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The Daily Cardinal

Complete Campus Coverage

University of Wisconsin, Madison, Wisconsin 53706, Saturday, May 21, 1966
VOL. LXXVI, No. 149 5 CENTS A COPY

Draft Policy Rejected; TAs May Hold Grades

By MARSHA CUTTING
Night Editor

More than 100 teaching assistants met Friday and passed a resolution opposing University cooperation with the Selective Service System (SSS).

The TAs—165 of them at one point — called themselves "Teaching Assistants for Re-Evaluation and Renewal of Education at the University of Wisconsin" (TARRE).

The resolution opposes in principle the 2-S deferment as discriminatory and opposes the use of grades and class rank to determine eligibility for the draft.

If a movement begun by one history teaching assistant gains following, the grades of many University students may be kept from being recorded. The TA suggested that no assistants give out grades "until they are no longer a life and death issue."

Several at the meeting agreed and are contacting others in order to gain a following.

The approved resolution proposes five University actions:

- That the University publicly condemn and refuse to cooperate with the administration of the draft tests;

- That the University not release to the student or to the SSS his rank in class;

- That the University not release to the student or the SSS any official transcript of grades, though the student may acquire an unofficial transcript for any use he might want and the University can send official transcripts anywhere else;

- That the University shall not release any official notification of the student's status in the University or reply to any inquiries from the SSS in this regard.

The assistants agreed with the Student Senate bill and the Committee on the University and the Draft resolution and see their proposal as a logical extension of their thoughts.

After passing the resolution, the TAs adjourned until 10 a.m. today.

The idea of a meeting began

(continued on page 11)

Protesters Pick Stark, Zweifel To Give Case

The Committee on the University and the Draft Friday named Wisconsin Student Association Pres. Gary Zweifel and graduate student Evan Stark as their spokesmen before the faculty Monday.

Both Stark and Zweifel will ask the faculty to reconsider the University's position on releasing student grades and standings to the Selective Service System for draft purposes. The meeting was called Wednesday by the University Administration after a two day sit-in protest in the New Administration Building.

In the afternoon, the protestors voted to "condemn the tactics of Gov. Warren P. Knowles as unfairly pressuring the Wisconsin faculty into rejecting the student demands."

A Madison radio station reported Knowles as saying that now was an imprudent time to be

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—WEATHER—

DISMAL—Partly cloudy to cloudy today. Chance of showers. High 70. Low 50.

WSA Clarifies Stand On Senate Resolution

Two resolutions Friday—one of clarification and one from a newly formed committee—added to the controversy around the recent sit-in on campus protesting the University's cooperation with the Selective Service System.

The clarification came from the Wisconsin Student Association, which just Tuesday supported the "Committee on the University and the Draft" in its efforts to change the school's policy of releasing grade information on students.

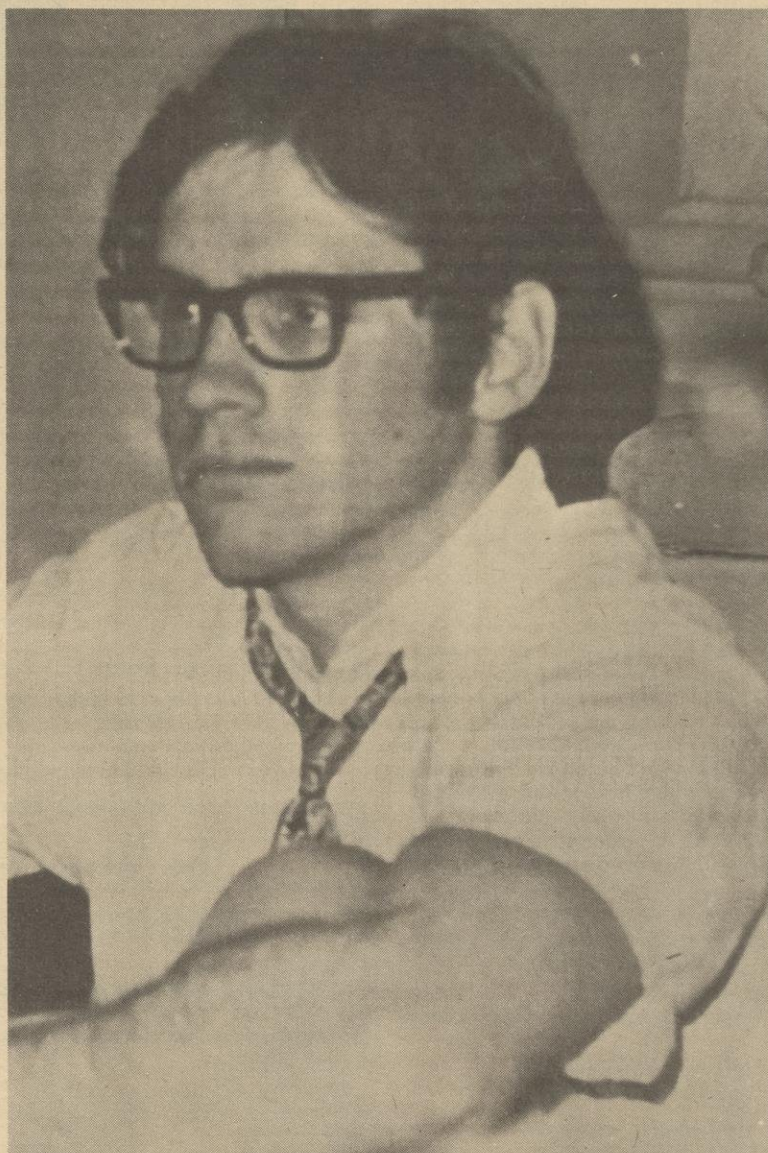
An official WSA statement said Friday night that Gary Zweifel, president, had conferred with some student senators, plus the executive officers and had called a special meeting for Monday at 7:30 p.m. This would be after the afternoon faculty meeting which will review the University's draft board cooperation policy.

The statement said the Senate will "discuss the reaction of the campus to its bill as well as the recent proposals of the Committee on the University and the Draft."

LAST AG PAGE

As this is the last Saturday Daily Cardinal of the school year, I would like to thank my two trusty assistants—Reginald "The Des" Destree, assistant night editor, and Bob "Ace" McCullough, my chief photographer. May next year's front page layouts be with the shiny side up. Thanx Mahlon.

—Jeff Smoller, night editor



Draft Debate—

Great Hall Listener

CARDINAL PHOTO

BY BOB McCULLOUGH

The clarification said "it must be understood that certain differences exist between the consensus of the student body as expressed in the WSA bill and the proposals offered by the Committee on the University and the Draft."

The statement continued:

"The WSA proposal does not specifically prevent the individual student from obtaining his grade transcript for the purposes of the Selective Service System."

"The WSA also feels that the faculty and administration have done an exceptional job in understanding and accepting a difficult problem concerning the students and the University."

Some observers felt this was a softening of the Tuesday night position.

The action has the approval of the Inter-Fraternity president, Dick Janas.

A direct criticism was also aimed at the protestors.

It took the form of a committee specifically formed to counter the Committee on the University and the Draft.

A group calling itself "The Ad Hoc Committee for Student Choice" formed Friday and issued a statement defending the student's right to do what he wanted to with his University grades and records.

"The proper channel for criticism

(continued on page 11)

Resource School Waits for Okay

By REGINALD DESTREE
Agriculture Editor

With the go ahead from the regents, the college of agriculture is presently planning to form the school of resource development.

According to Prof. Bryant E. Kearl, a member of the ad hoc committee to strengthen and improve coordination of natural resource work at the University, the college of agriculture will begin setting up curriculum standards soon.

