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Who's who in the University YWCA and the University YMCA brochure. 1940/1941

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WHO'S WHO

in the

UNIVERSITY YWCA

Advisory Board Members are:

Mrs. E. M. GILBERT, *Chairman*
 Mrs. J. C. WALKER, *Coordinator*
 Mrs. G. L. LARSON Mrs. V. W. MELOCHE
 Mrs. JOSEPH FORD Mrs. E. B. FRED
 Mrs. ERNEST BEAN Mrs. A. W. SWAN
 Mrs. MAY REYNOLDS Mrs. W. P. MORTENSEN
 Mrs. LLOYD TARNUTZER

Ex-Officio

MISS SUSAN B. DAVIS Mrs. CLARENCE DYKSTRA

Employed Secretary

MARJORIE ACHTENBERG (part-time)



STOLL
President

1940-41 Student Cabinet

MARY CHARLOTTE STOLL	President
VELMA ROBERTS	Vice-President
LOUISE GRIESHABER	Secretary
RUTH HASKINS	Treasurer
EDNA JANOT	Student-Faculty
ETHEL LARSON	Recreation
GRACE SEIPP	X Committee
CONNIE HUSTING	Public Relations
ESTHER STAVRUM	Social
MARY LENORE DANFORTH	Vocational Guidance
DOROTHY ROTH	Finance
DOROTHY SMITH	Church Relations
MILDRED BARTA	Philosophy of Living
JANE BLECKWENN	Membership
VELMA ROBERTS	Significant Living Series
RUTH CLARKE	Publicity
SUE HADLEY	Christmas Festival
JEAN MCINTYRE	Geneva Conference
ELEANOR LEE	Community Service
BETTY ANDERSON	Campus Social Life
LOIS COLTON	Monthly Meetings

UNIVERSITY YMCA

Members of the Board of Directors are:

Mr. LOWELL T. FRAUTSCHI, *Chairman*
 PROF. WALTER A. AGARD DEAN ELLIS F. JOHNSON
 PROF. GEORGE S. BRYAN MR. ALFRED W. PETERSON
 PROF. C. D. COOL MR. CHESTER H. RUEDISILI
 PROF. JOHN GUY FOWLKES PROF. OLIVER S. RUNDALL
 DEAN SCOTT H. GOODNIGHT MR. JOHN ST. JOHN
 PROF. JOHN D. HICKS DR. ELMER L. SEVRINGHAUS
 DEAN FRANK O. HOLT PROF. GLENN T. TREWARTHA

Employed Secretaries

ROBERT L. SCHUMPERT EDWARD L. NESTINGEN
 JAMES DANNER (part-time)



LAMPMAN
President

1940-41 Student Cabinet

ROBERT J. LAMPMAN	President
HOWARD BOORMAN	Vice-President
KARL H. STANGE	Secretary
ALASTAIR J. SELLAR	Significant Living Lecture Series
ROBERT G. FISK	How-to-Study
MELVIN W. ECKE	Student Town Hall
JOHN F. DAHLBERG	Social Life
WILLIAM J. PREISINGER	Vocational Guidance
THOMAS N. GODFREY	Religious Discussions
JAMES B. MACDONALD	Christmas Festival
KENNETH M. GERHART	Tutoring
HARRY D. GOODMAN	International Relations
JOHN NESTINGEN	Faculty-Student Discussions
ALWYN M. LOUDEN	Freshman Activities
DAN R. KASEN	Wisconsin Men's News
BEN PETER	Wisconsin Men's Magazine
KIETH BAUMEISTER	Co-op Eating Club
KENNETH P. PALMER	Commuter's Club
ROBERT M. FLEURY	High-Ideals Club
HARLEY E. GRIFFITHS	YMCA Dormitory
HARRY P. SHELLEY	Dormitory Discussions
HARRY W. WEINGARTNER	Finance
ALWYN M. LOUDEN	Membership
RICHARD H. LEONARD	Campus Publicity

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1941



Florence works for her room and board, carries a heavy schedule, and consequently has little time to devote to outside activities. During the fall she had difficulties with her school work, an unsatisfactory situation with her employer, and felt as if her life at school was proving a great disappointment to herself and her parents. During the fall she was contacted by a YWCA member, and taken to a tea at which she met other girls in situations similar to her own. Some of her loneliness disappeared when she realized her case was a fairly common one. She received so much comfort and reassurance from the afternoon of fellowship that she started coming to all the YWCA functions. Through a Y committee she had a chance to ameliorate her working conditions; the tutoring group at the YM helped her with her studies, and the healthful activities of the Y proved to be a satisfactory outlet for Florence's energies.

At mid-semester, math and chemistry had Bob down, discouraged and doubtful of his ability to do college work. He couldn't understand his poor showing, for he was a student of average intelligence and had "a fine high school record."

