## Cue. Vol. VI, Issue 8 May 21, 1971

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## SCHLOI CURFIICULUM

Naterwood School has pre-kindergarten all the way throu h the l2th rade. There are two schools and two curricula. One school is our Regular curriculum. About 75 percent of the children who come to us 0 into this curriculum and that 75 percent at sometive leave and go nto arequar public school classroom. For thet 75 percent of the population, the course work they take is very ruch like the cl sses they would have in their own communi ies.
e. g. Grade K English, Science , Jorld History, Ho $e$ Economics, Fhysic 1 Education, Al gebra, Typing, Biology.

The goal with these children is achieved when they leave our schoo and are able to make a success of their own public school from whence they came.

The Specia? Cur iculum is for children who for some reaso: are not coing to end up graduating from hieh school. One kind of child is a boy or girl who is in a work study program. These boys and jirls engage in work activities at our farm at the hospital and in the communities of Neenah and Oshkosh. They work wi h trees, paint fences, go into town to make money, etc.

Another croup is or severel, disturbed your cildren who are completely out of touch with pecp? e and thines in their environment. These cilidren are involved in practical self - care activities like eatine, dressing, washing them-elves, etc. They are also involved in basi edu c ti n and recreatioral experien es.

## HUGHES GROUP SYSTEM

Hughes Hall students have privileges according to a group system. The numbered classifications run from 0 through 5.

Group 0 students have no privileges when they're not in classes, in group
therapy or going to meals. These are the only things for which they can leave the ward. At meal time the eat in the smell dining room off to the side of the big Huches Cafeteria where students with more privileges eat.

Group 1 students may go to the school dences, eat in the big dining room and also go to the Canteen with a chaperoned group from the ward. Another privilege they have is going to the library.

Group 2 members have all the privileges that Group 1 members have. In addition, they have telephone privileges. 1 P.M. - 4:45 P.M. liberty on weekdays; 9 A.M. - 12 P.M. and 2 P.M. - 4 P.M. liberty on Saturdays; and 2 4 P.M. liberty on Sundays.

Group 3 students have the same privileges as Group 2 members plus 8 A.M. - 8 P.M. liberty in the summer and 8 A.M. - 6 P.M. liberty in the winter. They also may go out on a 12hour pass of $f$ grounds with their parents.

Students in Group 4 may go on weekend passes with their parents in addition to what privileges other oroups' members have. They mav also have a 12-hour off-grounds pass on a one-toone basis with any employee.

Group 5 students stay on the Honor Ward $(\mathrm{B}-4)$, one with little supervision. They may also have town passes till as late as 10 or 12 P.M.

Group promotions are earned by behaving well. Demotions are made for those with poor behavior such as swoaring and fighting in school and not working properly there. This group system applies to ward behavior too.

All in all, it sounds like a good system which is used for the student's benefit.

Reason to rule, mercy to forgive:
The first is law, the last prerogative.--
Dryden

SCHCI - a SDVERETY DI TURBED
Hu hes Hsll has a remarkable program for autistic and schizophrenic youngsters the purpose of which is to develrp the youngster to his fu'lest notentis due $\circ$ his limited in uisitiven ss or inguisitiv ness demonstrated the wrong way. The program was sarted in 2967. It is broken dorn into five levele of classes and three auxiliary classes.

The five levels are 2 follows: (7.) Child Develcp ent (2) Pre-kindergarten (3) Kindergarten (4) Pre-primary end (5) Primary. The auxi?iary classes are motor Skills, Language Development, and Family Living. These classes have a range of complerity. Each cliss is a little more complex than the previous leve?.

The pre-schoolers have a lot of difficulty communicati 8 due to their lanzuage problems.

Game playing is used somewhat in order to reinforce concepts such as "inside" and "outside". Puz?les are put to ether by these special students in order to develop task comletion. loost of these children prefer to be lone, so another ppeppse of gemes is to hel increse socialintion and activity completion. This type of ame includes holding hands, riding in we one, and cing for wles.

An ex. 'e of how the severely disturbed younsters lear ws seen by this reporter ${ }^{\circ} \mathrm{s}$ sitt, ng in on a Prekinderarter clas--? type of class which usuilly h:s eight merbers.

The ordin l concept is $t=u$ ret by counting and oo'sin 2 perhaps three objects at a time and deciding which is firt and wh is last or it the middle of the row. The cless sives to remove ech la'ics (repe tion of what somerne has jus said to the child). App? ic 'ion of concepts clear up the se problems.

