## The crimson. 1918

## [Edgerton, Wisconsin]: [Child High School of Edgerton, Wisconsin], 1918

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# The Crimson $^{\text {rim }}$ 

## 1918

The Annual publication of the Senior Class of the ©hild $\mathfrak{F t i g h}$ School of Edgerton. Ebbis, the third volume, has been assembled and published by the Class of Mineteen Eighteen as a record of its last Academic Bear at the Child Figh School.

## $\mathbb{C l t e} \mathfrak{C r i m s u n}$

## Autographs

## $\mathbb{T}$ the $\mathfrak{C r i m s i n}$

## Dedication

In scholarship as in athletics; in social activities as in school spirit and morale the Edgerton Public High School has ever set a high standard and has maintained it. She has never wavered in the straightforward course of duty; her colors have never been lowered.

New fields of activity have been insistently calling us of late, the realms of oratory and debate, declamation and athletics, and in each we have sustained our reputation.

Now another field of activity has opened before us and in this as in all others the honor and integrity of Edgerton High School has been nobly upheld.

The measure of our sacrifice will be found in the splendid testimony of the service flag hanging in our assembly. Sixty-five stars symbolize our gift to the nation! Each blue emblem signifies the sacrifice of the comforts of home and friends for the discomforts of a trench in a foreign land.

Before this book becomes a publication the last of our boys may be over there defending Democracy and Civilization, the first of our boys may have paid the last full measure of devotion and gold stars may have taken their place upon that service flag.

Many of those represented upon that flag may never know of our acknowledgment of their supreme sacrifice, may have already laid down their lives that Democracy might thrive among the nations. We cannot hope to adequately express the measure of our indebtedness to those boys. They once belonged to us, now they belong to the nation. They once fought the battles of our old High School which they loved-and they won. They now fight the battles of the nation which they love more than High School, more than life itself-and they will win. To those victorious heroes, great in the past, but greater in the present, we dedicate this issue of "The Crimson."

The Class of Nineteen Eighteen.

"GWod bless our splendid men,
Send them safe home again,
$\mathfrak{G}$ od save our men.
Jlappy and glorious, Dauntless and chivalrous. Winners of freedom, God save our men."

## $\mathbb{T}$ he $\mathbb{C r i m s a n}$

## The Jssues at Stake

WE ARE living in an era of big things. Men speak of government finance in th, Petty state and civic interests have been superseded by great international, grave importance, involving peoples, vital to the lives of millions. There have be which have been of moment, of vital concern to nations, to leagues of nations, but there has been a war which has involved a world of nations. There have been wars of kings against of peoples against peoples but there has never been a war in which whole peoples, allied and $t$ all their individual jealousies and rivalries put aside, for one great purpose-fight autocracy.

Master minds have arisen with inventions and scientific discoveries that would have startled the world in times of peace but in this age of great emotions, of awakened minds thinking of great things in large terms they pass unnoticed. In the confusion and turmoil of a world at war they lie in obscurity to develop magnificent enterprises, further great projects which shall alter the standards of the world and make it a better place in which to live when autocracy has been crushed forever and peace and democracy have descended like a benediction upon an agonized world.

The world has received an electric shock which has stirred the blood of nations to its very source. Great peoples are wakening, are gazing with horror-wide eyes at the monstrosity of lust and greed and unscrupulousness which they are even yet unable to comprehend in its fulness. The charge which has awakened all humanity has been accumulating slowly for decades in the peoples themselves and the culmination will be the beginning of a new era in which war is impossible, in which civil and international strife are unknown and the standard of the individual shall be applied to the state.

In the words of Mr. Wilson: "A supreme moment of history has come. The eyes of the people have been opened and they see. The hand of God is laid upon the nations. He will show them favor, I devoutly believe, only if they rise to the clear heights of His own justice and mercy."

Great moral issues are at stake. The standards and practices of civilization must be vindicated. The honor of womanhood must be defended. Humanity and truth must be re-established upon the pedestal of self-respect and personal integrity. Fairminded justice must take its place upon the world's code of honor beside a new breadth of view and a broader conception of individual interests which have been widened through the awakening of the peoples and which will continue to broaden with the great era of advancement which is to come. In short, we must make the world safe for democracy.

And these are the great issues for which those to whom this book is dedicated are making the supreme sacrifice. They are our defenders, they are upholding those great principles of national life which we hold to be the principles without which this life would not be worth the living, the principles under which alone we can live in "liberty and the pursuit of happiness." Will we allow these men to make their sacrifice alone? Will we permit a disloyal citizen to remain in our midst to work his treachery for the downfall of those principles, those standards for which these men, our men, are giving their lives? Mr. Wilson has aptly expressed the answer of every loyal American in his words:
"For us there is but one choice. We have made it. Woe be to the man or group of men that seeks to stand in our way in this day of high resolution when every principle we hold dearest is to be vindicated and made secure for the salvation of the nations. We are ready to plead at the bar of history, and our flag shall wear a new luster. Once more we shall make good with our lives and fortunes the great faith to which we were born, and a new glory shall shine in the face of our people."

## The $\mathfrak{C}$ rimsun



## 3 Have a Rendezvous $2{ }_{3}$ ith Death

I have a rendezvous with Death
At some disputed barricade,
When Spring comes back with rustling shade
And apple blossoms fill the air-
I have a rendezvous with Death
When Spring brings back blue days and fair.
It may be he shall take my hand
And lead me into his dark land
And close my eyes and quench my breathIt may be I shall pass him still.
I have a rendezvous with Death
On some scarred slope of battered hill,
When Spring comes round again this year
And the first meadow-flowers appear.
God knows twere better to be deep
Pillowed in silk and scented down,
Where Love throbs out in blissful sleep,
Pulse nigh to pulse, and breath to breath,
Where hushed awakenings are dear
But I ve a rendezvous with Death
At midnight in some flaming town,
When Spring trips north again this year,
And I to my pledged word am true,
I shall not fail that rendezvous.

(1)

## $\mathbb{T}$ he $\mathfrak{C r i m s u n}$

## The ©hild Jligh Sehool Jifonor Sioll

| George Brown | Willis Madden |
| :--- | :--- |
| Chas. Bunker | Ed. J. McDonough |
|  | John McDonough |
| Jay Campbell | R. J. Mooney |
| Sergt. James Clarke | Lieut. Chas. T. McIntosh |
| Norman Clarke | Lieut. Rob t B. McIntosh |
| Leon Connors | Sergt. Wm. M. McIntosh |
| Paul Coon |  |
| Warren Coon | Sergt. Herchell North |
|  |  |
| Harold Dawe | George Ogden |
| R. E. Decker | Gerald Ogden |
| Clare Devine | Mahlon Ogden |
| Frank Devine | Roy Ogden |
| T. William Dickinson |  |
|  | Frank S. Pyre |
| Kenneth Earle |  |
| Leon Ellingson | John Rousch |
| Alexander Ely | Thomas Rousch |
|  | Bjarne Rossebo |
| John Flagg | Raymond Saunders |
| Thos. Flarity | Willard Schmidt |
| Hurley Ford | Edwin Scofield |
| Wellington Fredendahl | Sergt. Earl Shaw |
| Glenn Gardiner | Sergt. Major Melvin L. Shaw |
| Lamond Girard | Edward Short |
| Frank Gokey | Malon Stillman |
|  | John Strassburg |
| Abner Hanson | C. H. Sutton |
| Thomas Head | Frank Sutton |
| Lieut. Elmer Hain | Charles Sweeney |
| Paul Jenson | Ed. Sweeney |
| Hixon Knapp | Roy Tallard |
| Rollin Livick | Lieut. Andrew Thorsen |
| Kenneth Lutz | Alfred Tiesberg |
| George Lynts | Rollin Williams |
|  | Earl. Whitford |
|  | Lawrence Whitford |
|  |  |

$\mathbb{T}$ he $\mathfrak{C r i m s a n}$


SOLDIERS PAGE

Ogden Pyre
Girard
Dickinson

Rousch
W. McIntosh Clarke
P. Coon

North
Knapp
Devine
Mooney


SOLDIERS' PAGE
Row 1-Sutton, Gardiner, Tallard
Row 2-Clarke, Ford, Jensen, Nelson, Ellingson, Hanson, F. Ogden, Dawe, Madden
Row 3-E. Ogden, Rossebo, Tiesberg, Flagg, Rousch, M. Ogden, Bunker, Short, Devine, Lutz, Strausberg
Row 4-Sweeney, Earle, Williams



## $\mathbb{C}$ he $\mathbb{C}$ timsan

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FRONT AND-


BACK


H054! 1 141

Within these halls we spent those days
From care so free-
These stately walls, to us they bear a tender memory.




THE CRIMSON BOARD

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## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$

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Crawford County Training School; Soldiers Grove High School; La Crosse Normal 16; Attended the University of Wisconsin.
Edison S. Lamoreaux, Manual Training.
Muskegon, Mich., H. S.; Hackley Manual Training School '13; Edgerton H. S. '13-' 18 .

Loretta Lucey, Commercial
Mazomanie H. S. '07; Whitewater Normal '15; Edgerton H. S. '13-’18.
Leora Connors, English.
Kaukauna H. S., St. Mary's, Notre Dame, Ind. '11-’12; Lawrence College '12-’14; University of Wisconsin, B. A. Degree; Edgerton H. S. '17-'18.
Lucille Whitney, Mathematics and Spanish.
Mt. Pleasant H. S. '13; Iowa Weselyan College, B. A. '17; Edgerton H. S. ‘17-’18.
Anna Hoen, Domestic Science.
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Grace Stafford, English, Reviews and History.
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West Bend H. S.; Downer College '10-11; University of Wisconsin '13; Edgerton H. S. '14-’18.
Muriel Larson, History, French and Democracy.
Neenah H. S. ${ }^{1} 14$; Lawrence College '18; Edgerton H. S. ${ }^{18}$.
Tekla Youngeuist, Penmanship and Spelling.
Florence H. S.; Oshkosh Normal; Edgerton H. S. '14-’18.
Carrie Dixon, Arithmetic and Geography.
Brodhead H. S. '13; Whitewater Normal '16; Edgerton H. S. '16-'18.
Nora Farman, English and Reading.
Edgerton H. S. '11; Whitewater Normal '15; Edgerton H. S. '16-’18.
Eve Billsbury, Music.
Milwaukee State Normal; Pupil of W. O. Miessner; Edgerton H. S. '17-’18.
Isabelle McIntosh, Undergraded Department History.
Edgerton H. S.; Whitewater Normal; Edgerton H. S. ’16-’18.
Roy E. Decker, Science.
Topeka, Ind. H. S. ${ }^{\circ} 09$; Michigan Agricultural College, ${ }^{`} 15$.
Taught at Plainfield, Mich., '15-’17; Edgerton H. S. '17-'18; Enlisted in Heavy Field Artillery in December.
$\mathbb{C h e} \mathfrak{C r i m s i n}$



## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$



Perry Anderson
"Tut"
Who would keep jumping like this
Over a fresh little miss?
Why swallow her bait,
To meet such a fate
As getting a gentle dismiss?
Freshman Literary Society; Class Basketball 1, 2, 3, 4;
Class Baseball 2, 3; Orphelian 2, 3, 4; Glee Club 2, 3; Foot-
ball 4; Class Track 4; Extemporaneous 4; Debate 4; Appa Bu Bula; Class Play.