The committee submitting the program to the regents pointed out that the proposal is to encourage maximum cooperation throughout and beyond the University. The school of natural resources will focus college efforts in the area, but it will not seek exclusive jurisdiction over all work on resources even within the college.

Its principal goal will be to invite and stimulate shared efforts on resource problems.

The school will be headed by an associate dean to be appointed

ed soon.

It will operate within the existing college administration structure, with departments of forestry, landscape architecture, and wildlife ecology will form the core for the new school.

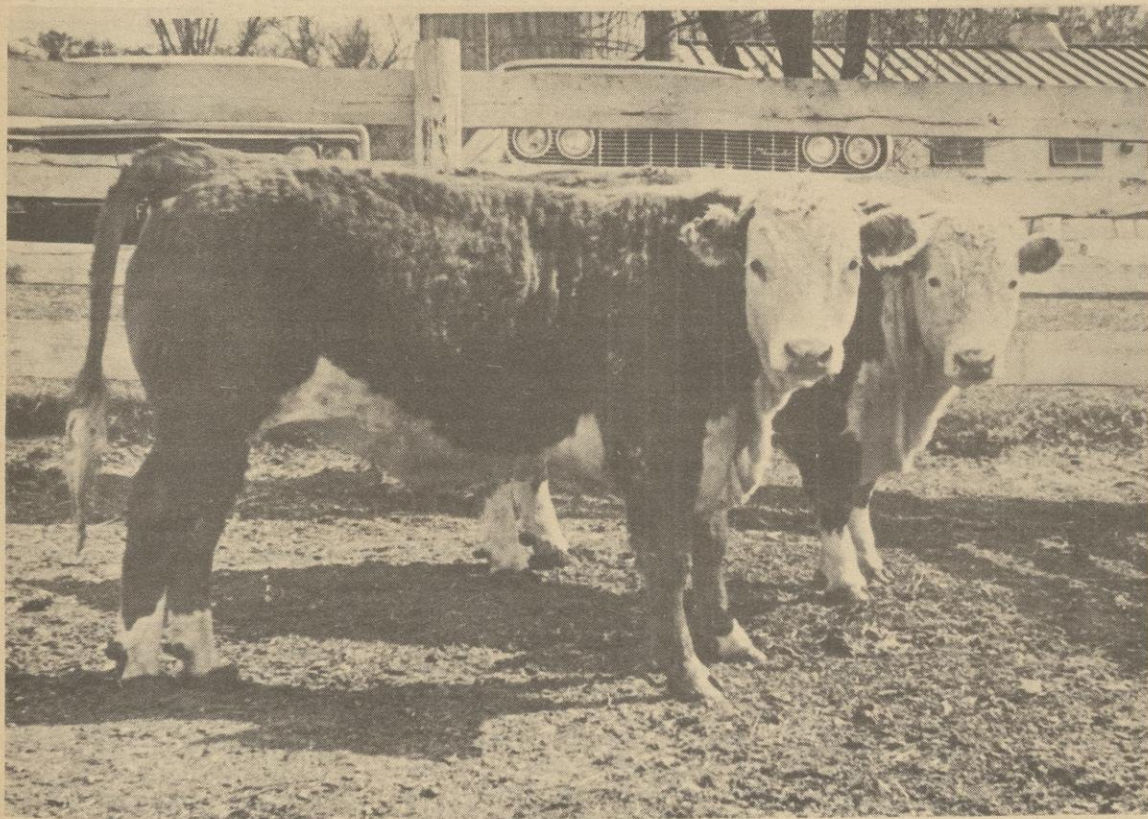
One loose string yet remaining, according to Kearl, is that the state Coordinating Committee on Higher Education (CCHE) will have to approve the new educational degree for the department of forestry.

The situation, presently, is that Stevens Point state university is competing with the University to secure the department of forestry.

It will be to the discretion of CCHE to determine which school will best be facilitated with the new department of forestry.

Stevens Point could easily adopt the forestry school into their conservation curriculum. On the other hand, the University has given special attention to biological aspects of science and in co-

(continued on page 11)



MOO-IN—A photographer was successful in capturing this picture at a private moo-in on the west end of campus, Friday. Though the photographer questioned them, the cows would not disclose the nature of the protest.

—CARDINAL PHOTO BY REGINALD DESTREE

"... that Continual and Fearless Sifting and Winnowing by which alone the truth can be found..."

The Daily Cardinal A Page of Opinion

On the Degeneration Of Student Politics

Noting the gripes that are resounding within the different campus political parties and the complaints that one party registers against another in the governing of the Wisconsin Student Association (WSA), we, and most likely the rest of the campus, have become aware of the degenerated nature of student politics.

The ability to work together, regardless of party, for the betterment of the University seems to be something which is becoming more and more foreign to the supposed leaders of the student body. Appointments take the path of political spoils while opposition to the appointments tends in the direction of personal vendettas.

Realizing that the workings of WSA are fraught with hard feelings and misunderstandings, perhaps the only solution, for the present is to deal not in personalities but in values. Individual character is more important than individual personality.

If appointments are based on merit and not merely personal preferences, then, when disputes arose over the people to fill the given positions, something more than a personal argument would be the basis for the conflict. With the recent controversy over appointments and with the recent tendency to chose people on personality rather than merit, WSA has found itself saddled with personal feuds rather than legitimate disagreements.

These battles have somehow penetrated the very existence of the groups which make WSA run—the campus political parties. As personal spite gets thrown back and forth between individuals, the actions of party leaders and party followers is turning into a childish game where stealing, lying, and petty antagonisms prevail.

We view with almost disbelief and with a great deal of disgust the activities of the political parties. It is not necessary to be underhanded to get the appointments and nominations of the individuals favored by a particular party. It is not necessary to resort to methods tantamount to cheating when the wishes of a group are not met.

Perhaps all involved should step back from their personal gripes for a moment and take a good look at their actions and at their values. If the two are not compatible, then the time to make them so is right now. If the two are compatible, then the leadership of this campus is derived from a group of people who do not deserve the positions which they now hold—be they in WSA, in political parties, or in the general campus community.



'Was it him . . . or his 2-S deferment?'

In Time of war, honey, you take what's left

The Sit-In: 'Ineffective And Unimaginative

In the *An Open Forum of Reader Opinion* Mailbox

To The Editor:

The protest sit-in against University cooperation with the Selective Service is, I am afraid, ineffective and unimaginative. The Committee's demands are, for the most part, just; their method for implementation is worthless.

A protest demonstration at this point is passive and, worst of all, a waste of time. The people who have the power to change administration policy rarely enter the Administration Building. They are the faculty and they can be found in their offices and classrooms. If protesters want to change administration policy, they should go to the faculty—the vot-

ers--and make their arguments.

It has been shown time and again that a Congressman's mind is not changed by a sit-in at the Capitol. It may not be changed by a conversation either, but that avenue should be tried. The faculty is more approachable than are members of Congress. This most important avenue is not even being tried. And WSA should not be ignored. No potential ally should be ignored.

Demonstrations are the most effective and garner the most support when there is no other avenue for change.

It is time-consuming and takes organization, planning and more work than a sit-in to touch 1500 faculty members with your side of the issue. Most of them would welcome an objective, frank and reasonable discussion of it. But if only 200 faculty members show up at the May 25 meeting and vote against you, you have nothing to shout about unless you try to interest them enough to go to the meeting and vote your way. If, after the effort is made and still only 200 faculty members show up at the meeting and the vote is against you, THEN you have something to protest. But it shouldn't be condemned until it has been tried.

