



# **The daily cardinal. Vol. LXXX, No. 61**

## **December 12, 1969**

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## *Greetings, America* *Special Section Inside*

*Inside, Greetings America, written and prepared by blacks at the University, containing articles on the black athlete, the Afro-American Studies Department, and an article written by the Director of the Afro-American Center, Elrie Chrite.*

# THE DAILY CARDINAL

Five Cents

friday  
12-12-69

VOL. LXXX, No. 61

### Education in Madison-V

## *Picking Apart High Schools: Students Talk*



BOB: "The end product of high school is that you're pliable"



DAN: "West is a fairly fun school"



SUE: "Adults are concerned about adults"

## **Reassigned TA Gains Support**

By GORDON DICKINSON  
and LEO BURT

The history affiliate of the Teaching Assistants Association (TAA) and students of Professor Stanley Payne's history 120 class reacted quickly and decisively Thursday to the "reassignment" of Teaching Assistant Brian Peterson in connection with alleged "disruption" of Payne's class on Tuesday by members of Students for a Democratic Society (SDS).

Payne had three members of an SDS "educational" team arrested for disrupting the class. They had initiated a discussion of their demands and of the Black Panther situation before Payne arrived. Payne said he entered the classroom and saw students "haranguing the class about the Land Tenure Center." "They paid no attention to me when I entered," Payne said in a notarized statement. "Rather than trying to vie for their attention or that of the class, I turned and left the room." Payne later returned with police and had the SDS members arrested. Brian Peterson, a course TA, called Payne "a pig." Peterson was relieved of his teach-

By ELAINE COHEN  
Cardinal Staff Writer

The following is a dialogue between three Madison high school students and a Cardinal reporter.

Sue Niles is a senior at Memorial High School who says she is "involved with whatever happens to interest me"—recently the moratorium.

Dan Swanson, a junior at West High School and chairman of the newly formed Young Americans for Freedom (YAF) chapter there, is interested in "sports, science and hunting—and I'm sort of a theatrical man."

Also a junior at West, Bob Camerini is involved with stage work, debate and high school politics. He is currently president of the West student senate.

*Dress Code  
Law Signed  
By Knowles  
See Page 6*

Cardinal: How do you like your schools?

Sue: Well, I'm pretty satisfied. It's sort of a joke, though. They've got these mottos plastered all over the walls: "Independence," "Study Now, Invest in your Future" to be pounded in your brains. I don't know; there's nothing really bad about it that I've noticed, that's outstandingly bad.

Dan: I think West is a fairly fun school. If they don't let you do something, you do it anyway. The only beef that I have is that since they're

(continued on page 3)

## WSA-Cardinal On Math Center

See Page 10

**UWM: Coming**

**Swimmers**

**Into Its Own**

**Host Wolves**

**Story on Page 19**

**Sports, Page 24**

## **Council Passes Budget**

**Story on Page 3**

(continued on page 3)

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# Council Breaks Deadlock, Passes Budget Increase

By DENNIS MCGILLIGAN  
Cardinal Staff Writer

The Madison City Council Thursday night approved a 1970 budget after hours of heated debate in which aldermen struggled with an unbalanced ledger.

The council approved on a 14-9 vote, a budget with a tax rate increase of 3.37 mills above the 1969 rate of \$53 per \$1000 of assessed evaluation.

The proposed boost of 3.37 mills would be distributed in the following way: 1.37 mills, city government; one mill, Dane County government; .95 mills, Board of Education; and the Madison Metropolitan Sewage district and the Madison Area Vocational District .04 mills.

The council had been at a standstill with an unbalanced budget, a result of an amendment by alderman Roger W. Staven, Ward 15, which set the 1970 mill rate at 55.89. City finance director Andre Blum informed the council that appropriations then exceeded revenue by \$459,000, thus creating the imbalance.

The Staven amendment resulted in an 11-11 tie vote, which Mayor William D. Dyke broke with his aye vote, thus opting for the lower mill rate.

Earlier in the evening a resolution introduced by Alderman Wheeler Burke, Ward 4, to reduce the transient occupancy tax (hotel-motel room tax) from the six per cent level approved Tuesday by the council back to the present level of three per cent, was defeated by an 11-9 vote. Alderman Burke said that if the city was to be a convention center, "it's about time

we did something to encourage it."

Next alderman Richard Landgraf, Ward 13, asked for reconsideration of the \$378,000 additional welfare appropriation approved Tuesday by the council. Alderman Landgraf wanted the mayor, the Board of Estimates, and the council to specify where the money was to be spent, instead of the money going into direct relief, as approved by the earlier council vote.

Mayor Dyke said that the motion would "add restraint on the money" and "create a special item" of it.

Alderman Harold F. Klubertanz, Ward 17, in speaking against Landgraf's motion, said that the money allotment would then be subject to line veto by the mayor.

Landgraf's motion to restrictions on the welfare money failed on a seven ayes and 15 no vote. The council then voted once again to add \$178,000 "without strings attached."

Alderman James Gill, Ward 20, then introduced a 1.2 mill reduction package which entailed most of the major issues on the budget facing the council. Gill's

first proposal called for a nine dollar wheel tax, to bring some \$590,000 in added revenue to the city. The proposal received only six aye votes.

Next Alderman Gill called for a reduction by one-half of new positions in the Madison Police Department, which he said would result in a \$47,000 saving to the city. This proposal failed overwhelmingly also. Gill also asked for removal of \$100,000 from the police budget earmarked for civil disturbances. This was also defeated.

Gill's fourth proposal called for a \$200,000 slash from the Madison Fire Department. Alderman Leo J. Cooper, Ward 7, said the proposal would force the fire department to close fire station number four. Since number four was the busiest station in the city, Cooper said he didn't feel this was the place to cut. This motion failed on a narrow 12-10 vote.

Gill's last proposal of a \$30 ambulance fee, also failed on a 12-10 vote. However, later in the evening, the council approved it.

## SDS Plans Action, Despite Court Order

By LEO BURT

The Madison Students for a Democratic Society (SDS) seem ready to intensify their attack on ROTC, the Land Tenure Center

and the Army Math Research Center today, with a "mass action" starting on Bascom Hill at 1:30 p.m.

At the mass meeting in 2650 Humanities building last night a member conceded the fact that SDS had been intimidated for one day by the restraining order and the impending injunction. "For one day, the state won. The Wednesday action was a bad one. On Friday, we're not going to be intimidated," he said.

A restraining order, issued Tuesday night, seeks to prevent any type of "disruption" of University activities. The restraining order is aimed at Madison SDS and 10 alleged "leaders" of the chapter. The Wednesday action was geared toward avoiding violation of the restraining order. Apparently this will not be the case today.

A leaflet handed out by SDS Thursday on campus also warned that today, SDS would "do the intimidating."

Also discussed at the mass meeting was the action of the Campus Worker-Student Alliance work group demanding free parking for University employees.

Criticism centered on the relevance of the action. Especially critical were representatives of the Young Socialist Alliance and the Campus Workers Union, who branded the CWSA action as "social work" and "irrelevant to the really important needs of campus workers."

Also discussed was the sparse turnout of yesterday's Black Council rally in memory of dead Black Panthers Fred Hampton and Mark Clark.

I saw the principal of the school once, when he spoke to us at the beginning of school. I think I've seen him twice since then, walking through the halls.

FDR teacher's hero

Cardinal: What about your history teacher? Do you like the way they're teaching history?

Bob: I like history, but in my course they have too many films. They show films constantly. We don't spend enough time on important issues. I've been shut up in the class when I'm trying to talk, and I don't like it; there's too much lecturing.

Dan: I'm in Bob's class, and I kind of like the teacher. I think she's taking the right approach. Of course, we've had history, history, history pounded into us and I'm getting kind of bored with history. But she gives the approach—and this gives me a terrible laugh—sometimes I think that her brain has to extend into some sort of phantom space, because she'll come up with facts and figures that are so obscure I would

(Continued on Page 18)

## Students Discuss High School Life

(continued from page 1)

putting on the addition they've crammed about 300 people into the auditorium, which should only hold about 250, so consequently it's kind of hot in there. So I usually go someplace else during that period. Some people get upset about that, but I don't care.

Bob: Well, I wouldn't want to do high school over again. It's a fun experience, I suppose. I don't know—when the end product of high school is that they give you this piece of paper, all it means is that you've gone through these courses and these rigors for a certain number of years, and you've passed all that, so this makes you pliable, workable material.

Cardinal: How are your teachers in general?

Sue: I'm quite satisfied with mine. We've got a young teaching staff, a concerned teaching staff. In fact, some of them are more concerned than the students. I like our faculty; our administration is the "phantoms," I suppose.

## TAA Supports Reassigned TA

(continued from page 1)

ing duties the next day.

In lecture yesterday, 60 per cent of Payne's class walked out when Payne failed to satisfy them after they asked him the reasons for his actions.

According to one of Payne's students, many of the classmembers are unhappy with Payne's teaching and they are going to arrange lectures on the same material that Payne will cover in his class so that they will not have to attend his lectures.

Several of the students attended a meeting of the history department TAA Thursday to ask for help in starting those lectures. The members of the history TAA passed a resolution which states that "in order to maintain and secure the delicate balance between students and teacher so of-

ten imperiled by present University practice a committee of students in history 120 asked the affiliate of the TAA to assist in a student-sponsored series of lectures dealing with western civilization 1815-present. The history affiliate has affirmatively responded to this request and accordingly will co-sponsor this series of lectures to be held Tuesday and Thursday at 1:20 p.m."

The history TAs at the meeting also passed a resolution stating that "the TAA will co-sponsor a continuation of Brian Peterson's section to maintain the continuity of the educational process."

The primary concern of the TAA was, however, the fact that a TA had been reassigned without "due process". They unanimously passed a resolution stating that "no TA should be relieved, suspended,

reassigned or fired from his TA duties—nor should any other disciplinary action be taken—without due process. Grievance procedure must be mutually accepted, automatic and binding." The TAs added that "a TA's position should not be determined by his politics or by personality conflicts. To the extent that these factors are involved, the TA and the professor should have equal recourse to the mutually accepted grievance procedure."

In another resolution, the TAs stated that "the history affiliate of the TAA strongly condemns the unilateral action taken by the chairman of the history department in the name of that department which denied due process to Brian Peterson."

Payne's version of the events of Tuesday closely parallel that of

students, but his interpretation differs. "It was disruption," he said, "because the scholarly business of the class was the only thing to be going on during these hours."

## OFF THE WIRE

Compiled from the Associated Press

### Dec. Moratorium Activities 'Low-Key'

WASHINGTON—From the Jewish festival of Chanukah to Christmas Eve, antiwar leaders plan the December Moratorium as a series of low-key local activities in contrast to the massive demonstrations of October and November.

The Moratorium Committee planned an antiwar Chanukah festival for Thursday evening in New York's Times Square, to be followed by a candlelight march. The Jewish festival of lights ended at sundown Thursday.

Other antiwar activities including "caroling for peace" and wearing black armbands were planned around the country for the weekend.

In Washington, D.C., where police estimated 250,000 persons came together during the Nov. 15 mass protest, leaders scheduled rallies Friday at the Department of Health, Education and Welfare and the Office of Economic Opportunity.

### American Casualties Continue to Decline

SAIGON—Mounting enemy action north of Saigon and in the Mekong Delta was reflected last week by heavier casualties on both sides, allied headquarters reported Thursday. Americans killed in action rose to 100, 30 more than the week before, but the U.S. Command said the number of wounded was the lowest in seven weeks.

The U.S. Command said the 100 Americans killed in combat last week compared with the 187 weekly average. There were 592 Americans wounded, well below the 1,049 figure for the week before.

In other developments, the U.S. Command announced two helicopter pilots shot down in the central highlands Nov. 2 had been released by the enemy and would leave Saturday for reunion with their families.

### Senate Passes Tax Reform Bill

WASHINGTON—The Senate passed the tax reform bill Thursday with a final burst of partisan oratory that saw Republicans and Democrats accusing each other of fiscal irresponsibility.

Approval came on a lopsided 69-22 vote with only two Democrats joining the minority in the highly charged political issue.

They were Sens. Richard B. Russell of Georgia and Spessard L. Holland of Florida who has announced his retirement and will not be running in next year's elections.

### ACLU Asks Dropping of Culley Case

WASHINGTON—American Civil Liberties union urged Thursday that the Army drop its plans to prosecute Lt. William L. Calley Jr. in the alleged massacre at My Lai.

The ACLU contends that "it would require superhuman characteristics for a juror to ignore publicity about the case, and it recommended instead an independent commission study."

"It will no doubt be said that the enormity of the crimes charged demand that those who are alleged to have committed them be brought to trial and convicted if guilty," the ACLU said in a letter to Secretary of Defense Melvin R. Laird.

### Germans, Soviets Hold Second Round

MOSCOW—West Germany and the Soviet Union held their second round of talks Thursday on a possible renunciation of force treaty that could help improve Moscow-Bonn relations.

### WSA Supports TA, Backs G.E. Strike

By JUDY ROYSTER

The Wisconsin Student Association (WSA), Thursday night passed bills condemning the history department for its reassignment of teaching assistant Brian Peterson and supporting the General Electric strikers. It also voted to send a telegram of sympathy to the Illinois Black Panther party.

The telegram expressed remorse for last Thursday's murder by Chicago police of Fred Hampton, chairman of the Illinois Black Panther party, and Peoria organizer Mark Clark. The telegram

read: "The Wisconsin Student Association wishes to express our sincere sympathy to the friends and families of the Panthers killed by the Chicago police and our solidarity with the work which the Panthers are doing."

It had been proposed that \$500 of the remaining budget of the campus newsletter be sent to the Panther bail fund. But the vote was negative for this reallocation of funds.

WSA also condemned the history department's reassignment of Peterson and demanded his reinstatement. It promised to work with the Teaching Assistants Association to achieve this end.

Peterson, formerly a teaching assistant for Prof. Stanley Payne was reassigned to a tutoring job after calling Payne a "pig". Payne had three members of Students for a Democratic Society arrested on charges of disorderly conduct when they attempted to speak to his history class.

Senate also supported the alternate lecture section organized by students in the history 120 class.

In addition, WSA encouraged a boycott of G.E. and Hotpoint products stating: "They (the strikers) are fighting for the right to support their families and participate in the American wealth. These men cannot afford to lose."

The University quartet in residence, the Pro Arte Quartet, will present a concert tonight featuring chamber music from Haydn to the present in the main lounge of the Union.

## AMRC Locked for No Stated Reason

By JIM ROWEN  
Contributing Editor

The Army Mathematics Research Center (AMRC) was locked Thursday, as it has been on several other occasions this semester. AMRC administrators would offer no explanation for locking the University building.

AMRC Administrative Services Manager Steven Robinson said, "I can't tell you why," in response to a request for an explanation of this unusual procedure. Robinson said he was "aware that they (doors) are locked," but would not elaborate beyond that.

The AMRC Director, Prof. J. Barkley Rosser, was unavailable yesterday afternoon. Rosser was out of the building, thus it could not be ascertained who ordered the building locked.

Asst. Director Louis Rall was alternately said by secretaries and Robinson to be out of the building, out for coffee, "not available," and then home for the day, following six telephone requests for an explanation from him.

The locking of the building came a day after Director Rosser canceled a public Wisconsin Student Association subcommittee hearing scheduled to be held at 2 p.m. Friday. Rosser called off the hearing after it became apparent that the campus and city press

wished to cover the event.

The AMRC Director claimed that the hearing was to have been a private affair between WSA and the Army Center, but WSA Sen. Michael Jaliman said Thursday, "According to our original agreement, the hearing was to be open to the public with the provision that only members of the committee would ask questions."

Jaliman also charged that Rosser first tried to exclude the press and then decided that neither students nor faculty should attend the hearing. He was trying to change what was meant to be an open hearing into a secret meeting.

The student senator said WSA would never hold any closed hearings, pointing out that WSA had agreed on the ground rules for the first hearing on AMRC in November which was conducted under Dr. Rosser's rules. This specifically ruled out questions from the floor.

"In the future," said Jaliman, "we will never again accept ground rules which are laid down with an underlying threat to refuse participation if they don't have their way."

Jaliman said he hoped the AMRC hearings, with Dr. Rosser present, could be held sometime later in an atmosphere of "free and open dialogue."

By HOLLY SIMS  
Cardinal Staff Writer

"The General Electric Strike has brought labor unions together for the first time in years," according to Dick Massman, a leader of United Electric local 1111 in Milwaukee.

Massman, who was a panel member of the recent Teaching Assistants' Association (TAA) debate on "Should Labor Unions Support the War?" spoke with the Cardinal in Milwaukee regarding the GE strike and other matters.

"For 20 years, GE took advantage of the unions' lack of unity, and played them off against each other. Now the rank and file demand for unity has added to the pressure on GE."

Weak and inadequate though it is, the National Labor Relations Act was the last pro-labor act passed in this country, Massman said.

"As the basis for U.S. labor relations, it says the government is in favor of collective bargaining, since those who work together for wages, hours and working conditions are much better off."

"This fact has never been brought up in our educational system. As a result, the 50 per cent or so of the high school graduates who go on to the factory are conditioned to think of themselves as individuals who must work for an authority. They've never been told what collective bargaining could mean to them, and many times, they're anti-labor, and against their best interests."

Massman said GE has violated number 885 of the National Labor Relations Act by refusing to bar-

gain in good faith.

"And I think the government's hands-off policy regarding the strike constitutes a conspiracy between the Nixon administration and GE against the strikers. I don't think it's a coincidence that Nixon gave his anti-inflation speech while the GE negotiations were going on."

GE and its foreign subsidiaries are heavy contributors to the Vietnam war effort, but since it's an undeclared war, Nixon is not authorized to use emergency measures to end the strike.

