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MINUTES OF THE REGULAR MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall
Friday, March 5, 1976
9:05 A.M.

President McNamara presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Hales, Lavine,
McNamara, Neshek, Pelisek, Sandin, Solberg, Thompson, Walter,
Zancanaro

ABSENT: Regent Gerrard

Upon motion by Regent Lavine, seconded by Regent Pelisek, it was
VOTED, That the minutes of the regular meeting of the Board of Regents
of the University of Wisconsin System held on February 6, 1976, be approved as
sent out to the Regents.

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REPORT OF THE PRESIDENT OF THE BOARD

President McNamara reported that following the February meeting he had
been in contact with Senator Dorman and Representative Conta and arranged a
meeting with interested legislators relative to our dialogue with the Legislative
Audit Bureau. President McNamara stated that he could not be present but Regent
Vice President Neshek and Regents Pelisek and Erdman represented the Board.
President McNamara called upon Vice President Neshek to report on that meeting.
Vice President Neshek made the following report:

"I shared with all Regents the statement I made to the group of legislators
on February 10, 1976, regarding the activities of the Legislative Audit Bureau
and the University of Wisconsin System. I would like to quickly summarize what
I perceive to be the understandings of this Board on this matter:

"1. The Board of Regents continues to share the view, concurred in by
numerous legislators at the February 10 meeting, that the LAB should not conduct
inquiries or make recommendations which affect the authority and freedom of
faculty relative to curriculum, course content and conduct of instruction and
research.

"2. We continue to share the view that LAB's fiscal audits of System
operations, management policies and systems are appropriate and useful.

"3. We do not object to the survey of Regents' review of systemwide
academic planning and program policies and procedures. Any further action by
the Legislative Audit Bureau in the area of academic programs will be reviewed by
the Regents in consultation, if necessary, with the appropriate legislative com-
mittee.

"This summary, along with my statement to the legislative group represents my assessment of the discussion and clarification which have occurred since the last meeting of the Board, and I think it appropriate that we have the endorsement of the full Board at this time."

Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Pelisek, and it was voted:

Resolution 1177: That the Board of Regents concurs in the sense of the February 10, 1976, discussion and clarification session between its representatives and legislators regarding Regent Resolution #1155 on academic program review activities by the Legislative Audit Bureau and supports the resultant cooperative approach to this issue.

President McNamara called upon Senior Vice President Donald Percy to report on Legislative annual review activities. Vice President Percy reported that President Weaver had sent a summary of the Joint Finance Committee actions under date of February 25, 1976, and reported that on the previous evening, the Senate approved an amended version of the Joint Finance Committee's recommended budget. The principal changes involve the deletion of the short-lived provision for sabbatical leave for teaching faculty, actions relating to complimentary tickets for football games, and reaffirming what was already in the merger implementation statute relative to a review of academic staff positions with a view of what determines whether a new position is classified or academic staff.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1178: That the Board of Regents of the University of Wisconsin System hereby resolves that it has been and is now its intent to construe the phrase "doing business," as it is used in s. UWS 8.03(g), Wis. Adm. Code, as doing business in a commercial and for-profit sense. It is the intent of the Board to exclude from coverage under this section business relationships which members of the faculty and academic staff have as members of the board of directors or officers of non-profit or not-for-profit corporations, such as consortia, public interest groups, and the like, where such corporations have non-commercial and not-for-profit contact with the university.

Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1179: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed. (EXHIBIT A, attached)

President McNamara stated he had received a request that Patrick J. Murphy III be given permission to appear before the Board to speak in favor of reinstatement of football at University of Wisconsin-Milwaukee.

Regent Pelisek moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1180: That the request of Patrick J. Murphy III for an appearance before the Board (relative to reinstatement of football at University of Wisconsin-Milwaukee) be denied.

Regents Fish and Hales voted "No".

President McNamara requested that nominations for the vacancy on the Board of Visitors for the term ending June 30, 1977, be furnished to him within the next two weeks.

President McNamara reminded the members of the Board that there is an Association of Governing Boards meeting in Albuquerque, New Mexico, on April 25-27, and if any Regents plan to attend, to please advise the Secretary.

President McNamara reported that the Governor has appointed Dr. Ben Lawton as a Regent. He noted that Dr. Lawton could not be with us this morning because of his surgery schedule.

At the request of President McNamara, Regent DeBardleben reported on the meeting of the Executive Committee of the Higher Educational Aids Board held on February 27, 1976. Regent DeBardleben reported the meeting was held to consider a student loan study, particularly related to the default rate on student loans to be included in the report to the Legislature, probably in May of 1976. He stated there was submitted a staff recommendation that the use of state direct student loans be restricted during the 1976 summer session to students who are starting their academic programs during that summer session and for certain emergency or unique situations, which would be determined by the Executive Director of the Higher Educational Aids Board. The student loan study was discussed for about an hour and a half at which time it was determined that it would not be feasible to conclude it on that day, and it was deferred to a later meeting of the Executive Committee, probably to be held on March 17.

During the discussion on the possible restrictions on the use of state direct loans for the summer session of 1976, the staff advanced the view that it would be prudent not to use these during the summer session so there would be more funds available for the first semester. It was pointed out that students attending some of the University of Wisconsin campuses, in particular Stout, Stevens Point, Milwaukee, and Eau Claire, during the summer session would experience great hardships if this restriction on the use of state direct student loans were put into effect for the summer of 1976. Regent DeBardleben stated that he argued,

as did Esther Kaplan, a public member of the Executive Committee, that it is unfair to summer session students to restrict their access to funds, and to do so would be to treat them as second class students. He continued that it was pointed out that this action would be contrary to a former action taken by the entire Board in January that approved a policy that state loans should meet 100% of student financial needs and that it was felt it was a legislative question as to what additional funds should be provided to permit effectuation of that policy and it was not our business to arbitrarily cut off funds until the funds ran out. He stated that on the basis of the discussion, the following resolution, in place of the one originally proposed, was adopted:

That the Executive Committee authorize the staff to discourage the use of state direct loan programs for the 1976 summer session, and that the staff encourage institution financial aids officers to use other sources of aid to the extent possible, before using state loans.

He reported the resolution was unanimously adopted.

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REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

Regent Lavine reported that in the Committee meeting on the previous day Senior Vice President Donald Smith introduced Dr. Fred Jackson, Executive Director of the Committee on Institutional Cooperation, who delivered prepared remarks describing the CIC and several of its significant programs.

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Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regents Sandin and Walter:

Resolution 1181: That, upon recommendation of the President of the UW System and the Chancellor and faculty of UW-La Crosse, the following new academic program be approved with an effective implementation date of Fall, 1976:

B.S. in Community Health Education, UW-La Crosse

Regent Erdman stated that it appeared to her that this appeared to be a narrow field for an undergraduate major, and suggested it might be better to have a graduate major. Regent Lavine responded that LaCrosse has a well developed program in school health education and the reason for establishing this major is because there has been an increasing demand, not for graduates, but for undergraduates, and that it is not designed primarily for narrowing the scope, but rather broadening the scope, to better encompass the whole community. Regent Erdman stated that at almost every Board meeting the Regents are asked to approve programs of more specific nature and inquired if it is good educational policy to get further away from basic subjects, and give students a very, very specific vocation. Senior Vice President Smith stated we have been in a decade moving very rapidly toward delivery of undergraduate occupationally oriented programs and there is concern nationally, and within

the system, about the wisdom of that approach. He stated that because of extraordinarily rigorous program review activities, the level of proliferation in this system has been very, very low in the last few years, and will remain that way as compared to what is taking place nationally. He stated that many educators are concerned by the fact at the present time fewer than 50% of the undergraduate students in America are majoring in what would have been traditional liberal arts areas. He continued there has been a marked swing in the last decade of almost 20% toward professionally or occupationally oriented undergraduate curriculum.

Regent Barkla inquired if this kind of program would require a person to go on to graduate work in this field, and was advised in the negative.

The question was put on Resolution 1181, and it was voted.

President McNamara interrupted the report of the Education Committee to announce that President Weaver is getting along extremely well and the medical prognosis is good. He also announced that Chancellor Carrier's wife gave birth to a seven-pound boy last night at the Platteville Hospital.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1182: That, upon recommendation of the President of the UW System, the Board of Regents approves the requests for Entitlement to Plan from UW-Green Bay, UW-Madison, and UW-Stevens Point for the period 1976-81, with the understanding that the annual institutional review in the Fall provides an opportunity for submission of unanticipated and negotiated requests. (Entitlement to Plan requests are filed with the papers of this meeting.)

Regent Lavine reported that Senior Vice President Donald Smith explained to the Committee that the recommended changes in the Academic Information Series I (ACIS-1), are technical in nature resulting from experience in the use of the original document. He called particular attention to the recommendation to drop the earlier distinction between new programs classified as "experimental" and thus subject to automatic review, and programs not so classified. It is now recommended that a uniform requirement be established that all new programs be scheduled for campus review, not later than the fifth anniversary of the program, with a report of the review and its recommendation made to Central Administration. Thus, all new entitlements will be scheduled for review within a five year period.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1183: That, upon recommendation of the President of the University of Wisconsin System, Academic Information Series I (ACIS-1), Revision No. 2, be adopted to replace ACIS-1 Revised. (EXHIBIT B, attached)

Regent Lavine noted the numbers of students participating under the provisions of the Minnesota-Wisconsin Public Higher Education Reciprocity Agreement have increased each year and in the fall of 1975, approximately 2,700 Wisconsin residents attended public colleges and universities in Minnesota and 5,200 Minnesota residents attended Wisconsin universities under the agreement. He noted the agreement has obviously extended educational opportunities for students in both states.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1184: That, upon recommendation of the President of the University of Wisconsin System, the Minnesota-Wisconsin Public Higher Education Reciprocity Agreement for 1976-77 be approved (copy on file with papers of this meeting).

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1185: That, upon recommendation of the President of the UW System and the Chancellor of UW-Milwaukee, Chapters 1 through 5 of the UW-Milwaukee faculty policies and procedures be approved as required under UWS 2.02.
(Policy-New)

Regent Lavine reported that the Committee next considered the petition of the United Council of Student Governments for student representation on the Board of Regents. He noted that Board President McNamara had asked that Central Administration take the petition under study to develop recommendations to be brought to the Board. Regent Lavine reported that Vice President Smith stated that with the Education Committee's agreement Central Administration would undertake a formal inquiry of the students, faculty and administration of each institution in the System, soliciting responses to the question of whether they favor having student members on standing Regent committees, as well as additional analysis or comment on the form of student relationship with the Board of Regents which should be preferred. It was the consensus of the Committee that Central Administration should proceed in accordance with Vice President Smith's suggestion.

Regent Lavine reported that the combined Education and Business and Finance Committees will conduct hearings in Eau Claire on programming for minority/disadvantaged students from 8:30 A.M. to 5:30 P.M. on March 9 and 10 at the UW-Eau Claire Student Union.

Regent Lavine stated that Regent Erdman's request for a review of foreign study programs was next considered by the Committee, and it was agreed that Associate Vice President Adolph Wilburn will undertake the study, with the first step being the identification of the several programs currently in operation.

Regent Lavine stated that Provost Thiede informed the Committee that the Public Broadcasting Service has announced that WHA-TV is the top-rated television station in the country and also received two of the six major CPB Broadcasting Local Station Awards. He also reported that Friends of Channel 21 received a major award from the National Friends of Public Broadcasting for their financial support and citizen involvement in the "Tryout TV" series. He reported that WHA-TV received two Madison Advertising Club awards--one for the production of a television promotional announcement for the WHA EARPLAY drama series and the other for the production of a series of televised spot announcements for the Wisconsin Arts Council. Regent Lavine reported that WHA-Radio has received advance notice of an Ohio State Award for its production of Guernica, which was aired last Memorial Day over WHA and the Wisconsin Educational Radio Network.

Regent Lavine stated that he relayed congratulations to UW-Madison Dean of Students Paul Ginsberg through Chancellor Edwin Young upon Dean Ginsberg's having been selected by the Madison Newspaper Guild for one of its "Page One Citations".

Regent Lavine reported that at 2:40 P.M. the Committee recessed for the convening of the full Board as a Committee of the Whole to consider Academic/Fiscal Planning Paper #LR-1, UW SYSTEM GOALS FOR 1976-81.

Regent Lavine reported that during the discussion of the matter the following amendment proposed by Chancellor Haas was incorporated in the original document: Section IV.A.2.d. be changed to read: "Support for development, renewal, retraining and research as essential to improvement of instruction." instead of "Support for development and renewal of faculty and curriculum."

Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Pelisek:

That, upon recommendation of the President of the UW System, Academic/Fiscal Planning Paper #LR-1, UW SYSTEM GOALS FOR 1976-81, dated March, 1976, be approved.

Regent DeBardleben moved that the document be amended by deleting the following sentence at the end of subparagraph 1 on page 7: "This entails establishment of enrollment targets, by student numbers, levels and mix for each institution and the System.", and the motion was seconded by Regent Hales.

After discussion it was agreed that the best way to handle the matter was to defer the motion and the proposed amendment until after Enrollment Target Capacities for 1976-77 (AB-4.0) had been dealt with.

Regent Fish moved that the resolution be tabled, the motion was seconded by Regent DeBardleben, and it was voted.

Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1186: That, upon recommendation of the Madison Campus Chancellor, the status of James J. Skiles be changed from Professor, Department of Electrical and Computer

(Continued)

Engineering, College of Engineering, to Wisconsin Electric Utilities Professor of Energy Engineering, Department of Electrical and Computer Engineering (beginning September 1, 1975), and Director of the Energy Research Center (beginning November 14, 1975), College of Engineering, Madison Campus, with no change in budgeted salary.

Regent Lavine reported that the Committee granted authorization to recruit for the position of Dean, UW Center-Manitowoc County, and for the position of Dean, Letters and Science, UW-Superior.

At the request of President McNamara, Senior Vice President Donald Percy reviewed the amendment passed by the Senate relating to the Joint Legislative audit committee and the functions of the Legislative Audit Bureau.

Vice President Percy stated the amendment does two things -- it creates a joint legislative audit committee, in other words it incorporates some other legislation that has already passed the Senate by putting it in the annual review bill; under the duties of the Bureau the following language is included: "In performing post audits under this section, the Legislative Audit Bureau shall not examine issues related to academic freedom within the University of Wisconsin System. A post audit shall not examine into or comment upon the content of the various academic programs, including degree requirements, majors, curriculum, or courses within the University of Wisconsin System, nor shall any such post audit examine into the matter in which individual faculty members or groups of faculty members conduct their instructional research and public service activities. This subsection does not preclude the Bureau from reviewing procedures by which decisions are made and priorities set in the System, or the manner in which such decisions or priorities are implemented in the System insofar as such review is not inconsistent with 36.09."

Regent Barkla stated she did not understand why the sabbatical leave had so little support. Senior Vice President Smith stated there is always the feeling that somehow sabbatical leave takes people away from teaching, where as a matter of fact it brings better teaching to the universities of the System.

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REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

Regent Hales reported that Vice President Lorenz reviewed the gifts, grants, and U.S. government contracts noting there were no significant changes from the previous month, with research and instruction lagging somewhat behind last year. The substantial increase in student aid and in the miscellaneous category results in an overall cumulative increase of \$12,000,000 over last year.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1187: That, upon recommendation of the President of the System, the gifts, grants, and contracts presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

Regent Hales reported that the late Leona Fischer Schnicke, of Madison, Wisconsin, bequeathed \$500 to the University of Wisconsin at Madison for the use of the School of Education library.

Regent Hales moved adopted of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1188: That the bequest of the late Leona E. Schnicke, Madison, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Leona E. Schnicke, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

Regent Hales reported that the Committee considered the revised United Council/United Residence Halls Association proposal on review of mandatory dormitory residency policy. The Committee recommended that Central Administration work with the United Council and the United Residence Halls Association to define the problem and report back with a proposed plan at the April meeting of the Board.

Regent Hales stated the next resolution is in no way an attempt on the part of the System to circumvent collective bargaining efforts for faculty.

Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1189: That the Central Administration pursue with the Department of Administration a change in the process to permit the U.W. System (Policy-Revised) to submit its 1977-79 biennial compensation proposal in line with the following revised procedures:

1. The Board of Regents will rely on the traditional joint faculty-administrative development process for the biennial compensation proposal.

(Continued)

2. The Regents, with administrative and faculty representatives, will consult with the Governor and DOA in advance of developing their proposal to gain some estimate of the ground rules and revenue prospects which will provide a back-drop for all employee compensation planning in state government.
3. The U.W. System faculty compensation proposal will be submitted at the time the Governor and JCOER begin their serious consideration of compensation provisions for other state employees. The actual presentation will be accomplished by a team of Regents, administrators and faculty who will seek to negotiate an appropriate biennial compensation package.

Regent Hales reported the Committee next considered the tax-deferred annuity (TDA) program, which report at this time is informational only. He stated that a formal recommendation will be made to the Board prior to any implementation.

Regent Hales reported that the Committee recessed at 2:10 P.M. and joined the Education Committee at 2:45 P.M. for discussion of the Academic/Fiscal Planning and the Enrollment Target papers. He noted that during the course of discussing the papers, the Committee voted unanimously to amend Paper AB 4.0 at the last sentence of the last paragraph of section D on page 7 to read as follows: "We are mindful of UWM's special concern for commuting students, working students, and minority students and are aware that every effort must be made to properly serve that 35% of Wisconsin's population which lives within 30 miles of the UWM campus. We are painfully aware of the fact that it would not be economically feasible for many potential students to leave their jobs in the Milwaukee area to attend another campus of the UW System."

Regent Hales stated that Central Administration staff had revised the resolution which had been approved on the previous day to read as follows, and moved its adoption:

That the Board of Regents holds strongly to the belief that the state of Wisconsin's tradition of assuring open access to its public university campuses deserves continued support and adequate funding from the state; however, in the absence of such funding to serve additional students wishing to enroll during the current biennium, the Board approves 1976-77 Annual Budget Policy Paper #AB-4.0, Enrollment Target Capacities and Stabilized Resource Patterns, as amended, as policy guidance for preparation of the 1976-77 annual budget for the U.W. System.

Regent Pelisek pointed out that this could not be offered on behalf of the Committee since it had not been adopted by the members of the Committee. Regent Hales stated that he was offering the resolution on his own behalf, and the motion was seconded by Regent Neshek.

Regent DeBardleben stated that he did not vote on the resolution on the previous day and still had some questions. He inquired of Vice President Percy as to the explanation of the parameters within which the faculty considered the question of enrollment limitations -- the assumptions the faculties were asked to make in arriving at the conclusions that were presented yesterday. Vice President Percy stated the process derived from a longer process that began with the SCOPE document endorsed eventually by the legislature and reflected in its language in our long range planning on our 2+2 basis, that we must develop enrollment targets for each campus in the System. He stated it was then judged administratively that the 1976-77 budget was the appropriate transition document for that preparation to go into 2+2 planning. Vice President Percy stated that when we brought the Regent policies to the Board last month, we reiterated that position and asked that it be affirmed. He stated that we requested the campuses working in consultation with the faculty, to develop reputable or target capacities for each institution. He stated the faculty were not advised that they had an option because it was felt that the matter had been resolved in the SCOPE report in the legislation relative to enrollment targets.

Regent DeBardleben noted that approximately a year ago the Executive Committee of the Board voted to limit enrollments on certain specified campuses and that at no time did the Executive Committee or this Board ever decide there should be a Systemwide limitation of access to public higher education in this state. He stated access limitation is now before us for decision and that he was of the opinion that the faculty are the ones who are peculiarly well-qualified to determine the questions of admissions and enrollment--they are the ones that should determine whether or not a limitation is necessary from an institutional standpoint. He continued that the faculties have not made that determination--they have made the determination that these limits are going to be imposed if the Board is going to vote limits. He stated that the faculties have not been asked to determine whether there are alternatives to the recommendation before us and that he was not willing to vote for a policy which will revert 125 years of Wisconsin history so far as access to public higher education is concerned without that advice. He moved that the resolution be placed on the table until the next meeting, and the motion was seconded by Regent Lavine.

President McNamara asked if there was opposition for a debate, and hearing none, ruled that debate was in order. 1

Vice President Percy stated that it was his concern that the members of the Board understand that we do not have a systemwide faculty governance body. We do consult with the Interim Faculty Consultative Council, which is not a representative faculty body, it simply is advisory and a consultative group. He stated we asked on many occasions at meetings with chancellors and faculty groups -- do you see any alternatives? He continued it would be fair that the faculty could say they see an alternative -- close all the other campuses. He pointed out that the legislature did not pose the question to us either and indeed we are responding to a SCOPE document, which this Board approved last month. He continued that he felt the faculty did agonize individually over this question and in the final conclusion reached agreed that this was the only proper solution. He pointed out the faculty always have the right to say "No".

Regent Lavine stated that he had supported enrollment limits on the campuses where we know we have problems but to approve enrollment limits for the entire System is a different problem, and that unless the Senior Vice Presidents feel that we would be doing irreparable harm in terms of time, that he would like to intensively consider the problem during the next thirty days. Regent Solberg reiterated the concern he expressed at the last meeting relative

to considering this matter on a temporary basis. He stated the Board must face up to the reality that the financing of higher education in the State of Wisconsin is never going to duplicate that which we have all been used to during our terms on the Board since World War II. He stated he was concerned about approaching this on a one year basis or a five year basis and that he felt we should relate to what is our long term policy, not five years from now, but twenty-five years from now. He stated his primary concern is that he did not know the definition of what is quality education. He continued that this is something that must be decided by the professional educators, but he believed that this Board has the responsibility to make some decisions for the entire State of Wisconsin as far as policies for enrollment in the future are concerned. Regent Solberg said that he felt that we cannot take on ourselves to determine what the quality of education is and that if we are seeking more information on that subject he did not feel that laying this thing on the table for one month is going to gain anything.

Regent Zancanaro inquired if the policy paper contains the selection of students on the basis of what is required on the outside by private industry and that if enrollment must be limited, there should be some consideration of that matter. He noted that in the State Vocational System 87% of the graduates are employed in the State of Wisconsin and that the System will not educate anybody that is there just for the sake of going to school. Regent Pelisek stated that he did not believe that Wisconsin tradition has been one of open access in the sense of unlimited access to educational institutions in the state. The policy may have been one of access for qualified students, but that was not his understanding of the open access to which this resolution refers and that he would hope that if this resolution ultimately is adopted, there would be some reference to open access for "qualified" students.

Regent Pelisek stated the resolution also makes no reference to the state's policy and the Board's policy of assuring quality educational offerings within the System and that he was concerned about the lack of any reference to quality within the resolution. He also noted that the Board has the power and the responsibility granted to it by statute, specifically Section 36.11(3) which mandates that this Board shall establish the policy for admission within the System, and it is only within these policies established by the Board that each institution shall establish specific requirements for admission to its courses of instruction on particular campuses.

Regent Erdman stated that, as a matter of actual headcount, this is not a limitation of enrollment on a systemwide basis. She stated what is being proposed are target capacities, which is not limitation of enrollment as such. She noted three schools are being affected -- three schools are being put down in enrollment and that overall, throughout the State of Wisconsin, we are not limiting access throughout the System.

President McNamara stated the resolution before us reiterates the principle of open access to qualified applicants as being the guiding precept of the Board and that he felt all members of the Board felt strongly about that principle. He continued that what we are really discussing is temporary limitations occasioned by the financial stringencies. The fact is, whether we like it or not, we have to share limited state resources with other segments of the state. It is complicated further by the fact that future trends in student population are unclear. Right now we are facing a bulge in continued growth in student population, but it may well be that this will drop off in the next five years as the population of our country as a whole and population trends decrease. He noted that in the discussion on the previous day we recognize that we do have special problems throughout the System. He noted we talked in detail about the special problems in Milwaukee, but

that he would point out that other campuses ~~too~~ have problems. For example, at Green Bay, 77% of the student population are commuters, using the thirty mile basis, Parkside is 96%, Superior 70%, and this compared to 92% at Milwaukee. He pointed out that if you want to pick the campus in the state where the largest percent of the students as a whole are the poorest in terms of family income, it isn't Milwaukee, it is Superior. He noted that at Eau Claire we have physical limitations in terms of physical plant, as well as potential limitations on student populations. He noted that almost without exception at the two year campuses all the students are commuting and lower income .

President McNamara stated that when we talked with the state administration about the mini budget, we pointed out the difficulties we faced. We recognized that this bulge might be temporary and that it would be unfair of us to ask for the kind of budget changes that might lock them into a corner, with the possible decrease in student population at a later date. What we said, in effect, is that we would agree to almost any arrangement that will satisfy the administration on that score budgetwise, making it clear it would be temporary, so that if the student population increased in five or seven years, we would take less money. What we were asking for was the enrollment funding for additional students that we felt morally we were entitled to by commitment of state government in principle. He stated the silence quite frankly from all segments of state government has been deadly.

President McNamara stated we should have a formal expression from the faculties on the various campuses, but they had better make it with the clear understanding that they are not going to get any more money; because if they have the illusion that they can simply say we are not going to have any limitations and then suddenly a sack of money will come and drop out of the heavens, they had better be disabused of that illusion. President McNamara stated he did not believe we would get any more money right now for additional enrollment in the University because, if he sensed the attitude of the legislators and the people in the administration that he has talked to, they have severe budget problems, and we may get a lot of sympathy, but you can't pay the bills with sympathy. He stated that he wanted to point out that we should not go back to the various campuses with the comfortable feeling that we can do anything we want to do and there isn't going to be any limitation on it.

Vice President Neshek stated that he supported President McNamara's position and felt that it is essential that this resolution be passed by the Board. He stated that it appeared that it is a simple choice between quality and unlimited access. We do not have additional resources and what we are asked to do today is to decide within limited resources -- do we want quality education or do we want to cut back somewhat. He stated it is clearly a question of deciding between enrollment limitations or seeing the quality of our institutions deteriorate. He noted that we have a hard choice and that we should see that our institutions remain quality institutions.

Regent DeBardleben noted that we hear expressions relative to quality and that he questioned whether it is that simple -- can it be defined -- quality against access. He stated this is a difficult question that we call upon the experts to define. We around the table are not experts and this question has not been met as to whether there are alternatives. Regent DeBardleben stated he agreed with Regent Pelisek that this Board has the responsibility and authority to make this decision, but we also have a moral and legal duty to make it responsibly and the one way we can make it responsibly is that we are completely satisfied that the experts, the faculty, have addressed this question directly, not by implication and not in a sense they could have said something that wasn't responsive to what they were asked. He reiterated that it is essential that we have that judgment

before us when we make the decision that is our ultimate responsibility. Regent DeBardeleben pointed out that every institution in the system would be affected by these limitations except Parkside, Green Bay, and Superior, and that we are talking about a real deprivation to Wisconsin citizens of access to public higher education. He stated that if it is a choice of offering counterfeit education or limiting enrollment, there isn't anything we can do about it, but he did want to hear what the faculties have to say about the alternatives. Regent DeBardeleben stated this is an important long term proposition and it has to be approached in a solemn deliberate manner. We have got to be sure we have all the expert advice we can get before we make the decision.

Senior Vice President Percy stated that now that he had the necessary specific documents in hand he would like to amplify his earlier remarks on the question of exactly what the faculty were asked to do. He stated we issued three budget planning memoranda to the campuses in which we said reevaluate your 1975 enrollment target, the one established a year ago, as follows: "Review your summer session and fall enrollment patterns by level and discipline groupings, determining the number of student credit hours which your institution can reputedly teach and support, given resource and position allocations you have. The judgment as to what is reputedly taught and supported is initially and primarily a matter for institutional determination. It should take into account all the aspects of instructional and academic support programs, including the effects of inflation on that. Attention must be given to enrollment, shared workload and flexibility of faculty, effects of loss of purchasing power, the need to redress existing deficiencies." In the second budget planning memorandum, he stated, we talked in more detail. We were asked by some campuses for some guidelines of what they should assume about inflation. He stated we then issued a third budget planning memorandum entitled Final Guidelines for Enrollment Targeting, which contained the following: "The integrity of this planning process relies on your careful professional campus assessment of your institutions enrollment capacity given fiscal parameters and on equally careful documentation of the data and judgment relating to that assessment. We and the Regents are counting on your judgment to be educational rather than political. We assume you will seek to sustain quality, rather than seek a quantitative advantage. The importance of your academic judgments about the reputable teaching capacity of your institution cannot be underestimated."

Vice President Percy stated that we have the documentation the twenty-seven campuses submitted relative to the above question, which is very lengthy, but can be shared with the members of the Board. He stated he did want it understood from the instructions given where we place the responsibility. It said, "What can you teach reputedly given the resources you have?" It did not say anything else. It did not say there is another alternative e.g. recommend campus closings. We just had a systemwide task force look at that, including faculty. He stated that he felt we have asked the right questions and the faculty did have a full range of possibilities before them. They could have said we can reputedly teach anybody who comes. The point of fact is they each said, with the exception of one, that this is what we think we can do given the resources we have. He stated some of the eloquence and some of the anguish reflected in their discussion and in their minutes probably deserves reading and perhaps we were at fault for not giving you full documentation -- all the faculty minutes for the twenty-seven campuses. He stated we took what was submitted to us and attempted to consolidate it. He noted the free market estimates are the campus free market estimates. In the past the System has made this judgment, but this time we told them we would go with their estimates -- their view of what they could attract. He stated therefore it may be that some of the 3,000 students we were talking about resulted because the campuses were all looking at the same students. He stated the real question

here is whether we are going to be turning away great numbers. He continued that in the future we may well be turning away students and that for 1976-77, there will be some, but we will make every effort to accommodate them somewhere in the System. He stated this is a major step, even if it is for the first year, and a step that was not really made by us -- it was made necessary by the budget priorities of the state.

Senior Vice President Donald Smith stated the form of questions addressed to the campuses was precisely the same as we are being asked to submit to the faculty, and the professional judgment as to what can be reputedly taught is the judgment that we have received back from the people best qualified to judge, namely the people who are doing the work. He stated he would like to emphasize that we have gone to extraordinary lengths to prevent any material impact upon access next year as a transitional year. What we are doing through the referrals between campuses and through referrals through the HELP Center is the maximum job that we can do to see to it that all students are located. He continued that it was his judgment that there are always some people who, for one reason or another, cannot find a curriculum or the opportunity that they wish, but that the effect of this target capacity next year upon access is going to be materially less than the effects of the difficulty we have in providing student financial assistance in the state.

Vice President Smith stated that with respect to Regent Lavine's inquiry as to "would there be irreparable harm in delay?", his response was that he would say flatly there would be irreparable harm. Vice President Smith reminded the Board that we started last year, through the SCOPE report and action on the part of the Board by saying that if we cannot get adequate resources, and we have the two variables of quality and access, we are going to set quality as our number one priority, and we are going to return to the campuses the opportunity to protect quality by protecting them against the requirement that they must accept everyone who meets what they then have set as their entrance requirement. He continued that we have been extraordinarily fortunate that legislative leadership has recognized the validity of this kind of approach - that we are not faced with the demand that we take everyone, coupled with an unwillingness to provide the resources necessary to protect quality. We are facing the problem of adapting a very large system to a condition of fiscal stringency and a condition which many predict is likely to persist for the next decade. Unless we take a firm policy position as to how we are going to handle and manage that condition of fiscal stringency, and do so at this time, we are simply going to drift along with a variety of ad hoc conditions which will be debilitating to higher education and to the opportunities of this state.

Vice President Smith stated he agreed with Regent Pelisek that the Board not only has the authority, but the responsibility it exercised in the SCOPE report, which it has exercised in policy documents on the relationship between quality and access, to set itself in the position of telling campuses that you do have the opportunity to protect the quality of your programs, because we are saying that there is a limit to the total enrollment that can be accepted in the System. If we do not do that, we are beginning the experience of what he called "creeping exclusion". Students can not get into most of our schools of business and are accustomed to the fact that most of our medical and law schools are closed, because that has been a long historic experience. They are facing the problem of probable exclusion from engineering, not at all points in the System at the present time, but as Chancellor Baum told us yesterday, in Milwaukee. He continued that students are facing exclusion from preferred curricula in all sorts of ways, and if we simply say "take everybody in", the faculty, through their control over who can

get in, will begin to exercise this program -- which is about the worst form of institutional planning that one would imagine. He stated the faculty will protect the upper divisions through time -- they will protect graduate study and they will do it if someone tells them "go ahead and head hunt around the state and try to maximize your input". They will do it by maximizing the input and then maximizing the difficulty of flow through. He stated this will not be a deliberate effort, but is historically the pattern that follows when you encounter the extraordinary disjunction between the pressure on space and the capability of the faculty in terms of numbers and resources to handle what they are looking at.

Vice President Smith referred to what he called interinstitutional cannibalism. The favorite solution of every institution will be to maximize its input and make the maximum demands against the System resources at the expense of everyone else. He stated that if he were sitting on a campus and if that is the game, if there is no System intention, there is no System profile, there is no System policy in a particular area, then it is everyone for himself, and the thing to do is keep pressure on intake and keep the pressure on getting somebody else's budget or a part thereof. He stated that when we go into a period of fiscal stringency, we must try to unify and develop together cooperatively with our campuses the best response to it.

With respect to midrange planning, we said that the only two variables the campus must have control over to do effective midrange or long range planning of its own programs are to have some grasp over the number of students it will be expected to teach, and some grasp over the magnitude of the resources that will be available to it. Given the reasonable approximation of those two variables, the faculty can do effective educational planning. Given a lack of control over those two variables or an absolute uncertainty about any of those variables, planning becomes a simple delusion.

With respect to the matter of quality, Vice President Smith stated there is a paper in the SCOPE document where we dealt with the question of definition, and a re-reading of that might be useful. On the matter of education for the job market, we have a Regent policy paper, ACPS-2, which deals exclusively with the question of how you try to relate higher education planning to the conditions of the job market.

Vice President Smith stated that everyone will agree that it is impossible to give a generic definition of quality which can be measured at a point in time in any way for all programs and all of the institutions of the System. We use continuous kinds of reviews for that sort of process. Everyone agrees that the question of what really causes a program to be of outstanding quality involves a number of variables other than the total number of students and the total number of faculty -- other than the teaching faculty ratio and the size of the supply budget, so we can have programs with equally favorable teacher-faculty ratios and a favorable supply budget, and one would be an outstanding program and another would be one of rather low quality. These are the kinds of questions we try to get at at the campus level, with detailed audit and reviews of particular programs and, interinstitutionally, by review teams. He stated everyone agrees that, while you cannot accept that threshold with absolute certainty, there is a point in time when the deterioration of teaching faculty and the deterioration of supply budgets adversely affect quality. Vice President Smith stated that when we have asked the faculty the question, "How many students can you reputedly teach?", we were asking them to go back and give us a professional judgment as to whether or not, simply in terms of numbers, they could go beyond those thresholds they set without that kind of irreparable harm to the quality of what they considered to be acceptable and reputable instruction. He stated that he did not see in this point in time how we can carry the question further.

Professor Jerry Culver, President of TAUWF, noted the association has long been noted for supporting unlimited access, but recognized that access will have to be limited. He stated the association, from contacts with leaders on the campuses they represent, found they did consider this and it was felt the amount of faculty consultation was adequate. He stated the association took the position that they would support the resolution.