If it does reach the point that a demonstration is necessary, make it a good one. Sit-ins have become cliché. They aren't news. If you want students to work with you, fight for you, help you, you have to interest them and wake them up. As much as the word "public relations" is of the Establishment and therefore anathema, it does have principles and it does work. Have a sit-in, but make it LIVE. Do something that will not only attract people to the demonstration, but that will attract people

to your position on the issue. Put on a play, shoot off a rocket over the Lake, but make it bright, responsible, interesting, and the TRUTH. The issue is important enough to demand the best thought, the fullest organization, the most creative efforts that can be made. A sit-in should be used only when walking and talking have failed. It should be the last resort and not the first.

(name withheld)

Soviet Delegates 'Menace' Int'l Festival

To the Editor:

A funny thing happened to six students, formerly from Eastern Europe, on their way to the International Festival a week ago Friday. As in the case with Finland (1939-40), the Soviet Union again itself menaced.

One of its representatives, a Soviet exchange student, was not long in lodging a formal protest with the Festival committee against the participation of Latvia, Lithuania, and Ukraine.

When this failed, he continued to demand that a number of beads, colored Easter eggs, pottery, and other such "insidious threats" be removed from the exhibits of these nations. We wonder why?

Ad Hoc Emergency Committee for the Reappraisal of the Imperialist and Other Designs on the Soviet Union.

Get With It—
Get a Cardinal

The Daily Cardinal

"A Free Student Newspaper"

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Campus Ministry Supports Protest

To the Editor:

As campus ministers at the University, we welcome the current efforts of students on this campus to call attention to, and to preserve the freedom and the integrity of the academic community.

We endorse and support the bill adopted May 17 by the Wisconsin Student Association Senate, which urges the University to abjure any intermediary relationship between students and the Selective Service System. We commend the Student Senate for acting so quickly and so responsively to student sentiment on this grave issue.

We address ourselves to the faculty and administration, asking that concerted and immediate attention be given to the relationship of the University to the Selective Service System and that the recommendations of the Student Senate be implemented.

To the students who are participating in making their voices heard on this matter, we offer our encouragement. Your sensitivity to the inequities of the present Selective Service System as an instrument for determining human destinies must be taken seriously by all men who value justice.

You are raising the moral questions and pointing to the dimensions of ultimate value with which our society must learn to deal. We are in your debt and we hope that you will continue to make visible among us that liveliness of conscience which can bring about changes in history.

Rabbi Richard W. Winograd, B'nai B'rith Hillel Foundation

Maralyn Anderson, Lutheran Campus Ministry

Father Paul Abel, Church of St. Francis

Rev. James La Rue, Baptist Student Center

Rev. Donald Bossart, Methodist University Center

Elizabeth Gwynn, University YWCA

Rev. Edwin Beers, United Church of Christ

Campus Ministry

Rev. Myron Teske, Lutheran Campus Ministry

James Sykes, University YMCA

Rev. Max Gaebler, Unitarian Society

Rev. Kenneth Friou, United Church of Christ

Campus Ministry

Father Nicholas Katinas, Assumption Greek

Orthodox Church

Constance Parvey, Lutheran Campus Ministry

Barbara Ridberg, B'nai B'rith Hillel Foundation

Lois Yatzeck, Coordinator of Religious Affairs

More Letters Chaplin-Atrocity Combination 'In Poor Taste'

To The Editor:

I, for one, would like to bring to the attention of the Union Film Committee that the program of "Night and Fog" a short subject dealing with the Nazi concentration camps, and "City Lights", an early Chaplin farce played together show a shocking lack of taste on the part of the program planner, whatever the merits of these films on their own.

After sitting in my seat and watching a grueling hour documentary on Nazi atrocities, I hardly could shift gears and find humor in any movie which followed, least of all a farce.

In my opinion, a program of movies and shorts should be arranged with the same unity of mood as a single movie; while their should be contrast, there should not be such strikingly opposite material presented, as to make laughter, normal fare for comedy, totally impossible.

For those who are squeamish, I regret that they paid money for a great comedy and were forced to sit through at least a small portion of the devastating concentration camp footage. As a Jew, and a human being, I am aware of these sights and stories, if only by second or third hand knowledge.

There is much to be pondered in this age concerning the nature of evil, and I do not shirk from this necessary contemplation. However, I hold the Union Film Committee responsible for presenting a program of this type, without at least some previous announcement as to the nature of "Night and Fog".

For those who were not among the ones who sat, drained, through "City Lights" or left short of it, and who feel that perhaps it is I who am overly squeamish, imagine watching a movie such as "Years of Lightning, Day of Drums", a documentary of John F. Kennedy's administration, death and funeral and then watching the Marx brothers or Abbott and Costello. No matter how great the comedy, I doubt you would stay.

Gary Blake

'Professors! Where Are You?'

To The Editor:

(This is an open letter to the faculty.)

Many of you professors over the past few weeks have begun your classroom lectures with sarcastic remarks and comments about the present Selective Service System. However, this is all that you did -- gave a one sentence comment and then proceeded directly on with your scheduled lecture.

We, as your students want more, especially since it is you who have been lecturing us to act, to do something, to stand up for your beliefs, and to implement them. The present Selective Service policies concern all of us, students and faculty alike, as members of this institution. We are waiting for you; we're at the Administration Building waiting to hear from you; we're on Bascom Hill waiting to hear from you; and we're in your classrooms waiting to hear from you.

A few of you have taken the initiative and stated your opinions. Professor Williams spoke to us, so did Professor Goldberg. Professor Kutler devoted an entire classroom period to a discussion of the draft.

We do not care what you say or what your views are--just say something! We've acted. We're waiting for you.

Professors, where are you?

Mark Greenside

The Daily Cardinal appreciates letters to the editor on any subject, but we reserve the right to correct a letter or delete it for reasons of insufficient space, decency or libel. Please triple-space your letters, and keep your typewriter margins to 10-78.

Cabbages and Kings

The Education of Harvey Shapiro

Harvey Shapiro

This is a maudlin column; I trust it is the first such piece I have written, but when you see this is the last time my byline will appear in The Daily Cardinal—and it hurts. For it has been The Cardinal which has contributed more to my education than any other institution on this campus.

I have learned much as a student at this university and I believe I have used to full advantage the educational opportunities available here, but the source of most of my education has not been any university fee card but my Cardinal press pass.

As a Cardinal writer I have been able to gain access to people and places where other students could not enter. The watchwords of our generation are commitment and action, yet I am an anachronism in that my bywords have remained detachment and observation. Objectivity has been incumbent upon me in the exercise of journalistic judgment. And it is this experience along with the evaluation process needed in writing a story which have I hope developed a suitably reflective and open-minded aspect in my intellectual efforts.

It has been heartening to see students manning the barricades in the Civil Rights struggle—but I was not among them. I was at the sit-in—but I wasn't sitting.

My most vivid college experience remains the hour spent interviewing Gov. George Wallace for The Cardinal in his Madison hotel room. The two of us sat talking for an hour while his armed guards remained outside the room. I saw first hand the satanic charm which makes this man successful and the blinding irrationalism which forces him to hold his views so closely. Perhaps I ought to have been out on the battle lines with my fellow students. Or perhaps the nature of my insights gained now will make me a better combatant if I should enter the struggle.

I have had other similar experiences, interviews with men I admired and with men I hated, always forced to strain for objectivity. I have seen political and social developments unfold and have had the opportunity and the challenge of evaluating them in my mind so that I could evaluate them in print.

From this position of detachment, I have seen many changes recorded on this campus. Four years ago, the Socialist Club was the largest organization on campus; now it no longer exists, though many of its former leaders remain on campus. These people have dispersed themselves among the activist groups of the "New Left," as ideologies have been replaced by actions.