Students receive a rew rd (such as some snack food) for achievement. Reinforcoment is introduced in socluse secuence. Everythine is done in terms of the present. There is no reinforcement for the future such as "Do vell today and you may have a piece of candy omorrow?

Students learn peripherally from each other on'y after they have developed an attenti span. Phrasing chan es are used in telling stories abou' pictures. Children work with
colors, shapes, numbers, and prepositions such as "on," "of "" "behind."

These children are not only retarded but also have enctional problems. They tend to lose eye contact, need toilet trainin, and continuity of thou ht. These students $s$ and in line at the be innin. of class to check on these items. This is also done before disuissal. Some students improve while others dont. Nevertheless the staff is carrying out of ectively as possible its progran to help these children.

Thanks go to those Hughes Hall teachers who suppied the information for this article. -- Vicki


Ladies
6-3-12
6-3-31
$6-4-44$
6-6-23
6-6-50
6-9-44
6-9-34
6-12-41
6-17-97
6-22-43
6-23-19
6-23-53
6-27-53
6-29-26
6-29-16
c $-\cdots$

6-1-36
6-2-46
6-2-34
6-4-53
5-5-32
6-8-47
6-11-11
6-12-25
6-12-51
6-13-50
6-13-50
6-14-53
6-18-52
6-23-49
6-24-37
6-24-4.4
6-24-34
6-24-31
6-25-94
6-26-26
6-27-15
6-28-51
6-28-41
6-29-25
6-30-13

## WaTTERWOOD PRIVILEGE SYSTEM

In the school unit everything is run on a privilege basis. If a male student does badly, such as being unprepared for class, he receives room time. However, on the girl's ward the whole evening is spent in a room for the purpose of studying. Sherman Hall students may spend up to 4 hours in a room for this.

A Loss of Privilege slip is written on a student who is doing badly. The slip gives the date, student's name, time and place of the infraction, its circumstances, specific loss of privileges, and the name of the issuing staff member. Students get privileges on the ward between classes but not in the school unit.

Members of the Student Council watch behavior of student body membersand make note of misbehavior. There no longer is a dress code, so there is no need for council members to call other students on manner of dress. Mostly they make sure the smoking students don't chuck ashes on the floor and make sure the lounging area is kept clean. There are also to be no students in the lounge while other students are in classes. is representative from the school is present at the group system promotional meetings.

## FIRE AND RAIN

Waterwood students from eighth grade on up attended the school prom at the Elk's Club in Menasha Thursday, May 13, from 8 P.M. to 12 A.M. Their theme was "Fire and Rain." Last year's queen, Bonnie Krueger, crowned Terry Seeger as queen for this year's prom. Bob Schultz was the king. A vote was taken by the boys to select the queen and by the girls to select the king. The court consisted of the following members: Joyce Thibodeau and Jeff Molitor; Cert Jakel and Jim Hendrix; Kate Little and Ed Cruz. Students could attend the prom either with or without a date. Several dociore, aides, and other employees who work with the students also attended the from as chaperones. fill in all about rir poople attended "Fire and Rain."

The girls attending the prom all went to the Kempster Beauty Shop earlier in the day and got new hairdos especially for this event. The prom was formal. The girls either
rented gowns or brought their own from home. There was no decorating as everyone felt the decor of the Elk's Club was elaborate as it is. There was a live band made up of college students. A variety of music was played. The numbers included mostly acid rock, some "Cldies but Goodies" music for both fast and slow dancing.

Refreshments were served. These consisted of ham and chicken sandwiches, potato salad, baked beans, and pop.

The students would like to thank Mr. Webster and all others who made this prom possible for them. One student comment is "It was just lovely." There were a lot of tired but happy students the next day.

## THE FARM

The older boys and girls of Waterwood school are gaining experience in home living on an old farmhouse five miles north of Winnobago Stato Höspim tal.

The property includes about 80 acres of land, and the farmhouse was built 50 or 60 years 1go. The building, in a bad state of repir, has given the studonts exporionco in basic carpentry skills. The walls hive been refinished and most of the rooms refurbished.

Work on the grounds required lawn work, fence building, and gardening.

The girls have shopped for grocerios, planned and prepared noon and evening meals, and learned general housckeeping skills.

The students leave for the "farm" immediately after breakfast, and most of them romain until late aftornoon.

