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January, 1973

Wisconsin Alumnus

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Blacks View the University --- and Beyond

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ON WISCONSIN



Arlie M. Mucks, Jr.
Executive Director

As we celebrate a new year and wish you the best in 1973, your Alumni Association also celebrates an anniversary of service to you.

Ten years ago, in January of 1963, the Wisconsin Alumni Association offered its first alumni tour to members. At that time, Wisconsin was Rose Bowl bound and approximately 250 Badgers joined us on this exciting trip.

Since that date, a total of 2,300 alumni have participated in a variety of alumni tours visiting parts of Europe, the Mediterranean, the Orient, Hawaii, Mexico, the Bahamas, Jamaica, Spain, the Caribbean, Scandinavia and the South Pacific.

Most alumni associations at other universities across the country are now sponsoring extensive tour programs. These have been extremely popular, but, more important, they provide a special service to alumni.

The tour program offers an opportunity to travel with fellow alumni who have a common bond and similar interests, and many tours—especially the chartered trips—offer a savings for members. Our program has helped us to communicate with and involve a great number of alumni who have not been active in other activities. We've discovered leaders for our other programs such as reunions, alumni clubs and our committee structure of the Association. To elaborate on the alumni club concept, our tours have given us an opportunity to have alumni meetings in places such as Hong Kong, Bangkok, Hawaii, and Rome.

It should be emphasized that our tour program is entirely self-supporting, and within the last year a Wisconsin Alumni Association Services Corporation has been set up to handle the details and arrangements for this as well as for the sale of our Wisconsin merchandise. Travel arrangements are made through top travel agencies carefully selected by the Association. They perform in a very professional manner.

In analyzing our past success with the tour program, it is interesting to note that each year we have a significant number of members who have previously traveled with your Association. This indicates that we have many satisfied customers and strongly enforces our reasons for offering quality tours to our alumni at the most reasonable price available.

In 1973, your Association will offer eight special tours for its membership and we hope that you join us on one of our Badger Holidays. This program is truly a great benefit to alumni who are interested in travel.

Letters

Bascom Fire

Re the story in the October issue on the burning of the Bascom Hall Dome. Like Charlie, I vass der.

While at a drafting class in the Engineering Building, we saw plumes of smoke issuing from the dome. That had the same effect as a fire bell and we all dismissed ourselves from class and ran up to the building. Breaking the lock on a fire hose reel cubicle we pulled it over to the hydrant. We pulled down electric wires, dropping them over the wall, and pulled up the single length of hose. We had had a course in the hydraulics laboratory so we knew a booster fire pump was located there. One of the boys called by phone to start the pump. Water started to flow from the hose nozzle, but only for a minute. The hose was rotten and, under pressure, split in a dozen places. We got a drink from the nozzle and that's about all. We were stymied until the fire department arrived after which they replaced the hose with their own.

There was a large empty water tank directly under the dome which had not been used for years. Most of the dome fell into this tank and thus the fire did not spread to the rest of the building. A small amount of water doused the fallen embers. I remember that many of the students had hoped the building would burn, as they had long wanted a new, modern building. That is why all the furniture and records had been removed by the students. . . .

I often wondered after the fire what the Surveying Department used for a substitute for one of their problems. We had to determine by triangulation the distance between the flag pole on the dome and the pole of the Capitol Building. As I remember, it was just over a mile.

One of the pictures shows the hoses hanging over the coping on the wall. Some of the people on the roof are students and some are the firemen, but the fire was out when the picture was taken.

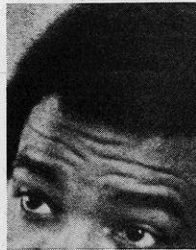
Leslie V. Nelson '17
St. Louis

wisconsin alumnus

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Number 3



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Four blacks, representing faculty and administration, told UW newsman Mark McElreath how they feel about the University's attitude toward blacks and minorities, and what all this may mean in a world still burdened with racial unrest.

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THE DARKENING IMAGE

By Mark McElreath

What happens when one of the nation's leading universities adjusts its traditional ways to meet the needs of today's black students? What is the mood as the number of black students, faculty and staff increase at the University of Wisconsin?

It depends on your perspective.

Two departmental chairmen and two UW administrators have written articles for this issue of WISCONSIN ALUMNUS that illustrate significant facets of this evolving situation. They discuss the global, national and local issues uppermost in the minds of blacks at a time when the University is embarking on an uncharted course toward full recognition of and participation by minorities.

As a writer, I have worked with these men, and I have noticed other aspects about blacks on the Madison campus. Our combined observations give a picture of the "darkening image" of the Madison campus—a phrase which, contrary to its more familiar connotation, actually means an optimistic promise for blacks.

This past year ended with UW President John C. Weaver commenting on the "irony" of the adjustments and conflicts the University is experiencing.

Just before the fall semester closed, black students at UW-Superior and UW-Platteville reacted in mass to blatant racism on their relatively rural campuses. Gov. Patrick J. Lucey reassured the black students their safety would be protected. In Madison, black students and others voiced their outrage at an alleged "racial" murder of a UW black student in a campus apartment building and the killing of two black students at Louisiana's Southern University.

President Weaver said he considered it ironic that these events in Wisconsin occurred at a time when "the UW system has never been more actively engaged in seeking to try to serve the needs of minority and disadvantaged people."

From the vantage point of the University's top administrator, the situation *is* ironic. There is a \$3.4

million budget request currently before the Wisconsin legislature earmarked for black studies and minority programs. It's a top priority item on the University's budget. Weaver is working hard to improve the situation for blacks within the UW system by pumping money and manpower into an institution that is buffeted continually by societal forces still capable of generating racial unrest.

As one black administrator told me, "Racism so permeates this country that no amount of money or the best of programs at any one university is going to stop it from affecting black students. For black students, racism is a 'given' they have to fight constantly."

From the perspective of the black student, the irony of paper proposals and dollar commitments by University officials to alleviate racial inequities seem irrelevant before the face of raw racism. Kwame L. Salter, Jr., director of the campus Afro-American Community Service Center, calls for change with the black student as "the educator . . . the consciousness builder . . . the awakener . . . until we get to the very heart of the struggle."

A policy profoundly affecting racial equality on the campus is the University's recognition that its mission is threefold: as educator, as employer, and as provider of community services. Translated, this means the University will adjust curriculum and programs to meet the needs of blacks, hire more blacks to fill faculty and staff positions, and provide appropriate services for minority citizens.

As the University fulfills this mission, it will become increasingly *more* sensitive to racial problems and the needs and desires of black people. Judging from my conversations with both whites and blacks, this is a healthy dilemma.

On many UW-system campuses, black students stand out because they are in a definite minority. This was part of the problem at the Superior and Platteville campuses last fall. The mood of blacks on these campuses is affected by isolation and loneliness.

Not so here. The "jewel in the crown," as the Madison campus is called, attracts topnotch faculty and a

The University pursues a course toward fuller involvement of blacks and other minorities. Here is a report on its efforts and, from four black principals in the program, their views on its promises and shortcomings.

diverse student body. There are many foreign students, many from Africa. A black student on the Madison campus is hardly isolated from other blacks. With a full-time director, a large staff, and its own three-story building, the UW Afro-American Community Service Center provides a meeting place for the exchange and encouragement of ideas among black students. This makes the mood of blacks here less tense than it can become on smaller campuses in the system.

In addition to a large number of native Africans and Afro-Americans on the campus—making a black student's adjustment to the demands of University life easier—there are a number of African or Afro-American programs to enhance the education of blacks and others. In fact, the campus has one of the best-diversified programs in Afro-American and African studies in the country.

There is a five-year degree program designed especially for minority students who have had poor academic training for university studies. As Prof. Finley C. Campbell notes in his article, it is one thing for a university to open its doors to blacks; but, it is quite another matter for it to insure that they graduate. Directed by James E. Baugh, the Five-Year Program, which provides students with tutors and counselors, and offers advice about course loads and degree programs, has achieved a lower flunk-out rate for black students in the program than is the average for whites on campus.

The African Studies Program is a catalyst for many new courses and the hiring of faculty specializing in African-related subjects. Directed by sociologist David L. Wiley, it is administered by a committee of faculty which teaches courses principally concerned with Africa. In addition to meeting the needs of many black students, the program also engages in educational services for blacks throughout Wisconsin.

As Prof. Wiley explained, "A major portion of blacks still get their information about their African heritage in the same way most whites do—from TV and the popular press. The African Studies Program

sponsors a number of outreach programs aimed at getting accurate information about Africa out into the community.

"Stereotypes about wild African natives with spears on the riverbank—the kind you see on TV shows such as "Wild Kingdom" and "Daktari" and in the movies and Saturday morning cartoons—are not a true picture of what it is like in Africa.

"Our lack of knowledge about Vietnam was part of the reason Americans made such a mistake there. Blacks and whites alike should know more about Africa today, so we don't make a similar mistake with our country's involvement in Africa."

A product of the African Studies program is today's African Languages and Literature department, with more than a half-dozen faculty serving the needs of more than 400 graduate and undergraduate students. The department is headed by a native of Senegal, Edris Makward, a scholar in African novels who has been on the campus since 1967. With his African's perspective, Makward comments that the American public, both whites and blacks, continues to ignore the realities of Africa. An optimist, Makward hopes the U.S. government won't involve itself in another Vietnam-type war in Africa.

A new venture on the campus is the Afro-American Studies department. So new is this department, in fact, that its dozen faculty members are still working on a formal statement of their corporate philosophy and goals. One recent draft of this philosophy says that the department "must be about the destruction of individual, institutional, and ideological racism.

"Generally", it continues, "we hope to establish at the University of Wisconsin a permanent center of excellence in the field of Afro-American studies. Just as our counterpart here, the African Studies program, has established itself as one of the major academic centers in the country, we have hopes of achieving a comparable degree of competence and reputation in Black American studies."

The department is headed by a dynamic black intellectual, Finley Campbell, the acting chairman, who offers his views "from the ebony tower."

There are other affirmative action projects the University is involved in to enhance educational opportunities for blacks. Within the office of Madison's

vice chancellor are assistants assigned the task of supervising and coordinating minority student affairs.

One of these, Merritt J. Norvell, Jr., comments that the black student today "has the guts to frankly say he is out to take care of number one—to get for himself a good education. In the past, vocal black students making demands of the University overshadowed the seriousness with which these students have always been pursuing their education."

Indicative of the new affirmative action the UW system is taking is the appointment of the first black UW Regent, Racine attorney Edward E. Hales.