"It is not expected that there will be any interference in the strike, since the workers' cause is just, and GE would have to make major concessions to them," Massman said.

Massman said the unions' decision to keep Westinghouse, GE's strongest competitor, working was a wise one, "as the economic pressure it puts on GE should shorten the strike."

Bowlarism, the heavy handed take it or leave it tactic GE is following, has great implications for the labor movement as a whole.

"Unionism depends somewhat on the extent that the strike is a success," Massman said.

"But in the final analysis, I think the workers will do what's necessary to win. They have the basic right to withhold their labor, and when they do, no company's strategy will be worth a damn, for without labor, the company doesn't make profits."

"When the workers see they have a right to a fair share of what they produce, they see that the company doesn't control them, and it doesn't

dictate their lives, and the workers see that they can win."

"At GE, the strike is cutting into profits and future profits, but the workers aren't working and therefore aren't losing anything."

At Allen Bradley, a GE competitor in some areas, workers are well informed on the strike.

"People get up to date reports on the strike and the negotiations, which are important for all working people. There's been a tremendous response to the voluntary strike fund, and in my department there, everyone wears a yellow button which says 'I support GE strikers—one dollar a week."

Allen Bradley's three year contracts expire in April, which means negotiations will begin early in 1970.

Speaking of organizing office workers as the next labor movement, Massman said, "They don't have the collective bargaining process to improve wages, hours and working conditions."

## The Daily Cardinal

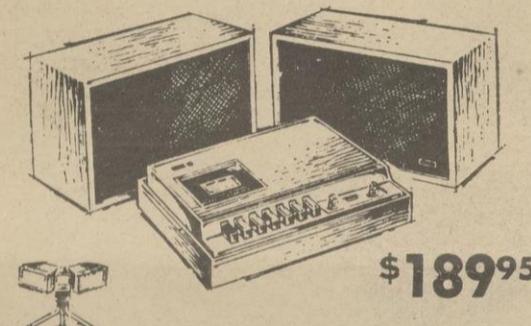
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## Labor Unions Unite and Apply Pressure in Strike

By HOLLY SIMS  
Cardinal Staff Writer

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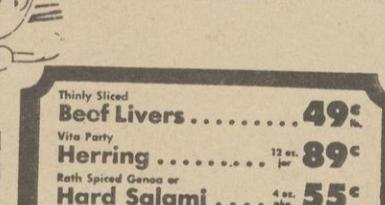
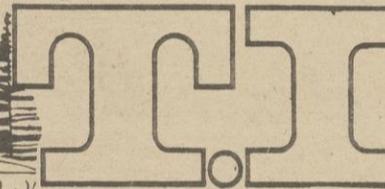
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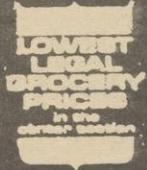
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## Law Gives Schools Dress Code Power

MADISON (AP) — Gov. Warren P. Knowles Wednesday signed into law a bill which allows local school boards to establish student dress codes. The measure was signed despite a decision handed down last week by the Seventh Circuit U.S. Court of Appeals, which upheld a federal court ruling that struck down a Williams Bay grooming code.

The governor's action came despite a decision by a three judge federal panel which upheld a ruling by federal Judge James Doyle of Madison striking down a Williams Bay rule regulating the length of boys' hair.

The governor also signed bills to:

\*Allow receivers to be appointed for property which is declared a public nuisance. The law, which exempts one and two family owner occupied units, permits the receivers to make necessary repairs.

\*Make it an unfair trade practice to sell dairy products below cost except to the U.S. government.

\*Revise the procedures for termination of parental rights.

\*Provide periods of ineligibility for readmission for those students convicted of disruptive acts on a public university campus.

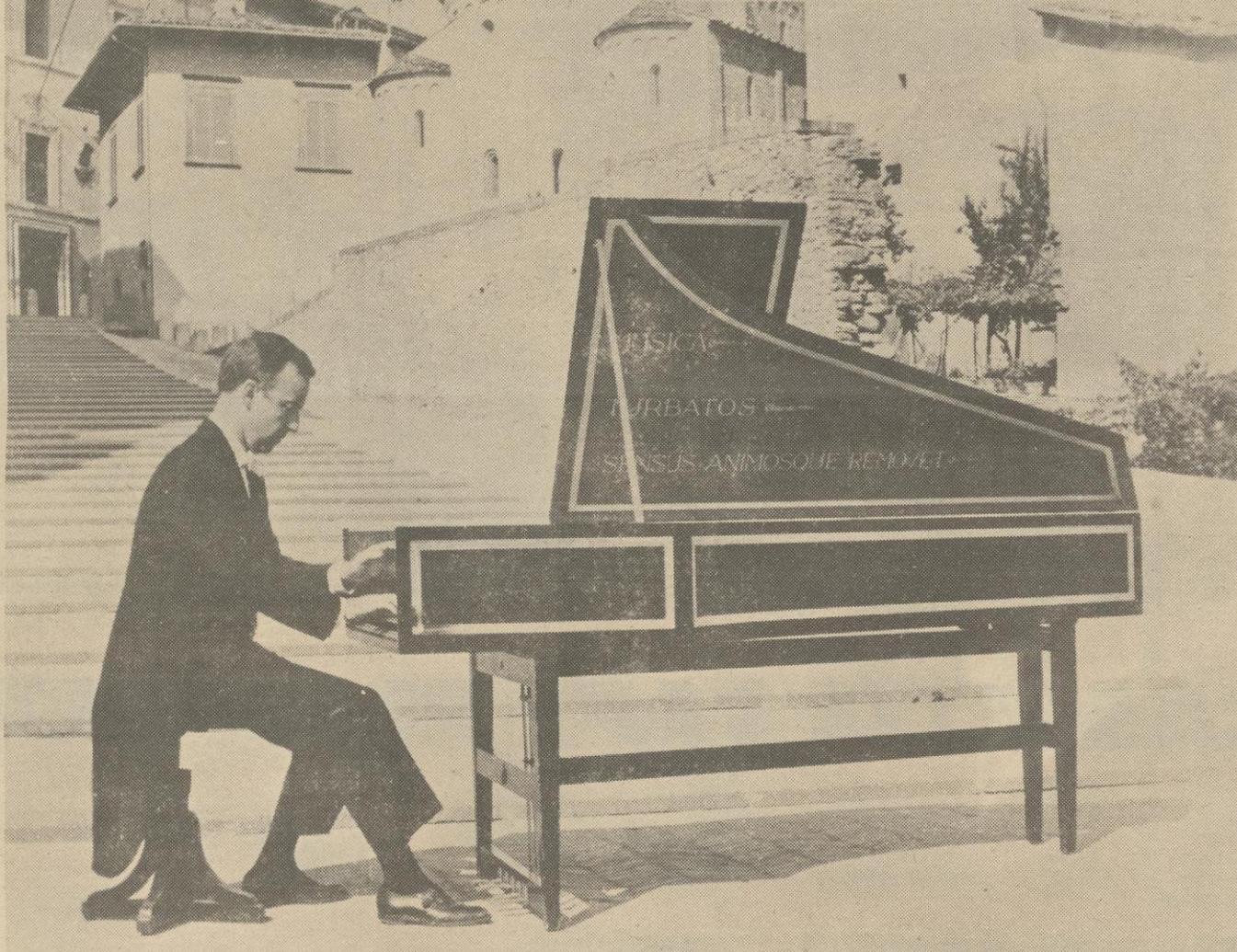
\*Allow the state superintendent of public instruction to issue life certificates to teachers in private schools who have fulfilled the requirements for public teaching.

\*Raise the maximum interest rate on sanitary district bonds from six to eight per cent.

\*Create a psychology examining and licensing board and a hearing aid dealers and fitters examining and licensing board.

**The Wisconsin Union Music Committee Presents**

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CENTER, OCTOBER 23, 1969.

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ASTONISHINGLY DEFT HARPSICHORDIST  
BUT AN URBANE TALKER, PUT BOTH  
TALENTS TO GOOD USE AND THE RESULT  
WAS A BEGUILING EVENING"

THE NEW YORK TIMES

# HARPSICHORD

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# 40 Blacks Suspended After Harvard Sit-In

CAMBRIDGE, Mass. (AP) — Harvard University suspended 40 black students staging a sit-in in University Hall Thursday, then obtained a court injunction ordering them to end their protest.

The injunction was issued in Middlesex County Superior Court by Judge Thomas J. Spring. It enjoined the blacks from continuing the sit-in or engaging in any further disruptive demonstrations.

The students were protesting the university's rejection Wednesday night of a demand that at least 20 per cent of the employees at Harvard construction sites be blacks.

They were among the more than 100 black students who forced their way into Harvard's University Hall today and used chains and wooden bars to barricade the building's

windows and doors from the inside.

They gained entry by battering down a side door, a university spokesman said.

The structure is Harvard's main administration building.

Aware that a takeover might be coming, the university earlier ordered the building cleared of administrative employees and locked.

Two campus police officers were inside, the university said, and they tried unsuccessfully to stop the takeover.

The spokesman said the two officers remained inside the building with two administrators—Francis Skiddy von Stade Jr., dean of Freshmen, and W. C. Burris Young, assistant dean of freshmen—who tried to talk the demonstrators into leaving.

Later the blacks withdrew the barricades and locked themselves

inside a suite of offices with a group of administrative officials and faculty members to discuss their demands.

The same blacks earlier seized control of the Harvard Faculty Club a few blocks away, across the street from the home of Harvard Pres. Nathan M. Pusey.

They vacated the club about noon and marched through a light rain to University Hall.

Prior to their takeover of the club, members of the group disrupted work on a building under construction at the university.

The blacks said they were protesting the university's rejection Wednesday night of a demand that blacks make up at least 20 per cent of those employed at Harvard construction sites.

They barricaded the windows and doors of the faculty club, a red brick structure, and refused to let club employees inside.

The protest began after a 9 a.m. rally in a driving rain in front of Memorial Hall in Harvard Yard.

Then the demonstrators marched to the construction site.

Along the way they split into two groups, one going to the faculty club and the other to the structure being built.

The latter took up positions in and around the new building and prevented men reporting for work from entering. The men were sent home.

The building involved was Gund Hall, a new graduate school of design structure.

The demand that blacks make up at least 20 per cent of the work force at Harvard construction projects was one of several advanced by about 75 Negro students who seized control of Harvard's University Hall last Friday.

University Hall is the school's main administration building.

## Black Council Rallies After Panther Killings

By LEO BURT

The Black Council responded Thursday to the recent killings of Black Panthers Fred Hampton and Mark Clark with a noon rally in the Union Theater.

Black Council Pres. Dial Hewlett told the 300 member audience, "We are not here today merely to pay tribute to these assassinated disciples, rather, we are here to begin fulfilling their last requests."

Hewlett said the only reason he, or any other black on this campus, was not shot along with Fred Hampton was because he was not in Chicago.

"I was not missed because I am not a Panther. I wasn't shot because I wasn't there. If you're black, just being there is enough."

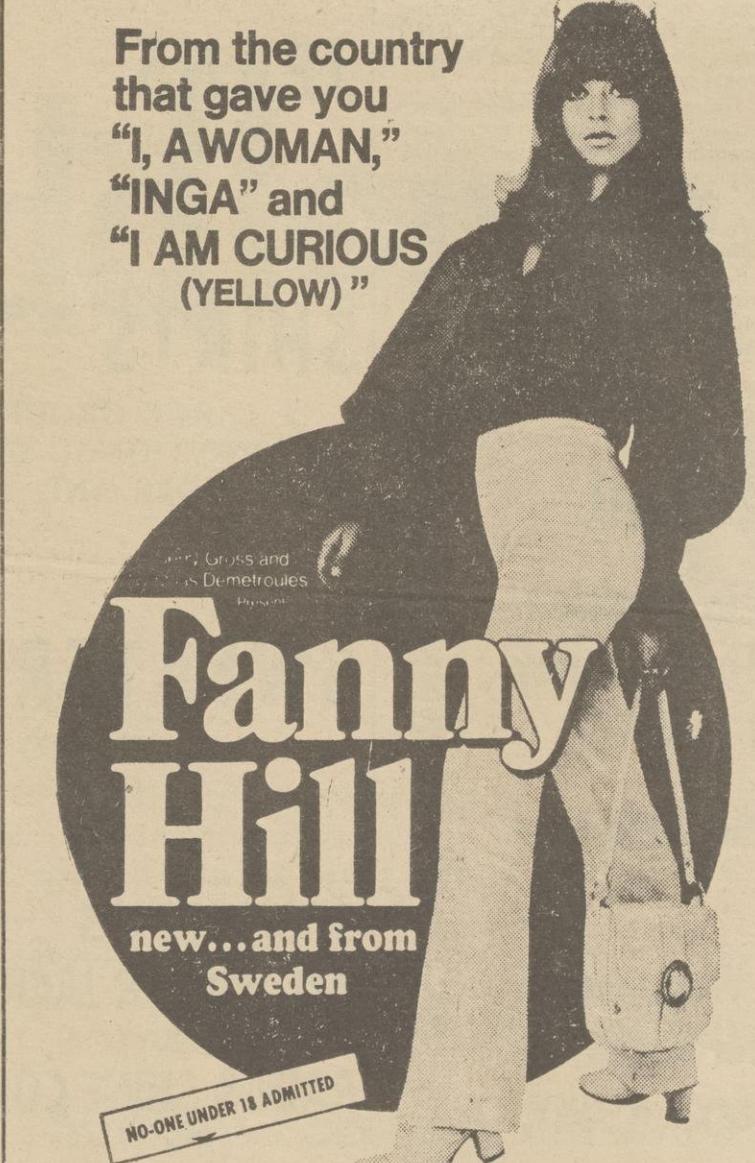
Hewlett said that more and more black people are becoming impatient with the society. He said that Hampton and Clark "fell into the genocidal machine, the machine of a country filled with flag-waving apple pie eating hypocrites who believe in life, liberty and the pursuit of happiness only for the white Anglo Saxon members of the silent crew cut wearing, blood-thirsty, capitalistic majority."

A representative of the black

law students said that law professors and administrators of this University should use their influence against "grave miscarriages of justice" such as the shootings of the two Panthers. The representative said this has not been done and that such indifference is a "complacent affirmation of human degradation."

Elrie Chrite, director of the Afro-American Center, announced that he was sending an open letter to the University faculty. He read the letter to the audience. In it, he called on the faculty to speak out on social issues, to resist the reactionary forces of the regents and the legislature.

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**PLANET OF THE APES**

# Tuition Statute Questioned, Federal Law Suit Filed

A suit which challenges the provisions of a state statute requiring out of state tuition from those who meet residency requirements was filed in federal court here yesterday.

The suit, which could have far-reaching effects in Wisconsin and throughout the nation, was presented in court by Marvin L. Walters, 21, Monona. He maintains that provisions of Wisconsin law which compel payment of out of state tuition from those who otherwise meet the requirements of citizenship in the state violate the equal protection clause of the Fourteenth Amendment to the U.S. Constitution.

Walters' suit is a class action brought on behalf of himself and other students at the University classified as non-residents for tuition purposes, but who are citizens for all other purposes.

Requirements for residency include registered voters of the state; those who have lived in Wisconsin long enough to be registered voters; those who pay income and property taxes; those who hold Wisconsin driver's licenses; and those who have a motor vehicle registered in the state.

In his petition, Walters states that he moved to Wisconsin from Iowa about Aug. 31, 1968, that he has resided within the state for more than a year, that he is emancipated from his parents, and that he was registered here as a voter about March 7, 1969.

He also has a Wisconsin dri-

## New Directories Available Now At U Bookstore

The University directories have arrived. Students may purchase them at the University Book Store for \$1.25.

The directories are printed by the Institutional Directories, Inc., Lubbock, Texas. The company gathers enough local advertising to distribute directories without charge to the University departments. The University Book Store purchases copies from the company to sell to students.

Scheduled to come out in mid-November, the directory was held up by a delay in data processing. A new registration system was initiated this fall.

ver's license and a Wisconsin chauffeur's license. He has held several jobs in the state, and said state income taxes are withheld from his pay check. Walters presently is a University student.

Walters has directed his suit against Nellie A. Finnane, residence examiner of the University, who refused to register him as a resident student, and the University regents.

Under present state law, per-

sons from other states as well as those who are living in the state "principally to obtain an education" are not to be considered as having established a residence in the state.

Nonresident fee rules in other states could also be affected by a favorable decision, according to Walters.

A "residence defense fund" has been formed to aid in the case and is asking for assistance.

## GE Claims Demands Unfair, Unrealistic

By HOLLY SIMS  
Cardinal Staff Writer

**Ed. Note:** The following article relates the reaction in Milwaukee, of the management to the GE strike presently underway nationally. Cardinal Reporter Holly Sims visited Milwaukee last weekend to get the story.

"We're giving all we can to the unions," said Donald Campbell of the General Electric management at the Medical Systems plant in Milwaukee.

"The unions are asking for more as a matter of principle," said Campbell, Manager Employee and Public Affairs at the factory, who gave the company's position on the strike of almost six weeks.

"When our offer was rejected on Oct. 23, the unions called for a strike and pickets went out at midnight, Oct. 26," Campbell said.

The unions are united against the company's alleged method of negotiating, Boulwarism, through which the company refuses to bargain with the unions over the offer it makes.

Boulwarism was named after Lemuel Boulware, vice president of GE in the relations area from 1947 to 1961, and a University graduate.

"Boulware said GE must sell jobs as it does products," said Campbell.

"Boulware felt most negotiations between labor and management amounted to fleabag bargaining, as in flea market haggling, and he devised a means of eliminating this time consuming process. The company should determine the maximum it can give, he said, make its offer to the unions and say that's it.

