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# Wisconsin Alumnus

MAY, 1969



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Alumni in the Peace Corps-p. 4



# **ON WISCONSIN**

Arlie M. Mucks, Jr. / Executive Director

I'M writing this on Monday, May 19—the day after another fine and exciting Alumni Weekend. The crowds were wonderful again this year. There must have been 2,000 alumni and their spouses who came back for the fun of meeting their classmates at all the special luncheons or dinners, of taking what is now a *long* bus ride to see how the campus is growing and building, and, finally, of topping off the weekend with the terrific Alumni Dinner in Great Hall.

Of course, President Harrington was very much in evidence to meet with the various classes, and he did an excellent job of bringing out some of the important points we should all remember about our University, especially when the news is sensational and negative. I was personally delighted to hear President Harrington repeat these points, those which I heard him impress on a special legislative committee just recently:

"Unlike many other universities across the nation," the President emphasizes, "Wisconsin has not been afraid to deal with disruptive persons.

"We have been willing to use force; some other schools have not.

"We have called in the police and the National Guard; other schools have not. We have not granted amnesty to disruptors; some other schools have done so.

"We do not yield to 'non-negotiable' demands; other schools have. We have not yielded to pressure; other schools have.

"The University of Wisconsin has not closed down for a single hour; others have closed for days, weeks and even months."

He pointed out the strong faculty support of the Administration's policy. He stressed that there are nearly 500,000 classes convened on this campus in any school year; and that probably less than 50—1/10,000 of them—have ever been disrupted with any success.

Wherever the President made these remarks throughout the weekend, I couldn't help but notice the many, many frowns that turned to smiles as concerned alumni remembered this important side of any unpleasant news about their University which they see in the papers or on TV. It's a side that, in all fairness, must be kept in mind during troubled times. It's the side that accentuates the positive, simply because that positive side is vastly stronger than anything else you may hear.

# Letters

### Student Discipline

... Our mentors seem to have forgotten our Bill of Rights; has it been so long since they were students, or is democracy being forgotten intentionally? I hear faint echoes of our seemingly disappearing heritage—innocent until proven guilty, due process—but they are faint echoes indeed.

And now the Regents want to fingerprint all students, and formalize their exclusive right to act as judge, jury and prosecution regardless of civil law. The principle of separation of powers has also been forgotten, and the educational institution of higher learning becomes an extension of the political affiliations of current governors and leg-islators. Throughout all of our "winnowing and sifting" we have at last found the truth-might makes right, and state officials, not academic principles, shall rule the university. Now a legislator can pass laws of judiciary nature which conveniently eliminate justice if the "crime" be committed on the campus of our university.

Those of you who view Hayakawa the instant educator in awe and see in him the answer-this man who hands out blue armbands and chooses force as his most trusted ally-marvel at his resemblance to Hitler as a saviour with answers to all problems and respect for no one. What exactly is the motivation behind limiting out-of-state enrollment? It is known and has been stated by both Regents and university officials that the University of Wisconsin is not turning away qualified Wisconsin students and that there is no indication that this would occur within the near future. In the event that such a threat should arise, the responsibility for determining enrollment recommendations lies with the Coordinating Council for Higher Education, not legislators . . . not Regents. Are the legislators and Regents searching for a scapegoat? How convenient to heap the blame upon the New Yorkers, the Jews, the Blacks. . . And how familiar the "final solution." Not only Wisconsin is involved here; will we solve campus problems by barricading the campus, Wisconsin's problems by barricading Wisconsin, America's problems by barricading ourselves against the supposed enemy -the rest of the world? The problem lies within, and barricades have never been a solution. . . .

> Erhard Voeltz '67 Los Angeles

# wisconsin alumnus

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# \$75 A MONTH, PLUS PRIDE

There's something about the University of Wisconsin which produces a remarkable sense of involvement in its students. Who says? The Peace Corps, which has gained 500 UW Volunteers in eight years, putting us in second place in the nation and these kids in first place in our esteem.

by CHARLES F. SCHULTZ

Whatever happened to good old Seth Rockwell? Well, most of his fellow graduates of the Class of 1967 have gone on to pretty good jobs, but Seth is still plugging away for \$75 a month. So are Arthur Eith, Lynne (Puttman) Santangelo, Terry and Carol (Gelhaus) Peterson and a lot of others.

Besides not making much money, they have something else in common: all are Peace Corps Volunteers, a not-too-unusual occupation for University of Wisconsin graduates. In the past eight years, 501 Badgers have joined the Peace Corps, putting Wisconsin second only to the University of California at Berkeley as a source of Volunteers.

But why Wisconsin? Sally Tallman, coordinator of Student Volunteer Services and Peace Corps liaison officer at the University, put it this way: "The image the University projects draws students not just from the Big Ten area, but from all over the United States and the world. And the kind of student who is attracted by this reputation tends to go on with involvement after he has left school."

Seth Rockwell exemplifies this perhaps as well as anyone. He describes himself, when an undergraduate, as "disturbed by what I saw among people my own age—the searching aimlessness demonstrated on one hand by conspicuous consumption and on the other by the drug culture. Also, I'd studied African history and I wanted to see Africa; see just what went on in an undeveloped country."

He's seeing it first hand in Matunwa, a hamlet of

some 300 persons at the end of a dirt road in the Kisii region of Kenya. The region, whose rolling hills are not unlike the Green Mountains of Rockwell's native Vermont, has not shared in Kenya's relative prosperity. The Kisii people are farmers, most barely above the subsistence level, and Matunwa, which consists of mud huts and a dozen tin shacks, is poor even by Kisii standards.

Rockwell is advisor to the Farmers' Cooperative, a modest enterprise but revolutionary in Kisii country where it has traditionally been every family for itself. Rockwell is on intimate terms with those self-doubts—"Am I doing anything of value?"—that plague so many other Volunteers. And he still struggles for acceptance by the villagers.

"I feel a large part of my role has to be to change the image these people have of a white man. Several times my motorcycle has broken down and I've walked to Kisii—it takes four or five hours. People see me walking and they ask, 'Why don't you have a car sent for you?' because I'm a white man and white men ride in cars. They just can't comprehend a white man living as they do, but I feel that I really can't do my job while there's that barrier between us," Rockwell said.

"But I think things are beginning to change. People are beginning to understand that I live pretty much like they do. They know every detail of my life; they know I'm not hiding anything. Believe me, I'd like to have some privacy, but I'm really getting used to this."

And it's worth it, Rockwell said. "Things here are on a scale I can grasp—perhaps I can be better equipped to deal with the problems of the States when I get back." (continued)

DENNIS AND LUISE WHEELER '65, (LEFT & COVER) TAKE A THREE-HOUR BOAT RIDE FROM NEAREST COMMUNITY TO THE COLONY THEY BUILT.



JIM FRIEDLANDER '63 WAS A SPORTS ORGANIZER FOR TWO YEARS AMONG NATIVES OF BLANTYRE, IN SOUTHERN MAIAWI.

The involvement that took Rockwell to Africa has carried Badgers all over the Peace Corps world: 185 to Latin America, 139 to sub-Saharan Africa, 122 to East Asia and the Pacific, another 88 to North Africa, the Near East or South Asia. Of the 501 who had joined as of April, 122 were overseas and 31 were in training. Another 348 had completed service, among them Dennis and Luise (Wanska) Wheeler ('65) whose experience probably best fits the popular image of the Peace Corps.

The Wheelers volunteered immediately upon graduation and went to Guatemala. After a year helping farm families in Patzun Chimaltenango—Dennis has an agriculture degree and Luise graduated in home economics—the Wheelers heard of the Guatemalan government's plan to encourage settlement in El Peten, a jungle-covered northern province that comprises about a third of the country. It's the kind of land that was once used as exile for political prisoners.