In an interview with Bruce Swain of the Capital Times, Hales said, "only in the last five years has there been any real awareness of the plight of minority students in this state. Even at the University here in Madison, a more affirmative approach to the selection and retention of students and faculty is needed. I have some apprehension about a 'program' established just for minorities. Even though we are a minority we do thrive on the same things the general population does."

In 1917 James E. Jones, Jr. became the first black UW law professor and the first black to direct the UW-Madison Industrial Relations Research Institute. Other blacks have been hired for faculty and staff positions. Next month, the UW central administration will appoint a new associate vice-president for minority and disadvantaged students.

For all the effort the University is making, there are still not enough blacks in key administrative positions—most are of departmental chairman rank or lower, or they are in assistant-to positions. Still, the decision-making processes within the University are 'darkening.'

The problems the University faces as it moves toward full racial equality for its students, faculty and staff are complex. Conflict is inherent within the adjustments it will make; and no matter what action it takes, it will not be able to satisfy all the needs of any one interest group. Depending on their vantage point, blacks and whites may or may not be satisfied with the University's position regarding minorities. Nevertheless, the process has begun.

SOME THOUGHTS ON THE SLIGHT CHANGE OF COLOR ON CAMPUS

When I first came to the Madison campus in 1967, there were a number of black militantly active students, and they influenced the University in many ways. They made the University aware of the overall situation of blacks in general; and, in particular, they made the University move to bring in more black students, faculty and staff. The black students in the late 1960s wanted to change the system, even if it meant doing less school work.

Now my assessment of the typical black student is that the student is primarily interested in taking advantage of the educational opportunities on the Madison campus—getting an education that will get him a good job and allow him to participate actively and more efficiently in the improvement of the black man's position and image, locally and nationally. In most cases, this student will have a fairly strong academic background and will be capable of meeting high academic standards. Such students will do as well as bright, white students, and they are better off because they are fully aware of the black situation in this country and are more sensitive to culturally biased professors. There are still those who come to Madison with academic deficiencies; but it seems to me that with organizations such as the Five-Year Program, the Afro-American Community Center and other groups now actively functioning on campus, these students are better informed on how to go about seeking and getting special help.

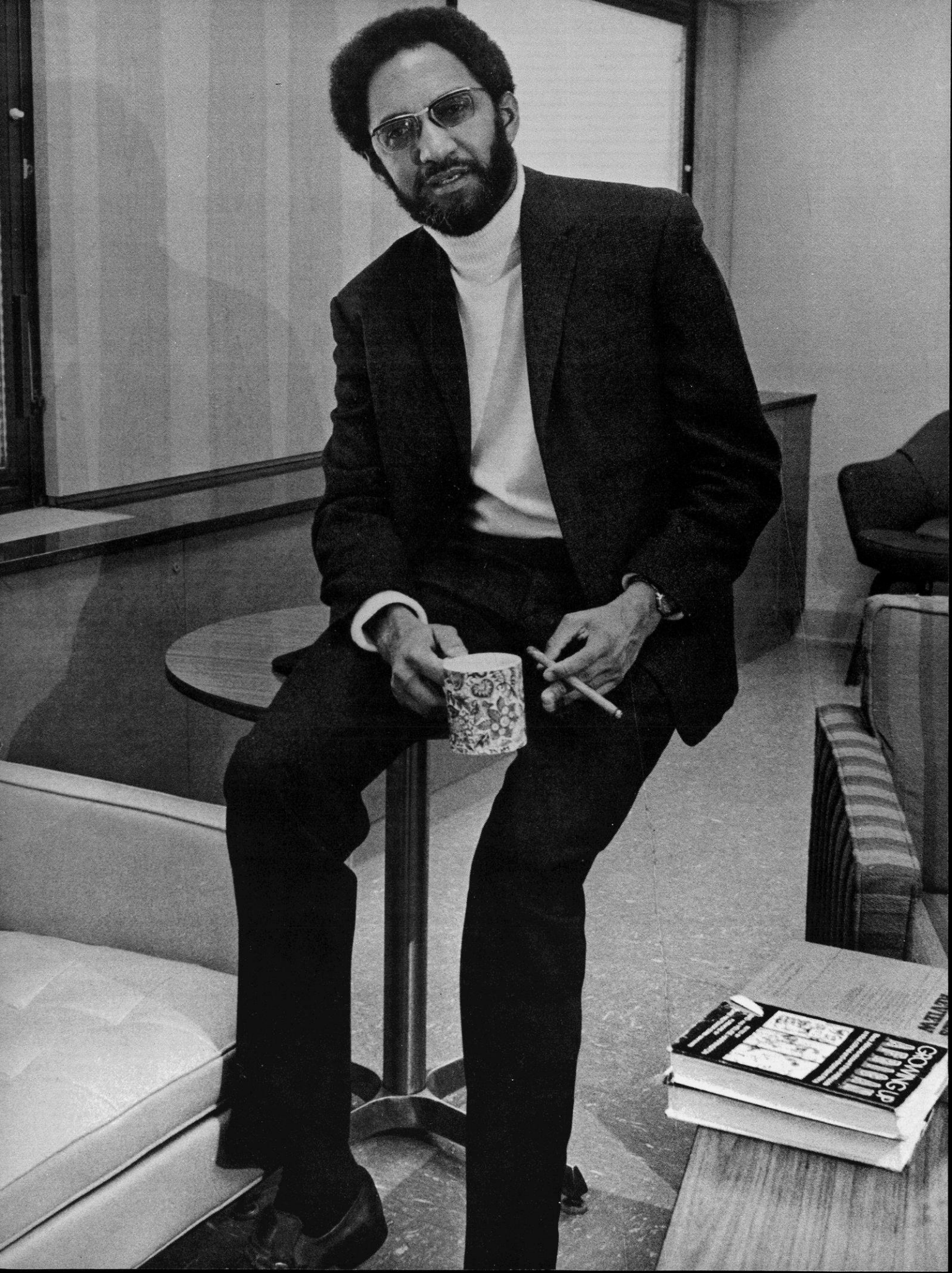
From my limited contact with some of these students my impression is that many of them know what they are here for and are trying hard to get it.

Personally I feel there is very little open expression of racism on the Madison campus; but, that does not mean it does not exist—it just means racism is fairly subtle here.

I do not believe the American public or its government will be particularly interested in Africa during the next couple of years. American interest in Africa was indeed very strong in the first few years following the era of independence there in the early 1960s. My feeling is that, for the next decade, Americans will continue to focus their attention more on Asia and Europe.

This is not to say, however, that black and white intellectuals and scholars will necessarily give up their interest in Africa. More blacks will study their heritage and at the same time, ascertain their scholarly and professional expertise on matters African. In the past there was among American blacks either a desire to ignore Africa, or a tendency to idealize the ancestral motherland. It goes without saying that these two attitudes were the direct consequences of an insidious brainwashing in one case, or a mild reaction to it in the other. In these circumstances, the ability to understand fully the realities of present day Africa was naturally impossible. Fortunately, things have changed rapidly in recent years, and on university campuses like Madison, blacks and others can be exposed without fear, prejudice or shame to the truth about Africa and Afro-Americans. This, of course, is much healthier in the long run, and for all concerned. Needless to say, I like to believe that such established programs and departments as the African Studies Program and the Department of African Languages and Literature have played a positive

By Edris Makward
Chmn.,
African Languages and Literature
Department



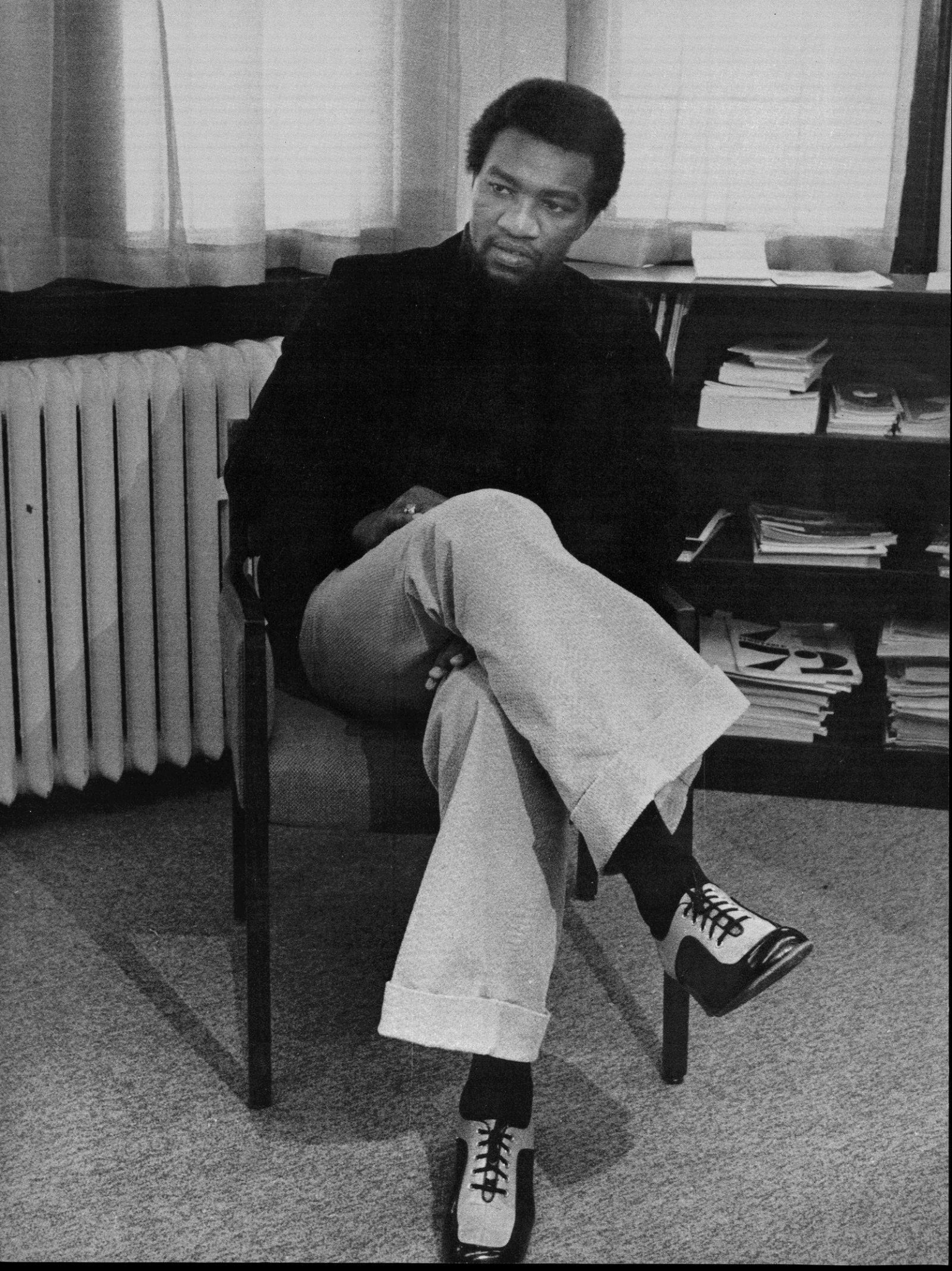
role in these changes. It is also my belief that such newer and younger units as the Department of Afro-American Studies and the Afro-American Community Center will be instrumental in stimulating and furthering the above changes in the most constructive and lasting fashion.

