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Summer School of Ethics session of 1910 guide. June/August 1910

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1910

Summer School of Ethics

Under the auspices of the

AMERICAN ETHICAL UNION



OFFICERS OF THE SCHOOL

FELIX ADLER, Dean of Faculty of Lecturers

MRS. ANNA GARLIN SPENCER, Director
33 Central Park West, New York City

ALEXANDER M. BING, Treasurer
198 Broadway, New York City

WILLIAM H. LIGHTY, Local Secretary
Madison, Wisconsin



SESSION OF 1910

AT MADISON, WISCONSIN

June 27th—August 5th

Wisconsin Historical
Library.

Lectures at ASSEMBLY HALL, STATE HISTORICAL LIBRARY
and at the UNIVERSITY OF WISCONSIN

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THE SUMMER SCHOOL OF ETHICS

The American Ethical Union will hold a third annual session of the School of Ethics, at Madison, Wisconsin, during the six weeks from June 27th to August 5th, 1910. There will be six courses of lectures supplemented by study conferences, individual consultations, and special evening meetings. Three of these courses will be given in the University for credit toward degrees, but open to special students not entering for credit on payment of the University fee for the summer session. Three of the courses will be given in the afternoon and evening, and open to the public without fee.

OFFICERS OF THE SCHOOL OF ETHICS

Dr. Felix Adler, Dean of the Faculty of Lecturers, Leader New York Society for Ethical Culture and Professor of Social and Political Ethics at Columbia University, New York; Mrs. Spencer, Director of the School; Mr. Alexander M. Bing, Treasurer of the American Ethical Union and of the School; Professor W. H. Lighty, Extension Department of the University of Wisconsin, Local Secretary, Madison, Wisconsin; Professor E. R. A. Seligman of Columbia University, New York, President of the American Ethical Union, Ex. Off. member of the Board of Officers of the School.

FACULTY

CHUBB, PERCIVAL, Associate Leader New York Society for Ethical Culture, Head of the Departments of English and Festivals in the Ethical Culture School of New York, and Lecturer at the New York University.

ELLIOTT, JOHN LOVEJOY, Ph. D., Associate Leader New York Ethical Society; Head-Worker at Hudson Guild Neighborhood House, and Instructor in Ethics at the Ethical Culture School.

MARTIN, ALFRED W., Associate Leader New York Society for Ethical Culture.

MUZZEY, DAVID SAVILLE, Ph. D., Associate Leader New York Society for Ethical Culture and Head of History Department of the Ethical Culture School.

NEUMANN, HENRY, Ph. D., Associate Head-Worker Down-Town Ethical Society of New York and Instructor in Education in the College of the City of New York.

SCHMIDT, NATHANIEL, Professor of Semitic Languages and Literatures, Cornell University; and Staff Lecturer of the Chicago Ethical Society.

SHARP, FRANK CHAPMAN, Ph. D., Professor of Philosophy of the University of Wisconsin.

SPENCER, ANNA GARLIN, Secretary of the American Ethical Union, and member of the Faculty of the New York School of Philanthropy.

SPRAGUE, LESLIE WILLIS, Associate Leader of the New York Society for Ethical Culture, and Leader of the Brooklyn Society for Ethical Culture.

Courses given Mornings in the University

(Each offering two credits toward degrees).

I.

PRINCIPLES OF MORAL EDUCATION

THIRTY LECTURES BY DR. NEUMANN on the nature of character development and the problems of moral education confronting the parent, teacher, and social worker. Special study of values in club-life, school organization, social curriculum and direct moral instruction, with suggestions as to material and method.

Part 1. Introduction—the Nature of the Problem. The child to be educated. His growth in moral insight; growth in moral disposition and control. Educational principles thus derived.

Part 2. Educative agencies other than the school and what the school can learn from the home, the gang, the club, the newspaper, theatre, church.

Part 3. The School. Values in organization, method, school studies, story-work. Direct moral instruction. The problems of course of study, material and method. Monday, Tuesday, Wednesday, Thursday, Friday, at 12.

II.

THE ETHICS OF GREAT POETS

THIRTY LECTURES BY PROFESSOR SCHMIDT ON

Homer	Aeschylus	Sophocles	Euripides
Lucretius	Virgil	Junvenal	Job
Kalidasa	Maarri	Omar Khayyam	Dante
Petrarch	Baccacio	Camoens	Cervantes
Shakespeare	Milton	Corneille	Moliere
Racine	Holberg	Goethe	Schiller
Browning	Emerson	Rydberg	Ibsen

Monday, Tuesday, Wednesday, Thursday, Friday, at 10.