The program in home living, unique in the state, is a federally funded project which will continu through this summ $r$, wh $n$ it will $b$ ovaluat $d$ and consid $r d$ for moth $r$ yar.
all is not work at th "farm. "After compl ting a day's projet, th group ofton onjoys a tr at of fishing, cano"ing, swimming, or, in th wint $r$ snowmobiling. Pits of ponies, dogs, and rabbits add to the homelike atmosphere that allow the children educational opportunities in a noninstitutional setting.

## Issues 'n' Answers

The following question was asked of the students at Waterwood School: In what ways does Waterwood School compare to the school in your community?

I went to a private school. Classes are smeller, but the curriculum is about the same. There are more independent studies in private schools.--

It should be democratic. --No name.

Sherman Hall students would like to stay at the school between classes and have more time to themselves instead of making two trips between Sherman and Hughes as they must do presently.-

Here if we do not hand in our assignments we get an unprepared. The unprepared is a slip which states how long we are to be in a room, by ourselves, to study. Here we are graded as an individual student, or as what each student is capable of. In the community schools, you are graded on whether you keep up with the classes.-

Gur school has block scheduling, meaning that classes are 50 minutes long, and the school at home has modular scheduling meaning that classes range from 15 to 90 minutes depending on the class and the amount of time required for the class. At our school you can wear any kind of clothing you want. At the school at home we have to wear uniforms. Here, breaks are more frequent, but there is more study hall at the other school. is the private school a tuition is required, plus fees for books and school supplies. it our school, these books and supplies are furnished free of oharge.--

[^0]For slip-ups in an outside school there is no such thing as putting a student in a room. He serves a detention after all his class hours. School is stricter on the outside. On the outside I had 7 hours of classes including study halls. Breaks between classes on the outside are much shorter than the 10 -minute ones here.
Tr
Classes are bigger on the outside. There are shop classes there but none here. There is no student lounge for smoking in my community's school.

## CANTEEN SPECIALS

Chocolate dip for conos.
Sundaes are now $15 \phi$ and $25 \phi$
Strawborry, chocolate, pineapple, vanilla, butterscotch milk shakes -carry-outs will be available on roquest.

3each 3ags - assortinent of colors and styles . . . . . . . . . . $\$ 1.50$

Now shipment of toy animals.
Graduation Cards.
$\$ 5.95$ Porfume - Special for $\$ 3.00$

## FATH R'S DAY SPECIALS

Russian Leather Gift Set - Cologne and After Shave Iotion - . - - \$1. 50

Hand-made Ties . . . . . . . . - \$2.25
Fathor's vay Cards.


## UNFINISHED

 BUSINESS

The month of May is an especially important month to the patients at Winnebago State Hospital, as well as all other mental health hospitals and agencies, as it is the month the National Association for Mental Health carries on its yearly campaign to raise monies to support $2 l l$ its fine endeavors. The purpose of the association is "to erase the stigma of mental illness in peoples' minds, to close the gap of misunderstanding between the community and those in our hospitals and to stimulate you and me to do something about the problems of mental illness and mental health".

Winnebago County must be commended for being the most outstanding county chapter in the state. This county has raised more funds than any other for many consecutive years. They have carried out more programs, initiated more projects, have promoted more volunteer help and contributed more public information to the state than any other county in Wisconsin.

There has always been a severe lack of public information in the field of mental health and the facilities available to care for those who are in need of psychiatric hospitalization. The National Association for Mental Health has dedicated it..self to becoming personally involved with patients' problems, hospital needs and community programs in a way to better understand the mental health problems. Then the staggering needs are understood and when facilities, manpower and knowledge are provided to give the immediate treatment required by the mentally ill, then the gaps will begin closing. Then people are made aware of the needs and problems and are given the opportunity, they will be stimulated to take effective action to help this most worthy cause.

It is the sincere hope of this writer that all the counties and states will endeavor to follow the fine example that Tinnebago County has set in the tromendous effort they have put forth in helping the public to better understand mental health problems.

The following suggestions, taken from the "1971, Executive Digest" would be a very beneficial plan for all of us to follow now and in the future:
UWHEN TENSIONS BEGIN TO GET YOU DONN"
"When the stress and strain of our complioated world begin to get you (continued on pago 14)

## What You Should Know

If you're a new arrival you'll want to know many things about the day-byday routine and what is expected of you -- together with what the hospital has to offer you.

You are about to enter into a phase of your life that is new and different and you might feel some anxiety during your first week or so on the admission unit.

Everyone has heard about a mental hospital, but only those employed in one and those former patients who have returned to their community can honestly describe what goes on here.

