# Badger University of Wisconsin-Madison. [Vol. 117/118] 2003 

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## Letter from the Editor



Ithink I'm in love - all I need are red pencils, proofs and ladders.

My love affair with publications began as a teenager. I subscribed to at least three teen fashion \& style magazines, while my friends exchanged even more with me. We wanted to know the right shade of lipstick to wear that season or the cool way to tell a boy that we liked him. When I read these magazines, I escaped to a world of enchantment.

Something about the escape inspired me to learn how the thrill of page turning translated into the necessity for a great diversity of publications. Through silly quizzes, informative articles, interviews and thousands of photographs, I discovered one important thing. Each publication operates with different goals -some of photographs,
break news while others provide in-depth commentary, and still others are picture books. In its $118^{\text {th }}$ year of operation, The Badger has functioned as a record-keeper, providing history, current events and personal opinions from the current year.

Our entire staff worked in teams consisting of editorial, publication, marketing, and design aspects. We spent one night each week deciding what stories to cover, how to market the book and what photographs we would use, taken by our talented photographers. The staff and I have spent hundreds of hours working for

you, our readers. Besides pizza, we consumed ourselves with: accuracy; producing interesting and innovative topics told from unconventional perspectives; and revealing the human angle. You may notice that the Badger is more magazine- like as the staff and I experimented with a modern and edgier look

I am a firm believer that good things come in small packages -- all 245 pages You may or may not consider that the Badger is small at this size, but for a campus as complex and exciting as UWMadison, we certainly recognized the potential for this book to have been a thousand pages. Focusing on diversity and innovation, the staff deliberated on every story that would appear, although the ultimate deciding factor was outside participation from students and community.

I hope you enjoy this book today, five years from now, or maybe even when you share memories with your children. We have made a time capsule of sorts for your future friends and family.

Thank you Katie for all of your support and guidance; Linnea for your computer genius; Megan for your brilliant and creative marketing plans; Kelly for keeping us on budget; Lisa for showing us that girls know sports too; Dana for your positive attitude; Heather for your quest for greatness; Carla for your ability to see the big picture; Asif for your business knowledge; and Keri for being an encouraging and inspiring mentor from near or far. Each of you turned hard deadlines into stepping-stones and together created a book that is a true reflection of the UW.

Sincerely,
Melissa beman -
Melissa Lynne Delman
Editor-in-Chief


# Chaos. Riots. War. 

By Melissa Delman

University of Wisconsin-Madison students and community members began the 2002-2003 school year with the imminent threat of war in mind. Our highly charged campus encouraged participation in peace rallies, which protested serious life or death issues, while simultaneously celebrating student life activities such as Madison s Ironman competition, Halloween or the beginning of spring and opening of the Memorial Union s Terrace and Farmer s Market.

The Morgridge Center was responsible for distributing symbols of hope and peace in the form of modest yellow and white ribbons across campus as a remembrance of September 11, 2001. This year, September 11 was recognized with a powerful gathering of students, community members and speakers in the early morning on Library Mall.

Beginning at 7:45 a.m., the Music Hall bell tolled for American Airlines Flight 11 and the World Trade Center s North Tower. At 8:03 bells tolled for United Airlines Flight 175 and the World Trade Center s South Tower. Forty minutes later, bells tolled for American Airlines Flight 77 and the Pentagon. At 9:10, the last bells tolled for United Airlines Flight 93 in Pennsylvania.

The Madison community arranged activities such as: a reading of the victims names; campus blood drive; commemorative concert; panel discussions; and a candlelight vigil and procession to the Capitol beginning at Library Mall to pay respect and homage for the people touched by such a horrific tragedy.

September 11 also marked the beginning of events for Madison s Ironman Competition. The five-day event, which was held during September 11-16, allowed participants to battle among each other for the time-honored tradition. Clearly, after all of their intensive training, the triathlon s participants were ready to swim, bike and run ahead. Participants actually raced on September 15 and were cheered on by a dedicated portion of the community. This intense cheering and spirit of community eventually backfired in October, when the Halloween celebration went wild!

Halloween 2002 was a weekend that will never be forgotten in UW-Madison s history. Celebration participants, whose behavior is typically not violent but spirited, surprised the Madison Police. Starting near the intersection of State Street and Johnson, a bottle was thrown up into the air, thus signaling the beginning of chaos! Riots broke out, causing police officers to restrain the passionate crowd by using tear gas and a means of control.

After the eye of the storm passed, campus life began to look up. With a much needed winter vacation, students returned in late January rejuvenated and ready to begin the year with appreciation for health, happiness and beauty.
The Memorial Union Terrace opened to the public in late spring, not a moment too soon. Students, faculty and the community use the Terrace, with its signature bold-colored chairs, as a meeting spot and place to relax during breaks or to sunbathe while peering out across Lake Mendota.


The Outdoor Farmer s Market also opened with great welcome. Each Saturday morning, what seems like thousands of people flock to the different vendor selling such items as Wisconsin cheese, vegetables, flowers, meats and much more. The entire community gathers in support of Wisconsin-made products, displaying their great pride.

Pride in Wisconsin has many faces. As the United States marched closer to war, protests occurred all over campus, led by people filled with Wisconsin pride, passionate about
 preserving the safety of their country, especially their state. Books not Bombs was just one of these protests that began at Bascom Hill and continued to the Capitol. Anti- war supporters amassed a group of hundreds to carry on its cause. Although drawing in hundreds, the protest did not stop President Bush from declaring war.

Throughout the semester, Madison community members rallied for peace whether they did so in an organized fashion or as individuals. Everyone with a message was intent on making sure his or her point of view was heard. Finally, as the war drew to a close, the dark cloud that loomed over campus was raised and a ray of light shined through, illuminating peace, hope and the promise of tranquility for the Madison community.



StudentLife



## Wisconsin Welcome

By Wendy Riemann
Welcome Week is an exciting time for everyone - whether moving to Madison for the first time or returning as a super senior. There s the excitement and anxiety of meeting a new roommate, waiting in long lines at Walgreen s for much needed room accessories, seeing old friends and making new ones, spending all that hard-earned summer job money on books, attending Welcome Week events, RUSH and kick-off meetings, cheering at the first football game and celebrating arrival to the Mad-town.

For a freshman, the experience of moving away from home an into a tiny room with another person
in a new city can be slightly overwhelming. Fortunately, housefellows and Badger Buddies (upperclass students living in the residence halls) exist to assist students in finding their rooms, moving their belongings and answering any immediate questions so freshmen don $t$ look and feel like typical freshmen.
"Welcome Week is very important to get students off on the right step and to realize that at Wisconsin they don $t$ have to be a number instead of a name," Phil Censky, Chadbourne housefellow, and senior majoring in finance and marketing said. "Everybody is looking to cling on to everybody
else and are very receptive to doing things with other people - it s a lot harder to break through in the middle of the semester," said Censky

To help new students learn the ropes, everyone living in the public residence halls is given a booklet filled with Welcome Week information on meetings, campus tours, free food events, parties and the Memorial Union Bash. In addition, each residence hall has lots of events to help students meet other students on their floor and in their building.

Welcome Week requires the most work for Censky because he needs to get to know all of his residents, answer their questions and plan group events like getting bus passes,

buying books and holding a "Sorority Life" marathon for residents.

Despite the extra work, Censky finds Welcome Week to be the most enjoyable. "I love the energy," he said "It s great to feed off of."

Since he used to play tuba in the UW Marching Band, Censky also never tires of taking his residents to Camp Randall for the Fifth Quarter celebration. He thinks it s great to see most of the freshman class together, at least one time, learning all of the Wisconsin tradi tions. Censky enjoys teaching his residents those traditions.
"As a graduating senior, it is great to come full circle from a freshman who received help from the Badger Buddies and the SOS guides to now helping out incoming freshman. It has been a very rewarding and fulfilling experi-

ence," Censky said.
Freshman Matt Rink, undecided, $\begin{aligned} & \text { especially after welcome week, but } \\ & \text { it was good to get going, I guess," }\end{aligned}$ defines Welcome Week as "A big social week where everybody meets every body and everyone is extra friendly.

Rink found the week to be helpful in learning more about his surroundings for the next four years. "All the programs they put on really helped with organization," Rink said. "I kept going to kick-off meetings and organizational meetings and getting free food until I found what I wanted."

He admits that he may have gone to numerous meetings and learned about groups on campus, but much of the weekend he spent going out to hous parties and big freshman events on campus.
"It was pretty obvious I was a freshman, so I didn t try to hide it," he said.

True to freshman status, Rink was nervous but excited for his first college classes to begin. "I was disappointed we had to open up the note books and start learning right away,
it was good to get going, I guess, he said.

Senior Brian Buchanan, a journalism and political science major, doesn t really participate in the planned Welco participate in
"When you re a senior you don $t$ do too much of the tours and activities, but it s great to hang out with friends and stuff like that," Buchanan said. "By the time summer is over I m usually look ing forward to returning to school, getting out of my hometown, seeing my friends and having a good time," Buchanan said.

Regardless of freshman, sophomore, junior or senior status, Welcome Week is always a great way to get into the swing of things and have fun before being bogged down with papers, midterms, group assignments and the crazy schedule of a University of Wisconsin


## Football Saturdays

## By: Leah Hunter

My football Saturdays begin with the big red "Badger Brigade" bus outside of my apartment beeping its horn at 8 a.m. sharp. Each week, I would race outside to meet my friends. On this particular brisk morning, we got fired up for the game by dancing crazily to Madonna. After a short drive up to Lathrop, past the other bright-eyed Badger fans, the bus parks, and we were ready for the pre-game party to begin.

Like other students, I find football Saturdays to be some of the most exhilarating experiences of the school year. The spirited songs of the marching band, the sea of red and white Badger apparel, the crowded streets, lines of fans, and of course the infamous pregame parties make a Wisconsin football Saturday a truly unique experience.

Each person truly celebrates football Saturdays in a different way. The Band, for example, has its own way of ringing in game day.
"I've never worked at Mickey's on a Saturday, but the girls who did work said that band members
would be stand there waiting for Mickey's to open their doors at 6 a.m., but would sometimes would get there as early as 5:30," said Carla Swanson, Mickey's employee.

Red and white beads, face paint and tattoos epitomize a true Wisconsinite fan making his or her way up to Camp Randall early on a Saturday. For those who pre-party near the stadium, lines of fans pour out of Regent street bars as kick-off approaches. The smell of grilled food fills the air as the Bucky wagon passes, playing Wisconin's songs, in hopes of riling up the crowd for victory.

Once past the security check and into the student section, the thrill of game day is evident. Tens of thousands of Badger fans filled the stadium in hopes of a Wisconsin win. You can hear the clanking of thousands of keys across campus as fans anticipated the kick. Infamous cheers are another way in which Badger fans support their team. It would not be a Badger game without the familiar, "We want more beer!" cheer.

As a wild fan from the opposing school made his way over, Badgers shouted with strong language to show their undying support for their team. Bucky made a touchdown, and everyone counted the pushups, taking pride in Wisconsin's success. During halftime, students sit down and enjoy the lively entertainment of the talented marching band and energetic cheerleaders.

After a quick "row" and traditional song of "Varsity," third quarter approaches and the fans wait tirelessly for the Badgers to score, singing along to "Jump Around" during the third quarter tradition.

After the game, students participate in a unique celebration. Fifth quarter is characterized with a little "Tequila" and Chicken dancing. Singing "Varsity" one more time cleared the stands as fans headed toward the streets, back home to celebrate after another Football Saturday.


By: Leah Hunter

## Badger Power



Homecoming week at the University of Wisconsin signals a strong tradition of pride among students and community members alike. The various spirit competitions serve to prepare the Badgers for their biggest annual game. It is an exiting time of year that many wait for with great anticipation.
"Homecoming week is a chance for all students to get together and celebrate Wisconsin and being a Badger," said Greg Bauman, a member of the UW Homecoming Committee.

The committee, which is comprised of 60 students and sponsored by the Wisconsin Alumni Association, plans and organizes the entire week's activities. "Badger Power" was evident all over campus, proven by their enthusiastic participation in this year's events. With the power of athletics and academics, "Badger Power" was truly a fitting theme.

A volleyball tournament and a "campus wide cleanup" kicked off Homecoming 2002. The annual Charity Ball and Charity Run/Walk both raised money for the Dean of Students Crisis Fund. Badger Games
were another showcase of Badger Pride, especially among the Greek community. Hundreds of students crowded together at the McClain center for a night of relay games and prize giveaways. Ending the week of homecoming festivities was the annual parade, in which students and community members participated. Floats as well as people dressed in costumes filled State Street. Everything from Austin Powers to fire jugglers could be seen in this year's procession.

Homecoming court, a marker of tradition, attended each of the events including the parade. Members were nominated by a student organization or residence hall and after a rigorous process requiring interviews and essays, chosen to represent the university. This year's court members included: Ryan Haas, Heidi Drews, John Adamic IV, Holli Bernick, Ryan Tilot, Sherrea Herod, Emilie Weber, Conor Caloia, King Michael Dobling and Queen Anne Howard. Only the Saturday morning football game was more anxiously awaited.

Although students, alumni and community members did not enjoy a victorious football win, Wisconsin still celebrated its Badger Power.









By Heather Migut

Students involved in UW-Madison s club rugby team enjoyed a unique experience during Spring Break 2003. The team traveled overseas to participate in four matches with Irish college teams. Stopping in Galloway, Dublin and Limerick, the team enjoyed Irish culture, landscape and of course - rugby skills.

Sophomore Pre-Med student Tom Leece explains the game as, "Basically soccer, but you can pick up the ball. It $s$ also kind of like football, only without the pads."

Leece became involved with the rugby team his freshman year and saw the trip to Ireland as a great opportunity for the thirty-five member team. In a recent domestic tournament, the team made it to the second round in the fall set of matches with other Wisconsin schools.

While in Ireland, the team won one game, lost another by one Try (point), and was "entirely obliterated" in the other two, says sophomore Dave Gundlach.

Leece relates, "The best part is after the games when we get together with the other team and sing dirty rugby

songs. Ireland was particularly great. We had awesome cook outs and drank authentic Guiness beer."

Gundlach also listed after-game gatherings as one of the best aspects of the experience. He added, "Dublin for Saint Patrick s Day was probably the best experience We also got to tour the Guiness store house and see the Irish countryside."

The 2002-2003 rugby team gained more than a little playing time through their club sport involvement Their participation also yielded opportunities for some social enjoyment and a great deal of new and exciting experiences.


## Performing Arts

For Theatre and Drama major Rachel McFee, performing is a fundamental aspect of a college career. Her days entail a delicate balance of four-hour rehearsals, role preparations, a part time job and a regular class load. McFee explains that many people question her reasons for adopting such a hectic lifestyle.

McFee says, "Performing is something I love and will always defend."
Like many other Theatre majors, McFee opted to participate in the Acting and Directing division of the university program. The University of Wisconsin - Madison Theatre department is divided into three sub-sections: Theatre Research, Acting and Directing and Design and Technology. Offering BA, MFA, MA, and PhD degrees, the Theatre department is housed in Vilas Communications Hall. The department produces many student shows over the course of a school year. The 2002-2003 year produced shows including The Indian Wants the Bronx, The Passion of Dracula, Antigone, The Physicists, Hamlet, The Mikado, Somebody Catch My Homework and Oxygen.

McFee performed in several of this year s shows including Oxygen and Antigone. As a theatre student, the University hopes that she will "...through performance, ... test the assumptions of theory in University Theatre productions," explains the University Theatre web-page.

In spite of skeptical comments from peers and other critics, taking the shape of questions like "Wow, what are you going to do with that major - it must be pretty easy," UW-Madison theatre students persevere and demonstrate with each
production the truly immense value of their studies.
"The energy involved in doing a show is absolutely immense. Though it may not be comparable to the degree of academic stress experienced by pre-med students, it is still a valid course of study and profession," says McFee who has developed a unique outlook on her major of choice.