The recent sit-in too contains events fraught with significance. I refer not only to the mustering of such a large body of students and the popular front between the yahoos of the Sue Reeve-Bob Cohen ilk, the intelligent leftists like Jim Hawley and Lowell Bergman, and the moderate students; but also to the apparent "aperto a sinistra" on the part of Student Senate.

Four years ago, this body was a marching and chowder society devoted to sending telegrams to Charles de Gaulle and debating the angelic populace of the head of a pin. Now they have suddenly entered the center of controversy and earned respect from a group which once distained association with them.

I have watched the development of the war in Viet Nam and the growth of opposition on campus to this seemingly directionless policy. Nothing could make this growth more starkly evidence than the denunciation of the war last week by Mickey Rappaport, who only a year before helped deliver a petition of support to President Johnson.

If The Cardinal in general has proven education, my tenure as state capital correspondent has proved especially valuable. Two years ago, when I took on the task, I told H. Rupert Theobald of the Legislative Reference Bureau that I feared there would be a conflict between my studies and my duties as a member of the Capitol Press Corps. "Stick around the Capitol," he said, "You can learn more here than up on the hill." And he was right.

I have been able to watch first-hand the unfolding of the operation of the political process; I have seen first-hand the politics, both

partisan and personal, that make the state government operate. It has been enlightening to talk to men like Gordon Roseleip and Ed Nager and Governor Knowles.

Most gratifying in all this has been the attitude of Knowles' office. All too often as a college journalist, I have received a "go 'way boy, ya bother me" reaction from those outside the campus. Not so in the Executive office, where I have been treated like a "real" member of the press and gotten all the aid and insights incumbent thereon.

But I have also been treated like a student. Men such as Steve Boyle of Knowles staff, surely one of the brightest and most articulate political figures in the state capital, have proved willing to explain and discuss affairs of state to an extent beyond their duties; they have proved to be learned instructors. In the midst of the current agonies of the GOP, seeing men like Boyle and Arvid Sather in the governor's office or George Kaiser and Wayne McGowan of the Department of Administration gives one renewed hope in the future of the Republican Party and in state government.

In these as in so many other things, it has been The Cardinal which has allowed me to participate and to gain such insights.

The Cardinal has had its drawbacks. In an age where students worry over "identity crises," I have had my identity secured; like it or not, I'm the mild-mannered reporter to many people on this campus. I've been identified with The Cardinal, for better or worse, whether I'm doing a story, or sitting in Lorenzo's. It has been aggravating to find acquaintances unwilling to confide in me for fear I'll print their comments, and it has been equally aggravating to find people trying to use me to gain publicity for their own ends.

In a Sammy Glick sense, I've succeeded as a student here: I've obtained an honors degree, a Phi Beta Kappa key, and a fellowship to Princeton. I've had dinner with the governor, tea with Fred Harrington, and lunch with the Deans. But in a more meaningful sense, I've succeeded, I hope, in achieving some degree of intellectual sophistication and in gaining some education. I've moved toward some understanding about the nature of things, about how the world is and why it is that way and what it ought to be.

All this would not, I think, have been possible through the rigid confines of the curriculum foisted upon us from atop the Hill. Only The Cardinal has allowed this.

I came to this university from the rustic hinterlands of northern Wisconsin; I came here uneducated, unquestioning, and conservative. I shall leave here quite differently. My course of study has been individualistic: I barely fulfilled the appropriate L & S requirements.

My course of life has been my own; I've never been to a basketball game, Homecoming show, fraternity party, or Wisconsin Players production. I've never had difficulty in talking to my teachers, but I've seldom sought such conversations. I've never done any work not connected and required by my courses.

Yet the University experience has changed my entire way of thinking and my course of life. Above all it has set me to thinking about things—and it is this asking of questions, not just the formulation of answers, which is the nature of education.

But those days are past. I can't play the boy reporter as a graduate student, and I don't know if a career devoted to writing the news, to always being in a reactive posture, is one which I could endure.

As an educational experience, these days on The Cardinal cannot be repeated . . . I can't go home again. And that's a frightening thought.



in my fashion

'All Right You Rich People!'

Jim Nathan

Truth, justice, and the American way (sorry, Superman) don't always triumph but, it's fair to say, spring does. Witness, for example, the commotion at the Administration Building. While all these dedicated sit-inners believe that they fight for truth and justice, in reality they only help exalt the season.

True, they have been picketing and objecting, and calmly debating and not-so-calmly debating, and supporting these sorts of positions all winter. And it is true that the End the War movement has been no seemingly apparent tendency to nature worship but, still, they are revellers in the Dionysian tradition.

By now some of you, particularly those who have joined in the draft protest, are accusing me of being just another of your close minded detractors, but that I am not; I am your defender, your admirer. The position you hold is irrelevant; as far as I am concerned you could be protesting unsafe cars, the plight of the Atlantic Salmon, or just wave signs and have water fights.

What matters is the enthusiasm shown, the concern for the moral state of the world, and, most of all, the aura of urgency and excitement that pervades such activism.

Spring is a time of generation, of change, of excitement, and of life in furious emergence. Student action and concern seem of much the same spirit. The desire to express feelings, the need to become absorbed in doing are tremendously encouraging signs; they exhibit a desire to live, and I mean 'live' in the larger sense.

Society, even Lyndon's Great one, doesn't want to see its youth

vegetate into middle age before reaching 25; most people feel a little spark of youth themselves when they hear of a disturbance on campus. Most American parents want their children to think; the problem is that if they don't like what their kiddies think they insist that any action taken is stupid, disruptive, useless, and immature.

I hate to admit it, being in this kiddie classification myself, but parents aren't always wrong about this. In their terms mass student action against the norm is all these things at times.

My point is that all too often student activists are condemned without a thought to what value their actions may have. This country can surely survive without unanimity—it always has; Lyndon's little explanation and conformity teams will make no mark on the right to dissent and, I hope, they won't dull the will to dissent.

The valuable thing, aside from any judgement of the cause, is the spirit of spring that is inherent in activism. Action for the sake of action is, I admit, a little nihilistic and nihilism has its glaring faults. But conformity for the sake of not rippling the pond seems even less desirable.

There is a sort of joy that accompanies intense action, and I am all in favor of joy. If this world of ours is going to get any better the improvement will come through action, not through restraint, particularly when restraint turns into total passivity.

It is time that somebody started yelling a little bit:

"All right you rich people—I want to see you out here in 20 minutes for volleyball!"

Journalism Sorority Announces New Officers, Pledges, Initiates

Theta Sigma Phi, professional journalism sorority, fraternity for women, has announced its new officers, pledges, and initiates for 1966.

Officers are Jan Rebman, Madison, president; Susan Sprague,

Wauwatosa, vice president; Clare Skvorc, Westchester, Ill., secretary; Pam McAllister, Evanston, Ill., treasurer.

Pledges are: Bonita Buttke, Wausau; Joanne Desotell, Racine; Joanne Flemming, Menasha; Nan-

cy Grant, Kenosha; Marcie Harrison, Chicago; Jeanne Herrick, Long Grove, Ill.; Kris Luttrupp, Berlin; Valerie Sherlock, Fontana; Terri Zuehlke, Reedsburg.

Those recently initiated are: Carolyn James, Kansas City, Mo.; Gail Gulliksen, Northbrook, Ill.; Pam McAllister; Joy Schaleben, Milwaukee; Jane Stiedemann, Milwaukee.

SCOOP!

Lock windows before leaving.

SOCIAL WORK SPEAKERS

Two faculty members of the School of Social Work will participate in the National Conference on Social Welfare in Chicago May 29 through June 3. Prof. Alfred Kadushin will be institute leader at the workshop on "Handling Stress in Red Cross Relationships".