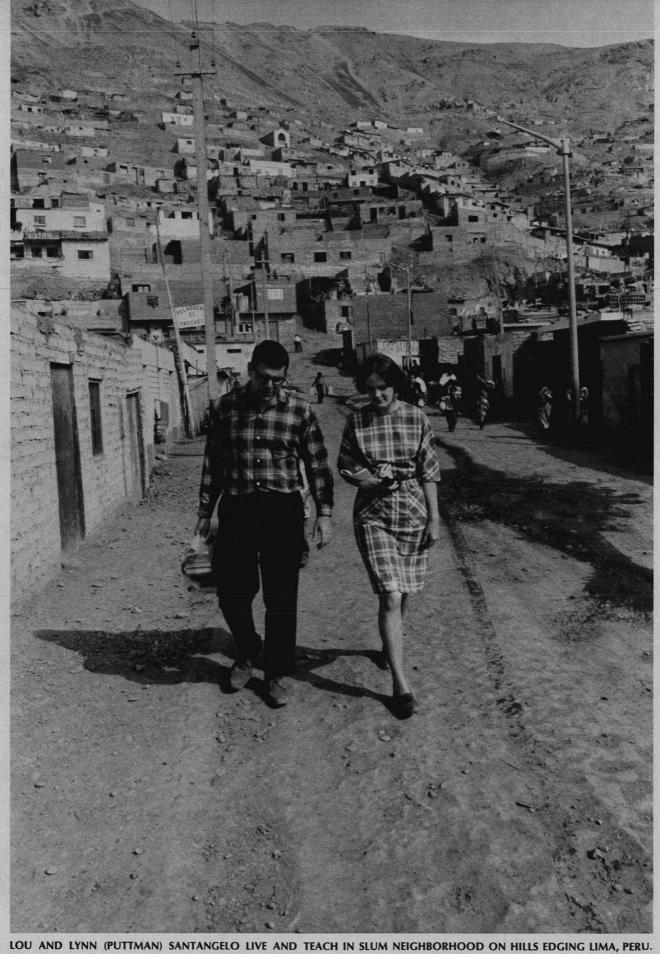
The Wheelers began recruiting rural families to settle there, but it took months of persuasion to sign up nine willing to make the leap. The group was flown into the area by the air force, then paddled further into the interior in canoes until they found a likely site for a settlement. Then began the battle to keep the tiny community alive. They had to learn jungle craft: the right woods to build houses with, because some woods rotted within months; how to hunt and fish, a new skill and the only way to get meat; how

to handle such pests as cutter ants which travel through the area like living lawn mowers. But by last year the community was holding its own, even growing enough corn and beans to feed itself.

In the process of clearing jungle for planting, the Wheelers made an important archeological find, a Mayan temple center circa 700 A.D. Similar ruins speckle the entire region but archeologists who examined the discovery found, carved into its eroded stones, the second most comprehensive story ever discovered in the Mayan language.

The Wheelers became so wrapped up in their Guatemalan adventure that they stayed an extra year as Volunteers.

Arthur Eith is still overseas, in Sabah, a Malaysian state on Borneo. He has an agriculture degree, and for the first nine months of his tour he worked at an experimental poultry farm; since June 1968 he has been instrumental in getting Sabah's only feed mill into operation. The mill had been built five years before but had lain idle because there was no one with the technical skills needed to run it. Once Eith and his Malaysian co-workers got the mill going, he began developing a feed that could be produced cheaply from local crops. Sabah's poultry raisers have had to import feed from Singapore, a costly process, or raise their flocks on garbage, which doesn't do too much for the birds. (continued)







(LEFT):

ARTHUR EITH '67 HELPED THE FEED MILL BEGIN OPERATIONS IN MALAYSIA AND FORMULATED ITS FIRST MIXTURES. (BELOW) CAROL (GELHAUS) AND TERRY PETERSON INSTRUCT ELEMENTARY TEACHERS IN BRAZILIAN TROPICS. HEAT AND ILLNESS COST TERRY 30 LBS. IN THEIR FIRST YEAR ON THE ASSIGNMENT.

Eith bagged the first batch of the new feed last January, and it costs 15 to 20 per cent less than imported feed. Now he's working on other mixtures.

Across the Pacific, in Peru, Lynne Santangelo has gotten more out of Peace Corps than experience. She found a husband, another Volunteer, and the two now work side by side in El Augustino, one of the more depressing hillside barriadas of Lima.

The barriadas are slum neighborhoods that surround the city, absorbing the families who pour into the capital from rural areas, and Lynne is in an unusual program to make education mean something to the children there.

"The kids are in a transition stage into an urban culture," Lynne says, and she is helping them through by introducing audio-visual aids into the schools and by bringing students out from the isolation of their neighborhoods so that they can develop a feeling for the city and the opportunities within it.

She leads students to factories, hospitals, offices and other places of potential employment, and also to places they will need to be familiar with.

"For instance, we go to one of the biggest banks in town and the manager himself comes out to greet us and lead us on a tour and explain what's going on. For these kids, it's a mind-opening thing. One of their fathers would never think of going into a bank. He might stand out in front, hat in hand, and keep his eyes down, but would never go in. Now these kids have been addressed by the manager himself, and when at some point in their lives they need to deal with a bank, they'll go in there without fear."

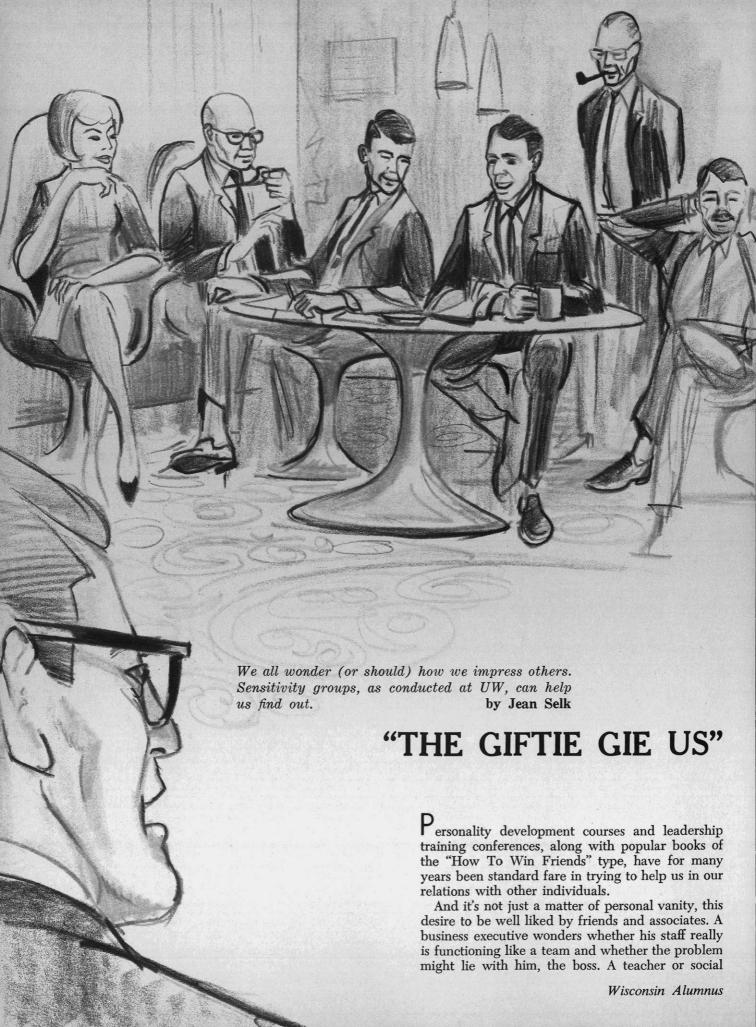
Almost 3000 miles east of Lima, Terry and Carol Peterson are working in Sao Luis de Quitunde, Alagoas State, part of Brazil's desperately poor Northeast. Both Petersons have education degrees and are helping elementary teachers prepare courses in health, nutrition and hygiene in an area where a variety of

diseases are endemic, where infant mortality frequently reaches 50 percent, and life expectancy is not much more than 40 years. In addition to teacher seminars, curriculum preparation and such, the Petersons also teach English at night in the local junior high school, and Terry is attempting to introduce rabbit raising into the areas as a cheap source of protein.

But individual Volunteers are not the only links between the University of Wisconsin and the Peace Corps. President Fred H. Harrington and Joseph Kauffman, former dean of students and now president of Rhode Island college, are members of the Peace Corps National Advisory Council. A hefty number of faculty members have served as Peace Corps staffers in Washington and abroad (two were overseas country directors), and another substantial lot have participated in the more than 40 training programs held on one or another of the University's campuses.

The bloom has long been on the Peace Corps rose at Wisconsin, but how long it stays is hard to say. Nowadays the mere fact of its existence is enough to brand Peace Corps as "Establishment" in the minds of some students. There are powerful tugs by competing Volunteer programs which operate in domestic problem areas. There is, too, the local share of nationwide student unrest and reactions to it that could affect future Peace Corps generations. The regents' recent tightening of restrictions on out-of-state undergraduate enrollment, for example, could serve in the long term to reduce the numbers of those more active students who have historically been the major source of Peace Corps Volunteers.

But thus far, the majority of Wisconsin students still look on Peace Corps as a satisfying means of involvement. Vincent O'Hearn, Peace Corps representative at Madison, reports that "as far as we can tell, the recent unrest and ferment have not hurt recruiting." The figures appear to bear him out: in the current recruiting year that began last September, 173 Badgers have applied for Peace Corps service.



worker ponders whether she's "coming through" to the people she deals with. The PTA president has nagging suspicions he's doing something wrong—a few members are expressing all the opinions, making all the decisions.

A promising approach to the problem is gaining a number of disciples across the country, from psychologists who specialize in human behavior to tough-minded industrial plant managers. The approach is called *sensitivity training* and, although it has a 20-year history, only in recent years has it been put into widespread practice in a variety of situations.