Professor Ted Finman, UW-Madison, stated there is no question about the adequacy of faculty input and consultation on the Madison Campus. He noted that two committees worked on this matter, starting in the late Spring or early Summer of 1975, and over the Summer and into the Fall. He stated they carefully developed their reports and ideas and came to the conclusion, albeit reluctantly, that there had to be limits if quality was to be maintained.

Professor George Gilkey, UW-LaCrosse, stated there was a mission and planning committee which worked on the matter of enrollment capacities and had quite a bit of faculty input because it was a faculty committee. He noted there was some reservation on the figures that were developed.

Chancellor Leonard Haas, UW-Eau Claire, stated that Eau Claire is one of the institutions where enrollment was already proceeding at a much faster pace than resources, and the faculty had faced the question as to where the target would be set that would fit the definition of quality instruction. He noted it was not easy to make a decision and involved a lot of anxiety. He noted that if the assumption had to be made that there were to be no additional dollars, then there would have to be a hard decision made, because programs have been compromised and in some instances, quality threatened.

Regent Solberg inquired as to the definition of the word quality, used by Chancellor Haas. Chancellor Haas responded that we do not have precise measures that we can be sure are going to answer this question, but do use a whole group of indices that have been tried, such as per student cost to CSI figures, to the question of what is happening to faculty working under certain conditions. He stated that years ago there were established within the general framework of the budgets that were available, apportionment of credit hours, class sizes, and evaluation of laboratory work versus lecture and discussion work in classrooms. He stated that as they began to observe what was happening at the end of ten or fifteen years, they found that they could not meet the goals set originally and that they then knew there was a threat at least to one of the assumptions which had been made -- that it would be necessary to hold laboratory classes to certain sizes, that they had to have certain materials to be used, etc.

Professor John Fuegi, Chairman of the University Committee, UW-Milwaukee, stated that under a general policy impacts are different at different points in the System. He stated the faculty believes that denial constitutes bad public policy and is totally inconsistent with the University's mission as endorsed by the Wisconsin Legislature and by the Board of Regents. He stated on the question of quality, the UWM faculty is absolutely firm that quality must be maintained but that the faculty had not made a decision to evaluate that issue.

Regent DeBardeleben stated that at the outset this morning he understood Vice President Percy to say that the direct question of whether there should be enrollment limitations was not posed to the faculty as such, but they did have plenty of opportunity to say this is what they really thought. He continued, from Mr. Percy's second statement, he got the impression that he was of the opinion that although this question was not put in so many words, the assumption of it was there for the faculty to respond to. Regent DeBardeleben asked what kind of para-

meters were imposed in the inquiry that was made to the UWM faculty group in considering the question of enrollment limitations -- what assumptions were you required to make, if any? Were you told the Regents are going to impose enrollment levels, or were you told to address yourself to the question of whether there should be enrollment limits? Professor Fuegi responded that the UWM faculty stated emphatically that it did not wish to answer that particular question, they wished to answer the prior question. Regent DeBardleben inquired what was the question they did not want to answer? Professor Fuegi responded that you have to choose between quality and you have to declare -- and I state it emphatically -- I was not opposed to quality on that occasion. Regent DeBardleben again inquired as to what was the question you declined to answer? Professor Fuegi responded the question was whether or not we were in favor of enrollment limits. That is the question that we did decline to answer -- the faculty as a whole.

Chancellor Baum stated that he believed the confusion may arise from the fact that there were two steps in the process. He stated Professor Fuegi and he originally created a task force that was asked to address itself to the question which Vice President Percy read earlier -- given the resources, how many students can you reputedly teach? That task force came forth with the recommendation of 24,500 in response to that question. Chancellor Baum stated that when that task force report was placed before the entire faculty, it failed to accept the report of the task force.

Chancellor Dreyfus, UW-Stevens Point, stated that his faculty felt that these limits are necessary to the ongoing quality of the institution. He stated he believed the input has been appropriate and that they have had the kind of directive that made it clear that these are the new rules for the last part of the 1970s and the 1980s to come.

Chancellor Lindner, UW-LaCrosse, stated that he did ask his faculty the question -- if the resources we have now are the resources we are going to have in the future, what should we do? He stated we looked at that from a number of different ways -- one of the tests we used was our standard procedure of calculating loads -- maximum goals for our faculty. He continued another test was the CSI, which he stated we have some faith in. He stated that he did not think there was any question that given the resources they have, there are certain limits and they were trying to define them.

Regent DeBardleben stated that in view of the representations that had been made by the Senior Vice Presidents, faculty representatives, and Chancellors, he did not feel that tabling was appropriate and moved to withdraw the motion to table. The seconder of the motion to table, Regent Lavine, agreed.

President McNamara ruled that the subject under discussion was now the original resolution.

Regent Barkla inquired as to who makes the judgment of the systemwide definition of qualified students. Senior Vice President Smith responded that judgment is delegated to the faculty and is in the admission standards and procedures of the institutions. They range from the admission standards for first entry and the admission standards which may be separate from that for entering into a particular program, so they are variable.

Regent DeBardleben inquired if there is a systemwide policy built in that the faculty has to use in terms of minorities and nontraditional students when talking about qualified students. Senior Vice President Smith responded the Regents' policy with regard to maximizing the attraction of minority students and maximizing the success of those students has resulted in the development of special programs to attempt to perpetuate that.

Regent Pelisek moved that the resolution be amended by adding the words "for qualified applicants" after the word "access" in the second line of the resolution, and by the addition after the word "to" in the second line of the resolution the words "programs of quality on". The amendment was seconded by Regent Fish.

Regent Lavine stated that one of the things consistently heard during the hearings for minority/disadvantaged students is that our faculty has been strong on two points -- one, the minority and disadvantaged students that graduate meet all of the standards of every other student and two, that they would take into the university people who by standard tests are not qualified. He noted that the Madison Campus has found that one of the major national tests, which is about to be discarded next fall, not only does not test whether minority students are qualified, but in fact builds in a bias against them. He stated there are students who have the ability and are willing to work when they receive the tools, and with proper work in the successful programs we have going, the catchup which they have been cheated of will be provided and they can not only pass the quality program, but they can in many instances be more than average successful in those programs. He stated if the faculty definition of quality will allow that kind of latitude to encompass the kind of programs we have going, he would have no problem with it. He stated that he wanted the record to be clear that this means we are not going to use the most limited kind of definitions about quality, and as a result exclude parts of our population that have been unfairly excluded to date.

Regent Pelisek stated it is clear under the statutory structure of the System that the determination of qualification of individual applicants is a matter for campus determination, which is essentially determination by the faculty of each campus, and that he was using qualified in the broadest sense, implying quite clearly that the determination of who is or who is not qualified is a faculty/campus determination. Regent DeBardeleben stated that he was not opposed to the concept as explained by Regent Pelisek but did not think the words are necessary and could be susceptible to the interpretation that Regent Lavine was concerned with, and therefore would oppose the amendment.

Regent Fish stated that he would vote for the resolution with or without the proposed amendment and that he felt the important point is that we publicly state the position that although we are supporting enrollment target capacities and stabilized resource patterns, as indicated in the resolution, that does not alter our basic belief and our basic desire for maintaining Wisconsin tradition of open admission to the University.

Regent Hales stated that he was concerned with the adding of the words "of qualified students", because oft times devices of that nature may give someone the kind of emphasis to do the thing that might lock out some of the people we want in the System.

Regent Pelisek stated that he recognized the point made by Regents DeBardeleben and Lavine relative to someone using the words "qualified applicants" to somehow deny access to this System to people who have need and desire and capability for a period of learning at our institutions, and that he was more concerned about the proposed amendment relating to "programs of quality". Regent Pelisek, with the consent of the seconder, Regent Fish, withdrew the portion of the amendment relative to "for qualified applicants".

The question was put on the amendment, and it was voted, with Regent Barkla voting "No".

The proposed resolution now read as follows:

Resolution 1190: That the Board of Regents holds strongly to the belief that the state of Wisconsin's tradition of assuring open access to programs of quality on its public university campuses deserves continued support and adequate funding from the state; however, in the absence of such funding to serve additional students wishing to enroll during the current biennium, the Board approves 1976-77 Annual Budget Policy Paper #AB-4.0, Enrollment Target Capacities and Stabilized Resource Patterns, as amended, as policy guidance for preparation of the 1976-77 annual budget for the U.W. System. (EXHIBIT C, attached)

Regent Solberg noted that each campus uses its own determination of quality of education based on their own guidelines and inquired if this means that campuses can give less than quality education because of their individual guidelines, based on the dollars available. Senior Vice President Smith responded that the best thing we can do as a System is to try to provide for campuses a reasonable relationship between resources and numbers of students at a particular time being served, which in the judgment of the campus and our judgment makes possible the maintenance and improvement of programs of quality. He stated this isn't going to guarantee, under any circumstances, that every program on every campus is going to be of equal quality. He stated those kinds of determinations are the ongoing responsibilities of the faculty.

Regent DeBardeleben stated that he felt the resolution placed the Regents in a very difficult position by the opening phrase of the resolution in that it puts us in the position that if we oppose the enrollment target, we seem to vote against open access. He stated he was going to vote against the resolution but wanted to make it clear that he held strongly to the belief that the State of Wisconsin's tradition of assuring open access to programs of quality on public university campuses deserves continued support and adequate funding from the state. He continued that he was not convinced that the alternatives to enrollment limitations have been adequately explored and therefore would vote against it.

Regent Erdman stated that she assumed that we have targets for each of the Centers. Senior Vice President Percy stated that from the System's point of view we establish targets for the Center System as an institution. Regent Erdman inquired as to how we explain the fact that in some of the Centers we are encouraging the counties to build additional physical facilities, which would mean that the University System would in turn have to provide 75% of the support for those programs. Senior Vice President Percy assured her that the record will show letters to the Chancellor and the Deans of the Center System stating that while there might be discussions along this line, they have been forewarned that it is quite unlikely that we would be willing to support additional facilities which would yield additional workload which we cannot support. He stated some Centers are asking for facilities to round out something basic they do not have, such as a library. We have said, round out--fine, as long as the changes are not for additional students.

The question was put on Resolution 1190, and it was voted, with Regents Barkla, Erdman, Fish, McNamara, Neshek, Pelisek, Sandin, Solberg, Thompson, Walter and Zancanaro voting "Aye" (11), with Regents DeBardeleben, Hales and Lavine voting "No" (3), and with Regent Gerrard absent.

Regent Fish moved that the following resolution which had previously been tabled, be removed from the table, the motion was seconded by Regent Pelisek, and it was voted:

Resolution 1191: That, upon recommendation of the President of the UW System, Academic/Fiscal Planning Paper #LR-1, UW SYSTEM GOALS FOR 1976-81, dated March, 1976, be approved. (EXHIBIT D, attached)

The question was put on Resolution 1191, and it was voted, with Regent DeBardeleben voting "No".

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REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1192: That, upon recommendation of the President of the University of Wisconsin System, the 1977-79 Capital Budget Policy Paper be approved to serve as the basis for formulation of the budget proposal. (EXHIBIT E, attached)

Regent Fish noted the following lease to the Department of Health and Social Services will generate \$90,000 over a three year period, plus the revenue that will generate from the food service and parking. It involves approximately 1500 square feet of office space and twenty rooms for programs conducted by the Department of Health and Social Services for their training sessions.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1193: That, upon the recommendation of the UW-Oshkosh Chancellor and the Senior Vice President of the University of Wisconsin System, authority be granted for the UW-Oshkosh Chancellor to execute a lease with the Department of Health and Social Services for vacant dormitory and office space in Gruenhagen Hall at UW-Oshkosh from July 1, 1976 to June 30, 1979 at the annual rental of \$30,000, and

That authority be granted for a mechanical systems improvement project to provide air conditioning in the office and classroom areas at an estimated total project cost of \$18,800.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1194: That, upon recommendation of the UW-Superior Chancellor and the President of the University of Wisconsin System, a minor project of \$138,800 be authorized at UW-Superior to provide replacement parking and physical education fields, which will be funded from a payment to be received from the Indianhead VTAE District to provide such replacement facilities upon transfer of two parcels of land from UW-Superior to the Wisconsin Indianhead Vocational, Technical and Adult Education District.

Regent Fish stated the renewal of the lease of approximately 16,000 square feet of space on the UW-Stout Campus is necessitated by the renovation of Harvey Hall.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1195: That, upon the recommendation of the Chancellor at UW-Stout and the President of the University of Wisconsin System, the Vice President for Administration be authorized to approve an extension of the lease for the following property:

Approximately 16,000 square feet of space on the campus of UW-Stout (Menomonie)

State Construction Corporation, Lessor
(Successor to Modulease Corporation)
720 Washington Road
Kenosha, Wisconsin 53140

July 1, 1976, through June 30, 1978

\$18,000 per annum to be paid from General Purpose Revenue funds

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Solberg, and it was voted:

Resolution 1196: That, upon the recommendation of the UW-Stout Chancellor and the Senior Vice President of the University of Wisconsin System, the concept and budget report for the Harvey Hall Remodeling project at UW-Stout be approved and authority be granted for the preparation of final plans, bidding, and construction at a total project cost not to exceed \$1,129,000;

Further, that authorization be granted to obtain an alternate bid to provide for complete replacement of all windows in Harvey Hall; acceptance and funding of the alternate to be subject to approval of the Board of Regents.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1197: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the budget and concept report for the Memorial Union Remodeling-Phase II at UW-Madison be approved and authority be granted to prepare drawings and specifications, bid and construct the project at an estimated total project cost not to exceed \$333,975, which is to be financed by self-amortizing and gift funds.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted, with Regents Barkla, DeBardeleben and Walter voting "No":

Resolution 1198: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the concept and budget report for the Fieldhouse Remodeling at UW-Madison be approved and authority be granted to prepare drawings and specifications, bid and construct the project at an estimated total project cost of \$718,000 to be financed as authorized by the legislature.

Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1199: That, upon recommendation of the President of the University of Wisconsin System, the Vice President for Administration be authorized to execute a sub-lease of the Clam Lake Field Station facilities and at other UWS field stations to the Wisconsin Indian Task Force, a private, non-profit corporation for the purpose of providing an Indian Comprehensive Care Center from April 1, 1976 through May 31, 1977. The Wisconsin Indian Task Force shall be charged at a rate that will guarantee full reimbursement for any operating costs related to their use of the facilities.

Regent Fish reported the Committee had received a report on the Great Lakes Research Facility at the University of Wisconsin-Milwaukee, which had been requested by the Building Commission. The report ultimately will support a request for funds for the second phase of the remodeling project. He reported Dr. Norman Lasca of UW-Milwaukee outlined the work accomplished to date which

has chiefly been to provide some laboratories for research purposes, improve the docking facilities, and to bring the building up to code. The second phase plans include additional laboratories, three major shop areas, a materials handling section, a conference room, library, and a cartographic service center. Users of the facility at present include other state agencies such as DNR, as well as non-state units such as the Medical College of Wisconsin, US Navy, Environmental Protection Agency, and many users from within the UW System.

Regent Fish reported that in Executive Session the Committee considered the sale of a parcel of land owned by the Madison Arboretum, which is not contiguous to the Arboretum. He reported that two appraisals had been received and the amount offered is the lower of the two appraisals. He stated the Arboretum Committee has voted to support the proposed sale and that it is safe to assume it is not in conflict with the land use as far as the Arboretum is concerned.

Regent Fish moved adoption of the resolution relating to authorization for sale of land, UW-Madison, attached as EXHIBIT F, the motion was seconded by Regent Zancanaro, and it was voted.

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The meeting recessed into Executive Session at 12:13 P.M. to consider personnel matters.

The Board arose from Executive Session at 12:25 P.M., and President McNamara reported that the following actions had been taken:

Resolution 1201: That, upon recommendation of the President of the System and the Chancellor of UW-Milwaukee, the following person be awarded an Honorary Degree, to be conferred at Commencement exercises in May, 1976, at the UW-Milwaukee:

W. Eugene Smith - Doctor of Humane Letters

Resolution 1202: That, upon recommendation of the President of the System and the Chancellor of UW-Madison, the following persons be awarded Honorary Degrees, to be conferred at Commencement exercises in May, 1976, at the UW-Madison:

Emily Hahn - Doctor of Humane Letters
 Walter J. Burke - Doctor of Laws
 George R. Currie - Doctor of Laws
 Har Gobind Khorana - Doctor of Science
 Guillermo Soberon - Doctor of Science

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The meeting adjourned at 12:27 P.M.

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - MADISON

GIFT-IN-KIND

1. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
CARPETING FOR THE OFFICES OF THE ATHLETIC COACHES
2. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
A FISHER INCUBATOR FOR THE CENTER FOR HEALTH SCIENCES
3. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
A HONEYWELL UNIVERSAL REPRONAR SLIDE COPIER WITH ADAPTER RINGS FOR THE REAL ESTATE DEPARTMENT
4. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
A TEXAS INSTRUMENTS HANDHELD CALCULATOR FOR THE WISCONSIN BEHAVIOR RESEARCH AND TRAINING INSTITUTE
5. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
FURNITURE, FURNISHINGS, LABORATORY EQUIPMENT, INCLUDING INSTALLATION LABOR, AND MISCELLANEOUS ITEMS FOR THE IMMUNOBIOLOGY RESEARCH CENTER OF THE CENTER FOR HEALTH SCIENCES
6. UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI
FROM MR. AND MRS. STUART P. FELD, NEW YORK CITY, NY
GIFTS TO THE ELVEHJEM ART CENTER:
"PORTRAIT OF MARY B. LINCOLN" (OIL PAINTING)
"TWO STEAMSHIPS" BY JOHN FREDERICK KENSETT (PENCIL DRAWING)
"VILLAGE STREET" BY HERCULES BRABAZON (WATERCOLOR)
7. JOURNALS TO THE ZOOLOGICAL MUSEUM
- DR. JACK HAILMAN
MADISON, WI
WALTER E. SCOTT
MADISON, WI
8. VERNON THOMPSON
WASHINGTON, DC
COLLECTION OF BOOKS TO THE LAW LIBRARY

GIFTS, GRANTS AND CONTRACTS
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GIFT-IN-KIND

9. DIGITAL EQUIPMENT CORPORATION
MAYNARD, MA
INDUSTRIAL - 14/30 PROGRAMMABLE DIGITAL
CONTROLLER TO THE DEPARTMENT OF ELECTRICAL AND
COMPUTER ENGINEERING

INSTRUCTION

1. VARIOUS DONORS
C. N. WOOLSEY LECTURES IN NEUROSCIENCE FUND
AS APPROVED 09-12-75 - MEDICAL SCHOOL (TRUST) 65.00
2. VARIOUS DONORS
LESTER W. PAUL VISITING PROFESSORSHIP IN
RADIOLOGY - MEDICAL SCHOOL (TRUST) 1,494.00
3. WISCONSIN AMERICAN REVOLUTION BICENTENNIAL
COMMISSION, MADISON, WI (P/C WITH ARBA)
AMERICAN REVOLUTION PUBLIC FORUM
FOR THE PERIOD 04-01-76 THROUGH 06-30-76
AWARD # GRANT DATED 04-01-76 (144-H374) 2,500.00
MSN L&S HISTORY
4. MIDWEST TEACHER CORPS NETWORK, UNIVERSITY OF OHIO,
ATHENS, OH (P/C WITH DHEW OE)
TRAINING-RETRAINING TEACHER CORPS PERSONNEL IN
COMPETENCY-BASED TEACHER EDUCATION AND MULTI-
CULTURAL EDUCATION
FOR THE PERIOD 01-01-76 THROUGH 02-29-76
AWARD # LETTER DTD 01-26-76 (144-H319) 8,784.00
MSN EDUC CURRIC & INSTR

LIBRARIES

1. VARIOUS DONORS
FRIENDS OF THE UNIVERSITY LIBRARY FUND
MSN LIBR GENERAL LIBRARY ADMIN (133-0822) 100.00

MISCELLANEOUS

- 75 (1. UNIVERSITY OF WISCONSIN PHYSICAL EDUCATION
ALUMNAE ASSOCIATION
MADISON, WI
BLANCHE M. TRILLING SCHOLARSHIP FUND (TRUST) 137.50
2. UNIVERSITY OF WISCONSIN PHYSICAL EDUCATION
ALUMNAE ASSOCIATION
MADISON, WI
CARNS-CRONIN-GLASSOW SCHOLARSHIP FUND (TRUST) 216.50

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MISCELLANEOUS

3. JANE PENDGRAFT
POLO, IL
ANNA BELLE JOHNSON FUND (TRUST) 50.00
4. RAND CORPORATION, SANTA MONICA, CA (P/C WITH DHEW)
COMPUTER SERVICES
FOR THE PERIOD 01-14-75 THROUGH 05-31-76
AT A TOTAL COST OF \$1,500.00
AWARD # PURCHASE ORDER BL-5676
MSN L&S INST-RES ON POV (144-G170) 200.00
5. WISCONSIN ADVISORY COUNCIL FOR VOCATIONAL
TECHNICAL AND ADULT EDUCATION, MADISON, WI
(P/C WITH DHEW OF)
IN SUPPORT OF RESEARCH MAGAZINE
FOR THE PERIOD 03-01-76 THROUGH 09-30-76
AWARD # 75017
MSN EDUC GENERAL ADMIN VOC&TEC ED (144-H361) 12,640.00
6. WISCONSIN ARTS BOARD, MADISON, WI (P/C WITH NEA)
PERFORMANCE BY UMOJA ENSEMBLE BAND
FOR THE PERIOD 10-10-75 THROUGH 12-31-75
AWARD # 3706-LRU-6
MSN G E A DEAN OF STUDENTS MULT-CULT (144-H293) 400.00
7. WISCONSIN ARTS BOARD, MADISON, WI (P/C WITH NEA)
MUSIC FOR THE BICENTENNIAL - A BLACK PROSPECTIVE
FOR THE PERIOD 01-01-76 THROUGH 05-31-76
AWARD # DTD 12-29-75
MSN L&S SCHOOL OF MUSIC (144-H376) 1,000.00
8. PARTICIPATING MEMBERS
MEDICAL SCHOOL DEVELOPMENT FUND
MSN HS-MED (133-A117) 3,693.20
9. TRUSTEES OF THE TRUST ESTATE OF THE LATE
THOMAS E. BRITTINGHAM
WILMINGTON, DE
RESEARCH AND SCHOLARLY ACTIVITIES
MSN L&S ART HISTORY (133-A123) 5,000.00
10. TRUSTEES OF THE TRUST ESTATE OF THE LATE THOMAS E.
BRITTINGHAM
WILMINGTON, DE
ELVEHJEM ART CENTER PROJECTS
MSN L&S ELVEHJEM ART CTR (133-A140) 10,000.00
11. VARIOUS DONORS IN MEMORY OF
DR. HERMAN WIRKA, MADISON, WI
SUPPORT OF PROGRAMS OF THE DIVISION OF
ORTHOPEDIC SURGERY
MSN HS-MED SURGERY (133-A141) 200.00
12. SYVA,
PALO ALTO, CA
DISCRETIONARY FUND FOR RESEARCH AND TRAVEL
MSN HS-MED MEDICINE (133-A174) 800.00



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MISCELLANEOUS

13.	VARIOUS DONORS VOLUNTEER SERVICES FOR PATIENT COMFORT ITEMS MSN HS-HSP ADMINISTRATION (133-A232)	59.00
14.	FRIENDS OF NESTOR DEFRAY COST OF PUBLICATION OF NESTOR MSN L&S HUM-INST FOR RES (133-A275)	8.00
15.	VARIOUS DONORS EDGAR S. GORDON, M.D. MEMORIAL FUND MSN HS-MED/MEDICINE (133-A345)	135.00
16.	AMERICAN COUNCIL OF LEARNED SOCIETIES NEW YORK, NY DEFRAY DEPARTMENTAL EXPENSES IN CONNECTION WITH RECEIVING AND ASSISTING VISITING SCHOLAR MSN EDUC EDUC POLICY STU (133-A675)	500.00
017.	WISCONSIN LAW ALUMNI ASSOCIATION MADISON, WI DEFRAY SALARY OF EXECUTIVE DIRECTOR OF WISCONSIN LAW ALUMNI ASSOCIATION MSN LAW LAW SCHOOL (133-A829)	2,662.00
18.	VARIOUS DONORS IN MEMORY OF CLARENCE ELSNER PATIENT CARE PROGRAM SUPPORT IN ONCOLOGY CLINIC MSN HS-HSP CLINICS CLIN CNCOL (133-A832)	20.00
19.	UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI EDUCATIONAL AID MSN AG&LSC AGRONOMY (133-A863)	6,000.00
20.	TRUSTEES OF THE TRUST ESTATE OF THE LATE THOMAS E. BRITTINGHAM WILMINGTON, DE PERFORMING ARTS CONSORTIUM MSN L&S ADMINISTRATION (133-A864)	10,000.00
21.	NEENAH FOUNDRY FOUNDATION, INC., NEENAH, WI TO ASSIST CHILDREN AT CHILDREN'S HOSPITAL MSN HS-HSP ADMINISTRATION (133-0206)	100.00
22.	SHELL COMPANIES FOUNDATION HOUSTON, TX SHELL AID IN CHEMISTRY MSN L&S CHEMISTRY (133-0478)	5,000.00
23.	VARIOUS DONORS CHEMISTRY DEPARTMENT EDUCATIONAL FUND MSN L&S CHEMISTRY (133-1082)	95.00
024.	WISCONSIN LAW ALUMNI ASSOCIATION, MADISON, WI LAW SCHOOL DEAN'S UNRESTRICTED FUND MSN LAW LAW SCHOOL (133-2128)	273.09

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25.	VARIOUS DONORS SUPPORT OPERATION OF THE CEREBRAL PALSY CLINIC UNIVERSITY HOSPITALS MSN HS-HSP	(133-2968)	300.00
26.	PARTICIPATING MEMBERS CONSULTATION PRACTICE PLAN SPECIAL FUND MSN HS-MED	(133-3566)	476.44
27.	VARIOUS DONORS UNRESTRICTED FUND FOR THE CHILDREN OF THE DEPARTMENT OF MEDICINE MSN HS-MED MEDICINE	(133-4868)	1,000.00
28.	CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT MSN BUS BUSINESS, SCH OF	(133-5984)	
	10.00 ERVIN BARNES, JR., MADISON, WI		
	47,883.24 WASHINGTON UNIVERSITY, ST. LOUIS, MO		
	50.00 VARIOUS DONORS		
			47,943.24
29.	FREEMAN CHEMICAL CORPORATION PORT WASHINGTON, WI DEPARTMENT OF CHEMISTRY CHAIRMAN'S UNRESTRICTED GRANT MSN L&S CHEMISTRY	(133-6288)	500.00
30.	U.W. PHYSICAL EDUCATION ALUMNAE ASSOCIATION, MADISON, WI GLADYS B. BASSETT LECTURE FUND MSN EDUC PHY ED -WOMEN	(133-6388)	49.00
31.	ASARCO FOUNDATION NEW YORK, NEW YORK DEFRAY COST OF PURCHASE OF EQUIPMENT IN THE DEPARTMENT OF METALLURGICAL AND MINERAL ENGINEERING MSN ENGR MET & MIN ENGR	(133-6710)	1,000.00
32.	UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES, CA SUPPORT ACTIVITIES OF THE DEPARTMENT OF OPHTHALMOLOGY MSN HS-MED OPHTHALMOLOGY	(133-6979)	60.00
33.	VARIOUS DONORS DEPARTMENT OF PLANT PATHOLOGY CHAIRMAN'S UNRESTRICTED ACCOUNT MSN AG&LSC PLANT PATHOLOGY	(133-7243)	763.40
34.	VARIOUS DONORS UNIVERSITY HOSPITALS TOY AND PATIENT COMFORT ITEM FUND MSN HS-HSP	(133-7784)	147.00

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35. ANONYMOUS DONORS
DEFRAY COST OF MAINTENANCE, IMPROVEMENT, OR
REPLACEMENT OF GEOPHYSICAL INSTRUMENTATION
EQUIPMENT
MSN L&S GEOL & GEOPHYSICS (133-7828) 3,000.00
36. VARIOUS DONORS
BLUE BUS CLINIC OPERATION
MSN HS-UHS UNIV HEALTH SERV (133-8650) 74.25
37. TRUSTEES OF THE TRUST ESTATE OF THE LATE THOMAS E.
BRITTINGHAM
WILMINGTON, DE
POLYSEMINAR ON POETICS
MSN L&S COMPARATIVE LIT (133-9503) 8,000.00
38. VARIOUS DONORS
RESEARCH DEVELOPMENT, TRAINING AND DISSEMINATION
RELATED TO SCHOOL OF EDUCATION INTERESTS
MSN EDUC GENERAL ADMIN DEANS OFF (133-9647) 10,942.01
39. THE INSTITUTE OF ECOLOGY
LOGAN, VT
MANAGEMENT OF THE OFFICE OF ECOSYSTEMS STUDIES
FOR THE PERIOD 06-14-74 THRU 06-30-76 AT A TOTAL
COST OF \$37,870
MSN L&S BOTANY (133-9864) 1,400.00

RESEARCH

1. STATE OF WISCONSIN, DEPARTMENT OF NATURAL
RESOURCES,
MADISON, WI
ELIMINATION AND METABOLISM OF PCB'S BY
SALMONIDS FOR THE PERIOD 12-01-75 THRU
12-01-76 (COOPERATIVE ARRANGEMENT WITH
NO FUNDS PROVIDED)
2. AGRIC, ANIMAL AND PLANT HEALTH INSPECTION
SERVICE
ST. PAUL, MN
IMPROVEMENT OF DIAGNOSTIC TESTS FOR BOVINE
BRUCELLOSIS
FOR THE PERIOD 01-05-76 THROUGH 06-30-76
AWARD # COOP AGREE DTD 01-05-76
MSN AG&LSC VETERINARY SCI (144-H337) 30,000.00
3. COMMERCE, DEPT. OF
WASHINGTON, DC
STUDY TO DEVELOP A STATE-OF-THE-ART CAPABILITY
TO EFFICIENTLY DELIVER QUALITY VIDEO PRESENTATIONS
OF WEATHER INFORMATION TO THE PUBLIC
(REDUCTION TO DEOBLIGATE UNUSED PORTION OF FIRST
YEAR AWARD)
FOR THE PERIOD 08-01-74 THROUGH 07-31-76
AT A TOTAL COST OF \$317,576.00
AWARD # 5-35156, MOD. 3
MSN GRAD SPACE SCI&ENG CT (144-F976) 30,000.00-

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RESEARCH

4. COMM, NATIONAL OCEANIC & ATMOSPHERIC ADM
BOULDER, CO
CURRENT MEASUREMENTS IN THE COASTAL ZONE OF
EASTERN LAKE MICHIGAN
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AWARD # 03-6-022-35156
MSN ENV ST MARINE STU CTR (144-H320) 30,500.00
5. COMM, NATIONAL OCEANIC & ATMOSPHERIC ADM
SEATTLE, WA
ACTIVE METABOLISM AND FEEDING ACTIVITIES IN FREE
SWIMMING TUNAS
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AWARD # 03-6-208-299
MSN ENV ST MARINE STU CTR (144-H348) 12,093.00
6. DHEW, OFFICE OF HUMAN DEVELOPMENT
WASHINGTON, DC
REHABILITATION RESEARCH AND TRAINING CENTER IN
MENTAL RETARDATION (REDUCTION DUE TO FINALIZATION
OF UNEXPENDED BALANCE FROM PRIOR BUDGET PERIODS)
FOR THE PERIOD 04-01-75 THROUGH 03-31-76
AT A TOTAL COST OF \$434,949.00
AWARD # 16-P-56811/5-11, MOD. 4
MSN EDUC STU IN BEHAV DIS (144-G283) 25,788.00-
7. DHEW, PHS, ALCHL DRUG ABUSE MNTL HLTH ADM
ROCKVILLE, MD
VARIETIES OF DEFECT IN REMITTED PSYCHOTICS
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AWARD # 2 ROI MH18354-05
MSN L&S PSYCHOLOGY (144-H351) 35,885.00
8. DHEW, PHS, NATIONAL INSTITUTES OF HEALTH
BETHESDA, MD
IN SUPPORT OF THE FOLLOWING:
- 1) MICROKINEMATOGRAPHIC STUDY OF ABNORMAL
CARDIOGENESIS
FOR THE PERIOD 05-01-75 THROUGH 04-30-76
AT A TOTAL COST OF \$25,382.00
AWARD # 3 ROI HL18050-01S1
MSN HS-MED PATHOLOGY (144-G354) 3,287.00
- 2) ARCHITECTONIC AND SYNAPTIC ORGANIZATION IN
THE BRAIN (REDUCTION DUE TO UNOBLIGATED BALANCE
FROM PRIOR BUDGET PERIOD)
FOR THE PERIOD 09-01-75 THROUGH 08-31-76
AT A TOTAL COST OF \$84,722.00
AWARD # 5 ROI NS06662-10
MSN HS-MED ANATOMY (144-G959) 1,390.00-
- 3) RESEARCH PROGRAM ON THE NEURAL BASIS OF
HEARING
FOR THE PERIOD 09-01-75 THROUGH 08-31-76
AT A TOTAL COST OF \$322,030.00
AWARD # 3 ROI NS12732-01S1
MSN HS-MED NEUROPHYSIOLOGY (144-G988) 1,367.00

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RESEARCH

- 4) RECOGNITION OF TRANSCRIPTION REGULATORY SIGNALS
FOR THE PERIOD 09-01-75 THROUGH 08-31-76
AT A TOTAL COST OF \$63,076.00
AWARD # 2 R01 GM19670-04
MSN AG&LSC BIOCHEMISTRY (144-H017) 19,240.00
- 5) STRUCTURE OF PICORNAVIRUSES AND LEUKOVIRUSES
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AT A TOTAL COST OF \$90,093.00
AWARD # 5 R01 CA08662-11
MSN GRAD BIOPHYSICS (144-H312) 88,799.00
- 6) PROTEIN TURNOVER IN PROTEIN AND CALORIE DEPRIVATION
FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AWARD # 2 R01 AM14704-06
MSN AG&LSC NUTRIT SCIENCES (144-H318) 19,435.00
- 7) EFFECT OF ALTERED OXYGEN AFFINITY ON OXYGEN TRANSPORT
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AWARD # 5 R01 HL17808-02
MSN HS-MED MEDICINE (144-H324) 50,129.00
- 8) MOLECULAR BIOLOGY OF VISUAL RECEPTOR OUTER SEGMENTS
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AT A TOTAL COST OF \$61,754.00
AWARD # 5 R01 EY00463-08
MSN GRAD MOLECULAR BIOL (144-H328) 58,900.00
- 9) WISCONSIN CENTER ON MENTAL RETARDATION-CORE SUPPORT
FOR THE PERIOD 03-01-76 THROUGH 02-28-77
AWARD # 2 P30 HD03352-09
MSN GRAD MENTAL RETAR CTR (144-H336) 587,283.00
- 10) TRANSMITTER RELEASE FROM THE NEUROMUSCULAR JUNCTION
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AT A TOTAL COST OF \$25,196.00
AWARD # 5 R01 NS11445-03
MSN HS-MED ANATOMY (144-H338) 23,095.00
- 11) FACTORS INFLUENCING BLADDER CARCINOGENESIS
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AT A TOTAL COST OF \$85,150.00
AWARD # 5 R01 CA10017-10
MSN HS-MED HUMAN ONCOLOGY CLIN ONCOL (144-H339) 84,965.00
- 12) SPEECH BREATHING MECHANICS
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AT A TOTAL COST OF \$40,514.00
AWARD # 5 R01 NS09656-06
MSN L&S COMMUN DISORDERS (144-H340) 37,940.00