III.

SOCIAL MOVEMENTS AND SOCIAL SERVICE.

THIRTY LECTURES BY MRS. SPENCER

Part 1. Fifteen lectures on charity correction and reform, including institutional work for the dependent and defective, the care of needy families, and reformatory effort for the criminal and morally weak.

Part 2. Fifteen lectures on constructive social work, including movements for better health, higher standards of living, more intelligent encouragement of thrift, more efficient public education and higher forms of civic co-operation. Monday, Tuesday, Wednesday, Thursday, Friday, at 9.

COURSES UNDER THE SPECIAL AUSPICES OF THE
SCHOOL OF ETHICS, given in the afternoon and open to the
general public, at Assembly Hall of the Historical Building.
Hour 4 o'clock.

Part I.

A COURSE ON THE ETHICAL MOVEMENT

Lectures and addresses by members of the Faculty
of the School and invited guests.

FIRST WEEK

- I. Monday, June 27th. Opening Meeting: Addresses by MRS.
SPENCER, MR. CHUBB, PROF. SCHMIDT, and DR.
NEUMANN.

TWO LECTURES ON HISTORY AND AIMS OF THE ETHICAL MOVEMENT BY MR. CHUBB

- II. Tuesday, June 28th. 1. The Modern Movement toward the
Moralization of Religion. Contributory and For-
mative Influences, religious, ethical, social and
philosophical; Carlyle, Emerson, Mill, Henry George,
Mazzini, Thomas Hill Green, and the Pragmatists.
Fusion and clarification. Progress within and with-
out the Ethical Societies here and abroad.
- III. Wednesday, June 29th. 2. The *raison d'être* of religion and
the religious organization of to-day. The Deca-
dence and Possible Atrophy of Religion; Guyeau's
view ("The Non-Religion of the Future"). The
future of Worship; Ritual and Ceremonial (Stanton
Coit's Contributions). Moral and Religious Educa-
tion. The Relation of Ethical Societies to Reform
Movements. Varieties of types of Ethical Societies.
The Ethical Church.

TWO LECTURES ON THE SUNDAY SCHOOL PROBLEM BY MR. MARTIN

- IV. Thursday, June 30th. The Distinctive Functions of a Liberal
Sunday School.
- V. Friday, July 1st. A Children's Church as a Substitute for a Sunday
School.

SECOND WEEK

- VI. Tuesday, July 5th. One Lecture on Distinctive Characteristics
of the Ethical Movement—MR. MARTIN.
- VII. { Friday, July 8th. Conferences on Distinctive Features of the
and Ethical Movement and on the work of the American
Ethical Union—MR. CHUBB presiding.
- VIII. { Saturday, July 9th. PROF. SCHMIDT, DR. MUZZEY, MISS JANE
ADDAMS, MRS. SPENCER, and DR. NEUMANN. (de-
tailed program to be published later).

Part II.
**A COURSE ON COMPARATIVE STUDY
OF IDEALS AND METHODS OF
ETHICS TEACHING**

Lectures and addresses by members of the Faculty and invited speakers.

SECOND WEEK

**TWO LECTURES ON ETHICAL VALUES IN LITERATURE
BY MR. CHUBB**

- I. Wednesday, July 6th. 1. The Ethical Element in Literature. Relation to the Aesthetic. Dangers of Misuse. The Platonic Method. Emotion, Imagination. The Sensuous Appeal of Literature. Its composite character. Realism and Idealism.
- II. Thursday, July 7th. 2. The Differentiation of Literary Types. Prose and Verse. Science and Poetry. Knowledge and Power. Ethical Values in lyric, epic, and dramatic species. Use of the Bible. Story and Parable Grading. The Child-mind and Adult-mind. Methods and programs.

THIRD WEEK

**FOUR LECTURES ON MORAL EDUCATION IN FRANCE
BY DR. MUZZEY**

- III. Monday, July 11th. 1. The Foundation of the Public School in France.
- IV. Tuesday, July 12th. 2. The Campaign for Lay Education.
- V. Wednesday, July 13th. 3. The Separation of Church and School.
- VI. Thursday, July 14th. 4. Moral Instruction as an Ideal of the French Republic.
- VII. Friday, July 15th. 5. One Lecture on Ethical Values in History—DR. MUZZEY.