David Bradford, assistant professor of psychology here at the University, has extensive experience with sensitivity training with both on- and off-campus groups. He has led sensitivity (or, as they are more commonly called, T—for training) groups for such organizations as Procter and Gamble, the U.S. Internal Revenue Service and the Christian Brothers teaching order.

"T-Group gets people to understand how they behave and how this behavior affects other people," Prof. Bradford says. "We can't improve our behavior unless we know how it influences those around us.

"Normally, though, we can't find that out readily," he continues, "because in our culture our friends simply don't tell us what they think of us:

"A fellow has to make a speech, for instance. Afterwards he knows he didn't do very well and he makes the comment, 'Boy, I really messed up that one'. But we'll all say something like 'Nonsense. You did very well. Fine speech.'"

So, in order to get a more objective measure of ourselves, we buy the books or fill-in the instant analysis quizzes in the paper, or attend lectures. "Or we can become a member of a small group—which a T-Group is—and see what happens," says Bradford. "When we do this the learning comes from within the group instead of from an outside source. The pointers we get are tailored to us.

"And the results can be quite different," Bradford continues. "A lecturer might list the qualities of a democratic leader and we might say to ourselves, 'Yes, I meet all those requirements.' But when we get into a T-Group we learn that other members of the group think of us as being anything but democratic."

A typical T-Group has 12 to 14 participants and one or two staff member trainers. Meetings might be held weekly, but more frequent sessions usually are regarded as more productive. These may range from an entire weekend—such as the Friday evening to Sunday evening sessions which have been held for student groups on the campus several times in the last year—to week-long conferences. Such conferences, or laboratories, are the kind most frequently arranged for business and indus-

trial executives and for professionals such as teachers, social workers and clergymen. In addition to the T-Groups, which meet in two-hour sessions two or three times a day, participants in week-long conferences also attend lectures and participate in other activities.

How does a T-Group get started? And what happens along the way?

"When I'm acting as trainer for a T-Group," Prof. Bradford says, "I usually start out by telling members of the group that I will not be acting as their leader, that I have no agenda, no task for the group to undertake and that I will not be conducting a meeting in traditional fashion nor calling on members.

"I tell them that my goal is to help members of the group feel trust in each other and to help them learn. They will not learn from me—I don't have the answers—but from each other.

"Groups may start out in various ways. Sometimes the members begin by introducing themselves. They may even pick a specific topic to discuss, such as should the United States withdraw from Vietnam. Usually these topics are abandoned as members of the group begin having a feeling for others in the group. Then the discussion settles down to what is happening here and now—within the group.

"We may get a comment like this: 'Look, it seems to me this has turned into a conversation among five people. Why is it that the rest of you aren't saying anything?' And someone may reply, 'Well, frankly, it's Jane. I'm afraid of her. The last time I said something, she really tore into me.' Jane may protest, others may agree or disagree and the group moves on from there."

A T-Group bears no relationship to the psychiatrist's couch, Prof. Bradford says. Neither is it a confessional, prompting people into revealing their personal history and problems. It doesn't probe into what makes people tick, only into how they tick in the eyes of their associates.

When he is asked by a business or industry to work with their managers or executives, Prof. Bradford may use a somewhat different approach.

"Often I ask them to hold one of their regular staff meetings, pick out a problem and solve it," he explains. "Afterwards we sit around and discuss the meeting. I won't say you did this right or wrong, but I may raise some questions such as, 'Did everyone feel free to bring up any issues he thought were pertinent?' They may start out by insisting they did feel free, but later on one or more members of the group may admit they were reluctant for some reason to be as free and open as they'd like. Usually, it was a fear that another member of the group would be critical or cut them off."

(continued on p. 24)

seek to have restored for the 1969–71 biennium.

The items included:

- (A) Restoration of cuts in current budget base, including supplies and expenses and capital items, \$1,-758,200;
- (B) Basic operational necessities for new facilities, including funds to match the county share of two-year campus costs, \$4,363,720;
- (C) Operational necessities for additional students, \$15,176,399;
- (D) Critical development needs, including research and public service programs, Medical School improvements, and UW-Milwaukee and Center System projects, \$3,-468,144; and
- (E) Essential workload and improvement items, including general institutional expense increases, \$7,-897.449.

An added special category asked restoration of one per cent faculty merit increases, one-half per cent increases for two faculty ranks, plus classified civil service increases involved in the other 31 items, these salary items totaling \$3,242,922.

The regents explained that about two-thirds of the \$20.6 million increase in state tax support provided in the Joint Finance Committee budget will be needed to sustain present service levels with no increases. "The remaining \$6.8 million represents the total state tax contribution toward all the increased costs over the next two years," the regents noted.

Important needs unmet in the Joint Finance Committee budget were detailed as follows:

- 1. No funds are provided for utilities or custodial-maintenance in new buildings or for State match of increased county contributions for additional 2-year campus facilities maintenance.
- 2. No funds are provided to support 2,642 additional students in Madison or just under 2,000 additional students in Milwaukee, and library and student service support for additional students is denied *all* campuses.

- 3. Summer session enrollment increases are not fully funded and public school teachers and others who can only attend in the summer months will be penalized.
- 4. Only half of the Governor's recommended start-up funds for Green Bay and Parkside new campuses are provided in contrast to a minimum level four-times that amount approved by the regents.
- 5. No funds are provided for additional students enrolling in off-campus degree credit and continuing education programs.
- 6. Critical development needs left unfunded include medical research, urban studies, lake studies, new Medical School curriculum, undergraduate and professional teaching improvements, Centers' teacher improvement, library improvement and computer utility support.
- 7. Also unfunded are new library facilities' staffing requirements; Hygiene Laboratory workload and improvement; water resource, recreation, economic development, area agent and communications support; leadership, and need scholarships for Wisconsin students; costs of farm operation, methods improvement and space rental; and general institutional expense increases associated with direct cost increases.

### Pelisek, Milwaukee Lawyer Is New Regent; Succeeds Friedrick

Frank J. Pelisek, '58, a 38-yearold lawyer from Milwaukee has been appointed to the University board of regents by Governor Knowles.

Mr. Pelisek succeeds Regent Jacob F. Friedrick of Milwaukee, who has completed his nine-year term.

The new regent is a consultant to the governor's council on economic development and is chairman of the secretary of revenue's advisory committee. He is also chairman of the Milwaukee county special committee on vocational, technical education and the state's new joint survey committee on tax exemptions. (Continued on p. 14)

# The University

The regents have appealed to state citizens and their representatives in the Legislature "to seek full restoration of the Governor's recommended budget levels for the University."

The "urgent appeal" was contained in a regent resolution which pointed out that the 1969–71 biennial budget level recommended by the Joint Committee on Finance is \$100 million below the level proposed by the regents.

Important University needs are left unmet by the Joint Finance Committee recommendation, the regents said. They listed lack of funds for additional students, utilities or custodial-maintenance for new buildings, summer sessions, research and public service activities, teaching improvements, farm operation, library staffing, Medical School improvements, and student scholarships.

"The last minute decision to freeze for two years the positions open as of May 1, 1969 (by virtue of the University's full cooperation with the Governor's austerity program covering special 1968–69 needs) accentuates the budget crisis and punishes those already operating under hardships," the regents added.

The regents listed 31 budget items totaling \$35.9 million which cannot be funded under the Joint Finance Committee budget and which they

### **Alumni Seminars**

# Live (It Up) and Learn

**F**oreign tour packages come in a variety of sizes and shapes these days, but it was University Extension's 1968 travel-study experiment in the British Isles that earned the title "pace-setter in adult education."

Actually a three-week Wisconsin Alumni Seminar, it served as the model for the two to be held this summer—in western Europe and again in the Isles.

It brought 32 Americans—doctors, lawyers, librarians, businessmen, educators and housewives—to three residential adult education colleges in England and Scotland.

There, in historic, modernized buildings, they lived beside 60 adults from five countries, studied the arts and British history under English and Scottish faculty members and shared visits to historic spots.

With two of the sessions held concurrently with the Stratford and Edinburgh Festivals, the two groups took mutual delight in attending the memorable evening theatrical performances.

Each aspect of the multi-dimensional tour had its

particular appeal for participants.

". . . to be privileged to live with and associate with the people of Britain and Scotland was an experience in itself," said one.

For another it was ". . . a once-in-a-lifetime experience from the study aspect as well as seeing and hearing artists."

The cost and the carry-over value were impressive,

". . . friends cannot believe we could stay in such lovely places, be served such luscious food and be provided with tickets to so many plays, concerts and tours—all at such low cost."

". . . so intellectually stimulating I hardly know where to continue reading on the various subjects

The program for this summer's seminars indicate that they, too, will have unique qualities. Like the original from which they're patterned, they were planned by Robert Schacht, Extension tour coordinator.

The first, to Germany, Denmark, and The Netherlands, July 25-Aug. 15, will emphasize political, social and economic issues.