Roy Barton
'Pring ${ }^{\prime}$
When he's not at school, he's at work,
In the "Big Brick Store" as a clerk,
This serious young lad
Makes Sam Pringle's heart glad,
For he never has been known to shirk.
Agric Debate 3; Orphelian 3, 4; Class Play.

Norah Biesseman . . . "Biesie"
There once was a talkative lass,
Who never was ready for class; Her friends would all wait
And make themselves late,
While Norah consulted the glass.
Freshman Literary Society; Glee Club 2, 3, 4; Operetta 3, 4 : Delphian 2; Laurean 4; Class Play.

Sylvester Burdick
"Cy"
Fellows! just look at me,
I'm a model, that you can see,
The others look weaker
When I am the speaker,
I reign o'er the rostrum, by Gee!
Glee Club 1, 2, 3; Oratory 1, 2, 3, 4; Orchestra 3, 4; Debate 3, 4; Orphelian 2, 3, 4; Basketball 4; Class Basketball 1, 2, 3, 4; Class Track 4; Class Song.

## $\mathbb{C}$ he $\mathbb{C}$ rimsun

Frances Carrier . . . . . "Sassey"
The heart that is fashioned of gold Is cast in imperious mould.

Let no one protest,
Because at its best
This choicest of metals seems cold
Freshman Literary Society; Glee Club 2,. 4; Laurean 4; Operetta 3; Delphian 3, 4.

## Graydon Clarke

Notorious or famous he ll be,
To that all his critics agree;He may be the Lothario Of a movie scenario, -
Or get rich on one funeral fee.
Freshman Literary Society; Orphelian 2, 3, 4; Glee Club 1, 2, 3; Orchestra 3, 4; Class Reporter 3, 4; Appa Bu Bula; Class Play; Editor-in-Chief of "Crimson."

## Margaret Cunningham . . . "Maggie"

This dame from over the creek
Surely knows how to speak;
She pulls off a smile
That has lots of style,
And worries those who are weak.
Freshman Literary Society; Delphian 2; Laurean 3, 4; Glee Club 2, 3; Dramatic 3, 4; Declamatory 1, 2, 3; League Contest 2; Class Play

## James Curran

Of all our noble boys
This one can make the most noise,
He's most always talking
And generally balking,
Yet he still hangs on to his poise.
Freshman Literary Society; Football 2, 3, 4; Orphelian 4; Glee Club 2, 3; Class President. 1, 2, 3, 4; Class Basketball 1, 2, 3, 4; Class Baseball 2, 3; Oratory 1, 2; Original Oratory 4; Extemporaneous 4; Appa Bu Bula; Athletic Editor.



She has a remarkable mind,
As all of the faculty find,
She is prompt and efficient,
And, moreover, unfailingly kind.
Glee Club 1, 2, 3, 4; Freshman Literary Society; Delphian 2; Laurean 3, 4; Operetta 3, 4; Ukelele 3, 4; Dramatic Club 3, 4; Class Night.

## John Devini:

 "The Flame"Just see how his head does shine, It helps when the light is bad, Its color is really quite fine.

Yes, Johnny, you're quite a lad!
Freshmen Literary Society; Orphelian 3, 4; Class Baseball 2, 3; Class Will, Humor Editor; Appa Bu Bula

## Margaret Earle

"Cutie"
She has grown so exceedingly thin,
There is nothing much left but a grin,
Though she is, without doubt,
Unsubstantial without,
We know there is substance within.
Freshmen Literary Society; Operetta 3; Delphian 2; Laurean 3, 4; Glee Club 1, 3, 4; Dramatic Club 3, 4; Class Play.

## Myrtle Ehlenfeldt

"Smartie"
Oh, where is that noise leaking out,
That giggle, that chatter, that shout?
Oh, why don't she cease,
And give us some peace?
Does she know what she's talking about?
Freshmen Literary Society; Delphian 2; Laurean 3, 4; Glee Club 1, 2, 3, 4; Operetta 3; Dramatic Club 3, 4; Class Play.

## $\mathbb{C}$ he $\mathfrak{C r i m s i n}$

## Kathryn N. Ellingson . . . . . <br> "Kate" <br> Her glances may vanish from sight, <br> Her friends may abandon her quite, <br> But still she will say, <br> In the very same way, <br> 'Let's go to the movies tonight. "

Freshmen Literary Society; Delphian 2; Glee Club 1, 2; Laurean 3, 4; Class Prophecy,

Frederick Ellingson
A man who is a real cuss,
Because he is so hard to fuss;
Our high school days were filled with joy
Cause of the presence of this boy.
Freshmen Literary Society; Orphelian 2, 3, 4; Debate 3, 4; Oratorical 1, 2, 3, 4; Winner of Original Oratorical; Class Baseball 1, 2. 3; Class Track 4; Class Football 1, 2; Class Basketball 1, 2, 3, 4; Football 4; Basketball 4; Class Play; Appa Bu Bula; Glee Club 1; Art Editor.

## Helen Flarity

She was so exceedingly small
You scarcely could see her at all. If ever locked out
She was never in doubt;
She slid in through a chink in the wall.
Freshmen Literary Society; Delphian 2; Laurean 3, 4; Class Night.

## Edith Gardiner

"Min"
We scarcely know how to begin
The tale of the diligent "Min,"
Though of uttermost honor,
When the mood is upon her
Most fabulous yarns she can spin.
Freshmen Literary Society; Delphian 2; Laurean 3; Ukelele Club. 4 ; Dramatic Club 4; Class Prophecy 4.


## $\mathbb{C}$ he $\mathbb{C r t m i n d}$



Beatrice Holton . . . . . . . "Bee"
We think that she will rival quite soon
The cow that jumped over the moon.
But her Geg declares that nobody cares
If she don't run away with the spoon.
Freshmen Literary Society; Delphian 2; Laurean 3, 4; Glee Club 1, 2, 3, 4, Dramatic Society 3, 4; Winner of Declamatory 3; Operetta 3, 4; Ukelele Club 4; Orchestra 4.

Kathryn Hubbell
'Hub
She comes from the Emerald Isle,
And has a most lovable smile,
She says, I must diet and grow thin and quiet Or else I will not be in style.

Freshmen Literary Society; Glee Club 1, 2, 3, 4; Delphian 2; Laurean 3, 4; Ukelele Club 3, 4; Class Treasurer 3, 4; Dramatic Society 3, 4; Operetta 3, 4; Class Play; Crimson Staff.

Hylda Jenson
"Jens"
This little lassie is a wife
And sees no more of courting life;
Her hubby's in France
Awaiting the chance
To put an end to all this strife.
Freshmen Literary Society; Delphian 2; Glee Club 1, 2, 3 ; Laurean 3; Dramatic Club 3; Operetta 3; Class Night.

Gerhard Jenson
"Geg"
Our Jenson, suffice it to state,
Can tellingly preach and orate.
His glance was demure,
But his morals were sure,
And left one no room to debate.
Freshmen Literary Society; Orphelian 2, 3, 4; Debate 2, 3, 4; Oratorical 1, 2, 3, 4; Class Baseball 1, 2, 3; Class Basketball 1, 2, 4; Basketball 4; Class Play; Appa Bu Bula; Business Manager Crimson.

## $\mathbb{T}$ he $\mathfrak{C r i m s i n}$

## Florence Kellogg

She loves Edgerton, the town of her birth, She loves her teachers for what they're worth, She is always sorry for everyone,
But, Oh! how she loves Milton Junction!
Freshmen Literary Society; Delphian 2; Glee Club 2, 3, 4 ; Operetta 3; Laurean 3, 4; Dramatic 3, 4; Ukelele Club 3, 4; Social Editor 4; Valedictorian.

She works with a might and a main;
Is there when there's something to gain,
And takes all she can-
Yes, even a man,
And yet she's remarkably sane.
Entered in the Sophomore year; Glee Club 2, 3, 4 ; Operetta 3; Delphian 2; Dramatics 3, 4 ; Class Night.

## Esther Nelson

Perhaps she is only a shadow,
This maid with the voice soft and low,
For nobody sees her
Unless Zyda is with her,
Where one is the other must go.
Freshman Literary Society; Delphian 2; Laurean 3, 4;
Glee Club 2, 3, 4; Operetta 3; Dramatic 3, 4; Class Night.

## Gordon Page

Now this lad is chuck full of fun,
In football he fairly spun(?)
But whate er you say,
He has such a way
You'd think him a son of a gun!
Freshman Literary Society; Orphelian 2, 3; Foothall 2, 3. 4; Class Night.


## $\mathbb{C}$ le $\mathfrak{C}$ rimbun



## Chester Peters <br> "Chess"

A lad who is ever so jolly-
This neighbor of our famous Rollie-
Whose laugh is so hearty
At class time and party;
You never can miss him, by Golly
Freshman Literary Society; Class Basketball 1, 2, 3, 4; Class Baseball 2, 3 ; Glee Club 2, 3 ; Class Football 1, 2; Oratorical 3, 4; Class Track 4; Football 3, 4; Basketball 4; Appa Bu Bula; Historian.

Catherine Phifer
Cath
A lady of comfortable size,
Whose jollity never quite dies,
She's a ripping good sport
And is exactly the sort
That worries a lot of the guys.
Entered as a Senior from La Crosse; Laurean 4; Dramatic 4; Glee Club 4; Declamatory 4; Original Oratorical 4; Operetta 4 ; Class Poem

Zyda Price
"Buck"
This fashion plate lady named Price;
In manners and features quite nice;
Her dignified walk,
The way that she talks,
All mark her a pearl of great price
Freshman Literary Society; Delphian 2; Laurean 3, 4; Glee Club, 1, 3, 4; Operetta 3; Dramatic 3, 4; Class Prophecy.

## Alma Ratzlaff

'Carlie"
She clerks in a department store,
You may have seen her beforeAs a girl she's a dandy,
Carl thinks she's the "candy."
At her no one ever gets sore.
Freshman Literary Society; Delphian 2; Laurean 4; Glee Club 3; Vice-President of Class 3, 4; Operetta 3; Class Reporter 4; Class Play.

## $\mathbb{C}$ he $\mathfrak{C r i m t a n}$

## Clara Saunders

'Sleepy"
Possessed of great talents, this maid,
And versatile, too, it is said,
An artist, a writer, if need be, a fighter,
Though "Sleepy" she asks no one for aid
Freshmen Literary Society; Declamatory 4; Operetta 3 Short Story 3; Laurean 3, 4; Delphian 2; Glee Club 1, 3, 4 Dramatic Society 3, 4; Assistant Editor; Class Play.

## Archie Saxby

'Chuck'
Of tall and sturdy football heroes, 1918 boasts a few,
And the tallest, strongest, broadestArchie Saxby-that is you

Class Football 1, 3 ; Class Baseball 1, 2, 3 ; Agric. Debate 3 ; Football 4; Appa Bu Bula; Class Night; Class Basketball 4.