She explains, "Like science, acting is not something everyone can do. It is challenging in so many ways. In addition to academia, there are also the physical and emotional stresses of the stage".

For UW Theatre students such as McFee, college is not just about a dedication of mind, it is also a commitment of both body and spirit.


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## Get Fit, Have Fun

By Erica Yaeger

Excuses? Not on this campus. Here is your chance to explore the UW-Madison fitness facilities and what they have to offer.

Avoiding exercise is a full time job for some people. By worrying about how much you need to exercise and coming up with excuses about why you can $t$, who has time?

University of Wisconsin-Madison s campus fitness facilities take care of these problems. Four facilities on the UW-Madison campus-The Natatorium, SERF, Shell and Nielsen offer an endless amount of fitness options.
"These facilities are extremely useful, are conveniently located, and have good hours-I can always fit a workout into my schedule," says Emily Ryan, a UWMadison senior who works out at these facilities five times a week.

If you are like most college students, and are strapped for cash, there are many free things to do at the facilities to get fit. To start off, there is a general exercise area in the Natatorium, SERF and the Shell. In these
rooms you will find treadmills, elliptical machines, bikes, rowing machines, stair steppers and an exercise mat. Here you can get your heart pumping and then cool down with some stretching and sit-ups.

Weight training is also key to a great workout. These facilities offer free-weights and circuit training weights for you to get buff and energized. The Natatorium offers a free circuit-training class for those students who need a head start in the right direction. Just sign up in the Nat front office.

If weightlifting is not your thing, give one of the swimming pools a try. Both the Natatorium and the SERF have 50 -meter pools. Doing laps is a great way to get a workout, and is less stressful on the body.

These two facilities also offer free group fitness classes. All you need to do is bring yourself and towel, and you re ready to go. There are many classes to choose from such as: Fitness Box, Cardio, Cycle Challenge, Aqua-Fit-Deep, Power-FLOW, Aqua-Fit-Shallow, Step, Step/Sculpt, Power Tone, and Total Body Fitness.
"The group cycle classes are great because it is a different form of exercise that I can $t$ do on my own, and I met some new people- so that $s$ been fun," says Ryan.

The SERF and the Shell also have a track where you can run, jog, walk, or even skip to get sweaty. Just make sure you are in the correct lane, so you don $t$ get run over.

If you want to get a group of friends together there are many free group activities at these facilities. At the Shell you can play basketball. The Nat offers basketball, volleyball, badminton and racquetball. The SERF offers basketball, volleyball and racquetball. These facilities also rent out the balls, racquets and birdies for these sports free of charge. But don $t$ forget your student ID, or you will be turned away.

Are you looking for something to do besides going out and drinking on a Thursday night? If you are, try going to Thursday late nights at the SERF or the Nat for some late night fun--they re open until 1:00 a.m. Playing volleyball or basketball is much better for your body than drink-

ing beer and less stressful on your wallet.
If you manage to have a few extra dollars saved up, there are many more exciting things to do at these facilities. If tennis is your game you can head down to the Nielsen tennis stadium and play inside or outside for only two dollars.
"The Nielsen tennis stadium is one of the best in the country," says Matt Horst, assistant program director for club sports. With this in mind you may just want to check it out.

For two dollars you could also go ice-skating at the Shell during their open skate times. This is a fun and cheap way to get some exercise. But remember, if you need to rent skates it will be an additional two dollars.

Still feeling apprehensive about going to one of the facilities? If you are just stop by some time and talk to an employee.
"Myself or one of my students will be happy to show you around and do what they can to make you comfortable," says Pam Peacock the assistant program director.

Now that you know all there is to do at the Nat, SERF, Shell, and the Nielsen you should make sure to utilize these resources. These places make it very easy for students to get fit. They offer a great variety of activities that should spark some interest in just about any student, and most of them are free.
"It would be foolish for students not to take advantage of what we have to offer," says Pam Peacock. You re not going to be here forever, so get started on a fitness plan now while it s convenient and cheap. Forget about all the excuses and get yourself to one of UW-Madison s fitness facilities and check out all they have to offer, you ll be glad you did.


## Halloween

By: Adrian Murphy

An intense debate plagued the city of Madison for weeks prior to the weekend of October 31, 2002. With a heightened fear of terrorism and large group disorder, the Madison community was torn between another traditional weekend of costume clad camaraderie and dread of the possibilities of a massive group in the downtown area. Halloween prevailed. Over 65,000 energized partiers poured onto State Street Thursday night, kicking off a three-day bash that would eventually end in national headlines.

The festivities began lightly with over-enthusiastic students donning their carefully planned Halloween attire to classes on Thursday. As the night ensued, students announced the commencement of the celebration with excited shrieks that echoed the hollows of State Street and Library Mall.

Some students began the traditional weekend with heavy pre-partying in hopes of saving some extra cash over the long weekend. The next stop was State Street and the bars. Sophomore Lauren Danna explains, "The lines at the bars during Halloween are so exceedingly long that many students are dissuaded from even

trying to get in. This of course leads to a lot more fun house parties." One student summed up the mood of every party scene, "It s basically all about drunken sexual conduct in costume, what s better than that?"

As the early morning hours of Saturday night arrived, the Halloween tradition became much more than that. The masquerade bubbled over with energy and a group of mostly out-of-town individuals began throwing bottles at police officers and then resorted to smashing storefront windows and looting. Police dressed in riot gear eventually suppressed the shocking demonstration of fury. The sixteen individuals arrested were all Madison visitors, but more than these sixteen led to a riot large enough to make CNN News.

As Sunday afternoon arrived, hung-over students began hitting the bottle of aspirin and returning to studies. Reflecting upon the events of the weekend and the surprising finale, student conversations were consumed with why, when, and where this shocking event took place. Sadly, this show of violence will likely change the face of a beloved Madison tradition for years to come. Hopefully, the students of Madison will be able to regain the peaceful and rambunctious atmosphere of the Halloween of years past when the only goal was fun.




# Constructing Creativity Civic Center Overture Project <br> By: Lindsay Girard 





The countdown to overture has begun! We, as members of the Madison community, anticipate its grand opening. The Madison Civic Center has been working on the expansion construction since the summer of 2001 . While the finished project seems farther away than the invention of a weight loss pill that actually shows results, no one can deny the benefits the addition will bring to the community.

The $\$ 100$ million project is made possible by a generous gift from a Madison businessman, Jerome Frautschi. Those involved in the project hope to enrich Madison s artistic community through the addition of new complexes and the restoration of existing facilities. One new endeavor is the addition of the Overture Hall-a theater with the capacity to seat 2200 guests. Upon execution of the Overture Hall, work will begin on the renovation of the Oscar Mayer

Theater, so as not to disrupt the Civic Center s season of performances.

Upon its completion, the new Civic Center hopes to augment their selection of community outreach programs and provide a larger base of performing arts in the Madison area. The idea has been in the works for some time now and is finally being put into action.

World-renowned architect, Cesar Pelli, is responsible for the design of the expansion. His plans for The Civic Center will work with the pre-existing architecture of the building while bringing cutting edge style to the city. The finished projected is expected in 2005.

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## The Voice of Madison

With a possible impending war, new faces in our government and new monetary issues at hand, the 20022003 school year was one of many opinions, arguments and ideas. In a time of controversy and difficulty across the nation and world, the many voices of the University of Wisconsin - Madison were heard.

University students joined forces with Madison community members in late February staging a sit-in in Library Mall. The group pitched tents and camped out in spite of sub-zero temperatures. With a "wish list" asking for "Peace and not war," the group distributed flyers, answered questions and voiced opinions.

One Madison student explained, "I m hanging out here because it is a great way to get the word out and because we are blessed with a country that allows us freedom of speech."


Photo by: CarlaSwanson/WI B

## By Heather Migut

Another group that exercised its right to freedom of speech this year was the Teachers Assistants Association (TAA) of Madison. The TAA is a union of graduate employees dedicated to improving the working conditions of graduate assistants and undergraduate education at the University of Wisconsin - Madison.It is a group that affects both teacher assistants and undergraduate students alike.

Because much of the undergraduate instruction at the university is facilitated by graduate student teaching assistants, the working conditions of teaching assistants is of consequence to all.

Founded in the spring of 1966, the Teacher s Assistant Association has worked the past 30 years to achieve a full tuition waiver, child-care assistance and free health care for University of Wisconsin Teacher s

Assistants.
Christer Watson, TAA vice-president explains on the TAA website, "Our tough negotiating and member activism have resulted in wage rates that are consistently competitive with other highly ranked universities."

TAA activism this year included negotiating a new contract with the University and state of Wisconsin. In early February, members and undergraduate students marched to the capitol to hear results of a long-standing debate over the new contract The debate, however, has not yet come to a conclusion. Madison TAA members are ready to continue their movement and achieve their goals.

In a community tolerant and even encouraging of the voicing of opinion, the Madison communit does not hesitate to demonstrate for their ideals.


Photo by: Carla Swanson
Student life $\sim 45$

## A Breaking Tradition

By: Heather Migut


46 ~ Spring Break


Spring Break 2003
Heather Migut
Spring break means a variety of things for UWMadison students. It is a much-needed break in the monotony of snow, cold, and class that is Wisconsin spring semester. Students opt to travel in every direction across the globe for a bit of entertainment and diversion.

A traditional spring break is a trip "somewhere warm, anywhere warm!" explained junior Angie Peters. Peters escaped the Wisconsin tundra in favor of the sandy beaches of Palm Springs, Florida. Florida is a
common destination among UW students and is often described as fun, cheap, and pretty much guaranteed to be warm. Other students chose to travel further south in search of not only those sandy beaches, but also those lower drinking ages. The primary lure of Mexico comes in the form of an eighteen year-old drinking age. Sophomore Carey Nickel explained, "Cancun was great - swim suits, sun, and for once not underage!" Sunny spring break destinations cause serious havoc in the salon scene. Impending sun time causes many students to flock to local tanning beds in hopes
of securing a solid base. Bellezza salon was just one of the many local tanning salons to experience the pre spring break tan rush. "Oh, it started around January, and then just kept going. Girls just want to look great in the suits!" stated Bellezza Managing Director, Valerie Leister.

Other Madison students had different preparations for Spring Break 2003. Jake Johansen got ready for his spring break in the mountains of Colorado tuning up his snowboard. Johansen traveled to UC Boulder to enjoy some late season winter sports. "I

# Union Style The Wisconsin Union Directorate Art Committee 

By Lindsay Girard

Have you ever wandered through the Union only to be distracted by the myriad of paintings on the walls or the vast collections of three-dimensional art, from blown glass to origami displayed throughout the halls? You can thank the Wisconsin Union Directorate Art Committee for your distratcion. The student committee selects artwork from their private collection of over 1,300 pieces to display throughout the Memorial Union and Union South. The collection includes artists from all over the world who have an association with Madison or the University itself.

While the committee boasts a prestigious private collection, they are most well known fro the innovative and unique shows that are held in the contemporary, cutting edge galleries in the Memorial Union. The Porter Butts Gallery, the Class of 1925 Gallery, and the Theatre Gallery are among the top hot spots in Madison for an up and coming artist to display his or her work. While the galleries draw applicants from all over the world, only a few are selected to present shows.

You might wonder how one is lucky enough to be selected from the ever growing pool of artists who hope to see their work hang on the polished white walls of the Porter Butts Gallery. "While all artistic talents are appreciated, the artist who hits a special note with the committee members takes home the coveted honor of having their own show in one of the galleries," explains Laura Parke-Edmundson, one of the directors of the Wisconsin Union Art Committee. Each committee member has a voice in the evaluation of the artwork, which allows a vast array of artistic styles to make their way into the gallery space. While the galleries see many different forms of artistic expression, one element is common among all of the shows that find their way into the Memorial Union; Cutting edge style. The Wisconsin Union Directorate Art Committee recieves national recognition for its tendency to show artists that are truly representative of the contemporary art scene that constitutes modern culture.

So, the next time you are hurrying through the Union and find yourself frantic with stress, slow down! Take a few minutes to immerse yourself in the artwork of another and one of the many benefits your university offers.



## The Music Moves Me

By: Elly Rifkin

I know the joys of growing
up with a music teacher for a father. Appreciating and studying music naturally became routine, a calming constant throughout my childhood. When I chose to attend the University of Wisconsin-Madison, I planned to continue studying music. Confidently, I began my freshman year intent on making Music Education my major. But, after about a year, the soundtrack of my life abruptly changed. I discovered that I loved studying literature and writing, and I knew I had to pursue a degree in English. Needless to say, I enjoyed being an English major. Yet, even today, I still question this choice. I still wonder if I would make a better music teacher than a writer.

When I decided not to declare Music Education as my major, I made a promise to myself-that I would never stop the music in my life. From that moment on, I allowed music to influence and guide nearly every other aspect of my education. Thankfully, I found out that both our campus and the city of Madison provide endless opportunities for any student to observe, study and enjoy music.

In addition to practicing my instruments and singing at home, I continued to perform with many choral groups in our Music Department. I cherish the friendships I formed with talented musicians and professors, also expanding my technical skills beyond my every expectation. As an English major, however, I felt as though I was missing out because I barely had time to enroll in any of the University s extensive selection of music courses. This semester, I finally had the chance to register for Black Music History 1920 to Present with an emphasis on the saxophone. As a result, I have the privilege of studying Jazz listening to the stories of Richard Davis: a musical legend and an even more extraordinary person.

Early this fall, I helped reestablish Hillel s acapella group, Kol Tuv. I adopted conducting responsibilities, an opportunity that provided me with invaluable leadership experience. Using all of your energy to concentrate on making beautiful music can clear your mind, but the thrill of watching a band perform music you love is intoxicating. So, I have continued to attend live shows as much as I could for the last four years. Madison definitely provides abundant performance space for local and visiting musi-

cians to perform. Some of my favorite live shows took place inside the School of Music, The Terrace, The Civic Center, Luther s Blues, The Barrymore Theater, The Annex, The Orpheum, Club 770, and Angelic Brewing Co., to name a few.

Madison s arts community has continued to expose me to fresh new music. Fed up with my overly enthusiastic rambling about new artists and new albums, many friends vehemently suggested I start writing music reviews for the Badger Herald. Since acting on that recommendation, I have interviewed some of my favorite bands, met their touring staff, and even corresponded with notable record industry executives.

Finally, I decided that I needed to get involved with WSUM and start learning how to DJ. The station now only one year young, I feel honored to be a part of a budding organization dedicated to playing alternative music that would never receive rotation on commercial radio. Thanks to our student radio station, I had opportunity to learn about music broadcasting, a medium I was anxious to explore while supplementing my musical development.

Since the University and surrounding community choose to fervently support the arts, I learned about every feature of music, including the business and journalistic aspects. Just in one weekend, my choir performed Arthur Honneger s Kind David, I attended a punk show I wrote about for The Badger Herald, I danced to house music at an event I promoted for The Angelic and I got invited to both a hip-hop Party for Peace and a University Opera performance. Out of our forty thousand students, I might meet a new face everyday, but I doubt I will ever find two people that have the same taste in music. Attending a University that favors a diverse musical community is a privilege, and I thank UW-Madison for the four years it has helped me continue to hear the music in my life.


## DANCE Marathon

By Julie Brichta


Imagine eighteen hours straight of music, food, games, entertainment, celebrity guests, and of course... DANCING! This is what Dance Marathon is all about. But Dance Marathon is not just another dance-a-thon, it is dancing for a cause, to help fight Pediatric AIDS. On November 15 and 16, 2002, hundreds of University of Wisconsin-Madison students danced the night away in Great Hall of Memorial Union at this brilliant event. The courageous dancers not only had a fantastic time, but also helped to raise money and awareness for children infected with or affected by HIV or AIDS.