Tour members will live and study at folk high schools—the equivalent of the adult education colleges in

The British Isles.

The first week at Haus Rissen in Hamburg will focus on East-West relations. During the week the group will move to Berlin in an effort to sense the balance between confrontation and cooperation.

In Copenhagen the following week, tour members will stay at Horsholm, one of Scandinavia's outstanding folk schools. Here emphasis will be on the Scandinavian response to the problems of public welfare in an industrial society.

At Amsterdam during the final week discussion will focus on the concept of the European community, the

Common Market, and problems and promises of European integration.

The cost of the tour from New York and back is \$550.00. It includes all expenses—board, room, admissions, transportation and instruction.

The 1969 tour to the British Isles, Aug. 9–30 will substitute a week in Dublin for the 1968 program at Oxford.

The Rev. Liam Carey, director of the Dublin Institute for Adult Education, will be host to the group as they study the history and contemporary culture of Eire.

The second week the group will fly to England. Westham House, a former manor on the bend of the Avon River near Stratford, will again be quarters for living and for studying the plays to be enacted at the concurrent Stratford Festival. Tours to surrounding areas will give participants the chance to view the geographic and historic features of the "green heart of England."

At Newbattle Abbey, a converted 12th century monastery in Edinburgh, Scotland, the last program will be built around the music, drama and art of the famous

Edinburgh Festival.

The pageantry of the opening ceremony in St. Giles Cathedral and the tattoo at Edinburgh castle will provide additional highlights to the trip.

The cost of the tour, New York to New York, will

be \$650.00.

On both tours, where participants from other countries are not enrolled, visits will be arranged to private homes.

**F** or the intellectually curious who wish to vacation in the atmosphere of a university campus rather than abroad, five week-long seminars will again be offered in Madison.

Out of town residents will be housed in Lowell Hall, a luxurious, air-conditioned private dormitory on Langdon street a half block from the Wisconsin Center where the seminars will be held.

The seminars meet in the morning and late afternoons Monday through Friday, leaving mid-afternoons and evenings free for out-of-door activity on Lake Mendota (on which the Wisconsin Center is located), local tennis courts, or golf courses or for enjoyment of campus and city cultural activities.

Dr. Hazel Alberson, associate professor emeritus of comparative literature, will conduct the first seminar, "The Exploration of Outer Space—Fiction and Fact",

July 6-12.

The lectures will review some of the great works of poetry and fiction which provided many of the myths which "explained" aspects of the unknown. They will also introduce representative discoveries and inventions which have made possible the literal breakthrough into outer space. (Continued on p. 29)

### The Cardinal: Down. And Out?

A T least once a year, when the news is slow, feature editors on southern Wisconsin newspapers browse through their morgues, rework the yellowed clippings, and come up with a nostalgic feature they can call "The Daily Cardinal—Its Life and Colorful Times." Highlights of Cardinal history make great hammock reading. They recall seven decades of lively, scrappy young writers leading Wisconsin students, in skirmishes against the System, often using humor as their most effective weapon. The Cardinal crusaded traditionally for a range of issues, some of which really were as vital as they were thought to be, and its years were laced with names of staffers who would go on to celebrity in many fields.

But future Sunday editors may be short on such material: The Daily Cardinal may be on its way out.

Early this month a group of students began fund-raising attempts toward starting a new campus paper, *The Badger Herald*. If it gets off the ground it will do so as a weekly, which normally would offer no serious competition to a good college daily. But its prospectus offers something which students seldom see in *The Cardinal* these days, "fair, wide-ranging news coverage, with copywriting that avoids a slant to one side or the other." Such objectivity in a competitor could be a final blow to the financially desperate and deadly dreary *Cardinal*.

What was once one of the most sprightly student voices in college publishing is no longer a news medium, it is a message: a solidly radical one. So all-pervading is its left-wing petulance, so limited its scope, so feverish is its pitch that typical student reaction is to ignore it as a low-comedy brat. Only the dedicated pro-left minority find meat in its hard-news columns. Editorials are a choleric rundown of Oppressions. Any day's issue offers these, plus good sports coverage, verbose reviews of movies that closed last week, letters of the kind Max Shulman used to sell for parody—and nothing more.

Unfortunately for *The Cardinal*, among its remaining steady readers are the Regents. To prove it, the Board has cut off more than \$9,000 in vital annual subsidy (in free rent and staff-faculty subscriptions) in reprisal for finding dirty words among the *angst*. If this action proves fatal to *The Cardinal*, there is a suicidal element to it: the editors were requested to discuss their vocabulary, present and future, with the Regents (many of whom shied away from anything smacking of official censorship), and could probably have gotten off the hook by extending that courtesy. But they refused loudly, ran Regent-baiting editorials and nyaa-nyaa'd the offending words over again. After that, neither side could back down, and for the first time in years *The Cardinal* will now have to support itself come autumn.

The Herald, if it appears next fall, is planned as a give-away, with a beginning circulation of \$8,000-10,000. Its Journalism, student founders say they will provide campus-wide coverage provided by correspondents from each college of the University, and will join a national college news network "to avoid the propaganda style of writing," and because "we do not believe that (relevant campus news) must always come from Berkeley, Columbia or the University of Chicago."

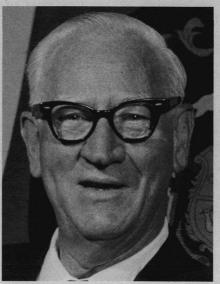
The paper will seek subsidy and advertising support, and the latter may come at great cost to *The Cardinal* from local merchants who suffer from the student demonstrations which the paper supports.

If advertisers jump to the new paper, and without the University's financial support, *The Cardinal* may go under. Unhappily for a Wisconsin tradition, most students probably won't know it until they read it in *The Herald*.

### John Guy Fowlkes, Retiring, Honored at Three-Day Seminar

Prof. John Guy Fowlkes, one of the titans of education, retires in June. He was honored last month with a three-day symposium which drew educators from all parts of the Americas.

Prof. Fowlkes, 70, has been a member of the faculty since 1922. His first written work, *Evaluating School Textbooks*, was published a year later and he has remained one



of the more prolific authors in educational administration.

He served as director of the Wisconsin Improvement Program, dean of the School of Education, first Charles J. Anderson professor of education, and director of the Summer Sessions.

At the close of the seminar in his honor, Prof. Fowlkes was presented with a special commendation of merit from the State of Wisconsin.

### Faculty Group Works in Support of Administration

The gathering of more than 1,400 faculty signatures in support of the University administration during the student strike (*Wisconsin Alumnus*, March) was the work of an anonymous group of some 35 senior faculty members. There is nothing

dramatic about their anonymity, "but there is also no point in naming names since the group is unstructured," a spokesman told the Wisconsin State Journal this month.

The group of 35 has been meeting informally for about a year, as "a group of professors concerned about the future of the University."

"The University administration is aware we exist, but we haven't gone to them and no member of the administration has spoken to us," the spokesman said.

The group is composed of faculty members from Engineering, Agriculture, L&S and Education, among others, he said. He noted that "politically, it's totally ineffective," but added the prediction that "rather formal faculty parties get set up soon."

### Regents Vote to Continue Campus ROTC

At its May meeting the Board of Regents reaffirmed its support of the campus ROTC programs and urged creation of added programs at new four-year campuses.

Since February, the five-hour freshman ROTC orientation program—the final compulsory aspect—has been voluntary. Participation in the program itself has been voluntary since 1960.

Student voices have been raised both for and against ROTC here, as they have on campuses across the nation, although both sides have been peaceful at Wisconsin.

The Wisconsin Student Association president and *The Daily Cardinal* have called for the elimination of ROTC from the campus, but immediately following Regent action on the program, a sophomore student presented a petition, bearing 3,500 signatures, supporting ROTC.

Speaking to the regents, University President Harrington noted that the University cannot drop ROTC because it is required by the Morill Land Grant Act and state statutes.

# WHA: Higher and Higher

A new outreach of extension education undertaken a year ago by University Extension, the University of Wisconsin, has won one of the highest awards in television.

The National Academy of Television Arts and Sciences' 1968–69 station award honoring outstanding community service, an Emmy statuette, was presented last month to WHA-TV, the University Extension station, for "Pretty Soon Runs Out."

The program was a 2½-hour combination documentary film and panel discussion which featured citizens and government officials talking about relocation in the face of urban renewal, plus housing conditions in the inner city of Milwaukee. The film was produced by University Extension and Willis-Wardenburg Films of New York for the week-long series, "The Inner Core: City Within a City," in April, 1968.

The University Extension broadcasts were designed to acquaint Wisconsin residents with conditions and attitudes of the state's Negro community. Most of Wisconsin's blacks live in Milwaukee and the majority of those 90,000 live in a ghetto-like neighborhood on the near north side called the "inner core" or "inner city."

This is the first time in the sixyear history of the station award that it has gone to a public television station. WHA-TV is also the first Wisconsin station to win an Emmy.