We know of several patients who were actually frightonod during their first week in the admission ward. It seems they were afraid of things before they occurred and were surprised that what they imagined didn't hold true.

A recent survey by CUE roporters revealed that the majority of new arrivals were unaware that they could make a telephone call home on the day they were admitted. They also didn't know that they could have a visit each day while on the admission unit. Some didn't know what type of wearing apparel was required or just what kind of clothes to ask for when they corresponded home.

Then you were first admitted, your clothes and other possessions were taken from you by the Admission clerk. The clothes retained need to be marked with your name to prevent them from getting lost or stolen. You are allowed personal possessions and you should inquire at the nurses' station for information on what items can be kept in your room. Clothes you don't need at the time are stored at the Admission office and you can obtain a garment, if necessary, by first getting a slip from your nurses' station on your unit. You take this slip to the Admission \& Discharge office where the garment or garments will be given to you. The remainder will be stored until the day of your release.

Some units conduct orientation meetings within a few days of your admission. If you don't get called to such a meeting, ask a member of your ward staff regarding it. Don't hesitate to ask questions from any member of the ward staff. It is their job to assist you.

It's a good idea to take everything in stride. Don't be over anxious in seeking answers to everything that may come to your mind. Rome wasn't built in a day. It is almost impossible to learn everything in a few days. However, if you have a pressing problem, feel free to ask any member on the ward staff.

You will be given a physical examination by a medical doctor in order to determine the state of your health. The doctor will tell you anything that you need to know about your health problems. You should cooperate fully with the doctor at this time.

You receive a complete physical examination, including blood and urine tests, X-rays, etc. The dentist will also examine your teeth. You will be escorted to the laboratory rooms in Kempster Hall and to the Dental Clinic in Gordon Hall for these tests. This is all routine during your stay in the Admission unit and is part of the generel examination accorded to all new patients.

More than likely, the first doctor you talk with is your psychiatrist, He will make you feel at ease and you can tell him all about your troubles with confidence. He is trained to help you and your cooperation with him at the onset will make for a better relationship.

You will be given medications. The nurses' station will tell you the time of day such medications are issued. It may be three or four times a day. Be sure you're on time for this service. Your doctor will tell you the type of medications prescribed, if you ask him. But don't bother him with trivial matters.

## $(f)$ (5) 30000000



Memorial Day, May 30, originally established as a day to decorate with flowers the graves of soldiers who died in the Civil War, has gradually become known as the day on which to honor the dead of all wars and, broadening in scope, public officials and all loved ones and friends. First called simply Decoration Day, it became as years passed Memorial Day. Use of the name "Decoration Day" still survines in popular usage.

Mourning women of both North and South began the practice as early as 1863. The women of Columbus, Miss., for example, laid flowers on the graves of both Union and Confederate dead in that year.

Formal observance of the day dates from 1868, the first official ceremony being held in the National Cemetery at Arlington, Va., across the Potomac from Washington.

The order for the day originated with General John A. Logan, Commander in Chief of the Grand Army of the Republic who said, "The thirtieth day of May 1868, is designated for the purpose of strewing with flowers or otherwise decorating the graves of comrades who died in defense of their country during the late rebellion, and whose bodies now lie in almost every city, village and hamlet churchyard in the land.... It is the purpose of the commeander in chief to inaugurate this observance with the hope that it will be kept up from year to year while a survivor of the war remains to honor the memory of his departed comrades."

In the course of time both army and navy came to observe the day. To honor men who died at sea, it became the custom to build little ships of flowers and set them afloat at chief ports in the country in order that the tide might carry them out and perhaps over the places where the dead went down.

Ceremonies consist of band music, a memorial address, the reading of the Gettysburg address, and placing of the flag and flowers on each soldier's grave. Today, instead of the G.A.R., the American Legion is in charge, poppies are worn to horror the dead, and
a parade is usually held with military units and local organizations sharing the celebration. Schools, too, observe the occasion with auditorium programs.

Over the years a note of triumph that was heard in Northern oratory of the day gradually disappeared, and Memorial Day is now a legal holiday in all states of the Union. Seven southern states, however, celebrate it on a different date, April 26, and call it Confederate Memorial Day.