FOURTH WEEK

**FIVE LECTURES ON MORAL INSTRUCTION FOR THE ADULT
BY MR. SPRAGUE**

- VIII. Monday, July 18th. 1. Learning to live in Cities.
- IX. Tuesday, July 19th. 2. Loyalty and Leadership in a Democracy.
- X. Wednesday, July 20th. 3. Race, Religion and Marriage—A study of Zangwill's "The Melting Pot."
- XI. Thursday, July 21st. 4. Moral Training in the Home.
- XII. Friday, July 22nd. 5. Moral Development through Vocation.

FIFTH WEEK

FIVE LECTURES ON MORAL TEACHING IN THE HIGH SCHOOL:
A REVIEW OF RESULTS ACTUALLY OBTAINED
BY PROFESSOR SHARP

- XIII. Monday, July 25th. 1. Aims and Methods.
XIV. Tuesday, July 26th. 2. Moral Training through the Regular Curriculum and Life of the School.
XV. Wednesday, July 27th. 3. Special courses for Moral Education in the first two years.
XVI. Thursday, July 28th. 4. Systematic Moral Instruction in the Junior Year.
XVII. Friday, July 29th. 5. Systematic Moral Instruction in the Senior Year.

SIXTH WEEK

ETHICS TEACHING IN THE ETHICAL CULTURE SCHOOL OF
NEW YORK; MATERIAL METHODS AND RESULTS
BY DR. ELLIOTT

- XVIII. Monday, August 1st. 1. In the Primary School.
XIX. Tuesday, August 2nd. 2. In the Grammar Grades.
XX. Wednesday, August 3rd. 3. In the High School.

Evening Course Open to the Public without Fee

Seven Lectures on Thursday and Saturday.

TWO LECTURES ON FESTIVALS AND THEIR SOCIAL VALUE
BY MR. CHUBB

Tuesdays, June 28th, and July 5th

Educational Values in the Festival. Large Social and Civic Values. The Ritual of Democracy. The Incorporation of the Festival as School Work. Correlations: Literature, Music, Art, Costume, Dancing. Major and Minor Festivals. The Festival Mood and its Communication. Folk-Values. The Communal Mind.

These points will be illustrated by lantern slides showing typical productions from the Festivals given in the Ethical Culture School, covering the Kindergarten, Primary and Grammar Grades, High School, and Normal Department.

SPECIAL ART LECTURE BY MR. MARTIN

Saturday, July 2nd. Great Historical Ideals and their interpretation in Art—Illustrated by lantern photographs.

TUESDAYS

SPECIAL COURSE BY PROFESSOR SCHMIDT: THE ETHICS OF
GREAT RELIGIONS.

July	12th	The Ethics of Buddhism
"	19th	The Ethics of Islam
"	26th	The Ethics of Judaism
August	2nd	The Ethics of Christianity

SPECIAL ANNOUNCEMENTS

Madison, the seat of the State University of Wisconsin, has been chosen as a location for the Summer School of Ethics for the following reasons:—

First. Madison is pleasantly situated in the heart of a beautiful lake country, accessible to many summer resorts in Wisconsin, Michigan and Minnesota. Almost upon the northern watershed altitude, it offers clear air, good water and many climatic advantages. Madison is conceded to be one of the most charming University seats in America, offering unusual out-of-door attractions of boating, bathing, tennis courts, hand-ball, golf links, beautiful walks and drives.

Second. The University of Wisconsin occupies a conspicuous place among the foremost State Universities of our country. A member of the Moseley Commission characterized it as "one of the first if indeed not the first among all American Universities," and President Eliot of Harvard recently described it as "the leading State University in America." Its library is the finest west of the Alleghenys and in some departments of its collections is unequalled elsewhere.

Third. The University of Wisconsin occupies a unique position because of its leadership in social research and its active participation in movements for social welfare. In this respect, its service to the common life in the interest of true democratic advance offers a peculiarly appropriate background for a School of Ethics. The effort to raise the average economic and social condition of the people, and the effort to inspire individuals with higher ideals and train them in ethical efficiency, must supplement each other in any effective scheme of race development. The special tendencies toward social helpfulness shown by the University of Wisconsin indicated, therefore, to the management of the School of Ethics a possible co-operation mutually valuable.

Fourth. The University has developed in its remarkable extension work an extra-mural University, handsomely supported by appropriations from the State, which has secured for it the title of "the most democratic University in the world." This also indicates

a possible means of extension of the work of the American Ethical Union which makes it worth while to study the methods of this University center.