Another WHA-TV program, the last in the inner core week series, called "The New Generation and the Establishment," won a regional honor for the second annual special citation from the academy. The citation honors that station "which develops innovative programming to enhance the lives of disadvantaged young people, motivates them to make the most of their opportunities, or which fosters frank dialog and effective cooperation in the interest of community ability."

WHA-TV was one of three stations in the country receiving honors in both the station award and special citation categories this year.



HELLO, EMMY! The coveted award from the National Academy of Television Arts and Sciences went to University station WHA-TV this year, making it the first station in the state ever to be so honored. Emmy was won by WHA's week-long series, "The Inner Core: City Within a City", produced by Ralph Johnson (left), radio general manager. William N. Robersen '61 (center) of University Extension was technical director; and Ronald C. Bornstein (right) coordinated the series.

(continued on p. 19)

hoto/Duane Hopp



























# Founders Days

Around the state and across the nation good fellows get together for the annual spring celebration.

- 1. Phoenix. President Pete Fumusa '50 slices Swiss for Wisconsin's U. S. Secretary of Defense, Melvin Laird.
- 2. Ft. Atkinson. President Bill Russell, M.D. '46; scholarship winners Marcia Beane and Sue Wester; speaker Bob Samp, M.D. '51.
- 3. Detroit. President-elect Doug Roberts '42; TIME editor and guest speaker John Scott; President Les Lundsted '42.
- 4. Beloit. Delmar DeLong '52; President Martin Kades '54; coach of Beloit's state championship basketball team, Bernie Barkin '46; Jean Archer Paulson '57; F. J. Heidt '51.
- 5. Racine. President and Mrs. Bill Rayne '54.
- 6. Waukegan. Lyle Leland '58; President-elect Arthur Smith '64; President Milton Anderson '54.
- 7. New York City. Arthur Wadsworth '33; TV producer and the club's "Man of the Year", David Susskind '42; President Henry Engler '61; Ronnie Ross '48.
- 8. Dodge County. (Standing) Mark Hansen '54; faculty speaker Richard McCoy; Wm. Richards M.D. '52; Robert Fuller '41. (Seated) Scholarship winner Mike Lawton; Janet Thiel Clark '59; Alice Burhop Kaiser '40; V. C. Sehloff '50.
- 9. Watertown. Youngest local club member Jeffrey Frost '69; oldest, Richard Thauer '22; George Wolff '36; Mrs. Thomas Frost, club president.
- 10. Fond du Lac. Special citations went to: Former WAA President Norman Becker, M.D. '43; State Senator Walter Hollander; Donald Flanders '52, club president; and Nathan Manis '38, long-time worker for UW athletics.
- 11. Southern California. President Harry Gold '62; speaker—UW President Harrington; Harold Frumkin '51, president of San Fernando Valley club; local TV newscaster Jerry Dunphy '48, recipient of "Man of the Year" award; and Norman Gordon, '37.
- 12. Jefferson, Wis. Arthur Jark '38; Dorothy Erickson Thomsen '48; James Rindfleish '50; President Deane D'Aoust '61; Ormal Kiesling '33.

(continued)









# Founders Days

- 13. Walworth County. Paul Kremer '68; President Herb Moering '57; Asst. UW Vice President Lon Weber '67, speaker; Robert Turner '49; Steve Edl '60.
- 14. Green County. President R. H. Richardson '40; Karla Geiger Snively '48; Mrs. Glenn Pound; Glenn Pound '43; Robert Crandall '54; Bill Gyure '48.
- 15. Atlanta. President George Elliott '38; Mrs. Clement Lindner; Margaret Sainer Elliott '38; Rose Mary Laudert Rupnow '49; Clement Lindner '25; W. C. Erler '32.
- 16. Kenosha. Co-membership chairmen Jane Jorgensen Rudy '48 and Ray Johnson '40 signed them up again as they came in the door! ●

# The University

(continued from p. 15)

### Thomas E. Jones, Beloved Coach, Dies at Age 91

Thomas E. Jones, 91, the most honored and beloved coach in the University's history, died April 30th in a Madison nursing home.

Death was attributed to circulatory failure and the complications of old age. Mr. Jones was born in Cresco, Ia. in 1877 and came to Madison in 1908 after finishing YMCA College in Springfield, Mass. Except for a two-year coaching job in Missouri, Mr. Jones never again left Wisconsin.

He joined the University staff as its head track coach in 1912. The team won Big Ten outdoor track titles in 1915 and '16, then enlisted as a group in World War I in 1917.

Mr. Jones was athletic director in 1916 to 1925, and coached track until his retirement in 1948.

He and the late Amos Alonzo Stagg of the University of Chicago, another all-time coaching great, are credited with starting the NCAA track meets.

Mr. Jones scouted football from 1912 to 1932, then returned to do some more scouting during World War II.

The Big Ten recognized Mr. Jones' contributions by holding its outdoor track meet at Wisconsin in 1948. The Drake Relays dedicated the meet that year to him and made him an honorary referee.

He was named assistant coach of the U. S. Olympic track team, and marched into the stadium in London arm-in-arm with UW boxing coach John Walsh, also coaching the Olympics that year.

Mr. Jones was voted into Wisconsin's Hall of Fame in 1953, and was a charter member of Madison's Hall of Fame when it was established in 1963.

His wife of 50 years died in 1963. Mr. Jones is survived by a

son, Edward Thomas, '48, Carmi, Ill., a daughter, Elizabeth '40 (Mrs. Robert Thoms) Niagara, Wis., and six grandchildren.

### Regents Request Veterinary School on UW Campus

The Board of Regents has asked the State Legislature to establish the state's first school of veterinary medicine at the University as soon as is economically feasible.

The action came as the regents were told consideration for such a school was being given to River Falls state university.

The regents' resolution said that the University had said in 1947 and again last year that it wanted to eventually establish such a school here.

It said that the UW is one of the country's leading graduate training centers for veterinary medical research and has vast resources in agricultural and biological sciences to support such a school.

It is estimated that costs to establish the school would be \$10-\$12 million, with up to 75% of this amount available from the federal government. Operating costs are said to be estimated at from \$2.5 to \$3 million annually, with half of that coming from federal funds.

### Awards Go to Outstanding Teachers, Assistants

Four outstanding young teachers were rewarded this month with \$1,000 each for superior classroom performance.

They are: Asst. Prof. Booth Fowler, political science; instructor Robert Jaffe, education; and Asst. Profs. Niels Ingwersen, Scandinavian studies, and Peter Smith, history.

In addition, eight teaching assistants were given \$500 each for their teaching skills. Voted outstanding TA's were: Mrs. Bonnie Freeman and Jose Vadi, political science;

Thomas A. Meinenger and Richard Orsi, history; Sister Paulette Baumgardt, German; Robert Keller, economics; John Feiereisen, philosophy; and Robert R. Cadmus, physics.

Seven outstanding teachers of undergraduate students were selected by a special committee of the Wisconsin Student Association. Each received \$500 from the Standard Oil Foundation. The winners are: Profs. Robert Auerbach, zoology; Robert H. Dott, Jr., geology; Prof. Ingwersen; W. Charles Holland, mathematics; Michael B. Petrovich, history; Warren P. Porter, zoology; and Sherry Lynn Masters, mathematics.

### Pass Two Bills to Get Tough with Campus Disruptors

The State Senate last month approved two of Governor Warren P. Knowles' bills aimed at toughening campus defenses against disorderly demonstrations.

One would make it a misdemeanor for persons convicted of crimes or expelled from school in connection with dangerous disruptions to return to the campus without permission of the school administration.

The second prohibits unauthorized use of sound amplifying equipment on campuses or other places where the effect would be to obstruct or impair campus activities.

### Faculty Votes Athletic Board Powers to WAA

The faculty has voted to give the Wisconsin Alumni Association the power to name two alumni representatives to the Athletic Board. The decision, made early this month, awaits regent confirmation. If confirmed, appointment power would be removed from the hands of the chancellor who now makes his recommendations from a slate presented by the Association.

continued

# **Economists Studying Guaranteed Income**

University economists have begun a three-year study on the feasibility of a guaranteed minimum to America's poor. The study will seek answers to such questions as: Under guaranteed income will the family become a tighter unit, better able to identify with society, and more aware of political events? Will these people try to find jobs or will they lose their incentive to work, becoming dependent on government assistance?

Previously, only theoretical answers could be made to these questions.

But researchers at the University's Institute for Research on Poverty believe that answers based on some real evidence may not be far away.

The 1,000 families participating in this experiment, sponsored by the U. S. Office of Economic Opportunity, are from three standard metropolitan statistical areas in New Jersey. Actual mechanics of the study are being handled there by MATHEMATICA, an independent research organization.

Each family will receive a minimum yearly income during the study. The researchers will vary the treatment of different families in an effort to find the income level plan that works best.