## Sophia Stricker

She doesn't really loaf,
Nor does she really plug,
This lady known as Soph,
Who has the talking bug
Freshman Literary Society; Delphian; Laurean; Dramatic 4; Glee Club 3; Operetta 3; Declamatory 3; Class Play.

This lad's remarkable rep
Of having a great deal of pep,
Just makes us all jump.
Taking many a bump,
A-trying to keep in his step.
Freshman Literary Society; Glee Club 2, 3 ; Class Basketball 1, 2, 3, 4; Class Baseball 1, 2, 3; Class Football 1; Football 4; Basketball 4; Assistant Business Manager; Class Play; Appa Bu Bula.


## $\mathbb{C}$ he $\mathfrak{C r i m s a n}$

## Jtistory of the Class of 1918

$\mathfrak{F}$EOLOGISTS tell us that somewhere in the neighborhood of $50,000,000$ years ago the sun, yielding to internal disturbances, cast off from its surface a small fraction of the material of which it is composed. As this fractional portion went whirling off into space, it finally decided upon a stopping place, chose a location $92,000,000$ miles from its origin and since that time has remained a satisfied globe, rotating by day and revolving by years as the races of men come and go.

During the $50,000,000$ years of its existence this glorious earth of ours has been the scene of great varieties of life. Records are left which tell us of days when only insects and reptiles inhabited our planet. History records the foundation and the development of the races of men. On our library shelves are volumes without number on whose pages are written the story of achievements of people and nations, achievements which make our hearts swell with unwonted buoyancy as we contemplate the marvels of accomplishment.

As an historian I am to record some of these mighty accomplishments by the mightiest class which has ever claimed the Edgerton High School as its Alma Mater.

On a very verdant September morning in 1914 a very verdant class of fifty-three sat on the right hand side of the assembly room as beginners in their high school course. As the teachers gazed upon us that morning they jubilantly thought, "What a class of beauty, what a joy forever!" for in us they saw fair maidens and strong youths in whose very countenance shown the light of ambition, the resolve to do big things. And well did our teachers read us, for that very year we started to establish a record in class room work which never before was heard of, which never again shall be equaled. Frederick Ellingson began the habit since continued of burning midnight oil, by studying until 2 A . M. in the morning, of 18 hours regularly spent upon his high school work. On that very day Myrtle Ehlenfeldt and Sophia Stricker resolved that never would they whisper, not once, during four years of high school life and nobly has the resolution been kept. Taking a solemn oath never to write a note until high school days were passed Kathryn Hubbell and Nora Biessman have never broken that oath. I might tell you of many other resolves made and kept, of Hylda's resolution that a married member would afford a steady inspiration to the class, of James' resolve never to speak above a whisper, of Hilma's determination never to have trouble with a teacher and so on, but ask the members of the Faculty - they will enumerate our youthful vows and tell you how faithfully we have lived up to them.

The class of ' 18 has had a career of glory and renown, our very path seemed strewn with the flowers of success. Our upper-classmates soon came to the realization that we were free of the "Greenish Tinge," which always lurks upon the face of the youthful freshman, and they were forced to recognize us as a class which was bound to succeed. We soon decided that we must further our literary training in order to be able to meet the great responsibilities that lay before us, so we organized the first Freshman Literary Society. All of the members of the class belonged and it was very successful. The boys soon proved to the rest of the school that they had great athletic ability and things looked bright for the class in the athletic field as well as the literary. In basketball our colors began their upward climb to success, bringing the first State Championship to our High School, by defeating all teams in the 115 class. In Forensics we also did more than our share and those representing the Maroon and Gold showed great ability. Thus we came to the close of our Freshman year, a year in which we had proved to our upper classmates that we were a class of superior ability.

As Sophmores we continued our triumphal march toward Fame. We soon achieved astonishing results in Forensics and classroom work. We made our way into athletics by having three of our members win the coveted Athletic "E." In the declamatory contest we walked away with the honors by capturing first place. Thus the class of 1918 completed its second year with all the prospects of a bright future.

Our first two years were bright but our Junior year was crowned with even greater success, and we left behind us a record that shall never be equaled again by a class bearing the name of

## $\mathbb{T}$ he $\mathfrak{C}$ rimsun

Juniors. We were foremost in everything in forensics, athletics, social and classroom work. Four of our classmates were members of the state championship football team, that brought to Edgerton the championship of the state. In baseball we showed that we had some future Ty Cobbs and Christy Mathewsons by winning first place in the inter-class tournament. But, it was in forensics that we met with the greatest success. There were many evidences of future silver tongued Websters. We captured both the oratorical and declamatory contests and to further our superiority in the literary line, we took both first and second places in the short story contest; thereby winning the T. B. Earle cup that is given for excellency in forensics. We showed that we could extend our leadership even to the social events. The Junior prom and the Junior banquet of 1917 will long remain as evidences of the many remarkable things we accomplished. Never has there been a career that was crowned with more success than the class of 1918.

After three years of hard work we embarked upon our Senior year with 32 members, some having dropped out. These 32 were to continue the upward struggle for supremacy and now we claim to have reached the goal. Our past has been bright but this year we have accomplished wonders along every line. We were strong in athletics, eight of our classmates being on this year's football team. In basketball we took first honors in the interclass tournament, while four of our members represent 1918 on the High School team. In Forensics we again showed our superior leadership by once more capturing the T. B. Earle cup. Four of our classmates were members of the debating team. To crown all, we were awarded the General Excellency cup for the best all around class in high school, which is awarded upon a vote of the Faculty. Thus ended the career of a class whose spirit will ever remain as an example, an inspiration to classes that are to follow. Now tho our high school days are over our hearts still hold love for our Alma Mater and just pride of the work we have accomplished here. We feel that the classes that follow may well take the class of 1918 for their example. By so doing they will be inspired to greater endeavor, be given strength to overcome all obstacles, and in a few years they will stand triumphantly where we do now-at the entrance to a successful life.


## $\mathbb{C}$ he $\mathbb{C r i m s u n}$

## Senior $\mathfrak{C l a s s}$ ploem

ßy Cathrine $\mathfrak{J a}$. phifer

> This is the Edgerton High School. The school much renowned here of late Whose teachers are all the finest, and pupils come close in their wake Whose teachers are all the finest, and pupils come close in their wake Are the Seniors-the Seniors of 18, a class of most wonderful powers
> First there is James, our president throughout our four years of schooling
> Who can talk-then talk-and still talk, regardless of ruling.
> Sometimes he has something worth while to say, sometimes he has not; But regardless of time, place, or people concerned he still talks a lot.

> Then there are Zyda and Esther; the inseparable pair,
> If you see one of them, look around, for the other is sure to be there.
> The boys all went to war you know,
> So devotion to one another they show.
> O , that boy of such wonderous size,
> And the mouth and the grin are likewise;
> This is Fritz of whom we all know
> That his ambition is no more to grow.
> There are Margaret and Graydon the Castles,
> Who teach new steps to lads and lassies,
> Although they are thin, they re not lacking in vim
> And they're latest expression's "O Min.
> Ches, with his Scouts may be seen walking about Or with them behind the school drilling;
> On long hikes he goes, with these Scouts we all know, And the sight surely is a thing thrilling.

> Frances in the office does the work,
> And this girl's never been known to shirk,
> She walks about with a business-like air,
> And as to getting out work-she surely is there.
> Roy has a girl we are told
> But we fear she would think he was bold,
> If she heard of his fussing and also his blushing
> When looking at some Sophomore girl.
> Tho Gordon's a Senior this year
> He has a liking for Dahls still we fear
> He has a liking for Dahls still
Not the d-o-l-l, but D-a-h-l,
> Not the d-o-l-1, but D-a-h-l,
Is the kind which he cares for this year
> There are Kathryn and Hilma, together in "lab."
> One is good, but the other is bad.
> "I think it should be done this way."
> To Kathryn Hilma's heard to say.
> Archie is our bicycle rider
> But the space "twixt" he and the ladies grows wider.
> Eddie is like a clown in the circus,
> And supplies entertainments for all of us.

Helen is the history shark.
When she speaks we all tend to hark
The other Helen is our "hello girl.
And Irish at that-is this girL
Alma is good-natured and quiet.
And no one will try to deny it.
Edith's favorite express's "good enuf"
And this girl seldom tries to bluff.
Florence is ever meek and mild,
And never anything but a very good child
Ane's the valedictorian of the class,
And surely some girl is this lass.
Kathryn is e'er ready to eat,
And she never refuses a treat,
At the Badger on Sunday, and also on Monday,
And every other day of the week.
In commercial work Margaret does shine,
But in spite of work has a very good time,
Then there are Norah and Sophie the girls full of pep
And two of the jolliest whom we have met.
There's Myrtle whom we believe likes to flirt,
But Perry says, "What does this hurt,
If I can get a date once in a while,
And get her upon me to bestow a smile?"

## $\mathbb{C}$ he $\mathfrak{C r i m t a n}$

Clara's the girl who wont hurry, She's not one who cares much for worry,
She always is late, "Oh let them wait,
When told that she simply must hurry
Sylvester our orator so fine
And we agree he has a very good line,
He knows how to bluff, but that is the stuff
If you can do it and still keep in line.
Hylda, our little war bride,
And the war songs she plays day after day
Will make you feel gay-fairly make your feet sway.
John is the "Boy from Missouri."
For his favorite expression is "show me,"
His commercial work's down, but this boy never frowns,
But with a smile simply answers, "Why worry?"
Gerhard was born a business man to be
And up the ladder of fame he's fast going we see.
And up the ladder of fame he s fast going
And along by his side Beatrice does stride.
His steps are quite long-but she'd rather not ride.
Mr. Dupee does Physics teach,
And we all agree he's a PEACH,
Tho he scholds and he frets, we ne er mind his vain threats,
For he's jolly still you just can bet.
Miss Stafford also is there,
And she's quite just and quite fair.
And each surely likes her, unless he's a piker,
And there are very few there.
The most handsome man we all agree,
Is Mr. Lameraux whom you may see,
The manual training room is his lair,
And at pounding nails he sure is there
The Junior class now takes our place, And we're sure they are fitted for the race
To excel in oratory and debate
If you don't believe me-just you wait.
The Sophomores in declamation too,
Have also great prospects in view,
They really are a jolly bunch
And are seen all over the building at once.
Mr . Holt for debating is strong,
Ever ready to help things along,
With him in the lead, to meet every need,
Dear old E. H. S. will never go wrong.
Miss Connors is ready for work,
She hasn t any time for the shirk
She's just and she's fair, and with marks she is there,
But the idler with her cannot lurk.
Another instructor, Miss Larson,
To have for History is pays,
But one must work well, and begin with the bell,
And work hard throughout all the days.
'Tis good things she gives us to eat-
E'en mother her cooking can't beat
In dressmaking does she excel-
As all of her pupils can tell-does Miss Hoen.
Miss Whitney from Iowa came
The city Mount Pleasant, by name
She is pleasant, and e er ready to laugh,
In our school she teaches Spanish and Math.
The Freshmen too will be
As great some day as we,
They may think twill never come,
But yes it will, with all your fun.
Though we now are leaving you,
We'll return some day again,
To E. H. S. we ll e'er be true
And to each of you a friend.