Fifth. Madison, being the capital of the State as well as the seat of the University, an unusual and helpful connection has been made between scholars and the political life of the people, as shown in the fact that during the past year forty individuals serving the Commonwealth as teachers in this institution of higher learning, have also served the State in applied politics as experts and specialists upon permanent or temporary Commissions.

The American Bureau of Industrial Research and the Association for Labor Legislation have also provided valuable data for reference.

The great success of the Summer School of Ethics during the seasons of 1908-1909 have led to a third acceptance of the courtesies of the University of Wisconsin for the summer of 1910.

The management of the School of Ethics draws special attention to the fact that moral education for children and youth is now considered to be a matter of supreme importance in America, and that ethical guidance in our social life is sought more earnestly than ever before.

It will be noted that the program for 1910 is very rich in material for comparative study of ideals and methods of character-development, and therefore of special value to teachers, club leaders, and members of societies devoted to the improvement of our educational life.

LOCAL ARRANGEMENTS

The management of the School of Ethics has again secured as Headquarters, the Alpha Phi House, a pleasant and commodious Sorority house very near the University and restaurant. Evening conferences and special consultation hours will be arranged for in this building. For details concerning room, board and all local arrangements, please apply to the local Secretary, Prof. W. H. Lighty, Madison, Wisconsin, care of the University of Wisconsin.

For all other information apply Director of the Summer School of Ethics, 33 Central Park West, New York City, N. Y.

OFFICERS OF THE AMERICAN ETHICAL UNION

President, PROF. E. R. A. SELIGMAN, Columbia University, New York.

Secretary, MRS. ANNA GARLIN SPENCER, New York.

Treasurer, MR. ALEXANDER M. BING, 108 Broadway, New York.

SUMMER SESSION THE UNIVERSITY OF WISCONSIN

June 27 to August 5, 1910

For a period of six weeks following the close of the academic year, the University of Wisconsin conducts a Summer Session, except in the College of Law, in which the session continues for ten weeks. The following colleges participate in offering a wide variety of courses:

THE GRADUATE SCHOOL.
THE COLLEGE OF LETTERS AND SCIENCE.
THE COLLEGE OF ENGINEERING.
THE COLLEGE OF LAW.
THE COLLEGE OF MEDICINE.
THE COLLEGE OF AGRICULTURE.

On account of the excellent general library facilities, and particularly the superior special collections in history, economics, politics, and other departments, in addition to the Summer Session courses, a large number of advanced students and teachers in other institutions of higher learning are attracted to Madison each summer. Many courses in economics, politics, history, education and philosophy of the Summer Session supplement the program of the Summer School of Ethics. The lectures of the two programs are so arranged that students may attend courses in both without conflict.

While formal admission requirements are not insisted upon, thus opening cherished opportunities to those who wish to pursue courses apart from any thought of University credit, large facilities are also offered those who wish to do work in graduate or undergraduate courses for credit towards the respective degrees sought. Several professors not teaching in the Summer Session remain in Madison and are accessible for conferences.

The Summer Session fee, except in the College of Law, is only \$15.00, and admits students to all courses offered by the University. A bulletin descriptive of courses and giving other detailed information will be sent to any address upon application to the Registrar, Madison, Wisconsin.

Courses of Lectures by Members of the Faculty
of the University of Wisconsin of Special
Interest and Value to Students in
School of Ethics

COURSES BY PROFESSOR SHARP

1. INTRODUCTORY PSYCHOLOGY. A general survey of the mental life. James' *Psychology*, *Briefer Course*, will be used as a text-book. Monday, Tuesday, Wednesday, Thursday, Friday, at 9. Two credits.

3. THE EVOLUTION OF MORALITY. A study of the nature and causes of the progressive development of moral standards. Monday, Tuesday, Wednesday, Thursday, Friday, at 8. Two credits.

PRINCIPLES OF TEACHING—PROFESSOR O'SHEA

1. Vital educational problems viewed in the light of contemporary thought. The more important principles of educational psychology, and their bearing upon aims in teaching, relative value of studies, methods of teaching and management, and the conduct of the recitation. Monday, Tuesday, Wednesday, Thursday, Friday, at 10. Two credits.

MENTAL DEVELOPMENT—PROF. O'SHEA

2. The more important of the newer problems relating to the development of childhood and youth, as: the child and race: motor, intellectual and emotional development; adolescence; individuality, and the modes of dealing with the several types of individuals. Particular attention will be devoted to social development and education. Monday, Tuesday, Wednesday, Thursday, Friday, at 11. Two credits.

