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Section I of Minutes of April 16,
1971 (consisting of the record of
the proceedings - See Section II
for Exhibits A through CS)

REGULAR MEETING OF THE REGENTS
OF THE UNIVERSITY OF WISCONSIN

Kenosha, Wisconsin

Held in the Library Reading Room, First Floor,
Tallent Hall, University of Wisconsin-Parkside
Friday, April 16, 1971, 9:02 A.M.

President Ziegler presiding.

PRESENT: Regents Dahlstrom, Fish, Gelatt, Kahl, Nellen, Pelisek, Renk, Sandin,
Walker, and Ziegler.

ABSENT: None.

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Upon motion by Regent Pelisek, seconded by Regent Nellen, it was
VOTED, That the minutes of the regular meeting of the Board held on
March 12, 1971, be approved as sent out to the Regents.

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President Ziegler announced that there would be a new format for the
schedule for the formal Regent meeting and for the meetings of the standing com-
mittees, with the Educational Committee and the Business and Finance Committee
meetings at 9:30 A.M., and with the formal meeting reconvening at 11:00 A.M.

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REPORTS AND RECOMMENDATIONS OF THE PRESIDENT OF THE UNIVERSITY

President Weaver presented the list of Gifts, Grants, and U.S. Government Contracts. He called attention to a number of the gifts and grants which he indicated deserved special attention. He called attention to the summary on Page 24 of the list, noting that the amount for the past month was running somewhat below that of a year ago, but that the total for the year to date remained above the amount for the comparable period last year. He expressed concern over the fact that the monthly gift and grant report does show decline, which he noted is indicative of the fact that the Federal government is withdrawing substantially in the area of support of higher education, which will give us some additional problems in the months and years immediately ahead, especially in view of all of our other problems of austerity and financial difficulty.

Upon motion by Regent Fish, seconded by Regents Dahlstrom and Sandin, it was

VOTED, That the gifts and grants listed in the statement of Gifts, Grants, and U.S. Government Contracts, presented at this meeting (copy filed with the papers of this meeting), be accepted and the appropriate officers of the University be authorized to sign the agreements; and that the Federal contracts listed therein be approved, ratified, and confirmed.

Vice President Percy presented the Report of Personnel Actions by the President of the University; and the Report of Non-Personnel Actions by Administrative Officers and of Informational Items. He pointed out that, in the case of new appointments, only 81 of the 284 were on State funds, and that they had been reviewed by the appropriate campus review officer and represented nowhere near one-half of the number that we would be allowed under the guidelines. He pointed out that this indicated the impact of the Governor's austerity program.

Upon motion by Regent Dahlstrom, seconded by Regent Pelisek, it was VOTED:

1. That the actions by the President of the University since the last meeting of the Regents, relating to appointments, resignations, leaves of absence, and changes of status of faculty personnel with rank less than that of Associate Professor and other non-classified civil service personnel with salaries at the annual rate of \$13,600 or less, on file with the Central Business office, and to tuition remissions, be approved, ratified, and confirmed.
2. That the Report of Non-Personnel Actions by Administrative Officers to the Board of Regents and Informational Items Reported for the Regent Record (EXHIBIT A attached) be received for the record; and that actions included in the report be approved, ratified, and confirmed.

President Weaver presented the following recommendation relating to Honorary Degrees, copies of which were distributed to the Regents:

That the following persons be awarded Honorary Degrees to be conferred at Commencement exercises in June 1971 at Madison and Milwaukee as indicated below:

Madison:

Edward Kennedy Ellington	Doctor of Music
Howard Palfrey Jones	Doctor of Laws
Frederick Merk	Doctor of Humane Letters
A. Matt. Werner	Doctor of Laws
William S. Middleton	Doctor of Science

Milwaukee:

Joseph F. Heil	Doctor of Laws
Konrad B. Krauskopf	Doctor of Science
William G. Rice	Doctor of Laws

Noting that five of the degrees would be awarded on June 14 at Commencement at Camp Randall Stadium and three on June 13 in the Milwaukee Arena Auditorium, President Weaver presented the following information on the candidates to receive the honorary degrees at the Madison Commencement:

"Edward Kennedy (Duke) Ellington, New York, Doctor of Music, composer and director of the world-famous orchestra that has dominated modern music for almost 50 years. His great volume of original compositions range from jazz to opera; his unusual arrangements transformed popular music into a serious art form.

"Howard Palfrey Jones, Boston, Doctor of Laws, chairman of the board of The Christian Science Publishing Society, publisher of the Christian Science Monitor. Starting his academic studies at Wisconsin, his first career was in the field of journalism. After World War II he began his diplomatic phase, finally becoming the dean of the diplomatic corps in Jakarta, Indonesia.

"Frederick Merk, Cambridge, Mass., Doctor of Humane Letters, born in Milwaukee and holder of a UW B.A. Before joining the Harvard history faculty in 1921, he was a member of the Wisconsin State Historical Society staff. His inspired teaching methods made him widely known, his historical books numbered more than 12, and his academic awards over the years were many.

"Dr. William S. Middleton, Madison, Doctor of Science, who joined the original UW Medical faculty in 1912 and stayed with the school to become its dean for 20 years. After his retirement in 1955, he served as chief medical officer of the Veterans Administration for eight years. Dr. Middleton's awards have come from other nations as well as his own.

(MORE)

"A. Matt Werner, Sheboygan, Doctor of Laws, University regent for 30 years, longer than any other person in the history of the school. A lawyer and editor, he has served his nation, his state, his community, and numerous companies in a variety of capacities throughout his 77 years, and currently is chairman of the board of The Press Publishing Co. of Sheboygan."

Regent Pelisek moved approval of the awarding of honorary degrees, as indicated above, to the five individuals to receive them at the Madison Commencement, the motion was seconded by Regents Dahlstrom and Sandin, and it was voted.

President Weaver then presented the following information regarding the three individuals to receive honorary degrees at the Milwaukee Commencement:

"Joseph F. Heil, Milwaukee, Doctor of Laws, native Milwaukeean who took undergraduate work at the Milwaukee State Normal, now UWM, and was awarded his degree at Northwestern University. Heil has spent his industrial years with the company founded by his father, the late governor of Wisconsin, Julius P. Heil.

"Konrad B. Krauskopf, Stanford, Calif., Doctor of Science, son of a former UW professor of chemistry. His combination of the fields of chemistry and geology have made him a foremost expert in the fields of petrology and earth science. His writings include works on igneous and metamorphic rocks, on trace elements in sea water and sedimentary rocks, and on the physical chemistry of ore solutions.

"William Gorham Rice, Jr., Madison, Doctor of Laws, long-time Wisconsin professor of law who specialized in the field of labor relations and mediation. The author of several legal books, he has also been a candidate for the House of Representatives and the Wisconsin Assembly. Now retired, he is living in Madison."

Regent Sandin moved approval of the awarding of honorary degrees, as indicated above, to the three individuals to receive them at the Milwaukee Commencement, the motion was seconded by Regent Gelatt, and it was voted.

President Weaver presented the following recommendation relating to the acceptance of a bequest, and asked the Secretary to report on it:

That the bequest by the late Wilbur A. Harlin, South Bend, Indiana, to the University of Wisconsin at Madison, be accepted by the Regents of the University of Wisconsin in accordance with the terms and conditions of the Last Will and Testament of Wilbur A. Harlin, Deceased; and that the Secretary or Assistant Secretary be authorized to sign a receipt on behalf of The Regents of the University of Wisconsin for this bequest; and that this bequest be added to the President's Special Trust Fund.

The Secretary reported that the late Wilbur A. Harlin, of South Bend, Indiana, had made an unrestricted bequest of \$5,000 to the University, which was being recommended to be added to the President's Special Trust Fund. He noted that Mr. Harlin had received a B.A. Degree from the University of Wisconsin in 1913, was enrolled in the College of Letters and Science, and that he was also a member of Phi Beta Kappa.

Regent Pelisek moved approval of the above recommendation, the motion was seconded by Regent Sandin, and it was voted.

President Weaver noted that the next five recommendations related to revisions in the By-Laws of the Regents, revision of the administrative chain of command, and revisions in various Regent authorizations for signing of various documents by members of the administrative staff. He requested the Secretary to report on these recommendations.

The Secretary reported that the detailed explanation of the revisions in the By-Laws of the Regents had been sent to them in advance of the meeting, and that it included a revision in the time for the annual meeting of the Regents, the effective time of taking office of standing committees, including other minor revisions relating thereto, revisions relating to the By-Law provisions relating to administrative officers of the University, and the addition of provisions relating to certain chancellors who had not been previously included in the By-Laws. Regarding the other four following recommendations, the Secretary explained that the changes were proposed to reflect the changes of titles of administrative officers as a result of the recent reorganization of the central administration, and to delete titles which are no longer in existence.

Regent Dahlstrom moved approval of the revision of the By-Laws of The Regents of the University of Wisconsin, as set forth in EXHIBIT B attached, the motion was seconded by Regent Nellen, and it was voted.

Upon motion by Regent Gelatt, seconded by Regent Pelisek, it was VOTED, That the following revised administrative chain of command of the University of Wisconsin, in the case of unavailability, disability, or emergencies, be approved:

1. President of the University
2. Executive Vice President of the University
3. Vice President for Academic Affairs of the University
4. Vice President for Business Affairs of the University
5. Chancellors of degree-granting campuses in the following order:
 - a. Chancellor of the University of Wisconsin-Madison
 - b. Chancellor of the University of Wisconsin-Milwaukee
 - c. Chancellor of the University of Wisconsin-Green Bay
 - d. Chancellor of the University of Wisconsin-Parkside
6. Person designated by the President of the Regents

Upon motion by Regent Fish, seconded by Regent Pelisek, it was VOTED, That the resolution adopted by the Regents, on December 10, 1965, relating to the certification of lists for disbursements from University appropriations and University trust funds be rescinded; and that, in lieu thereof, the following resolution be adopted:

RESOLVED, That one person shall be required to certify all lists covering disbursements from University Appropriations and from University Trust Funds;

AND, That the persons authorized to make such certifications shall be:

- I. University Appropriations Disbursements.
 - (1) The Secretary of the Regents, or
 - (2) The Assistant Secretary of the Regents, or
 - (3) The President of the University, or
 - (4) Any Vice President of the University, or
 - (5) Any Administrative Assistant designated by the Vice President for Business Affairs.
- II. University Trust Fund Disbursements.
 - (1) Any one of the persons designated under I. above, or
 - (2) The Trust Officer, or
 - (3) Any Assistant Trust Officer.

Upon motion by Regent Pelisek, seconded by Regent Gelatt, it was VOTED, That the resolution adopted by the Regents, on September 6, 1968, authorizing certain staff members to handle certain University Trust Fund investment transactions, be rescinded, and that the following resolution be adopted in lieu thereof:

BE IT RESOLVED, By The Regents of the University of Wisconsin, a body corporate, created by Ch. 36 of the Wisconsin Statutes, that the Secretary of The Regents of the University of Wisconsin, the Trust Officer of the University of Wisconsin, any Assistant Trust Officer of the University of Wisconsin, the Vice President for Business Affairs of the University of Wisconsin, each be and hereby is authorized and empowered in the name of The Regents of the University of Wisconsin to buy, sell, assign, transfer and set over unto any person, persons, or corporation, registered bonds of any description and stock or stock rights or interests therein in any corporation, now or hereafter standing in the name of or held by the Regents either in a corporate capacity or as trustee or as agent; to affix the seal of the Regents to any papers necessary for such purposes, and to designate and direct some person to make the transfer on the books of the Regents when required to so do.

Regent Nellen moved approval of the recommendation relating to authorizing signatures of certain administrative officers, as set forth in EXHIBIT C attached, the motion was seconded by Regent Sandin, and it was voted.

The meeting recessed at 9:30 A.M. for Committee meetings, and the formal meeting reconvened at 11:34 A.M.

The meeting continued with further consideration of the Reports and Recommendations of the President of the University. President Weaver announced that the next item covered approval of a number of Parkside Faculty Documents for inclusion in the Laws and Regulations of the University of Wisconsin, which are set forth in the following recommendation:

That the following UW-Parkside Faculty documents, having been recommended by the Chancellor and reviewed by the University Faculty Council, be approved for inclusion in the Laws and Regulations of the University of Wisconsin, subject to being properly codified and to being included under the chapter numbers indicated below:

Chapter 41:

Faculty Document #1 - The University Faculty and the University Senate, dated October 3, 1968. (EXHIBIT D attached)

Chapter 42:

Faculty Document #2 - The Faculties of the Divisions, dated October 3, 1968. (EXHIBIT E attached)

Chapter 43:

Faculty Document #3 - The Faculties of the Colleges and Schools, dated October 3, 1968. (EXHIBIT F attached)

Chapter 44:

Faculty Document #5 - Athletic Board, dated December 13, 1968. (EXHIBIT G attached)

Faculty Document #6 - Academic Actions Committee, dated February 27, 1969. (EXHIBIT H attached)

Faculty Document #7 - Committee on Admissions Policy, dated February 27, 1969. (EXHIBIT I attached)

Faculty Document #8 - Lectures and Fine Arts, dated February 27, 1969. (EXHIBIT J attached)

Faculty Document #9 - Campus Concerns Committee, dated May 5, 1969. (EXHIBIT K attached)

Faculty Document #10 - The University Committee, dated May 28, 1969. (EXHIBIT L attached)

Faculty Document #12 - Codification Committee, dated May 28, 1969. (EXHIBIT M attached)

Faculty Document #13 - Nominations Committee, dated May 28, 1969. (EXHIBIT N attached)

Faculty Document #14 - Student Financial Aids Committee, dated May 27, 1970. (EXHIBIT O attached)

Faculty Document #15 - Library Committee, dated May 27, 1970. (EXHIBIT P attached)

President Weaver asked Chancellor Wyllie to report on the items included in the above recommendation. Chancellor Wyllie noted that the Regents had had circulated to them a month ago the thirteen faculty documents referred to above, which had not been previously before the Board for action. He pointed out that two Parkside Faculty Documents, #4 and #11, relating to student discipline and to tenure, respectively, had previously been approved by the Regents, because President Harrington had earlier indicated that they should properly be brought forward to the Board for approval because they clearly involved systemwide consideration. Regarding the documents included in the above recommendation, Chancellor Wyllie explained that they had been reviewed by the University Faculty Council for consistency and conformity with standard University practices and policies in these areas. He explained that the Parkside Faculty committees that had worked on these documents relied very heavily on similar documents at Madison and Milwaukee, and did not make any strong effort to strike out and innovate in ways that were uncommon to the system.

President Ziegler inquired whether the Regents had any questions on these documents. Regent Gelatt indicated that he did not have any questions on these documents but had a more general question, which had to do with the total faculty structure. He noted the Statutes authorize this Board to delegate the governance of individual colleges to the faculties thereof, whereas the structure at Madison and elsewhere is not by college but by campus. He raised the question as to the legal authority for the Board to delegate in that manner rather than by college. He suggested that, with the structure of higher education, it would seem to him some attention should be given to the authorization of such delegation being included in the Statutes.

The Secretary explained that it used to be the interpretation that that provision in the Statutes applied to the college, but that, in recent years, there had been some different interpretation placed on it by some people. He agreed with Regent Gelatt that that was a question that should be raised, since he believed that, under the present Statutes, anything in the governance of the University above the college level itself must come up to the faculty and the Regents. President Ziegler inquired whether the purpose of these documents was to make Parkside consistent with the other campuses.

Regent Gelatt stated he was not questioning the necessity, nor the parallelism of this, but the legality under the Statute as it exists. He recalled that, when the faculty rules were revised quite elaborately on the Madison Campus in the 1960s, they were revised under the changed interpretation of this Statute, which was based on the interpretation made by members either of central administration or the faculty, and not based on an opinion of the Attorney General. He stated that he therefore felt we ought to obtain an Attorney General's opinion on the delegation of authority or we ought to request at some point a revision of the Statutes that would put more of a proper delegation of authority into these documents.

President Weaver expressed the opinion that Regent Gelatt had raised a legitimate question, and he stated that he would ask Mr. Stathas to examine this matter and report back to the Regents.

President Ziegler inquired whether the Regents should act on these documents at this time. Regent Gelatt expressed the opinion that they should,

since they had just as much authority to act on these as they had to act on similar documents previously.

Regent Pelisek moved approval of the above recommendation, and the motion was seconded by Regent Sandin.

Regent Dahlstrom raised a question relating to inclusion of Assistant Professors as members of the faculty. Chancellor Wyllie explained that that is consistent with University Laws and Regulations. He noted that Parkside had had a problem earlier, in that they had included instructors, but that the Regents by their action had limited voting privileges for instructors to the Center System. He explained that Assistant Professors on all campuses of the University are members of the faculty.

The question was put on the above motion, and it was voted.

President Weaver presented the following recommendation and asked Acting Chancellor George Strother to explain it:

That the following University of Wisconsin-University Extension faculty documents be approved for inclusion in the Laws and Regulations of the University of Wisconsin:

University of Wisconsin-Extension Faculty Document 29, relating to addendum to Chapter 73, covering distribution of representation on Faculty Senate (EXHIBIT Q attached).

University of Wisconsin-University Extension Faculty Document No. 27, revising Section 75.52, of Chapter 75, relating to Committees on Nominations (EXHIBIT R attached).

University of Wisconsin-Extension Faculty Document No. 28, revising Section 75.79(1) of Chapter 75, relating to Credit Course Committee (EXHIBIT S attached).

Acting Chancellor Strother reported that these were simply amendments to make existing rules of University Extension conform to the change in structure, which was approved last Fall, under which the number of Divisions in Extension were reduced by one.

Regent Gelatt moved approval of the above recommendation, the motion was seconded by Regent Sandin, and it was voted.

President Weaver reported on the hearing on the University Biennial Budget Requests before the Joint Finance Committee of the Legislature about two weeks previously. He reported that those who actively participated in the presentation, in addition to himself, included Vice President Percy and Regents Ziegler, Pelisek, Gelatt, and Sandin.

President Weaver reported that representatives of the University did not have an opportunity to make their appearance until the afternoon session of the meeting, the morning session having been devoted to presentations by a large variety of people who testified at the request of the chairman of the committee. He reported the afternoon presentation was divided into three parts, with himself leading off with a general statement of the University's budget needs and the biennial budget goals of the University. He stated that he strongly emphasized the need for the restoration of the 9.3 million dollar base cut in instructional funds, and the 2-1/4 million dollar request for the operating costs for the new buildings that will be open in the course of the biennium, indicating that these were the two aspects of the recommendation before the Legislature that he felt were the most critical of the total planning to be restored.

He reported that, after his brief statement, there was extensive questioning by members of the committee, and that, subsequently, he turned to President Ziegler and indicated to the committee his strong feeling of the importance of their hearing from the Regents who were charged, on behalf of the public, with the governance of the institution and the surveillance of its activities. He stated that President Ziegler made a strong plea in behalf of the total University budget, indicating that this Board had given more careful consideration of the budgetary needs at the University than any Board in a long time, and that this Board had satisfied itself of the needs and was confident in the presentation that was being made. He explained that Regent Gelatt, as Chairman of the Special Regent Committee on the Budget, then testified in behalf of the budget, particularly regarding the restorations that he had mentioned earlier, the base cuts and the building operating funds, following which Regent Pelisek likewise supported the budget requests of the University.

He reported that following that, Vice President Percy gave a systematic run through of the general content of the budget, with charts and documents that were presented to the committee, copies of which the Regents had seen. Following that, he reported, there was perhaps an hour and a half to two hours of active questioning from members of the committee that consisted of questions largely fielded by Vice President Percy and himself.

President Weaver stated that probably the most important thing he would like to say to the Regents was that he had a very strong feeling that they had had an understanding and generally cordial meeting with the committee, which certainly did not fail to explore a variety of items in the budget. He stated that there seemed to be some sympathetic understanding of the problems faced by the University, and that he felt that the committee has taken under advisement, in a serious manner, some of the aspects of our plea for restoration of funds. President Weaver suggested that President Ziegler comment on the hearing.

President Ziegler suggested that President Weaver was reluctant to say what the reactions were to his comments at the hearing. He expressed the opinion that the response to President Weaver's presentation was one that indicated that he had made a very strong presentation, and that suggested the committee had not expected him to fight that hard for the budget. He stated that he thought the impact on the Joint Committee on Finance was a good one. He noted that the whole issue has been somewhat clouded with the fact that the proposed merger has been included in the budget, an aspect of the budget question that was to come

before the Joint Committee on Finance in a separate issue the following week. However, he noted that there were some comments regarding the merger proposal in the budget that were presented by people from the Parkside area. President Ziegler indicated that it would probably be some time before the Joint Committee on Finance votes on the budget requests. Regent Fish expressed the opinion that action on the budget by the Joint Committee on Finance should be out in two or three weeks.

Regent Pelisek commented that, in comparison with what he understood to have happened in the budget presentations before the Joint Committee on Finance in past years, he was of the opinion that this presentation went on at a very high level and on a reasonably friendly basis, although there were some difficult questions, and some tough questions, especially in the area of funding at our institutions at the Wisconsin State University level.

President Ziegler also noted that former Regent DeBardeleben also made an appearance and did a commendable job in defending the University, as one might suspect he would, since he thinks highly of this University. He noted, however, that Mr. DeBardeleben was not given very much time for his presentation.

President Weaver suggested that either President Ziegler or Regent Pelisek might report on the meeting of the Coordinating Council for Higher Education since the last meeting of the Regents. Regent Pelisek reported that there had been a full meeting of the Council without any new material being brought to the Council which had not already been reported to this Board through reports on meetings of either the Finance Committee or the Program Committee of the Coordinating Council. He stated that the last meeting of the full Council consisted of affirmation of actions taken at either previous Finance Committee or Program Committee meetings.

President Weaver distributed to the Regents copies of a tabulation of University of Wisconsin average salaries 1959-60 through 1970-71 by faculty rank showing the ranking with the average salaries of the thirty universities in the country awarding the most Ph.Ds. (Copy of the tabulation filed with the papers of this meeting.) He stated that it was his understanding that, in the past, the Regents, among their various approaches in trying to study the University faculty salary situation, have compared the University of Wisconsin with the universities that award the largest number of Ph.Ds.

Referring to the tabulation he noted that, during the reporting period, the University of Wisconsin at the professor level had been running anywhere from 15th to 19th place in comparison with that group of institutions. He stated that it was with real concern that he called the attention of the Regents to the fact that suddenly the University of Wisconsin has dropped to 22nd at the professorial level. He noted that it was the same sort of disturbing picture at the associate professor level, where we have been as well off as 15th and have now suddenly dropped from the 22nd position to the 26th, which is a low rank indeed for this institution to find itself in. At the assistant professor level,

he noted that we have gone from 15th place to 20th in the last year, and that, at the instructor level we have dropped from 9th to 12th position. He stated that he simply wanted to call to the attention of the Regents that we have one further bit of evidence that, among our various financial problems, the matter of faculty salaries continues to be one that we must have real concern for in order to maintain a quality institution of the type we all believe the University of Wisconsin should be.

President Ziegler announced the appointments of Regents Gelatt and Renk to work with the Search and Screening Committee on the selection of a Vice President for Academic Affairs, and the appointment of Regent Dahlstrom to work with the Search and Screening Committee on the selection of a Vice Chancellor for the University of Wisconsin-Green Bay.

The meeting recessed for lunch at 12:00 Noon and for a tour of Greenquist Hall, with the meeting to be reconvened at 1:30 P.M.

The meeting reconvened at 1:30 P.M., with President Ziegler presiding.

PRESENT: Regents Dahlstrom, Fish, Gelatt, Kahl, Nellen, Pelisek, Renk, Sandin, Walker, and Ziegler.

ABSENT: None.

President Weaver announced that the first item on the agenda for the afternoon session would be a presentation by Chancellor Wyllie and members of his staff on the educational programs on the Parkside Campus. Chancellor Wyllie had distributed to the Regents, for their information, a package of materials including a brochure regarding the University of Wisconsin-Parkside and a document entitled "Profile of an Opportunity Campus." (A copy of this material is filed with the papers of this meeting.) Chancellor Wyllie began the presentation of the report of the educational programs at UWP and it was continued by Morris Firebaugh, Assistant Professor of Physics, and by Thomas Rosandich, Assistant Professor of Physical Education and Director of Athletics. A summary of their presentations, which they have kindly provided, is attached as EXHIBIT CS.

The Secretary presented a recommendation for confirmation for the record of the resolution adopted on March 27, 1971, at the informal meeting of The Board of Regents of State Universities and of The Regents of the University of Wisconsin.

Upon motion by Regent Fish, seconded by Regent Sandin, it was VOTED, That the following resolution, adopted at the informal meeting of The Board of Regents of State Universities and of The Regents of the University of Wisconsin, on March 27, 1971, be approved, ratified, and confirmed:

"That a joint committee of the Wisconsin State Universities Board of Regents and the University of Wisconsin Board of Regents be created here today. This committee shall consist of three Wisconsin State Universities Regents and three University of Wisconsin Regents appointed by the respective Board presidents.

"Further, that we charge this Committee to immediately develop informative input to the two Boards detailing the advantages and disadvantages not of merger as such but of the varying factors involved.

"The Joint Committee will actively solicit faculty, student, citizen, administrative, and alumni views and positions on the advantages and disadvantages of merger."

President Ziegler announced that the Joint Committee of the two Boards met subsequently and appointed Regent Pelisek as Chairman, and Wisconsin State University Regent Neshek as Vice Chairman. (The members of the Joint Regent Committee on the Merger consist of University of Wisconsin Regents Dahlstrom, Pelisek, and Sandin, Wisconsin State University Regents Dixon, Neshek, and Wessman, and three ex officio members consisting of State Superintendent of Public Instruction Kahl, President Kopp of the Wisconsin State University Regents, and President Ziegler of The Regents of the University of Wisconsin.)

Regent Pelisek reported that the committee has met and has discussed its role and what its charge has been from the joint meeting of the two Boards of Regents on March 27. He reported that, as Chairman of the Committee, he had received a substantial amount of material from various students, alumni, faculty, and administrative groups as a result of the charge of the Committee to actively solicit the views of those groups on the advantages and disadvantages of merger. He explained that he was in the process of assembling that material for distribution to the members of the Committee within the next week, after which the Committee will refine the material and come up with some form of final report to this Board and to the Wisconsin State University Board within the next few weeks.

Regent Walker stated that, although the report to the two Boards is desirable, it was his opinion that, with the atmosphere as it is across the whole state as to what happens on the merger, he would like to have the Committee also charged to get some state publicity on this, in order to have some awareness beyond this small group represented by the two Boards of Regents. He stated that it is important that the people know how the two Boards of Regents and the administration feel about this proposal. Agreeing that Regent Walker's point was well taken, Regent Pelisek noted that he had been contacted by the press about the release of the report when it is ready, and that he also had been contacted by a number of legislative officials, including several committee chairmen of the legislative committees that are concerned with this subject, and also by the Governor's Office. He stated that there is no question but that the

document, that this Joint Committee ultimately will be submitting to the two Boards, will receive wide dissemination throughout the State.

Regent Walker inquired whether Regent Pelisek felt there was time enough left to present the report to this Board at the May meeting. He expressed the opinion that the Governor is somewhat apprehensive about opposition to his plan, and he stated that he would not like to stand by for another thirty days without a known expression on this report, because of the Governor's determination to jam this thing through. Regent Pelisek stated that he believed that the report would be ready before the May meeting. He also expressed the opinion that, because the Committee has requested a real wide input to this Committee, it has resulted in a rather wide divergence of views within that input and is merely indicative of the fact that the merger of two large university systems is a very complex and complicated matter. He expressed the opinion that all of those involved in consideration of the question of merger are realizing more and more that it is a complex matter.

President Ziegler suggested that this Board did not want the report to have wide distribution before the Board has had a chance to look it over, since he had seen some of the documents, which are well done, but it might result in a composite of all of them that would come up with something that this Board could not accept. Regent Pelisek pointed out that the Joint Committee was not charged with coming up with a recommendation, and that the document, when it is prepared, will not contain a recommendation. Regent Fish agreed that, at the time the resolution charging the Joint Committee was introduced that was the intent of the resolution, that the two Boards detail the advantages and disadvantages, not of merger as such, but of the factors involved. He stated that, if this Board wanted to make a broad determination with a formal action, it would be taken from the information to be contained in that report.

Regent Walker stated that his only apprehension was in the matter of timing and delay, since he did not want to see the merger law jammed through before there is any chance to have an examination of it. President Ziegler stated that he did not believe this Board should engage in a battle either for or against the Governor's proposal before it has sufficient information.

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Regent Nellen presented the Report of the Educational Committee, and noted that all of the recommendations had been unanimously recommended by the Committee.

Regent Nellen moved approval of the following two recommendations of the Educational Committee, relating to Medical Technology Programs at University of Wisconsin-Green Bay, and University of Wisconsin-Parkside, the motion was seconded by Regent Sandin, and it was voted:

1. That the proposal for an option in Medical Technology at the University of Wisconsin-Green Bay, to begin with the fall semester of 1971, be approved as proposed in EXHIBIT T attached.