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RESEARCH

- 13) STRUCTURE OF BIOLOGICAL MACROMOLECULES
FOR THE PERIOD 03-01-76 THROUGH 02-28-77
AWARD # 5 ROI AI01466-20
MSN GRAD BIOPHYSICS (144-H341) 117,534.00
- 14) REGULATORY SITES IN PRO- AND EUKARYOTIC
GENOMES
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AWARD # 5 ROI GM21812-02
MSN AG&LSC GENETICS (144-H352) 42,466.00
- 15) METABOLIC ACTIVATION OF CHEMICAL CARCINOGENS
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AT A TOTAL COST OF \$76,047.00
AWARD # 5 ROI CA15785-03
MSN HS-MED ONCOLOGY (144-H354) 52,984.00
- 16) POSTDOCTORAL FELLOWSHIP INSTITUTION ALLOWANCE
FOR THE PERIOD 08-01-75 THROUGH 07-31-76
AWARD # 1 F32 CA05395-01
MSN HS-MED ONCOLOGY (144-H359) 3,000.00
9. DOD, NAVY, OFFICE OF NAVAL RESEARCH
ARLINGTON, VA
STATISTICAL ANALYSIS OF COMPUTER SIMULATION OUTPUT
FOR THE PERIOD 11-01-75 THROUGH 10-31-76
AT A TOTAL COST OF \$30,350.00
AWARD # N00014 76-C-0403
MSN ENGR ENGR EXPER STA INDUS ENGR (144-H208) 25,000.00
10. DOD, NAVY, OFFICE OF NAVAL RESEARCH
CHICAGO, IL
HYPERPHEXIA AND HEAD TRAUMA
FOR THE PERIOD 06-01-75 THROUGH 05-31-77
AT A TOTAL COST OF \$69,970.00
AWARD # N00014-75-C-0939
MSN HS-PHR PHARMACY (144-G441) 35,000.00
11. ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, DC
HUMAN HEALTH HAZARDS OF VIRUSES IN DRINKING
AND RECREATIONAL WATER
FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AWARD # R-804161-01-0
MSN HS-MED PREVENTIVE MED (144-H329) 97,393.00
12. WISCONSIN DEPARTMENT OF NATURAL RESOURCES,
MADISON, WI (P/C WITH EPA)
THERMAL MONITORING OF HEATED DISCHARGES FROM
SELECTED ELECTRIC POWER PLANTS
FOR THE PERIOD 01-28-76 THROUGH 10-31-76
AWARD # AGREE DTD 01-28-76
MSN ENV ST ENV MON&DATA ACQ (144-H347) 15,000.00
13. ENERGY RESEARCH AND DEVELOPMENT ADMIN.
ARGONNE, IL
IN SUPPORT OF THE FOLLOWING:



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RESEARCH

- 1) EXPERIMENTAL, THEORETICAL, AND PHENOMENOLOGICAL STUDIES IN HIGH ENERGY PHYSICS RESEARCH FOR THE PERIOD 04-01-60 THROUGH 12-31-76 AT A TOTAL COST OF \$19,716,876.00
AWARD # E(11-1)-881, MOD. 33
MSN L&S PHYSICS (144-E164) 125,000.00
- 2) ENERGY BUDGETS OF ANIMALS: BEHAVIORAL AND ECOLOGICAL IMPLICATIONS FOR THE PERIOD 09-01-75 THROUGH 12-31-75
AWARD # E(11-1)-2270, MOD. 3
MSN L&S ZOOLOGY (144-H280) 9,666.00
- 3) INELASTIC MOLECULAR COLLISIONS-APPLICATIONS OF THEORETICAL METHODS TO PROBLEMS IN RELAXATION PHENOMENA AND LASER OPERATION FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AWARD # E(11-1)-2555, MOD. 1
MSN ENGR ENGR EXPER STA NUCL ENGR (144-H323) 29,010.00
14. UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI (P/C WITH GSA)
DOCUMENTARY/HISTORY OF THE FIRST FEDERAL ELECTIONS FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AWARD # 76-28
MSN L&S HISTORY (144-H358) 14,196.00
15. STATE OF WISCONSIN, DEPARTMENT OF NATURAL RESOURCES, MADISON, WI, SUBCONTRACTOR WITH BOARD OF REGENTS OF U W SYSTEM (P/C WITH INTER FWS UNDER P/G #14-16-0008-2012)
THE SUBCONTRACTOR SHALL SUPPLY ALL THE NECESSARY PERSONNEL, EQUIPMENT, AND MATERIALS AS SCHEDULED IN THE AGREEMENT AT A TOTAL COST TO THE UNIVERSITY OF WISCONSIN NOT TO EXCEED \$14,850 (144-H173)
AWARD # AGREE DTD 01-14-76
16. INTER, FISH AND WILDLIFE SERVICE WASHINGTON, DC
VEGETATION STUDIES TO BE CONDUCTED AT UNIVERSITY OF WISCONSIN MILWAUKEE BY DR. FOREST W. STEARNS (UNIVERSITY OF WISCONSIN-MILWAUKEE PORTION OF AWARD)
FOR THE PERIOD 10-15-75 THROUGH 09-30-76
AT A TOTAL COST OF \$28,950.00
AWARD # 14-16-0008-2012
MSN AG&LSC NAT RESOURCES WLFIE ECOL (144-H173) 7,100.00-
17. NASA, AMES RESEARCH CENTER MOFFETT FIELD, CA
IN SUPPORT OF THE FOLLOWING:
- 1) RAPID DIAGNOSIS OF RHINOVIRUS INFECTION BY FLUORESCENT IGG, IGM, AND IGA ANTIBODY STUDIES FOR THE PERIOD 01-15-74 THROUGH 01-14-77 AT A TOTAL COST OF \$75,000.00
AWARD # NSG-2002, MOD. 2
MSN HS-MED PREVENTIVE MED (144-E911) 25,000.00

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- 2) DEVELOPMENT OF A METHOD FOR DETERMINATION OF VITAMIN D METABOLITES IN BLOOD FOR THE PERIOD 02-01-75 THROUGH 03-31-76 AT A TOTAL COST OF \$22,000.00 AWARD # NAS2-8752, MOD. 1 MSN AG&LSC BIOCHEMISTRY (144-G256) 6,000.00
- 3) PIONEER VENUS NET FLUX RADIOMETER, DESIGN AND DEVELOPMENT FOR THE PERIOD 05-10-75 THROUGH 08-31-78 AT A TOTAL COST OF \$425,000.00 AWARD # NAS2-8813, MOD. 6 MSN GRAD SPACE SCI&ENG CT (144-G706) 125,000.00
18. NASA, MARSHALL SPACE FLIGHT CENTER MARSHALL SPACE FLIGHT CENTER, AL PARTICIPATION IN THE LARGE SPACE TELESCOPE (LST) WORKING GROUP FOR THE PERIOD 07-15-73 THROUGH 06-30-76 AT A TOTAL COST OF \$4,675.00 AWARD # NAS8-29387, MOD. 4 MSN L&S AST-SPA AST LAB (144-E403) 1,000.00
19. NATIONAL SCIENCE FOUNDATION WASHINGTON, DC IN SUPPORT OF THE FOLLOWING:
- 1) MOTIONS AND CONFORMATIONAL PROPERTIES OF MACROMOLECULES FOR THE PERIOD 06-01-72 THROUGH 06-30-77 AT A TOTAL COST OF \$386,300.00 AWARD # DMR72-03017, MOD. 5 MSN L&S CHEMISTRY (144-C901) 94,000.00
- 2) SUPERCONDUCTIVE ENERGY STORAGE FOR THE PERIOD 01-01-73 THROUGH 06-30-77 AT A TOTAL COST OF \$711,500.00 AWARD # AER72-03564, MOD. 4 MSN ENGR ENGR EXPER STA INTRDSC PR (144-D881) 297,000.00
- 3) CONJUGATED DERIVATIVES OF PERHALOGENATED CYCLIC COMPOUNDS FOR THE PERIOD 02-01-74 THROUGH 07-31-77 AT A TOTAL COST OF \$140,800.00 AWARD # CHE74-01345, MOD. 2 MSN L&S CHEMISTRY (144-E937) 45,500.00
- 4) ENERGY BUDGETS, MICROMETEOROLOGY, AND PREDATORY-PREY INTERACTIONS FOR THE PERIOD 12-15-74 THROUGH 06-30-77 AT A TOTAL COST OF \$98,300.00 AWARD # DEB74-19454, MOD. 1 MSN ENGR ENGR EXPER STA MECH ENGR (144-G040) 49,000.00
- 5) MECHANISTIC STUDIES IN ORGANIC ELECTROCHEMISTRY FOR THE PERIOD 02-15-75 THROUGH 07-31-77 AT A TOTAL COST OF \$98,000.00 AWARD # CHE75-04930, MOD. 1 MSN L&S CHEMISTRY (144-G201) 45,500.00

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| 6) | STOCHASTIC AND DETERMINISTIC MODELS FOR THE GROWTH AND MOVEMENT OF PARTICLE POPULATIONS FOR THE PERIOD 06-01-75 THROUGH 11-30-77
AT A TOTAL COST OF \$52,500.00
AWARD # MCS75-07113, MOD. 1
MSN L&S MATHEMATICS | (144-G214) | 27,300.00 |
| 7) | A STUDY OF ENERGY SYSTEMS AND REGULATORY POLICIES FOR WISCONSIN: A STATE AND REGIONAL PROTOTYPE FOR THE PERIOD 04-15-75 THROUGH 03-31-77
AT A TOTAL COST OF \$377,600.00
AWARD # APR74-12570, MOD. 2
MSN ENV ST QUANT ECOS MODEL | (144-H037) | 123,400.00 |
| 8) | A WORKSHOP ON PUBLIC USE SAMPLES FROM PRIOR U. S. CENSUSES AND POPULATION SURVEYS FOR THE PERIOD 01-01-76 THROUGH 12-31-76
AWARD # SOC76-06018
MSN L&S SOCIOLOGY | (144-H330) | 11,000.00 |
| 9) | STRESS MEASUREMENTS IN ICELAND FOR THE PERIOD 03-01-76 THROUGH 08-31-77
AWARD # EAR76-03821
MSN ENGR ENGR EXPER STA MET & MIN | (144-H377) | 50,000.00 |
| 20. | STATE OF WISCONSIN, DIVISION OF HIGHWAY SAFETY COORDINATION, MADISON, WI (P/C WITH TRANS) INVESTIGATION OF CNS DEPRESSANTS IN WISCONSIN TRAFFIC FATALITIES FOR THE PERIOD 02-01-76 THROUGH 01-31-77
AWARD # 00-04(030)04-76
MSN HS-HYG | (144-H353) | 30,525.00 |
| 21. | VARIOUS DONORS KIDNEY DISEASE RESEARCH
MSN HS-MED MEDICINE | (133-A081) | 40.00 |
| 22. | UNIVERSITY OF WISCONSIN FOUNDATION, MADISON, WI "INDUSTRIAL SALESMAN: DETERMINANTS OF SALES PERFORMANCE"
MSN BUS BUSINESS, SCH OF | (133-A104) | 1,000.00 |
| 23. | CANCER RESEARCH-MCARDLE MEMORIAL LABORATORY
MSN HS-MED ONCOLOGY | (133-A250) | |
| | 6,360.19 | VARIOUS DONORS | |
| | 25.00 | VARIOUS DONORS IN MEMORY OF LEON DIXON, PHOENIX, AZ | |
| | 10.00 | VARIOUS DONORS IN MEMORY OF DOROTHY REUSINK, JANESVILLE, WI | |
| | 30.00 | VARIOUS DONORS IN MEMORY OF MR. CHARLES KRUTH | |
| | 41.50 | VARIOUS DONORS IN MEMORY OF MRS. ROBERT H. MARESH, DIXON, IL | |
| | 200.00 | VARIOUS DONORS IN MEMORY OF MR. M. G. LEGARE | |
| | 50.00 | VARIOUS DONORS IN MEMORY OF HILDA DODGE | |
| | 130.24 | VARIOUS DONORS IN MEMORY OF JUDGE MADSEN, LUCK, WI | |
| | 35.00 | VARIOUS DONORS IN MEMORY OF BERNICE CONLIN | |
| | 74.00 | VARIOUS DONORS IN MEMROY OF MR. ARNOLD CAUCUTT, WAUNAKEE, WI | |

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23.	CANCER RESEARCH-MCARDLE MEMORIAL LABORATORY MSN HS-MED ONCOLOGY	(133-A250)	
	165.00	VARIOUS DONORS IN MEMORY OF MRS. GERTRUDE PRODELL, SHAWANO, WI	
	5.00	VARIOUS DONORS IN MEMORY OF MARSHALL SMITH, GREEN BAY, WI	
	100.00	VARIOUS DONORS IN MEMORY OF NORMA GAUKEL	
	25.00	VARIOUS DONORS IN MEMORY OF DOROTHY WIDMER, BELOIT, WI	
			7,250.93
24.	UNITED FUND OF CLINTONVILLE AND VICINITY, INC., CLINTONVILLE, WI CANCER RESEARCH MSN HS-MED	(133-A251)	200.00
25.	UNITED FUND OF CLINTONVILLE AND VICINITY, INC., CLINTONVILLE, WI HEART RESEARCH MSN HS-MED	(133-A252)	200.00
26.	VARIOUS DONORS IN MEMORY OF KAREN E. POHLHAMMER, ROCHELLE, IL GENERAL MEDICAL RESEARCH MSN HS-MED	(133-A253)	20.00
27.	SCHERING CORPORATION BLOOMFIELD, NJ SUPPORT FOR THE STUDY OF SISOMICIN MSN HS-MED MEDICINE	(133-A256)	16,667.00
28.	NAUTILUS RESEARCH CORPORATION, MADISON, WI VICK'S RHINORHEOMETER STUDY MSN HS-MED PREVENTIVE MED	(133-A371)	1,163.00
29.	ALVIS-CHALMERS MILWAUKEE, WI GREEN LEAF PROTEIN EXTRACTION MSN AG&LSC ENGR (AGR)	(133-A546)	5,000.00
30.	COUNTY OF WALWORTH, ELKHORN, WI RESEARCH IN MENTAL HEALTH MSN HS-MED ADMINISTRATION DEANS OFFC	(133-A550)	200.00
31.	STATE OF WISCONSIN, DEPARTMENT OF NATURAL RESOURCES MADISON, WI AN ANALYSIS OF FORESTRY AND ECOLOGICAL PROBLEMS IN WILD AREAS MANAGEMENT DURING THE PERIOD 07-01-75 THRU 06-30-76 MSN L&S BOTANY	(133-A584)	1,960.00

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32.	ABBOTT LABORATORIES NORTH CHICAGO, IL TRANXENE STUDY MSN HS-MED NEUROLOGY	(133-A621)	5,752.50
33.	AMERICAN STATISTICAL INSTITUTE AND THE INSTITUTE OF MATHEMATICAL STATISTICS WASHINGTON, DC CURRENT INDEX TO STATISTICS: APPLICATIONS, THEORY AND METHODS MSN L&S STATISTICS	(133-A705)	1,100.00
34.	BOEHRINGER INGELHEIM LTD. ELMSFORD, NY SUPPORT RESEARCH IN THE TREATMENT OF ASTHMA, COMPARING AN ANTICHOLINERGIC AGENT AND THEOPHYLLINE MSN HS-MED MEDICINE	(133-A727)	9,608.00
35.	AMOCO PRODUCTION COMPANY TULSA, OK UTILIZATION OF AN EXISTING DEEP BOREHOLE IN GEOPHYSICAL EXPERIMENTATION AND GEOLOGIC DATA ACQUISITION IN A CRATONIC BASIN MSN ENGR ENGR EXPER STA MET & MIN	(133-A768)	5,000.00
36.	AMERICAN CHEMICAL SOCIETY, PETROLEUM RESEARCH FUND WASHINGTON, DC CONCENTRATION OF HEAVY METALS IN EVAPORITE SEQUENCES DURING THE PERIOD 01-01-76 THRU 08-31-78 AWARD # 38782-AC2-C MSN L&S GEOL & GEOPHYSICS	(133-A791)	11,300.00
37.	VARIOUS DONORS ESTROGEN-RECEPTOR ASSAY ACCOUNT MSN HS-MED HUMAN ONCOLOGY	(133-A826)	250.00
38.	VARIOUS DONORS IN MEMORY OF MRS. RUTH ENGLAND, MERRIMAC, WI NEUROLOGY RESEARCH MSN HS-MED NEUROLOGY	(133-A827)	185.00
39.	MCDONNELL DOUGLAS ASTRONAUTICS COMPANY, ST. LOUIS, MO ACCELERATED ION IRRADIATION STUDIES MSN ENGR ENGR EXPER STA NUCL ENGR	(133-A833)	900.00
40.	DANE COUNTY DEVELOPMENTAL DISABILITIES SERVICE BOARD MADISON, WI DEVELOPMENT OF A MECHANISM TO PROVIDE CONSULTATIVE AND EVALUATIVE SERVICES TO NON-VOCAL SEVERELY HANDICAPPED INDIVIDUALS IN DANE COUNTY FOR THE PERIOD 01-01-76 THRU 12-31-76 MSN ENGR ENGR EXPER STA INTRDSC PR	(133-A834)	29,545.00

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41. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.
EAST LANSING, MI
INTER-UNIVERSITY PROJECT ON "NUTRITION EDUCATION
OF MISKITO INDIANS IN RURAL NICARAGUA" FOR THE
PERIOD 01-01-76 THRU 03-31-77
AWARD # 784-II
MSN G E A INTL STU & PROG (133-A835) 6,943.00
42. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.
EAST LANSING, MI
INTER-UNIVERSITY PROJECT ON "THE LOW INCOME
PROBLEM IN THE FARMING SECTOR OF SOUTHERN BRAZIL"
FOR THE PERIOD 01-01-76 THRU 30-31-77
AWARD # 789-II
MSN G E A INTL STU & PROG (133-A836) 3,224.00
43. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.
EAST LANSING, MI
INTER-UNIVERSITY PROJECT ON "NITROGEN FIXING
POTENTIAL OF TROPICAL SOIL-GRASS ASSOCIATIONS"
FOR THE PERIOD 01-01-76 THRU 12-31-76
AWARD # 788-II
MSN G E A INTL STU & PROG (133-A837) 8,655.00
44. JAMES PICKER FOUNDATION
WHITE PLAINS, NY
PICKER SCHOLARSHIP FOR RESEARCH ENTITLED
"LAMINOGRAPHIC POSITRON IMAGING IN THE STEADY
STATE"
MSN HS-MED RADIOLOGY (133-A838) 40,000.00
45. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
ADOLF AND ELLA FRANKENTHAL MEMORIAL FUND
MSN AG&LSC MEAT&ANIMAL SCI (133-A839) 3,447.65
46. MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL
ACTIVITIES, INC.
EAST LANSING, MI
INTER-UNIVERSITY PROJECT ON "THE ROLE OF 'ELITE'
PRESSURE GROUPS IN URUGUAY" DURING THE PERIOD
06-01-76 THRU 12-30-76
AWARD # 785-II
MSN G E A INTL STU & PROG (133-A857) 16,753.00
47. UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
LONG RANGE DEVELOPMENT OF THE CHEMICAL
INTERMEDIATES INDUSTRY
MSN ENGR ENGR EXPER STA CHEM ENGR (133-A858) 2,000.00
48. ROCKEFELLER FAMILY FUND, INC.
NEW YORK, NY
GUIDELINES AND RESOURCES FOR DEVELOPMENT OF
CITIZEN PARTICIPATION CURRICULUM DURING THE
PERIOD 01-29-76 THRU 10-01-76
AWARD # RFE 76-06
MSN EDUC CURRIC & INSTR (133-A859) 24,873.00

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49.	TRUSTEES OF THE TRUST ESTATE OF THE LATE THOMAS E. BRITTINGHAM WILMINGTON, DE LAW SCHOOL RESEARCH MSN LAW LAW SCHOOL	(133-A860)	15,000.00
50.	DR. SERGIUS A WILDE, MADISON, WI SOIL DECLOGGING RESEARCH MSN AG&LSC SOILS	(133-A862)	50.00
51.	THE NATIONAL FOUNDATION MARCH OF DIMES WHITE PLAINS, NY HEALTH PERSONNEL DEVELOPMENT GRANT, "EDUCATION OF PERINATAL NURSE CLINICIANS" FOR THE PERIOD 01-01-76 THRU 12-31-76 AWARD # GRANT 9-2 MSN HS-NUR GRADUATE CURRIC	(133-A866)	29,500.00
52.	VARIOUS DONORS STUDY THE PRODUCTIVITY OF LAKES FOR FISH MSN L&S ZOOLOGY	(133-0449)	3,600.00
53.	E. I. DUPONT DE NEMOURS AND COMPANY WILMINGTON, DE DEPARTMENT OF CHEMISTRY GRANT-IN-AID MSN L&S CHEMISTRY	(133-0878)	21,000.00
54.	CANCER RESEARCH MSN HS-MED HUMAN ONCOLOGY	(133-1038)	
	25.00	VARIOUS DONORS IN MEMORY OF BERT HERRO, MADISON, WI	
	25.00	VARIOUS DONORS IN MEMORY OF CHARLES S. BRIDGMAN, MADISON, WI	
	25.00	VARIOUS DONORS IN MEMORY OF HARVEY PORTER HALL, MADISON, WI	
	25.00	VARIOUS DONORS IN MEMORY OF CARL SANGER, MADISON, WI	
	25.00	VARIOUS DONORS IN MEMORY OF NATHAN NELSON	
	20.00	VARIOUS DONORS IN MEMORY OF MR. GIRARD	
	9,684.40	VARIOUS DONORS	
	10.00	VARIOUS DONORS IN MEMORY OF MR. ANTONE GRECOS, PARK RIDGE, IL	
	15.00	VARIOUS DONORS IN MEMORY OF DOROTHY WIDMER, BELOIT, WI	
	95.00	VARIOUS DONORS IN MEMORY OF MRS. BEVERLY GRAY, KENOSHA, WI	
	15.00	VARIOUS DONORS IN MEMORY OF MR. ROBERTO SCHMITZ	
	40.00	VARIOUS DONORS IN MEMORY OF MRS. MARGARET E. MEINERT, JANESVILLE, WI	
	222.00	VARIOUS DONORS IN MEMORY OF MRS. DELORES FIRKINS, GREEN BAY, WI	
	300.00	VARIOUS DONORS IN MEMORY OF MRS. GERALD (HYACINTH) MONTEEN, RACINE, WI	
	30.00	VARIOUS DONORS IN MEMORY OF CLARENCE ELSNER, EDWITT, IA	
	148.00	VARIOUS DONORS IN MEMORY OF MRS. GILBERT J. SCHMITZ, MADISON, WI	

10,704.40

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55.	GYNECOLOGY-OBSTETRICS ASSOCIATION, MADISON, WI DEPARTMENT OF GYNECOLOGY & OBSTETRICS CHAIRMAN'S UNRESTRICTED FUND MSN HS-MED GYNECOL & OBSTET	(133-3218)	5,281.80
56.	LEUKEMIA RESEARCH-DEPARTMENT OF PEDIATRICS MSN HS-MED PEDIATRICS	(133-3535)	
	800.00 VARIOUS DONORS		
	25.00 VARIOUS DONORS IN MEMORY OF CHERYL BREITZKA, FOND DU LAC, WI		
	100.00 VARIOUS DONORS IN MEMORY OF MARY RENTMEESTERS, MADISON, WI		
	100.00 VARIOUS DONORS IN MEMORY OF GEOFFREY FORD, FONTANA, WI		
	20.00 VARIOUS DONORS IN MEMORY OF KATHLEEN BRADY, MADISON, WI		
	100.00 VARIOUS DONORS IN MEMORY OF BOB ALLEN, MENASHA, WI		
			1,145.00
57.	VARIOUS DONORS SUPPORT FOOD RESEARCH INSTITUTE MSN AG&LSC FOOD MICRO&TOXIC	(133-5328)	500.00
58.	VARIOUS DONORS MEDICAL SCHOOL DEAN'S UNRESTRICTED FUND MSN HS-MED	(133-5671)	1,440.00
59.	CHEVRON RESEARCH COMPANY RICHMOND, CA SUPPORT RESEARCH IN THE COLLEGE OF ENGINEERING (MECHANICAL ENGINEERING) MSN ENGR ENCR EXPER STA MECH ENGR	(133-5882)	5,000.00
60.	VARIOUS DONORS NEOPLASTIC DISEASES IN CATTLE MSN AG&LSC VETERINARY SCI	(133-6622)	1,326.00
61.	AMERICAN CHEMICAL SOCIETY, PETROLEUM RESEARCH FUND WASHINGTON, DC DEPARTMENT OF GEOLOGY AND GEOPHYSICS CHAIRMAN'S DISCRETIONARY GRANT MSN L&S GEOL & GEOPHYSICS	(133-7395)	1,000.00
62.	DR. DOUGLAS P. MAXWELL, MADISON, WI INVESTIGATION OF THE DISEASE OF FORAGE LEGUMES AND GRASSES MSN AG&LSC PLANT PATHOLOGY	(133-7540)	38.00
63.	ARTHRITIS FOUNDATION, WISCONSIN CHAPTER MILWAUKEE, WI SUPPORT TEACHER-TRAINING PROGRAM ON RHEUMATOLOGY MSN HS-MED MEDICINE RHEUMATOL	(133-7603)	2,000.00

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64.	VARIOUS DONORS UTILIZATION OF ULTRA HIGH TEMPERATURE FOOD PROCESSING EQUIPMENT MSN AG&LSC FOOD SCIENCE	(133-8234)	520.00
65.	LEWIS/HOWE COMPANY ST. LOUIS, MO STUDIES OF DIVALENT CATIONS IN ANTACID PHARMACOLOGY MSN HS-MED MEDICINE	GASTROENT (133-8285)	3,000.00
66.	AMERICAN PETROLEUM INSTITUTE WASHINGTON, DC AEROMATIC DATA ANALYSIS-LOS ANGELES COUNTY DURING THE PERIOD 02-01-76 THRU 12-31-77 MSN L&S STATISTICS	(133-8304)	2,500.00
67.	VARIOUS DONORS UNRESTRICTED USE IN TEACHING OR RESEARCH PROGRAMS MSN HS-MED LYMPHOBIOL PROG	(133-8307)	250.00
68.	PFIZER, INC. GROTON, CT UNRESTRICTED RESEARCH SUPPORT MSN HS-PHR PHARMACY	(133-8692)	3,000.00
69.	UNITED STATES GYPSUM COMPANY CHICAGO, IL TO EVALUATE GRANULATED GYPSUM AS A SOURCE OF SULFUR MSN AG&LSC SOILS	(133-9029)	6,120.00
70.	STUDY OF LEACHATE AND AND LANDFILL DISPOSAL OF FOUNDRY WASTE MATERIAL MSN ENGR ENGR EXPER STA MET & MIN	(133-9072)	
	3,890.00	AMERICAN FOUNDRYMEN'S SOCIETY, DES PLAINES, IL	
	1,980.00	CAST METALS INSTITUTE DES PLAINES, IL	
			5,870.00
71.	THE PROCTER & GAMBLE COMPANY CINCINNATI, OH EFFECT OF PHOSPHATES ON VITAMIN D METABOLISM MSN AG&LSC BIOCHEMISTRY	(133-9187)	8,500.00
72.	MINNESOTA MINING AND MANUFACTURING COMPANY ST. PAUL, MN UNRESTRICTED RESEARCH GRANT MSN L&S CHEMISTRY	(133-9486)	11,750.00
73.	WISCONSIN APPLE AND HORTICULTURAL COUNCIL, INC. RICHLAND CENTER, WI THE CAUSE AND PREVENTION OF APPLE ROOTSTOCK DECLINE MSN AG&LSC PLANT PATHOLOGY	(133-9511)	1,000.00

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| 74. | VARIOUS DONORS
RESEARCH ON PHARMACOKINETICS OF NEW
AMINOGLYCOSIDE ANTIBIOTICS
MSN HS-PHR PHARMACY | (133-9536) | 550.00 |
| 75. | UNIVERSITY OF WISCONSIN FOUNDATION,
MADISON, WI
RHEOLOGY RESEARCH CENTER OPERATING GRANT
MSN ENGR ENGR EXPER STA MECHANICS | (133-9653) | 8,000.00 |
| 76. | SILVER SPRING GARDENS, INC.
EAU CLAIRE, WI
BLACKROT OF HORSERADISH
MSN AG&LSC PLANT PATHOLOGY | (133-9694) | 7,500.00 |
| 77. | TECTONICS RESEARCH, INC.
MINNEAPOLIS, MN
UNRESTRICTED GRANT ON STRATIFIED CHARGE
COMBUSTION STUDY
MSN ENGR ENGR EXPER STA MECH ENGR | (133-9872) | 5,000.00 |
| 78. | ENGINEERING EXPERIMENTAL STATION DIRECTOR'S
DISCRETIONARY GRANT
MSN ENGR ENGR EXPER STA ADMIN | (133-9890) | |
| | 390.00 AMERICAN FOUNDRYMEN'S SOCIETY,
DES PLAINES, IL | | |
| | 220.00 CAST METALS INSTITUTE,
DES PLAINES, IL | | |
| | | | 610.00 |
| 79. | VARIOUS DONORS
IMPROVEMENT OF WISCONSIN CIGAR BINDER TOBACCO
MSN AG&LSC HORTICULTURE | (133-9905) | 500.00 |
| 80. | FIDELITONE, INC.
PALATINE, IL
LABORATORY WORK SUPPORT
MSN ENGR ENGR EXPER STA MET & MIN | (133-9947) | 200.00 |
| 81. | THE MUSCULAR DYSTROPHY ASSOCIATION OF CANADA
TORONTO, CANADA
POST-DOCTORAL FELLOWSHIP ENTITLED "VITAMIN D
METABOLISM IN GENETIC HYPOPHOSPHATEMIC MICE"
MSN AG&LSC BIOCHEMISTRY | (133-9956) | 296.55 |
| 82. | VARIOUS DONORS
IDENTIFICATION OF FACTORS AFFECTING MORTALITY
AND LABOR REQUIREMENTS IN CALF AND MATERNITY
FACILITIES
MSN AG&LSC ENGR (AGR) | (133-9998) | 5,372.00 |
| 83. | VARIOUS DONORS
INVESTIGATION OF BEDDING MATERIALS FOR
STANCHION AND FREE STALL BARNs DURING THE
PERIOD 08-01-74 THRU 07-31-77
MSN AG&LSC DAIRY SCIENCE | (133-9999) | 3,315.00 |

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STUDENT AID

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| 1. | AMERICAN WELDING SOCIETY, MADISON-BELOIT SECTION
MADISON, WI
AMERICAN WELDING SOCIETY STUDENT LOAN FUND -
COLLEGE OF ENGINEERING - AS APPROVED 05-07-65
(LOANS) | 200.00 | |
| 2. | TRUSTEES OF THE MILTON R. GUTSCH AND MARY
MAYFIELD GUTSCH FOUNDATION, INC.
ESTABLISH THE MILTON REITOW GUTSCH SCHOLARSHIP
FUND. THE INCOME IS TO BE MADE AVAILABLE YEARLY
OR BIENNIALY FOR SCHOLARSHIPS IN THE FIELD OF
HISTORY
(TRUST) | 5,000.00 | /\$ |
| 3. | UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
KEN W. PURDY SCHOLARSHIP IN THE SCHOOL OF
JOURNALISM AND MASS COMMUNICATION
MSN G SERV FELLOWS & SCHOLS (133-A003) | 500.00 | /\$ |
| 4. | SCHOOL OF PHARMACY UNDERGRADUATE SCHOLARSHIP FUND
MSN G SERV FELLOWS & SCHOLS (133-1078) | | |
| | 350.00 DANE COUNTY PHARMACEUTICAL SOCIETY, INC.,
MADISON, WI | | /\$ |
| | 324.00 TUTTLE'S PHARMACY,
PT. ATKINSON, WI | 674.00 | |
| 5. | WEST SIDE GARDEN CLUB
MADISON, WI
LONGENECKER SCHOLARSHIP IN THE FIELD OF LANDSCAPE
ARCHITECTURE
MSN AG&LSC ADM-RESID INSTR (133-2076) | 100.00 | /\$ |
| 6. | WISCONSIN PEST CONTROL CONFERENCE WITH
INDUSTRY
MADISON, WI
WISCONSIN PEST CONTROL CONFERENCE WITH INDUSTRY
AGRICULTURAL STUDIES AWARD IN ACCORDANCE WITH
TERMS PREVIOUSLY ACCEPTED
MSN AG&LSC ADM-RESID INSTR (133-4185) | 500.00 | /\$ |
| 7. | UNIVERSITY OF WISCONSIN FOUNDATION
MADISON, WI
STUDENT AID PROGRAM IN THE SCHOOL OF BUSINESS
MSN BUS BUSINESS, SCH OF (133-4673) | 600.00 | |
| 8. | WISCONSIN ROAD BUILDERS ASSOCIATION
MADISON, WI
SCHOLARSHIP IN CIVIL & ENVIRONMENTAL ENGINEERING
MSN G SERV FELLOWS & SCHOLS (133-4867) | 500.00 | /\$ |

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UNIVERSITY OF WISCONSIN - MADISON

STUDENT AID

- 9. WISCONSIN HATCHERIES ASSOCIATION
MADISON, WI
WISCONSIN HATCHERIES SCHOLARSHIP PROGRAM (133-6210) 200.00 *S*
MSN AG&LSC ADM-RESID INSTR
- 10. WISCONSIN CHAPTER AFS RESEARCH SCHOLARSHIP
FOUNDATION, INC.
MILWAUKEE, WI
GRADUATE SCHOLARSHIP IN ENGINEERING (133-7853) 1,250.00 *S*
MSN ENGR
- 11. VARIOUS DONORS
MARGARET RUPP COOPER HARP SCHOLARSHIP FUND FOR
NON-RESIDENT STUDENTS (133-8427) 100.00 *S*
MSN G SERV FELLOWS & SCHOLS
- 12. FRDERIC F. RENFERT
MADISON, WI
FREDERIC F. RENFERT INDIA FOREIGN STUDENT
SCHOLARSHIP (133-8747) 1,425.00 *S*
MSN G SERV FELLOWS & SCHOLS
- 13. UNIVERSITY OF WISCONSIN FOUNDATION,
MADISON, WI
MINORITY ENGINEERING SCHOLARSHIP FUND (133-8953) 59,931.00 *S*
MSN G SERV FELLOWS & SCHOLS
- 14. D.L. GASSER CONSTRUCTION, INC.
LAKE DELTON, WI
GASSER SCHOLARSHIP FOR GEOLOGY STUDENT TO ENABLE
THE INDIVIDUAL TO DO A STUDY OF ROAD BUILDING
MATERIALS IN THE STATE OF WISCONSIN (133-9577) 500.00 *S*
MSN L&S GEOL & GEOPHYSICS