"According to Boulware, real bargaining occurs when the union rearranges the package the com-

pany offers," said Campbell. "But the unions say this isn't bargaining."

"I guess we could raise prices and thereby create more inflation," Campbell said. "But we're getting foreign competition. Nixon and his labor secretary said they wouldn't pressure us to give more, as this would increase inflation. Companies should have more back bone."

GE is offering a three year contract with a 20 cents an hour wage increase for 1970. The union wants wages for 1971 and 1972 fixed now, because of an expected recession by that time which would lower both prices and wages.

"It's hard to tell what will happen with inflation," said Campbell. "If Nixon can't hold the line, things will go up, so we should negotiate again a year from now."

"If GE is successful in this strike, the auto and steel companies may use Boulwarism too. This explains (UAW leader Walter) Reuther's interest," Campbell said.

Although there are almost continuous negotiations in New York, GE meets only infrequently with the unions' coordinated bargaining committee in Milwaukee. Nothing came of the last local meeting Dec. 3, and Campbell said he didn't know when the next local meeting would be.

GE sends a newsletter to its employees, striking or not, which contains a question and answer column on GE policy, reports on the strike and gives percentages of GE employees working across the nation.

On Oct. 28, the newsletter noted what it apparently feels are sinister international implications of the strike.

## Nixon Holds Censored Transcripts of US in Laos

WASHINGTON (AP)—The White House is holding censored transcripts of Senate hearings on American military involvement in Laos, sources in the Senate Foreign Relations Committee say.

"I don't know if we're ever going to get it back," one committee aide said Tuesday of the transcripts sent to the State Department seven weeks ago for deletion of classified matter. The understanding then, the sources said, was the material would be returned after 48 hours.

Other committee sources said the delay could have come about because hearing records—even in censored form—might strip a considerable portion of the secrecy from the Laotian operation if made public.

Indicative, perhaps, of the White House attitude on the transcripts was President Nixon's answer Monday night to a reporter's question on what should limit the public's right to know about U.S. operations in Laos.

"The public interest," Nixon said, "as far as I'm concerned, the people of the United States are entitled to know everything that they possibly can with regard to any involvement of the United States abroad."

Nixon said the United States has no combat troops in Laos although American planes are bombing the Ho Chi Minh Trail through Laos.

"Beyond that," Nixon concluded, "I do not think the public interest would be served by any further discussions."

The President did not touch on whether U.S. military advisors are training Laotian troops or whether the United States is furnishing money, weapons or equipment to forces of Laos' neutralist prime minister, Prince Souvanna Phouma.

The hearings on Laos were held in October by a subcommittee headed by Sen. Stuart Symington (D-Mo.). Symington feels publication of the transcript would be of no value if it is so censored as to be misleading or incomplete.

In other related congressional developments, Sen. John Sherman Cooper (R-Ky.) said Tuesday he will offer an amendment to the defense appropriations bill to limit U.S. military aid to Laos and Thailand to supplies and equipment. The bill comes before the Senate next week.

### UNION SOUTH

Folk singers will entertain at the Union South Coffeehouse, tonight from 9-12 in the Rust-Schreiner House at 123 N. Orchard. The coffeehouse, sponsored each week by the Union Special Services Committee, will also have free refreshments and is open to everyone.

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## Beauty And The Beast

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"UP AGAINST THY WALL," ugly radio they said and a new radio station was born.

Sir Monday brought Classical, Sir Wednesday, Jazz. Sir Friday brought Hard Rock and Sir Saturday Blues. Friar Sunday gave thee Classical Jazz.

To listen happily ever after, turn on our five nights. 10 pm to 3 am except Sir Wednesday; he's a little slow and doesn't get to the station until 11 pm.

'Up Against Thy Wall', stereo radio 104.1 FM

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**BEST  
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# Fiddler on the Roof

FIDDLER ON THE ROOF, the heartwarming story of the Jewish people oppressed in Russia, is returning once again with a top-grade cast reliving the Broadway hits of "Matchmaker" "Tradition," and "Sunrise, Sunset."

If you haven't seen FIDDLER, feel for yourself the emotion of heartbreak and joy that has moved thousands of theatre-goers. If you have seen it, enjoy the golden moments again. The experience is worth it

Saturday, January 31 at 8:00 P.M.

Sunday, February 1 at 2:30 and 8:00 P.M.

## WISCONSIN UNION THEATER

Sponsored by the Wisconsin Union Theater Committee

## A Page Of Opinion

# THE DAILY CARDINAL

Steven Reiner . . . . . Editor-in-Chief  
 Ralph Swoboda . . . . Managing Editor  
 Rena Steinzor . . . . News Editor

Peter Greenberg . . . . Associate Editor  
 Allen Swerdlow . . . . Editorial Editor  
 Maureen Santini . . . . Copy Editor

## Give For Bail and Humanity

Today and Saturday a fund raising drive is going on throughout campus to gather \$10,000 to be contributed to the bail fund of the Chicago Black Panthers who were arrested in connection with the police murder of Fred Hampton.

After months of harassment and after months of having 22 of their leaders systematically killed by law enforcement authorities the coffers of the Panthers have run dry. Any money they did have was quickly used to pay the ridiculously high bail that is set for them. The last funds of the Chic-

ago Panthers were used to free a Panther woman who was in jail and was also 8½ months pregnant. The bail for some of her individual brothers and sisters has been set as high as \$100,000. In and out of jail the Panthers are treated inhumanely by police.

As whites there is only a certain amount at this time we can do to help the Panthers. Foremost among them is to contribute as much money as we can to the Panthers defense. All contributions should be given today and tomorrow to the Afro-American Center at 935 University Ave.

## FACULTY FORUM

### Contribute for Slain Leaders

#### ELRIE CHRITE

people honkies, reactionaries, murderers. They say all of these things.

Hampton said all of these things. He said them on this campus. Looks like it was true, doesn't it? He is dead at 22.

It is too late for us to do anything about Fred Hampton or Mark Clark, but there will be others. More Panthers will die. And soon, sooner than you think, they will start killing your own. Believe me, they will.

We can do two things to stop this insanity. First we can begin to speak out. We can begin to resist the Regents, the legislators, and anybody else who fights so desperately to maintain the status quo that they can move rapidly to deny students the right to speak in a classroom, yet do nothing about the murder of beautiful young men. But we must hurry; we must hurry because it is late, very late.

Secondly, we can give a part of our earnings, a large part because it is a symbol that everybody understands. The courts have set astronomical bails for the Panthers arrested in Chicago—\$100,000 and more each, which Black people no longer refer to as bail. We call it ransom.

The Panther Party in Chicago has no more money because they used over \$10,000 to free a woman 8 1/2 months pregnant with Hampton's loved child from the horror of a jail.

The students on this campus and concerned groups off campus have coordinated their efforts through the Black Student Council to raise money for Hampton's child, Clark's family, and the other Panthers in jail. This community can easily raise \$10,000 as a minimum if we as faculty do our part.

Students will be contacting you today and tomorrow for contributions. If you prefer, you may bring or mail contributions to the Afro-American Center, 935 University Avenue. All checks should be made payable to the Illinois Black Panther Party. Power to the People.

Sincerely,  
 Elrie Chrite  
 Director, Afro-American Center

## STUDENT FORUM

### WSA Hearings Cancelled

The following is a statement by Michael Jaliman, Chairman of the WSA Subcommittee on University Military Ties and Steve Reiner, Editor-in-Chief of the Daily Cardinal.

The decision of J. Barkley Rosser, director of the Army Mathematics Research Center, to cancel the public WSA hearings on the AMRC scheduled for Friday represents an attack on free speech, free press, and honesty with the public.

Rosser demanded that the hearings be held in a closed and secret manner—barring the press, members of the faculty and student body. Secret meetings must be deplored as a method of operating at a University supposedly committed to a free and open exchange of ideas.

The question of the Army Mathematics Research Center is not as Dr. Rosser asserts “a private matter between us and WSA.” It is of vital importance to all groups in this community. If AMRC is of no concern to the city newspapers then let them make that decision by choosing not to attend the hearing. Dr. Rosser, don't decide for the press and public by conducting the hearings in secret. Thousands of students and faculty are actively concerned with AMRC either in debate or in militant action. Can Dr. Rosser explain his decision to bar students and faculty from the hearings by saying that it doesn't concern them anyway? Dr. Rosser is quoted in Thursday's Cardinal as saying “I understood that Rowen was coming so I cancelled the meeting.” What about Jim Rowen—who has done extensive research on the AMRC for the Cardinal? Are the hearings of no concern to him?

It seems to us that Dr. Rosser's fear of public questioning based partially on research done by Mr. Rowen indicates that some new and damaging evidence against AMRC was to surface at this now-cancelled hearing.

We urge all members of the University and city communities to strongly condemn this blatant act of censorship and demand that Dr. Rosser appear for public questioning. If the Director of the Army Mathematics Research Center is not willing to appear in a public hearing, how can we assume the truth of that often repeated remark “all of the work of the AMRC is a matter of public record.”

## STUDENT FORUM

### Freedom for Oppressed

#### DIAL HEWLETT

Two more Black warriors have joined the ranks of those who have made the supreme sacrifice in the bloody battle against oppression.

These warriors, Brothers Fred Hampton and Mark Clark, fell into (what is called) the genocidal machine, the machine of a country filled with flag-waving, apple pie eating hypocrites who believe in life, liberty and the pursuit of happiness only for whites...only for white Anglo-Saxon members of the Silent crew-cut wearing Majority, the Silent crew-cut wearing, blood thirsty, capitalistic Majority.

Fred Hampton, like Black leaders slain before him, wanted freedom for his people. His people were the oppressed people throughout the world.

We are not here today merely to pay tribute to these assassinated disciples; rather we are here to begin fulfilling their last requests: FREEDOM FOR OPPRESSED PEOPLE, BY ANY MEANS NECESSARY.

We all watched idly as King and Malcolm and four little girls in Birmingham were sacrificed. We all watched while King and Malcolm tried to lead a cold, starving people on to a better life. Many of us have lost our patience; more of us need to.

I was fortunate (or unfortunate) enough not to be shot last week in Chicago, but rest assured that I was not missed because I am not Fred Hampton. I was not missed because I am not a Panther. I wasn't shot because I wasn't there.

If you're Black, just being there is enough.

Our lives are but tangible commodities, “playthings” of the Man that can be taken away at any time, but our souls shall remain with our people forever.

As Brother Malcolm said shortly before his death, “We are seeking to find our place in the sun, and we will not rest until that place has been secured.”



## STUDENT FORUM

### In Memoriam- Fred Hampton and Mark Clark

#### BLACK LAW STUDENTS

We the black law students are outraged at the crucifixions of Chairman Fred Hampton and Brother Mark Clark. These are parts of a long series of atrocities being perpetrated against black people. We believe these murders are examples of the increasing fascist tendencies and decadence of this society. We are grieved, yet not surprised by this massacre. We have seen the attitude that the power structure has taken against black people in general and black revolutionaries in particular.

We black people mourn the death of our brothers; we mourn the death of the American conscience, if it ever lived.

Two Panthers were murdered last week in one phase of a fascist genocidal plot which to date has systematically exterminated 28 Black Panthers. It is evident that black people have become a liability to this society. The same conspirator who has wreaked havoc in South Africa, Latin America and South East Asia has established this formula as a means of

uniting reactionary white factions while attempting to defeat the aspirations of the black community. Any and all dissent which threatens “business as usual” has been stifled. Today the victims labored criminals, are the Panthers. Tomorrow the victims will be the black community in its entirety. The day after, it will be the “effete corps of impudent snobs”. This national criminality must be stopped now before the oppressed are again tricked into loading other oppressed into box cars to be carted off to the ovens.

The legal establishment as it now stands continues to sanction the oppression of black people who demand the right to shape their own destiny. And who comprises this legal establishment? The legislators, law enforcement agencies, practicing attorneys, judges, lawyers, law professors and the like are part of this elite. Who will decide and pass judgment on the criminality of this debacle? The murderers themselves will decide.

The fact that these injustices

were committed by the Chicago police does not restrict the guilt and responsibility to those directly involved. This law school which presents the legal system to students as a tool for combatting the inhumanities against the oppressed shares that guilt and responsibility. We believe the law professors and the administration of this law school have an affirmative duty to use their influence against grave miscarriages of justice and to expose them when they occur. On this issue and on other issues that point up the shortcomings of the legal system so far as the rights of black people are concerned, they have been part of the silent majority who concur in the implementation of the obvious conflicts with “ordered concepts” of liberty and justice. We dissent from this complacent affirmation of human degradation.

The system is about to try some of its members. Will the real criminal be brought to justice or will the victims be made to look like the criminal and the criminals the victims once again?



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Stimulus  
Response  
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perceiving reality  
interpreting aesthetically  
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intellectual  
experiences  
My environment  
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perceiving reality  
Blacks affected negatively  
by white system  
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Perhaps this is a "period"  
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Freida High

## Greetings America!

*"Greetings, America" is hopefully  
an expression to those in the academic community  
some of the feelings and aspirations by various  
Black students on campus.*

*Leslie Edwards  
Editor*

# Afro-American Studies: Comments

## ADELL PATTON, JR.

strange to be writing about Afro-American at this stage. A great deal has been written lately on the subject and the expanding interest in the study of Black people is shown by the separate and visible bookshelves stacked with books dealing with Black culture in almost all bookstores across the nation. This new emphasis for some has become a capitalistic enterprise. Earlier books that rarely sold in the past are now being revised in the present. Although many of the writers writing on Afro-American Studies are inadequately trained for the new task, essays and books—with eye catching covers—continue to be published and with mixed reviews.

The significance of Afro-American Studies seemed to have first found expression on the nation scene at Howard University and later at San Francisco State College. Dr. Nathan Hare led the movement focusing the need for Afro-American Studies at both institutions. However, courses dealing with Black culture have been offered for some time in Southern Black high schools and colleges. Also an oral tradition peculiar to that area has maintained itself to this day. One can ask almost any Black student in history classes of Southern institutions "who invented the cotton gin?" and invariably one will be told: "the slaves invented it but Eli Whitney stole it!"

The first thorough scientific study of American Blacks was made at Atlanta University and published as the Atlanta University Publications in 1896. W.E.B. DuBois, a Harvard and Berlin trained PhD and perhaps the greatest Black intellectual that ever lived, authored and assisted in the formulation of the study. Also pioneering in this field was another Harvard trained PhD (1912), a son of former slave parents who worked his way up through the coal mines of West Virginia, named Carter G. Woodson. The Association for the Study of Negro Life and History of 1915 and the Journal of Negro History of 1916 were both founded by him. Woodson later authored *The Negro In Our History* (1922), which began with chapters dealing with Subsaharan African kingdoms of the medieval era and the commemoration of the old traditional "Negro History Week" is attributed to him. In retrospect, George Washington Williams' two volume history of the Negro Race in America from 1619 to 1880 (1883) was the first serious study by a Black historian meriting scholarly attention. The point here is not glorification because the facts are available for analysis. But the point remains that earlier works and other pertinent data dealing with Blacks were omitted from American textbooks and the reading lists of universities. And there were additional works of a scholarly nature by both Black and white historians prior to WWII and afterwards dealing with various aspects of the Black society. Further, the failure of American educators to emphasize the necessity of incorporating this material in the American educational curriculum and the failure of the Harlem Renaissance are general causes of conflict in the present day American social structure. In *The Crisis of The Negro Intellectual*, Harold Cruse described this failure as the "identity vacuum" which the Black movement of the 1960's is revitalizing.

The younger generation of American Blacks are explicitly saying that they are not going to be "invisible" again. History in its limited treatment of their people will be rejected, and it is now explicitly clear that history can be an instrument of "oppression" or one of "liberation." "African History," in most cases, of the past dealt with Africa's relationship with Europe and the slave trade. The traditional "Negro History" was mostly the history of American slavery and its aftermath. Stressing the need for Black Studies even further, a noted historian at Yale (*Saturday Review*) recently wrote:

"Of the current need for Negro history—the writing, the teaching and the learning of it—there can be no reasonable doubt. The old history, what there was of it, and whether it was written by white or blacks, needs revising in the light of new knowledge. There is reasonable excuse for the lack of African history, so much of which is buried in the preliterate tribal past. But large numbers of people of African blood now live in the New World with an experience developed in the full light of modern history. The denial of their rightful place in American history and the neglect and distortion of their own history are largely due to their former slave status and to the fact that "Negro history" that white men read was written by other whites."

In a more broad definition, Afro-American Studies today will explain "who we are" and "where did we come from." In its historical aspects, heritage is stressed by beginning with Africa, and from Africa, the cultural development of Black people will be traced to the West Indies and Latin America and finally to Black America. Today there is a definite co-ordination of "brotherhood" taking place in Africa, the West Indies, Brazil and the United States. This constitutes the "Black Diaspora"—a unifying theme. The University of Ibadan, Nigeria, has already drawn the plans for a Department of The Diaspora. Dr. Vincent Harding is now heading the Institute of the Black World in Atlanta, which is to become a thorough center for the study of Black people. In its contemporary aspects, Afro-American Studies will formulate programs for cultural awareness and the economic development of the Black community, which will facilitate positive change in the economic and social structure of our pluralistic society. There is nothing nihilistic nor un-American about this outlook. In voicing the hopes and aspirations of 19th century Americans in transcendentalist terms, I think Ralph Waldo Emerson would describe this new focus as "self-reliance."