(MORE)

2. That the proposal for a Bachelor of Science Degree in Medical Technology at the University of Wisconsin-Parkside, to begin with the fall semester of 1971, be approved as proposed in EXHIBIT U attached.

Regent Nellen presented the following recommendation of the Educational Committee:

That, upon recommendation of the Parkside Campus Administration, concurred in by Central Administration, the proposed 1971-76 calendar for the University of Wisconsin-Parkside, as set forth in EXHIBIT V attached, be approved.

Regent Nellen stated that the proposed University of Wisconsin-Parkside Calendar was in conformity with the kind previously approved by the Regents for the Milwaukee Campus.

Regent Nellen moved approval of the above recommendation, and the motion was seconded by Regent Sandin.

President Ziegler inquired as to the status of the calendars for the other campuses; and Regent Nellen reported that some of them are being considered by the appropriate committees, but that he did not believe we would ever have a standard calendar for all campuses. Vice President Percy explained that the Regents have now acted on the calendars for all the units for next year, with the only one having a slight variation being the one for the Madison Campus, which the Regents approved last month, which is a transitional calendar. He also noted another exception being the calendar for the Green Bay Campus, which is on a 4-1-4 basis, which the Regents had approved two years ago and had requested that it be reviewed after two years of operation, which will be at the May meeting of the Regents.

The question was put on the above motion, and it was voted.

Upon motion by Regent Nellen, seconded by Regent Dahlstrom, it was VOTED, That the Vice President for Business Affairs be authorized to sign an Affiliation Agreement between The Regents of the University of Wisconsin, as licensee of WHA-TV, and the Educational Communications Division of the State of Wisconsin, in substantially the form as the Agreement presented at this meeting and filed with the papers of the meeting.

Regent Nellen moved approval of the following two recommendations of the Educational Committee, and the motion was seconded by Regents Pelisek and Sandin:

1. That, upon the recommendation of the Chancellor of the Madison Campus and concurred in by Central Administration, the Affiliation Agreement between Madison General Hospital and The Regents of the University of Wisconsin, relative to educational programs and clinical services operated jointly by Madison General Hospital and the University of Wisconsin Health Sciences Center, be approved; and that either Vice President be authorized to sign the agreement. The agreement to be substantially in the form of the copies of the proposed agreement filed with the papers of this meeting.
2. That, upon the recommendation of the Chancellor of the Madison Campus and concurred in by Central Administration, the Agreement Relative to the Consolidation of Inpatient Obstetrics of University Hospitals and Madison General Hospital at Madison General Hospital, between The Regents of the University of Wisconsin and Madison General Hospital, be approved; and that either Vice President be authorized to sign the agreement. The Agreement to be substantially in the form of the copies of the proposed agreement filed with the papers of this meeting. The Board of Regents shall receive a report in May, 1972, on the actual first year operating results of this consolidated program.

President Ziegler stated he understood that similar additional agreements might come up, and inquired whether we have any working arrangements in any other cities like Milwaukee, Fond du Lac, and Oshkosh. Regent Nellen replied in the affirmative, noting that we have medical students affiliating with many hospitals throughout the State. He also noted that we have arrangements with Madison General Hospital and St. Mary's Hospital in Madison, covering the training of residents.

The question was put on the above motion, and it was voted.

Regent Nellen presented the following recommendations of the Educational Committee, one relating to an appointment and three relating to changes of status:

1. That Larry Van Dusen be appointed Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, beginning April 16, 1971, at an annual salary of \$14,000.
2. That the status of Heinz H. Lettau, Professor, Departments of Meteorology (College of Letters and Science) and Civil Engineering (College of Engineering), Madison Campus, be changed to Increase A. Lapham Professor (University Houses Professorship), Departments of Meteorology (College of Letters and Science) and Civil Engineering (College of Engineering), Madison Campus, beginning July 1, 1971.

(MORE)

3. That the status of Louie S. Echols be changed from Assistant to the Vice President for Administration, Central Administration to Assistant Coordinator, Sea Grant Program, Graduate School, Madison Campus, beginning May 1, 1971, with no change in salary.
4. That the leave of absence, without pay, for Henry L. Ahlgren, as Chancellor, University Extension, be extended from June 30, 1971 to September 30, 1971, and as Professor of Agronomy, College of Agricultural and Life Sciences, Madison Campus, be terminated on September 30, 1971 rather than June 30, 1972.

Regarding the recommendation on the change of status for Henry L. Ahlgren, Regent Nellen noted that Acting Chancellor Strother has agreed to stay on for the additional period of time as Acting Chancellor.

Regent Nellen moved approval of the above recommendation, and the motion was seconded by Regent Dahlstrom.

Regent Renk inquired whose place Larry Van Dusen would be taking; and Regent Nellen explained that he would be taking the place of Edward Zeman. Regent Renk inquired how that fits in with the austerity program under which we are not to replace a person who resigns. Vice President Percy pointed out that basic guidelines of the austerity program apply to state funded activities, but that we apply them also to auxiliary enterprises such as intercollegiate athletics. However, he explained that this was one case where the Chancellor's austerity review officer determined there was a need to replace the position.

Regent Renk inquired as to the reason for the extension of the leave of absence of Henry Ahlgren, since he had heard a rumor that he might become Secretary of Agriculture. Regent Nellen stated that, if he did, the University would have to take its loss, but that, at the present time, it is Chancellor Ahlgren's intent to come back after this extended period of leave. President Weaver further explained that Professor Ahlgren had brought this request to him several weeks ago indicating that he did in fact want to return home to Wisconsin, but felt that he had an obligation that he complete at least one full year of service to the Department of Agriculture, which this three month extension would permit.

Regent Kahl stated that he would like to get a clarification of administrative policy as it might deal with shifts or changes of personnel from one role of operation to another that might not appear in the same branch of operation. Vice President Percy said he could respond to that by using the change of status of Louie Echols as an example, under which Mr. Echols was changing from central administration to the Madison Campus Sea Grant Program. He explained that there are, in the Central Administration and throughout the University, special advancement programs for persons who have particular capabilities. He noted that Mr. Echols happens to be a lawyer by training and also happens to have been one of our principal central resource people in developing the Sea Grant Program. He stated that it was known that Mr. Echols had not been interested in remaining forever in central administration, as has been the case with a number of bright young people who have come through and interned with us and

then gone on to other positions. He stated that he was pleased that Mr. Echols now has an opportunity to apply his legal skills along with his Sea Grant expertise here. He stated that this demonstrates the kind of professional advancement we have in mind.

The question was put on the above motion, and it was voted.

Regent Nellen moved approval of the following recommendations of the Educational Committee, relating to resignations, and the motion was seconded by Regents Dahlstrom and Sandin:

1. That the resignation of Wayne F. Rayfield, Acting Director, University of Wisconsin Computing Center, Graduate School, Madison Campus, be accepted as of March 31, 1971.
2. That the resignation of Edward Robert Zeman, Specialist (Assistant Football Coach), Division of Intercollegiate Athletics, Madison Campus, be accepted as of March 19, 1971.
3. That the resignation of Robert H. Maier, Vice Chancellor and Professor of Environmental Science, University of Wisconsin-Green Bay, be accepted, effective June 30, 1971.
4. That the resignation of Gordon H. Ziemer, Director of Budget Planning and Extramural Support, University of Wisconsin-Parkside, be accepted, effective April 1, 1971.

Regent Renk inquired whether these were resignations, and whether these men were entering other positions. Regent Nellen replied in the affirmative. Vice President Percy explained the positions to which each of these individuals was going, and noted that that information was in the material sent out to the Regents in advance of the meeting.

President Weaver stated that he would like to make one other response, which he had made in the meeting of the Educational Committee. He explained that there have been some administrative personnel losses that are felt to be most unfortunate. He explained that he would like to bring to the Regents, in conjunction with consideration of our operating budget for next year, in addition to the new analysis of our position in terms of faculty salary comparisons with institutions of our type and with whom we compete, some perspectives on our administrative salary levels at the same time, because we are going to be finding ourselves in an even worse competitive situation on administrative salaries perhaps than even on faculty salaries.

Vice President Percy also noted that an informational item was presented to the Educational Committee regarding the renewal of three coaching contracts, explaining that these did not require Regent approval as such, and will be a part of the budget in terms of salary. He explained that these were the hockey coach, Bob Johnson, and Bob Brennan, the track coach, who were given three-year extensions to their contracts, and the basketball coach, John Powless, who was given a one-year extension.

The question was put on the above motion, and it was voted.

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Regent Walker presented the report of the Business and Finance Committee.

Regent Walker moved approval of the recommendation of the Business and Finance Committee relating to Contract Awards and Cost Schedule for UWGB Site Development Work - Phase II (EXHIBIT W attached), the motion was seconded by Regent Fish, and it was voted.

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Upon motion by Regent Walker, seconded by Regent Renk, it was VOTED, That the Schedule of Costs approved by the Regents on August 14, 1970, for construction of the Library-Learning Center, University of Wisconsin-Parkside, Kenosha, Wisconsin, Project No. 6803-6, Federal Grant No. WIS-4-5-00535-0, be increased \$90,000 from State Building Trust Funds, from \$7,759,583.00 to \$7,849,583.00, to provide financing, on an interim basis, for the extension of main utility lines through the lower level of the Library-Learning Center to serve the south portion of the Parkside Campus. (Change orders to be issued to basic contracts awarded by the Regents on August 14, 1970, to cover utility extension work.) (It is proposed to reimburse the Library-Learning Center project from the utility project budget for the Parkside Campus for the 1971-73 biennium when enacted by the Legislature.) (State Building Commission action by mail ballot - January 28, 1971 - \$90,000.00.)

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Regent Walker moved approval of the following recommendation of the Business and Finance Committee, and the motion was seconded by Regent Renk:

That the schedule of costs approved by the Regents on November 20, 1970, for air conditioning of the surgery and recovery areas, University Hospitals, Madison Campus, Project No. 6912-22, be increased \$75,000.00, from \$135,000.00 to \$210,000.00, to permit updating of the mechanical support systems within the operating room facilities of the Hospitals, with the total cost of the project chargeable to University Hospitals Funds. (Change orders to be issued to basic contracts awarded by the Regents on November 20, 1970, to cover the additional work.)

(State Building Commission Actions:

12/8/69 - A-649	Approved Project Cost	\$150,000.00
12/17/70 - A-713	Approved Project Cost	\$210,000.00)

Regent Nellen stated that it seemed to him that the Regents had approved two or three air conditioning projects at the hospitals; and he inquired whether any thought had been given to doing it all at once or whether we are going to do it piecemeal in the future. Regent Fish explained that this was not actually air conditioning, but updating of the mechanical support systems

relating to air conditioning within the operating room facilities at the hospital. Vice President Lorenz explained that this was actually one project, but that the total project costs were being increased to include the updating of the mechanical support systems. He noted that the air conditioning work in the hospital was being done in one area at a time so that only one area would be out of operation, which will probably continue to be the procedure to be followed in the future.

The question was put on the above motion, and it was voted.

Regent Walker presented the following recommendation of the Business and Finance Committee:

That, upon recommendation of the Chancellor of the Madison Campus, concurred in by Central Administration, the Division of Residence Halls, Madison Campus, be authorized to provide its services to non-university college students in the Residence Halls.

Regent Walker explained that this recommendation was a holdover from the March meeting of the Regents, and that it would permit providing Residence Halls services to about 100 students enrolled in the Madison Area Technical College.

Regent Walker moved approval of the above recommendation, and the motion was seconded by Regent Fish.

Regent Fish noted that, in the supporting documents submitted to the Business and Finance Committee it was indicated that these students would be under the same rules of control and at the same cost, but that this provision was not in the formal recommendation. He moved to amend the motion to delete the period at the end of the paragraph and add "at the same cost and under identical control." The motion to amend was seconded by Regent Renk.

The question was put on the motion, including the proposed amendment, and it was voted.

Regent Walker presented the recommendations of the Business and Finance Committee, relating to Transfer of Funds from Wisconsin University Building Corporation Bond and Loan Reserve Accounts to University Residence Halls (EXHIBIT X attached).

Regent Walker explained that these recommendations were necessary, because of the cash shortage in the Residence Halls Fund resulting from the operating deficits. He noted that these funds being transferred were not being borrowed, but were surplus reserve funds held in the Wisconsin University Building Corporation Loan and Bond Accounts. These transfers will result in there being a cash balance in the Residence Halls Fund on June 30, 1971, in the State Treasury.

Regent Walker moved approval of the above recommendation, the motion was seconded by Regent Fish, and it was voted.

Upon motion by Regent Walker, seconded by Regent Renk, it was VOTED, That, as recommended by the Chancellor of the University of Wisconsin-Milwaukee, and concurred in by Central Administration, Holger Machwitz, Kenneth Nieman, Paul Collins, and Robert Kowalski be deputized, effective April 16, 1971, as Police Officers.

Upon motion by Regent Walker, seconded by Regent Sandin, it was VOTED, That, as recommended by the Chancellor of the Milwaukee Campus and concurred in by Central Administration, authority be granted to amend an existing lease to provide for the rental of three additional rooms adjacent to those which we now occupy as follows:

Approximately 635 square feet of additional space at 805 South 5th Street, Milwaukee - Lessor: L. H. Jay Company - May 1, 1971 to June 30, 1972 \$125 per month

(The space at 805 South 5th Street houses the Spanish-speaking Outreach Institute in the heart of the Spanish-speaking community of Milwaukee. This new space will be used for an additional classroom, a library, and an office for teachers with space for individualized instruction. The rent is chargeable to the Milwaukee Operating Budget.)

Regent Walker moved approval of the recommendation of the Business and Finance Committee, relating to Contract Awards and Cost Schedule for UWM-Mitchell Hall Safety and Code Remodeling (EXHIBIT Y attached), the motion was seconded by Regent Fish, and it was voted.

Regent Fish reported that there was one other program that was discussed at the meeting of the Business and Finance Committee, which related to the recommendation approved by the Regents at the last meeting relating to Residence Halls fees. He recalled that, in connection with that recommendation, there was discussion of the housefellow situation, at which time he had indicated that he would vote for the recommendation on Residence Halls fees for the purpose of putting into effect the fee schedule, which obviously was necessary, but that he had reservations concerning the rest of the recommendation, as originally presented, and that he had stated that he would have a resolution at this meeting on this matter. Noting that it had not been voted on by the Business and Finance Committee, Regent Fish then read the resolution (EXHIBIT Z attached). He moved adoption of the resolution, and the motion was seconded by Regents Dahlstrom and Walker.

Regent Walker reported that he had discussed this resolution with Regent Fish and also with Chancellor Young. He stated that, although he felt the aim of the resolution is in the right direction, he felt that, inasmuch as the Business and Finance Committee had not taken any action on the matter and inasmuch as Chancellor Young had not had an opportunity to study the matter, it seemed appropriate to take final action on this at the May meeting of the Regents. He stated he was not opposed to the program, but felt it would be more appropriate to delay Regent action until the May meeting.

Regent Walker moved that the resolution (EXHIBIT Z attached) be tabled.

Regent Walker suggested that Chancellor Young comment on the resolution. Chancellor Young stated that the Madison Campus is very much in favor of strengthening the educational programs in the dormitories. He stated that to put this proposal in effect immediately, without some time to work on it, would pose the problem of where to find the money, since money that is to be transferred has to come out of instructional or research funds. He expressed the opinion that it is clearly a question of getting a program that will justify the use of other funds and also deciding what we will stop doing. He hoped that, perhaps in the meantime, we could get some better support from the Legislature on our budget, which would make this much easier, since, at the current level of spending proposed by the Governor's budget, any expenditure from State funds to other funds is very difficult. He stated that it would be possible to live with this resolution, but he would like to have time to study it and discuss it in the next month so that it would be possible to tell the Regents how the purpose of the resolution would be carried out.

Regent Renk seconded the motion to table the resolution. The question was put on the motion to table, and it was voted, with Regents Dahlstrom, Fish, and Kahl voting "No."

Regent Pelisek stated that he concurred in the spirit of Regent Fish's resolution, but felt it more appropriate to table the motion until they not only find where the money is coming from, but how much money is involved. He stated that he hoped that the review by the central administration would result in the determination of exactly what this proposal is going to cost.

Regent Fish stated that, at the last meeting, he had requested information be furnished to him as to what the proposed changes would cost, and had also indicated that he would be presenting such a resolution at this meeting. However, he stated that he did not secure the information requested. He estimated the cost of the night doorkeepers would be approximately \$75,000 and the cost to maintain the level of compensation for housefellows would be somewhere in the area of \$35,000 to \$40,000. Regent Nellen inquired whether this resolution was applicable only to the Madison Campus, and if so, why? Regent Fish stated that it was applicable only to the Madison Campus, because it was related to the Madison Campus Residence Halls recommendation considered at the prior meeting.

Regent Nellen suggested that it was reasonable to assume that the same request would be coming from other campuses. Regent Fish indicated that other campuses did not make the rather dramatic and drastic changes that Residence

Halls at Madison made. Chancellor Klotsche reported that there was no proposal to make changes in the housefellow or security arrangements at UWM. Regent Dahlstrom agreed that the Regents should thoroughly examine cutting out some of the services that now exist, and stated that he was not particularly pleased with the information presented at the last meeting. He suggested that there are some additional services that did not really have to be performed or could be performed by the students themselves.

President Weaver stated that it was his understanding that some information had been provided in response to Regent Fish's request at the last meeting, and he expressed regret that there had been a failure to provide the kind of information that he had really sought. He suggested that perhaps Regent Fish should restate his request, so that they could be sure that he is provided with the requested information. Regent Fish stated he did receive some information, but not all the information he had requested. He noted that he had requested that Residence Halls present an alternate proposal at this meeting which would provide for the maintenance of security; and he stated that he had indicated that he was not happy with the reduction in compensation for housefellows, nor with the reduction in numbers, the ratio to students. He stated that he had not received an alternate plan as requested.

Regarding the question of University-wide policy in this area, Regent Gelatt stated that, if housefellows are to be charged with counseling, it raises a question of all-campus policy that we would not be providing from educational funds the same services to all students if we charged housefellows in the dorms to counseling. He stated that this is not a dormitory function, but a counseling function that should be made available to those living in apartment units, fraternities and sororities, otherwise it is a kind of class service.

President Ziegler suggested this question opens up more than just the remuneration of housefellows; and he suggested that the Regents should perhaps have a more complete study of Residence Halls, including administrative costs involved. Regent Fish stated that we are facing the factor of housefellows because of the action taken last month, which he thought could be rectified at this meeting. He noted the action taken last month dramatically cut back on security, on the number of housefellows, and the remuneration for housefellows, and that, if the Regents continue to study the matter, the level at which these items have been curtailed on the basis of the action last month would continue to be maintained. He stated that he disagreed with Regent Gelatt regarding counseling in dormitories being a special class activity. He felt that it did not have to be offered to individuals that do not stay in dormitories. He stated that this is one of the advantages that we want to make available for people who stay in University dorms.

President Ziegler inquired how the Regents wanted such a study handled, whether it should be handled by the Regent Study Committee on Housing, by a Special Regent Committee on Residence Halls, or by the Business and Finance Committee. Regent Fish stated that he did not believe it was that complicated, stating that, if nothing has happened by the next Regent meeting, he was going to ask to remove this resolution from the table and introduce it again. Regent Gelatt stated that, at the last meeting the Regents approved the schedule of charges for the dormitories, which have had financial difficulties; and he noted

that the schedule of charges was to limit the loss for the forthcoming year and involved these changes in the expenditures for housefellows, etc. He stated that, if these costs are going to be raised, the money will not come out of the dormitories, but from elsewhere, and that, if we get it from somewhere else, he believed that this could not be said to be solely a dormitory issue.

Regent Fish expressed the opinion that the resolution submitted last month might not have passed except for the understanding that there would be a subsequent resolution concerning housefellow compensation and security protection. He expressed the opinion that he and some of the other Regents voted for the resolution for the express purpose of getting the fee schedule established at an early enough date so that the contracts could be let to students. Director Newell Smith indicated that the rates have been published to the students through the University media and through the newspapers, so that it would be quite difficult to change them from a public relations standpoint.

Regent Renk stated that he saw merit in Regent Fish's resolution, but voted against it because he thought it needed to have a great deal more discussion. He also expressed concern in reading in the minutes of the last meeting that the dormitory rates were set lower than before. He stated it seemed to him that we are lowering costs and worrying how we are coming out afterwards. President Ziegler noted that President Weaver had indicated that the Regents will have an alternate proposal to act on next month. He stated that the fees have been established, and the next question is where to get the extra money to comply with Regent Fish's resolution.

Chancellor Young reported that the administration has been discussing the security aspect of this matter and was quite aware of what Regent Fish was concerned about regarding security. President Ziegler stated that he believed there was a Budget Committee study being made on auxiliary enterprises. Vice President Percy reported that the administration hoped to bring to the Regents, for consideration on a separate basis, the annual operating budget for all self-supporting enterprises at the May meeting, and would bring in the policy issues.

Regent Nellen inquired as to what consideration the University has given to going out of the dormitory business entirely. President Ziegler stated that the question has been raised before but never confronted; and he noted that we have obligations involved, which it would be difficult to obtain someone else to take over. Vice President Percy stated that the administration has thought about this matter, but has never gone out and approached any investors with a plan.

Chancellor Young pointed out that we probably could get private individuals to operate for a fee, but that they would probably not want to assume the liability of paying off the indebtedness. He noted that some private investors have tried operating dorms and their success has not been remarkable in recent times. Regent Nellen stated that he wasn't thinking of having speculators take over a poor deal, but rather of using the dormitories for other purposes. Chancellor Young explained that the administration had studied the feasibility of using one of them as a large office building, and that they are now discussing remodeling one dormitory for adult education purposes, and are also looking for anyway they can for using the empty space for leased space so we can cancel

leased space being used for other purposes. He noted that another aspect was a study being made of making the dorms more attractive, such as having more single rooms, or turning some of them into apartments, although the latter is very expensive and would require having to borrow money, which would further increase our financial problems.

Regent Dahlstrom stated that there is a very definite educational value in requiring all freshmen to live in dorms, but that he had heard nothing in that regard. Regent Renk reported that that aspect had been mentioned in the Business and Finance Committee in the morning; and he stated that he thought it was a very good suggestion. Chancellor Young expressed the opinion that that could only be done if we change our educational program, because he thought the students would resent very much having to live in the dormitories if it is merely for financial reasons. He noted that many schools do require students to live in the dorms, but he believed we would have to couple that with the educational program, since it has been indicated, by court decisions, that it cannot be done purely on financial grounds. Noting that a great many colleges and universities around the nation require freshmen and even some sophomores to live in dorms, Regent Renk expressed the opinion that, when the State of Wisconsin has gone to the trouble to build these buildings, we have some obligation to keep them filled, and, if we can't fill them otherwise, we should either get out of the business or require people to live in them for at least a certain length of time.

Regent Nellen inquired as to what type of education you would have to have in the dorms in order to require the students to live there. Chancellor Young explained that it would consist of counseling, study programs, and some seminars, so that we can believe that a student is educationally better by living in the dormitory rather than somewhere else. Regent Sandin inquired whether it was true that most of the freshmen live in dorms now. Director Newell Smith reported that about 65% of them do.

Chancellor Young raised the question of whether we could provide the proper kind of educational opportunity for all the freshmen in the dorms and have much space left. Director Smith explained that we could, and that the type of educational program would be the orientation of new students to the campus, and noted that among other advantages in group living, there could be more faculty contact initiated. However, he noted that there would be some problem in lessening the mix of upper class students. The Secretary reported that some years ago, in connection with the financing of bond issues with the Federal government on some of the student housing projects, the Regents did adopt a number of resolutions authorizing the University administration to require students to live in certain of the housing units to the extent necessary to produce the required revenue. He stated that these resolutions were still in effect and the administration does have that authority, at the present time, with respect to certain student housing facilities.

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Regent Gelatt, as Chairman of the Special Regent Committee on the Budget, stated that the committee had no report, except that Vice President Percy would be scheduling a meeting of their Committee at the earliest opportunity. Vice President Percy explained that the administration would follow the

procedure used last year, under which, in May, they would bring to the Regents in Executive Session of the Educational Committee, for one month's advance review, the budget-related personnel items. He also reported that they would arrange, in May, to hold at least one or possibly two Regent Budget Committee meetings, with the first one dealing with the auxiliary enterprises section of the budget, and the second having to wait on the passage of the budget by the Legislature.

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Regent Pelisek presented the report of the Special Regent Committee on Disciplinary Procedures. He noted that there is a provision in Chapter V of the By-Laws of the Regents relating to the possible appointment of a Regent designee to function on behalf of the full Board, to receive the reports of hearing examiners that are acting as our agents in student disciplinary cases. He stated that it has been felt that perhaps such designee should be appointed by this Board; and he stated that he understood that the Secretary had a resolution to that effect. The Secretary suggested a resolution in somewhat the form of the following:

That Regent Frank J. Pelisek be designated by the Board to function on behalf of the Regents as their designee under Section 4. (5) of Chapter V, Student Discipline, of the By-Laws of the Regents.

Regent Fish moved approval of the recommendation in the above form, the motion was seconded by Regents Dahlstrom and Sandin, and it was voted.

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Chancellor Young inquired whether this would be an appropriate time to ask for the appointment of a Regent to work with the Search and Screening Committee for selection of a Dean of Students for the Madison Campus. President Ziegler designated Regent Pelisek to serve in that capacity.

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Regent Pelisek reported that the hearing was held yesterday, pursuant to the previously established schedule, on the faculty disciplinary proceedings at UWM in the matters of Arnold Kaufman, Morgan Gibson, and Barbara Gibson, at which eight members of the Board were in attendance and heard the oral arguments of counsel and of Morgan Gibson individually. He stated that the matter has been fully submitted and is under consideration by the Regents who were in attendance, and that only those Regents who were in attendance at the meeting will actually participate in the determinations in those cases, which excludes President Ziegler and Vice President Renk. President Ziegler inquired as to the timetable in this matter; and Regent Pelisek responded that there is no specific timetable to reach a decision in these cases, since they are matters of University-wide concern and deserve due deliberation.

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Regent Fish presented the report of the Special Regent Committee on Construction and Development. (A copy of this report with supporting documents is filed with the papers of this meeting.)

Upon motion by Regent Fish, seconded by Regent Kahl, it was VOTED, That the concept drawings for the Green Bay College of Community Sciences Building and the site, which is 275 feet west of the Library-Learning Center, be approved; and that authority be granted to prepare final plans and specifications, and to advertise for bids for this project.

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Upon motion by Regent Fish, seconded by Regent Pelisek, it was VOTED, That the completion of playing fields, parking areas, and the relocation of the intercollegiate baseball field, in the Madison Far West Campus Recreation Area, as indicated on the plan presented at this meeting and filed with the papers of the meeting, with the site of the relocated intercollegiate baseball field being north of Marsh Lane and immediately west of the Nielsen Tennis Stadium, be approved.

Regent Fish moved approval of the following recommendation of the Special Regent Committee on Construction and Development, and the motion was seconded by Regent Pelisek:

That authority be granted to the administration to negotiate for the acquisition of the McKinley Beach Coast Guard Station in Milwaukee, located 1 1/2 miles south of the Kenwood Campus, to be used as the site for the project, and, subject to such acquisition, the concept drawings for the Milwaukee Center for Great Lakes Studies Building be approved; and that authority be granted to prepare final plans and specifications, and to advertise for bids for this project.

Regent Renk inquired as to the approximate cost of the Milwaukee Center for Great Lakes Studies Building Project. Regent Fish reported that the estimated cost is \$1,691,000, with outside grants of \$500,000, and State funds of \$1,191,000. He noted that the Regents had previously approved this project as part of the 1969-71 building program.

The question was put on the above motion, and it was voted.

Regent Fish presented the following recommendation of the Special Regent Committee on Construction and Development:

That upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and concurred in by the University Central Administration, a resolution (EXHIBIT AS attached) relating to the acquisition of Air Force Plant #58, Prospect and Kenilworth Streets in Milwaukee, be approved.

President Weaver inquired whether the University would have to hold that property for some specified length of time before the final title is passed to the University by the Federal government. Regent Fish stated that it was his understanding that title would pass immediately. Regent Pelisek pointed out that there is a reverter provision, however, and, if we dispose of it, title would revert to the Government of the United States if we sell it within a designated period of time. Vice President Lorenz explained that normally such a period is a period of ten years.

Regent Fish also pointed out that the equipment in that facility is gratis to the University, but, if the University sells any of the equipment, the entire proceeds would be remitted to the government.

Regent Pelisek explained that this property is the old AC Spark Plug Plant in Milwaukee on the east side near the old water tower; and stated that it is a very valuable piece of property, and the fact that this property is being declared surplus at this point solves a great deal of the problem of UWM for a location of their vehicle service and physical plant maintenance facilities. Regent Fish explained that the estimated current value of the structure is \$5,000,000; and Regent Pelisek reported that the value of the land is close to a million dollars.

Regent Fish moved approval of the above recommendation, the motion was seconded by Regent Pelisek, and it was voted.