Kadushin will also present a paper before the sixth International Congress on Child Psychiatry in Edinburgh, Scotland, July 24

through 29.

"Videotapes for Graduate Instruction" will be the topic of a presentation by Prof. Morton S. Perlmutter.

CORRECTION

Emile Snyder, associate professor of African languages, made the statement, "you have achieved your purpose for the time being," at the sit-in Thursday.

Congratulations



Miss Margie Alt University of Wisconsin
Wisconsin COLLEGE QUEEN

Congratulations, Miss Margie Alt. The results are in and you've just won the statewide competition for the right to represent Wisconsin in the National College Queen Pageant. We're really proud of you . . . and we wish you the best of luck at the National Finals in New York City next month. We're also proud to be one of the sponsors of this contest and have the opportunity of offering—as First Prize to this year's winner—a new 1967 Plymouth Sport Fury Convertible.



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Campus News Briefs

FACULTY MEETING

The special meeting of the University Madison campus faculty to discuss the relation of the University with the Selective Service system will be "piped" into Great Hall of the Union Monday at 3:30 p.m. The faculty meeting is scheduled for that time in the Social Science auditorium, but it is expected that most of the space there will be filled by faculty. Preparations for accommodating students who wished to hear the proceedings in Great Hall were made at the request of Chancellor Robben W. Fleming.

SIGMA ALPHA IOTA SENIORS
The Rho chapter of Sigma Alpha Iota, professional music sorority, will hold its initiation at 9 a.m. and its senior farewell at 10 a.m. today at 508 State Street. Sixteen graduating seniors will be feted.

FUN WITH FLICKS

Tired of studying? Come to the experimental film festival at the University YMCA today at 1 p.m. Twenty original films by students will vie for awards and take your mind off exams.

DISABILITY SYMPOSIUM

A symposium discussing the impact of physical disability is in session today in the Wisconsin Center. Three major lectures are scheduled: "Disability, Regres-

sion, and Therapeutic Goals," "Rehabilitation Planning for the Disabled," and "Implications of Physical Disability for the Recreation Profession."

VIVE KLESIE!

Miss Klesie Kelly, soprano soloist with the University Symphony and Concert Band, will give a joint recital with pianist Gail Hicks in Music Hall at 3 p.m. Sunday. She will be accompanied by pianist Cheryl Knobloch.

CARRY ON, CARILLON

Bell music of the past three centuries will be featured by Prof. John Wright Harvey, University carillonneur, during his 5 p.m. recital on the Memorial carillon Sunday. Tower doors will be open a half-hour before the recital to enable the public to climb to the clavier platform and see the instrument in operation.

GRAD RECITAL

Mary Daniels, pianist, will give her graduate recital at 8 p.m. today in Music Hall auditorium.

BADURA-SKODA CONCERT

Paul Badura-Skoda, pianist-in-residence, will feature music of Mozart, Hindemith, and Brahms in his piano concert Sunday at 8 p.m. in the Union Theater.

Aid Still Available For Summer Term

A variety of potential income sources are still open to students seeking financial aid for the 1966 Summer Sessions of the University.

The deadline for applications for tuition scholarships for freshmen or sophomores has been extended to June 3. Wisconsin residents who will be new and/or continuing freshmen or sophomores may still apply for these scholarships of \$108.75 for the 12-week session and \$68.75 for the 8-week session.

Students attending Summer Sessions who are regularly enrolled in the University are eligible for the College Work-Study Program, based on need. Students in the program can work up to 15 hours per week during Summer Sessions and 40 hours per week during the interim.

Application for regular employment can also be made to the Student Employment Division of the Office of Student Financial Aids.

Students enrolled in the University during the academic school year are already eligible for the regular loan program. Loans are also available for Summer

Around the Town

CAPITOL: Matinee daily; call 255-9146 for show times.

UNION PLAY CIRCLE: "Viridiana" at 12, 2:05, 4:10, 6:15, 8:20, and 10:25 p.m.

STRAND: "The Group" at 1, 3:50, 6:55, and 9:50 p.m.

ORPHEUM: "Cast a Giant Shadow" at 1:15, 4, 6:45, and 9:30 p.m.

MAJESTIC: "Swedish Wedding Night" at 1:15, 3:15, 5:20, 7:25, and 9:25 p.m.

Sessions only, through the State of Wisconsin. Students can borrow up to \$250 from the State.

Applications for all of these loan programs, are available at the Office of Student Financial Aids, University of Wisconsin, 310 N. Murray St.

Dr. Bert C. Mueller

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Qualifications Are

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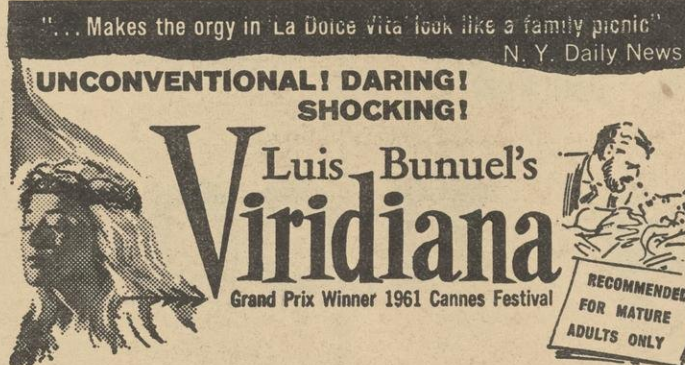
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The Student Body



Mental Health—II

This weekly column is written by medical school students under the direction of Dr. John McMaster, director of the student health clinic.

The role of a college is to give the best educational experience to everyone. Therefore, its basic goal is to create a stimulating academic environment with enough freedom so academic individuality can be expressed. It should also try to provide an enlightening social climate to complement ones academic excellence and help to prepare a student for profitable social interaction, something he must practice the rest of his life.

Unfortunately, like everything with seemingly good intent, there is a minority, and often a very significant minority, which is either stimulated in the wrong direction or cannot profitably use to advantage all that the University attempts to offer. It is these students that frequently find themselves in social, academic, or emotional trouble.

The University must naturally take a realistic approach in providing psychiatric help to students. It must call upon all non-university resources that are available and in addition round out a program supplementing these sources. In general the University must provide two main facilities. The first is that of counselling, whereby a student can bring up relatively

minor problems that he feels could be helped by either professional or non-professional advice. The second facility is that of more intense psychiatric support which may require hospitalization or several hours of individual psychotherapy (treatment of emotional problems) from a qualified psychiatrist.

In providing this mental health service, the university tries to make every possible effort (within reason) to help those students who are overwhelmed by the environment that it has produced. It tries to ally any temporary emotional conflict due to the pressures inherent in the educational process including both those new problems and latent ones that it may have precipitated.

There are several approaches available to provide short or long term psychotherapy. First there are available information sources with answers to broaden understanding of the mental problem. There are general physicians available through Student Health and other sources where-by students can verbalize his or her emotional difficulties. Insight by the student can be gained from these initial sources of help to determine what further assistance is needed.

The physician may make a recommendation on:
1. Further therapy
2. Environmental changes that are

needed
3. Referral to a psychiatrist.

The psychiatrist offers the valuable help of counsel, short or long term interviews and discussions, drug therapy, group therapy, and hospitalization for those acute cases needing intensive care.

For the present, general needs of most students with emotional problems, assistance from a mature friend or acquaintance is in order. Experiences of others, often having been in a similar situation, is extremely worthwhile.

For some, a talk with the teacher connected with the academic source of trouble or conflict is a wise step. Often the Priest, Rabbi, or minister can help lessen the conflicts causing trouble. Housefellow, housemothers and other living unit counsellors are trained and selected for their role as advisor and source of counsel. Thereafter, student health physicians or private area physicians can assist to screen those prob-

Saturday, May 21, 1966

THE DAILY CARDINAL—7

lems of general or special psychiatric concern.