The validity of Afro-American Studies is being debated in pedantic circles today. Probably this is due largely because Black Studies received its initiation from Black students (and later in coalition with white students) rather than faculty. There is no need to start a fortuitous feud here but it cannot be denied that certain fields of study abdicated in their responsibility and fairness to Black people generally in the "policy of exclusion"—all within the conceptual framework of "objectivity." It took the Kerner Report to explain to

us something that we had already known. But what must be remembered is that strong historical studies grew out of periods inspired by the national idea. Although the historical research may be speeded-up by the demands of the time, it will be controlled by the scientific method. Fritz Stern's *The Varieties of History* has all too well explained this phenomena:

"When the peoples, inspired by the national idea, were stirred to mould their destinies anew, and, looking back with longing to the more distant past, based upon it their claims for independence or for unity, history was one of the most effective weapons in their armories; and consequently a powerful motive was supplied for historical investigation."

What might well be needed is a revision of the traditional concept of objectivity. An individual might well be supporting a political view that's no longer universal by acquiescing in the presence of social injustice.

Progress has been made toward the projected Afro-American Studies Department at the University of Wisconsin. Information on this progress has already been disseminated in the Daily Cardinal and the local papers, some of which will be re-iterated here.

As almost everywhere, the momentum for Black Studies increased after the death of Dr. Martin Luther King. Until the 60's, whites were not consciously aware of the interest Blacks had in studying the various aspects of Black society: history, culture and urban enclaves. In the summer of 1968, the Thiede Committee at UW proposed the establishment of an Afro-American center and drew-up a listing of approximately 40 existing courses concerned with Black society. But this did not constitute a major in the subject. In the fall of 1968, a subcommittee recommended that Black Studies be established as an area of degree concentration within the American Institution Program.

in the Afro-American Center. Committee decisions are agreed upon through concensus rather than a formal vote.

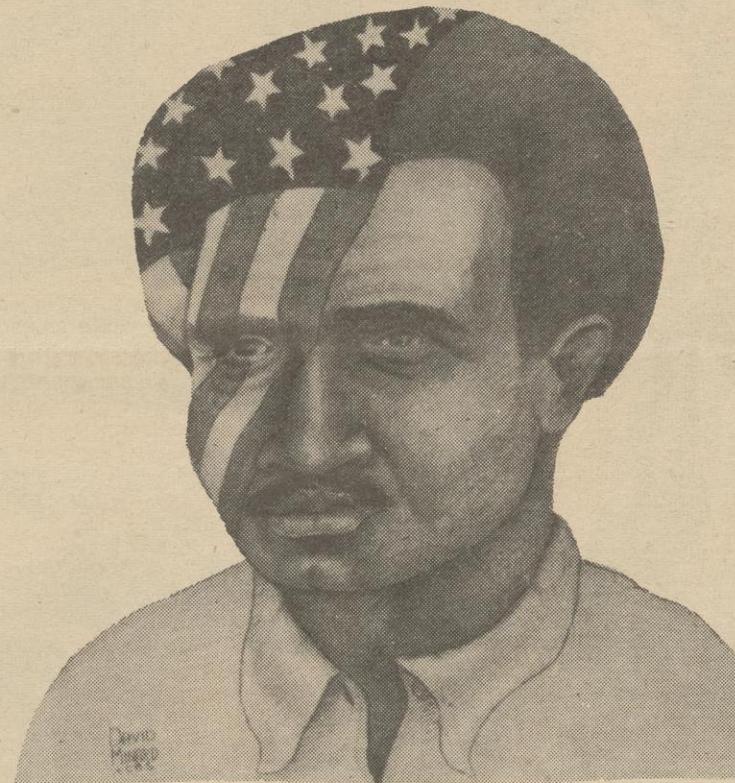
On November 24, 1969, the Letters and Science faculty voted in favor of a bachelor's degree major in Afro-American Studies.

On December 1, 1969, the UW faculty also voted in favor of the establishment of an undergraduate major in Afro-American Studies.

With the approval of the Letters and Science faculty and the Madison campus faculty, only the approval of the Board of Regents and the Coordinating Council for Higher Education (CCHE) is needed for the establishment of the new Afro-American Studies Department. The target date for departmental status is July 1970.

Although many colleges offer courses dealing with Black Studies, Wisconsin shall rank with Harvard as being among the first universities to develop a major in this field. The projected department will offer three areas of concentration: Afro-American history, Afro-American culture and literature, and Afro-American society; stressed will be contemporary urban problems. In order to obtain a major, a student will be required to take between 30 and 40 credits of Afro-American Studies. The projected enrollment in all courses are between 1,200 and 1,500 for the first year. By 1973-74, the expected number will rise to between 2,100 and 2,400. Once three tenured faculty members are appointed, the Department will become autonomous and the present Committee shall make only periodic evaluations.

The "model" curriculum lists 32 courses and provides opportunities for advance study. A sampling of this "model" curriculum is as following: The African Heritage in the New World, Introduction to Afro-American History, Black History in the Caribbean, Black Society



Students under this program would be allowed to concentrate on a specific aspect of American society and take courses on that topic from several departments. In February, 1969, a conference dealing with the Black society followed a presentation of 13 demands of Black students and a campus strike. Of priority in the list of demands was the demand for an Afro-American Studies Department which would enable students to receive a bachelor's degree.

The Thiede Committee recommended on March 3 to the faculty: "that a department of Afro-American Studies be established in the College of Letters and Science at the University of Wisconsin, Madison." Further, that an undergraduate major in Afro-American Studies be offered. The faculty adopted this recommendation immediately.

In April, the Chancellor Edwin Young appointed seven faculty members to the Steering Committee for Afro-American Studies. Problems arose over student representation. During the summer, the Committee met weekly and prepared a major portion of the necessary documentation for the projected Department: draft proposal with model curriculum and compiled a list of potential appointees to the Black Studies faculty.

At the end of the summer, Dr. Nolan Penn, a Black clinical psychologist, was named chairman of the Committee. This Committee received the prepared documentation from the previous Committee which has been revised as the New Committee deemed necessary. Faculty representation on the Committee consists of four Blacks and three whites. There are seven student representatives: Cheryl Davis, John Felder, Kulewa Furaha, Freida High, Adell Patton, Joe Adams (alternate); and from the Third World, Gail Katigira and Salvatore Santiago—all were elected by Black Students registered

in Contemporary Brazil, History of Racial Protest Movements in America, Contemporary Afro-American Writers, Afro-American Music, Economics of Black America, The Legal System and Afro-Americans and Strategies of Economic Development.

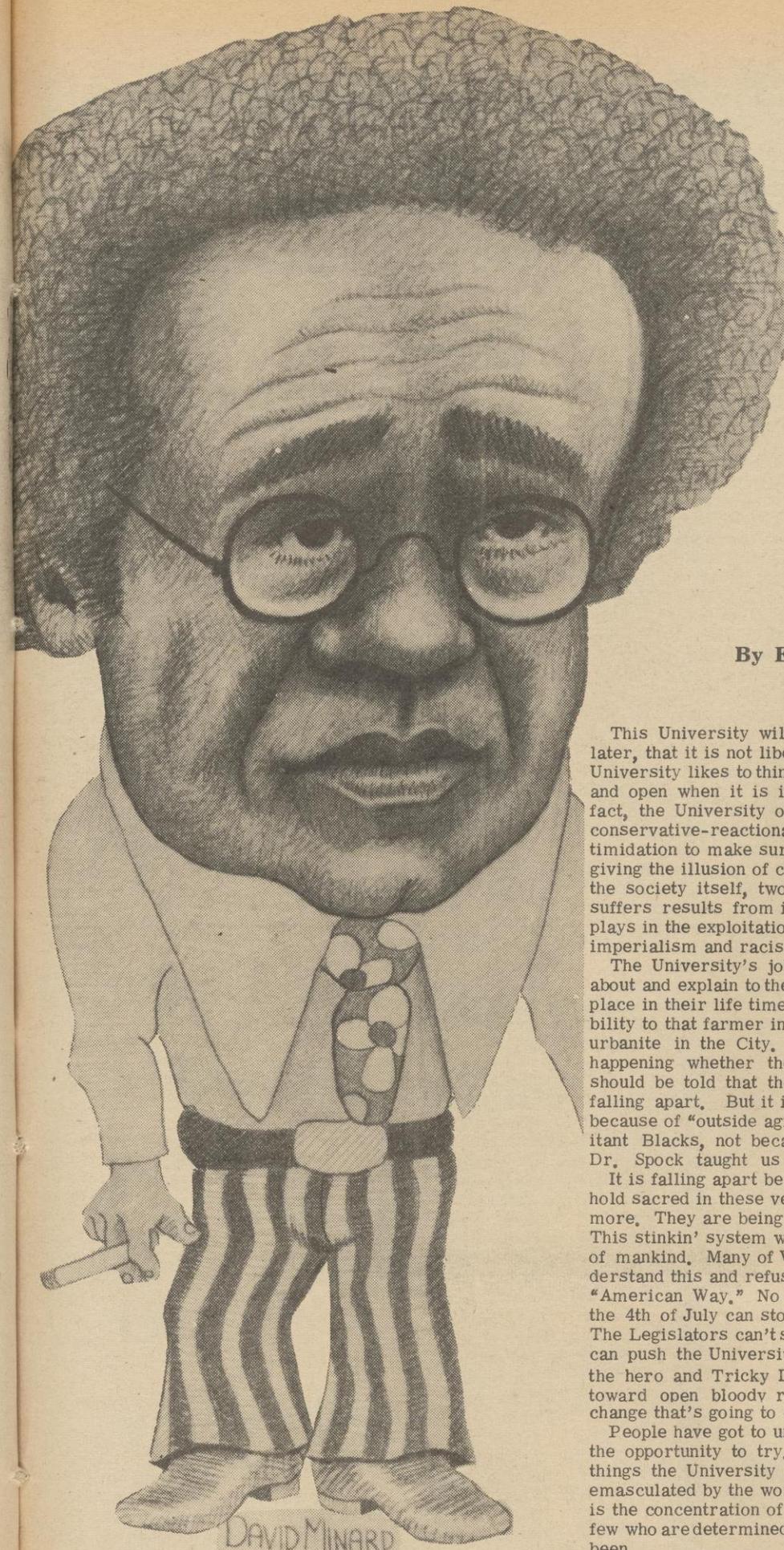
It should not be expected that all Black students will major in Afro-American Studies, once the department is established. The majority of persons interested in Scandinavian Studies, Asian Studies and African Studies do not major in these fields. All Black students should participate in the program in order to gain a greater and broader cultural awareness but most of them should and shall continue to specialize in engineering, medicine, computer science, mathematics and other related scientific, humanistic and social science fields.

The Department of Education at UW should examine closely the mandatory need for an established required elective in Afro-American Studies for the general student body receiving teaching certificates in elementary and secondary education. This would be a giant step toward resolving the "myths" and the elimination of outmoded interpretations about Black people and non-western peoples generally in the American classroom today. This is urgent and should be given serious consideration.

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# The University: Chrite Speaks Out

By ELRIE CHRITE

This University will have to face the fact, sooner or later, that it is not liberal and it is not progressive. The University likes to think of itself as tolerant, non-political and open when it is intolerant, political and closed. In fact, the University of Wisconsin is, or has become a conservative-reactionary place dealing in force and intimidation to make sure that nothing really changes while giving the illusion of change. The University is just like the society itself, two-faced and sick. The disease it suffers results from its refusal to recognize the role it plays in the exploitation of people and the continuation of imperialism and racism.

The University's job is to educate, to lead, to inform about and explain to the people the changes that are taking place in their life time. This University has a responsibility to that farmer in Northern Wisconsin and the suburbanite in the City. It should tell the people what is happening whether they want to hear it or not. They should be told that the University, like this society, is falling apart. But it is not because of Communism, not because of "outside agitators" like radical Jews or militant Blacks, not because of drugs or sex, or the way Dr. Spock taught us to raise babies, for godsakes.

It is falling apart because the values we were taught to hold sacred in these very same schools aren't valid anymore. They are being exposed for what they really are. This stinkin' system will no longer be tolerated by 3/4's of mankind. Many of White America's own children understand this and refuse to wallow in that shit called the "American Way." No amount of apple pie or the flag on the 4th of July can stop that. The Regents can't stop it. The Legislators can't stop it. They can postpone it. They can push the University toward a calamity just as Spiro the hero and Tricky Dick push the nation and the world toward open bloody revolution but they can't stop the change that's going to come.

People have got to understand that or at least be given the opportunity to try. But instead of explaining these things the University allows itself to be controlled and emasculated by the worst aspects of our culture; and that is the concentration of money and power in the hands of a few who are determined to keep things as they have always been.

On this campus when people talk about why things are so messed up all you hear about is them big bad regents and them spooky legislators with the money bag. Well I don't blame the regents and I don't blame the legislators, they're simply doing their job which is to keep this institution on course and see that it remains useful to the status quo and that nothing rocks the boat. At times they

will go to ridiculous lengths to do so.

For example, I have \$5,000 to run the Afro-American Center's Library and I can't get a \$7.00 subscription paid for the Cardinal newspaper. I spent a whole afternoon with various administrators to get a lousy 7 bucks out of a \$5,000 budget to pay for the official student newspaper and it can't be done. Why? Because last January, the Regents got mad at the Cardinal and decided that no state money under their control could be used to pay for the student newspaper. To me that is insane. Can you imagine grown men and women charged with the policy of the whole University actually sitting in a meeting with the enormous problems faced by this campus and decreeing that funds can not be used to pay for the students' paper because they can't control it.

A month later there was a strike.

Like I said I don't blame the regents, I blame the faculty and administrators for allowing such nonsense to go unchallenged.

I am sick and tired of this faculty's martini circuit liberalism to say nothing of the non-career threatening radicalism around this place. This faculty is disgusting not because it has no backbone, but because it deludes itself into believing that it is honest when in fact it has no integrity at all.

I say this because it was the faculty that fired Brother David Siff, not the regents and not the legislators but the faculty itself. It shows what can happen when you compromise and fool around with your integrity. I mean what does the English Department think it's going to get for that little piece of dirty hatchet work? A pat on the head from the regents? A bigger slice of the pie from the legislators? More cocktail invitations from the local gentry? What? This faculty has got to stop bullshitting itself or this whole place is going to fall apart.

Let's get one thing clear, David Siff was ripped off for political reasons. Pure and simple. Every student on this campus knows that, and the faculty ought to know it if they don't. He was doing too good a job gathering public, get that, public, information about the Army Mathematics Research Center and the Land Tenure Center.

The firing of Siff was not the only political action that took place in that closed meeting in this great open liberal institution. Dropping freshman English was political too. The T.A.'s were pushing for changes including (horror of horrors) student control of the course. By ripping off English 102 the faculty solved that little problem and weakened the T.A.'s Union at the same time since a number of T.A. jobs will now be abolished.

The faculty likes to claim that it doesn't have any power but that's not true. It has enormous power.

The regents cut Prof. Zeitlin's pay for being too political just like they cut support from the Cardinal newspaper. The faculty made them give Zeitlin back his pay, but did nothing about the Cardinal just as they have done nothing about David Siff.

They do not support the President and Chancellor when they come out against repressive and negative actions taken by the regents. They let the regents restrict free speech on this campus and reinstitute dormitory hours for women. The faculty didn't even act when two undercover policemen were discovered in a sociology class registered as regular students.

It's not that they don't have power, the real tragedy is that they have only used it to protect their pocketbooks and keep their professional position secure rather than deal with the issues of political repression and fascism.

As a Black administrator working with a small number of Black students on this huge White campus I don't expect much support from my professional peers. If the faculty won't support the President and Chancellor and can fire one of their own then I know where we Black people stand.

Fascism is not coming to America; it is already here. Our soldiers kill innocent villagers in an unjust war and racist police kill the Panthers here at home while that insane trial continues in Chicago.

I'm sick of talking about political repression. It's now time to act and we can begin fighting fascism right here on this campus.

## Lester: The Search For the New Land

By LES EDWARDS

"While the young girls of Hi-ro-shi-ma came to womanhood to find their wombs covered with the dust of 6 August 1945, Americans were exploring the joys of pre-cooked, frozen foods. All that could not be frozen had been dehydrated, put into boxes and labeled INSTANT. Entire meals were cooked and frozen, put into aluminum containers that needed only to be placed in the oven and dinner was ready. They were called TV dinners." (Julius Lester)

When did it begin? Can you remember? How did you feel when you learned that the American dream spelled tragedy? When was it? Was it the realization of the bomb? Allen Ginsberg? President Kennedy's assassination? Mario Savio in December of '64? Or could it have been Huntly-Brinkly? What about the '54 Supreme Court decision? We must not forget the Jack Kerouacs' and the Norman Mailers' who gave us the Beat Generation, White Negroes, and the Outsiders of the fifties as those "who listen to jazz, got high and romanticized what they thought were the lives of black people." Was life just nine to five, five days a week, a home, family and tv? There must be more to it? What did the Beat Generation see that others didn't or did they see anything at all?

"With their thirst to live, with their intensity to feel everything (FEEL) as if no one had ever ever ever felt before they were real." (Julius Lester) Rimbaud and Henry Miller were real.

Rosa Parks, Rosa Parks how beautiful you are! From what you did on December 1, 1955, many decided it was also their time to stop the machine.

For many years later, many have and are unfolding the fairy tale which has attempted to deceive us all. It had been long coming, for the many who had changed, adopted, adapted, or adjusted to the values and the lies. For those who will never see this day, it has been too long but it was time. Four years later, four black students sat-in "at a dime store lunch counter in Greensboro, North Carolina. The era of confrontation had begun." (Lester)

What was your baptism into awareness like? An arrest, clubbing, Chicago '68, draft card, Vietnam, TV or social security number? Does it matter? Does it matter that some of us have either joined forces or polarized during the last ten years? We've either set the groundwork for constructive development, or internal-destruction.