Regent Fish moved approval of the following recommendation of the Special Regent Committee on Construction and Development, and the motion was seconded by Regent Dahlstrom:

Resolved that The Regents of the University of Wisconsin favor the concept of establishing a housing cooperative at the University of Wisconsin-Green Bay; and be it further resolved that, in order to enable the students of that institution to live within their financial resources in adequate housing near the campus, the Regents tentatively favor the proposed acquisition by the cooperative of the student housing complex presently owned by the Inland Steel Development Corporation of Madison, subject to the approval and funding by the federal Department of Housing and Urban Development of a loan or a loan interest grant, and that this support is offered with the understanding that the cooperative remain an essentially private organization and that this approval involves no direct financial obligation on the part of the University to the cooperative. This statement is contingent upon subsequent Regent approval of the total project price, arrangements to assure protection or purchase of adjacent land owned by Inland Steel Development Corporation, and the financing of project items which will not be covered by HUD financing. The Regents affirm that establishment of housing cooperatives is consistent with the campus long-range development plans and particularly with that portion related to the character, location and ownership of student housing for the campus.

Regent Fish explained the background of this resolution. He called attention to the fact that there are a number of escape clauses in the resolution which was no accident. He explained that the Department of Housing and Urban Development requires a statement, although there is no liability to the Regents, of interest by the University so that they may proceed with dealings with the cooperative organization that has been established. He stated that a cooperative has been established at Green Bay, which has worked out many of the details, although the most important detail, the transfer clause, has not been developed. He again noted that the Regents would have no liability, and that this is just a statement indicating that we have no objection to this operation.

Regent Renk inquired whether this involves taking over the Inland Steel Housing project. Regent Fish explained that Inland Steel now has 68 acres of land at that location, of which 3 acres are used for a parking lot, and 12 acres for the nine buildings which already have been constructed. He explained that this project involves the nine buildings and the 15 acres of land. He also pointed out that the resolution indicates that we are very interested in what is going to happen to the balance of the land, and that that is one reason why we want to keep some control over this. He explained that the entire land area cannot be turned over to the cooperative, because HUD will not finance land in excess of a certain amount in relation to the amount of housing.

Regent Renk expressed his concern, because of our performance in the housing business, and because he questioned very much, if Inland Steel cannot make this project pay out, whether the cooperative is going to make it pay out. He stated that, although there is no obligation to the University, he felt that the fact that the Regents did approve this resolution gives it their moral blessing at least. Regent Fish explained that the justification for the cooperative being able to make it pay out, when Inland Steel apparently cannot, is because the HUD loan would reduce the interest rate to 3%, and also because the initial cost may be based on a somewhat lower cost than estimated. Regent Renk questioned whether we wouldn't actually be bailing out Inland Steel; and Regent Fish responded in the negative. Regent Renk stated that the Regents would be condoning the purchase of buildings for a cooperative, and inquired what would happen if it did not make it pay out; and Regent Fish explained that the holder of the property in that event would be HUD.

Regent Nellen also expressed strong reservations on this, because he agreed with Regent Renk that the Regents should not be in the position of bailing out an entrepreneur who had made a bad investment. He expressed the opinion that taking action on this would be precipitous, but probably has to be taken, if this application is to be made to HUD, but he agreed, with Regent Renk, that the Regents have a moral obligation when they say they approve it. He referred to a number of questions that he had directed to Vice President Lorenz regarding this project, copies of which had been sent to all the Regents. He noted that some of the questions were answered and some were not, and some could not be answered because no one has been able to determine the cost of this project nor the appraised valuation of it. He noted that the project has a capacity of about 500 students and only about 200 students are living in it at present, so that it is questionable as to how to appraise the financial feasibility of the operation, when you do not know what the occupancy will be in the future. He agreed that the concept of keeping the housing program going might be all right,

but he believed that HUD might interpret this action by the Regents as an indication that the Regents think that this is a good deal.

President Ziegler pointed out that the resolution indicates that it is contingent on subsequent Regent approval of the project price, which he believed was in there to insure the rentals to be at a price that is competitive. There followed a long discussion of the implications of the adoption of this resolution, and of the various aspects of the involvement between the cooperative and HUD and Inland Steel. There was also discussion of the implications of having several members of the faculty and of the staff of UWGB as members of the proposed cooperative. It was finally agreed that the only document or instrument that the University would furnish to HUD would be a certified copy of this resolution.

The question was put on the above motion, and it was voted, with Regents Nellen and Renk voting "No."

Upon motion by Regent Fish, seconded by Regent Pelisek, it was VOTED, That the President and Secretary of The Regents of the University of Wisconsin be authorized to sign an easement which will allow Global Business and Residential Centers, Inc. of Milwaukee, Wisconsin, to connect to the existing sewer and water lines on the UW-Parkside Campus until such time as other sewer and water services are available to the private student housing developer from the City of Kenosha.

Regent Fish reported that he had asked the central administration Planning Department to prepare on a monthly basis and submit to the Regents an interim chart report on each construction project in process including the percentage of completion and the project cost.

Regent Gelatt presented the report of the Regent Study Committee on the Practices and Policies of the University of Wisconsin Admissions Office. He noted that the agenda sent to the Regents had indicated there would be submitted a report on low enrollment courses.

Vice President Percy distributed to the Regents copies of a report on low enrollment courses, which he had just received the previous day (copy filed with the papers of the meeting). Vice President Percy explained the report, and the manner in which it had been developed in some detail. He noted that, in two semesters, they had been able to bring down considerably the number of low enrollment courses. He pointed out that the chancellors and the vice chancellors of the various campuses found this report very helpful in finding a way to increase utilization of their resources. He pointed out that the report shows that, of the total classes offered, 4% were cancelled due to low enrollment, with 356 sections being cancelled, and with 1,297 being continued. He noted that included in that group, and by far the majority, were either courses, or

sections of courses, where they were the only section offered and they were required for a major or completion of graduate requirements, or they were the final section in a series of a ten-section course, where all of the other sections are filled to the limit, but with the final section taking up the overflow. He expressed pleasure that this report mechanism has effected improvement in our management resources, and he stated that these reports would be used in our annual budget review.

Vice President Percy asked Mr. Harvey Breuscher to report on his appearance before a Legislative Committee on a bill introduced by Senator Parys relating to non-resident quotas. Mr. Breuscher reported that he had appeared on Tuesday before the Senate Education Committee in opposition to this bill, and he thought it could best be described as a bit outlandish and not a real threat to us. He explained that it would limit the number of non-residents in Wisconsin institutions from a particular state to the number of Wisconsin residents being schooled in that state. As an example, he explained that we educate 5,000 and some students from Illinois in Wisconsin, and Illinois educates about 217 Wisconsin students, so that under this bill, if enacted, we would only be allowed to bring in 217 Illinois residents. He noted that he was able to tell the committee that 25 states in the country educate more of our students than we educate for them. He reported that the committee, the Senate Committee on Education, voted to lay the bill aside. He pointed out that the bill as drafted would actually allow a net increase of non-resident students in Wisconsin, because it made no distinction between the University of Wisconsin and the State University System, which would result in the total allowed being actually doubled. Mr. Breuscher also pointed out that this bill did not make a distinction between graduate and undergraduate students.

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President Ziegler noted that there appeared on the agenda, that had been sent out to the Regents, under the heading of the Report of the Regent Study Committee on Practices and Policies of University Housing, the following recommendation:

That, upon recommendation of the Chancellor of the Madison Campus, concurred in by the Central Administration, the recommendation of the Madison Campus Committee on Student Housing, as set forth in Madison Faculty Senate Document 41, dated March 29, 1971 (EXHIBIT BS attached), be approved.

President Ziegler explained to Regent Renk that this matter had come up during Regent Renk's absence, and it was felt that it should come before the Board, but that Regent Renk's Study Committee should not be by-passed in this matter. He pointed out that the Board could decide to either have this recommendation come before it or have it considered first by Regent Renk's study committee.

Chancellor Young explained that, sometime ago, the Residence Halls Environment Study Committee was established to find ways to make the residence

halls more attractive to students. He noted that one of the ideas that had come to his attention is one that would provide for an experiment in coeducational living in the sense that men and women would live in the same halls. He noted that this is not an uncommon practice in American institutions of higher education. Chancellor Young stated that he believed that there are a number of things to be said for this proposal, which comes with the unanimous endorsement of our Madison Faculty-Student Campus Committee on Housing, and which was approved by the Madison Senate with hardly a dissenting vote. He emphasized that this proposal would be an experiment, with an evaluation and subsequent review. He also noted that the proposal follows the practice in such matters, insisting that there be parental approval for those students under 21 years of age who would live in this experimental unit. He suggested a properly planned and properly supervised experiment might settle for some time the pros and cons of a scheme which, in the minds of some who propose it, is the solution to our housing problems. He emphasized that his own view was that it in no way is a solution to the economic problems of the Residence Halls.

Chancellor Young recommended that the Regents support this experiment. He urged that it not be referred to Regent Renk's committee, because, in order to put in into operation next Fall, or not to do it, the Residence Halls needs an answer on this proposal at this time. He stated that the students recognize that it is a proper route for such matters, and pointed out that the life of a student is much shorter than that of a Regent, and that their impatience is much greater than ours to get on with it. He noted that Mr. Newell Smith, Director of Student Housing on the Madison Campus was present, and that there also were some young people present to hear the discussion and who also were available for comments.

President Ziegler explained that when this question originally was brought to his attention by the Student Committee, he had indicated that they did not want this matter to come to the Board unless it came through the proper channels, which included the Madison Campus Chancellor's Office and the President's Office. He stated that he had hoped the matter would have been resolved before it had gotten this far, but that, since it involves the policies of operating our student dormitories, the Regents now have to make the decision. He stated that he hoped the Regents would give the students an opportunity to say a few words, although that is somewhat contrary to the practices in the past of not permitting appearances without approval in advance.

Regent Nellen inquired, from a purely scientific standpoint, how many subjects were going to be subjected to this experiment, who is going to evaluate it, and how are the subjects to be screened. Chancellor Young stated that the proposal calls for not more than 200 students, or one dormitory, and that the Madison Campus Housing Committee and the housing staff would be charged with the evaluation of this experiment. Regent Nellen inquired how the selection would be made if 1,000 students want to enter into this experiment; and Chancellor Young stated he would ask Director Newell Smith to take charge of that kind of rationing.

Regent Gelatt noted that this matter had had the attention of the Regents for a considerable period of time, and had at least been discussed in one of the Madison Faculty meetings sometime ago. He stated that he believed

that the program was worth trying, and that, therefore, he would move approval of the recommendation. The motion was seconded by Regent Sandin.

Regent Walker noted that, when he had visited with several students with whom he had discussed this matter rather briefly the preceding week, he had raised the question as to where else there is such a program now in operation, and what can be drawn from the relative success of these programs elsewhere. He stated the data on that matter would be very helpful. President Ziegler noted that he had received a package from Bill Singer, the Chairman of the Student Committee, that included quite a bit of that information.

Regent Dahlstrom pointed out that, in looking over that material, it seemed quite apparent to him that the kind of coeducational dormitories that these other universities have is quite different in its arrangement from the kind being proposed here, the others being mostly dorms with wings, with men in one wing and women in the other, and with a common lounge area, or with men on one floor and with women on the next floor, and that also had a common lounge area. He stated that the kind of coed housing that is proposed here, with healthy young females living next to healthy young males, is not his idea of coed housing, and is not his idea of a way to experiment with human lives. He stated he could not in anyway, out of good conscience, vote for this kind of a proposal. He stated that he was ready to consider a proposal for a coed housing plan in which the girls can have their privacy in one wing, the men in another wing, and having a common lounge. He stated that he would not vote for approval of this program that is being proposed. Chancellor Young inquired whether Regent Dahlstrom would consider alternate floor arrangements as comparable to alternate wing arrangements; and Regent Dahlstrom stated he believed he would.

Regent Pelisek suggested that the Regents hear from the students, who he knew worked very hard and very diligently on this proposal. Regent Fish moved that the rules be suspended and the Chair be authorized to establish a time for the student representative to appear before the Regents. In urging that the Regents permit this to be done, he stated that he did not think he could emphasize enough, regardless of how this vote might turn out, the extraordinarily responsible and high caliber presentation that has been made by the students, and the very responsible manner in which they had brought their proposal forward. He stated that he genuinely believed that the Regents owed them every possible courtesy. The motion was seconded by Regents Pelisek and Sandin.

Regent Renk stated that he thought the students had talked to most of the Regents privately, and he did not know what other information they could give the Regents as a group. Regent Dahlstrom stated that he believed the Regents should listen to them once again, stating that they gave a very responsible presentation, they are a fine group of young people, and he was impressed by their attitudes and actions, and was quite willing to listen to them again.

The question was put on Regent Fish's motion to permit an appearance on behalf of the students, and it was voted.

President Ziegler stated the Chair would authorize Bill Singer, or anyone he wanted, to speak for not more than 15 minutes, noting that the Regents had read their presentation, so it might not take that long.

Bill Singer, the chairman of the student committee, appeared before the Regents, stating that he would be very brief, because the Regents had read the proposal before, so he would address himself to some of the concerns that had come up today, specifically the issue of every other floor vs. every other room. He stated that the concept behind coeducational housing is a natural step toward the integration of educational institutions, including the housing, in mixing the sexes; and he expressed the opinion that this is shown in academic fields in the area of the Ivy League schools, which are going coeducational academically with coed classes. He thought the concept behind the idea is that the mixing of the sexes provides for a more stimulating environment and an educationally richer environment.

He pointed out that the original idea of most housing on most campuses was girls sort of on one side of campus and boys on the other, with their interaction perhaps in classes and on formal dating occasions. He expressed the opinion that the trend has been toward more and more mixing, and that the concept behind coed housing is that males and females stand to learn a great deal from one another when they are able to live with one another and get to know each other as people rather than as dating or sex objects. He explained that their proposal was to take the eight houses of Adams Hall and have six of those houses combined to provide both male and female bathroom facilities on a long corridor, and have those houses be approximately every other room, male and female, and at the same time have two other houses in that hall with men and women on every other floor. He pointed out that the idea behind this is to experiment, and he thought this would be a good control to find out whether it is necessary to have the every other room arrangement to get the kind of interaction they were talking about.

He expressed the opinion that the concern with every other room housing is the concern over sexual promiscuity. He expressed the opinion that the experience on other campuses has shown that coed housing does not lead to sexual promiscuity; and he stated that he would argue that this increased interaction provides for the kind of understanding between the sexes and kind of friendships and platonic relationships that is the goal behind the whole idea of coed housing, and for that matter coed classes.

Mr. Singer noted that privacy seemed to be another matter of concern. He pointed out that, if you had a coed house, that is every other floor, with extended 24 hour or 12 hour visitation, such as we have now, if a female on the floor goes to the bathroom she has to cover up, the same being true with a male in an all male house, and that the same thing would be true in coed housing, so that the problem of privacy exists whether you are living in every other room or on every other floor, as long as you have visitation of 24 hours or 12 hours. He stated that the students would still have to be presentable in order to go to another room to visit or go to the restroom facilities.

Referring to the question raised earlier by Regent Nellen, President Ziegler asked Mr. Singer whether he could name some specific schools around the country where this has been tried out, and how it has worked. Mr. Singer explained that he had lived in a coed dorm at the University of California at the Irvine Campus, where it was also done on an experimental basis. He noted that Regent Walker had met one of the Assistant Deans from Irvine, who works in

residential programming from that campus and who was on the Wisconsin Campus, and that she reported that they have had a great deal of success in the program there. He stated one thing he thought it was important to emphasize is that the coed part of any living unit should be a tool toward accomplishing whatever your institutional or educational aims are, and that this was something they tried to stress in their proposal, although the coed issue seems to always be the one that becomes the central thing. He noted that other campuses have also tried this. He pointed out that one of the students present had visited the University of Michigan, where they have, not only every other floor and every other wing coed housing, but also every other room coed housing, which is on the Ann Arbor Campus of the University of Michigan. He explained that two of our students visited the Michigan Campus and spoke with the Director of Residence Halls, with several of the students, and with some of the housefellows.

Regent Walker inquired whether they have the alternate room arrangement in the Ivy League institutions Mr. Singer mentioned. Mr. Singer stated he was referring to the general trend toward coeducation there in the sense that they have been traditionally all male or all female campuses. Regent Fish inquired whether there are any major universities that have had this type of housing for more than a year. Mr. Singer reported that Stanford University was one of the first, and came up with coed housing as early as 1963 or 1964, and has been increasing the number of coed units, and they have various types of coed housing, including the every other room arrangement. Regent Fish inquired whether Mr. Singer was familiar with other universities that have had coed housing that have abandoned the experiment. Mr. Singer stated that they sent out sixty questionnaires and none that responded had tried and failed with coed housing.

Acting Chancellor Strother stated that he was the father of a young male who lives next door to a young female at Carlton College, which has had coed housing for three years, and where it has been very successful according to the participants. He stated that he did not worry about sexual promiscuity, but rather, from some anthropological studies, about its dampening the interest in sex. He stated that in his opinion this creates a brother-sister atmosphere among the people who live in close proximity to one another. Regent Nellen asked Chancellor Strother whether he had any daughters; and Chancellor Strother replied in the negative.

Mr. Singer referred to a communication from Mrs. Clarenbock, who is Chairman of the Governor's Commission on the Status of Women in Wisconsin, and a University faculty member and alumni, who has a daughter living in a coed dorm at Berkeley, in which she indicated that her experience and that of her daughter had been extremely satisfactory. Regent Nellen inquired what kind of an arrangement there was at Berkeley. Mr. Singer stated that he did not know, but he explained that at Irvine, this year, they are using a new dormitory that has a suite arrangement, with eight rooms grouped around a living room, and with males and females in every other room. However, he noted that they had a problem there in that they only had one bathroom. He stated that he understood that in some of their future plans for further dormitories, they planned on having the every other room arrangement.

Regent Renk, noting that we have some visiting hours at the present time, inquired whether, if this plan or proposal were implemented, with boys and girls in every other room, that meant a boy could stay in a girl's room after hours or would he have to go back to his room at 2:00 A.M. or 12:00 P.M. Mr. Singer stated that he would digress slightly in answering the question. He explained that the committee was originally set up by the Division of Residence Halls in order to come up with as many suggestions as possible of things that might make the dormitories more attractive for students living in them, and that would attract more students to the dorms, so that actually their proposal is more than making the dorms coeducational. He noted that part of this involves such ideas as having one room kept open in the dorm for visiting professors or information people, which program had worked out extremely well at Irvine. He noted that there they had even invited Regents to stay there, and that he understood that the Chancellor and Vice Chancellor had stayed there. He stated that, to directly answer Regent Renk's question, they have proposed that there be 24 hour visitation as part of this experiment in the dormitory.

Regent Renk stated that it was hard for him to buy the statement that these students make, that you will get to know each other better. He stated that he was concerned as to whether the students are going to be better students or are going to be able to study better. He stated that it was hard for him to believe that, if a girl is next to a boy, the boy will be a better student. He stated that he was concerned that the students are before the Regents constantly, first for freshman women's hours, then extending the hours, and now this. He did not think this was a matter to be decided in a few moments, and stated that he was surprised to find this item on the agenda for a decision. He saw no difference in inaugurating this the first semester or the second semester. Mr. Singer explained that it is difficult to find students not committed for an entire year, since most apartments, housing, and dormitory rental leases in Madison are for a full academic year, and sometimes for a full calendar year.

Regent Kahl raised the question of whether maybe the size of the experiment with this number of students might be a little bit larger than should be attempted in the initial effort. He suggested they might find that the failure could be because you are just getting into it with too large a volume in terms of trying to develop the concept that they are talking about as being essential. Mr. Singer agreed that that is a risk in the program. However, he explained that, in discussing this with the students involved and the Residence Halls people, it was felt that what would be most desirable would be one self-contained unit to function in this fashion as the experiment, and that was why Adams Hall was proposed, because it would give one complete unit where you had a full staffing available to try this. He expressed the opinion that this was a pretty good size to work with as an experiment.

In reply to a question by Regent Kahl, Mr. Singer explained that this experiment would involve about 200 students, with coed housing in five houses, three of them having the every other room arrangement, and two of them the every other floor arrangement. Regent Kahl inquired whether, in the proposal, they had attempted to set up any means by which they are going to measure how effective the proposal is, since if it is an experiment you have to do more than go through the process, you come out in the end and say these things measure something as being better than what existed before. He inquired whether they had

developed any kind of criteria against what they were going to measure. Mr. Singer stated that they had, and admitted that it is difficult, because what they are trying to measure is a very subjective thing, for example, if we are defining educational benefits in terms of understanding between the sexes, we are relying on the individual students involved to determine whether or not they feel they have a better understanding, whether or not they feel more comfortable. He suggested that the type of evaluation that could be done would be similar to the one that was included in the information they had sent to the Regents which was done by the coeducational coop, which did studies for example on grade points, asked students to evaluate whether or not they felt they had a better understanding of members of the opposite sex, and whether they had in fact dated a great deal with members of the same house. He stated the normal evaluation by Residence Halls would also be included. He pointed out that, at present, at the end of the year, students make suggestions for improvement and evaluate the housefellows and staff.

Regent Kahl inquired who would evaluate in addition to the students, and Mr. Singer stated that he assumed the Residence Halls Housing staff would also evaluate. Regent Kahl inquired whether central administration would have nothing to evaluate. Mr. Singer stated that, in the sense of the evaluation, he meant in terms of drawing up evaluations and soliciting data, and he assumed that this data would be gathered by the students and housefellows in conjunction with Residence Halls and housing people and would go through approximately the same channels as this proposal did this year.

President Ziegler stated that he saw nothing in all the material that would convince him that this is morally right, or good for the University. He stated he saw nothing in it. He referred to an article in the Sunday paper about a new strain of venereal disease, which worries the officials in California, and which is resistant to the conventional treatment. He noted the article indicated that public health officials and doctors report that gonorrhea is out of control in Wisconsin, with more than 2,000 cases reported. He stated that, in the position that we are in, and the climate that our students are forced to live in today, and with these kinds of things going on, he thought we would be doing a disservice to the people of this state by letting the University of Wisconsin allow an experiment of this kind in any of the dormitories it has anything to do with. He stated that he believed that the Regents, by shunning their responsibilities with an experiment like this, would be derelict in their duties.

Regent Walker asked President Ziegler whether he would vote against alternate floors, or alternate wings, for coeducational housing; and President Ziegler responded in the affirmative. He pointed out that there is no way of enforcing visitation, and that our housefellows do not want to be policemen, but want to be counselors. He stated that this is pure and simple the lack of a place to have sex, and that he was not going to help them.

Regent Sandin stated that she could not buy the explanation that this is going to lead to promiscuity. She stated that, if the students are going to do this, it is going to be any place, and that she didn't believe that the alternate rooms or alternate floors would encourage it. She stated that she goes back to the basic premise that, if you raise your children to know right from wrong, to have responsibility, when they go away to college you assume that

they have attained this degree of responsibility or you would be afraid to let them go. She said she could not deny this chance for the students to try it for a one-year period, which is all they are asking. She stated that, if the Regents felt more comfortable with having coeducational housing on the every other floor arrangement, that is something that the Regents would have to decide.

President Ziegler pointed out that we are trying our best to fight for dollars for this University in front of a very suspicious Legislature. He stated that he was not saying we can buy our way in or out of additional dollars for the University, but he felt that, if we approve this kind of action today, he could imagine the kind of comments we will be getting from legislators who are pretty well peppered by their constituents on the things that we are condoning on their campus. He stated that that is not the reason he was going to vote in the negative, but that he was sure that it isn't going to help our cause in front of the Joint Committee on Finance and the Legislature.

Regent Fish stated that, without prejudicing his vote, he would say that, whatever individuals vote, he would think that their vote would be based on their evaluation of this program and not on their evaluation of subsequent effects that it may have as far as ancillary programs that the University may have. He stated that one of the reservations he has on this proposal is not the one that was indicated, that it is a pure and simple program for finding a place to have sex, because he did not believe the majority of the young people that made this request made it for that purpose, but that he thought it was up to the Regents to evaluate whether it is a good policy for the University to do this. He stated that he did not think the motives of the proponents should be challenged.

Regent Pelisek stated that he had to take issue to the approach to the question which took the position that there was nothing in the material submitted that shows that this will aid the educational program of the University of Wisconsin or will be of any benefit to the University. He expressed the opinion that that approach should not be taken to an experimental program. He explained that, in his view, there is nothing in the material that indicates that it will be detrimental to the educational process or to the University of Wisconsin. He pointed out that, since this is a purely experimental program, and done only with the consent of the parents of the young people involved, he wholeheartedly supported it on an experimental basis, so that we can see whether the fears that some people have are really there.

Regent Nellen stated that he was somewhat concerned with this term "experimental", because all the experiments that we have had so far have ended up as permanent policy. He noted that this coeducational dorm on our campus is new, but that coed housing is not unique. He recalled that the Regents were led to believe that under some of these private coed housing projects the Regents would get a report sometime as to how it worked out. He stated that he had not heard anything; and in fact had not heard anything about the coed housing that now exists. He expressed the opinion that the Regents should have a report on that; and President Ziegler stated there was a report in the packet of materials that had been sent to the Regents.

Regent Renk pointed out that, if the Regents did approve this experiment, they would be opening up the question of having 24 hour visitation for the entire University, since you can't give one dorm 24 hour visitation and not the entire system. He suggested that this proposal had been debated long enough, and called for the question. Regent Kahl inquired whether everyone was certain what the plan is. President Ziegler again read the motion as follows:

That, upon recommendation of the Chancellor of the Madison Campus, concurred in by the Central Administration, the recommendation of the Madison Campus Committee on Student Housing, as set forth in Madison Faculty Senate Document 41, dated March 29, 1971. (EXHIBIT BS attached), be approved.

The question was put on the above motion, and a roll call vote was taken, with Regents Gelatt, Kahl, Pelisek, and Sandin voting "Aye", and Regents Dahlstrom, Fish, Nellen, Renk, Walker, and Ziegler voting "No." The motion was declared lost.

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Reporting for the Regent Study Committee on Student Aids, Regent Sandin stated that there was no formal report, but reported that she attended the Joint Committee on Finance hearing on the budget for the Higher Educational Aids Board, and that it was quite well received.

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With reference to the Regent Study Committee on Drug Matters on the Madison Campus, President Ziegler inquired whether this committee had completed its work. Regent Walker replied in the negative, but pointed out that he had. He noted that Regents Dahlstrom and Renk and himself had been that committee, and that we are now about nine months into the first year of the Drug Information Center and corollary supporting programs. He asked Dean Luberg and Chancellor Young to comment.

Dean Luberg stated he felt, by all means, this program should go on, that it has been very well run and with a good response. He pointed out that the total use of the place is beyond expectations, and is servicing the community as well as the University. Chancellor Young reported that they had submitted to a federal agency a request for funds to carry on the Drug Information Center. He also noted that he had a pledge from the Vice Chancellor of Student Affairs that they will carry on at a minimum at the expense of other programs, if they do not get the federal money. He stated that the Office of Student Affairs felt that it is making a contribution, and he believed that the community does also.

Regent Walker noted that the Wisconsin State Journal will have a feature story on the Drug Information Center on the Madison Campus on Sunday. Regent Renk stated that he did not like to see the Chairman of this committee retire, because he felt that Regent Walker was the prime mover in this, and was almost entirely responsible for getting the funds for this program. He stated that he was sure that without Regent Walker the program would not have gotten off the ground.

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Regent Dahlstrom presented the report of the Regent Study Committee on Faculty Tenure Criteria. He noted that the whole committee had not met since the previous Regent meeting, but noted that he had previously mentioned that the committee had broken up into three separate groups. He reported that one of these has a meeting scheduled at UWGB, and another one for Milwaukee, within the next week. He noted that the committee will meet on April 24 in Madison, at which time it will ask members of University Extension to respond to the questions that are placed before them. He hoped to have additional information for the Regents at their next meeting from the various campuses.

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President Ziegler announced that he had prepared a statement, which he would read so the record would show it accurately, and he read the following statement:

"Section 15.91 of the Wis. Stats. states that there shall be a Board of Regents consisting of the State Superintendent of Public Instruction and nine persons appointed by the governor with terms staggered so that a new Regent is appointed on May 1 of each year. Two years ago, Gordon Walker was appointed to fill the unexpired term of Ken Greenquist. That term expires in 14 days. We have reason to believe a replacement to Regent Walker will be made although we don't know when. The University of Wisconsin has been guided to its present position of world prominence by fifteen Presidents and many qualified and dedicated Regents. The selection of Regents over the years has varied to include a complete cross section of lay citizens, not always alumni of the University. When Governor Knowles appointed Gordon Walker, however, he did not only select an alumnus of the University, a former President of the Alumni Association and current Director, but also a member of the Executive Committee of the University of Wisconsin Foundation and a former state chairman of the Elvehjem Art Center Committee, and a person who has devoted the majority of his life to making the state of Wisconsin a better place to live. His keen interest in this University will not cease with the expiration of his term as a Regent. I sincerely hope that the history of the University of Wisconsin records the contributions made to it by Gordon Walker. On behalf of this Board, Gordy, we salute you for a job well done and we will miss you. If you are here next month and the following month, that is a plus in our column, but, in case you are not here, we want you to know how we feel."