## THE CERTAINTY OF THE SEASONS

There are those who believe in the infallibility of the poets. Most of us wonder or quibble or accept poets' words in accordance with our own feelings. We cannot quarrel, however, with one line that's an etemal weather prediction, the hope in which makes hardship in the year bearable: "If winter comes, can spring be far behind?" (Shelley)

The concept of the seasons is a good foundation for life. Comfort comes in knowing that each difficult season has its ameliorating follow-up. Winter is followed by spring; summer by autumn. We have proofs of them: objects weathered, records kept, our own memories. And, yearly, personal memory of extreme weather (ie. adversity) fades, as nature intends, giving way to a pleasant replacement. "Winter" goes the way of all burdens--out of sight.

As certain as death and taxes are the seasons. Come they will, sooner or later, for better for worse. We are married to the seasons. And the more content we are about them and their vagaries, the happier we are in tolerance of life. The four seasons, the four humors, the four winds, the four corners--we believe in them.

## Alice

## FIRST USS. HOSPITAL

In recognition of National Hospital Week, May 9-16, we bring to your attention the establishment of what was possibly the first hospital in the U.S.-a clean house supplied by firewood and supervised by a matron--begun in 1658 in New York by Dr. Varravanger, surgean of the Dutch West India Company.


THE FOLLOWING ARTICLE APPEARED ON APRIL 21, 1967:

## BELL OF SHACKLES

There is a roal boll - the mental hoalth bell -. bohind tho symbol of the National Association for Montal Health. It weighs 300 pounds and was east in 1953 fron chains and shackles oneo used to restrain mental pationts. The boll boars this inscription: "Cast from the shacklos which bound them, this boll shall ring out hope for the mentally ill and victory over mental illness:

3olow are listed 12 facts concerning mental illness, which the patients of this hospital should be aware of, in order that they will fully understand they do not face this problem alone.

1. At least 19,000,000 Anericans (1 in evory l0) are suffering from a mental or enotional disordor.
2. There are about 800,000 persons in hospitals with montal illness - as many as with all othor diseases combincd.
3. Each year over half a million persons are aumitted for the first time for psychiatric treatmont in mental hospitals.
4. sit. lcast $50 \%$ of all modical and surgical cases treated by private doctors and hospitals have a nental illness complication.
5. There are estimated to bo more than half a million mentally ill children in tho United States, classified as psychotic or bordorlino casos.
6. Nearly two billion collars in tax funds are spent oach year for the caro of the mentally ill.
7. State montal hospitals spend an average of $\$ 5.02$ a day per patient.
8. The avorage state mental hospital has only: 63\% of the doctors needed, 40\% of the social workers it needs, 83\% of the psychologists it needs, and $24 \%$ of the registored nurses it needs


Have you nuticed how all the new toys need batteries? Years ago, your biggest prablem on a cold Christmas morning was getting the car started. Now it's getting the toys started.
after hearing world heavyweight Joe Frazier sing on IV, a viewor scoffed, "who told him he could sing?" Actross iitzi Gaynor ${ }^{\text {i }}$ s answer: "Who ${ }^{\circ} \mathrm{s}$ going to tell him he can ${ }^{\circ}$ t?

A man looking for a job marched along Third Avenue in New York City wearing a sandwich board that had his resume printed on both sides. The last line seid: "Inquire Within."

- Near the busiv terminal of a trucking firm in faterson, N.e., a large billboard proclaimed: "This Is a Trucking Company That Never Sleeps. ${ }^{10}$ Crayoned neatly beneath was: "And neither do its noighbors!"

A piece of graffiti on the wall of a New York office building says: "legalize Nontal Telepathy. Under it, someone has added: "I knew you were going to say that."

A sign on a construction project at a hospital in Richmond, Va., says: "All men on the job must wear safety hats." Under this, someone has carefully added: "Regardless of their po?itical opinions."

Women are refusing to wear coats made from the fur of endangered species. The endangered species which has to pay for them is also appreciative.

A gal in an office explained why she had switched back from midis to minis: "I've been in trouble ever since the boys started watching my work instead of my legs."

Headline Hits: On a Washington Star story about the Supreme Court muling that the musical comedy "Hair" could resume playing in Boston: "JUSTICES DECIDE NTT TO LET HAIR DOWN."

A hippie was walking down Meridian Street wearing one shoe. A man said to him, "Oh, you've lost a shoe." The hippie replied, ${ }^{1 N O}$, I found one."

Following are tho schoduios of the hospital criployec softbill toms. Local 48 an. the Kinnebago Cr dit Union. Hopefully the schedules will be helpful to wird groups who 1 n to attend some of the games during thet summer.