One in chance meetings with friends can now exchange such words of greetings and departures as Love—Peace—Revolution—Power to the People—Love it or Leave it. Have you decided where you stand in the midst of what's happening? Julius Lester gives no answers nor would one expect them. Throughout the book, the past is recounted, through his eyes. But from all of this something is missing. From his groping impressions I feel there is more to follow this void he has depicted. To the reader Julius is not only giving the situation but unloading his mind of personal feelings and changes he was going through at the time. What is the price of one's liberation?

Have you ever caught a cold from someone and not really feel one way or the other toward that person? With a cold you live with it and treat it. That's how I feel after reading Julius Lester's Search for the New Land.

Julius has recreated the spirit of the last few years and how it affected him. If one saw the light then, it's

still more or less the same light today. The question this reading has left me with is how and where do we go from here, in all that is presently happening. I think we will search together. Are the sixties over? Is it Julius?

Those who should read this book probably will not. And that means everybody. Would it make a difference now? Has any explanation made any mark toward solution? In the latter chapters of the book, a letter written to Julius reads, "there are two realities, an intellectual reality and a living reality. When one leaves the living reality one gives up much of one's emotions, one's feelings of hatred, fear and maybe hope? but the most painful part of leaving is knowing that you may never at any cost return. You may never be a peasant because you can see. Not only see, but rather see too far. Your sight becomes infinite and this is the tragedy."

From the dope, Dylan, Mailers, Beatles, Warhols, so on and so forth, one must decide whether the sixties were the beginning or the end. Julius asks, "have we forgotten our original goals and objectives?" Or as I ask can they still be maintained in our search for the new land? There will be another book by someone with life experience in between which will get us to the next stage if it isn't too late.

The Man did his part through the government, exploitation, laws, and injustice, and young people did theirs: protests, sit-ins, takeovers, the streets etc. Review? Good book? Bad book? If I relate to it and you don't, can I judge it? This book is Julius's mental changes, reactions, and assimilations of ideas, events and people which is responsible for his present attitude, "The sixties is what happens when a child looks at his parents and hates what he sees." Can you dig it?

Leslie Edwards

# The Athlete As Nigger (or vice versa)

By HORACE HARRIS

Anyone looking at Wisconsin's football statistics could easily see that the team has not done well recently. Reasons for this accomplishment are many, but foremost among them were centered around the coaching staff and its use, misuse, and often non-use of talent. Even teams not having the best talent can do well with good coaching and good relations between players and staff. Wisconsin has had the talent. Now it has the opportunity to get a more effective coaching staff.

Conflicts do occur among players and between white players and coaches. However, the problem, as Ray Arrington, former track star studying law, points out, is the difference in the backgrounds of the Black athletes and the White coaching staff. The staff typically had a lack of empathy with the plight of Black Americans and with the history of denial by White America of the manhood of the Black man. The result is a feeling that Blacks should be grateful for being exploited by the "benevolent" University, should perform the gladiatorial function with constant enthusiasm, and should not cause their benefactors any undue grief about minor problems such as racism on the practice field.

The Black man's burden, awarded by White America, and changing only in form not content, profoundly affects his attitude towards life. And at the same time that this burden is changing form, response to it likewise is altered. Chief and most recent change is the rejection by Blacks of White America's denial of the beauty and efficacy of Blackness. This rejection is evidenced by things such as the proliferation of Afro hair styles and African styled clothing, a marked de-emphasis on integration, and a growing concern by Blacks in the betterment of the Black condition. White coaches tend to see this rejection of the adulation of White standards and this pride in kinky facial and head hair as symbols of rebelliousness. The result is an effort to assert a blind repression of these symbols at the risk of injury to athletic efficiency.

Each team staff has handled this affirmation of "self" differently. The basketball team goes along with the rules set down by Powless because of the rapport that exists between coach and players. But the track team, where there used to be fairly good rapport, had a casualty when ex-coach Charles Walter agreed to allow the Black members to express their Blackness in support of the February strike by boycotting a meet on the Saturday after the arrival of the National Guard. On the following day Walter announced his retirement. It should be noted that the

team boycotted not against the Department or the team or the coach, but FOR Blackness. And yet the Sunday headline read, "Blacks powerless as U.W. defeats Michigan State Track" as if the goal of these men was to cause their team to lose. The new coach, Brennan, reflected to Bucky Hewitt that he (Bucky) had always had a cool head about things dealing with Blackness and he "hoped" that he would continue to be cool. Bucky is the new chairman of the Black Council.

The football staff, with a team approximately one-fourth Black, had appeared to be particularly inept at being able to deal with the problems that arose with Black players. In fact, it became increasingly doubtful that the football coaching staff could deal with most of the human relations problems that came their way be they Black or White. It has been reported that of the approximately forty athletes that came to the football team as freshmen three years ago, only about nine are still at the University today.

Wisconsin once had an almost sure All American at linebacker, Lucius Blair, at 6-1 and 230 pounds, Blair from Houston, Texas, was one of the outstanding linemen in Texas high school football. But Lucius Blair returned to Houston to visit his sick father last spring and missed a day of practice—"picture day." Perhaps at Nebraska or Michigan State he could have fulfilled his All-American potential, but at Wisconsin Blair was just another nigger late for practice. He was dropped from the squad. The God authority was satiated, but opposing running backs ran on Wisconsin at will. (Pete Seely, "Connections" 1968) Blair was advised to join the Army. He was Sophomore of the Year at Tulsa last year.

Two years ago Elbert Kelly, a Junior College All-American in Seattle, was offered a scholarship if he transferred to Wisconsin. He transferred. Kelly would have been the fastest back in Wisconsin history (he did the hundred yard dash in 9.5 seconds) but Kelly--like Blair was Black. Kelly found that an assistant coach took a "disliking" to him and ordered him "decked" on every play. After several skirmishes with the starting cornerback, the assistant coach stopped it to put the Nigger in his place. Kelly didn't get the scholarship, he didn't remain with the team. Kelly still runs the hundred in 9.5... (ibid)

These and other talented athletes deserve, as do Wisconsin taxpayers, a more efficient and reasonable use of manpower. (The next time you see John Hickman ask him how many athletes who sign Big Ten tenders ever graduate--especially if they are Black)

An athletic board committee was set up to draw up plans for a program of counseling for Black and White

athletes which never got funded. In the meantime, counseling was done by various coaches, including Coach Van Dike, former freshman advisor or "misadvisor" as described by John Smith. All too often, men were advised or forced to register as Physical Education majors, not always because of some benefit to or expressed interest by the athlete but because it suited the needs and convenience of the Department. This only served to cause or precipitate frustration and discontent. For the large number of athletes who will not be drafted by the pros, a quality education in a field of one's ability and choosing is essential.

Those who have been athletes know of the browbeating, namecalling, harassment and often physical brutality practiced by coaches in the name of motivation and inspiration. And when used with skill these tactics are often quite effective, though less than rational, tricks of the trade. Black coaches in the Black high schools and colleges have a rapport with their Black players which allow maximum utility in this approach. For the most part, the same is true of White coaches at White schools with White players. Black athletes at Wisconsin, or at any White school, however, require an approach that only a few coaches such as "Rut" Walter, formerly in track, had ever approached. And even he left much to be desired. Attempts, through repressive acts, to hide a lack of understanding of Black men, whether the attempts arise out of vanity or racism, serve only to aggravate a tenuous situation. When men like Jimmy Johnson and Lloyd Adams can provide excitement and increase the paid attendance, as well as help win some of them, then coaches can't afford to let misunderstandings and personality clashes interfere with their aim to win. And yet they do.

Many coaches would attribute this aberrant behavior to a reaction to "bad attitude" on the part of some athletes. If a player didn't have the right grip on "attitude," he might never see the light of play. This was the case even if one was the best athlete in the Metropolitan Area. Case in point: Ted Jefferson (Tut) played in the scout squad which is the group which simulates the upcoming opponents' defense during practice with the first string offense. Ted was beating the shit out of offensive backs so much that he was taken off the scout squad. But Ted did not play because he has a "bad attitude." He didn't even go to Minnesota. Attitude, then, was not so much a measure of how much you liked the game or even how well you played. Attitude, apparently, measured how well you showed humility to the coaches and all of their methods of inflicting desire on the players. Attitude, for Black players, measured how well the Blacks could look and act like the White players; or even better, how well they could imitate the coaches' ideal of how a good White player would act and talk and dress and cut his hair. Attitude is a measure of how well you attend the game films to see your mistakes in games you never played in. Attitude is a measure of how long you are willing to be shifted all around the position you were PROMISED as a condition of coming to the U.W. Attitude is the indicator of how long you are willing to witness a high tolerance for mistakes by Whites, but a low tolerance for mistakes by Blacks. (How many more Gary Losses are there lurking on the Badger bench—or watching from the stands?)

Ike Isom, who was judged by pro scouts in the spring to be one of the brightest spots on the team is seldom the target for pass plays. And as if there were not enough problems to deal with in the Department Professor Maxie Maultsby, a KNEE-GROW, is working with the team to help them improve their attitude toward the game and each other and therefore win some games. His position is that one should be rational in his dealings with others and with himself. If one's goal is to play football, then he will do almost anything to achieve that goal, including having a "good attitude." I could imagine him saying that the individual comes before the group and that it is not rational for Blacks to talk about group identity but as in the case of football players their primary objective should be to play football and perhaps secondary to be Black.

**THE BIG TENDER OF FINANCIAL ASSISTANCE**  
UW athletes sign a Big Ten tender which, on its face, is a promise by the University to pay certain stipulated expenses in return for an athlete having shown an ability to attain a grade pt. of at least 1.7 in his first year of college work.

Renewal of the award is available at the end of its term if the person is "academically eligible for inter-collegiate athletic competition." The only restrictions on this award relate to the conditions under which the person may or may not receive financial assistance from other sources. Nowhere is it stated that the person must have a good attitude. The tender not only doesn't require him to be at practice on time, but it doesn't require him to come to practice or even participate. Even conceding the need for discipline on a team, it still isn't consistent to threaten an athlete with loss of his aid for every Mickey Mouse infraction of the rules which in many cases have never been written down anywhere much less in a contract or tender.

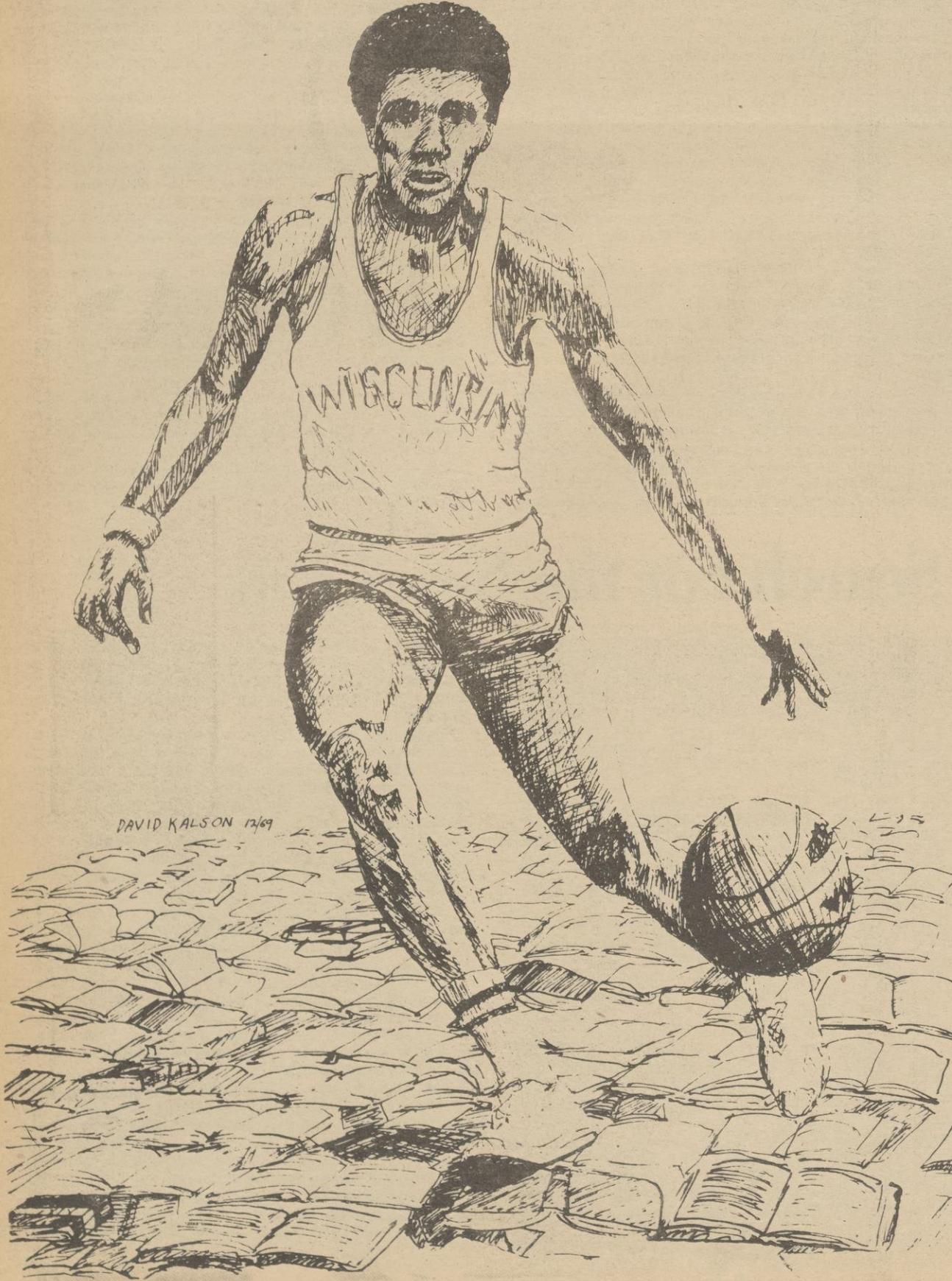
## THE BLACK POGROM

In a very few years, there may be no black athletes or at least very few. Only six black football players were recruited last year; two were junior college transfers and four were freshmen. Only two came and were given scholarships. Two more walked in off the street and are paying their own way. And less than four blacks have been recruited for basketball in the last two years.

Coach Lew Ritcherson who in the past had done most of the recruiting for black football players usually went on three or four such trips a year. Last year he went once and this year he hasn't been at all. As you may know the emphasis will now be on getting Wisconsin boys to play Badger ball. Either this means white or I'm paranoid. I hope it's the latter. Especially now that Elroy Hirsch has a chance to meet this challenge.

Jackie Robinson has proven to the white world that black athletes are just as good as whites (and often better). Now it is up to present black athletes to demonstrate to themselves and other black people that they are not only good athletes but also proud black men.

Horace Harris



# Federal Efforts to Educate Indians Ends in Failure

WASHINGTON (AP) — Federal efforts to provide American Indians with quality education have been marked with near-total failure and haunted by prejudice and official ignorance, according to a Senate subcommittee report.

"We have concluded that our national policies for educating American Indians are a failure of major proportions," the report said. "They have not offered Indian children—either in years past or today—an educational opportunity anywhere near to that offered the great bulk of American children."

The Indian education subcommittee's final report is a distillation of two years of hearings, staff studies and field investigations begun by the late Sen. Robert F. Kennedy and continued by his brother, Sen. Edward M. Kennedy (D-Mass.).

The report was issued at a news conference in which senators pledged bipartisan support for all but one of the report's recommendations.

Sen. Peter Dominick (R-Colo.) the subcommittee's ranking Republican, said Republican members had pledged their support of all the goals except the creation of a new Senate committee on Indian life.

## Sex Group Recognized on U of Minnesota Campus

By LOWELL ROBINSON

Fight Repression of Erotic Expression (FREE) has been granted recognition as a certified campus organization at the U of Minnesota. FREE is composed of homosexuals and sympathizers who seek to secure equal rights with the heterosexuals of society.

The organization, begun in September, has 69 members. It has four main purposes which it wishes to transfer to the campus community and society in general.

\*To educate the university community about homosexuality and its place in society.

\*To secure rights now enjoyed by heterosexuals.

\*To protest the legislation of sexual morality.

\*To establish and coordinate meetings and social events for the homosexual community for intellectual, social, and personal gain.

"The American Indian has nearly been studied to death," Dominick said. "What we need urgently now is action."

The report was dedicated to Sen. Robert Kennedy and his widow, Ethel. Mrs. Kennedy sat a few feet behind her brother-in-law, Sen. Edward Kennedy, as he explained the main recommendations.

At her side was Sen. Kennedy's wife, Joan.

"We have learned that paternalism just doesn't work," said Sen. Walter F. Mondale (D-Minn.)

He called present teaching methods "culturally insensitive at best, insulting at worst," and said very few teachers were able to speak the languages of the children they taught.

Sen. Kennedy said major recommendations in the report would soon be introduced in the Senate for consideration.

"But I don't believe that the majority of these recommendations will ever be enacted until we awaken the conscience of people throughout the country," he said.

He said findings of the subcommittee should begin that job.

"The American Indian," the report said, "lives in a state of severe, grinding poverty. Ninety

per cent of his housing is atrocious and beyond rehabilitation; he suffers the worst health conditions in the nation; his unemployment rate is 50 per cent and the average family income is \$1500 per year."

This situation, linked with an educational system hopelessly inadequate to lift Indians from a self-perpetuating poverty cycle, is a "stain on the national conscience," the report said.

The subcommittee offered 60 general and specific steps it says will redirect the education of Indians and reform a bureaucratic system it labels stagnant, inefficient and destructively paternalistic.

The subcommittee singled out for harsh criticism the policies and conduct of the Bureau of Indian Affairs.

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# Campuses Expect Flood of Radicals

By PHIL SEMAS  
College Press Service

During the past few months, student radicals on many college campuses have sounded a warning in virtually the same words: "If you think we're bad, wait until some of these high school kids get into college."

The unrest that hit so many college campuses last year also hit the high schools—and with almost equal force.