Mike "The Miz", of MTV s The Real World, Back To New York, hosted this year s Dance Marathon. Throughout the night and into the morning the dancers were entertained by a variety of performers including the Mullet Hunters, Dance Elite, the Madhatters, Deals Gone Bad, Country Line Dancers, Youngblood, Blue Room Heroes, the Wisconsin Dance Team and Spirit Squad and DJ Virgil. There were also special appearances made by Bucky Badger, children from Camp Heartland and the State Street Brat. A variety of themed hours such as
Aerobics Hour and Wisconsin Hour helped to mix things up and keep the dancers on their toes.
Although this was only UW s second annual Dance Marathon, it has been going on for several years at many other universities around the country. Big Ten schools such as Penn State, University of Iowa, and Indiana University have been hosting successful Dance Marathons for many years. UW is proud to join in this great tradition.

Collectively, Dance Marathon has become the largest student-run philanthropy in the nation, and hopefully it will continue to be a success for several years to come.

Dance Marathon helps to support two charities. One of these is The Elizabeth Glaser Pediatric AIDS Foundation. Elizabeth Glaser, a UW graduate was the inspiration behind the Foundation after she contracted AIDS during a blood transfusion and unknowingly transmitted it to her two children.

According to the Foundation, their mission is " to identify, fund and conduct critical pediatric research that will lead to better treatments and prevention of HIV infection in infants and children, to reduce and prevent HIV transmission from mother to child and to accelerate the discovery of new treatments for other serious and life-threatening pediatric diseases." This foundation is one that creates a future and hope through pediatric research. UW is proud to be sponsoring


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The other charity that Dance Marathon helps support is Camp Heartland. This is a camp started in 1993 by UW Alumnus, Neil Willenson, for children affected by HIV/AIDS. Camp Heartland provides the unique opportunity for children affected by this horrible disease to experience a fun-filled week away from the isolation and tragedy, and gives them the opportunity to just enjoy being a kid. This experience provides them with hope, pride, strength and wonderful memories. Camp Heartland also expands beyond just one week of fun, providing year-round support, advocacy and Community AIDS awareness efforts. Camp Heartland does everything in their power to
make children living with AIDS have a better life.
Overall, the Second Annual Dance Marathon at UW was an enormous success.

Dancer Debra Fiterman says, " Dance Marathon was one of the best times I ve had all year. Eighteen hours of being on my feet flew by with all the great entertainment, music, food, videos, and fun. The best part was seeing how appreciative the children from Camp Heartland were and knowing that I was helping to make a positive impact on their lives."

Dance Marathon will continue its tradition at UW next year with the Third Annual Dance Marathon, and continues to help raise money and awareness for Pediatric AIDS.
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## Getting From Here to There

You know you're in Madison when a moped driving on the sidewalk, a car headed the wrong way down a one-way street and a pedestrian running through a busy intersection while talking on a cell phone don't strike you as odd. These daily occurrences are a routine on the UW campus.

Pedestrians don't stay within crosswalk lines; they don't obey traffic lights or posted speed limits and sometimes they don't even follow rules of common sense. I was driving down Dayton Street, for example, when a pedestrian (not at a crosswalk) tried to cross the street behind me. He didn't look both ways beforehand, and WAM! He ran right into the back of my car.

He is fine. No one or nothing was injuredwell, nothing except his pride and my nerves. That mistake of a pedestrian hitting a moving vehicle is not likely to happen many places outside Madison. But in this town, the streets can be dangerous.

Since the streets can be the breeding grounds of disaster, some students prefer to take the bus to class.

By: Katie Wood

All students are eligible to receive an ASM bus pass to use on any Madison Metro bus line. There are many lines that run through campus taking students almost anywhere around the city. There are also some lines that run free of charge. These free routes run to and from Memorial Union, Union South and Eagle Heights.

For the most part, the bus rides are pleasant and convenient except for during the cold days of winter when lines can get so crowded that thought of having to walk up Bascom Hill to English class forces some people to stay indoors and bury themselves under the covers and hibernate until spring sets in.

This is probably part of the reason that some students prefer a nice walk to class. Rob McDonald has never ridden a bus in Madison, although he picks up his bus pass every semester.
"I don't like to take the bus because I don't like waiting for it. Walking is good exercise anyway," says McDonald.

On the other hand, some students would not

realistically be able to walk to class because of their location. Meaghan Sullivan takes the bus.
"I live by the Capitol, but I'm a Pharmacy major. All of my classes are about three miles away from where I live. I enjoy listening to my music or talking to my friends for the 20 minute ride everyday," said Sullivan.

Bicycling is an alternative to public transportation. Some bicyclists, the ones who use the special guard to keep their pant legs from getting into the gears, are responsible. Those are the cyclists who ride only in specified bike lanes and obey the rules of the road. The more daring and dangerous bikers weave in and out of traffic, cut off cars and seemingly believe they are the only people on the road.

Yet, others enjoy participating in the Madison moped trend. Because the UW campus is extremely spread out, the moped is ideal for students who have a long trek and prefer not to rely upon the bus. Mopeds allow a fast ride, although most max out around 30 mph . Driving mopeds, however, may have some undesirable effects, such as boredom and laziness.

"It takes so long, and I get so bored!" says Sullivan. One student said that since her parents bought her a moped, she finds herself unable to walk anywhere.

Another student said, "I now ped it to the SERF, which is four blocks from my house, just to work out."

Fortunately, because of the mopeds' size, they can be parked in a variety of spaces. Most campus and apartment buildings actually have designated moped parking.

Lack of parking for full-sized vehicles is the main reason people don't drive to class. If you were actually lucky enough to discover a magical parking spot, you could expect to pay $\$ 1$ per hour on campus.

Whether it's by bus, car, foot, bike, or moped, Madison offers a variety of options for getting around. One suggestionjust be sure to look both ways before you cross.


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## STUDYING abroad

by Heather Shannon



My study abroad experience began just like to anyone else $s$, with an informational meeting. Listening to stories of past participants experiences abroad and learning about cultural differences cemented my decision to go. I left the meeting nervous with excitement about the experiences I would soon discover.

I had no idea what to expect since I had never been to Europe before, so I planned for everything. I bought new luggage, made at least twenty different lists about what to bring, bought a hiking backpack, and took a passport photo. I worried about what I was going to miss while I was abroad: my roommates, my boyfriend, and the parties. Even more questions suddenly cam up. Would I meet lots of people? Would I make any new friends? What would classes be like? Where would I live? Did it really rain every day in London?

January 12th rolled around in no time and I found myself boarding the Virgin Atlantic plane to Great Britain. The flight was smooth and enjoyable, but I could barely understand the British accents and phrases of the flight attendants and the pilot. I looked desperately at my roommate who sat next to me as we tried to decipher what they were saying. Would I be able to understand anyone? I had never considered the language barrier a problem because we both speak English, but this was new to me.

Upon our arrival, the sky was gray and rain was pouring down. We arrived during morning rush hour and, in a city with 12 million people, traffic was backed up for miles. The first thing I noticed was the dampness of the city. The temperature was not that low, but I had never been colder in my life. After a long cab ride, we finally arrived at Metrogate. When we finally received our housing assignment two days later, it was unlike anything I had ever seen before, a tiny, barren flat. We had no microwave, no telephone, no oven, no television, and no dresser. But it was our new home.

At first, the heat didn $t$ work, our landlord spoke no English, and I couldn $t$ call home without I phone. I hated it, but soon my hatred grew into content and my content grew into love. I began to appreciate my new lifestyle of eating fresh, uncooked foods and free of watching television. Every hour I could have spent in my flat watching TV or talking on the phone was spent exploring the incredible city I was living in. I took walks nearly every day, which doubled as a great workout and a first hand way to see the city and its people.

Open air markets, corner bistros, neighborhood groceries - it was so different from America. The houses were in rows with no yards, and everything was smaller. The people were not rude, as I thought the cab driver had been earlier. Rather, they were of a different culture, a quieter and more reserved one.

Pubs and shops and clubs adorned every corner, and I met so many people from around the world at ones we frequented. Talking to Brits who had been to America was the most fascinating to me. After a few weeks of being there, I no longer even noticed their accents. They noticed mine, however. "Oh, you are American?" was a comment I heard almost daily. They would ask me what I thought about Great Britain, and I would ask them their perceptions of America. Their responses were hilarious to me. They would often ask if I was rich, if I had ever seen anyone killed by a gun, or if I had met anyone from Hollywood. I learned quickly to never say I was from Wisconsin, because no one knew where it was. As for their perceptions of us, they thought that we were sweet and naïve Midwesterners. Our outgoing, happy personalities differed greatly from their quiet, reserved attitudes, but eventually I began to appreciate this difference. While I was abroad, I did miss home at times, especially our efficiency and the vastness of our country. But I also grew to love so many things about British culture. I traveled to several different European countries, and I loved how much less stressed Europeans are than Americans. They take time out of their day to appreciate life, art, and history - things I feel that many Americans take for granted. Every country had its own distinct culture, yet they all appreciated one another s traditions. I learned so much about people and about history from traveling. Going abroad changed my outlook on life and my outlook on other people. There is so much out there, and unless you experience it, you can never really understand your place in the world.


Academics



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# New at the Libaries 

By Dana Schmidman

The university provides many services to assist students in their academic and other endeavors, including: the Writing Center, the Multicultural Student Center, and the McBurney Center. The libraries, however, are the most used resources on campus. There isn $t$ an hour in the day where there isn $t$ a number of students studying or researching at one of UW s almost 60 libraries.

During the 2002-2003 school year, changes were made in order to update two of the university s most popular spots, College
 Library and Memorial Library.

On February $17^{\text {th }}, 2003$, the Open Book Café, now located in College Library, opened its doors to the student public. A collaboration between the UW-Madison Libraries and the Wisconsin Union, the café is the answer to late night library dwellers prayers. Overlooking Lake Mendota, the Café houses trendy furniture and small tables, conducive to intimate conversations, just like State Street s coffee houses. Unlike many of the shops on the

State Street, the Café is open late - from 2a.m., Sunday through Thursday, and noon to $11: 45$ p.m. on Fridays and Saturdays. The Café offers fresh-brewed and specialty coffees, juices, along with other popular beverages, various bakery items and even sushi.

Memorial Library also catered to students wishes by opening its West corridor study halls for 24 hours a day. Now, there is no time during the course of a day where students can $t$ find a quiet place to study. This is perfect for all those night owls on campus, or for those who don t start studying until the sun goes down.


## Great Professors

By Dana Schmidman



The University of Wisconsin is a world-class university for many reasons. The biggest reason of all is the large, distinguished group of faculty that share their vast knowledge with students everyday. Although there are many professors that deserve much recognition, there is simply not enough time to recognize them all. Here is a small group of four professors whose students, along with many other faculty members, have labeled them as great professors.

Professor Don Kettl, a professor of Public Affairs and Political Science and is known for his trademark bottle of Diet Coke. Professor Kettl is also recognized at the state and national levels for his ideas and opinions on many political issues, including campaign finance reform, public administration, government reform and public policy. He served on former Wisconsin Governor Tommy Thompson s Commission on State-Local Partnerships for the $21^{\text {st }}$ Century. His views on the Department of Homeland Security are also widely known throughout the country. Kettl s articles have been published in many prestigious newspapers, including the Milwaukee Journal-Sentinel. In addition, Kettl has written several books about American political science. Professor Kettl is also a non-resident senior fellow at Washington s Brookings Institution, an independent research and policy institute.

Mike Leckrone, the next great professor, is the director of the world-class UW Marching Band and is a success both on and off the football field. Leckrone is also a faculty member in the School of Music and is the Director of Bands in the Music Department. Although Leckrone spends much of his time mentoring the Marching Band, he still finds time to travel across the United States and Canada as a clinician and guest conductor. Leckrone has vast professional experience in music as an arranger, composer and performer. Over 200 of his pieces for concert and marching
bands have been published, as well as two of his books written for marching band directors.

One of the country s most well known scholars of developmental psychology is UW s own Colleen Moore. In March
 of this year, Professor Moore published
a book on how dangerous pollutants effect the psychological development of children. The book, called Silent Scourge: Children, Pollution, and Why Scientists Disagree, debates the impact of lead, mercury, noise, pesticides and dioxins and PCBs on the intellectual functioning, behavior and emotional states of young children. Professor Moore s extensive research in this field and expertise in the subject of developmental psychology truly makes her a great professor.

Possibly the most famous professor ever in the Chemistry Department, Bassam Shakhashiri, who is the winner of at least 24 awards for excellence in science education. Much of his most-recognized work is done outside of the classroom. Shakhashiri is famous for his "Science is Fun" program, where he teaches young children the wonders of science through demonstrations shows, home activities, videos and books. His most famous program, once Upon a Christmas Cheery, in the Lab of Shakhashiri, has delighted science fans all over the country for thirty years. One of the most memorable parts of these lectures is a guest appearance by Bucky Badger, donning a very large pair of safety goggles, trying to assist the professor with his fun, simple experiments. Shakashiri travels all over the country doing science presentations for both children and adults, opening their minds to the wonders of science.


## The Tough Get Tougher

By Katie Wood


This year brought one of the most qualified freshmen classes into the University. The pool of applicants grew to over 20,000 potential students. The class size of only 6,234 students exceeded normal class sizes of 5,700. Almost $60 \%$ of the freshmen for the 2002-03 academic year were in the top ten percent of their high school class. The next third were in the top twenty percent. The average scores were 27 on the ACT and 600 in verbal and 648 in math on the SAT.

According to Rob Seltzer, the Director of Admissions at the University, "We had a record number of applications for the Fall 2002 freshman class. The freshman class [those who enrolled] had the highest ever average class rank, ACT Composite score, and SAT Total score." He added that, "These averages increase virtually every year."

Seltzer believes the reason that Wisconsin is such a draw is because, "We are a top institution with relatively modest tuition and fees. We have great students and faculty."

Tuition, however, has risen as fast as the growing application

has taken place over a large increase in tuition for next year.
Wisconsin has been praised for having the lowest in state tuition of all the Big 10 schools. The following is a comparison for this year.

|  <br>  <br> Fall Term |  <br> Fees for Spring \& Fall <br> Term |  |
| :--- | :---: | :---: |
| Wisconsin | $\$ 4,470$ | $\$ 18,390$ |
| Indiana | $\$ 4,920$ | $\$ 15,531$ |
| lowa | $\$ 4,993$ | $\$ 15,285$ |
| Purdue | $\$ 5,580$ | $\$ 16,260$ |
| Ohio State | $\$ 5,664$ | $\$ 15,087$ |
| llinois | $\$ 5,748$ | $\$ 14,352$ |
| Minnesota | $\$ 6,280$ | $\$ 16,854$ |
| Michigan | $\$ 8,146$ | $\$ 24,584$ |
| Penn State | $\$ 8,382$ | $\$ 17,610$ |
| Michigan State | $\$ 13,572$ | $\$ 22,580$ |
| Northwestern | $\$ 28,404$ | $\$ 28,404$ |

*All information from respective universities websites and based on average undergraduate tuition and fees for the 2002-03 academic year.








## Camraderie and and Convenience

Southeast Residence Communities


I had arrived. In 2001 I arrived at the University of Wisconsin - Madison looking forward to getting a great education, to meet new people, and to escape any trace of parental authority. There was, however, one problem: I was petrified.

I unpacked my things and put them into my $3 \times 3$ foot closet as fear crept into my mind. I had no idea what the next step was or who I should talk to...

My first stop was a mandatory house meeting in Witte Residence hall room 9B. Once there I realized that I was not alone in my apprehension. I saw 60 other freshman with similar anxiety issues. Put in a similar situation, I quickly found friends in that anxious group. We shared a surprisingly good residence hall dinner, partied, and overcame our fears together. I think we will all remember how freshman anxiety issues are overcome by the support of others just like ourselves.