CLASS OF 1919

Croft
Sayre
Dickenson
Sommerfeldt

Wileman
Palmiter L. Slagg Dallman

Balke
Curran
Hutson
Hansen

Thompson Marsden
Sayre
Barness


CLASS OF 1919

Clark
Leary
Saunders
Madden
R. S. Schoenfeldt Flarity S. Slagg Stillman

Johnson
F. Schoenfeldt Murwin
Husen

## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$

## "Fistory of the Class of 1919"

Russell Schoenfeldt
Cecilia Flarity . . . . . . . . . . . President
Kenneth Sayre . . . . . . . . Secretary-Treasurer
Edna Clarke . . . . . Assistant Secretary-Treasurer
Miss Connors . . . . . . . . . . . . . Advisor

$r$O ONE can tell what the future holds for the members of the class of 1919 , but the history, up to the present moment, is one to which every Junior can point with pride.

On one bright September day, in 1915, we entered High School, forty-six strong. During our first year, we studied hard and surpassed all other classes in intellectual ability. We held many social events with the hope of creating a spirit of unity among our members. We entered the Oratorical and Declamatory contests but although we were unsuccessful we gained much experience.

In 1916, we returned to take up our duties as Sophomores. Our class roll had diminished somewhat, but we still had left thirty-eight members. Two members of our class were on the Football Squad that succeeded in capturing state honors. Three of our members were chosen to help represent the school as debaters. The girls, not being eligible to become members of the Girls' Literary Society, organized one of their own; while most of the boys joined the Boys' Literary Society. In music our class showed exceptional talent, many of them belonging to either the Orchestra or Glee Club.

We started in on our big year in 1917. Our class had decreased in membership. Two of our former members had answered the government's call and were in camp, preparing to fight the kaiser. At the present time our class holds the record among the classes in high school in regard to the number of members in the service of their country. This year five of our members were on the football squad, while we had three representatives on the debating teams. In the extemporaneous contest, our class won first and second places; while in the Original Oration contest we won third place.

The Junior year of a class is the most important year of a student's career. It was customary in the past for the Junior Class to give the Junior prom, but with patriotic motives we changed the prom to a patriotic event, namely a benefit dance for the Junior Red Cross. At the time of writing, preparations are under way for a Junior Banquet, given as a farewell to the Seniors. This banquet will undoubtedly be a success.

Thru our past three years we have shown exceptional ability in many lines and with such a good record, we are now ready to take the place of the worthy Seniors.


RARE PICTURES


## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$

## Heistory of Class 1920

| Willie Ogden | President |
| :---: | :---: |
| Samuel Arnold | Vice-President |
| Ruth McIntosh | ecretary-Treasurer |
| iss L. Lucey | Class Adv |

3T WAS with the expectancy of something wonderful (like heaven) that the present Class of 1920, became members of the Junior High School in 1915. We came from the graded school building where the pupils had thought of the High School across the way as a place to which the good people only could ever expect to reach. It is certain from the reports of the various teachers that the deportment of the 1920 Class was excellent. (The reason was that they wished to be admitted to the building across the way.) Of course the gate keeper admitted them. Their expectations were more than fulfilled. 1920 has been there three whole years and is in the home stretch of the fourth. They expect to stay two more years. This Class is the first to benefit by the six-year course.

The Class of 1920 was a kind of experiment since they have strong enough material in their Class to get through the Junior High School and into first year of Senior High School, pulling off honors right and left, both in athletics and other branches, the idea of a Junior High School was thought a success. Of course it couldn't help but be a success with 1920 in the lead.

During our Freshman year we had an enrollment of fifty-four pupils. Some very good basketball material was found among the fifty-four. The girls showed their ability by organizing a Hiking Club; they went on a number of enjoyable hikes and always had good things to eat with them. We didn't mind the walking part when there was something good to eat ahead of us. We showed our loyalty to our government by organizing a "Garden Club" and then raising our little bit to help. The girls showed their interest by joining the declamatory and oratorical contests. Their motto was, "If at first you don't succeed, try again." They have stood by this motto as is shown by the results of this year's declamatory contest.

This is our Sophomore year and that means that we are half way through with our High School days. Here the girls have shown up again. Our Class has never been known to be a dead class and never will be if the same spirit is shown in the two succeeding years that has been shown in the two previous years. The Delphian Literary Society organized by the girls has been of much benefit to the members of the society. The program committee has sought to bring out the best points in each member and the results have been shown in the splendid programs of the Society.

The school motto is, "Not Self but Service." The Class of 1920 has been loyal to this motto. Some of its members are now in France probably wounded, some are still here in the United States waiting to be sent across. The ones left here at home are showing their loyalty and patriotism by having a $100 \%$ class in the purchase of Thrift Stamps, the boys by enlisting in the Federal Service to do farm labor, the girls in joining the Junior Red Cross and making clothes for the Belgian Refugees. This year, it seems that every one has a purpose ahead of him, and that is to do every thing he can to aid the Government and Sammies in "Canning the Kaiser."

$\mathbb{C}$ te $\mathfrak{C r i m s o n}$

## CLASS OF 1921

First row-Carrier, Gessert, Lein, Clarke, Affeldt, Madden, Clarke, Holland, Brown, Schmidt, Barton, Brace, Hatch, Brace, Nelson
Stand row-Moore, Hyland, Biessmann, Bublitz, Schmeling, Williams, Danielson, Bruhn, Bussey, Handke, Croft, Scarcliff, Robinson, Simerson, Johnson,
Third Row-Balke, Harrisson, Wileman, Vickers, Cunningham, Skinner, Miss Whitney, Klennder, Nicholson, Rud, Livick, Spillman, Hubbell, Lynts, Hutson Fourth row-Green, Scoffield, Heller, Sherman, Whittett, Berg, Clark, Thompson, Craig, Voog, Lord, Schmeling, Boss

## Jtistory of the Class of 1921

George Scofield<br>Esther Scofield<br>Scott Hatch<br>Miss Whitney

President<br>Vice-President<br>Treasurer<br>Class Advisor

JT was in the fall of 1915 when the Class of 1921 entered the High School. Being our first year in High, we entered few class tournaments. From the first we had a good team, but the best work will be done in our years from " ${ }^{\text {' }} 18$ to '21."

When we were in the eighth grade, we entered the oratorical contest between our classes. We tried for basketball but this defeat never stopped our trying to gain a higher reputation, although a few of our boys were on the basketball team, and three on the second football team. Our boys did their bit by going out for practice with the first team in football.

The class of ' 21 ranked high with the other classes at the track meet held at the Driving Park.

This year we all realized we were at war. We have the honor of expressing ourselves as a $100 \%$ class in the Thrift Stamp campaign.

Also all the girls of our class have done work for the Junior Red Cross.
The Campfire consists of twenty girls of the class of 1921, who are doing their part in helping the government.

The class of 1921 has lived a successful year in the Edgerton High School, but it looks forward to more successful years and to more opportunities to work for its splendid school.


SOME OF ${ }^{\circ}$ EM


Junior


CLASS OF 1922
First row-Tronson, Adie, Kraus, Bliven, Dallman, Curran, Bardeen, Johnson, Teigs, Sommerfeldt, Larson, Elsing, Hadden, Drager Second row-Knohl, Sweeney, Balke, Maves, Porath, Wileman, Mr. Lameraux, Ellingson, Goede, Stricker, Fesendon, Hendrick
Trird row-Schlichting, Griep, Towne, Condon, Lockwood, Bickenmeyer, Young, Silverwood, Rosebo, Flairty, McRendahl, Bardeen


## $\mathbb{C}$ he $\mathfrak{C}$ rimsun

## The Junior Jligh School

Back in 1913 the Edgerton Public Schools underwent a reorganization with regard to both elementary and secondary education. The schools were organized upon the six-six basis. It was thot at that time that an elementary course extending over six years and a secondary or high school course extending over a period of six years would more nearly fit the needs of Edgerton boys and girls. For a few years the experiment was conducted. Rooms in the grade buildings were utilized. Departmental teaching was inaugurated.

It soon became rather evident to the community that decided advantages were accruing to the pupils due to the new type of organization. Pupils were delighted, teachers were highly satisfied, and the community resolved upon giving to the new organization a proper opportunity to make good. A twenty-two thousand dollar addition was finally built, housing a Junior High School, comprised of pupils of the seventh, eighth and ninth grades and a Senior High School, composed of the tenth, eleventh and twelfth grades.

The members of the Junior High School without question, benefit by the broader opportunities given them. They are in direct contact with all social and athletic activities of the school. They come in contact with a variety of teachers. They have access to the school equipment in laboratory and library. Their spirit and appreciation is of higher degree than was possible under the former method of single grade instruction. The results from every point of view justify decidedly the departure made in the local school system.

The officers of the seventh and eighth year classes are:

| Seventh Year |  |
| :---: | :---: |
| John Curran | President |
| Hattie Tall | Vice-President |
| Richard Leary | Secretary |
| Oscar Stanke | Treasurer |
| Miss Farman | Advisor |
|  | Eighth Year |
| Cyril Rossebo | President |
| Ethel Walker | . Vice-President |
| Alice Sweeney | Secretary-Treasurer |
| Mr. Lamoreaux | Advisor |



## $\mathbb{C}$ he $\mathfrak{C r t m s u n}$

## Forensics

$\widetilde{J}$HE year of work in forensics was one of particular success. Two joint debates were conducted, one with Madison High School, the other with Stoughton High School. The question debated with both of these schools was "That strikes and lockouts should be made unlawful for the duration of the war, in government establishments and in establishments in which the bulk of the product was manufactured under direct contract with the government."

In both debates Edgerton secured a unanimous decision of the judges. Against Madison Perry Anderson, Sylvester Burdick and Lowell Slagg were victorious, while victory was wrested from Stoughton by Frederick Ellingson, Stanley Slagg and Gerhard Jenson.

In declamation, oratory and extemporaneous speaking the work of the year was of exceptional class. The contests were the best which the local school has held. Preliminary contests were first held and representatives selected for the final contests; of these there were four, medals being offered to the winner of each. In the declamatory contest the medal offered by the Edgerton Credit Association was won by Eleanor Maltpress. In the oratorical contest Sylvester Burdick won the Tobacco Exchange Bank medal, while Stanley Slagg won the Extemporaneous medal which was presented by the First National Bank, and in the final contest, that of original orations, the Highway Trailer Co. medal went to Frederick Ellingson.

The Crimson takes this opportunity of thanking the organizations which have made it possible for the High School to offer medals in the contests held. The value of the contests is only appreciated by those who participated in past years and who realize from consequent experience what their high school training meant to them. It is hoped that the future will see work in forensics widened, not curtailed. Too much of this type of work is hardly a probability.