In my opinion, the Nixon administration has paid only lip service to Afro-American consciousness. There have been token black appointments of diplomats to African countries which might have signaled a change in American policies in Africa, but in actual fact, this is not the case. With regard to the African territories that are currently struggling against the forces of colonialism and racism, i.e., southern Africa—Angola, Mozambique, Zimbabwe and South Africa—and Guinea-Bissao, it takes a great deal of imagination to trace any changes on the part of the American government when one is confronted with the amount of U.S. military equipment in the hands of the Portuguese in Africa, or the size of U.S. investment in South Africa.

It is not uncommon to hear Southern Africa referred to as the likely scene of another 'Vietnam,' but I sincerely would rather not speculate on such depressing developments. I would rather believe that such developments can and will be avoided through U.S. moral and

economic pressures on Lisbon and Pretoria. As things stand now, however, it would take a great deal of optimism to visualize such a dramatic change in traditional world leadership.

On the domestic scene, I do not believe that now is the time for spectacular breakthroughs for American minorities. For the next four years, these minorities will continue to progress and improve their conditions of living, essentially through their own perseverance, and in spite of the so-called official 'benign neglect.'



THE DEMISE OF RACIAL BARRIERS IN HIGHER EDUCATION—A MANDATE

By James E. Baugh
Director
Five-Year Program

Greatness. It's part of the University of Wisconsin idea. I get the definite impression this University wants to be tops—tops in the physical sciences, tops in the social sciences, tops in humanities—and tops in providing educational opportunities for minorities. Currently, I know for a fact that the Madison campus is making a commitment to its minority students. This commitment is given further impetus by the Board of Regents' desire to strengthen and expand opportunities for minorities throughout the UW system. All the problems are not solved, not by a long shot. But the University has begun to respond in a way that will allow blacks, Chicanos, native Americans, Latins and other minority students to get a college education. And this University is way ahead of many other schools in the nation.

Sensitive issues have been brought out by white and black students concerning the role of minorities on the Madison campus, and to some extent the administration has become more sensitive and better educated. People now are at least to the point of listening. What has happened is that the old traditional Madison campus has evolved to the point where there is a context in which the University can respond minimally to the needs of minority students.

The University is a complex operation. It's too big to satisfy everyone all the time. A white student can point out weaknesses. A black student can point out weaknesses. Nothing the University can do will be a panacea for any student and particularly for black students: nothing in this country can be a panacea for black people. But, the Madison campus can do

more. They can hire more black administrators, faculty and staff. They can employ more minorities in a variety of positions so that they can have the needed input into the decision-making operation at the University.

The times have changed, but I don't think black students have changed that much. In the late 1960s there was more of an outward display of militancy on campus, and now there is not. But, it does not mean black students have quit thinking about poverty, oppression and racism. This country makes it impossible for black people to forget about these overwhelming social forces.

Black people are a diversified group of people; they always have been. They react to situations today in very sophisticated ways, indicative of their diversity. Black students today are not going to react in any *one* way. The student activists of the late 1960s found that even though they had the numbers, they didn't have the power. They could criticize and attack the system, but the system simultaneously would react and put restraints on their activities. The activist student also has discovered that it is almost crucial and necessary to have individuals within the system to come out in support of his demands before any changes can be made.

There still is a great need for student criticism. In many instances, as a result of conflict, some constructive changes can come about, enhancing more of a qualitative and quantitative education for all students. The current thrust in minority education on the Madison campus is partially due to the thoughts and efforts of concerned black students, staff and faculty.



NO TIME FOR COMPROMISE

By Kwame L. Salter, Jr.
Director
Afro-American Community
Service Center

The major problem that affects black people on a global level is the fact that U.S. military and economic imperialism has reached a point where it not only threatens to colonize or neo-colonize people, but it threatens to eradicate them. This imperialistic thrust seems to be aimed not only at black people, but at all colored races. This is, I think, an historical extension of the conflict that has been brewing between the colored and white races for three centuries. Capitalism developed most at a time when the dehumanization of black and colored people was the greatest around the world. Thus there is an inverse correlation between the prospering of white people and the suffering of colored races.

But the colored races of the world are no longer satisfied to accept the domination of their country by the whites or by any other group of people. It has been accurately pointed out that the 20th Century would be a problem of color line. I think that as black students and black people, we must keep a very sharp eye, a very clear perspective as to how racial imperialism affects us. For example, while it seems clear that the white students have organized a movement against the war in Vietnam purely on the basis of imperialism, black efforts against such ventures should also involve an element of racism. We maintain that imperialism is executed with the greatest affinity when racism is accepted.

It's common knowledge among those of us who study history that South Africa will soon be the arena for a greater battle than the world has ever seen, because the glorious continent of Africa has been suppressed so long by a collusion

of white Western powers. We black people might be called on to be a vanguard of a movement against U.S. intervention in Southern Africa. The alternative is terrible: if the present desire for an all-volunteer army is realized, that army will be made up of a disproportionate number of black people, since the military remains the one assured job-opportunity for the educationally deprived. The result is that black servicemen will be forced to, in fact, further enslave their own people!

On campuses, the problem that black students face is that we are forced to be the creative genius behind, and the vanguard for, an entirely different type of revolutionary struggle. First we have to *raise* the issues, then we have to be concerned about our own survival at the same time. The system affects us, whether or not we accept ourselves as part of the system on a theoretical basis. Thus we are faced with the question of "do we take a theoretical position of non-intervention in system affairs or do we involve ourselves in the system and attempt to change it?" Black, brown, or yellow students are the only legitimate change agents left on the campuses. It is an invalid and incomplete criticism to say that these students have sold out or are compromising: they are really considering and assessing the situation. The fact that they are now concerned with getting out of these institutions and getting degrees, rather than demonstrating, reveals a maturation process. I think that they have a very clear international perspective.

Nationally, that perspective convinces me the white American is concerned with law-and-order and peace; the black and colored people with justice. There is a conflict there, because you can't have

peace without justice. The blacks and colored people aren't going to accept law-and-order without justice. Our struggle to get justice can't be brought to fruition without the involvement of whites. We blacks have no monopoly on revolution.

To this end, we black students have to begin as we did in the '60s to raise the issues. We have to be sort of the educator; the consciousness builder. We have to be the awakener. Once we raised the issue of the curriculum relevancy for blacks the University began to realize that it was not even relevant for whites. And once we began to raise the issue of student power they began to see that students needed power. This process will continue on campuses, and nationally and internationally until we get to the very heart of the struggle. That is what the masses of people want. You see, we cannot occupy our time with "right now." We just can't be race-relations experts. Race relations is something that has to come as a result of our revolutionary efforts. Even individual racism is not our primary concern. Our primary concern is to stop the institutional racism that the racist indirectly benefits from.

If people are afraid of us they should realize that if we seriously feel that what a country is doing to us is not right, then we would never entertain the thought of oppressing anybody else. Our primary concern is to remove the shackles from us. Anybody who sees the horrendous nature of imperialism and oppression and dehumanization would understand what we are saying.



FROM THE EBONY TOWER

By Finley Campbell
Acting Chmn.
Afro-American Studies
Department

When I think about alumni, I wonder about black alumni: Are they organized within the UW-Madison Alumni Assn.? Are they influencing UW policies to improve black education on the Madison campus? They should: Black alumni can be a powerful lobby.

I am very concerned about the missing black alumni, those students who failed to meet the culturally biased standards here and are flunked out. Unquestionably, there should be more black alumni. It's one thing for a University to have an open door policy for minorities, so the school can get those good, fat federal funds; but, it is another thing for a university to make a concerted effort to insure the flunk-out rate among minority students is the same as for white students.

I am a scholar and teacher. I am also a political man aware of the realities of this world. In the next few years, I predict the American public is going to have some rude awakenings about how racism has allowed the Establishment to dupe us all.

On the international scene, Americans will find themselves involved in another type of Vietnam war in southern Africa. Violent revolution in southern Africa is coming, and the U.S. power structure is again supporting the dirty end of the stick. Americans will wake up one day to find the U.S. government's financial, political, and military support of Portuguese, Rhodesian, and South African oppressions of black Africans has involved them in another stupid war.

Two basic ideologies among black

people are at work in Africa and America. One is the notion of cultural nationalism, a notion that says blackness is of the spirit, that black people around the world share this same spiritual or mystical ancestry. The other notion is revolutionary nationalism, a notion that says there is no way that the masses of black people can exist peacefully under the present unjust, racist system; that black people should unite with other oppressed peoples, particularly conscious people in the middle, working, and unemployed classes, to overthrow or to radically reconstruct the present system to establish their own political system, what I call the democratic republic.

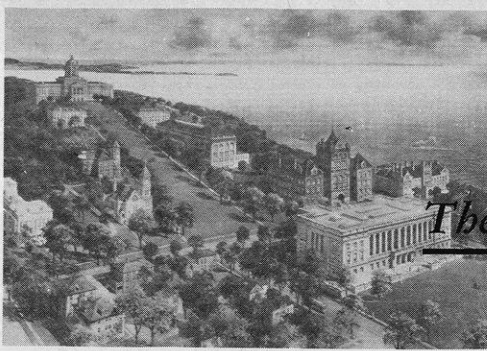
You can see these two forces at work in America today. Blacks adhering to the notion of cultural nationalism say that they can co-exist under the present system, provided that they get a piece of whatever action there is. (They want a piece of the pie, even if it is a piece of a polluted pie.) These blacks are willing to co-exist and deal with both major political parties, provided that these parties will respect the culture of the black community and respect the political demands of the black liberal elite. In contrast, the revolutionary blacks want to overthrow the current power structure and establish a new one. Obviously, they are in a distinct minority at the present time.

History will define the strategy. It will tell us which form of nationalism is correct. If the Nixon administration does not make concessions to the black cultural nationalists, then people will see the advantage of siding with the

revolutionary nationalists. The danger of cultural nationalism is that its believers may become managers of the black community, but still controlled by the Power Elite. Nkrumah, my hero, called this "neocolonialism."