In 2002, I moved a block west to Sellery Residence Hall. There I found a new home. I found another great group of
 students and formed a nother great set of friendships. With so many great friends just next door, we often found it difficult to concentrate on the central reason for which our parents sent us here: studies!

A close friend, Jessie Reck agrees, "In college I've had to balance work and play. The Southeast dorms personify this challenge with a great student population and a prime location!"

Both Sellery and Witte Residence communities have shaped thousands of students' college experiences.



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## Life at Lakeshore

By Elizabeth Pollitt

Just over Observatory Hill and down the road, you will discover a place called Lakeshore dorms. The streets are paved with gold... beer flows freely and abundantly... well, not really. But the residents of this charmed area love it just the same.

Why? Some anonymous students have offered these opinions: "The Lakeshore path," "Being able to sleep at two in the morning," "So close to Picnic Point and Steenbock Library," "The big rooms," "Two words: grass and trees." "The smell of manure when the wind changes!" "Not a lot of traffic," "Short lines at Frank's Place-- always," "The ducks that waddle around in the spring," "You get to know everyone!" In order to get more specific, three students elaborate on their favorite parts of the place they called home for the past year:


Slichter Hall

"My favorite part of living [here] was the community of people that you see and know outside your dorm, and the environment... nicer than the city."

## -Chelsea

Cole Hall

# Career Exploration 101 Focus on a UW-Madison House Fellow 

By: Ann Wessing

In middle school, I remember all sorts of professionals visiting my classes to talk about their careers. Of course, there were doctors, lawyers and business owners, but I don $t$ recall anyone with the title House Fellow. As a House Fellow here at UW-Madison, it seems evident that the better part of society has no idea what a "House Fellow" does, let alone what that title really means. Considering this, it is time to go back to your "Career Exploration" class in middle school and explore another job of sorts...that of a UW-Madison House Fellow!

Everyone has been asked, "What do you want to be when you grow up?" I commonly answered, "teacher, firefighter or president." However, I should have responded, "House Fellow," because so far in my college career this has been one of the most relevant jobs of my life. Perhaps this is a little odd to admit,
 but when I researched what fine institution of higher education I wanted to attend, I looked in the possibility of being a Resident Assistant. Similar to selecting a company to work for based on the availability of positions, at each of the 57 schools I looked into, I checked out the availability of RA positions. In fact, at any campus tour, I was the student who asked, "How easy is it to be an RA?"

Finally, in 2002, I have "grown up" and here I am-a House Fellow in the Bradley Learning Community. The benefits of the job include mentoring new students, fostering community development and of course free room and board. The job does not include 401 K benefits, an insurance plan or stock options, but House Fellows do receive an overwhelming amount of free food at the hall events.


Finally, the most enjoyable part of my job is working as a catalyst to develop student leadership in the residence halls and form activities student want to participate. For first-year students, getting involved connects them too much more than people involved in the same activity. It connects them to their campus, to their home away from home, to their new friends, and most importantly to their academics. It is proven that involved students do better at college, which makes it important for any House Fellow to connect their residents to involvement opportunities.

Overall, being a House Fellow is a lot of work. Sometimes this job involves being the disciplinarian, or the shoulder to cry on or the needed friend-all completely different roles for one person to balance in a day. However, the work is really rewarding, particularly if you influence a student s life through mentoring and friendship. I often joke that I am paid for hanging out with my cool neighbors. For the most part, this is the truth of the job and I wouldn $t$ trade it for the world. So the next time, you are at a Career Fair - be sure to check out the House Fellow job description. It may be one of the most rewarding careers in the world.

# From Coast to Coast at the Statesider 

By Deborah Brin

Leaving home, making new friends, being a successful student and adapting to living on your own are all issues that a new college student may face. For most students, the college experience is the first time that mom or dad will no longer be doing laundry, cooking meals, or making you go to class every day.

Along with a change of lifestyle that a university has to offer, each year of college, we are faced with new changes and opportunities. As a freshman at UW-Madison, my first year was special because of the dorm life and friendships that I found at my private resident hall, the Statesider.

I believe that living in a Private or Public Dorm is a great choice here at the University of WisconsinMadison. For many students, public dorms fill up right away, so they do not have any other choice but to live in a private dorm. On the contrary, I chose to live in a private dorm because of the diversity and location that the Statesider had to offer.

Living at the Statesider, I have met people from all over the United States. When I talk to my friends from high school that went to the University of Illinois, everyone in their dorm is from in state. Likewise, if I were to ask my friends at the University of Iowa where the students in their dorms were from, they would respond with Iowa. The private dorms at Madison are unique because they allow students to meet peers from all over the country and learn about different cultures and lifestyles. In my own suite at the Statesider, my roommate is from Georgia and my suitemates are from Washington D.C. and Chicago. Since I am from a suburb of Chicago, I feel this was a great mix of people to live with because I was able to learn more about the South and the capital of our country, while also relating to my suitemate that happens to live only twenty minutes from my hometown. On my floor of thirty residents, we come from over 10 different states across the country-California all the way to New York.

Located on the corner of State Street and Frances Street, the Statesider was a great place for me to live during my freshman year. When visitors come to UW-Madison, State Street is always where they want to go. It's the center of town, where all the action is, and very close to campus. A last minute trip to Walgreen's, Urban Outfitters, or the cuisine of your choice is very easy when everything is located just a block or two away.


Living near Langdon Street is also a perk for those that are in the Greek System since many of the houses are located on Langdon. Although the Private Dorms may be more expensive and living on State Street can be loud at times, I would not trade my home at the Statesider for a different place on campus my freshman year. The friends I met in the dorm have made college a fun and relaxing environment, while opening my eyes to the real world that we live in.



# German 24 Hours a Day 

By Antje Krueger

Sixty shoes, including hockey skates, ballet shoes and flip-flops sit in front of fourteen doors on December $6^{\text {th }}$ in a College dorm. This was the scene "Nikolaus" encountered when she snuck into Stockwerk Deutsch. She was then convinced of the residents high interest in German culture. ${ }^{1}$

Stockwerk Deutsch, the new immersion program of the German Department, is located in two hallways of Adams Hall at the Lakeshore dorms, and provides German in everyday situations and offers space for 14 upper class students.

Meeting three times a week for dinner, the students have the chance to get acquainted with graduates students and professors from the German Department. They chat for an hour in German, while enjoying plenty of Babcock ice cream. In addition, the German author Thomas Brussig and the former parliament s representative Cem Özdemir, "signed up" for dinner and engaged in discussions with the students about contemporary issues in Germany.

The students also visited exhibitions on modern art in Chicago and Madison. Get-togethers also played an important role in the small community resulting in several nights including cooking, games, soccer, and testing German food at the German-American restaurant "Dorfhaus" in Sauk City.

Being a member of the International Learning Community, a separate living group of about 60 American and international students, sharing space in Adams Hall, Stockwerk Deutsch contributed to its program by presenting the Oktoberfest at a "Carnival of Cultures", and taking part in a biweekly roundtable.


Apart from the organized program, the "floor parties" and informal get-togethers were even more important for the residents and create a sense of community. Eight students decided to study together in Germany in fall 2003, using their chance to prepare for study abroad while living in Stockwerk Deutsch. Thus, the statements printed on the back on the Stockwerk Deutsch T-Shirt designed by the students, probably sum up their experience of the last year at its best:

German dictionary: \$25
Single room in Adams Hall: \$4650
Program fee for Stockwerk Deutsch: \$200
The friendships we made: invaluable
There are things in life you cannot buy with money, for anything else use WISCARD!

# Apartment Living <br> By Melissa Delman 

If you live in Madison, you probably recognize these three names as the apartment kings of the city. While these giants rule the land of confused students, they have made first time apartment searching as easy as possible.

Students at the University of Wisconsin- Madison are only required to live in University housing for one year, leaving most students with three years apartment dwelling. While freshman are adjusting to dorm life, they are faced with the tedious test of finding an apartment for the following year.
"Being in a sorority made searching for living situations easy for next year," said freshman Debbie Brin. "I'm glad that I do not have to find a place of my own just yet."

Luckily, sorority and fraternity members whose chapters have actual houses have the security of knowing that they have a place to live and will not have to participate in such a crazy apartment search.

For those students who are searching for apartments, there are a variety of locations from which to choose. State Street, University, the Capitol and Campus Village are just a few of the most desirable locations to live.
"I love living in the Embassy because it's close to everything," said Junior Stephanie Garb. "Having the Badger Pantry right next door is also a huge bonus."

Interestingly, a common pattern seems to be moving away from the chaos of the downtown State Street Area.


# Career Exploration 101: Focus on a UW-Madison House Fellow 

By: Ann Wessing
Everyone has been asked, "What do you want to be when you grow up?" I commonly answered, "teacher, firefighter or president." However, I should have responded, "House Fellow," because so far in my college career this has been one of the most relevant jobs of my life.

Finally, in 2002, I have "grown up" and here I am - a Howse Fellow in the Bradley Learning Community. The benefits of the job include mentoring new students, fostering community development, and of course free room and board. The job does not include 401K benefits, an incurance plan or stock options, but House Fellows do recieve an overwhelming amount of free food at the hall events.

You may be asking, "What is a typical day for a House Fellow?" Well, it definately is not sitting in a noffice behind a computer or developing a new product line, although, this position is all about learning how to work in any career in the real world. My typical day involves working with diverse individuals, trouble-shooting, discussing real world issues and solving some of the world's largest issues right in my community of 70 first-year students on my floor. This is truly real-world training for me as I am hoping to someday manage an integrated marketing firm. One of the best parts of my job is serving as a mentor and encourager for students on my floor.

Perhaps one of the most utilized and important parts of my job is being a resource. In Bradley, an all freshmen community residents come to me with all of their questions, ranging from "Why doesn't my computer work?" to "Where is 3650 in the Humanities building?" to "Where can I fet an air-pump for my bicycle?" Through all of these questions, I have found that a good House Fellow does not need to know all the answers, but rather how to help the student find the answers, I am sure I will encounter this philosophy in any job I have in the future.

I find the toughest part of my job being offering advice to my residents. I always have advice to offer them, however I have come to realize that what is the right advice for me may not be the right advice for my resident. Everyday I recieve questions from residents that make this position personal, but my personal experiences will be different than the personal experiences of my residents. For example, at my first house meeting, my resident Alex asked, "Did you drink your freshman year?" I found i very difficult to help Alex and the other 69 residents realize that my personal decisions should not be their personal decisions, but rather they should make the "right" decision based on them.

Finally, the most enjoyable part of my job is working as a catalyst to develp student leadership in the residence halls and form activities students want to participate. For firstyear students, getting involved connects them too much more than people involved in the same activity. It connects them to their campus, to their home away from home, to their new friends, and most importantlu to their academics. It is proven that involved students do better in college, which makes it importanat for any House Fellow to connect their residents to involvment opportunities.

Overall, being a House Fellow is a lot of work. Sometimes this job involves being the disciplitarian, or the shoulder to cry on, or the needed friend - all completely different roles for one person to balance in a day. However, the work is really rewarding, particularly if you influence a student's life thgouh mentoring and friendship. I often joke that I am paid for hanging out with my cool neighbors. For the most part, this is the truth of the job and I wouldn't trade it for the world. So the next time, you are at a Career Fair... be sure to check out the House Fellow job description. It may be one of the ost rewarding careers in the world.


## Mifflin Street Co-op




## Global Gardening

## Eagle Heights As a Community Experience

Few undergraduate students are aware of a major portion of University housing that exists on the northwest side of campus. When asked about the University Student Apartments also known as Eagle Heights, one sophomore student stated, "Well, one day I got on the wrong bus and it took me way off campus - I found out later I had been to Eagle Heights ... that s all the experience I really have with that area of campus." This common reaction among University students is surprising considering Eagle Heights has been providing affordable housing for students and families for over four decades. Eagle Heights houses over 4,000 residents from over 65 different countries, explains the Eagle Heights web page.

Eagle Heights is a community in a true sense of the word. It provides a variety of services to those who reside on the picturesque shores of Lake Mendota. A particularly impressive aspect of the Eagle Heights Community is its children program. Eagle s Wing Child Care and Education Programs is managed by the Deb Schaubs. In the short 11 years since 1992, Schaubs transformed the child program from a small group of 26 children to an organization licensed to care for over 107 children of Eagle Heights residents.

Another interesting aspect of the Eagle Heights Complex is the Community Garden. The gardens were established in 1962 and now provide beautiful and enjoy able outdoor activities for residence and university students alike. Gardeners from around the world coalesce in the natural setting of the Lake Mendota shores. Sharing a variety of knowledge and experience, Eagle Heights community members produce garden worthy of note.

The beautiful harmony of flowers and plants produced by Eagle Heights is a true testament to the accomplishment of an integrated international community dedicated to a group effort toward education and community.


CARLA SWANSON/Wisconsin Badger

Athletics


## Dance Team

The dancers take the floor as the crowd is roaring. Often during timeouts, fans turn towards each other to discuss the latest slam-dunk or foul play. But at this moment, all eyes are focused on the court at the University of Wisconsin-Madison Dance Team-performers who are going to sweep the spectators off of their feet. The minute or so that they perform is sheer magic, filled with perfect technical skills and an abundance of expression. The Dance Team makes athletic dancing look so incredibly easy. The crowd appreciates the spectacular show and never lets the team leave the court or the field without a roar of applause. This group of women is an accredited, dedicated, and magical team.

Each year the dance team holds auditions for both their veteran and rookie members, facing each year $s$ selection process without a set number of dancers in mind to recruit. Incidentally, high school seniors do have the option of sending in an audition video. Joining the team, especially for freshmen, creates a smaller, closer community of friends on such a large campus, and thus is an amazing opportunity for the UW-Madison students at any age.

The dance team is focused very much on academics and therefore exams and finals are understood and excused, as they come before practices. Although their commitment to the dance team is incredibly strong, the dancers lives do not focus only around the team. In fact, many Dance Team members major in other academic areas such as business, education, and journalism.

The Dance Team is known for not "typecasting" for members of the team. Each member is unique in her own way. You will see women with different physical attributes who all bring their own individuality to this incredible team.

Although being a team member is incredibly demanding, the honor of representing UW-Madison is just one of the many benefits the dancers experience. The women generally meet, depending on the season, three to four times each week. Additional practices may be added to work on specific technique, conditioning or preparation for Nationals. Most practices are in the evening, which allows most members to be active in class and on campus during the day.

Not only does the Dance Team take part in basketball and football events, they also participate in two competitions during their season. The first is at a Collegiate Dance Team Camp in Milwaukee, which is an important predictor of how the dance team will perform at Nationals. In 2002, the UW Dance Team traveled to Orlando to compete in the National Dance Team Championships in which they placed ninth in the final round of competition. The UW Dance Team placed ninth in the nation! Recently the UW Dance Team returned from the 2003 National Championship in which they placed second in the nation!

Dedication is the thread that binds the members of the 2002-2003 UW Dance Team together. They spend hours at a time with each other, and are not only are able to express themselves through dancing, but also develop relationships that are incredibly strong. These relationships become apparent to their audiences who go along on the journey. We should all be privileged enough to have a magical journey like theirs. What better reward is hard work than to have it pay off each and every time they put on their uniforms? As Martha Graham, a famous dancer once said, "Great dancers are not great because of their technique; they are great because of their passion." The UW dance team are passionate, dedicated, and sparkle in everything they do.



## "Let’s Go Red Peppers!" <br> By Becky Malinsky

This is the cheer the Wisconsin Badger Cheerleaders shout before each home football game. This phrase along with the consuming of a red pepper is just one of the University s new traditions, though cheerleading can be considered one of University of Wisconsin Madison s oldest. An average autumn Saturday in the life of a Badger Cheerleader consists of parading around downtown Madison, including the Capitol Building, to create excitement among sports fans heading to Camp Randall!