Wearers of the Forensic $\mathbb{E}$, ' 12, '18
L. Whittet
E. Flarity
H. Pratt
G. Dallman
C. SWEENEY
J. Boutelle
W. Shea
M. Chamberlain
M. Ogden
E. Morrison
M. Cunningham
N. Bradley
F. Ellingson
E. Maltpress
R. Touton
R. Kellogg
G. Gardiner
M. Henderson
K. Earle
G. Lyntz
F. Kellogg
C. Hubbell
B. Girard
L. Sholl
M. Burdick
H. Voog
E. Nelson
G. Jenson
P. Anderson
S. Slagg
K. Sayre
C. SAunders
A. Thoreson
E. Whitford
F. Curran
A. Hanson
F. Thompson
S. Smith
M. Cunningham
N. Gile
H. Farman
C. Barrett
D. Towne
F. Ellingson
L. Slagg
L. Curran
B. Holton
S. Burdick


EDGERTON $v s$. MADISON
Burdick
Anderson
EDGERTON is. STOUGHTON
Jenson, Closer
Ellingson
S. Slagg

## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$

## "America Fights Oo $_{0}$ Give"

Winning Oration

Frederick Ellingson

$J$T IS the solemn duty of every people, of every age, and of every generation to leave some gift which will aid in the advancement of the world. These gifts are not some great achievement of stone but something of benefit to future generations. The ancient Egyptians left agricultural methods, which are in use today, the ancient Greeks left art and architecture whose beauty has never been excelled, while from Rome we got the principles of law by which we judge men today. Even the stone age people left their gift, for the ideas that they embodied in their first crude implements of stone are used in implements of metal today. Every people, just as every age and every generation has left its gift for the advancement of the world.

But thru all of these ages we find that autocratic rule still remained the power of nations from the time of Rome to the present time in Germany the sword had always been supreme, thru all these ages feudalism had existed, the aristocrats had ruled, in England for instance during the seventeenth century the religion of the state was forced upon everybody by the rulers. But a few believing it their right to believe in God as they saw fit left England and set out to find that freedom they desired above everything else, and we find that always there had been a few who had rebelled against the spirit of autocracy, a few who had embodied the spirit of liberty, equality and freedom. A spirit which would take men and women to shores where unknown dangers existed, to die even, so that future generations might enjoy these privileges.

And we find our present nation was started by people with these ideals, people who believed in their ideals, people who would die for their ideals if necessary, and in colonial warfare and strife with the Indians many a grassy mound marks the spot where an American patriot died that these ideals might live, then came the Revolution and they again fought to uphold their principles, then came the war of 1812, and they fought for the freedom of the seas, then came the Mexican war and they fought to give fellow Americans a chance in our government, in the sixties came the war of the Rebellion and they fought to preserve the union and to establish the equality of man. In the Spanish-American war they fought to establish justice and to give poor Cuba a chance in the Congress of nations. So all of our wars have been in defense of our principles. We have only unsheathed the sword when our principles were in danger, when democracy was threatened, when liberty itself trembled in the balance. And from the beginning of this new country, we find that a spirit existed which threatened autocracy, for its spirit and people differed, its whole organization challenged autocracy. People came to America to escape oppression and to get liberty and justice, and so they believed in our principles and so they fought for them. The fundamental law of democracy as given by James Russell Lowell, "You are as good as I, and I am as good as you," was the spirit they adopted and believed in, and so our government remained a democracy.

## $\mathbb{C}$ he $\mathbb{C r i m s a n}$

Then in 1914 a ruthless autocracy started its war of jealousy against the other democracies of the world, for she knew this was her last stand. Then came the invasion of Belgium and we knew that inevitably we would fight for our right as a nation, for our democratic form of government, for a government such as our forefathers had had before us, a government for which they had fought and died, and a government for which we would fight and die if circumstances demanded. It was in this spirit in 1917 that we entered this war not for conquest but to establish our principles for future generations.

But the vital cause which underlies all other causes that makes America a fighting nation, is that America realized her solemn duty to the world. And as ages pass on and the generations of the future look back upon the periods of their inheritance and reflect upon the heritage which is theirs, they will think of Egypt and the service she rendered, they will think of Greece and the art she gave, they will think of Rome and the law which was hers, they will think of other peoples and the gifts they gave without thought of gain for themselves, but rising majestically above the accomplishments of all other nations will be those of the nation that fought to make men free, that nation that fought to make democracy secure, that nation that fought to make the world a decent place to live in. That nation, ladies and gentlemen, I speak of tonight; we fondly call her-America.


# The Kussian Situation 

Stenographic report of the speech with which Stanley Slagg won the final extemporaneous contest First National Bank Medal

JN THE present war as in other wars the situation of Russia has been regarded with surprise by her Allies. Russia entered the war in 1914 with France and England, and in the beginning of the year of 1918 Russia withdrew from the war for unknown reasons. Russia in the year of 1914 was an Autocracy, in the year 1918 a Democracy under the guidance of Lenine and Trotsky.

Before discussing Russia's present situation let us trace the situation from the beginning. In the 17 th century Peter the Great conceived of a great idea of conquering the many provinces Ukrainia, Lithuania, and Finland, and welding them into one great nation under the Autocratic rule of Russia.

He immediately began to put his plan into operation until, in the year 1914, we saw the results in the great Russian Empire, the greatest on earth and under the Autocratic rule of the Czar. It was the largest of all nations with enough resources to conquer the world. Now, in the year of 1917 as a Democratic Government, they have done away with in one year that which it has taken Russia three hundred years to build up. For three hundred years that nation was the most powerful in the world, the nation with the greatest resources in the world, the nation with the most people in the world, a nation that could have been the most powerful in the world; and now Russia is divided. Lithuania, Finland and Ukrainia no longer belong to Russia. They have declared peace with Germany, and their independence is recognized by nearly every nation of the world, except England, France and America.

Do you realize what the withdrawal of Russia from this war has meant? It means eight million men less for the Allies. Do you realize that half of Germany's army can be transferred to the great Western Front for a great drive, and if successful Germany will dominate the world. Russia is the land of wheat fields, now Germany can make use of all of them. Ukrainia acknowledged peace with Germany and Germany immediately said, "You must give us half of your wheat" and all that Ukrainia could do was to give up its wheat. Germany has taken over nearly all of Ukrainia's resources.

Finland has been under the aurocratic rule of the Czar. She was known as the nation under the lash. Now she is an acknowledged, independent republic. They have said that they are an independent state not under the control of Russia. They asked the Kaiser to send his fifth son, Prince Oscar, to rule their country. They also sent word to Germany to send troops to fight the red guards of the Bolsheviki, in order that they might not conquer Finland for their own. Germany sent soldiers over to Finland and now Finland can't get them out.

You can see that Finland is now under the autocratic rule of Germany, which is worse than being under the rule of Russia. They did the only natural thing to fight for independence. We can see that Russia is an ignorant people. They deserve the sympathy of every person in the United States.

The capital of Russia has been moved to Moscow because Petrograd is under fire. Robberies are being committed and it is not safe to live there. Moscow, the original capital of Russia, is now capital again.

You can see the situation of Russia at the present time. Russia with a new government does not know what to do so she is sending troops to fight Germany. Germany immediately made a big drive into Russia. This action aroused Japan. She sent troops into Siberia for the one purpose of preserving her interests. Germany's plan unquestionably was one that tended to overrun Siberia, capture Japan and then come over to America and capture the U. S. This would be world dominion. But Japan put a spoke in her wheel by landing at Vladivostock on April 5, 1918. This action was one of self defense and Germany is not likely to invade Siberia with Japan waiting for her. The Russians seem to regard Japan as a natural enemy and can not believe she came to Siberia with any good purpose, but sooner or later she will see that Japan invaded Siberia for Russia's good.

The only action that should be advanced and advanced immediately by America is one that will tend to recognize Russia as a democratic nation when she rids herself of Lenine and Trotsky and a man such as Kerensky is placed in charge of the government until a more stable one is secured. This action would be in line with our purpose in entering the war and would aid in bringing this conflict to a successful conclusion.

## $\mathbb{C}$ he $\mathfrak{C}$ rimtan

## A State $\mathfrak{C}$ hampionship

tDGERTON has within recent years had near champions and real champions in section and state in two branches of athletic sports. With a basketball team that won the championship of southern Wisconsin for two successive years, winning third in two state tournaments, with a football team which won not only the high school but also the championship among academies of the state we have had a record of which we may well be proud.

This year we had to submit to the inevitable and allow championship laurels to rest with other schools. When this realization came to us we looked about for fresh fields and when we found that in the field of agriculture there was a state wide organiztion of high schools and county agricultural schools in which competition was to exist leading toward state honors, we resolved to try our hand.

The state was organized into districts, competition between schools in each district was held, and the winners appeared at Madison, under the auspices of the University, there to contest for state honors. While hardly as exciting to a crowd of fans as is an athletic contest, the judging of stock which the new contest involved was no less valuable.

In the local district the Edgerton High School competed with Janesville, Milton, and Milton Junction. The Edgerton representatives were Lowell Slagg, Russell Schoenfeldt and Kitchell Sayre. This team carried off the district honors. The winners of similar contests from all over the state met at Madison for a final contest later in the year. About seventy-five agricultural students from the high schools and county training schools of the state were there to contest. It meant a clash of real merit. It meant intelligence, judgment, some real bases in strong agricultural training for the team which carried away the cup.

After the contest was all over the contestants, together with a number of agriculturists from various parts of the state, were gathered at the agricultural college to hear the decision of the judge. So keen had been the competition that the Edgerton team had little expectation that the announcement would be "First Place-Edgerton High School." But it seemed to be a habit for Edgerton High School to win what it went after and the coveted announcement indicating that our team had won the championship of the state was made.

A beautiful cup was brought to the school by the victors. The cup represents more than mere victory. It represents two years of exceptionally fine training in agricultural lines. It indicates that to Mr. A. J. Dexter, who organized the course, and to Mr. R. E. Decker, who continued the good work, great credit is due. Their work was solid. The value of an agricultural course was concretely demonstrated. Our hope is, when the war shall have ended, that this very valuable phase of high school activity may again be made a prominent feature of the work of the local high school.

## The $\mathfrak{C}$ rimsunt



State championship in football?
Oh that we d won last year.
In basketball our record?
For years, victory by the score.
In contest work, debating too,
We'd won and won again;
We wondered what was left for us
For our brave fighting men.
Then thru the state a clarion call
By the University was sent.
We harkened! We listened!
Then our reply we sent.
Three stalwart young agrics
From E. H. S. went there,
And met in competition
Students from everywhere.
A cup was up, our boys were right,
Stock judging was the game.
They won that cup, the mighty three
Of new state champion fame.




FOOTBALL TEAM

## $\mathbb{C}$ he $\mathfrak{C r i m s i n}$

## Frootball

FROM the outset prospects of 1917 football were anything but encouraging. Only three players were back from the preceding year's team and one of these was out until mid-season with a bad ankle. We had plenty of material from which to round out a team, but all were inexperienced. Our greatest proposition was finding and developing two tackles to replace the boys who had enlisted to tackle the kaiser when war was declared. Great credit is due Mr. Decker for his invaulable aid in producing a team that attained the degree of success that ours did. Our schedule was an unusually hard one, including Monroe, Janesville, Mt. Horeb, Ft. Atkinson, Marquette Academy and Stoughton. Some of these were the strongest teams in their part of the state; so the outcome of the season was very gratifying.