On the Madison campus, most black students are getting bored, focusing just on blackness and themselves. There is too much going on for them to lead such a narrow life. Most students see liberation of the oppressed minorities as the end, with selective concessions to the current power structure as a means to that end. The Afro-American Cultural Center is seeking to find a synthesis of these two views. My department wishes to offer an academic investigation into the historical, cultural, aesthetic, and behavioral aspects operating within and behind these views.

The UW Afro-American studies department is aimed at giving both black and white students an understanding of the black heritage that has given rise to black nationalisms. I want to contribute to black liberation by teaching the truth to students about the contribution of Afro-Americans to this country and to teach especially how institutionalized racism has given rise to black nationalism as an ideological tool in the black liberation struggle. American history will be the final judge of all this activity.



The University

No Ocean Handy But UW Now Sea Grant School

The University has become the nation's sixth Sea Grant College and the only one without an ocean.

The designation, made in November by the National Oceanic and Atmospheric Administration, cited the UW for "sustained excellence in research, education and public services dedicated to the wise use of America's marine resources." It gives us top priority status for federal funds to support our unique oceanographic research activity.

The award was presented at ceremonies in Alumni House, and is formal recognition for the UW's Sea Grant work over the past five years, centering primarily on problems of water quality, shoreline planning, fisheries, and shipping in the Great Lakes. The program involves some 90 faculty members and 250 students at five UW campuses and the Extension.

Athelstan Spilhaus was guest speaker at the luncheon following the presentation ceremony. He is the originator of the federal Sea Grant program, former dean of technology at the University of Minnesota, and author of the syndicated comic strip "Our New Age." Spilhaus made some bold suggestions for UW research, among which were: finding a new way to break ice and thereby keep

shipping lanes open for more of the year; finding a way to store excess winter cold and summer heat for use in the opposite season; and solving the problem of what to do about the high-water problem predicted for the Great Lakes this spring.

Your Suggestions Invited For DSA Winners

Members of Wisconsin Alumni Association are again invited to submit nominations for recipients of our Distinguished Service Awards which are presented annually to outstanding graduates of the Madison campus. Names of suggested recipients, with reasons for their nomination, should be in our offices by February 15.

The DSA is given on the basis of outstanding professional achievement which reflects due credit on the receiver's UW education; and a record of continued loyalty to the University through alumni citizenship.

The WAA Awards Committee will review all nominations late in February. The DSAs will be presented at the Alumni Dinner on Saturday, May 12, always the high point of the annual Alumni Weekend.

Nominations should be sent to: Alumni Awards, 650 N. Lake Street, Madison 53706.

UW Second in Nation In Teaching of Education Administration

The Madison campus is rated second nationally in the teaching of education administration, according to a study released late in December.

In both quality of faculty and quality of program, the UW-Madison is second behind the University of Chicago among the 80 institutions listed in the study.

More than 450 educators responded to the survey conducted by Russell T. Gregg, emeritus professor of educational administration here; and by a faculty member from Albany (Georgia) Junior College. Prof. Gregg said the study was carried out because programs of educational administration were not evaluated in a 1969 American Council on Education survey on quality of university offerings.

Respondents evaluated faculties mainly on their research activities, teaching effectiveness, publication record, professional service contribution, and special achievements and recognition. Programs were judged according to eminence of faculty, quality of students and graduates, availability of supportive research facilities and library services, size of faculty, and strength of related departments.

Dean Gives Report On Punishments For Term Paper Purchasers

In an interview the week before Christmas, Dean of Students Paul Ginsberg told the Wisconsin State Journal that 162 students were flunked for turning in purchased term papers, and 193 others got reduced grades not involving failures.

Some students had their degrees withheld until their cases were resolved or they made up failures resulting from the purchased term papers. Ten involved in multiple submission of papers either were reprimanded or placed on disciplinary probation.

The dean said that 518 of the

“viable cases” have been resolved, but others are still under investigation. Of the 518, some 394 showed that plagiarism had occurred; the remaining 124 students were cleared. Twelve of these had already received an F, he said. Ginsberg said that there were no expulsions or suspensions, “and none is contemplated as of now.”

Survey Indicates Some Departments Favor Men In Grad Fellowships

Men seem to fare proportionately better than women in receiving lucrative graduate student fellowships in some departments here, according to a committee studying the situation.

In late December a progress report from the Committee on Equity in Graduate Student Appointments and Support stated:

“Our interest is raised if we find a department that awards \$3,330 Ford Fellowships overwhelmingly to men (31 to men, 5 to women), but \$2,200 Ford Fellowships in quite different proportions (13 to men, 9 to women).”

The student-faculty committee is headed by a woman, Art Prof. Marjorie E. Kreilick.

“We are eager for further investigation when we find a department where women make up 87 percent of the doctoral students, but hold only half the RAs (research as-

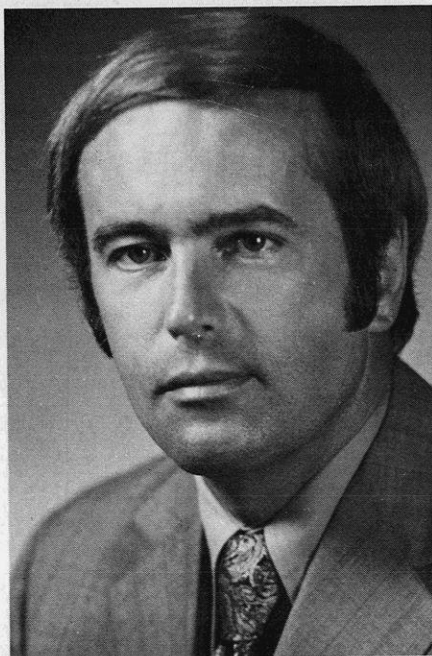
sistantships), or a department where women make up 28 percent of the students in the department as a whole, but under 10 percent in one of its most important programs,” the report said.

Under guidelines from the chancellor’s office, the percentage of women offered support should be approximately the same as the percentage of women regularly enrolled in a given graduate program, it was noted.

The committee said it would continue its investigation of departments which have been slow to cooperate in providing information.

UW Foundation Wins Advertising Award

The UW Foundation has been selected a Direct Mail Leader by the 2,600-member national Direct Mail Advertising Association. Its entry, created under the supervision of F. C. Winding, Jr. ’51, associate director, was one of the top 50 from more than 500 entered in the DMAA’s recent competition.



Winding

The entry was part of the Foundation’s Annual Giving program, a continuing effort to encourage alumni support of the University. This was its 18th annual campaign.

The awards were presented early last month in New York City.

First December Graduation Sees 2,100 Get Degrees

About 2,100 students received academic degrees at midyear commencement December 17. This was the first midyear commencement held before January in the 123-year history of the University.

Bachelor degrees went to 1,176 students, master’s degrees to 582, doctor of philosophy to about 300, doctor of law degrees to 37, and doctor of medicine to one student. They brought to 10,050 the number of academic degrees presented to students this year. This represents a record number of UW degrees granted in a single calendar year.

Waismann, Noland Names On New Campus Buildings

Two new buildings on the campus have been named by the regents in honor of two recently deceased faculty members—one a renowned leader in the fight against mental retardation, the other a zoologist widely esteemed for his teaching.

The \$7.1 million Harry A. Waisman Mental Development Center at Marsh Lane and University Bay Drive will be part of the planned Center for Health Sciences on the west end of the campus. It will include treatment, research, and train-

UW political scientist, *David A. Kay*, has been named to a special U.S. State Department citizen advisory committee on international organizations . . . *Margaret E. Monroe*, professor in the Library School, received the \$500 Beta Phi Mu award for distinguished service to education for librarianship . . . School of Business professor, *Alan C. Filley*, is a new fellow in the Academy of Management and has been cited for his "superior research and contributions to the profession of management." . . . *Nathan P. Feinsinger*, internationally known mediator and Law School professor, was given an award by the Association of Labor Mediation Agencies in recognition of his "outstanding contributions as a peacemaker."

New chairman of the Spanish and Portuguese department is *Earl M. Aldrich*, a member of the department since 1960 . . . President elect of the National Association for Physical Education of College Women is *Ann A. Jewett*, women's physical education professor. Another department member, associate professor *Margaret J. Safrit* was elected secretary of the Research Council, American Association for Health, Physical Education, and Recreation . . . A scholar of 20th-century American literature, Prof. *Walter B. Rideout*, is the new Harry Hayden Clark Professor of English due to recent Regent action . . . The new president of the International Cartographic Association is geography professor, *Arthur H. Robinson*.

A research authority and member of Pres. Nixon's National Cancer Advisory Board, *Dr. Harold P. Rusch*, has been named director of the new Wisconsin Clinical Cancer Center at the Center for Health Sciences at the UW . . . Prof. *Max L. Baeumer* of the German department, a specialist in the classical age of German literature and philosophy, has been named a permanent member of the UW Institute for Research in the Humanities . . . Named to three key posts is *Robert M. Kingdon*, professor of history, who is newly elected to the executive board as chairman of the Committee on International Cooperation as well as to the board of editors of the French Historical Studies Journal and the Sixteenth-Century Journal.

Donald V. Jensen, specialist in Agricultural Engineering, has been elected a member of the farm conference unit of the National Safety Council . . . *Paul H. Phillips*, Emeritus professor of Biochemistry, received an award from the Italian Experimental Institute and Italian Society for Progress of Zootechny at the VII International Symposium for Zootechny . . . *Arthur L. Pope*, professor and chairman of Meat and Animal Sciences, was awarded the \$1,000 Bohstad prize by the American Society of Animal Sciences . . . Appointed to the editorial board of "The Science of the Total Environment" is *John E. Ross*, associate director of Environmental Studies . . . Elected chairman of the Dalcroze Society of America is *Arthur Bechnell*, assistant professor of music . . . *Margaret Ward Orsini*, associate professor of anatomy, is a new director of the Society for the Study of Reproduction . . . *Richard B. Bilder*, professor of law, has been elected to the board of editors of the American Journal of International Law . . . *Fannie T. Taylor*, associate professor of business, has been named director of the office of program information, National Endowment for the Arts, Washington, D.C.

ing facilities as well as a school for mentally retarded children operated by the Madison Public School System. Its research facilities will include a one million-volt microscope, one of seven in the world and the first on a university campus.

The new Lowell E. Noland Zoology Building, at the corner of N. Mills and W. Johnson streets, will honor a teacher who served on the faculty for 46 years. He died Jan. 3, 1972. The facility will provide classroom and special equipment rooms for ecology, cytology, zoology, developmental biology, physiology, and microtechnique departments, as well as shop areas, offices, and storage and service space.