UNRESTRICTED

- 1. MADISON CAMPUS CHANCELLOR'S UNRESTRICTED FUND (TRUST)
 - 1,000.00 INTERNATIONAL TELEPHONE AND TELEGRAPH CORPORATION,
NEW YORK CITY, NY (GIFT IN CONNECTION WITH AN
ITT FELLOWSHIP)
 - 1,200.00 ASSOCIATION OF COLLEGE, UNIVERSITY AND
COMMUNITY ARTS ADMINISTRATORS, INC.,
MADISON, WI

2,200.00

TOTAL MADISON

3,111,257.46
=====

INSTRUCTION	12,843.00
LIBRARIES	100.00
MISCELLANEOUS	134,844.63
RESEARCH	2,889,789.83
STUDENT AID	71,480.00
UNRESTRICTED	2,200.00



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UNIVERSITY OF WISCONSIN - MILWAUKEE

EXTENSION AND PUBLIC SERVICE

1. MULTI
MILWAUKEE, WI
SUPPORT OF THE INSTITUTE OF WORLD AFFAIRS
AT A TOTAL COST OF \$36,092.39
AWARD # NONE
MIL URBN O INSTIT WORLD AFF (133-9244) 1,255.96

GIFT-IN-KIND

1. MRS. H.M. SCHWARTZ
GREENFIELD, WI
GIFT OF 2 GEMSTONES TO THE DEPARTMENT OF
GEOLOGICAL SCIENCES, COLLEGE OF LETTERS AND
SCIENCE
AWARD # NONE
2. MR. WINSTON A. ELKINS
TREMPEALEAU, WI
GIFT OF JOURNAL OF WILDLIFE MANAGEMENT, 1937-
1970 (WITH SOME OMISSIONS) TO THE FIELD STATION,
COLLEGE OF LETTERS AND SCIENCE
AWARD # NONE
3. PROFESSOR J. MAX PATRICK
MEQUON, WI
GIFT OF ONE PAISLEY SHAWL, ONE COUNTERPANE, AND
SIX BOXES OF BOOKS TO THE UWM LIBRARY
AWARD # NONE
4. MISS MIRIAM FRINK
MEQUON, WI
WPA ART PROJECT FILES, WISCONSIN ARTISTS CLIPPINGS
FILES, ZONATA MANOR FILES, LAYTON ART GALLERY
FILES, LAYTON ART SCHOOL FILES, C.R. PARTRIDGE
CORRESPONDENCE AND WALNUT STREET HOUSING PROJECT
FILES TO THE UWM LIBRARY
AWARD # NONE
5. MRS. KIRK PETSHEK
MILWAUKEE, WI
GIFT OF APPROXIMATELY 100 BIBLIOGRAPHIC ITEMS OF
LEGAL RESEARCH MATERIALS TO THE UWM LIBRARY
AWARD # NONE
6. EPA AIR MUSEUM FOUNDATION, INC.
FRANKLIN, WI
GIFT OF 1,100 BOXES OF PHOTOGRAPHIC RECORD OF
EXPERIMENTAL WORK OF THE AIR FORCE COVERING
THE PERIOD OF 1920-1966 TO THE UWM LIBRARY
AWARD # NONE

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

GIFT-IN-KIND

7. ESTATE OF VIRGINIA M. BRANTL
C/O MR. PETER N. BRUSKY, EXECUTOR
VON BRIESEN, REDMOND, SCHILLING & KREUNEN --
ATTY'S.-AT-LAW
MILWAUKEE, WI
DONATION OF ONE HUNDRED TWENTY-SIX MEDICAL BOOKS
TO THE UWM LIBRARY
AWARD # NONE
8. MR. ANTHONY V. INGRELLI
MILWAUKEE, WI
GIFT OF 21 VOLUMES TO THE UWM LIBRARY
AWARD # NONE

INSTRUCTION

1. NATIONAL SCIENCE FOUNDATION
WASHINGTON, D.C.
STUDENT SCIENCE TRAINING FOR HIGH ABILITY
SECONDARY SCHOOL STUDENTS
FOR THE PERIOD 01-26-76 THROUGH 10-31-76
AWARD # SMI76-05417
MIL ENG&S ADMINISTRATION ADMIN (144-H356) 4,540.00
2. J.B. LIPPINCOTT COMPANY
PHILADELPHIA, PA
SUPPORT CONTINUED DEVELOPMENT OF A MULTI-MEDIA
PROGRAM IN THE UNIVERSITY OF WISCONSIN-MILWAUKEE
SCHOOL OF NURSING
AT A TOTAL COST OF \$57,045.23
AWARD # NONE
MIL NURS NURSING (133-7653) 10,302.68

MISCELLANEOUS

1. NORTHWESTERN MUTUAL LIFE INSURANCE CO.
MILWAUKEE, WI
DISCRETIONARY USE OF THE SCHOOL OF BUSINESS
ADMINISTRATION
AT A TOTAL COST OF \$2,500.00
AWARD # NONE
MIL BUS AD ADMINISTRATION (133-A401) 1,250.00
2. ELSEVIER SCIENTIFIC PUBLISHING COMPANY
AMSTERDAM, THE NETHERLANDS
DISCRETIONARY USE OF THE CARTOGRAPHIC SERVICE
LABORATORY
AWARD # NONE
MIL L&S GEOGRAPHY CART L-GEN (133-A407) 500.00
3. MILWAUKEE COUNTY DEPARTMENT OF PUBLIC WELFARE
MILWAUKEE, WI
1975 APPROPRIATION FOR THE UWM SCHOOL OF SOCIAL
WELFARE, FOR PAYMENT OF FIELD WORK INSTRUCTION
AND CLERICAL SERVICES
AT A TOTAL COST OF \$85,536.00
AWARD # NONE
MIL S WELF GENERAL (133-5760) 9,000.00

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

MISCELLANEOUS

4. MULTI
MILFORD, MI
CHANCELLOR'S UNRESTRICTED FUND
AT A TOTAL COST OF \$5,530.00
AWARD # NONE
MIL G E A CHANCELLORS OFF CHANC OFF (133-6449) 10.00
5. MR. L. B. SMITH
A.O. SMITH CORPORATION
MILWAUKEE, WI
FUNDS FOR USE OF WUWM
AT A TOTAL COST OF \$2,050.00
AWARD # NONE
MIL L&S W U W M - RADIO (133-7666) 750.00

RESEARCH

1. UNIVERSITY OF WISCONSIN-EXTENSION
STATE AGENCY TO ADMINISTER TITLE I
OF THE HIGHER EDUCATION ACT OF 1965
MADISON, WI
MENTAL HEALTH TRAINING PROGRAM FOR NURSING HOME
IN-SERVICE COORDINATORS
FOR THE PERIOD 08-15-75 THROUGH 06-30-76
AWARD # NONE
MIL EDUC CURRIC & INSTR (144-6713) 3,998.00
2. NATIONAL SCIENCE FOUNDATION
WASHINGTON, D.C.
IN SUPPORT OF THE FOLLOWING:
- 1) PERCEPTION OF TEMPORAL ORDER
FOR THE PERIOD 02-01-73 THROUGH 07-31-77
AT A TOTAL COST OF \$84,000.00
AWARD # BNS 73-06787-A03
MIL L&S PSYCHOLOGY (144-D887) 21,000.00
- 2) MECHANISM AND SCOPE OF BENZENE POLYMERIZATION
BY ALUMINUM CHLORIDE -- CUPRIC CHLORIDE
FOR THE PERIOD 01-15-76 THROUGH 06-30-78
AWARD # DMR75-06788
MIL L&S CHEMISTRY (144-H335) 55,300.00
3. WISCONSIN DEPARTMENT OF NATURAL RESOURCES
MADISON, WI
AIR QUALITY MONITORING PROGRAM
AWARD # NONE
MIL ENG&AS ENERGETICS (133-9445) 14,703.18

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - MILWAUKEE

STUDENT AID

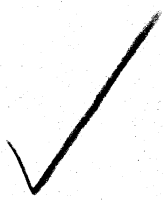
1. MULTI
MILWAUKEE, WI
GEORGE P. ETTENHEIM MEMORIAL TRUST FUND
FOR THE USE OF AC-SS, STUDENT FINANCIAL AIDS
AT A TOTAL COST OF \$4,529.00
AWARD # NONE (TRUST) 35.00
2. MULTI
MILWAUKEE, WI
FRANCES H. CUNNINGHAM SCHOLARSHIP TRUST FUND
FOR THE USE OF THE UWM SCHOOL OF NURSING
AT A TOTAL COST OF \$6,074.24
AWARD # NONE (TRUST) 25.00
3. MULTI
MILWAUKEE, WI
HUMAN RESOURCES DEVELOPMENT FUND
AT A TOTAL COST OF \$44,862.98
AWARD # NONE (133-7114) 433.63

TOTAL MILWAUKEE

123,103.45

=====

EXTENSION AND PUBLIC SERVICE	1,255.96
INSTRUCTION	14,842.68
MISCELLANEOUS	11,510.00
RESEARCH	95,001.18
STUDENT AID	493.63



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - EAU CLAIRE

EXTENSION AND PUBLIC SERVICE

1. UNIVERSITY OF WISCONSIN - SUPERIOR, SUPERIOR, WI
(P/C WITH NSF)
SCIENCE IMPLEMENTATION CENTER FOR AREA SCHOOL
DISTRICTS
AWARD # 8758
EAU EDUC ELEMENTARY EDUC (144-0924) 1,500.00

GIFT-IN-KIND

1. UNIVERSITY OF WISCONSIN - EAU CLAIRE FOUNDATION,
INC., EAU CLAIRE, WI, FROM THE EAU CLAIRE PRESS
COMPANY
A MODEL B. WHIRLER FOR THE DEPARTMENT OF ART

INSTRUCTION

1. DHEW, OFFICE OF EDUCATION
WASHINGTON, DC
IN SUPPORT OF THE FOLLOWING:
- 1) INSTRUCTIONAL EQUIPMENT GRANTS PROGRAM UNDER
TITLE VI OF THE HIGHER EDUCATION ACT OF 1965
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # 09-074289
EAU ART&SC ART (144-0880) 456.00
- 2) INSTRUCTIONAL EQUIPMENT GRANTS PROGRAM UNDER
TITLE VI OF THE HIGHER EDUCATION ACT OF 1965
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # 09-074289
EAU ART&SC MUSIC (144-0881) 972.00
- 3) INSTRUCTIONAL EQUIPMENT GRANTS PROGRAM UNDER
TITLE VI OF THE HIGHER EDUCATION ACT OF 1965
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # 09-074289
EAU ART&SC PHYSICS (144-0882) 1,572.00
- 4) INSTRUCTIONAL EQUIPMENT GRANTS PROGRAM UNDER
TITLE VI OF THE HIGHER EDUCATION ACT OF 1965
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # 09-074289
EAU O SUPP MEDIA DEVEL CTR MEDIA DEV (144-0883) 2,000.00
2. WISCONSIN DIVISION OF HEALTH AND SOCIAL SERVICES,
MADISON, WI (P/C WITH DHEW SRS)
UNDERGRADUATE SOCIAL WORK PROGRAM OF FIVE
"TEACHING CENTERS" (FIELD EXPERIENCE SETTINGS)
FOR THE PERIOD 08-25-75 THROUGH 05-26-76
EAU ART&SC SOCIOLOGY (144-0967) 51,648.00



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - EAU CLAIRE

STUDENT AID

1. JUSTICE, LAW ENFORCEMENT ASSISTANCE ADM
WASHINGTON, DC
SUPPLEMENT TO LAW ENFORCEMENT EDUCATION
PROGRAM GRANT
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # 76-L9-05-0168
EAU ST AST LAW ENFORCE GRTS (144-0979) 18,818.00

UNRESTRICTED

1. MR. CORWIN C. GUELL
THORP, WI
CONTRIBUTION TO THE MUSIC DEPARTMENT TO BE
USED AT THE DISCRETION OF THE DEPARTMENT CHAIRMAN
EAU ART&SC MUSIC (133-0651) 25.00

TOTAL EAU CLAIRE

76,991.00
=====

EXTENSION AND PUBLIC SERVICE	1,500.00
INSTRUCTION	56,648.00
STUDENT AID	18,818.00
UNRESTRICTED	25.00



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - GREEN BAY

INSTRUCTION

- 1. DHEW, OFFICE OF EDUCATION
WASHINGTON, DC
VETERANS' COST OF INSTRUCTION PROGRAM
(REDUCTION DUE TO DROP IN VETERAN ENROLLMENT)
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AT A TOTAL COST OF \$14,259.00
AWARD # OE-DSSSP-VPB
GBY REGISTR REGISTRAR (144-H047) 220.00-

RESEARCH

- 1. NORTHEAST WISCONSIN IN-SCHOOL TELECOMMUNICATIONS,
GREEN BAY, WI (P/C WITH DHEW OE)
A SERIES ON THE HISTORY AND CULTURE OF THE
ONEIDA, STOCKBRIDGE-MUNSEE AND MENOMINEE TRIBES
OF NORTHEAST WISCONSIN (CONTRACT CANCELLED)
FOR THE PERIOD 11-10-75 THROUGH 08-31-77
AWARD # MEMO AGREE DTD 11-10-75
GB O I S EDUCATIONAL COMM (144-H233) 242,000.00-
- 2. STATE OF WISCONSIN, DEPARTMENT OF ADMINISTRATION,
MADISON, WI (P/C WITH LABOR)
OFFENDER EMPLOYMENT PROGRAM
FOR THE PERIOD 01-06-75 THROUGH 09-30-75
AT A TOTAL COST OF \$14,063.00
AWARD # EXWE-74-515, MOD. 2
GB P PLT (144-G772) 6,285.00

STUDENT AID

- 1. DHEW, OFFICE OF EDUCATION
WASHINGTON, DC
BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM
AT A TOTAL COST OF \$285,000.00
AWARD # OE-003899
GB ST AID FELLOWS & SCHOLS (148-D076) 153,690.00
- 2. VARIOUS DONORS
SCHOLARSHIPS FOR RETURNING ADULTS AT THE
UNIVERSITY OF WISCONSIN-GREEN BAY
GB ST AID FELLOWS & SCHOLS (133-9713) 75.00

TOTAL GREEN BAY 82,170.00-
=====

INSTRUCTION 220.00-
RESEARCH 235,715.00-
STUDENT AID 153,765.00



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - LACROSSE

LIBRARIES

1. WILLIAM BATCHELOR PENDLETON, OR BILLIE J. BATCHELOR TRUST FUND AS APPROVED 08-15-75	(TRUST)	2,000.00
TOTAL LACROSSE		<u>2,000.00</u>
LIBRARIES	2,000.00	



GIFTS, GRANTS AND CONTRACTS
 MARCH 5, 1976

UNIVERSITY OF WISCONSIN - OSHKOSH

INSTRUCTION

- 1. VARIOUS DONORS
 OSHKOSH, WI
 MATERIAL AND LABOR (IN-KIND) FOR TREE OPERATION
 IN BIOLOGY INSTRUCTION
 OSH L&S BIOLOGY (133-3304) 25.00

RESEARCH

- 1. UNIVERSITY OF WISCONSIN FOUNDATION
 OSHKOSH, WI
 RESEARCH INVOLVING LEVELS OF LEAD IN
 ORGANISMS IN RUSH LAKE
 OSH L&S BIOLOGY (133-3305) 300.00
- 2. UNIVERSITY OF WISCONSIN FOUNDATION
 OSHKOSH, WI
 PRECONCENTRATION OF TRACE METAL IONS BY COMBINED
 COMPLEXATION-ANION EXCHANGE
 OSH L&S CHEMISTRY (133-3306) 200.00

TOTAL OSHKOSH 525.00
 =====

INSTRUCTION 25.00
 RESEARCH 500.00



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - PARKSIDE

STUDENT AID

1.	SEYMOUR I. BURTON CHICAGO, IL KENNETH L. GREENQUIST MEMORIAL SCHOLARSHIP FUND (TRUST)	50.00
2.	DHEW, OFFICE OF EDUCATION WASHINGTON, DC BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM AT A TOTAL COST OF \$240,448.00 AWARD # DE-005015 PKS G SERV FELLOWS & SCHOLS (148-G076)	57,618.00
	TOTAL PARKSIDE	57,668.00 =====
	STUDENT AID	57,668.00

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GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - PLATTEVILLE

EXTENSION AND PUBLIC SERVICE

- 1. WISCONSIN HUMANITIES COMMITTEE, MADISON, WI
(P/C WITH NPH)
SERIES OF PROGRAMS ON PUBLIC POLICY ISSUES OF
EQUAL RIGHTS AND OPPORTUNITIES FOR WOMEN AND MEN
FOR THE PERIOD 12-01-75 THROUGH 06-30-76
AWARD # G-FY75-16
PLT ART&SC ENGLISH (144-0010) 7,258.00
- 2. SMALL BUSINESS ADMINISTRATION
WASHINGTON, DC
MANAGEMENT COUNSELING AND TECHNICAL ASSISTANCE
TO SMALL BUSINESSES
FOR THE PERIOD 08-25-75 THROUGH 06-30-76
AWARD # 0193-PMA-76
PLT BUS&EC DEAN OF BUS&ECON (144-0008) 2,500.00

INSTRUCTION

- 1. WISCONSIN COUNCIL ON CRIMINAL JUSTICE, MADISON, WI
(P/C WITH JUSTC)
POLICE COMMUNITY RELATIONS SURVEY AND STUDY
FOR THE PERIOD 10-01-75 THROUGH 09-30-76
AWARD # 75-01-10-03
PLT ART&SC CRIMINAL JUSTICE (144-0005) 12,530.00

RESEARCH

- 1. WISCONSIN DEPARTMENT OF NATURAL RESOURCES
MADISON, WI
SAMPLE AIR POLLUTANTS IN PLATTEVILLE AREA
FOR SUSPENDED PARTICULATES
PLT ART&SC CHEMISTRY (133-0009) 990.90

STUDENT AID

- 1. WISCONSIN RURAL REHABILITATION CORPORATION,
MADISON, WI
20 TUITION SCHOLARSHIPS FOR SECOND SEMESTER '75-76
AWARD # CHECK #235
PLT AGRIC DEAN OF AGRIC (133-0007) 6,840.00

UNRESTRICTED

- 1. MR. AND MRS. NOEL ELFERING, KENOSHA, WI
IN MEMORY OF DAVID ELFERING
CONTRIBUTION FOR EQUIPMENT TO BE USED AT THE
DISCRETION OF THE COLLEGE OF AGRICULTURE
AWARD # CHECK #301
PLT AGRIC DEAN OF AGRIC (133-0005) 200.00
- 2. MR. AND MRS. NOEL ELFERING, KENOSHA, WI
IN MEMORY OF DAVID ELFERING
WRESTLING EQUIPMENT FOR THE DEPARTMENT OF
HEALTH AND PHYSICAL EDUCATION
AWARD # CHECK #302
PLT EDUC PHY ED - HEALTH (133-0006) 100.00

TOTAL PLATTEVILLE

30,418.90
=====

EXTENSION AND PUBLIC SERVICE	9,758.00
INSTRUCTION	12,530.00
RESEARCH	990.90
STUDENT AID	6,840.00
UNRESTRICTED	300.00

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - RIVER FALLS

LIBRARIES

1.	STATE DEPARTMENT OF PUBLIC INSTRUCTION, MADISON, WI (P/C WITH DHEW DE) PURCHASE OF BOOKS AND MATERIALS FOR THE UNIVERSITY DEMONSTRATION MEDIA CENTER FOR THE PERIOD 01-01-76 THROUGH 03-31-76 AWARD # 76-0150 RVF EDUC ED-CURRIC & INST	(144-0675)	237.68
	TOTAL RIVER FALLS		237.68 =====

LIBRARIES 237.68



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - STOUT

GIFT-IN-KIND

1. EUGENE I. SCHUSTER, DETROIT, MI
NINE PRINTS BY WARRINGTON COLESCOTT: "DILLINGER:
THE BREAK OUT FROM INDIANA PEN"; "ROYAL GARDEN
ROOF"; "COWBOYS, INDIANS AND GEORGE, THE WONDER
HORSE"; "ODE TO ORANGE COUNTY"; "GOODGE STREET";
"OUT MY WINDOW"; "PATRIOTIKS"; "FRACAS AT
CALAMITY'S PLACE"; "CUSTARD'S LAST STAND"
2. LAKE COUNTY PUBLICATIONS
HARTLAND, WI
ONE FOTOTYPE COMPOSITOR, MODEL 100B, SERIAL
NUMBER 116786, WITH ANASTIGMAT 1:4,5
SOLAR LENS, AND ONE TYPE FONT
3. SHARP ELECTRONICS CORPORATION
PARAMUS, NJ
MODEL #R7600 MICROWAVE OVEN

INSTRUCTION

- | | | |
|---|------------|---------------------|
| 1. DHEW, OFFICE OF EDUCATION
CHICAGO, IL
HEAD START SUPPLEMENTARY TRAINING/CHILD
ASSOCIATE PROGRAMS
FOR THE PERIOD 09-01-75 THROUGH 08-31-76
AWARD # 150-76-0007
STO H ECON HUMAN DEVELOPMT | (144-0740) | 36,173.31 |
| 2. WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL
AND ADULT EDUCATION, MADISON, WI (P/C DHEW DE)
DEMONSTRATION PROJECT FOR THE DEVELOPMENT OF A
CAREER AWARENESS CURRICULUM GUIDE FOR THE
WISCONSIN ABE SYSTEM
FOR THE PERIOD 09-15-75 THROUGH 06-20-76
AWARD # 19-001-146-136
STO ET&PS EXTENSION ADMIN | (144-0717) | 37,981.00 |
| 3. DHEW, OFFICE OF HUMAN DEVELOPMENT
WASHINGTON, DC
NATIONAL INSTITUTE ON REHABILITATION ISSUES
FOR THE PERIOD 12-01-75 THROUGH 11-30-76
AWARD # 45-P81132/5-01
STO EDUC REHAB & MPR SVCS REHAB&M SV | (144-0738) | 27,393.00 |
| TOTAL STOUT | | 101,547.31
===== |
| INSTRUCTION | 101,547.31 | |

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - SUPERIOR

INSTRUCTION

- 1. NATIONAL SCIENCE FOUNDATION
WASHINGTON, DC
ENVIRONMENTAL ASSESSMENT OF BODIES OF FRESH
WATER - A STUDENT SCIENCE TRAINING PROJECT
FOR THE PERIOD 06-14-76 THROUGH 08-06-76
AWARD # SMI76-05106
SUP L&S CASE (144-0021) 14,450.00
- 2. LAKE SUPERIOR ASSOCIATION OF COLLEGES AND
UNIVERSITIES, DULUTH, MN
LAKE SUPERIOR PHYSICAL PROCESSES AND PROBLEMS
SUP L&S CASE (133-0022) 2,800.00

RESEARCH

- 1. WISCONSIN COUNCIL ON CRIMINAL JUSTICE, MADISON, WI
(P/C WITH JUSTC LEAA)
YOUTH SERVICE PLANNING GRANT FOR DOUGLAS COUNTY
UNDER PART C OF TITLE I OF THE OMNIBUS CRIME
CONTROL AND SAFE STREETS ACT OF 1968
FOR THE PERIOD 01-01-76 THROUGH 06-30-76
AWARD # 75-05-01-09
SUP U RES CLSES (144-0020) 8,596.00

TOTAL SUPERIOR

25,846.00
=====

INSTRUCTION
RESEARCH

17,250.00
8,596.00



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - WHITEWATER

EXTENSION AND PUBLIC SERVICE

1. DEPARTMENT OF HEALTH AND SOCIAL SERVICES,
MADISON, WI (P/C WITH DHEW)
CRISIS TELEPHONE - A SERVICE PROJECT FOR STUDENTS
FOR THE PERIOD 09-01-74 THROUGH 09-01-75
AWARD # PL 92-255
WTW EDUC ED FOUND&COUNS E (144-0210) 4,703.04
2. WISCONSIN HUMANITIES COMMITTEE, MADISON, WI
(P/C WITH NEH)
BLACK HERITAGE AND HORIZONS - A DISCUSSION
SERIES FOR CERTAIN COMMUNITIES OF WALWORTH
COUNTY, WI
FOR THE PERIOD 10-01-75 THROUGH 12-01-75
AWARD # G-FY75-11
WTW L&S ENGLISH (144-0499) 3,490.00

INSTRUCTION

1. DEPARTMENT OF NATURAL RESOURCES
MADISON, WI
STATION TO EVALUATE AIR QUALITY OF OTHER
AREAS OF SOUTHEASTERN WISCONSIN
AWARD # 8110
WTW L&S BIOLOGY (133-0560) 887.30

STUDENT AID

1. JUSTICE, LAW ENFORCEMENT ASSISTANCE ADM
WASHINGTON, DC
LAW ENFORCEMENT EDUCATION PROGRAM
FOR THE PERIOD 07-01-75 THROUGH 07-31-76
AWARD # 76-LP-05-0180
WTW ST AST LAW ENFORCE GRTS (144-0345) 3,224.00

TOTAL WHITEWATER

12,304.34
=====

EXTENSION AND PUBLIC SERVICE	8,193.04
INSTRUCTION	887.30
STUDENT AID	3,224.00



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - CENTER SYSTEM

GIFT-IN-KIND

1. JEROME ONHEIBER
WAUSAU, WI
271 BOOKS TO THE MARATHON COUNTY CENTER
2. GEORGE H. WILBUR
PARIS, FRANCE
COLLECTION OF BOOKS, PERIODICALS, AND
PAMPHLETS TO THE WAUKESHA COUNTY CENTER

LIBRARIES

- | | | |
|---|------------|--------|
| 1. VARIOUS DONORS
DEFRAY COST OF PURCHASE OF BOOKS FOR LIBRARY
CNS WAUK LIBRARY | (133-8362) | 100.00 |
|---|------------|--------|

STUDENT AID

- | | | |
|--|------------|--------|
| 1. MARTIN LUTHER KING-SCHOLARSHIP FUND OF THE
UNIVERSITY OF WISCONSIN-SHEBOYGAN,
SHEBOYGAN, WI
DR. MARTIN LUTHER KING SCHOLARSHIP FUND FOR
DISADVANTAGED STUDENTS AT THE UNIVERSITY OF
WISCONSIN-SHEBOYGAN COUNTY CAMPUS
CNS SHEBOY ADMINISTRATION | (133-6609) | 100.00 |
|--|------------|--------|

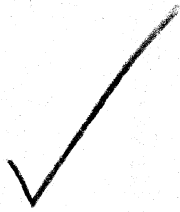
TOTAL CENTER SYSTEM

200.00

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LIBRARIES
STUDENT AID

100.00
100.00



GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - EXTENSION

EXTENSION AND PUBLIC SERVICE

1. DHEW, OFFICE OF EDUCATION
WASHINGTON, DC
IN SUPPORT OF THE FOLLOWING:
 - 1) ADMINISTRATIVE BUDGET
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # TITLE 1
EXT G E A TITLE I HIGH ED (144-G680) 13,480.00
 - 2) NORTHWEST CONSORTIUM ADMINISTRATION
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # TITLE 1
EXT E E D ADMINISTRATION RURAL DEVL (144-G681) 5,920.00
 - 3) MILWAUKEE CONSORTIUM ADMINISTRATIVE ACCOUNT
FOR THE PERIOD 07-01-75 THROUGH 06-30-76
AWARD # TITLE 1
EXT COM PR COMMUNITY PROGS STATEWIDE (144-G682) 5,600.00
 - 4) PREPS PLANNING RESPONSIBLE EDUCATION SERVICES
FOR THE PERIOD 01-15-76 THROUGH 06-30-76
AWARD # TITLE 1
EXT P H D CTR-EXT PROGS ED (144-H345) 8,044.00
2. DOD, AIR FORCE, WRIGHT-PATTERSON AIR
FORCE BASE, OH
WATER TREATMENT SHORT COURSE FOR AIR FORCE
PERSONNEL FOR THE PERIOD 01-26-76 THROUGH 02-13-76
AT AN ESTIMATED COST OF \$24,900
AWARD # F33600-76-C-0487
EXT PHD ENGINEERING ADMIN
AWARD # F33600-76-C-0487
3. WISCONSIN DEPARTMENT OF ADMINISTRATION, MADISON,
WI (P/C WITH HUD)
GRANT IN THE AMOUNT OF \$2,000 FOR ANALYSIS OF
ENVIRONMENTAL IMPACT STATEMENT CONTENT & RECOM-
MENDATIONS FOR THEIR IMPROVEMENTS FOR THE PERIOD
01-26-76 THROUGH 04-01-76
EXT EED ENVIR RSRSC UNIT
AWARD # AGREEMENT DTD 01-20-76
4. INTER, GEOGRAPHICAL SURVEY
WASHINGTON, DC
AN INVESTIGATION OF THE WATER RESOURCES OF THE
STATE OF WISCONSIN (EACH PARTY TO CONTRIBUTE FUNDS
AND SERVICES IN THE AMOUNT OF \$172,855) FOR THE
PERIOD 07-01-75 THROUGH 06-30-76
EXT EED STATE GEOLOGIST
AWARD # COOP AGR DTD 07-01-75
5. COUNTY OF EAU CLAIRE,
EAU CLAIRE, WI
LAW STUDENT INTERN PROGRAM-STATEWIDE PROSECUTOR
DURING THE PERIOD 02-01-75 THRU 02-15-76
EXT P H D CONT LEGAL EDUC (133-A217) 335.00

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - EXTENSION

EXTENSION AND PUBLIC SERVICE

6.	FRIENDS OF CHANNEL 21, INC. MADISON, WI DEFRAY COST OF SALARY OF EXECUTIVE DIRECTOR OF THE FRIENDS OF CHANNEL 21 DURING THE PERIOD 01-01-76 THRU 06-30-76 EXT E C TELEVISION (133-A515)	1,800.00
7.	MEMORIAL UNION BUILDING ASSOCIATION, INC. MADISON, WI DEFRAY COST OF PRODUCTION OF SATURDAY MORNING YOUNG PEOPLE'S CONCERTS AT A TOTAL COST OF \$4,500 EXT E C TELEVISION (133-A788)	3,400.00
8.	MILWAUKEE COUNTY DEPARTMENT OF PUBLIC WELFARE MILWAUKEE, WI FINANCIAL RESOURCE MANAGEMENT PROGRAM DURING THE PERIOD 01-01-76 THRU 12-31-76 EXT COM PR COMMUNITY PROGS MILW CO (133-A803)	52,000.00
9.	MILWAUKEE COUNTY PARK COMMISSION, MILWAUKEE, WI PARTIAL SUPPORT OF NATURE EDUCATION YOUTH AGENT DURING THE PERIOD 01-01-76 THRU 12-31-76 EXT COM PR COMMUNITY PROGS MILW CO (133-A806)	5,867.00
10.	MILWAUKEE COUNTY MILWAUKEE, WI PARTIAL SUPPORT FOR TEN EXTENSION STAFF MEMBERS IN MILWAUKEE COUNTY DURING THE PERIOD 01-01-76 THRU 12-31-76 EXT COM PR COMMUNITY PROGS MILW CO (133-A807)	72,851.00
11.	WISCONSIN NORTH WOODS COUNCIL PHINELANDER, WI DEFRAY COST OF SECRETARIAL SERVICES EXT E E D RECR RESOURCES C (133-A831)	1,000.00
12.	ANONYMOUS DONOR STAFF AND STUDENT SUPPORT IN EXTENSION DEPARTMENT OF NURSING EXT P H D HEALTH SCI AREA NURSING (133-A865)	500.00
13.	VARIOUS DONORS WHA RADIO STATION DIRECTOR'S DISCRETIONARY GRANT EXT E C RADIO (133-4307)	15.00
14.	ANONYMOUS DONORS SUPPORT UNRESTRICTED NURSING PROGRAMS OF THE UNIVERSITY OF WISCONSIN-EXTENSION DEPARTMENT OF NURSING EXT P H D HEALTH SCI AREA NURSING (133-6204)	55.15
15.	VARIOUS DONORS EXT MEDICINE ROYALTIES ACCOUNT EXT P H D HEALTH SCI AREA MEDICINE (133-8621)	190.00
	TOTAL EXTENSION	<u>171,057.15</u>
	EXTENSION AND PUBLIC SERVICE	171,057.15

GIFTS, GRANTS AND CONTRACTS
MARCH 5, 1976

UNIVERSITY OF WISCONSIN - SYSTEM WIDE

RESEARCH

1. DOD, NAVY
ARLINGTON, VA
ESTABLISHES A BASIC AGREEMENT WHEREBY CONFORMANCE
OF ALL OUTSTANDING CONTRACTS WITH CURRENT NAVY
STATUTES, EXECUTIVE ORDERS, AND ARMED SERVICES
PROCUREMENT REGULATIONS IS FACILITATED
VARIOUS
AWARD # N00014-76-A-0041

TOTAL SYSTEM WIDE

===== .00 =====



	(Items Processed 1-15-76 Thru 2-12-76)								
	EXTENSION	INSTRUCTION	LIBRARIES	MISC.	PHYSICAL PLANT	RESEARCH	STUDENT AID	UNRES.	TOTAL
CNTL ADM/UNIV WIDE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
CENTER SYSTEM	-0-	-0-	100.00	-0-	-0-	-0-	100.00	-0-	200.00
EAU CLAIRE	1,500.00	56,648.00	-0-	-0-	-0-	-0-	18,818.00	25.00	76,991.00
EXTENSION	171,057.15	-0-	-0-	-0-	-0-	-0-	-0-	-0-	171,057.15
GREEN BAY	-0-	(220.00)	-0-	-0-	-0-	(235,715.00)	153,765.00	-0-	(82,170.00)
LA CROSSE	-0-	-0-	2,000.00	-0-	-0-	-0-	-0-	-0-	2,000.00
MADISON	-0-	12,843.00	100.00	(34,160.00) 134,844.63	-0-	300,000.00 2,889,789.83	71,480.00	2,200.00	265,840.00 3,117,257.46
MILWAUKEE	1,255.96	14,842.68	-0-	11,510.00	-0-	95,001.18	493.63	-0-	123,103.45
OSHKOSH	-0-	25.00	-0-	-0-	-0-	500.00	-0-	-0-	525.00
PARKSIDE	-0-	-0-	-0-	-0-	-0-	-0-	57,668.00	-0-	57,668.00
PLATTEVILLE	9,758.00	12,530.00	-0-	-0-	-0-	990.90	6,840.00	300.00	30,418.90
RIVER FALLS	-0-	-0-	237.68	-0-	-0-	-0-	-0-	-0-	237.68
STEVENS POINT	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
STOUT	-0-	101,547.31	-0-	-0-	-0-	-0-	-0-	-0-	101,547.31
SUPERIOR	-0-	17,250.00	-0-	-0-	-0-	8,596.00	-0-	-0-	25,846.00
WHITEWATER	8,193.04	887.30	-0-	-0-	-0-	-0-	3,224.00	-0-	12,304.34
TOTAL Mar. 76	191,764.15	216,353.29	2,437.68	112,194.63	-0-	3,059,162.91	312,388.63	2,525.00	3,896,826.29
PREVIOUSLY REPORTED	3,146,319.50	12,496,946.42	335,059.68	8,634,607.66	633,824.00	50,301,866.15	29,891,115.57	118,680.00	105,558,418.98
GRAND TOTAL	3,338,083.65	12,713,299.71	337,497.36	8,746,802.29	633,824.00	53,361,029.06	30,203,504.20	121,205.00	109,455,245.27
TOTAL Mar. 75	108,118.02	257,547.50	20,032.40	339,145.33	56,074.00	2,998,212.40	512,655.97	-0-	4,291,785.62
PREVIOUSLY REPORTED	3,320,070.29	13,216,343.79	258,947.28	3,857,415.25	387,087.00	51,793,274.66	20,234,217.21	134,745.00	93,202,100.48
GRAND TOTAL	3,428,188.31	13,473,891.29	278,979.68	4,196,560.58	443,161.00	54,791,487.06	20,746,873.18	134,745.00	97,493,886.10
TOTAL FEDERAL Mar 76	52,495.04	206,541.99	237.68	14,240.00	-0-	2,368,293.00	233,350.00	-0-	2,875,157.71
PREVIOUSLY RPT FED	2,322,264.70	12,103,713.64	165,072.00	7,008,661.96	438,194.00	40,149,666.78	28,926,070.00	-0-	91,113,643.08
GRAND TOTAL FEDERAL	2,374,759.74	12,310,255.63	165,309.68	7,022,901.96	438,194.00	42,517,959.78	29,159,420.00	-0-	93,988,800.79
TOTAL FEDERAL Mar 75	11,000.00	246,147.00	10,000.00	142,168.50	56,074.00	2,572,271.13	489,128.74	-0-	3,526,789.37
PREVIOUSLY RPT FED	2,632,622.15	12,767,220.29	136,650.00	1,733,789.16	91,650.00	42,256,510.47	19,429,341.25	-0-	79,047,783.32
GRAND TOTAL FEDERAL	2,643,622.15	13,013,367.29	146,650.00	1,875,957.66	147,724.00	44,828,781.60	19,918,469.99	-0-	82,574,572.69

REPORT OF NON-PERSONNEL ACTIONS BY ADMINISTRATIVE OFFICERS
to the
BOARD OF REGENTS
AND INFORMATIONAL ITEMS REPORTED FOR THE REGENT RECORD

5 March 1976

I. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs Adopted Within Approved Project Budgets (over \$250,000) - (per Regent Authority of February 11, 1972).