At the same time, family members will have an incentive to continue working because they will be able to keep a certain percentage of what they earn.

The researchers will conduct quarterly interviews with each family to determine changes in financial position, employment status, and economic and social attitudes.

The experiment is focused on the low-income family headed by a working age male in an urban-industrial setting.

"While there are many other environments, we feel that the response of our selected group is crucial to a graduated work incentive program," explains Prof. Harold

Watts, director of the poverty institute and a member of economics department.

This is because the working-age male is most closely associated with the labor force and thus his work incentive would be most affected by any type of income fixing.

Watts believes this study is extremely relevant to the future of Income Maintenance Programs in the U. S. It is the only study of its kind at this time. Also, he adds, it is unique in providing economists and other social scientists with a rare opportunity to test their hypotheses through controlled experimentation.

### Find Psychological Uplift Among Kidney Donors

Two University psychiatrists, studying the donors of kidneys in transplant operations, have found that it may well be more blessed to give than to receive.

MD's Carl H. Fellner and John R. Marshall, both of the department



of psychiatry, found "impressive increases in self-esteem and changes in way of life" in interviews with 12 kidney donors at University Hospitals.

Their study, appearing in the Journal of the American Medical Association, will be the basis for developing a routine psychiatric screening process for all potential donors at University Hospitals. The screening is intended to avoid undesirable emotional reactions in donors.

One of the subjects compared it to volunteering for a mission during the Korean War in which he disarmed an unexploded bomb, thereby saving the lives of his comrades.

A woman donor compared it to giving birth to a child.

"All of the donors reported that

participation in a transplant had been a very meaningful experience in their lives, of substantial impact on them, and it had brought about changes in them which they felt were beneficial," the psychiatrists said.

Here is a sampling of some comments by donors:

A 30-year-old donor: "I have much more confidence; before, I was more afraid of what people would say . . . I feel that I am a better person, much happier than before."

A 40-year-old donor: "I feel better, kind of noble. I am changed. I have passed a milestone in life, more confidence, self esteem . . . In every way I am better."

A 25-year-old donor: "I am a better church-goer; we think of it as a miracle."

In addition, the Wisconsin psychiatrists cite some of the influences that cause beneficial rather than detrimental effects on the donors. These include the belief in the good that they are doing, the positive emotional relationship with doctors and family, and the attention paid them by family, friends and the news media.

Strikingly enough, another aspect of the study showed that the donor's decision to participate in a transplant is usually instantaneous. The potential donors usually decided that they would or would not participate as soon as the possibility of a transplant was mentioned.

They did not seek further information, consider facts, or make an informed decision, the psychiatrists said.

The researchers conclude that the idea of "informed consent"—of a donor being made fully aware of his risks before any formal request that he donate a kidney—is a myth.

"In weighing the pros and cons for a potential donor, we must also be very much aware that to give a kidney is not solely a liability. It can become a turning point, a peak experience of great positive impact on the overall life development of the donor," the Wisconsin psychiatrists add.

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### Offer Program For Core School Administrators

A half million dollar program for training inner city school administrators is now under way at the University.

Prof. Russell T. Gregg, chairman of the School of Education's department of educational administration, is the director of the program. He said that of 67 proposals for such programs submitted to the Office of Education, U. S. Department of Health, Education and Welfare, only three were funded by the government. Gregg added that the University of Wisconsin's proposal was ranked number one by the Office of Education.

The major purpose of the program is to provide special professional education for prospective educational leaders in inner city school systems, especially in elementary schools. The program is for mature graduate students who have earned B.A. degrees and have held teaching or beginning administrative positions in inner core schools in Milwaukee, Minneapolis, St. Louis, or Denver.

These four cities were selected to participate in the program, which calls for teams of candidates to come as a unit to Wisconsin to study and then return as a team to their respective cities. Each candidate has demonstrated an interest in administrative responsibility as well as for developing learning experiences for disadvantaged children and youth.

The school system from which each candidate is chosen is expected to assign him to an administrative position upon completion of the two-year program or as soon as a vacancy makes such an assignment possible.

The two years of preparation call for special courses taught by professors in several departments besides the department of educational administration. The participating departments are sociology, economics, social work, regional planning, and political science.

The program draws upon departments outside the School of Education because of the complex and wide-ranging problems associated with inner city education, Dr. Gregg said.

"The program is a learning experience for us on the staff as well as the students," he added, explaining that each staff member will spend about three months next year at an inner core school in Chicago. "When it's all over, we hope to know as much as anyone about the problems of inner core education."

"We have quite a mixed group of students in the program at present," Gregg said. Of the 25 students, 11 are Negroes, two are Spanish-Americans, and one is an American Indian.

### Karl Rudat Awarded Wisconsin's Big Ten Medal

The University's Big Ten Conference Medal of Honor has been awarded to Karl Rudat, the school's starting center on the 1968 football team. Athletic Director Elroy Hirsch made the presentation at the Madison alumni club's Founders Day dinner, April 30.

The Big Ten medal is awarded each year to the student-athlete who demonstrates the greatest proficiency in scholarship and athletics during his varsity career.

Karl is a native of Racine, Wisconsin where he was graduated from Horlick High school. As a prep athlete he played on the school's championship football team and he was a state swimming champion in the 50 and 100 yard freestyle events his senior year in 1965.

He won two major "W" awards in football and one in swimming during his varsity career at Wisconsin.

Karl maintained a 3.46 grade point average over the first seven semesters of his college career and he plans to enter medical school next September.

He and his wife Marilyn live on Madison's west side. ●

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## **Alumni News**

### 1911-20

Joseph W. Bollenbeck '15, Madison, has been cited by the American Legion for public patriotic addresses. He is commander of the Military Order of the World Wars for Wisconsin, Illinois and Indiana.

Mrs. Joseph R. Farrington (Elizabeth Pruett '18) has been appointed director of the office of territories by interior secretary Walter Hickel.

Mrs. Herman Block (Bernice Fitz-Gibbon '18) was speaker at the Ladies of the Press breakfast recently in Madison.

### 1921-30

William R. Kellett '22 has been appointed by Gov. Knowles to head a task force on education in Wisconsin.

Mrs. Edward Lower (Katherine D. Klueter '24) has resigned as director of

the graduate department of social work and social research at Bryn Mawr college, where she will remain as professor on partial leave.

Harold G. Hewitt '23 has announced his forthcoming retirement as dean of the University of Connecticut school of pharmacy.

Laurence Schmeckebier '27 will retire as dean of the Syracuse university school of art at the end of this academic year. He will continue as professor of art there.

Olga Bennett '28 was elected judge of Vernon County. She and her father, the late J. Henry Bennett, a former state senator, practiced law in Viroqua, Wis.

Cyrus Reznichek, M.D. '28 was featured recently in a Madison newspaper.

Alfred E. Rheineck '28 has been elected 1969 chairman of the American Chemical Society's division of organic coatings and plastics chemistry. He is chairman of the department of polymers and coatings in the college of chemistry and physics, North Dakota State university.

Lester Velie '29, Great Neck, N. Y. has authored an article on Hungary in the April issue of Reader's Digest.

Marshall L. Peterson '30 has been named a vice president of the Valley National Bank of Arizona in Phoenix.

### 1931-40

William C. Kahl '31 has been elected to a four-year term as state superintend-

ent of public instruction for Wisconsin, a post he has held on temporary appointment since 1966.

Grant C. Bailey '32 has been elected 1969 chairman of the American Chemical Society's division of petroleum chemistry. He lives in Bartlesville, Okla.

Robert C. Bassett '32 has been elected to the board of trustees of Roosevelt university. Chicago.

university, Chicago.

Lyle W. Hopper '33 was recently presented the Laurence G. Meads award, for outstanding volunteer service to youth, by the Ridgewood, New Jersey Y.M.C.A.

Jenkin Lloyd Jones '33 received an honorary doctor of laws degree from Clemson university, Clemson, S.C. He is editor-publisher of the *Tulsa Tribune*.

Mrs. Robert E. Billings (Jane Kelly '38) was elected chairman of the Governor's council for library development, in Wisconsin. She is supervisor of school libraries in Clintonville.

Mrs. Wade R. Plater (Aleen M. Anderson '38) was featured recently in a Madison newspaper for her civic work.

Harold H. Schroeder '38 has been made credit manager for Consolidated Papers, Inc., Wisconsin Rapids.

Maurice B. Pasch '39 has been reappointed Wisconsin state commander of the Military Order of the World Wars.

Don Dornbrook '39 is now feature editor of The Milwaukee Journal.

(continued)

### Sensitivity (continued from p. 11)

The normal human being is a tough creature, Prof. Bradford has found, and is usually able to accept the frank comments which arise in a T-Group. He doesn't advocate, however, that persons in their daily lives be as completely frank with each other as they are in the "protected environment" of a T-Group. And he believes strongly that T-Groups should be led only by trained persons who thoroughly understand sensitivity training.