Winter on Campus Is a Lot of Work

Long before the first snowflake falls, Duwaine Stretsbery is busy preparing for the onslaught of winter storms.

For the past 18 years, he has helped to remove the ice and snow that winter brings to the campus.

Stretsbery starts planning and working on winter problems before Labor Day, getting equipment ready and ordering the salt and sand his crews use to keep the roads and sidewalks clear.

"We try to keep to sand as much as possible and only use salt when it gets icy," he says.

Stretsbery has 20 equipment drivers who operate the plows, spreaders, and tractor brooms, 16 men with shovels who clear the places that the motorized equipment is un-

able to reach. He also works with custodial employees to clear the steps and walks to building entrances.

With grounds supervisor Lorin Crawmer and Richard Kroneman, Stretsbery directs the effort. They usually end up working as hard as the crew members because of a manpower shortage.

In past years, Stretsbery has had to monitor the weather, getting up several times at night to check and see how hard it is snowing. He explains:

"There has to be three-fourths of an inch of snow on the ground before the plows are called out, but we'll send the sidewalk brooms and sanders out as soon as it starts to snow, if it looks like it's going to stick."

There have been times when he has had to work long hours at a stretch after particularly heavy snowfalls. This year University police will call him when it snows at night, so he won't have to get out of bed so often.

His priorities list roads, sidewalks, and loading docks first, with special emphasis on bus routes and hospital ambulance entrances.

"We sometimes have to go over a road or a sidewalk four times to get it fully cleared, if the snow is wet and heavy," Stretsbery says. "That takes time if you want the equipment to last."

Aside from the 13 miles of roads and 31 miles of sidewalks on the campus, the crew also is responsible for keeping the University Center buildings, Pres. John C. Weaver's residence, the Arboretum, and Brittingham estate roads and sidewalks open.

Plowing and sanding is only half the work during and after a snow-

storm. The crew has to haul away the accumulated snow to make room for the snow which the next storm will bring.

Intramural Sports Are Big With Both Sexes

Male members of the student body are active participants in intramural and "free-play" sports activities. More than 24 percent of the 20,100 men engage in competitive sports via leagues organized for fraternities, dormitories, halls, graduate students, and independent groups.

During this past fall, the sports activities included touch football, softball, golf, hockey, tennis, and soccer. There were 384 organized teams.

The girls' program is just as busy, with intramural volleyball, golf, flag football, track and field, gymnastics, squash, crew, and fencing open to the sports-minded co-eds during fall months. Basketball, swimming, volleyball, gymnastics, tennis, and badminton attract the biggest turn-outs in winter months.

The girls have become quite active in tournament play and in sports club dates with Carthage College, and UW campus teams in Eau Claire, La Crosse, Oshkosh, Platteville, Parkside, and Stevens Point.

To help finance its activities, the Women's Recreation Association



New officers of the National W-Club were introduced at the 1972 Football Banquet. Seated, from left are First Vice President Wendell Gulseth '55, Madison, and President Glenn Starke '50, Elm Grove. Standing: Gibbs Zauft '47, Prairie du Sac, treasurer; David Leichtfuss '58, Milwaukee, third vice president; and Secretary Adolph Bieberstein '26, Madison. Jim Temp '55, second vice president from Green Bay, was unable to attend.

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conducted a Christmas tree sale.

At last count, at least half the male campus population joined in recreational activities when free time was available this fall, taking part in such sports as volleyball, squash, swimming, paddleball, weight lifting, badminton, gymnastics, and handball. The winter schedule will include basketball, water polo, bowling, swimming, ice hockey, and wrestling.

Class of 1923 Seeks Missing Members

The Golden Jubilee reunion committee of the Class of 1923 is sending out letters about plans for Alumni Weekend (May 11-12), but has been unable to locate the following classmates. If you have current addresses or information on any of them, please send it to: Class of 1923 Reunion, 650 N. Lake St., Madison 53706.

Anderson, Vera C.; Batten, Waldo W.; Blanco, Mrs. Thomas (Edna Smith); Bonk, Peter G.; Bon Sal, Mrs. Georges (Carol Haasl); Braman, Mrs. H. P. (Helen Heck); Britts, Ruby E.; Brown, Albert H.; Brown, Herbert J.; Carrol, Charles K.; Chao, Hsueh-Hai; Chu, Chi Hwang; Coddoo, William E.; Daelhouse, Glenn; Dauksys, Mrs. Joseph (Marion Crave); Delisle, Mrs. Gordon (Portia Lugoff); Eddy, Robert W.; Edwards, Mrs. Claude (Mildred McLemore); Ellis, Asher R.; Elsner, Albert A.; Emerman, Mrs. Florence (Florence Miller); Fensel, Alden C.; Fischer, Mrs. John C. (Vajen Hitz); Franz, Walter B.; Frey, Harold A.; Gahan, Mrs. J. J. (Dorothy Crain); Gahr, Joseph A.; Germond, Hallett H.; Gibbon, Myron A.; Gibbs, Merle I.; Goodell, Alice M.

Harstone, Mrs. Campbell (Mildred Anderson); Hawks, Mildred E.; Hickok, Mrs. W. R. (Alice Knoedler); Hintz, David H.; Hoppenyan, Margaret M.; Hullinger, Katherine; Hutchens, Helena F.; Johnston, Mrs. Edwin N. (Thyra Lewand); Kao, Yuan; Kennedy, Mrs. Gordon (Edith Flinn); Koeneman, Doris H.; Kosek, Mrs. George (Norma Carl); Krueger, Arthur

C.; Krueger, Ella L.; Kung, Muller; Lee, Yun Hua; Leemhuis, Carl W.; Lewis, Harriet S.; Lewis, Robert B.; MacDonnell, Mrs. V. E. (Katherine Goodhue); Marquez, Ramon G.; McGinley, Eleanor D.; McLeod, Eva S.; Montgomery, Minnette A.; Morey, Howard E.; Morrow, Inez E.; Mueller, Walter J.

Nelson, Manfred; Nestor, Jean C.; O'Laughlin, Francis D.; Oldridge, Erle L.; Polasky, Berenice B.; Price, Hobart C.; Pugh, Mrs. J. W. (Martha Groan); Rietveld, Mrs. R. H. (Katharine Turney); Roberts, Richard A.; Schee, John H.; Schmidt, Carleton L.; Schmitt, Mrs. Gloria (Gloria Kleist); Schoenfeld, Russell D.; Shannon, Fern A.; Shao, Chia Liu; Shapiro, Herman J.; Sharp, Ralph A.; Sherman, Courtney C.; Spielmans, John V.; Stalker, Dwight F.; Steel, Homer J.; Stein, Mildred E.; Stewart, James J.; Strom, Sverre; Suzuki, Tokitaro.

Tang, Tao-Yuan; Thompson, John C.; Ting, Ssu Hsieu; Torino, Fernando S.; Treat, Frank M.; Vander Laan, Cornelia D.; Van Ellis, Myron E.; Wallace, Mrs. Douglas (Elsie Miles); Weaver, Elizabeth; Webb, Douglas J.; White, Mrs. B. N., Jr. (Mary Cantrell); White, Wallace B.; Wolters, Edward C.; Wu, Wei C.

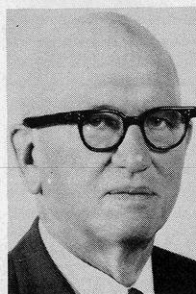
L. Frautschi Again Heads Union Board

Lowell Frautschi '27, Madison, was re-elected chairman of the board of trustees of the Memorial Union Building Association.

The trustee group, organized by the regents of the University in 1919, raises funds to improve the Union building, and represents the interests of 41,000 donors in the long-term development of the Union. It is the first and oldest alumni-faculty organization created to raise funds for the University.

Others elected as officers and members of the executive committee of the association are Justice Nathan Heffernan, Madison, and Ray Black, Minneapolis, vice chairmen; Mrs. Grace Chatterton, Madison, secretary; Porter Butts, Madison, treasurer; Prof. Robert Lampman, and Joseph Werner, Madison, members-at-large; and Ted Crabb, Madison, executive secretary.

Alumni News



RUF '28



THOMPSON '32

10/30 Arthur L. Luedke '10 was one of ten recipients of the annual Kiwanis Club Award for Service in the Detroit area. He and his wife, the former Ruth Jane Bauske '18, are active in public relations work at the Whittier Towers Retirement Center in Detroit.

Orton Keyes '18 was presented a Superior Achievement award by Illinois Governor Richard B. Ogilvie in a special awards ceremony in Springfield recently. He is an employee of the Illinois Department of Local Government Affairs, and was honored for his work in promoting housing for low-income families.

Recipient of the American Society for Testing and Materials award of merit is Harold W. Ruf '28, vice president of Grede Foundries of Milwaukee. Ruf, who was also named a fellow in the society, has concentrated his efforts since 1969 on environmental problems in the foundry industry.

31/40 Reader Contacts editor of the Milwaukee Journal is John H. Thompson '32. He will deal with complaints and criticisms, story suggestions and other contacts with the public. He has been with the Journal since 1936 and has most recently been editor of the "Accent on the News" section.

John M. Schempf '34 has retired as associate professor of chemistry at Pennsylvania State University after serving 26 years on the faculty. He was co-founder in 1952 of a private research and manufacturing laboratory in State College, Pa.

UW professor of urban planning, Coleman Woodbury '34, has been awarded the American Institute of Planners' Distinguished Service Award for his significant contributions to planning philosophy and techniques during his lifetime as an educator, writer, researcher and practitioner.

41/50 Jerome F. Fitzsimmons '42 has been named worldwide marketing manager for industrial and construction equipment products of Ford Tractor Operations after serving as advertising and sales promotion manager for Ford's U.S. and Canadian tractor and implement activities since 1967. He and his family live in Birmingham, Mich.

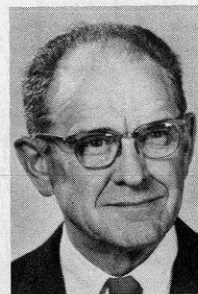
The 3M Company, St. Paul, has appointed Richard W. Brust '45 as corporate vice president for taxes. He has been with 3M for 25 years.

The first woman to be elected as a director of General Motors Corp. is Catherine Cleary '43, president of First Wisconsin Trust Co. of Milwaukee. In April she was elected as the first woman board member of AT&T.

Richard H. Leonard '47, editor of the Milwaukee Journal, has been given the 1972 Carr Van Anda Award by Ohio University School of Journalism for enduring contributions to journalism. Leonard joined the Journal staff as a reporter in 1947 and became sixth editor of the paper in 1967.