The Wisconsin Badger Cheerleaders are split up into two squads: the red squad and the white squad. The red squad is responsible for cheering football and men $s$ basketball games, while the white squad cheers for women $s$ basketball. In addition, there is a competition squad that competes on a national level against many other large universities.

Though cheerleading has long been an honored tradition at Madison, people recognize it s athletic components. The men and women who comprise the squad put just as much time and labor into their training as any other athletes on campus. Each year, the squad has the opportunity to compete against other college teams across the nation. In 2003, the squad advanced not only to the semi-finals but also to the final round of national competition. The Wisconsin Badger Cheerleaders finished $8^{\text {th }}$ in the nation among hundreds of other schools in the Universal Cheer Association s 2003 College Cheerleading Nationals.The combination of gymnastics, dance and cheers have earned the Wisconsin Badger Cheerleaders not only the enthusiasm of Madison s thousands of sports fans, but also a spot in the national limelight as well. "On Wisconsin!"



Photo by: Jaron Berman

# Running for a Dream 

By Angela Thorpe
Led by 11 four-year letter winners, the Badgers began the 2002-2003 football season with a string of victories that showed great potential for bowl play. Five straight non-conference wins encouraged the team to aim for its highest standards. Even as defeat became imminent in games against Penn State (31-34) and Ohio State (14-19), the team did not stop striving for points, a true test of Badger tenacity and dedication.

The true upset of the season occurred during the Wisconsin-Indiana match-up. Badgers lost to the Hoosiers in a fourth quarter rally that ultimately put Indiana up 32-29. After three consecutive losses, however, the Badgers managed to snap their losing streak on the road against Michigan State, defeating the Spartans 42-24. Fifth-year senior Brooks Bollinger, the quarterback, showed his recovery from the concussion he suffered during the Ohio State game by passing for three touchdowns and running two more in himself.

After a second three-game losing streak against Iowa, Illinois and Michigan, the Badgers faced, potentially, their final game of the season. In this match-up against the Minnesota Gophers, a bowl game and 110 years of
team rivalry were on the line. Paul Bunyan s served a symbol of the longest-running colrivalry in history. Junior Anthony Davis ran career-high of 301 yards and scored five against the Gophers. Freshman Jim Leonanother two passes, giving him a season total him the nationwide interception leader. In hard broke the previous 1970 school record tions. Interestingly, the majority of the team of younger players. The Badger s victory earned Wisconsin a trip to the Alamo Bowl they played Colorado in their first bowl game Winning 31-28 in overtime, the Badgers trip.

The Badgers determination and heartened them after victories and carried


Photo by: Carla Swanson

sense of sports- Photo by: Matthew Kutz manship and morale has created a solid foundation for the older and younger players alike to build upon for upcoming seasons.


## Something to Cheer About

Badger fans certainly had something to cheer about. The Badgers appearance in the Sweet 16 capped off a year of success for the men $s$ basketball team. With their thrilling run through the Big Ten season, the team earned its first outright title since 1947. This year, the Badgers 24 wins were the highest in school history, and their consecutive Big Ten titles were a first since 1923-24.

Led by senior Kirk Penney, rising star Alando Tucker, sophomores Mike Wilkinson and Devin Harris, the Badgers presented a balanced attack that proved too much for many of their opponents to handle. Fans rushed onto the court after Harris hit a free throw to clinch the victory over rival Illinois to triumph in the Big Ten Championship. This was the highlight of a series of intense home victories. The Badgers crushed Michigan by 31 points and the Hoosiers by 12.

The Badgers tournament run began following a disappointing loss to Ohio State in the Big Ten tournament. From the outset, the Badgers proved their tenacity as they gained and dominated Weber State, not relinquishing this drive for the remainder of the game, winning 81-74.

Tulsa was next in line for the Badgers and as they trailed by 13 with only four minutes to go. It looked as though the Badgers fantastic season was going to come to an abrupt end. Just as all hope seemed lost, Wisconsin, led by Wilkinson s 18 points, went on a 16-2 run, highlighted by an Owens 3 pointer from the corner that beat the buzzer and in a domino effect, set State St. into pandemonium.

Wisconsin s season ended against the top-seeded Kentucky Wildcats as the Badgers suffered a tough 63-57 loss that brought Penney s career as a Badger to a close. Penney finished his four years here as the sixth leading scorer with 1454 points. The 217 three s the sharpshooter hit totaled second most in school history. Penney was also named First team all Big Ten two years in a row. As a key player, Penney was central in rebuilding the men s team and molding it into a legitimate contender year after year. The Badgers set the tone for a booming season. Coach Bo Ryan was another ingredient crucial in the Badgers recipe for success.

Ryan, who has made himself at home in the Kohl Center, has remained undefeated in conference home games for the second consecutive year, going 16-0. Named Big Ten Coach of the year for the second uninterrupted time, Ryan is only the fourth Big Ten coach to duplicate his win. Bo Ryan s success as well as the Badgers skills promise many more championship years in the Badgers future.


## Badgerball

By Brandon Gullicksrud

Coming off a season in which they reeled off a school record, 15 consecutive wins and earned their fifth NCAA tournament bid in school history, the UW women s basketball team and its fans were anticipating another school record-a ninth straight winning season in 2002-03. Instead, however, the season served as a rebuilding year for the young and predominately inexperienced Badgers.

With just two seniors returning from last year s squad (shooting guard Leah Hefte and forward Kristi Seeger) and only one player with significant experience at the collegiate level (starting center Emily Ashbaugh), the Badgers would finish below . 500 for the first time since head coach Jane Albright took the reigns in 1994. The losing record was cited among reasons Albright was not offered a long-term contract and resigned as Head Coach in February.

UW s lack of experience was not the sole reason for its shortcomings this season. The Badgers were unable to dodge the injury bug all year long, with key players suffering injuries on a weekly basis. Wisconsin s most notable fallen soldiers were Hefte, Seeger and starting point guard Ashley Josephson.

With three key members of their line-up sidelined due to injury, the Badgers still managed to stay competitive in the majority of their games. In their January 9 match-up with Purdue, for example, the Badgers actually held the seventh-ranked Boilermakers and their All-American forward Shereka Wright scoreless for the first five minutes of play. In the end, however, Purdue and its skilled, savvy backcourt would control the pace of the game s final 35 minutes and the Boilermakers would emerge with a $59-53$ victory.

Much of Wisconsin s ability to give favored teams, like Purdue, a run for their money in 2002-03 can be attributed to Badger forward Lello Gebisa. Gebisa, a 6-7 junior red-shirt transfer from Duke, is the tallest player to ever don a Badgerball uniform and despite not playing competitive ball for nearly two years because of NCAA transfer rules, she quickly gained the respect of opposing coaches and players alike.

This season, Gebisa was at the center of the tallest frontline in school history. Joining her in UW s starting frontcourt was her sister Ebba Gebisa, 63 " and 65 " junior Emily Ashbaugh. The three would dominate the paint in nearly every one of the Badger s games, but without any perimeter scoring threats, other than sophomore Stephanie Rich, they struggled to find open looks at the offensive end throughout the season.



## Slippery Shifts <br> By Chrysa Lisko

The Wisconsin Badger men s hockey team was bombarded with change even before this season began. The team wrestled with uncertainties in the loss of nine seniors, the addition of eight new faces, a teammate s battle with non-Hodgkins lymphoma, and a rotating captain for the first few months. But perhaps the biggest change of all was the entrance of Mike Eaves-the first new head coach in twenty years.

After Head Coach Jeff Sauer announced his resignation in January 2002, the search was on for a replacement. The athletic department faced the task of replacing the all-time winningest coach in Wisconsin athletic history, the alltime winningest coach in the Western Collegiate Hockey Association (WCHA), and the fourth winningest coach in college hockey history. The decision to hire Mike Eaves allowed the program to embrace part of its own history, while looking forward. Eaves made his own mark on Badger hockey, playing for the Badgers from 1974-1978, and remains Wisconsin s all-time leading scorer.


NATHAN PIER/Wisconsin Badger

With any new coach comes a new system, a transition not so easily made, especially for seniors who spent their first three years under Sauer. "This season has been a learning experience. We implemented a new system and have had ups and downs in going about it. Guys have gotten out of their comfort levels and have done things they are normally not accustomed to doing," said senior center/wing and captain Brad Winchester. But this change would not prove fruitless. "It has been a positive [experience] both on and off the ice," Winchester said.

After the departures of senior scorers and team inspirations Andy Wheeler, Kent Davyduke and Matt Doman, the Badgers would look to newcomers such as Tom Gilbert, Ryan MacMurchy, and Adam Burish to help spark an offense and to battle one of the toughest divisions in college hockey. These freshmen actively contributed, put forth the effort, and remained atop the Badger statistics as some of the highest point scorers on the team.

Badger hockey may as well have been a roller coaster. The Badger team started out a little uneasy, but an early sweep of Alabama-Huntsville provided assurance that this team could win. However, a string of losses through the end of October and November caused some frustration. The Badgers rebounded by winning their own tournament, the Bank One Badger Hockey Showdown in Milwaukee. And this Badger team was the first to defeat an international team in exhibition after a decisive 7-0 win over Team Italy, in early December.

Though the season perhaps disappointed Badger fans as losses and ties began to out-number wins, a sweep of Alaska-Anchorage in early February provided momentum heading into the last few weeks of the season. "Our sweep of Alaska was a big step for this team. We worked hard to put a total team effort together in league play because our league is so strong," Winchester said.

The Badgers will be ready for a successful 2003-2004 season with the return of their productive freshman class and some seasoned veterans. Junior winger Rene Bourque will be back after leading the team in power play goals this season and sophomore goaltender Bernd Bruckler, boasting one of the top save percentages in the WCHA, will reprise his role. $\quad$ For this year's class of
departing seniors (defensemen
Brian Fahey and Mark
Jackson, goaltender Scott
Kabotoff, Winchester, and
forward Erik Jensen), making
these transitions in their
final season in the cardinal
and white could have been
frustrating. Winchester saw it
differently.

"It has been an ongoing learning experience, but I feel I'm going to be a better player when it is all said and done. The coaching staff has brought me to different types of levels in my game, some not obvious to the common eye," he said.

NATHAN PIER/Wisconsin Badger

## Grace on Ice

By Smith Pharis

Members of the 2002-2003 Wisconsin women s hockey team prepared to embark on an emotional journey. For the first time in UW-Madison s history, the team would be losing their founding senior class to graduation.

The eight inaugural seniors - Kendra Antony, Kathy Devereaux, Kelly Kegley, Julia Ortenzio, Sis Paulsen, Jackie MacMillan, Michelle Sikich, and Kerry Weiland-served as the strong and determined foundation over the past four years on which the women s hockey team was built during the first four years of the sport at UW-Madison. For years to come, these eight women will be remembered as having paved the way for female
skaters to participate in the UW hockey skaters to participate in the U hocke
program. First year head coach and former Badger Mark Johnson, who shifted from the UW men $s$ to women s hockey bench in spring 2002, took the reigns of this budding program that was coming off a 21-9-5 season, the second 20-plus win campaign in as many years. Johnson strategically placed MacMillan, who led the country with a goals-against-average of 1.30 in the cage, and defenders Paulsen, team captain, and Weiland, an All American, as the first line of defense It was clear that Wisconsin s strength, anchored by the senior class, resided in its defense.

Interestingly, the Wisconsin team played as it had the previous year, beginning the season by streaking to a 4-0-0 start while giving up only five goals. The tables would turn, however, for UW as the team lost four of its next six contests, allowing a total of 22 goals during the allowing a total of 22 goals during the
span to border rivals Minnesota-Duluth, Minnesota and St. Cloud State, dropping Minnesota and St. Cl
their record to 5-4-1

In danger of dropping to the .500 mark, the senior class took charge leading
the Badgers to a ten-game unbeaten streak (7-0-3), while outscoring their opponents 31-14. The trio of Weiland, Antony, and Paulsen led the attack jointly with a combined seven goals and nine assists, while bined seven goals and nine assists, while displaying a heightened level of leadership UW to four comebacks. MacMillan recorded three shutouts in the run, which all occurred on the second night of the respective series.

Sporting a 12-4-4 record, the Badgers lost their next two games before righting the ship once again. A 1-1 tie against New Hampshire sparked a six-game winning streak. MacMillan played brilliantly in the crease allowing an average of 1.67 goals each game, while the offense embarrassed opponents with a 5.17 average. The most impressive victory of the streak was a 9-2 road drubbing of St. Cloud State on February 15 , in whis seven differe 15, in which seven different players netted goals. During the run that improved the was was named to the 2003 United States Women's National Team, and Paulsen was awarded WCHA Offensive Player of the Week honors.

Sitting in the third slot in the WCHA standings, Wisconsin, with one more win, solidifies a bye in the first round of the conference tournament. Since falling to 5-4-1 the Badgers, in the past 19 games, have become one of the hottest teams in the nation going 13-2-4 and at the time of this writing, are only and at the time of this writing, are only two wins away from a third consecutive
20-win season.

The class of 2003 has clearly led the way. The graduating seniors have guided the program to early success, thus setting an example for classes to come. This season s combination of determined athleticism and superior sportsmanship have created a winning team and the foundation of a winning program.


## Early Risers

By Joseph Wagstaffe
Here at the UW students push their limits everyday whether it is intellectually in the classroom, physically in intramurals, or emotionally in the hectic pace of college life. But for some, those limits have been extended just a little extra. The rowing team, composed of men $s$, women $s$, and lightweight s squads, constantly pushes the physical capabilities of their bodies. And generally, it is for little glory and a lot of pain.

Junior James Hall said, "Many people here at school don t even know we have a rowing team, much less how hard it is to row or how good we are."

Rowing is physically taxing in more than one capacity. Imagine sprinting for six minutes straight or perhaps think of the feeling when lactic acid sets in during a weight lifting set and then having to push through it and keep going.
"It hurts, no doubt about that," sophomore Chris Podbregar said. "The training is runs of up to ten miles, or hour long rowing machine workouts, and usually a devotion of about four to five hours everyday for nine months. It s a Division One sport, and we definitely train like it," Podbregar said.

So why would anyone want to participate in this sport? There are generally only a handful of spectators, little recognition by the student body and no scholarships for the men s squad-the only sport on campus without them.
"It s the desire to compete. I was always an athlete in high school and rowing gives me a chance to row against some of the finest athletes in the world. There are guys who I know and race against who may go to the Olympics someday, and I 11 do anything I can to beat them," freshman Tom Velarde said.

Most all of us would not bother getting up at five-thirty in the morning to go workout before class but there are a handful of athletes who do it every year, every season and represent the Badgers against schools all over the


# A Race to the Finish <br> By Lisa Morse 

## A Race to the Finish

As the 2002-2003 academic year unfolded, so did the prospects of the women s crew team. Starting the season with a clean slate, the team looked to build upon their success from last year. As they looked to the future of the season, they knew they had tough competition to face and records to break.

One of the records the women Badgers sought to break was that of the openweight eight at the Head of the Rock competition in Rockford, Ill. The Badgers held a respectable record, as they completed the race with a first place finish in 1988 and a $16^{\text {th }}$ place finish last season. Going into the season, the team faced tough competition. In the end, the team proved successful this season as they focused their strategy on increasing the strength of the team through the use of control and strategy.

A look back on the season highlights the success of the team. The Badgers proved themselves as they emerged from the Head of the Rock competition with eight wins and a first a second place finish in the openweight eight. Recalling the times from the race, the Badgers were pleased to have a remarkable 16:50 and 17:33 time finish in the openweight eight. Additionally, Key rowers in the lightweight regatta included first place finishers, Ashely Mays and Christina Strasser with a time of 19:08 and second place finishers, Maura McHugh and Jeannette Moore. Following the success of this regatta, the Badgers faced the challenge of the Head of the Charles regatta, where the openweight eight completed the race in $14^{\text {th }}$ place. This finish is noteworthy, as it ranked the Badgers $3^{\text {rd }}$ within the finished among the Big Ten teams.