Regent Walker responded with the following statement:

"Let me thank you for that gracious tribute, which I accept with pride, because the three years that I have had as a Regent have been, in many ways, the most interesting and exciting and, in some good ways, resultful years that my life has included since, as a freshman in 1922, I first went up the hill. I do say briefly that, in the fifty years that I have known our University, I have never seen it potentially faced with as serious and possibly

detrimental immediate future as I see today. I think this can be helped by a realization on the part of the administration of the state that we need more time, we need more consideration, we need more input, particularly from the appropriate personnel of the University of Wisconsin. I am quite sure that Governor Lucey is not attempting to pull down the house around our heads at all, but I do feel that he has had an imbalance of input, and I don't feel that we should, and when I say 'we' I mean as individuals and I am talking now not as a Regent, I am talking as a soon to be totally private citizen, I don't feel that this situation must be lost by default, and don't think as I say, and I include the Governor in this, I don't feel that we should anticipate a grim unhappy period, in which morale, faculty wise, student wise, administration wise, has moved into a dark period. We have too great an institution, all of us love it, all of us serve it, and I do hope that the lookout, if there is to be a merger, and I can't believe that it is a life or death matter to anyone if we have it, I do hope that we are given the courtesy, the University of Wisconsin is given the courtesy of an examination, as was pointed out in the little Racine newspaper last night or the night before. If two immense corporations were going to merge, the decision to merge wouldn't be made first and then find out how it was going to affect the staff, the stockholders, the members of the Board and so on. It seems to me that, perhaps, the waiting period to examine, to demonstrate that this so-called homogenization wherein we become one big group, I can't help feeling that, human nature being what it is, the State Universities will be the prime beneficiaries of it, and that there will be an increasingly visible lessening of the prestige, and the power, and magnificence of this University of ours. I just hope, affectionately, that that doesn't happen. Thank you."

Regent Dahlstrom presented and moved the adoption of the following resolution:

GORDON R. WALKER

WHEREAS the long history of the University of Wisconsin is replete with examples of personal dedication in service to the University, yet few individuals have demonstrated deeper affection than has Gordon R. Walker by his many years of participation in University affairs; and

WHEREAS Gordon R. Walker has served the University of Wisconsin with distinction as a member of the Board of Regents, including election to the Executive Committee and Chairmanships of both the Business and Finance Committee and the Committee on Drug Matters; and

(MORE)

WHEREAS he served as Chairman of the Special Regent Committee on Selection of a President which was instrumental in election of our new President, John C. Weaver; and

WHEREAS he has served as president of the Wisconsin Alumni Association and continues as a director of that organization, is a member of the executive committee of the University of Wisconsin Foundation and was statewide chairman of the Elvehjem Art Center fund drive; and

WHEREAS his good judgment and experienced leadership have contributed immeasurably to the progress of this institution and the well-being of its students and faculty;

NOW, THEREFORE, BE IT RESOLVED: That the Regents of the University of Wisconsin extend to Gordon R. Walker their grateful thanks for his contributions to the deliberations of this Board and for his constructive devotion to the University and, through it, to all the people of Wisconsin.

Adoption of the above resolution was seconded unanimously, and was adopted unanimously by a rising vote.

Regent Walker responded, "You are all dear people."

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Regent Fish presented the following resolution and moved its adoption, the motion was seconded by Regent Pelisek, and it was voted:

It has come to the attention of the Board of Regents of the University of Wisconsin that individual faculty members and other campus representatives have been soliciting legislative tuition remissions and, in certain instances, blanket requests have been made for blank allocations. Each legislator is given by statute one such tuition remission to be utilized in whatever manner the legislator deems best or permitted to lapse with a resultant operational savings. Such remissions were generously established by the Legislature to facilitate admission to the University of students of outstanding academic or athletic credentials. The administration will take the necessary steps to reaffirm our appreciation to the Legislature and to review any special or unusual requests.

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The meeting recessed at 5:18 P.M. for an Executive Session.

The Regents went into Executive Session at 5:24 P.M., and arose from Executive Session at 7:00 P.M., with no report being made of any actions having been taken in Executive Session.

The meeting adjourned at 7:00 P.M.

Clarke Smith, Secretary

Unrestricted

1. \$ 75.00 - WMAQ-TV, Chicago, Illinois, an unrestricted gift to be added to the President's Special Fund (Trust)

Instruction

1. \$ 13,737.50 - University of Wisconsin Foundation, Madison, representing a gift from the Allen M. Slichter Foundation. Support Pelton Professorship in Metallurgy at the University of Wisconsin-Milwaukee in accordance with terms approved December 9, 1966. MIL, CAS&E, Materials (133-5687)
2. 1,857.00 - Newspapers in the Classroom Committee, Wisconsin Daily Newspapers, Milwaukee, Wisconsin. "The Press in the School Curriculum Workshop" held June 21 through July 10, 1970. Letter dated May 28, 1970. MSN, L&S, Journalism (133-6938)
3. 6,000.00 - Parsons & Whittemore, Inc., New York. Support Professorship in Wood Fiber Utilization. Fiscal Year July 1, 1971 through June 30, 1972. MSN, AG&LSC, Nat Resources Forestry (133-6970)
4. 500.00 - Various Donors. Support postgraduate course in Upper Gastrointestinal Endoscopy. MSN, MC-MED, Medicine (133-7632)
5. 30.00 - Various donors, to be added to the Marjorie Paquin Memorial Fund - University Hospitals - as approved July 10, 1970 (Trust)
6. (1,875.00) - Deaconess Hospital, Milwaukee, Wisconsin (Prime Contractor with Department of Health, Education and Welfare, Public Health Service). Reduction due to change in indirect cost rate. "Collaboration of the Diploma Schools of Nursing of the Milwaukee-Racine Region and the School of Nursing of the University of Wisconsin - Milwaukee in the use of prepared Self-Instructional Materials for the period July 1, 1970 through June 30, 1971. Letter dated June 22, 1970 under Prime Grant 1 D 10 NU 00482-01. MIL, School of Nursing (144-B139)
7. 11,988.00 - Department of Health, Education and Welfare, Public Health Service, Food and Drug Administration, Rockville, Maryland. Bacteriological Sanitation Course for FDA Inspectors for the period March 22, 1971 through April 30, 1971. Contract FDA 71-63. MSN, AG&LSC, Food Science & Industry (144-B627)
8. Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland in support of the following:
- 1) (4,603.00) - Multi-Media Instructional Systems for Teaching Nursing for the period July 1, 1970 through June 30, 1971 at a total cost of \$104,459. Grant 5-D10-NU-00015-05 (Amended). MIL, NURS, Nursing (144-A931)
- 2) 1,000.00 - Professional Nurse Traineeship Program - Long Term Academic for the period September 1, 1970 through August 31, 1971 at a total cost of \$41,465. Grant 3-ALL-NU-00013-1452. MSN, School of Nursing (144-B108)

Instruction

9. \$ Department of Health, Education and Welfare, Office of Education, Washington, D. C. in support of the following:
- 1) 6,480.00 - Teacher Corps Training Program for the period August 1, 1970 through August 31, 1971 at a total cost of \$51,977. (To correct memo presented to March 12 Regent meeting). Grant OEG-0-71-0151(715), Revision #1. MSN, EDUC, Dean's Office (144-B441)
 - 2) 20,000.00 - Environmental Education Workshop for the period February 26, 1971 through June 30, 1971. Grant OEG-0-71-0171(725). MSN, EDUC, Curriculum and Instruction (144-B682)
10. National Science Foundation, Washington, D. C. in support of the following:
- 1) 48,100.00 - 1971 Summer Institute in Behavioral Science and Law for the period November 30, 1970 through November 30, 1971. Grant GZ-1922. MSN, L&S, Political Science. MSN, L&S, Sociology (144-B660)
 - 2) 369,819.00 - 1971 Graduate Traineeship Program. Provides for 67 nine or twelve-month traineeships with a \$2,500 Cost-of-Education Allowance per traineeship and 14 Summer Traineeships for Graduate Teaching Assistants. Grant GZ-2162. MSN, GRAD, Admin. (144-B680 (Stipends and Dependency Allowances \$202,319); 144-B681 (Cost-of-Education Allowances \$167,500)
 - 3) 13,220.00 - "Student Originated Studies" for the period March 1, 1971 through June 30, 1972. Grant GY-9208. MSN, L&S, Psychology (144-B685)
 - 4) 52,335.00 - 1971 Graduate Traineeship Program. Provides for 9 nine or twelve-month traineeships with a \$2,500 Cost-of-Education Allowance per traineeship and 5 Summer Traineeships for Graduate Teaching Assistants. Grant GA-2163. MIL, GRAD, Various (144-B686, Stipends and Dependency Allowances, \$28,185; 144-B687, Tuition, \$16,760; 144-B688, Cost-of-Education Allowances, \$7,390)

Student Aid

1. \$ 2,600.00 - Uniroyal, Inc., Wayne, New Jersey. Support graduate training in basic research in the Department of Chemistry. MSN, L&S, Chemistry (133-0725)
2. 250.00 - Wisconsin Chapter, Institute of Scrap Iron & Steel, Milwaukee, Wisconsin. Scholarship in Department of Metallurgy and Minerals Engineering. MSN, G SERV, Fellows & Scholars (133-2577)
3. 1,750.00 - Aid Association for Lutherans, Appleton, Wisconsin. Provides support during the second half academic year 1970-71. Scholarship and Fellowship in the Education Program of Actuarial Science, Risk and Insurance in the School of Business. MSN, BUS, School of Business (133-2865)

Student Aid

4. \$ 1,200.00 - Society of Real Appraisers Foundation, Chicago, Illinois. SREA Fellowship to graduate student who reasonably intends to follow career in the appraisal field. MSN, BUS, School of Business (133-4544) J
5. 2,000.00 - Harry J. Grant Foundation, Milwaukee, Wisconsin. School of Journalism Scholarship Aid. MSN, L&S, Journalism (133-4740) S
6. 750.00 - University of Wisconsin Foundation, Madison, Wisconsin. The second semester 1970-71. Tobey-Kregal Scholarship. MSN, G SERV, Fellows & Scholars (133-5150) S
7. 500.00 - Minneapolis Star & Tribune Company, Minneapolis, Minnesota. Minneapolis Star Journalism Scholarship. MSN, G SERV, Fellows & Scholars (133-5381) S
8. 200.00 - Wisconsin Hatcheries Assn., Madison, Wisconsin. Wisconsin Hatcheries Scholarship Program. MSN, AG&LSC, Admin-Resident Instruction (133-6210) S
9. 600.00 - National Agricultural Advertising and Marketing Association-Midwest Chapter, Chicago, Illinois. Scholarships in the Agricultural Communications Area. MSN, AG&LSC, Admin-Resident Instruction (133-6611) S
10. 607.26 - Various Donors. Human Resources Development Fund for benefit of undergraduate & graduate students from impoverished backgrounds-University of Wisconsin-Milwaukee. MIL, GEA, Chancellor's Office Administration (133-7114)
11. 255.00 - Support disadvantaged students enrolled in the program of the Department of Urban and Regional Planning. MSN, L&S, Urban & Regional Planning (133-7164)
\$105 - Professor Irving K. Fox, Madison, Wisconsin
\$150 - G. Coleman Woodbury, Madison, Wisconsin
12. 1,261.25 - Source of financial aid payments to student athletes at the University of Wisconsin-Green Bay within the guidelines prescribed by the National Collegiate Athletic Association. GB, AUX EN, Athletics (133-7213)
\$1,000.00 - George Kress Foundation, Inc., Green Bay, Wisconsin
\$ 186.25 - Various Donors
\$ 75.00 - National Parks & Conservation Association, Washington, D. C. S
13. 15.00 - Mr. & Mrs. A. L. Scherdin, Lucille and Kathy, LaCrosse, Wisconsin. "Earline Ingram Social Welfare Fund-UWM" for graduate and undergraduate students in School of Social Welfare who are in financial need. MIL, S WELF, Social Work (133-7287) S
14. 1,000.00 - Raube (Reinhold H.). College of Engineering Scholarship Fund. MSN, ENGR, Administration (133-7858) 50
15. 150.00 - Mr. & Mrs. Lawrence Christensen, Oshkosh, Wisconsin in memory of Peter Christensen. To defray cost of equipment or books or to provide scholarship for civil engineering students. MSN, ENGR, Civil Engineering (133-7860)

Student Aid

16. \$ 5,000.00 - Cern Foundation, Madison, Wisconsin. Support one \$3,240 fellowship for academic excellence, one-half \$1,620 fellowship for cases of financial need rather than academic excellence and balance of \$140 for Chairman's discretionary fund for students and student needs. MSN, EDUC, Educ Policy Stu (133-7863) 7
17. 100.00 - Mrs. S. E. Gavin, Fond du Lac, Wisconsin, representing a contribution to the Robert Gavin Medical Student Loan Fund (Loan)
18. 100.00 - Mr. and Mrs. Douglass Pillinger, Glen Ellyn, Illinois
50.00 Murray Fowler, Madison, Wisconsin
50.00 Barbara Fowler, Madison, Wisconsin
200.00 to be added to the Hugh Edward Pillinger Latin Prize Fund (Trust & Trust Income - \$100 each)
19. 339.50 - Professor Marshall F. Finner, Madison, Wisconsin, a gift to be added to the Roger William Ambrose Memorial Scholarship Fund (Trust) 8
20. 10.00 - Alice R. Riley, Milwaukee, Wisconsin, to be added to the A. G. Solalinde Scholarship Fund in accordance with terms approved July 13, 1938 (Trust) 4
21. 1,195.00 - Various Donors, to be added to the Human Resources Educational Fund in accordance with terms approved July 25, 1969 (Trust)
22. 200.00 - Robert M. Wasson, New York City, a gift to be added to the Wray Strowig Memorial Award in accordance with terms approved April 10, 1970 (Trust)
23. 43.85 - Estate of Helen Hardenbergh, San Jose, California, representing the proceeds of a bequest, to be added to the Carns, Cronin, Glassow Scholarship Fund, to be used for the benefit of the Department of Physical Education for Women in accordance with terms previously approved (Trust)
24. 1,276.31 - Friends of the late Dean W. Eugene Clingan, Madison, Wisconsin, to establish the W. Eugene Clingan Memorial Scholarship Trust Fund. The income will be used to award scholarships to undergraduate students on the Madison Campus, and the fund is to be administered by the Office of Student Financial Aids. Additional contributions may be added to the fund (Trust) 8
25. 4,398.87 - Anonymous donor, to be added to the Martin Luther King Memorial Scholarship Fund, to be administered in accordance with terms approved May 17, 1968 (Trust) 8
26. 110.00 - Various donors, to be added to the Martin Luther King Memorial Scholarship Fund, to be administered in accordance with terms approved May 17, 1968 (Trust) 8

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Student Aid

27. \$ Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland in support of the following:
- 1) 2,676.00 - Health Professions Scholarship Program for the Medical School for the period July 1, 1970 through June 30, 1971 at a total cost of \$75,345. Grant 1-7-59-0500-02-1. MSN, G SERV, Fellows & Scholars (144-A549)
 - 2) (2,504.00)- Reduction due to early termination. Predoctoral Fellowship Award for the period September 1, 1970 through February 23, 1971 at a total cost of \$2,596. Grant 5-F01-GM-45385-02. MSN, GRAD, Chemistry (144-B363)
 - 3) 1,800.00 - Predoctoral Fellowship Award for the period September 1, 1970 through April 30, 1971 at a total cost of \$4,700. Grant 5-F01-GM-43771-02 (Revised). MSN, GRAD, Anthropology (144-B410)
 - 4) 500.00 - Extends termination date to January 31, 1972. Postdoctoral Fellowship Supply Allowance for the period August 1, 1970 through January 31, 1972 at a total cost of \$1,500. Grant 5-F02-GM-41055-03. MSN, MC-MED, Preventive Medicine (144-B438)
 - 5) 5,100.00 - Predoctoral Fellowship Award for the period November 5, 1970 through November 4, 1971. Grant 1-F01-GM-42691-01A1. MSN, GRAD, Physiology (144-B669)
 - 6) 3,150.00 - Predoctoral Fellowship Award for the period March 10, 1971 through September 9, 1971. Grant 5-F01-GM-40085-03. MSN, GRAD, Chemistry (144-B677)
 - 7) 1,000.00 - Postdoctoral Fellowship Supply Allowance for the period February 2, 1971 through February 1, 1972. Grant 5-F02-AM-46785-02. MSN, GRAD, Enzyme Institute (144-B676)
 - 8) 81,107.00 - Health Professions Student Loan Program for the Medical School for the period July 1, 1970 through June 30, 1971 at a total cost of \$144,224. Grant 1-7-59-0500-02-1. MSN, GEA, Student Financial Aids (Fund 147)
 - 9) 29,321.00 - Nursing Student Loan Program for the period July 1, 1970 through June 30, 1971 at a total cost of \$76,793. Grant B-7-59-0500-02-1 and G-7-59-0500-02-1. MSN, S LOAN, Student Loans, Nursing (Baccalaureate Degree \$27,340) (Graduate Degree \$1,981) (Fund 147)
 - 10) 1,121.00 - Nursing Student Loan Program for the period July 1, 1970 through June 30, 1971 at a total cost of \$40,320. Grant B-7-59-0502-05-1. MIL, S LOAN, Student Loans (Fund 148)

Student Aid

28. \$ 161,467.04 - Department of Health, Education and Welfare, Office of Education, Washington, D. C. \$4,257 supplement to first semester and \$157,210.04 partial payment for second semester). National Defense Foreign Language Graduate Fellowship Program under Title VI of the NDEA of 1958 for the 1970-71 academic year. (Total awarded under this program to date is \$1,929,293.04). MSN, GRAD (144-A985)

Research

1. \$ 3,659.30 - Cancer Research - McArdle Memorial Laboratory. MSN, MC-MED, Oncology (133-0327)
 \$1,000.00 - Chernow Fund, Inc., New York, New York
 \$ 600.00 - Lancaster Community Chest, Lancaster, Wisconsin
 \$ 20.00 - Students of Green Lake High School, Green Lake, Wis.
 \$ 418.00 - Manawa Community Chest, Manawa, Wisconsin
 \$ 273.30 - United Fund of Troy Township, Inc., St. Croix County, Wisconsin
 \$ 21.00 - Various Donors in memory of Cathy Ann Moss
 \$ 380.00 - United Fund of Marion, Inc., Marion, Wisconsin
 \$ 10.00 - Various Donors in memory of Frank Moore
 \$ 500.00 - Various Donors in memory of Mrs. George Krajeck
 \$ 7.00 - Various Donors in memory of Mrs. Collins
 \$ 430.00 - Various Donors
2. 447.71 - Cancer Research. MSN, MC-MED, Clinical Oncology (133-1038)
 \$ 15.00 - Mr. & Mrs. John M. Gajentan, Powers Lake, Wisconsin in memory of Dolly Wells
 \$ 75.00 - Mr. & Mrs. H. G. Nordling, Madison, Wisconsin in memory of Dan Nordling
 \$159.00 - Mrs. Shirley Beilke and Mrs. Betty Tornow, Wausau, Wisconsin in memory of Mr. Peter Fraaza
 \$118.71 - Truman S. Safford, Riverside, Connecticut, in memory of Mrs. Truman Safford
 \$ 25.00 - Mr. & Mrs. Gene S. Timm, Janesville, Wisconsin in memory of Mr. David Timm
 \$ 55.00 - Various Donors in memory of Mrs. Delphine Grosinske
3. 730.00 - Research of Cardiovascular Research Laboratory. MSN, MC-MED, Medicine (133-2701)
 \$600 - Lancaster Community Chest, Lancaster, Wisconsin
 \$ 10 - Professor R. C. Herrin, DeForest, Wisconsin
 \$ 10 - Warren P. Knowles, New Richmond, Wisconsin in memory of the late Dr. Charles W. Crumpton
 \$ 25 - Various Donors in memory of the late Dr. Charles W. Crumpton
 \$ 85 - Various Donors in memory of the late Dr. Charles W. Crumpton
4. 90.00 - Various Donors in memory of Violet Beimer. Hematology Research MSN, MC-MED, Medicine (133-2736)

Research

5. \$ 420.00 - Various Donors in memory of Mrs. J. R. Griffin \$100 and Dr. John W. Towey \$320. Emphysema Research in the Department of Medicine. MSN, MC-MED, Medicine-Variou (133-2889)
6. 101.00 - Research in the Chemotherapy of Cancer. MSN, MC-MED, Clinical Oncology (133-3110)
\$20 - Gertie L. Staben, Freeport, Illinois and
\$81 - Ronald and Mary Staben, Janesville, Wisconsin in memory of Herbert W. Staben
7. 430.00 - United Fund of Kewaunee County, Luxemburg, Wisconsin. Support Cardiovascular Research and Service Program in the Department of Surgery. MSN, MC-MED, Surgery (133-3214)
8. 3,000.00 - Intalco Aluminum Company, Ferndale, Washington. Study of the basic and clinical aspects of experimental fluorine toxicosis. MSN, AG&LSC, Biochemistry (133-3220)
9. 5,000.00 - The Procter & Gamble Co., Cincinnati, Ohio. Support research in the Department of Biochemistry during 1971-72. MSN, AG&LSC, Biochemistry (133-3678)
10. 528.90 - Leukemia Research - Department of Pediatrics. MSN, MC-MED, Pediatrics (133-3535)
\$ 50.00 - Various Donors in memory of Erica Rude
\$ 15.00 - John E. Weckerly
\$ 35.90 - Wendy Saxer
\$ 50.00 - Anonymous Donor
\$348.00 - Various Donors in memory of Erica Rude
\$ 25.00 - Mr. & Mrs. Dale J. Prindiville, Madison, Wisconsin in memory of Bridget Corcoran
\$ 5.00 - Lake Street Methodist Church Mother's Club, Eau Claire Wisconsin
11. 985.00 - Cancer Research. MSN, MC-MED, Various (133-3651)
\$100 - Miss JoAnn Voss, Chicago, Illinois
xO \$850 - Shawano Area United Fund, Shawano, Wisconsin
\$ 32 - Friends of Sherry Lemberg, Madison, Wisconsin in memory of Robert Squire
\$ 3 - Mr. & Mrs. Gordon T. James, Berlin, Wisconsin, in memory of William Kendall Crawford
12. 300.00 - Oostburg Area United Fund, Inc., Oostburg, Wisconsin. Cancer Research. MSN, MC-MED, Various (133-3651 \$150). Heart Research MSN, MC-MED, Various (133-3832 \$150)
13. 1,235.00 - Heart Research. MSN, MC-MED, Various (133-3832)
⊕ \$370 - United Fund of Marion, Inc., Marion, Wisconsin
\$ 15 - Mrs. William F. Esser (Angela), Madison, Wisconsin in memory of Mr. Thomas J. Reynolds
xO \$850 - Shawano Area United Fund, Shawano, Wisconsin

Research

14. \$ 1,529.72 - General Medical Research. MSN, MC-MED, Various (133-4152)
\$175 - United Fund of Door County, Sturgeon Bay, Wisconsin
\$554.72 - Mineral Point Community Chest, Mineral Point, Wisconsin
\$300 - Horicon United Community Services, Inc.
\$200 - Community United Fund, Bloomer, Wisconsin
\$300 - Mayville United Fund, Inc., Mayville, Wisconsin
15. 78.00 - Various Donors in memory of Mr. Eugene Zumhof. Mr. & Mrs. David B. Stewart, Madison, Wisconsin in memory of Mr. Lawrence Norsen. Leukemia Research. MSN, MC-MED, Various (133-4182)
16. 1,646.65 - Dr. James F. Crow, Madison, Wisconsin. Unrestricted fund to be used at the discretion of the Chairman of the Department of Genetics (Medical), as approved by the Dean of the Medical School. MSN, MC-MED, Genetics (133-4379)
17. 1,200.00 - Olympus Corporation of America, New Hyde Park, New York. Gastrocamera Research. MSN, MC-MED, Medicine-Variou (133-4595)
18. 60.00 - Class of 1960 Reunion, Sheboygan, Wisconsin in the name of Miss Diane Livingston. Research in Ophthalmology. MSN, MC-MED, Ophthalmology (133-5194)
19. 2.00 - Mary Fahey, Chicago, Illinois in memory of William L. Secord, Jr. Diabetes Research. MSN, MC-MED, Various (133-5320)
20. 59,090.60 - Various Donors. Support Food Research Institute. MSN, AG&LSC, Food Research Institute (133-5328)
21. 150.00 - Medical School Dean's unrestricted fund. MSN, MC-MED, Various (133-5671)
\$ 25 - Dr. R. W. Bayuk, Yreka, California
\$ 25 - Dr. Philip A. Bond, Milwaukee, Wisconsin
\$100 - R. W. Garrity, LaMesa, California
22. 15.00 - Loraine Hotel, Madison, Wisconsin in memory of Mr. Clarence Bylsma. Department of Neurology Chairman's discretionary fund. MSN, MC-MED, Neurology (133-5977)
23. 1,000.00 - The Trane Company Foundation, Incorporated, LaCrosse, Wisconsin. Support undergraduate research projects in the Department of Mechanical Engineering. MSN, ENGR, Mechanical Engineering (133-6353)
24. 5,000.00 - The Lilly Research Laboratories, Indianapolis, Indiana. The mode of action of aminoglycoside antibiotics and related problems. MSN, AG&LSC, Biochemistry (133-6602)
25. 20,000.00 - General Motors Corporation (Central Foundry Division of), Saginaw, Michigan. MSN, ENGR, Engr Expmt Sta. Nodular Cast Iron Research \$18,222 (133-6697). Engineering Experimental Station Director's discretionary account \$1,778 (133-4385)

Research

26. 85.10 - The University of Wisconsin Foundation, Madison, representing a gift from Mrs. Eugene D. Reinerio. Expansion of graduate study and research and to strengthen undergraduate courses in the practical applications of geophysics. MSN, L&S, Geology & Geophysics (133-6788)
27. 14,000.00 - Wisconsin Electric Power Company, Milwaukee, Wisconsin. Support ecological studies of Lake Michigan in the vicinity of the Point Beach Nuclear Plant at Two Creeks, Wisconsin. MIL, L&S, Botany (133-6818)
28. 4,500.00 - Crop Insurance Research Bureau, Inc., and Hail Insurance Adjustment & Research Association, Chicago, Illinois. Study effects of simulated hail injury on growth, yield and quality of snap beans. MSN, AG&LSC, Horticulture (133-6827)
29. 9,000.00 - Anthony Angus Corporation, Rhinebeck, New York. Study of relationship of shape to muscle-bone relationships in beef cattle. MSN, AG&LSC, Meat & Animal Science (133-6996)
30. 100.00 - Donald W. Shebuski, Madison, Wisconsin. Support program of consultation and research in psychometric and measurement problems. MSN, EDUC, Instructional Research Laboratories (133-7158)
31. 600.00 - Madison Area Association for Retarded Children, Inc., Madison, Wisconsin. Support research and training programs in mental retardation in the Laboratory of Applied Behavior Analysis and Modification. MSN, EDUC, Stu in Behav Dis (133-7260)
32. 18,333.00 - American Cancer Society, Inc., New York. Institutional grant for cancer research. IN-35K. MSN, MC-MED, Oncology (133-7340)
33. 1,500.00 - Sunspiced, Inc., Blackfoot, Idaho. Potato Research. MSN, AG&LSC, Horticulture. (133-7371)
34. 500.00 - American Potash Institute, St. Paul, Minnesota. Research relating to alfalfa productivity and winter hardiness as influenced by levels of exchangeable potassium. MSN, AG&LSC, Soils (133-7383)
35. 494.25 - Medical Research Council, Ottawa, Canada. To defray expenses of Department of Biochemistry in connection with a fellow supported directly by the donor. MSN, AG&LSC, Biochemistry (133-7393)
36. 2,600.00 - Pryometer Instrument Company, Inc., Northvale, New Jersey. Support optical pryometer research in the Instrumentation Systems Center. MSN, ENGR, Instrument Systems Center (133-7617)

