization that the University of Wisconsin is a human institution and that the faculty is interested in the problems of the individual student.

The program for the week is being carried out under the direction of more than 200 faculty members and several hundred upperclass men and women students. During the period, the first year students take part in numerous activities, the most significant of which is an individual conference for every freshman with a member of the faculty.

This conference between faculty member and student is concerned with general problems which confront the student entering the University environment and with specific problems concerning the individual student as drawn from complete records forwarded by the high school from which the student entered the University.

The remainder of the program provides for registration, the administration of certain placement tests, physical examinations, study lectures, various college assemblies, and a sufficient amount of social and recreational activity.

Among the social and recreational activities are open house events at the Memorial Union building and at various student religious centers, designed to help the freshmen become acquainted with each other, with the pastors of their churches, and with faculty members. Luncheons, teas for women, and a stag night affair are also on the program. Next Saturday morning, Sept. 18, all freshmen will attend a convocation at which they will be officially welcomed to the University by Pres. C. A. Dykstra.

County Club Members Study Conservation at State 4-H Camp

Fifty 4-H club folk from 22 Wisconsin counties registered for the third annual 4-H Conservation camp held at Wisconsin Dells last week.

Selected to attend the camp because of their keen interest in conservation, members and club leaders under the direction of Wakelin McNeil, extension junior forester at the State University, spent three days studying such things as tree planting and care, soil saving measures, game propagation, wild flowers and rock formations.

Included in their camp activities were a visit to the state forest nursery at Wisconsin Rapids, inspection of the state game and fur farm near Poyntette, a tree and flower hike, a study of the geology of the Wisconsin Dells region, and talks by Ernest Bean, state geologist; O. R. Zeasmann, soils extension specialist of the University college of agriculture; W. T. Calhoun of the state conservation department; and F. B. Trenk, state extension forester.

Those who attended include: Mrs. Jas. Hames and John Hames, **Fredonia**; Raymond Hesprich, **Lomira**; Paul Reinders, **West Bend**; Harres Wunsch and Carl Wangerin, **Sheboygan**; Mrs. Arthur Steffes, **Calvary**; Joan Martin, **Eden**; Leona Kilborn, **Sheboygan**;

Albert E. Hanson, **Wautoma**; Edgar Frater, **Saxeville**; Stanley Flyte, **Hancock**; Michael Krause and Adrian Bruner, **Almond**; Norine Parker, **Hancock**; Frank Wampler, **Wisconsin Dells**; Allan Troemer, **Friendship**;

Orin Kirschoh, **Coloma**; Claude Ebling, **Glen Plummer**, Mrs. Naomi Schreiber, and Lilleth Strahm, all of **Ladysmith**; Norma Parkin, **Hancock**; H.