There is a twenty-four hour a day student psychiatric emergency service available through Student Health. Referrals from this to the Psychiatric Service or to the Counselling Center are possible.

This information is only a start. But it's help to know what's available. It must be stressed, however,

those in need must seek out help for themselves.

By James F. Schuster Med III

HONORARY DEGREE

Prof. Arthur H. Robinson, geography, will receive an honorary Doctor of Letters degree from Miami University, Oxford, Ohio, Aug. 14.

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BE NEFARIOUS. Drop a small sob into your next phone call home. When asked why the tears, ask back: "Daddy, where does the snow go in the summer?" Use a small voice. Blow your nose when your mother tells you to. (This is most effective if you are a girl. If you are a boy, you had best be rather small.)

THREATEN. Tell them you're thinking of spending a couple years on the bum in Mexico. Maybe diving for pennies in Acapulco. Tell them how high that cliff is. In inches. (This is most effective if you are a boy. If you are a girl, you had best be rather large. Remember that cliff.)

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BETTER YET, ASK. Parents have a habit of getting you something you really want for graduation. Let them know in no uncertain terms.

Heads.



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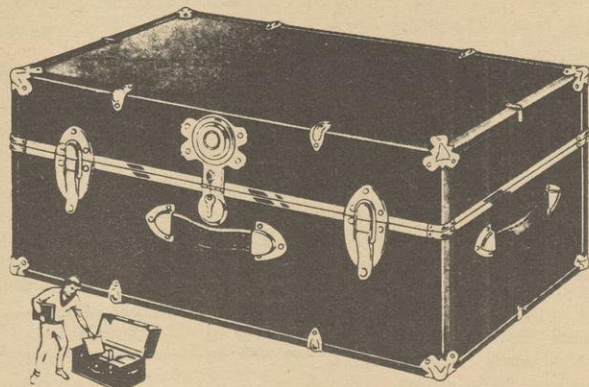
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APTS., 1 bdrm., furnished. Campus Area. 256-6915 days, 233-9535 eves. and weekends. xxx

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CAMPUS apts & sgl. & dbl. rooms with kitch. priv. for men under and over 21. On the lake—blk. from Union & Lib., for fall. Reduced for summer! Also 2 & 3 bdrm. units. 256-3013. xxx

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APARTMENTS for 2, 1 bdrm. or studio. Summer & fall. Furnished, air-cond. Brand new. Near campus. 233-2588. xxx

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ROOM at the Top! for summer Lambda Chi Alpha. Men only. 8 or 12 weeks. Pier Privileges. \$7.50 per wk. 256-9676. 15x24

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SPACIOUS house with 4 bdrms. Very reasonable. Summer, or avail. now. 255-8767. 5x21

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FOR RENT

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GRAD women—7 rm. apt., need 2 girls to fill to fall, each own bdrm. \$45 ea. 906 E. Johnson. 257-7818. 6x25

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GILMAN St. Girl, summer. Effic. Kitchen, semi-priv. bath. \$60. Janet. 256-9352. 6x25

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6x25

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KITCHEN Privilege. Summer, school, Lakota House. 515 N. Lake. 256-0867. Fall rentals also. 6x25

3 BDRM apt. (dining & living rm, kitch.) summer. 255-7693. 6x25

LARGE clean efficiency, kitchen, park. 1 girl. 255-1898, 256-2740. 6x25

GRAD STUDENTS—single rooms, Apt. (eff. to 4 bdrm.) furn. & unfurn. for June & Sept. Near Library & Witte Hall. 255-6787. 4x21

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FURNISHED HOUSE. Summer School or Fall. West location. 255-7853. 6x25

SUMMER. Apt. for 3; 133 Langdon, Apt. E, furnished, carpeted, tile bath, Laundry. 256-8810. 5x25

SUMMER Furn. apt. Breese Terr. \$35 ea, 3-4 girls. 262-4421. 4x24

MOD. furn. apt 2-4 women. Hosp. area. Air-cond. 257-0168. 5x25

AIR conditioned 2 bdrm. apt. for 4, Summer. Washer, dryer, parking. 1935 Univ. Ave. \$185 a man. 267-6588 or 267-6587. 5x25

STUDIO—office space, (3 rms.) campus area. Summer or fall rental. 255-7853. 4x25

CHEAP summer sublet. 1 Girl to share large apartment with 2 others. Near Campus. 257-0047. 4x25

SUMMER apt. for 4-5. Furn. TV. 234 Breese Terrace. 233-8974. 4x25

SUM. & cont. 2-3 girls. air-cond. 2 bdrms. 257-6977 aft. 3. 4x25

SUMMER—1 bedroom furnished apt. ½ block from Everything! 315 N. Murray. 255-0866. 3x25

APT. for 2, summer. Furn., air-cond., ½ blk. library. \$85/mo. 255-3536. 3x25

STUDIO apartment for 2. \$200 for entire summer, Apt. 303, 444 Hawthorne Ct. 255-8742. 3x25

SUMMER—4 bdrm. apt. for 4-5. Porch, near lake. \$160. 257-9773. 3x25

COMPLETELY furnished 3 room, carpeted apt. includes radio, TV, linens, dishes, laundry facilities available. One block from Square. \$65 month. Call 256-4395. 2x24

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APT. for summer—Breeze Terr; married couple or single grad; \$90 incl. off street park. 262-3591 or 233-2597 aft. 7. 3x25

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2 ROOM apt. for rent. Summer and/or fall. Attractive, furnished, Moderately Priced! on Randall. 257-4084 after 6. 2x24

LIVE on the lakeshore in University-owned Halls. Room and board for men, women, and married couples, graduate and undergraduate, for 8 weeks or 4 weeks. Room only for men and women in Witte Hall at Johnson and Lake for 8 weeks (grads) and for 12 weeks (grads and undergrads). Rates are modest. Call or stop in at Assignment Office, Slichter Hall, phone 262-2788. Many jobs available for summer residents.

WANTED

FEMALE grad to share furn. new apt. with another, summer and/or fall. Near campus. 262-2033, Vivian Green. 11x25

1-2 GRAD Girls to share apt. with 2 others. Summer & Fall. Breese Terr. 238-3879. 6-7 p.m. 5x25

1 GIRL to share large apt. with 2 others. Summer, \$40/mo. West end campus. 238-0768. 5x24

1-2 GIRLS to share 5 room State St. apt. One block from Square. Cheap 262-4414. Summer 5x25

FRESHMEN medical students to share apt. starting Sept. 262-9230 after 10 p.m. 4x21

1 GIRL to share apt with 3 others, for summer school or entire summer. Air conditioned, \$55/mo. On Univ. Ave. Phone 267-6744. 4x21

MALE for summer-furn. apt. 600 blk. State St. 257-0968 anytime. 4x21

COLLEGE GIRL to care for boy 10, girl 8, also light housework, ironing & help with meals. Must have driver's license. Rm, bd. & salary. 249-8585 days, 244-1874 eves. 4x21

PASSENGERS for Mexico. 1st week June. 255-3968, at 6 p.m. 3x21

SUMMER—2 girls to share apt. with 2 others. Air-cond. TV, Near UW Hospital. 256-2268. 3x21

LATE Edition ('63, '64, '65) of Americana Encyclopedia. Telephone 836-5895. 2x21

GIRL to share apt. with 1 other, June-Aug. Own bedroom. Swimming pool. On Lake. Parking. \$75/mo. 222-8049 btn. 6-8. 4x25

1 GIRL to share mod. apt. with 3 other. Ideal hosp. location. Fall \$55/mo. 262-6058. 3x25

SUMMER—2 girls to share lge. apt. with 3 others. Air-cond., Furn., Wood-Panelled. Near U. Hosp. 256-3060. 2x24

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1/2 of gold watchband. If found, call Jane. 222-6773. 5x24

HORN-RIM glasses in Brown case. Reward! 255-1556. 4x24

BROWN plaid Sportcoat. Reward. 255-8364. 3x21

BENRUS watch, men's room of Psych. on May 18. 233-0821, ask for Tom, if found. Reward! 2x21

(Continued on next

Milwaukee Campus Will Grant First Doctoral Degrees in June

The University of Milwaukee campus on June 5 will confer its first doctoral degrees independent of the Madison campus said Chancellor J. Martin Klotsche.