So far during the present academic year, activism in the high schools has been even more widespread than in the colleges. Among the incidents:

\*At Bladensburg High School in the Maryland suburbs of Washington, D.C., more than 60 students were arrested after a series of

demonstrations over demands by black students. The students charged that Principal David L. Dean had refused to discuss their demands, but the school later decided to establish a black studies course and to allow establishment of a black cultural organization.

\*Balboa High School in San Francisco suffered two days of violent battles between white and black students. There were no specific demands involved and Principal Harold Zimmerman put the blame on "pure hatred" between the races.

\*Students ran through hallways and broke classroom windows at Riverside High School in Milwaukee in a protest over school regulations.

\*Several high schools and junior high schools in Detroit were closed after racial disturbances.

\*At Central High School in Little Rock, Ar.—where National Guardsmen were called out to enforce integration 13 years ago—150 black students staged a walkout, charging racist policies at the school. All were suspended.

There have been many other disturbances and many quieter, non-violent protests.

During the 1968-69 academic year some of the worst disturbances occurred at schools in Los Angeles and the New York City area.

All 18 senior and junior high schools in the predominantly Negro south central area of Los Angeles were hit by fires, assaults on teachers, picketing, rock-throwing, and window-breaking. On one day 65 fires were set in schools in the area. The violence started after the arrest of a black college student at one of the schools.

In New York and New Jersey, a number of schools were closed because of violence last year.

A study of newspaper clippings by the Center for Research and Education in American Civil Lib-

erties at Columbia University showed that from November, 1968, through February, 1969, there were 239 serious disruptions involving 348 high schools in 38 states and the District of Columbia.

"In this short period, the number of clippings we have been receiving monthly has increased almost three-fold, indicating a sharp rise in the rate of conflict," says Alan F. Westin, director of the center and a professor of public law and government at Columbia.

Mr. Westin's study involved only serious disorders such as "strikes sit-ins, boycotts, protest demonstrations, and riots," but the extent of student unrest in the high schools is greater than that.

A random survey of 1,026 senior and junior high school principals conducted by the National Association of Secondary School Principals found that some form of protest had occurred at 59 per cent of the schools last year.

Unrest is most extensive in large urban and suburban schools, but even among small rural schools half the principals reported some form of unrest.

"One of the surprises of the survey," says J. Lloyd Trump and Jane Hunt, the researchers, "was the fact that protest is almost as likely to occur in junior high schools as in senior high schools."

Fifty-six per cent of the junior high schools reported protests.

The extent of this unrest has caused some concern among federal officials. This fall James E. Allen, Jr., U.S. commissioner of education, sent special messages to high school principals and state school superintendents warning them of the likelihood of increasing high school unrest.

Since high schools enroll two and a half times as many students as the colleges, "these younger secondary school students poten-

tially are more volatile than their college counterparts," says Gregory R. Anrig, a U.S. Office of Education official who headed a study of high school unrest. In addition, he says, "high school disorders are usually more precipitous, spontaneous, and riotlike" than college protests.

Student radicals in some cities have attempted to give more direction to high school unrest. High school student unions have been formed in San Francisco and New York and there have been attempts at coordination in Los Angeles and Philadelphia.

Students for a Democratic Society also has been putting greater emphasis on high schools.

So far, however, most attempts at organization have failed. A survey of 101 high schools by the Justice Department found only four with active SDS chapters, and witnesses at six days of hearings before the House Committee on Internal Security said SDS had failed to gain many converts in high schools.

The most common topic of protest in the high schools—reported by 82 per cent of the principals whose schools had protests—is against school regulations. These include rules on dress and hair length, rules against smoking, censorship of student and underground newspapers, student government, and even cheerleader elections.

Racial issues are a less common topic of protest than school

regulations, but protests over racial questions tend to be more violent.

The survey of principals found only 10 per cent reporting racial protests, but Mr. Westin found that racial questions were the most common issue among serious disruptions.

The Justice Department survey, which included only high schools with at least a 10 per cent minority enrollment, found that 75 per cent had experienced unrest.

Some principals believe the colleges are partly at fault for racial protests in the high schools.

"Colleges are not training teachers for the urban school," one principal told Mr. Trump and Miss Hunt.

The content of the education students are receiving is the other major issue in high school activism. Mr. Trump and Miss Hunt said that 45 per cent of the principals they surveyed reported student unrest over the instructional program.

Among the issues which students have raised were quality of teaching, lack of freedom to choose teachers and courses, and the content of the curriculum.

\* \* \*

## INTERNATIONAL CLUB

"The Cobblestones" will be featured at the International Club party, tonight from 9-12 in the Union. This will be a campaign for new members, so everyone is invited.

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## Campus News Briefs

### CHE AND DEBRAY

The Red Four Film Society will present two films of Che and Debray in Bolivia, tonight at 8, 10, and 12 in B-102 Van Vleck. The first, "Hasta La Victoria Siente," shows Che's dialogue and speeches in Bolivia—in Spanish with English subtitles. "End of a Revolution" with Regis Debray will show the illegal prison interview of the Bolivian struggle—French with English subtitles. Donation: 75 cents.

### YOUR UNION?

Questions, problems, and information can be brought to the Union Main Lounge, today at noon. This is sponsored by the Union Council.

### WIBA RADIO

Members of the Madison Area Peace Action Council (MAPAC) will be Papa Hambone's guests, tonight from 8:05 to 10 over WIBA.

### WAR POETRY

As part of the December Moratorium, the Library Committee to End the War will sponsor an

antiwar poetry reading on Vietnam, tonight at 8:30 at the First Unitarian Society, 900 University Bay Drive. Readings will be by Felix Pollak, Suzanne McCool, and David Hilton. Recorder music will be provided by John Krueger. Proceeds will go to the Madison Area Peace Action Council: \$1 donation.

### \*\*\*

### GRAD DANCE

A special free Christmas Dance with a band and refreshments will be sponsored by the Grad Club for all graduate students and friends, tonight from 9-12 in Tripp Commons.

### \*\*\*

### MEDIEVAL CLUB

A program of Medieval French and Provencal Songs sung by Elisabeth Vinaver will be presented by the University Medieval Club, tonight at 8 in the Wisconsin State Historical Society auditorium. Miss Vinaver will be introduced by a talk on Medieval Lyric by Eugene Vinaver. Accompanist (flute, recorders): Bernice Kliebard.

### \*\*\*

### CONSPIRACY SPEAKER

The School of Journalism Colloquium sponsored by the Graduate Committee, will present Harry Kalven, Jr. of the University of Chicago, today at 3:00 in Room

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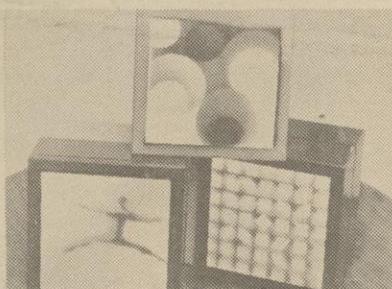
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## Cardinal- High School Dialogue

(continued from page 3)

dn't believe that anyone would know them.

Bob: That's not the question; she obviously knows a lot about history, and she knows it very well. She does things like, you're in history class and she'll talk about something or some part of history, and she'll say, "And we're all glad that such-and-such happened, and it's very good that this didn't happen," and she'll sort of bring you into the decision that everyone else made: "That is the correct decision, and you're glad that the decision was made." And she's very institutionalized into the system of life. She's a 1930 FDR Democrat—that's her hero. And she's very, "Oh, you don't know what you're talking about" or "Oh, this idea can't possibly be good or possibly be right" and she wipes it off. I made one point comparing the Insurgency into Lebanon in 1958 and the Lebanon guerrilla war now, and made a parallel, and she asked me whether I knew the Eisenhower Doctrine. Well, I said yes—saying that the Eisenhower Doctrine said that you can go wherever you want—but I didn't know

what it reads. And she said, "Well if you really don't know the Eisenhower Doctrine, then you can't tell what it said and you can't make this analogy." And she didn't want to listen to what the analogy was; she had written it off.

Cardinal: What do you think, Dan, when the teacher "shuts up" Bob?

Dan: I'm delighted. I usually agree with the teacher—except that I think that the New Deal was the biggest mistake ever made, because of the end result. I mean, now it's terrible. And I think something could have been worked out. Of course, he didn't have much time, and I couldn't blame the poor man—I just don't like the New Deal. But whenever you hear something is going on, it's usually something radical at West and Bob's usually in it. I'm practically part of the "silent majority."

"Silent majority isn't a majority"

Bob: No, no. You're misrepresenting. The silent majority is an apathetic majority, and I don't think you're part of that. The silent majority isn't a majority; it's silent, but it doesn't say anything or go anywhere—it doesn't do anything. You can only represent people who are thinking and deciding about certain issues. And if they happen to be people who are deciding about Vietnam, that has to be the majority because those are the only people who are thinking about it.

Dan: I think you're misrepresenting the people, because they do think, only they don't show it.

Sue: But if they think, why shouldn't they show it?

Dan: Some people don't like to, and besides that, some people are just cop-outs.

Bob: So we should represent all the cop-outs, and since they cop out on certain topics which represent their interests in whatever they cop out in—that's not true.

Dan: Well, they are people, and they are living, and they have to adjust to our decisions.

Bob: Our decisions—what does that mean?

Dan: Well, putting this on a government basis, the people who are active in deciding. Like student senate—I think that's a very radical group.

Bob: I don't. Student senate really tries to play in the middle. Senate tries to be a place where all the ideas can come up and where what it puts back into the student body without ratification by them will be a statement of student support. For example, when they did the moratorium, they didn't say that people should strike. They said, here's a situation. Senate feels you've been screwed by what the administration's been doing and you've now to make up your own mind as to whether you'll take it, and stay in school, or whether if you're against the war and you're not going to take it, then you should make up on your own conscience whether you'll leave or not.

Dan: But you said that senate decided, and that's exactly it: senate, and it didn't represent anybody.

Sue: Why didn't it represent anybody? Don't you have a chance to talk to your homeroom representative?

Bob: They can talk in senate. I've never seen you in senate, either.

Dan: We... many of the senators are members of a clique and my opinion is not respected at all.

Bob: Your opinion doesn't have to be respected. Do you want your opinion to be respected as your opinion or do you want a point that you make to be understood as correct?

Dan: I want it to be respected as an opinion.

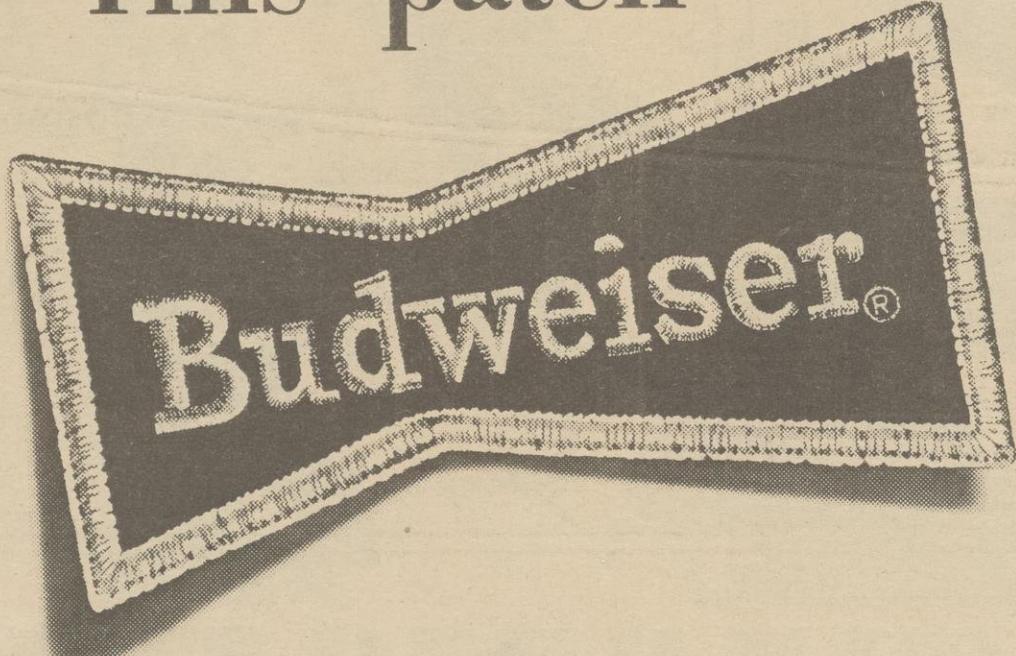
YAF leader: Keene a sore loser

Cardinal: Dan, do you want YAF to counter student senate? Could you explain a little about what YAF has been doing at West?

Dan: YAF isn't terribly organized. We're just in the process of drawing up our bylaws and such. YAF has gotten adverse publicity, probably from David Keene. He's a sore loser. The only thing we can say we're YAF about is our national charter. Campus YAF is not helping us one damn bit. Nobody is helping us, except our parents and perhaps one or two conservative elements. The Dane County Republican Party is going to allow us to use their press, because we are not organized, we don't have much money. We're conservatives, moderate conservatives.

(Continued on Page 20)

## This "patch"



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# UWM Faces Budgetary Problems

By JOHN HARTZELL  
Associated Press Writer

MILWAUKEE (AP)—The University of Wisconsin-Milwaukee is slowly but surely gaining ground in its effort to achieve recognition as one of the leading institutions of higher learning in the country.

It is already ranked among the best of the nation's urban universities—a remarkable accomplishment for an institution that began as a teachers' college and did not attain university status until 1956.

But it is having growing pains—an ailment made more acute by the state's current fiscal crisis.

And there are the inevitable signs of impatience.

Many persons close to the situation find fault with the legislature for not giving the university's financial needs higher priority.

Some are even criticizing the school's administration for not bringing enough pressure on behalf of the school.

This summer the state Co-ordinating Council for Higher Education approved a 10-year plan for the school.

The plan recognizes UWM's claim for increasing the nine PhD. programs now being conducted to 20 or 25. It also provides for increasing and improving baccalaureate and masters programs. And it declares that extensive research and graduate programs in the state will be concentrated at UWM and the UW Madison campus.

This fall UWM drew students from all of the 72 Wisconsin counties except Burnett, and students transferred to Milwaukee from every college and university in the state. The student body also includes persons from 44 other states and from 52 foreign countries.

This fall's enrollment totaled 18,978 students compared with 35,549 at Madison.

UWM Chancellor J. Martin Klotsche notes that his institution was budgeted \$27 million this year by the state legislature compared with \$2 million when it was formed in 1956. This compares with a UW-Madison budget of \$117 million this year and an appropriation of \$18 million for UW-Madison in 1956, he said.

But this year UWM's enrollment increased a record 13.2 per cent or 2,210 students, 1,000 over the projected figure. This constituted 28 per cent of the total enrollment increase in public universities in the state. Twenty per cent of the enrollment increase was in the graduate schools, which are more expensive to maintain due to the need for the higher quality instructors, smaller classes and extensive library and laboratory facilities. And the school added a Ph.D. program in economics, an Afro-American studies program and a program in criminal justice.

UWM found the budget increase inadequate to meet the added demands of quality and quantity. So the institution, those who attend it and those who work for it have

had numerous problems.

Klotsche summed up the situation well at the first faculty meeting of the current school year.

"A new developing institution such as UWM, is in a particularly critical situation during such a budget crisis," he said. "We are being asked to educate additional students... At the same time we are striving for major status which means the expansion of four professional and graduate programs."

"In addition to performing both of these tasks," he said, "we are trying to maintain the quality of education so that our students will not be penalized by receiving a second rate education."

But, Arthur Browne, recently appointed executive director of the CCHE, says that the situation referred to by Klotsche is "understandable" when it is considered that "costs are rising faster than the economy."

"Both sides have their problems. With as large a proportion of state financing going to education, obviously it would feel the impact of the crisis," Browne said. "It's tremendous that the state has been able to build the institutions to the proportions they are now. It must have meant a tremendous sacrifice in the past and the legislature is to be complimented, although we've had some trouble with this one."

"I am optimistic about the future—it depends on what the next legislature is like. The state will find a means to resume its normal commitment to higher education."

The legislature provided for the possibility of the need for additional funds this fall by giving its Board on Government Operations BOGO the authority to release such money in the event of an unexpectedly large enrollment increase.

But BOGO waited a month before authorizing UWM to spend \$800,000 of the school's own fee money and two months before re-

leasing \$800,000 in additional money.

The added sums were in some instances too little, and—in most instances—too late. School officials summarized the situation this way.

Freshmen and sophomores, who have the most rigid schedule requirements and are most likely to suffer morale problems, were hit the hardest. Seven hundred first year students were unable to enroll for required freshman English as 29 per cent of the state-wide freshman enrollment increased at UWM. School officials dipped into second semester funds to add a few sections, but 400 students were still not able to get into the required first year English classes.

The average size of the introductory chemistry course increased from 190 to 221 this fall, and the average size of the beginning sociology class went up from 199 to 240. A low level political science course's average enrollment went up from 76 to 124 and the average enrollment of a low level history class skyrocketed from 123 to 199.

The difficulty of getting into classes was especially significant to male students.

A study has shown that 61.1 per cent of single undergraduate male students at UWM work over 18.5 hours per week. The difficulty in getting into some classes at all combined with the inability to arrange working hours so a student could enroll in others resulted in many students in such a position taking a reduced credit load.

Current draft policy requires males to earn 25 per cent of their credit total needed for a degree each year in order to maintain their student deferment. So more students than in past years were put in jeopardy of having their education interrupted by being drafted.

"The proportional credit rule is unreasonable. And it, combined

with the situation brought about by the budget cuts, has resulted in a tragedy at UWM," said Michael Brophy, student military service and selective service counselor.