A major source of training for persons who lead sensitivity groups is the National Training Laboratory (NTL) Institute for Applied Behavioral Science, a non-profit corporation which operates as a division of the National Education Association. Prof. Bradford's father, Dr. Leland P. Bradford, former adult education director for the N.E.A. was one of a small group of psychologists who founded NTL in 1947 and he now serves as its national director. NTL, which has its headquarters in Washington, D. C., also is active in conducting sensitivity training institutes throughout the nation for business and industrial executives, educators and other professionals and for non-specialized groups.

In Wisconsin, University Extension is involved with sensitivity training on several fronts. This summer Extension will cooperate with the University of Wisconsin–Milwaukee in the fifth annual T-Group Training Workshop June 23 to July 3 at the UWM's Kenwood Conference Center. Extension also is sponsoring an evening course in sensitivity training during the current semester in Madison and next Aug. 4–10 will hold an adult seminar as part of the summer Alumni Seminar program, in sensitivity training on the Madison campus.

For more about this seminar see page 13. To get information on sensitivity workshops scheduled in your community, write National Training Laboratory, 1201 16th Street N.W., Washington, D. C., 20036.

Prof. Bradford sees T-Groups as a potent method for improving relations among human beings, but he doesn't regard them as an answer to all problems.

"Sensitivity training doesn't offer a panacea," he says. "It won't solve the racial issue or the student-faculty split on our campuses. But there is a fair amount of research which indicates that T-Groups can be pretty effective in changing behavior—especially in the many important situations where the goal is to break down barriers to communications."



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Some engineers will find that exciting enough. Those so constituted

may well prosper with us, particularly if their idea of professionalism does not bar a deepening involvement in the business thinking that supports all the technical thinking. A succession of clients attracted by a shingle on the lawn wouldn't be offering business problems of our scale.

Nor such technical problems either, together with resources for solving them. This would be important to the engineer whose idea of professionalism runs more to keeping current with the technology as it develops after he leaves the campus. When we set about designing systems of digital solid-state logic for on-line process control, when we work out ultrasonics for sealing plastics or splicing aerial film, when we adapt lasers to routine inspection of photographic materials and the control of dirt contamination-that kind of work

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Malcolm E. McConnell '39 has been made Philadelphia district manager by Square D company.

Carlyle N. Reed '39, after retiring from the FBI, is now a representative with The Milwaukee Company.

Clifford G. Pulvermacher '40, Washington, D.C., has been named to head export marketing for the U. S. Department of Agriculture.

### 1941-45

George Paskvan '41 has been elected vice president of personnel, training and safety for Briggs Transportation company of St. Paul.

Burton B. Ruby '41 has been elected to the board of directors of Hart Schaffner & Marx of Chicago. He and his wife (Helene R. Hofheimer '40) live in Michigan City. Ind.

Michigan City, Ind.

Harrison D. Goodman '42 has been appointed associate of Joseph R. Loring & Associates, New York City consulting engineers.

Frank A. Cox '43 has received the 17th annual professional achievement award of the western New York chapter of the American Institute of Chemical Engineers. He is manager of The Goodyear Tire & Rubber company's Niagara Falls, N. Y. plant.

Harold Wagner '43 has become a partner in the new law firm of Wiesen, Rosenberg and Wagner of Cincinnati.

Armin R. Grunewald '44 has just returned from a four year assignment with U.S.A.I.D., soil conservation service in Nigeria. He is now in Soil Conservation Service, Washington, D. C.

Robert J. Manteufel '44 is assistant director of engineering in the engineering, construction, maintenance and utilities organization at the Kodak Park division of Eastman Kodak company. He lives in Greece, N. Y.

### 1946-50

Glenn W. Bailey '46 has been elected to the board of directors of Randolph Computor corporation of New York.

Robert A. Leobl '47 has been ap-

Robert A. Leobl '47 has been appointed president of the Holly division of Lear Siegler, Inc. of Santa Monica, California.

Eugene A. Lange '45, Arthur G. Pieper '47, Merval W. Oleson '48, Robert L. Bort '49, and Thomas W. Crooker '60 has been accorded special recognition for their work in The Naval Research Laboratory, Washington, D. C.

Mrs. Donald Hoff (Roma Borst '48) has been appointed associate professor of Spanish at Wisconsin State university, Eau Claire.

Betty Toman '48 received an outstanding teacher award at Iowa State university. She is professor of physical education for women there.

William J. Katz '49 has been appointed manager of the process research and de-

velopment section of Rex Chainbelt, Inc. of Milwaukee.

Henry H. Marvin '50 has been appointed general manager of the new product department of General Electric's Nela Park in Cleveland.

### 1951-55

Kenneth R. Willis '53 has been named senior vice president of Time Insurance co., Milwaukee.

Kenneth V. Benson '51 has been elected to the board of directors of Kohler co., Kohler, Wis. He lives in Sheboygan.

Roger J. Fritz '52 has been elected president of Willamette university, Salem, Ore.

Arthur Casebeer '52, dean of students at Drake university, has resigned to accept a Fulbright grant as senior lecturer in New Delhi, India.

Leo H. Spinar '53 recently authored a book, College Chemistry.

Robert A. Cook '53 has purchased the Vagabond travel service of Milwaukee.

Donald E. Oliver '53 and Marcia Winn Gary were married recently. The couple lives in Whitefish Bay.

Former baseball great, Harvey Kuenn '54 is a sales representative of MPS Services, a Milwaukee based mailing and distribution firm.

Donald Ursin '55, vice president of Baird & Warner, Inc. will be in charge of the real estate firm's new Wheaton, Ill. offices.

### 1956-60

R. Paul Rosenheimer '56 has been elected to the board of directors of the North Shore State bank. He and his family live in Wauwatosa.

Major Evans E. Warne '56 of Madison has been decorated with the silver star, the distinguished flying cross, his nineteenth award of the air medal and the Vietnamese cross of gallantry for action in southeast Asia.

Don Lewis '56 is the new assistant feature editor for The Milwaukee Journal.

Capt. Patrick Casey '57 has just completed a one-year tour of duty with the air force in Thailand and is enroute with his family to his new three-year assignment in Wiesbaden, Germany.

Mary M. Herman, M.D. '57 recently became the bride of Lucien Rubinstein, M.D. They are neuropathologists at Stanford university medical school where she is an assistant professor and he heads the department.

John N. Stephenson, M.D. '59 was promoted to major. He is stationed at Air Force hospital in Cambridge, England and is married to Ellen Herman '59.

Mrs. Douglas P. McNutt (Denyse C. DuBrucq '59) has designed puzzles which show the development of a plant from a seed through its life cycle. She has been asked by the U. S. office of educa-

Wisconsin Alumnus

tion media services to supply the ten instructional materials centers in the United States with the puzzles.

Mrs. Chester A. Baird (Rita Wittich '58) is an instructor in the school of edu-

cation at Denver university.

Bronson LaFollette '58 has been elected president of the Wisconsin Consumers

Major George S. Crawford '59 has been appointed commanding officer of the 197th aviation company, Ft. Benning, Ga.

William D. Dyke '59 was recently

elected mayor of Madison.

John W. Keller '59 is assistant actuary for Northwestern Mutual Life Insurance company of Milwaukee. He and his fam-

ily live at Brookfield, Wis.

David R. Obey '60 won the U. S.

House seat formerly held by Defense

Secretary Melvin Laird.

### 1961

Major Richard N. Hansen of Madison recently received the army commendation medal in Vietnam.

Duane Kleven is head wrestling coach at Oshkosh State university.

### 1962

Dr. and Mrs. John A. Liebert (Judith Dragotto) announce the birth of their first child, Jeffery Ferguson. They live in Bellevue, Wash.

Dennis W. Hamill recently completed his PhD in physics at Boston university and joined Dow Corning company as a research physicist in Midland, Mich.

Jack Olson has been named a partner in the Madison law firm of Ross, Stevens,

Pick and Spohn.

### 1963

Larry G. Lang has been appointed area representative for the petro-chemical division of Ethyl corporation in El Dorado, Ark.

### 1964

James W. Goetz has joined the staff of the American Paper Institute, Inc. in New York City after four and a half years in the U. S. Navy.

Mr. and Mrs. Bruce (Rudy) Martzke (Phyllis Holden '65) announce the birth of their first child, Michael Robert. They live in St. Louis.

Rodney R. Rohda is an actuary with Northwestern Mutual Life Insurance company of Milwaukee.

Lou Wagner was recently promoted to product manager in the grocery products division of the Pillsbury company of Minneapolis. He lives in Edina, Minn.

### 1965

George C. Wischmann has been named outstanding junior officer of the year at Ft. Worth. Tex.



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May, 1969

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### Alumni News (continued)

### 1966

William H. Applegate is the new assistant director of the State Historical society in Madison. He recently retired from the Army.

Mr. and Mrs. John Cloninger (Judith K. Anderson) announce the arrival of Marc Anderson. They make their home in Lexington, Mass.