The degrees will be awarded in mathematics to two students from India--Ghulam M. Shah, 27, of Kashmir and Motupalli Satyanarayana, 38, of Tirupati, state of Andhra.

Pres. Fred Harvey Harrington

Record Number Will Graduate

The largest graduating class in the University's history--about 4,400 students--will receive degrees at the University's two commencements in June.

About 3,600 will graduate at the University's 113th commencement ceremony and, about 775 will receive degrees at the commencement in Milwaukee. The total number is about 400 over last year's figure.

On the Madison campus, about 2,335 will receive bachelor degrees, 200 their law or medical degrees, and about 1,100 their master or Ph. D. degrees. Of about 775 scheduled to graduate in Milwaukee, about 575 will receive bachelor degrees, 200 master degrees, and two will receive their Ph. D. degrees--the first to be granted at Milwaukee.

The Madison commencement will be held at 9 a.m. June 6 in Camp Randall Stadium. In event of rain, the ceremony will be moved into the Fieldhouse and begin at 10 a.m.

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PERSONALS

LOST: Phi Kappa Theta composite picture. Finder, please call 286-8371. 3x21

Chad Hall Women Get Scholarships

Eleven Chadbourne Hall women received \$1500 in scholarships through the Chad Hall scholarship program. This raises the amount of scholarship money given by the dorm to \$6700 in the past four years.

Recipients, women returning to the dorm next year, are judged

Kassalow Leads Labor Seminars

The University department of economics has assumed responsibility for a special continuing seminar on comparative labor movements.

Prof. E. M. Kassalow, economics, is the seminar director and chairman of the project which draws together experts once a month in Washington.

The 35 members of the seminar are top level government officials with responsibility for international affairs in such organizations as the Departments of State and Labor, the U.S. Information Agency, Social Security, and AFL-CIO.

According to Kassalow, papers will be published as a volume after two years and a number of the speakers will come here to conduct special seminars for faculty and students.

The University took over management of the seminar in Jan.

Wed. called the event "a most significant milestone marking Milwaukee campus progress toward major university status. This is the beginning of an important new stream of highly capable people that UWM will be adding to the nation's brainpower. In future years this will become an important factor in the progress of Wisconsin and all society," he said.

Karl E. Krill, who in July will become dean of the Milwaukee graduate school, said "These two graduates are a modest but significant beginning in the doctoral level of education for UWM. They join a large body of University of Wisconsin doctoral graduates, a most important contribution to leadership in national and international areas."

Y-GOP OFFICERS

The following officers for the 1966-67 academic year were elected at the annual spring meeting of the University Young Republicans (Y-GOP): Jim Haney, chairman; Jim Beer, vice-chairman; John Eakins, treasurer; Sue Peterson, recording secretary; George Silverwood, corresponding secretary; and Dick Braatz, Bill Olson, and Judy Angermeyer, directors.

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on the basis of scholastic records, contributions to dorm projects and activities, and financial need. Four \$200 and seven \$100 scholarships were given.

The scholarship money comes from profits made on vending machines located in the basement of Chad. These profits have also helped to pay for the room and

board of three foreign students who lived in Chadbourne.

Recipients are Rosemary Weyeneth, \$200; Judith Mattson, \$100; Julie Nelson, \$100; Jane Zaccard, \$200; Kathleen Tesker, \$200;

Ellen Jones, \$100; Cynthia Vandeplass, \$100; Karen Miller, \$100; Kathleen Kester, \$200; Sharon Gu-ten, \$100; and Janet Sullivan, \$100.

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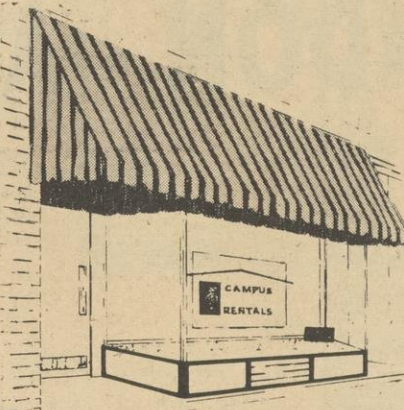
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WSA Clarifies Stand

(continued from page 1)
ism of the draft is the United States Congress, not the University Administration," the Ad Hoc Committee said.
The committee's policy statement, issued by temporary chair-

Resource School

(continued from page 1)
operation with the U.S. Department of Agriculture's Forest Products Laboratory. And so the University may offer a limited program in wood science and technology.
The ad hoc committee, in submitting their 16 page report, recommended:
• The addition of a new undergraduate curriculum option, natural resources.
• A bachelor of science in natural resources be added to the degree offerings of the college of agriculture.
• That the school be prepared to propose other specialized majors as employment opportunities, student numbers and facilities permit.
Although the new school will be located in the college of agriculture, other colleges will be involved, Chancellor Robben W. Fleming said.
The population increase and a decline in the quality of resources, according to the committee, has made the college of agriculture and University recognize the need for a natural resource program.

Draft Protesters

(continued from page 1)
demonstrating" because the state legislature is going to consider a proposed \$2.7 million increase in University faculty salaries next week.
Knowles is reported to have said there should be some sort of restrictions on the protesters but he didn't spell out what kind.
He added this should have come after last fall's protest at Truax field during the International Days of Protest when several students sat in front of the airfield's gate and had to be arrested.
Students voted to amend the motion to include a criticism of the same kind of pressure on out-of-state students resulting from legislature consideration of raising out-of-state tuition.
Allen Sullivan, a law student, said Knowles' statement "obstructs the free voice of the student and free choice of the faculty."
William Tabb, a Letters and Science graduate student, called for clarification of "what we really want."
He asked what the general issue of the protest was. "If our demands are made, and we are all made 1-A, do we all want to go out and fight equally? I want to end the war."
Tabb urged a discussion of "why we want to win on Monday, what we want to win, and

TA's Meet

(continued from page 1)
with Michael Boll and Robert Dockhorn, both history, who chaired the meeting. They enlisted the support of ten other TAs from varied departments and called the meeting.
Thursday, nine of the sociology TA's drew up a resolution which they presented at the meeting Friday. This motion was adopted after several amendments.

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Thinclads Lead in Big 10 Meet; Atkinson Wins With 24-8 Leap

By BOB FRAHM
Associate Sports Editor

Outstanding performances by Tom Atkinson and Gary Crites Friday gave the Badgers a slim 3-point lead in the Big Ten track meet at Bloomington, Ind.

With only two events completed, the broad jump and the discus, Wisconsin has compiled a total of 9 points to take the early lead.

A leap of 24'8 1/4" by Atkinson, the best of his college career, gave him the victory in the

broad jump, and Crites' toss of 163'9 1/2" was good for a second in the discus.

Atkinson's jump was especially pleasing, bettering a leap by Michigan State's Jim Garrett, last year's outdoor champ, who took third with a 23'11 1/2" mark. Garrett had one jump of over 25 feet but the distance was not counted because of a foul.