The budget cuts also affected the faculty. The faculty-student ratio has gone up from 1:31 to 1:37 in the College of Letters and Science, which handles 75 per cent of the instruction at the university. It has also gone up from 1:16 to 1:19 in professional schools.

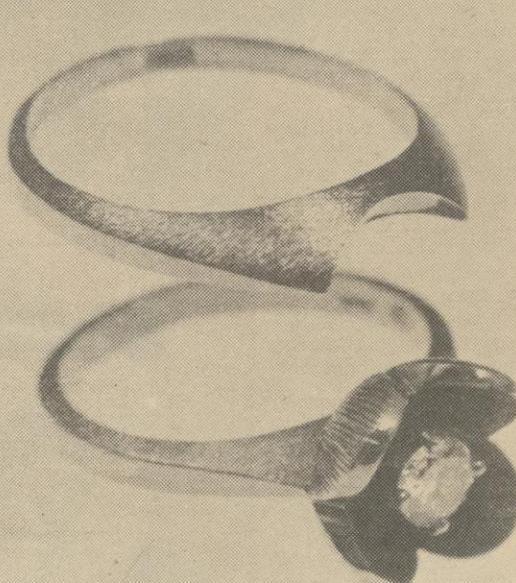
Numerous part-time instructors were hired in various departments this fall because the school did not know if it would have the funds to fulfill fulltime commitments, Klotsche said.

\* \* \*

## BAIL BENEFIT

The Stone Manor Co-op will sponsor a benefit dance for the bail of the Black Panthers, tonight at 7:30 at 225 Lakelawn Place. "Bag's End" and "Portia and the Soul Syndicate" will play.

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## Dialogue

(Continued from page 18)  
vatives. We have to have something to rally around; we have to have a group. We want to counter the SDS movements at West.

Bob: I think you're wrong. Whenever SDS has come into high school we've either said, okay, you can help us in this way: give us your printing press and give us some paper, and that's it. Or, you can help us by giving us this information, and giving us these pamphlets that we want. But we've stopped them from coming into the high school and organizing for their own, and we've stopped them coming and speaking for the most part. We've kept them out of high schools because we don't want them there. The SDS of late hasn't been able to relate to high schools and many times they don't relate to their own ideas. They have certain ways of going about things, and it relates to college life and the college system, but it doesn't apply for high school. And high school students have been so indoctrinated by their parents and by the school against SDS that the name scares them.

Dan: I have to disagree with Bob. I think SDS is in there. They're in there sub rosa. And you said that you've stopped them from talking. Well, I want them to talk. I feel that each individual has the right to express his opinion no matter how wrong I think he is. And I'll fight to the death his right to say it, though I might kick the shit out of him for saying it.

West YAF to counter SDS

Cardinal: If a strike occurs at West, are you going to use YAF against it?

Dan: As an instrument to counterbalance. By doing the same things the opposition does, only in the negative style. Say they pass out white armbands, we pass out black. They passed out black this time, so we passed out white.

Sue: That's childish.

Dan: No, if they say one thing we say the exact opposite.

Bob: Whether or not you believe the opposite?

Dan: It just so happens we do. I suppose if we agreed with SDS on something, we might not say it. We'd just smirk to ourselves.

Sue: Do you believe it because it's the opposite or do you believe it because you believe it?

Dan: It's kind of a by-product. I read an SDS sheet—and maybe it's just because I hate SDS.

Bob: I think you label everything SDS. I don't think there's any SDS in high school; I know there isn't.

Dan: All right, so you know there isn't, but I know there is.

Bob: Look, if SDS were going to be there, it would be on my side, it would be helping me. Now, when SDS wants to do something, they contact me or they contact some person I know, who is in a radical group at West. And I know what they're doing, and I know where they're helping us—and I know where they're not helping us. They work with us or for us if they do anything. But they're not. We haven't allowed them to.

Dan: Well, putting it on the basis that I think that the SDS members are the same thing I am, only in reverse, if someone told me I couldn't do something, I'd go around it.

Bob: SDS doesn't want to go around it. SDS wants to help us. They are on the same level, the same consciousness that we are, and they want to help us get that done. We don't want them to help us, so they don't.

Dan: And they don't force their help on you?

Bob: No.

Dan: Well, I'm surprised. If they cared enough, they would force themselves on you.

Bob: They care enough to let us run it the way we want to run it. You're really very paranoid, because there is no SDS in high school. Show me an SDS movement. Who's an SDS man at West?

Dan: I don't know who's an SDS man; I don't go into the SDS files like they're trying to do for ours, but they are certainly passing out papers, putting up stickers all over the walls—I disagree that anybody should put up any sort of a poster with any sort of a political feeling in a public institution. There are some people who might be offended by it.

'I want people to decide either for or against—but vehemently either way'

Bob: What you're referring to was a MAPAC poster, and it was apolitical to a certain extent, as far as it's a moral question. And putting it up in the high school means you affect people in deciding about it. You want the silent majority; I want people to decide either for or against it, but vehemently, either way.

Dan: All right, but I don't think that people that are against it, or people who don't feel anyway should be forced to accept anybody's opinion.

Sue: They're not forced to accept it. It's an opinion, just like your opinion of student senate.

Dan: Right, but it's up where they have to see it.

Sue: They don't have to bow down to this poster and say, "Oh, great god of opinion, I believe in you."

Bob: A poster in the hall says one thing: think about it.

Sue: It says you've got a choice; that's why it's up there.

Dan: But the taxpayers are paying for the school. So why should we be allowed to put up something if somebody else is paying for the building?

Bob: What difference does it make who pays? My parents pay taxes for the school, and if I want to put a poster up that supports a political idea, whether my parents pay taxes or not makes no difference.

Dan: I think it does. They've entrusted the running of that school to the administration. If you want to put a poster up, you have to get a stamp on the thing.

Bob: You think that's good? This country of yours was founded by breaking laws; they broke tax laws, they took what taxpayers and private investment paid for and they put it in the water, they killed officers of the British government. The whole thing was a political uprising by some people who decided that the laws weren't very good, and they had no way of changing them so they broke them. I think students getting active on certain things like the moratorium is very important,

and if the school doesn't see it as very important and the students do, the students should be able to do it.

Dan: Why should the high school be interested in politics?

Sue: Why shouldn't it? Is there any reason just because it's a high school—where everyone is supposed to be training their minds to become loyal and patriotic apes pie baking minds—that they shouldn't be anything else?

Bob: Just because they're high school students doesn't make them a different kind of human being. They just happen to go to one building every day.

Dan: But you still haven't answered my question.

Sue: What was your question?

Dan: You've forgotten it already. See, you weren't really interested in answering the question; you were just interested in attacking my idea. If you were really interested in answering the question, you would have, without having answered in the Socratic method—and I don't think that's any way of answering a question.

Bob: Restate your question; she'll answer it.

Dan: Why should the high school be involved in political matters.

High school a body of minds

Sue: The high school should be involved in political matters because it's a body of minds. Minds should have a choice. If they choose

to become involved, fine; if they choose not to become involved, fine. They should have the choice.

Dan: What have our parents set the high school as?

Bob: Look, I just don't dig this. You say something, and then let us say what we think. Don's ask these questions that go into a line of reasoning; just say what you have to say.

Dan: All right. I think that if our parents wanted us to be involved in politics in high school, they would have set up some sort of way to do it.

Bob: If God wanted you to walk around naked, he would have made you without clothes on, right?

Dan: He did.

Bob: That's a pretty ridiculous thing to say, isn't it?

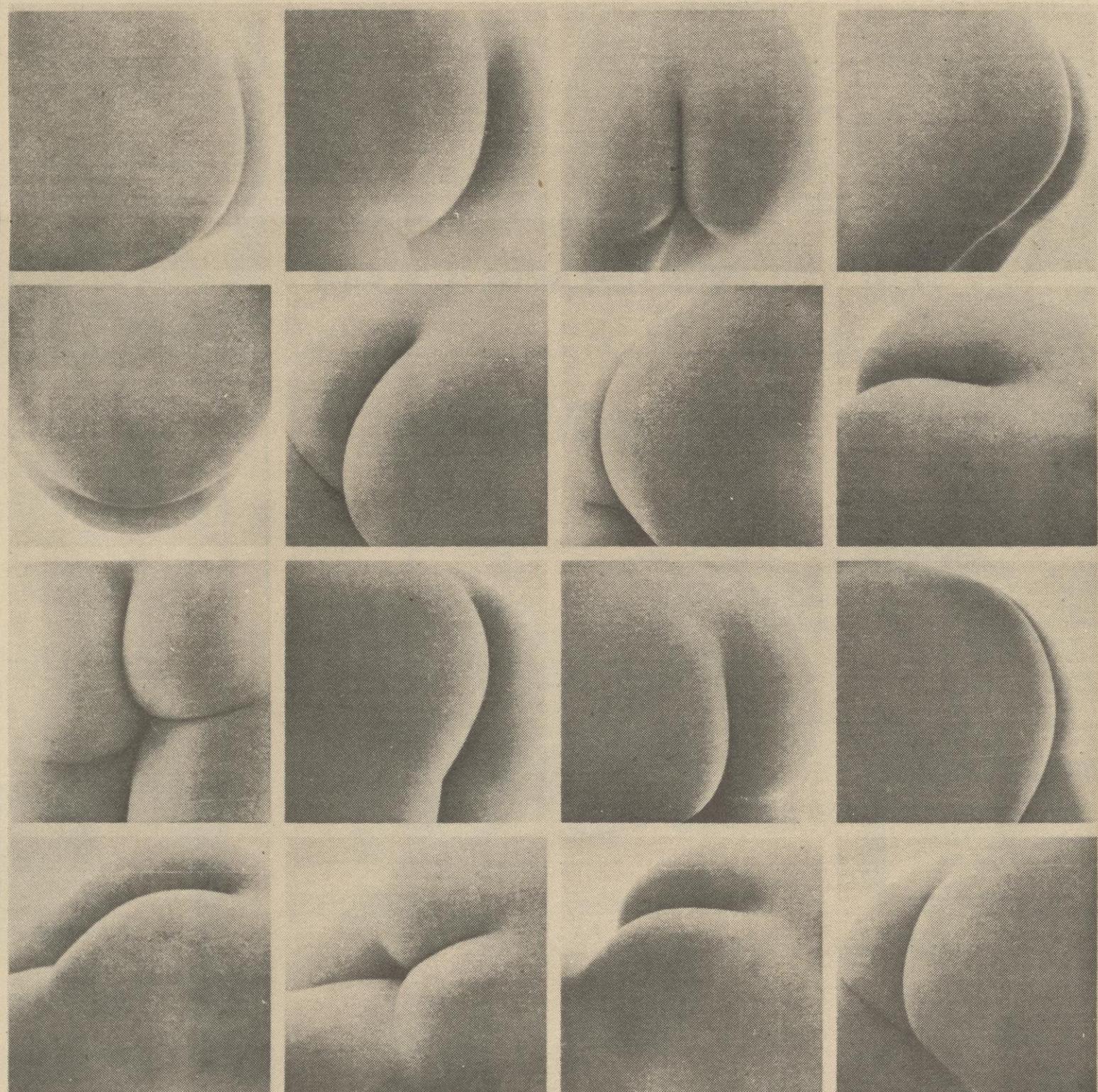
Dan: Not really. Why do you wear clothes?

Bob: Oh, God. Because our parents don't want us to be in politics—this means we shouldn't have political ideas?

Dan: I said that parents didn't set up school for that.

Bob: But why should we care what the parents set up the school for? School is where we go. We have to live with it. We have to take it. We have to live in a society where we can't effect any change on anything. We have to be able to make up our own minds on our own political decisions and make them important.

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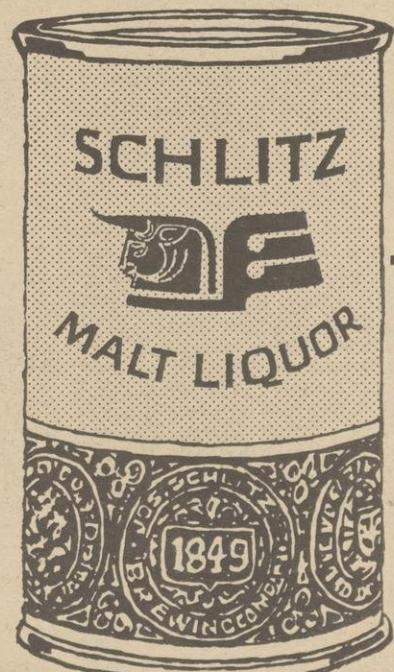
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# Daily Cardinal's Action Ads

## Pad Ads . . .

MUST sell Surf contract at sacrifice. Call Barb 251-0212. 3xx

NAKOMA furnished 2 bedroom townhouse. Carp. air conditioned, swim pool, 1½ bath, free lot park. \$175 for 4, \$160 for 2. 849-5296. 10x12

SUBLET avail. immmed. Singles and 1 bdrm. apts. Property Managers, 505 State St. 257-4283. 3xx

3rd girl to share apt. 257-1604. 10x16

ROOMS for rent. Men only. \$50 to \$80, singles or doubles. One apt available 122 State St. Ph 255-1977 or see Mgr. 9am-6pm. 10x16

GIRL to share with 3 others. Own bedroom. 238-4544. 8x12

SUBLET Saxony sgl for girl. Reduced. Avail Dec. 20. 257-2081. 8x13

BIG mod. apt. Lakeview, nearby. Rest of year. Rich. 262-2109. 10x18

TO SUBLET (Feb.-Aug.) one bedroom furnished apt near campus. Call 233-8125 after 6. 6x12

GIRLS — still room left at Co-ed living unit. Call 256-1739. 80xM12

GIRL large apt. to share with 3 second semester. Henry & Gorham. 255-8670. 7x13

GIRL to share Regent apt. Sem. 2. Reduced rate. 267-6745. 6x12

3 SGL contracts. Kitchenette inc. meal — Towers. 257-1178. 9x17

GIRL to sublet apt w kit. bath. Own room. 257-6992. 6x12

2 MEN to share large 5 bedroom house 2nd semester. Furnished, fireplace, own bedroom. 1544 Adams St. 257-3069. 12J6

GIRL to share 2 bdrm with 3. 2 level by lake, 2 baths, 1½ mi. to U. \$62.50. Now or Jan. 1. Sharon, 256-6418, 5-7. 6x12

NEED a room in Aspen for sem break? Just \$7.50. Inc. kitchenette, breakfast and wine parties. Call 251-2962 eves. 7x16

HUMANOID to share apt w 2 others. Jenifer St. \$40 & ½ utilities. 257-6428, 257-0053; Dove. 5x12

140 West Gorham, 1 bedroom furnished, air conditioned. Furniture for up to 3. Walk to square or campus. \$150 month. Call 257-5440 or 255-4833. 6x13

2 Bdrm furn apt — campus. Must sublet 2nd sem. 256-6296. 9x18

DESPERATE for 1 bdrm apt in Feb. Call Widgy 257-6514. 5x12

MALE to share with 2, own bedroom, sem 2. 255-6885. 7x16

SUBLET 2 sem ½ of apt for 4. 302 Saxony—w pool. Call Nancy 256-5237. 305 Frances St. 7x17

GIRL to share Allen Hse apt with 1 other Jan. 1. 238-6221. 5x13

SUBLET cheap w 3. Saxony apt avail immmed. 256-5067. 9x19

1 MALE grad std to share nice apt immmed. Close to Mem Lib. Iyengar. 262-7393; 257-7989. 2x13

1 GIRL to share large apt with three. Call 256-1160. 6x16

MUST SELL at loss — second semester dorm contract at Carroll Hall. Large rooms, good food. Call Bruce. 255-8914. 5x13

SUBLET 2nd sem, Henry Gilman Studio, exc. location, pool, sun-deck, 1-2 people, \$155 mo. 251-1600 days, 255-4656 eves. 5x13

GIRL to share apt with 2. 408 N. Henry. Call 256-4940. 7x17

MUST sublet sem II. Need 1 girl to share furn apt w \$80 mo. 238-6997. Princeton Av. 3x12

UNIV. COURTS apt needs 1 girl. Modern. 2 baths. 233-7507. 5x16

SPLITTING—Studio apt for rent. 642 State above Victor. \$120 m for 1 or 2. 257-6209. 7x18

GIRLS spacious apt. 4 rooms furnished \$105 month. Also girl to share apt. Own room. 618 S. Mills. 256-2012 after 6 pm. 4x13

1 MALE to share with 2. Own room. Grad preferred. 255-9868. 6x17

SUBLET lge. 3 bedroom apt for 3-4. 113 Blair. \$200 & util. Call 255-2186 after 7. 7x18

GIRL to share very nice lg apt w 3. 256-2206. 6x17

MUST sublet apt. for 2 on W. Gilman. 2 bed & kit. Call 256-6548. 5x16

ROOM & board contract at the Lakelawn; sgl rm overlooking lake. Best offer. 256-1117. Ask for Sharon, rm 301 or 257-5293. 6x17

HUGE 3 bdrm mod apt. Garden Unf. \$170. 266-3706 wkdays, 256-3735 after 6 & wknds. 4x13

## Pad Ads . . .

SUBLET 2 bedroom unfurn apt near campus. 238-0884. 3x12

MALE to share with two 2nd sem. 642 State St. 257-6502. 6x17

URGENT—girl to share apt with four. Own room, walking distance campus. \$55. Call 256-5931. 4x13

1 MALE sublet Feb. 1. New apt. Hilldale. 231-3082, semi-furn. 7x18

WANTED 1 male to share mod apt 2nd sem. Red. rate. Call 251-2953 after 6:00. 4x16

SUBLET female 2nd sem. Own bdrm. Exc. location 251-0915. 6x18

APT. to share w 3. \$50 per month. Own bdrm, parking, util, campus. No lease. Richard 251-1235. 6x13