A friend introduced him to a counselor who was helping with the YWCA Study Techniques program with whom he met two hours a week for three weeks. He learned to pick out the important points and labored less over countless details.

Bob's counselor learned of his inadequate preparation in math in high school. Weekly reviews in an elementary algebra text and scheduled independent work at home brought a much better understanding of math.

His experience in the study program brought him better than average grades at exam time, renewed his confidence in himself, and gave him additional time for essential social contacts.

Last month the University YMCA received a dollar bill and a letter which marked the final chapter in a story of rugged honesty and dogged persistence in the payment of a ten year old debt. In 1930 a gangly, poorly clad negro student borrowed \$25.00 from a YMCA loan fund to pay first semester fees. He expected funds soon to repay the loan.

Somehow the money did not materialize, and the depression years and his color made unemployment difficult. But the student was grateful; frequently he visited the office and explained that he would pay as soon as he could, although he was finding it difficult to even clothe and feed himself. Occasionally he would pay a dollar.

At the end of his sophomore year he was forced to drop school; he left Madison and sought employment elsewhere. Every few months he would write to explain why he could not pay, or enclose a dollar. Always there was a note of hope.

The final dollar was received on February 12, and he was mailed his promissory note marked "Paid in Full."

John's YMCA counselor reports that John comes from a poor farm in northern Wisconsin and is one of a very large family. He sets pins in a bowling alley to defray college costs. Up until a few weeks ago he was indifferent toward his studies. Nothing really interested him. At times he complained of certain physical ills. He had given no thought to the choice of a vocation. In his reading he comprehended little. Other causes for his poor work became apparent. He craved intimate friendships but was unable to take the necessary steps toward making them. He wanted to date girls but had never dated. He used to play the violin but had given that up.

With aid of his counselor, with whom he meets regularly, John has learned many things. Clinical examinations have shown that certain ills were imaginary. This semester he is taking violin lessons. He is interviewing vocational counselors. He meets regularly with a group of students in which he dances and dates. He is rapidly becoming more interested in the world and the things going on around him on the campus. He is becoming more interested in his studies.

UNIVERSITY YWCA

★ The purpose of the University of Wisconsin YWCA is to build a fellowship of women and girls devoted to the task of realizing in our common life those ideals of personal and social living to which we are committed by our faith as Christians.

Christian principles, which are fundamental to the campus YWCA program, are particularly needed by young people today. This year the YWCA is making a special effort to take the organization out into the campus and to the student to meet this need. In this critical time there are many forces at work, disrupting the lives and thinking of students who become confused for lack of objectives. The University YWCA program serves as a bulwark to many students who feel a need for guidance and crave an opportunity for useful self-expression.



1940-41 YWCA Budget

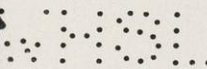
ADMINISTRATION

	BUDGET '40-'41
Salary.....	\$ 400.00
Telephone.....	50.00
Office Supplies.....	60.00
National Dues.....	25.00

PROGRAM

Significant Living.....	60.00
Conference.....	100.00
Festival.....	30.00
Publicity.....	50.00
Monthly Meeting.....	25.00
Social.....	25.00
Membership.....	20.00
Student-Faculty.....	15.00
President and Guests.....	20.00
"X" Committee.....	10.00
Social Service.....	15.00
Philosophy of Living.....	5.00
Finance.....	75.00
Cabinet Projects.....	20.00
Chocolate Hour.....	20.00
Public Relations.....	5.00
Vocational Guidance.....	10.00

\$1040.00



Jane was moody and blue. She felt as if she didn't fit very well into the University community, partly due to unsatisfactory rooming house conditions. Her roommate was neurotic, and there were forced associations with other girls in her house whose views and behavior were incompatible with her own. She accepted an invitation to attend a YWCA membership meeting. Other YWCA meetings followed. Companionship with like-minded girls developed. "It has been such a treat," she says, "to be with a group of girls who can talk without yelling at each other, or saying unkind and cutting remarks about everything anyone says." With help, Jane has been able to change the tone of her rooming house, and she has developed a feeling of confidence and mastery of her own life.

Mary is a popular sorority girl, honest and intelligent, and a leader in several campus activities. Looking about the campus she decided that she wanted the companionship of university girls other than the privileged ones with whom she has been living. She joined the YWCA. She met and talked and planned YWCA programs and activities with girls wholly self-supporting, girls partly self-supporting, girls extremely shy, some with personal problems far more difficult than anything she had known before.

This new appreciation of the difficulties under which many live has resulted in Mary putting forth every effort to better the social opportunities of many students who, for one reason or another, have been denied a wholesome social life on the campus.

Vera is a quiet girl, hardly outstanding in any group. When first one meets her, the hidden resources of the girl are unnoticed. During the fall Vera came to all the discussion groups of the YWCA, some of them led by well-known faculty members, others by students. She participated in these meetings and gained in poise and confidence. Finally she suggested that a group be organized for the purpose of exchanging ideas on the values of life, hoping to arrive at some definition of "the good, the true, and the right." Under her leadership a small group has been organized and meets regularly for a common exchange of ideas particularly concerning religious problems.