Roma Borst Hoff '48, professor of Spanish and education at the University of Wisconsin-Eau Claire, has been elected president of that campus' chapter of Phi Kappa Phi. She was also recently named state director of Sigma Delta Pi, national Spanish honor society.

Bernard Goldstein '49, Nashville, is president of the Ronna Knitwear Manufacturing Co. and is currently serving as immediate past president of the West End Synagogue. He is past president of the Woodmont Kiwanis Club and several other civic organizations.



WOODBURY '34



FITZSIMMONS '42

New executive vice chancellor of the City Colleges of Chicago is Donald W. Hill '49, who has been vice chancellor for business affairs for the seven colleges in the system since 1966. He and his wife and three children live in Deerfield, Ill.

James E. Halpin '50, Clemson (South Carolina) University's associate agricultural experiment station director, has been named director-at-large for the Southern Association of State Agricultural Experiment stations, and will coordinate research activities and program planning in the Land Grant Colleges in the 13 southern states and Puerto Rico.

Two national awards were presented to Willard W. Roepke '50, partner in the Minneapolis and Midway Employment Service, St. Paul. The awards were presented at a recent National Employment Association annual convention in recognition for programs he has instituted in consumer service. He resides in Golden Valley, Minn.

The president of First Federal Savings and Loan Association, Madison, Dale A. Nordeen '50, has been named a director of the new Wisconsin Housing Corporation, which will develop low-income housing projects under federal subsidy and will process loans in the secondary mortgage market.

51/60 Lt. Col. Ellsworth R. Richards '51 is base dental surgeon at Pease AFB, N.H. He previously served at Osan Air Base in the Republic of Korea.

Barbara Warne Newell '54 has become the tenth president of Wellesley College. She was previously associate provost for graduate study and research, and a professor of economics at the University of Pittsburgh. Last August she served as a U.S. delegate to the Organization of American States' Conference on Women's



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LEONARD '47



HILL '49



HALPIN '50



SHANNON '54

Education in Buenos Aires and was also elected to the board of trustees of the Carnegie Endowment for International Peace.

Thomas A. Shannon '54, attorney for the San Diego City Schools and Community Colleges and legal counsel for the Association of California School Administrators, has been elected president of the National Organization on Legal Problems of Education.

Air Force Major *John E. Rush '56* has received the Meritorious Service Medal at Randolph AFB, Texas. He was cited for his performance with the 3576th Pilot Training Squadron at Vance AFB, Okla.

Participating in the recent NATO maneuvers in Europe was Army Major *John L. Napper '58*, executive officer of the 1st Armored Division's 16th Engineer battalion in Furth, Germany.

Major *John W. Volpel '58* has received the Defense Department's Joint Service Commendation medal for meritorious service at the Defense Information School, Fort Benjamin Harrison, Ind. He is currently assigned to Korat in the Pacific.

61/70 *Carol Buschick '61*, instructor of physical education and health at Anoka-Ramsey State Junior College, Coon Rapids, Minn., has been named to coordinate the women's athletic and intramural programs at the college.

Mr. and Mrs. Marvin Yerkey (*Judith Lehmann '61*) have announced the birth of their first child, Alison Elizabeth, born August 18. The family lives in El Cajon, Calif.

Ralph A. Carlson '62 has been elected a vice president of SSC&B Inc., a New York

City ad agency where he has been an account supervisor. He and his wife live in Norwalk, Conn.

Upon completing his Ph.D. in atmospheric science at Colorado State University, *Fred N. Alyea '64* has joined the Massachusetts Institute of Technology research staff, Cambridge, Mass. He and his wife, the former *Charlotte Erichsen '63*, and their 17-month-old son, Brian, live in Bedford, Mass.

Robert A. Buerki '63 is an assistant professor of administrative and social sciences in the College of Pharmacy and director of Pharmacy Extension Services at Ohio State University.

Upon returning from Japan, Air Force Capt. *Thomas P. Creagan '64* has been assigned as a logistics officer to a unit of the Logistics Command at Francis E. Warren AFB, Wyo.

Army Capt. *Peter J. McNaughton '64* recently assumed command of Company C, 4th battalion, 9th infantry of the 172nd infantry brigade at Ft. Wainwright, Alaska.

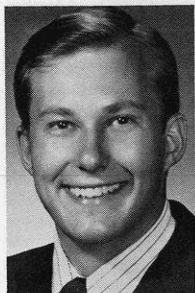
Mr. and Mrs. Stephen P. Kaplan (*Patricia G. Eisberg '65*) have announced the birth of their second child, Meredith Anne, on August 23. They live in St. Louis.

Mr. and Mrs. *Jerald E. Levine '65* (*Myra Tina Kaplan '68*) tell of the birth of a son, Charles Elliot, on Oct. 23 in Madison.

Capt. *Alan F. Bell '66* has received the Air Force Commendation Medal at Osan AB, Korea. He is an education officer.

Nancy Blanchard Watts '67 has joined the faculty of Marquette University, where she is teaching psychiatric nursing. Her husband, Edwin S. Watts MD, is in private psychiatric practice and is working at St. Michael's Mental Health Center, Milwaukee.

William A. Breseman '67 has been promoted to European audit manager for



THENO '69



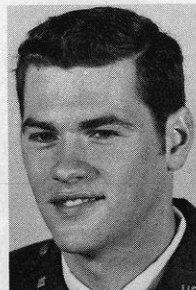
WILLIAMS '69



FRITZ '71



HYSLOP '71



NEIDER '71



WITTE '71

Gould Inc., Chicago, and is living in Brussels, Belgium.

Mr. and Mrs. Joseph Mastalski '67, Minocqua, have announced the birth of a son, Mark Stephen on Sept. 2. Mrs. Mastalski is the former Linda Buraczewski (x'65.)

Joanne Desotell Orndorff '67 has moved to Philadelphia where she has joined the university relations staff of Temple University as director of publications.

Recipient of the annual Silver Quill award of the Memphis chapter of the Public Relations Society of America is Jeanne Kraege Young '67, community relations director of WKNO Community Television station.

Capt. Thomas J. Lonsdale '67 is chief of administrative services at the U.S. Air Force hospital at Clark AB, Philippines.

Assigned to Randolph AFB, Texas, as a personnel officer is Capt. Richard L. Schoff '67, who received an MBA degree from Louisiana Tech University.

Lt. Col. Robert A. Sullivan '67 has received the Legion of Merit for the third time for meritorious conduct in Northeast Asia.

Newly elected grand second vice-president of Alpha Gamma Rho fraternity, national professional-social agricultural fraternity, is Randall E. Torgerson '67, associate professor of agricultural economics at the University of Missouri, Columbia.

Camille Anthony Haney '69, Wisconsin State Department of Justice Consumer Affairs Coordinator, has been appointed by President Nixon to the Consumer Advisory Council. She was one of seven new members to the 12-member group which advises the President on consumer policies.

Douglas R. Fonstad '69 has been awarded the 1972 UW School of Pharmacy teaching assistant award presented by the Oscar Rennebohm Foundation.

Army first Lt. Gregory L. Himebauch '69 has completed a nine-week transportation officer basic course at the U.S. Army Transportation School, Ft. Eustis, Va.

Raymond A. Kandler '69 has been promoted to captain in the Air Force and is a weather officer at Dyess AFB, Texas.

A participant in the annual service practice at the NATO missile firing installation on the Island of Crete in Greece was Capt. Raymond A. Plzak '69, commanding officer of Battery C, third battalion of the 7th Air Defense Artillery in Bamberg, Germany.

Dan Theno '69 was recently elected to the Wisconsin State Senate in Northern Wisconsin's 25th district and will be the youngest member of the Senate when he takes office this month. He has been teaching vocational agriculture for three years.

After graduation from Officer Training School at Lackland AFB, Texas, Susanne M. Williams '69 was commissioned a second lieutenant in the Air Force and assigned to Minot AFB, North Dakota.

71/72 Second lieutenants Robert J. Fritz '71 and Richard P. Witte '71 have been awarded silver wings upon graduation from Air Force navigator training at Mather AFB, Calif. Fritz is assigned to Ching Chuan Kang AB, Taiwan, and Witte will remain at Mather.

Assigned to Vance AFB, Okla., following specialized aircrew training at Randolph AFB, Texas, is second lieutenant Joseph A. Brennan '71.

Air National Guard second lieutenant Ronald R. Hyslop '71 has been awarded his silver wings at Craig AFB, Ala. and has returned to Madison.

Second lieutenant Richard A. Neider '71 has been assigned to Ching Chuan Kang AB, Taiwan, where he will fly the C-130 Hercules with a unit of the Pacific Air Forces.

Army private John O. Norquist '71 has completed eight weeks of basic training at Ft. Polk, La.

On duty at Torrejon AB, Spain is airman first class Donald W. Tuscher '71, a communications specialist assigned to a unit of the Air Force Communications Service.

Carl A. Jensen and Douglas M. Swingen, both of the Class of '71, have been commissioned as Army second lieutenants upon graduating from the Infantry Officer Candidate School at Ft. Benning, Ga.

Fred Bach '72 has been appointed director of choral activities at West Allis Central High School and is the new minister of music at Immanuel Presbyterian Church in downtown Milwaukee.

Second lieutenant William J. Blandford '72 has completed a nine-week transportation officer basic course at Ft. Eustis, Va.

Thomas E. Rolnicki '72 is teaching sophomore English and journalism and serving as newspaper and yearbook advisor at Marshfield (Wisconsin) Senior High School.

Army nurse Katherine E. Wilson '72 has completed a five-week Army nurse and Medical Specialist Corps officer basic course at the Medical Field Service School, Brooke Army Medical Center, Ft. Sam Houston, Texas.

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Newly Married

1963

Betty Caroline Gorecki and John B. Stevenson, Jr. in Blanco, Texas

Susan Kay Steinhorst and J. William Grosz in Baraboo

1964

Mrs. James C. Ludholz and David F. Heller in Appleton

Kathleen Ann Lippitt and Jerry M. Matts in Madison

1965

Barbara Lee Drill and David Karl Schafer in St. Thomas, Virgin Islands

Julilly Waller Kohler and Charles Joseph Hausmann '67 in Kohler

1966

Julie Ann Trinkka and Melvyn Dolinky in Las Vegas

1967

Marla Erickson and Fred C. Pflanz in Black River Falls

Barbara Navarra and Norman Nelson in Cornwell, N.Y.

Debra Jean Carmichael and John N. Quirk in Fort Atkinson

1968

Heather Wickert and Warren Meyer in West Bend

1969

Carol Ann Breitenstein and Robert A. Sexton in Stevens Point

Rosemary Eddy and Darryl King '70 in Sheboygan

Mary Constance Kathman and Steven Lane Epstein in Ft. Mitchell, Ky.