Research

37. \$ 1,000.00 - Maxie C. Maultsby, Jr., Madison, Wisconsin. Support a fellow in Psychophysiological Research and Counseling Technique in the Department of Medicine. MSN, MC-MED, Medicine (133-7656)
38. 100.00 - Roy E. Kucker, Delevan, Wisconsin in memory of Ruby Kucker. Cancer Research-Surgery Department. MSN, MC-MED, Surgery (133-7697)
39. 2,100.00 - Bionomics and control of insects attacking vegetable crops. MSN, AG&LSC, Entomology (133-7777)
\$ 500 - E. I. duPont de Nemours & Co., Wilmington, Delaware
\$ 600 - ICI America Inc., Stamford, Connecticut
\$1,000 - Velsicol Chemical Corporation, Chicago, Illinois
40. 25.00 - Mr. & Mrs. Albert J. Zimmerman, Marshfield, Wisconsin in memory of Lisa Gattshall. Birth Defects - Pediatrics Research. MSN, MC-MED, Pediatrics (133-7778)
41. 500.00 - Cabot Corporation, Kokomo, Indiana. Forging Studies on Powder Metallurgy Preforms. MSN, ENGR, Engr Expmt Sta (133-7841)
42. 10,500.00 - Allen-Bradley Company, Milwaukee, Wisconsin. Analytical Study of Self-Controlled Synchronous Machines. The period February 1, 1971 through January 31, 1973. MSN, ENGR, Engr Expmt Sta (133-7842 \$9,570, 133-4385 \$930)
43. 29,979.00 - American Chemical Society, The Petroleum Research Fund, Washington, D. C. Gas Chromatographic Studies of Physical Chemical Processes. PRF #2672-AC5,7. MSN, ENGR, Engr Exper Station. The period May 1, 1971 through August 31, 1974 (133-7843 \$27,481, 133-4385 \$2,498)
44. 500.00 - Various Donors in memory of Raymond W. Baxandall. Cerebral vascular research. MSN, MC-MED, Neurology (133-7844)
45. 90,000.00 - The Spencer Foundation, Chicago, Illinois. Support young scholars from academic disciplines in research in education. MSN, EDUC, General Admin. A three year period beginning March 1, 1971 (133-7846)
46. 7,500.00 - G. D. Searle & Company, Chicago, Illinois. School of Pharmacy discretionary grant. MSN, PHARM, Pharmacy (133-7851)
47. 1,500.00 - American Psychological Association, Inc., Washington, D. C. Psychology Department Research. MSN, L&S, Psychology (133-7852)
48. 150,451.00 - The John A. Hartford Foundation, Inc., New York, New York. The period April 1, 1971 through March 31, 1974. Virus Transmission by Food and Water. MSN, AG&LSC, Food Research Institute (133-7855)

Research

49. \$ 9,000.00 - The Helen Hay Whitney Foundation, New York, New York. Postdoctoral research fellowship includes a basic stipend \$7,000 plus \$500 for one dependent and \$500 credit for pre-fellowship postdoctoral professional experience. \$1,000 is provided to defray departmental costs. MSN, MC-MED, Genetics (133-7859)
50. 11,250.00 - W. R. Grace & Company, Davision Chemical Division, Baltimore, Maryland. Pore Size Distribution Analyses on 150 samples of Porous Inorganic Materials. MIL, L&S, Chemistry (133-7862)
51. 2,000.00 - National Foundation March of Dimes (Capitol Chapter), Madison, Wisconsin. HCMV (Human Cytomegalovirus) Research. MSN, MC-MED, Med Microbiology (133-7865)
52. 1,000.00 - Merck & Company, Inc., Rahway, New Jersey. The period December 1, 1970 to November 30, 1971. Bean root rot control. MSN, AG&LSC, Plant Pathology (133-7867)
53. Research Corporation, New York, New York in support of the following:
- 1) 7,700.00 - Chemical Laser Studies of the Energy Partitioning Amongst the Products of Monochromatically Excited Photochemical Reactants. MSN, L&S, Chemistry (133-7869)
 - 2) 4,100.00 - June 1971 through August 1972. Semiclassical Theory for Reactive Collisions. PRK, SC & SOC, Science, Chemistry (133-7871)
54. 2,000.00 - National Society of Interior Designers Educational Foundation, Inc., New York, New York. Environmental Design Research. MSN, L&S, Envir Design Dept (133-7872)
55. 435.76 - Anonymous Donor. Assistance for research programs in the Department of Food Science. MSN, AG&LSC, Food Science (133-7884)
56. 1,000.00 - Family and Friends of the late Culver F. Gilbertson, Melrose, Wisconsin. Laryngeal Carcinoma Research. MSN, MC-MED, Surgery (133-7886)
57. 5,000.00 - Geigy Agricultural Chemicals Division of CIBA-Geigy Corporation, Ardsley, New York. Study of Testosterone for control of the estrous cycle and ovulation in swine. The period December 1, 1970 to December 1, 1971. MSN, AG&LSC, Meat & Animal Sci (133-7887)
58. 400,000.00 - Ford Foundation, New York, New York. The period July 1, 1971 through June 30, 1974. Transitional support for International Studies and Programs. 710-0183. MSN, GEA, Intl Stu & Prog (133-7888)

Research

59. \$ 110,000.00 - The Grant Foundation, Inc., New York, New York. Research on affectional development, learning and depression. The period September 1, 1971 through August 31, 1976. MSN, L&S, Primate Res Center (133-7890)
60. Atomic Energy Commission, Argonne, Illinois in support of the following:
- 1) 27,843.00 - "Total Radiation-induced genetic Damage in Entire Genomes of Drosophila melanogaster" for the period November 1, 1970 through October 31, 1971. Contract AT(11-1)-1748, Mod. No. 3-1. MSN, L&S, Zoology (144-B464)
 - 2) 12,000.00 - "Studies of Ion Exchange Membranes and Flow-through Electrodes Applied to Continuous Analysis" for the period March 1, 1971 through February 29, 1972. Contract AT(11-1)-1082, Mod. No. 7-1. MSN, L&S, Chemistry (144-B644)
61. 335,708.00 - Air Force Office of Scientific Research, Arlington, Virginia "Operation of Accelerator Storage Ring to Provide Ultraviolet Radiation" for the period December 1, 1969 through November 30, 1971 at a total cost of \$646,265. Extends termination date to November 30, 1971. Contract F44620-70-C-0029, Supplemental Agreement P002. MSN, GRAD, Physical Sciences Laboratory (144-A517)
62. - Department of the Army, U. S. Army Cold Regions Research and Engineering Laboratory, Hanover, New Hampshire. Provides for the loan of equipment. Loan of equipment for research and development for the period December 1, 1970 through May 31, 1971. Agreement HRH 249. MIL, L&S, Geological Sciences (no acct. no.)
63. Environmental Protection Agency, Washington, D. C. in support of the following:
- 1) 17,503.00 - "Eutrophication Information Center" for the period July 1, 1970 through June 30, 1971. Grant 16010FZM. MSN, GRAD, Water Resources Center (144-B692)
 - 2) 26,415.00 - "Tissue Analysis for Nutrient Assay of Natural Waters" for the period November 1, 1970 through October 31, 1971. Grant 18040 DGI. MSN, L&S, Botany (144-B701)
64. Department of Health, Education and Welfare, Public Health Service, Health Services and Mental Health Administration, Bethesda, Maryland in support of the following:
- 1) 40,522.00 - "Determinants of Agressive Behavior" for the period February 1, 1971 through January 31, 1972. Grant 5-R01-MH-17405-02. MSN, L&S, Psychology (144-B576)

Research

64. (contd) Department of Health, Education and Welfare, Public Health Service, Health Services and Mental Health Administration, Bethesda, Maryland
- 2) 25,560.00 - "Perceptual Processing and Memory of Auditory Stimuli" for the period March 1, 1971 through February 29, 1972. Grant 1-R01-MH-19399-01. MSN, L&S, Psychology (144-B659)
 - 3) 6,650.00 - "Grand-Parental Role Conceptions" for the period February 1, 1971 through January 31, 1972. Grant 1-R03-MH-19773-01. MSN, L&S, Social Work (144-B702)
65. Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland in support of the following:
- 1) 1,891.00 - "Structure and Function of Bone in Growth and Aging" for the period March 1, 1970 through May 31, 1971 at a total cost of \$39,748. Grant 3-R01-HD-02033-05S1. MIL, L&S, Anthropology (144-A678)
 - 2) 44,905.00 - "Comparative Uterine Vaculature" for the period February 1, 1971 through January 31, 1972. Grant 2-R01-HD-00267-13. MSN, MC-MED, Anatomy (144-B641)
 - 3) 25,956.00 - Support of Library Computer Resources for the period August 1, 1970 through July 31, 1971. Grant 5-P07-RR-00249-06-Revised. MSN, MC-MED, Laboratory Computer Facility (144-B215)
 - 4) 3,601.00 - "Mouse Thymus Morphogenesis and Leukemogenesis" for the period September 1, 1970 through August 31, 1971 at a total cost of \$30,112. Grant 5-R01-CA-05281-11. MSN, L&S, Zoology (144-B241)
 - 5) 6,820.00 - "Structure and Physiology of Picornaviruses" for the period January 1, 1971 through December 31, 1971 at a total cost of \$48,470. Grant 5-R01-CA-08662-06. MSN, GRAD, Biophysics (144-B523)
 - 6) 3,816.00 - General Research Support Grant for the period January 1, 1971 through December 31, 1971 at a total cost of \$24,031. Grant 5-S01-RR-05456-09 Revised. MSN, School of Pharmacy (144-B539)
 - 7) 160,800.00 - "Metabolic Unit for the Department of Medicine" for the period February 1, 1971 through January 31, 1972. Grant 5-P02-AM-05630-09. MSN, MC-MED, Medicine (144-B594)
 - 8) 5,204.00 - Factors Influencing Bladder Carcinogenesis for the period February 1, 1970 through January 31, 1972 at a total cost of \$50,189. Grant 5-R01-CA-10017-05. MSN, MC-MED, Clinical Oncology (144-B614)

Research

65. (contd) Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland
- 9) 44,845.00 - "Etiology of Bladder Tumors in Turkish Cattle" for the period January 1, 1971 through December 31, 1971. Grant 2-R01-CA-08254-06. MSN, MC-MED, Clinical Oncology (144-B616)
- 10) 41,118.00 - "Comparative Study in the Feto-Placental Unit" for the period February 1, 1971 through January 31, 1972. Grant 1-R01-HD-05387-01. MSN, MC-MED, Gynecology & Obstetrics (144-B637)
- 11) 73,459.00 - Development of AER in Infants and Young Children for the period March 1, 1971 through February 29, 1972. Grant 5-R01-NS-09355-02. MSN, MC-MED, Rehabilitation Medicine (144-B651)
- 12) 397,012.00 - "Wisconsin Center on Mental Retardation-Core Support" for the period March 1, 1971 through February 29, 1972. Grant 2-P01-HD-03352-04. MSN, GRAD, Mental Retardation Center (144-B652)
- 13) 25,813.00 - "Immunoglobulin Interrelationships in Immunopathology" for the period February 1, 1971 through January 31, 1972. Grant 1-R01-AM-15086-01. MSN, MC-MED, Pediatrics (144-B667)
- 14) 20,000.00 - "Enteropathogenic Factor of Clostridium Perfringens" for the period March 1, 1971 through February 29, 1972. Grant 1-R01-CC-00554-01. MSN, AG&LSC, Food Research Institute (144-B678)
- 15) 34,604.00 - "Cooperative Project on Interpersonal Equity" for the period April 1, 1971 through March 31, 1972. Grant 5-R01-MH-16661-03. MSN, L&S, Sociology (144-B679)
- 16) 64,035.00 - "Structure, Function, and Biosynthesis of Ribosomes" for the period May 1, 1971 through April 30, 1972. Grant 5-R01-GM-13832-06. MSN, L&S, Zoology (144-B683)
- 17) 26,247.00 - "Nucleotide and Enzyme Levels in Stimulated Neurons" for the period April 1, 1971 through March 31, 1972. Grant 5-R01-NS-01305-15. MSN, MC-MED, Pathology (144-B696)
- 18) 48,945.00 - "RNA Metabolism of Learning Brain" for the period April 1, 1971 through March 31, 1972. Grant 5-R01-NS-09352-05. MSN, L&S, Primate Research Center (144-B699)
- 19) 15,375.00 - "Increasing the Retention of Mineral Nutrients in Cheese" for the period April 1, 1971 through March 31, 1972. Grant 5-R01-FD-00123-03. MSN, AG&LSC, Food Science & Industry (144-B703)

Research

66. \$ Department of Health, Education and Welfare, Social and Rehabilitation Service, Washington, D. C. in support of the following:
- 1) 82,000.00 - "University of Wisconsin Regional Research Institute" for the period March 1, 1971 through February 29, 1972. Grant 12-P-55208-5-08. MSN, EDUC, Studies in Behavioral Disabilities. (144-B674)
 - 2) 58,000.00 - "Problem Solving and Development of Social and Work Skills in the Mentally Retarded" for the period April 1, 1971 through March 31, 1972. Grant 15-P-55212/5-03. MSN, EDUC, Studies in Behavioral Disabilities (144-B675)
67. 11,095.00 - National Aeronautics and Space Administration, Lewis Research Center, Cleveland, Ohio. "Microwave Thickness Detector" for the period March 15, 1971 through November 1, 1971. Contract NAS3-15085. MSN, ENGR, Engineering Experiment Station (144-B700)
68. National Science Foundation, Washington, D. C. in support of the following:
- 1) 31,000.00 - "Mechanistic and Exploratory Organic Photochemistry" for the period February 15, 1967 through April 15, 1972 at a total cost of \$150,500. Grant GP-6797X3. MSN, L&S, Chemistry (144-7545)
 - 2) 55,600.00 - "Chemistry of N-Halamines" for the period March 1, 1971 through February 28, 1973. Grant GP-28040. MIL, L&S, Chemistry (144-B663)
 - 3) 18,000.00 - "Function Minimization, Experimental Design, and Model Building in Molecular Biology" for the period April 1, 1971 through March 31, 1972. Grant GB-22631. MSN, L&S, Statistics (144-B668)
 - 4) 54,900.00 - "High Temperature Plasmas" for the period March 15, 1971 through March 14, 1973. Grant GK-28158. MSN, ENGR, Engineering Experiment Station (144-B691)
 - 5) 42,800.00 - "Interdependent Decisions in Economic Organizations and Markets" for the period March 15, 1971 through March 14, 1972. Grant GS-28121. MSN, L&S, Economics (144-B693)
 - 6) 196,800.00 - "Research Project in Theoretical Chemistry" for the period July 1, 1971 through June 30, 1972. Grant GP-28213. MSN, L&S, Theoretical Chemistry Institute (144-B694)
 - 7) 28,900.00 - "Global and Asymptotic Problems in Differential Equations" for the period June 1, 1971 through May 31, 1972. Grant GP-28267. MSN, L&S, Mathematics (144-B695)

Research

68. (contd) National Science Foundation, Washington, D. C.
- 8) 9,700.00 - "Reduction of Systems of Linear Differential Equations at a Singular Point" for the period July 1, 1971 through June 30, 1973. Grant GP-28149. MIL, L&S, Mathematics (144-B697)
- 9) 43,600.00 - "Collaborative Research in Inequity and Cooperation" for the period March 15, 1971 through October 14, 1972. Grant GS-28088. MSN, L&S, Sociology (144-B673)
69. Department of the Navy, Office of Naval Research, Washington, D. C. in support of the following:
- 1) 6,545.00 - "Gravity Surveys of the Arctic Ocean Basin" for the period February 1, 1968 through January 31, 1972 at a total cost of \$56,696. Contract N00014-67-A-0128-0006, Mod. 5. MIL, L&S, Sciences, Geology (144-8784)
- 2) 20,000.00 - "Synthesis and Studies of Silicon, Germanium and Tin Analogs of Carboranes" for the period October 1, 1968 through September 30, 1972 at a total cost of \$78,654. Contract N00014-67-A-0128-0008, Mod. 4. MSN, L&S, Chemistry (144-9348)
70. - SCI Electronics, Inc., Huntsville, Alabama (Subcontractor under National Aeronautics and Space Administration). Increases funding and extends period of performance. "Design, Develop, and Produce a Saturn X-Ray Astronomy Experiment" for the period October 1, 1966 through June 30, 1971 at a total cost of \$643,086, including a fixed fee of \$45,747. Modification No. 6 to Subcontract No. 1 under Prime Contract NAS8-21015. MSN, L&S, Physics (144-7202)
71. 36,000.00 - State of Wisconsin, Division of Highway Safety Coordination, Madison, Wisconsin (Prime Contractor with the Department of Transportation). "Instructional Materials for Motorcycle Drivers and Instructors" for the period March 15, 1971 through March 14, 1972. Grant DE-71-005(001). MSN, EDUC, Curriculum and Instruction (144-B684)
72. 600.00 - Wisconsin Regional Medical Program, Inc., Milwaukee, Wisconsin (Prime Contractor with Department of Health, Education and Welfare, National Institutes of Health). "Study Program for Uterine Cancer Therapy and Evaluation" for the period September 1, 1969 through August 31, 1970 at a total cost of \$90,073. Letter dated September 22, 1969 under Prime Grant 3-G03-RM-00037. MSN, MC-MED, Gynecology and Obstetrics (144-A301)

Libraries

1. \$ 25.00 - University of Wisconsin Foundation, Madison, representing a gift from Miss Carol Biba. Cherry Biba Bradley Fund to be used to purchase books and scientific periodicals for the Department of Bacteriology Library. MSN, AG&LSC, Bacteriology (133-2499)
2. 7.52 - Drs. Betty J. Bamforth and Karl L. Siebecker, Madison, Wisconsin, a gift of royalties from the sale of a revised edition of the Noel A. Gillespie book, Endotracheal Anesthesia. To defray cost of purchase of books for the Medical Library at the discretion of the Medical Librarian - preferable in the area of anesthesia or medical history. MSN, MC-MED, Library (133-4545)
3. 100.00 - Anonymous in memory of Dr. Charles W. Crumpton. Friends of the Medical Library Fund. MSN, MC-MED, Library (133-5690)
4. 6,049.03 - The Morris Fromkin Family. Morris Fromkin Memorial Collection at the University of Wisconsin-Milwaukee Library. MIL, LIBR, Library (133-7240)
5. 3,000.00 - Mrs. Fannie A. Roberts, Evanston, Illinois. Steenbock Memorial Library Fund. MSN, AG&LSC, Library (Agricultural) (133-7845)
6. - Department of Health, Education and Welfare, Public Health Service, National Institutes of Health, Bethesda, Maryland. Authorizes Transfer of Funds from Prior Year. In support of a Medical Library Resource Grant for the period June 1, 1970 through May 31, 1971 at a total cost of \$8,222.45. Grant 5-G01-LM-00743-02. MSN, School of Pharmacy (144-B094)
7. 2,900.00 - Wisconsin Department of Public Instruction, Madison, Wisconsin (Prime Contractor with the Department of Health, Education and Welfare, Office of Education). "Knowledge Network of Wisconsin" under Title III of the Library Services and Construction Act, for the period July 1, 1970 through June 30, 1971. Purchase Order No. ZC-900 under Project 71-2. MSN, Library (144-B662)

Extension and Public Service

1. \$ 43.00 - Various Donors. Director of WHA Radio Station's discretionary grant. UEX, EC, Radio (133-4307)
2. 1,000.00 - University of Wisconsin Foundation, Madison, representing a gift from Community Council for Public Television. UEX, EC, Television (133-6972)
3. 1,125.00 - County of Sheboygan, Sheboygan, Wisconsin. Partial support of Continuing Education Agent in Sheboygan and Fond du Lac Counties. UEX, COMP PR, Community Affairs, South Central (133-7247)

Extension and Public Service

4. \$ 600.00 - Wisconsin Association of Fairs, Sullivan, Wisconsin. To defray cost of building exhibits to be used at county and district fairs. UEX, EC, Agr Journalism (133-7422)
5. 1,200.00 - Institute of International Education, Chicago, Illinois. Support of Wisconsin Committee for International Education. UEX, LPS, World Affairs (133-7861)
6. 970.97 - Professor Robert Ozanne, Madison, Wisconsin. Unrestricted support of extension programs and other related expenses of the School for Workers. UEX, HRD, School for Workers (133-7868)
7. 1,385.00 - North Carolina A&T, Greensboro, North Carolina (Prime Contractor with the Department of Health, Education and Welfare, Public Health Services, National Institutes of Health). "North Carolina A&T Student Exchange Program" under Title III of the Higher Education Act of 1965 for the period July 1, 1970 through June 30, 1971. Contract NIH-74-0077. UEX, EED, Committee on Cooperation with Developing Universities (144-B397)
8. (2,040.03)- State of Wisconsin, Department of Health, and Social Services Madison, Wisconsin (Prime Contractor with the Department of Health, Education and Welfare, Social and Rehabilitation Service). Reduction in cash due to authorization to carry over funds from prior year. Training Program for Senior Center Directors/ Coordinators for the period October 1, 1970 through September 30, 1971 at a total cost of \$9,320. Contract 049 (Revised). UEX, PHD, Center for Women's and Family Living Education (144-B412)
9. 150,000.00 - Department of Health, Education and Welfare, Office of Education, Washington, D. C. A Project to Assist in the Improvement of Noncommercial Educational Radio Station WHA-AM Operating on Channel 970 at Madison, Wisconsin. Grant OEG-0-71-8707(343). UEX, Educ. Communications Radio (144-B670)
10. 55,000.00 - Upper Great Lakes Regional Commission, Department of Commerce, Washington, D. C. "Regional Center for Management Assistance to Small Business (Wisconsin)" for the period October 1, 1970 through October 31, 1971. Technical Assistance Project No. 10120072. UEX, EED, Northern Wisconsin Development Center (144-B690)

Physical Plant

1. \$ 25.00 - University of Wisconsin Foundation, Madison, representing a gift from Alan M. Veed. Vera Dehn Memorial Fund to be used at the discretion of the Chairman of the Department of Chemistry to purchase equipment for the Chemistry Library. MSN, L&S, Chemistry (133-6084)

Miscellaneous

1. \$ 150.00 - Wisconsin Student Bar Association, Madison, Wisconsin. Discretionary grant for use of the Dean for such worthy school projects as he shall deem proper. MSN, LAW, General (133-0840)
2. 90.00 - American Chemical Society, Madison, Wisconsin. Chemistry Department Educational Fund. MSN, L&S, Chemistry (133-1082)
3. 700.18 - Wisconsin Law Alumni Association, Madison, Wisconsin. Dean of Law School's Discretionary Fund. MSN, LAW, General (133-2128)
4. 600.00 - Summer Evenings of Music Program at the University of Wisconsin-Milwaukee. MIL, F ARTS, Administration (133-2593)
\$100 - First Wisconsin Foundation, Inc., Milwaukee, Wisconsin
\$500 - Schlitz Foundadtion, Inc., Milwaukee, Wisconsin
5. 5,000.00 - Oak Ridge Associated Universities, Oak Ridge, Tennessee. Additional support for the second half year 1970-71. Special Fellowship Program in Nuclear Science and Engineering. MSN, ENGR, Nuclear Engineering (133-3803)
6. 80.00 - American Board of Internal Medicine, Philadelphia, Pennsylvania. Unrestricted fund for the Chairman of the Department of Medicine. MSN, MC-MED, Medicine-VariouS (133-4868)
7. 115.00 - Division of Clinical Oncology Director's unrestricted fund. MSN, MC-MED, Clinical Oncology (133-4897)
\$100 - Mr. Harry Bannan, Lodi, Wisconsin in memory of Clara Bannan
\$ 5 - Mr. & Mrs. David Saunders, Whitewater, Wisconsin in memory of Mrs. Delphine Grosinske
\$ 10 - Byron Women's Club, Fond du Lac, Wisconsin
9. 5,000.00 - The Procter & Gamble Company, Cincinnati, Ohio. Unrestricted grant in the Department of Chemistry. MSN, L&S, Chemistry (133-4944)
10. 10.00 - Societe Generale, New York, New York. To defray costs of purchase of works of art, including appropriate shipping and related charges and to defray costs in connection with the Inaugural Exhibition of the Elvehjem Art Center. MSN, L&S, Elvehjem Art Center (133-6067)
11. 5,000.00 - Gynecology-Obstetrics Associates, Madison, Wisconsin. Support operations of Gynecology-Obstetrics Associates. MSN, MC-MED, Gynecol & Obstet (133-6296)
12. 300.00 - Ambrosia Chocolate Company, Milwaukee, Wisconsin. University of Wisconsin-Milwaukee Chancellor's discretionary grant. MIL, GEA, Chancellors Office Admin (133-6449)

Miscellaneous

13. \$ 2,500.00 - The National Fund for Graduate Nursing Education, New York, New York. Support Graduate Nursing Programs in the School of Nursing. MSN, MC-NUR, Administration (133-6800)
14. 357.50 - Members of the Department of Zoology, Madison, Wisconsin. Royalties on the sale of laboratory manuals for unrestricted use of the Department of Zoology in connection with teaching and research in biology. MSN, L&S, Zoology (133-6997)
15. 52.08 - Anonymous Donor. Department of Mathematics Chairman's Discretionary Fund. MSN, L&S, Mathematics (133-7391)
16. 1,150.00 - The Wisconsin Alumni Research Foundation, Madison, representing a gift from their Clifford T. Morgan Fund. Department of Psychology Chairman's unrestricted fund. MSN, L&S, Psychology (133-7401)
17. 388.12 - The Econometric Society, New Haven, Connecticut. Provides funds to cover salary and fringe benefits for secretarial assistance provided on campus for the managing editor of *Econometrica*. MSN, L&S, Economics (133-7760)
18. 500.00 - American Heart Association, Inc., New York, New York. Fellowship supply grant to defray departmental costs in connection with AHA Fellowship paid directly to the fellow by the donor. MSN, MC-MED, Physiology (133-7847)
19. 76.00 - Defray cost of plantings in Arboretum. MSN, ARBOR, Arboretum (133-7854)
 \$35 - Various donors in memory of Mrs. Ida Borders
 \$41 - Various Donors in memory of Mrs. Ida Borders
20. 1,000.00 - Mrs. Jane Curtis Medler, Madison, Wisconsin. To defray costs of reprinting *The Vegetation of Wisconsin*, an out of print University of Wisconsin publication. MSN, GRAD, UW Press (133-7856)
21. 4,500.00 - Population Association of America, Atlanta, Georgia. To defray cost of secretarial services and related expenses of the Committee on Population Statistics. The period March 1 through December 31, 1971. MSN, L&S, Sociology (133-7857)
22. American Cancer Society, Inc., New York, New York in support of the following:
- 1) 500.00 - To defray departmental costs incurred in connection with a postdoctoral fellowship supported directly by the donor. PF 656. MSN, AG&LSC, Biochemistry (133-7864)
 - 2) 500.00 - To defray departmental costs incurred in connection with a postdoctoral fellowship supported directly by the donor. PF-678. MSN, GRAD, Enzyme Institute (133-7866)

Miscellaneous

23. \$ 10,000.00 - State of Wisconsin Higher Educational Aids Board, Madison. Comprehensive Facilities Planning Grant. CEN, C ADM, Planning & Facil (133-7870)
24. 500.00 - Lybrand, Ross Bros. & Montgomery, Rockford, Illinois. Support accounting program at Madison campus. MSN, BUS, School of Business (133-7881)
25. 1,000.00 - Humanities Fund, Inc., New York, New York. Grant-in-aid of publication of book entitled, "The Annexation of a Philosophe: Diderot in Soviet Criticism, 1917-1960". MSN, GRAD, L&S, French & Italian (133-7882)
26. 10,000.00 - Stienke (Walter and Olive) Foundation, Milwaukee, Wisconsin. Grant to defray the costs of purchasing a computer to be used in the radiation dosage computation project. MSN, MC-MED, Radiology (133-7885)
27. University of Wisconsin Foundation, Madison, in support of the following:
- 1) 650.00 - College of Agriculture Dean's discretionary account. Representing income from a trust fund established by Sobey Okuyuma. MSN, AG&LSC, Various (133-7055)
 - 2) 50.00 - Defray cost of History teaching assistants salaries. Representing a gift from Miss Leslie Simon. MSN, L&S, History (133-7848)
 - 3) 200.00 - English Department Chairman's discretionary grant. Representing a gift from Mr. & Mrs. Ernest Schelker in memory of Lynda Sue Paulsen. MSN, L&S, English (133-7849)
 - 4) 100.00 - Grace Hobbins Modie Award to girl selected by Wisconsin Recreation Association who has been an outstanding example of service to that Association. Representing a gift from Prof. & Mrs. James Watrous. MSN, EDUC, P Ed Women (133-7850)

Gifts-in-Kind

1. Keithley Instrument Company, Cleveland, Ohio, the gift of a locked-in amplifier system for use in the Department of Chemical Engineering. The equipment has been evaluated at \$1,934.
2. Northern Engraving Company, Sparta, Wis., a gift of a punch press CASE D-3315 valued by the donor at \$1,067.30 for use in the Industrial Operations Laboratory at the University of Wisconsin-Milwaukee.
3. Nuclear-Chicago, Des Plaines, Illinois, a gift of a 150,000-volt Cockroft-Walton positive ion accelerator and accessories for use in the instructional and research programs of the Department of Physics.
4. Mrs. Thomas O. Nuzum, Janesville, Wis., a gift of books valued at \$286 to the Rock County Campus of the University Center System.
5. The Pyrometer Instrument Co., Inc., Northvale, N. J., a gift of a PYRO Micro-Optical Pyrometer and a special vacuum strip lamp valued at approximately \$840 for use in the Instrumentation Systems Center, College of Engineering, Madison.
6. University of Wisconsin Foundation, Madison, a gift made by the Van Zelst Family, Glenview, Illinois, of 40 acres in Sauk County, described as the Northeast Quarter of the Southwest Quarter of Section 21, T 12 N, R 5 E, to be used for educational and research purposes only and with the condition that no commercial use of the property shall be made except that timber may be harvested in accordance with the best forestry and conservation practices - University Center System.
7. Gifts to the University of Wisconsin-Parkside:
 - (1) John J. Maurer, Kenosha, Wisconsin, a gift of a Baldwin grand piano independently evaluated at \$2,800.
 - (2) Robert O. Ohlson, Union Grove, Wis., and Robert E. Johnson, Princeton, Illinois, a gift of a 1956 truck valued at \$600 to be used in supplying water in areas not served by the present utility system.
8. Gifts to the University of Wisconsin-Milwaukee Library evaluated by the Director at the amounts shown:
 - (1) Modern Language Journal, Milwaukee, Wis. - 18 volumes - \$138.05
 - (2) Mrs. William J. Poehlman, Milwaukee, Wis. - 132 volumes - \$812
 - (3) Professor Donald Shea, Milwaukee, Wis. - 52 volumes - \$46
 - (4) Dr. Frank Schick, Milwaukee, Wis. - 63 volumes - \$118; and a collection of publications for the Resource Center of the School of Library and Information Science valued at \$312 by its librarian
 - (5) Wesley J. Matson, Milwaukee, Wis. - 57 volumes - \$66.50
 - (6) Professor James D. Cockcroft, Milwaukee, Wis. - 66 volumes on Latin America - \$123.75
 - (7) Phillip Laeser, Milwaukee, Wis. - materials on the history of the radio and television broadcasting industry - \$330
9. Gifts to the Elvehjem Art Center:
 - (1) Mrs. Catherine Head Coleman, Madison, Wis., a gift of books on art evaluated by the donor at \$676.70 to the Kohler Art Library
 - (2) Professor John Walde, Evansville, Wis., the gift of a John S. Curry lithograph - "Stallion" - valued at \$200

Gifts-in-Kind

10. Gifts of library materials to the Memorial Library evaluated by the Director at the amounts shown:
- (1) Mrs. Everett D. Hawkins, Madison, Wis. - a collection of books, pamphlets and reports relating to the history of economic thought and economic development in East and Southeast Asia - \$957
 - (2) Professor Harold Kubly, Madison, Wis. - 15 volumes in German - \$67
 - (3) Lloyd E. Smith, Racine, Wis. - 451 books - \$1,200
11. Mrs. Rudolph Langer, Madison, Wis., a gift to the School of Music of a violin evaluated at approximately \$450.