None.

II. Report of Actions Taken - Construction Contracts Executed and Schedules of Costs Adopted Within Approved Project Budgets (under \$250,000).

None.

III. Report of Actions Taken on Construction Contract Change Orders in Excess of \$25,000.

- A. 1973-75 Medical Center - Phase II
University of Wisconsin - Madison
(Project No. 6406-16)
Federal Project No. CO6 - CA - 15002-01

1. G-36	ADD	\$	32,929.00
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IV. Report of Actions Taken on Miscellaneous Contracts, Leases, and Agreements Not in Excess of \$25,000.

- A. 1975 Sandburg Hall Automatic Door
University of Wisconsin - Milwaukee
(Project No. 7509-13)

1. Contract Awarded:

a. Automatic Door Installation

Automatic Entrances of Wisconsin, Inc. 6252 West College Avenue Greendale, Wisconsin 53219	Proposal	\$	2,632.00
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3/5/76

EXHIBIT A

2. Schedule of Costs:

a. Construction:	\$ 2,632.00
b. Work by Owner:	<u>850.00</u>
c. Total Schedule of Costs:	\$ 3,482.00

3. Source of Funds: UW - Milwaukee Housing Operating Budget.

B. 1975-76 Ottensman Hall Chiller Repair
University of Wisconsin - Platteville
(Project No. 7601-19)

1. Contract Awarded:

a. Inspection and Preventive
Maintenance

Carrier Machinery & Systems Division Proposal 8516 West Capitol Drive Milwaukee, Wisconsin 53222	\$ 4,500.00
--	-------------

2. Schedule of Costs:

a. Construction:	\$ 4,500.00
b. Contingencies (Including an amount for replacement parts as determined during inspection):	<u>3,000.00</u>
c. Total Schedule of Costs:	\$ 7,500.00

3. Source of Funds: Agency Operating Budget.

V. Report of Actions Taken (Memos of Agreement).

A. An amendment to the agreement between the Board of Regents and the University of Wisconsin Credit Union for use of space by the credit union for a branch facility at 1301 University Avenue, covering the period of December 1, 1975 through December 31, 1976. The amendment concerns Article 7 regarding the removal of all cash from the facility each evening by 4:30 p.m.

B. Supplement No. 1 has been signed to Contract No. J124c-00043 between the University of Wisconsin Center System and U.S. of America (Department of Justice, Bureau of Prisons), amending the 1975-76 contract, for the period September 2, 1975 to June 30, 1976, to extend the scope of the contract and provide additional funds in the amount of \$6,300. Contract covers provision by the Baraboo/Sauk County Center of Instructional Services to Federal Correctional Institution - Oxford. (Amendment signed by the Chancellor.)

C. The University of Wisconsin Press.

<u>Title</u>	<u>Author</u>
<p>WEGE ZUR KOMMUNIKATION A Structured, Individualized German Course at the Third-Semester Level</p>	<p>Ursula Thomas</p>
<p>THE PICAESQUE HERO IN EUROPEAN FICTION</p>	<p>Richard Bjornson</p>
<p>WISCONSIN CHIPPEWA MYTHS AND TALES AND THEIR RELATION TO CHIPPEWA LIFE</p>	<p>Victor Barnouw</p>

VI. Report of Actions Taken by the State Building Commission on 17 February 1976 Affecting the University of Wisconsin System.

UNIVERSITY	PROJECT	ACTION
1. UW-EAU CLAIRE	Requested authority to plan, bid, and construct a 1976-77 Davies University Center Roof Repairs project at an estimated total project cost of \$53,900.	APPROVED
2. UW-GREEN BAY	Requested allotment of \$9,400 of State Building Trust Funds to plan, bid, and construct a 1975-77 Campus Pond Dam and Spillway project.	APPROVED

UNIVERSITY	PROJECT	ACTION
3. UW-LA CROSSE	Requested allotment of \$38,500 of State Building Trust Funds to plan, bid, and construct the 1975-77 Mitchell Hall Natatorium Acoustic Replacement project.	APPROVED
4. UW-MADISON	Requested approval of the Concept and Budget Report for the 1973-75 Agriculture Public Events Facility on the UW-Madison Arlington Farms near Arlington, Wisconsin, and authority to prepare final plans, bid, and construct this project at a revised total project cost of \$656,000.	APPROVED Subject to further review by the SBC prior to the award of contracts.
	* * *	
	Requested approval of the Concept and Budget Report for the 1973-75 Emmons Blaine Dairy Cattle Center on the UW-Madison Arlington Farms, near Arlington, Wisconsin, and authority to prepare final plans, bid, and construct this project at a revised project cost of \$491,400.	APPROVED Subject to further review by the SBC prior to the award of contracts.
5. UW-MILWAUKEE	Requested allotment of \$20,000 of State Building Trust Funds to plan, bid, and construct a 1975-77 Kenilworth Building Condensate Piping Replacement project.	APPROVED
	* * *	
	Requested allotment of \$11,700 of State Building Trust Funds to plan, bid, and construct a 1975-77 Kenwood Conference Center Temperature Control System project.	APPROVED
	* * *	
	Requested approval of the Revised Concept and Budget Report and authority to bid and construct the 1971-73/1973-75 Mitchell Hall Remodeling project at a reduced scope, excluding Phase I, for a total project cost not to exceed \$3,514,000.	APPROVED Subject to the further approval of the Subcommittee prior to the award of bids.

UNIVERSITY	PROJECT	ACTION
6. UW-PARKSIDE	Requested authority to plan, bid, and construct a 1975-76 Greenhouse Completion project for a project cost of \$62,000 and authority to combine this project with the previously approved 1973-75 Headhouse and Associated Site Development project for a total project cost of \$130,000.	APPROVED
	* * *	
	Requested allotment of \$9,200 of State Building Trust Funds to plan, bid, and construct a 1975-77 Wyllie Library - Learning Center Sanitary Sewer Repairs project.	APPROVED
7. UW-PLATTEVILLE	Requested allotment of \$77,200 of State Building Trust Funds to plan, bid, and construct the 1975-77 Agriculture Machine Storage/Maintenance Shop Building on the UW-Platteville Pioneer Prairie Farm near Belmont, Wisconsin.	APPROVED at \$50,000
8. UW-RIVER FALLS	Requested allotment of an additional \$9,500 of State Building Trust Funds, for a total project cost of \$16,000, to plan, bid, and construct the greenhouse removal portion of the 1975-77 North Hall Greenhouse Removal and Roof Repairs project.	APPROVED
9. UW-SUPERIOR	Requested allotment of \$176,200 of State Building Trust Funds to plan, bid, and construct a 1975-77 Bleacher Seating Replacement project in the Physical Education Building.	DEFERRED for further study and analysis by the BFM.
10. UW-WHITEWATER	Requested allotment of \$163,000 of State Building Trust Funds to plan, bid, and construct a 1975-77 Hyer Hall Heating/Ventilation System Replacement project.	APPROVED
	* * *	

UNIVERSITY	PROJECT	ACTION
10. UW-WHITewater (Continued)	<p>At the request of the Secretary, approval for the transfer of \$16,394.60 of State Building Trust Funds from Project No. 7305-22 (Hyer Hall Repairs, UW-Whitewater) to Project No. 7511-45 (Four Building Roof Repairs, UW-Whitewater) for the purpose of bidding related high-level roof and flashing repairs; painting of high-level roof located sheet metal, downspouts and cornices; and cupola repairs from Project No. 7305-22 with Hyer Hall Roof Repairs in Project No. 7511-45. Combining the two projects should result in bidding economies, more coordination design, and simplification of the construction activities.</p> <p>This transfer would increase the Four Buildings Roof Repairs project from \$201,800 to \$218,194.60 and decrease the Hyer Hall Repairs project from \$109,650 to \$93,255.40 and also permit us to close-out the Hyer Hall Repairs project.</p>	APPROVED
11. UW-GREEN BAY UW-OSHKOSH UW-RIVER FALLS	<p>DOA requested release of \$50,000 to hire a Construction Manager to work with the architect through the design process up to bidding for the three 1973-75 Maintenance and Storekeeping Buildings.</p>	<p>APPROVED Return to SBC with cost estimates and information on building quality, program, and space before bidding.</p>



THE UNIVERSITY OF WISCONSIN SYSTEM
Office of Academic Affairs

Academic Informational Series 1
(ACIS-1) Revision No. 2

ACADEMIC PROGRAM GUIDELINES

December, 1974
August 15, 1975 (revised)
March 5, 1976 (revision no. 2)

EXHIBIT B

INTRODUCTION

These guidelines have been assembled in an attempt to provide a ready reference document for those within the UW System interested in proposing changes or additions to their academic programs. It is designed to clarify the issue of "what action" and "at what level" on academic program changes, additions or deletions and related academic matters; to provide an insight into the specific criteria which will be employed in program evaluation; to categorize new and existing academic program changes requiring approval or submission for information purposes; to provide a time frame within which submission, subsequent action, and implementation can be staged; and to provide a copy of the four academic program formats and a form indicating the elements requested in a transmittal letter which is to accompany each upon submission to Central Administration.

It is believed that these guidelines will promote the efficient flow of information about new programs and changes in existing programs from each institution through Central Administration for the ultimate disposition by the Board of Regents.

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C. Categories of New and Existing Academic Programs Requiring Submission for Information or Approval	4
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A. FLOW CHART ON ACADEMIC PROGRAM CHANGES AND RELATED POLICIES

In an organization as complex as the UW System, there must be an on-going effort to establish a systemwide record of basic policies and insure that these policies have received the attention and approval of all appropriate Institutional bodies.

The careful development of new programs and the periodic review of existing programs is a highly interdependent process requiring cooperation and communication among several groups of participants--Faculty, Regents and Administration.

A matrix which summarizes academic program issues and related policies is attached. This matrix is not purported to be exhaustive in terms of covering all the types of academic-related policy decisions that may be undertaken, since there are a considerable number of special purpose policies which are not characterized by periodic review or which require attention through other channels. Nor does the chart include academic-related issues such as personnel policies.

The matrix represents a mode of operationalized decision-making which includes a large segment of regular on-going needs. However, it is abbreviated and does not reflect the extent of review that may occur on many issues, particularly at the Institutional level. For example, academic policies at the Institutions will be reviewed by departments, deans, special faculty review committees and faculty senates, as well as the Chancellor's office. The exact review procedure and the groups involved may vary from issue to issue and from Institution to Institution. A chain of required authorizations is represented for program and policy changes which affect the UW System as a whole.

Approval authority is delegated by the Regents to Central Administration and the Institutions to implement major Board policies and to take action on many issues which are deemed appropriate for those groups to handle.

*Academic Program Submission

Prior to submission to the Central Administration Academic Affairs Office, it is assumed that the campus administrators will bring proposed new programs or revisions to the attention of the various campus offices which may be impacted by the new program or programmatic revisions. A sound practice is to query, as appropriate, the chairperson of the supporting departments, the library, Computer Center Director, Physical Facilities Manager, etc., prior to consideration of the proposal by the Academic Planning Council, or its equivalent, in order to ascertain the potential impact on their operations and how that impact might be accommodated.

ACADEMIC PROGRAM CHANGES AND RELATED POLICIES: IS ACTION REQUIRED?

Type of Proposal	Institutions	Central Administration	Board of Regents
Cross Listed Courses	Y	N	N
Course Title Changes	Y	N	N
Catalogue Changes*	Y	N	N
Establish New Course	Y	N	N
Change an Existing Course	Y	N	N
Reassigning Credit Hrs/Course	Y	N	N
Drop Courses	Y	N	N
New & Unique Course Sequences (14 credits or more)	Y	N	N
Changes in Degree Requirements	Y	IO	N
Renaming an Existing Minor Submajor, Option, Collateral, or Emphases	Y	Y	N
Establish New Minor, Submajor, Option, Collateral or Emphases	Y	Y	N
Application for Extramural Grants For Programs with New Curricular Implications (see GAPP #2 rev.)	Y	Y	N
Establish Certification Program**	Y	Y	IO
Eliminate Centers or Institutes***	Y	IO	IO
Establish New Centers or Institutes***	Y	Y	IO
Changes in or Renaming an Existing Major	Y	Y	IO
Elimination of Majors	Y	Y	IO
Establish New Major	Y	Y	Y
Changes in or Renaming of an Existing Degree	Y	Y	IO
Elimination of Degrees	Y	Y	IO
Establish a New Degree	Y	Y	Y
Renaming an Existing Department	Y	Y	IO
Elimination of Department	Y	Y	IO
Establish New Department	Y	Y	Y
Renaming an Existing School/College	Y	Y	IO
Elimination of School/College	Y	Y	Y
Establish a New School/College	Y	Y	Y
Academic Calendars	Y	Y	Y
Freshman Admissions Policy	Y	Y	Y
Undergraduate Transfer Policy	Y	Y	Y
Establish or Alter Institutional Mission	Y	Y	Y

Level

* Not involving any of the action categories where CA and the Regents are involved.

** Refers to graduate and undergraduate course configurations, not identified as degree programs, which are designed for submission to the Department of Public Instruction for approval. Recertification every four years requires CA approval.

***The intent here is to identify new centers and institutes which may initially or ultimately depend in part or in full on state funds for monetary support. It is fully recognized that the diversity among existing Centers and Institutes, both in terms of purpose and scope of activity, is substantial and the need (if any) for central review will vary from situation to situation.

Y Yes
N No
IO Information Only

Note: Central Administration plans to prepare a report on "Program Dynamics" for the Regents on an annual basis which would include all of the items marked "IO" on the Regents' line.

B. CRITERIA FOR ACADEMIC PROGRAM EVALUATION

1. Relation to Institutional Mission

- Is the program clearly within the Institution's mission?
- Will the program add significantly to the capacity of the Institution to fulfill its mission?
- To what extent is the program central to the Institutional mission, and related Institutional programs?
- To what extent does the program complement or supplement other programs?

2. Quality

- What is the existing, or projected, quality of the program in relation to comparable programs in the UW System or elsewhere?
- What effect would its creation, continuance, or termination have on comparable or related programs in the Institution? In the System? In the State?

3. Need

- What is the present and projected student demand?
- Are there alternative opportunities in the System which would satisfy present and projected demand?
- Will the program contribute to specified State and societal needs?

4. Output

- For existing programs, what is the output of graduates as recorded for the past 3-5 years; what is the projected output for a similar time span?
- For new programs, what is the projected output for the next 5-year period? 10-year period?

5. Cost

- What are current unit costs for the existing program?
- What are projected unit costs for the proposed new program?
- How do these costs compare with costs for programs with comparable objectives and similar curricula?
- If the program is continued or new, what incremental demands for educational resources will it generate (space, library, computing, supplies, faculty/staff)?
- What priority does this use of funds hold in relation to alternative uses?

C. CATEGORIES OF NEW AND EXISTING ACADEMIC PROGRAMS REQUIRING SUBMISSION FOR INFORMATION OR APPROVAL

I. Applicable Categories for Academic Program Format #1 (Long Form)

- A. Associate Degrees
- B. New Undergraduate Majors
- C. New Undergraduate Degrees
- D. New Professional Majors
- E. New Professional Degrees
- F. New Graduate Majors
- G. New Graduate Degrees
- H. New Cooperative Degrees

II. Applicable Categories for Academic Program Format #2 (Short Form)

- A. Changes in Existing Majors
- B. Reorganization of Existing Programs

III. Applicable Categories for Academic Program Format #3

- A. Changes in Degree Designations
- B. New options, sub-majors, collatorals, and emphases
- C. New Minors
- D. New Certification Programs

IV. Applicable Categories for Academic Program Format #4

- A. System Lateral Audit and Review of Existing Academic Programs
- B. Institutional Review of Existing Academic Programs

D. CLASSIFICATION OF PROGRAMS

Category I. A program with significant implications for System resource requirements, or for interinstitutional planning.

Category II. A program with minimal implications for resource requirements, or interinstitutional planning.

UW institutions implementing new academic programs approved by the Board of Regents after January 1, 1976 will be requested to review those programs within five years after their implementation and report the determinations of this review to Central Administration not later than the five year anniversary of the program. UW Central Administration Academic Affairs and the UW institutions will jointly identify the evaluative criteria to be used in the program review.

E. ACADEMIC PROGRAM SUBMISSION DEADLINES

Submission for Implementation in	Summer or Fall Semester	Spring Semester
<u>Institution</u>		
Due in Chancellor's Office	August 1	January 1
<u>UW System Central Administration</u>		
Due in Academic Affairs	September 1	February 1
Approval/Disapproval, Senior Academic VP	November 1	April 1
Approval/Disapproval, President	December 15	May 15
<u>Board of Regents</u>		
To Board of Regents	Ten Days Prior to January Meeting	Ten Days Prior to June Meeting
Action by Board of Regents	February	July

F. ACADEMIC PROGRAM SUBMISSION SCHEDULE

<u>Academic Program Action Item</u>	<u>Schedule</u>	
	<u>Central Admin.</u>	<u>Regents</u>
Application for Extramural Grants or Programs with New Curricular Implications	None	None
Academic Calendars	Jan-Feb	Spring
Undergraduate Transfer Policy	None	None
Freshman Admissions Policy	None	None
Elimination of a Department	Jan-Feb	IO
Renaming of a Department	Jan-Feb	IO
Establishing a New Department	Jan-Feb	Annual Budget
Establish New Centers or Institutes	None	IO
Establish New School/College	Jan-Feb	Annual Budget
Renaming an Existing School/College	Jan-Feb	IO
Elimination of School/College	Jan-Feb	IO
Elimination of Degrees	Jan-Feb	IO
Renaming of Existing Degrees	Jan-Feb	IO
Establish New Degree	Sept/Feb	Jan-Feb/June-July
Elimination of Major	Jan-Feb	IO
Renaming an Existing Major	Jan-Feb	IO
Establish New Major	Sept/Feb	Jan-Feb/June-July
Establish or Alter Institutional Mission	None	None

NOTE; All information only (IO) items to the Regents will be reported once each year in conjunction with the annual budget.

G. LETTER OF TRANSMITTAL

A letter of transmittal must accompany each academic program submission with the following form completed as an integral part of that letter.

I. Information

- A. Exact Program Designation:
- B. Department:
- C. College:
- D. Institution:
- E. Degree Title:
- F. Program Classification: I II
- G. Funding Source: New GPR Extramural Base Reallocation
 Redeployment Enrollment

II. <u>Unit Approvals</u>	Approval*	Date
A. Department Head/Functional Equivalent	_____	_____
B. Dean of College	_____	_____
C. Dean of Graduate School**	_____	_____
D. Chairman, Academic Planning Council or Equivalent	_____	_____
E. Chairman, Faculty Senate	_____	_____
F. Vice Chancellor	_____	_____
G. Chancellor	_____	_____

III. <u>Consortial Approval</u>		
A. Executive Director (where appropriate i.e., WCWC, etc.)	_____	_____

IV. <u>Central Administration Approvals/Disapprovals</u>	<u>Approval*</u>	<u>Disapproval</u>	<u>Date</u>
A. Senior Vice President Academic Affairs	_____	_____	_____
B. President, UW System	_____	_____	_____

V. <u>Board of Regents Approvals/Disapprovals</u>	<u>Approval*</u>	<u>Disapproval</u>	<u>Date</u>
A. Chairman, Education Committee	_____	_____	_____
B. President, Board of Regents	_____	_____	_____

* Signature
 ** Only for Graduate Programs

NEW ACADEMIC PROGRAM REQUEST

I. PROGRAM IDENTIFICATION AND DESCRIPTION

- 1.1 Exact Designation of Proposed Program: Give proposed title and degree.
- 1.2 Department or Functional Equivalent:
- 1.3 College, School or Functional Equivalent:
- 1.4 Institution: University of Wisconsin -
- 1.5 Program Objectives: State the objectives of the proposed program. Specify areas of concentration in the field the program will emphasize initially and any that are anticipated in the first four years of operation.

II. CONTEXT

- 2.1 History of Predecessor Program, if any: Provide a brief chronological record of any predecessor program(s) from which the proposed program has developed (e.g., option currently available under existing degree).
- 2.2 Structural Setting of the Program: Describe the relationship of the proposed program to present programs. If appropriate, describe interdepartmental or intercollege structures.
- 2.3 Relation to Mission Statement and Academic Plan: Describe how the proposed program relates to the mission and academic plan of the institution and department or functional equivalent.

III. NEED

- 3.1 Comparable Programs Elsewhere in Wisconsin: List programs elsewhere in the state which have a similar title or offer similar instruction and the institutions (public or private) which offer them. Comment on the major distinctions between the proposed program and the others.
- 3.2 Comparable Programs Outside Wisconsin: To what extent are similar programs outside Wisconsin available to Wisconsin residents? Compare these programs to the proposed program.
- 3.3 Student Demand--Past Enrollment: If a predecessor program exists, indicate enrollment for the current and four previous years, and the number of degrees granted.

* This format will be modified as experience leads to higher levels of sophistication and demonstrates a need for adapting to variations in institutional and programmatic complexity.

- 3.4 Student Demand--Future Enrollment: Indicate anticipated enrollment and number of degrees likely to be granted for each of the first four years and give the basis for your estimates. Is the proposed program likely to attract entirely new students, or students who would otherwise enroll in existing programs? If the latter, from which existing programs are students most likely to be attracted?
- 3.5 Survey of Potential Students: Indicate the extent that potential students have been consulted concerning their interest in the program.
- 3.6 Institutional Service Areas, Statewide and National Manpower Demand: What is the manpower demand justification for instituting the proposed program? Cite specific job market data, if available.
- 3.7 Cooperative or Alternative Program Exploration: To what extent has been explored the possibility of offering the proposed or an approximately equivalent program cooperatively with another institution, or as an option in conjunction with some existing program?
- 3.8 Special Interests in the Proposed Program: Describe any special interest in the program by local groups, state agencies, industry, research centers, other educational institutions, etc. Indicate the nature and results of contacts with these groups.
- 3.9 Other Needs: Describe other needs or factors which support development of the proposed program.

IV. PERSONNEL

- 4.1 Faculty Participating Directly in the Program: List present faculty members who will directly participate in the proposed program and append a curriculum vita for each of these faculty members.
- 4.2 Advisory or Related Faculty: List faculty members (other than those listed for 4.1) who will be involved in the program in a related or advisory capacity. Particularly for faculty members in other departments or colleges, outline the history and extent of their involvement.
- 4.3 Initial New Faculty Requirements: Indicate the number (with rank, estimated salary range, and particular areas of specialization) of new faculty members (FTE) required to initiate the program and the projected long-range new faculty needs (with tentative timetable).
- 4.4 Academic Staff: List current academic staff members who would be assigned to support the proposed program. List anticipated additions to the academic staff by position title.
- 4.5 Classified Staff: Provide information requested in 4.4, for classified staff.

V. CURRICULUM

- 5.1 Course Sequence: Provide a sample sequence of courses or a course-matrix for the program, marking with an asterisk new courses proposed. Include nondepartmental prerequisite and required courses. Indicate course level by designating proposed courses as Level I (Freshman-Sophomore), Level II (Junior-Senior), or Level III (Graduate).
- 5.2 Interrelationship With Other Curricula: Identify any new courses proposed for this curriculum which are expected to provide support for existing campus programs through serving as required or prerequisite courses, appropriate electives, etc.
- 5.3 Strengths or Unique Features: Describe any special strengths or unique features which will be offered by the proposed program.
- 5.4 Career Preparation: Describe the career advisory services directly related and available to students in the program.
- 5.5 Student Involvement: Describe the degree and nature that students have participated in development of the proposed program.
- 5.6 Outside Involvement: Indicate degree to which outside consultants had input into the development or review of the proposed program.
- 5.7 Outreach: Outline public service and continuing education functions to be met by this academic program.

VI. ACADEMIC SUPPORT SERVICES

- 6.1 Library Resources: How adequate are current library resources for the proposed program, particularly in comparison to other institutions now offering similar programs? Cite institutions used in making comparison. Indicate additional library resources which would be needed and the estimated cost. Provide evidence of consultation with library council or committee.
- 6.2 Special Resources: Identify special resources, other than library holdings, that would contribute to the quality of the proposed program. Indicate special resources needed, if any, and the estimated costs to support the proposed program.

VII. FACILITIES - EQUIPMENT

- 7.1 Facilities and Capital Equipment: List facilities and capital equipment currently available (other than those listed in 6.2) which could be utilized for the proposed program.
- 7.2 Additional Facilities Required: List facilities (special classrooms, laboratories, additional space, minor construction, etc.) needed to institute the proposed program. Provide an estimate of costs.

VIII. ACCREDITATION AND EVALUATION

- 8.1 Evaluation Requirement: Will it be necessary to secure assistance from outside the institution to develop, review or evaluate the proposed program? If so, describe the nature and extent of such services, criteria to be used, estimate the cost, and provide an approximate timetable for the review.
- 8.2 Accreditation Requirement: Describe any accreditation needed and outline plans for achieving it. If none, so state.

IX. FINANCE

- 9.1 Budgetary Requirements: Using the attached chart show the total budgetary allocation required to initiate this program and to fund it for the first two biennia.
- 9.2 Resource Reallocation: If the funding requirements outlined in 9.1 are to be met, in part or in total, by reallocation of resources, indicate the source and the amount. Append documented evidence of consultation with appropriate Deans and/or Departmental Chairperson.
- 9.3 Faculty Activity Percentages: Estimate the percentage of time which faculty members primarily involved with this program would devote to instruction and instruction-related activities/research/public service.
- 9.4 Student Financial Aids: List any special student aids (scholarships, etc.) which are believed to be available to students in the proposed program. Include sources of the aids, estimated amounts, and justification for believing the aids are available.
- 9.5 Research Support: Indicate sources and amounts of extramural funding support expected to be available for research related to the proposed program. Provide documentation supporting the basis of this expectation.

SUMMARY OF ESTIMATED TOTAL COSTS FOR PROPOSED PROGRAM

Date _____

Unit _____

Program _____

Degree _____

FIRST YEAR		SECOND YEAR		TOTAL FIRST BIENNIUM		TOTAL SECOND BIENNIUM	
------------	--	-------------	--	-------------------------	--	--------------------------	--

Amount	# FTE	Amount	# FTE	Amount	# FTE	Amount	# FTE

FACULTY -----
 GRADUATE ASSISTANTS -----
 SUPPORT PERSONNEL -----
 Sub-Total -----

Amount	Amount	Amount	Amount

SUPPLIES AND EXPENSES -----
 CAPITAL EQUIPMENT -----
 LIBRARY RESOURCES -----
 SPECIAL INFORMATIONAL RESOURCES -----
 COMPUTING RESOURCES -----
 OTHER EDUCATIONAL SUPPORT SERVICES -----
 Sub-Total -----

Grand Total -----

--	--	--	--

Amount and Percentage of Total
 Anticipated From:

STATE APPROPRIATIONS -----
 FEDERAL FUNDS -----
 OTHER SOURCES -----
 Total -----

Amount	%	Amount	%	Amount	%	Amount	%
	100		100		100		100

SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM

Date _____

Unit _____

Program _____

Degree _____

FIRST YEAR		SECOND YEAR		TOTAL FIRST BIENNium		TOTAL SECOND BIENNium	
------------	--	-------------	--	-------------------------	--	--------------------------	--

Amount	# FTE	Amount	# FTE	Amount	# FTE	Amount	# FTE

FACULTY -----
 GRADUATE ASSISTANTS -----
 SUPPORT PERSONNEL -----
 Sub-Total -----

Amount	Amount	Amount	Amount

SUPPLIES AND EXPENSES -----
 CAPITAL EQUIPMENT -----
 LIBRARY RESOURCES -----
 SPECIAL INFORMATIONAL RESOURCES -----
 COMPUTING RESOURCES -----
 OTHER EDUCATIONAL SUPPORT SERVICES -----
 Sub-Total -----

Grand Total -----

--	--	--	--

Amount and Percentage of Total
 Anticipated From:

STATE APPROPRIATIONS -----
 FEDERAL FUNDS -----
 OTHER SOURCES -----
 Total -----

Amount	%	Amount	%	Amount	%	Amount	%
	100		100		100		100

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REVISION OF EXISTING ACADEMIC PROGRAM

I. Description

- 1.1 Exact Designation.
- 1.2 Department or Functional Equivalent. Department or Functional Equivalent of _____; or Interdisciplinary Committee or Functional Equivalent with members representing Departments of _____.
- 1.3 School, College, or Functional Equivalent. School or College of _____; or Functional Equivalent _____.
- 1.4 Unit: _____

II. Program Objective

- 2.1 Statement of Program Objectives. This program will change the previously stated objectives as follows:
- 2.2 Relationship to Existing Unit Mission and Academic Plan. Describe how this program better meets the Unit mission and academic plan.
- 2.3 Closely Related Unit Programs and Areas of Strength. Describe how this program will interface with closely related Unit programs and add to their strengths.

III. Effects

- 3.1 Additional Faculty Required. Estimate the number and rank of new faculty members required in order to initiate the change in the program.
- 3.2 Four-Year Faculty Needs. Estimate the number and rank of new faculty members needed to operate the change in the program at optimum level in the first two years and second two years after it begins.
- 3.3 Library Resources. Are currently available library resources sufficient for use in the program? If not, what additional resources are needed?
- 3.4 Required Additional Facilities and Equipment. What additional facilities and equipment are needed?
- 3.5 Program Costs. Will the proposed revision result in cost savings or an increase? If the latter, calculate the program costs that would be added as a result of the proposed change.
- 3.6 Resource Reallocation. If this change is to be funded in part or in total, by reallocation of resources, please identify the amount in dollars (total) and by percentage and indicate general source of that funding shift.

* This format will be modified as experience leads to higher levels of sophistication and demonstrates a need for adapting to variations in institutional and programmatic complexity.

ACADEMIC PROGRAM-INFORMATION

- I. Description of Change/Addition
- II. Impact upon Mission of Unit
- III. Impact upon Unit Resources

* This format will be modified as experience leads to higher levels of sophistication and demonstrates a need for adapting to variations in institutional and programmatic complexity.

REVIEW OF EXISTING ACADEMIC PROGRAM

I. PROGRAM IDENTIFICATION

- 1.1 Exact Title of Program: Provide title as it appears on official institutional majors list and bulletins. Give title(s) of degrees granted.
- 1.2 Sponsoring Department(s) or Functional Equivalent: If program is interdepartmental, describe relationship with participating departments.
- 1.3 College(s), School(s), or Functional Equivalent:
- 1.4 Institution: University of Wisconsin-

II. REVIEW RATIONALE

- 2.1 Reason for this Review: Identify the cause and scope of this review including whether it is System, Cluster, or Institution based and what screening criteria or lateral audit directives have mandated the review.

III. PROGRAM OBJECTIVES

- 3.1 Objectives: State the objectives the program is designed to accomplish.
- 3.2 Descriptive Information: Include copies of catalogues, brochures.
- 3.3 Anticipated Program Changes: Describe changes, if any, in the objectives of the program that are anticipated in the near future.

IV. CONTEXT

- 4.1 History of Program: Provide a brief chronological record of this program: establishment, significant additions or changes, etc.
- 4.2 Relation to Mission Statement and Academic Plan: Describe how the program under review relates to the institutional and departmental mission and academic plan.
- 4.3 Structural Setting of Program: Describe the relationship of this program to other closely related programs or areas planned or offered. Explain how related programs and emphases support or depend on this program (include pertinent information on the service function of this program).

* This format will be modified as experience leads to higher levels of sophistication and demonstrates a need for adapting to variations in institutional and programmatic complexity.

V. NEED

- 5.1 Comparable Programs Elsewhere in Wisconsin: List programs elsewhere in Wisconsin which have a similar title or which offer similar instruction. What are the major distinctions between this program and those elsewhere in the state?
- 5.2 Comparable Programs Elsewhere: List the location of nearby similar programs offered elsewhere, particularly those under the Minnesota-Wisconsin Reciprocity Compact and border states. Describe the number and comparability of such programs and the extent to which these programs are available to Wisconsin residents.
- 5.3 Area, State, and National Need for Graduates: Cite, as available, significant pertinent manpower or related studies of existing or projected need for graduates of this type of program. Present, as available, placement information including geographical distribution, job level, and occupational title on graduates of the past five years, including data on the proportion who continue graduate or professional study, find employment in the program field, make no use of program training, and those without information.
- 5.4 Special Interests in the Program: Describe any special interest in the program by local groups, state agencies, industry, research centers, other educational institutions, etc. Indicate the nature and results of contacts with these groups.

VI. STUDENT PROFILE

- 6.1 Program Enrollment: Provide enrollment statistics on degree candidates and the number of degrees granted for the current and five previous years. Comment on the trends and give enrollment projections for the next two years. Explain the basis for past and estimated future growth or decline. (Also note statistics for related program(s) if they are pertinent.)
- 6.2 Student Profile: Characterize program students typically enrolled in this program in terms of geographical areas served, both in Wisconsin and out-of-state, and the number and source of transfer students.
- 6.3 Anticipated Effect of a Comparable Program: Describe the anticipated impact on this program if a similar program were implemented at another UW institution in your region; elsewhere in the System.
- 6.4 Enrollment Capacity: Does the program have the capacity to absorb increased enrollment without significant added costs? If so, estimate additional capacity and indicate your rationale for this appraisal.