LOC L 48 ,

| May 17 | Rockwell | South Side Lighted | $7: 30$ |
| :--- | :--- | :--- | :--- |
| May 22 | Buckstaff | North Side Lighted | $7: 30$ |
| May 24 | SNC | South | $8: 30$ |
| June 7 | Firefighters | South | $8: 30$ |
| June 14 | Nedalist Dukes | North | $6: 30$ |
| June 19 | Oshkosh Truck | North | $7: 30$ |
| June 21 | Wisconsin Telephone | South | $6: 30$ |
| June 28 | Lenox Candles | South | $7: 30$ |
| Juiy 12 | Winnebago Creait Union South | $6: 30$ |  |
| July 19 | Buckstaff | North | $7: 30$ |
| July 24 | Rockwell | South | $7: 30$ |
| July 26 | SNC | South | $8: 30$ |
| Aug. 2 | Firefighters | South | $8: 30$ |
| Aug. 7 | Ledalist Dukes | North | $6: 30$ |
| Aug. 9 | Oshkosh Truck | North | $7: 30$ |
| sug. 16 | Wis. Tolephone | South | $6: 30$ |

WINNEBAGO CREDIT USIUN

| May 17 | Medalist Dukes | South | $6: 30$ |
| :--- | :--- | :--- | :--- |
| May 22 | Firefighters | South | $8: 30$ |
| May 24 | Oshkosh Truck | South | $7: 30$ |
| June 7 | Wisconsin Telephone | Morth | $6: 30$ |
| June 14 | Lenox Candles | South | $8: 30$ |
| June 19 | SNC | North | $6: 30$ |
| June 21 | Buckstaff | South | $8: 30$ |
| June 28 | Rockwell | North | $7: 30$ |
| July 12 | Local 48 | South | $8: 30$ |
| July 19 | Firofighters | South | $8: 30$ |
| J 1y 24 | Medalist Dukes | South | $6: 30$ |
| July 26 | Oshkosh Truck | South | $7: 30$ |
| Aug. 2 | Wisconsin Telephone | North | $6: 30$ |
| Jug. 7 | Lenox Candles | South | $8: 30$ |
| Aug. 9 | SNC | North | $6: 30$ |
| Hug. 16 | Buckstaff | South | $8: 30$ |



ARMCHAIR TOUR OF THE U.S.A.
The names of all 50 states of the U.S.i. can be found among the letters below. The names sometimes read forward, sometimes backward, sometimes up, down, diagonally. Draw a pencil line around the name of a state when you locate the sequence of letters that spells it.

> Submitted by
> John
> 2 -East



Following are suggestions taken from the Canteen Suggestion Box.

Cookie cones.
There are no sandwiches for personnel and workers on the weekend--could this please be remedied?

I would like more soft boiled ergs at Sunday morning breakfast.

Could we have the sandwich machine full on weekends and also fresh?

Sandwich machine is always empty on week-ends. Please have it filled for company and more patients come to the canteen on weok-ends.

Please have the sandwich machine filled on week-ends for company and patients on liberty.

Why don't you start swiming now?
Put Timothy \& Amos Moses in the jukebox. (No, they won't grouch, they're songs.)

Do SUMETHING about the "lake flies."

## CUE'S Editorial Department

Published Si-Monthly by and for the Patients

Five Years Old, But New Every Two Weeks

Lucie Jeffers
Chuck Lemieux Advisors


Cue's Creed: It is the individual's lInty ton hold out for what he knows is right, and it is sconirty's duty to lister to him.


HUGHES, SHERMAN POST WINS
Wednesday evening May 12, found teams from Hughes Hall and Sherman hall post victories in the opening round of the Men's Intramural Softball League.

Hughes took the measure of the bows from Kempster, 20-10. with $4 \times 5$ including a home run and
$3 \times 5$ were the leading hitters for Hughes. $d$ paced Kempster with two hits in three trips, one a four bagger.

It the Main Ball Park, Sherman clobbered STU 39-5. Sherman's many hitting stars were paced by . and
both $4 \times 5$. Er . and
had round trippers. $z$ and
each had a pair of hits for the losers.

## SHERMAN REMAINS UNDEFEATED

A.T.U. DUNS HIPSTER

Men's Intramural action on Wednesday Kay 19 found Sherman Fall remain undefeated by winning over Fiches 17-4. and
each had 2 hits for rues.
In the second game A.T.U. downed Kempster 29-17. , ind ad 4 hits apiece for the A.T. U. while homered.

- led dempster at the plate going 4 for 4 and , hit a grand slam home run.