Leaving the Head of the Charles with a top ranking, the Badgers next competition was at the Head of the Iowa. Once again, the team finished the race ahead of all other teams, only beaten out by Iowa. This marked the last regatta of the season and the team was proud of their finish.

Coach Maren LaLiberty said, "this was a perfect end-of-the-season regatta. We had some minor disappointment that I hope will provide some learning opportunity for the team over the winter, but we had some great successes that helped cap off a wonderful racing season"(UWBadgers.com: The Official Badger Athletics Web Site).

With the remarkable finishes that the Badgers had, one would only hope that their perseverance would continue to next season.

As the winter died down in Madison and Lake Mendota began to thaw, the team s unity, endurance and determination remained strong. Recalling the 2003-2003 season, the Badgers have a lot to be proud of. They accomplished many of their goals and look towards next season to continue their record-breaking streak.


# Kickin’ It 

By Michael Jones

The 2002-2003 season was one of readjustment for the Men s Soccer Team. The team managed to start the season off strong, rattling off a 6-2 record including pre-season tournament victories in the Rocky Rococo Classic and the Gonzaga Invitational. Sophomore goalkeeper Eric Hansen produced three shutouts in that stretch, while sophomore forward Nick Van Sicklen scored three goals. Freshman Phil Doeh started his Badger career in stunning form, scoring four goals including a hat-trick in an overtime win against Illinois- Chicago.

Perhaps the best predictor of this young team for the future is that they managed to get wins when they needed them most. A 2-1 win against $20^{\text {th }}$ ranked Penn State was their biggest win, but the back-to-back wins against Michigan State and Northwestern left the Badgers with a 3-3 Big Ten record, good enough for a second place tie in the conference.

The 2002 season was a rollercoaster ride, but the prospects for next season look bright. Most of the Badber s key players will return. Coach Rohrman, in addition, has had a year to implement his system. The Badgers can look forward to being led by rising sophomore Nick Van Sicklen, this year s leader in offensive production with 7 goals and 5 assists, totaling 19 points.

In the post-season awards, Van Sicklen was awarded his first honor, First Team All-Big Ten. He then was named to the National Soccer Coaches Association of America/adidas second-team All-Great Lakes Regional selection, the first time a Badger sophomore has earned either of the awards.

Van Sicklen will have plenty of help next year. The Badgers second leading goal scorer, Phil Doeh, scored six goals and one assist totaling 13 points, including three game-winning goals. Van Sicklen s sophomore classmates provide a strong core of a defensive unit for next
 year. Goalkeeper Eric Hansen, who started every game for the Badgers in his first year of action, finished the season in third place in the Big Ten conference with 77 saves and tied for sixth place with five shutouts. Defender Joe Anderson, the Rocky Rococo Tournament Defensive MVP and one-time Big Ten Player of the Week, will anchor the defense. The always dependable and gritty fullback Ryan Nord rounds out this unit which will provide the Badger team a formidable defensive side.

The loss of senior captains John McGrady and Valentine Anozie will have an impact on the team, since both players were leaders on and off the field; both earned All Big Ten Academic Honors and were strong contributors to the program throughout their careers.

## Kicking for a Common Goal <br> By Robert Mullany

The 2002-2003 Women's Soccer Team used what Co-Captain Lauren Schmidt called, "more heart and drive than I remember in the past" to advance to the Big Ten Tournament Championship game for the first time since 1996 as well as advance to the second round of the NCAA Tournament.

The team began the season with a record of 3-3-2, but the ultimate turning point came during the ninth game. While down 2-0 to Michigan at half time, "a light switched on," Co-Captain Kelly Conway said. The Badgers tied the game up in the second half, but didn t prevail based on an unlucky goal. Nevertheless, Conway said the team came out of the game with a new sense of hope and decided to strive for a record of 10-0 for the remainder of the regular season. Team members felt the team worked harder this year and had a greater desire to win games.
"Everyone was out there at practice really proving that they wanted to improve and be successful. That s one of the main differences between this year and last," said Amy Vermeulen, who the Big Ten named its Offensive Player of the Week in October.

Leading scorer, Jennifer Kundert also noted that in addition to not facing the adversity in overtime games the team suffered from in the 2001 season, the Badgers developed an inner strength and a winning attitude.On November 1, the team gained an important win over Illinois State University in its final game of the season.
"We brought our level up a notch, and really played with a lot of heart and determination," Vermeulen said. "I think it was this game that gave us that extra edge at the Big Ten Championships."

There, the Badgers defeated the University of Illinois to advance to the championship game in the tournament. Though the Badgers suffered a $2-1$ loss in the final match versus Ohio State, the team continued on to the NCAA Tournament to close out the season.

The Badgers began the tournament by defeating Marquette to advance to the second round for the fifth time in eight years. Wiscon$\sin \mathrm{s}$ season came to a close when, with 17 seconds left in overtime, fifth-ranked Pepperdine scored the final goal of the match to put the Badgers down 2-1. The Badgers took this as a learning experience and quickly began looking forward to next season.
"We ll be back next year ready to go!" stated Kundert.



## Bump, Set, Victory

Ending the year ranked $18^{\text {th }}$ nationally with a 24-9 record, The University of Wisconsin-Madison volleyball team enjoyed another successful season in 2002. Led by a core of veteran starters and fourth-year head coach Pete Waite, the Badgers reached the NCAA tournament for the seventh consecutive year, and ended the season ranked nationally for the sixth successive year.

Continuing their streak of high achievement, the UW women never finished lower than second place in the Big Ten under Waite s guidance, closing out conference play tied for second with Penn State. Ranked $10^{\text {th }}$ in the preseason polls, the Badgers had high expectations for the 2002 season, despite losing two major contributors from last year, All-American setter Lizzy Fitzgerald and All-American middle blocker Sherisa Livingston.

The team started out strong, winning four of its first five games. However, the Badgers suffered a slight setback, losing 3-0 to UC-Santa Barbara in the first round of the Duke Classic. But it did not take the Badgers long to get back to winning form, and with a new starting lineup they went on a six-game winning streak, and headed into Big Ten play with championships in the InnTowner Invitational and Badger Invitational. Led by the 2002 tri-captains (senior OH Erin Byrd, senior OH Lori Rittenhouse and junior setter Morgan Shields) strategic play, Wisconsin swept Purdue, Iowa, Ohio State, Michigan State and Michigan, while splitting matches against Indiana, Illinois, Northwestern, and Penn State. The Badgers experienced an unexpected obstacle when junior outside hitter Lisa Zukowski suffered a torn ACL in October of the 2001 season. Triumphantly, Zukowski returned in 2002 and was second on the team (and $15^{\text {th }}$ in the Big Ten) in digs, and was also named MVP of the Badger Invitational.

The first two rounds of the NCAA tournament were played at the UW Field House, which has become a formidable advantage for the Wisconsin volleyball team over the past few years. "I believe one of the reasons we are hosting is because of our tremendous fan support," Erin Byrd said. Losing in the second round to the University of Miami, the Badgers did not experience a significant run in the NCAA tournament.

Even though the Badgers did not sweep the NCAA tournament, Erin Byrd and Morgan Shields earned All-Big Ten honors, while freshman middle blocker Sheila Shaw earned a spot on the All-Freshman team. Shaw, who played in 25 matches and started 16, had a brilliant year, finishing the season ranked second on the team in blocks and third in hitting percentage. Byrd was named to the All-American second team and Shields was named to the third team, while both players also earned a spot on the All-Regional team.

The team considers the 2002 season a successful one, according to both players and Coach Waite. "I think considering how many All-Americans we lost, two All-Americans from last year s team and a third player that went to the nationals, that hurts your starting line-up. It is understandable that we would have a slow start." Waite said. "Early in the season, at times I was wondering if we would even be .500 in the Big Ten knowing how tough it is. I am really proud of how well they matured and how far they have come in that time. Finishing in a tie for second is fantastic."


## Conquering a Dream

The men s cross country team concluded their season at the NCAA Cross Country Championships in Terra Haute, Indiana with a second place finish. This marked the $20^{\text {th }}$ top five finish in the NCAA in program history. The talented team included four runners who earned All - American honors but one of them, senior Adam Wallace, asserted "our entire season centered on the team s performance."

The team began the season ranked $4^{\text {th }}$ in a poll conducted by the United States Cross Country Coaches Association. The team claimed an eighth place finish at Minnesota s Roy Griak Invitational. Freshmen Bobby Lockhart and Simon Bairu were the top finishers for the Badgers, finishing seventh and thirteenth respectively. Sophomore Colin Steele finished $52^{\text {nd }}$ while junior Drew Hohensee placed $73^{\text {rd }}$ and Joe Eckerly finished $123^{\text {rd }}$ to round out the scoring for the Badgers.

The team continued its season by claiming the Big Ten Conference Championship for the fourth straight time in West Lafayette, Indiana. All - American Matt Tegenkamp led the team with a first place finish. Isaiah Festa followed in second place while Wallace finished fifth. Lockhart and Bairu also contributed to the team s score finishing eighth and ninth. This gave the team a score of 25 leaving the competition out of sight with runner - up Ohio State finishing with a score of 79 . This 54 point victory is the largest margin of victory in the conference meet since 1910.

Following his performance at the conference championship, Tegenkamp was named the Big Ten Cross Country Athlete of the Year. Coach Jerry Shumacher was also honored as Coach of the Year for the third time in his four years as head coach.

The team continued their success with a victory at the NCAA Division I Great Lakes Region Championships in West Lafayette, Indiana. The victory gave the Badgers an automatic bid to the NCAA Championships. Tegenkamp led the team with a seventh place finish. Lockhart followed in ninth while Bairu finished tenth. Wallace and Tim Keller also scored, finishing $11^{\text {th }}$ and $20^{\text {th }}$ respectively, to give the team a total of 57 points.

The team concluded its season by finishing second in their
 $31^{\text {st }}$ consecutive appearance in the national championship meet. The team was led by a $12^{\text {th }}$ place finish from Tegenkamp who was followed by Festa finishing $21^{\text {st }}$. Lockhart and Wallace followed closely finishing $23^{\text {rd }}$ and $24^{\text {th }}$ respectively with the top five for Wisconsin being rounded out by Bairu finishing $38^{\text {th }}$. Tegenkamp, Festa, Lockhart, and Wallace each received All - American honors.


Photos courtesy of UW Sports Information

## Running for a Top-Place Finish

Running for a Top-Place Finish<br>By Robert Mullany

The Women s Cross Country Team relied on a variety of individuals to lead the team throughout the 20022003 season. Their depth could be seen in their final race of the season, the NCAA Championships, where their top six runners finished within 22 seconds of each other.

Hilary Edmondson, who was named first-team All-Big Ten, stated "we had some excellent freshman additions, a transfer who was amazing for us, and a few returnees. When we put it all together and worked as a team, we had great success."

The team began its season with a victory at the Oz Memorial Meet in Minneapolis, Minnesota with a near perfect score of 18 points. Leading the Badgers was Senior Elaine Canchola who placed first, followed by freshmen Jackie Mulrooney and Heidi Lane, and senior Liz Reusser, who finished second, third, and fourth respectively. Junior Michelle Lilienthal was the final scorer for the badgers with an eighth place finish.
Canchola s performance in the meet led to her being named the Big Ten Women s Cross Country Athlete of the Week.
As the season continued, so did the success of the Badgers. The season continued at the Stanford Invitational with a fourth place finish in the 6 K run and second place finish in the 4 K run. In the 6 K run, Canchola again led the team, this time with a fifth place finish. Junior Hilary Edmondson led the team in the 4 K run, finishing sixth.

The team continued on to the Notre Dame Invitational where it came out with a second place finish to second - ranked Stanford. The Wisconsin runners were led by the individual efforts of Canchola and junior Michelle Lilienthal, finishing seventh and twelfth respectively. Also scoring for the Badgers was senior Liz Reusser in fourteenth place, Lane in fifteenth, and Edmondson in nineteenth.

In the Big Ten Championship in West Lafayette, Indiana, the team earned a fifth place finish. Edmondson was the first Wisconsin finisher in fourth place and was named first-team All-Big Ten, who was followed by Jackie Mulrooney in twelfth place who was named second-team All Conference.

Following the Big Ten Championship, the team moved on to the NCAA Division I Great Lakes Region Championships in Terre Haute, Indiana where they placed sixth out of thirty-one teams. A sixteenth place finish by Edmondson led the Badgers, followed by a nineteenth place finish from Lane. Reusser, who claimed the 20th spot, followed Lilienthal closely and Canchola also added to the team s score of 148 finishing $42^{\text {nd }}$ and $51^{\text {st }}$ respectively.

The season drew to a close at the NCAA Championships in Terre Haute where the team placed nineteenth. This year marked the eighteenth time the team had competed in the event. The top individual performer in the race was Edmondson finishing $93^{\text {rd }}$. Canchola was the second Badger runner across the line finishing in $117^{\text {th }}$ place, who was followed closely by Linsey Blaisdell who came less than two seconds later in $121^{\text {st }}$ place.


Photos courtesy of UW Sports Information


## Serve it Up

By Jodie Schneider

The Wisconsin Men stennis team can be commended for a great season. Although the team faced challenges, they overcame adversity and ended up with a good record. Even though the team consisted of many freshmen this year, they were very successful and raised the standards for teams in years to follow.

Team captain, Blake Baratz, kept the team together through the difficult parts of the season. Although faced with many challenging matches, the hard work of the team and their strong perseverance led them to success. Half of the powerful group of male players consisted of freshman. Freshman player Word Bortz led to team as he played $4^{\text {th }}$ and $5^{\text {th }}$ singles. Additionally, many of the freshmen saw playing time during the spring season. While the freshmen were at a disadvantage because of their lack of experience at a collegiate level, they were still able to learn and improve as a cohesive unit, as they were taken under the wing of their model players. As a result of the success of their season, Wisconsin Men s Tennis will clearly have the ability and experience to make it in the NCAA next season and in years to come.

Men stennis started off the spring season playing some weaker schools before they recently competed in the Big Ten Championship. Although having lost to Michigan in the regular season, Michigan was defeated in the Big Ten Tournament in an intense rivalry in which Wisconsin fought down to the last match winning 4-3 and advancing to the second round. Unfortunately, the men didn $t$ have similar results against Ohio State which resulted in a huge upset.

While the team worked as a unit to achieve the record they made for themselves, several players can be commended for their outstanding achievements this season. The leading players, Scott Green, Alex Kasarov, David Hippee and Blake
 Baratz stood out not only because of their leadership, but also because of their talent and incredible performance in matches. Some outstanding matches during the regular season included the defeats of Iowa and Penn State. One freshman, Mike Goodman, quoted, "The energy within the team became greater with every match we played. On the court, we wore our hearts on our sleeves, and off the court we stuck together in support of our teammates."

In comparison to last season, this year s team suffered a loss from due to the absence of four highly valued graduated players. Although this year s team wasn $t$ quite as successful as they have been in previous years, the future holds a positive outlook due to the increased gain in experience and the possibility of new and talented players.


## Practice Makes Perfect

By Ilana Glusband
Coming off of their most successful season in recent years, the University of Wisconsin-Madison women stennis team concluded their regular season by winning the three final matches of the 2002-2003 season. Led by Coach Patti Henderson, who is in her ninth year as the head coach of the team, the squad compiled an 11-12 record, with a 6-6 mark in the Big Ten.