Although we lose some of the best players ever turned out by this school through graduation, the outlook for next year, with nine of the 1917 squad back, is good and we are expecting big things. The men whose services we regret to lose are: our nervy, sensational star and captain, Jim Curran; Chester Peters, the dependable half-back, the best ever; Gordon Page who could smash the Hindenburg line; Fritz Ellingson, heavy, smashing center; Eddie Thompson, brilliant, heady quarterback, and Archie Saxby, one of the most consistent tackles ever turned out by this school.

Lawrence Kepp was elected captain of next year's team.
Below is found the line-up and schedule for the past season.

## 1917 Schedule

| Edgerton | 21 | Mt. Horeb ..... | 6 | Edgerton | 66 | Janesville | 0 |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edgerton | 12 | Monroe . . . . | 0 | Edgerton | 6 | Stoughton | 0 |  |  |
| Edgerton | 0 | Ft. Atkinson | . | 28 | Edgerton | 12 | Marquette Academy | 37 |  |
| Edgerton | 0 | Stoughton | . |  | 6 |  |  |  |  |

## 1917 Oeam




## $\mathbb{C}$ he $\mathfrak{C r i m s i n}$

The Šear in Basketball

$\widetilde{J}$HE season of 1918 in basketball, from the standpoint of victory, was not a decided success. The contrast with the record of the team of 1917 would make it seem that the season was less of a success than was actually the case. The memory of the team of a year ago and the record which it achieved still lingers in the minds of Edgerton people overcoming somewhat the realization that the team of this year had so frequently to bow to a conquering five from some neighboring city.

The season, such as it was, was to be expected. With all but one of last year's champions having graduated or left school, with sickness or some other concoction of the goddess of ill-luck being the only consistent factor in shaping the team, Edgerton High School had to prove itself a good sportsman this year and show how very properly it could conduct itself in defeat.

Lawrence Kepp of last year's five was the only one of that mighty team who remained in school. James Curran, a substitute of last year was unable to play more than a few games of this year because of serious illness. The team was, in personnel, continually changing. Disqualification spoiled the chances of some of our most promising material. When a game was scheduled, not until his team went onto the floor was Coach Dupee able to say what his line up would be.

The real find of the season seemed to be Thompson `18. Burdick ' 18 , Jenson ` 18 , and Ellingson ' 18 were entirely new to interscholastic basketball but acquitted themselves well. Thompson, '17, and Schoenfeldt ' 17 show rather unusual promise and should make valuable possibilities for another year. Hellar 21 was faithful all year and should be a star as a Sophomore. There will be a wealth of material out in 1919 and with the spirit characterizing them which is the truly typical Edgerton spirit made famous by athletes of the past than whom there are no better, the team of next year should make a record which, whether characterized by victory or defeat, will be no disgrace.

Our record in games played this year shows one victory on the side of our balance sheet which always indicates at least a partially satisfactory season. We defeated Stoughton at Edgerton. The third game, played at Milton, was lost to our neighbor, but though we lost we were more than glad to enable the Stoughton five, in some degree, to win that tournament. We lost two games to University High, a splendid aggregation. Ft. Atkinson, a team which was on a par with Edgerton won one from us and lost one to us. At Mt. Horeb we took the team of our former popular coach, Mr. Lewis, into camp. Janesville, who had not won a game from us in five years, this year made up for victories lost by taking two. At the Milton tournament we gathered in the scalp of Sun Prairie but lost our own to West Allis.

We must have prayed the Lord at the opening of the year not to give us too much victory. Our prayer was answered. The year however brought us to a realization of the fact that every year could not be characterized by championship teams, as had been true for the past five years. The season was a real test of rea merit. Most of us met it. Next year we will all meet the test.




THE LAUREAN

## $\mathbb{U}$ the $\mathfrak{C r i m t s m}$

## Laurean

## First Semester



## Second Semester



In 1914 a group of Senior and Junior girls, acting upon their own initiative, organized the Lauren Literary Society under the leadership of Miss Densmore. The aim of the organization has been to broaden the literary and dramatic knowledge of its members. Under the splendid direction of Miss Densmore, Miss Brunner, Miss Stafford, and Miss Whitney the society has succeeded in reaching the high aspirations of its founders. The membership was in the beginning limited to twenty-five. However, when there were more than twenty-five Senior and Junior girls desirous of membership they were admitted.

The work of the Laurean during the first semester of this year was very interesting and educational. The program consisted of musical selections, readings, debates and impromptu talks. Occasionally we had social meetings which relieved the monotony of the usual programs. Everyone was interested in the various undertakings of the society.

Laurean suffered a great loss in the death of Dorothy Towne, its talented and popular president, around whom the interest centered. Her absence cast a gloom over the society which dampened its enthusiasm for the rest of the year.

The annual banquet which has always been a much looked for event during the last semester was not given this year because of the war conditions. Then as the work of commencement came on, the meetings of the society were abandoned.

The Senior members of the Laurean leave this year with sincere regret. The memory of the two years as members of this literary society will be among the pleasantest when they look back upon their High School days. It is their desire that the Junior and Senior girls next year will continue, and if possible, improve the work of the organization.

| Nora Biessman | Margaret Cunningham |
| :--- | :--- |
| Frances Carrier | Bernice Croft |
| Edna Clarke | Helen Dickension |
| Pauline Dickenson | Kathryn Ellingson |
| Margaret Earle | Myrtle Ehlenfeldt |
| Helen Flarity | Cecilila Flarity |
| Edith Gardiner | Beatrice Holton |
| Edna Hanson | Kathryn Hubbell |
| Myrtle Husen | Pearl Hutson |
| Luella Jacobson | Florence Kellogg |
| Hilma Larson | Josephine McIntyre |
| Marguerite Madden | MarGaret Marsden |
| Esther Nelson | Catherine Phifer |
| Winifred Palmiter | Zydia Price |
| Alma Ratzlaff | Clara Saunders |
| Kathleen Saunders | Ferne Schoenfeldt |
| Sophia Stricker |  |




DELPHIAN SOCIETY
First row-Moore, Zieman, Carrier, Amundson, Brown, Holland
Second row-Dickenson, Page, Mussehl, Stranson, Langworthy, Zacharias
Third row-Rivenburg, Nichols, McIntosh, Maltpress, Miss Connors, Babcock, Nichols
Fourth row-Emerson, Nelson, Phillips, Schumaker, Olson, Bardeen, Anderson



THE ORPHELIAN
First row-Nelson, L. Slagg, Ellingson, Clarke, Shaw
Second row-K. J. Sayre, Burdick, S. Slagg, R. Barton, Thompson, Jenson, Schoenfeldt
Third row-Prof. Holt, K. P. Sayre, W. Barton, L. Curran, Anderson, Devine, J. Curran



THE CAMPFIRE GIRLS

# Camp Fire $\mathfrak{G i r l s}^{\text {Girl }}$ 

ふlack Hawk ©amp

D. Grace Stafford

Guardian of the Fire
Roll Call

Minna Biessman<br>Esther Wileman<br>Ruth Lynts.<br>Charlotte Cunningham<br>Eunice Nicholson<br>Ethel Moore<br>Hattie Hubbell<br>Justine Price<br>Viola Harkison<br>Venice Bussey

Rosamond Vickers<br>Louise Scarcliff<br>Helen Skinner<br>Emma Hutson<br>Amanda Bublitz<br>Hilda Balke<br>Loretta Handtie<br>Esther Bruhn<br>Verna Schmeling<br>Esther Scofield

JHE Camp Fire Girls of America form a nation-wide organization. The work and ideals of the Camp Fire had its direct origin in the home, and Mrs. Luther Gulick worked out the ritual and creed to meet the needs of her own daughters. The aim is expressed in our watchword, "Wohelo," formed from the first two letters of the words Work, Health and Love. The movement, though comparatively recent, being started in 1912, has grown rapidly. Since the need for war service has become urgent, the girls have adoped the motto "Give Service" and have been recognized by President Wilson as the Minute Girls of America.

For some years there has been a nucleus of a Camp Fire in the Edgerton High School. In January, 1918, they were affiliated with the national organization, are now in good standing and known as the Black Hawk Camp. April 2, the girls gave the play "Wohelo," turning the proceeds over to the local Red Cross. All of the charter members have won the required number of honors to entitle them to the rank of Wood-Gatherers. Five new members have been added, bringing the roll up to twenty, which is the limit of membership, although new groups may be formed.

This organization works for the betterment of girls and women everywhere. Its ideals are high, and if these are lived up to, the Camp Fire Girls must be a power for good in their community.


APPA BU BULA
First row-Curran, Jenson, Saxby, Thompson, Clarke
Second row-Peters, L. Slagg, Mr. Dupee, Ellingson, S. Slagg
Third row-Wileman, Devine, Schonfoldt, Anderson

## The Crimsun

## Appa Bu Bula

O. Frederick Ellingson . . . Grand Chancellor<br>Stanley W. Slagg . . . . . Vice Chancellor<br>Lowell S. Slagg . . . . . . Supreme Scribe<br>Chester L. Peters . . . . . . . Herald

tVERY organization is founded on a principle; every society has one ideal which it wishes to preserve above all others. |There, was organized this year a club with one aim-the advancement of school activities and the active participation of its membership to promote the welfare of the school. Our organization has two class presidents and the football captain on its roll. Bula members have shown their proper spirit in that they have secured membership on various teams and have won signal honors. Eight of its men represented the high school on the football team. Five of the basketball men were from this organization. The debating team was represented by six A. B. B. men. Two of the orators in the finals of the oratorical contest were members of the society. Every one who entered the final extemporaneous contest was a member of the club, the editor-inchief, the business manager and almost the entire Crimson staff are in the organization. Our talents also extend along musical lines as demonstrated by the fact that we were represented in the H. S. orchestra. In fact, where there is anything occurring the members of the Appa Bu Bula can be depended upon to be there.

We have carried on a very successful social year. We had many social meetings and closed the year with a banquet which was the greatest success possible.

This society, though comparatively young, has established an enviable record which its members point to with just pride. Every member has, does and will point with joy to the fact that he was a member of this society. It is hoped that the work of this organization will be continued with as much success in the future as was manifest this year. Any boy in school who is true blue to the E. H. S. may be admitted into the membership of this organization.