Vera seems to be putting more enthusiasm into her school work and outside activities as a result of the thought she has given to many questions of every-day living and a realization of definite progress.

Bill, a junior, had decided to quit school because of poor grades, despite the wishes of his parents and the recommendation of his faculty adviser. He conferred with one of the YMCA secretaries who knew him to be intelligent. He knew the quality of some work done on a YMCA committee. At high school Bill had been a leader and in the school spotlight. Here in the university he had completely dropped out of extra-curricular activities and was not working to the limit of his abilities.

The secretary recommended resuming his extra-curricular interests, and a conference of the secretary with his faculty adviser resulted in ironing out difficulties with one of his instructors.

Bill is joining a popular university sport, has been elected president of an important student group in the YMCA program and is doing a capable job. He is now finding school interesting and expects better grades.

1940-41 YMCA Budget

STUDENT ACTIVITIES

Conferences and Conventions.....	\$ 50.00
Foreign Students.....	10.00
Significant Living Series.....	125.00
Social Meetings.....	5.00
Books and Pamphlets.....	40.00
Christmas Festival.....	25.00
Commuter's Club.....	15.00
Co-op Eating Club.....	15.00
Discussions.....	15.00
Freshman Conference and Activities.....	75.00
How-to-Study.....	50.00
Peace Commission.....	25.00
Rehabilitation.....	10.00
Religious Activities.....	55.00
Sophomore Activities.....	5.00
Student Town Hall.....	25.00
Tutoring Groups.....	15.00
Vocational Guidance.....	40.00
Wisconsin Men Publications.....	40.00
Contingent Fund.....	10.00
State and National Subscription.....	100.00
	\$ 750.00

ADMINISTRATION

Secretaries Salaries.....	\$6,035.00
(two full-time and one part-time and student clerical)	
Retirement Fund.....	255.00
Travel Expense.....	650.00
Printed Matter and Finance Expense.....	550.00
Postage.....	350.00
Telephone and Telegraph.....	25.00
Accounting Services.....	50.00
Office Expense.....	450.00
Books Purchased and Handbook Expense.....	100.00
Contingency.....	250.00
	\$8,715.00
YMCA DORMITORY INCOME.....	\$17,000.00
EXPENSES.....	\$17,000.00

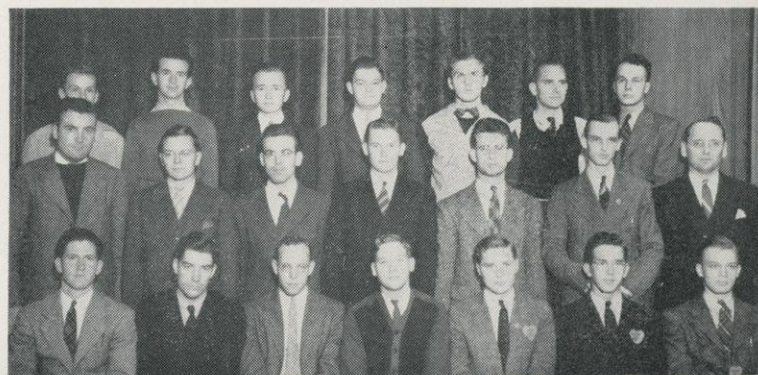
UNIVERSITY YMCA

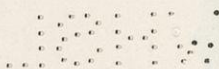
★ *The University of Wisconsin YMCA provides opportunities for students, working together with other students and faculty members, to meet personal problems and social responsibilities in the light of the best Christian traditions.*

In the face of general world-wide confusion today, the individual student derives a stabilizing influence from participation in this program.

Problems and expressed needs of students are dealt with through programs initiated and carried out by student committees, chairmen of which comprise the YMCA cabinet.

Rigid adherence to the principle of student expression and leadership results in the development of a fuller appreciation of the democratic process, and in students learning to tackle the problems of every-day living.





There is a growing body of evidence that suggests that the human brain is capable of processing information in a way that is not limited by the physical constraints of the brain itself. This is a revolutionary idea, one that challenges the long-held belief that the brain is a simple, linear processor of information. The evidence comes from a variety of sources, including studies of the brain's electrical activity, studies of the brain's response to sensory stimuli, and studies of the brain's ability to learn and adapt to new information. The implications of this research are far-reaching, and they have the potential to revolutionize our understanding of the human mind and its capabilities.

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UNIVERSITY OF CALIFORNIA

The University of California is a public research university system with ten campuses. It is the largest university system in the United States, with over 300,000 students and over 100,000 faculty members. The university is known for its research in a wide range of fields, including the natural sciences, the social sciences, and the humanities. It is also known for its commitment to public service and to the advancement of the state of California.

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INFORMATION

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