**Peter S. Hoff** is working towards his doctorate in English literature at Stanford university.

### 1967

Richard K. Albrecht was graduated from officer training school at Lackland AFB, Tex.

**Donald W. Goetsch** has completed basic training at Lackland AFB, Tex.

William R. Knuth has been promoted to first lieutenant in the U. S. Air Force.

Roger W. Palmer helps man the USAF Spacetrack System which tracks all manmade objects in space.

Diane Reddeman was featured in a Madison newspaper for her year as a recreation worker for the American Red Cross in Vietnam.

John E. Schumann received his silver pilot wings upon graduation at Laughlin AFB. Tex.

**David C. Van Dyke** was awarded his silver pilot wings upon graduation at Moody AFB, Ga.

### 1968

Kenneth M. Berquist has completed eight weeks of military police training at Ft. Gordon, Ga.

Martha Lee Drake of Kenilworth, Ill. is a physical education teacher in the New Trier Township high schools of Winnetka and Northfield, Ill.

David A. Hell has been graduated from a technical school at Keesler AFB, Miss.

Larry C. Jensen, Darryl E. Krueger, Francis R. Kukachka, and Patrick J. Sheehan have been graduated from officer training school at Lackland AFB, Tex.

David V. Sells has been appointed director of computer machining programming of Computer Machining Technology corporation, Bloomfield, N. J. He lives in Orange, N. J.

David G. Werve was graduated from officer candidate school at Ft. Sill, Okla.

### 1969

Duane D. Dobry has joined the Upjohn company, Kalamazoo, Michigan.

Alfred L. Norris, Jr. is a chemist in the analytical development laboratory of Rohm and Haas company of Philadelphia. He lives in Haverford, Pa.

# **Newly Married**

### 1961

Penny Usher and Robert Alan WEISS, Los Angeles

Joan Ruth Miles and Nelson Hopkins WILD, San Francisco

### 1963

Judith A. Bennett and Marvin R. HEISER, Madison

Najat Nader and Walid G. MOURAD, Goshen, Ind.

### 1964

Elma Jean KRISTOF and James R. Olin, Madison

### 1965

Patricia Ann DAHLE and Arthur William CARTER '57, Madison

Jane Ann HAPPLE '64 and John M. DRAKE, Reedsburg

### 1966

Phoebe Lynn CHIDESTER and Paul Robert Kummers, Zurich, Switzerland

Cheryl Ann Hobert and Patrick C. MAGINN, Madison

Kathleen Carol STEHR and Alan H. MARTINSON, Madison

Janet Beverly Hutchinson and Charles G. WILLARD, Poynette

Corinne Ellen Weiler and David Allen ZWEIFEL, Burlington, Wis.

### 1967

Victoria E. GRAHAM and Francis J. Winkler, Montello, Wis.

Julie Gardner HUME and Mason G. Ross, Milwaukee

Susan M. Branley and Jack W. TO-POLESKI, Madison

### 1968

Lynne Christina BIERI and William E. Forbrich, Pittsburgh

Maryann ELLIOTT and Thomas G. Bast, Madison

Jane Susan BARKER '67 and Robert Allen HAAS, Eau Claire

Dianne Lou HORNBECK and James C. Munson, Shorewood, Wis.

Micca L. SCHANEN and Alan Bruce HUTCHINS, Port Washington, Wis.

Susan Lee Imse and Harry James RANDALL III, Middleton

Mary Ann Higgins and William W. WAITE, Fort Monmouth, N. J.

(continued)

### Summer Seminars (continued from page 13)

Charles Wedemeyer, the William Lighty professor of education at University Extension, will discuss "Critical Issues in Higher Education," July 13–19.

Interested and concerned persons will have the opportunity to probe some of the crucial issues confronting higher education. Help will come from UW specialists, a library of readings, the opportunity to consult with professors, students and administrators and direct observation of University activities.

Dr. Robert Najem, associate professor of French at University Extension, will focus on "The Function of the Humanities in a Technological Age", July 20–26.

Participants will see plays and films, listen to music, read poems and novels, visit an art gallery and hear lectures in their exploration of some of the basic questions the humanities ask and try to answer.

The seminar "India—Tradition and Transition", July 27-Aug. 10, will be coordinated by Mrs. Joan Elder,

who will call on UW faculty members in Indian Studies to present a broad but integrated approach to understanding the progress and problems of the emerging India.

"Improving Inter Personal Communication Skills," Aug. 3–9 will be conducted by Milan J. Mockovac, specialist in the Extension Center for Community Leadership Development.

The seminar is based on the premise that relationships between people can be improved in direct proportion to their ability and willingness to be understood. It is designed to help participants improve sensitivity for the feelings of others, to learn to hear what is meant, rather than what is said, and to learn to communicate ideas more effectively. (See page 10)

Detailed information and enrollment forms are available from Robert H. Schacht, director, the Wisconsin Alumni Seminar, University Extension, 432 N. Lake, Madison, Wisconsin 53706, phone (608) 262–3529. ●

### **Deaths**

Lewis Eugene MOORE '00, Miami Howard Louis DESSERT '04, Mosinee. Wis.

Jesse Lawrence RODABAUGH '09, Indianapolis

Lorenzo J. DAVILA '10, San Juan, P. R.

Mrs. F. R. Berry (Ruby B. CHAP-PELL) '11, Durham, N. C.

Carl John LUEDERS '11, Marble-head, Mass.

Mrs. Grace H. Tillotson (Grace C. HELMER) '11, Des Moines, Wash.

Mrs. George Harold Eckhart (Ella Haden BOOTT) '12, Wickenburg, Ariz. Mae Ellen FOLEY '12, Seattle

Edwin C. POMMERENING '13, Milwaukee, in Oshkosh

Sidney BACHARACH '14, New York City, in Stamford, Conn.

William Venuste DARGAN '15, Columbus, Wis.

Nettie Elizabeth KARCHER '15, Burlington, Wis.

Marvin Marx LOWENTHAL '15, New York City

Ella McCullock MURPHY '17, Boston Mrs. Charles Brazer Norris (Elizabeth C. MAC GREGOR) '17, Madison

Russell Evarts SMITH '17, Greenport, N. Y.

Mrs. Matthew Joseph Casey (Magdalen CRONIN) '18, Mt. Vernon, N. Y. Mabel Grace FERNALD '19, Nor-

walk, Ohio
James Jefferson HUNTER '19, Port-

James Jefferson HUNTER '19, Portland, Ore.

Frank Blackburne LUCAS '19, New-ark, N. Y.

David Weston MOORE '20, Milwau-

George C. BARLAND '22, Eau Claire, Wis.

William F. BLOECHER '22, Bakersfield, Calif.

Spencer Fred GRAVES '22, Waukegan Leo Joseph FEDERER '23, Waukesha Mariam Sarah MORSE '23, Athens, Ohio

Douglas Nelson GIBSON, M.D. '24, Des Moines

Cora Alice WHYBREW '24, Crandon, Wis.

Frank Newton MASON, M.D. '25, Chicago

Cecilia SHETZER '27, Detroit

Elmer Arthur ANSORGE '28, Tucson Mrs. Hilton Edward Hanna (Lillian Elizabeth McKINNEY) '29, Madison

Lucille Charlotte LYNCH '29, Madison

Mae Kathryn BARRON '30, Camp Douglas, Wis.

Mrs. Stephen Barr Miller (Arminta V. HARTWIG) '30, Plymouth, Mich.

Carlos Alden PALMER '30, Janesville

Mrs. C. H. Dobbs (Frances Ellen TER-RELL) '31, Indianapolis

Ray Orla HARB '32, Park Ridge, Ill. Mrs. Max Joseph Niese (Katherine Louise MEINZER) '32, Albuquerque

Mrs. Norris J. Armstrong (Bessie Irene SCHLAFER) '35, Pittsford, Mich.

Theodore Walter DASLER, M.D. '35, Marshfield

Ralph Harold VOGEL '36, Madison Martin Frank KRAUSE '40, Elkhorn Dorothy Dean ELY '41, St. Charles, No.

Arthur Norman MELHUSE '41, Stoughton, in Long Beach, Calif.

Florence June REICHART '44, Madison

John Thomas POLASHEK '49, Boscobel, in Madison

Clarence Joseph WIPFLI, Jr. '49, Rhinelander

Conrad Samuel LAHR, Jr. '50, Honolulu

Ernest August BAUER '51, Grosse Pointe, Mich.

Jacob Joseph TEPLINSKY, M.D. 351, Milwaukee, in Chicago

Everett Clarence GORSEGNER '59, Loyal, Wis.

George Emerson RILEY '59, Atlanta Judson Van Ness HINCKLEY '65, Fair Lawn, N. J., in Madison

Mrs. Lewis W. Jones (Queen Esther SHOOTES) '65, Tuskegee, Ala.



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