## STANDINGS

| SHERMAN | 2 | 0 |
| :--- | :--- | :--- |
| HUGHES | 1 | 1 |
| A.T.U. | 1 | 1 |
| KEMPSTER | 0 | 2 |



## There and Back

Yeah, you've been down.
you ${ }^{9}$ ve been there and seen the world in a different light.
When everything is brick and shade of gray;
Not the usual greens and blues and pastels the happy (are they different from us?) normal people (they aren ${ }^{\circ}$ t here are they?) see:

You ${ }^{\text {i ve }}$ been at the bottom, where thoughts of death are a pastime-the only relief from the long sad day.
But, man, you ${ }^{\circ}$ ve gained something from it, like it or not.
You ${ }^{\circ}$ ve given yoar life perspective, you 've got (now at least) more insight than the common man on the street.

I'm not patting you on the back, wait, maybe I am;
Cause, Christ, you ${ }^{\circ}$ ve l sarned something very few people learn till it's too late;
You've learned to appreciate and cherish and love lipe day by day with an almost reli ious? love.

Cause you ${ }^{9}$ ve been down, and almost lost the most precious thing you ${ }^{\circ}$ re ever going to have, your sweetly long years of sunsets, seas, laughing children, singing, overeating, drinking, meking love and loving, long hot days, tart fall mornings--you almost lost your life:

## Gifts and Small Boys

His small hands--over flowing--
iNith sunshine tinted bloom,
He cuietly--half shyly--
Tiptoed--into the room.
"These flowers--are for you," he s:id, Then hurrying through the door
Left me, with more--than a small bouquet
--So luch--
Oh: So much more:

## (2)

Of what, are dreams-A lover ${ }^{\text {' }}$ s sigh?
The flash of bluebirds-Across the sly.
A curve of music?
The essence of a rose?
The evening ${ }^{\text {'s }}$ heaven-Where starlight glows?

A shimmering tear--
The surging sea-of all these things a dream may be.
liy drean is mirrored in your smile.
Oh, stay and dream with me awhile.

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            * * * * * * * * *
cughts
Yolve taceed Ic\%, swect, re love-al las:
But he (cie she?) is not here, how can the be?
Th. yire on your nind constar: ly day and night.
You try to visu ize ad relive your Last r. Gtine , but after a vile jey 1 iéc.
For memor tas are shor, ever happy sweet ones; you're alone now;
But you`ll meet again--soon; --You think, you pray--you hope.
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## LOVE

Love is something that is hard to describe
It's a burning, gloring feeling inside,
Love is a treasure, love is a joy
Then shone in the face of a young girl or boy.
Love is abandon, love's always free
Waiting for everyone, you or for me, It's sometimes difficult to even dealne But to me it's a miracle God madederine.

You'll also be enoouraged to participate in group therapy. The unique power of group therapy is its ability to bring problems out inte the opon. You are both a participant and a therapist, giving as well as getting support, reassurance, and guidance.

In conclusion, get along with your fellow patients and staff members and help those less fortunate than you as it is YOU who will benefit.

MANKIND'S UNFINISHED BUSINESS (con't)
down, give.a thought to these sug estions from the National Association for Mental Health:
.Talk over your worries with a lev-el-headed person you can trust.
. Escape from a problem for awhile then deal with it hen you feel refreshed.

- Tork off anger by pitching into some physical activity or hobby.
. Give in occasionally - - that you pan be wrong.
.Do something for others - - it takes your mind off yourself.
. Take things one at a time.
.Shun the superman urgo - - givo yourself a pat on the back for the things you do well, but don't try to be perfect.
-Go easy with your criticism - others have faults and virtues too.
.Give the other follow a break . cooperation is contagious.
.Make yourself available - - others may only be waiting for you to make the first move.
.Schedule your recreation - - it is essential to good physical and mental health".

Some of the patients in mental. inotitutions will be interned for a short period of time, to others it will mean many months of care before they are ready to return home. The importent thing for any patient is to depart from any hospital with the feeling that it has been an opportunity to gain an invaluable education in the treatment of all types of mental illness. The experience of being a patient should be looked upon as one of real growth in our human character. We should all go home feeling we have overcome one of the most difficult, but curable, illnesses that anyone has ever had to face, not with the feeling that you have to be ashamed to admit
to anyone that you have suffered a mental illness.