VII. PERSONNEL

- 7.1 Faculty Participating in Program: List present faculty members who directly participate in this program and attach a current curriculum vita for each person.
- 7.2 Advisory or Support Faculty: List faculty members (other than those listed for 7.1) who are involved in the program in a related or advisory capacity. Particularly for faculty members in other departments or colleges, outline the history and extent of their involvement.
- 7.3 New Faculty Requirements: Indicate any projected new faculty needs by areas of specialization. What is the anticipated timetable for adding these faculty?
- 7.4 Academic Staff: List current academic staff members (research associates, specialists, etc.) who are part of this program. List anticipated additions to the academic staff by position title.
- 7.5 Classified Staff: Provide information requested in 7.4 for classified staff.

VIII. CURRICULUM

- 8.1 Course Sequence: List departmental courses for the program in class sequence (a catalogue listing will suffice) and give a sample course spread for a major in the program. If offered, indicate formal optional tracks or emphases with sample course spreads. Outline the manner in which the major depends on courses in other departments.
- 8.2 Relationship to Other Programs: Describe the curricular relationship between the program under review and closely related undergraduate or graduate programs.
- 8.3 Program Review: Describe any methods and procedures for internal and/or external review of the program, including any provisions for student participation in curriculum changes/review. (Also, see 10.4 below.)
- 8.4 Career Preparation: Describe the career advisory services directly related and available to students in the program.
- 8.5 Special Features: Describe any special strengths and/or unique features of the program not already noted.
- 8.6 Future Needs: Describe any needs in the program and the plans for meeting them, including timetable.
- 8.7 Changes: Summarize any curricular changes which are anticipated for the next five years. Note how these changes might affect enrollment in this program and/or related programs.

IX . ACADEMIC SUPPORT SERVICES

- 9.1 Student Instructional and Support Services: Indicate the instructional and related resources which are of major importance to this program. Include, as appropriate, library holdings and services, instructional media resources, special laboratory, animal care facilities, museum holdings, data processing services, special equipment or instrumentation, classrooms, etc.
- 9.2 Needed Additional Resources: If applicable, describe in specific detail any plans for correcting deficiencies in the resources (equipment, facilities, etc.) on which the program depends. Include cost estimates.

X. MEASURES OF PROGRAM STRENGTH

- 10.1 Teaching: Provide information, as available, relating to the quality of teaching in the program and indicate what procedures exist to evaluate and improve quality.
- 10.2 Scholarly Activity/Research: Indicate the scholarly activity/research of program faculty beyond what is provided in faculty vita and its relationship to program strength.
- 10.3 Outreach: Outline public service and continuing education functions fulfilled by this academic program.
- 10.4 Accreditation Status: If accreditation is needed and has been attained, provide the name of the accrediting agency, date accreditation was granted, and frequency of accreditation review. If accreditation is needed and has not yet been attained, describe the current status of the program with regard to gaining accreditation. Indicate whether accreditation is not needed or not available.
- 10.5 Certification: If the program serves the purpose of teacher training, indicate status of or plans for state certification.
- 10.6 Recognition by National Societies: Indicate any recognition, apart from formal accreditation, that professional or honorary societies have given to the program.

XI. FINANCIAL

- 11.1 Total Program Costs: Show on the attached chart the total costs of the program.
- 11.2 Student Financial Aids: List any financial aids available to students which are unique to this program.

SUMMARY OF ESTIMATED TOTAL COSTS FOR EXISTING PROGRAM

Date _____

Unit _____

Program _____

Degree _____

FACULTY -----
 GRADUATE ASSISTANTS -----
 SUPPORT PERSONNEL -----
 Sub-Total -----

SUPPLIES AND EXPENSES -----
 CAPITAL EQUIPMENT -----
 LIBRARY RESOURCES -----
 SPECIAL INFORMATIONAL RESOURCES -----
 COMPUTING RESOURCES -----
 OTHER EDUCATIONAL SUPPORT SERVICES -----
 Sub-Total -----

Grand Total -----

FIRST YEAR OF BIENNIUM		SECOND YEAR OF BIENNIUM		TOTAL CURRENT BIENNIUM		TOTAL NEXT BIENNIUM	
------------------------	--	-------------------------	--	------------------------	--	---------------------	--

Amount	# FTE	Amount	# FTE	Amount	# FTE	Amount	# FTE

Amount	Amount	Amount	Amount

--	--	--	--

Amount and Percentage of Total Anticipated From:
 STATE APPROPRIATIONS -----
 FEDERAL FUNDS -----
 OTHER SOURCES -----
 Total -----

Amount	%	Amount	%	Amount	%	Amount	%
	100		100		100		100

SUBJECT: 1976-77 Enrollment Target Capacities and Stabilized Resource Pattern

One year ago the U.W. System, beset by unprecedented retrenchment in the face of still increasing enrollments, took an equally unprecedented first step toward controlling access as a means of protecting quality. At the same time, it introduced a new method for identifying the relative budgetary support capacity of its Institutions--the Composite Support Index (CSI).

The initial step sought to protect and, where necessary, restore the support capacity of those Institutions which, by CSI calculation, were least able to accept additional students and still sustain a quality-safeguarded level of instruction. Enrollment targets were established centrally for all Institutions, and for four of them, the targets were to serve as ceilings. With controls established rather late in the year, the four Institutions were relatively successful in controlling new admissions, but an unanticipated higher return rate for upperclassmen hampered efforts to stay within the ceilings.

Later in 1975 the Board of Regents approved and the Legislature subsequently endorsed a four-year planning/budgeting cycle to commence in 1977-78 which called for enrollment targets for all Institutions and for a stabilized resource base to make possible more effective planning.

The University System incorporated the targeted enrollment capacity concept in its 1976-77 annual budget instructions in line with Regent policy (see attached Regent Policy Summary). This time, the Institutions were asked to establish their enrollment target capacity relative to resource expectations and relative to campus judgments as to the number and mix of students which could be reputedly taught. Annual budget planning allotments sought concurrently to stabilize the resource distribution pattern among cluster Institutions by moving projected CSI's for specified target capacities into a stabilized relationship which was sensitive (as CSI is sensitive) to Institutional differences and areas of distinction and innovation. Before introducing the Institutional products of these efforts, it is important to review a philosophical dimension underlying the process which must not be lost sight of amid all the references to "quantitative" data such as FTE students, Student Credit Hours, etc.

Implicit in this as in the predecessor document (1975-76 Annual Budget Policy Paper # AB-1.0) is a rejection of the position that homogenization of either programs or unit costs in all Institutions is a desirable or tenable goal. The charter Statute and the System and Institutions' mission statements mandate diversity and differentiation. The System will always have some differences in cost and quality and it must seek to avoid erosion of established mission capability and related student demand by formulaic budget reductions. Moreover it must always be ready to make investments in particular programs with high unit costs, but which are cost effective in the sense of producing

increments to the achievements of the System which more than justify the investments. There will be higher and lower costs within and among Institutions for a variety of valid reasons. Most of these are taken into account by the CSI but the capacity and need for justifying special differentials must remain.

A. INTRODUCTION

This policy paper represents the translation of Regent-approved policies on enrollment targeting (see attached Regent Policy Summary dated 1-29-76) into Institutions' targets for 1976-77. Approval of the paper by the Board will establish a target capacity for each Institution, with allowance for transitional targets in 1976-77 where specified. Institutions will be responsible for managing admissions accordingly.

In fall 1975, the administration and faculty of each Institution were asked to identify the number of students it could reputably teach with the resources projected as available to it in 1976-77. Those studies serve as the basis for the "target capacities" now proposed. Discussions between the Institutions and the Central Administration have led to some adjustments as needed to assure that the overall profile of targets for the System represented: (a) reasonable equity among the Institutions of the clusters in terms of the relationship of instructional effort to resources; (b) the maximum level of access to educational opportunity in the System given resource limitations; and (c) the basis for adjusting the resource levels or program goals of any Institution whose current and longer term enrollment prospects do not justify continuance of current support levels.

The paper is organized into the following Sections:

- B. Description of target-setting procedures
- C. Stabilizing resource expectations to support effective planning
- D. 1976-77 Target Capacities, Transitional and Free-Market figures for each Institution
- E. Projected Composite Support Index (CSI) consequences of target capacities
- F. Addressing resource equity issues for UW-Superior and UW-Green Bay
- G. Facilitating student access: HELP and referral networks

In sum, this paper defines the "target capacity" for each Institution, allows transitional targets for some, seeks to stabilize resource expectations and to initiate adjustment of remaining equity support differentials and pledges a maximum effort to facilitate new student access somewhere in the System to the extent resources and student preferences permit.

The attached Regent Policy Summary provides the full policy background for this document and should be reviewed before reading further.

B. DESCRIPTION OF TARGET-SETTING PROCEDURES

Target-setting efforts at the Institutional level were initiated and guided by a series of annual budget planning memoranda which are summarized below. The whole exercise relied heavily upon Institutional efforts and documentation.

Annual Budget Planning Memo #1.0 (Oct. 20, 1975). This memo, entitled *Developing the Annual Budget in Transition to the first Four-Year (2+2) Planning/Budget Cycle* asked each Chancellor, in cooperation with faculty and staff, to conduct an institutional assessment to:

- Determine the number of students that could be reputedly taught, taking into account all aspects of instruction and academic support programs, with the projected 1976-77 budget resources.
- Examine possible enrollment shifts and related personnel actions.
- Examine workload patterns and flexibility of faculty resources.
- Examine transfer experience and the need to maintain access for Center System transfers and maintain transfer access to unique institutional programs.
- Evaluate the impact of inflationary erosion (10% per year).
- Determine the need to redress the effects of recent base budget reductions and fiscal emergencies (e.g. deferred plant maintenance, low stocks of critical supplies, etc.).

Upon completion of the assessment, the Institutions were asked to propose a 1976-77 enrollment target, in terms of student credit hours (SCH), and be prepared to document the quality threshold judgment and criteria supporting their proposals, taking into account instructional costs, class size, student/faculty ratios, SCH per FTE faculty member, etc. and the adjusted Composite Support Index.

Annual Budget Planning Memo #1.1 (Nov. 10, 1975), entitled *Allocations for Enrollment Targeting Exercises and Preliminary Budget Assumptions* provided, as the title suggests, the budgetary assumptions necessary to allow completion of the targeting exercise at the Institutional level and confirmed the nature of earlier supplementary budget allocations.

Annual Budget Planning Memo #1.2 (Dec. 18, 1975) entitled *Final Guidelines* responded to questions and suggestions that arose following the earlier memos, updated budget allocation summaries and requested submission of the following projections as a result of the Institutional planning efforts:

- reputable enrollment target, defined in terms of student level and mix and budget resources. This projection is to become the Institution's "target capacity" and represents a workload consistent with quality-safeguarded teaching through time in all programs.
- transitional enrollment target, this figure constitutes a recognition that a transitional target will be necessary where Institutions are not able to shape the 1976-77 workload to the targeted level and mix given the profile of students currently enrolled or other factors which will require phased adjustments.
- free market enrollment projection, represents the number and mix of students anticipated in a "free market" with no fiscal constraints.

The Memo also requested a supporting narrative from each Institution which would include the following information:

- An explanation of the academic criteria and other considerations followed in formulating the proposed targets.
- Where a transitional target was necessary for 1976-77 given roll-through and persistence impact of actual 1975-76 enrollment, specification of how and when the enrollment workload would be shaped to the target capacity.
- The range of variation considered acceptable in managing enrollment to achieve target capacity.

C. RESOURCE STABILIZATION FOR EFFECTIVE PLANNING

The establishment of *target capacities* yielding equitable CSI distributions is an effort to achieve a climate of relative resource stability for the institutions of the University of Wisconsin System. The supplemental allocations for 1975-76, derived from CSI-related judgments, aimed at strengthening the base of institutions in the University Cluster whose resources were judged to be disproportionately low in terms of instructional mission and effort. These CSI-related adjustments provided the resource base for institutions to define their respective 1976-77 enrollment targets in terms of available resources and size. Central Administration aimed at placing institutions in an equitable relationship, thus eliminating the need for inter-institutional resource transfers based on equity.

This step was essential in order to give each Institution, in a period of general resource scarcity, the ability to plan its offerings, enrollments, admissions and graduation standards, and procedures in a context of relative stability of resource expectations. Only in this way can the System as a whole effectively provide the greatest range of needed services to the greatest number of qualified students and agencies seeking its services.

However, as noted in the February, 1975 Regent Policy Summary, questions concerning the equity of resource distributions in the University Cluster remain for the two smallest Universities in that cluster: UW-Green Bay and UW-Superior. Just as the question of resource insufficiency in several universities was addressed through differential allocations of additional revenues, the question of projected continuation of high CSI's for these two Universities needs to be addressed in an equally forthright manner. While it would be inaccurate to state that these two institutions are overfunded in any absolute sense in terms of mission, size, situation or cost in relation to comparable institutions in other states, nonetheless it is necessary to consider their respective costs in relation to the general levels of support possible to the University of Wisconsin System at this point in its history. This task is described in Section F.

D. PROPOSED 1976-77 TARGET CAPACITIES

Table 1 (see page 6) is a summary of fall 1975-76 actual headcount and FTE enrollments, the targeted capacity enrollments as established by the Institutions, the transitional targets for 1976-77, and the Institutionally-determined free market estimates. Tables 1a - 1n give detailed actual fall term enrollments for 1974-75, 1975-76 and targeted capacity, transitional targets, and free market estimates for each Institution in the University System. Both headcount estimates by class and FTE by student level are detailed in these tables.

Because of the uncertainty of current enrollment pressures upon the University System and the difficulties experienced in controlling precisely for enrollment targets, a variance of + 2% is established for each Institution and the System as a whole. A review of admission procedures will be necessary in the event an Institution's enrollments exceed the allowed range.

A note concerning the Enrollment Target for UW-Milwaukee

A special procedural note should be made concerning the enrollment target figures recommended for UW-Milwaukee. As the Regents are aware, the report of the UW-M campus Task Force on this matter as endorsed by the UW-M University Committee was rejected at the UW-M Faculty meeting.

It should be noted that the campus Task Force did recommend an enrollment target which it judged to be the approximate number of students who could be reputedly taught by the campus with existing resources. The faculty did not challenge this figure; indeed its discussions affirmed the fact that *resources now available to the campus would not support quality instruction for student numbers in excess of the target recommended by the campus Task Force.* The negative response of the UW-M Faculty was based on a position rejecting the entire principle of enrollment targets as "inappropriate" to the mission of UW-Milwaukee, and inconsistent with the relationship which the campus should maintain with the urban region it serves. The UW-M Faculty called on the Regents and the state to provide the resources needed to keep open access to UW-M.

While the position of the UW-M Faculty is respected for its intent, the University of Wisconsin System does not have the resources in 1976-77 to provide education of quality to all Wisconsin citizens who may seek its services. Regent policy on enrollment targeting has been set because the resources are not available to provide such access and maintain the quality of the education which is made available.

Targets for a majority of the Institutions of the System for 1976-77 are below free market estimates of demand. For many Institutions, it is clear that the disparity between capacity and free market demand is greater than that which is likely to be experienced by UW-Milwaukee.

UNIVERSITY OF WISCONSIN SYSTEM

ENROLLMENT: FALL 1975 ACTUAL AND FALL 1976 CAMPUS ESTIMATES

Campus **	Headcount				F.T.E			
	1975	1976 Estimate			1975	1976 Estimate		
	Actual	Target Capacity	Transitional Target	Free Market	Actual	Target Capacity	Transitional Target	Free Market
DOCTORAL CLUSTER								
Madison	38,545	38,815*	39,500	40,139	35,289	35,117	35,781	36,420
Milwaukee	24,961	24,500	24,961	25,275	18,557	18,214	18,557	18,760
UNIVERSITY CLUSTER								
Oshkosh	10,555	10,557	10,587	10,587	9,300	9,230	9,243	9,243
Eau Claire	9,920	9,500	9,920	10,250	9,317	8,901	9,270	9,400
Whitewater	8,727	8,800	8,990	9,307	7,296	7,320	7,461	7,724
Stevens Point	8,220	8,200	8,326	8,369	7,545	7,537	7,652	7,692
La Crosse	7,734	7,350	7,860	8,200	7,156	6,961	7,364	7,710
Stout	5,609	5,940	5,940	6,131	5,830	5,940	6,028	6,352
Parkside	5,404	5,728	5,543	5,543	3,739	3,907	3,830	3,830
Green Bay	3,874	4,765	3,960	3,960	3,268	3,911	3,262	3,262
River Falls	4,433	4,670	4,670	4,670	4,132	4,390	4,390	4,390
Platteville	4,285	4,447	4,469	4,629	4,140	4,306	4,330	4,487
Superior	2,610	3,149	2,591	2,591	2,337	2,737	2,296	2,296
CENTER SYSTEM	8,863	9,240	8,897	9,429	6,728	6,884	6,654	7,023
SYSTEM TOTAL	143,740	145,661	146,214	149,080	124,634	125,355	126,118	128,589

* Includes 2,964 special students not included in the determination of the target capacity.

** Detailed tables for each Institution appear at the end of this paper.

The Regents and the System cannot assure UW-M of additional resources should their enrollment increase beyond 1975-76 levels. Under such circumstances, Central Administration sees no responsible alternative other than to set the UW-M Target Capacity on the basis of the findings of the Campus Task Force as corroborated by separate simulation undertaken by the campus administration and to ask that the Regents confirm this target.

In taking this step we are mindful of the fact noted in the Regent Policy Summary that while primary responsibility for admissions requirements to particular academic programs is vested in the faculty, it is also true given current fiscal constraints that primary responsibility for setting the total number of students to be served by each campus must rest with the Regents with counsel from the faculty and administration of the several Institutions of the UW-System.

In point of fact, the recommended enrollment target for UW-M for 1976-77 approximates the free market estimate for that campus, and therefore should not engender all of the painful consequences suggested by the Faculty. We are mindful that these estimates may be wrong--for UW-M as well as for many Institutions and for the System as a whole. We are mindful of UW-M's special concern for commuting students, working students, and minority students and are aware that every effort must be made to properly serve that 35% of Wisconsin's population which lives within 30 miles of the UW-M campus. We are painfully aware of the fact that it would not be economically feasible for many potential students to leave their jobs in the Milwaukee area to attend another campus of the UW System.

E. PROJECTED COMPOSITE SUPPORT INDEX (CSI) CONSEQUENCES OF TARGET CAPACITIES

Table 2 (see next page) shows the historical CSI's, computed by a consistent methodology for each Institution in the University System for 1972-73 through 1975-76, and CSI's relative to proposed Target Capacities for 1976-77. The CSI's for 1976-77 represent the relative relationship among the campuses given currently projected (1976-77) resources and Target Capacity; i.e., the number of students that each Institution has determined it can teach within a quality-safeguarded level. (Pay plan costs for faculty, academic staff and classified employees have not been included in the calculation of the 1976-77 CSI since the University System has not completed the 1976-77 budget including pay plan adjustments.)

While the Target Capacity CSI's for all other Institutions in the University Cluster are aligned in what is judged by Central Administration to be an equitable relationship, special attention must be given to a phased adjustment of the CSI figures for UW-Green Bay and UW-Superior since the Target Capacities specified are not likely to be achieved over the next few years (See Section F).

A word about inflationary erosion of support budgets is in order. After two biennia of unsuccessful attempts to restore purchasing power of supply, expense and capital budgets, the System undertook this Target Capacity exercise with the assumption that full restoration of past losses was no longer a likely prospect. The supply, expense and capital budget provisions inherent in the Target Capacity figures represent the lowest level that can be sustained for 1976-77. Without inflationary offset for inflation experienced in 1976 and beyond, the Target Capacity figures for subsequent years will have to be reduced proportionately as position funding is converted to nonsalary supply, expense and capital budget support.

UNIVERSITY OF WISCONSIN SYSTEM
COMPOSITE SUPPORT INDEX
1972-73/1975-76 and 1976-77 Targets

Institution	Targeted Capacity									
	1972-73		1973-74		1974-75		1975-76		1976-77	
	WSCH	CSI	WSCH	CSI	WSCH	CSI	WSCH	CSI	WSCH	CSI
Madison	1,787,215	32.33	1,758,961	34.35	1,828,012	35.38	1,902,972	36.60	1,916,605	36.39
Milwaukee	876,142	34.09	902,328	35.37	916,442	36.80	931,653	37.78	914,446	38.57
Oshkosh	414,818	35.04	366,599	38.92	366,154	40.34	385,593	39.38	381,654	40.44
Eau Claire	323,168	34.81	320,941	35.99	341,152	35.82	360,457	38.89	349,066	40.42
Stevens Point	315,384	34.72	289,394	36.96	287,466	38.13	298,726	40.24	297,760	40.43
Whitewater	314,258	35.42	276,263	38.32	268,365	39.87	290,493	40.42	288,686	40.83
La Crosse	256,977	35.41	251,290	36.64	259,615	38.07	266,981	40.29	265,296	40.75
Stout	224,788	36.41	213,664	40.62	226,778	40.01	239,485	41.23	240,437	40.82
Platteville	177,922	39.32	155,067	43.14	152,766	42.81	161,130	43.66	166,783	42.21
River Falls	154,528	39.97	145,388	42.33	150,425	43.29	160,166	43.17	165,169	41.92
Parkside	129,453	49.69	132,239	48.82	135,802	48.32	147,202	44.82	154,211	42.92
Green Bay	129,640	55.17	127,942	54.23	131,985	53.46	137,627	53.13	161,395	45.28*
Superior	121,128	41.88	110,183	47.59	100,054	52.52	99,301	53.06	120,823	43.64*
Center System	176,024	49.77	182,893	47.42	193,671	46.73	213,283	44.75	220,173	43.46

* The implications of these Target Capacity CSI's are discussed in detail in Section F.

F. THE CSI DIFFERENTIAL FOR UW-GREEN BAY AND UW-SUPERIOR

Even with the Target Capacity figures listed in Table 2 for 1976-77, the CSI ratings for UW-Green Bay and UW-Superior run higher than other campuses in the University Cluster. The differentials approximately approach those, however, that could be justified by considerations of size, unique programs or unique service area.

The problem derives from the fact that the current year enrollments (1975-76) and the projected enrollments for the next three years fall well below the Target Capacity figure specified relative to existing budget resources. *This creates actual CSI differentials and projected CSI differentials of magnitudes that cannot be justified given the scarcity of resources in the System and the need to make use of all existing resources as to maximize student access in the System as a whole.*

In other words, it would be poor planning to provide two campuses with an indefinite claim on resources which exceed those needed to provide quality-secured instruction to the students who are expected actually to enroll. Rather, we should at this time set CSI targets related to the expected enrollments at these two campuses and undertake phased steps to reduce the campus fiscal base to achieve those targets. In this way, resources not justified for the expected instructional loads of these two campuses can either be placed where they will be used to serve additional students directly, or where they will be used for educational outputs needed by the System or state as a whole.

It is necessary, therefore, to address the issue of a phased base budget adjustment for these two campuses in order to serve equitably the students seeking access elsewhere in the University Cluster. Because better-than-projected enrollment growth experience can operate to modify the magnitude of such phased adjustments (in total), it will be necessary to review the plans which follow annually and modify the goals as appropriate. Further, the phased approach will allow a careful, rather than precipitous adaptation of staff and program to the revised resource levels.

The specific plans appear in F.1 and F.2 below.

1. UW-Green Bay

The University of Wisconsin-Green Bay is one of a very few universities in the United States which has developed and sustained a truly "alternative model of university education." It is not only "different," it is "unique." It is the judgment of Central Administration that the differential resource requirements of a unique institution must be recognized. Further, UW-Green Bay is the second smallest university in the UW System and, as such, is due differential recognition of diseconomies of smaller scale and minimum program and support module requirements.

Central Administration recommends that the factors of uniqueness and smaller scale be acknowledged through allowance of a CSI differential from other, larger Institutions in the University Cluster; that differential should approximate 3 points on the CSI scale or, in 1976-77 terms, a CSI within the 44.00 to 45.00 range.

The actual fall 1975-76 CSI for UW-Green Bay was 53.13. The Campus Target Capacity figure for 1976-77 would yield a CSI of 45.88. However, the Target Capacity does not appear capable of achievement before 1980. The Central Administration proposes that in approving this policy paper, the Regents set in motion a phased program of transition which, by the end of the 1977-79 biennium, will yield a CSI relationship for actual enrollments at that time similar to a "1976-77 CSI value" of 44.00 - 45.00.

To accomplish this goal, it is proposed that the CSI-related activities in the 1976-77 budget for UW-Green Bay be formally funded at a program level \$577,000 below its 1975-76 budgeted level. While the printed budget level for UW-Green Bay in 1976-77 will reflect this adjustment, the campus will be eligible for partial transitional funding relief from the amounts recouped in declining amounts beginning in 1976-77. The eligibility figure for 1976-77 will be \$377,000. This will require a net resource reduction in CSI-related activities of \$200,000 budgeted for UW-Green Bay in 1976-77 to be accomplished in part under General Administrative Policy Paper #23 Guidelines. The Chancellor has suggested that some activities now under exclusive UW-Green Bay control and budgetary support be reclassified as "Systemwide resources" to operate outside CSI and campus jurisdiction.

The transitional relief eligibility figures for the 1977-78 and 1978-79 phases will be \$215,000 and \$100,000 respectively.

The combination of a \$577,000 base reduction, eased by transitional funding, and the projected 550 student increase by 1978-79 will produce the appropriate CSI by the end of the 1977-79 biennium and do so without precipitous program disruption or personnel dislocation. The CSI for the intervening years will be a "transitional" figure reported for information purposes.

Should UW-Green Bay enrollments increase more rapidly than projected, the CSI goal will be accomplished more rapidly, the phased reduction plan modified, and UW-Green Bay will be treated thereafter as any other Institution operating with a Target Capacity while still being allowed a differential which acknowledges its program uniqueness and relative size.

The Chancellor, in consultation with the UW-Green Bay University Committee, will develop a detailed plan for accomplishing the post 1976-77 adjustments.

2. UW-Superior

The University of Wisconsin-Superior is differentiated from other Institutions in the UW System by its size and its unique geographic setting and service area. Located 86 miles from the nearest two-year center and 150 miles from the nearest University Cluster campus, UW-Superior is Wisconsin's only public institution offering baccalaureate and advanced degree work to the citizens of the vast Northwest sector of the state. In a region characterized by low population density, low income, restricted economic growth and deficits in the availability of services more readily accessible in other sections of the state, UW-Superior provides a critical human resource and service.

It is the judgment of Central Administration that UW-Superior represents a unique educational opportunity (a) for citizens in the far north and (b) for the UW System. Recent activities with the Lake Superior Association of Colleges and Universities constitute a positive step toward the regionalization of services. However, quite beyond the coordination of higher education activities in the Duluth-Superior metropolitan area, there is a special need for UW-Superior to explore new frontiers, in particular the outreach needs of Northwestern Wisconsin. While the dispersion of population and low income are real and unique characteristics, we believe that UW-Superior has played an increasingly positive role in the economic and social development of the region. This role is not reflected by characterizing Superior's program solely on campus based classroom instruction. Public service programs are exemplified by such activities as the promotion of environmental studies by CLSES, the indexing of Superior's business climate, fine and applied arts contributions to the cultural life of the region, the supply of professional consultants and information to numerous organizations, including state agencies such as the Grain Commission, and public service to schools on a broad regional basis, especially in science education, through CASE.

Central Administration recommends that the factors of geographically unique service area and smallness of size be acknowledged through allowance of CSI differential from other, larger Institutions in the University Cluster. However, after making such allowance it will still be necessary to undertake a phased adjustment of base budget resources at UW-Superior since attainment of an enrollment Target Capacity sufficient to justify continuation of its present support level is not in prospect. To this end, Central Administration recommends a reduction of \$500,000 with transitional funding provided to allow the reduction to be phased over a three year period. It is expected that UW-Superior will be provided up to \$450,000 in transitional funds for 1976-77 and be eligible for \$50,000 for the development of a coordinated plan for higher education outreach in Northwestern Wisconsin along with a plan for implementation of the Wisconsin Idea Network program. The University has experience in competency based education through its competency oriented personalized education (COPE) program in teacher education. UW-Superior has been tentatively designated as one of the Wisconsin Idea Network Centers.

We recognize that the assumptions underlying the approach taken to establishing an equitable relationship between UW-Superior and UW-Green Bay CSI's, and the CSI's of other Institutions in the University Cluster, need to be checked annually against the concrete consequences of carrying out the phased adjustments we believe necessary. Obviously Central Administration will work closely with the affected campuses in evaluating the educational choices made and their consequences, and we will be prepared to return to the Regents with suggestions for modification in targets when and if it becomes clear that the consequences of achieving the targets will be excessively costly to the state of Wisconsin and the mission of its University System.

G. FACILITATING STUDENT ACCESS: HELP AND REFERRAL NETWORKS

The establishment of target and transitional enrollment capacities for 1976-77 creates a special need that must be addressed forthrightly. It is a great concern that prospective students, who have been denied admission to one Institution in the UW System, be informed that space is still available in some Universities and Centers elsewhere in the System and that the Institution stands ready to send forward the application file to any other University or Center, if requested by the applicant. Further, the applicant will be informed that advice concerning academic programs and the availability of space can be obtained through a toll free call to the UW System Higher Education Location Program (H.E.L.P.). Special efforts to communicate the availability of such assistance will be undertaken by both the Institutions directly, and by the Institutions through the HELP program.

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-MADISON

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Masters	Ph.D.	Law	Medicine	Total
1974-75	5,468	5,837	6,518	6,429	1,874	26,126	4,760	4,545	879	605	36,915
1975-76	5,838	6,022	6,905	6,742	2,198	27,705	4,953	4,366	878	643	38,545

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY											
1976-77	5,725	5,900	6,775	6,600	2,964	27,964	4,953	4,366	878*	654	38,815
B. TRANSITIONAL TARGET											
1976-77	5,394	6,222	7,081	6,988	2,964	28,649	4,953	4,366	878	654	39,500
C. FREE MARKET ESTIMATE											
1976-77	5,881	6,275	7,180	6,988	2,964	29,288	4,953	4,366	878	654	40,139

*Target Capacity if Law School budget is brought up to the level requested in the mini-budget.

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Level IV	Professional	Total
1974-75	11,714	13,164	3,754	3,946	1,484	34,062
1975-76	11,925	14,151	3,845	3,847	1,521	35,289

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY						
1976-77	11,689	14,204	3,845	3,847	1,532	35,117
B. TRANSITIONAL TARGET						
1976-77	11,680	14,877	3,845	3,847	1,532	35,781
C. FREE MARKET ESTIMATE						
1976-77	12,223	14,973	3,845	3,847	1,532	36,420

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-MILWAUKEE

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Masters	Ph.D.	Law	Medicine	Total
1974-75	5,833	5,253	4,414	3,919	1,515	20,934	4,250	237	---	---	25,421
1975-76	5,413	5,048	4,409	4,045	1,398	20,313	4,435	213	---	---	24,961*

* Enrollment decrease primarily due to improved "no-show" student identification.