The team opened up the fall season with split squads competing in two separate invitationals, the Furman Fall Classic held in Greenville, South Carolina and the Adidas Invitational hosted in Peachtree City, Georgia. The Badgers faired well in Peachtree City, with sophomore Katie McGaffigan winning the consolation title and junior Shana McElroy and sophomore Lindsay Martin advancing to the second round in their respective singles brackets. The doubles team of McElroy and Martin also advanced to the quarterfinal before being eliminated.

Coming into the regular season ranked No. 30 nationally due to their second place Big 10 finish last season, the Badgers opened up this year in January at the Michigan Invitational competing against Michigan, Louisiana State, Kansas and Eastern Michigan. With wins over No. 50 Indiana and an upset over No. 40 Michigan, the team proved itself to be a formidable foe in the Big Ten. However, the squad suffered tough losses to teams such as No. 1 Stanford, No. 17 Illinois and Purdue.

After ending the regular season with three consecutive wins over Penn State, Michigan, and Michigan State, the women s tennis team entered the Big Ten tournament, hosted by Illinois in Champaign, seeded sixth. Demolishing the $11^{\text {th }}$ seed, Michigan State, the Badgers were stopped by third seeded Illinois in the quarterfinal round.

The 2002-2003 team composed of: one freshman, three sophomores, one junior and three seniors, was led by Senior Linde Mues and McElroy. Both Mues and McElroy, along with ten other conference players, were given Big Ten honors, being named to the All Big Ten team. Mues, who was given All Big Ten honors for the second consecutive year, ends her career at Wisconsin with 50 career singles victories and 41 doubles wins. McElroy, a first time honoree, enters the 2003-2004 season with a team-leading 54-50 singles record and 21 doubles wins.

The team is eagerly awaiting the NCAA Regional Championships which will be held May $10^{\text {th }}$ and $11^{\text {th }}$. With a successful 2002-2003 season and five returning team members next year, the promise for Wisconsin s women s tennis is bright.


# Out of the Rough 

A young Wisconsin men's golf team, led by head coach Dennis Tiziani, concluded its season feeling considerable growing pains. After finishing in the last spot at the Big Ten Conference championship, the inexperienced group, which possesses a nucleus of six sophomores, found a silver lining in the year that had just pasted. Of the eleven-member unit that lost only one player to graduation, a remarkable six players recorded 54-hole personal bests.

The beginning fall portion of the 2002-03 season did not yield superb results. Even at opening the season at Madison s own University Ridge, the Badgers could not sneak into the top ten in their only home appearance. Despite receiving sophomore Brian Brodell s 71.7 round average, the second-best average on the year, UW managed only a twelfth-place finish.

In only the year s second match and despite a fog delay sophomore Michael Baldwin bested his career round total finishing with a score of 210, placing him in ninth place at the Northern Intercollegiate. The Badger team placed eleventh in the sixteen-member field.

At the Wolverine Invitational, which took place in Ann Arbor, Wisconsin improved on every round s total during the weekend, earning a sixth-place finish. Another sophomore, this time Wes Hansen, led the way for Bucky as UW placed three members in the top twenty-five.

The Badgers found their groove at the Diablo Grande Challenge in Patterson, California March 17, leaving as victors. Led by senior Joel Rechlicz s best performance of the season (74-73-70=217), UW creamed second-placed Boise State by 28 strokes, dominating the nine-team field. Rechlicz s performance earned him co-Big Ten Golfer of the Week honors. Sophomores Kevin Tassistro and Brodell finished tied for second, only five strokes behind team-

mate Rechlicz.
Tassistro (70-72-76=218) stuck again at the Branson Creek Missouri Invitational, surprising the entire field with his third place finish and carrying the Badgers to a sixth-place finish. Wisconsin used Tassistro s two strong rounds the first day to maintain the six spot, finishing a total of six strokes behind third-place Illinois State.

The Badgers faltered in the Kepler Intercollegiate finishing in the sixteenth position among the seventeen participants. No Badger managed to break into the top-fifty individual scores.

In the last regular season match at the Fossum Invitational in East Lansing, Michigan, UW stumbled out of the gates concluding the first day in last place. However, the resilient UW group bounced back and managed to climb three spots, finishing eleventh heading into the Big Ten Conference championship.

The final tournament of the season witnessed the Badgers struggle as the squad labored from the beginning, resulting in an eleventh place finish among eleven schools.

Tiziani, who completed his twenty-sixth season as head coach, saw the team improve on an individual basis through the course of the year. The major concern for his twenty-seventh year will be to get the team on the same page for every tournament.

## Swingin' Away

It was a successful year for athletics at the University of Wisconsin-Madison and the women s golf team is part of the reason why. Stellar performances in myriad events and a showing in the NCAA national championship were among the many highlights this year for the Badger golfers.

In nine regular season events the women s golf team seized five Top 5 finishes. The Badger women won the first ever El Diablo Lady Herd Classic, placing five of their players in the Classic s Top 10, and claimed second place in both the Mary Fossum Invitational and Mission Inn Fall Classic.

The most notable performance for women $s$ golf came at the Big Ten Championships, though. Against stiff competition the Badgers drove, chipped and putted their way to second place, largely due to the contributions of Top 10 finishers junior Malinda Johnson and senior Katie Connelly.

Johnson and Connelly led the Wisconsin golfers at all their events this year, with Johnson among the top five finishers in all but four showings this year. Though win-


Courtesy of UW Spors Information
ning third place at both the Tapatio Springs Shootout and Big Ten Championships, her most impressive effort of the year was her school record-setting 66 stroke (six under par) performance at the Legends Shootout. Connelly also claimed several top finishes this year, including a first place showing at the El Diablo Lady Herd Classic. Connelly also impressed at the Indiana Invitational, where she donned winter clothes and battled winds and low temperatures en route to second place.

Women s golf put together a strong 2002-03 season and, with a corps that consists of mostly underclassmen, looks to have laid the foundations for a good future.


# Different Strokes 

By Lisa Morse

The Wisconsin Women s Swimming team kicked off the 2002-2003 season strong, after completing last year s season with a defeat against Minnesota, Purdue and Illinois, and an $8^{\text {th }}$ place seed in the nation. With the strength and determination that the team exerted last season, there was much hope that the high-ranking Badgers would continue their success as they ventured into the 2002-2003 season.

The Big Ten Championships were memorable for the team this season, as several school records were broken. At the start of the season and the start of the 2003 Big Ten Championships, Wisconsin won the 800 free relay, placing the team first; tied only with Penn State. Additionally, Wisconsin captured its fourth Big Ten title with a time of 7: 07.30, beating last year s record of 7:11.97.

The strongest competition that faced Wisconsin in the race was Michigan and Penn State. To top that off, 200 medley relay swimmers, Lindsay Leech, Anna Trinidad and Emily Pisula finished the race, capturing the three highest times for the Badgers placing them with a fourth place finish with a time of 1:41.32. This was a record-breaking time compared to last season s time of 1:42.29. At the meet, the Badgers had their best record since their second place in 1996.

All the swimmers contributed to the success of the season and Wisconsin would not have performed the same without the contribution and hard work of each individual team player. Examples of such performance were seen from seniors Sarah McCauley and Jenny Lyman who led Wisconsin to a remarkable finish at the NCAA Tournament. Notoriety can also be given to sophomore Carly Piper who was named Swimmer of the Big Ten Championship for the second consecutive year in a row as well as receiving the honor of Swimmer of the Year after maintaining her 200, 500 and 1,650 free records. She is the recipient of nine cumulative titles, preceded only by Ellen Stonebraker who holds ten titles to her name.

Coach Eric Hansen was named Big Ten Coach of the Year after having remarkable faith in his team and pushing his swimmers to gain top finishes in their races. "The award is something that is not necessarily just for me. It s definitely a tribute to my staff," Hansen said. "I know I have a great staff. We go hard year-round and the right people are in place. I think it s starting to show." (www.uwbadgers.com)

The season ended with a $12^{\text {th }}$ place finish for Wisconsin at the NCAAs. Even though the waves in the pool dwindled, the perseverance of the team remained strong until the end. The Badgers have a strong foundation for next season. Although the seniors will be missed, their hard work and contribution to the team will never be forgotten. "I $m$ proud of our seniors and their leadership," Hansen said. "They can leave knowing that this program is in a good place now and in the future."(www.uwbadger s.com.


## Making Waves

By Lisa Morse

Though not without its share of disappointment, the 2002-2003 year for the Wisconsin s men s swimming team is one to be remembered. The Badgers maintained a top 10 ranking for most of the season and proved themselves to be amongst the top units in both the conference and nation.

The Badger swimmers ranked in the Top 10 for the majority of the season and took top finishes at events such as the Texas Invitational, the Rainbow Classic in Hawaii and the Minnesota Invitational. Wisconsin finished the season with an 11-2 record, losing only to national champion Auburn and Minnesota, No. 6 at the time. Wisconsin saw to it that their success continued into the postseason.

Wisconsin placed fifth overall at the Big Ten championships and recorded their first even title in four years by winning the 400 meter free relay. Men s swimming also boasted a strong performance in the NCAA National Championships in Austin, Texas. The Badgers finished $13^{\text {th }}$, eight spots ahead of where they finished last year, and tallied 105 points at the contest, the highest in UW history at a national meet.

## A large amount of the

 team s success can be credited to reigning all-American juniors Matt Marshall and Dale Rogers. Their
performance, in addition to those of swimmers like sophomores Adam Mania and Eric Wiesner, continuously set the standard of a top-ranked team.

Coach Eric Hansen was pleased with the way his team began and ended the season. He and the team aim to continue the trend next year, as the Badgers will retain most of their core players and set the bar even higher.

## Overcoming Hurdles

As much as track and field is an individual sport, it requires a team effort in order for the team to succeed. With the season split between the indoor and outdoor season, it gives athletes twice the opportunity to succeed throughout the spring and summer.

The 2003 women's track team completed a tough indoor season and is working hard towards an outdoor title. The Wisconsin women's track team took fifth at the Big Ten Indoor Championship and received two AllBig Ten player honors. Head Coach Peter Tegen hopes the indoor success of the team will transfer to the outdoor season. "We're very happy about being an All-American team," said UW women's coach Peter Tegen. "It's a good step in the right direction and we hope that continues outdoors."

Fifth year senior Tara Clack set the UW women's record for pole vaulting at 12 feet, 11 inches on March 22 at the Northridge Invitational. Just one month later, Clack reset the record with a vault of 13 feet, $13 / 4$ inches at the Drake Relays April 25. Another successful fifth-year senior, Bethany Brewster, completed a successful season of her own. Brewster was selected to the first team All-Big Ten squad. She led the team in the 3000 meters and is second in the mile.

Additionally, youth is a factor for this Badger team. Multi-talented freshman Melissa Talbot has had a stellar first season. Talbot is the fastest Badger in the 60 -meter hurdles and the 200 meter open, while competing in numerous other jumping and running events.


## Stride On <br> By Nick Wolfmeyer

Senior University of Wisconsin-Madison track and field high-jumper Steve Jones didn t have to travel far when he came from nearby Madison West high school. Yet, since he has arrived as a walk-on at UW in the fall of 1998, Jones has come along way.

Jones joined UW track coach Ed Nuttycombe s team as a walk-on and is now prepared to graduate from the university as a senior captain of a team that capped his swan song by winning the 2003 Big Ten Indoor Championship.
"I just feel blessed," said Jones of his rise from collegiate obscurity to leader of a perennial collegiate track and field power. "To become a captain of this team, with all the responsibilities, it is an honor."

Jones, a former decathlete, turned his focus on high jumping after he said his body couldn $t$ take the rigorous decathlon training anymore. Although the switch away from his favorite event couldn thave been easy, his success has been sustained.

And in that regard, Jones isn $t$ alone.
Among the seniors, are Isaiah Festa, Adam Wallace and Ryan Ridge who have propelled the Badgers distance running.

Senior Rob Salamo, who won the shot-put at the Badger Track Classic, will be also be graduating.
"We only have a small group of seniors this year, but they really are quite decorated," Nuttycombe said. "We re really going to miss them."

As for that local kid who rose to prominence in a top-level collegiate track program, Jones intends to take the opportunity he has been given and to continue to run with it.
"I m planning on going to Spain to do some track and field events and working with Athletes in Action," Jones said. "So I 11 still be competing."


MATTHEW KUTZ/ Wisconsin Badger


Courtesy of UW Sports Information

## Strong Finish

By Adam Espinoza


NATHAN PIER/Wisconsin Badger

The Badger wrestling team wrestled to a good year, led by senior Tony Black. The 5-8, 125 pound wrestler began the season ranked $15^{\text {th }}$ by Amateur Wrestling News in their pre-season poll. Black finished better than any Wisconsin wrestler at the NCAA Wrestling Championships. He placed fifth in the tournament by upsetting No. 3 seed Ben VonBaur of Boise State, earning All-American honors. He started the competitions seeded No. 10 overall in the tournament. The badger wrestling team finished the NCAA tournament ranked $23^{\text {rd }}$ overall.

Thanks to the badgers strong performance in the Big Ten tournament, they had eight qualifiers in the national tournament, including Tom Clum (133 pounds), Tyler Laudon (141), Ed Gutnik (149), Brady Reinke (174), Ralph DeNisco (184), Lee Kraemer (197) and Justin Staebler (HWT). The team posted an overall match record of 18-17 in the tournament. Black and Staebler are the only seniors in this group, leaving 6 returning NCAA qualifiers for the next season.

Heavyweight sophomore Joe Chose managed to place fifth at the University of Dubuque Spartan Open. He completed the Open with a 4-1 record. Other notables from the Open was badger teammate Cole Wunnicke and Tyler Turner. Wunnicke placed second overall, weighing in at 149 pounds. Turner finished third at 141 pounds.
"I really liked the way we hung in their to the end. I feel that a lot of our returning players have grown from this year s competitions, and we will be a more confident team next year," said Joe Chose.

With Tony Black s All-American season, and the strong performances of the underclassmen towards the end of the season, we can celebrate their accomplishments this season and look forward to a great 2004 season.
"This wrestling season had its ups and downs like ever year. We started out strong with an 8-0 record and then ended the season with taking eight guys to the big dance (the NCAA National tournament). During this season we lost a lot of guys do to injuries. By the end of the season we had most of our guys back from injuries and we were able to shock and awe the wrestling nation with are performance at the Big Ten Tournament. According to the seeding going into the tournament we were only suppose to send three guys to nationals, instead we sent eight. Most people said that the guys we sent wouldn $t$ win that many matches. Instead we had three guys one match a way form being all-Americans and one allAmerican. Looking back at this season I feel that as a team we came together and preformed when it counted. As a graduating senior I feel that the team next year will be in contention for the top seed in the nation," said Justin Staebler.

The badgers finished 9-7 overall in team standings. Their winning record is an accomplishment considering their 17 Big Ten standings, due mostly because of injuries. Congratulations to Tony Black on an All-American season, and watch out for the badgers next year.


NATHAN PIER/Wisconsin Badger


# Tough Times at Bat 

By Cary Dohman

Wisconsin s softball team finished their season on a strong note, winning five of their last seven games including a dramatic 12 -inning victory over rival Minnesota in the last game for the University of Wisconsin seniors. However, the last seven games were one of only a few bright spots for the Badgers. They finished the season 19-26 (7-13 Big Ten) and found themselves below the . 500 mark for the entire Big Ten season. Additionally, Wisconsin missed the Big Ten Tournament for the first time since 1998 with their first losing record since that same year.

There were a few other bright spots for the Badgers throughout the 2002-2003 season, as they broke the school record for home runs by hitting 23 long balls. Wisconsin also upset ranked teams in No. 15 Fresno State, No. 16 Ohio State and No. 23 Oregon State in addition to taking second place at the Hawaii Invite in March.