O. Frederick Ellingson<br>Lowell S. Slagg<br>Gerhard O. Jenson<br>Stanley W. Slagg<br>John H. Devine<br>G. Perry Anderson<br>Harold P. Thompson<br>Graydon H. Clarke<br>Russell D. Schoenfeld<br>Eddie Thompson<br>Chester L. Peters<br>James E. Curran<br>Archie R. Saxby<br>Clifford Shaw<br>Ralph E. Wileman





GIRLS' GLEE CLUB
First row-H. Dickenson, Ehlenfeldt, Holton, Phifer, Biessman, Mohr, Zieman, Moore, K. Saunders, F. Schoenfeldt, Bardeen, G. Nichols, Dickenson, G. Nichols, Danielson, Page, Hanson, Maltpress, McIntyre, Johnson

Second row-P. Hutson, Palmiter, Zacharias, Schmeling, Williams, Robinson, E. Hutson, Klender, Croft, Sarcliff, Bruhn, Dahlman, Stricker, Knoll, Langworthy Third row-Madden, C. Saunders, Amundson, Olson, Emerson, Bublitz, Miss Billsbury, M. Harrison, Hubbell, Nicholson, Silverwood, Price, Shoemaker, Phillips Fourth row-Lockwood, Young, Birkenmeyer, Livick, M. Harrison, Wileman, L. Schoenfeldt, Sweeney, Skinner, Cunningham




DRAMATIC CLUB
Miss Connors

Hubbell
Stricker
cker
Cunningham

Kellogg
Nelson

## $\mathbb{T}$ he $\mathbb{C}$ rimsun

## Dramatic Society

$\tau$HE Dramatic Society was organized in February, 1917, by the Junior and Senior girls with Miss Starr as critic and Dorothy Towne as president. We met once a week and studied "The Rivals" by Richard B. Sheridan. Acting was done by the volunteer system and Miss Starr occasionally gave us interesting talks concerning dramatic art.

The society was continued this year with an enrollment of thirteen Senior members. The following officers were elected:


## Nembership

Edith Gardiner
Florence Kellogg
Clara Saunders
Hilma Larson
Myrtle Ehlenfeldt
Margaret Earle
Hilma Larson
Zyda Price

Margaret Cunningham
Helen Dickinson
Beatrice Holton
Kathryn Hubbell
Catherine Phifer
Sophia Stricker
Esther Nelson

Little farces were given upon several occasions by different members of the society, under the direction of Miss Conners.

## "ßreezy $\mathfrak{j l}$ oint"

The play, "Breezy Point," a three-act comedy, was staged in the High School assembly the evening of April 5. A large and appreciative audience pronounced this performance the best of the season. The selection of the following cast was an especially good one:




## $\mathbb{C}$ he $\mathfrak{C}$ rimsum

## Ohe Class Song

## To-Somewhere in France

1. One day as morning shed its glow-

It was four years ago-
We came trooping in large numbers
To begin our H. S. days.
We said, "Remember as we go each one will do his share;"
We will show others here the way
To work with right good cheer.

## Chorus

In H. S. life we were models
As well as leaders, too.
Oh we were so keen and not a bit green
We were loyal and true blue.
We always were ready to do
Bravely our daily tasks
With the courage of youth learning wisdom and truth;
We were "some Class."

## To-Some Sunday Morning

## Chorus

2. Now as we leave you while the weather's fine,

We feel like singing
Our advice in rhyme.
We've planned a message
Freshies, this for you:
You need some pruneing
And some salting, too.
Propped up in high chairs
We think you'll do.
And now each sophomore
This advice to you:
You really need to study hard
So your lessons you will have on every morning
When the school bell rings.

## $\mathbb{C}$ he $\mathfrak{C r i m z a n}$

## To-Hello Wisconsin

3. Good bye, you Juniors, won't you miss our happy faces?

We want you to follow in our footsteps as you go you need too
How you need to-
You've not our wisdom-
Cause you're only Juniors small.
We'll jump with joy, when we hear you can behave yourselves.
Can you do it? We do hope so-just try it.
Oh you Juniors-Good bye.

> To-China We Owe a Lot to You
4. Teachers, you were such splendid teachers,

No people could be finer beneath the sun;
You gave us thoughtful care and inspiration
'Twas worth the price.
And when we couldn't get our lessons
You sure were nice.
Teachers, we do admire your ethics
You've taught us quite a few tricks we never knew
We take our hats off to all things you've done,
You've kept our standard in a Class A-1.
Teachers-we owe a lot to you.

## To-Au Revoir, but not Good-Bye

5. Though we're leaving you today never fear,

In our thoughts you'll always be ever near.
There's a tear in every eye
As we say to you good-bye
And we leave with many sighs schoolmates dear.
As we fight the next years through
For the old Red, White and Blue
We will always think of you, High School dear.

## Chorus

Au revoir but not good-bye,
High School days.
Brush that tear drop from your eyes, High School pals.
When you're back at school next year,
E. H. S. will ring with cheer,

We'll be scattered far and near,
High School pals.
Tho' we're many miles away, High School Pals;
Keep our memory near your heart, High School Pals.
When you've finished your four years,
We will give you all three cheers
Au revoir but not good-bye, High School Pals.


## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$

## Society

Senior plarty

$\widetilde{\sigma}$HE Senior Class is noted for doing many things and doing everything well. Our fame is established in all things which we undertake. We excel in all lines of student work and athletic activities, yet topping all, as the climax of our achievements is our entertaining ability. We ended our career as entertainers in the Edgerton High School by giving the Senior High School and the faculty a party in the gymnasium on the evening of November 9 .

The first part of the evening was devoted to an interesting program. Following was dancing, the music being furnished by Harriet Lund. The spirit shown at this party was a fine one and tended to unite student and teacher in a social way. The only thing to mar our good time was Mr. Holt's announcement: "All out."

The program given that night was as follows:

| Selection | . | . | . | . |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Imitation of the Teachers |  |  |  |  |

## Mixer

The first "mixer" held in the gymnasium proved a great success. It was held on the evening of January 11, after a basket-ball game with Madison. A very good crowd turned out and all reported a good time. Dancing lasted until eleven oclock. The music was furnished by Harriet Lund. Another "mixer" was held February 8, after the Janesville game. Still another was held on the evening of February 18, after the Stoughton game.

These are such occasions as should take place frequently and would go far towards making school life more congenial.

## Ohe Junior Dance

The Juniors, this year, showed their unselfishness as well as their patriotism by converting the greatest social event of the year, the annual Junior Prom into a benefit dance, the proceeds of which went to the Junior Red Cross. The committee, not to be outdone by previous years, spared no work in making this a most attractive and happy event. The dance was held in Academy Hall which was decorated with American flags and our High School service flag.

The music was furnished by Thompson's Orchestra from Madison. The following program was rendered in a very efficient manner:


It can be honestly said of this dance that it was second to none ever held and much credit is due the Juniors.

## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$

## She Junior ßanquet

The Seniors will never forget the Junior-Senior banquet. All day Thursday, May 16, the entire school, Juniors, Seniors and teachers-looked forward to the close of the eighth period, that they might hurry home and get ready for the evening. Most of the teachers, intentionally forgot to assign a lesson for the next day, and most of the students unintentionally forgot to prepare those which were assigned.

The banquet was held in the gymnasium which was tastefully decorated with apple blossoms and canoes, the color scheme being pink and white. The sumptuous war time banquet was served by the Domestic Science classes under the efficient supervision of Miss Hoen.

Following is the program which was given at the banquet:


After the program the tables were cleared and we spent the remainder of the evening in tripping the light fantastic. Everybody had a delightful time! The Juniors have at last placed themselves high in our estimation.

## Social Jtour

It was decided, at the beginning of the school year, that after our strenuous days of study, a social hour would serve as a recreation. This plan was adopted and proved to be very successful. Dancing was announced every Thursday afternoon, from 4 to 5 o'clock in the gynmasium. Music was furnished by Harriet Lund, Hylda Jensen, Nichols Twins, Esther Wileman and several other skilled pianists.



## $\mathbb{C}$ he $\mathbb{C}$ rimsun

## Some Don'ts

Don't get angry if your name isn't in this department; we would have said something about you if there had been anything to say.

Don't believe everything you see in the annual-you know the editor isn't a church member.

## Ain't Jt a Ebrand and ©blorious Jfeelin' When-

Soph wears that pink waist?
You're not on the conduct list?
Scottie gives you a ride in his show case?
We have assembly singing?
Chester wears that yellow tie?
Kathryn Hubbell gives you some of her candy?
When the younger gents don long pa-trousers?
The second bell rings?
Fred smiles?
Chester yawns?
Lowell gets sporty and eats peanuts?
The D. S. girlies cook smelly stuff?
You just begin on a rainbow at the Badger?
Kitchell sings?
Exams are over?
Vacation begins? Oh, Man!!

Sylvester (eagerly): "Am I legible' to play football tonight?" (Yes, Sylvester, you get the brown derby and the pink mittens, too.)

Myrtle had a little lamb,
Who loved his Myrtle so;
Every place that Myrtle went
The lamb was sure to go.
Poor lamb!!!

## $\mathbb{C}$ he $\mathfrak{C r i m s a n}$

## $\mathfrak{C}$ alendar

$\bar{J}$HE following are events of interest to the school. Remember these events, They are important.

Sept. 17-School opened.
.. $21-\mathrm{Ed}$. Short gave a speech before the assembly.
-. 21-Teachers and parents meeting.
. $\quad 25-$ Fred E. fails to smile. (He wasn't with us.)
Oct. 4-Social Hour.
.. 7-Allan Skinner has his first shave.
.. 13-Elinor forgot to go up on the rostrum to talk to Miss Heidner.
. 18-Social Hour.
" 20 -Banquet for Stoughton and Edgerton F. B. Teams.
.. 25-Sylvester forgot to curl his hair.
Nov. 1-2-Teachers' Convention. No school.
.. 8-Social Hour.
. 9-Senior party.
. 10 -Elinor forgot.
. 15-Social Hour.
.. 18-Miss Whitney neglects to call on Lowell.
.. 29-7th Grade party. Noise? Oh, yes!
". 30-Thanksgiving.
Dec. 3-Jim wasn't heard all day-he was sick.
6-Agricultural Exhibit.
.. 7-Forgot again! Why, Elinor!
. $10-\mathrm{Mr}$. Decker left for camp.
.- 13-Operetta.
.. 16-Hilma had no trouble with a teacher.
.. 21-Vacation
.. 25-Santa Claus (?)
Jan. 7-School starts.
.. 8-Mr. Dupee arrives and Elouise has her hair bobbed.
.. 10-Miss Brunner talks before the assembly.
. 11-Miss Hoen neglected to say: "Girls! Girls! be quiet."
.. 11-Mixer after the Madison game.
.. $\quad 15-\mathrm{Mr}$. Lamoreaux tries to sing in chorus.
. 28- Coal situation gives a vacation.
Feb. 7-Box social.
. 8-Mixer after Janesville game.
.- 10-Wayne Clarke started to wear long pants.
. $13-$ E. H. S.. won state championship in stock judging contest.
-. 13-Father and Son Banquet.
.. 15-Teachers' Convention. Vacation.
.. 19-Mixer after Stoughton game.
-. 23-Myrtle recited in history.
.- 26-Hawaiian concert.
.. 27-Scottie Hatch gets a hair cut.