Crites took second to Michigan's Bob Donnelly who won the event with a mark of 166'5 1/2".

Michigan State still holds the favorite's role after the first day of competition. The Spartans qualified 9 men for finals and piled up 6 points to stay close in second place. Michigan also qualified nine men and held down third place with 5 points.

One of the big disappointments for the Badgers was a time of 1:21.3 by Bill Heuer in the 660. Heuer failed to qualify in the event, but Rickey Poole ran a 1:18.9 and will be running in today's finals.

Other Badger qualifiers include Tom Dakin and Gerry Beatty in the high hurdles and Reggie Stalling in the 440 intermediate hurdles. Dakin won his preliminary heat in 14.6 seconds. Steve Whipple also qualified in the 440.

After Friday's competition, Minnesota was fourth with 4 points. Iowa scored 3 points, Illinois 2, and Ohio State 1.

Today's competition includes at least four events that should allow the Badgers to accumulate

points. Still to be completed are the pole vault, mile run, 2-mile run and the mile relay.

GOLF

The golf tournament held this year at Glenway Golf Course was won by Barb Zahn with a score of 46. Sarah Breitenbach placed second with 49, and Mary Mannion was third with a score of 50. A total of 22 girls entered the tournament sponsored by the Women's Recreation Association.

Between snow and sleet storms the annual softball tournament was won by Towers who defeated Curran's Carousers 8 to 6. The battle for third place was captured by Henmon with their victory over Zoe Bayliss 8 to 7.



THIRD STRAIGHT—Sophomore righthander John Poser pitched his third straight Big Ten victory Friday as Wisconsin stopped Illinois, 7-3. There were 4 home runs in the game; Poser and Mark Rosenblum hit for the Badgers and Jerry Szukala and Jim Reed for the Illini.

—Photo by Keith Pierce

Crew Hosts Wayne State, Kansas State

The Wisconsin varsity and junior varsity crews will make their first home appearance of the season today in a pair of 2,000 meter races on Lake Mendota against Wayne State and Kansas State.

Last weekend Coach Norm Sonju's copped third place consolation honors in the Eastern Sprints at Worcester, Mass., after finishing fourth in their qualifying heat. The JV boat placed third in that division's finals.


The varsity boat will include coxswain Will Witte; stroke Steve Bergum; Bill Clapp, No. 7 oar; Roger Seeman, No. 6; John Norsetter, No. 5; Tom Mitchell, No. 4; Greg Farham, No. 3; Al Horner, No. 2; and Dave Quam, bow.

Manning the JV boat will be coxswain Tom Churchill; stroke Tom Sy; Bob Boettcher, No. 7; Dave Storm, No. 6; John Halleran, No. 5; Bill Blakely, No. 4; Dan Giles, No. 3; Neil Halleen, No. 2; and Jim Tonn, bow.

The Badger freshmen will also compete and that shell will have coxswain Larry Taylor; stroke James Barager; Phil Schaefer, No. 7; Greg Iverson, No. 6; Doug Sahls, No. 5; Daryl Hansen, No. 4; Ken Kautzer, No. 3; Alan Whitney, No. 2; and Don Schaefer, bow.

Wisconsin's varsity was clocked at 6:36.5 over the 2,000 meter course in its preliminary heat last Saturday and did not qualify for the finals but turned in a 6:33.0 to finish third in consolation competition. The JV was timed at 6:34.5 in its qualifying heat and 6:39.8 in the finals.

In their only outing to date, the freshmen downed Purdue by some four lengths in a record 5:19.8 over the 2,000 meter Wabash River course.



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Fifth Win in 6 Games Badger HRs Stop Illinois, 7-3

BY DIANE SEIDLER
SPORTS EDITOR

Home runs by pitcher John Poser and Mark Rosenblum powered Wisconsin to a 7-3 conference victory over Illinois at Guy Lowman Field Friday.

The victory was the Badgers' fifth in the last six games and boosted their Big Ten record to 5-8. They have a chance to raise that to 7-8 today when they conclude their season against Purdue in a doubleheader starting at 1 p.m.

Poser went all the way for his third straight conference win, giving

up 8 hits while fanning 8 and walking just 1. The righthander had trouble keeping the ball down, however, and was touched for 2 home runs and 2 doubles.

The Illini grabbed the lead in the first inning when third baseman Jim Reed blasted a bases empty home run over the left centerfield fence. They added another run in the second on a throwing error by shortstop Rosenblum.

The Badgers got back one run in the third when Poser hit a liner over the fence in left. The big blow came in the fourth, however, with Rosenblum's first home run of the year with two men on.

Wisconsin added the final 3 runs in the fifth. With Gary Kraft and Paul Morenz on first and second after being hit by the pitcher, Ross Amundson singled to center—and

continued to third on a throwing error by centerfielder Dave Crouse. He later scored on a wild pitch.

Illinois tallied the last run of the game in the sixth when Jerry Szukala led off the inning with his fifth home run of the year.

Coach Dynie Mansfield will keep the same lineup for today's twin bill with the Boilermakers: Kraft, rf; Harlan Krafft, 2b; Gary Pinnow, lb; Morenz, cf; Amundson, 3b; Steve Tadevich, lf; Rosenblum, ss; Tom Huset, c. Grant Beise will probably catch the second game.

Denny Sweeney will take the mound in the opener and Steve Oakey will pitch the nightcap. Sweeney is 2-3 on the year and has a 3.45 ERA. Oakey is 1-1 with the best ERA on the squad, 0.70.

Daily Crossword Puzzle

- ACROSS**

 - Desert dweller.
 - Tourist area of Quebec.
 - Well-known street name.
 - Antilles isle.
 - Wild sheep of India.
 - Turkestan range.
 - Moment; Colloq.
 - First lady of musicals; 2 words.
 - Mosaic pieces.
 - Take a reckoning.
 - John Drew's co-star.
 - Literary monogram.
 - Song popular forty years ago; 2 words.
 - Eyes; Slang.
 - Labor group.
 - Stowe villain.
 - Viva-voce.
 - Type of neighborhood.
 - Europe; Abbr.
 - Rooms; Lat.
 - So long.
 - Member of a religious group.
 - Ontario; Abbr.
 - Famous general.
- DOWN**

 - River of U.S.-Canada border; 2 words.
 - Certainly.
 - All of — (so as to be amazed); 2 words.
 - Heathen.
 - Jeweled headdress.
 - Rest home.
 - Musical finale.
 - Symbol of strength.
 - Silly.
 - Venerable.
 - Transport.
 - Gave aspirin, vitamins, etc.
 - Statuette akin to Oscar.
 - Part of a play; 2 words.
 - Wreck.
 - Rudiments.
 - Food shop.
 - Sleuth; Slang.
 - Constellation.
 - Femme fatale.
 - Yields a return.
 - Pride of New England; 2 words.
 - Figuratively, an area of the heart; 2 words.
 - Alberta; Abbr.
 - Cafe au —.
 - Stock of goods.
 - Wing; Fr.
 - Reveals.
 - Describing the stables of Hercules legend.
 - Fogs.
 - Moslem supreme being.
 - Highway.
 - Succumb.
 - Fielder's mistake.
 - Showery.
 - Thin boards.
 - Robot play.
 - A state.
 - Hindu life principle.
 - Bone of the skull.
 - Cooked.
 - Viand.
 - Parisian thug.
 - Opera selections.
 - Egyptian deity.
 - Take a chance.
 - River in Siberia.
 - Hungarian name.
 - Unhappy destiny.
 - Netherlands cheese market.
 - Nursery rhyme character.
 - French article.

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