GIFTS, GRANTS, AND U. S. GOVERNMENT CONTRACTS

16 April 1971

	Items Processed 3/2/71 through 4/5/71 to be <u>accepted 4/16/71</u>	Items Processed 2/24/70 through 3/30/70 accepted <u>4/10/70</u>
Unrestricted	\$ 75.00	\$ ---
Instruction	538,588.50	857,541.70
Student Aid	310,750.08	302,308.03
Research	3,238,238.09	2,347,170.05
Libraries	12,081.55	3,213.98
Extension and Public Service	209,283.94	25,800.80
Physical Plant	25.00	(9,349.00)
Miscellaneous	51,068.88	1,756,666.00
Gifts-in-Kind	<u>13,024.30</u>	<u>19,689.85</u>
Totals - April	\$4,373,135.34 (1)	\$ 5,303,041.41 (2)
Previously Reported	<u>59,931,067.30</u>	<u>54,016,134.68</u>
GRAND TOTALS	\$64,304,202.64	\$59,319,176.09

(1) Includes \$3,240,634.01 from Federal Agencies

(2) Included \$4,920,165.77 from Federal Agencies

AdditionalExtension and Public Service

1. \$ 96,616.00 - Corporation for Public Broadcasting, Washington, D. C. The period July 1, 1971 through June 30, 1972. Support activities of the National Center for Audio Experimentation. 72-7101. UEX, EC, Radio (133-7894)

REPORT OF NON-PERSONNEL ACTIONS BY ADMINISTRATIVE OFFICERS

to the

BOARD OF REGENTS

April 16, 1971

Report of Actions Taken - Memorandum Agreements Under \$5,000

1. Letter Agreement dated November 2, 1970, with Mr. and Mrs. Ben S. McGiveran, Milwaukee, Wisconsin, covering free use of the McGiveran cottage at Pine Lake, Wisconsin, as a residence for the University's Limnological Research Project (Madison Campus) - Two-year Period Commencing March 24, 1971.

2. Memorandum Agreement with the Wisconsin State Employment Service of the State of Wisconsin, covering the Supplemental Training and Employment Program (STEP) - University of Wisconsin-Parkside - no monetary consideration - December 18, 1970-July 23, 1971.

EXHIBIT A

Revision of the By-Laws of The
Regents of the University of
Wisconsin

RECOMMENDATION:

That the By-Laws of The Regents of the University of Wisconsin be revised as follows:

1. That Sections 1. and 2. of Chapter I be revised to read as follows:

Annual Meetings

Section 1. The annual meetings of The Regents of the University of Wisconsin shall be held, unless otherwise specially ordered, on the Friday following the first Monday in June, at nine o'clock in the morning.

Regular Meetings

Section 2. Regular meetings of the Regents shall be held on the Friday following the first Monday in each month, at nine o'clock in the morning, unless otherwise specially ordered.

2. That Section 4. of Chapter II be revised to read as follows:

Duties of the President of the Board

Section 4. The President of the Board shall preside at all meetings, shall appoint the members of all standing and special committees of the Board, shall be an ex officio member of all committees, and shall discharge the ordinary duties of such officer in the pursuance of parliamentary law. He shall, with the President of the University, sign all diplomas and, with the Secretary counter-signing, shall sign all contracts and instruments authorized or issued by authority of the Board, except such contracts and instruments as the Board or its Executive Committee may authorize the President of the University, any of the Vice Presidents of the University, or any Administrative officer or Administrative Assistant to sign.

EXHIBIT B

3. That Sections 1. 2., and 3., of Chapter III be revised to read as follows:

Committees of the Board

Section 1. There shall be three standing committees of the Board of Regents as follows:

(1) Educational Committee consisting of such members as are appointed annually thereto, effective on the first day of July of the ensuing fiscal year, by the President-elect of the Board following the Annual Meeting.

The President of the Board shall serve as an ex officio member and shall designate the chairman of the Committee.

(2) Business and Finance Committee consisting of such members as are appointed annually thereto, effective on the first day of July of the ensuing fiscal year, by the President-elect of the Board following the Annual Meeting.

The President of the Board shall serve as an ex officio member and shall designate the chairman of the Committee.

(3) Executive Committee consisting of the President of the Board, who shall serve as chairman, the Vice President of the Board, the chairman of the Educational Committee, and the chairman of the Business and Finance Committee.

Special Regent committees may be appointed from time to time as necessity demands.

Meetings of the committees may be called by the Chairman, or by the Secretary of the Board upon the request of two members; or upon the request of the President of the University.

Duties of the Educational Committee.

Section 2. The Educational Committee shall have charge of consideration of all matters of an educational nature related to the instructional, research, and public service functions of the University, the academic personnel, and to student services and welfare, except that, from time to time, any of these matters may be assigned to Special Regent Committees.

Duties of the Business and Finance Committee

Section 3. The Business and Finance Committee shall have charge of consideration of all matters related to finances, trust funds, business operations, new construction and improvements, and to non-academic personnel, except that, from time to time, any of these matters may be assigned to special Regent committees.

4. That Section 4. of Chapter IV be revised to read as follows:

Executive Vice President of the University

Section 4. The Executive Vice President of the University shall be responsible to the President of the University and shall perform such duties in the administration and management of the University as may be assigned to him, from time to time, by the President of the University. In the absence of the President of the University, the duties and powers of the President shall be exercised by the Executive Vice President of the University.

5. That Section 5. of Chapter IV be renumbered Section 6. and be revised to read as follows:

Vice President for Business Affairs of the University

Section 6. The Vice President for Business Affairs of the University shall be responsible to the President of the University and to the Executive Vice President of the University for the execution of such areas of the business and financial operations of the University as the President designates, and shall be responsible to the Board of Regents for the administration, investment, and management of University Trust Funds. He shall see that the laws, rules, and regulations prescribed by the Board of Regents for the government of the business and financial affairs of the University are faithfully observed.

6. That the old Section 6. of Chapter IV be repealed; and that a new Section 5. of Chapter IV be created to read as follows:

Vice President for Academic Affairs of the University

Section 5. The Vice President for Academic Affairs of the University shall be responsible to the President of the University and to the Executive Vice President of the University for such duties in the administrative and academic work of the University as may be assigned to him, from time to time, by the President of the University.

7. That Section 7. of Chapter IV be renumbered Section 8. and be revised to read as follows:

Chancellors

Section 8. The Chancellor of the University of Wisconsin-Madison shall be the executive head of the Madison Campus and shall be responsible to the President of the University. The Chancellor of the University of Wisconsin - Milwaukee shall be the executive head of the Milwaukee campus and shall be responsible to the President of the University. The Chancellor of the University Center System shall be the executive head of the University Centers and shall be responsible to the President of the University. The Chancellor of ^{the} University of Wisconsin-University Extension shall be the executive head of the combined cooperative extension, general extension, and radio and television and shall be responsible to the President of the University. The Chancellor of the University of Wisconsin-Green Bay shall be the executive head of the Green Bay campus, and of the Fox Valley, Manitowoc County, and Marinette County campuses of the University of Wisconsin-Green Bay, and shall be responsible to the President of the University. The Chancellor of the University of Wisconsin-Parkside shall be the executive head of the Parkside campus, and of the Kenosha and Racine campuses of the University of Wisconsin-Parkside, and shall be responsible to the President of the University.

8. That a new Section 7. of Chapter IV be created to read as follows:

Associate and Assistant Vice Presidents of the University

Section 7. There may be appointed, from time to time, such Associate Vice Presidents and Assistant Vice Presidents of the University as may be authorized by the President of the University, who shall be responsible to their respective Vice Presidents and shall perform such duties as may be assigned to them, from time to time, by the President of the University or by their respective Vice Presidents.

Authorizing Signatures of Certain
Administrative Officers

RECOMMENDATION:

That the resolution adopted by the Regents on November 8, 1963, as revised on November 12, 1965, be revised to read as follows:

That any of the following administrative officers of the University: the President, any Vice President, and any administrative officer or Administrative Assistant designated by the President of the University, be authorized to sign:

- (1) Proposals, agreements, contracts and contract supplements with the United States Government or any of its agencies or departments for research work or educational services upon approval of the project by the President or Vice Presidents of the University and the appropriate chancellor or his designee; and
- (2) Certifications, releases, inventory reports, and other documents as required by the government in connection with the termination of the contracts with the federal government for research and educational services furnished by the University of Wisconsin; and
- (3) Applications, notices, bonds, and other instruments required by the federal government in connection with matters relating to federal laws and regulations for the purchase and use of tax-free alcohol in the laboratories of the University; and
- (4) Purchase orders and other instruments required by the federal government for the procurement of narcotics for use in the laboratories of the University and in University Hospitals; and
- (5) Change orders on new construction, remodeling, and equipment contracts with the Regents of the University of Wisconsin approved by the State Bureau of Facilities Management, when the amounts of such change orders are within the schedules of costs approved by the Regents; and
- (6) Contracts, leases, and agreements when the consideration is not in excess of \$5,000 and is within the budget, and royalty agreements with the University of Wisconsin Press, and subject to the understanding that such actions will be reported to the Regents at each subsequent meeting; and
- (7) Transactions of the University of Wisconsin employee savings bonds account.

EXHIBIT C



Chapter 6: The University Faculty - Parkside and the University Senate - Parkside

- 6.01 Definition of the Faculty and Right to Attend Meetings
- 6.02 Powers and Jurisdiction of the University Faculty - Parkside
- 6.03 Meetings of the University Faculty - Parkside
- 6.04 Conduct of University Faculty - Parkside Business
- 6.05 University Senate - Parkside
- 6.06 Membership of the Senate
- 6.07 Powers of the Senate
- 6.08 Meetings of the Senate
- 6.09 Relationship of the University Senate - Parkside to University Faculty - Parkside

6.01 Definition of the Faculty and Right to Attend Meetings

- (1) (a) The University Faculty-Parkside consists of the Chancellor, professors, associate professors, assistant professors and such other persons as may be designated in their appointments as having University Faculty status.
- (b) The foregoing does not deny University Faculty status to any person holding same previous to July 1, 1968.
- (2) (a) Only faculty members as defined in 6.01-(1) may vote.
- (b) Other academic staff, as defined in Section 10A.01, may attend and speak at faculty meetings.
- (c) By a majority vote of those present and voting, any matter properly brought before the faculty meeting may be referred by mail ballot to all faculty eligible to vote. Such mail ballot shall be prepared and distributed by the Secretary of the Faculty who shall be responsible for the counting of votes. The referring motion shall include a time limit by which mail ballots must be received by the Secretary of the Faculty.

* Approved by the UW-Parkside Faculty, October 3, 1968; amended by the UW-Parkside Faculty Senate, March 23, 1971.

18 6.02 Powers and Jurisdiction of the University Faculty - Parkside

- 19 (1) The University Faculty-Parkside has charge of all educational
20 matters which concern more than one college, school, or division,
21 or which are otherwise of general interest.
- 22 (2) The University Faculty-Parkside may adopt rules and regulations for
23 the conduct of its proceedings.
- 24 (3) The University Faculty-Parkside may create committees and adopt
25 rules and regulations for their operation.
- 26 (4) The University Faculty-Parkside may delegate functional authority
27 and responsibility to committees, other groups, or administrative
28 offices; however, such bodies or offices are accountable to the
29 University Faculty-Parkside which retains final jurisdiction over
30 all educational matters of general concern to the Parkside unit.
- 31 (5) Among the matters within the jurisdiction of the University Faculty-
32 Parkside are the following:
- 33 (a) Questions concerning the educational interests or edu-
34 cational policies of the Parkside unit. The University
35 Faculty-Parkside has general charge of those questions
36 of scholarship which pertain to more than one college,
37 school, or division, and may make rules relating to
38 scholarship and the enforcement of student discipline.
- 39 (b) Requirements for admission to and graduation from any
40 part of the Parkside unit, and the title of the degree
41 to be conferred upon the completion of any course
42 of study. When a college, school, or division
43 faculty has taken action with respect to these aca-
44 demic matters, these actions must be approved by
45 the University Faculty-Parkside before they become
46 effective.

- 47 (c) Establishment of procedural rules and recom-
48 mendation of candidates for honorary degrees
49 to the Board of Regents.
- 50 (d) Commencement exercises, academic honors, and
51 honors convocations.
- 52 (e) Regulations of student affairs including so-
53 cial activities, intercollegiate athletics,
54 student organizations, fraternities and sorori-
55 ties, and student discipline.
- 56 (6) If there is a conflict of jurisdiction between or among any of the
57 faculties, the decision rests with the University Faculty-Parkside
58 as a whole. Questions of jurisdictional conflict not resolved by
59 the Faculty meeting as a body are reviewed by the University Commit-
60 tee-Parkside which makes recommendations to the University Faculty-
61 Parkside as a whole concerning resolution of such questions.
- 62 (7) The enumeration made in this Section is only illustrative of the
63 nature of the powers and jurisdiction of the University Faculty-
64 Parkside, and is not to be construed as limiting.

65 6.03 Meetings of the University Faculty - Parkside

- 66 (1) Regular meetings of the University Faculty-Parkside are held on the
67 Thursday of the eighth week of classes during the spring and fall
68 semesters at 3:30 p.m. In exceptional circumstances, the date, time
69 and place of the meeting may be changed by the Chancellor in consul-
70 tation with the University Committee-Parkside.
- 71 (2) Special meetings of the University Faculty-Parkside are held at the
72 call of the Chancellor or on the written petition to the Secretary
73 of the Faculty of any ten members of the faculty.
- 74 (3) The University Faculty-Parkside may meet in executive session, i.e.,
75 with only voting members present.

76 6.04 Conduct of University Faculty - Parkside Business

- 77 (1) The Chancellor is the presiding officer of the University Faculty-
78 Parkside, or he may designate some member of the University of
79 Wisconsin-Parkside administration with faculty status to preside
80 in his stead. In the absence of both the Chancellor and the desig-
81 nee, the Chairman of the University Committee shall serve as the
82 presiding officer.
- 83 (2) Robert's Rules of Order (Revised) govern procedure in meetings of
84 the University Faculty-Parkside, except as they may conflict with
85 special rules which the Faculty may adopt. The Chancellor in con-
86 sultation with the University Committee annually appoints a parlia-
87 mentarian.
- 88 (3) At any meeting of the University Faculty-Parkside, time may be set
89 aside (as provided in 6.04-(4)) for the University Faculty-Parkside
90 to meet as a COMMITTEE OF THE WHOLE for the discussion of matters
91 of general interest. The University Committee-Parkside has the
92 responsibility of preparing the agenda for such meetings of the
93 COMMITTEE OF THE WHOLE, over which the Chairman of the University
94 Committee-Parkside presides.
- 95 (4) (a) The agenda for each meeting of the University Faculty-
96 Parkside is prepared by the Chancellor in consultation
97 with the University Committee-Parkside.
- 98 (b) Any member of the University Faculty-Parkside may pro-
99 pose a matter for consideration at any regular meeting
100 of the Faculty by submitting it to the University Com-
101 mittee-Parkside no later than two weeks before the
102 meeting. The agenda for a special meeting of the
103 University Faculty-Parkside is prepared as far as
104 possible in advance of such meeting. A proposal

105 submitted in writing by five or more faculty
106 members must be placed on the agenda unless
107 the Chancellor and the University Committee
108 deem it to be outside faculty jurisdiction.

109 (c) A matter not on the agenda of a Faculty meet-
110 ing may be considered at that meeting only
111 by consent of 3/4 of those present and voting.

112 (d) The agenda for any regular meeting is sent by
113 the Secretary of the Faculty to each member of
114 the University Faculty-Parkside at least one
115 week prior to regular meetings and as far in
116 advance as possible for special Faculty meet-
117 ings.

118 (5) (a) The Chancellor may put at the head of business
119 for any University Faculty-Parkside meeting
120 any administrative actions or informational
121 reports of any Faculty committee, or of any
122 college, school, or division of the Parkside
123 unit which may appear to be suitable for pas-
124 sage by "automatic consent."

125 (b) Any member of the University Faculty-Parkside may
126 call up and debate any matter recommended for au-
127 tomatic passage.

128 (6) The Secretary of the Faculty prepares the minutes of each Faculty
129 meeting and sends a copy to every member of the University Faculty-
130 Parkside. The minutes, as distributed to the Faculty, stand as
131 approved, under the rule of automatic consent, unless the Faculty
132 otherwise determines at the next regular meeting.

133 (7) Documents which are attached to the agenda of any meeting are given

134 identifying numbers.

135 (8) Business of a confidential nature, such as a report of the Committee
136 on Honorary Degrees, is so indicated on the agenda and in the dis-
137 tributed minutes by title or other brief form, and is explained on
138 the floor.

139 6.05 University Senate - Parkside

140 Definition

141 The Parkside Campus Faculty Senate is the legislative body of the Univer-
142 sity Faculty-Parkside, representing that Faculty and exercising the powers
143 and jurisdiction of that Faculty.

144 6.06 Membership of the Senate

145 (1) Composition. Initially the Senate shall be composed of 14 elected
146 faculty members in addition to ex officio members named in 6.06-(3).
147 One new member shall be added to the Senate for each additional
148 fifty faculty members above the first one hundred.

149 (2) Elected Members. Members shall be elected for two-year terms, and
150 no member shall serve more than two full terms consecutively.
151 After two consecutive full terms, a Senator shall be ineligible for
152 reelection to the Senate for one year. The term of office shall
153 begin on July 1. One half of the Senate members shall be elected
154 during the Spring semester for two-year terms.

155 (3) Ex Officio Members. The Chancellor and the members of the Univer-
156 sity Committee of the Parkside Campus shall be ex officio members
157 of the Senate.

158 (4) Representation

159 (a) Divisional Representation. The composition of the elected
160 membership of the Faculty Senate shall ultimately be propor-
161 tional to the number of faculty members in each division.

162 (b) Divisional Elections. Each division shall provide for the

163 nomination and election of its representatives
164 to the Senate, beginning with the Spring semester
165 1970 elections. The initial membership of the
166 Senate shall be elected at large from a list of
167 candidates prepared by the Committee on Nomina-
168 tions, one-half to be elected to two year terms
169 and one-half to one year terms. In the Spring
170 semester 1970 elections divisions shall elect
171 half of the elected membership of the Senate
172 for terms beginning the following July. Those
173 elected in the Spring semester 1969 will com-
174 plete the remaining year of their terms as
175 Senators-at-large. After the two annual elec-
176 tions following the first reapportionment, des-
177 cribed in 6.06-(5), the elected membership of
178 the Senate will represent the Faculty propor-
179 tionally by divisions, with the exception of
180 divisions consisting of fewer than three faculty
181 members

182 (5) Reapportionment. Beginning in the Fall semester of 1969 the Senate
183 shall be reapportioned by the University Committee during the Fall
184 semester of every second year. The reapportionment shall be based
185 on the number of voting faculty members in each division at the time
186 of reapportionment, there being at least one Senator from each divi-
187 sion having three or more faculty members. The University Committee
188 shall inform each division by the end of the Fall semester during
189 which the reapportionment is performed of the number of Senators
190 that division shall be eligible to elect in each of the following
191 two Spring elections. The reapportionment shall be done in such a
192 way that one-half of the elected members of the senate are chosen

193 each year.

194 6.07 Powers of the Senate

195 The Senate may concern itself with all matters where the Faculty tradi-
196 tionally, or by regulation, has authority, responsibility, or influence,
197 as described in 6.02.

198 6.08 Meetings of the Senate

199 (1) Presiding Officer. The Chancellor is the chairman of the Senate, or
200 he may designate some member of the Parkside administration with
201 faculty status to act for him. In the absence of the Chancellor
202 and his designee, the chairman of the University Committee shall
203 preside.

204 (2) Meetings. The Senate shall meet once a month at a regular time and
205 date which shall be determined by the Senate at its first meeting
206 of each semester, during the academic year. A quorum consists of a
207 majority of the total membership of the Senate. Special meetings
208 may be called by the Chancellor at his discretion. Upon written
209 request of the University Committee, six Senators, or ten faculty
210 members to the Chancellor, he shall call a special meeting. All
211 members of the faculty and of the academic staff (as defined in 6.01
212 and 10A.01) are to receive copies of the agenda and the minutes of
213 Senate meetings. Non-senators may attend Senate meetings and upon
214 majority vote of the Senators present shall be allowed to speak at
215 the meeting.

216 (3) Executive Committee and Agenda. The University Committee is the
217 executive committee of the Senate, and, as such, prepares the agenda
218 for meetings of the Senate. Items may be placed on the agenda by
219 the Chancellor or by the University Committee, or at the written re-
220 quest of six Senators or ten faculty members. Copies of the agenda
221 shall be distributed to each faculty member at least one week before
222 each regular Senate meeting. Additional items added to the agenda

223 at a regular Senate meeting or items for discussion at special meet-
224 ings called without distribution of an agenda one week in advance
225 may be considered upon two-thirds affirmative vote of the entire
226 Senate membership.

227 (4) Procedures. The Senate shall conduct its meetings according to
228 Robert's Rules of Order (Revised), with such additions and exception
229 as are herein specified or as the Senate shall determine. The Uni-
230 versity of Wisconsin-Parkside Parliamentarian shall serve as the
231 Parliamentarian of the Senate.

232 6.09 Relationship of University Senate-Parkside to University Faculty-Parkside

233 (1) The University Senate-Parkside shall present a report of its actions
234 at each regular meeting of the University Faculty-Parkside.

235 (2) Upon written petition to the Secretary of the Faculty of any twenty-
236 five members or five per cent of the Faculty, whichever is larger,
237 any action of the Senate may be appealed to a regular or special
238 meeting of the Faculty. Any matter subject to such appeal shall
239 have priority in the preparation of the agenda of the regular or
240 special meeting. Any motion to amend or overturn an action of the
241 Senate resulting from such meeting shall require a three-fifths vote
242 of the University Faculty-Parkside by a mail ballot. Such motion
243 must include a time limit by which the ballots must be received by
244 the Secretary of the Faculty.

Chapter 7: The Faculties of the Divisions

- 7.01 The School of Modern Industry
- 7.02 The College of Science and Society
- 7.03 The Division Faculties
- 7.04 The Division Chairman
- 7.05 The Divisional Executive Committees

1 7.01 The School of Modern Industry

2 The School of Modern Industry shall have the following Divisions:

- 3 (1) Engineering Science
- 4 (2) Management Science
- 5 (3) Labor Economics

6 7.02 The College of Science and Society

7 The College of Science and Society shall have the following Divisions:

- 8 (1) Science
- 9 (2) Social Science
- 10 (3) Humanistic Studies
- 11 (4) Education

12 7.03 The Division Faculties

- 13 (1) Those persons who have faculty status as defined in 6.01, and whose
- 14 appointment specifies at least half-time responsibilities in a divi-
- 15 sion are full members of that division except in the case of electio-
- 16 n to all-unit bodies, in which case they must choose a division in
- 17 which to vote.
- 18 (2) The immediate government of a division is vested in its faculty which
- 19 has jurisdiction over all the interests of the division with authori-
- 20 ty to determine all divisional questions of educational and adminis-
- 21 trative policy other than those matters which are vested in the divi-

EXHIBIT

22 sional executive committee.

23 (3) The faculty of a division may organize when it has a total of at
24 least eight members with faculty status as defined in Section 6.01,
25 including at least three professors or associate professors. A di-
26 vision with fewer than three professors and associate professors or
27 fewer than eight members may organize provisionally for the purpose
28 of making recommendations on budgetary, curricular, and administra-
29 tive matters; such provisional division shall be consulted in matters
30 of appointment and recruitment.

31 Notice of intent to organize must be sent by the faculty of the di-
32 vision with the necessary supporting data to the Senate, which may
33 approve or disapprove the prospective action, and to the Dean.

34 (4) Divisional faculties may authorize or divide themselves into what-
35 ever committees they deem necessary for the efficient handling of
36 their duties and responsibilities.

37 (5) Divisional faculties shall provide for the election of their repre-
38 sentatives to the University Senate.

39 7.04 The Division Chairman

40 (1) The administrative head of a division is the chairman.

41 (2) The Faculty of a division determines its preference for a chairman
42 by conducting an election by secret ballot and then notifies the
43 Dean. The mechanics of the election and the method of notifying the
44 Dean are determined by the divisional faculty.

45 (3) After notification and consideration of the divisional faculty's
46 preference, the Dean appoints the chairman for a one year term.

47 (4) Until such time as a division organizes, the Dean of the College or
48 School or the Chancellor may appoint an interim chairman for the
49 division.

50 (5) The chairman of a division has the following responsibilities:

- 51 (a) Serves as the official channel of communications
52 for all matters affecting the division as a whole
53 between the division and other University officials
54 or divisions.
- 55 (b) Calls meetings of the divisional faculty and of
56 the executive committee and presides over the
57 meetings. The chairman must call a divisional
58 faculty meeting at the request of any two mem-
59 bers of the division.
- 60 (c) Has charge of all official correspondence of
61 the division and of all divisional announce-
62 ments in the catalog or other University publi-
63 cations.
- 64 (d) Determines that all necessary records of teach-
65 ing and research of the division are properly
66 kept and are always accessible to the proper au-
67 thorities.
- 68 (e) Reports to the Dean regarding the activities and
69 needs of the division.
- 70 (f) Initiates requisitions for all divisional equip-
71 ment and supplies.
- 72 (g) Submits new courses proposed by the division for
73 approval by the appropriate Parkside committee
74 and by the Dean.
- 75 (h) Takes action, in case of emergency, pending a
76 meeting of the divisional executive committee.
- 77 (i) In general, acts as the executive of the division.

78 7.05 The Divisional Executive Committees

- 79 (1) Each division has an executive committee consisting of its professors

80 associate professors, and at the discretion of the Chancellor in con-
81 sultation with the University Committee, assistant professors with
82 tenure.

83 (2) Executive committees shall have the opportunity to offer effective
84 recommendations through the chairman to the administration regarding
85 the following:

86 (a) Recruiting, appointment, non-renewal, dismissal and
87 promotion to tenure or higher rank of all faculty
88 in the divisions.

89 (b) Levels and ranges of faculty salaries.

90 (c) Budgetary matters that customarily or appropriately
91 are within their purview.

92 (d) Curricular matters.

93 (3) The chairman of the division is the chairman of the divisional exe-
94 cutive committee.

95 (4) Divisional executive committees may authorize or divide themselves
96 into whatever committees they deem necessary for the efficient hand-
97 ling of their duties and responsibilities.

98 (5) A divisional executive committee may organize itself when its facult
99 organizes.

7.06 The Academic Program Coordinators *

- (1) Each division shall have the authority to establish academic program coordinators.
- (2) The executive committee of each division, once a year, shall prepare a list of its programs which require academic program coordinators. Such coordinators may represent single-discipline or multi-discipline majors or other division curricular programs. The list of programs shall be presented to the divisions for the purpose of additions or deletions at a meeting of the division faculty no later than April of each academic year.
- (3) Each faculty member may participate in the deliberations of those academic programs in which he teaches at least one course per year. Further, a faculty member may choose, subject to divisional approval, to participate in additional academic programs.
- (4) The Chairman of each division shall designate a member of the faculty in each academic program to convene the first meeting, at which the academic program coordinator shall be elected by the members of the program.
- (5) The coordinator of an academic program shall have the following responsibilities:
 - (a) serves in a liaison capacity between the divisional chairman and the members of program, particularly for the purpose of transmitting information and recommendations to and from the members of the program.