Mary JoAnn Gavin and John Joseph Ferraro in Reedsburg

Mary Edwina Holland and Thomas Hayden Grimstad in New Orleans

Mary Lee Splittergerber '72 and Richard N. Odders in Madison

Phyllis Lillian Muller and Kurt Walter Pinnow in Morris Plains, N.J.

M. Kay Miller and Barry Allen Ziegahn in Australia

1970

Barbara Jean Anderson '71 and James Robert Brueckner in Madison

Barbara K. Beverly and Walter J. Bukowski in Elgin, Ill.

Jane Ann Morr and Gary Karl Grimm in Akron, Ohio

Marsha Brack and George Gullickson in Mequon

Etta Mae Lindekugel and Joe Al Harrison in Cascade, Wisconsin

Lois Carol Gullickson and Henry J. Janis, Jr. in Cushing, Wis.

Barbara Ann Houte and Wayne John Koontz in Kenosha

Claudie Jean Feldner and William Joseph Morrissey in Sun Prairie

Mary Theresa Elizabeth Sturzl '71 and Alan Anthony Moss in Madison

Nancy Lee Janson '71 and Robert Protheroe in Waukesha

Mary Kathleen Miskella and Michael John Quinn in DePere

Denise Marie Schoenke and Linden A. Holmen in Ottawa, Ontario

Merrie C. Smith and Vytautas Baltramonas in Hartland, Wis.

Bertha F. Sowa and Michael Roger Hoesly in Madison

Suzanne Weinstein and Grant Joseph Casanova in Antioch, Ill.

1971

Jeanne Hahn and Kenneth Andraski in Lancaster

Barbara Carol Budlong and Jay A. Ramaker in Skokie, Ill.

Donna Mae Reiche and Gerald J. Egner in Wausau

Sandra Schwahn and John F. Haun in Brillion, Wis.

Barbara Ann Kohn and Dennis Joseph Kalscheur in Reeseville, Wis.

Nancy Gray Kraus and Gregory Allan Carlson in Stevens Point

Sylvia E. Solem and Jonathan K. Lewis in Madison

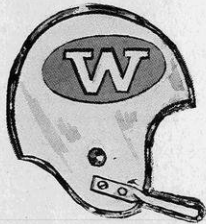
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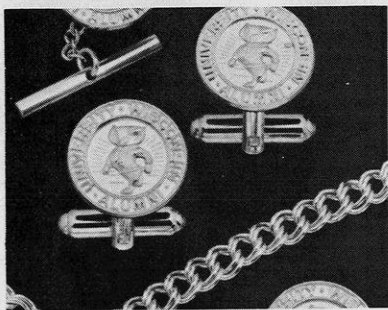
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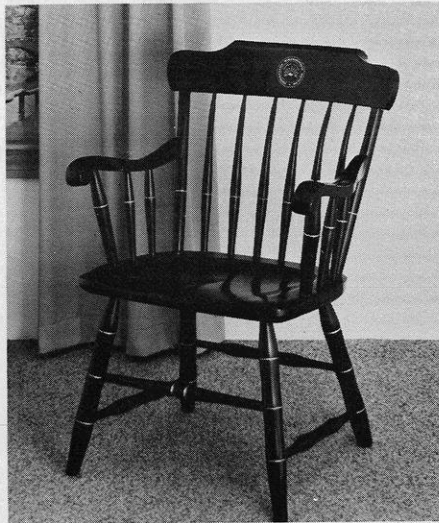


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---	Buttons	\$12.50/set of 7	\$-----
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---	Bucky Key Ring	\$2 } less	\$-----
---	Bucky Tie Tac	\$3.25	\$-----
---	Bucky Tie Bar	\$3.00	\$-----
---	Bucky Cuff Links	\$5.00	\$-----
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Classes of

1917

1923

1928

1933

1938

1943

1948

1915 Band

Women's Physical Education

Home Economics

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April 12
Alumni House

Ann Megal and *Michael Aronow* in Culver City, Cal.

Georgia Jean Wegmueller and *C. Allan Pedracine* in Madison

Mary Elizabeth Sharpe and *Philip Reykdal* in Madison

Susan Mary Ryan and *Wayne M. Koprovski* in Beloit

Karen M. Schaefer and *Richard A. Verschay* in Milan, Wis.

1972

Susan L. Buckley and *Timothy J. Peterson* in Rice Lake

Diane Lynn Henning and *Craig P. Cluberton* in Appleton

Brenda J. Kirk and *Steven G. Engel* in Menasha

Gretchen Mary Palmer and *Thomas C. Griffith* in Wabasha, Minn.

Sheila Jean Klosterman and *James John Fields* in Madison

Sue Ellen Schneider and *Stephen Lee Zimmerman* in Fond du Lac

Diane Side and *John Timothy Helgeson* in Darlington

Diane Faith Swiggum and *Howard K. Wilson* in Blanchardville

Lynn JoAnn Tielens and *Richard L. Dudkiewicz* in Green Bay

Mrs. Louis Allen (Margaret Monica Donovan) '07, Madison

Arthur William Lueck '07, Beaver Dam

Katherine Moore Sanderson '07, St. Paul

Mrs. Robert E. Whitney (May H. Willis) '07, Winona, Minn.

Marion Dean Cooper '08, Cleveland

Mrs. Robert Bell Michell (Ethelyn A. Doe) '10, Sebring, Fla.

Mrs. Perry O. Peterson (Mabel Josephine Benson) '11, Menlo Park, Calif.

George Enfield Frazer, Sr. '12, Winnetka

Erwin Herbert Zentner '12, Wauwatosa

Elizabeth Waples Davis '13, Philadelphia

Mrs. Earl John Hewit (Anna Rhea Fleming) '13, Venice, Fla.

Herbert Frank Horner '13, Madison

Arthur Joseph Altmeyer '14, Madison, who was called to Washington in 1933 by President Roosevelt to head the compliance division of the NRA, and a year later served as chairman of the technical board which drafted the Social Security Act. Mr. Altmeyer served as chairman of the Social Security Board from 1937 to 1946.

Lucy Josephine Koehler '14, Davenport, Iowa

Mrs. William H. Lambert (Elizabeth Clarke Rood) '14, Milwaukee

Mrs. James Quan Rood (Jeanette Kearney) '14, Tucson

James Lee Douglas '15, Madison

William Francis Dummer '15, Thomasville, Pa.

Mrs. Ora H. Miller (Ora Mabel Harnish) '15, Mechanicsburg, Pa.

Robert Percival Parsons, M.D. '15, Carmel, Calif.

Charles Delos Morton '17, Elkhorn

Mrs. A. F. Pfeifer (Ilse Josephine Schrader) '17, Green Bay

Mrs. Charles Sakrison (Mira Currier) '17, Ft. Meyers Beach, Fla.

Ralph Stanley Williams '17, West Lima, Ore.

Larry Edward Burzynski '18, Escondido, Calif.

Deaths

Rosa Lillian McBride '99, Pasadena

Mrs. Christian Dyrud (Carolyn Gestina Holah) '02, Reedsburg

Christian C. Hatteberg '02, Madison

Mrs. Bernard L. Jones (Laura E. Sage) '02, Los Angeles

Mrs. Frank Joseph Petura (Marie Grace Miller) '04, Washington, D. C.

Howard H. Faust '05, Spring Lake, Mich.

Gerald Douglas Arnold '06, Ettrick, Wis.

Benjamin Hur Roderick '06, Brodhead, Wis.

BADGER CROSSWORD

by Herb Risteen x'23

1	2	3	4		5	6	7		8	9	10	11
12					13				14			
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	39	40				41						
42					43					44	45	46
47					48				49			
50					51				52			

Agnes Celestine Loughlin '18, Washington, D.C.

Mrs. Finley F. Martin (Marian Ruth Corscot) '18, Neenah

Mrs. Merrill A. Youtz (Eliza Margaret Ritchie) '18, Columbus, Ohio

Mrs. M. E. Frampton (Vera Iris Coldwell) '19, Princeton, N.J.

Austin Norman Johnson '19, Madison
Elizabeth Barbara Krafka '19, Ottumwa, Iowa

Erwin Theodor Mohme '19, Los Angeles

Arthur Dodd Snyder '19, Schenectady

Hilda F. Wiese '19, Walnut Creek, Calif.

Mrs. Wirth Fitch Ferger (Abbie Neal Parmelee) '20, Silver Spring, Md.

Albert Knauer Scheidenhelm '20, Indianapolis

Arthur Miller Vinje '20, Madison

Mrs. R. F. Fletcher (Eva K. Waterbury) '21, Platteville

Marguerite Skaar '21, Belleville

Charles Clayton Charmley '22, Madison

Edwin Engwald Glomstead '22, Menasha

Reuben Fred Jessell '22, Boca Raton, Fla.

Mrs. Clifford Q. Stafford (Gertrude Lenore Morris) '22, Madison

James Allen Torbet '22, Los Angeles

Arthur Otto Albertz '23, Watertown

E. Glenn Ash '23, Harristown, Ill.

Frances Botsford '23, Los Angeles

Mrs. Ray Connor (Dorothy Katherine Bowlby) '23, Waynesburg, Pa.

Dwight Trefts John '23, Kenosha

Eugene George Liebert '23, Hartland, Wis.

Mrs. Flenner Mellinger (Janice Meredith Kauffmann) '23, Springfield, Ohio

Lester William Peterson '23, Syracuse, N.Y.

Hugo Emil Czerwonky '24, Falls Church, Va.

Ross Alton Paull '24, La Jolla, Calif.

Herbert David Sapper '24, Guatemala, C.A.

Victor Davis Werner '24, Douglaston, N.Y.

William Jacob Wildeman '24, N. Palm Beach, Fla.

Theron G. Finzel '25, Monroe, Mich.