## $\mathbb{C}$ he $\mathbb{C}$ rimsun

## Calendar

Mar. 4-Abner Hansen talked before the assembly.
." 5-Ralph Wileman smiles at Maggie Marsden but 25 times.
. 11-Dramatic play.
.. 15-Carl Schmeling and Esther Wileman have a fight.
.. 20-One of Kathryn's curls was found on Graydon's person.
.. 29-Myrtle and Perry have the 167 th fight.
April 3-4-Declamatory elimination contest.
5-Junior dance.
-. 7-George Sommerfeldt closes his mouth.
.. 12-Track meet.
.. 12-Ed Leary and Sid Tallard have a ride on the train.
. 15-Inter-Scholastic debate.
.. 15-Lowell, Stanley and Kitchell almost got on the Conduct List. (Naughty! Naughty!)
.- 17-Social hour.
.. 20-Boy Scouts' banquet.
.. 22-Clara Saunders gets to school on time.
.. $\quad 25-\mathrm{Mr}$. Dupee passed the Seniors in Physics.
. 26 - Oratorical and Declamatory contest.
.. 27 -Kitchell Sayre whispered to a girl. (Oh! Boy.)
-. 29-Seniors entertained by Kathryn Ellingson.
May 2-Extemporaneous and Original Oratorical contest.
.. 2-League contest at Jefferson.
.. 5-Elouise Rivenburg neglected to pay Miss Connors a visit the third period in the afternoon.
.. 6-Mr. Dupee stood on top of the radiator trying to chase away an innocent bird. He succeeded. Applause!
.. 7-Our well earned cup has not yet been presented.

- $\quad$-M. E. slapped Mr. Dupee.
.. 11-Miss Hoen forgot to ask where her gold handled scissors were.
- 13-Appa Bu Bula dance.
.. 13-Chester Peters and Ferne S. have their final falling out.
.- 16-Junior-Senior banquet.
.. 18-Elinor and Elouise called at room No. 32.
.. 18-Final Senior examinations. My smelling salts, Magnolia!
-. 31-Senior Class play.
June 2-Baccalaureate sermon.
- 4-Senior Class day.
.. 6-Commencement.
.. 7-Alumni banquet.
- 8-Class pienic.


## $\mathbb{C}$ he $\mathfrak{C r i m s u n}$

## "Ohe Frour ZAges" of Trigh School Tife

Last year he was just Mother's lad,
The thought really makes one quite sad;
Now he's courting on Monday,
And worse still on Sunday-
It surely must worry his Dad.
First Year-Scott Hatch
I'm glad that this school year is ended,
Now my strength will soon be amended; I really am tired, In work I've been mired,
To Duty I've strictly attended.
Second Year-Ed. Leary
The teachers admire me, I know, With joy I've made their hearts glow! I hated to leave,
Since it made them all grieve,
Now why do they love me so?
Third Year-Harold Thompson.
I'd rather be solemn than merry,
I've always been serious-oh, very!
Now, practical jokes
May appeal to some folks,
But of such I'm usually wary.
Fourth Year-Ed. Thompson

## Cause of Our 2 Woe

"We've felt like lost souls," cried the maidens,
"Since the Rest Room is no longer ours,
We've no place to sit and to gossip
For hours, and hours, and hours!"
-M. Earle, R. McIntosh, E. Nelson, etc.
When the mirror is not in the hallway, And we can't see our pompadours,
The Stanley and Lowell are saddened, And even Roy Barton roars.
-The Boys.
When Mr. Holt is absent from the city,
And public speaking classes do not meet,
To waste the time would truly be a pity,
An extra Main Room Period is a treat.
-Louise Rivenburg.

## СHIDES GOE HEAR ABOCLC, BUZ DEVER SEE:


-Graydor

## $\mathbb{C}$ he $\mathbb{C}$ rimsun

# Edgerton Fitigh School Fussing <br> Courses 1918-19 

## Elective as Usual

I. (a) Introduction to E. H. S. girls. Both semesters-Tues., Wed., Thurs., Fri.-at 9:00 A. M. Prof. La Clede Walters, Assistant, Mr. Hall.
General instruction in Rudiments of Fusserism for Boys.
Labratory period-Tues, and Thurs.
Locker Fees-Two bits a semester.
(b) Introduction to the impulses of man. Both semesters-Sun., Mon., Tues., Wed., Thurs., Fri., Sat. (all the time). Prof. E. Rivenburg.
General instruction in elements of hit-making for girls. Course includes survey of the comparative and historical phases of the art.

A knowledge of etiquette is not necessary.
II. Week-end Fusserology for boys. Both semesters-Sun. only; 8:30-10:00 P. M. Prof. Jenson, Assistant, Mr. Anderson.

A thorough study of the principal contemporary problems of the E. H. S. and other High School concerning the gentle art.
A grade of 85 must be maintained and a knowledge of etiquette and political science is absolutely essential.
(Recommended by Editor as being a splendid elementary course for one whose aspirations are high.)
III. (a) First Semester. Platonic Stuff. Classes at all hours. Prof. Clarke. Lectures each morning at $3: 00$. Theory and practice. Open only to Seniors.
(b) Second Semester. Vampirism-(Technicalities, Effects and Cures.) Classes from 8:30 P. M. to 3:00 A. M.-Prof. Clarke and Prof. Ellingson. Open only to Seniors.
Prerequisite: Courses II and III. All applicants must have a strong will power, strong constitution and good teeth. Lectures, conferences. recitations, demonstrations, and labratory.
Locker Fee-One nickel.
(Stand back, boys. Don't crowd!)

## $\mathbb{C}$ te $\mathfrak{C r i m s u n}$

## The Love Songs the Seniors Sing

Follow Me
Oh Min!
Naughty! Naughty! Naughty!
The Little Old Ford Rambled Right Along
Where the Black Eyed Susans Grow
Some Sunday Morning
Be a Little Sunbeam
Step with Pep
You're the Girl
For Better or for Worse
I'm so Busy
An Old Fashioned Wife
I'm the Guy
I've Got a Sweet Tooth Bothering Me
Make Him Guess
He's on His Way to Berlin and He'll Get There
Jane
In a Little World for Two
Don't You Wish You Were a Kid Again?
The Girls Are Getting Wiser Every Day
Beautiful, Beautiful Bed!
I Need Affection
Good Bye, Girls, I'm Through
Norway
Where do We Go from Here, Boys?
That Wonderful Thing Called Love
For the Two of Us
I Hear the Ukeleles Calling Me
No Wedding Bells for Me
Hello, Central
I'm Only Dreaming
Saved by Grace
Smile and Show Your Dimple

Margaret Earle
Edith Gardiner
Erroll Miller
Catherine Phifer
Zyda Price
Alma Ratzlaff
John Devine
Clara Saunders
Margaret Cunningham
Roy Barton
Frances Carrier
Florence Kellogg
Sylvester Burdick
Kathryn Hubbell
Myrtle Ehlenfeldt
Hylda Jensen
Graydon Clarke
Beatrice Holton
Eddie Thompson
Norah Biessmann
Chester Peters
Kathryn Ellingson
Gordon Page
Hilma Larsen
Fred Ellingson
Perry Anderson
Gerhard Jenson
Helen Dickinson
Archie Saxby
Helen Flarity
Esther Nelson
Mr. Holt
Sophia Stricker

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The Devine Fire
Friendship of Women
Handy Andy
Travels with a Donkey
Life of Napoleon
How the Other Half Lives
Mother Goose
Kidnapped
Much Ado About Nothing
The Story of a Bad Boy
Inferno
The Egoist
The Heavenly Twins
A Lady of Quality
The Little Minister
Real Folks
Comedy of Errors
Crime and Punishment
Vanity Fair
Sentimental Tommy
The Day of Doom
Our Mutual Friend
The Amazon
Only a Girl

John Devine
Helen Dickenson
Edward Leary
Edith Gardiner
Mr. Dupee
Hylda Jenson
Kitchell Sayre
Perry Anderson
Hilma Larson
Ernest North
The Physics Laboratory
Sylvester Burdick
The Nichols Pair
Beatrice Holton
Erroll Miller
The Faculty
Margaret Earle
The Conduct List
Eleanor Maltpress
Graydon Clarke
When the Cards Appear
Mr. Holt
Charlotte Livick
Myrtle Ehlenfeldt

## $\mathbb{C}$ he $\mathfrak{C r i m s a n}$

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Gentlemen: I have sampled your Dromedary Dates, but find them inferior to the brand I usually use.

Perry Anderson.
National Biscuit Co.
Dear Sirs: Your ad. "Sweets to the Sweet" caught my eye and since then your goods have taken my money. I have also taken on flesh. I recommend "Creamy Wafers" to all my lean and lanky friends.
K. Hubbell.

## Indian Ford Chemical Works.

Gentlemen: I am a living example of the strength of your hair bleach. Wishing you success in your labors, I am,

> Yours respectfully, Lloyd BERG.

Stillman Freckle Co.
Dear Sirs: Unless you can furnish me with a stronger freckle bleach, I can buy no more of your products. They don't bring results. John Devine.

Colgate Co.
All your toilet aids are fine, but I particularly recommend your Vanishing Cream. It keeps my complexion in a wonderful state of preservation. My brother says, "Ditto."

Lowell Slagg.

## Christian Science Co.

Dear Sirs: Your book on "How to Strengthen the Memory" is invaluable Since studying it, it has been much easier for me to remember all the jokes in each number of the "Ladies' Home Journal." I thank you! Supt. F. O. Holt.

## Never Fail Matrimonial Bureau.

Gentlemen: Thank you for your efforts on my behalf-but none of the applicants have appealed to me. However, "While there's life there's hope!" And I'm a live one!
C. Dupee.

Etiquette Pub. Co.
Dear Sirs: Your "Polite Letter Writer" has given me great assistance in my correspondence work.

Aj. Smith.
Joseph Campbell Co.
Gentlemen: After giving many brands of soup a trial I have finally decided that you Beef Broth is what I want. It is good for one who keeps late hours and it is very restful to my nerves.

The Editor.

## $\mathbb{C}$ he $\mathbb{C r i m g i n}$

## Floetical (?) Wails of the Flumor Editor

## The Children's $H$ tour

[Apologies to Longfellow.]
Toward the end of the volume,
(When material is giving out!)
Come pages devoted to humor-
(Of the kind that won't make you shout!)
It's supposed to call forth a chuckle,
A laugh, a smile, or a grin,-
And tho you may doubt that I'm truthful,
It has made Us work like sin!

## The Rainy Day

The night's too short e'en tho it's dreary, Of jokes my poor old brain is weary;

The vacant columns still openly yawn,
But all true humor from my mind is gone, And the "chief" is cross and weary.

Break, ふreak, ふreak

[Apologies to Tennyson.]
Joke, joke, joke,
Incessantly, please, oh friends! If you don't I'm apt to go crazy,

That way too much humor tends.
Oh, well, for our gay, young Ole,
That he shouts thru the halls with Jim, Oh well, for the happy freshmen,

But their handouts to Us have lacked vim!

## Telegy Written in a Country Churchyard

## [Apologies to Gray.]

Your laughter does not sound upon my ears,
You do not seem to like these jokes of mine;
Tho I have labored long I still have fears, -
That as a humorist you think I do not shine.
Full many a joke, no doubt, you've read ere now,
And some that seemed much funnier than these,-
But just the same you need not raise a row!
(I care not, since my "stunt's" done, whom I please.)


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