- (b) calls meetings of members of the program upon his own initiative or at the request of members of the program or the division chairman.
 - (c) arranges for the preparation of proposed course timetable by the members of his program.
 - (d) conveys to the division chairman recommendations of the program members with regard to staffing needs, the evaluation of candidates, and arrangements for candidate interviews. Correspondence with candidates remains the responsibility of the divisional chairman.
 - (e) assists the division chairman in other matters as the chairman may request.
- (6) Members of the faculty shall retain the right to communicate directly with division chairmen on all matters of concern to them.

Chapter 8: The Faculties of the Colleges and Schools

8.01 Executive Officers

8.02 College and School Faculties

8.03 Executive Committees

1 8.01 Executive Officers

2 (1) The Dean of the School of Modern Industry and the Dean of the College
3 of Science and Society shall be the executive officers and shall be
4 responsible directly to the Chancellor. They shall have immediate
5 supervision of the affairs of the School and the College in all
6 their divisions.

7 (2) The Deans are appointed by the Chancellor upon the advice of search
8 and screen committees. Such committees are to be appointed by the
9 Chancellor in accordance with the "Guidelines for Search and Screen
10 Committees" approved by the University Faculty Council (dated 11-
11 8-66).

12 8.02 College and School Faculties

13 (1) The faculty of each college or school consists of the Chancellor,
14 the Dean, and all members of the Parkside Faculty as defined in
15 6.01-(1) having at least half-time duties in the college or school.

16 (2) If a person holds an appointment in more than one college and/or
17 school and has faculty status, he may vote at meetings of the faculty
18 of each; but for elections to all-Parkside bodies he must choose to
19 vote as a member of one or the other.

20 (3) The college and school faculties have the following duties and
21 powers:

22 (a) Control matters involving scholarship, including the
23 advancement of students, and dismissal for defective
24 scholarship.

EXHIBIT

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- 25 (b) Recommend to the Unit faculty requirements for
26 admission, courses of study, conditions of grad-
27 uation and the nature of the degrees to be con-
28 ferred.
- 29 (c) Establish regulations for the admission of stu-
30 dents to the colleges and schools.
- 31 (d) Recommend candidates for degrees to the Board
32 of Regents.
- 33 (e) Recommend candidates for fellowships and scholar-
34 ships assigned to the colleges or schools.
- 35 (f) Recommend honorary fellows and honorary scholars.
- 36 (g) Act for the faculty of an division not yet organ-
37 ized in accord with Section 7.03-(3).
- 38 (h) The enumeration made in this Section is only illus-
39 trative of the nature of the powers and jurisdic-
40 tion of the University Faculty-Parkside and is not
41 to be construed as limiting.
- 42 (4) The faculty of a college or school may organize when it has at least
43 twelve members with faculty status as defined in Section 6.01, in-
44 cluding at least five professors or associate professors.
45 Notice of intent to organize must be sent with appropriate supporting
46 data to the Senate which may approve or disapprove the prospective
47 action, and to the Chancellor and the Dean.
- 48 (5) College and school faculty meetings
- 49 (a) Regular meetings of each of the faculties are called
50 by their respective Deans and are held as often as the
51 faculty deems necessary for the efficient performance
52 of its duties.
- 53 (b) Special meetings must be called by the Dean upon
54 written request of five faculty members.

55 (c) The Dean or his designee presides at faculty
56 meetings. In the absence of the Dean and his
57 designee the faculty shall select a temporary
58 chairman.

59 (d) Agenda for regular meetings are prepared by
60 the Dean in consultation with the executive
61 committee of the college or school. Any
62 faculty member may suggest items to be in-
63 cluded in the agenda for regular faculty
64 meetings. Those faculty members requesting
65 a special meeting must be consulted in the
66 preparation of the agenda for that meeting.

67 (e) Any member of the faculty as defined in Sec-
68 tion 8.02-(1) may speak and vote.

69 (f) It is the duty of all members of any faculty
70 to be present at all meetings of that faculty.

71 (g) Each faculty shall make such rules and esta-
72 blish such committees as are deemed necessary.

73 8.03 Executive Committees

74 (1) Each college and school shall have an executive committee consisting
75 of its professors, associate professors, and, at the discretion of
76 the Chancellor in consultation with the University Committee, assis-
77 tant professors with tenure.

78 (2) The college and school executive committee act for and have the same
79 authority as any of their divisional executive committees which have
80 not yet organized under Section 7.05-(5).

81 (3) The Dean is the chairman of the college or school executive committee.

82 (4) College or school executive committees may authorize or divide them-
83 selves into such committes as they deem necessary.

84 (5) A college or school executive committee may organize when its faculty

85

organizes.

86

(6) Until such time as a college or school organizes, the Chancellor in

87

consultation with the University Committee shall appoint an interim

88

executive committee to act for the unorganized college or school.

UNIVERSITY OF WISCONSIN-PARKSIDE

Faculty Document #5

Athletic Board

December 13, 1968

1 (1) Membership

2 The Director of Athletics, ex-officio; six Faculty members to be
3 appointed by the Chancellor in consultation with the University
4 Committee; one alumnus appointed by the Chancellor from a panel
5 of four nominees presented by the Alumni Association; one member
6 to be selected by the Chancellor from the greater Parkside commu-
7 nity; two student members to be appointed by the Chancellor from
8 a panel of four students presented by the PSGA. The Chancellor
9 shall appoint one of the Faculty members as Faculty representative
10 to the Athletic Conference in which the University of Wisconsin-
11 Parkside participates. The Chancellor shall select a chairman
12 from among the six appointed faculty members, in consultation
13 with the board.

14 (2) Appointment

- 15 (a) Members of the Board shall be appointed annually in June.
16 (b) Vacancies are filled in the same manner as the original appoint-
17 ments.

18 (3) Functions.

19 The athletic program shall be under the control of the Faculty
20 of the University of Wisconsin-Parkside. The Athletic Board shall:
21 (a) Review, approve, and submit the athletic budget,
22 (b) approve the hiring and assignment of coaching personnel,
23 (c) approve schedules for intercollegiate athletic contests,
24 (d) rule upon questions of eligibility of students under institu-
25 tional and conference regulations,

EXHIBIT

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- 26 (e) review the policies governing intercollegiate athletics and
27 recommend to the Faculty, from time to time, changes that
28 will promote the long-term development of the University.

THE UNIVERSITY OF WISCONSIN-PARKSIDE
FACULTY DOCUMENT #6

February 27, 1969

ACADEMIC ACTIONS COMMITTEE

1. Membership
2. Six members of the faculty, three representing the College of Science
3. and Society and three representing the School of Modern Industry, to
4. be appointed by the Vice Chancellor for Academic Affairs in consultation
5. with the Dean of the appropriate school or college and the appropriate
6. divisional chairman. In the absence of the specified administrative
7. officers, the Chancellor shall make the appointment in consultation
8. with the University Committee. The term of office shall be two years,
9. with no more than four new appointments each year. Unexpired terms
10. shall be filled by the Vice Chancellor in the manner specified above.
11. The Dean of Students and/or his representative (s) shall meet with the
12. committee.
13. Functions
14. The Academic Actions Committee may:
 15. (1). approve or deny student appeals in cases of academic probation
 16. and drop actions;
 17. (2). consider readmission of students dropped for academic reasons; and
 18. (3). evaluate policy and make recommendations on matters of academic
 19. actions policy.

EXHIBIT

H

UNIVERSITY OF WISCONSIN-PARKSIDE

FACULTY DOCUMENT #7

February 27, 1969

COMMITTEE ON ADMISSIONS POLICY

1. Membership

2. Six members of the faculty, three representing the College of Science
3. and Society and three representing the School of Modern Industry, to
4. be appointed by the Vice Chancellor for Academic Affairs in consultation
5. with the Dean of the appropriate school or college and the appropriate
6. divisional chairman. In the absence of the specified administrative
7. officers, the Chancellor shall make the appointment in consultation with
8. the University Committee. The Committee shall include two student
9. members, to be appointed by the Chancellor from a panel of six prepared
10. by the Parkside Student Government Association. The term of office shall
11. be two years, with no more than four new faculty appointments each year.
12. Unexpired terms shall be filled by the Vice Chancellor in the manner
13. specified above. The Dean of Students or his representative shall meet
14. with the Committee.

15. Functions

16. To study and make recommendations concerning the admissions policies of
17. the University of Wisconsin as they apply to the Parkside unit.

EXHIBIT

THE UNIVERSITY OF WISCONSIN-PARKSIDE

FACULTY DOCUMENT #8

February 27, 1969

LECTURES AND FINE ARTS

1. Membership
2. Eight members of the faculty to be appointed by the Vice Chancellor for
3. Academic Affairs in consultation with Divisional chairmen as follows:
4. two at large, constituting the Coordinating Committee; three members
5. representing Art, Music, and Drama, constituting the Fine Arts Sub-
6. Committee; three members representing Science, Social Science, and the
7. Humanities, constituting the Lectures Sub-Committee. Four student
8. members with full voting rights to be selected by the Parkside Student
9. Government Association. Terms of office shall be two years, with four
10. new faculty members and two new student members to be appointed annually.
11. The Director of Business Affairs, a public information officer, and a
12. representative of the Student Affairs Office shall meet with the
13. Coordinating Committee. The Chairman of the full committee and the
14. chairmen of the two sub-committees shall be selected by the members of
15. the Committee from among the faculty members of the Committee. The
16. chairmen of the two sub-committees shall be members of the Coordinating
17. Committee.
18. Functions
19. (1). To arrange and program lectures and fine arts performances and
20. exhibitions of general interest to the Parkside community, and
21. (2). to submit an annual budget to the Vice Chancellor for Academic
22. Affairs.

EXHIBIT

J

University of Wisconsin-Parkside

Faculty Document 9

Approved May 5, 1969, Amended January 15, 1970

1 CAMPUS CONCERNS COMMITTEE

2 (1) Membership

3 (2) Functions and Responsibilities

4 (1) Membership

5 (a) The Campus Concerns Committee, hereafter referred to as the CCC,
6 shall consist of the following members:

7 (i) seven members of the Faculty, to be appointed by the Chancellor
8 in consultation with the University Committee;

9 (ii) five students, including the President of P.S.G.A., a student
10 chosen by a general election of the total student body, the
11 President of the student union, and two other student members
12 selected by the Chancellor from a panel of six prepared by
13 P.S.G.A.; and

14 (iii) the Dean of Students or his representative.

15 (b) Whenever the Committee sits it must include at least three Faculty
16 members and it must be composed in fact of a majority which includes
17 Faculty members and the Dean of Students or his representative.

18 (c) CCC shall meet at least once a month, and more often when necessary.

19 (d) The term of office shall be one year, beginning on October 15.

20 Members may be renominated and reappointed.

21 (e) The Chairman of the Committee shall be elected by the committee from
22 among the Faculty members of the committee.

23 (2) Functions and Responsibilities

24 CCC provides for the evaluation, improvement, and development of policies
25 affecting all aspects of student extracurricular activities. The committee
26 shall establish procedures to:

EXHIBIT
K

- 27 (a) determine official status of student organizations;
- 28 (b) authorize new student publications and evaluate existing student
29 publications to determine whether they are meeting the stated
30 objectives of the student organization producing the publication;
- 31 (c) define minimum eligibility requirements for participation in
32 activities, other than intercollegiate athletics;
- 33 (d) establish procedures and rules pertaining to group activities and
34 events;
- 35 (e) supervise financial procedures of recognized student organizations;
36 and
- 37 (f) present an annual combined student organization budget request to
38 the University administration.

University of Wisconsin - Parkside

Faculty Document # 10

May 28, 1969

1 The University Committee

2 (1) Definition

3 (2) Composition

4 (3) Election

5 (4) Powers

6 (5) Presiding Officer

7 (6) Meetings and Procedures

8 (1) Definition

9 The University Committee is the executive committee of the Parkside
10 Faculty and the Parkside Faculty Senate, the grievance committee
11 for the faculty, and the principal spokesman for the faculty.

12 (2) Composition

13 The University Committee shall be composed of six faculty members
14 elected for three year terms. One-third of the membership of the
15 committee shall be elected each year during the spring semester
16 for terms beginning the following July 1. No more than three mem-
17 bers of the committee shall be from any one division.

18 (3) Election

19 The Committee on Nominations shall nominate at least two candidates
20 for each position to be filled. The list of nominations shall be
21 transmitted to the faculty by the Nominations Committee at least
22 three weeks in advance of the date when ballots are to be circu-
23 lated. During this time additional nominations may be made by
24 petition to the Nominations Committee. Such petitions must be
25 signed by 10 faculty members or 5% of the voting faculty, whichever
26 is larger. The election shall take place by mail ballot.

EXHIBIT
L

27 When a vacancy occurs on the University Committee, the Senate shall
28 choose an interim replacement at its next regular meeting who shall
29 serve until the next scheduled election. The faculty shall then
30 elect a member to serve the unexpired portion of the term.

31 (4) Powers

32 The University Committee studies all matters of faculty interest;
33 makes recommendations on matters relating to the maintenance and
34 further development of a climate of excellence in teaching, public
35 service, and research; acts as a liaison committee between the
36 faculty and the administration; serves as the grievance committee
37 for the faculty; acts as the executive committee of the Senate and
38 the Unit Faculty; reports at least once a year to the faculty and
39 to the Senate at its regular meetings.

40 (5) Presiding Officer

41 The University Committee shall elect its own chairman annually.

42 (6) Meetings and Procedures

43 The University Committee meets at its own discretion and establishes
44 its own rules and procedures.

University of Wisconsin - Parkside

Faculty Document # 12

May 28, 1969

1 Codification Committee

2 Membership

3 Seven members of the faculty to be appointed by the Chancellor in consul-
4 tation with the University Committee. The term of office shall be two
5 years with no more than four new appointments each year. There shall be
6 no limit to the number of terms a member may serve. The committee shall
7 elect its chairman annually.

8 Functions

9 The Codification Committee shall undertake and maintain a continuing
10 review of faculty regulations, procedures, and committee structure.
11 Upon its own initiative, or by request of the University Committee, or
12 the Chancellor or at the direction of the Faculty Senate or the Faculty,
13 the Codification Committee may recommend appropriate changes in or addi-
14 tions to faculty regulations, procedures, and committee structure. Such
15 recommendations shall be made only after consultation with the faculty
16 committees concerned.

EXHIBIT

M

University of Wisconsin - Parkside

Faculty Document # 13

May 28, 1969

1 Nominations Committee

2 Membership

3 Each formally or provisionally organized division shall elect two members
4 for a term of one year beginning July 1. No member may serve more than
5 two consecutive terms.

6 Functions

7 The Nominations Committee presents to the faculty the slates of nominees
8 for elective faculty committees. There shall be at least two names for
9 each elective committee position. Where not specified in other faculty
10 documents, the Nominations Committee must provide for additional nomi-
11 nations by the faculty. Preparation of the ballots is the function of
12 the Secretary of the Faculty, who shall distribute such ballots to the
13 faculty, including those on leave of absence. The ballots shall be
14 returned to the Secretary of the Faculty by a date set by the Nomina-
15 tions Committee. The Secretary of the Faculty shall then count the
16 ballots and announce the results.

EXHIBIT

N

University of Wisconsin-Parkside

Faculty Document 14 *

Student Financial Aids Committee

Membership

The Committee will be composed of four faculty members to be appointed by the Vice Chancellor for Academic Affairs in consultation with the University Committee and two full-time students to be appointed by the Vice Chancellor for Academic Affairs in consultation with the student government. In the absence of a student government organization the Vice Chancellor will consult with the Director of Student Financial Aids. The Director of Student Financial Aids will be an ex-officio member of the committee.

Term of Office

The faculty members will serve for staggered two year terms. The student members will be appointed for one-year terms.

Functions

The Committee shall establish policies governing loans to students at the University of Wisconsin-Parkside, establish policies governing those funds available for undergraduate awards and grants which are not administered by the All-University Committee on Financial Aids, and establish policy governing the student employment program at the University of Wisconsin-Parkside. The Committee shall review existing financial aids policies. Policymaking by the Committee shall be within the guidelines set forth by Federal and State governments and in consultation with the University of Wisconsin Financial Aids Council.

* Approved by the UWP Faculty Senate, May 27, 1970.

EXHIBIT

University of Wisconsin-Parkside

Faculty Document 15 *

Library Committee

Membership

The Vice Chancellor for Academic Affairs or his designee, the Director of Libraries, and the Director of Business Affairs shall be ex-officio members of the committee. Four faculty members shall be elected from the College of Science and Society and three faculty members shall be elected from the School of Modern Industry, provided that the committee shall be composed of no more than two faculty members from any one division in either the College or the School. Four student members, who shall be full-time students in good standing, shall be elected by the Parkside Student government. The Chairman shall be elected annually by the entire committee from among the faculty members.

Term of Office

Four members shall be elected for two year terms and three members for one year terms. Two student members shall be elected each year.

Functions

The Library Committee shall represent the academic interests and educational needs of the University Community. In addition, it shall undertake such studies of library matters as are requested by the Administration or the Faculty Senate. The Parkside Library Committee shall report to the Faculty and the Administration at least once each year.

* Approved by the UWP Faculty Senate, May 27, 1970.
Amended January 21, 1971.

EXHIBIT

P

UNIVERSITY EXTENSION
The University of Wisconsin
Faculty Document No. 29
Approved by Faculty Senate
December 9, 1970

CHAPTER 73 - ADDENDUM
THE UNIVERSITY FACULTY - UNIVERSITY EXTENSION

DISTRIBUTION OF REPRESENTATION ON FACULTY SENATE

<u>DIVISION</u>	<u>NO. OF MEMBERS</u>
Professional and Human Development	5
Economic and Environmental Development	7
Educational Communications	2
Community Programs	8
Members at Large	2
University Committee (ex officio)	6
TOTAL	30

EXHIBIT Q

UNIVERSITY EXTENSION
The University of Wisconsin
Faculty Document No. 27
Approved by Faculty Senate
December 9, 1970

CHAPTER 75
UNIVERSITY EXTENSION COMMITTEES

75.52 Committee on Nominations.

- (1) Size and Method of Selection. The Extension Faculty Committee on Nominations shall consist of five members, one from each of the divisions and one member at large. Each member shall serve for a term of two years, with three members and two members respectively elected on alternate years. No member shall serve two consecutive terms. Nominations for, and elections to, membership shall be made by the Faculty Senate to provide broad representation, geographically and by division.

EXHIBIT R

UNIVERSITY EXTENSION
The University of Wisconsin
Faculty Document No. 28
Approved by Faculty Senate
December 9, 1970

CHAPTER 75
UNIVERSITY EXTENSION COMMITTEES

75.79 Credit Course Committee.

- (1) The Credit Course Committee consists of eight members elected by the Senate, four from the division of Professional and Human Development, two from the division of Economic and Environmental Development, and one each from the divisions of Educational Communications and Community Programs. The term of office is for three years. The Committee on Nominations shall each year nominate at least two persons for each position to be filled. Nominees shall be involved with credit courses and hold the rank of assistant professor or above.

EXHIBIT S

THE UNIVERSITY OF WISCONSIN - GREEN BAY

Proposal for an
Option in Medical Technology

The Need

The need for additional trained medical technologists at the baccalaureate level has been documented in numerous publications. Although there are a number of baccalaureate programs in Wisconsin, additional programs are required to meet the present and the predicted increased manpower needs (an expected increase of about 50% by 1975).

The Proposed Program

As do other students at UWGB, these students will enroll in a Concentration (e.g. Human Adaptability). They will combine this with the Option in Medical Technology for a Concentration - Option program. In this program, students will meet all of the academic requirements of UWGB (distribution, tool subjects, Liberal Education Seminar, Concentration, and Option). Three years will be spent in residence at UWGB; the fourth year (Option) will be devoted to clinical instruction in an accredited hospital school of medical technology.

Cooperating Agencies

Theda Clark Memorial Hospital (Neenah) has requested affiliation with this program at UWGB. Bellin Memorial Hospital and St. Vincent Hospital, both in Green Bay, have expressed strong interest in affiliation. All three hospitals are accredited by the American Medical Association for schools of medical technology.

Relevance to UWGB Mission

This undergraduate program meets the needs of commuting and regional students and serves the community. In addition to providing a sound education in medical technology, the program fulfills the concept of an environmental focus within the framework of a liberal education.

Courses and Staff

Required academic courses (and the faculty for these courses) are currently offered at UWGB, e.g. anatomy and physiology, physics, chemistry, organic chemistry, biochemistry, biology, computer science, statistics, microbiology, genetics. The required clinical courses and qualified staff are available in the hospitals.

Date of Implementation

Implementation of the proposed program is requested in the period 1971-73.

EXHIBIT

T

The University of Wisconsin-Parkside
Proposal for a B.S. Degree
in
Medical Technology

Nature of the Proposal

It is proposed that University of Wisconsin-Parkside be authorized to offer a Bachelor of Science in medical technology. This proposal is based upon a reorganization of present resources utilized for offering the majors in Chemistry, Life Science, and Mathematics. The existing University of Wisconsin-Parkside programs in Chemistry, Life Science, Mathematics, and Physics offer all but one of the courses which would be required for students working toward a Bachelor of Science degree in medical technology. The new 3-credit Life Science course, titled "Medical Laboratory Techniques", would deal with principles and practices of routine medical laboratory procedures including collection of specimens, clinical chemistry, hematology, immunohematology, microbiology, elementary computer techniques, and medical ethics.

The proposed program would require that the student complete a 3-year curriculum at the University of Wisconsin-Parkside during which the student would (1) complete at least 90 credits (2) complete required courses in Life Sciences, Chemistry, Mathematics, and Physics (68 credits) (3) complete other University of Wisconsin requirements in Social Sciences, Humanities, and Languages, etc. (22 credits); (4) complete a University-approved program (12 months) in a University-affiliated hospital in Kenosha, Racine, or Burlington; a maximum of 30 academic credits can be completed during this year under off-campus work and apprenticeship credit policies of the University; and (5) pass a certification examination given by the Medical Technology Registry.

Relationship of Proposed Change to Present Programs

The Medical Technology Program is designed to meet the need for training para-medical personnel in southeastern Wisconsin, and thus is in accordance with Parkside's industrial mission. Area hospitals (Kenosha Memorial and St. Catherine's Hospitals in Kenosha; St. Luke's and St. Mary's Hospitals in Racine; and the Burlington Hospital) have indicated through their laboratory staff and laboratory administrators an interest in the establishment of such a program at the University of Wisconsin-Parkside.

The Effects of the Change

University of Wisconsin-Parkside faculty includes tenured persons who have

EXHIBIT

U

taught and worked in medical schools, as well as individuals who have provided extensive collaboration and service to the teaching and laboratory endeavors of the regional hospitals.

The new Life Science course, Medical Laboratory Techniques, would be team-taught by the Parkside faculty and clinical staff from the local hospitals. The hospital staff would have honorary appointments, and would not be given any salary or honoraria. There is thus no need for additional academic staff. There would be no effect on library holdings, facilities, equipment, etc., other than what may be generated by increases in enrollment.

UW-PARKSIDE CALENDAR PROPOSAL

Academic Calendar 1971-76

<u>Semester I</u>	<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>
Instruction begins	Sept. 7	Sept. 5	Sept. 4	Sept. 3	Sept. 2
Thanksgiving recess	Nov. 25-27	Nov. 23-25	Nov. 22-24	Nov. 28-30	Nov. 27-29
Last day of classes	Dec. 15	Dec. 15	Dec. 14	Dec. 14	Dec. 15
Final exam period	Dec. 16-23	Dec. 16-23	Dec. 15-22	Dec. 16-23	Dec. 16-23
Winter recess	Dec. 24-Jan. 8	Dec. 24-Jan. 6	Dec. 24-Jan. 5	Dec. 24-Jan. 4	Dec. 24-Jan. 1
Graduation	Jan. 9	Jan. 7	Jan. 6	Jan. 5	Jan. 11
<u>Semester II</u>					
Instruction begins	Jan. 17	Jan. 15	Jan. 14	Jan. 13	Jan. 19
Spring recess	Mar. 31-Apr. 9	Apr. 20-29	Apr. 12-21	Mar. 28-Apr. 6	Apr. 16-25
Last day of classes	May 12	May 11	May 10	May 9	May 14
Final exam period	May 13-20	May 12-19	May 11-18	May 10-17	May 15-22
Graduation	May 28	May 27	May 26	May 25	May 30
<u>Eight-Week Summer Session</u>					
Instruction begins	June 19	June 18	June 17	June 16	June 21
Instruction ends	Aug. 12	Aug. 11	Aug. 10	Aug. 9	Aug. 14

Justification for Proposed UWP Academic Calendar

1. It will eliminate the present serious distraction of the Christmas recess in its interruption of the teaching-learning process, coming as it does so near the end of the first semester.
2. It will permit a more adequate period for recording grades, issuing of grade reports and summaries, carrying out the registration process, advising students in matters of curriculum, and other items related thereto, particularly during the time between semesters.
3. It will include adequate time for two consecutive regularly scheduled six-week summer sessions in addition to the regular eight-week sessions in future years.
4. The proposed revision will permit a better spacing of the summer session calendar to meet the needs particularly of the adult-urban community.
5. There is no increase or decrease in the overall length of the academic year; there is better spacing of classroom examination, registration, advising and recording functions, with an opportunity for overall improvement.
6. It should be noted that the experimental 2-day study break has been eliminated.
7. It will permit the faculty to give greater attention to their classroom responsibilities for the second semester, with the attendant improvement in the instructional program.
8. As in the past, it is expected that the faculty will be on campus during the entire period of the academic year (from September to June), except for legal holidays or with prior approval by the dean for requested absence from campus.

UWGB - Site Development Work - Phase II
Contract Awards & Cost Schedule

BUSINESS AND FINANCE COMMITTEE
RECOMMENDATION:

That, subject to the approval of the Governor and the State Bureau of Facilities Management, contracts for the Site Development Work - Phase II - University of Wisconsin - Green Bay, Project No. 6909-6, be awarded to the low bidder in each division of the work, on the basis of the base bids, as follows; that either Vice President of the University be authorized to sign the contracts; and that the following schedule of costs be approved:

General Construction		
Boulanger Const. Co., Inc.	Base Bid No. 1	\$253,900.00
Green Bay, Wisconsin		
Electrical		
Vern Tilot Electric	Base Bid No. 2	\$163,800.00
Green Bay, Wisconsin		

Schedule of Costs

Total Construction Contract Awards - This Action	\$417,700.00
Previous Construction Contract Awards - See Regent Minutes of 8/14/70 and 9/11/70 - Phase I	867,184.56
Total Construction Contract Awards to Date	(1,284,884.56)
Design and Supervision	153,127.02
Contingencies	80,000.00
Land (Road Right-of-Way)	53,569.00
Allowance for Future Work	88,419.42
	<hr/>
Total Schedule	\$1,660,000.00
Sources of Funds - Phases I and II	
State Bonding	\$1,440,000.00
Transfer from Project Budget of Green Bay Heating Plant	220,000.00
	<hr/>
Total Funds	\$1,660,000.00

(Regent Action authorizing advertising for bids for Site Development -
5/8/70)

Item No. II, 3, a

4/16/71

EXHIBIT W

✓ P19

Transfer of Funds from Wisconsin University
Building Corporation Bond and Loan Reserve
Accounts to University Residence Halls

BUSINESS AND FINANCE COMMITTEE
RECOMMENDATIONS:

1) That Wisconsin University Building Corporation be directed to withdraw \$180,000 from the Surplus Revenue Fund of the Bond Accounts (Trustee's Account #10447) for the Wisconsin University Building Corporation Dormitory Bonds - Series A of 1962, on Southeast Dormitory #1 (Sellery Hall), and to refund said amount to University Residence Halls to be applied on the rental payment on Sellery Hall due May 15, 1971.

2) That Wisconsin University Building Corporation be directed to withdraw the following amounts from the funds in excess of the minimum debt service requirements in the Bond and Interest Sinking Fund Accounts for the following bond issues, and to refund said amounts to University Residence Halls to be used to pay operating expenses:

Wisconsin University Building Corporation Student Apartment Bonds of 1956, Trustees' Account #8744, on the First Married Student Apartments	\$20,500
Wisconsin University Building Corporation Student Family Apartment Bonds of 1957, Trustee's Account #9244, on the Second Married Student Apartments	\$18,000
Wisconsin University Building Corporation Student Family Apartment Bonds of 1958, Trustee's Account #9460, on Third Married Student Apartments	\$ 7,500

3) That University Residence Halls be authorized to pay only \$49,000 on the \$73,000 rental payment, due May 15, 1971, on the Fifth Married Student Apartments (700 Group); and that Wisconsin University Building Corporation be directed to provide, from its Note Reserve Fund MA-5, the additional funds required to complete the payment of principal and interest due June 1, 1971, on the loan on this project.