Edgar Fred Gerhardt '26, Madison

ACROSS

- 1 This place
- 5 "Wisconsin where they ___"
- 8 Former U of W prexy
- 12 Man's name
- 13 Mr. Gershwin
- 14 Moon-goddess
- 15 Badger football great: 2 wds.
- 18 Cutey
- 19 Printery supplies
- 20 ___ Mendota's waters
- 23 Tibetan ox
- 24 Comedian King
- 25 Big ___
- 26 Containers: abbr.
- 29 U of W locale: 2 wds.
- 33 Badger footballer
- 34 Groove
- 35 Gaelic
- 36 Wager
- 37 UW student
- 39 Girl's name
- 41 U of W football event (with 46 down)
- 42 Badger TV notable: 2 wds.
- 47 Portent
- 48 W. German river
- 49 Opinion
- 50 Nimble
- 51 Finnish port
- 52 Eastern school

- 3 Er ___ (Morocco)
- 4 Foiling
- 5 Firearm
- 6 Soviet city
- 7 Conflict
- 8 Fail on the Hill
- 9 LBJ cabinet man
- 10 Biblical oldster
- 11 Coach Devine
- 16 Turf
- 17 Ferber novel
- 20 Big bundle
- 21 Spirit
- 22 Courage
- 23 Affirmative
- 25 Powerful stuff
- 26 Navigation hazard
- 27 ___ majesty
- 28 One who: suffix
- 30 Be fearful
- 31 Umpire's cry
- 32 Pat Richter was one
- 36 Salty
- 37 Music Hall performer
- 38 Displays
- 39 ___ Randall
- 40 Terminated
- 41 Stupid
- 42 John ___ Passos
- 43 Body of water
- 44 Crete's mountain
- 45 Western state: abbr.
- 46 See 41 across

DOWN

- 1 That coed
- 2 Big bird

continued

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 George Alvin Parish, MD '31, Mayville, Wis.
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 Helen Edith Kremer '32, Okemos, Mich.
 Lawrence Ramon Lawton '32, Crown Point, Ind.
 John Marshall '32, Madison
 Sidney Shia Rosenfeld '32, Madison
 Lawrence Albert Duescher '33, Wrightstown, Wis.
 Joel LeRoy Lillesand '35, Madison
 William Emerson Bull '36, Los Angeles
 Otto James Zietlow '36, Hustisford
 Carl Harold Waller '37, Madison
 William Harker Masters '39, Geneva, Ill.
 Richard James Scheffler '41, Kirkwood, Mo.
 Hazel Annett Lindegren '42, Washington, D.C.
 Douglas Wallace Milsap '42, Madison
 Everett Warren Peterson '43, Ishpeming, Mich.
 Richard Edgar Toellner '44, Madison
 Mrs. Tyrus Lyle Homewood (Kathryn Vye) '45, New Canaan, Conn.
 Raymond Otto Grosnick '47, Manitowoc
 Arthur Duane Richardson '47, Madison

- Frank George Snyder '47, Eau Claire
 Mrs. Harold H. Wagner (Shirley Jane Stillpass) '47, Cincinnati
 Jack Vernon Ackerman '50, Two Rivers, Wis.
 Lucien Wolf Neustadt '50, Los Angeles
 Margaret Marie Prior '50, Eugene, Ore.
 Mrs. Clement Sowl (Mary Virginia Rendall) '51, Monroe
 Robert Francis Winter '53, Markesan
 Charles Ray Brynteson '58, St. Paul
 Mrs. David J. Goetzinger (Judith Ann Bernard) '58, Kirkland, Wash.
 Mrs. Ronald Edwin Engman (Adele Marie Marten) '60, Neenah
 Douglas John Laske '69, Clintonville
 Edith Jeannette Smidt '71, Lake Bluff, Ill.
 George Murray Robertson '72, Madison

FACULTY DEATHS

Emma L. Fisk MA '21, Madison, emeritus associate professor of botany. Dr. Fisk had been a member of the department since 1920, teaching plant morphology and doing research in the field until her retirement in 1963.

Emeritus Prof. Walter A. Rowlands, 75, Madison, nationally recognized expert on rural land use and resource development. He joined the Ag School's Department of Agricultural Economics in 1921 after graduation from Ontario (Can.) Agricultural College, and served as supervisor of county agents in northern Wisconsin for 23 years; was director of the College of Agriculture's branch experimental stations for 17 years; and chairman of the annual Farm and Home Week on the campus.

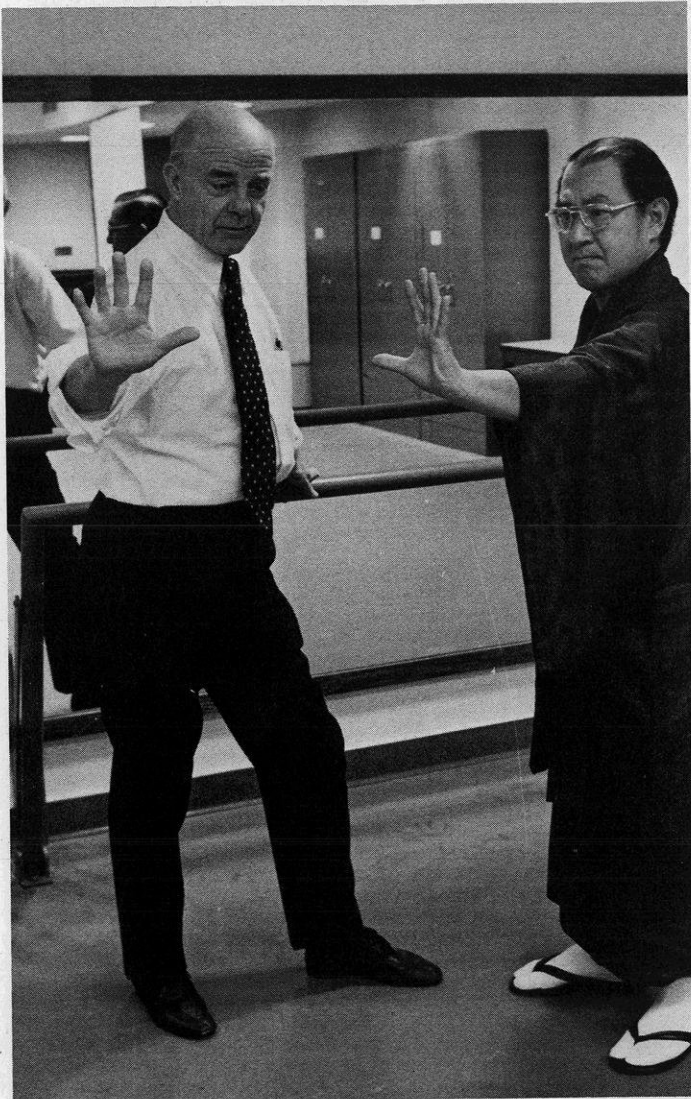
Answer to Badger Crossword

H	E	R	E		R	O	W		F	R	E	D	
E	M	I	L		I	R	A		L	U	N	A	
R	U	F	U	S	F	E	R	G	U	S	O	N	
					D	O	L	L		I	N	A	S
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A	L	A	N				T	E	N		B	L	S
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E	N	D		R	U	T		E	R	S	E		
				B	E	T		B	A	D	G	E	R
		C	O	R	A		D	A	D	S			
D	A	V	I	D	S	U	S	S	K	I	N	D	
O	M	E	N		E	M	S		I	D	E	A	
S	P	R	Y		A	B	O		N	A	V	Y	



Onoe Kureomon II

THIS YEAR THERE'S A KABUKI-IN-RESIDENCE



Scott gets brush-up on hand posture

Kabuki actor Onoe Kureomon II became a two-semester artist-in-residence here this year somewhat to his surprise. A leading light of the National Theatre of Japan and its official representative to the U.S., he arrived here late in the summer for a short visit. But, he recalls, he was "surprised to find Wisconsin students so hard-working, so unlike some others I have worked with in this country." He found, also, mutual respect for A. C. Scott, director of the Asian Theatre department, and was attracted to the campus and city. He decided to stay the full academic year.

Kureomon is teaching 15 students the "endless repetition and sheer hard work" of Kabuki technique, a form which is "neither exciting nor attractive" to learn, he says. His class drills with him 10 hours a week (another 13 students work with Prof. Scott) to grasp the intricate rhythms, the stylized movement, balance and postures.

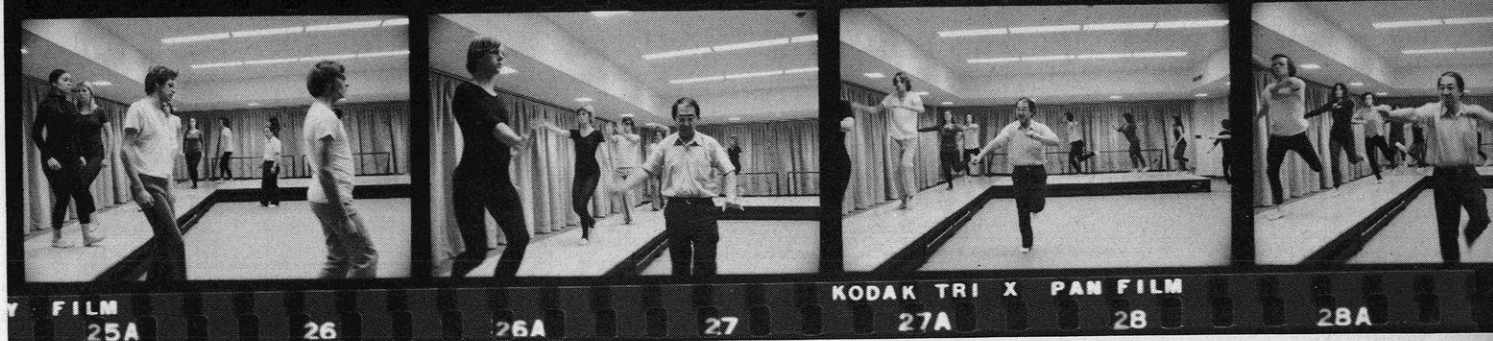
This ambitious schedule is a drop in the bucket compared to the real thing. Kureomon, who is 50 years old, was born into one of the great acting families in Japan and began his Kabuki training at the age of seven. Since then, except for a five-year period in the military during World War II, he has followed the demanding regimen of practice for eight hours a day, seven days a week for nine months out of each year of his life. By the time he was 18 he had attained the rank of "nadai", or leading actor.

Late this spring the UW class will display its accomplishments with a four-night run of a difficult Kabuki standard, "Kanjincho". According to Kureomon, it's a play which "lasts an hour but seems like two to players and audience because of the power expressed in the acting."

Kureomon has settled into an apartment on University Avenue in the same building with Prof. and Mrs. Scott. "I like the quiet here," he says. "It's so different from Tokyo."

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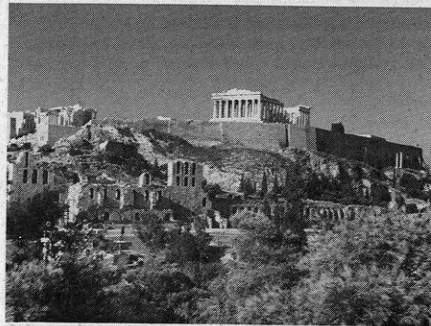
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