CULT exch 1-2 girls to share apt w 3 Chinese. 10 min from campus. 233-0501. 6x18

DESPERATE—3 Regent contracts must go. 267-6708, 267-6323. 2x12

MALE grad to share 2 bdrm furn apt w same. 106 Sunnymeade. 67-50. 256-8492. 6x18

GIRL to share beautiful 8 room house w 3 2nd semester. 546 West Doty St. 5x17

MUST SELL—getting married next sem. Towers contract. Double room and kitchenette. Reduced price. 256-4578. 2x12

GIRL to share house. Own room. \$65 & util. 10 min. to campus. Like animals. 233-7256 or 262-1728. 3x13

1 GIRL to share large 4-girl apt on Summit Av. Sem 11. \$61 per mo. Ingrid 231-1093. 2x12

WE HAVE several attractive 1 bedroom apartments available January 1 & February 1. \$140.00 to 170.00 including utilities. Days 256-2222, eves 222-8007. 7x19

JR, SR, Grad girl, rm, brd sublet near lib. 255-6895. Sem 11. 6x18

SUBLET—Hasse Towers 1 bdrm attractive modern apt. 257-2860. 7x19

JOIN US! Revolution in campus living. The International Co-op, 140 W. Gilman St. Vacancies for next semester. Information call 257-3023. 5x17

SUBLET furn Fiedler La. apt for 2nd sem. Share w 2. \$75 mo. Lease to June. 256-4749. 3x13

SUBLET 2 people pad. Gorham. Near State, Air cond. \$130. Call 255-2679. 6x18

DEC 15-Jun 15 ½ dbl apt near Library. Men \$50. 256-6198. 2x12

LUXURY apt sublet for 2 males with two seniors. Avail Jan 1 or 2nd semester. \$45 ea. Call 255-3833. Park Village. 6x18

GIRL wanted to share Fiedler Lane apt. Senior or grad, second semester. Own room—spacious. Call 255-9654. 4x17

SUBLET 2nd semester Henry Gilman Studio with double bed. Will take loss. 251-2120. 4x17

GIRLS for sec sem. Lge apt. on campus. \$65 mo. 256-5381. 5x18

FARM 2nd sem. sublet. Private 3 rm apt Sun Prairie, \$80. (80) 655-3248. Ask for Mark. 2x13

GIRL to share with 3 others near campus. Call 256-2069. 6x19

GIRL to share beautiful old large house w 5 others. Fireplace, din rm, etc. \$52.50 mo. Call Lynn: 263-1775; 256-8491. 3x16

EFFICIENCY—nr Paison's. Great for 1, will do for 2. \$110 mo. 450 W. Gilman, 256-4941. 5x18

LGE apt 4-4 W. Doty. 255-7097. 8x7

GIRL—share 3 bdrm apt w 2. 404 N. Frances. \$80. 257-1289. 3x16

GIRL—must sublet beginning Jan. 6. Need 1 to share furn. apt. w \$75. Pam, 257-2287. 5x18

1 or 2 GIRLS. Regent apt. 2nd sem. \$40 mo each. 267-6929. 4x17

MUST sublet 1 male to share with 3. Furn. 3 blocks from Hill. Call Dick. 251-1418. 5x18

LARGE 2 bdrm apt. \$65 mo ea. For girls, avail. Feb. 1. 1323 W. Dayton. Call 255-6467. 1x12

LARGE 3 bdrm apt; semester break. 255-6283. 8x7

For Sale . . .

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Friday, Dec. 12, 1969

THE DAILY CARDINAL—23

# Badger Gymnastics Team Set For Debut at LaCrosse

By JEFF ERNSTOFF

Wisconsin's Gymnastics team will travel to LaCrosse Saturday with an optimistic outlook on its dual meet with W.S.U.-LaCrosse and St. Cloud St. Coach George Bauer pointed to Captain John Russo and all around man Don Wallschlaeger as the reasons for an anticipated Wisconsin victory.

Russo and Wallschlaeger will come into the meet after what Bauer called a "fair" showing at the Big Ten Invitational, held last week in Champaign, Ill. Wallsch-

laeger placed 6th in the parallel bars with an 8.35 score, while Russo placed a very close second in the side horse event, scoring a 9.05. Junior Larry Scully in the side horse with an 8.8 score. This Saturday, senior Jan Weber will join Russo and Scully in competition, making the side horse the Badgers' strongest event.

In the parallel bar competition junior Bruce Drogsvold will team with Russo, Wallschlaeger and junior John Kugler, a combination that should little problem at La Crosse. The Badgers look tough in rings as well, with Wallschlaeger and specialists Dick Nyborg, Dave Lantry, and Pat O'Hearn supplying the skill.

Unfortunately, Wisconsin's strength doesn't include the floor exercise. Kugler and Drogsvold are solid, but Wallschlaeger is weak in this event. Coach Bauer has tagged freshman Tom Nikl

to fill in as fourth man on Saturday.

The long horse event is weak as well. Although Drogsvold should easily outshine Kugler and Wallschlaeger, Coach Bauer is not at all optimistic.

Finally, the horizontal bar competition is obviously Wisconsin's weakest. Drogsvold and Wallschlaeger are competent, but Russo finds this his most difficult event. Bauer is hopeful that Russ Forest, who "has good potential", can add some strength to the combination.

Last year Wisconsin defeated La Crosse 246.75—143.75, and the Badgers buried St. Cloud, 146.875—112.30. When asked for a prediction on Saturday's meet, Bauer said, "We should be able to win."

As for the rest of the season, Bauer stated that it was too early for long range prognostications.

## Hockey

(Continued from page 24)

be awed by the Pioneers.

"Denver has a great tradition," Johnson admitted, "but they haven't played in the Coliseum yet. We hope to play our game this weekend, not theirs—they play theirs better."

Johnson will stay with the same lineup that has won five of six game this season—three of four in the WCHA.

Bob Vroman will play goal Friday and an obviously recovered Wayne Thomas Saturday. Thomas had been hobbled by an ankle sprain, but his 35 save performance against Notre Dame indicates he's ready.

The defensive pairs will be Doug McFadyen-Jeff Rotsch and John Jagger-Dan Gilchrist.

Bob Poffenroth's line scored half of the Badgers' 12 goals against the Irish to break out of a scoring slump. Poffenroth will center right wing Murray Heatley and left wing Al Folk.

Center Jim Boyd, who has played his best hockey against WCHA opposition, will center the "Jimmy Line"—right wing Jim Johnston and left wing Jim Young.

Bert DeHate, who is tied with Boyd for the Badger scoring lead with nine points, will center right wing Dick Klipsic and left wing Dave Smith.

Pat Lannan, Norm Cherrey, Tim Dool, and Lloyd Bently will also see action.

## Sports Schedule

**TONIGHT**  
Hockey—Denver at Wisconsin, Coliseum, 7:30.

JV Hockey — River Falls at Wisconsin, Coliseum, 5:15.

Swimming — Michigan at Wisconsin, Natatorium, 7:30.

**SATURDAY**

Basketball — Southern Illinois at Wisconsin, Fieldhouse, 3:30.

Frosh Basketball — Sauk Valley at Wisconsin Fieldhouse, 1:15.

Fencing — Milwaukee Fencing Club and Milwaukee Tech at Wisconsin, Natatorium, 1:30.

Gymnastics — Wisconsin and St. Cloud at LaCrosse State.

Hockey — Denver at Wisconsin, Coliseum, 7:30.

JV Hockey — River Falls at Wisconsin, Coliseum, 10 a. m.

Swimming — Northern Illinois at Wisconsin, Natatorium, 1 p. m.

Wrestling — Wisconsin, UWM and Superior State at Marquette.

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TONIGHT'S 11:30 SHOWING OF 'HORSEFEATHERS' HAS BEEN CANCELLED.

A SUBSTITUTE SHOWING WILL BE HELD AT 5:30 P.M. IN 2650 HUMANITIES.

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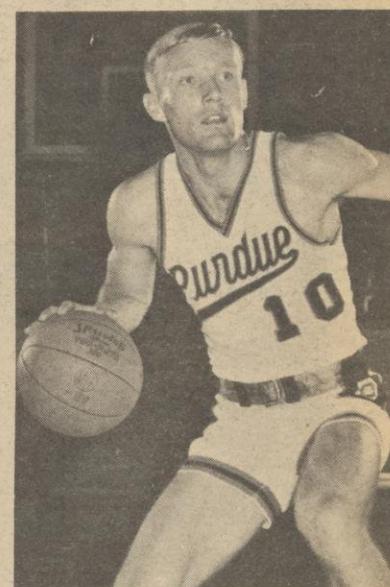
(Continued from page 24)

cause.

Teaming up with Mount in the backcourt this year will be 6-3 guard Larry Weatherford. The junior from Evansville came into his own during the latter part of last season when injuries hit the Boilermakers. King thinks that Weatherford combines with Mount to give Purdue as fine a backcourt as there is in the country. Weatherford can shoot almost as well as Mount, pass, run and rebound. King isn't asking for much more.

The starting forwards will be 6-5 1/2 junior George Faerber and 6-7 sophomore Bob Ford. Faerber is the only returning starter besides Mount. A fine defensive performer, he has a pretty good move towards the basket and averaged nine points last year. Ford plays well underneath and led the freshmen with 17.3 average last season.

Jerry Johnson, a 6-10 senior center is adequate, but the pivot position might give King problems.



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# Daily Cardinal Sports

## "The" Hockey Series: Wisconsin vs. Denver

By STEVE KLEIN

The only way to argue with success is to be more successful. Friday and Saturday, Wisconsin argues with the most successful hockey team of this decade—NCAA champion Denver. Face-off both nights is 7:30 at the Dane County Coliseum. Sellouts are anticipated.

Denver's hockey success, especially since Coach Murray Armstrong took over in 1958, is unparalleled. During Armstrong's 13 year era, the Pioneers have won 289 games, lost 99 and tied 99 for a winning percentage of .732. Denver has won five NCAA and six WCHA championships under Armstrong.

Denver's WCHA opening series at Michigan Tech last weekend wasn't so successful for the Pioneers as they lost, 6-5 in overtime, and tied, 5-5, again in overtime. But Tech Coach John MacInnes admitted his Huskies were "fortunate"—the Pioneers controlled play during both games.

Denver is a balanced hockey team, but the Pioneers' first line—center Brian Morenz, left wing George Morrison, and right wing Don Thiessen—should be skating in the National Hockey League.

Morrison, a junior, may be the best collegiate player in the country. An All-American last year, he was named WCHA Sophomore of the Year and led the league in scoring with 26 goals and 39 points. He had 58 points overall, including 40 goals.

This year, Morrison has picked

up right where he left off last year. He has scored in all five Denver games, and has 17 points on 12 goals and 5 assists. In the Pioneer's first game, Morrison scored five goals in a 7-4 victory over Colorado College to tie a school record.

Thiessen, a senior, was third in Pioneer scoring last year and again this year with three goals and 11 points. Morenz, a sophomore, makes the line go. He has six goals and 15 points.

Together, the line has 21 of Denver's 33 goals and 43 of the team's 83 points.

There is a drop-off in scoring—but not in talent—after the first line. Junior Lynn Powis centers senior Tom Gilmore and sophomore Mike Lampman.

Either senior Allan Genovy or sophomore Ed Hays will center seniors Rich Blanche and Gerry Jonasson. Genovy is having grade troubles, and did not make the trip to Michigan Tech.

Denver's defense is young—yet experienced. Freshman goalie Ron Grahame and fresh defensemen Jack Taggart and John Clayton all played Junior A hockey in Canada. Taggart was a member of the Canadian National team.

Armstrong will rotate six defensemen—besides Taggart and Clayton, Denver will use sophomores Ross Woodley and Mike Christie, junior Danny Helm, and senior Ed Hamilton.

Badger Coach Bob Johnson, who has been circulating "Beat Denver" signs this week, refuses to

(Continued on Page 23)

## Swimmers Host Powerful Wolves

By KEVIN BARBER

"They've got a great team. We don't even know if they're going to bring everybody."

With these words, Wisconsin swimming coach Jack Pettinger virtually summed up his and everyone else's opinion of the University of Michigan swimming team. Rated only behind Indiana in the Big 10, and perhaps in the nation, Michigan has such an abundance of pool talent that they could afford to juggle their swimmers in certain events and experiment tonight when they face the Badgers at 7:30 in the Natatorium.

Michigan is in the midst of its first semester exams due to their tri-semester set up and not all of coach Gus Stager's imposing list of swimmers might show up for the meet. They wouldn't have to.

Leading the Wolves is multi-talented Juan Bello. Fourth in the Olympic finals of the individual medley and defending Big Ten champ in that event, Bello might be one of the swimmers Stager experiments with.

Complementing Bello is another all-round Michigan swimmer, Gary Kinhead. Kinhead swims everything but is best in the backstroke and butterfly. Due to a hand injury earlier in the year, Pettinger is unsure of his status.

One of the best in the breaststroke is Canadian Bill Mahoney who was a place winner in the Pan American meet this summer. Other top Wolverine splashes are butterfly Mike Allen who was the Big Ten champ in the distance freestyle last year, Tim Norien, a freshman, who Stager says "can do virtually everything except the breaststroke," and rookie Ray McCollough who is already an established butterfly.

Although Stager can decide what the score will be in the swim-

ming lanes, this is not the case with Michigan diving coach Dick Kimball. He has Dick Rydze, who was champion in the National AAU meet this summer off the tower and placed third and fourth respectively off the one and three meter board. Wisconsin diver Don Dunfield had beaten him by one place in both those springboard events, but Dunfield will not be diving for the Badgers this semester. Badger freshman Dave Bush, sophomore Tony Rueff, and junior Rick Schulze will be giving Rydze his competition. "This will be one of the best diving exhibitions in the world this year," stated Wisconsin diving coach Jerry Darda.

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## 2-1 Wisconsin Cagers Host Salukis Satdy.

By MARK SHAPIRO  
Sports Editor

Wisconsin basketball coach John Powless, who admits he's "burned" about a UPI story which called his Badgers the "black sheep" of the Big Ten, will attempt to take it out Saturday on invading Southern Illinois.

Tipoff time at the fieldhouse is 3:30 with a freshman game against Sauk Junior College starting at 1:15.

The story, which appeared under a large headline in the Chicago Daily News, raps the Badgers for being the only Big Ten team to lose Monday night. Kansas beat Wisconsin 76-60. Powless is angry in part because his team was one of only three to win Saturday night, topping SMU 78-76 on the road. Only Ohio State won away from home in the Big Ten.

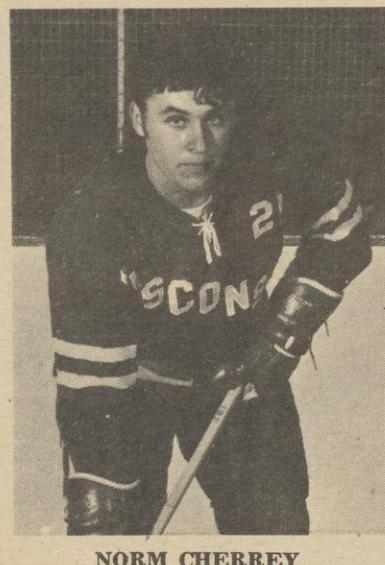
But Powless is wary of the Salukis, who have started off their season by dumping Texas-Arlington and the Big Ten's Iowa. "They're not big in inches," Powless said, "but they're a fine ball club."

The Salukis open with 5-10 John Garrett, and 6-1 Rex Barker at guards, 6-5 Juarez Roseborough at center, and Bob Eldridge, averaging 19 points and L.C. Brasfield, averaging 18 points at forwards. Both are 6-4.

Garrett, a sophomore, is the quarterback of the team, according to Powless. The rest of the club lacks experience as well, with Bruce Butchko, a 6-7 pivot the leading returning scorer with a 6.4 average. He is recovering from a knee injury and could move in up front if ready. 6-9 Stan Powles and 6-10 Don Hessick, both sophomores, supply height on the bench.

Wisconsin, 2-1, will counter with a starting lineup as yet unsettled. Clarence Sherrod, if he recovers from some back problems which have prevented him practicing this week, is sure at guard and Al Henry is sure at center, but the other three spots could see changes. Dennis Conlon is fighting for his guard berth with sophomores Tom Barao and Bob Frasor and senior starting forwards Dave Zink and Craig Mayberry are receiving serious challenges from sophomores Lloyd Adams and Lee Oler.

Sherrod and Henry, with 60 and 53 points respectively, are leading Badger scorers.



NORM CHERREY  
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## Big Ten Preview No. 8

## Mount's Gunning is Back; So Purdue's the Favorite

By JIM COHEN  
Contributing Sports Editor

Rick Mount.

For the last two years Purdue basketball and that name have been synonymous, and this year should be no exception.

Mount, the 6-4, blond haired guard from Lebanon, Indiana owns enough records and awards to fill up almost two pages in the Boilermaker factbook. They include his being selected as last year's MVP in the Big Ten and his breaking of five all-time Big Ten scoring records.

The all-American averaged over 35 points in the Big Ten last year to set a record. He averaged almost 31 points in the NCAA Tournament in leading Purdue to a second place finish.

The Boilermakers, now 3-1 in nonconference play, were pre-season favorites to finish in the top ten in the country and win the Big Ten title. But Purdue coach George King, beginning his fifth

year at the helm, does not necessarily agree with the ratings.

"Mount has given us this kind of a rating, and I'm not so sure that we're going to be that great," said King.

Although the defending Big Ten champions probably have as much talent as any other Big Ten team returning this year, they have

probably lost more than any other team also.

Gone from last year's team are forward Herm Gilliam and guard Bill Keller. These two complimented Mount well last year, and many people are still wondering what their absences will

(Continued on Page 23)

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