EXHIBIT X

Item II, 3, e

4/17/71

UWM - Mitchell Hall Safety & Code Remodeling
Contract Awards and Cost Schedule

BUSINESS AND FINANCE COMMITTEE
RECOMMENDATION:

That, subject to the approval of the Governor and the State Bureau of Facilities Management, contracts for Safety and Code Remodeling in Mitchell Hall, University of Wisconsin-Milwaukee, Project No. 7011-7, be awarded to the low bidder in each division of the work, on the basis of the base bids, as follows; that either Vice President of the University be authorized to sign the contracts; and that the following schedule of costs be approved:

General Construction		
Jens-Popp Company, Inc.	Base Bid No. 1	\$ 5,895.00
Franklin, Wisconsin		
Electrical		
Staff Electric Company, Inc.	Base Bid No. 2	\$ 297.00
Milwaukee, Wisconsin		

Schedule of Costs

Total Construction Contracts	\$ 6,192.00
Design and Supervision	600.00
Contingencies	600.00
Allowance for Future Work Within Project	\$167,608.00
	<hr/>
Total Schedule	\$175,000.00

Source of Funds:

State Building Trust Funds (1965-67)	
Building Commission Action of 12/17/70	\$175,000.00

Item II, 3, h

4/16/71

EXHIBIT Y

p 21
✓

RESOLUTION
Housefellows in Residence Halls

The Board of Regents of the University of Wisconsin amends the recommendation of Residence Halls in the following categories:

- (1) There is a need for greater not lesser attention to the educational problems of young students, and the Madison campus administration is, therefore, directed to investigate the means necessary to achieve a more intensive educational program for those students living in Residence Halls, and that these programs reflect the reaffirmation of commitment to the improvement of the undergraduate education at the University.
- (2) That reductions in housefellows not be made beyond the level necessary to maintain the present housefellow to student ratio.
- (3) That the minimum compensation for housefellows for 1971-72 be established at room and board for the initial semester appointments, and room, board and cash equivalent of in-state tuition for subsequent appointments.
- (4) Night doorkeepers be maintained at the current level to provide present security, and the recommended plan for utilization of keys not be implemented.

It is recognized that these amounts would cause an undue financial burden on Residence Halls, a self-supporting operation, already paying substantial sums for many services paid for by tax dollars at other state supported educational institutions. Items (1), (2), and (3), are counselling and item (4) is security, and these costs should be removed from the Residence Halls budget and assessed to their more proper category with the necessary supplemental budget request.

EXHIBIT Z

p 21

Acquisition of Air Force Plant #58 in
Milwaukee

Special Regent Committee on Construction and Development
Recommendation:

That upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and concurred in by the University Central Administration, the following resolution relating to the acquisition of Air Force Plant #58, Prospect and Kenilworth Streets in Milwaukee, be approved:

Whereas, certain real property owned by the United States, located in the County of Milwaukee, State of Wisconsin, has been declared surplus and is subject to assignment for disposal for educational or public health purposes by the Secretary of Health, Education, and Welfare, under the provisions of Section 203(k)(1) of the Federal Property and Administrative Services Act of 1949 (63 Stat. 377), as amended, and rules and regulations promulgated pursuant thereto, more particularly described as follows:

Whereas, The Regents of the University of Wisconsin needs and can utilize said property for educational (university) purposes in accordance with the requirements of said Act and the rules and regulations promulgated thereunder, of which this Board is fully informed.

Now, Therefore, Be It Resolved, that The Regents of the University of Wisconsin shall make application to the Secretary of Health, Education, and Welfare for and secure the transfer to it of the above-mentioned property for said use upon and subject to such exceptions, reservations, terms, covenants, agreements, conditions, and restrictions as the Secretary of Health, Education, and Welfare, or his authorized representative, may require in connection with the disposal of said property under said Act and the rules and regulations issued pursuant thereto; and

Be It Further Resolved that The Regents of the University of Wisconsin has legal authority, is willing and is in a position to assume immediate care and maintenance of the property, and that Mr. Reuben H. Lorenz, Vice President for Business Affairs, be and is hereby authorized, for and on behalf of The Regents of the University of Wisconsin to do and perform any and all acts and things which may be necessary to carry out the foregoing resolution, including the preparing, making, and filing of plans, applications, reports, and other documents, the execution, acceptance, delivery, and recordation

of agreements, deeds, and other instruments pertaining to the transfer of said property, and the payment of any and all sums necessary on account of the purchase price thereof or fees (including the service charge, if any, assessed by the State Agency for Surplus Property) or costs incurred in connection with the transfer of said property for surveys, title searches, appraisals, recordation of instruments, or escrow costs.

The Regents of the University of Wisconsin
1866 Van Hise Hall
Madison, Wisconsin 53706

April 16, 1971

RECOMMENDATION OF THE MADISON CAMPUS COMMITTEE ON STUDENT HOUSING

The Madison Campus Committee on Student Housing recommends that Faculty Senate of the University of Wisconsin, Madison approve the following recommendation:

"That the Office of Student Housing initiate, on an experimental basis for the 1971-72 academic year, a program of co-educational housing wherein men and women are assigned in separate rooms on the same floor."

COMMENT:

A Residence Halls Environment Study Committee was established at the start of the academic year and was charged with finding ways of "making the Residence Halls a more attractive place for students to live." A sub-committee was appointed composed of nine students and two staff members with the specific purpose of developing proposals for experimental living units. This proposal for an experimental program in co-educational housing originated with this sub-committee.

The reality of decreasing demand for Residence Halls housing along with the constantly changing life patterns for many college students clearly suggest that Residence Halls must offer a variety of housing alternatives to a diverse student population. One such alternative is an experimental program of co-educational housing which the Committee on Student Housing sees as a sincere attempt to offer one possible solution to the complex dilemma of student housing on the campus.

It is an experiment for one year with a required evaluation and review prior to the end of the first year by the Office of Student Housing and the Student Housing Committee. Such evaluation will be submitted to the Faculty Senate and the Board of Regents. Parental approval for those under 21 is obligatory. Male and female staff supervision on each floor will be part of the experiment. It is hoped that this experiment will succeed in creating a sound psychological and social living environment which is both innovative and attractive to many students. The majority of our students have responded to increasing levels of freedom and self-discipline with responsible and sensible patterns of behavior. There is no reason to think that these same students will not respond to this proposed experiment in the same way.

Prof. Kathryn L. Beach
Prof. Lowell Doherty
Mr. Paul Ginsberg - ex officio
Miss Roberta Glaser
Prof. George Huber
Mr. Thomas J. Osman
Mr. Andrew Rothstein
Mr. Newell Smith - ex officio
Prof. C. K. Wang
Prof. J. Grove Wolf - Chairman

EXHIBIT

B S

SUMMARY OF UWP PROGRAMS PRESENTATION

April 16, 1971

EXHIBIT CS

PRESENTATION OF CHANCELLOR IRVIN G. WYLLIE TO THE BOARD OF REGENTS

In developing a new campus of the University of Wisconsin we had a number of important things to take into account. Perhaps the most important was that we were heir to the great land grant tradition of the University, and through that tradition to the teaching, research, and service functions that are embodied in the land grant idea. As a land grant institution the University has served southeastern Wisconsin for many years, first through Extension, then through the two-year academic programs of the Center System, and now through a complete degree-granting campus, The University of Wisconsin-Parkside.

Our linkage to the past and to the land grant tradition of service can be personified by reference to Dean Glenn Pound of the College of Agriculture, a man whom you all know. When the Petrifying Springs Park was being developed as a Kenosha WPA project in the 1930's the University, in response to requests for agricultural service in this part of the state, set up an agricultural experiment station in the park. Glenn Pound, as the director of that station, came to know this area and the people living in it. In 1965 when the legislature authorized the development of a new campus in southeastern Wisconsin, Glenn Pound helped call attention to the Petrifying Springs area as a highly desirable site for a new institution of learning.

In the 19th century the land grant colleges extended new services to farmers and new educational opportunities to the children of farmers. In carrying the land grant tradition to urbanized southeastern Wisconsin a century later we regarded it as very important to provide new educational opportunities for the children of the urban working class, and to direct our research and service efforts to the special needs, problems, and concerns of modern industrial society.

As we cast about for a distinctive mission for UWP, we considered a number of alternatives. It would have been easy to create just another standard liberal arts university. We could not ignore traditional arts and science programs, of course, because they still provide the educational foundation for the professions, and represent much that is of value for people living in the modern world. That is why the Coordinating Council for Higher Education specified that our general mission should be to provide general liberal arts education at the undergraduate level. Even with our distinctive industrial society mission it is possible for students to get a first class liberal arts education at UWP. In fact, that is what most of our students do.

But for our special mission we considered other possibilities. An urban mission, perhaps? Milwaukee had already laid claim to that. An environmental mission? That was more appropriate for Green Bay. Because of our location between two great metropolitan centers, Milwaukee and Chicago, we considered the possibility of an inter-urban mission. But that seemed amorphous, and difficult to define in terms of educational content. So we decided to focus on something more tangible and more relevant to our situation, namely the needs and concerns of modern industrial society.

In settling on an industrial society mission we assumed that industrial society, like agricultural society, has distinctive characteristics and problems. We assumed that theoretical as well as applied knowledge would be required to solve the problems of industrial society - theoretical knowledge drawn from the humanities, social sciences, and the hard sciences, and applied knowledge drawn from such fields as business, engineering, and labor economics and labor relations.

As we decided how to structure the campus educationally we took into account both our general mission and our special mission. The general mission is embodied in our College of Science and Society, which embraces all the major branches of general and theoretical knowledge. We organized this college on a divisional rather than a departmental plan, with a Division of Science, a Division of Social Science, a Division of Humanistic Studies, and a Division of Education in which we handle our teacher certification programs. This arrangement places faculty in interface relations with one another as they work on instructional programs and on community-related problem solving efforts. We organized our applied programs in a School of Modern Industry in which we have a Division of Engineering Science, a Division of Management Science, and a Division of Labor Economics. It is important to understand the interrelationships that are implicit in this organization. A physicist in our Division of Science may also simultaneously be involved in the training of students majoring in Applied Science and Technology. Our economists in the Division of Social Science are involved in the work and in the offering of the majors in the Division of Management Science. There is much more crossover between the theoretical College and the applied School than might be apparent from the chart that is before you. One of the keys to our academic program is the interlocking relationship between general education and applied education.

If you look at the physical plan for the campus, and relate it to the academic chart before you, I think you will see the educational relationship between our central core of interconnected facilities and the program of our College of Science and Society. And if you look at the physical layout of our School of Modern Industry, you will again see its relationship to those applied programs that we will develop in the very zone of the campus in which you are sitting right now.

In putting together the elements of our general mission and special mission we tried to do a number of things that we thought would be different, but we did not try to be different in everything. We offer 16 single-discipline majors of a traditional kind - in mathematics, English, history, and other standard fields. But we also offer 8 interdisciplinary majors involving crossover among the disciplines. In arranging things this way we were trying not to get so far out on our educational distinctiveness as to isolate ourselves from the population we were trying to serve. It was quite clear from the beginning that many of our students wanted conventional academic majors. But there were others who preferred more innovative programs, which accounts for the 8 interdisciplinary majors appearing in our schematic arrangement.

We made a special effort to relate programs to students in a flexible way, and to serve students as they wanted and needed to be served. For example, we knew there were many adults in our service area who wanted to work toward degrees or upgrade their skills. So we established an Extended Day Program, under which we operate from 8 in the morning until 10 at night. In the late afternoon and evening hours we offer our regular program through our regular faculty, rather than through a different faculty of lesser qualification. It is literally possible to get a degree at UWP after dinner. We also tried to simplify things for students who could afford to be with us only part time. We do this mainly by permitting and encouraging self-pacing. It is worth noting that 70% of our students work; those who work average about 23 hours a week on some job other than that of being a student. At the other end of the spectrum, students who can devote full-time to their studies often carry credit overloads, and so make their way to their degrees in less than the standard four years.

Permit me to cite a personal example, that of a young man now at Madison in the Law School, James Dahlquist. He graduated from Parkside last summer, an honor student. He finished here in three years, and is now enrolled in the Law School at Madison. In addition to pursuing his law degree, he has also decided simultaneously to work for a master's degree in history. He not only moved quickly through our program at a high level of quality, but he is continuing to reflect in his current expanded interests the stimulation derived from our distinctive arrangements.

We also provide credit by examination opportunities so students can master some knowledge on their own, demonstrate their mastery through examination, get credit, and move along. We have provided opportunities to earn credit through off campus activities and work - work that is academically sound, academically supervised, and specifically related to the elements of our program. (That is something that the Carnegie Commission on Higher Education is recommending nationally.) We have also made it possible for our students, adults as well as young people, to move in and out of our program easily, as their personal and economic circumstances may require. We do not put elaborate red tape or other obstacles in the way of a student who must leave for financial reasons, and who decides to come back later. On the transfer side we have also worked hard at simplifying student problems, so that if a student starts elsewhere, as many of ours do, we do not confront him with an impossible list of new requirements. We try to respect the credits our students earn elsewhere. One particularly interesting relationship is that which we have worked out with the Kenosha Technical Institute, under which a student who completes a program there can transfer to us with a minimum of difficulty. This is particularly helpful to students who wish to change direction after completing vocational-technical programs.

We have also done some other interesting things elsewhere in our program. We have abolished the traditional freshman English, putting in its place a course called The American Language. The focus in that course is on subject matter of contemporary interest. Students learn to write, speak, and communicate functionally, in relation to the subject matter they are exploring. Faculty members from disciplines other than English often participate in the instruction in that course. We have also abolished compulsory physical education. Though our program is strictly voluntary, we have a very high level of participation. We do many distinctive things in our total program, but again I repeat that we have not tried to be innovative and different in everything. How does it all work out in the marketplace? How do our clients respond? You can get indication from the charts that are before you. In the matter of enrollment we have gone from roughly 1,796 students in 1968 (which is the year in which we acquired administrative control of the Racine and Kenosha campuses) to 4,100 students in the fall of 1970. The lines on the first chart indicate the extent to which we have exceeded the CCHE projections to date. Future forecasts call for continued rapid growth. The second diagram shows the relationship of percentage of enrollment increase among the different units of the university in the last few years. In 1968 when we took over administrative control of the outlying campuses at Racine and Kenosha, the Center System did better than we did in the matter of attracting and holding students. But ever since Parkside has been the enrollment growth leader.

We have also provided more educational service to our local communities, and changed the distribution of that service. You will notice that when we started in 1968, even though Kenosha was the smaller of the two communities, Kenosha was well ahead in the matter of enrollment. In 1969 that gap was closed very considerably. Last fall for the first time in history the Racine enrollment moved

ahead of the Kenosha enrollment, with 1,915 students from Racine, 1,864 from Kenosha. Another way of saying this is that 92% of all of our students come from Racine and Kenosha Counties. That means that we are doing what the legislature created us to do, namely serve young people in southeastern Wisconsin, from the southern boundary of Milwaukee down to the Illinois border. We anticipate with the coming of dormitories that we will bring in more students from outside Racine and Kenosha, students who live just beyond convenient commuting range.

In the next chart you will see enrollments as they are distributed between the majors offered in the College of Science and Society and those offered in the School of Modern Industry. Proportionately we are gaining in business management, applied science and technology, and labor economics. We are therefore implementing our special mission.

In concluding permit me to highlight a few more things about our special service role. Our students are mainly first generation college students. 65% of our students come from families in which the parents never attended any college or university. We are also serving a working class clientele. 47% of our students come from blue collar families and 39% from white collar sub-professional families. 43% of the mothers of our students work. 70% of our students work, and 30% earn all of their own support. Some 1,650 students now enrolled with us are students who in the past were involved in the programs of the Center System, dropped out, and are now back in our main stream. If UWP weren't here, those students would not attend in Madison, or in Milwaukee. Without our presence they would simply not finish their degrees. One of our most interesting statistics has to do with the age of our students. The average age of our undergraduate students is 22. But the average age of our first graduates has been 27. We do attract older students, and many veterans. One out of every six male students is a veteran. So we have at UWP a student body that is made up not only of older students, but also students who come overwhelmingly from working class families that in ordinary circumstances could not afford to send their young people away for their university education. This student profile concretely illustrates how we are extending new land grant educational opportunities to young people in this part of the state.

I would now like to introduce Professor Morris Firebaugh, who represents as a member of our faculty much of what I have been talking about. Professor Firebaugh is a physicist. He is very active in our Physics program and our Applied Science and Technology program. In token of his outstanding teaching he won a Kiekhofer teaching award a few years ago. He is also active in research. Professor Firebaugh will illustrate in more detail some of the things I have been talking about.

PRESENTATION OF PROF. MORRIS FIREBAUGH TO THE BOARD OF REGENTS

Special Mission of UW-Parkside

I would like to talk to you today about some of Parkside's programs and their relation to the special mission that Chancellor Wyllie has discussed. He has distinguished quite well between our general mission and our special mission. Our general mission is to provide a solid undergraduate education for young people in the community. We feel that this is being implemented very effectively

as indicated by our increase in enrollment, which has been averaging some 40% per year the last two years. So students evidently are attracted by the type of education we are providing.

The special mission, the study of the industrial society, is the subject of my presentation here. I hope you will keep three things in mind as I discuss our special mission. The first is that it is the natural extension of the land grant tradition of the University of Wisconsin, of serving the community in which the university finds itself. Historically this meant providing service related to agriculture and the agricultural way of life. Since we are located in a heavily industrialized area, the natural extension of our mission is to meet the needs of modern industrial society. Secondly, in implementing our special mission we take an interdisciplinary approach to problems. This is especially necessary because of the complex, interrelated nature of the problems facing an industrial society. Finally, I wish to emphasize that students at Parkside actively participate in all of these programs.

The examples I will discuss are not at all exhaustive, but they illustrate ways in which UWP is meeting its industrial society service mission.

Applied Science and Technology Major

The first example involves our Applied Science and Technology major, which is offered in the School of Modern Industry. This major aims at training young people to embark on careers in industry. It is a comprehensive, flexible program in which the student can elect an option in engineering, applied physics, or applied mathematics. These graduates will be broadly educated, so that as technological problems and techniques change, they will be prepared to meet new situations. The AST major has a solid math and physics base, and the emphasis throughout the program is on the most modern techniques in electronics and computer methods. The faculty of the Science Division and the Engineering Division move across divisional lines, teaching in the other division as their talents and specialties are required. The Engineering faculty itself is a highly qualified group, nine in number, seven of whom hold the Ph.D. degree.

The Engineering Division makes a conscious attempt to be responsive to the needs of the community in a service way. For one thing classes are scheduled in late afternoon and evening in deference to people who hold full-time jobs during the day. Engineering faculty have also met with local industrial leaders in an effort to identify the specific educational needs of the community. The faculty have held in-house courses at local industrial sites.

The Engineering Division, together with the Science and Social Science Divisions, has cooperated in presenting a course in Social Problems of Nuclear Technology. This course is taught by Dr. Spinrad of the Argonne National Laboratory. He was for many years the head of Argonne's Reactor Engineering Division, so he speaks with broad knowledge of the subject. This is a problem that is particularly relevant to industrial society generally, and to our area particularly because of new power plants springing up all along Lake Michigan. Students taking this course will gain an understanding of social problems and issues connected with power generation.

Examples of student participation in the AST program include the actual planning of course offerings themselves. Both this summer and next fall several courses are being offered at the request of and with the planning involvement of students. Students are also actively involved in construction of laboratory apparatus for both instructional and research use.

I would like to cite one student of whom we are particularly proud, Bill Loendorf. He is one of the first graduates of the AST program, and fits the picture of the typical student which the Chancellor has painted for you. Bill's grandparents came to Racine from Denmark and Norway. He is the first of his family to have attended a college or university. He was accepted at both Platteville and Marquette before choosing to come to Parkside, and the basis of his decision was two-fold: one was financial since he lives in this area, and the other was that he wanted a University of Wisconsin education.

He majored in the AST program, concentrating on computers. The 14 courses he took in this program range from electro-mechanics to digital signal processing. One important part of his education was the practical experience he gained working in our computing center for two years, first as a computer programmer and consultant for other students, and also as a computer operator, handling our terminal to the Madison computer. Practical experience of this kind is not generally available to undergraduates at the larger units of the University. Bill won the Data Processing Management Association Scholarship this past year in competition with students from four other colleges and technical schools in the area. Bill is pleased with his Parkside education, and Parkside in turn is very proud of students such as Bill who are a credit to the University of Wisconsin.

Service Oriented Research Programs

I wish to mention briefly three mission-oriented research programs in which Parkside faculty are involved. The first is an Environmental Quality Study supported by a grant from the American Motors Corporation. The first step has been to collect all published studies on environmental problems affecting our area. Each article is abstracted, the abstract entered on a computer file, and then an alphabetized list of key words of the abstract is produced. I have here the first version of this comprehensive index, which represents the results of our literature search of the Parkside library.

From this survey came the motivation for the second project (still in the proposal stage), the Pike River Restoration Project. It became apparent from our first project that the river which flows through our campus has had very little attention, compared to other flowages in this area. Out of this study grew a proposal from 14 professors to the General Electric Foundation, to study the potential educational and recreational uses of the Pike River for the benefit of the people of Racine and Kenosha Counties.

Another project proposed by four of our faculty is a study of the effects of low frequency electromagnetic radiation on soil microorganisms and small fish. The results of this project may have implications for Project Sanguine, which is of concern to the people of the northern part of our state.

These three projects I have outlined are only three of some 92 proposals which have been generated in the year and a half that Parkside has been a four-year institution. Of these 92 proposals, 41% have been funded, 41% have been denied funding, and the other 18% are still pending.

All three of the cited programs have in common the fact that there is strong student participation, there is an interdisciplinary thrust always involving more than one discipline, and all three projects have the potential for significant benefits to the people of this area.

Conclusion

Our staff is eager to tackle the social and scientific problems posed by modern industrial society. We hope the Board will continue to provide the support and institutional environment necessary for the fulfilling of our general and special service missions.

INTRODUCTION OF ATHLETIC DIRECTOR ROSANDICH BY CHANCELLOR WYLLIE

The concluding presentation will be given by Tom Rosandich, who is our Athletic Director and head of the physical education program. When we hired Tom, we hired him knowing that he had no facilities to work with at Parkside, and that what he did he would have to do through magic. We thought that because he had worked in the development of physical education programs in underdeveloped countries he would be ideally suited to the task at Parkside.

PRESENTATION OF MR. THOMAS P. ROSANDICH TO THE BOARD OF REGENTS

I am pleased to have this opportunity to describe to you our physical education, intramural, club sports, and intercollegiate athletic program at the UWP. We feel that the program is creative and innovative, and that it meets the fitness and recreational needs of people living in a modern industrial society.

After some twenty years in organizing physical education and athletic programs in newly developing nations, I felt I was prepared for any situation in the United States. I have discovered in the last two years that program development on a new campus is more difficult than in an underdeveloped country. Places like the Kingdom of Laos and Borneo look better each day.

The ancient Greek principle of "a strong mind in a strong body" is the cornerstone for our program here at UWP. While we are trying to develop the whole man, academically and physically, we are also trying to provide every student, regardless of his level of proficiency, with an opportunity to participate in a program that emphasizes lifetime sports.

Society has changed greatly since the University of Wisconsin-Madison was founded as a land grant college. American society was then agricultural in character; it is now industrial. No longer are we dealing with fathers and sons who work seven days a week, seventeen hours a day in the field. The trend now is toward a four-day week (and there is even discussion of a three-day week) leaving tremendous blocks of leisure time. It is into this block of time that we have tried to move our program, to try to educate our students to the benefits to be gained from physical fitness and participation in lifetime sports. As you well know, the leisure time industry or the recreational industry is one of the three top businesses in the state of Wisconsin. The workers and their families in southeastern Wisconsin lay down their tools on Friday and head for the north woods of Wisconsin to hunt, fish, snowmobile, ski, and engage in many other kinds of renewing activities. It is our hope to prepare them to take advantage of the

recreational opportunities that the state affords. Our program for our student body is best illustrated in the form of a pyramid, with physical education as the base, in which we try to teach skills and fundamentals. As we move up the pyramid, we then provide an opportunity for both boys and girls to develop their skills in a variety of intramural activities; out of the intramural program come the athletes who participate in our club sports program, which provides limited extramural competition. At the top of the pyramid is the intercollegiate athletics program, which, because it calls for the highest level of physical activity and skill, involves the smallest proportion of students. The intercollegiate program at UWP is supported by the whole base of this pyramid and by the whole student body. A fine example is our fencing program, one of the finest in the country. It is taught in physical education; we have an intramural program in fencing for both boys and girls; we have a very vibrant and broad fencing club program; and at the top, of course, is our intercollegiate program. Since this sport is not taught in Wisconsin high schools, the level of our fencing has been developed on this pyramid structure.

For our total program we must have a total coach, one who is committed to the four areas outlined in our pyramid. We make available to our student body the Jardine, Lombardi, McGuire types, rather than have them work with only a small percentage of students in intercollegiate athletics. Under our philosophy our coaches are physical education teachers first, and they work in our intramural and club sports as well as our intercollegiate programs. We gain much and sacrifice nothing in following this principle. Jim Koch, our wrestling coach, has been named national Rookie Coach of the year, and our gymnastics coach, Bill Ballester, has had the same honor and is a contender for the national Coach of the Year in the NAIA. They have both led their teams to national ranking, and are both directors of our intramural programs at our campuses in Racine and Kenosha.

Under this concept instead of having a separate department of intercollegiate athletics, another for physical education, and a third in intramurals, requiring three budgets, duplication of equipment, separate staffs, and little communication among the programs, we have developed a unified program with the best interests of the student at heart. This concept is reflected in the design, architecturally and functionally, of our physical education building. With the construction of this facility our total program will finally be under one roof.

The Parkside program didn't just happen. It was based on three surveys: that of the student body, that of the Wisconsin Professionals in Physical Education and Athletics, and that of the industrial community in southeastern Wisconsin. The results of these surveys are reflected in the content and organization of our program:

- A. Physical Education: We follow the principle of no required physical education, no minor, no major; the principle of coeducational classes with emphasis on lifetime sport classes, including skiing and hunter safety, which expressed strongly felt interests in the industrial community. Note that without a required program we meet our FTE enrollment expectations; and that we have 20% of our student body enrolled in our classes even though we do not yet have our own physical facility.
- B. Intramurals: We offer 25 distinctive intramural activities with 50% of the student body involved in the program.

- C. Club Sports: Parkside has taken the leadership in the state in club sports with 16 active groups on campus, with more than 1,000 students participating. Our philosophy of club sports was just recently presented to the National Athletic Directors' Association has become the guideline for national policy by the NAIA.
- D. Intercollegiate Athletics: In no way has our intercollegiate athletic program suffered because of our diversification. It has in fact strengthened our total concept. The results speak for the program: after only two years we are nationally ranked in three sports, with one of our fencers being a member of the fencing team going to Turin, Italy last summer. Our fencers were in Big Ten competition ten times, winning eight of those times, including all competition against the Madison campus. Our wrestling team gave us our first All-American this year, and our gymnastics team in its first year finished sixth in the nation and produced our second student All-American. And this is all done without scholarships.

Our staff is totally committed to the communities served by UWP. In two brief years, our staff has become deeply involved in community projects. This is our lifeline; this is the reason that we exist. Our staff accepts community service as part of their normal function. The staff is committed not only to the local community, but to the state and to the nation in the realm of international service.

- A. Community Involvement: Members of our staff serve on the board of the Kenosha and Racine YMCA, CYC, KYC, and other youth organizations. Our gymnastics coach played a major role in developing gymnastics as a new sport in the five area high schools this year. Our wrestling coach, through his physical education class, has developed a junior high wrestling program in Kenosha for the first time. We have been called on to develop a completely new concept in Explorer Scouting in the inner core of Racine, reaching minorities through the vehicle of sports. We have developed a service group called Parkside 200, that has made great strides in bringing together leading citizens of Racine and Kenosha in common support of our intercollegiate program.
- B. Our staff has been repeatedly called upon to set up special clinics in athletics and lifetime sports throughout the State of Wisconsin. A state survey revealed a great need for upgrading the qualifications of coaches in the Wisconsin school system, which in turn caused the Wisconsin Coaches Association to review selection procedures and qualifications of coaches obtaining jobs in our public schools.
- C. In two years we have even taken on some responsibilities abroad. We currently have a Parkside recruited and trained coaching team in the Philippines, at no cost to the Wisconsin taxpayers. This staff of coaches is working to upgrade the Philippine physical education and athletic program. There is a distinct possibility that Parkside will play a role in training Peace Corps volunteers for that program sometime in the near future.
- D. A year ago we developed a new training program for the Green Bay Packers, which led to their worst season in ten years. Immediately after this presentation I will fly to New Orleans to set up a similar program for the New Orleans Saints. Perhaps when those teams meet they will play to a scoreless tie, thanks to my efforts.

CONCLUSION OF PRESENTATION BY CHANCELLOR WYLLIE

In our presentation I trust that we helped you understand that we do have a vital UW campus here, a true University, and one which with proper future support will become as strong as any unit in the UW system, and as distinctive as any university in the country.