If we can all ga back to our own communities with our heads held high, we can do more to better educate others a.s to the importance of the needs of emotionally disturbed people and the many ways to help them than any organization can. With the experience and education we have gained, we could become $a$ real asset to our own individual communities to help erase the stigme of mental illness by seeking out our County Mental Health Associstion and agencies and offering our services in guiding others to conquer. their problems as we have been helpad thro the cooperation and endeavors of all the people. who have devoted so many hours of their time in helping us.

Our sincere thanks go to the National Association for Mental Health and especially to the winnebagn County Association for Mental Health, Im. for their enduring concern and their dedication to such a worthy cause.

3ELL OF SHAC.LES
$\left(\operatorname{con}^{n} t\right)$
to meet minimum professional standards.
9. Community iental Health Clinics now number 1.500. liany of them part time. At least 3,740 full-time olinics per 50,000 population.
10. In the past, readmission rates have been as high as 35 \% of the pationts discharged within a year. Recont research has shown that this readmission figure can be reduced to about $10 \%$ with continuing and thorough rehalilitation services.
11. There are 584 mental hospitais within the United States. In addition to this there are 338 hospitals for the mentally defective.
22. When prompt and adequate treat ment is provided, at least 7 out of 10 mental. patients can leave the hospital improved or recovered, from a few months to a year after adinission.

I could go on quoting statistics for pages but with the facts that are above I feel that each of us can be satisfied that we are not alone in our illness.

HOSPITAL ACTIVITIES FOK THE WEEK OF MAY 24 - MAY 30, 1971

May 24
Monday

| 9:00 am | $4: 15 \mathrm{pm}$ | CANTEEN OPEN* |
| :--- | :--- | :--- |
| $9: 30 \mathrm{am}$ | KH Wards | Book Cart |
| 1:30 pm | SH 1-2 | Catholic Daughters |
| $4: 00 \mathrm{pm}$ | HH Music Rm. | RECORD LISTENING |
| 6:30 pm | Barracks | Woodworking |
| $7: 00 \mathrm{pm}$ | SH 7-8 | Outagamie Red Cross |
| $7: 00 \mathrm{pm}$ | GH-AT Area | CARD CLUB |

May 25
Tuesday $9: 00 \mathrm{am}-4: 15 \mathrm{pm}$ CANTEEN OPEN $2: 30-\begin{aligned} & 4: 00 \mathrm{pm} \\ & 4: 15 \mathrm{pm} \\ & 4 \mathrm{HH} \text { GUSic Am Area }\end{aligned}$

RECORD LISTENING
Canteen Social Chairmen
Dinner Meeting
6:30 pm SH Basement FASHIO KORNER
7:00 pm KH KH Choir

May 26
Wednesday $9: 00$ am $-8: 00 \mathrm{pm}$ CANTEEN OPEN


May 27
Thursday

| $9: 00 \mathrm{am}$ | $-8: 00 \mathrm{pm}$ |
| ---: | :--- |
| $10: 00 \mathrm{am}$ | GHS |
| $2: 30-4: 00 \mathrm{pm}$ | HH Music Rm. |
| $7: 00 \mathrm{pm}$ | Canteen |

CANTEEN OPEN
Protestant Ward Service Fev. Windle
RECORD LISTENII!G
OHS Chorus*

May 28
Friday 9:00 am - 8:00 pm CANTEEN OPEN
$2: 30-4: 00 \mathrm{pm}$ HH Music Rm. RECORD LISTENING

May 29
$\begin{array}{lrl}\text { Saturday } & 9: 00 \mathrm{am}-8: 00 \mathrm{pm} & \begin{array}{l}\text { CANTEEN OPEN } \\ 10: 00 \mathrm{am} \\ \end{array}\end{array}$ Mr. Korn

May 30
Sunday
$8: 45 \mathrm{am} \quad$ Chapel
$9: 00 \mathrm{am}-8: 00 \mathrm{pm}$
$7: 00 \mathrm{pm} \quad$ Chapel

PROTESTANT SERVICE
Rev. Windle
CANTEEN OPEN
CATHOLIC MASS
Fr. Pierce

[^1]Mos. Julaine Farrow, R.N, Nursing


[^0]:    PEOPT TI NOT ATO TO PEOPLE TILL NOT BE ALLO JED TO ENTER EITHER THE CANTEEN OR THE VENDING AREA IN SWTMMING SUITS OR BAREFOOT.

[^1]:    *ALL activities in CAPITAL LETTERS are for all patients.
    Patients Library, SH Basement - 9:00-4:00 M-T-W-F 9:00-2:00 Thurs.