Boo Gillette, a catcher and third baseman, was the only Badger that came close to hitting over .300 as she finished the year at the .296 mark. Gillette started all 45 games for Wisconsin this year and led the team in total bases (59), hits (37) and second on the team in RBIs with 18. Senior Erin Barnharst ended her career at UW with a solid performance as she was second on the team in batting average amongst starters (.269), and led the team in home runs with five. Shortstop Kris Zacher also had a productive year at the plate as she led the Badgers with 19 RBIs.

The pitching staff was anchored by senior Andrea Kirchberg who posted an impressive 1.58 ERA an 258 strikeouts, but finished the year with a disappointing 12-11 record. Katie Layne filled in when Kirchberg was not on the mound and finished the year with a 3-9 record and 4.41 ERA.

Hopefully the disappointments of the team this season will not disrupt their success in the years to come. Hopefully, the team will look back at its performance and grow as a team based on both their successes and failures. The team looks forward to next season and to building a strong record in the future.






## Trick-or-Treat With the Greeks

By: Justa Schmidt

Trick-or-Treat with the Greeks is an annual program sponsored by the Panhellenic Association, the Interfraternity Council, and the National Panhellenic Association at the University of Wisconsin-Madison. The goal is to provide a safe Halloween event for Madison-area children, including children a variety of backgrounds; however, recruitment for the event focuses on elementary school children from disadvantaged upbringings who would not otherwise get to participate in Halloween activities.

Fraternities and sororities are paired up for the event, and each grouping chooses an activity for the children. Some examples of past activities include face painting, cookie decorating, games, pumpkin painting, a "haunted" house, and trick-or-treating. This is the biggest Greek-wide community service event and it is very expensive to provide all of the supplies and transportation. Therefore, fraternities and sororities raise money throughout the year in order to keep this event completely free for the children.

The children are bused from various community centers and after-school programs to a central point on Langdon Street. They are then escorted by chaperones from the Greek system to various sorority houses where they participate in the activities. There are also police patrolling the area during the event, and crossing guards for the one street crossing that the children have to make to ensure safety
"It's a great event because it gives college students who rarely see kids an opportunity to interact with around 100 to 200 kids who might need a little extra help. It's very rewarding," said Lucas Behnke, 2001 planner. Trick-or-Treat also introduces these children to the idea of college, and provides them with a fun and positive experience at the University of Wisconsin-Madison campus

Speaking from personal experience as a 2001 planner, I have firsthand knowledge about all the time, effort, and care that goes into planning the event, and can honestly say that it is an activity that University of Wisconsin should be very privileged to host.


## Philanthropies

Participating in community service is a vital part of each fraternity and sorority on the University of Wiscon sin-Madison campus. Uniting under the common goal of giving, members of the Greek system readily participate in numerous activities on campus and within the community. UW s Greeks pride themselves on the positive changes they have helped to make in Madison as a result of their ability to organize and cooperate as a whole.

Every year the Greek community hosts a variety of philanthropic events that benefit a particular cause. During fall semester, each house takes part in "Trick or Treat with the Greeks." This event raises funds for local children s programs while entertaining Madison area children with games, candy, face painting and pumpkin decorating (see story, page)/ In the spring, an entire day is devoted to helping local businesses during Greek Week. Fraternity and sorority members volunteer in an array of service activities, such as donating blood, cleaning parks and the campus and dancing with senior citizens. These are just a few of many volunteer opportunities that arise throughout the year, allowing members of the Greek system to take a leadership role within the Madison community.

Beyong the combined efforts of the fraternities and sororities described above, each individual Greek house endorses a particular philanthropy. Throughout the year, members of the house volunteer and raise money for a specific organization, usually holding one big event that involves anyone who wants to participate. Delta Gamma s "Anchor Splash" which assists Service for Sight, and Gamma Phi Beta s "Hugs, Slaps, Kisses" which combats domestic violence, are just two examples of well- known philanthropies supported by Greek houses

Members of the Greek system also take on a personal interest in service. Many students individually volunteer outside of organized Greek activities, and spread their efforts into the community by participating in such causes as the Meals on Wheels program, tutoring, physical therapy assistance, and after-school programs.
"Philanthropies allow us to make a difference in our own community," said Lauren Arnold, member of Delta Gamma. "It gives us a good feeling inside, knowing that we are helping people and contributing to our community."

The Greeks strive to maintain social responsibility. Philanthropies facilitate this devotion by providing members with the opportunity to give something back to their community. Whether it is working as a community, as a house or individually, the Greeks at UW-Madison know the importance of philanthropies and their positive impact on our community.


Humorology


Humorology Incorporated is one of the oldest and richest traditions on campus. Now in its $56^{6 \mathrm{~h}}$ year, Humorology is the largest non-profit student service organization in Wisconsin. It consists of over 300 students who raise money for local and national charities by donating time and talent to produce this musical comedy show Student participation is year round with rehearsal beginning in October and culminating in performances at the Memorial Union Theater in April. In addition to over 150 hours of rehearsal time, each student also participates in numerous service projects and philanthropies throughout the Madison community. All proceeds from the show are split between Camp Heartland and a scholarship fund. Last year, the show made $\$ 30,000$. This year, the producers are aiming to raise $\$ 50,000$. Humorology It is truly one of the most time consuming, yet rewarding experiences for students on this campus.

Each year fraternities and sororities pair up to form ten casts of approximately 50 people that are cut down to six casts in a mid-year audition. Each cast creates, rehearses, and eventually performs a twenty-minute original musical comedy. Through popular existing songs, casts change the lyrics to create a plot that fits into a general theme for the year. The casts spend all year practicing dance moves and singing harmonies to try and compete for one of the top three spots at the show in April. "On average we spend about 9 hours a week rehearsing," said Anne Gore, one of the directors for the Delta Gamma/Sigma Phi Epsilon cast, "It s hard work, but it is all worth it as soon as your step out onto the stage at the Union theater and hear thousands of people screaming for you."


## Recruitment

## By: Yoko Mclvo

"Recruitment is definitely the hardest part of being in a sorority. It's long and intense, but in the end it's all more than worth it," commented Michelle Buelow, a sophomore of Delta Gamma. "On our end, it actually becomes a hree week bonding session with your closest girlfriends while making tons of new friends. Plus, who wouldn’t love all of the fun songs and decorations?

Consisting of three "rounds" of membership selection, UW-Madison's fall recruitment process is nationally considered to be a "formal recruitment," and the title does not lie. All eleven Pan Hellenic chapters spend the last week of summer break practicing skits, developing themes, organizing furniture, and precisely calculating every moment of every round. Walking up Langdon Street in mid August, one might expect to find active members dressed up, wearing perfume and make-up. In reality, these girls are scattered around their houses wearing tennis shoes and sports bras. Preparing for Recruitment is a tremendous amount of work, but it does not even come close to time and energy each house will spend in the upcoming few weeks.

During the first two weeks of classes, potential members visit all eleven chapters, gaining quick firs mpressions based on conversations and skits. "I remember feeling really overwhelmed," recalled Freshman Krystle Smith, "but I knew right away which houses fit me best and quickly narrowed it down." Second rounds are composed of two nights of visiting a narrowed list of seven houses. Here, the girls are given house tours and engage in philanthropy projects ranging from Braille alphabet cards for blind children to packages for battered women.

On the last night of recruitment, nicknamed "Pref Night," girls visit their final three houses, participating in simple chapter rituals and building close friendships to make the decision that will for many shape their entire colleiate experience. Mari Dresner recalled, "when I looked around at the girls surrounding me on Pref Night, I felt that within this huge university, I had found a home."

As difficult as it may be, formal sorority recruitment lays the foundation the future of the Greek community, while creating friendships that will last a lifetime.

## Student Organizations



# Taiwanese Student Association 

By Meng-Tse Lee

The Taiwanese Student Association (TSA) is made up of enthusiastic Taiwanese students who want to help new Taiwanese students adjust to life in Madison and let Americans know more about Taiwanese culture. TSA tries to promote Taiwanese Culture by forming a sub group called Taiwanese Puppet Troupe. The puppet troupe has been very well received by the Madison community. Besides being invited to numerous K-12 schools in Madison, they have also been invited to various large-scale performances in the past few years such as Asian Mid-Moon Festival in Milwaukee, Madison Festival and Madison's Children's Museum. The Taiwanese students have fun performing and playing the puppets and are they well received by the audiences.

The troupe's puppet performance is organized by first giving a brief slide show introducing Taiwan (history, climate, geography, people, folklore culture, etc.). It follows with a performance of "Great Aunt Tiger", a Taiwanese folk story similar to "Little Red Riding Hood", or a performance of "Millionaire Chou," a folk story about early Taiwanese immigrants from China. After the performance, a discussion is held for the audience to ask more questions about Taiwan and the puppets.

For those people dying to know more about puppetry, it was introduced to Taiwan more than one hundred years ago from Chuan-Chiu in southern China. After puppetry was brought in to Taiwan, Taiwanese puppetry adapted and developed into a unique Taiwanese cultural style. Taiwanese puppetry has become a very distinguished form of performing arts in Taiwan and the puppetry world at large. The unique characteristic of Taiwanese puppetry is, unlike the French "Guignol", English "Puch", German "Kasperle" or American "Muppets" that show only the upper part of the puppet s body, Taiwanese puppets show their whole body with hands and feet. They are called "Hand Puppets" or "Glove Puppets", or Tzang-ChuonShi in Mandarin, or authentically Poh-Te-Hi in Taiwanese.



## ASME

By John Stamos

## American Society of Mechanical Engineers (ASME)

Most people would probably not presume that the American Society of Mechanical Engineers (ASME) is an exciting campus organization. Interestingly 218 students, or approximately about one third of the Mechanical Engineering Department s enrollment are members. ASME remains one of the most popular student organizations within the engineering school. UW-Madison s ASME group is one chapter of several that comprises the international organization. Founded in 1880, ASME currently has 125,000 members worldwide.

Now the obvious question: what does ASME do at UW-Madison? Simply put, they have fun while retaining a strong reputation. For a yearly membership costing $\$ 20$, members receive a yearlong subscription to Mechanical Engineering Magazine and all the free pizza they can possibly eat at general meetings.

General meetings are an hour long, every other Tuesday. During the

first half, officers present information about upcoming events. The second half is reserved for guest speakers, which usually include professors or engineers with a unique product or perspective.

ASME participates in several intercollegiate competitions. (and has several sub-committees that partake in volunteer activities.) Every year, the club travels to the Regional Student Conference, the ASME Congress (this year in New Orleans) and the
 Regional Student Leadership Seminar.

In addition to these trips, members organize several plant tours, highlighted by this year s Capital Brewery Tour.

ASME sub committees also partake in volunteer activities.
Of course, social events are an integral part to any organization, including ASME. Several socials are planned throughout the year, with an annual banquet every May.

Football game tailgates are members favorite activities, with no shortage of food or drink. After all, the club s goal is to provide all of its members with fun activities, while building friendships and connections for the future.


# Break It Down 

## The University of Wisconsin Breakdancing Club

In November of 2002, Paul Schechter founded the Un iversity of Wisconsin Breakdancing Club. The club now has over 31 members and meets every Thursday to practice their moves.

Schechter explains, "The purpose of the Breakdancing Club is to allow students to learn and improve breakdancing skills, to get involved in the world of breakdancing, and to form bonds with other breakdancers." These goals are achieved during weekly practice sessions where individual skills are improved and friendships are strengthened through interactive group practices.

Members also participate in breakdancing parties and other events. Special events include personal parties and events in conjunction with other groups or causes. This year, the Breakdancing Club held the first "Break Your Heart" Valentines breakdancing party. It was held in the International Co-op. The organization also paticipated in "Stop the War!," a peace effort held in Library Mall where breakdancers performed. The club also plans to attend a professional breakdancing battle. It would be a weekend event for club members and would be held in a larger city.
The UW Breakers plan to put on their own end of the year battle to demonstrate to the public what the club and the moves are all about. The event will be all about showing the public talents and skills acquired and enhanced through the UW Breakdancing Club.

The UW Breakdancing Club is hoping to expand its membership in future years on campus. The club is for anyone interested in learning how to breakdance or strengthening their current breakdancing skills in a fun and enjoyable manner. With effort and dedication, members are guaranteed to learn this unique and popular dance form while making friends and having a lot of fun. To join, please e-mail uwbreakers@hotmail.com. Beginners are welcome!!!

## Clean It Up

## The Adventure and Environmental Education Club

In early spring 2001, the Adventure and Environmental Education Club, alternatively known as AEEC, was born. The AEEC is a club focused upon a professional development in both adventure and environmental education. The AEEC's mission is to provide proefessional development in the fields of adventure and environmental education to students through first-hand experiences, service projects, social opportunities, and networking.

The AEEC's vision is that through adventure and experiential education, students will create fun and active learning opportunities that will celebrate a variety of learning and teaching styles. It will also allow people to connect with and learn to value the natural environment. In essence, the group is about getting hands on experience in these fields, meeting new people, and having fun while doing it.

Each semester, the AEEC holds a training workshop to prepare students for careers in outdoor education. In the past the AEEC has done workshops on GPS, Leave No Trace, Project Learning Tree, and Project Wild. During the duration of the year, speakers meet with AEEC and explain work and job experiences in the outdoor discipline. Volunteer opportunities are also provided along with conferences and community outreach. The newest program developed by the AEEC is Roots and Shoots, a branch of the Jane Goodall Institute. The UW is one of three college groups in Wisconsin participating in the program

The most rewarding aspect of the AEEC is that it is open and available to all members of the campus community interested in outdoor education and environmental experience.


## ASCE

The American Society of Civil Engineers (ASCE), which was founded in 1852, is the oldest professional engineering society. ASCE strives to expose students to real world situations involved in the profession and sharpen their technical knowledge of civil engineering. ASCE has a wide-range of activities available to its members.

The two primary activities in the Madison chapter are the annual Concrete Canoe and Steel Bridge competitions. Both teams work year-round in preparation for their regional and national conferences. UW's chapter has dominated the regional conferences in both competitions for the last six years and has steadily improved at the national level as well. For more information about these two teams, please visit their websites at http://www.cae.wisc.edu/~canoe and http: //www.cae.wisc.edu/~bridge.

Additional chapter activities include professional meetings with industry speakers, community service projects like Habitat for Humanity and Adopt-A-Highway, ASCE conferences throughout the year and post-meeting social hours.

Within the Civil and Environmental Engineering (CEE) Department, ASCE conducts joint, professional meetings with other organizations and facilitates departmental events including the CEE Golf Outing, Holiday Party and CEE Spring Picnic.


Submitted Photo


Submitted Photo


## WASB <br> By Stacy Hicklin

Many students can recognize the red and white striped 'Where s Waldo rugby shirts worn by members of the Wiscon$\sin$ Alumni Student Board (WASB), but a majority of those same students are unaware of the vast array of services WASB offers around the UW campus.
"WASB, which is sponsored by the Wisconsin Alumni Association, is an organization that promotes interaction between current students and alumni as well as future prospective students to the university," WASB vice-president Melissa Wollering said. "Some of the hallmarks of our program include our school spirit, concern for the community and determination to promote student organization interaction on campus."

One of WASB s biggest commitments is to various charities in the Madison area such as the Ronald McDonald House, the Special Olympics, the March of Dimes and the huge Children s Extravaganza that WASB puts on each fall for local school-age children.

WASB s largest event by far is the
annual All-Campus party. This weeklong non-alcoholic party is one of the biggest in the country. Events range from flag football tournaments to pizza lunches and concerts on the terrace; all to celebrate the UW campus and its students.

WASB also sponsors Perspective Scholar s Day and a Leadership Retreat in the spring; these events involve informing future college students about the rich traditions on the campus.

"We are passionate college students who carry on the Madison tradition of both working hard and playing hard," WASB president Jamie Chadek said.
"We have fun, we care about each other both as leaders and friends and most importantly, we have extraordinarily huge amounts of pride and respect for this university!"







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