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	5,314	4,954	4,328	3,970	1,372	19,938	4,353	209	--	--	24,500
B. TRANSITIONAL TARGET 1976-77	5,413	5,048	4,409	4,045	1,398	20,313	4,435	213	--	--	24,961
C. FREE MARKET ESTIMATE 1976-77	5,366	5,070	4,456	4,124	1,367	20,383	4,675	217	---	---	25,275

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Level IV	Professional	Total
1974-75	9,226	7,460	2,046	207	---	18,939
1975-76	8,736	7,530	2,112	179	---	18,557

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	8,574	7,391	2,073	176	---	18,214
B. TRANSITIONAL TARGET 1976-77	8,736	7,530	2,112	179	---	18,557
C. FREE MARKET ESTIMATE 1976-77	8,700	7,640	2,235	185	---	18,760

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-EAU CLAIRE

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	3,166	1,935	1,562	1,721	520	8,904	530	9,434
1975-76	3,263	2,034	1,661	1,778	575	9,311	609	9,920

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	2,950	1,850	1,600	1,800	600	8,800	700	9,500
B. TRANSITIONAL TARGET 1976-77	3,144	2,006	1,649	1,853	578	9,230	690	9,920
C. FREE MARKET ESTIMATE 1975-77	3,300	2,100	1,700	1,850	600	9,550	700	10,250

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Total
1974-75	5,261	3,434	235	8,930
1975-76	5,455	3,605	257	9,317

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	4,990	3,611	300	8,901
B. TRANSITIONAL TARGET 1976-77	5,301	3,680	289	9,270
C. FREE MARKET ESTIMATE 1976-77	5,417	3,683	300	9,400

TABLE 1c

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-GREEN BAY

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	988	761	666	663	695	3,773	170	3,943
1975-76	934	839	582	687	585	3,627	247	3,874

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY								
1976-77	1,102	937	809	679	854	4,381	384	4,765
B. TRANSITIONAL TARGET								
1976-77	955	805	656	554	705	3,675	285	3,960
C. FREE MARKET ESTIMATE								
1976-77	955	805	656	554	705	3,675	285	3,960

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Total
1974-75	1,765	1,451	89	3,305
1975-76	1,612	1,531	125	3,268

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY				
1976-77	1,854	1,839	218	3,911
B. TRANSITIONAL TARGET				
1976-77	1,605	1,500	157	3,262
C. FREE MARKET ESTIMATE				
1976-77	1,605	1,500	157	3,262

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-LA CROSSE

<u>HEADCOUNT ENROLLMENTS</u>								
<u>ACTUAL ENROLLMENTS</u>								
Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	2,492	1,383	1,202	1,378	426	6,881	692	7,573
1975-76	2,644	1,535	1,172	1,357	295	7,003	731	7,734
<u>TARGETED & ESTIMATED ENROLLMENTS</u>								
A. TARGET CAPACITY								
1976-77	2,500	1,650	1,200	1,300	150	6,800	550	7,350
B. TRANSITIONAL TARGET								
1976-77	2,606	1,691	1,301	1,324	238	7,160	700	7,860
C. FREE MARKET ESTIMATE								
1976-77	2,746	1,691	1,301	1,324	318	7,380	820	8,200

<u>FTE ENROLLMENTS</u>				
<u>ACTUAL ENROLLMENTS</u>				
Year	Level I	Level II	Level III	Total
1974-75	3,983	2,713	271	6,967
1975-76	4,211	2,640	305	7,156
<u>TARGETED & ESTIMATED ENROLLMENTS</u>				
A. TARGET CAPACITY				
1976-77	4,191	2,551	219	6,961
B. TRANSITIONAL TARGET				
1976-77	4,342	2,715	307	7,364
C. FREE MARKET ESTIMATE				
1976-77	4,464	2,901	345	7,710

TABLE 1e

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-OSHKOSH

<u>HEADCOUNT ENROLLMENTS</u>								
<u>ACTUAL ENROLLMENTS</u>								
Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	2,751	1,689	1,796	2,011	389	8,636	2,036	10,672
1975-76	2,837	1,708	1,579	2,039	515	8,678	1,877	10,555
<u>TARGETED & ESTIMATED ENROLLMENTS</u>								
A. TARGET CAPACITY								
1976-77	2,767	1,759	1,653	1,868	550	8,597	1,960	10,557
B. TRANSITIONAL TARGET								
1976-77	2,911	1,721	1,606	1,799	550	8,587	2,000	10,587
C. FREE MARKET ESTIMATE								
1976-77	2,911	1,721	1,606	1,799	550	8,587	2,000	10,587

<u>FTE ENROLLMENTS</u>				
<u>ACTUAL ENROLLMENTS</u>				
Year	Level I	Level II	Level III	Total
1974-75	4,215	3,773	756	8,744
1975-76	4,517	4,009	774	9,300
<u>TARGETED & ESTIMATED ENROLLMENTS</u>				
A. TARGET CAPACITY				
1976-77	4,537	3,843	850	9,230
B. TRANSITIONAL TARGET				
1976-77	4,643	3,725	875	9,243
C. FREE MARKET ESTIMATE				
1976-77	4,643	3,725	875	9,243

TABLE 1f

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-PARKSIDE

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	1,836	1,027	696	731	970	5,260	---	5,260
1975-76	1,968	1,125	635	780	896	5,404	---	5,404

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	1,959	1,209	712	728	935	5,543	185	5,728
B. TRANSITIONAL TARGET 1976-77	1,959	1,209	712	728	935	5,543	---	5,543
C. FREE MARKET ESTIMATE 1976-77	1,959	1,209	712	728	935	5,543	---	5,543

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Total
1974-75	2,214	1,349	---	3,563
1975-76	2,389	1,350	---	3,739

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	2,446	1,384	77	3,907
B. TRANSITIONAL TARGET 1976-77	2,446	1,384	---	3,830
C. FREE MARKET ESTIMATE 1976-77	2,446	1,384	---	3,830

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN- PLATTEVILLE

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	1,240	717	674	824	262	3,717	224	3,941
1975-76	1,496	782	667	801	231	3,977	308	4,285

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	1,497	849	728	859	210	4,143	304	4,447
B. TRANSITIONAL TARGET 1976-77	1,550	902	695	796	216	4,159	310	4,469
C. FREE MARKET ESTIMATE 1976-77	1,776	857	674	796	216	4,319	310	4,629

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Total
1974-75	2,072	1,672	104	3,848
1975-76	2,371	1,641	128	4,140

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	2,431	1,750	125	4,306
B. TRANSITIONAL TARGET 1976-77	2,541	1,661	128	4,330
C. FREE MARKET ESTIMATE 1976-77	2,719	1,640	128	4,487

TABLE 1h

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-RIVER FALLS

<u>HEADCOUNT ENROLLMENTS</u>								
<u>ACTUAL ENROLLMENTS</u>								
Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	1,367	701	665	723	160	3,616	597	4,213
1975-76	1,605	810	712	748	144	4,019	414	4,433
<u>TARGETED & ESTIMATED ENROLLMENTS</u>								
A. TARGET CAPACITY 1976-77	1,650	930	805	735	160	4,280	390	4,670
B. TRANSITIONAL TARGET 1976-77	1,650	930	805	735	160	4,280	390	4,670
C. FREE MARKET ESTIMATE 1976-77	1,650	930	805	735	160	4,280	390	4,670

<u>FTE ENROLLMENTS</u>				
<u>ACTUAL ENROLLMENTS</u>				
Year	Level I	Level II	Level III	Total
1974-75	2,157	1,476	269	3,902
1975-76	2,381	1,547	204	4,132
<u>TARGETED & ESTIMATED ENROLLMENTS</u>				
A. TARGET CAPACITY 1976-77	2,545	1,645	200	4,390
B. TRANSITIONAL TARGET 1976-77	2,545	1,645	200	4,390
C. FREE MARKET ESTIMATE 1976-77	2,545	1,645	200	4,390

TABLE 1i

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN- STEVENS POINT

<u>HEADCOUNT ENROLLMENTS</u>								
<u>ACTUAL ENROLLMENTS</u>								
Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	2,391	1,562	1,498	1,589	264	7,304	738	8,042
1975-76	2,624	1,627	1,399	1,581	333	7,564	656	8,220
<u>TARGETED & ESTIMATED ENROLLMENTS</u>								
A. TARGET CAPACITY 1976-77	2,590	1,717	1,552	1,600	227	7,686	514	8,200
B. TRANSITIONAL TARGET 1976-77	2,600	1,752	1,585	1,631	233	7,844	525	8,326
C. FREE MARKET ESTIMATE 1976-77	2,643	1,752	1,585	1,631	233	7,844	525	8,369

<u>FTE ENROLLMENTS</u>				
<u>ACTUAL ENROLLMENTS</u>				
Year	Level I	Level II	Level III	Total
1974-75	3,886	3,134	328	7,348
1975-76	4,187	3,063	295	7,545
<u>TARGETED & ESTIMATED ENROLLMENTS</u>				
A. TARGET CAPACITY 1976-77	4,310	2,926	301	7,537
B. TRANSITIONAL TARGET 1976-77	4,397	2,948	307	7,652
C. FREE MARKET ESTIMATE 1976-77	4,417	2,962	313	7,692

TABLE 1j

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN- STOUT

<u>HEADCOUNT ENROLLMENTS</u>								
<u>ACTUAL ENROLLMENTS</u>								
Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	1,722	1,074	996	1,086	101	4,979	482	5,461
1975-76	1,566	1,231	968	1,195	133	5,093	516	5,609
<u>TARGETED & ESTIMATED ENROLLMENTS</u>								
A. TARGET CAPACITY 1976-77	1,647	1,281	1,195	1,160	134	5,417	523	5,940
B. TRANSITIONAL TARGET 1976-77	1,647	1,281	1,195	1,160	134	5,417	523	5,940
C. FREE MARKET ESTIMATE 1976-77	1,747	1,281	1,195	1,160	134	5,517	614	6,131

<u>FTE ENROLLMENTS</u>				
<u>ACTUAL ENROLLMENTS</u>				
Year	Level I	Level II	Level III	Total
1974-75	3,134	2,345	354	5,833
1975-76	3,007	2,447	376	5,830
<u>TARGETED & ESTIMATED ENROLLMENTS</u>				
A. TARGET CAPACITY 1976-77	3,053	2,507	380	5,940
B. TRANSITIONAL TARGET 1976-77	3,101	2,547	380	6,028
C. FREE MARKET ESTIMATE 1976-77	3,280	2,612	460	6,352

TABLE 1k

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-SUPERIOR

<u>HEADCOUNT ENROLLMENTS</u>								
<u>ACTUAL ENROLLMENTS</u>								
Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	857	385	376	443	92	2,153	460	2,613
1975-76	793	389	338	446	100	2,066	544	2,610
<u>TARGETED & ESTIMATED ENROLLMENTS</u>								
A. TARGET CAPACITY								
1976-77	935	458	405	484	115	2,397	752	3,149
B. TRANSITIONAL TARGET								
1976-77	810	398	319	420	94	2,041	550	2,591
C. FREE MARKET ESTIMATE								
1976-77	810	398	319	420	94	2,041	550	2,591

<u>FTE ENROLLMENTS</u>				
<u>ACTUAL ENROLLMENTS</u>				
Year	Level I	Level II	Level III	Total
1974-75	1,338	899	213	2,450
1975-76	1,222	875	240	2,337
<u>TARGETED & ESTIMATED ENROLLMENTS</u>				
A. TARGET CAPACITY				
1976-77	1,393	1,014	330	2,737
B. TRANSITIONAL TARGET				
1976-77	1,220	833	243	2,296
C. FREE MARKET ESTIMATE				
1976-77	1,220	833	243	2,296

TABLE 11

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-WHITEWATER

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	2,212	1,388	1,163	1,159	493	6,415	1,939	8,354
1975-76	2,530	1,436	1,244	1,165	459	6,834	1,893	8,727

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	2,600	1,550	1,200	1,150	425	6,925	1,875	8,800
B. TRANSITIONAL TARGET 1976-77	2,625	1,581	1,234	1,200	450	7,090	1,900	8,990
C. FREE MARKET ESTIMATE 1976-77	2,750	1,645	1,293	1,244	450	7,382	1,925	9,307

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Total
1974-75	3,611	2,507	711	6,829
1975-76	3,970	2,571	755	7,296

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	4,020	2,549	751	7,320
B. TRANSITIONAL TARGET 1976-77	4,051	2,634	776	7,461
C. FREE MARKET ESTIMATE 1976-77	4,194	2,726	804	7,724

ENROLLMENT TARGETS AND ESTIMATES
FALL, 1976-77
UNIVERSITY OF WISCONSIN-CENTER SYSTEM

HEADCOUNT ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Freshman	Sophomore	Junior	Senior	Special	Undergrad.	Graduate	Total
1974-75	4,804	1,356			1,914			8,074
1975-76	5,457	1,550			1,856			8,863

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77		9,240						9,240
B. TRANSITIONAL TARGET 1976-77		8,897						8,897
C. FREE MARKET ESTIMATE 1975-77		9,429						9,429

FTE ENROLLMENTS

ACTUAL ENROLLMENTS

Year	Level I	Level II	Level III	Total
1974-75	6,136			6,136
1975-76	6,728			6,728

TARGETED & ESTIMATED ENROLLMENTS

A. TARGET CAPACITY 1976-77	6,884			6,884
B. TRANSITIONAL TARGET 1976-77	6,654			6,654
C. FREE MARKET ESTIMATE 1976-77	7,023			7,023

TABLE 1n

THE UNIVERSITY OF WISCONSIN SYSTEM

ACADEMIC/FISCAL PLANNING PAPER #LR-1:

UW SYSTEM GOALS FOR 1976-81

Approved by the Regents

March 5, 1976

EXHIBIT D

I. FOREWORD

This document is the first in a series of planning and policy statements designed to provide general Regents guidance to the institutions and Central Administration for long range program and fiscal planning relative to the 1976-81 period. The series will be used to identify and periodically to update goals, planning assumptions, enrollment and operation targets and, as a special subset, biennial budget guidelines. The LR planning papers will be the principal vehicle for implementing the statutorily-specified two biennia (2+2) planning/budgeting cycle. Planning guidance will be related not only to the university's goals but also to the state's fiscal and public policy assumptions and conditions as these evolve and are made known to the UW System.

II. PURPOSES OF LR-1

Several purposes can be served by a statement of UW System goals through 1981. The System and its institutions will need to make decisions in 1976-77 concerning programmatic and fiscal intentions and needs through 1981 as the basis for planning the 1977-79 biennial budget request. The System and its institutions will also in the next few months be developing and implementing the 1976-77 annual budget. Decisions and actions taken in the annual budget should clearly be consistent with and transitional to the directions intended in the two biennia to follow. Specifically, therefore, LR-1 is designed to:

1. Guide base budget allocations and programmatic actions in 1976-77 toward high priority, long range System and institutional goals;
2. Identify the needs to be addressed in institutional and System biennial budget requests for 1977-79 and projected for 1979-81;
3. Provide a frame of reference for institutional identification of high priority long range program plans and responsibilities; and
4. Establish a frame of reference for accountability of Central Administration and the institutions to the Board of Regents.

III. THE CONTEXT FOR GOAL SETTING

The discovery and dissemination of knowledge are processes central to the improvement of all human society. The state of Wisconsin has established the institutions of the University of Wisconsin System as the public agencies most fundamentally responsible for these processes. For this reason the System and its institutions recognize their obligation to continue to provide the wide range of instructional, research, and outreach services that have earned for Wisconsin a justifiable reputation for excellence and intellectual leadership. However, the future toward which the System looks as it plans and sets goals for the next five years is one marked by particular tensions and pressures. Fiscal austerity, uncertainty, and complexity seem to be the hallmarks of the social and economic environment within which Wisconsin's citizens will live, and within which the University System must chart its course.

The hallmarks derive from circumstances which are not likely to change quickly. Fiscal austerity proceeds from the fact that competing demands for public resources are escalating at rates unlikely to be matched by real growth in the economic wealth of Wisconsin or the nation. In such an environment, both government and its agencies must look closely to their priorities and be prepared to accomplish what is most needed as economically as possible. Uncertainty proceeds from the fact that a society attuned over the last century to the expectation of economic growth faces the awesome possibility that energy and material resources may not be sufficient to ensure continuous response to such expectations, and that reevaluation of societal purposes and priorities generally may be in prospect. Complexity proceeds from the fact of rapid technological change and the new insights knowledge gives into the circumstances which flow from such change. The competing values generated by the claims of economic productivity and environmental protection; by the escalating costs of distributing qualitative advances in health care; by demographic changes forecasting increased proportions of older people in the general population; by claims for remediation of the durable problems of poverty,

crime, and alienation--all these circumstances and more add to the complexity of planning for the future. In such an environment the University System should take leadership in its own planning by steps which will blend the historically important ideas of economic growth through individual initiative and technological change with a strengthened humanism marked by an orientation toward service to our broader society, habits of conservation, a strong commitment to democracy, and an insistent search for what can and should define advancement in the quality of life.

This planning environment is one within which the System and its institutions have been gathering experience. Although the System since 1972 has faced progressive fiscal retrenchment, selective improvements in educational services have been achieved, and some emerging societal needs have been addressed through reallocation of base resources. The general quality of services has been protected to the extent possible by meeting increasing student and service demands through the substitution of ingenuity and increased effort for additional resources. This has been accomplished on a temporary basis and accompanied by deferrals of needed System and institutional initiatives which highlight the inherent limits of such improvisations. Nevertheless, the steps taken since 1972 have fostered the emergence of goals and planning processes which serve as the foundation for the directions to be taken in the next five years. If this new statement of goals does not depart radically from directions taken in the recent past, it does represent an effort to give even closer attention to:

1. The inherent links among available resources, program quality, and citizen access to services, and
2. What is accordingly both possible and most useful in a period of history marked by austerity, uncertainty, and complexity.

IV. THE PROGRAM GOALS FOR 1976-81

System goals through 1981 are specified to guide the institutions in their priority-setting. These goals are to be reflected in particular plans that fit each institution's particular mission, resources, and conditions and that

will contribute to the achievement of the System's missions. Each institution will establish more specific objectives and targets relating to enrollment, performance and budget utilization consistent with these goals.

The goals fall into three basic categories: (a) maintaining quality in essential instruction, research, public service activities and support services; (b) improving critical areas of activity, through selective base reallocation when possible;¹ and (c) selective adaptation of critical support services.

With the exception that the maintenance of the quality of essential levels of service must logically take precedence over all other purposes, the goals and categories of goals are not stated in any priority order. Priorities should be established at the institutional level and reflect institutional missions and capabilities.

The following are brief statements of goals that will receive further elaborations in subsequent policy papers, analyses, and decision recommendations.

A. Maintaining the Quality of Essential Mission and Support Services

1. To maintain the quality and central character of universities as institutions with major responsibility for advancing and disseminating knowledge about the achievements and values of human cultures and civilizations, especially as this leads to enlarged understanding of our own culture and civilization.
2. To maintain the quality and essential scope of the programs providing or supporting instruction and related scholarly efforts, basic and applied research, and public service to the people, agencies, and institutions of Wisconsin.

Required base budget increments must include:

- a. Adequate compensation adjustments in order to reward meritorious service for faculty and academic staff; to ensure that salaries remain competitive nationally; and to retain and recruit high quality people.
- b. Maintenance of purchasing power of program-related supply, expense and capital budgets to ensure continued student access to essential courses and laboratories.
- c. Enrollment increase funding, on a four year rolling base if necessary, to assure adequate teaching capacity for maintaining access to the UW System for the additional student demand that will continue through this period.

¹A companion paper in the new AFPP series will propose for Regents approval an unprecedentedly low ceiling for institutional biennial budget requests seeking additional funding for specific program initiatives or improvements.

- d. Support for development, renewal, retraining and research as essential to improvement of instruction.
3. To adjust institutional program arrays and workloads on a properly phased basis to meet fiscal and enrollment contingencies in ways that safeguard the quality and performance of affected institutions.
- B. Selective Programmatic Improvements²
1. To enhance curricular and support service responsiveness to contemporary student and societal needs through:
 - a. Increased emphasis on developing in students those critical, analytic, synthesizing, and communication skills which are essential to full realization of the human potential, including life-long participation in learning.
 - b. Strengthened efforts to ensure that the graduates of the university acquire the knowledge necessary to function effectively in their chosen vocations, as well as the understanding demanded of active citizens in a changing society.
 - c. Higher university academic success rates for racial and ethnic minorities and for the educationally disadvantaged, and greater participation of racial and ethnic minorities in academic and professional fields in which their underrepresentation is most critical.
 - d. Appropriate development and coordination of offerings in academic areas of expanding demand and need. Current examples include offerings in the health sciences, American ethnic studies, women's studies, and criminal justice studies.
 2. To meet more fully the needs of a wider diversity of learners through:
 - a. Increased opportunity to receive degree credit for the educational value of prior learning through competency-based evaluation of learning achieved.
 - b. Encouragement of alternative educational delivery system and teaching techniques aimed at populations now unserved or poorly served, including working adults and those isolated from the possibility of long-term campus residence.
 3. To enhance access to relevant educational resources through:
 - a. Improved counseling and advising services to make effective assessment of educational status and need more readily available to students and prospective students and to provide more effective counseling on educational choices and career opportunities, thus extending implementation of the policy in ACPS-2.

²The Regents have identified development of a college of veterinary medicine at UW-Madison, with satellite facilities at UW-River Falls, as the highest priority for Wisconsin in the development of any major, new professional schools. The Regents have said that when and if state government judges that the resources for such an undertaking can and should be made available, over and above resources needed to maintain the quality of existing institutions and programs, then action should follow.

- b. Improved statewide educational and counseling services for adults in cooperation with VTAE, the independent colleges, the public schools, and other providers of education to relate existing resources to needs and purposes.
 - c. Encouraging state and national efforts to improve financial assistance to students through: (1) better balance between loan assistance and grant and work/study assistance; (2) the establishment of more realistic thresholds for assistance eligibility; and (3) the establishment of eligibility criteria for part-time students.
4. To enhance the economic, social, and cultural development of Wisconsin by:
 - a. Increasing the scholarly contributions of the University System with appropriate emphasis on research addressed to pressing problems of society.
 - b. Increasing access, through Extension and other coordinated outreach efforts, to the University System's knowledge, educational resources, and research discoveries.

C. Selective Adaptation of Essential Institutional Support Services

1. Physical plant services must be:
 - a. Supplemented to staff, equip, and operate new facilities, as, for example, the Center for Health Sciences.
 - b. Modified to achieve adequate and equitable levels of maintenance of physical facilities and grounds; to conserve energy resources to the maximum extent feasible; to meet appropriate health and safety standards such as those set by OSHA and state law; to meet service standards for the handicapped as required by state law; and to best meet goals and standards for environmental protection.
2. General operations and services must be supported to ensure the fullest utilization of all human resources by further emphasizing affirmative action and equal opportunity principles as integral parts of all personnel policies, practices, and actions.
3. All support operations must be supplemented to provide necessary and equitable wage increases for student employees.

V. BASIC PLANNING PROCEDURES TO ACHIEVE THE GOALS

The basic planning techniques, procedures, and relationships already in place will be used by each institution to develop plans which best fit its own mission, resources, and conditions and to make the maximum contribution to System development. The institutions and Central Administration will:

1. Monitor and adjust the fit between program commitments and available resources so that commitments maintained or undertaken can be fulfilled at an acceptable level of educational quality. This entails establishment of enrollment targets, by student numbers, levels and mix for each institution and the System.
2. Strengthen interinstitutional planning, resource sharing, and program development to promote quantitative and qualitative improvements within finite resources.
3. Continue to audit and review existing academic programs to achieve the best fit between institutional resources, maintenance of quality, and fulfillment of mission.
4. Continue to adhere to the concept of mission differentiation and complementarity of programs maintained by the several institutions to achieve the maximum range of educational opportunity possible.
5. Monitor relationships among institutional long-range plans, and undertake the discussions and studies needed to assure appropriate fit between these plans and institutional missions, and appropriate Systemwide coordination.

SUMMARY

This policy paper reviews the capital development of facilities across the University System, sets forth a perspective of the anticipated nature of future capital development, and establishes basic policy guidelines for campus use in planning the 1977-79 capital budget.

I. POLICY GUIDELINES FOR PREPARATION OF CAMPUS 1977-79 CAPITAL BUDGET PROGRAMS

The following policy guidelines should be used by campuses in planning their capital budget program for the 1977-79 biennium, including all self-financing projects.

A. Renovation, Conversion and Remodeling

It will be the policy of the University System, wherever physically, economically and programmatically feasible, to make maximum use of existing facilities, recognizing that such use may require substantial investments in the cost of upgrading and remodeling these buildings, and, where indicated, converting them to new uses. This means that in considering overall facilities requirements campuses should first evaluate all possible potential for use of existing facilities as an alternative to new construction.

In considering requests for such projects, campuses should evaluate the following factors:

1. Is the building proposed for renovation structurally and architecturally sound and is the proposed program use consistent with the nature of the building?
2. Is the anticipated investment justifiable in relation to the anticipated useful life of the building?
3. Does the proposed program use fit logically into an overall plan for management of space on a campus?
4. Will the proposed conversion of space to new program uses result in a more effective integration of related academic or administrative departments?
5. Will the project produce tangible or measurable program efficiencies or cost savings? What are the estimates of those savings?

B. New Construction, Including Major Additions to Existing Buildings

It will be the policy of the University System to approve requests for new construction only where past capital budgets have failed to meet basic facilities needs, where new programs or expanded programs require specific kinds of facilities not presently available, or where existing space cannot feasibly be converted for such uses. Since, overall, it appears that the total amounts of space available at the thirteen campuses show, generally, that sufficient space is now available or authorized to meet anticipated program requirements and projected enrollments, the following planning elements are to be carefully considered by the campuses in evaluating any request for funding of a new building project:

1. Do the space guideline evaluations, and the resulting projections of needed space, demonstrate a conclusive argument that a shortage already exists in the categories which the project program would serve?
2. If such space deficits are not demonstrated, are there specific, approved academic program plans which call for the expansion of existing programs or new programs which could not be accommodated by conversion of existing facilities and would require new building space?
3. Have all possible alternatives to new building construction been thoroughly evaluated and documented, such as remodeling of existing academic or vacant dormitory facilities and their conversion to new program uses, or the rental or leasing of other buildings?

C. Energy Conservation Projects

It is the policy of the University to implement all feasible steps necessary to conserve fuel and electrical energy consistent with the need to assure proper program and working conditions in University buildings. In accordance with this policy, campuses shall, in planning of their 1977-79 capital budget program, carefully consider projects which will help conserve energy, and, wherever possible, reduce operating costs consistent with the following factors:

1. The highest priority projects submitted by campuses with energy conservation as a primary consideration shall be those which offer the highest demonstrable benefit in terms of conserving on the use of heating fuels and electrical power and their related costs.
2. Campuses should develop plans for energy conservation projects which are based on an evaluation of what can be implemented in the most practical and economical manner. Sophisticated energy control systems should only be proposed after campuses have considered other, simpler, means to achieve the largest payoff in terms of energy uses and resulting operational costs.

3. In proposing energy conservation projects which may involve possible adverse environmental impacts, campuses shall carefully document the benefits of such projects which are considered to offset such adverse impacts and comply with the environmental standards and procedures established by state and federal agencies.

D. Protection of Life and Property

It is the policy of the University System to implement plans for providing safe working and living conditions for its employees, students and other occupants of University facilities. While the State of Wisconsin has not officially implemented the federal Occupational Safety and Health Act for public buildings, current state building codes and safety requirements are very similar to the standards of that act.

It is assumed that these life safety projects will be minor projects, as defined by Building Commission guidelines, and will be submitted by campuses in categories established by the Building Commission and the Department of Administration. These minor projects should be submitted in priority according to the degree of impact they will have on correcting present hazards to the safety of building occupants and the degree of potential for providing safe and proper working and living environments.

It will continue to be the policy of the University System to implement a program of correcting past deferred maintenance needs, and of implementing preventive maintenance projects, particularly those which can demonstrate a return in the form of operating cost savings. Such projects shall be specifically identified and the anticipated benefits and savings clearly explained.

E. Campus Development

It will be the policy of the University System to work toward the physical development of each campus in order to create an environment on each campus which not only makes them pleasant, attractive places to live, study, work and play, but which gives to each campus a distinctive "character" that reflects the unique environmental attractions and setting of its location. Therefore, in submitting requests for campus development projects (roads, walkways, lighting, landscaping, physical education/recreation fields, utility lines, extensions or systems), the following factors are to be thoroughly considered and evaluated.

1. Has the proposed project been planned and programmed in the context of a current campus plan or site development plan, and with the aspects of such a plan which establish the character, theme or guidelines for the particular kind of project?

2. If there is no current master plan or site development plan, does the project mesh in terms of timing, content and relationships with other related areas of campus development?
3. If the project is proposed as one of several phases, the other phases should be identified, described and a proposed timetable established with related costs and program outlines defined.

F. Projects to Remove Barriers for the Handicapped

It is the policy of the University System to work toward the creation of campus physical plants which provide access by physically handicapped persons to buildings and their interior facilities which these persons may need to use, to remove obstacles which obstruct, impair or inhibit the movement of handicapped persons to and across the campuses, and to construct or provide the means to enhance the movement of handicapped persons across campuses and within buildings. Accordingly, in developing projects to implement this policy, campuses shall incorporate the following planning steps and considerations:

1. A campuswide survey of buildings should be completed including their access points and interior facilities, together with campus external facilities such as walkways, roads, curbs, stairways, etc., to identify, classify and evaluate existing obstacles, hazards, obstructions or impediments to the movement of handicapped persons and their use of such facilities.
2. As a result of this comprehensive survey, the campus shall complete a plan for the correction of these impediments and to facilitate the movement of the handicapped and their use of buildings and facilities.
3. The plan shall set forth those projects proposed to be undertaken in the 1977-79 biennium and, if needed, those to be planned for execution in each of the following biennia.
4. Within the overall plan, each project (which may incorporate improvements at several locations) shall be defined and placed in priority order and have a corresponding cost estimate for its execution.

G. Self-Amortizing Projects

In developing proposals for any projects for facilities housing programs which are self-supporting or self-amortizing, campuses shall follow these guidelines:

1. In proposing the project, whether a major or minor project, the campus shall clearly explain and justify the need for such

a project. If it is a new facility, its relationship to other similar existing facilities which may presently exist on the campus should be clearly explained.

2. In developing such projects the campus shall clearly identify how they will be financed, whether that be from existing reserves or cash balances, allocations of student segregated fees or from revenues generated by future facility users.
3. If the project will require a new use of student segregated fee money, or if it would result in an increase in the segregated fee, the campus must provide specific, clear evidence of student participation in the recommendation for the project and endorsement of the impact on segregated fee levels.

It should be understood by campuses that in approving such projects as part of the 1977-79 budget, the Regents will still require, for each major project, prior to implementation, a revised and up-to-date financing plan which demonstrates that the project will be self-supporting. Major projects which are totally self-amortizing projects should not be included in the campus priority list for GPR supported projects.

H. The Center System

It is state policy that facilities for the Center campuses are financed by city and/or county governments, and that the equipment for such facilities is financed by the state through the capital budget process. No new facilities have been built at any Center campus for about the past six years. During that period, some campuses have experienced significant expansion in enrollment. In addition, two or three of the Center campuses have never carried out the plans for construction of the basic component of facilities for their present enrollments. Therefore, while most Center campuses are complete in terms of the availability of the types and amounts of facilities available, there are a few which lack certain kinds of space or where some shortages of space continue to exist.

If the Center System considers requests for state funding of equipment for new facilities, it must be clearly demonstrated that the county and/or city government involved has made an official commitment to the financing of the new facilities for which equipment would be needed.

I. Historic Preservation

In considering projects which propose to retain existing University facilities on the basis that they are historically significant, campuses shall indicate the specific bases for proposing the preservation of such facilities for their historical significance. In doing

so, they should refer to the following criteria which are used by the State Historical Society in considering applications for nominations of buildings to the National Register of Historic Places:

1. Is the building associated with an important historical event on the order of the Lincoln-Douglas debate at Knox College's "Old Main"?
2. Is it the oldest, principal, or most prominent building of a college or university that is a landmark institution in the history of higher education?
3. Is it the building most closely associated with an outstanding person in the history of education?
4. Does the building merit nomination solely as an outstanding architectural specimen?

II. GENERAL REVIEW

The capital development program of the University of Wisconsin System for the 1975-77 biennium reflects the changing pattern of physical development at the System's campuses in recent years. Most of the funds approved for major projects were for the renovation and remodeling of existing facilities. Only two projects were for funding the construction of new buildings or building additions. With the implementation of the capital program of the current biennium, the System capital development perspective can be summarized as follows:

A. Historical Perspective

Rapid construction of new facilities in the 1960's decade continued at a lesser pace in the early 1970's and reflected the rapid enrollment growth which occurred during that period as well as the need to accommodate specific educational programs. Enrollment growth is expected to continue through the next biennium, but there is considerable uncertainty as to enrollment patterns in the 1980's and 90's. Current expectations are that the growth will continue through the early 1980's, followed by a decline through the early 90's and then a new growth pattern going into the last part of the decade of the 90's.

Historically, higher educational institutions relied heavily on 17 to 22 year old age pools. However, new factors are beginning to significantly influence the enrollments for the UW System. Most important are the participation rates of newer types of students--older adults, women, part-time students--as well as attitudes toward the value of a college education and the state of the economy. In addition, improved financial aid programs, along with special programs for urban areas, are also affecting higher educational enrollments. These factors may continue to alter the projections of a decline in higher educational enrollments in the next decade.

The Regent policy of establishing target capacities for campuses has resulted in a more even growth within the System and will provide for more efficient utilization of facilities.

During the recent period of rapid enrollment growth and large scale programs of new building construction, there was, unfortunately, relatively little attention given to the updating--and in some cases even the long-term maintenance requirements--of existing buildings. As a result, the capital budget priorities of most campuses now reflect a very significant shift toward the upgrading, remodeling and conversion of older facilities; that is, the renovation of facilities both to preserve past investments and extend the useful life of buildings, and to convert space to new uses required for current programs and methods.

B. Current Assessment of System Capital Facilities

1. New Construction

With a few exceptions at certain campuses, existing programs and projected enrollments through the balance of this decade should be able to be accommodated in present facilities, together with those already authorized and in planning or construction. Nevertheless, there will continue to be a few new buildings required to carry out particular campus missions and programs and to provide the specialized kind of spaces essential to those missions such as for health-related programs and veterinary science.

2. Renovation and Conversion

In the past two biennia, a larger number of major campus physical development projects have involved the renovation and remodeling of existing facilities. This renovation and remodeling reflects two specific needs. First, with an investment of well over \$1 billion in physical facilities, it is clear that the University needs to undertake on a continuing basis the modernization, renovation and remodeling of these facilities in order to protect that investment and to extend the useful life of buildings to the maximum extent possible. Second, because of shifting program needs and the requirements of modern teaching and research practices, many older facilities require functional conversion in order to accommodate the programs whose character has changed substantially.

3. Life Safety Concerns

In the 1975-77 biennium increased attention was given to the problems of existing facilities as they affect the lives and safety of students and University staff. More attention is required in this area, and campuses should be encouraged to address such problems in a systematic way in their capital planning. The fire hazards associated with materials used in the construction of buildings and furnishings need to be given special attention.

4. Energy Conservation

The University has embarked in a number of areas on methods to conserve energy and to control the rapidly increasing cost of fuel and power. Yet, in the current biennium, a re-estimate of System cost of fuel and power for the 1975-77 biennium has resulted in an unanticipated rise of \$8.65 million. The magnitude of the increase is more dramatically shown when the actual Systemwide fuel costs for 1972-73 of \$3.4 million is compared to the estimate of \$11.6 million for 1976-77. This is an increase of 350 percent over a four-year period! During this same period

electrical power costs doubled, going from \$5 million to \$10 million. Thus, it becomes urgent that the University implement new programs for energy conservation and energy cost control. These twin needs must be addressed in the capital budget as well as in other financial and program planning. It would appear to be financially expedient to consider the use of short-term bonding authority to fund such projects with the cost to be offset by energy cost saving.

5. Needs of Handicapped Students

For the 1975-77 biennium the University proposed plans for meeting in more satisfactory ways the needs of handicapped students. These plans were not fully financed by the state, but in the current biennium more than \$700,000 was allocated for this throughout the University System. Long range plans to continue to meet these needs will require added sums in future biennia to carry out this program for handicapped students.

6. Student Housing

The serious problem of dormitory vacancies has been alleviated to a considerable degree on most UW System campuses. The pattern of rising student demand for dormitory residence seems consistent throughout the System. At several campuses where this problem became more severe, vacant dormitory space was converted to other program uses. Overall, earlier financial difficulties resulting from this problem have been largely overcome.

III. FUTURE CAPITAL DEVELOPMENT

A. Overview

In the next biennium, and indeed for the next several biennia, new building construction should comprise a relatively small portion of total facilities development. Upgrading of older facilities, including remodeling, renovation and conversion of space, will receive major attention through the balance of this decade. Construction of new buildings or expansion of existing buildings may need to occur in certain critical circumstances. Beyond this, campus physical development planning will focus attention in a few special categories.

B. Energy Conservation

The concern with energy consumption, heightened in the past few years by rapid increases in energy costs, is of special significance in capital budget planning. The University has implemented a variety of measures which have helped to control and reduce the consumption

of energy in all its forms. Most of these measures relate to day-to-day operating methods and systems, such as reducing thermostat settings and cutting down on lighting levels. These actions have lowered annual UW System energy consumption by about 12 percent, after adjusting for the impact of new buildings.

More substantial savings are possible, but they will require some substantial capital investments to achieve. In a recent report, the Energy Task Force of the National Association of College and University Business Officers called attention to "one of the most critical energy problems presently facing educational institutions: the need to render educational facilities more energy efficient through a program of capital investments focused upon the rehabilitation of existing buildings." From its study, the Task Force reported that "it is already clear that the highest priority must be assigned to the need for building rehabilitation funds to assist educational institutions in their attempts to reduce energy consumption and costs. Such priority is not only essential for the economic relief of educational institutions, but is also important in the national effort to achieve a goal of energy independence through energy conservation."

From studies done at cooperating universities, the Task Force found that "the rates of return on rehabilitation expenditures are extremely attractive as measured in terms of their cost savings and cost avoidance potential. Investment payouts within three to five years are the rule rather than the exception for intelligently planned conservation rehabilitation programs."

The report outlined a planning strategy for energy conservation designed to realize the fastest savings possible with the least investment as a first step. Most universities, including the UW System, have already taken these actions. "Further consumption reductions, which are attainable and must be realized, will require capital support," said the report. According to the planning strategy recommended in the report, the next two phases will require investments of from 25 cents to \$2.00 per gross square foot. But such investments can reduce energy consumption from 25 to 40 percent!

"Field experience within non-profit institutions of higher education indicates that a properly phased program of investment of approximately \$2.00 per gross sq. ft. can reduce energy consumption by at least 25%, with a potential reduction as high as 40% in some of the more sophisticated research institutions."

A word of caution is needed about these energy savings. While consumption of energy is being reduced, and while greater reductions are clearly possible, the increased cost of all energy forms makes actual dollar reductions far more difficult, if not impossible.

Nevertheless, as a major energy consumer, the University can play a significant leadership role in reducing consumption and can, at the same time, lessen greatly the impact of increased energy prices.

One institution--Harvard University--has instituted a comprehensive energy conservation program including the installation of a \$4 million centrally located computer system which monitors energy use in about 160 of the university's 357 buildings. This system has the ability to automatically turn on and off heating and air conditioning systems and heavy machinery. This system, together with other measures taken at Harvard, have produced energy cost savings of \$2.5 million annually.