COURSES BY PROFESSOR LESTER F. WARD OF BROWN
UNIVERSITY, R. I. SPECIAL LECTURER FOR 1910

6. ORIGIN AND DEVELOPMENT OF SOCIETY. The dispersion of mankind over the earth, the formation of human races, the cross-fertilization of cultures, and the development of the family and the tribe; the transition from tribal to political society, and a brief survey of the stages of culture. Monday, Tuesday, Wednesday, Thursday, Friday, at 10. Two credits.

7. SOCIOLOGY. Relation of sociology to the other sciences, its psychologic basis, and the cosmic principles applicable to it in common with all other sciences; the social forces and their control; social statics and social dynamics. Monday, Tuesday, Wednesday, Thursday, Friday, at 11. Two credits.

POLITICAL SCIENCE

PROFESSOR SCOTT AND ASSISTANT-PROFESSOR MEYER

Exceptional facilities for investigation are offered. The University Library has strong collections of books in parliamentary government, administration, and European public law. Complete sets of the leading European reviews of political science are accessible, as are also the British Blue Books, the proceedings of the French, British and German Parliaments, and large files of periodicals on India, China and Japan. In the Legislative Reference Library, the various State Commissions, the general departments of the State administration, and the federal and state courts located at Madison, students have a valuable practical adjunct to their studies.

Courses 1 and 2 are for undergraduates; courses 3 and 4 are for graduates and undergraduates.

1. GOVERNMENT AND POLITICS IN THE UNITED STATES—PROF. SCOTT. A general study of the American system of government, federal and state. Monday, Tuesday, Wednesday, Thursday, Friday, at 8. Two hours credit.

2. ELEMENTARY LAW—PROF. SCOTT. The nature and sources of law and a general view of the system of the private law. For students intending to study law, teachers of commercial law, and students of economics and politics. Monday, Tuesday, Wednesday, Thursday, Friday, at 9. Two hours credit.

3. MUNICIPAL GOVERNMENT—ASSISTANT-PROF. MEYER. A comparative study of the organization of the principal modern municipal systems in Europe and the United States. Monday, Tuesday, Wednesday, Thursday, Friday, at 9. Two hours credit.

4. STATE ADMINISTRATION—ASSISTANT-PROF. MEYER. A study of the local and state administrative systems of the United States. Monday, Tuesday, Wednesday, Thursday, Friday, at 11. Two hours credit.

Also a Course in Physical Training, Portions of which are of Special Value to Teachers and Social Workers

PROFESSOR ELSOM, ASSISTANT-PROFESSOR MAYHEW,
AND ASSISTANTS

The gymnasiums are large and well-equipped, the Women's Gymnasium, just completed, being one of the best in the country, and are open to students in the summer session without additional fees, except a charge of fifty cents for a locker. For satisfactory attendance at five class exercises a week for six weeks, a credit of one hour is given.

The course includes LIGHT GYMNASTICS for men and for women. Monday, Tuesday, Wednesday, Thursday, Friday, at 12. PROFESSOR ELSOM.

SWIMMING—MISS MAYHEW AND ASSISTANTS.

FOLK DANCES AND GAMES—MISS MAYHEW

Swedish, Norwegian, German, French and English dances and games which are simple and rythmical and are well fitted for school room training and recreation. Monday, Tuesday, Wednesday, Thursday, Friday, at 12.

TEACHERS' COURSE—MISS MAYHEW

Theory of physical training and practice in teaching gymnastics: instruction in sport and games; corrective exercises which may be used in the school room; and lectures on personal and school hygiene. Monday, Tuesday, Wednesday, Thursday, Friday, at 10. Two credits.

FIRST AID TO THE INJURED—PROFESSOR ELSOM

Lectures and Demonstrations. Methods of assistance suitable to the various accidents which occur on the street, in the school, gymnasium and athletic field. How to aid those whose lives are endangered by falls, blows, bleeding, suffocation, or incipient drowning. Monday, Tuesday, Wednesday, at 4.

PLAYS AND PLAYGROUNDS—PROFESSOR ELSOM

A course for men and women who are preparing to direct plays and recreative work in schools and in municipal play grounds. Methods of organization and recreative centers; the equipment and general management of play grounds. Illustrated lectures will be given and numerous games and plays will be taught. Monday, Wednesday, Friday, at 9.

Excursions

Saturday excursions make it easy for students in the summer session and their friends to visit some of the many attractive localities near Madison. These excursions usually offer opportunities for field work in various subjects, as well as pleasant outings.