Harvard's overall program includes many features in addition to the sophisticated computer control system, some of which have also been instituted in the UW System. One of these is a special maintenance team, which reviews the mechanical and electrical systems in each building to identify and correct conditions which may result in unnecessary use of energy. In a parallel way, the UW System administration recently sent to campuses a checklist of actions which could be taken by physical plant staffs to implement energy savings and by planning offices to develop capital projects for such savings.

As pointed out in the NACUBO report, and as confirmed by Harvard's experience, significant capital investments will be necessary to achieve larger energy use savings. Harvard reported that "one such capital improvement which has produced impressive results is the use of storm windows." For various reasons, most educational institutions have been reluctant to install storm windows, often citing a general lack of information about them and a scarcity of data proving their effectiveness. Recently, Harvard undertook an exhaustive study of storm sashes and their relative merits, and found that "a high-quality, effective storm window was available, or could be designed, for every potential application."

Harvard has already installed storm windows in forty-nine buildings and intends installation in thirty-one more in the near future. "While the results obtained have varied from one building to another, and have ranged from modest to spectacular, there has been no case in which the investment has not yielded a valuable return--both in dollars and in real energy savings." From its experience Harvard reported that "the most important precept to develop. . . is the necessity of evaluating a window over a total lifetime, rather than buying on the basis of initial cost."

In the light of this experience, and because of this urgent need for the University to participate in energy conservation efforts, campuses are strongly encouraged to carefully survey all possible steps for achieving reductions in energy use. In planning the 1977-79 capital budget, existing buildings and systems should be surveyed to identify

projects which will achieve this goal. In developing such projects, an analysis of each should be made in terms of the payoff in energy use reductions and cost savings in relation to the proposed investment. Not all projects can, of course, be implemented in one biennium. Those offering the best benefit/cost payoff should be proposed first. The central administration staff will provide advice to campuses in making such analyses and will send further information to assist in these studies.

C. Protection of Life and Property

1. Life Safety

In recent years the University System has devoted considerable attention to conditions which affect the life safety of its employees and students. In part, this concern was intensified by the possibility of state implementation of the federal Occupational Safety and Health Act. While that act has not been adopted in Wisconsin for application to public buildings, state building and safety codes, for the most part, are similar to the standards which would be implemented under that act.

Several areas of life safety concern should be considered by campuses in planning their capital budget programs for all campus facilities, including self-financing operations. One is the various hazards associated with potential fires, particularly where they involve older buildings, although in the past few years certain fire hazards have been identified with newer buildings as well. Safety engineers concerned with fire danger believe that the most serious hazards for building occupants are smoke and toxic fumes. These fumes may originate from a variety of sources, including insulation, furniture and other building contents, particularly those of a synthetic nature.

To alleviate this problem, capital projects should be considered both to reduce the degree of hazard by the elimination or protection of those materials which are the source of such dangers, and by providing control systems to curtail the transmission of smoke and toxic fumes throughout buildings if fires should occur. Similarly, some buildings may require new or updated alarm systems to assure that occupants are properly alerted for evacuation of the buildings.

Another potential life safety concern occurs in those buildings which contain or in which use is made of hazardous chemicals or where particulate matter may be generated by the activity of a given space. Campus planning offices should review such circumstances and, where conditions dictate a serious need, develop projects to curtail existing hazards.

In addition to such specific projects for averting life safety hazards, there are some buildings in the University System where life safety concerns will be a significant part of broader

questions regarding the renovation of buildings. In these cases, the campuses are urged to point out the degree to which life safety is a major component in decisions to propose broad-scale building renovation.

2. Protection of Property

During the 1973-75 biennium the Building Commission initiated a large-scale program to correct and overcome a variety of long deferred maintenance problems in state buildings, including such things as the repair and replacement of roofs, repair of building exterior walls, and the upgrading of utility, electrical and mechanical systems. In that biennium alone, the University System was authorized over \$5 million for these purposes. This program has been continued in the current biennium, but at a lesser magnitude. Nevertheless, the Bureau of Facilities Management has indicated its intention to stress the importance of a strong preventive and deferred maintenance program as a means of protecting the state's investment in its facilities.

D. Campus Development

In their capital budget requests for the current biennium, a number of projects were requested to improve the overall appearance of campus exteriors and to help enhance the flow of pedestrians, bicycles, and vehicles to and around campus facilities. In addition, there were some projects proposed for outdoor physical education and recreation field development. In action on the capital budget, substantial reductions were made by both the Building Commission and Joint Finance Committee from the request submitted by the University System for these projects on the basis that these types of developments could be deferred in circumstances where financial considerations were uppermost.

The essential reason for proposing such campus development projects now is that for many years these types of investments were largely deferred due to the rapid pace of building construction and the physical disruption which occurred on campuses as a result. Thus, such campus development needs continue to be of great importance if the unique character of each campus's environment is to be enhanced and emphasized and if they are to be made places which are attractive to students, staff and visitors alike.

In many cases, rather modest investment of funds can produce dramatic results in terms of landscaping and other aesthetic improvements of campus environments. Other developments such as for outdoor instructional programs may be more expensive. In any event, campuses should carefully plan such campus development projects so that they fit into an overall site development scheme and tie in with other similar projects which have already occurred and which may be anticipated in

future years. Quite obviously, this area of capital budgeting is one which cannot be anticipated to be executed in a single biennium, and campuses should carefully consider those aspects which can most readily work toward achieving a unique character and environment desired by that institution.

E. Projects to Remove Barriers for the Handicapped

The State of Wisconsin is giving special emphasis to the education needs of the handicapped through the Department of Public Instruction. Due to this special emphasis the University System can anticipate the enrollment of increasing numbers of these students and will need to recognize their special needs.

For the current biennium several campuses developed comprehensive plans for broad-scale projects to reduce barriers to the handicapped. For the most part, projects ultimately approved by the Building Commission were for those campuses which did such comprehensive planning. As a result, over \$700,000 is authorized in the current biennium for handicapped projects. Because of this experience, campuses are again urged to develop such projects for the handicapped on the basis of broad-scale plans for the entire campus. Projects proposed for the next biennium should be composed of those aspects of such a plan which will remove the most serious barriers to the movement of the handicapped and their access to facilities.

F. Self-Amortizing Projects

Self-amortizing projects are those whose financing is derived or provided by the persons who benefit or are served by the facilities involved. These include residential facilities, parking facilities, student centers and unions, and, in some instances, recreational or athletic facilities which may be undertaken by the campus alone or which might be cooperative ventures with other institutions. As the definition of these projects itself implies, one of the more crucial considerations involved is whether the proposed project is based on a financial plan which will assure that the project cost itself, together with the subsequent program operations, can be successfully carried out on a self-sustaining basis.

1. Residential Facilities

In the early 1970's a number of UW System campuses experienced serious problems with unfilled residence hall space. This caused difficulties in operational financing, and, in a few instances, pressures were experienced with regard to debt service expense. This situation was alleviated in a number of cases by transferring dormitories from residential purposes to academic and administrative functions. In these cases the debt and operational cost of the facilities were picked up by state or other funds.

In the past two years, however, residence hall occupancy has risen sharply and nearly all campuses find themselves in a healthy position. In fact, on some of the campuses which have residence halls there is more demand for housing than can presently be supplied. Only two campuses--Green Bay and Parkside--do not presently have any University-operated residence hall facilities.

No new residence hall facilities have been built by the University in recent years, due primarily to the dormitory vacancy problems and because of rising construction costs and interest rates for borrowed funds. Some consideration has been given to ways of encouraging private residence hall development, but the same cost and interest factors have inhibited this also. With student demand for housing increasing, it is possible that campuses may again be considering the need for specific kinds of residential facilities. If so, they are urged to first review possibilities for privately developed and operated housing before proposing University-sponsored projects.

As is the case with academic structures, residence halls and student center/union facilities will continue to have preventive and deferred maintenance project requirements. Where this is the case, campuses must take into account the cost of such projects in planning the financial impact on these self-amortizing programs.

2. Parking and Transportation

A number of campuses have experienced serious difficulty with parking and transportation problems. This is an area that, in some instances, has been a major aggravation of relationships with campus communities. Considerable effort has been devoted to improving transportation systems at several campuses, and this has helped alleviate the problem somewhat. Nevertheless, some additional parking facilities and the improvement of existing ones will continue to be needs at several institutions. Where this is the case, a well-developed overall financial plan should be the basis for such proposed facilities.

3. Cooperative Ventures

One other kind of self-financing project deserves mention. A few campuses, in recent years, have developed or proposed cooperative ventures with their communities or other institutions for the construction of facilities--usually recreation or athletic facilities. If such projects are contemplated, they should be based on plans initiated and worked out with the cooperating communities or institutions and the financial arrangements developed by the time the project is submitted for

budget consideration. Both the Regents and the Building Commission in the past have been skeptical of such cooperative proposals which have not advanced to the stage of basic working agreements with the cooperative agencies.

IV. PLANNING OVERALL CAMPUS SPACE USE

For more than a decade, the University has planned its facilities use and developed projections of facilities needs based on guidelines for the amounts of space required in various categories (for example, classrooms, laboratories, offices, libraries). These guidelines were patterned after national norms used by universities throughout the country. The guideline formulae take into account not only the amounts of space needed per student for a given activity, but projected student enrollments, staff levels and program makeup at the particular campus. Implicit in the guideline formulae (as in the case of classrooms and laboratories, for example) are specific assumptions about the extent to which a given room should be used during an academic week.

The system of space guidelines continues to be a useful tool for measuring overall campus facilities requirements. However, with attention now focused on how to achieve more effective management and utilization of space, new techniques are required. Since new construction will assume less importance in this picture, and since conversions and shifts of functional use in existing space will assume much greater importance, it is vital that campuses develop overall plans for projected use of space in all campus facilities. This will not only enhance more effective utilization of existing space, but pinpoint and define unmet needs which can be programmed in proposed conversions of existing facilities.

The importance of this can be seen in the context of a proposed conversion of an existing older building. As an example, on a campus where a building is to be shifted from instructional uses (laboratories and classrooms) to administrative and academic support functions, this will clearly have direct and secondary impact on the use of space in other buildings. Some units may, for example, move from other facilities, thus freeing up such space for new uses. In order to assure that such vacated space is effectively utilized, and to plan the makeup of the conversion program, it is necessary to look at such proposed conversions in the context of an overall campus facilities management plan.

This brief example illustrates the importance to a campus of projecting not only the gross categories of space requirements, but of developing a space management plan which takes into account planned uses of all campus facilities in future years. Central Administration has worked closely with several campuses in the development of such space plans. It is strongly urged that for those campuses contemplating major remodelings or conversions, or where utilization of existing space needs improvement, such campuswide space management plans be developed as part of the

1977-79 capital budget process. These plans will also help to identify facilities which can be phased out of existence--older buildings razed or leased facilities terminated--and to program new uses for vacant dormitory space.

V. PLANNING THE 1977-79 CAPITAL BUDGET

In undertaking the 1977-79 biennial capital budget planning process, campuses will want to carefully evaluate each of the categories of potential capital development projects noted earlier. The relative priorities of given projects, and of the several categories, may be assessed differently by each campus. It is most important, nevertheless, that each campus formulate and describe a clearly defined rationale for evaluating its proposed projects, and for establishing their relative priority in keeping with Regent approved policies and guidelines.

This process is most important for other reasons too. Because of the current state financial picture, and because of far more stringent requirements to justify projects, campuses must not only furnish a clear basis for supporting project needs, but must demonstrate that individual projects requested fit logically into an overall, rational plan for campus development. And this plan must be more than a composite, unedited listing of what individual departments, schools and colleges "would like to have." It must, on the contrary, demonstrate that the campus administration has set forth clearly its development goals, and that the proposed program reflects specific criteria to measure the need for projects against those development goals.

Where a project has aspects of more than one category, the value considerations of each should be assessed. The Central Administration and Regent review and evaluation of the 1977-79 capital budget will be undertaken in the context of these policy questions and guidelines. Detailed instructions for preparation of the capital budget will be sent to the campuses after they have been received from the Department of Administration.

Authorization for Sale of
Land, UW-Madison

PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE:

Resolution 1200:

That, upon the recommendation of the UW-Madison Chancellor and the Senior Vice President, University of Wisconsin System, authorization be granted to sell one 2.06 acre parcel of land located in the Town of Madison for \$72,500. Proceeds from the sale of the property are to be deposited in the UW-Madison Arboretum Trust Account.

This parcel is described as follows:

Part of the Northeast Quarter (NE 1/4) of the Northeast Quarter (NE 1/4) of Section 34, Town 7 North, Range 9 East, Dane County, Wisconsin, described as follows: Commencing at the Northeast corner of said Section 34; thence Southerly along the East line of said section, 498.05 feet to the point of beginning of this description; thence South $89^{\circ} 55'$ West 40 feet to an iron stake; thence continue South $89^{\circ} 55'$ West, 563.5 feet to an iron stake; thence South $1^{\circ} 55'$ West, 162.0 feet to an iron stake; thence North $89^{\circ} 10'$ East, 571.0 feet to an iron stake; thence continue North $89^{\circ} 10'$ East, 40.0 feet to the East section line of said Section 34; thence North 153.94 feet to the point of beginning.

3/5/76

EXHIBIT F

SUMMARY MINUTES OF THE REGULAR MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

March 5, 1976

This is a summary of the major actions taken by the Board of Regents on the above date. Full minutes of the meeting will be available within a month at the main library or archives on each campus of the University System and the Legislative Reference Bureau of the State Capitol.

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SUMMARY MINUTES OF THE REGULAR MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in the Clarke Smith Room, 1820 Van Hise Hall
Friday, March 5, 1976
9:05 A.M.

President McNamara presiding

PRESENT: Regents Barkla, DeBardleben, Erdman, Fish, Hales, Lavine,
McNamara, Neshek, Pelisek, Sandin, Solberg, Thompson, Walter,
Zancanaro

ABSENT: Regent Gerrard

Upon motion by Regent Lavine, seconded by Regent Pelisek, it was
VOTED, That the minutes of the regular meeting of the Board of Regents
of the University of Wisconsin System held on February 6, 1976, be approved as
sent out to the Regents.

- - -

A. REPORT OF THE PRESIDENT OF THE BOARD

1. President McNamara reported that following the February meeting he had
been in contact with Senator Dorman and Representative Conta and arranged a
meeting with interested legislators relative to our dialogue with the Legislative
Audit Bureau. President McNamara stated that he could not be present but Regent
Vice President Neshek and Regents Pelisek and Erdman represented the Board.
President McNamara called upon Vice President Neshek to report on that meeting.
Vice President Neshek made the following report:

"I shared with all Regents the statement I made to the group of legislators
on February 10, 1976, regarding the activities of the Legislative Audit Bureau
and the University of Wisconsin System. I would like to quickly summarize what
I perceive to be the understandings of this Board on this matter:

"1. The Board of Regents continues to share the view, concurred in by
numerous legislators at the February 10 meeting, that the LAB should not conduct
inquiries or make recommendations which affect the authority and freedom of
faculty relative to curriculum, course content and conduct of instruction and
research.

"2. We continue to share the view that LAB's fiscal audits of System
operations, management policies and systems are appropriate and useful.

"3. We do not object to the survey of Regents' review of systemwide
academic planning and program policies and procedures. Any further action by
the Legislative Audit Bureau in the area of academic programs will be reviewed by
the Regents in consultation, if necessary, with the appropriate legislative com-
mittee.

"This summary, along with my statement to the legislative group represents my assessment of the discussion and clarification which have occurred since the last meeting of the Board, and I think it appropriate that we have the endorsement of the full Board at this time."

Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Pelisek, and it was voted:

Resolution 1177: That the Board of Regents concurs in the sense of the February 10, 1976, discussion and clarification session between its representatives and legislators regarding Regent Resolution #1155 on academic program review activities by the Legislative Audit Bureau and supports the resultant cooperative approach to this issue.

2. At the request of President McNamara, Senior Vice President Donald Percy reported on the Joint Finance Committee's recommended budget, an amended version of which had been approved by the Senate on the previous evening.

3. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1178: That the Board of Regents of the University of Wisconsin System hereby resolves that it has been and is now its intent to construe the phrase "doing business," as it is used in s. UWS 8.03(g), Wis. Adm. Code, as doing business in a commercial and for-profit sense. It is the intent of the Board to exclude from coverage under this section business relationships which members of the faculty and academic staff have as members of the board of directors or officers of non-profit or not-for-profit corporations, such as consortia, public interest groups, and the like, where such corporations have non-commercial and not-for-profit contact with the university.

4. Regent Neshek moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1179: That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record be received for the record; and that actions included in the report be approved, ratified, and confirmed. (EXHIBIT A, on file)

5. President McNamara stated he had received a request that Patrick J. Murphy III be given permission to appear before the Board to speak in favor of reinstatement of football at University of Wisconsin-Milwaukee.

Regent Pelisek moved adoption of the following resolution, the motion was seconded by Regent Lavine, and it was voted:

Resolution 1180: That the request of Patrick J. Murphy III for an appearance before the Board (relative to reinstatement of football at University of Wisconsin-Milwaukee) be denied.

Regents Fish and Hales voted "No".

6. President McNamara requested that nominations for the vacancy on the Board of Visitors for the term ending June 30, 1977, be furnished to him within the next two weeks.

7. President McNamara reminded the members of the Board that there is an Association of Governing Boards meeting in Albuquerque, New Mexico, on April 25-27, and if any Regents plan to attend, to please advise the Secretary.

8. President McNamara reported that the Governor has appointed Dr. Ben Lawton as a Regent. He noted that Dr. Lawton could not be with us this morning because of his surgery schedule.

9. At the request of President McNamara, Regent DeBardleben reported on the meeting of the Executive Committee of the Higher Educational Aids Board held on February 27, 1976. Details will be found in the full minutes on file in each library.

B. REPORT OF THE EDUCATION COMMITTEE

The report of the Education Committee was presented by Regent Lavine.

1. Regent Lavine reported that in the Committee meeting on the previous day Senior Vice President Donald Smith introduced Dr. Fred Jackson, Executive Director of the Committee on Institutional Cooperation, who delivered prepared remarks describing the CIC and several of its significant programs.

2. Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regents Sandin and Walter:

Resolution 1181: That, upon recommendation of the President of the UW System and the Chancellor and faculty of UW-La Crosse, the following new academic program be approved with an effective implementation date of Fall, 1976:

B.S. in Community Health Education, UW-La Crosse

After some discussion, the details of which will be found in the full minutes on file in each library, the question was put on Resolution 1181, and it was voted.

President McNamara interrupted to announce that President Weaver is getting along extremely well, and the medical prognostication is good. He also announced that Chancellor Carrier's wife gave birth to a seven-pound boy last night at the Platteville Hospital.

3. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1182: That, upon recommendation of the President of the UW System, the Board of Regents approves the requests for Entitlement to Plan from UW-Green Bay, UW-Madison, and UW-Stevens Point for the period 1976-81, with the understanding that the annual institutional review in the Fall provides an opportunity for submission of unanticipated and negotiated requests. (Entitlement to Plan requests are filed with the papers of this meeting.)

4. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1183: That, upon recommendation of the President of the University of Wisconsin System, Academic Information Series I (ACIS-1), Revision No. 2, be adopted to replace ACIS-1 Revised. (EXHIBIT B, on file with the papers of the meeting)

5. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1184: That, upon recommendation of the President of the University of Wisconsin System, the Minnesota-Wisconsin Public Higher Education Reciprocity Agreement for 1976-77 be approved (copy on file with papers of this meeting).

6. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1185: That, upon recommendation of the President of the UW System and the Chancellor of UW-Milwaukee, Chapters (Policy-New) 1 through 5 of the UW-Milwaukee faculty policies and procedures be approved as required under UWS 2.02.

7. Regent Lavine reported that the Committee next considered the petition of the United Council of Student Governments for student representation on the Board of Regents. He noted that Board President McNamara had asked that Central Administration take the petition under study to develop recommendations to be brought to the Board. Regent Lavine reported that Vice President Smith stated that with the Education Committee's agreement Central Administration would undertake a formal inquiry of the students, faculty and administration of each institution in the System, soliciting responses to the question of whether they favor having student members on standing Regent committees, as well as additional analysis or comment on the form of student relationship with the Board of Regents which should be preferred. It was the consensus of the Committee that Central Administration should proceed in accordance with Vice President Smith's suggestion.

8. Regent Lavine reported that the combined Education and Business and Finance Committees will conduct hearings in Eau Claire on programming for minority/disadvantaged students from 8:30 A.M. to 5:30 P.M. on March 9 and 10 at the UW-Eau Claire Student Union.

Regent Lavine stated that Regent Erdman's request for a review of foreign study programs was next considered by the Committee, and it was agreed that Associate Vice President Adolph Wilburn will undertake the study, with the first step being the identification of the several programs currently in operation.

Regent Lavine stated that Provost Thiede informed the Committee that the Public Broadcasting Service has announced that WHA-TV is the top-rated television station in the country and also received two of the six major CPB Broadcasting Local Station Awards. He also reported that Friends of Channel 21 received a major award from the National Friends of Public Broadcasting for their financial support and citizen involvement in the "Tryout TV" series. He reported that WHA-TV received two Madison Advertising Club awards--one for the production of a television promotional announcement for the WHA EARPLAY drama series and the other for the production of a series of televised spot announcements for the Wisconsin Arts Council. Regent Lavine reported that WHA-Radio has received advance notice of an Ohio State Award for its production of Guernica, which was aired last Memorial Day over WHA and the Wisconsin Educational Radio Network.

Regent Lavine stated that he relayed congratulations to UW-Madison Dean of Students Paul Ginsberg through Chancellor Edwin Young upon Ginsberg's having been selected by the Madison Newspaper Guild for one of its "Page One Citations".

9. Regent Lavine reported that at 2:40 P.M. the Committee recessed for the convening of the full Board as a Committee of the Whole to consider Academic/Fiscal Planning Paper #LR-1, UW SYSTEM GOALS FOR 1976-81.

Regent Lavine reported that during the discussion of the matter the following amendment proposed by Chancellor Haas was incorporated in the original document: Section IV.A.2.d. be changed to read: "Support for development, renewal, retraining and research as essential to improvement of instruction." instead of "Support for development and renewal of faculty and curriculum."

Regent Lavine moved adoption of the following resolution, and the motion was seconded by Regent Pelisek:

That, upon recommendation of the President of the UW System, Academic/Fiscal Planning Paper #LR-1, UW SYSTEM GOALS FOR 1976-81, dated March, 1976, be approved.

Regent DeBardeleben moved that the document be amended by deleting the following sentence at the end of subparagraph 1 on page 7: "This entails establishment of enrollment targets, by student numbers, levels and mix for each institution and the System.", and the motion was seconded by Regent Hales.

After discussion it was agreed that the best way to handle the matter was to defer the motion and the proposed amendment until after Enrollment Target Capacities for 1976-77 (AB-4.0) had been dealt with.

Regent Fish moved that the resolution be tabled, the motion was seconded by Regent DeBardeleben, and it was voted.

10. Regent Lavine moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1186: That, upon recommendation of the Madison Campus Chancellor, the status of James J. Skiles be changed from Professor, Department of Electrical and Computer Engineering, College of Engineering, to Wisconsin Electric Utilities Professor of Energy Engineering, Department of Electrical and Computer Engineering (beginning September 1, 1975), and Director of the Energy Research Center (beginning November 14, 1975), College of Engineering, Madison Campus, with no change in budgeted salary.

11. Regent Lavine reported that the Committee granted authorization to recruit for the position of Dean, UW Center-Manitowoc County, and for the position of Dean, Letters and Science, UW-Superior.

12. At the request of President McNamara Senior Vice President Donald Percy reviewed the amendment passed by the Senate relating to the joint legislative audit committee and the functions of the Legislative Audit Bureau.

C. REPORT OF THE BUSINESS AND FINANCE COMMITTEE

The report of the Business and Finance Committee was presented by Regent Hales.

1. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1187: That, upon recommendation of the President of the System, the gifts, grants, and contracts presented at this meeting (copy filed with the papers of this meeting) be accepted, approved, ratified and confirmed; and that, where signature authority has not been previously delegated, appropriate officers be authorized to sign agreements.

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2. Regent Hales reported that the late Leona Fischer Schnicke, of Madison, Wisconsin, bequeathed \$500 to the University of Wisconsin at Madison for the use of the School of Education library.

Regent Hales moved adopted of the following resolution, the motion was seconded by Regent Thompson, and it was voted:

Resolution 1188: That the bequest of the late Leona E. Schnicke, Madison, Wisconsin, to the University of Wisconsin be accepted by the Board of Regents of the University of Wisconsin System in accordance with the terms and conditions of the Last Will and Testament of Leona E. Schnicke, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of the Board of Regents of the University of Wisconsin System for this bequest, and to do all things necessary to effect the transfer of this bequest to the University of Wisconsin-Madison.

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3. Regent Hales reported that the Committee considered the revised United Council/United Residence Halls Association proposal on review of mandatory dormitory residency policy. The Committee recommended that Central Administration work with the United Council and the United Residence Halls Association to define the problem and report back with a proposed plan at the April meeting of the Board.

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4. Regent Hales moved adoption of the following resolution, the motion was seconded by Regent Sandin, and it was voted:

Resolution 1189: That the Central Administration pursue with the Department of (Policy-Revised) Administration a change in the process to permit the U.W. System to submit its 1977-79 biennial compensation proposal in line with the following revised procedures:

1. The Board of Regents will rely on the traditional joint faculty-administrative development process for the biennial compensation proposal.

(Continued)

2. The Regents, with administrative and faculty representatives, will consult with the Governor and DOA in advance of developing their proposal to gain some estimate of the ground rules and revenue prospects which will provide a back-drop for all employee compensation planning in state government.
3. The U.W. System faculty compensation proposal will be submitted at the time the Governor and JCOER begin their serious consideration of compensation provisions for other state employees. The actual presentation will be accomplished by a team of Regents, administrators and faculty who will seek to negotiate an appropriate biennial compensation package.

5. Regent Hales reported the Committee next considered the tax-deferred annuity (TDA) program, which report at this time is informational only. He stated that a formal recommendation will be made to the Board prior to any implementation.

6. Regent Hales reported that the Committee recessed at 2:10 P.M. and joined the Education Committee at 2:45 P.M. for discussion of the Academic/Fiscal Planning and the Enrollment Target papers. He noted that during the course of discussing the papers, the Committee voted unanimously to amend Paper AB 4.0 at the last sentence of the last paragraph of section D on page 7 to read as follows: "We are mindful of UWM's special concern for commuting students, working students, and minority students and are aware that every effort must be made to properly serve that 35% of Wisconsin's population which lives within 30 miles of the UWM campus. We are painfully aware of the fact that it would not be economically feasible for many potential students to leave their jobs in the Milwaukee area to attend another campus of the UW System."

Regent Hales stated that the Central staff has revised the resolution which had been approved on the previous day to read as follows:

That the Board of Regents holds strongly to the belief that the state of Wisconsin's tradition of assuring open access to its public university campuses deserves continued support and adequate funding from the state; however, in the absence of such funding to serve additional students wishing to enroll during the current biennium, the Board approves 1976-77 Annual Budget Policy Paper #AB-4.0, Enrollment Target Capacities and Stabilized Resource Patterns, as amended, as policy guidance for preparation of the 1976-77 annual budget for the U.W. System.

Regent Pelisek pointed out that this could not be offered on behalf of the Committee since it had not been adopted by the members of the Committee. Regent Hales stated that he was offering the resolution on his own behalf, and the motion was seconded by Regent Neshek.

Regent DeBardleben noted that approximately a year ago the Executive Committee of the Board voted to limit enrollments on certain specified campuses and that at no time did the Executive Committee or this Board ever decide there should

be a Systemwide limitation of access to public higher education in this state. He stated access limitation is now before us for decision and that he was of the opinion that the faculty are the ones who are peculiarly well-qualified to determine the questions of admissions and enrollment--they are the ones that should determine whether or not a limitation is necessary from an institutional standpoint. He continued that the faculties have not made that determination--they have made the determination that these limits are going to be imposed if the Board is going to vote limits. He stated that the faculties have not been asked to determine whether there are alternatives to the recommendation before us and that he was not willing to vote for a policy which will revert 125 years of Wisconsin history so far as access to public higher education is concerned without that advice. He moved that the resolution be placed on the table until the next meeting, and the motion was seconded by Regent Lavine.

President McNamara asked if there was opposition for a debate, and hearing none, ruled that debate was in order.

After extended discussion, Regent DeBardleben stated that in view of the presentations that had been made by the Senior Vice Presidents, faculty representatives and Chancellors, he moved that the motion to table be withdrawn, the maker of the second, Regent Lavine, agreed to the withdrawal of the motion, and President McNamara ruled that the subject under discussion was now the original resolution.

Regent Pelisek moved that the resolution be amended by adding the words "for qualified applicants" after the word "access" in the second line of the resolution and by the addition after the word "to" in the second line of the resolution the words "programs of quality on". The amendment was seconded by Regent Fish.

After discussion, with the consent of the second of the amendment, the proposed amendment was revised to withdraw the first portion of the amendment relative to "for qualified applicants".

The question was put on the amendment, and it was voted, with Regent Barkla voting "No".

The proposed resolution now read as follows:

Resolution 1190: That the Board of Regents holds strongly to the belief that (Policy-New) the state of Wisconsin's tradition of assuring open access to programs of quality on its public university campuses deserves continued support and adequate funding from the state; however, in the absence of such funding to serve additional students wishing to enroll during the current biennium, the Board approves 1976-77 Annual Budget Policy Paper #AB-4.0, Enrollment Target Capacities and Stabilized Resource Patterns, as amended, as policy guidance for preparation of the 1976-77 annual budget for the U.W. System. (EXHIBIT C, on file)

After further discussion the question was put on Resolution 1190, and it was voted, with Regents Barkla, Erdman, Fish, McNamara, Neshek, Pelisek, Sandin, Solberg, Thompson, Walter, and Zancanaro voting "Aye" (11), with Regents DeBardleben, Hales and Lavine voting "No" (3), and with Regent Gerrard absent.

7. Regent Fish moved that the following resolution which had previously been tabled, be removed from the table, the motion was seconded by Regent Pelisek, and it was voted;

Resolution 1191: That, upon recommendation of the President of the UW System, Academic/Fiscal Planning Paper #LR-1, UW SYSTEM GOALS FOR 1976-81, dated March, 1976, be approved. (EXHIBIT D, on file)

The question was put on Resolution 1191, and it was voted, with Regent DeBardeleben voting "No".

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D. REPORT OF THE PHYSICAL PLANNING AND DEVELOPMENT COMMITTEE

The report of the Physical Planning and Development Committee was presented by Regent Fish.

1. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1192: That, upon recommendation of the President of the University of Wisconsin System, the 1977-79 Capital Budget Policy Paper be approved to serve as the basis for formulation of the budget proposal. (EXHIBIT E, on file)

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2. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Erdman, and it was voted:

Resolution 1193: That, upon the recommendation of the UW-Oshkosh Chancellor and the Senior Vice President of the University of Wisconsin System, authority be granted for the UW-Oshkosh Chancellor to execute a lease with the Department of Health and Social Services for vacant dormitory and office space in Gruenhagen Hall at UW-Oshkosh from July 1, 1976 to June 30, 1979 at the annual rental of \$30,000, and

That authority be granted for a mechanical systems improvement project to provide air conditioning in the office and classroom areas at an estimated total project cost of \$18,800.

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3. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted:

Resolution 1194: That, upon recommendation of the UW-Superior Chancellor and the President of the University of Wisconsin System, a minor project of \$138,800 be authorized at UW-Superior to provide replacement parking and physical education fields, which will be funded from a payment to be received from the Indianhead VTAE District to provide such replacement facilities upon transfer of two parcels of land from UW-Superior to the Wisconsin Indianhead Vocational, Technical and Adult Education District.

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4. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1195: That, upon the recommendation of the Chancellor at UW-Stout and the President of the University of Wisconsin System, the Vice President for Administration be authorized to approve an extension of the lease for the following property:

Approximately 16,000 square feet of space on the campus of UW-Stout (Menomonie)

State Construction Corporation, Lessor
(Successor to Modulease Corporation)
720 Washington Road
Kenosha, Wisconsin 53140

July 1, 1976, through June 30, 1978

\$18,000 per annum to be paid from General Purpose Revenue funds

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5. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Solberg, and it was voted:

Resolution 1196: That, upon the recommendation of the UW-Stout Chancellor and the Senior Vice President of the University of Wisconsin System, the concept and budget report for the Harvey Hall Remodeling project at UW-Stout be approved and authority be granted for the preparation of final plans, bidding, and construction at a total project cost not to exceed \$1,129,000;

Further, that authorization be granted to obtain an alternate bid to provide for complete replacement of all windows in Harvey Hall; acceptance and funding of the alternate to be subject to approval of the Board of Regents.

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6. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1197: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the budget and concept report for the Memorial Union Remodeling-Phase II at UW-Madison be approved and authority be granted to prepare drawings and specifications, bid and construct the project at an estimated total project cost not to exceed \$333,975, which is to be financed by self-amortizing and gift funds.

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7. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Zancanaro, and it was voted, with Regents Barkla, DeBardeleben and Walter voting "No":

Resolution 1198: That, upon recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the concept and budget report for the Fieldhouse Remodeling at UW-Madison be approved and authority be granted to prepare drawings and specifications, bid and construct the project at an estimated total project cost of \$718,000 to be financed as authorized by the legislature.

8. Regent Fish moved adoption of the following resolution, the motion was seconded by Regent Neshek, and it was voted:

Resolution 1199: That, upon recommendation of the President of the University of Wisconsin System, the Vice President for Administration be authorized to execute a sub-lease of the Clam Lake Field Station facilities and at other UWS field stations to the Wisconsin Indian Task Force, a private, non-profit corporation for the purpose of providing an Indian Comprehensive Care Center from April 1, 1976 through May 31, 1977. The Wisconsin Indian Task Force shall be charged at a rate that will guarantee full reimbursement for any operating costs related to their use of the facilities.

9. Regent Fish reported that the Committee had received a report on the Great Lakes Research Facility at the University of Wisconsin-Milwaukee.

10. Regent Fish moved adoption of the resolution relating to authorization for sale of land, UW-Madison, attached as EXHIBIT F, the motion was seconded by Regent Zancanaro, and it was voted.

The meeting recessed into Executive Session at 12:13 P.M. to consider personnel matters.

The Board arose from Executive Session at 12:25 P.M., and President McNamara reported that the following actions had been taken:

Resolution 1201: That, upon recommendation of the President of the System and the Chancellor of UW-Milwaukee, the following person be awarded an Honorary Degree, to be conferred at Commencement exercises in May, 1976, at the UW-Milwaukee:

W. Eugene Smith - Doctor of Humane Letters

Resolution 1202: That, upon recommendation of the President of the System and the Chancellor of UW-Madison, the following persons be awarded Honorary Degrees, to be conferred at Commencement exercises in May, 1976, at the UW-Madison:

Emily Hahn - Doctor of Humane Letters
Walter J. Burke - Doctor of Laws
George R. Currie - Doctor of Laws
Har Gobind Khorana - Doctor of Science
Guillermo Soberon - Doctor of Science

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The meeting adjourned at 12:27 P.M.

J. S. Holt, Secretary